ALLEN PARK PUBLIC SCHOOLS

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ALLEN PARK BOARD OF EDUCATION VIRTUAL REGULAR MEETING MINUTES • MARCH 8, 2021

DRAFT APPROVED 🖂 The virtual regular meeting of the Allen Park Board of Education was held on Monday, March 8, 2021. The district live streamed the meeting via the district YouTube account. Virtual regular meeting called to order/Instruction for Public Comments: Dr. Jennifer Warren Pledge of Allegiance Roll Call/Present: Filipiak, Luecke, Martin, Warren Absent: Klein, MacDonald, Miller 2021-136 Motion by Martin, supported by Filipiak, that the consent agenda items be approved as presented: Approval of March 8 agenda Approval of February 8 work session minutes and February 8 regular meeting minutes Approval of registers: 2/8/2021=\$140,355.84, 2/11/2021=\$1,694,93, 2/12/2021=\$1,360.54, 2/18/2021=\$2,600.00, 2/23/2021=\$4,941.76, 2/25/2021=\$235,332.88 Approval of wire transfers: 2/3/2021 thru 3/4/2021=\$1,566,250.31 Yeas: Filipiak, Luecke, Martin, Warren Navs: None Absent: Klein, MacDonald, Miller Motion carried. President's Communication: None at this time. Reading of Communications: None at this time. Citizens Comments: (Pertaining to agenda items) The following individuals provided comments and/or asked questions regarding the district's Extended COVID-19 Learning Plans: Carrie Walker, Thomas Mimnaugh, Joan Watson, Nicole Bundas, Angela Pavlick, Sheila Monahan shared comments regarding a conservative intake of new Schools of Choice students for the 2021-22 school year. Presentation: FIRST Robotics Team 815 Students: Elijah Gutiierrez, Ellie Sand, Molly Bartoszek, Abby Borieo, Lucas Frazier, William Keysaer, Jimmy Lenart, Samantha Manson, Collin Michalak, Sara Sand, Alaina Schnell, Kaleb Smith. Mentors: Scott Blow, Bruce Blow, Mike Keysaer, Bob Kidd, Patrice Mang, Dan Sand, Brian Wirsing Members of the FIRST Robotics Team 815 provided an informative presentation regarding preparation, and the challenges presented, for this year's competitive robotics season, which included the following areas: Competition Challenges, Infinite Recharge, Game Design Challenge, Innovation Challenge and the Chairman's Award. The complete PowerPoint presentation is incorporated into these minutes for those who would like to learn more. 2021-137 Personnel: A. Employments/Services: Motion by Warren, supported by Filipiak, that that the recommendations for employment and services be approved by the Board for the individuals as presented: Patsy Curnell - 7th Grade Softball/APMS - Effective 3/9/2021 Shane Farrell - Girls' Varsity Track Coach/APHS - Effective 3/9/2021 Tari Raica – Latchkey Supervisor/Lindemann – Effective 2/22/2021 Eric Sarkozi - Skilled Maintenance Mechanic/Operations - Effective 3/8/2021 Meghan Terry - Boys' Track Coach/APMS - 4/1/2021 Adam Weshalek – PM Maintenance/Bennie – Effective 2/17/2021

- James Wright PM Maintenance/APHS Effective 2/17/2021
- B. Retirements/Resignations

We have received and accepted the following retirements/resignation:

- Robert Barker Skilled Maintenance/Operations Effective 2/12/2021
- Elizabeth Ecie Food Service/Floater Effective 2/18/2021
- Shane Farrell Boys' Track Coach/APMS Effective 2/23/2021
- John Gibbs Maintenance/APMS Effective 3/10/2021
- Jeffrey Goulasarian Industrial Arts Teacher/APHS Retirement Effective 6/30/2021
- Kim Lappin 7th Grade Softball Coach/APMS Effective 2/23/2021
- Donna Page Teacher/Lindemann Retirement Effective 6/30/2021
- Patricia Petty Food Service/APHS Effective 2/11/2021
- Barbara Tyszkiewicz Special Education Aide/APMS Effective 3/17/2021 (18 years of service)
- Paul Vockler Girls' Varsity Track Coach/APHS Effective 2/5/2021
- Jill Warrick Lunch Parapro/Lindemann Effective 3/2/2021
- Gary Weshalek Teacher/APHS Retirement Effective 3/1/2021 (32 years of service)

On behalf of the Board of Education, Mr. Darga wished Mrs. Tyszkeiwcz and Mr. Weshalek much happiness in their retirement and thanked these outstanding individuals for the invaluable contributions they have made to Allen Park Public Schools over their tenure. Mrs. Tyszkiewicz served Allen Park Public Schools for 18 years as aide to students with special needs, and Mr. Weshalek served the district for the past 32 years, as an educator to our students with special needs.

When sharing news of his retirement, Mr. Weshalek stated that "As a full-time teacher for 32 years and an APHS graduate, I have mixed emotions. I am grateful to APPS and to my mentors and colleagues for helping me deliver much needed services to our special education population throughout my career." Mr. Weshalek went on to thank administration for much needed leadership and support over the years.

After 18 years serving Allen Park Public Schools, Mrs. Tyszkiewicz shared, "Thank you for affording me the opportunity to have been a part of this wonderful school community for so many years."

Barb and Gary, your hard work, dedication, and expertise has greatly benefitted students and staff, and you have the sincere appreciation of the entire Allen Park school community. It has been an honor and privilege to have you as members of the Allen Park School Family. On behalf of the Board of Education, best wishes for a retirement filled with good health, joy and fulfillment. Relax and enjoy your next adventure – play lots, travel when able, and take frequent naps! An "Award of Excellence" plaque will be sent to your homes. Please join me in sharing our gratitude through applause for these outstanding staff members for their hard

work and dedication to an uncompromising commitment to excellence!

Extended COVID-19 Learning Plan – Confirm Instructional Delivery Plan for Next 30 Days
Since the Extended COVID-19 Learning Plan was approved, the board must meet to: (re)confirm delivery of instruction, solicit public comment on how instruction is going to be delivered, and publicly announcε weekly 2-way interaction rates every 30 days.

Talking Points/Considerations Discussed:

- Effective tomorrow, students at Allen Park High School will return to remote learning. Administration has been closely tracking the student/staff positive COVID cases, as well as the increasing number of students who need to quarantine as a result of being identified as a close contact. This decision was made out of an abundance of caution for the safety and well-being of staff and students. APHS students will return to in-person instruction on Monday, April 5.
- Increased activity in positive cases at the secondary level in line with districts in Wayne County per Wayne County Health Department and stemming from: a) 2 weeks post mid-winter break t) indoor contact sports c) new variant that is highly contagious.
- The district is brainstorming/implementing creative ways to adapt and deliver instruction to maximize students learning for students in guarantine.
- The 2nd dose of the vaccine has been provided to all staff who wanted to receive.
- Review of attendance rates and weekly engagement reports for February

Motion by Warren, supported by Martin, that the Allen Park Board of Education confirm the mode of instruction at Arno, Bennie, Lindemann, APMS and APCS, which includes the continuation of ir-person learning for four full days per week, with a ½ day of remote learning on Wednesdays, while monitoring the 7-day rolling average for Wayne County, utilizing the COVID Act Now site, for 7 consecutive days at a positivity

rate of 7.5% or higher, for a return to remote instruction. And further, students at Allen Park High School will return to remote learning effective March 9, and resume in-person learning on April 5, 2021. The **B**oard of Education will reconfirm how instruction will be delivered every 30 days.

Yeas: Filipiak, Luecke, Martin, Warren

Nays: None

Absent: Klein, MacDonald, Miller

Motion carried.

2021-139 Limited Schools of Choice Option for 2021-22 School Year

Motion by Warren, supported by Luecke, that the Board of Education of the Allen Park Public Schools, exercising the option permitted by Section 105 of the School Aid Act of 1979, as amended by Public Act 300 of 1996, will accept applications of non-resident students in Kindergarten through 8th Grade from outside the District, who reside within the intermediate school district of which this district is a constituent district, for limited open enrollment in Allen Park Public Schools for the 2021-22 school year, in compliance with the statutory requirements of Section 105.

Yeas: Filipiak, Luecke, Martin, Warren

Nays: None

Absent: Klein, MacDonald, Miller

Motion carried.

2021-140 Consideration for Assistant Coach Positions – APMS Competition & Sideline Cheer

Motion by Filipiak, supported by Martin, that the Allen Park Board of Education approve the addition of an assistant coaching position for the APMS Competitive Cheer Team and an assistant coaching position for the APMS Sideline Cheer Team as presented.

Yeas: Filipiak, Luecke, Martin, Warren

Navs: None

Absent: Klein, MacDonald, Miller

Motion carried.

2021-141 Proposal for Category II E-Rate Funding to Replace Wired Infrastructure

Motion by Warren, supported by Luecke, that the Allen Park Board of Education approve the purchase of wired infrastructure materials from HiTech as presented, total purchase not to exceed \$411,946.CO. And further, that the district take advantage of the e-rate funding available to realize a 60% savings on this particular purchase.

Yeas: Filipiak, Luecke, Martin, Warren

Nays: None

Absent: Klein, MacDonald, Miller

Motion carried.

2021-142 May 2021 Board of Education Meeting – Schedule Change

Motion by Luecke, supported by Warren, that the Allen Park Board of Education approve the Board Meeting Schedule to reflect a regular meeting on May 17, rather than May 10, 2021.

Yeas: Filipiak, Luecke, Martin, Warren

Nays: None

Absent: Klein, MacDonald, Miller

Motion carried.

Neola Board Policies

The following policies were presented for a 1st reading:

Section 2000 Program, Section 3000 Professional Staff, Section 4000 Support Staff. The board will consider adopting these policies at the April meeting.

Superintendent's Report:

Thank You Allen Park Meijer!

We received \$1,500 in gift cards to help families in need within our school community.

Summer Enrichment Program

We are excited to announce that we will be offering an optional, free summer school program for student enrichment for all students in grades K-12. This program will run from June 14 thru July 1. The program will run parallel to our traditional summer school / credit recovery program for grades 9-12. Please watch email for 'course descriptions' and registration info soon!

March is School Social Worker Month – Recognizing the AP Support Services Team*
In appreciation of the Support Services Team - "Supporting the Whole Student"

Thank you for serving as an integral part of our district's support system. Working with students and families individually and collectively to create a school climate that leads to healthy learning, living and growth... Providing resources, supports and services to students and families in order to ensure access to anc benefit from an equitable and inclusive education in APPS. *(Social Workers, Speech Pathologists, School Psychologists, Teacher Consultants, Occupational Therapist, School Nurse, Counselors)

March is Reading Month!

Special thanks to Colleen Byrne and Erin Woods for continuing the tradition of guest readers during "March is Reading Month" by adapting to the times and providing a safe way for special guests to read to our youngest learners.

Citizens Comments: (Pertaining to non-agenda items)

- Jennifer Jacobs shared comments regarding school work for students who are quarantined as close contacts of a positive individual.
- Alexa Cooper expressed concerns about the virtual learning platform for her middle school student.
- Mary Glegola offered comments regarding potential quarantines following spring break for those who travel (inter)nationally.

Reports of Officers:

- Mrs. Luecke welcomed new hires and those taking on new roles and extended best wishes to retirees. Mrs. Luecke thanked the members of the robotics team for the amazing presentation and also was pleased to see our hard-working social workers and amazing support team members recognized this month. Mrs. Luecke also acknowledged the work being done by AP teaching staff they never stop trying!
- Mr. Martin congratulated new hires and added that he was pleased to see Mrs. Curnell taking on the new softball coaching role at APMS and also congratulated retirees! Mr. Martin echoed Mrs. Luecke's comments about the extraordinary efforts by teaching staff reaching out to quarantined students, some even over the weekends and evenings. Everybody has all the kids best interest at heart. Mr. Martin also complimented the robotics team the "All Hands on Deck" game is impressive! In closing, Mr. Martin indicated he would like the board to begin exploring other models in preparation for fall as we prepare for 21st century online learning.
- Mrs. Filipiak welcomed new hires and was happy to see new APMS softball coach, Patsy Cu⁻nell, on the sidelines! Additionally, in reference to International Women's Day, Mrs. Filipiak commented on the APHS Competitive Cheer program as a 'dynasty,' with an evolution from supporting men on the athletic field to amazing athletes. Mrs. Filipiak gave a shout out to the robotics team "All Hands on Deck" is a nifty twist! In closing, kudos to our amazing school social workers; they do wonderful work to support our students-Happy School Social Worker Month!
- Dr. Warren congratulated new hires and recognized the amazing educators and staff who are retiring this school year! Dr. Warren stated that FIRST Robotics Team pumped her up-she is a science girl all the way! Dr. Warren commented on the need to begin preparing for fall-but hopefully we will only need a mask. In closing, Dr. Warren shared that she has never been disappointed by the district, or staff, and so proud to hear of teachers helping quarantined students over the weekend.

2021-143 Motion by Filipiak, supported by Luecke, that the meeting adjourn at 8:21 p.m.

Respectfully Submitted,

Sarah C. Filipiak, Board Secretary

2021 FIRST ROBOTICS COMPETITION

STUDENTS

10 APHS • Kaleb Smith 10	 Lucas Frazier 10 APHS • Alaina Schnell 10 APHS 	APHS APHS ICB APHS U of D	10 9 10 10 10	 Jimmy Lenart Samantha Mansor Collin Michalak Sara Sand Alaina Schnell Kaleb Smith 	APHS APHS APHS APHS APHS APHS	12 12 10 10 10	 Elijah Gutierrez Ellie Sand Molly Bartoszek Abby Borieo Lucas Frazier William Keysaer
10 APHS • Alaina Schnell 10		ICB	10	• Sara Sand	APHS	10	• Abby Borieo
10 APHS • Sara Sand10 APHS • Alaina Schnell	10 APHS • Sara Sand 10	APHS	6	• Collin Michalak	APHS	10	Molly Bartoszek
 zek 10 APHS • Collin Michalak 9 10 APHS • Sara Sand 10 10 APHS • Alaina Schnell 10 	szek 10 APHS • Collin Michalak 9 10 APHS • Sara Sand 10	APHS	10	• Samantha Mansor	ICB	12	• Ellie Sand
12 ICB • Samantha Manson 10 2ek 10 APHS • Collin Michalak 9 10 APHS • Sara Sand 10 10 APHS • Alaina Schnell 10	12 ICB • Samantha Manson 10 szek 10 APHS • Collin Michalak 9 10 APHS • Sara Sand 10	APHS	10	• Jimmy Lenart	APHS	12	• Elijah Gutierrez

MENTORS

- Scott Blow
- Bruce Blow
- Mike Keysaer
- Bob Kidd

Patrice Mang

• Dan Sand

• Brian Wirsing

COMPETITION CHALLENGES

Infinite Recharge – Reusing the 2020 Robot

Game Design Challenge

Innovation Challenge

Chairman's Award

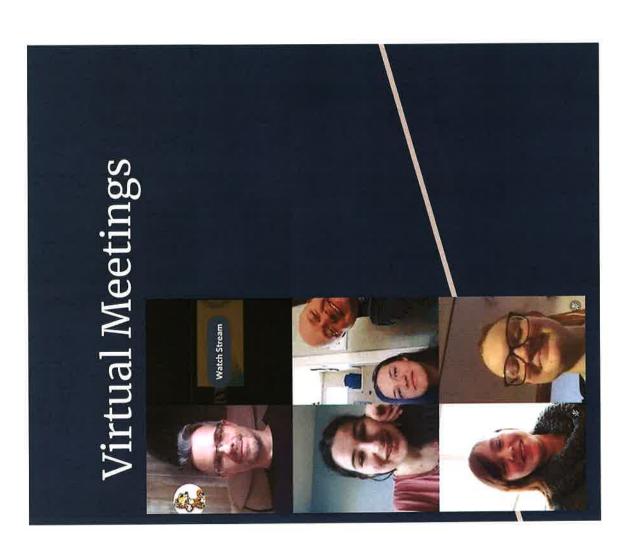
INFINITE RECHARGE

Presenters: Ellie and Sara

Pictures of the robot

Judged awards

Skills competitions

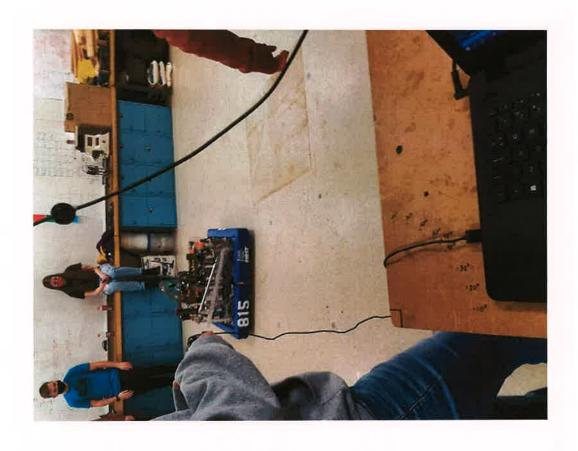


- We had to meet online for a long time
- To meet in person, we rearranged the robot room for social distancing



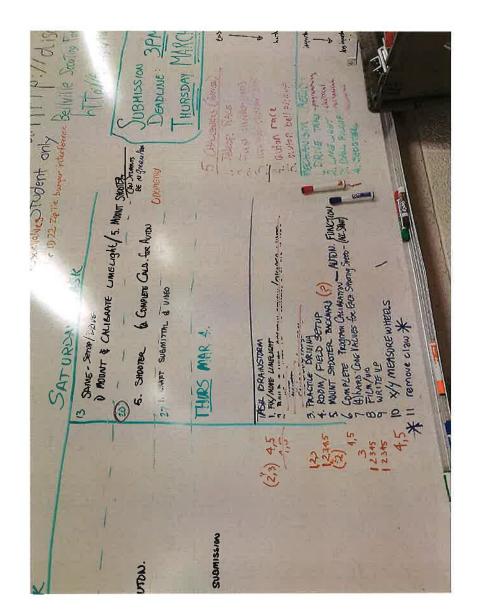
Virtual Competition

- Instead of going to a competition, this year we will turn in videos of our robot performing tasks on our own personal "field"
 - 2 of the tasks are driver operated, and 3 are autonomous



With good planning and good teamwork, we've been able to complete tasks and apply for awards





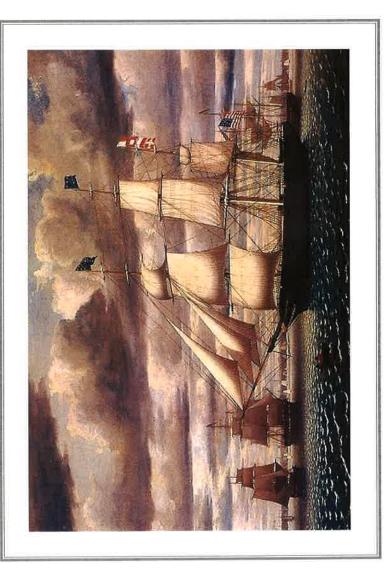
GAME DESIGN CHALLENGE

Presenter: Luke Frazier

Basics of FIRST Robotics Competitions

What Game Designs Need to Include

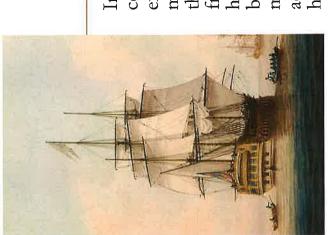
Diagrams of the Game



All Hands On Deck!

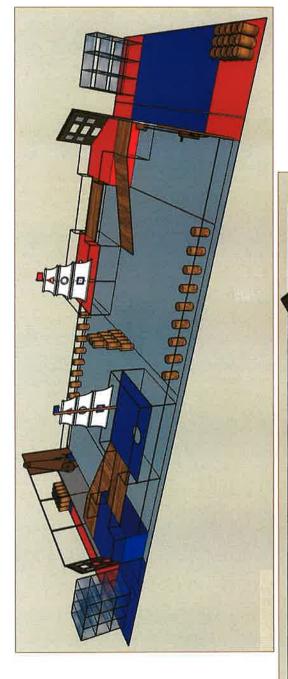
A "Water Game" by Team #815

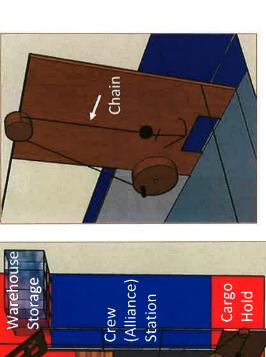
Game Overview

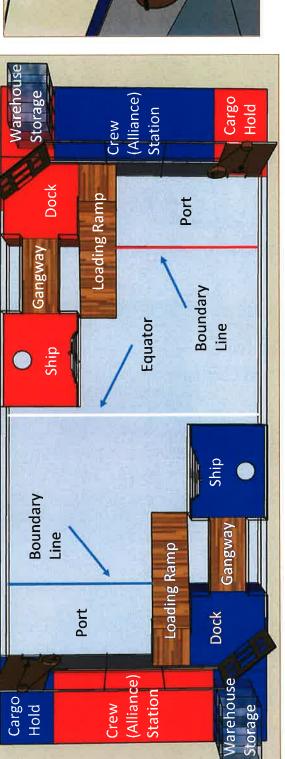


hoist the large sails that will carry them and their vessels back out to hatch, transport them across gangways to the docks, and stack the exotic markets to their home ports. Our brave and rugged sailors must drop anchor and unload cargo from their ships and deposit massive steel chains to pull up anchor in preparation for another In All Hands On Deck two crews of swashbucklers from the 18th barrels in warehouses. After the cargo is unloaded crews will use century will brave the high seas to transport valuable cargo from adventure at sea. The crew's final task is to pull the halyards and them it into port warehouses. Crews will move barrels of cargo from the cargo hold, hoist them from below deck through the sea and on to the new adventures that await them.

Field Image for All Hands On Deck! FRC Team 815







Field Element Descriptions (300-word document)

Ships

Deck

Hatch

• Sails



Dock

• Warehouse

Gangway

Loading Ramp



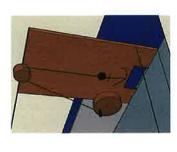
Feeding Station

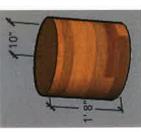
• Anchor

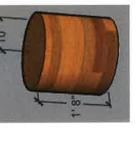
Windlass



• Barrels

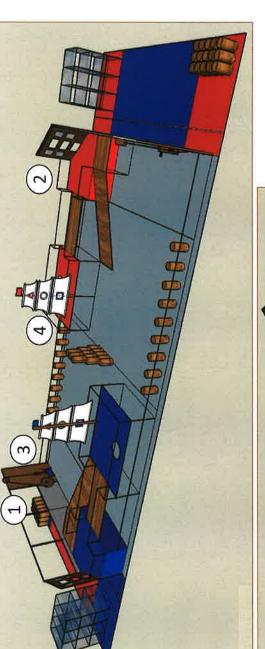


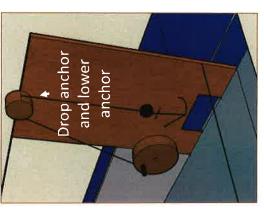


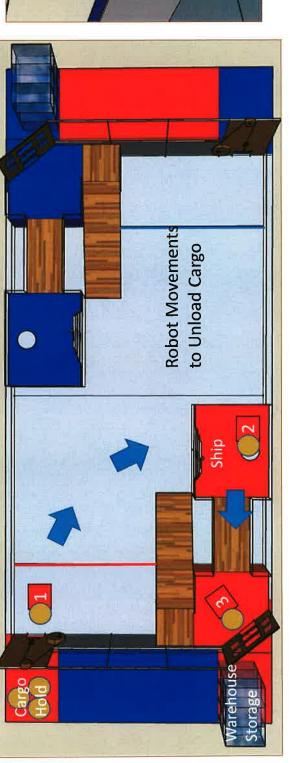


Robot Movement

- 1. Drop anchor
- 2. Unload cargo
- 3. Pullup anchor
- 4. Hoist the sails







INNOVATION CHALLENGE: Introduction

- Alaina Schnell
- 10th Grade
- Second year on FRC Team 815
- Fascinated to learn about programming and technology
- Molly Bartoszek
- 10th Grade
- Second year on FRC Team 815
- Enjoy building, learn about

tools and how to build a robot

- Sam Manson
- 10th Grade
- Second year on FRC Team 815
- Mike Keysaer
- Mentor

INNOVATION CHALLENGE: What is it?

- In the FIRST® Innovation Challenge presented by Qualcomm, registered teams identify a real-world problem related to this season's theme
- people) keep, regain, or achieve optimum physical and/or mental health and fitness through Identify a problem or opportunity and design a solution to help people (or a community of active play or movement
- Participating Teams will
- Identify a Problem
- Design a Solution
- Build a Business Model
- Deliver a Business Pitch

INNOVATION CHALLENGE: Real World Problem

Social Media and Mental Health

- Social Media has many benefits such as connecting with friends and family or ability to quickly research and learn about topics of interest
- Despite these positive benefits, social media companies target you and our time is their
- Platform providers suggest articles and ads to grab your attention, spark emotion, and spend time using services leading to social media addiction
- Social Media leading to obsession, depression, and withdrawal from society and physical Research has shown as much as 10% of the United States population is addicted to

INNOVATION CHALLENGE: Our Solution

An app to manage and learn about social media addiction

- Learn
- Educate users about social media addiction
- Provide resources and access to help for users struggling with addiction
- Teach users how to limit device access and usage
- Motivate
- Promote positive social media use and well being
- Schedule planned activities that do not require the use of a device or screen time (drawing, exercise, engaging with friends and family)
- Provide optional notifications for planned activities
- Reflect
- Journal and reflect on planned activities

INNOVATION CHALLENGE: Our Business Model

- Provide a non-profit service and app to help people recognize the signs social media addiction and learn about healthy behaviors
- Receive grants and funding from state and private organizations
- providers to teach about social media addiction and fund the development of Partner with schools, educators, counselors, social services, and wellness our app and service

CHAIRMAN'S AWARD

Lead mentor: Patrice Mang

Presenter: Kaleb Smith

Premises of FIRST and Chairman's

FIRST Philosophies

Gracious Professionalism

• Coopertition

Team Support

• Running

Event Support

• Starting

Mentoring

• Hosting

Assisting

• Sustaining

Advocacy

FIRST Core Values

Discovery
 Inclusion

• Innovation

Teamwork

Impact

• Fun

Promoting STEAM

- FIRST For the Inspiration & Recognition of Science & Technology
- "Building more than just Robots" What Team 815 Stands for and its Importance to Our School and Community
- and innovators, by engaging them in exciting mentor-based programs that build science, engineering, and technology skills, that inspire innovation, MISSION – to inspire young people to be science and technology leaders and that foster well-rounded life capabilities including self-confidence, communication, and leadership
- VISION "To transform our culture by creating a world where science and technology are celebrated and where young people dream of becoming science and technology leaders." Dean Kamen, Founder

Chairman's Award Submission

- 13 Executive Summaries
- Essay Team Activities & Achievements from the past 3 years
- Optional Video
- Interview Process
- Up to 3 Students
- 1 Team Mentor Silent Observer
- 7-Minute Presentation
- 5-Minute Q&A

Thank you!!