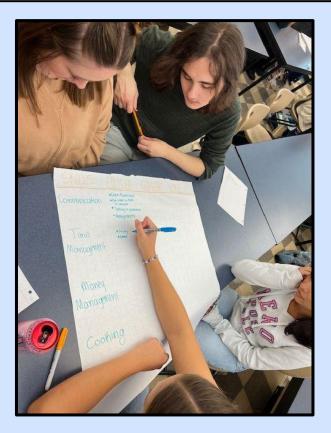
ABERDEEN HIGH SCHOOL Home of the Bobcats

ABERDEEN

School Board Presentation December 17, 2024



DEMOGRAPHICS



Total: 930 Students

MALE: FEMALE:	465 465	50% 50%
FREE & REDUCED:	544	60%
SPED:	154	17%
RUNNING START:	108*	12% *30 college only
ELL:	113	13%
504:	53	6%
NATIVE ED:	43	5%
HIGH CAP:	29	3%
WHITE:	480	51%
HISPANIC:	349	37%
TWO OD MODE DACES.	50	60/

TWO OR MORE RACES:	59	6%
NATIVE AMERICAN:	15	1.6%
AFRICAN AMERICAN :	14	1.5%
PACIFIC ISLANDER:	0	0%



ACADEMICS

AP Courses

148 students are participating in at least 1 AP course

AP Biology: 20 **AP World History:** 48 AP English: 18 **AP US History:** 45 AP Physics: 12 **AP Environmental** Science: 24



Central University

College in the HS Courses 36 students are participating in at least 1 CiHS course

PHYS101 Astronomy: 20 MTH153 Pre-Calculus: 23

AVID

99 students are participating in an AVID course

MUSIC 167 students are participating in a *music course*

Jazz Band: 13 Symphonic Band: 22 Wind Ensemble: 15 **Percussion:** 16 Guitar: 24 **Goldenaires:** 19 Chamber Choir: 23 Mixed Choir: 54 Orchestra: 10



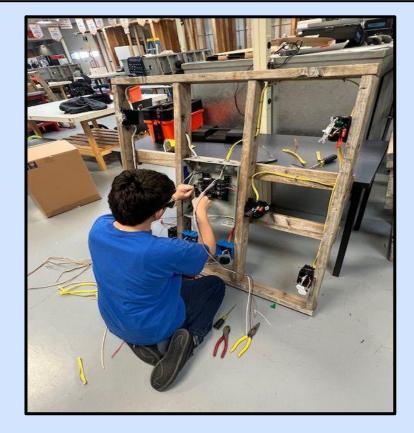
ACADEMICS

SKILLS CENTER PROGRAMS

Auto Tech 17 students (6/17 from AHS) Cosmetology 16 students (9/16 from AHS)

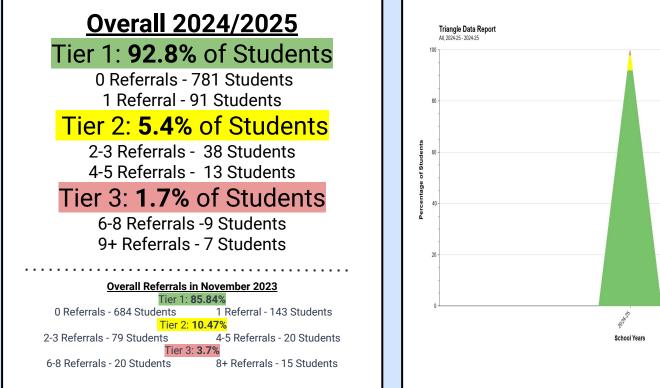
Industrial Engineering 15 students (12/15 from AHS)

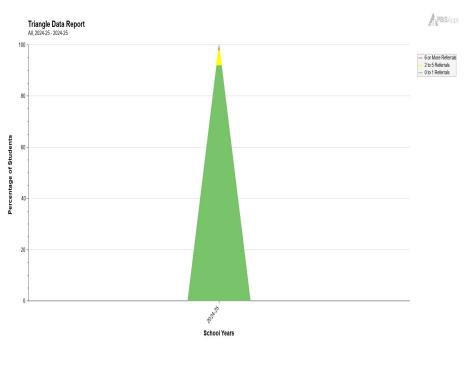
Medical Assistant 2 from AHS Professional Medical Careers 33 students (18/33 from AHS)





SWIS DATA







SWIS DATA

	Avg. Referrals Per Day	Minors (Staff Managed)	Majors (Admin Managed)	16 A B Q	■ 2023-24 ■ 2024-25			
November 2024 November 2023		67 118	22 47	age Referrals Per			L	
October 2024 October 2023	6.43 11.95	112 196	36 67	Aver		l		h
Sept. 2024 Sept. 2023	6.35 16.05	83 287	49 48	0	p.99	Saf	¢	104

CHAR SAN

Accountability Projects

Through Restorative trainings last Spring, AHS has implemented Wednesday Accountability Projects in order to keep students in school and to have discipline situations that result in meaningful and personal accountability.

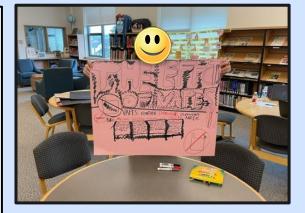
Restorative practices focus on:

- → Proactively building strong relationships with students and families
- → Repairing relationships once they have been damaged
- → Identifying root causes of behaviors and identifying strategies to change them

September - 15 students

October - 15 students

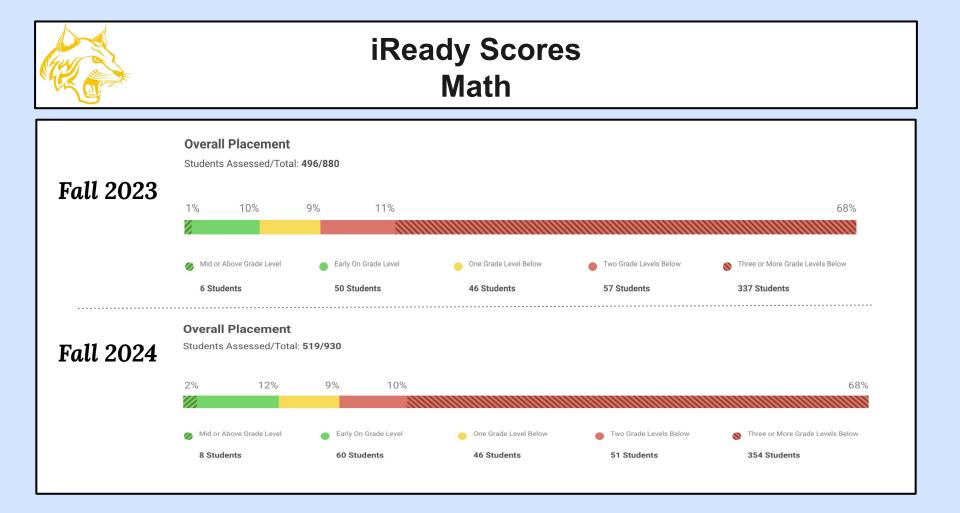
November - 9 students







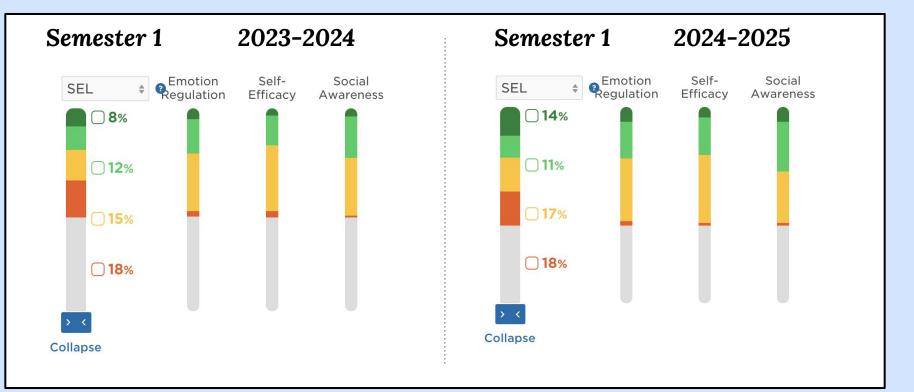






Social Emotional Learning

Overall Student Competency & Well-Being Measures





Fall Conference Data

Fall 2024

AHS Students: Scheduled Conferences: Not Scheduled Conferences: Attended: No Shows: Percentage: **72.6%**

Fall 2023

AHS Students: Scheduled Conferences: Not Scheduled Conferences: Attended: No Shows: Percentage: **56.6%**



SIP GOAL #1 - Attendance

By Spring of 2025, the number of students attending 90% or more of their school days will increase from 70% to 80%. This growth will be measured by October and April attendance reports.

Community Engagement Board meetings

- September 17 13 students/families invited (7 attended)
- October 8 19 students/families invited (13 attended)
- November 5 16 students/families invited (11 attended)
- December 9 16 students/families invited (13 attended)

Accountability Projects (Restorative Justice)

• Wednesday's - AHS library for one hour

Attendance Recognition Celebration

- Perfect attendance (9 students)
- \circ Most improved attendance
- January Lunch Recognition

Administration Meetings

• 1st period attendance monitoring

Percentage of students with 90% attendance rate by grade:

	9th	10th	11th	12th
	238	239	235	219
	students	students	students	students
SEPT	60%	54%	67%	69%
	142	129	156	149
ост	67%	64%	73%	74%
	158	153	171	162
NOV	66%	64%	73%	75%
	157	153	170	163



SIP GOAL #2 & #3 - Academics





By Spring of 2025, the percentage of 9th grade students earning their English credit will increase from 81% to 85%, compared to the 2023-24 school year. The freshmen subgroup includes all demographics: American Indian/Alaskan Native; Hispanic/Latino; English Language Learners; Low Income; and Students with Disabilities.

By Spring of 2025, the percentage of 9th-grade students earning their math credit will increase from 79% to 85%, compared to the 2023-24 school year. The freshmen subgroup includes all demographics: American Indian/Alaskan Native; Hispanic/Latino; English Language Learners; Low Income; and Students with Disabilities.

- After School Program Mondays through Thursdays
- Peer Mentoring Program (Link Crew) Tuesdays & Thursdays (Link)
- Grade level meetings Counselors in Auditorium during Advisory
- Cats Connections (Advisory) Grade checks & Grade reflections
- Staff meetings focused on AVID strategies

SIP GOAL #2 & #3 - Academics

Peer mentor program (Link Crew) - Tuesdays & Thursdays during advisory











GEARUP stands for Gaining Early Awareness and Readiness for Undergraduate Programs. It is a competitive, federal program that aims to increase the number of low-income students prepared to enter and succeed in postsecondary education. We look forward to supporting our students in some of the following ways:

- College Visits
- Job Shadows
- Internships
- College Applications
- FAFSA Support
- Community Service
- Work Based Learning



Faith Taylor Eldred: AHS Gear Up Advisor (9-10) Jessica Madison: AHS Gear Up Advisor (11-12) Lacey McMeekin: Gear Up Secretary

