Star Hill Elementary

Early Intervention Program

and

John S. Charlton School

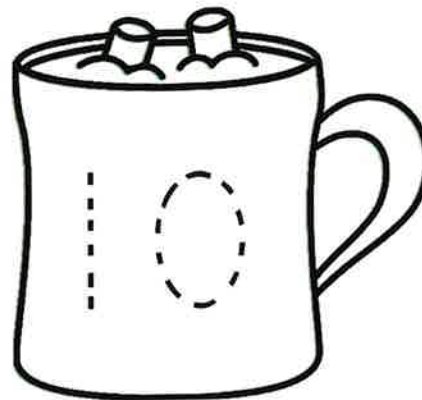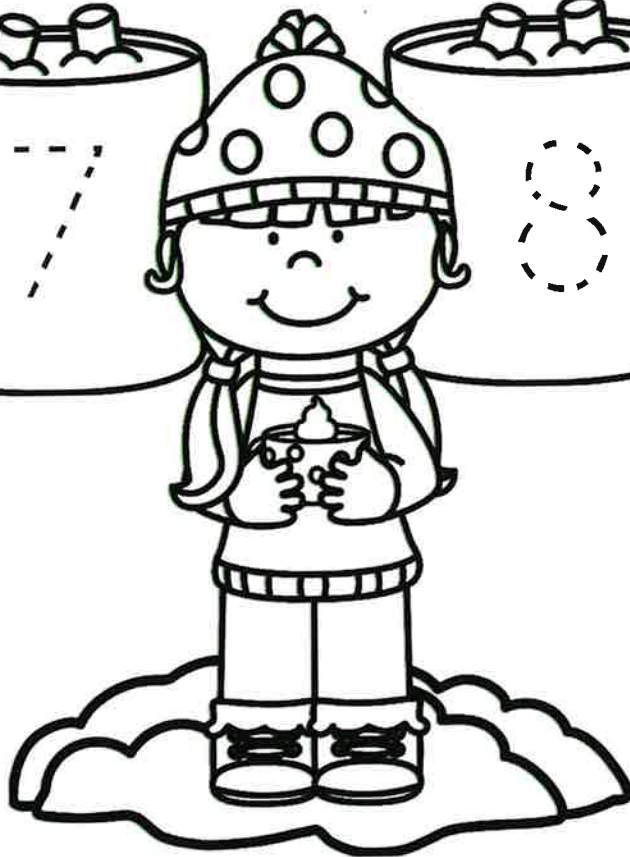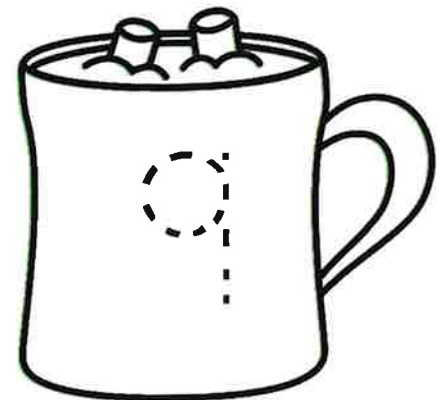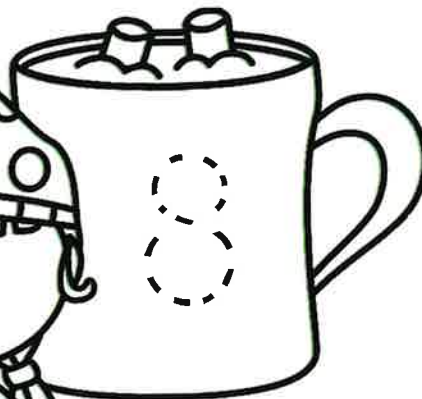## Pre-K

Inclement Weather Packet

2024

Name _____

Count the shapes and color the graph.

	1	2	3	4	5	6	7	8	9	10
△										
☐										
○										
▭										

WINTER Trace and Count

1

2

3

4

5

6

7

8

9

10
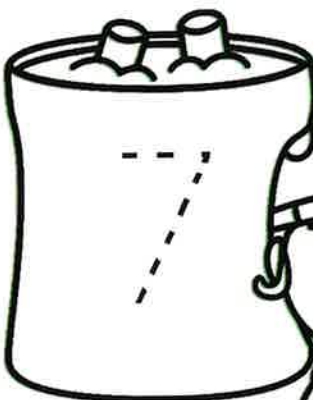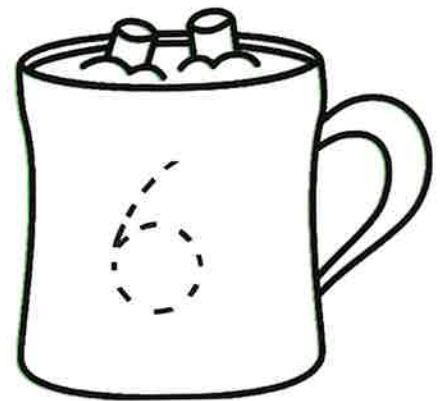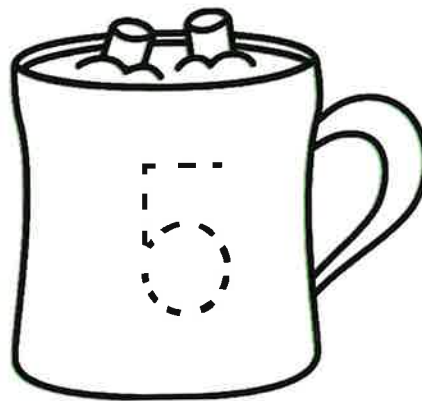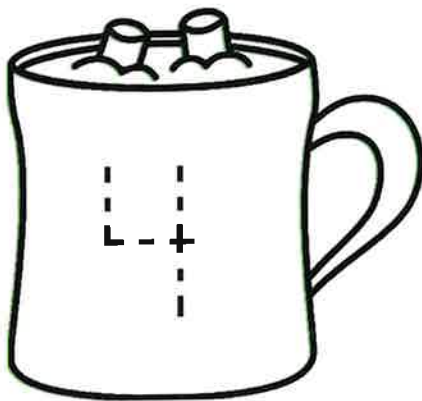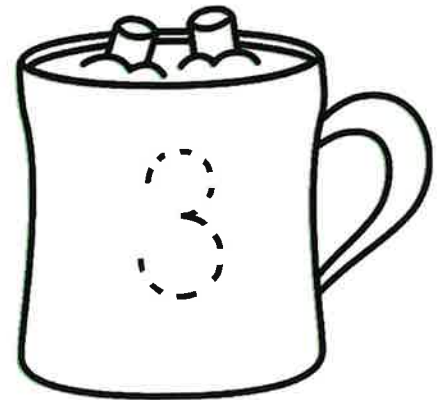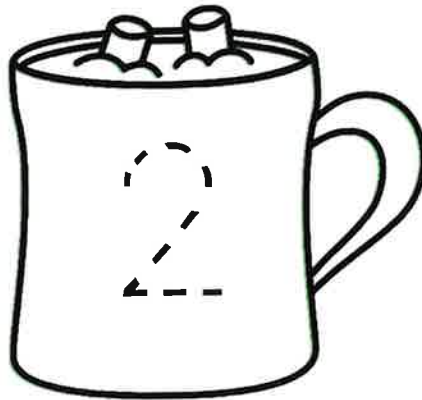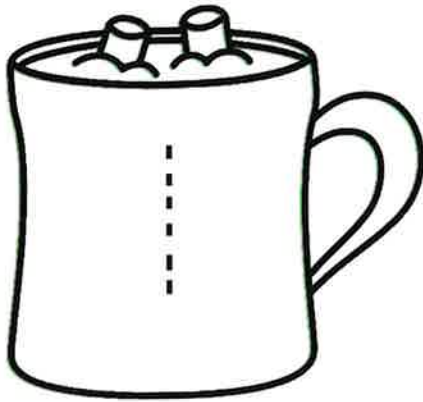
name:_____   date:_____

COLOR by NUMBER

1 -	red	4 -	green	7 -	white
2 -	orange	5 -	blue	8 -	black
3 -	yellow	6 -	purple		

The Gingerbread Boy Sequencing

Color.

✂ Cut out the pictures below.

Glue them in order.

1	2	3
4	5	6

Let it

Snow!

Homemade GIFTS MADE EASY
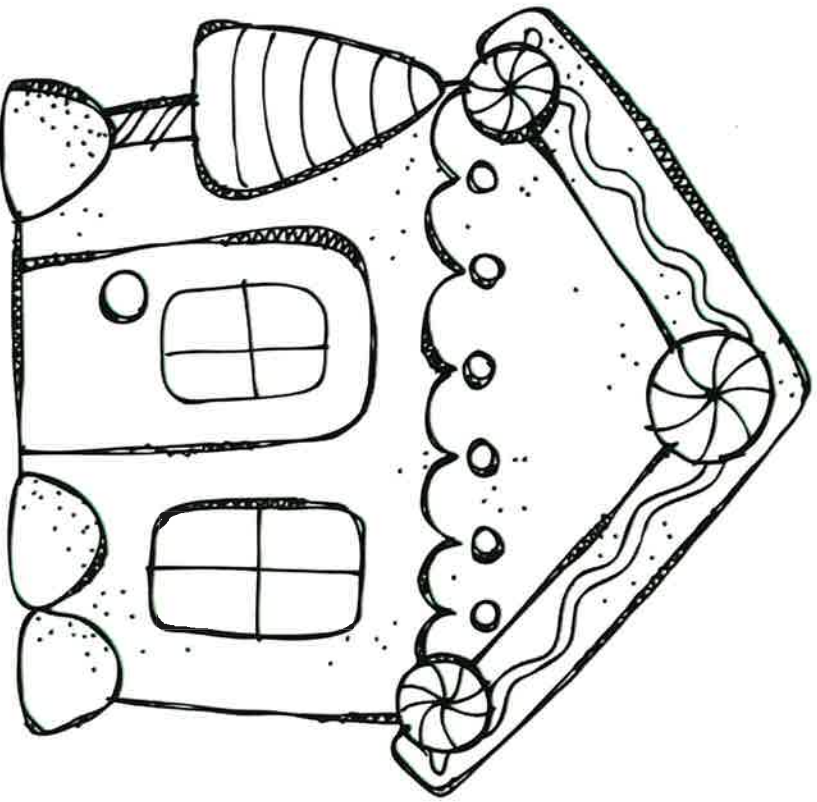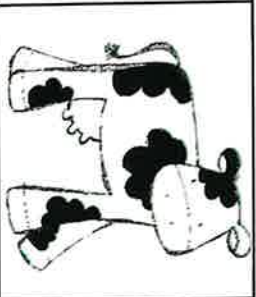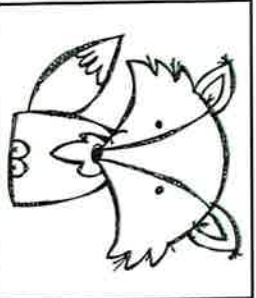
L	E	A	R	N
Language	**Physical-Motor**	**Cognitive**	**Literacy**	**Math**
8b. Follows Direction Play a board game together	4. Travelling Skills Play freeze dance to your favorite song	11. e Build a house for your stuffed animal	15a. Rhyming Choose a word and see how many rhyming words you can create.	20a. Counts Count the number of steps from the kitchen to your room.
9d. Talks about another time Look through some photos and talk about what you did.	5. Balancing skills Play Simon Says and practice balancing	12. Remember/connect Read a story and find connections (we go to a park, we visit grandma)	15b. Alliteration Choose a letter and find objects that start with the same sound.	21. Shapes Go on a shape hunt around the house using a flashlight.
10. Conversation Sit down and eat lunch together.	6. Gross motor Create an obstacle course.	13. Classification Sort the laundry by type of clothing.	16a/b. Letter names & sounds Find letters around the house	22. Compare/measure Use a mitten to measure your couch.
17a/b. Print concepts Talk about the different parts of a book. (author, illu, cover, etc.	7a. Fingers & hands Make some art together! Draw, paint, color, sculpt.	14a. Thinks symbolically Use Legos or blocks to build your dream house.	18. Read aloud Spend 20 min. reading together.	23. Patterns Choose 2 kinds of objects to make patterns.
18c. Retells stories Retell a favorite story. How much detail can you remember?	7b. Writes/draws Write or draw what makes your family special.	14b. Dramatic Play Have a tea party or go to the moon!	19a/b. Writing & meaning Write or draw your teacher a letter.	20c. Connects # & qty. Count cereal or a snack. Make groups of different amounts.

Everyday Play- Blocks

Language learning opportunities can be created during your regular daily routines! Use the word lists below to target language skills while playing with blocks. Remember that it's okay if your child doesn't pronounce some words correctly. The goal is communication! Even if you child doesn't say these words just yet, you will know that they understand when they point, find, or follow directions.

objects
Block
Blocks
Tower
House
Floor

concepts
Up/Down
Fall down
Tall/short
Big/small
colors
counting

sound Effects/ Exclamations
Wow!
whee!
Uh-Oh!
Oh no!
yay!

Phrases
Put on.
Up-up-up.
Block on top.
Fall down.
Knock over.
Try again.
More blocks.
My turn/your turn
You did it!
All done.
clean up.

Actions
Build
Push
Hide
Stack
Share

© Sarah's Speech Haven
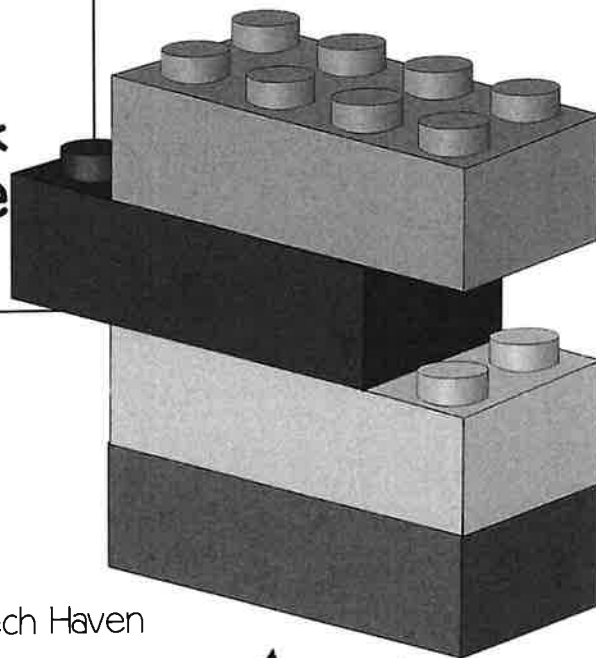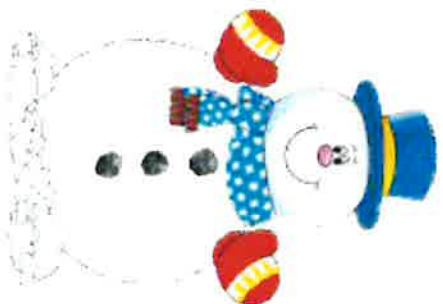
Scan the QR code for fun songs and activities!

Super Simple Songs: I'm a Little Snowman

ABCYa!

The Learning Station: Snowman Freeze

Starfall

Super Simple Songs: Put Your Boots On

The Mitten
JAN BRETT

THE JACKET I WEAR IN THE SNOW

The First Day of Winter
Denise Fleming

EZRA JACK KEATS
THE SNOWY DAY

SNOW PARTY

red sled

Snowballs
Lois Ehlert

Winter Books

Ten on the Sled

THE TWELVE DAYS OF WINTER

SNOWMEN AT NIGHT

HIBERNATION STATION

When Winter Comes

If It's Snowy and You Know It, Clap Your Paws!

Animals in Winter

Winter Books

SNOWFLAKE BENTLEY

The BIG SNOW

A WARM WINTER TAIL

THERE WAS A COLD LADY WHO SWALLOWED SOME SNOW!

OWL MOON

THE STORY OF SNOW
The Science of Winter's Wonder

Night Tree

Winter Books

My Snowy Outdoor Hunt

Things to Do

- ☐ Make a Snow Angel
- ☐ Hang a Nature Ornament
- ☐ Catch Snow on My Tongue
- ☐ Go Ice Skating
- ☐ Make a Snowball
- ☐ Go Ski

- ☐ Build a Snowman
- ☐ Throw a Snowball
- ☐ Go Sledding
- ☐ Go Tubing
- ☐ Drink Hot Coco
- ☐ Make Cookies

My

Winter

Book

By _____

My

Winter

Book

By _____

Look at the
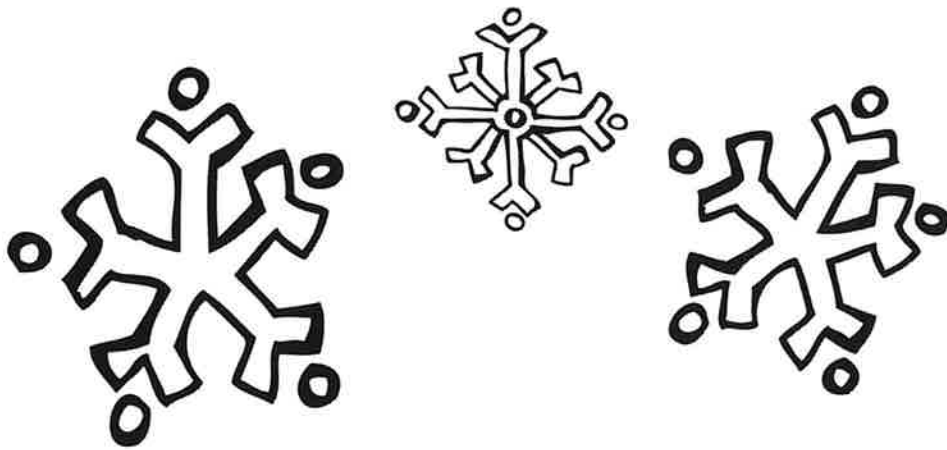
snow.

Look at the
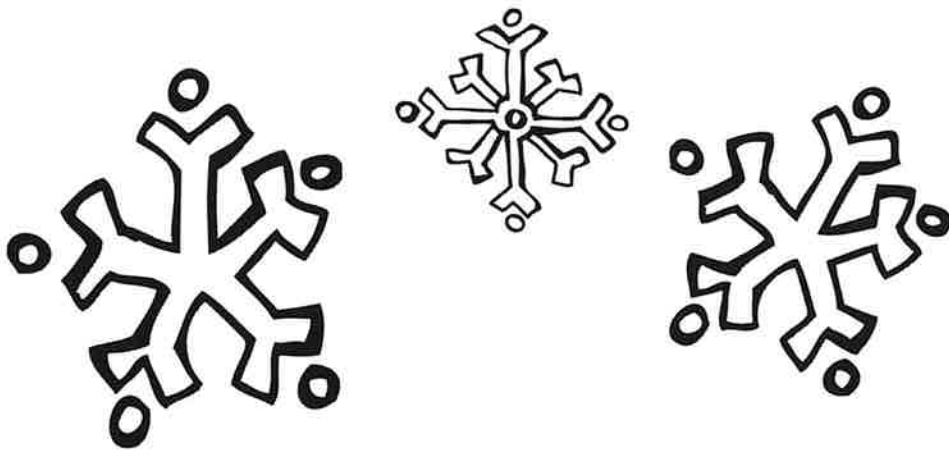
snow.

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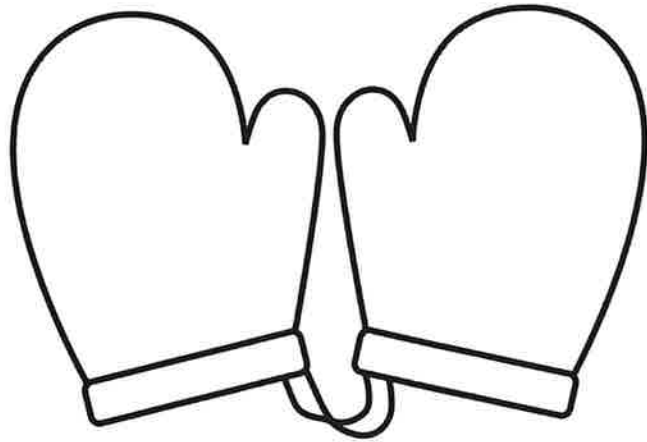
mittens.
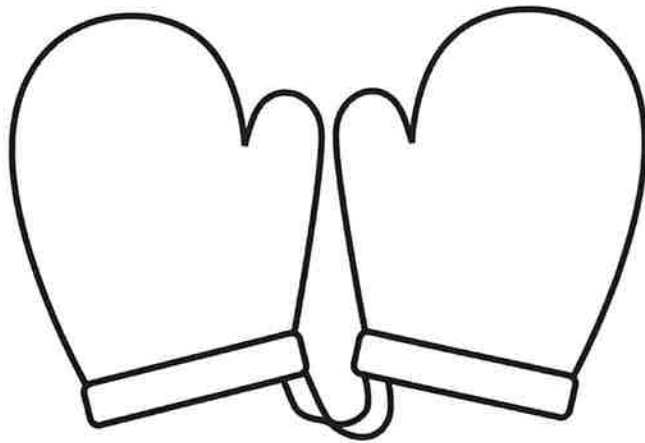
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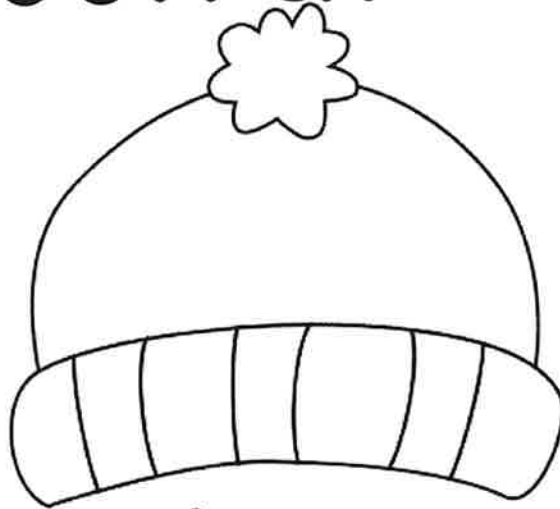
Look at the

hat.

Look at the
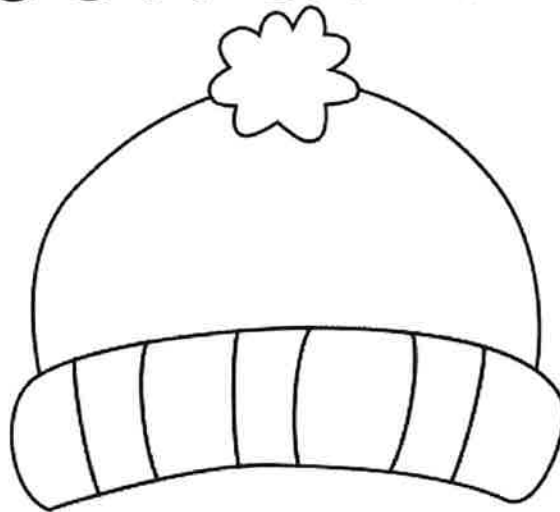
hat.

Look at the

scarf.

Look at the

scarf.

Look at the

sled.

Look at the

sled.

Look at the
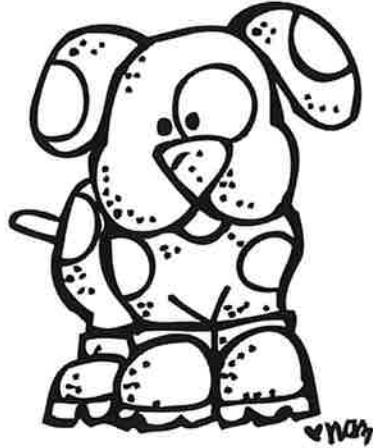
dog.

Look at the
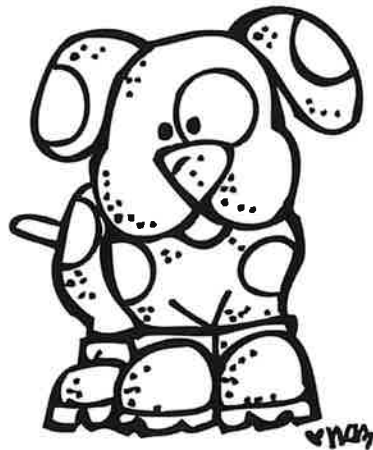
dog.

Look at the

snowman.

Look at the

snowman.
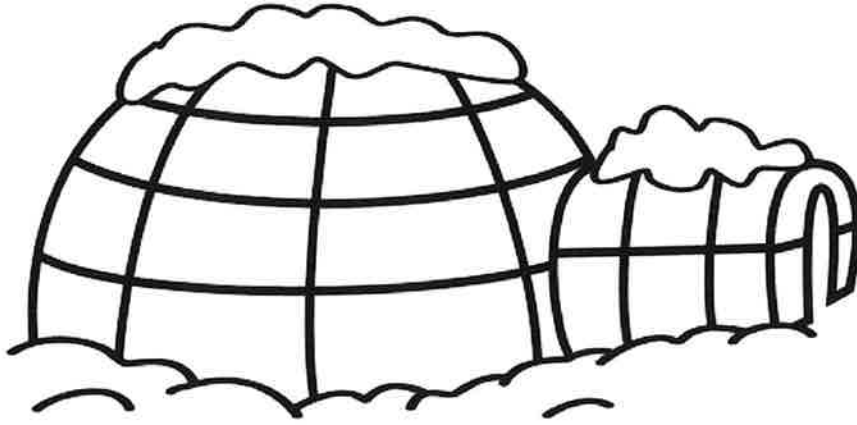
Look at the

igloo.

Look at the
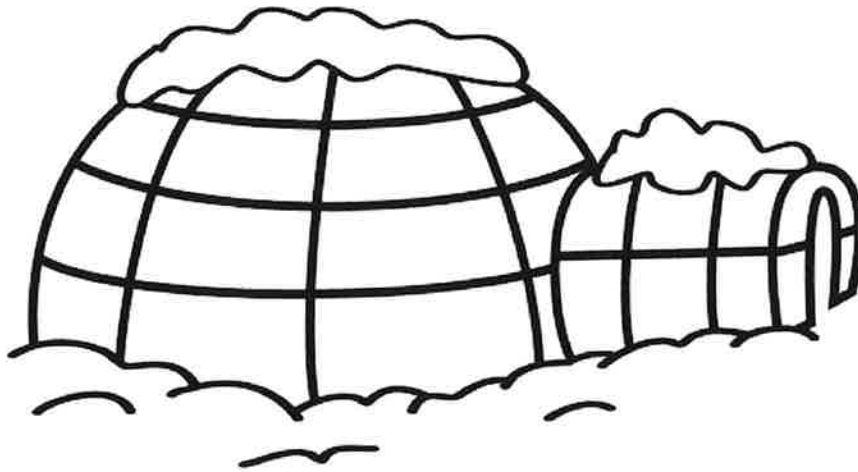
igloo.

Look at the

_____.

Look at the

_____.

Make a
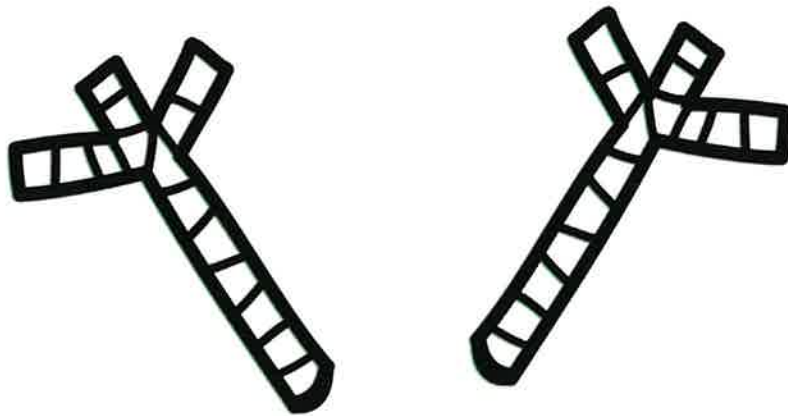
Snowman

Book

By _____
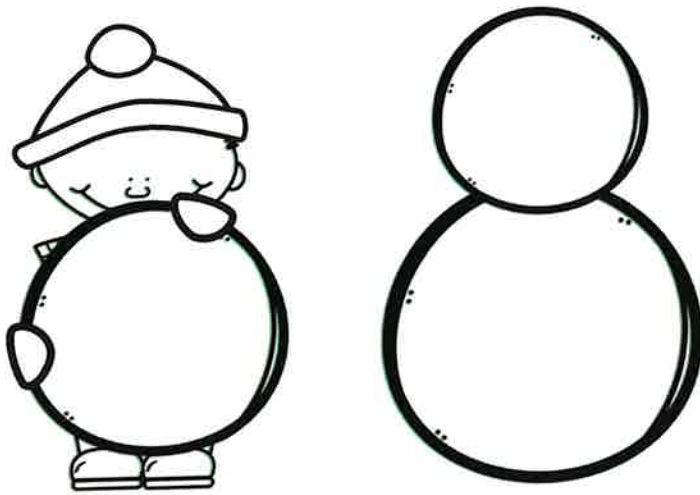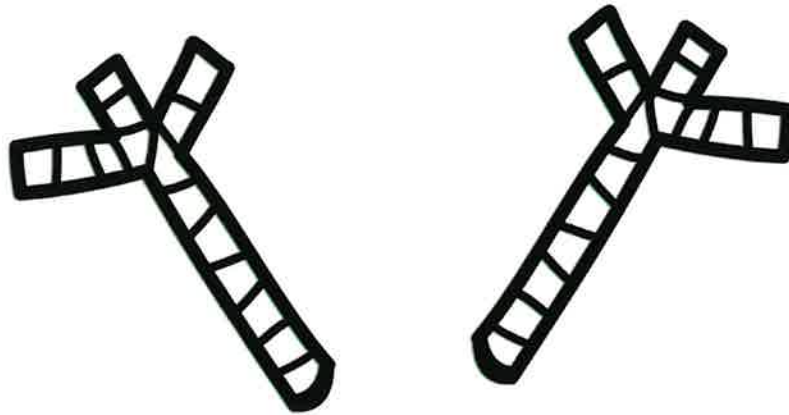
I have three

snowballs.
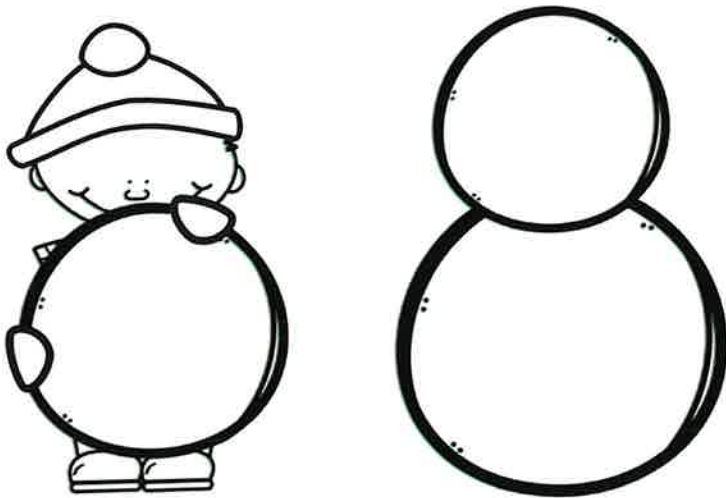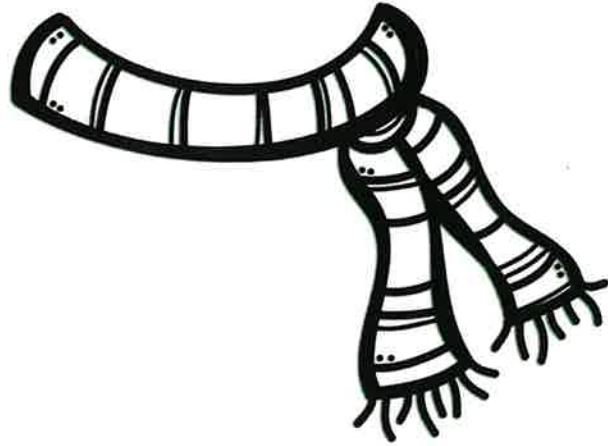
I have a
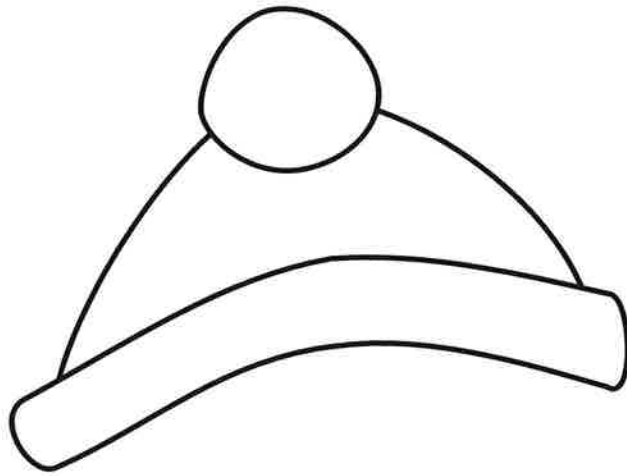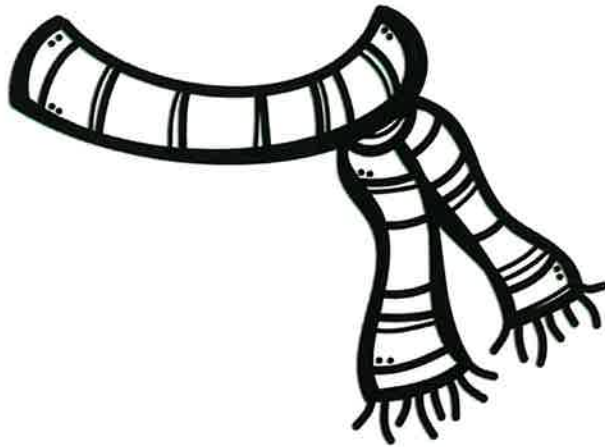
hat.
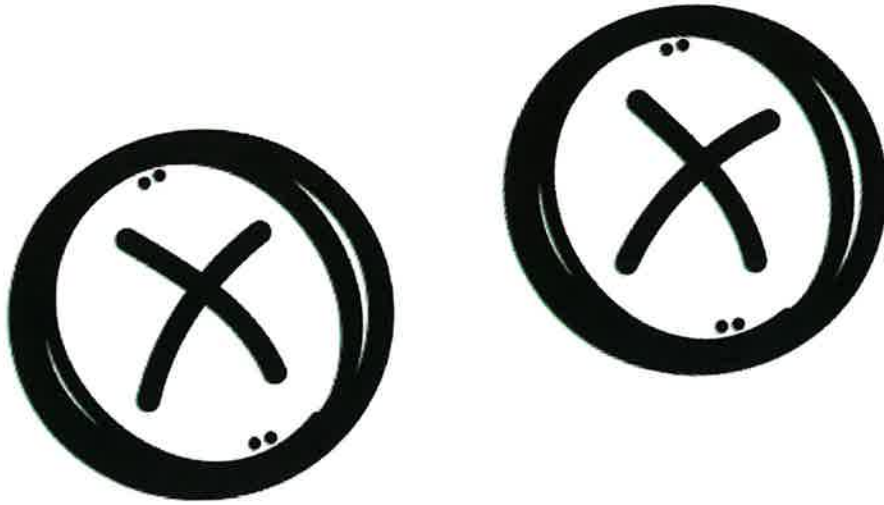
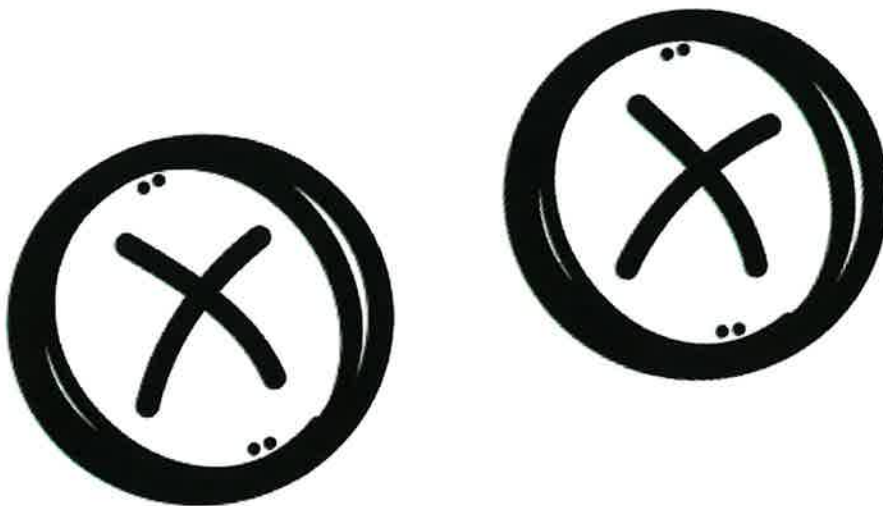I have a
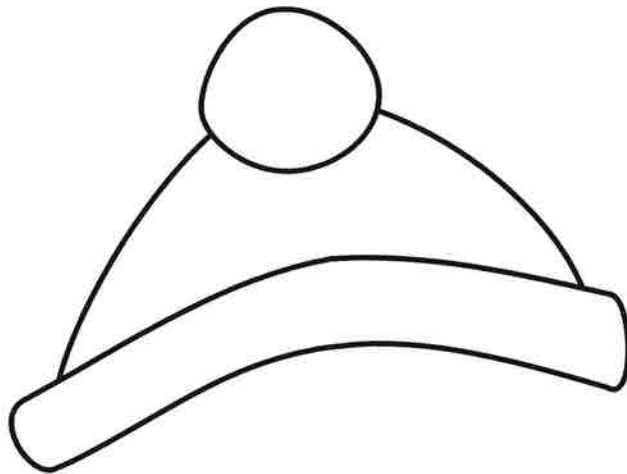
hat.

I have two

sticks.

I have two

sticks.

I have a

scarf.

I have a

scarf.

I have two

buttons.

I have two

buttons.

I have a big

snowman.

I have a big

snowman.

I have a

I have a