

Opportunity Funding Expenditure Report FY 24

District	Grant	School	Budget Item	Expected Impact	Budget Amount	Actual Expenditure
Brandywine School District	Flexible Funding	_District Office (With Board Approval)	N/A	N/A	\$0.00	\$0.00
Brandywine School District	Flexible Funding	Brandywine High School	Full-time School Climate & Culture Dean of Students	Data indicates additional support is necessary to support school climate and culture within Tier I of their Multi-tiered System of Supports (MTSS). This individual will work directly with low-income students on proactive strategies to support social-emotional development, allowing opportunities for academic success. This individual will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social emotional learning in general. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the discipline referral system in Data Service Center; we expect lower rates of exclusion (out of school suspension).	\$140,975.52	\$140,975.52
Brandywine School District	Flexible Funding	Brandywine High School	Full-time school-based Teacher of Multilingual Learners (MLL) (.50 - split with Concord High School)	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance, as well as PSAT/SAT.	\$65,059.86	\$65,059.86
Brandywine School District	Flexible Funding	Brandywine High School	Casual Seasonal College and Career Advisor w/ Masters in Social Work and M.Ed in Counseling	College & Career readiness for our most vulnerable populations (students experiencing poverty, MLLs, African American students experiencing poverty) is a critical need area prior to walking through the doors of BHS in 9th grade. This individual will support our current counselor of College & Career readiness with this population of students specifically. Whether it is trade school, career ready, military enlistment or 2-4 year post-secondary college, we need to ensure that there is a goal and pathway for all of our students who fall under eligibility for Opportunity funding. The summer work is critical for our rising 8th graders, and a personalized experience for students should increase our on-track to graduate statistics among this population as well as completion of high school, and earning a standard diploma.	\$5,666.22	\$5,666.22
Brandywine School District	Flexible Funding	Bush (Charles W.) Pre-School	Full-time classroom paraprofessional	A full-time classroom paraprofessional is used to support the social-emotional needs of the targeted population of students in the classroom. Early childhood classrooms have a multitude of needs, from adaptive (self-help) skills to instructional skills; paraprofessionals, under the direction of classroom teachers, support those needs in various ways. The impact will result in well-organized, structured classrooms where children are learning and progressing through play-based	\$43,000.00	\$52,488.00

Brandywine School District	Flexible Funding	Bush (Charles W.) Pre-School	Casual/Seasonal or Contracted Academic Tutors and/or Behavioral Technicians	Academic tutors serve to provide small group remediation or instruction in pre-reading readiness or math readiness skills to students experiencing poverty or our MLL population. Behavioral tutors or technicians serve to provide individualized behavioral or mental health support to struggling students who are experiencing poverty (trauma) or are classified as	\$9,488.00	\$0.00
Brandywine School District	Flexible Funding	Carrcroft Elementary School	Full-time School Climate & Culture Dean of Students (.60) - split with another funding source	School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well	\$86,389.74	\$86,389.74
Brandywine School District	Flexible Funding	Carrcroft Elementary School	Full-time Licensed Clinical Social Worker (.50) - split with Maple Lane; include EPER pay for after-hour work & summer work	Bilingual Licensed Clinical Social Worker hired to support overall health, wellness and well-being of our low-income and multilingual learner students and their families. Individual also serves as a liaison between school and resources/services available in the community	\$54,453.06	\$54,453.06
Brandywine School District	Flexible Funding	Claymont Elementary School	Full-time School Climate & Culture Dean of Students	School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well	\$122,461.68	\$122,461.68
Brandywine School District	Flexible Funding	Claymont Elementary School	Full-time school-based Teacher of Multilingual Learners (MLL)	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.	\$85,173.00	\$85,173.00

Brandywine School District	Flexible Funding	Claymont Elementary School	Full-time Reading Specialist (all but \$16,873.92 of her salary; the rest will be placed in the Reading Support section for this same elementary school)	MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of	\$126,538.92	\$126,538.92
Brandywine School District	Flexible Funding	Concord High School	Full-time School Climate & Culture Dean of Students	Data indicates growth is necessary within CHS's school climate and culture, Tier I / II / and III of their Multi-tiered System of Supports (MTSS), especially involving students who are experiencing poverty. This individual will work directly with low-income students on proactive strategies to support social-emotional development; thus, increasing opportunities for academic success. This individual will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS, especially small groups of targeted needs within Tier II and III; this includes Restorative Practices work, Trauma-Informed work as well as social-	\$126,004.56	\$126,004.56
Brandywine School District	Flexible Funding	Concord High School	Full-time school-based Teacher of Multilingual Learners (MLL) (.50 - split with Brandywine High School)	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance, as well as PSAT/SAT.	\$45,456.24	\$45,456.24
Brandywine School District	Flexible Funding	duPont (Pierre S.) Middle School	Full-time School Climate & Culture Dean of Students	Outside of the self-contained specialized programming at PS for gifted learners and students with autism and severe disabilities, nearly the entirety of the school population is comprised of students experiencing poverty and/or multilingual learners. As a result, school climate and culture is paramount. PS has a tremendous amount of work to be done on its Tier I / II / and III systems and structures within their Multi-tiered System of Supports (MTSS). This individual will work directly with all low-income students on proactive strategies to support social-emotional development in order to meet schoolwide and classroom expectations set forth by stakeholders (including students) and the student Code of Conduct. The goal is to get climate and culture in a good place for all in order to increase opportunities for academic success. This individual also will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS, especially small groups of targeted needs within Tier II and III; this includes Restorative Practices work, Trauma-Informed work, as well as social-	\$141,459.96	\$141,459.96

Brandywine School District	Flexible Funding	duPont (Pierre S.) Middle School	Full-time Student Advocate	The culture of many students at PS duPont can be a mismatch for the culture of traditional schools, and it takes an individual with experience and an expertise in building relationships with students and families in order to form a partnership that allows each student to achieve social-emotional-behavioral success, and thus, academic success. The role of the student advocate is one that will connect home to school to community. This individual will conduct home visits, engage with students in community activities (such as sports, clubs, music and other interest areas of adolescents) and spend time helping students see the bigger picture and the value of a strong, successful education. This individual will address student attendance action plans and remain involved in all aspects of their school life in order to promote progress and	\$72,636.24	\$72,636.24
Brandywine School District	Flexible Funding	duPont (Pierre S.) Middle School	Full-time Teacher of Multilingual Learners (.50 - split with another funding source)	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance, as well as looking toward future assessments of PSAT/SAT.	\$47,469.00	\$47,469.00
Brandywine School District	Flexible Funding	Forwood Elementary School	Full-time Teacher of Multilingual Learners (MLL) (.60 - split with another school)	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.	\$76,071.46	\$76,071.46
Brandywine School District	Flexible Funding	Forwood Elementary School	Contracted Academic or Behavioral Tutors and/or Technicians	Academic tutors serve to provide small group remediation or instruction in reading or math to students experiencing poverty or our MLL population. Often, these students require smaller tiered groupings in Tier II or III in order to accelerate their progress to greater than one year's growth in one year. Behavioral tutors or technicians serve to provide individualized behavioral or mental health support to struggling students who are experiencing poverty (trauma) or are classified as	\$13,158.14	\$29,663.14

Brandywine School District	Flexible Funding	Hanby Elementary School	Full-time School Climate & Culture Dean of Students (.50 - split with another funding source)	School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well	\$72,339.72	\$72,339.72
Brandywine School District	Flexible Funding	Hanby Elementary School	Full-time Teacher of Multilingual Learners (MLLs) (.50 - split with another funding source)	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.	\$47,507.88	\$47,507.88
Brandywine School District	Flexible Funding	Harlan (David W.) Elementary School	Full-time School Climate & Culture Dean of Students	School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well	\$120,310.80	\$120,310.80
Brandywine School District	Flexible Funding	Harlan (David W.) Elementary School	Full-time Reading Specialist (.50) (remaining salary will be paid from the reading support funding within this same school)	MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of	\$47,650.80	\$47,650.80
Brandywine School District	Flexible Funding	Lancashire Elementary School	Full-time Teacher of Multilingual Learners (MLLs) (.40 - split with Mount Pleasant Elementary School)	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.	\$54,719.57	\$54,719.57

Brandywine School District	Flexible Funding	Lancashire Elementary School	Full-Time School Social Worker (.20) (split with Claymont Elementary School)	Our low-income students and families need access to resources within the school as well as outside organizations & agencies; this person conducts home visits with families, both during the school day and after hours, as requested by families. She supports social/emotional wellbeing and academic success for these targeted	\$26,580.84	\$26,580.84
Brandywine School District	Flexible Funding	Lancashire Elementary School	Contracted Academic tutors or Behavioral Specialists or Technicians	Academic tutors serve to provide small group remediation or instruction in reading or math to students experiencing poverty or our MLL population. Often, these students require smaller tiered groupings in Tier II or III in order to accelerate their progress to greater than one year's growth in one year. Behavioral tutors or technicians serve to provide individualized behavioral or mental health support to struggling students who are experiencing poverty (trauma) or are classified as	\$27,174.79	\$27,174.79
Brandywine School District	Flexible Funding	Lombardy Elementary School	Full-time School Climate & Culture Dean of Students (.50 - split with another funding source)	School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspensions) as well	\$58,603.62	\$58,603.62
Brandywine School District	Flexible Funding	Lombardy Elementary School	Contracted Academic and/or Behavioral Tutors or Technicians	Academic tutors serve to provide small group remediation or instruction in reading or math to students experiencing poverty or our MLL population. Often, these students require smaller tiered groupings in Tier II or III in order to accelerate their progress to greater than one year's growth in one year. Behavioral tutors or technicians serve to provide individualized behavioral or mental health support to struggling students who are experiencing poverty (trauma) or are classified as	\$42,873.18	\$42,873.18
Brandywine School District	Flexible Funding	Maple Lane Elementary School	Full-time Teacher of Multilingual Learners (MLLs)	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.	\$123,732.84	\$123,732.84

Brandywine School District	Flexible Funding	Maple Lane Elementary School	Contracted Academic and/or Behavioral Tutors or Technicians	Academic tutors serve to provide small group remediation or instruction in reading or math to students experiencing poverty or our MLL population. Often, these students require smaller tiered groupings in Tier II or III in order to accelerate their progress to greater than one year's growth in one year. Behavioral tutors or technicians serve to provide individualized behavioral or mental health support to struggling students who are experiencing poverty (trauma) or are classified as	\$15,360.36	\$15,360.36
Brandywine School District	Flexible Funding	Mount Pleasant Elementary School	Full-time School Climate & Culture Dean of Students (.50 - split with another funding source)	School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well.	\$78,058.26	\$78,058.26
Brandywine School District	Flexible Funding	Mount Pleasant Elementary School	Full-time Teacher of Multilingual Learners (MLLs) (.60 split with Lancashire Elementary School)	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.	\$82,079.35	\$82,079.35
Brandywine School District	Flexible Funding	Mount Pleasant Elementary School	Contracted Academic and/or Behavioral Tutors or Technicians	Academic tutors serve to provide small group remediation or instruction in reading or math to students experiencing poverty or our MLL population. Often, these students require smaller tiered groupings in Tier II or III in order to accelerate their progress to greater than one year's growth in one year. Behavioral tutors or technicians serve to provide individualized behavioral or mental health support to struggling students who are experiencing poverty (trauma) or are classified as	\$22,695.59	\$22,695.59

Brandywine School District	Flexible Funding	Mount Pleasant High School	Full-time School Climate & Culture Dean of Students	Mount Pleasant High made magnificent strides in its school climate and culture work this year, especially concerning Tier I. They now have concentrated work to do in developing Tier II and III supports within their Multi-tiered System of Supports (MTSS), especially involving students who are experiencing poverty and multilingual learners. This individual will work directly with low-income students on proactive strategies to support social-emotional development; thus, increasing opportunities for academic success. They will work also to arrange small Tier II groups to support students experiencing poverty and MLLs with academic or behavioral needs. This individual leads MTSS work within the MPHS building. Lastly, this individual will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS, especially small groups of targeted needs within Tier II and III; this includes Restorative Practices work, Trauma-Informed	\$132,073.08	\$132,069.08
Brandywine School District	Flexible Funding	Mount Pleasant High School	Full-time Teacher of Multilingual Learners (MLLs)	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance, as well as PSAT/SAT.	\$97,124.52	\$72,271.41
Brandywine School District	Flexible Funding	Springer Middle School	Full-time Mathematics Instructional Coach	The Mathematics Coach will support schoolwide implementation of Illustrative Mathematics, a curriculum package aligned to Common Core State Standards purchased several years ago. This individual will support teacher implementation to improve achievement, proficiency to standard and overall outcomes through modeling, direct coaching and feedback using observations and walkthroughs; she will especially target classrooms of students experiencing poverty and those will our multilingual learners. Effectiveness will be measured through increased mathematics proficiency & growth using MAP, SBAC and	\$123,809.28	\$123,809.28
Brandywine School District	Flexible Funding	Springer Middle School	Contracted Academic and/or Behavioral Tutors or Technicians	Academic tutors serve to provide small group remediation or instruction in reading or math to students experiencing poverty or our MLL population. Often, these students require smaller tiered groupings in Tier II or III in order to accelerate their progress to greater than one year's growth in one year. Behavioral tutors or technicians serve to provide individualized behavioral or mental health support to struggling students who are experiencing poverty (trauma) or are classified as	\$35,404.32	\$35,404.32

Brandywine School District	Flexible Funding	Talley Middle School	Full-time Teacher of Multilingual Learners (MLLs)	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance, as well as PSAT/SAT.	\$114,435.60	\$114,435.60
Brandywine School District	Flexible Funding	Talley Middle School	Full-time Paraeducator	This individual will target instructional and behavioral/social-emotional support for students experiencing poverty or multilingual learners who exhibit characteristics of disengagement or lack of motivation to perform well in school on all fronts. Students will high absenteeism, low academic performance, and/or those who have a high number of behavior referrals and not spending sufficient amounts of instructional time focused on teaching and learning. The individual is skilled in building solid relationships with students and families, as well as making community connections to wrap supports around the whole child for the best possible progress, growth, proficiency and outcomes as students prepare for the rigor of high school.	\$63,699.00	\$63,699.00
Brandywine School District	Flexible Funding	Talley Middle School	Full-Time School Climate & Culture Dean of Students (.50 - split with another funding source)	Talley has made consistent progress with its Multi Tiered System of Supports (MTSS) over the past several years. The Dean of Students position is critical to the success of students experiencing poverty and multilingual learners. Talley houses the Immersion program for middle schools, which increases the number of MLL students based on supporting students' native language. This individual will work directly with low-income students on proactive strategies to support social-emotional development; thus, increasing opportunities for academic success. This individual also will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS, especially small groups of targeted needs within Tier II and III; this includes Restorative Practices work, Trauma Informed work, as well as social skills training.	\$55,437.00	\$55,437.00
Brandywine School District	Mental Health and Reading	Claymont Elementary School	Full-time Social Worker (.80) - split with Lancashire; includes EPER pay for after-hours work & summer work	Our low-income students and families need access to resources within the school as well as outside organizations & agencies; this person conducts home visits with families, both during the school day and after hours, as requested by families. She supports social/emotional wellbeing and academic success for these targeted students.	\$106,323.36	\$41,415.21
Brandywine School District	Mental Health and Reading	Claymont Elementary School	Full-time Reading Specialist (remaining salary for the same individual paid from the flexible funding for this same school)	MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of	\$16,873.92	\$16,873.92

Brandywine School District	Mental Health and Reading	Claymont Elementary School	Contracted Academic or Mental Health Specialists	Academic tutors serve to remediate students who are low-income or multilingual in the process of learning to read/decode fluently with prosody, while in other academic areas serve to accelerate learning using prioritized standards. Mental Health specialists (licensed clinical social worker, school psychologist) serve to support the social/emotional mental health of low-income students, especially those with challenging behaviors; this impacts their learning greatly as it relates to school attendance and academic learning. Academic impact is measured by growth/progress in formative measures and progress reporting. Behavioral impact is measured by therapeutic treatment, attendance	\$11,768.72	\$0.00
Brandywine School District	Mental Health and Reading	Harlan (David W.) Elementary School	Full-time Reading Specialist (.50) (remaining salary for the same individual will be funding using flexible funding for this same school)	MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of	\$67,837.00	\$67,837.00
Brandywine School District	Mental Health and Reading	Maple Lane Elementary School	Full-time Licensed Clinical Social Worker (.50) - split with Carrcroft; include EPER pay for after-hour work & summer work	Bilingual Licensed Clinical Social Worker hired to support overall health, wellness and well-being of our low-income and multilingual learner students and their families. Individual also serves as a liaison between school and resources/services available in the community.	\$56,177.00	\$55,772.39