



## Sheffield City Schools School-Parent Compact

### Threadgill Primary School School-Parent Compact

Threadgill Primary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

#### School Responsibilities

**Threadgill Primary School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - *Every child will have a safe, nurturing environment conducive to learning.*
  - *Every child will be provided a developmentally appropriate and sequential curriculum to challenge him/her to the greatest potential.*
  - *Every child will receive high quality instruction aligned with the Alabama State Course of Study, Alabama Reading Initiative, and standardized tests*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
  - *Parent-teacher conferences are scheduled for each semester:  
Wednesday, September 25, 2024 and Wednesday, February 5, 2025*
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - *Progress reports will be sent home every four and a half weeks.*
  - *Each nine weeks a report card will be sent home detailing student progress toward meeting standards.*
  - *Parents may monitor their child's progress via PowerSchool.*
  - *Updates on student performance may be provided by emails, informal notes, telephone calls, and via other online sources.*
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- *Teachers have time during the school day as well as before and after school to meet with parents.*
- *Conferences may be scheduled through our office as well as through written correspondence, and informal dialogue.*

**5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:**

- *Parents will have the opportunity to observe their child, participate, and volunteer through scheduled appointments with the teacher.*

**6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

- *Teachers are encouraged to facilitate meaningful communication with families.*

**Parent Responsibilities**

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

**Student Responsibilities (revise as appropriate to grade level)**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

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School Representative Signature

\_\_\_\_\_  
Parent Signature(s)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date