

Elementary Social Studies Scope and Sequence: Kindergarten

Unit 1: Rules and Responsibilities

- Identify reasons for classroom and school rules, such as maintaining order and keeping the community safe.
- Recognize rules help promote fairness, responsible behavior, and privacy.
- Identify, discuss, and demonstrate appropriate social skills, such as listening to the speaker, taking turns, settling disagreements, and reaching compromise at home and in school.
- Identify and describe rights and responsibilities in the classroom and family.
- Describe the role of members of school such as principal, crossing guide, bus drivers and teachers.
- Identify and describe rights and responsibilities in the classroom and family.
- Identify common symbols such as the American Flag and Statue of Liberty.
- Recognize that saying the Pledge of Allegiance and singing, “The Star-Spangled Banner” are practices associated with being a citizen.
- Identify the contributions of people, past and present, such as George Washington, Rosa Parks and the current President.
- Use informational text to identify and discuss the contributions of individuals recognized on national holidays, such as Martin Luther King, Jr. Day and Presidents’ Day.

Unit 2: Me and My Family

- Identify ways that people travel on land, water, and air.
- Explain how transportation is used to move goods and people from place to place.
- Identify ways that people communicate messages.
- Identify ways people adapt to the environment, such as wear clothing that is appropriate to the weather.
- Identify and describe events of the day in chronological order.
- Describe daily events in terms of yesterday today, and tomorrow.
- Compare tools and toys of the past with those of today.
- Tell about people in the past using informational text and features.
- Identify ways people adapt to the environment, such as wearing clothing that is appropriate to the weather.
- Identify ways that people change their environment to meet their needs, such as planting crops or cutting forest.
- Give examples of qualities, such as customs, interest, skills, and experiences that make individuals and families in their immediate environment unique.
- Begin to be aware of technology and how it affects life.

Unit 3: Me on the Map

- Describe a globe as a model of Earth showing land and water.

- Explain how transportation is used to move goods and people from place to place,
- Identify ways that people communicate messages.
- Identify ways people adapt to the environment, such as wearing clothing that is appropriate to the weather.
- Identify and describe events of the day in chronological order.
- Describe daily events in terms of yesterday, today, and tomorrow.
- Compare tools and toys of the past with those of today.
- Tell about people in the past using informational text and features.
- Identify ways that people change their environment to meet their needs, such as planting crops or cutting forest.
- Give examples of qualities such as customs, interests, skills and experiences that make individuals and families in their immediate environment unique.
- Begin to be aware of technology and how it affects life.