

ALLEN PARK PUBLIC SCHOOLS

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ALLEN PARK BOARD OF EDUCATION REGULAR MEETING MINUTES • AUGUST 16, 2021

DRAFT ☐

APPROVED ☒

The regular meeting of the Allen Park Board of Education was held on August 16, 2021 at 7:00 p.m. at the Allen Park Center for the Arts, 19001 Champaign, Allen Park, Michigan.

Regular meeting called to order/Instruction for Public Comments: Mr. Gordon A. Miller

Pledge of Allegiance

Roll Call/Present: Filipiak, Klein, Luecke, MacDonald, Martin, Miller, Warren

Absent: None

2021-204	Motion by Warren, supported by Klein, that the consent agenda items be approved as presented: - Approval of August 16, 2021 agenda - Approval of July 12 meeting minutes, July 12 closed session minutes and August 2 special meeting minutes - Approval of Check Registers: 7/22/2021=\$72,063.35, 7/27/2021=\$319,882.74, 8/5/2021=\$212,183.07, 8/11/2021=\$2,794.25 - Approval of Wire Transfers: 7/7/2021 thru 8/11/2021=\$1,418,475.71 Yeas: Filipiak, Klein, Luecke, MacDonald, Martin, Miller, Warren Nays: None Absent: None Motion carried.
	<i>President's Communication:</i> None at this time.
	<i>Reading of Communications:</i> None at this time.
	<i>Citizens' Comments:</i> ▪ Mr. Jacobs expressed comments regarding the upcoming school year related to social distancing, extra-curricular and consultation with surrounding districts for student growth and success. He also stated that he is against forced masks, and as a parent of 3 high school students does not believe schools should teach sex education or mandate face coverings. ▪ Mrs. Gahry shared professional observations regarding traumatic injuries related to COVID-19 vaccinations and encouraged people to make informed medical decisions. ▪ Mr. King stated that he is against mandated masks or vaccinations and encouraged the board to weigh the risks vs the reward. ▪ Nicole Vogt expressed that masks should not be required.
2021-205	<i>Personnel:</i> A. <i>Employments/Services – to be approved en masse</i> Motion by Martin, supported by Filipiak, that the recommendations for employment and services be approved by the Board for the individuals as listed: ▪ Bridgette Botten – Resource Room Science Teacher/APHS – Effective 9/2/2021 ▪ Derek Campbell – Grounds/Operations – Effective 8/16/2021 ▪ Nicole Chase – Food Service Floater/APPS – Effective 8/17/2021 ▪ Aiden Chimienti – Volunteer Soccer Coach/APHS – Effective 8/17/2021 ▪ Kyle Davis – JV Football Assistant Coach/APHS – Effective 8/17/2021 ▪ Joe Johnson – Varsity Girls Head Basketball Coach/APHS – Effective 8/17/2021 ▪ Meghann Kozma – Lunch Parapro/Arno – Effective 9/2/2021 ▪ Nicole Nasutovich – Resource Room Teacher/Lindemann – Effective 9/2/2021 ▪ Emily Portalski – Food Services/APMS – Effective 8/23/2021 ▪ Laura Skwiera – Lunch Parapro/Arno – Effective 9/2/2021 ▪ Carrie Sutton – Food Service Floater/APPS – Effective 8/30/2021 ▪ Benjamin Warren – Freshman Football Head Coach/APHS – Effective 8/17/2021 ▪ Anne Yee – Resource Room Social Studies/APMS – Effective 9/2/2021

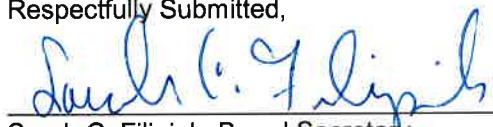
	▪ Zachary Cruz – Class of 2025 Sponsor/APHS – Effective 8/3/2021 Yeas: Filipiak, Klein, Luecke, MacDonald, Martin, Miller Nays: None Absent: None Abstain: Warren (Immediate Family Member) Motion carried. <i>B. Retirements/Resignations</i> We have received and accepted the following retirements/resignation: ▪ Kirsten Baksa – Reading Aide/Lindemann – Effective 8/3/2021 ▪ Sandra Bove – Instructional Aide/Arno – Effective 8/12/2021 ▪ Kyle Davis – Freshman Football Head Coach/APHS – Effective 7/26/2021 ▪ Phill Seasock – Yearbook Advisor/APMS – Effective 8/3/2021 ▪ Amy West – NHS Advisor/APHS – Effective 8/3/2021
2021-206	<i>Temporary Management of Food Services</i> Motion by Warren, supported by Klein, that the Allen Park Board of Education approve the temporary agreement with Chartwells for the management of Food Services at a cost not to exceed \$1,500 per week. Yeas: Filipiak, Klein, Luecke, MacDonald, Martin, Miller, Warren Nays: None Absent: None Motion carried.
2021-207	<i>Back to School Plans for 2021-22 School Year (PowerPoint presentation incorporated into minutes)</i> Motion by Klein, supported by Luecke, that the Allen Park Board of Education adopt the proposed recommendation as presented by administration in regard to face coverings for “Back to School 2021-22” until further notice, as follows: That face coverings are required for all staff and students on school buses and private transportation carriers; That face coverings are required indoors for all students, except for students who have a documented medical or developmental condition; That face coverings are required indoors for all visitors, coaches and spectators; That student-athletes may remove their mask when participating/competing in their indoor sport, but remain masked while on the bench; That face coverings are required indoors for all staff, except for staff who are vaccinated and provide proof of vaccination through an optional, confidential survey, or staff who have a documented medical condition.
2021-208	Motion by Warren, supported by MacDonald, to amend motion 2021-207 into (5) five separate motions. Yeas: Filipiak, Klein, MacDonald, Martin, Miller, Warren Nays: Luecke Absent: None Motion carried.
2021-209	Motion by Warren, supported by MacDonald, that until further notice, face coverings are required for all staff and students on school buses and private transportation carries. Yeas: Filipiak, Klein, Luecke, MacDonald, Martin, Miller, Warren Nays: None Absent: None Motion carried.
2021-210	Motion by Klein, supported by Filipiak, that until further notice, face coverings are required indoors for all students, except for students who have a documented medical or developmental condition. Yeas: Filipiak, Klein, Luecke, MacDonald, Martin, Miller Nays: Warren Absent: None

	Motion carried.
2021-211	Motion by MacDonald, supported by Luecke, that until further notice, face coverings are required indoors for all visitors, coaches and spectators. Yeas: Filipiak, Klein, Luecke, MacDonald, Martin, Miller, Warren Nays: None Absent: None Motion carried.
2021-212	Motion by Warren, supported by Klein, that until further notice, student-athletes may remove their mask when participating/competing in their indoor sport, but remain masked while on the bench. Yeas: Filipiak, Klein, Luecke, MacDonald, Martin, Miller, Warren Nays: None Absent: None Motion carried.
2021-213	Motion by Warren, supported by Luecke, that until further notice, face coverings are required indoors for all staff, except for staff who are vaccinated and provide proof of vaccination through an optional, confidential survey, or staff who have a documented medical condition. Yeas: Luecke Nays: Filipiak, Klein, MacDonald, Martin, Miller, Warren Absent: None Motion failed.
2021-214	<i>Student Code of Conduct 2021-22 School Year</i> Motion by Warren, supported by Martin, that the Allen Park Board of Education approve the Student Code of Conduct for the 2021-22 school year as presented. Yeas: Filipiak, Klein, Luecke, MacDonald, Martin, Miller, Warren Nays: None Absent: None Motion carried.
2021-215	<i>Wayne County RESA School Nurse Consultation Services 2021-22 School Year</i> Motion by Klein, supported by Warren, that the Allen Park Board of Education approve the agreement with Wayne County RESA for School Nurse Consultation Services in the amount of \$12,000 for the 2021-22 school year. Yeas: Filipiak, Klein, Luecke, MacDonald, Martin, Miller, Warren Nays: None Absent: None Motion carried.
2021-216	<i>APCS Graduation Requirements – William D. Ford Career Tech Center</i> Motion by Warren, supported by Luecke, that the Allen Park Board of Education accept the Michigan Merit Curriculum 18 credit graduation requirement for eligible Allen Park Community School students. Eligible Allen Park Community School students must pass coursework completed at the William D. Ford Tech Center in Westland, Michigan, or pass Career Technology Education coursework completed at Allen Park High School, thereby waiving the 22 credit requirement set by Allen Park Public Schools, and applying personal curriculum requirements set by the Michigan Department of Education. And further, personal curriculum requirements may also be applicable for Allen Park Community School students successfully completing dual enrollment courses. Eligible students must be enrolled in a single program, have a signed EDP (Educational Development Plan) on file, and will receive an Allen Park Community School diploma. Yeas: Filipiak, Klein, Luecke, Martin, Miller, Warren Nays: MacDonald Absent: None Motion carried.
2021-217	<i>APHS Cross Country Teams Camp</i> Motion by Warren, supported by Martin, that the proposal for the APHS Cross Country Teams to attend a team camp at the Island Lake State Recreation Area be approved as presented. And further, that all necessary parent consent forms and medical treatment forms be processed prior to departure.

	Yeas: Filipiak, Klein, Luecke, Martin, Miller, Warren Nays: MacDonald Absent: None Motion carried.
2021-218	Pay to Play Program Motion by Warren, supported by MacDonald, that the Allen Park Board of Education waive the “Pay to Play” programs through Allen Park High School and Allen Park Middle School Athletic Departments for the 2021-22 school year and until further notice. Yeas: Filipiak, Klein, Luecke, Martin, Miller, Warren Nays: MacDonald Absent: None Motion carried.
	Board Policies The following board policies were presented for 1st reading; the floor was open for any questions from members of the Board of Education: ▪ #1422 – (UPDATED) Nondiscrimination and Equal Employment Opportunity ▪ #1623 – (UPDATED) Section 504/ADA Prohibition Against Disability Discrimination in Employment ▪ #1662 – (UPDATED) Anti-Harassment ▪ #2260 – (UPDATED) Nondiscrimination and Access to Equal Educational Opportunity ▪ #2260.01 – (UPDATED) Section 504/ADA Prohibition Against Discrimination Based on Disability ▪ #2266 – (NEW) Nondiscrimination on the Basis of Sex in Education Programs or Activities ▪ #3122 – (UPDATED) Nondiscrimination and Equal Employment Opportunity ▪ #3123 – (UPDATED) Section 504/ADA Prohibition Against Disability Discrimination in Employment ▪ #3362 – (UPDATED) Anti-Harassment ▪ #4122 – (UPDATED) Nondiscrimination and Equal Employment Opportunity ▪ #4123 – (UPDATED) Section 504/ADA Prohibition Against Disability Discrimination in Employment ▪ #4362 – (UPDATED) Anti-Harassment ▪ #5341 – (UPDATED) Emergency Medical Authorization ▪ #5342 – (NEW) Do Not Resuscitate Orders (DNR) for Minor Students ▪ #5343 – (NEW) Physician Order for Scope of Treatment ▪ #5517 – (UPDATED) Anti-Harassment ▪ #7440.01 – (UPDATED) Video Surveillance and Electronic Monitoring ▪ #8321 – (UPDATED) Criminal Justice Information Security ▪ #8330 – (UPDATED) Student Records ▪ #8400 – (UPDATED) School Safety Information ▪ #8500 – (UPDATED) Food Services ▪ #8510 – (UPDATED) Wellness Board Policies – Rescind/Delete Consideration: #5517.02 – Sexual Violence
	Superintendent’s Report: ▪ Congrats to APHS Automobile Program – Margaret Dunning Foundation Grant! I am so pleased and proud to share that the APHS Automotive Program was awarded \$29,000 for a wheel alignment machine from the Margaret Dunning Foundation Grant Program. This is great news for our CTE students, APHS and the district! Just a little history – Mrs. Dunning passed away in 2015 at the age of 104 and her estate provided additional funding for the Margaret Dunning Foundation. Mrs. Dunning was a classic car enthusiast, a regular participant in the Woodward Dream Cruise with her 1930 Packard 740 Roadster and lived in Plymouth, Michigan since the 1920s. Special thanks to Mrs. Karen Moran and Mr. Tom Jenkins for seeking out this grant and for all the hard work involved in the grant writing process.
	Citizens’ Comments: ▪ Mr. Wolf had questions regarding race and equity work in APPS and also commented on COVID-19 reporting, specifics regarding mask type and confidential survey. ▪ Ms. Kempisty requested information regarding the Diversity, Equity & Inclusion job position and also stated that she believes face masks should be a choice. ▪ Ms. Massella had questions related to high school credits/GPA and college acceptance. ▪ Mrs. Jacobs had questions related to students with a 504 accommodation or IEP who may potentially

	be placed on quarantine. ▪ Mr. Smith had questions related to the type of mask that is acceptable. ▪ Ms. Downer shared her observations as on ER Department Nurse regarding face coverings and concern for mental health of students.
	<i>Reports of Officers:</i> ▪ Mrs. MacDonald thanked everyone for attending the meeting and doing some research. Mrs. MacDonald also welcomed new hires to APPS. ▪ Mr. Martin congratulated new hires and appreciated hearing from those citizens who spoke this evening. Mr. Martin went on to say that he wants kids in school – not remote learning – and that the decision this evening was a way to keep kids in class. ▪ Mrs. Filipiak appreciated all who attended this evening, and thanked those who came forward to share their opinions and perspectives. She went on to thank Mr. Wolf for pointing out the importance of the social-emotional well-being of our students and stated that her decision making was similar to Mr. Martin's. Mrs. Filipiak welcomed new staff members to APPS. ▪ Mr. Klein echoed comments made by fellow board members and shared that some decisions made this evening will make some happy, and some not, but we are still be a school community. The goal is to keep staff, students and the community safe, so we are doing this for the greater good – let's do that together. Mr. Klein congratulated new hires. ▪ Dr. Warren echoed comments of Mr. Klein and shared that her kids will be excited to go back to school. Dr. Warren thanked attendees for putting their thoughts out there and speaking their truth, and conveyed her deep respect for board colleagues. Dr. Warren did ask administration to get to parent choice for face coverings as soon as possible. Dr. Warren also expressed her deepest sympathy to the friends and families of Mr. Randy Bepler and Mr. Kevin Kachigian. ▪ Mr. Miller conveyed that he appreciates living in a community where people care – even when they do not agree. Mr. Miller valued the respectful, constructive and productive meeting, and appreciates his colleagues for their continued efforts and sharing different viewpoints, which is a hallmark of a great district.
2021-219	Motion by Warren, supported by MacDonald, that the meeting adjourn at 9:17 p.m.

Respectfully Submitted,



Sarah C. Filipiak, Board Secretary

Back to School 2021-22 School Year

Allen Park Public Schools

Board of Education Meeting – August 16, 2021



Back to School 2021-22

MODE OF INSTRUCTION: IN-PERSON INSTRUCTION

- 5 Full Days Per Week
- APMS & APHS – 6 period daily class schedule
- APCS – 5 period daily class schedule
- Elementary – Regular class schedule, including specials
- Secondary - Breakfast/Lunch held in cafeterias
- Elementary Breakfast – Daily 'take home' breakfast bags

3RD PARTY VIRTUAL LEARNING OPTION:

- Elementary – Calvert Learning
- Secondary – Edmentum
- Assigned APPS teacher mentor

Face Coverings

CURRENT:

Michigan Department of Health & Human Services recommends the use of face coverings in school settings for non-vaccinated individuals; however, currently, this is not a requirement.

Although highly encouraged, a face mask is optional at this time and based on the choice of each family or individual.

FALL 2021:

- The district will closely follow updates from MDHHS and the Wayne County Department of Health & Human Services. Given new evidence on the Delta variant, the CDC is recommending universal indoor masking.
- **Administration is recommending a policy that requires masks for all students, vaccinated or unvaccinated, which would eliminate the majority of quarantines. Vaccinated staff may remove their mask if they provide proof of vaccination through an optional and confidential survey.**
- Face coverings not required outdoors for recess or physical education.
- Face coverings are required by all staff and students on school buses/private carrier transportation.

Mitigation Strategies

- Daily self-screening for staff through “Clear to Go”
- Daily self-screening for students prior to reporting to school – tool provided via email
- Staying home when sick – tested if signs of any infectious illness; referred to healthcare provider for testing and care
- Contact tracing in combination with quarantine and isolation when necessary
- Frequent hand-washing and respiratory etiquette (covering coughs and sneezes)
- Daily cleaning and disinfection; clean frequently touched surfaces throughout the day
- Closely monitor transmission and any occurrence of outbreaks to guide decisions
- Signs have been posted in all school buildings pertaining to hand washing, social distancing, and proper procedures for wearing facial coverings. These signs are on restroom doors and on restroom walls, as well as office areas, hallways, and other select locations.
- Whenever possible, and weather permitting, physical education is held outside, and social distancing is practiced.

Mitigation Strategies - Continued

- Classroom windows open as weather permits
- Limit nonessential visitors and volunteers
- Bus drivers and bus aides will clean and disinfect frequently touched surfaces in school buses
- CDC recommends students maintain at least 3 feet of physical distance between students within classrooms, combined with indoor mask wearing by people who are not fully vaccinated. Implement physical distancing to the extent possible within structures/classrooms.
- **8/13/2021 MDHHS recommends that all schools adopt policies to require universal masking regardless of vaccination status to protect students, teachers and staff and maintain in-person learning.**
- Ventilation – MERV filters changed quarterly, coils cleaned, and all roof top and class filters changed prior to the beginning of the 2021-22 school year. Building air flow exceeds all ASHRAE requirements district-wide. Ford donated Air Filtration Box Fan Kits for classrooms.
- The district will follow guidelines – Return to School Roadmap for Wayne County -

<https://resources.finalsite.net/images/v1610136308/resanet/1ne1wnisafpvr7n8egkz/Return-to-School-Roadmap-binder-010721.pdf>

Contact Tracing

Close Contacts: Quarantine

Close Contact through Proximity and Duration of Exposure: Someone who was within 6 feet of an infected person (laboratory-confirmed or a clinically compatible illness) for a cumulative total of 15 minutes or more over a 24-hour period (for example, *three individual 5-minute exposures for a total of 15 minutes*). An infected person can spread SARS-CoV-2 starting from 2 days before they have any symptoms (or, for asymptomatic patients, 2 days before the positive specimen collection date), until they meet criteria for discontinuing home isolation.

Quarantine period is currently 14 days after the last exposure to positive individual.

- Exception: In the K–12 indoor classroom setting, the close contact definition excludes students who were within 3 to 6 feet of an infected student (laboratory-confirmed or a clinically compatible illness) where
 - both students were engaged in consistent and correct use of well-fitting masks; and
 - other K–12 school prevention strategies (such as universal and correct mask use, physical distancing, increased ventilation) were in place in the K–12 school setting.
- This exception does not apply to teachers, staff, or other adults in the indoor classroom setting.
- Families will be notified of the presence of any laboratory positive or clinically diagnosed cases of COVID 19 in the classroom and/or school (if applicable to their child) to encourage closer observation for any symptoms at home.

Contact Tracing

Close Contacts: Masks

- It is critical to use science and data to guide decisions about the pandemic and school COVID-19 plans.
- American Academy of Pediatrics: Recommends all students older than 2 years should wear face masks at school, unless medical or developmental conditions prohibit use.
- A significant portion of the student population is not eligible for vaccination.
- Continued concerns for variants that are more easily spread among children and adolescents.
- Contact Tracing Accuracy Concern - If all students are not masked, it may be very challenging for a teacher(s) to verify the following day if a student was masked or unmasked. (Example of occurrence at APHS last spring)
- **Goal is to keep students safe and physically present at school. The importance of in-person learning is well-documented.**

Contact Tracing

Quarantine Exclusions

Except in certain circumstances, people who have been in close contact with someone who has COVID-19 should [quarantine](#). However, the following people with recent exposure may NOT need to quarantine, with verification:

- People who have been [fully vaccinated](#) do not need to quarantine unless they have symptoms. However, fully vaccinated people should get tested 3-5 days after their exposure, even if they don't have symptoms and wear a mask indoors in public for 14 days following exposure or until their test result is negative.
- **Students in a K-12 school setting with universal masking, at least 3' apart, with increased ventilation.**
- People who were [previously diagnosed with COVID-19](#) within the last three months.

Vaccine Status & Criteria for Quarantining

Vaccination Status	Mask Usage	Quarantine Protocol
Vaccinated Students	Mask	No quarantine, symptom monitor. Get tested 3-5 days after exposure, even if no symptoms.
Vaccinated Staff	Mask or No Mask	Wear a mask indoors in public for 14 days following exposure or until PCR test result is negative.
Unvaccinated Students	Mask	No quarantine if student is at least 3' apart and all individuals were masked. Symptom monitor.
Unvaccinated Students or Adults	No Mask	Quarantine for 10-14 days.

**No quarantine period is required if within the past 3 months the close contact had a positive, confirmed COVID PCR test*

Contact Tracing

Isolation

The practice of separating someone infected with the virus (those who have symptoms as well as those with no symptoms of COVID-19) from people who are not infected with COVID-19. People who are in isolation at home must stay away from others to the greatest extent possible until they are no longer contagious and cannot transmit the virus to others.

- Students, staff, substitutes with positive COVID-19 test results should isolate (and close contacts should quarantine per Wayne County Health & Human Services protocols)
- Individuals may return to school 10 days after the test date, as long as symptoms are improving and the individual has been fever free for 24 hours without the use of fever-reducing medication.

Quarantine FAQ's

- *My student was in close contact with an individual who tested positive for COVID-19. Do my other children or myself have to quarantine?*
- No. Only the individual that was a close contact has to quarantine UNLESS the quarantined individual tests positive for COVID-19 or symptoms develop.
- *I tested positive for COVID-19 and was unable to isolate from my child because I have to care for them. When can my child return to school?*
- 14 days after the date your isolation ends. 24 days in total for your child. If the child develops symptoms or tests positive for COVID-19, 10 days of isolation would start and the child may return sooner than the 24 days period.
- *My student tested positive for COVID-19. When can they return to school?*
- 10 days after the test date, as long as symptoms are improving and the individual has been fever free for 24 hours without the use of fever-reducing medication.
- What happens if my child's teacher is quarantined or isolated?

The teacher will work with a substitute teacher to provide instruction.

Quarantine FAQ's, Continued

- *If my student has to quarantine, what will they be expected to do?*

The district has invested in online learning platforms such as Exact Path and Study Island, which all students have access to. In addition, students can access daily assignments through Google Classroom.

- *Will there be a "live stream" into classrooms when students are out for quarantine or other reasons?*

No, students can access materials through Google Classroom and can complete work for skill building through our various online platforms. In most cases, students have direct access to textbooks and supplemental materials online as well.

- *Why would staff members who provide proof of vaccination able to take their mask off, but students are not?*

As a district we are working with the best information currently available. Staff members are able to remove their mask, thereby allowing for annunciation and visible emotion in their teaching practice. At the elementary level this includes showing students how to sound out words. At the secondary level this would include clear and concise discussions. This is seen as a benefit to all students in the district. A single student being able to remove their mask does not provide a community benefit in the same way.

Entire Class/Building Quarantine

In the event of a entire class or building quarantine, the district would revert back to a remote learning

- For students with technology access, content will be delivered through Google Classroom and SeeSaw:
 - Teachers will be accessible for synchronous instruction (virtual meetings/office hours) every day
 - Teachers must also log approximately 1 hour of asynchronous instruction through pre-made videos/lessons each day to ensure parents have access to replay key instructional points students may struggle with. Screencastify videos satisfy this requirement, including those made during previous years.
 - These videos should not exceed 8-10 minutes in length. They should go to the heart of the learning target for the day.
- Teachers will monitor student access and assignment completion on a regular basis within the instructional platform (i.e. Google Classroom, Seesaw, Edmentum, and Edgenuity).
 - Teachers will provide feedback to students on assignments through the instructional platform as they are completed. Teachers will differentiate instruction within the platform to meet each student's needs.
 - Teachers will use the instructional platform to monitor student wellness, engagement, and completion of assignments. They will also keep a log of communication with students and families.
- Daily Schedules are linked [here](#) in the event of building quarantine. Some schedules may need to be modified slightly to comply with the days and hours requirements. In that event, the start and end times would be the same as in-person learning, and attendance will be taken each period.

Athletics



- The district will comply with all MHSA guidelines, additionally:
- Coaches and Spectators will be required to wear a face covering indoors
- Student athletes may remove their mask when participating/competing in their indoor sport, but remain masked while on bench

**BE THE
CHANGE**

Recommendation Face Coverings:



- ☐ Face coverings required for all staff and students on school buses/private carriers
- ☐ Face coverings required indoors for all students unless documented medical or developmental condition
- ☐ Face coverings required indoors for all coaches, visitors and spectators
- ☐ Face coverings required indoors for student-athletes, except when participating/competing in their indoor sport
- ☐ Face coverings required indoors for all staff, except:
 - ✓ Staff who are vaccinated and provide proof of vaccination through an optional, confidential survey
 - ✓ Staff who have a documented medical condition



Key Indicators

- The district will continue to monitor Wayne County data through covidactnow.org and Wayne County Community Spread Levels
- In conjunction with the Wayne County Department for Health & Human Services, **the district will closely monitor for evidence of in-school transmissions resulting from in-person learning**
- In conjunction with the Wayne County Department for Health & Human Services, **the district will re-evaluate the mode of instruction plan on a classroom or building level as necessary**