



LAKE FOREST COMMUNITY HIGH SCHOOL DISTRICT 115 PRIORITIES

1

Priority:

Academic
Excellence

2

Priority:

Portrait of
a Learner

3

Priority:

Culture &
Climate

HISTORY

Lake Forest Community High School has a legacy of excellence, consistently performing in the top 3% of high schools in Illinois. The District 115 Board of Education has always understood and embraced the opportunities that its highly-accomplished community of students, faculty and staff, families and residents provides its public high school. In recent years, the Board has implemented tools to ensure the tradition of excellence continues.

2019

District Dashboard Tool communicates progress on vision statements and milestones.

2023

Strategic Plan and Metrics adopted.
Key themes include academic excellence, college and career pathway endorsements, One Lake Forest High School statement, ongoing community involvement and attracting and retaining highly-qualified staff.

2022

Portrait of a Learner is developed with feeder elementary school districts.

2024

Goals Defined.

Community investment and support of Lake Forest High School is a legacy on par with LFHS's academic excellence. Over 150 volunteer, community stakeholders participated in the creation of Lake Forest High School's Portrait of a Learner; the generous ongoing investment and donations of the Lake Forest High School Foundation, Association of Parents and Teachers, Athletic Boosters, and other parent organizations ensure student opportunities continue and most recently, the passage of a referendum to support LFHS's facility maintenance and update our instructional spaces.

Priority 1: Academic Excellence

Targets

- By 2028, at least 78.5% of eligible 11th-grade students will score at least a 42 on the combined English and Reading subtest of the ACT
- By 2028, at least 75.5% of eligible 11th-grade students will score at least a 22 on the Math subtest of the ACT
- By 2028, at least 92% of seniors will successfully complete at least one Dual Credit or Advanced Placement course prior to graduation.

*Updates may be likely as ISBE has yet to set the 24-25 standard for proficiency.

Success Indicator

- ACT scores (state-mandated college readiness assessment)
- Advanced Course Completion

Notes

- This target was set considering the achievement of prior cohorts of graduates and ACT conversion (correspondence) rates based on the 23-24 ISBE standard for SAT.
- 100% of students will be assessed, monitored and supported using individualized student-growth indicators to obtain yearly academic performance growth goals.

Rationale

LFHS provides learning opportunities and courses that inspire students to cultivate their unique and individual passions in the pursuit of personal excellence

Priority 2: Portrait of a Learner

Targets

By 2026, LFHS will both define the Portrait of a Learner competencies for success and determine how students demonstrate growth and mastery in those competencies.

Rationale

These competencies were selected as key employability and success characteristics through an extensive community engagement process. D115 intends to foster the development of these competencies in every student through systems and structures that embed skill building into the LFHS experience.

Success Indicator

Clearly articulate the criteria for success in each Portrait of a Learner Competency

*By 2027, the Board will adopt a metric for students to demonstrate these competencies.



Priority 3: Culture & Climate

Targets

At least 95% of LFHS students will *meaningfully participate in at least one club and/or athletic opportunity.

*Meaningful participation is defined as club/extracurricular attendance in events, activities and/or athletic teams at LFHS or other organizations or activities.

Success Indicator

Student Engagement

Rationale

LFHS students, parents, and community value opportunities for students to pursue passions and interests within the school day and after through extracurriculars and student athletic and activities programs. Providing avenues for students to be involved in the LFHS community outside of school is a priority for achieving the One Lake Forest statement ensuring student belonging and wellness.