BOARD OF EDUCATION MEETING PACKET

December 16, 2024

7:00pm

Bates Boardroom

DEXTER COMMUNITY SCHOOLS

Our Vision:

Champion Learning –

Develop, Educate, and Inspire!

DEXTER COMMUNITY SCHOOLS

BOARD OF EDUCATION MEETING
MONDAY, DECEMBER 16, 2024 – 7:00 P.M.
BATES BOARDROOM
2704 BAKER RD. DEXTER MI 48130
734-424-4100

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is time for public participation during the meeting as indicated in the agenda below. Upon request to the Superintendent the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.

MEETING AGENDA

A. CALL TO ORDER – Roll Call

B. MEETING MINUTES (11/18/2024)

C. APPROVAL OF AGENDA

D. SCHOOL PRESENTATIONS
1. Board Member Recognition

E. PUBLIC PARTICIPATION (up to ~30 minutes/max 5 per person)

F. ADMINISTRATIVE & BOARD UPDATES
1. Superintendent
2. Board President
3. Student Representatives

G. CONSENT ITEMS – none

H. ACTION ITEMS
1. Resolution for Preliminary Qualification to Issue Bonds
2. November Budget Amendment
3. Schools of Choice for 2025-2026
4. Mandarin III Course Proposal
5. Course Title Alignment

I. DISCUSSION ITEMS
1. Financial Narratives
2. Bond Update/Draft Ballot Language

J. PUBLIC PARTICIPATION (up to ~15 minutes/max 3 per person)

K. BOARD COMMENTS

L. INFORMATION ITEMS
1. Committees Roster
2. Multigenerational Committee Minutes 11-19-2024
3. WASB Bylaws
4. Nice Job Notes - October

M. CLOSED SESSION *per MCL 15.268(a)*
1. Superintendent Evaluation

N. ADJOURNMENT

CALENDAR
*January 8, 2025 - Board Meeting - 6:00 pm Bates Boardroom WEDNESDAY MEETING
*January 27, 2025 - Board Meeting - 7:00 pm Bates Boardroom

Public Participation Policy 2504: *Those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.*

BOARD OF EDUCATION MEETING NOTES
DECEMBER 16, 2024

A. CALL TO ORDER

1. Roll Call

B. MEETING MINUTES

* An appropriate motion might be, "I move that the Board of Education approve the attached meeting minutes from November 18, 2024 as presented/amended."

C. APPROVAL OF AGENDA

Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

* An appropriate motion might be, "I move that the Board of Education approve the agenda as presented/amended."

D. SCHOOL PRESENTATIONS

1. Board Member Recognition

This meeting is the last for outgoing trustees Mara Greatorex and Dick Lundy. At this time, the District and Board will recognize their service.

E. PUBLIC PARTICIPATION (full guidelines at link)

Each speaker is allotted a maximum of 5 minutes for a total of approximately 30 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce their name and district of residence and indicate if they represent any organization or agency. No person may speak more than once on the same subject during a single meeting nor yield their time to another speaker. The Board does not respond to comments during the meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a public comment form available at the meeting entrance and on our website.

F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent
2. Board President
3. Student Representatives

G. CONSENT ITEMS – none

H. ACTION ITEMS

1. Resolution to Submit School Improvement Bond Proposal

At its November 4, 2024 meeting, the Board discussed the Bond Steering Committee's work and recommendations. At the November 18, 2024 meeting, the Board discussed the timeline and tasks involved in placing a bond proposal on the May 5, 2025 ballot. The Board directed the Superintendent to proceed with the preliminary bond proposal application.

This evening's packet contains a resolution authorizing the Superintendent to submit the Preliminary Application to the State Treasurer for review and approval.

BOARD OF EDUCATION MEETING NOTES
DECEMBER 16, 2024

* An appropriate motion might be, "I move that the Board of Education approve the attached Resolution for Preliminary Qualification to Issue Bonds."

2. November Budget Amendment

Each year, Dexter Community Schools adopts a budget in June as required by law. Because much financial information is still unknown at that point in the year, Dexter Community Schools usually has a November Budget revision which represents a much more accurate annual budget.

Your packet contains a memorandum from CFO Christie Bueche and supporting information regarding the attached 2024-2025 Budget Amendment. This budget was reviewed and discussed by the finance committee on December 6, 2024. The committee has recommended that the Board adopt the amended budget.

* An appropriate motion might be, "I move that the 2024-2025 Budget Amendment Resolutions for the General Fund, Community Service Fund, Student/School Activity Fund, and the Food Services Fund be adopted."

3. Schools of Choice for 2025-2026

Your packet contains an Executive Summary regarding the DCS schools of choice program.

* An appropriate motion might be, "I move that the Board of Education offer thirty slots for the DHS IB Diploma Programme (ten in 9th grade, ten in 10th grade, and ten in 11th grade) plus a minimum of ten students in each grade level from Young 5 through 8th grade, as well as at least one slot for the Virtual School and one slot for the Early Middle College for the 2025-2026 school year."

4. Mandarin III Course Proposal

Your packet includes a proposal for a Mandarin III class at DHS. This item was discussed at the November 18, 2024 meeting and is presented for action this evening.

* An appropriate motion might be, "I move that the Board of Education approve the attached Mandarin III proposal."

5. Course Title Alignment

This evening's packet includes an executive briefing from Executive Director of Instruction Ryan Bruder regarding the need for clerical changes to several DHS courses. These edits will ensure that classes have the exact same title in all our databases where they appear, including PowerSchool, Canvas, the DHS Course Catalog, and the Comprehensive Course Catalog required by the State.

BOARD OF EDUCATION MEETING NOTES
DECEMBER 16, 2024

* An appropriate motion might be, "I move that the Board of Education approve the attached clerical adjustments to DHS course titles. Mara Greatorex seconded the motion.

I. DISCUSSION ITEMS

1. Financial Update & Narratives

Financial updates to the Board are provided at the close of November, March, May, and June each year. This evening's report is through November 30th, 2024. Included with this financial update is a compilation of individual financial narratives that were prepared by the administrators, program directors, and department managers. When this packet was published, the update was not complete. It will be shared as soon as it is available. This item is presented for discussion only this evening.

2. Construction Bond Update & Draft Ballot Language

Every 8-10 years, Dexter Community Schools conducts a comprehensive facility study that evaluates the current status of DCS facilities along with the usable life of facility elements such as HVAC, carpet, roofing, parking lots, etc. In addition, the current use and future use of facilities to better meet programmatic and community needs is also evaluated.

This process resulted in bond proposals to the DCS voters in 1987 (districtwide improvements), 1993 (construction of Cornerstone and Mill Creek), 1998 (construction of Dexter High School), 2008 (districtwide improvements), 2017 (districtwide improvements and construction of Beacon Elementary). All proposals retained the existing millage rate at the time and this process has provided funding to maintain/improve DCS facilities at the same millage rate for over 40 years.

In the winter of 2024, DCS began the next 10-year facility study engaging community members, staff, and industry professionals to evaluate all DCS facilities and programming. In total, the district owns and maintains nearly 1 million square feet of indoor space, 927,000 square feet of parking lots, 360 acres of land, nearly 100,000 square feet of windows, 640,000 square feet of roofing, 15,000 light fixtures, and over 2300 doors. This comprehensive facility analysis process included inspections of over 1400 rooms throughout the district along with every roof, parking lot, field, and square foot of each DCS building.

A bond steering committee (BSC) was formed after districtwide communications asked for community volunteers. Nearly 50 community members volunteered to be members of the BSC and all were invited to participate in a series of in-person meetings and building tours. On November 4, 2024, the Bond Steering Committee presented their recommendations to the DCS Board of Education. Their recommendation was to present a comprehensive facility improvement bond proposal to the DCS voters that maintained the current millage rate that has been in effect for nearly 40 years to fund a comprehensive maintenance and improvement plan for DCS facilities for students and the community.

BOARD OF EDUCATION MEETING NOTES
DECEMBER 16, 2024

The DSC plan includes no increase to the existing millage rate and the following major projects:

- Critical infrastructure improvements throughout the entire district in all district properties;
- Significant security enhancements throughout the district;
- Technology, Furniture, Musical Instruments, and Buses;
- Renovations to every building in the district;
- Creating a Young 5 - 6 campus on the east side of Baker Road and moving all 7-12 students west of Baker Road via:
    - Modern major additions/renovations to Wylie Elementary School (built in 1965);
    - Renovations to the Dexter Early Elementary Complex and Mill Creek with 5th and 6th grade moving to Mill Creek after completion of Creekside Renovations;
    - Major renovations to Creekside (built in 1956) that maintains key components of the original building (i.e., gym, offices, front entrance, etc) while adding a two-story modern structure for 7th-8th graders including new music rooms and a 300+ attendee capacity theater.
- Renovations and modernization to Dexter High School that include a new secure front entrance and separate entrance to the gym, additions of over 60,000 square feet of indoor athletic space, a larger weight/fitness room, renovation of all science classrooms, renovation of all other classrooms, and creation of new career technical education classrooms.
- Updates to all Theater, Arts, Music, and Athletic Spaces;
- New playground structures for all preschool and elementary schools;
- Allocation for long-term maintenance needs of the new Dexter Senior Center;
- Updates/upgrades to Jenkins Early Childhood Learning Center including a new secure entrance and playground;
- Site enhancement to address the series of separate parking lots, driveways, and roads at the Bates School entrance on Baker Road and the Dexter Senior Center and Wellness Center properties to create increased parking for afterschool events and safer traffic flow.

The entire proposal totals $241,865,000 and maintains the current millage rate. The timeline under consideration is the May of 2025 election.

This overview is just the first of many steps to the completion of the projects. The scope of projects outlined above must be approved by the Department of Treasury, the Dexter Board of Education, and the Dexter Community Schools voters prior to any funding becomes available. Upon approvals, staff and students will be engaged in the design phase of the projects to make the projects outlined a reality for students and staff members.

Your packet contains a draft of the official ballot language and a draft resolution to approve the ballot language. These are presented for discussion this evening.

BOARD OF EDUCATION MEETING NOTES
DECEMBER 16, 2024

J. PUBLIC PARTICIPATION (up to ~ 15 minutes/max 3 per person)

Each speaker is allotted a maximum of 3 minutes for a total of 15 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce their name and district of residence and indicate if they represent any organization or agency. No person may speak more than once on the same subject during a single meeting nor yield their time to another speaker. The Board does not respond to comments during the meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a public comment form available at the meeting entrance and on our website.

K. BOARD COMMENTS

M. INFORMATION ITEMS

1. Committees Roster
2. Multigenerational Committee Minutes 11/19/2024
3. WASB Bylaws
4. Nice Job Notes - October

N. CLOSED SESSION - *per MCL 15.268(a)*

1. Superintendent Evaluation

O. ADJOURNMENT

DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
NOVEMBER 18, 2024

A. CALL TO ORDER – 7:00pm

1. Roll Call

Members Present: Daniel Alabré, Elise Bruderly, Jennifer Kangas (7:05), Dick Lundy, Melanie Szawara; Student Representatives Marty Watson and Claire Beneteau
Members Absent: Brian Arnold and Mara Greatorex
Administrative & Supervisory Staff: Ryan Bruder, Barb Leonard, Craig McCalla, Melanie Nowak, Chris Timmis, Hope Vestergaard
DEA: Jessica Baese
Press: Jackie Smith (MLive)
Guests: Mike Cipolla, Emily Xu, Quinn Matson, Michelle Matson, Addie Weaver

B. MEETING MINUTES

Melanie Szawara made a motion to approve the meeting minutes from 11/4/2024 as presented. Daniel Alabré seconded the motion. **Motion Carried (unanimous).**

C. APPROVAL OF AGENDA

Melanie Szawara made a motion to approve the agenda as amended. Daniel Alabré seconded the motion. **Motion Carried (unanimous).**

D. SCHOOL PRESENTATIONS – none

E. PUBLIC PARTICIPATION

1. Quinn Matson voiced her support for the proposed Mandarin III course.

F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent Update
   a. Parent-Teacher Conferences went well last week.
   b. Winter sports are starting up.

2. Board President Update – none

3. Student Representatives Update

Claire Beneteau and Marty Weaver shared information about the Drama Club's 3D student-directed plays being performed next week, the switch from fall sports to winter sports, advisory period, and looking forward to Thanksgiving break.

G. CONSENT ITEMS

Melanie Szawara made a motion that the Board of Education approve the consent items in bulk. Daniel Alabré seconded the motion. **Roll Call Vote. Motion Carried (unanimous)**

1. The Board received the October 2024 budget report.

2. The Board acknowledged the retirement of Dennis Stockwell, effective at the end of this school year.

H. ACTION ITEMS

1. MASB Classes
Melanie Szawara made a motion that the Board approve the cost of tuition and travel expenses for each trustee, including those taking office January 1, 2025, to attend up to six MASB classes between now and June 30, 2025. Daniel Alabré seconded the motion. **Roll Call Vote. Motion Carried (unanimous)**

2. Rename DHS Course
Melanie Szawara made a motion that the Board of Education approve the renaming of DHS course 'Outdoor and Recreation Management' to 'Sports and Recreation Management.' Daniel Alabré seconded the motion. **Roll Call Vote. Motion Carried (unanimous)**

3. Appoint WISD Special Education PAC Representatives
Melanie Szawara made a motion that the Board of Education appoint Katie Stepaniak and Kevin McClain to serve individual two-year terms on the WISD Special Education Parent Advisory Committee as the DCS representatives. Jennifer Kangas seconded the motion. **Roll Call Vote. Motion Carried (unanimous)**

4. DEA Letter of Agreement
Melanie Szawara made a motion that the Board of Education approve the attached Letter of Agreement regarding a one-time, off-schedule payment to DEA members. Dick Lundy seconded the motion. **Roll Call Vote. Motion Carried (unanimous)**

5. DAA Letter of Agreement
Melanie Szawara made a motion that the Board of Education approve the attached Letter of Agreement regarding a one-time, off-schedule payment to DAA members. Dick Lundy seconded the motion. **Roll Call Vote. Motion Carried (unanimous)**

6. DESPA Letter of Agreement
Melanie Szawara made a motion that the Board of Education approve the attached Letter of Agreement regarding a one-time, off-schedule payment to DESPA members. Dick Lundy seconded the motion. **Roll Call Vote. Motion Carried (unanimous)**

7. WWBDAMA Letter of Agreement
Melanie Szawara made a motion that the Board of Education approve the attached Letter of Agreement regarding a one-time, off-schedule payment to

WWBDAMA members. Dick Lundy seconded the motion. **Roll Call Vote. Motion Carried (unanimous)**

8. Individual/Non-Affiliated Off-Schedule Payment
Melanie Szawara made a motion that the Board of Education approve a one-time, off-schedule payment of $400 to Individual/Non-Affiliated Contract employees. Dick Lundy seconded the motion. **Roll Call Vote. Motion Carried (unanimous)**

9. Update Administrator Salary Schedule
Daniel Alabré made a motion that the Board of Education approve the attached updated Administrator Salary Level list. Melanie Szawara seconded the motion. **Roll Call Vote. Motion Carried (unanimous)**

10. Schedule Superintendent Evaluation
Jennifer Kangas made a motion that the Board of Education schedule Dr. Timmis's evaluation on December 16th. Melanie Szawara seconded the motion. **Roll Call Vote. Motion Carried (unanimous)**

I. DISCUSSION ITEMS

1. Amend BOE Calendar
The Board discussed the need to add a second January meeting and a request to swap the regular meeting and workshop dates in February. Upon reaching consensus, Melanie Szawara made a motion that the Board of Education add a meeting on January 8th at 6pm, and swap the meeting and workshop dates in February. Daniel Alabré seconded the motion. **Roll Call Vote. Motion Carried (unanimous)**

2. Construction Bond Timeline
The Board discussed a proposed timeline to get a bond proposal on the ballot and reviewed sample documents from the 2017 bond to understand what that process entails. The Board had previously discussed the facilities study results on October 21, 2024 and the Bond Steering Committee's recommendations on November 4, 2024.

Dick Lundy made a motion that the Board authorize the Superintendent to [work with TMP architects and Granger] to prepare a preliminary bond application for a total amount not to exceed 245 million dollars based on architectural and engineering cost estimates. Elise Bruderly clarified that the Board was directing the Superintendent to proceed with the preliminary application. Melanie Szawara seconded the motion.

3. DHS Course Proposal
Teacher Emily Xu, DHS Principal Melanie Nowak, and Executive Director of Instruction Ryan Bruder shared information about a proposed *Chinese Mandarin III* course. This item will return for action on December 16, 2024.

DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
NOVEMBER 18, 2024

J. PUBLIC PARTICIPATION

1. Parent Addie Weaver shared her support for Mandarin III and read a statement of support from her daughter, who was unable to attend the meeting.

K. BOARD COMMENTS

1. Jennifer Kangas thanked Hope for adding page numbers to the packet.

2. Elise Bruderly thanked the bond steering committee for their extensive work on the review and recommendations and said she felt that the Board was well-prepared to answer questions about the planning process.

L. INFORMATION ITEMS

1. Finance Minutes 10/21/2024
2. SEAB Minutes 11/6/2024

M. CLOSED SESSION - none

N. ADJOURNMENT

At approximately 8:15pm, President Elise Bruderly adjourned the meeting.

MINUTES/hlv

_____
Daniel Alabré
Secretary, Board of Education

DEXTER COMMUNITY SCHOOLS
COUNTIES OF WASHTENAW AND LIVINGSTON
STATE OF MICHIGAN

RESOLUTION FOR PRELIMINARY QUALIFICATION TO ISSUE BONDS

At a regular meeting of the Board of Education (the "Board") of the Dexter Community Schools, Counties of Washtenaw and Livingston, State of Michigan (the "School District"), held in the School District on December 16, 2024, at 7:00 p.m., prevailing Eastern time.

PRESENT: Members _____

_____

ABSENT: Members _____

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS, the Board has considered the need for various capital improvement projects to its facilities and has further considered requesting voter approval for the issuance of capital improvement bonds to finance the proposed projects; and

WHEREAS, the Board, prior to seeking voter approval for the bonds, intends to request preliminary qualification for the proposed bonds from the Michigan Department of Treasury ("State Treasurer"), under the Michigan School Bond Qualification and Loan Program; and

WHEREAS, the School District's administration together with its architect, construction manager, bond counsel and municipal advisor have prepared an Application for Preliminary Qualification of Bonds (the "Preliminary Application"), which is attached hereto as Exhibit A, requesting preliminary qualification for the proposed bonds under the Michigan School Bond Qualification and Loan Program.

NOW, THEREFORE, BE IT RESOLVED, THAT:

1. The Board shall submit the Preliminary Application to the State Treasurer for preliminary qualification of bonds to be issued by the School District for the purpose of financing the school construction described in the Preliminary Application.

2. The Preliminary Application shall be presented to the State Treasurer for action prior to the official action of the Board calling an election on the proposed bond issue.

3. The Board will present an application for final qualification of the bonds to the State Treasurer after the bond issue has been approved by the electors of the School District.

4. The Board has read the Preliminary Application, approves of all of the statements and representations contained therein and declares that, to the knowledge and belief of the Board, the statements and representations are true. A copy of the Preliminary Application as filed shall be maintained in the files and records of the School District.

5. The Secretary of the Board is authorized to sign the Preliminary Application on behalf of the School District and the administration and attorneys for the School District are hereby authorized to submit the Preliminary Application to the State Treasurer for review and approval.

6. All resolutions and parts of resolutions, insofar as they conflict with the provisions of this resolution, be and hereby are rescinded.

AYES: Members _____

_____

NAYS: Members _____

RESOLUTION DECLARED ADOPTED.

_____
Daniel Alabré
Secretary, Board of Education

I hereby certify that the foregoing is a true and complete copy of a resolution adopted by the Board of Education of the Dexter Community Schools, Counties of Washtenaw and Livingston, at a regular meeting held on December 16, 2024, and that said meeting was conducted and public notice of said meeting was given pursuant to and in full compliance with the Open Meetings Act, being Act 267, Public Acts of Michigan, 1976, as amended, and that the minutes of said meeting were kept and will be or have been made available as required by said Act.

_____
Daniel Alabré
Secretary, Board of Education

43054015

EXHIBIT A

Application for Preliminary Qualification of Bonds
[Attached]

43054015.1/022912.00003

TO: Board of Education

FROM: Christie Bueche, CFO

DATE: December 12, 2024

RE: 2024-25 Nov/December Budget Amendment

The 2024-25 December budget amendment is being presented for Board consideration. The Finance Committee reviewed and recommended the amendment on December 6, 2024.

The key parameters of the revised 2024-25 budget are:

- State Foundation allowance $9,608, a $0 increase from 2023-24. The foundation is paid based on 90% October 2024 and 10% February 2024 student counts. Actual foundation allowances over the past 5 years were:

2020-21	2021-22	2022-23	2023-24	2024-25
$ 8,328	$ 8,700	$ 9,150	$ 9,608	$ 9,608

- Student count 3,311, a decrease of 51 students from October 2023. Actual fall student counts over the past 5 years were:

2020-21	2021-22	2022-23	2023-24	2024-25
3,387	3,416	3,378	3,362	3,311

- State categoricals for MPSERS Cost Offset (147a1), MPSERS Normal Offset (147a2), MPSERS Stabilization (147c), MPSERS Reform Payment (147e), MPSERS (147a4) (new) Reduced UAAL total $5,834,000. MPSERS (147f) 0.5% UAAL Rate Reimbursement is no longer funded for FY25.
- A blended MPSERS Retirement Rate 43.71% was budgeted for all funds. This blended rate includes the retirement rate and UAAL, the UAAL decreased for 2024-25. The General Fund budget for retirement is $13,135,000 or 22.8% of the General Fund expenses. After offsetting the funding categoricals, the net MPSERS retirement cost budget is $7,301,000, or 12.7% of the budget. The State categorical funding is not guaranteed. If eliminated, the full retirement cost would be a district obligation.
- WISD Act 18 special education reimbursement $6,870,000 is based on 100% of actual unreimbursed costs of the 2023-24 fiscal year. Included is the one-time additional distribution from WISD to offset actual costs from 2023-24 in the amount of $1,707,000, and includes no revenue for Medicaid Direct Services performed in previous years. Vacancies and turnover in our special education professional staff and paraeducator positions may result in special education costs below the budget and the corresponding revenue reduced in future years.
- Teacher and other certificated professional staff are 261.35 FTE
- Wage changes with all employee groups, staff steps and levels and education levels per negotiated contracts that were all settled after the budget adoption in June 2024.
- Health benefits per negotiated contracts with fully insured MESSA and BCBS products. The District contribution increased for medical plans across all employee groups. With staff FTE changes and census elections, overall District contribution increased 3% plus employer Health Savings Account contributions (new) to $4,931,000.

- Long range trend reflects 2% increase foundation from the State. Student count recovery is estimated at zero.
- Direct and indirect cost recovery of 10% from Food & Nutrition ($285,750), Community Education ($67,070), and ECLC Jenkins/Bates ($122,925)
- Athletics subsidy was prefunded ($670,589) and assigned in the Community Services Fund Balance. An additional contribution from General Fund of $336,385 is planned for the current year. If we continue to outsource athletic trips, additional General Fund contributions may be necessary. This is the final year of the prefunded subsidy for Athletics.

We currently have fewer open positions compared to prior years, and while we continue to experience some short and long-term vacancies due to factors such as the limited hiring pool, unpaid leaves of absence, and employee turnover, these vacancies may not result in significant savings as seen in previous years. The budget reflects full staffing and full programming, including all open bus driver and other positions that we are still actively working to fill. The budget narratives will provide more details as the year progresses.

Attachments

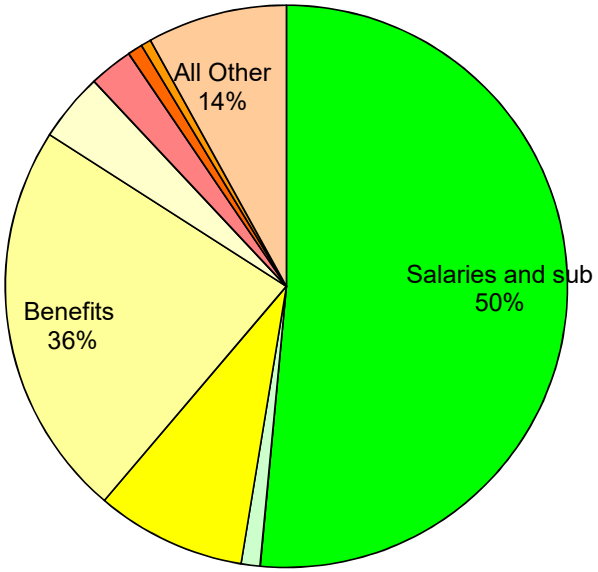
1. Financial Dashboard
2. A long-range trend with 2023-24 actual, 2024-25 (Nov/December revision), and 2025-26, 2026-27, and 2027-28 trend
3. 2023-24 Year-End Fund Balances and designated reserves
4. The general appropriation amendment for the general fund and required special revenue funds by major function grouping. We will post the resolutions on our Budget Transparency Reporting web page, once adopted by the Board of Education.

The budget detailed by individual account lines are available in the Business Office.

Dexter Community Schools
Financial Dashboard
2024-25 Budget (November Revision)

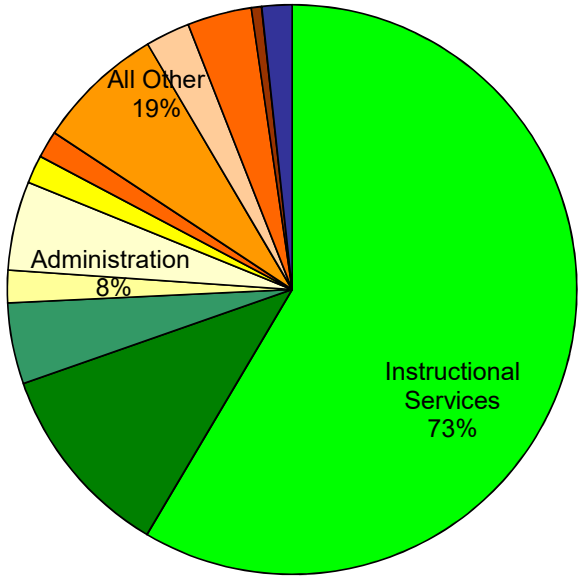
Student Count	Total Revenues	Total Expenditures	Excess Rev/Exp	Ending Fund Balance	%	Foundation Allowance
2022-23 Actual						
3,378	$52,367,337	$53,706,868	($1,339,531)	$10,903,313	20.3%	$9,150
2023-24 Actual						
3,362	$55,248,865	$53,658,182	$1,590,683	$12,493,996	23.3%	$9,608
2024-25 Budget (December Revision)						
3,311	$54,703,979	$57,453,271	($2,749,292)	$9,744,704	17.0%	$9,608

Expenses-Type



- Salaries $29,583,977 51.5%
- Sub Teachers/Paras $621,122 1.1%
- Benefits-Health $4,962,546 8.6%
- Benefits-State Retirement $13,134,979 22.9%
- Benefits-Payroll Taxes / Other $2,260,503 3.9%
- Utilities $1,443,233 2.5%
- Teaching Supplies/Textbooks $496,997 0.9%
- Athletics $336,385 0.6%
- All Other $4,613,529 7.9%

Expenses-Program



- Instruction $33,618,264 58.5%
- Student Services $6,394,796 11.1%
- Instructional Support $2,648,169 4.6%
- Technology $1,055,977 1.8%
- School Administration $2,908,168 5.1%
- General Administration $914,415 1.6%
- Business Administration $881,974 1.5%
- Building & Grounds $4,170,148 7.4%
- Utilities $1,443,233 2.5%
- Transportation $2,103,388 3.7%
- Athletics $336,385 0.6%
- All Other $978,354 1.7%

Dexter Community Schools
General Fund
Long Range Trend

	A	B	K	N	O	P	Q
5			2023-24	2024-25	2025-26	2026-27	2027-28
6			actual	Nov Revision	trend	trend	trend
8		**Revenue**	55,248,865	54,703,979	50,824,500	51,154,081	51,718,711
9		**Expense**	53,658,182	57,453,271	55,263,592	56,148,732	56,420,040
10		Revenue over (under) expense	1,590,683	(2,749,292)	(4,439,092)	(4,994,652)	(4,701,329)
11		Fund Balance planned adjustment	-	(168,000)	-	-	-
12		Operational Revenue over (under) expense	1,590,683	(2,581,292)	(4,439,092)	(4,994,652)	(4,701,329)
14		**FUND BALANCE**					
15		Non-spendable-Prepaid Expenditures	75,813	75,813	75,813	75,813	75,813
17		Committed-Facilities	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
18		Committed-Athletic Facilities	1,125,000	1,125,000	1,125,000	1,125,000	1,125,000
19		Committed-Health Benefit Claims	-	-	-	-	-
20		Committed-Instructional Equipment	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
21		Committed-New Programs Implementation	2,400,000	2,400,000	2,400,000	2,400,000	2,400,000
22		Committed-New Programs Startup Costs	300,490	300,490	300,490	300,490	300,490
23		Committed-Performing Arts Equipment	170,000	170,000	170,000	170,000	170,000
24		Committed-Retirement/Severance	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
25		Committed-Supply Carryover	157,124	157,124	157,124	157,124	157,124
26		Committed-Employee Off Schedule Payment	150,000	150,000	150,000	150,000	150,000
27		Committed-Technology	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000
28		Committed-Textbooks	-	-	-	-	-
29		Assigned for Subsequent year expenditures	1,994,430	-	-	-	-
30		Unassigned	1,621,139	866,276	(3,572,816)	(8,567,468)	(13,268,797)
31		TOTAL FUND BALANCE	12,493,996	9,744,704	5,305,611	310,959	(4,390,370)
32		%	23.3%	17.0%	9.6%	0.6%	-7.8%
33		Unassigned	1,621,139	866,276	(3,572,816)	(8,567,468)	(13,268,797)
34		%	3.0%	1.5%	-6.5%	-15.3%	-23.5%
36		**STATE FUNDING**					
37		State per pupil foundation	$ 9,608	$ 9,608	$ 9,800	$ 9,996	$ 10,196
38		State per pupil foundation change ($)	$ -	$ -	$ 192	$ 196	$ 200
39		Effective per pupil change					
43		**STUDENT ENROLLMENT**					
44		New student additions(general ed & special ed FTE)		(51.40)	-	-	-
45		Student Enrollment (October)	3,362.84	3,311.44	3,311.44	3,311.44	3,311.44
59		**PROJECTION ASSUMPTIONS**					
60		Academic staff (FTE)	256.32	261.35	-	-	-
61		Increase support staff (FTE)	-	8.56	-	-	-
62		Salary/Wage DEA change (%)	5.00%	1.00%	0.00%	0.00%	0.00%
63		State Blended Count Method	10%/90%	10%/90%	10%/90%	10%/90%	10%/90%
64		MPSERS Retirement Rate	47.64%	43.71%	38.08%	38.20%	38.32%
65		FICA Employer Tax Rate	7.65%	7.65%	7.65%	7.65%	7.65%
66		District Insurance Cost change	4.80%	3.00%	3.00%	3.00%	3.00%
67		WISD Special Education Reimbursement	100.00%	100.00%	100.00%	100.00%	100.00%
68		Indirect Cost Rate to Self-supporting Programs	10.00%	10.00%	10.00%	10.00%	10.00%
69		Inflation (discretionary)	0.00%	0.00%	0.00%	0.00%	0.00%

Finance Committee FINAL

Dexter Community Schools

Fund Balance
Year end 2023-24

Revenue	$	55,248,865
Expenses	$	53,658,182
Net Income	$	1,590,683

Fund Balance Classifications	Account	Methodology of Target	Base value for calculation	Target	23-24 Beginning	Board planned transfers 23-24	Planned Ending	Recommended transfers 23-24	Recommended Ending	
Required Designated Reserve Funds (policy 6604)										
Non-Spendable										
Non-spendable-Prepaid Expenditures	11-2711-1000	Prepaid expenditure asset	$ 75,813	$ 75,813	$ 72,326.00	$ (72,326)	$ -	$ 3,487.00	$ 75,813.00	
Committed (required)										
Committed- Supply Carryover	11-2731-7100	Unspent supply carryover	$ 157,124	$ 157,124	$ 144,969	$ (144,969)	$ -	$ 12,155	$ 157,124	
Committed- Employee Off Schedule Payment	11-2731-7200	Actual projected cost	$ 150,000	$ 150,000	$ -	$ -		$ 150,000	$ 150,000	
Board Designated Reserve Funds (policy 6605)										
Committed (management planned)										
Committed-Facilities, Equipment & Maintenance	11-2731-1200	Assets undeprec repl value * 1%	$ 221,801,152	$ 2,218,012	$ 1,000,000		$ 1,000,000		$ 1,000,000	
Committed-Facilities Athletics	11-2731-1300	Artificial turf, pools	$ 1,500,000	$ 1,500,000	$ 1,125,000		$ 1,125,000		$ 1,125,000	
Committed-Performing Arts Equipment	11-2731-5100	Refurbishing performing arts equipment	$ 200,000	$ 200,000	$ 170,000		$ 170,000		$ 170,000	
Committed-Instructional Materials/Equipment	11-2731-3100	Replacement of Instructional Materials ($300/student)	$ 1,011,507	$ 1,011,507	$ 1,000,000		$ 1,000,000		$ 1,000,000	
Committed-Technology	11-2731-8100	Cost of technology inventory * 50% (includes balance of restitution)	$ 6,880,859	$ 3,440,430	$ 1,500,000		$ 1,500,000		$ 1,500,000	
Committed-New Programs	11-2731-4100	Startup and implementation transition of new programs (3-5 yrs)	$ 348,000	$ 348,000	$ 2,400,000		$ 2,400,000		$ 2,400,000	
Committed-New Buildings/New Spaces	11-2731-4200	Startup and implementation transition of new building (3-5 years)	$ 300,000	$ 300,000	$ 300,490		$ 300,490		$ 300,490	
Committed-Retirement/Severance	11-2731-6100	Retirement obligation * 2/3	$ 1,796,781	$ 1,197,854	$ 1,000,000		$ 1,000,000		$ 1,000,000	
Assigned Fund Balance	11-2741-0000	Subsequent year expenditures	$ 1,994,430	$ 1,994,430	$ 2,188,881		$ 1,994,430	$ (194,451.00)	$ 1,994,430	
Unassigned Fund Balance (policy 6612)	11-2751-0000	3-5% of general fund expenses (value at 5%)	$ 53,658,182	$ 2,682,909	$ 1,647		$ 1,647	$ 1,619,492	$ 1,621,139	3.0%
Total Fund Balance					$ 10,903,313	$ (217,295)	$ 10,491,567	$ 1,590,683	$ 12,493,996	
Non-Spendable Fund Balance				0.1%	$ 72,326			0.1%	$ 75,813	
Committed Fund Balance				16.1%	$ 8,640,459			16.4%	$ 8,802,614	
Assigned Fund Balance				4.1%	$ 2,188,881			3.7%	$ 1,994,430	
Unassigned Fund Balance				0.0%	$ 1,647			3.0%	$ 1,621,139	6.7%
Total Fund Balance				20.3%	$ 10,903,313			23.3%	$ 12,493,996	

General Appropriation of the General Fund
Resolution for Adoption by the Board of Education, Dexter Community Schools

RESOLVED, that this resolution shall be the general appropriation amendment of Dexter Community Schools for the 2024-25 fiscal year; a resolution to make appropriations; to provide for the expenditure of the appropriations; and to provide for the disposition of all revenue received by Dexter Community Schools.

BE IT FURTHER RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriation in the General Fund of the school district for fiscal year 2024-25 which includes 18 mills of ad valorem taxes to be levied on non-homestead and nonqualified agricultural property to be used for operating purposes is as follows:

Revenue:		
1xx Local	$	6,680,120
2xx Other Political Subdivisions	$	-
3xx State	$	37,694,198
4xx Federal	$	994,250
5xx-6xx Other Financing Sources	$	9,335,411
Total Revenue	$	54,703,979
Total Fund Balance, July 1 Available to Appropriate	$	12,418,184
Total Available to Appropriate	$	67,122,163

BE IT FURTHER RESOLVED, that of the total available to appropriate in the General Fund, it is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures:		
1xx – Instruction		
11x- Basic Programs	$	25,758,493
12x- Added Needs	$	7,859,771
2xx – Support Services		
21x- Pupil Support	$	6,394,796
22x- Instructional Staff Support	$	3,704,146
23x- General Administration	$	914,415
24x- School Administration	$	2,908,168
25x- Business Services	$	881,974
26x- Operations and Maintenance	$	5,613,381
27x- Transportation	$	2,103,388
28x-29x Other Central Support	$	686,369
3xx-Community Services	$	266,235
4xx-6xx Other Financing Uses	$	362,135
Total Appropriated	$	57,453,271

FURTHER RESOLVED, that no board of education member or employee of the school district shall expend any funds or obligate the expenditure of any funds except pursuant to appropriations made by the board of education and in keeping with the budgetary policy statement hitherto adopted by the board. Changes in the amount appropriated by the board shall require approval of the board.

BE IT FURTHER RESOLVED, that for purposes of meeting emergency needs of the school district, transfers of appropriations may be made upon the written authorization of the superintendent but no other transfers shall be made without prior approval of the board of education. When the superintendent makes a transfer of appropriations as permitted by this resolution, such transfer shall be presented to the board of education at its next regularly scheduled meeting in the form of an appropriation amendment, which amendment shall be adopted by the board of education at such meeting.

AYES:_____ NAYS:_____ ABSENT: _____ RESOLUTION DECLARED ADOPTED.

The undersigned duly qualified and acting Secretary of the Board of Education of the Dexter Community Schools, Counties of Washtenaw and Livingston, State of Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the board of education at a regular meeting held on December 11, 2023, and further certifies that notice of the meeting was given to the public pursuant to the provisions of the Open Meetings Act, 1976 PA 267, as amended.

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Secretary, Board of Education

General Appropriation of the Food Services Fund
Resolution for Adoption by the Board of Education, Dexter Community Schools

RESOLVED, that this resolution shall be the general appropriation amendment of the Food Services Fund for the 2024-25 fiscal year; a resolution to make appropriations; to provide for the expenditure of the appropriations; and to provide for the disposition of all revenue received by the Food Services Fund of Dexter Community Schools.

BE IT FURTHER RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriation in the Food Services Fund of the school district for fiscal year 2024-25 to be used for operating purposes is as follows:

Revenue:		
1xx Local	$	360,707
3xx State	$	1,522,139
4xx Federal	$	592,730
5xx-6xx Other Financing Sources	$	250,000
Total Revenue	$	2,725,576
Total Fund Balance, July 1 Available to Appropriate	$	1,435,731
Total Available to Appropriate	$	4,161,307

BE IT FURTHER RESOLVED, that of the total available to appropriate in the Food Services Fund, it is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures:		
2xx – Support Services		
26x- Operations and Maintenance	$	4,830
28x-29x Other Central Support	$	2,852,674
4xx-6xx Other Financing Uses	$	285,750
Total Appropriated	$	3,143,254

FURTHER RESOLVED, that no board of education member or employee of the school district shall expend any funds or obligate the expenditure of any funds except pursuant to appropriations made by the board of education and in keeping with the budgetary policy statement hitherto adopted by the board. Changes in the amount appropriated by the board shall require approval of the board.

BE IT FURTHER RESOLVED, that for purposes of meeting emergency needs of the school district, transfers of appropriations may be made upon the written authorization of the superintendent but no other transfers shall be made without prior approval of the board of education. When the superintendent makes a transfer of appropriations as permitted by this resolution, such transfer shall be presented to the board of education at its next regularly scheduled meeting in the form of an appropriation amendment, which amendment shall be adopted by the board of education at such meeting.

AYES:_____ NAYS:_____ ABSENT: _____ RESOLUTION DECLARED ADOPTED.

The undersigned duly qualified and acting Secretary of the Board of Education of the Dexter Community Schools, Counties of Washtenaw and Livingston, State of Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the board of education at a regular meeting held on December 11, 2023, and further certifies that notice of the meeting was given to the public pursuant to the provisions of the Open Meetings Act, 1976 PA 267, as amended.

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Secretary, Board of Education

General Appropriation of the Community Service Fund
Resolution for Adoption by the Board of Education, Dexter Community Schools

RESOLVED, that this resolution shall be the general appropriation amendment of the Community Service Fund for the 2024-25 fiscal year; a resolution to make appropriations; to provide for the expenditure of the appropriations; and to provide for the disposition of all revenue received by the Community Service Fund of Dexter Community Schools.

BE IT FURTHER RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriation in the Community Service Fund of the school district for fiscal year 2024-25 to be used for operating purposes is as follows:

Revenue:		
1xx Local	$	2,794,338
3xx State	$	116,992
4xx Federal	$	-
5xx-6xx Other Financing Sources	$	336,385
Total Revenue	$	3,247,715
Total Fund Balance, July 1 Available to Appropriate	$	2,004,992
Total Available to Appropriate	$	5,252,707

BE IT FURTHER RESOLVED, that of the total available to appropriate in the Community Service Fund, it is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures:		
1xx – Instruction		
11x- Basic Programs	$	205,337
2xx – Support Services		
22x- Instructional Staff Support	$	17,568
24x School Administration	$	4,362
25x- Business	$	1,478
26x- Operations and Maintenance	$	61,801
27x- Transportation	$	-
28x-29x Other Central Support	$	1,793,511
3xx-Community Services	$	1,624,399
4xx-6xx Other Financing Uses	$	189,995
Total Appropriated	$	3,898,451

FURTHER RESOLVED, that no board of education member or employee of the school district shall expend any funds or obligate the expenditure of any funds except pursuant to appropriations made by the board of education and in keeping with the budgetary policy statement hitherto adopted by the board. Changes in the amount appropriated by the board shall require approval of the board.

BE IT FURTHER RESOLVED, that for purposes of meeting emergency needs of the school district, transfers of appropriations may be made upon the written authorization of the superintendent but no other transfers shall be made without prior approval of the board of education. When the superintendent makes a transfer of appropriations as permitted by this resolution, such transfer shall be presented to the board of education at its next regularly scheduled meeting in the form of an appropriation amendment, which amendment shall be adopted by the board of education at such meeting.

AYES:_____ NAYS:_____ ABSENT: _____ RESOLUTION DECLARED ADOPTED.

The undersigned duly qualified and acting Secretary of the Board of Education of the Dexter Community Schools, Counties of Washtenaw and Livingston, State of Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the board of education at a regular meeting held on December 11, 2023, and further certifies that notice of the meeting was given to the public pursuant to the provisions of the Open Meetings Act, 1976 PA 267, as amended.

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Secretary, Board of Education

General Appropriation of the Student/School Activity Fund
Resolution for Adoption by the Board of Education, Dexter Community Schools

RESOLVED, that this resolution shall be the general appropriation amendment of the Student/School Activity Fund for the 2024-25 fiscal year; a resolution to make appropriations; to provide for the expenditure of the appropriations; and to provide for the disposition of all revenue received by the Student/School Activity Fund of Dexter Community Schools.

BE IT FURTHER RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriation in the Student/School Activity Fund of the school district for fiscal year 2024-25 to be used for operating purposes is as follows:

Revenue:		
1xx Local	$	2,086,831
Total Revenue	$	2,086,831
Total Fund Balance, July 1 Available to Appropriate	$	1,188,831
Total Available to Appropriate	$	3,275,662

BE IT FURTHER RESOLVED, that of the total available to appropriate in the Student/School Activity Fund, it is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures:		
2xx – Support Services		
29x- Support Service, Other	$	2,086,831
Total Appropriated	$	2,086,831

FURTHER RESOLVED, that no board of education member or employee of the school district shall expend any funds or obligate the expenditure of any funds except pursuant to appropriations made by the board of education and in keeping with the budgetary policy statement hitherto adopted by the board. Changes in the amount appropriated by the board shall require approval of the board.

BE IT FURTHER RESOLVED, that for purposes of meeting emergency needs of the school district, transfers of appropriations may be made upon the written authorization of the superintendent but no other transfers shall be made without prior approval of the board of education. When the superintendent makes a transfer of appropriations as permitted by this resolution, such transfer shall be presented to the board of education at its next regularly scheduled meeting in the form of an appropriation amendment, which amendment shall be adopted by the board of education at such meeting.

AYES:_____ NAYS:_____ ABSENT: _____ RESOLUTION DECLARED ADOPTED.

The undersigned duly qualified and acting Secretary of the Board of Education of the Dexter Community Schools, Counties of Washtenaw and Livingston, State of Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the board of education at a regular meeting held on December 11, 2023, and further certifies that notice of the meeting was given to the public pursuant to the provisions of the Open Meetings Act, 1976 PA 267, as amended.

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Secretary, Board of Education

General Appropriation of the Cooperative Activities Fund
Resolution for Adoption by the Board of Education, Dexter Community Schools

RESOLVED, that this resolution shall be the general appropriation amendment of the Cooperative Activities Fund for the 2024-25 fiscal year; a resolution to make appropriations; to provide for the expenditure of the appropriations; and to provide for the disposition of all revenue received by the Cooperative Activities Fund of Dexter Community Schools.

BE IT FURTHER RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriation in the Cooperative Activities Fund of the school district for fiscal year 2024-25 to be used for operating purposes is as follows:

Revenue:		
1xx Local Sources	$	2,361,462
2xx Non-Educational Sources	$	155,708
3xx State	$	8,500,000
4xx Federal	$	1,050,000
5xx-6xx Other Financing Sources	$	127,500
Total Revenue	$	12,194,670
Total Fund Balance, July 1 Available to Appropriate	$	12,502
Total Available to Appropriate	$	12,207,172

BE IT FURTHER RESOLVED, that of the total available to appropriate in the Cooperative Activities Fund, it is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures:		
3xx-Community Services	$	3,581,828
4xx- Facilities Construction	$	8,357,842
5xx-6xx Other Financing Uses	$	127,500
Total Appropriated	$	12,067,170

FURTHER RESOLVED, that no board of education member or employee of the school district shall expend any funds or obligate the expenditure of any funds except pursuant to appropriations made by the board of education and in keeping with the budgetary policy statement hitherto adopted by the board. Changes in the amount appropriated by the board shall require approval of the board.

BE IT FURTHER RESOLVED, that for purposes of meeting emergency needs of the school district, transfers of appropriations may be made upon the written authorization of the superintendent but no other transfers shall be made without prior approval of the board of education. When the superintendent makes a transfer of appropriations as permitted by this resolution, such transfer shall be presented to the board of education at its next regularly scheduled meeting in the form of an appropriation amendment, which amendment shall be adopted by the board of education at such meeting.

AYES:_____ NAYS:_____ ABSENT: _____ RESOLUTION DECLARED ADOPTED.

The undersigned duly qualified and acting Secretary of the Board of Education of the Dexter Community Schools, Counties of Washtenaw and Livingston, State of Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the board of education at a regular meeting held on December 11, 2023, and further certifies that notice of the meeting was given to the public pursuant to the provisions of the Open Meetings Act, 1976 PA 267, as amended.

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Secretary, Board of Education

Dexter Community Schools
Board of Education
Executive Summary and Recommendation

Purpose: To approve schools of choice slots for 2025-2026

Explanation: According to Section 105 and 105c of the Michigan School Code, the Board of Education can open slots for out-of-district students to attend Dexter Community Schools. Since 2014, the Board has offered limited schools of choice (SOC) slots, with two two-week application periods for each fall. When the number of qualified applicants exceeds the number of available slots, acceptance is determined by lottery after siblings of currently enrolled students have been placed.

Historically, the majority of schools of choice applicants are students who have previously attended Dexter Schools. Other applicants include families who are new to the area and are actively seeking housing in the area; students who have been attending private schools; students who live near the district boundaries; and students whose parents work in or near Dexter. Some families apply for personal reasons. DCS currently has 283 SOC students.

2024-2025 SOC Student Summary
(numbers in parentheses are from 2024-2025)

Grade	Total # of newly SOC status students enrolled in '24-'25	Grade	Total # of newly SOC status students enrolled in '24-'25**
Young 5	6 (7)	6th grade	6 (3)
Kindergarten	20 (18)	7th grade	5 (7)
1st grade	3 (4)	8th grade	5 (9)
2nd grade	3 (1)	9th grade	2 (6)
3rd grade	2 (3)	10th grade	1 (2)
4th grade	4 (5)	11th grade	0 (3)
5th grade	3 (6)		
Total students accepted for 2024-25 school year			105 (98)
Total newly SOC status students for 2024-25 Accepted vs/enrolled – enrollment rate			75 (74) 71% (76%)

12 of the fall 2024 SOC students were already enrolled in Dexter

Limited SOC offers an opportunity to serve current and future families who are in housing transition, retain existing students, and offer a high quality education to interested families without adding additional class sections. In general, it is common for ~30% of students who start in Dexter as SOC to later move into the District when housing becomes available.

The districts we currently have the most students from are Ann Arbor, Pinckney, Whitmore Lake, and Ypsilanti, with Chelsea, Grass Lake, Manchester, Saline, Howell, Stockbridge and Jackson represented, among others.

We currently have the capacity to accept more SOC students. Allowing ten per grade would equate to one student per class section.

Recommendation:

It is the recommendation of the Superintendent that the Dexter Community Schools Board of Education offer thirty slots for the DHS IB Diploma Programme (ten in 9th grade, ten in 10th grade, and ten in 11th grade) plus a minimum of ten students in each grade level from Young 5 through 8th grade, as well as a minimum of one slot for the Virtual School and a minimum of one slot for the Early Middle College for the 2025-2026 school year.

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DEXTER COMMUNITY SCHOOLS

Application to request the adoption of a new course and/or resources

Date of application: Oct. 23rd., 2024
Course Title: Chinese Mandarin III
Department: World Language
Duration: 1 year (2 semesters)
Prerequisite(s): The students should have prior learning experience of Mandarin Chinese I and II
Applicant(s): Emily Xu
Building Involved: Dexter High School
Targeted population: 10th Grade
Targeted year for implementation: 2025-2026
DHS Courses - Proposed Credits Earned and Category:1 credit World Languages

Describe your course/resource request:
Mandarin III is an intermediate-level course designed to build upon the foundational knowledge acquired in Mandarin I and II. The course focuses on deepening students' proficiency in listening, speaking, reading, and writing in Mandarin. Emphasis is placed on expanding vocabulary, mastering more complex grammatical structures, and developing the ability to engage in conversations on a wider range of topics such as daily life, culture, current events, and social issues.

The course aims to foster a greater understanding of Chinese-speaking communities and encourages students to apply their language skills in practical, meaningful ways. Through various interactive activities, projects, and group work, students will strengthen their communication skills and be better prepared for advanced language studies or real-world interactions in a Mandarin-speaking environment.

Rationale: Why is/are a new course or new resources necessary?

- Providing a seamless continuation of the language learning journey for students who have already invested time and effort in mastering Mandarin I and II is of great importance.

- This course builds on knowledge from Mandarin I and II, enhancing overall language skills and communicative competence to help students become more effective communicators. Mandarin III focuses on mastering advanced vocabulary and grammar, which is essential for improving fluency and confidence in listening, speaking, reading, and writing at an intermediate level. Additionally, it prepares students for higher-level

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courses, such as AP Mandarin Chinese, while facilitating meaningful interactions with Mandarin-speaking communities.

- With over a billion speakers worldwide, Mandarin offers valuable language skills that can enhance students' academic and career opportunities in an increasingly globalized world. Proficiency in Mandarin is particularly beneficial for fields like international relations, business, higher education, and tourism.

What are the "big ideas" or "core concepts" that will be covered in the course/resources?

There are specific goals for World Languages regarding how the visions of the Dexter Community Schools apply to student learning.

Students should be able to independently use their learning to:

● Establish and maintain positive relationships in diverse cultural contexts.
● Communicate effectively in more than one language, honoring culture and context and serve as mediators within and across cultures in order to reach shared goals and understanding.

The big ideas covered in the course are Communication, Cultures, Connections, Comparisons, and Communities, which are the Five C's defined by ACTFL.

● Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.
● Cultures: Interact with cultural competence and understanding.
● Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.
● Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence.
● Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.

Based on the curriculum *Go Far with Chinese 2 and 3*, the course topics include
Chapter 1 Miscommunications
Chapter 2 Stopping for a Bite
Chapter 3 Keeping Healthy
Chapter 4 Maintaining Friendship
Chapter 5 Talking about Country Life and City Life
Chapter 6 A New Environment

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Chapter 7 Learning About Environment Problems
Chapter 8 An Environment Protection Competition

Each chapter will incorporate fundamental Chinese knowledge, including geography and history, Pinyin and tones, character memorization and writing, classroom phrases, and Chinese cultural aspects and traditions.

By the end of the course, students will be able to accomplish the following tasks in Mandarin:

- Give advice on how to avoid and resolve conflicts
- Explain why people partially agree or disagree with something
- Describe how one action or event depends on another
- Talk about basic symptoms of illnesses and allergies
- Ask for and give directions to a place
- Express whether or not an action is possible
- Compare and talk about the differences between country life and city life
- Discuss some environment problems
- Analyze how local climate affects environment issues in a region

Connection to Strategic Plan and/or Profile of a Learner?

The study of the Chinese language and culture offers students the opportunity to cultivate skills aligned with the learner profile. Central to language learning is effective communication.

Students are exposed to diverse language and cultural knowledge, igniting their inquisitiveness and prompting them to take initiative in their thinking and actions. They practice collaborative teamwork through project-based learning, addressing challenges through collective problem-solving and applying critical thinking skills. They learn to utilize resources efficiently, promote information literacy, to explore fresh ideas and alternative perspectives.

Moreover, they take personal responsibility and display resilience when confronted with demanding situations. Reflecting on their learning experiences, they become self-motivated learners. This journey also encourages them to demonstrate kindness and empathy, fostering their ability to listen to others' perspectives and appreciate the values and cultures of different communities.

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Bates School, 2704 Baker Road, Dexter, Michigan 48130
(734) 424-4100 fax (734) 424-4111
www.dexterschools.org

How will technology be integrated into the course/resources?

- Students have access to online resources like digital resources(archchinese.com), the audio of the visual dictionary, Fluency Link materials for practicing reading, listening, writing, and speaking.
- Educational tools provided by Google including Canvas, Slideshows, Sheets, Docs, Forms, as well as Seesaw, Jamboard, Duolingo will be thoughtfully and purposefully incorporated into the classroom.
- Teachers will employ these technologies to personalize the learning experience and offer varying levels of structured support to meet the needs of students.

How do the resources support various learning styles, multiple intelligences of the students, and differentiated instruction?

- The resource packages allow teachers to utilize them in a way that suits students' needs and to craft adaptable lesson plans tailored to various individual learners.
- Diversity of resources are able to meet the needs of students with different learning styles.
- Teachers can create individual learning plans and pick the support resources based on students' learning situation.

How does the material support cultural diversity and gender equity?

Learning the Chinese language and culture exposes students to the rich and diverse cultural heritage of China. This includes an understanding of Chinese customs, traditions, festivals, and history, fostering an appreciation of cultural diversity. Besides, discussions within the classroom can encourage students to explore and appreciate different cultural and gender perspectives, fostering an environment where diverse viewpoints are valued. In addition, classroom activities and resources will be designed to present gender-neutral roles and opportunities, avoiding stereotypes and promoting gender equity.

How will career or "real world" experiences be integrated into the course and resources?

- The class will present case studies or real-world scenarios where students need to use Mandarin to solve problems, make decisions, or communicate effectively.
- The students will be encouraged to work on collaborative projects that involve real-world applications of the language. For example, they could talk about environmental problems, work out resolutions, conduct surveys, or interview their classmates in Mandarin.
- Students will learn how to network professionally in Mandarin, including how to introduce themselves, engage in small talk, and exchange contact information.
- Create an e-pal exchange program with students or professionals in Mandarin-speaking countries. Students could learn about daily work or school life, using Mandarin in authentic written communication.

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- Invite guest speakers or professionals who use Mandarin in their careers to share their experiences and insights with the class. This can provide real-world context for language use.

How does the material encourage critical thinking and problem-solving?

- Mandarin III introduces more complex grammar rules and sentence structures, requiring students to think critically when constructing sentences and understanding how these structures affect meaning.
- Deeper exploration of Chinese culture and traditions in Mandarin III enhances students' critical thinking to understand the cultural context and its impact on language use.
- Mandarin III may include scenarios that require problem-solving skills in real-life situations, such as how to resolve miscommunication, maintaining friendships, keeping healthy or adjusting to a new life in Mandarin-speaking environments.
- Activities such as group discussions, peer reviews, and reflections will be conducted based on authentic resources. These student-led activities will encourage them to explore topics of their choices and design their own tasks so as to boost their critical thinking and problem solving skills.

What summative and formative assessments will be used to measure student achievement?

- Formative assessment：chapter quiz, listening comprehension quiz, reading proficiency quiz, oral proficiency checks, vocabulary quiz, culture contests, role-play, homework and assignments..
- Summative assessment: project presentations, interviews, unit tests, midterm exam and final exam.

What teacher aids are provided?

- Go Far with Chinese Textbook 3, Go Far with Chinese Workbook 3, Online Platform FluencyLink, Chinese Character Practice workbook
- Teaching Supplies: flash Cards, videos on Youtube and FluencyLink, subscription to Arch Chinese,Online interactive games Kahoot, and subscription to digital Chinese books ichinesereader.com
- Chinese Art and Craft Supplies, Chinese Games and Toys, Chinese Artifacts

Describe what other alternatives were considered and why were they not being proposed:

1. Better Chinese: The teacher's online platform is pretty old right now and not very user-friendly. Besides, the textbooks have a limited scope of content, focusing primarily on specific aspects of the language or certain topics, which can restrict learners from gaining a comprehensive understanding of the language and its various contexts. Furthermore, the

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textbooks don't adequately incorporate authentic, real-world language usage, cultural references, or contemporary topics. In addition, I use the trial account and find in the videos, the background music is even louder than speakers' voices, which can make it challenging for students to understand and follow the content being presented.

2. Zhen Bang Chinese: includes some complicated political issues in the textbook
3. Mandarin Matrix: Online textbooks that are better suited for studying at one's own pace.

Projected costs (explain each as needed, some items may not be applicable):

Additional personnel:	$0
Textbooks, materials, technology:	$3404.98

- Go Far with Chinese Textbook 3: $95x20=$1900
- Go Far with Chinese Workbook 3: $47x20=$940
- The online platform FluencyLink Subscription: $165
- ArchChinese Subscription: $99.98
- Chinese Art and Craft Supplies, Chinese Games and Toys, Chinese Artifacts: estimated $300

Professional Development:	
MIWLA(Michigan World Language Association) Conference	$165
	$100
Speaker/Consultant stipends:	$0
Registration fees:	
Travel expenses:	$50
Other expenses (please explain below)	$0
GRAND TOTAL:	**$3719.98**

Instructional Resource Review Process

* All steps must be completed before BOE presentations

***Date of department/committee review/discussion:**
Location of meeting: Room 581
Number of attendees: 5
Record of the meeting including comments & recommendations:
General support of the class - good continuation of the language instruction

***Date of admin review/discussion:** 11/14/24
Location of meeting: Bates
Number of attendees: 12

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Record of the meeting including comments & recommendations: Concerns about running this course with the number of interested students. Support to offer and put on schedule, but support is dependent on the number of interested students.

***Date of adjacent building review/discussion:**
Location of meeting:11/14/24
Number of attendees: Mill Creek
Record of the meeting including comments & recommendations: Concerns about enrollment. Content looks good.

***Date of community review/discussion:**
Location of meeting: Virtual
Number of attendees: 13
Record of the meeting including comments & recommendations:

- General support of the new course
- Is the aim of the Chinese program to eventually offer higher level courses that can potentially prepare students for Advanced Placement Exams in the future?
- Just need to have enough students to run a full section.

Requires at least 2 BOE meetings (at least 1 month)
Date of Board of Education review/discussion: 11/18/2024
Record of the meeting including comments & recommendations:

Date of Board of Education action:
Action taken:

Dexter Community Schools
Board of Education
Executive Summary and Recommendation

Executive Briefing – DHS Course Catalog Updates

Subject: Suggested Clerical Updates to Course Names in the DCS Comprehensive Catalog

Purpose:
To align the Dexter Community Schools (DCS) Comprehensive Catalog with PowerSchool, DHS Course Descriptions, and the DHS Course Student Scheduler, this briefing outlines recommended clerical changes to ensure consistency, clarity, and ease of reference for all stakeholders.

Findings from Review:

1. **Inconsistent Course Titles Across Platforms**
   - Some courses appear with varying names in the DCS Comprehensive Catalog, PowerSchool, and the DHS Course Scheduler (e.g., “English 9” vs. “ELA 9”).
   - Abbreviations or alternate terms are used interchangeably, creating confusion.
2. **Missing or Ambiguous Titles**
   - Certain courses listed in PowerSchool or the DHS Student Scheduler lack a clear match in the Comprehensive Catalog.
3. **Lack of Clarity in Naming Conventions**
   - Some titles do not fully reflect the course content or purpose, leading to potential misunderstandings for students and parents.

Recommendations:

1. **Standardize Naming Conventions Across Platforms**
   - Use consistent naming for all courses, prioritizing clear, content-reflective titles.
2. **Streamline Redundant Course Names**
   - Shorten unnecessarily long titles while retaining clarity.
     Example: Change “Introduction to Computer Science Principles” to “Intro to Computer Science.”
3. **Ensure Comprehensive Coverage**
   - Add any missing course titles to the Comprehensive Catalog and resolve ambiguous matches.
     Example: Include courses such as “Theory of Knowledge (79253)” if missing from the catalog but listed in PowerSchool.
4. **Simplify Use of Abbreviations**
   - Define abbreviations in a course key, and ensure their consistent application across platforms.
5. **Align Titles with State or College Board Standards**

- For Advanced Placement (AP) and state-mandated courses, confirm titles match official nomenclature.

6. **Implement Quality Assurance Protocols**
   - Establish an annual review process to ensure ongoing consistency across all systems.

Recommendations for 2025-2026:

Add the following courses to the DCS Comprehensive Catalog:
(proposed changes as a result of moving to the block schedule)

IB Diploma Core 11A (77668) (block)
IB Diploma Core 11B (77669)
IB Diploma Core 12A (77670)
IB Diploma Core 12B (77671)
Multimedia Journalism B (79255)
Mathematical Studies B (78270) ***Inactive Course***
Math Approaches (73003) ***Inactive Course***
Math Studies/Data Analysis (75260)
AP Physics 2B (78276)
IB Global Politics SL B (78273)

Modify the following courses in the DCS Comprehensive Catalog:
(proposed changes in an attempt to align the Comprehensive Catalog with PowerSchool)

Creative Writing	*to*	Creative Writing 1 (76120)
Introduction to Media and Literature	*to*	Intro to Media Lit (76500)
Multimedia Journalism	*to*	Multimedia Journalism A (79254)
IB Business Mgmt SL 1A	*to*	IB Business Mgmt SL A (78013)
IB Business Mgmt SL 1B	*to*	IB Business Mgmt SL B (78014)
AP Computer Science Principles	*to*	AP Comp Sci Princ A (78267)
AP Computer Science Principles	*to*	AP Comp Sci Princ B (78268)
AP Physics 2	*to*	AP Physics 2A (78275)
AP U.S. Gov & Politics A	*to*	AP US Gov & Politics A (75401)
AP U.S. Gov & Politics B	*to*	AP US Gov & Politics B (75402)
IB Global Politics	*to*	IB Global Politics SL A (78272)
Sports Economics and Marketing	*to*	Sports Economics (75121)
Strength Cond for Performance	*to*	Strength & Conditioning (71130)
Team/Indv Sport	*to*	Team/Indv Sports (71110)
Advanced Drawing and Painting	*to*	Adv Draw/Painting (71010)
Human Development	*to*	Human Growth & Dev (78120)
IB 20th Century World History HL 1A	*to*	IB History HL 1A (75561)
IB 20th Century World History HL 1B	*to*	IB History HL 1B (75562)

IB 20th Century World History HL 2A	*to*	IB History HL 2A (75581)
IB 20th Century World History HL 2B	*to*	IB History HL 2B (75582)
IB Film Studies SL/HL 2A	*to*	IB Film Studies HL 2A (78255)
IB Film Studies SL/HL 2B	*to*	IB Film Studies HL 2B (78256)
IB Math: App & Interp A	*to*	IB Math: App & Interp SL 2A (78265)
IB Math: App & Interp B	*to*	IB Math: App & Interp SL 2B (78266)
Student Support & Study Strategies	*to*	Stu Supp & Study Strat (78632)
Reading & Writing Lab A	*to*	Read & Write Wrkshp A (78635)
Reading & Writing Lab B	*to*	Read & Write Wrkshp B (78636)
Thoughts on Knowledge	*to*	Theory on Knowledge (79253)

To: Board of Education

From: Christie Bueche

Date: December 16, 2024

RE: Financial Update – November 30, 2024

Financial updates to the Board are provided at the close of November, March, May, and June each year. The purpose of this memo is to provide an overview of financial performance through November 30, 2024. Included with this Financial Update is a compilation of individual financial narratives that were prepared by the administrators, department managers, and program directors.

The "Board Monthly Financial Report" summarizes the revenue and expenditures of the General Fund, Community Services Fund, Cooperative Activities Fund, Food Services Fund, and Student/School Activity Fund to the functional level, consistent with the actual Board adopted budget. The Board receives this report monthly.

Financial Summary

The budget is developed based on planned funding, staff, and programs with the most accurate information available at the time. Consistent with what we have done historically, we budget based on full staffing and do not prorate based on vacancies that might occur due to mid-year turnover or leaves of absence. Administrators, directors, and managers are conservative and careful in authorizing spending. Some expenses, such as utilities, can be volatile and may be somewhat unpredictable. Other expenses, such as tax refunds and deductibles on property insurance claims, are budgeted based on historical data, but favorable circumstances may allow us to minimize such expenditures in a given year. Inherent to our philosophy, budgets are not spent out simply because money has been approved. When final results come in under budget the excess funds are either carried over to the following year, when applicable by board policy, or added to fund balance.

COVID-Related Funding

We have drawn all of our Federal ESSER funds but are now receiving one-time categoricals from the State that target various issues that resulted from the COVID pandemic such as mental health, learning loss and literacy.

The expenditures, revenues, spending requirements, and timelines cross over multiple fiscal years. Some funding is being used to offset normal operating costs that will reduce pressure on the General Fund. Some funding is being used for extra support and materials. Attached to this narrative is an updated summary of the COVID and other related one-time funding sources.

Review of Revenue Budget Categories

General Fund Revenue – Revenue amounts are projected or estimated based on the amount and timing of payments for state aid per pupil foundation, number of students, local property taxes, federal grants, state grants, local grants, and other local revenue.

Foundation – The state aid per pupil foundation was based on $9,608, the same as 2023-24. The 2024-25 foundation is paid based on 90% October 2024 and 10% February 2024 student counts. The October 2024 student count was 3,311.44, a decrease of 51.4 students from October 2023.

Other State Categoricals – Also included are the Foundation Guarantee, At Risk, CTE, Data Collection, Retirement Rate offsets, Retirement Reform Payment, Retirement unfunded stabilization payments, District Transportation Costs, and other additional grants from State funds that are in various stages in application and approval process.

Other Financing Sources – The adopted budgeted transfers into General Fund are 10% of the expenditures of Food & Nutrition ($257,369), Community Education ($66,767), and ECLC Jenkins/Bates ($112,928) self-supporting programs. Transfers through November 30 were $61,439, $30,713, and $38,865, respectively. All programs will be financially able to return 10% to offset a portion of the indirect costs of their operations.

Review of Expense Budget Categories

The percentage of expenses used that are reported in the financial reports include expenses paid and encumbered (open purchase orders). Buildings and other programs have varying levels of purchase orders that have been issued for anticipated expenses. This may be misconstrued that a building or department has spent a larger portion of its annual budget or is doing better or worse than previous years. Please be cautious of making judgments without having the background information that supports the budget information presented.

Payroll – Expenses for salaries affect every building/program area with staff. The budget for salaries is based on annualized contracts. Year to date payroll is approximately 25% complete for teaching staff and 42% complete for non-teaching staff.

Leaves of absence affect overall results compared to budget. When staff has enough sick days banked to be paid for the duration of the leave, we incur the cost of the absent staff plus the cost of a substitute for that position. When a portion of the leave of absence is unpaid the lower cost of the substitute results in a reduced cost of coverage for a particular position. So far this year we have managed or are managing leaves of absence for 14 employees, including 7 teachers, 2 Building and Grounds, 1 administrator, 1 paraeducator, 1 bus driver, and 1 secretary. Paid leaves create vacancies that need to be filled with substitute employees, if we can find them, and result in a negative variance to budget. More often, absences and vacancies create overtime or extra pay situations. For teachers whose leave of absence was the entire school year, we already adjusted the budget for the savings due to the unpaid portion of the leave.

Health Related Benefits – The 2024-25 budget for health related expenses is a combination of MESSA fully insured medical, dental, vision, LTD, Life, and BCBS fully insured medical. Because we did not do the budget amendment until December, none of the health has been posted thru November 30. The total health benefit in the adopted budget is $4,880,000. The new

employer HSA contribution will be included in the December budget amendment. The health costs will vary from budget mostly because of unfilled positions, periods of unpaid leave outside FMLA, and enrollment changes at open enrollment.

The limit that a public employer may contribute to a medical benefit plan for calendar year 2024 increased 4.1% and 2025 increased 0.2 percent. MESSA rates will increase 14% on January 1, 2025. The District contribution for DAA, DEA, DESPA, and individual contracted employees will increase 3% based on the various employee contracts. Bus drivers subscribe to Blue Care Network (BCN) which renews each July 1. The 2024-25 BCN rates increased 16.36% on July 1, 2024. The District contribution for Bus Drivers increased 3% based on the contract settlement. The group declined to pursue alternative plans.

Retirement Costs – Expenses for MPSERS retirement affect every building/program area with staff. The rate charged per employee is completely dependent on the individual employee's retirement elections. We budgeted 47.76% for the blended MPSERS rate. The employer contribution to the defined benefit plan is 20.96%-31.36%. The employer contribution to the defined contribution plan is 1%-9%. The District's MPSERS liability and rate stabilization rate is estimated to be 10.58% of the budgeted 2024-25 wages. The amount paid for the rate stabilization flows through our books, meaning we receive revenue to match the expenses billed by MPSERS. The majority of employees' elections require the District to pay 41.94% in total. We pay as much as 40.74% for employees electing the newest defined benefit plan. The District pays 40.54% for newly hired employees who completely opt out of the State Retirement system and make contributions on their own toward retirement. The General Fund adopted budget for retirement is $13,370,993, or 23.92% of the General Fund expenses. After offsetting $5,834,325 from funding categoricals, the net MPSERS retirement cost budget is $7,536,668, or 13.48% of the adopted budget as of November 30. The state categorical funding is not guaranteed. If eliminated, the full retirement cost would be a district obligation.

Payroll Taxes/FICA – Employees are participating in our Section 125/Cafeteria programs for pretax payroll deductions of health insurance premiums, Dependent Care FSA, Medical Care FSA, and Health Savings Accounts. Consequently, wages are exempt from FICA and Medicare payroll taxes. This saves both the employee and employer portions. The employer savings on FICA and Medicare create a positive variance on the related benefit lines. In addition, deductions for the MPSERS ORS Healthcare fund are also exempt. We anticipate approximately $156,000 favorable variance due to FICA savings this year. Employees saved an equal amount.

Board of Education – This category includes activities of the Board of Education including board stipends, workshops, legal, unemployment, audit, and election costs. No major budget variances are expected at this time

Executive Administration – This category is for the office of the superintendent. The budget includes superintendent and per contractual obligations. No major budget variances are expected at this time.

Business Office – This category includes the business office and associated services, which encompass payroll, benefits, accounts payable and other administrative support functions essential for smooth district operations. I recently celebrated my one-year working anniversary

with Dexter Community Schools and am excited to continue working with this exceptional team! At this time, no significant budget variances are anticipated.

Business Services – This category includes severance payments, board insurance, non-health claim deductibles, interest expense, and tax refunds/collection costs. No major budget variances are expected at this time.

Operations/Utilities/Security – This category includes our Principal of Operations and associated operations budget, district utilities, school safety (including the liaison officer), and property insurance. No major budget variances are expected at this time.

Supporting Services Central – This category includes communication services, personnel, and data collection/reporting. No major budget variances are expected at this time.

Other Financing Uses – This category is for recording transfers out of General Fund, primarily for subsidizing other Funds of the District. From the 2021-22 fiscal year end excess revenue, an amount equal to three years of projected Athletics subsidy was transferred to the Community Services Fund and assigned for the Athletics program. This is the final year for this subsidy. The 2024-25 adopted budget includes an additional subsidy of $307,120 for Athletics. The total General Fund support for the Athletics program is $977,709 as of November 30.

Debt Services – This category is for the Common Debt Retirement of the 1998 Debt, 2017 Building and Site and Refunding Debt, 2021 Taxable Refunding Debt, and 2023 Building and Site Debt.

Revenues are property tax collections. Expenditures are principal and interest payments on the bonded debt. Borrowing was necessary from the School Bond Loan Fund ($634,272) to cover our obligations for the November 1, 2024 debt interest payment. We structured the debt to minimize the need to borrow from School Bond Loan Fund going forward. Our final payoff requirement for the School Bond Loan Fund is 2034.

While the goal is that these funds have revenue equal to expenses and no fund balance, the timing of payments on the debt and the taxes received from collections generate some fluctuation in balances.

Dexter Community Schools
COVID Grants and other related State Categoricals

Grant Description	Grant	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25 Estimate	Use of Funds
COVID-ESSER CARES	7960	$ 174,666						Anchor K-2 Virtual/Hybrid Teachers
School emergency relief formula								
CPVOD - Child Care Block Grant	7970	$ 38,769	$ 38,769					Offset of costs for child care operations during COVID
		$ 19,312	$ 20,311					Tuition relief for parents for child care during COVID
COVID-District Covid CRF 103(2)	7980		$ 44,690					Anchor K-2 Virtual/Hybrid Teachers
paid by State Aid Status 7/2020								
COVID-11p CRF $350pp	7990		$ 1,269,618					74.5 days of Anchor K-2 Virtual/Hybrid Teachers
paid by State Aid Status 8/2020								3.09% off schedule payment for virtual/hybrid instruction development
31o School Support	2380			$ 443,926	$ 292,991	$ 146,496		District + K-2 Counselor
								Psych .2 increase
								District + K-2 Social Worker
31aa Mental Health and School	2490				$ 393,979	$ 208,066	$ 580,212	Mental health supports and counseling Deferred to 24-25
Safety								for students and staff, School Safety Remaining amount deferred to 24-25
22l District Transportation Costs	2690					$ 371,374	$ 371,374	Transporation Costs
11x(6) Consolidation Studies	2930					$ -	$ 250,000	Analysis of consolidation of Districts/Services, deferred to 24-25
99b Computer Science Professional Learning	3620					$ -	$ 29,180	Develop and Implement Teacher Professional Development program for computer science Deferred to 24-25
State Equalization Formula 11r(4)	3870		$ 798,676					62.5 days of Anchor K-2 Virtual/Hybrid Teachers
State makeup to $450 pp								
based on 3573 students								
Innovative Practices	3880			$ 226,563				SPARK development 68 days 3/9-6/18/2021
State Section 23b(2d) $100 pp								Additional Summer curriculum development
ESSER II Summer School	4310			$ 1,222,100				Additional staff, camps, and supplies $360,964
								Additional Transportation $100,673
Section 23b(2a) $550 pp								SPARK development 44 days 1/4-3/8/2021 $130,246

Dexter Community Schools
COVID Grants and other related State Categoricals

Grant Description	Grant	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25 Estimate	Use of Funds
K-8 Dreads Summer								Admin summer $370,274
								Summer B&G $259,943
ESSER II HS Credit Recovery	4320			$ 485,650				Additional staff, camps $67,413
Section 23b(2b) $550 pp								HS Counselors $73,821
9-12 Summer Credit recovery								Admin summer $196,752
								Summer B&G $147,664
ESSER II After School	4330			$ 25,000				Development of programming K-6
Section 23b(2c) $25,000								
ESSER II Teacher/Support Stipend	4340			$ 93,000				Additional expenses of staff stipends
Section 23c(4a-b) $1000/teacher								Grant award $318,750
$250/support								(prorated based on actual payout)
ESSER III	4350			$ 495,451	$ 952,015			Anchor K-2 Teachers 43 days (2021-22) 87 days (2022-23)
20% Learning Loss	4351			$ 371,876				Intervention Instruction K-4 $230,570
								Reading Horizons materials $141,306
IDEA Preschool ARP	4370			$ 9,639				Special Education early intervention
ESSER III State Equalization 11t	4410			$ 1,430,890	$ 655,363			Intervention K-12 $422,434 (22-23 $385,930)
								Counselors K-8 $493,678 (22-23 $269,433)
								Nurse $75,423
								Curriculum Leadership $439,355
ESSER II Benchmark Assessment	4430			$ 27,975	$ 27,900	$ 27,950		NWEA to support students with learning loss
Section 104a	3480							
ESSER II Learning Loss 98c	4510				$ 176,393			Tutoring services, instructional coaches, and intervention staff
ESSER II Formula 11r(2)	4850							
Section 11r(2) 43.6% of ESSERII			$ 352,948					31 days of Anchor K-2 Virtual/Hybrid Teachers
Section 11r(2) 56.4% of ESSERII				$ 456,564				40 days of Anchor K-2 Teachers
MDHHS Health Resource Advocate	6180			$ 100,000	$ 100,000			Additional Nurse and COVID support
Pandemic-EBT Local Costs	6640			$ 614	$ 628			Admin costs of reporting for Pandemic Electronic Benefit Transfer
IDEA ARP Flowthrough	9830				$ 119,626			Special Education services
97 School Safety	2440					$ 395,272		Upgrading and adding security cameras
97b School Resource Officer	2540				$ -			Grant application was denied

Dexter Community Schools
COVID Grants and other related State Categoricals

Grant Description	Grant	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25 Estimate	Use of Funds
97c Risk Assessments	2550				$ 26,000			District wide site assessment
97d Critical Incident Mapping	2560				$ 44,638	$ 20,362		Critical incident mapping
97j Early Student Behavior Intervention Tools	2860					$ 36,117	$ 7,136	Purchase and implementation of tools that identify and collect early behaviors that require intervention to prevent abuse, self-harm, or violence, deferred remining amount to 24-25
Grow Your Own	2480				$ -			Grant application was denied
Future Educator Stipend	2600				$ 9,600	$ 9,600	$ 9,600	Grant to fund future teacher education
147c2 MPSERS One-Time Deposit	2630				$ 2,586,346			ORS paydown of MPSERS unfunded liability
27l Educator Compensation Program	2740					$ -	$ 173,153	Grant to offset increase in educator pay, deferred to 24-25
29(6)/29(7) Enrollment Stabilization Payments	2760					$ 62,780	$ 4,660	Enrollment Stabilization funding for districts experiencing a decline is student count
35j Early Literacy	2820					$ 3,000	$ 463,934	Grant to improve literacy instructional practices, deferred remining amount to 24-25
67f FAFSA Completion Challenge	2830					$ 13,750		Grant to encourage students completing the FAFSA application
23g MI Kids Back-on-Track	2900					$ 77,070	$ 250,267	Grant to address students not proficient in math or reading, deferred remianing amount to 24-25
CRF- MAISA Device Purch Prog	4830		$ 23,947					Rebates for tech devices purchased through Bond
			$ 29,103					Rebate for virtual learning and connectivity
Unanticipated School Closure Summer Food Service Program (SFSP)	8580	$ 730,812	$ 1,064,551	$ 97,806				Additional expenses of staff and supplies for community food meal kits and free breakfast and lunch meals for all students
National School Breakfast (NSLP)	8500			$ 183,667				Free breakfast for students (2021-22 school year)
National School Lunch (NSLP)	8510			$ 1,461,659				Free lunch for students (2021-22 school year)
National School Lunch Snack (NSLP)	8610			$ 13,388				Free snack milk for students (2021-22 school year)
10 Cents A Meal for Michigan Kids and Farms	3730				$ 12,500	$ 12,381		Fresh produce from local vendors (funding received year after expense)
Local Food for Schools	8510				$ 8,713			Local produce for students

Dexter Community Schools
COVID Grants and other related State Categoricals

Grant Description	Grant	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25 Estimate	Use of Funds
Seamless Summer Option (SSO) Lunch	8510				$ 11,972			Free Lunch for students (Summer 2022)
Supply Chain Assistance Funds	8510			$ 68,885	$ 106,188	$ 89,645		Offset increased food costs due to supply chain issues
Child Care Relief Fund Grant	7010			$ 229,960				Fall 2021-Jenkins/ECLC staff bonuses, staff raises, reimbursed parent tuition for days closed due to COVID, reimburse 2020-21 excess cost of childcare staff.
	7010			$ 225,020	$ 32,000			Spring 2022-Jenkins/ECLC additional grant for operations, Staff bonus (paid 8/2022)
	7011			$ 173,313	$ 12,000			Spring 2022-Community Ed Rec/Ed staff pay, staff bonus (paid 8/2022)
	7010				$ 178,760			Summer 2022-Jenkins/ECLC additional grant for operations
	7011				$ 137,875			Summer 2022-Community Ed Rec/Ed additional grant for operations
General Fund Revenue		$ 174,666	$ 2,465,932	$ 5,389,248	$ 5,385,479	$ 1,371,837	$ 2,139,516	$ 16,926,678
Capital Projects Fund Revenue		$ -	$ 53,050	$ -	$ -	$ -	$ -	$ 53,050
Food Service Fund Revenue		$ 730,812	$ 1,064,551	$ 1,825,405	$ 139,373	$ 102,026	$ -	$ 3,862,167
Community Services Fund		$ 58,081	$ 59,080	$ 628,293	$ 360,635	$ -	$ -	$ 1,106,089
Total Covid Funding		$ 963,559	$ 3,642,613	$ 7,842,946	$ 5,885,487	$ 1,473,863	$ 2,139,516	$ 21,947,984

To: Board Of Education

From: Christie Bueche

Date: December 16, 2024

RE: Building/Department Financial Narratives – November 30, 2024

The following is a compilation of information received from administrators and program directors/managers regarding the budget status as of November 30, 2024.

Dexter Early Elementary Complex (DEEC) – Anchor and Beacon Elementary Schools are currently operating within the budget established at the beginning of the 2024-25 school year, with expenditures comparable to previous years. The DEEC has spent 25% of the combined budget. Our teaching staff decreased this year due to student enrollment changes. I do not anticipate and fiscal challenges that will alter our original plan of operating under the established budget.

Our parent group, DEEC PTO, was able to hold the annual "DEEC Dash" Fun Run, Walk or Roll fundraiser this fall. This fundraiser raised over $45,000 for the Dexter Early Elementary Complex! Grants are supporting teachers and students by providing them with hands-on materials to use to supplement the curriculum and create engaging learning experiences for all students. At this time of the year, we have not held any large school/community events or field trips, but have several planned - including our Annual Art & Literacy Night in December! Some enrichment opportunities for all students include Author Visits, Science Assembly, Musical performances, and more! Students will also attend field trips to Leslie Science Center, Hudson Mills, and local Dexter businesses.

Wylie – Wylie Elementary School expenses for 2024-25 have been consistent with expenditures from previous years. We have spent 23% of our budget. This is comparable to previous school years. Our staffing numbers have increased since last year due to two additional sections of third grade.

We continue to allocate some of our funding this year to resources that support our MTSS (Multi-Tiered System of Support). To support our students' emotional well-being, we have purchased items with our budget and we've also written grants to provide our students with additional sensory/break activities like Lego kits, puzzles, as well as calming lighting and sound toys. In addition, we purchased a shared text for our classrooms to support our students' understanding of race which supports our work related to DEI.

We continue to add books to our Rainbow Library for our students who are working so hard to grow their reading skills. The Wylie PTT continues to support our students as well, and we are especially excited about a STEM grant that they approved this year to grow our STEM materials which are now organized in our Learning Lab, enabling our students to engage in projects in this wonderful, lab space.

Creekside – As of the end of November, Creekside Intermediate School has expended 22% of its allocated budget for the 2024-25 fiscal year. This reflects strategic financial planning, prudent spending, and a commitment to maximizing resources to support our students, staff, and programs effectively. We attribute some of our fiscal success to grant funding from the state and supporting organizations, including the Educational Foundation of Dexter. These supplementary funds reduce immediate pressure on the general budget and allow us to allocate resources more effectively.

Moving forward, we will continue to monitor expenditures carefully, ensuring they align with both our strategic goals and the needs of our school community. Our financial stewardship reflects our commitment to maximizing every dollar in support of our students, staff, and families. We anticipate carrying over a portion of our 2024-25 budget into the next fiscal year.

Mill Creek - Mill Creek Middle School continues to operate under the budget estimated at the start of the fiscal year. Expenses for 2024-25 have been consistent with expenditures from previous years. As of November 30, we have spent 22% of our budget. I do not anticipate any fiscal challenges that will alter our original plan of operating under the established budget.

Dexter High School - Dexter High School is currently operating well within its budget for the 2024-25 school year. We are operating at 22% of our budget this year. We experienced no major issues with the budget this year. We are also on track to underspend our per-pupil accounts. We had a decent amount of carry-over from last year and we are utilizing those funds for our special projects. Overall, we are pleased with utilization of our resources this year.

Dexter Alternative School – Dexter Alternative School is currently operating within its budget for the 2024-25 school year. As of November 30, we have spent 20% of our budget and do not anticipate any fiscal challenges that will significantly alter our budgeting expectations.

Special Education - The Special Education Department operates within its 2024-25 school year budget. Based on the Fall count, the district supports 471 students identified as needing special education and receiving services within the district.

This school year, expenditures have included purchasing updated software and other instructional resources to support special education students' access to and progress in the general education curriculum, Ukeru materials for all buildings to support behavior regulation, and updated assessment protocols to support special education eligibility evaluations and re-evaluations. In addition, this fall, several apecial education teachers throughout the district participated in Sonday training, and additional Sonday materials were purchased to support targeted reading instruction.

Curriculum and Instruction – As of this point in the fiscal year, 58% of the Improvement of Instruction account has been expended. The primary areas of investment have been science supplies and professional development, both of which directly support instructional improvement and staff capacity-building.

New expenses this year include purchasing science supplies necessary for implementing the new science curriculum, OpenSciEd, in our Gradient classes in grades 5-8. These resources are essential for hands-on, inquiry-based learning experiences that align with updated standards and support deeper student engagement in science education.

Another significant investment has been the purchase of new ELA books for grades 5-8. The new books are designed to enhance literacy instruction and promote critical thinking and comprehension skills across all grade levels.

In addition, funds have supported robust professional development opportunities for staff, including workshops, training sessions, and coaching. These efforts focus on equipping teachers with the knowledge and strategies to deliver high-quality instruction in core academic areas, with an emphasis on the new science curriculum. Professional development has also included support to address social-emotional learning, instructional technology, and classroom management, ensuring that teachers are well-prepared to meet diverse student needs.

To sustain these initiatives and mitigate budget impacts, we continue to actively pursue grants through the State of Michigan. These efforts will help offset the costs of new curriculum implementation and provide additional resources to enhance support for staff and students alike.

Community Services Programs –

Athletics Program

Dexter Athletics revenues are $347,052, 31% of the adopted budget. Expenses are $761,110, 48% of the adopted budget.

Dexter Athletics has started the 2024-25 school year off with great success. Our school community should be extremely proud of the accomplishments so far and we look forward to our winter and spring successes as well. Our teams represented us in the SEC Conference and at the state level with great success.

- Field Hockey – State Final Runner-up
- Boys and Girls Cross Country – State Qualifier
- Football – Division 2 State Play-offs
- Girls Swim & Dive – State Qualifiers
- Girls Golf – State Runner-up & Avery Manning Individual State Champion

Dexter Athletics expenses are expected to increase overall due to the use of private transportation, an increase in officials' costs, along with new equipment expenditures. We will continue to work to keep our overall cost down. ABCD of Dexter has worked tirelessly with us to help promote the importance of educational athletics and to provide funds to help teams with valuable resources to help us maintain a first-class athletic department.

We had close to 600 athletes represent Dexter Community Schools in athletics alone this fall. This shows the importance educational athletics has in our school district.

Community Education Rec/Ed Program

Community Ed 2024-25 revenue is $635,298 and expenses are $348,173 as of November 30. Each of the Community Ed programs as of November 30 is as follows:

- **After Care & Special Day Programs:** This fall we opened a fifth After Care classroom (for a total of five rooms, 150 kids - our licensed capacity for Bates). Fiscal year to date revenue is $191,390 with $32,518 in expenses. After Care rate is $16.50/day and our special day programs are $36 for half-day and $66 for full day.
- **Recreation & Education Programming:** Open Swim & pool parties – Revenue is $571 FYTD and expenses are $4,769. The pool was closed for repairs May-October and reopened in November.

- **Adult & Youth programming –**
    - Adult Enrichment- revenue collected to date is $10,827 and expenses are $4,268 (expenses are 39% of revenue); revenue this fall is down for Adult Enrichment Adult Basketball and dog training, and stable for yoga.
    - Youth Enrichment - revenue collected to date is $47,140 and expenses are $13,752. Revenue is down 14% compared to last year but expenses are down 30%.
    - Youth Recreation/Sports - revenue collected to date is $174,687 and expenses of $52,975. Revenues increased and expenses are down compared to last year.
- **Facility Rentals:** For FYTD25 Community Education managed over 36,000 hours of facility use; this totals $41,551 in Facility & Pool Revenue and includes monies collected towards custodial and lifeguard fees.
- **Camp Dexter:** Camp Dexter ran nine weeks in the summer of 2024; we increased our enrollment to 118 campers (108 in 2023). Revenues are received in two fiscal years. The Revenue received for fiscal year 2024-25 was $188,601. Overall, we received $258,280 for summer of 2024, an increase of $13,030 from summer 2023. We employed approximately 40 staffers a week who worked almost 800 hours/wk.

Early Childhood Learning Center (ECLC) Jenkins/Bates Program

Jenkins Early Childhood Learning Center (ECLC) is operating within the budget established for the 2024-25 school year which includes a 2% increase in tuition. We have opened a second four year old full day preschool classroom to better fulfill the needs of our community.

As a whole 30 % of our students are children of DCS staff. When we look at our full day program the number jumps to 45%. We are currently able to offer a 20% discount to full time DCS staff. We have the potential to grow but have continued to struggle with hiring staff. We will return 10% for indirect costs to General Fund this fiscal year.

Buildings and Grounds – The Buildings and Grounds department is currently operating within its budget for the 2024-25 school year. The overall budget spent at this time is 37%, compared to 38% of the overall budget spent last year through November. We anticipate ending this fiscal year within the current remaining allocation.

Principal for Operations – Principal for Operations – Many projects have been completed over the summer. BAS (Building Automated Systems) systems were completed at Wylie and Creekside, with our commissioning agents monitoring the systems to ensure they are functioning properly. Other completed projects are the Mill Creek Chiller, Wylie pool upgrades, DHS flex spaces, window replacement at Creekside, doors and hardware at Creekside and Mill Creek, and the solar field and solar walkway. Work is continuing on the DHS BAS system and the materials are ready for the replacement for the Wylie Primary Service Units in the summer of 2025. The RFP (request for proposal) for the long throw projector and screen for the CPA was completed and the bid accepted. This work will begin on March 24, 2025. We are currently reviewing the documents and consortium pricing for a new scoreboard at Al Ritt stadium. We hope to bring this bid to the board in the next month. We are looking at purchasing additional equipment for the building and grounds department. We are going to price out another truck, a new Gator, and a new tractor. We are looking at each option to see which best supports the B&G (Buildings & Grounds) department and district. We have revisited the twin turf restroom project. We are

looking at new documents to put this out for bids for a second time. Our goal is to use all the remaining funds from the 2017 bond. We utilize bond, district, and grant dollars to support the cost of these projects.

The South & West Washtenaw Consortium Building Trade students are completing two storage sheds at Mill Creek. Additionally, they are putting on a new front porch and back porch to the blue house (2505 Baker Rd) and will be finishing the basement of Proctor House to create a locker room, bathroom, and lunch space for the Building and Grounds staff. Additionally the district is supporting our new Systems of Construction and Woodshop classes at DHS. We have purchased over $25,000 in tools and large equipment to meet the needs of the classes. We are also getting quotes to remove the tree between the blue house and the blue house garage. We will be using the line item, in the Principal for Operations accounts, titled Building Repairs to pay for smaller projects around the district. I also work closely with Buildings and Grounds, athletics, and DHS to access their budget when necessary. We are staying within the district and bond budgets for all purchases.

The district completed a full facility and programming study that has led us to move forward with a bond proposal in 2025. We are in the process of meeting with the Treasury Department and looking to finalize this decision with the Board of Education.

Food and Nutrition – Food & Nutrition's revenue and expenses are $244,908 (revenue) and $716,637 (expenses) through November 30. The Food & Nutrition change in Fund Balance through November 30 is ($471,728). The projected change in Fund Balance through June 30 is (140,267) based on current overall approved adopted budget.

Food & Nutrition's adjusted revenue accruals and expenses encumbered, are $693,046 revenue and $610,822 expenses through October 31. The Food & Nutrition Fund Balance through October 31 is $82,223.85. Adjustments for revenues include meal claim reimbursements not yet received, sales, and accounts receivables for invoices billed but unpaid. Adjustments for expenses include labor costs accrued, and unrealized monthly expenses.

We have an Excess Fund Balance of $467,199 from FY 2022-23 that we are still working to spend down this year, however, a carryover will likely occur due to larger projects that will need to occur after school is out. This may affect our end of year Fund Balance for FY 2024-25, as remaining project expenses for the plan will be spent in FY 2025-26.

Detailed budget information is available upon request.

Technology – The Technology Department continues to diligently manage its budget, on track to meet this year's financial objectives. In response to the escalating threat landscape and increasing sophistication of cyber-attacks targeting educational institutions, we are strengthening our cybersecurity defenses by acquiring advanced network monitoring software. The network monitoring software will proactively scan for unidentified or suspicious network traffic. This cutting-edge tool automatically blocks malicious activity and generates alerts, allowing us to swiftly verify the authenticity of flagged transactions. By adopting this proactive approach, we can ensure the integrity of our systems and maintain a secure digital environment.

In addition, we have implemented a new cybersecurity platform to further educate and train our staff on identifying and mitigating email-borne threats. This comprehensive program will include regular phishing simulations for district personnel, ensuring they are equipped to make informed decisions about suspicious emails.

Our efforts also extend to infrastructure upgrades, with the upcoming refresh of copiers across the district. We are currently reviewing vendor proposals from our top two vendors and anticipate evaluating their copiers shortly. Our goal is to procure and deploy new copiers by the end of Spring Break, ensuring a seamless transition with minimal disruption to our operations.

Transportation – The Transportation Department continues to operate with limited staff at this time. We are currently operating at 33% of our allotted budget and anticipate staying within budget for the remainder of the year.

We have one past driver who has returned full-time. We have added one additional driver and have two more road tests scheduled. They are in the process of being "Dexterized" soon to meet our high standards of student management before they will be assigned routes on their own. We expect them to be on their own by mid-January. Due to the holiday schedule, the new driver's turnaround time is a little longer.

During October and November, we were able to have Huron Valley Ambulance representatives visit our facility and provide CPR and AED training to all of our staff. We also were trained on how to properly dispense Narcan in the case of an emergency.

We are excited to be participating in the annual Dexter Light Parade again this year, we hope to bring smiles to all of our friends with our surprise theme! We wish you all a Happy and Healthy Holiday season and we thank you for all your support throughout the year!

Dexter Multigenerational Community Center Update

The Dexter Multigenerational Community Center project is progressing on schedule. The new Dexter Senior Center building remains on track, with interior finishes set to be completed in December. Inspections, issuance of the Certificate of Occupancy, and final punch list items are planned for January. We anticipate closing on the building ahead of the original February timeline.

The Dexter Senior Center Facility Committee (DSC FC) has continued to meet throughout the construction process, effectively managing the remaining budget and planning for post-acquisition priorities. Pending available funding, the DSC FC has identified and prioritized several post-acquisition enhancements, including flooring, ceiling fans, cabinets, technology upgrades, additional kitchen equipment, fireplace tile, window coverings, patio coverings, furniture, and a generator. This work is being planned for completion between February and April 2025.

Additionally, a lease with the Dexter Senior Center Board for the new building is under development, and we are actively collaborating with the City of Dexter to address desired changes to the Condominium Association.

Cooperative Activities Fund Update

The Cooperative Activities Fund currently shows expenses exceeding revenue due to two primary factors:

1. Timing differences between cash inflows and expenses.
2. A strategic delay in drawing soft costs from the MDHHS grant while awaiting funds from the Federal Community Project Funding (CPF) Grant. By utilizing the CPF grant for soft

costs, we will streamline processes and avoid delays associated with using these funds for construction.

Dexter Wellness Center Update

The Dexter Wellness Center continues to perform favorably. Monthly review meetings, involving Power Wellness corporate and local leadership alongside Foundation leadership, have supported steady progress. Membership has increased by 258 compared to October 2023, and net income for the fiscal year to date (April 1–October 31) is $24,321.

The Wellness Center is exceeding budget expectations in membership, revenue, and operating income. Discussions have begun regarding the continuation of the Power Wellness, 5 Healthy Towns, and Dexter Community Schools partnership after the current contract expires on March 31, 2025.

Dexter Multigenerational Community Center						
Overview						
			Budget (Nov)	FYTD 2023-24	FYTD 2024-25	Grants Remaining
Oher Revenue T		DHHS ARP-Senior & Community Cnt	$ -	$ 2,216	$ 854	
DHHS ARP-Senior & Community Cnt			$ -	$ -	$ -	
Revenue Totals		DHHS ARP-Senior & Community Cnt	$ 8,500,000	$ 5,680,525	$ -	$2,819,475
Expense Totals		DHHS ARP-Senior & Community Cnt	$ 8,500,000	$ 5,680,525	$ 117,983	$ (117,983)
Net Total		DHHS ARP-Senior & Community Cnt	$ -	$ -	$ (117,983)	
Revenue Total		Indirect transfer retained by Fund 27	$ 127,500	$ -	$ -	$ -
Economic Development Initiative, Community Project Funding 14.251 ($850k)			$ -	$ -	$ -	$ -
Revenue Totals		Federal EDI CPF $850k	$ 850,000	$ -	$ -	$ 850,000
Expense Totals		Federal EDI CPF $850k	$ 850,000	$ -	$ -	
Net Total		Economic Development Initiative, Community F	$ -	$ -	$ -	$ -
Dexter Senior Center (reimburse school paid costs)						
Revenue Totals		Dexter Senior Center	$ 155,708	$ 33,900	$ -	
Expense Totals		Dexter Senior Center	$ 155,708	$ 33,900	$ 2,352	
Net Total		Dexter Senior Center	$ -	$ -	$ (2,352)	
DSC-ARP-Community Priority Funds (Just so we can help them balance and keep tr			$ -	$ -	$ -	$ -
Revenue Totals		DSC-ARP-Community Priority Funds $775K	$ 775,562	$ 199,380	$ 555,432	$ 20,750
Revenue Totals	Contra	DSC-ARP-Community Priority Funds $775k	$ (775,562)	$ (199,380)	$ (555,432)	
Expense Totals		DSC-ARP-Community Priority Funds $775K	$ 775,562	$ 199,380	$ 555,432	
Expense Totals (	Contra	DSC-ARP-Community Priority Funds $775k	$ (775,562)	$ (199,380)	$ (555,432)	
			$ -	$ -	$ -	
Tracking the DSC Investment in the Dexter Senior Center			$ -	$ -	$ -	$ -
Revenue Totals		DWC Building Costs to be Reimbursed by 5HT	$ -	$ -	$ -	$ -
Expense Totals		DWC Building Costs to be Reimbursed by 5HT	$ -	$ -	$ -	$ -
Net Total		DWC Building Costs to be Reimbursed by 5HT	$ -	$ -	$ -	$ -
DWC Building Costs to be Reimbursed by 5HT			$ -	$ -	$ -	$ -
Revenue Totals		DWC Building Costs to be Reimbursed by 5HT	$ 265,712	$ -	$ 3,306	
Expense Totals		DWC Building Costs to be Reimbursed by 5HT	$ 265,712	$ -	$ 45,431	
Net Total		DWC Building Costs to be Reimbursed by 5HT	$ -	$ -	$ (42,126)	
Recording 5 healthy Towns Operation of DWC			$ -	$ -	$ -	$ -
Revenue Totals		Recording 5 healthy Towns Operation of DWC	$ 2,295,750	$ 585,329	$ 759,813	
Expense Totals		Recording 5 healthy Towns Operation of DWC	$ 2,295,750	$ 575,043	$ 757,938	
Net Total		Recording 5 healthy Towns Operation of DWC	$ -	$ 10,286	$ 1,875	
Revenue Totals		Fund 27	$12,194,670	$ 6,301,971	$ 763,972	$3,572,242
Expense Totals		Fund 27	$12,067,170	$ 6,289,469	$ 923,704	
Grand Totals		Fund 27	$ 127,500	$ 12,502	$ (159,731)	

For more details on the activity, please refer to the Multigenerational Committee minutes and executed contracts that have been provided to the Board as Information Items.

DEXTER COMMUNITY SCHOOLS
COUNTIES OF WASHTENAW AND LIVINGSTON
STATE OF MICHIGAN

RESOLUTION TO SUBMIT SCHOOL IMPROVEMENT BOND PROPOSAL
(MAY 6, 2025 ELECTION DATE)

At a regular meeting of the Board of Education (the "Board") of the Dexter Community Schools, Counties of Washtenaw and Livingston, State of Michigan (the "School District"), held in the School District on January 27, 2025, at 7:00 p.m., prevailing Eastern time.

PRESENT: Members _____

_____

ABSENT: Members _____

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS, the Board determines that it is necessary for the health, safety and welfare of the School District for the purpose of erecting additions to school buildings and other facilities and remodeling, equipping and reequipping, furnishing and refurnishing school buildings, additions, playgrounds, athletic fields and facilities and other facilities, including for secure entryways, modernizing instructional, fine arts, theater, music, weight and fitness spaces; erecting, equipping and furnishing school facilities, athletic and other facilities, including for an indoor athletic facility and maintenance building; acquiring, preparing, developing and improving sites for school buildings, including athletic fields, playgrounds and other facilities and the purchase of school buses; and acquiring and installing technology equipment and technology infrastructure, in school buildings and other facilities (collectively, the "Projects"), a copy of which is attached as Exhibit A; and

WHEREAS, the School District is of the opinion that in order to finance the Projects, a school improvement bond proposition, a copy of which is attached as Exhibit A (the "Bond Proposal"), should be submitted to the electors at the school election to be held May 6, 2025; and

WHEREAS, it is necessary and desirable for the School District to borrow the sum of not to exceed Two Hundred Forty-One Million Eight Hundred Sixty-Five Thousand Dollars ($241,865,000) pursuant to the Bond Proposal, and if authorized by the qualified electors of the School District, issue bonds of the School District in multiple series, for the purpose of defraying the cost of the Projects, including costs of issuing such bonds; and

WHEREAS, it is necessary and desirable to submit the Bond Proposal to the School District's electors on May 6, 2025; and

DRAFT

WHEREAS, in order for the Bond Proposal to be submitted to the School District's electors on May 6, 2025, it is necessary for the Board of Education to certify the wording of the Bond Proposal to the Clerk of the County of Washtenaw (the "School District Election Coordinator"), as required by Act 116, Public Acts of Michigan, 1954, as amended.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The Bond Proposal is hereby certified to the School District Election Coordinator for submission to the School District's electors on May 6, 2025. The Superintendent or his designee, on behalf of the Secretary of the Board of Education, is hereby authorized and directed to file this resolution and/or complete any such forms, certificates or documents as may be required by the School District Election Coordinator to evidence the foregoing certification and/or submission by no later than 4:00 p.m. on February 11, 2025.

2. The School District Election Coordinator is hereby authorized and directed to: (a) post and publish notice of last day of registration and notice of election for the May 6, 2025 election; and (b) have prepared and printed ballots for submitting the Bond Proposal at the May 6, 2025 election, which ballots shall be in the form appearing in Exhibit A, or the propositions shall be stated as proposals on the voting machines, which ballots may include other matters presented to the electorate on the same date.

3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same hereby are rescinded.

AYES: Members _____

_____

NAYS: Members _____

RESOLUTION DECLARED ADOPTED.

_____
Daniel Alabré
Secretary, Board of Education

I hereby certify that the foregoing is a true and complete copy of a resolution adopted by the Board of Education of the Dexter Community Schools, Counties of Washtenaw and Livingston, at a regular meeting held on January 27, 2025, and that said meeting was conducted and public notice of said meeting was given pursuant to and in full compliance with the Open Meetings Act, being Act 267, Public Acts of Michigan, 1976, and that the minutes of said meeting were kept and will be or have been made available as required by said Act.

_____
Daniel Alabré
Secretary, Board of Education

DRAFT

EXHIBIT A

DEXTER COMMUNITY SCHOOLS
COUNTIES OF WASHTENAW AND LIVINGSTON
STATE OF MICHIGAN

SCHOOL IMPROVEMENT BOND PROPOSITION

Shall the Dexter Community Schools, Counties of Washtenaw and Livingston, State of Michigan, borrow the principal sum of not to exceed Two Hundred Forty-One Million Eight Hundred Sixty-Five Thousand Dollars ($241,865,000) and issue its unlimited tax general obligation bonds, in one or more series, to pay the cost of the following projects to create a modern learning environment for students and for health, safety, security, energy conservation and other purposes:

- Erecting additions to school buildings and other facilities and remodeling, equipping and reequipping, furnishing and refurnishing school buildings, additions, playgrounds, athletic fields and facilities and other facilities, including for secure entryways, modernizing instructional, fine arts, theater, music, weight and fitness spaces;
- Erecting, equipping and furnishing school facilities, athletic and other facilities, including for an indoor athletic facility and maintenance building;
- Acquiring, preparing, developing and improving sites for school buildings, including athletic fields, playgrounds and other facilities and the purchase of school buses;
- Acquiring and installing technology equipment and technology infrastructure, in school buildings and other facilities?

YES ☐
NO ☐

The annual debt millage required to retire all bonds of the School District currently outstanding and proposed pursuant to this ballot is expected to remain at or below 8.5 mills which is an estimated -0- mill increase from the debt millage levied in 2024. The estimated millage that will be levied to pay the proposed bonds in the first year is 1.55 mills ($1.55 per $1,000 of taxable value) and the estimated simple average annual millage that will be required to retire each series of the bonds is 4.18 mills annually ($4.18 per $1,000 of taxable value). The maximum number of years the bonds may be outstanding, exclusive of refunding, is not more than thirty (30) years.

If approved by the voters, the repayment of the bonds will be guaranteed by the State under the School Bond Qualification and Loan Program (the "Program"). The School District currently has $77,320,000 of qualified bonds outstanding and $651,119 of qualified loans outstanding under the Program. The School District expects to borrow from the Program to pay debt service on these bonds. The estimated total principal amount of the additional borrowing is $6,687,504 and the estimated total interest thereon is $1,686,616. The estimated duration of the millage levy associated with that borrowing is 9 years. The estimated computed millage rate required to be levied to pay the proposed bonds may change in the future based on changes in certain circumstances.

(Pursuant to State law, expenditure of bond proceeds must be audited, and the proceeds cannot be used for teacher, administrator or employee salaries, repair or maintenance costs or other operating expenses.)

DRAFT

OFFICIAL BALLOT

DEXTER COMMUNITY SCHOOLS
COUNTIES OF WASHTENAW AND LIVINGSTON
STATE OF MICHIGAN

SCHOOL IMPROVEMENT BOND PROPOSITION

Shall the Dexter Community Schools, Counties of Washtenaw and Livingston, State of Michigan, borrow the principal sum of not to exceed Two Hundred Forty-One Million Eight Hundred Sixty-Five Thousand Dollars ($241,865,000) and issue its unlimited tax general obligation bonds, in one or more series, to pay the cost of the following projects to create a modern learning environment for students and for health, safety, security, energy conservation and other purposes:

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- Erecting, equipping and furnishing school facilities, athletic and other facilities, including for an indoor athletic facility and maintenance building;
- Acquiring, preparing, developing and improving sites for school buildings, including athletic fields, playgrounds and other facilities and the purchase of school buses;
- Acquiring and installing technology equipment and technology infrastructure, in school buildings and other facilities?

YES ☐
NO ☐

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DRAFT

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DRAFT

DEXTER COMMUNITY SCHOOLS
Bates School, 2704 Baker Road, Dexter, Michigan 48130
(734) 424-4100 fax (734) 424-4111
www.dexterschools.org

Committee Roster 2025

Updated January 2025

X = Chair **X** = Member

	Alabré	Arnold	Bruderly	Cipolla	Kangas	Reiser	Szawara	Community Members
Policy			X			X	X	Mara Greatorex
Finance	X			X	X			
Contracts & Negotiations		X	X		X			
Facilities		X	X	X				Ron Darr Jerry Brand Dick Lundy Mara Greatorex
Multi-generational Community Center Ad-Hoc	X		X				X	Dick Lundy Mara Greatorex
WASB/LRN Rep.			X					
EFD Rep.				X				

Please note: Effective January 2025, the Superintendent Evaluation will be coordinated and written up by the Board President and/or Vice President and the evaluation will be completed as a commit of the whole.

The Superintendent is an ex-officio member of each committee.

Dexter Community Schools Multigenerational Committee

Minutes
November 19, 2024

Call to order: 4:07 PM
Present: Chris Timmis (Superintendent), Sharon Raschke (Senior Project Manager/CFO - DCS), Dick Lundy (DCS Board Trustee), Ann Davis (Dexter Senior Center), Jerry Brand (Senior Center Facilities Committee), Jim Carson (Dexter Senior Center), Laurel Capobianco (Dexter Senior Center), Craig McCalla (DCS), Jennifer Kangas (DCS Board Treasurer)

1. Approval of Agenda - Ann Davis, Jim Carson - unanimously approved
2. Approval of Minutes - Ann Davis, Jim Carson - unanimously approved
3. Old Business-Updates/new information to share:
    a. Update on City Zoning Ordinance/Issues -
        i. Final zoning approval inspection on the new building will be this month.
        ii. Condo amendments were submitted on 10/31. DCS and Brouwer condo attorneys met with the City's condo specialist attorney 11/19 on requested changes.
    b. Updates on Dexter Senior Center
        1. Dexter Senior Center Facility Committee (DSC FC) has continued to meet during construction and managed the remaining budget.
        2. Anticipated the new building will be substantially complete before 12/31. With architect certification, we can close on 12/27. FInal inspections and COO should be issued in January.
        3. The DSC FC has identified and have prioritized additional work that they plan for post-acquisition, pending available funding, including ceiling fans, flooring, cabinets, technology, additional kitchen equipment, fireplace tile, window coverings, patio awnings, furniture, and a generator. This work will be done February-April.
    c. Updates from legal
    d. Updates on due diligence
        1. We are in the process of updating the Environmental Phase 1 for the new building. (The Phase 1 previously completed was for the Dexter Wellness Center and only valid for 6 months).
    e. Budget summary
        1. Sharon Raschke provided an update on the project budget.

4. New Business
    a. Dexter Senior Center Lease-The attorney is drafting a lease for the new building based on input received from the Dexter Senior Center and school administration.
    a. Community Project Funding (CPF) Grant-applied for as follows:

The CPF funding to be used specifically for soft costs associated with the development of the Dexter Multigenerational Community Center including Administrative and management under 24 CFR 50.19(b)(3), Public Services under 50.19(b)(4), and Indirect Cost Recovery (15%)

Budget CPF Funding:

Administrative and management under 24 CFR 50.19(b)(3)	$ 402,762
Public Services under 50.19(b)(4)	$ 319,738
Indirect Cost Recovery-de minimus (15%)	$ 127,500

5. November County Proposal 3-Senior Millage Expected funding is being developed by the County. The amount and if there will be any dedicated funding for the operations of the County Senior Centers is unknown at this time.
6. Timelines
    i. Acquisition of the Dexter Senior Center - Anticipated 12/27/2024
    ii. COO and completion of Punch List 1/31/2025
    iii. Completion of post-acquisition FF&E 4/30/2025
7. Discussion -TBD
8. Next meeting -TBD
9. Public Comment - NA
10. Adjournment - 5:08 pm

WASHTENAW ASSOCIATION OF SCHOOL BOARDS

BYLAWS

Article I

Name

The name of this organization shall be the Washtenaw Association of School Boards hereinafter referred to as the "Association." This Association is a chapter of the Michigan Association of School Boards, hereinafter referred to as the "State Association," pursuant to Article VI of the Constitution of the State Association.

Article II

Mission

The mission of the Association is to provide effective education for Washtenaw County youth by

1. enhancing the effectiveness of board members through professional development and information exchange;
2. strengthening educational effectiveness in Washtenaw County through collaboration and sharing of resources among the school districts;
3. identifying common needs, issues, successes, or problems among member districts and exchanging solutions and ideas through a member forum;
4. advocating political positions that are in the best interests of students, countywide with a strong focus on equity.

Article III

Membership

Section 1. -- All school districts that are constituents of the Washtenaw Intermediate School District and the Washtenaw Intermediate School District (WISD) shall be eligible for membership. School districts, not individuals, shall be the membership component of the Association. Other school districts may become members by invitation.

Superintendents and other executive administrators of member districts are encouraged to participate in Association meetings and other Association activities.

Meetings

Section 2. -- Meetings of the complete membership of the Association may be called at such times and places and for such purposes as may be deemed advisable by the Board of Directors or the Executive Committee. Full membership should meet a minimum of twice a year including the annual meeting and one additional session.

Notice

Section 3. -- Notice of the time and place of all the membership meetings shall be given to the board members of each school district at least ten (10) days in advance of the date set for such meetings in writing or by email. The notice shall state the purpose of the meeting.

Quorum

Section 4. -- The presence of members from five of the member districts shall constitute a quorum at any meeting of the membership of the Association.

Vote

Section 5. -- Each member district shall be allowed one vote on any matter presented to the membership. The appointed representative from each district to the Board of

Directors is the voting member. Ex-officio members are non-voting members.

Executive **Section 6. --** All action taken at membership meetings shall be referred to the Board of Directors or the Executive Committee for implementation.

Article IV

Dues **Section 1.** -- The Board of Directors of the Association shall have the power to prescribe the membership dues and, for that purpose, to classify the membership in a reasonable manner. Unless and until such power is exercised, the Association shall be financed by the share of the State Association dues to which it is entitled under the provisions of Section 7 of article VI of the Constitution of the State Association.

Fiscal Year **Section 2.** -- The fiscal year of the Association shall commence on July 1 of each year.

Article V

Executive **Section 1.** -- The officers of the Association shall consist of a president, vice-president, Secretary-Treasurer, and Legislative Relations Network (LRN) Chair who shall be elected at the annual meeting. These officers, together with the immediate past president, shall constitute the Executive Committee.

If the immediate past president is no longer a Washtenaw school board member, a past president shall have the option to serve on the Executive Committee. If there is no immediate past president, the Executive Committee shall appoint an At-Large Member to serve a one-year term on the Executive Committee from among the membership of districts not already represented.

The Washtenaw Superintendents' Association is encouraged to appoint one member to act as liaison to and be an ex-officio member of the Executive Committee.

Vacancies occurring on the Executive Committee shall be filled by appointment of the Executive Committee until the next annual meeting.

Meetings **Section 2. --** Meetings of the Executive Committee shall be called by the President.

Article VI

Board **Section 1.** -- The Association shall be managed by a Board of Directors composed of one Director representing each district board. Between meetings of the Board of Directors, the Executive Committee is authorized to take appropriate action not inconsistent with the bylaws or Board action. Executive Committee members are not voting members of the Board of Directors unless they have been designated as a Director by their respective Board of Education or the voting member is absent, but in no case will a district have more than one vote.

Selection **Section 2.** -- The voting representative to the Board of Directors from each district shall be appointed by their respective board from its membership at its organizational

meeting each year or as soon thereafter as may be convenient.

Meetings

Section 3. -- The annual meeting of the Board of Directors shall be held no later than the end of March of each year. The first order of business shall be the election of officers for the ensuing year. Other meetings of the Board of Directors shall be held at such intervals and at such times and places as the Board of Directors shall from time to time determine. The next regular meeting of the Board shall be determined at each preceding meeting prior to adjournment. Advance notice of all meetings shall be given by the recording secretary of the Executive Committee. Special meetings may be called either by the Executive Committee or upon written or electronic request of any two directors to the President of the Association. Special meetings shall be held within thirty (30) days after any such request.

Quorum

Section 4. -- Five directors in attendance at the Board of Directors' meeting shall constitute a quorum for the conduct of business.

Vacancies

Section 5. -- Vacancies on the Board of Directors shall be filled by a new appointment made by the respective board of education. Each board of education may designate an alternate to represent its district in the absence of its regular representative.

Article VII

Officers

Section 1. – The officers of the Association shall consist of a president, vice president, Secretary-Treasurer, and the LRN Chair who shall be elected at the annual meeting. These officers, together with the immediate past president, shall constitute the Executive Committee.

Nominating

Section 2. -- Annually, in January, the President shall appoint a three-person nominating committee with each member representing a different district. All Washtenaw County school board members are eligible to serve on the committee.

The nominating committee shall present nominations for President, Vice President, Secretary-Treasurer, and LRN Chair at the annual meeting of the Board of Directors in March. All Washtenaw County School Board members are eligible to serve as officers.

Additional nominations may be made from the floor at the annual meeting.

Terms

Section 3. -- Terms shall begin immediately following the meeting and last until the election at the next annual meeting.

Duties

Section 4. – The duties of the officers are outlined in these by-laws.

The President shall

A. Arrange for and call meetings of the Association and the Executive Board as required
B. Act as Chairperson of all meetings of the Association and the Executive Board
C. Be responsible for the appointment of committees for special purposes when directed

D. Be responsible for interpreting and explaining the established policies of the Association and/or shall designate such person or persons as the President sees fit to represent the Association in such an interpretation
E. Perform such other duties as usually pertain to this office

The Vice President shall

A. Act as Chairperson of all meetings of the Association and the Executive Board in the absence of the President
B. Serve as President-Elect and would automatically become President if an opening arises.

The Secretary/Treasurer shall

A. Review minutes of all meetings of the Association and the Executive Board.
B. Review records and accounts of the Association
C. Share an annual account of the budget of the Association for presentation to the Executive and the Board at the annual meeting

The Legislative Relations Network Chair shall

A. Host Legislative Coffees
B. Maintain communication with the other LRNs in the Association

The Washtenaw Intermediate School District Superintendent shall

A. Serve as Recording Secretary
B. Prepare financial reports, records, and accounts
C. Serve as an ex-officio member of the Executive Committee

Article VIII

Committees **Section 1.** -- The Executive Committee shall appoint the members of such committees as shall be established by the Board of Directors.

Tenure **Section 2.** -- All committee appointments shall terminate at the next annual meeting of the Board of Directors following such appointments.

Expenditures **Section 3.** -- Only the Executive Committee or the Board of Directors shall have the power to create any financial liability for the Association.

Article IX

Amendments These bylaws may be altered, amended, or repealed and new bylaws may be adopted by a majority of the member districts present and voting at any annual or special meeting of the Board of Directors, if at least ten (10) days written or electronic notice is given to the Directors of such intention to alter, amend, repeal, or adopt new bylaws at such meeting.

Article X

Rules of Order "Robert's Rules of Order" as revised, shall govern all meetings where applicable and

not in conflict with explicit provisions of these bylaws.

Article XI

Conflict Any provision of these bylaws which shall conflict with or contravene the constitution or bylaws of the State Association shall be deemed of no effect.

Revision History:
March 2015, approved at the Annual WASB meeting on March 31, 2015
February 2023, approved at the WASB Board of Directors meeting on February 2, 2023
November 21, 2024, updated mission approved at the WASB Board of Directors