2023-2024 LAN Summary Report



Fort Worth ISD | School Choice and Enrollment

2023-2024 Performance Evaluation Framework

Academic Evaluation Framework			
Indicators	Measures	Rating Scale	
Indicator 1: Texas Accountability System	1.A. Overall Accountability Rating	NA, official scores withheld due to court injunction	
	1.B. School Progress - Academic Growth (Domain 2a)	NA, official scores withheld due to court injunction	
	1.C. School Progress - Relative Performance (Domain 2b)	NA, official scores withheld due to court injunction	
	1.D. Closing the Gaps (Domain 3)	NA, official scores withheld due to court injunction	
Indicator 2: Mission-Specific Goal	2.A. NWEA MAP: Percent of students meeting growth targets in Math	On Track	
	2.B. NWEA MAP: Percent of students meeting growth targets in Reading	On Track	
	2.C. FWISD School Performance Framework (SPF)	On Track	
	2.D. Other academic and/or school climate measures (for instance, discipline data, attendance)	On Track	

Financial Evaluation Framework		
Indicator 1: Financial Management	1.A. Financial Reporting and Compliance: Is the school meeting financial reporting and compliance requirements?	On Track
	1.B. Financial Management and Oversight: Is the school demonstrating effective financial management and oversight practices?	On Track

Organizational Evaluation Framework		
Indicator 1: Education Program	1.A. Material Terms of Education Program. Is the school implementing the material terms of the education program as defined in the charter contract?	On Track

	1.B. Education Requirements. Is the school complying with applicable education requirements?	On Track
	1.Ca. Effective Instructional Staffing & Leadership	On Track
	1.Cb. Effective Instruction & Assessment: Is the school implementing practices that support effective instruction and assessment focused on student achievement?	On Track
	1.D. Students with Disabilities. Is the school protecting the rights of students with disabilities and providing effective programming?	On Track
	1.E. Bilingual Education/English Language Learners: Is the school protecting the rights of bilingual and English learner students and providing effective programming?	On Track
Indicator 2: Governance, Management, and Reporting	2.A. Governance Requirements: Is the school complying with governance requirements?	On Track
	2.B. Reporting Requirements. Is the school complying with reporting requirements?	On Track
	2.C. Management Accountability: Is the school holding management accountable?	On Track
	2.D Governance Commitment to Student Academic Achievement and Well-Being. Does the school governing body support, promote and monitor student outcomes?	On Track
	3.A. Rights of Students. Is the school protecting the rights of all students?	On Track
	3.B. Attendance Goals. Is the school meeting attendance goals?	On Track
Indicator 3: Students and Employees	3.C. Staff Credentials. Is the school meeting teacher and other staff credentialing requirements?	On Track
	3.D. Employee Rights. Is the school complying with laws regarding employee rights?	On Track
	3.E. Background Checks. Is the school completing required background checks?	On Track
Indicator 4:	4.A. Facilities Requirements. Is the school complying with facilities requirements?	On Track
School Environment	4.B. Health and Safety. Is the school complying with health and safety requirements?	On Track
	4.C. Information Management. Is the school handling information appropriately?	On Track
Indicator 5: School Culture	5.A. Student Supports. Is the school implementing policies and practices that create a positive school culture and support student well-being and learning?	On Track
	5.B. Family and Community Involvement: Does the school effectively involve families and community?	On Track

2023-2024 Academic Results by Campus

School	Overall Accountability Score (Unofficial)	Domain 2, Part A (Unofficial)
Forest Oak MS	С	76
Como ES	В	78
Maude I. Logan ES	С	78
John T White ES	С	80
Mitchell Blvd ES	В	90

^{*}Results are internal estimates only. Official scores are withheld due to court injunction.