

Caesar Rodney School District--Snow Day Activity Board

<p style="text-align: center;">Reading 30 Minutes of Rider Reading Time</p> <p>All students will bring home their Rider Reading Bags with 3-5 books to support reading and power goal work. Please complete the 100 Book Challenge Reading Log.</p>	<p style="text-align: center;">Math- Grade Level Practice Problems</p> <p>All students will work on grade level practice problems based on previously taught concepts.</p>
<p style="text-align: center;">Science</p> <p>Students will work on the science extensions.</p> <p style="text-align: center;">Social Studies</p> <p><u>Grades K-2:</u> Students will create a story map using key memorable events of their life. (See Example)</p> <p><u>Grade 3:</u> Students will interview members of their household or community. (See Example)</p> <p><u>Grades 4-5:</u> Students will think of problems, challenges, or issues that affect your school or community. Create a business that will solve a problem.</p>	<p style="text-align: center;">Writing/Word Study</p> <p><u>Grades K-2:</u> Students will work on word study activities based on previously taught concepts</p> <p><u>Grades 3-5:</u> Students will work on writing activities based on previously taught concepts.</p>

Students can use the Clever platform to access apps including i-Ready, ARC bookshelf Reading, SORA, EPIC, etc.

Topic 2



Bb

bear

Gg



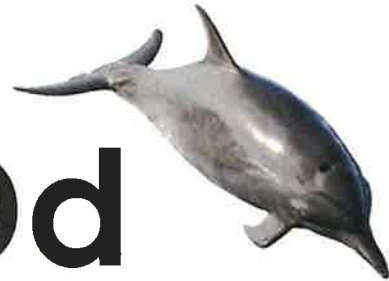
goat



Hh

horse

Dd



dolphin



Ee

elephant

Yy



yak



Ss

seal



Kk

kangaroo



Topic 2

the

big

had

has

get

yes

lots

and

look

You can do it!



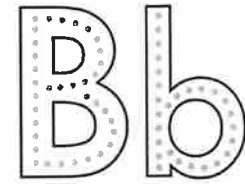
Topic 2, Lesson 1: Bb, Gg

Bb

Say the letter name.

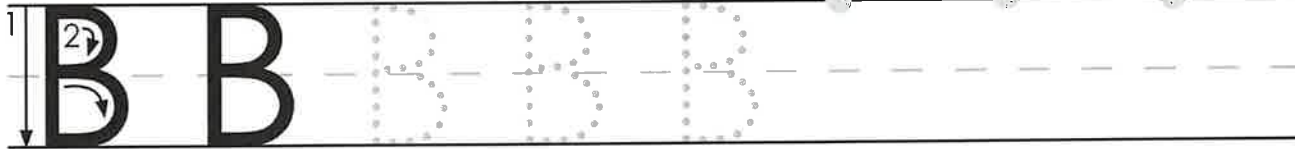


Make the sound.



Trace it with your finger.

Make the sound as you write the letter.



Circle your best **B**.



Circle your best **b**.

Gg

Say the letter name.

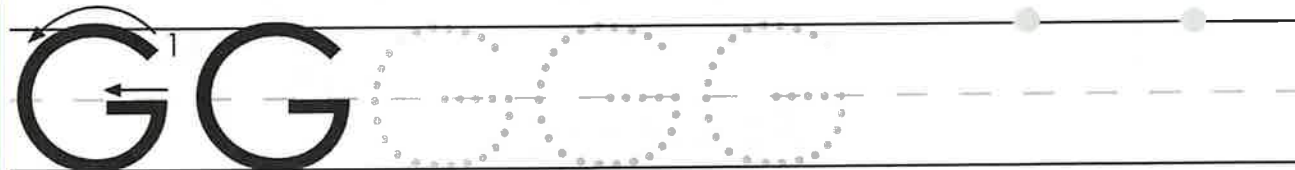


Make the sound.

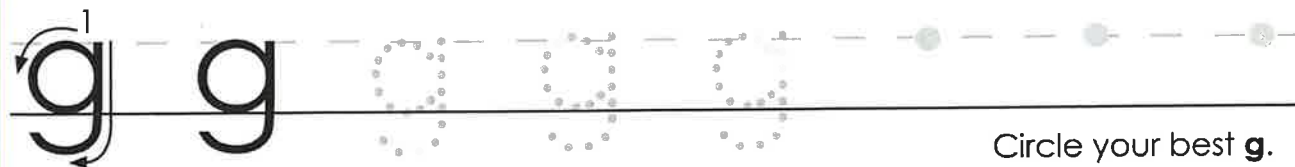


Trace it with your finger.

Make the sound as you write the letter.



Circle your best **G**.



Circle your best **g**.

Topic 2, Lesson 1: Bb, Gg

Say the name of each picture. What sound do you say first?
Write the letter that matches the first sound.



beaver



goat



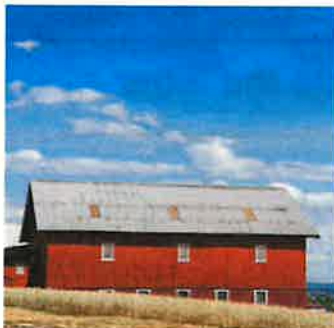
bear













Topic 2, Lesson 1: the, big

the

Say it.

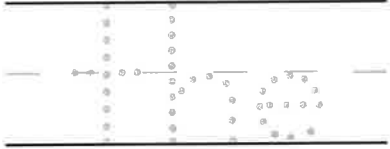
the

Stretch it.

the

Stretch it and trace it with your finger.

Stretch and write **the**. Read **the**.



Read the words. Color the boxes with the word **the**.

the

love

can

the

The

up

Write **the**. Read the sentence.

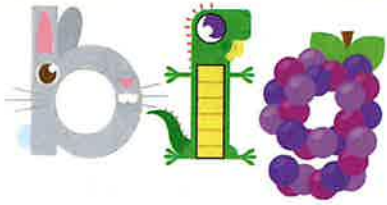


I love **the** pig.

Write a sentence. Use **the**.

My sentence begins with a capital letter. My sentence has an end mark.

Topic 2, Lesson 1: the, big



Say the sounds.

big



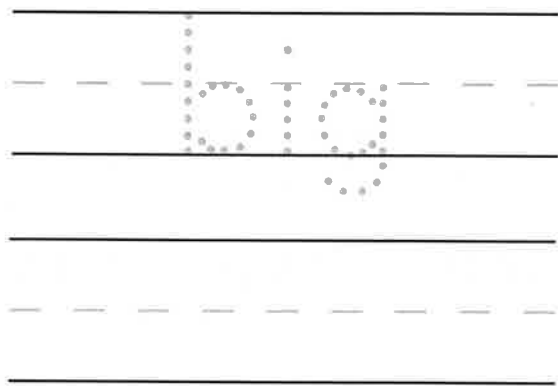
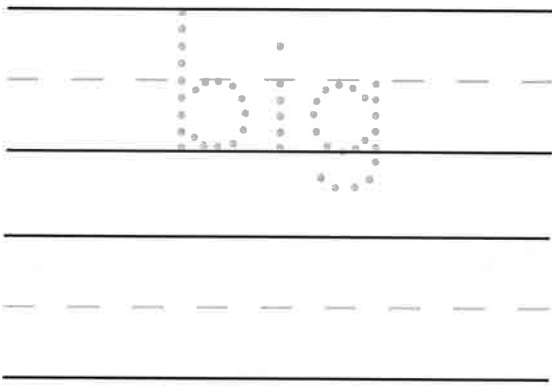
Slide through the word.

big

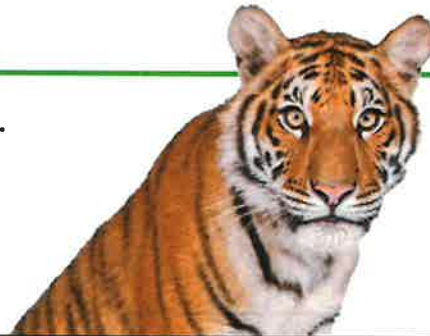
Read it quickly.



Stretch and write **big**. Read **big**.



Finish the sentence. Read the sentence.



The cat is big.

Write a sentence. Use **big**.

Blank handwriting lines for writing a sentence.

My sentence begins with a capital letter. My sentence has an end mark.

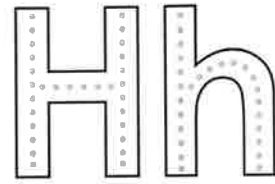
Topic 2, Lesson 2: Hh, Dd

Hh

Say the letter name.

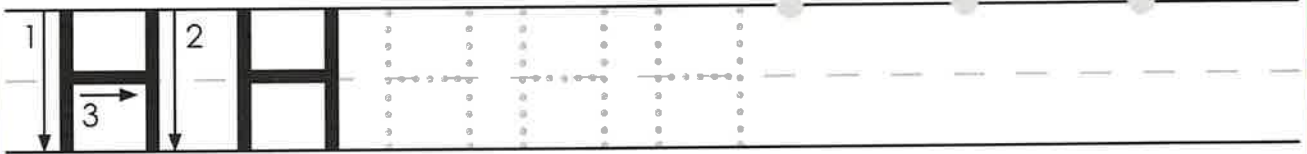


Make the sound.

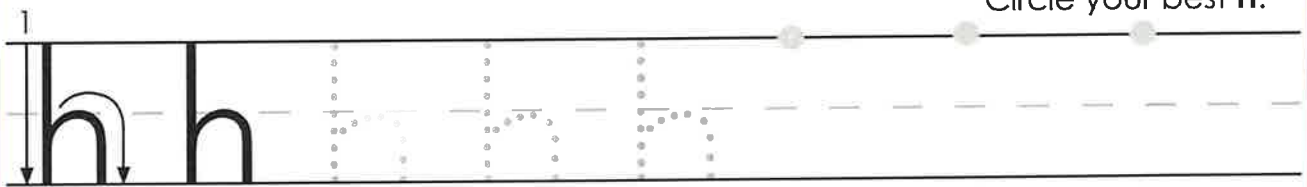


Trace it with your finger.

Make the sound as you write the letter.



Circle your best H.



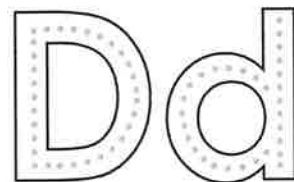
Circle your best h.

Dd

Say the letter name.

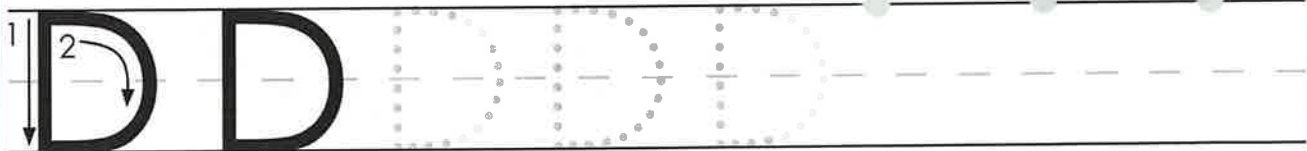


Make the sound.

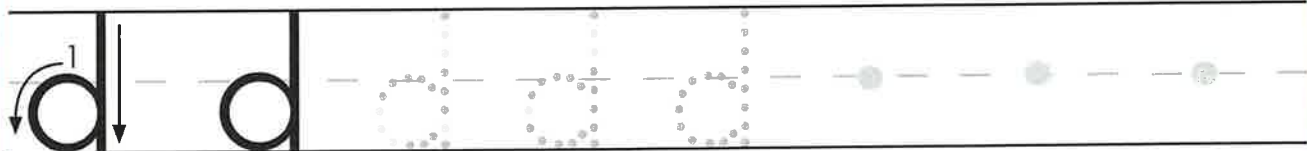


Trace it with your finger.

Make the sound as you write the letter.



Circle your best D.



Circle your best d.

Topic 2, Lesson 2: Hh, Dd

Say the name of each picture. What sound do you say first?
Write the letter that matches the first sound.



horse



deer



hamster













Topic 2, Lesson 2: had, has



Say the sounds.

had

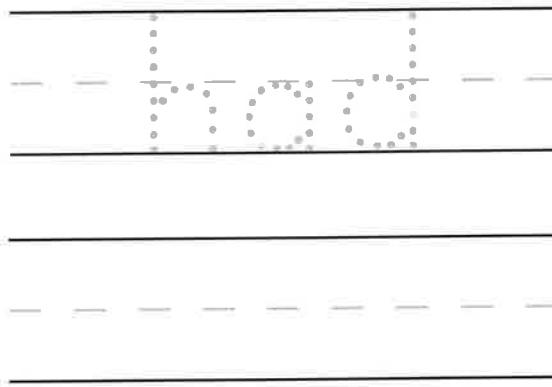
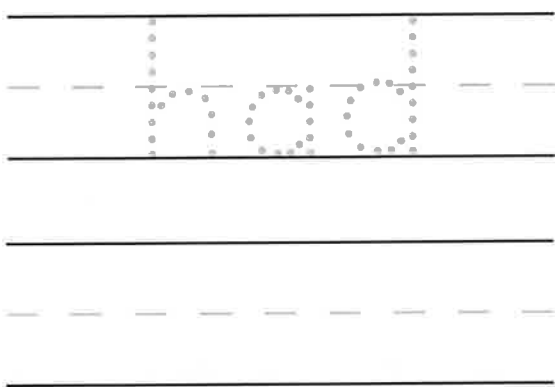


Slide through the word.

had

Read it quickly.

Stretch and write **had**. Read **had**.



has

Say it.

has

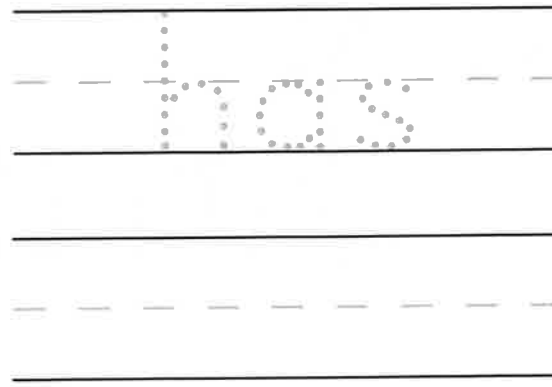
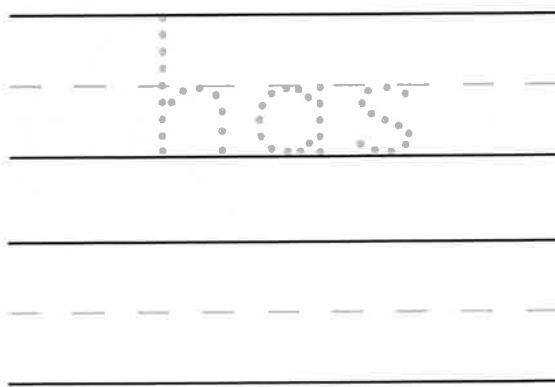


Stretch it.

has

Stretch it and trace it with your finger.

Stretch and write **has**. Read **has**.



Topic 2, Lesson 2: had, has

Read the words.

Color **had** blue. Color **has** red.

had	had	love	had	is
up	has	had	am	has
at	had	I	had	on
had	is	has	has	in

Finish the sentences. Read the sentences.



It **has** a nut.



It **has** a nut.

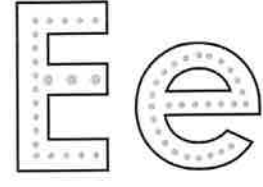
Topic 2, Lesson 3: Ee, Yy

Ee

Say the letter name.

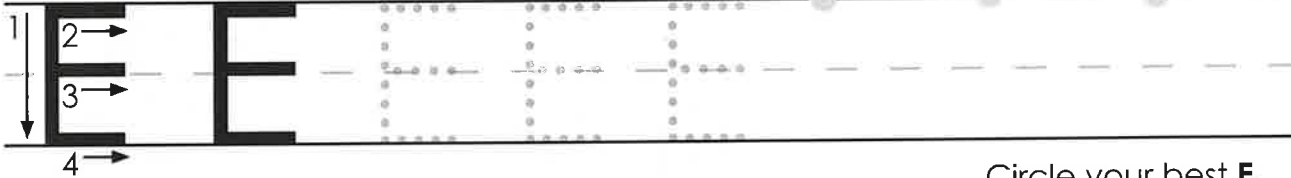


Make the sound.



Trace it with your finger.

Make the sound as you write the letter.



Circle your best **E**.



Circle your best **e**.

Yy

Say the letter name.

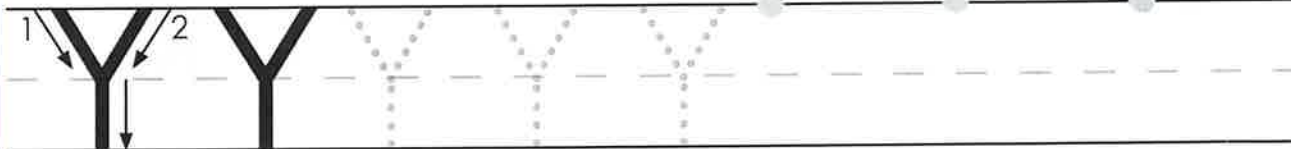


Make the sound.

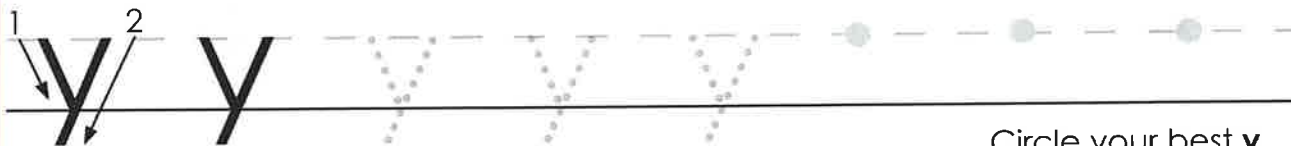


Trace it with your finger.

Make the sound as you write the letter.



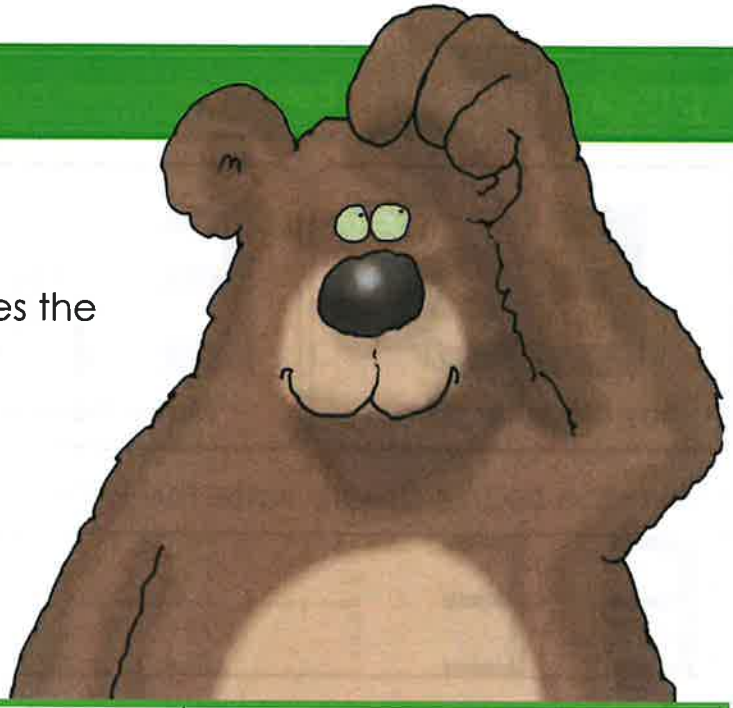
Circle your best **Y**.


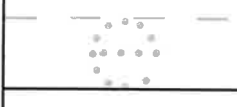
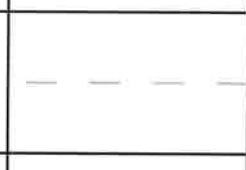



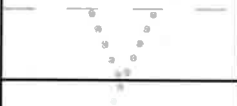
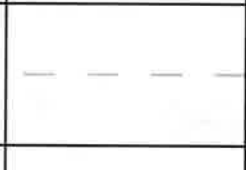




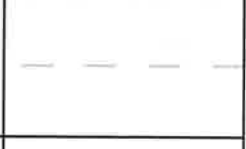



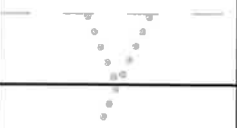
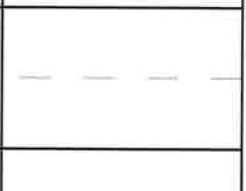




Circle your best **y**.

Topic 2, Lesson 3: Ee, Yy

Make the letter sound.
Trace and write the letter.
Circle the picture that matches the beginning sound.



Topic 2, Lesson 3: get, yes



Say the sounds.

get

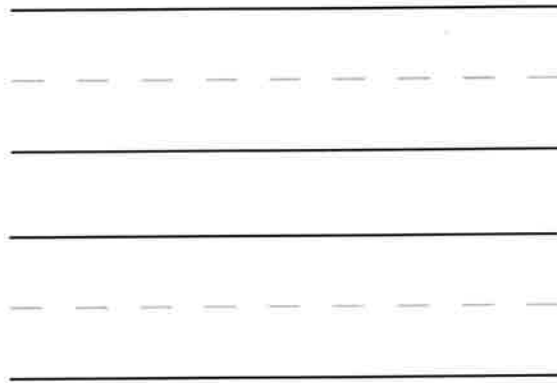
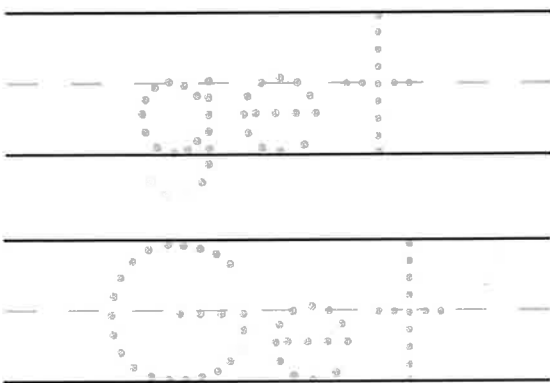


Slide through the word.

get

Read it quickly.

Stretch and write **get**. Read **get**.



Say the sounds.

yes

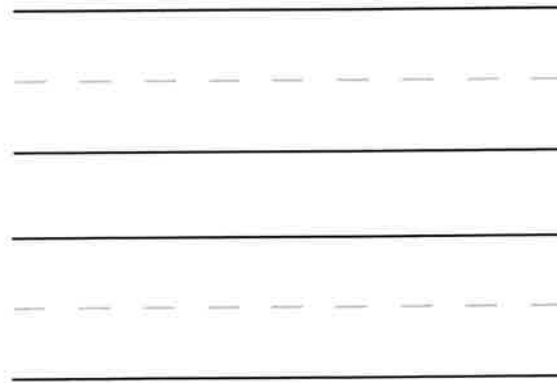
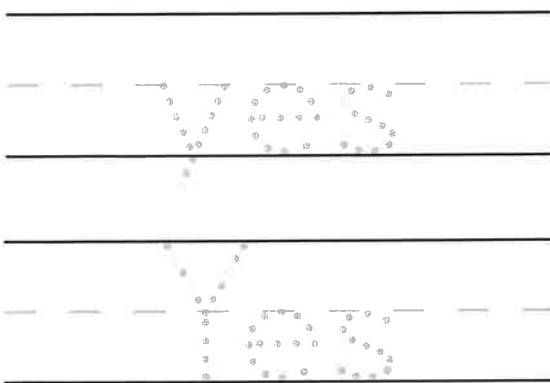


Slide through the word.

yes

Read it quickly.

Stretch and write **yes**. Read **yes**.



Topic 2, Lesson 3: get, yes

Circle the pictures that rhyme with **get**.

get



net



pup



jet

Read the questions. Finish the sentences. Read the sentences.



Is it big?



Can it get it?

Yes, it is big.

Yes, it can get it.

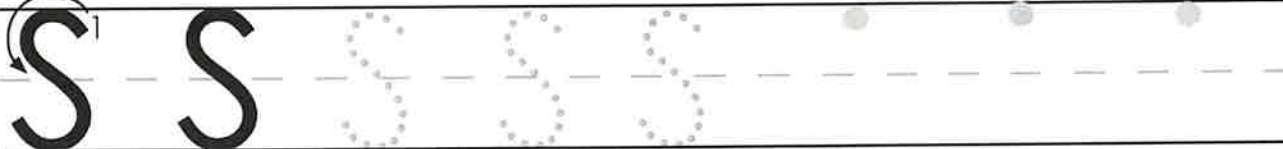
Topic 2, Lesson 4: Ss, Kk

Ss
Say the letter name.


Make the sound.


Trace it with your finger.

Make the sound as you write the letter.



Circle your best S.




Circle your best s.

Kk
Say the letter name.


Make the sound.


Trace it with your finger.

Make the sound as you write the letter.



Circle your best K.



Circle your best k.

Topic 2, Lesson 4: Ss, Kk

Say the name of each picture. What sound do you say first?
Write the letter that matches the first sound.



snake



swan



kangaroo













Topic 2, Lesson 4: lots, and, look



Say the sounds.

lots

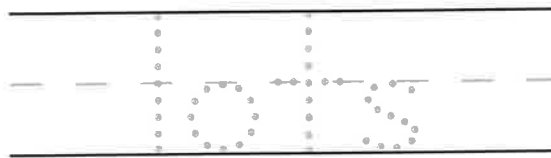
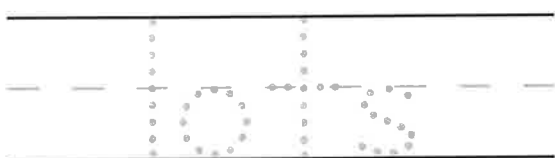


Slide through the word.

lots

Read it quickly.

Stretch and write **lots**. Read **lots**.



Say the sounds.

and

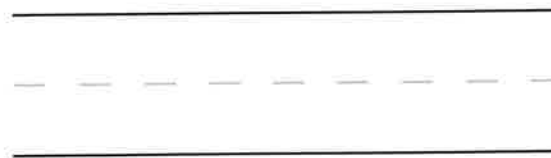
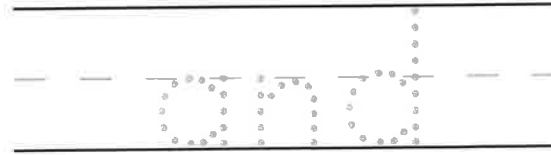
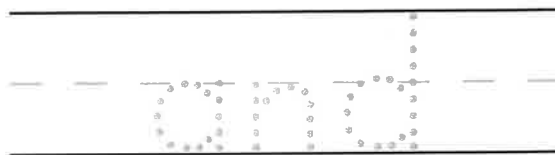


Slide through the word.

and

Read it quickly.

Stretch and write **and**. Read **and**.



Topic 2, Lesson 4: lots, and, look

look

Say it.

look

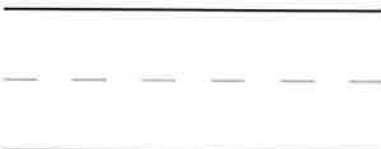
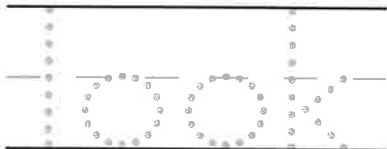
Stretch it.



look

Stretch it and trace it with your finger.

Stretch and write **look**. Read **look**.



Read the words. Color the boxes with the word **look**.

love	look	Look	had	look	lots
------	------	------	-----	------	------

Write the missing letter or letters. Read the words.

ook **loo** **_ _ _ _**

Finish the sentences. Read the sentences.



look! It has **lots**

of

Topic 2 Letter Review

Ll

Vv

Aa

Tt

Mm

Ii

Nn

Uu

Pp

Oo

Jj

Cc

Bb

Gg

Hh

Dd

Ee

Yy

Ss

Kk

Say the letter names.
Make the sounds.



Topic 2 Reading Review

love

I

a

at

am

in

it

is

up

on

an

can

can't

the

big

had

has

get

yes

lots

and

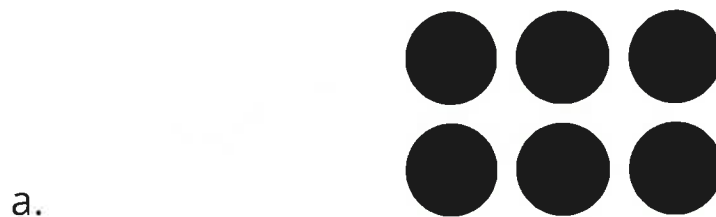
look



Read the words.

Section B: Practice Problems

1. How many dots are there?



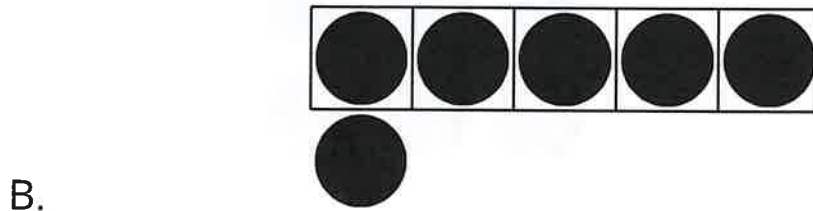
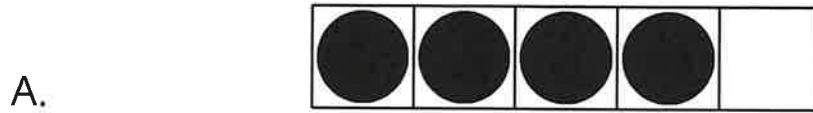
(From Unit 2, Lesson 7.)

2. Are there more apples or plates?

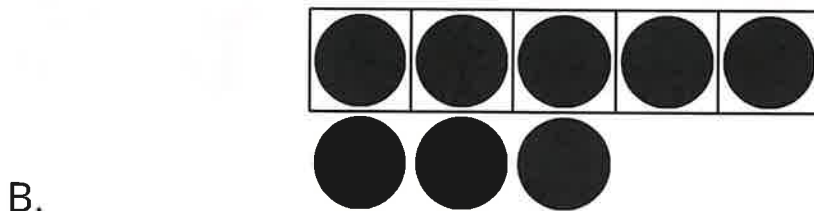
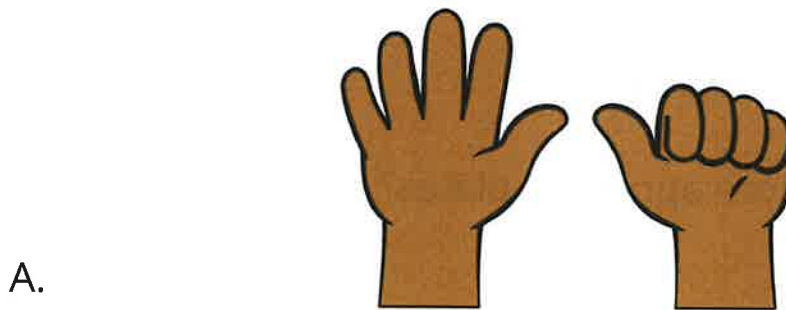


(From Unit 2, Lesson 8.)

3. Circle the 5-frame that has more dots.

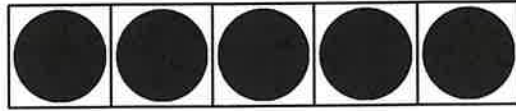


Circle the group that shows fewer things.

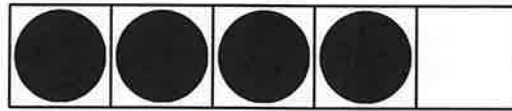


(From Unit 2, Lesson 9.)

4. Circle the 3 groups that show more than this 5-frame.

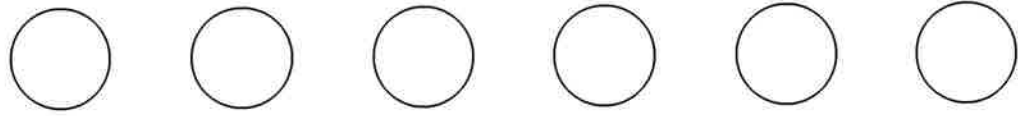


Circle the 3 groups that show fewer than this 5-frame.



(From Unit 2, Lesson 10.)

5. Here is a drawing.



a. Draw a picture with more things.

b. Draw a picture with fewer things.

(From Unit 2, Lesson 11.)

6. Exploration

Make a set of cards with images.

Some cards can have the same number of images and some cards can have different numbers of images.

Trade your cards with a partner.

Turn over two cards and decide if they have the same number or if one has fewer and one has more.

7. Exploration

Are there fewer students than chairs?
Explain how you know.





Section A: Practice Problems

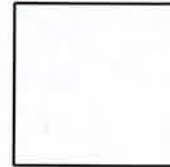
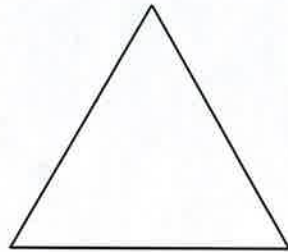
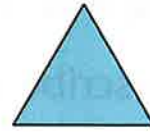
1. Describe some of the shapes you see in the picture.



(From Unit 3, Lesson 1.)

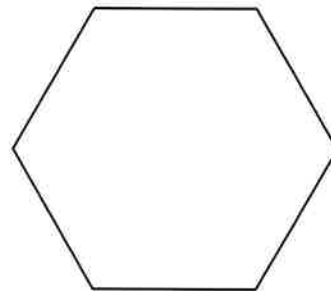
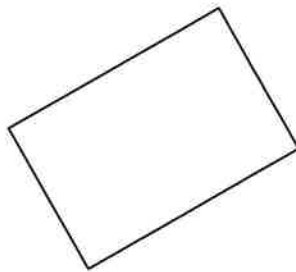
2. a.

Circle the shape that is the same as



b.

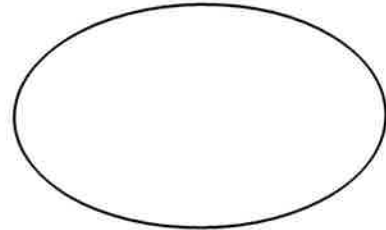
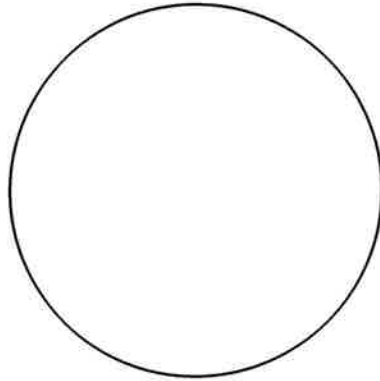
Circle the shape that is the same as



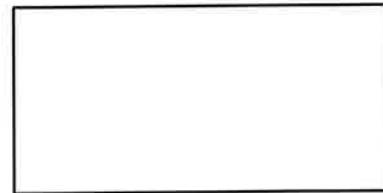
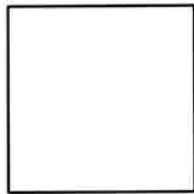
(From Unit 3, Lesson 2.)

3. How are the shapes alike?
How are they different?

a.

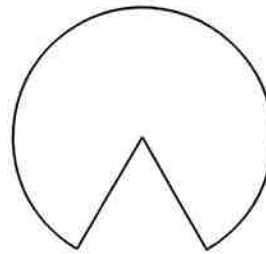
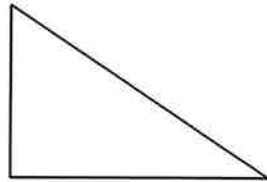
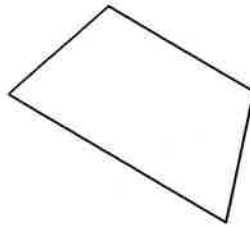
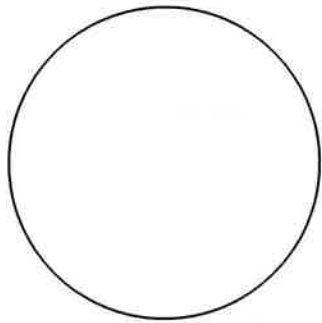


b.



(From Unit 3, Lesson 3.)

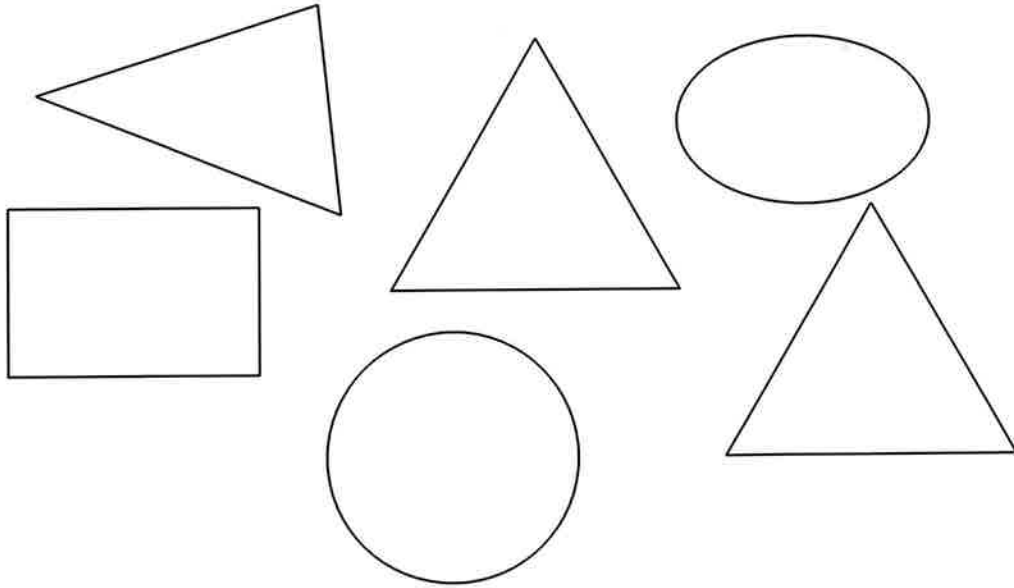
4. Circle the shapes that have curved sides.



(From Unit 3, Lesson 4.)

5. Color in the triangles.

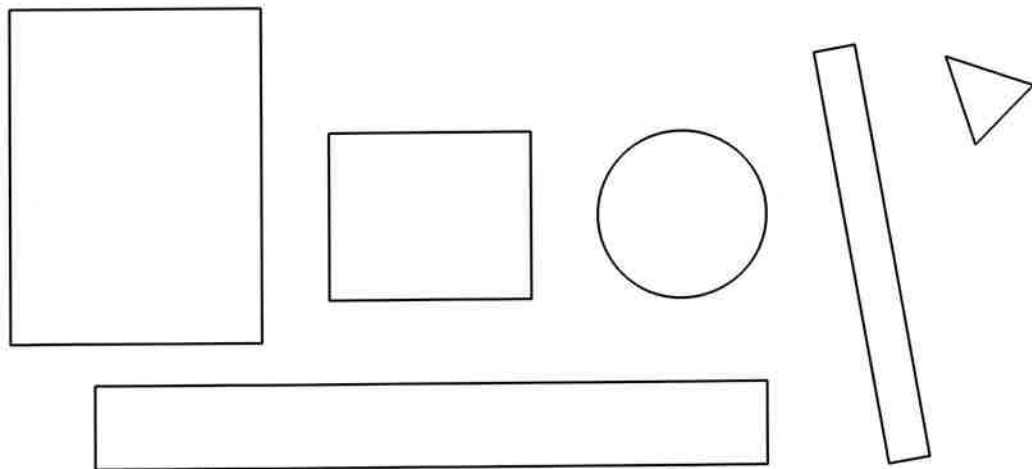
Cross out the shapes that are not triangles.



(From Unit 3, Lesson 5.)

6. Color in the rectangles.

Cross out the shapes that are not rectangles.



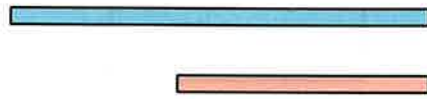
(From Unit 3, Lesson 6.)

7. Circle the rectangle that is longer.

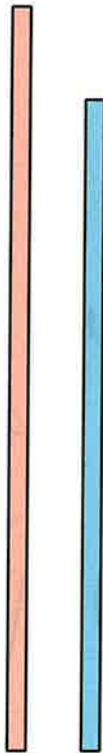
a.



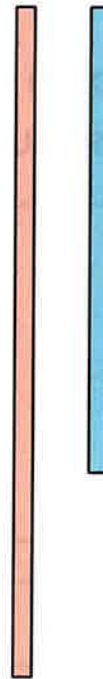
b.



c.

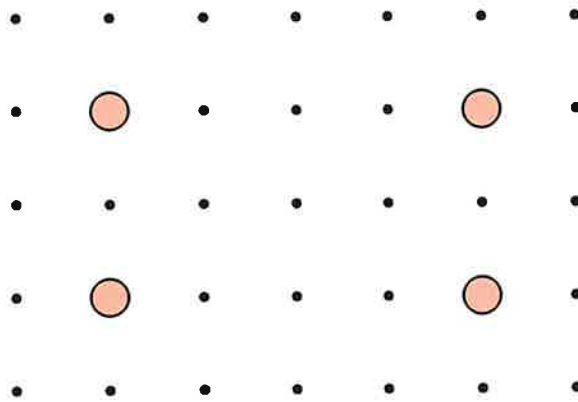


d.

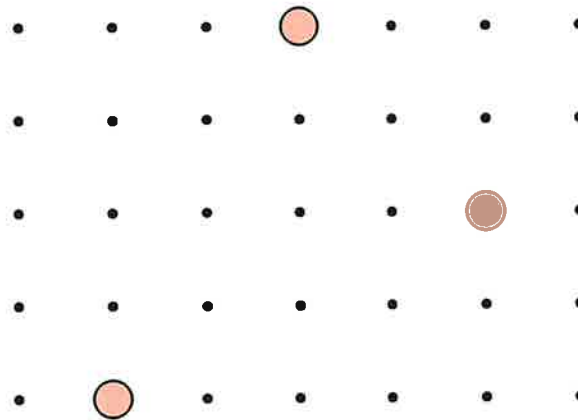


(From Unit 3, Lesson 7.)

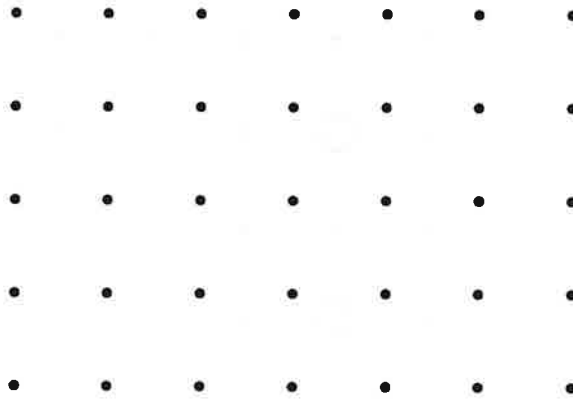
8. a. Connect the dots.
What shape did you draw?



- b. Connect the dots.
What shape did you draw?

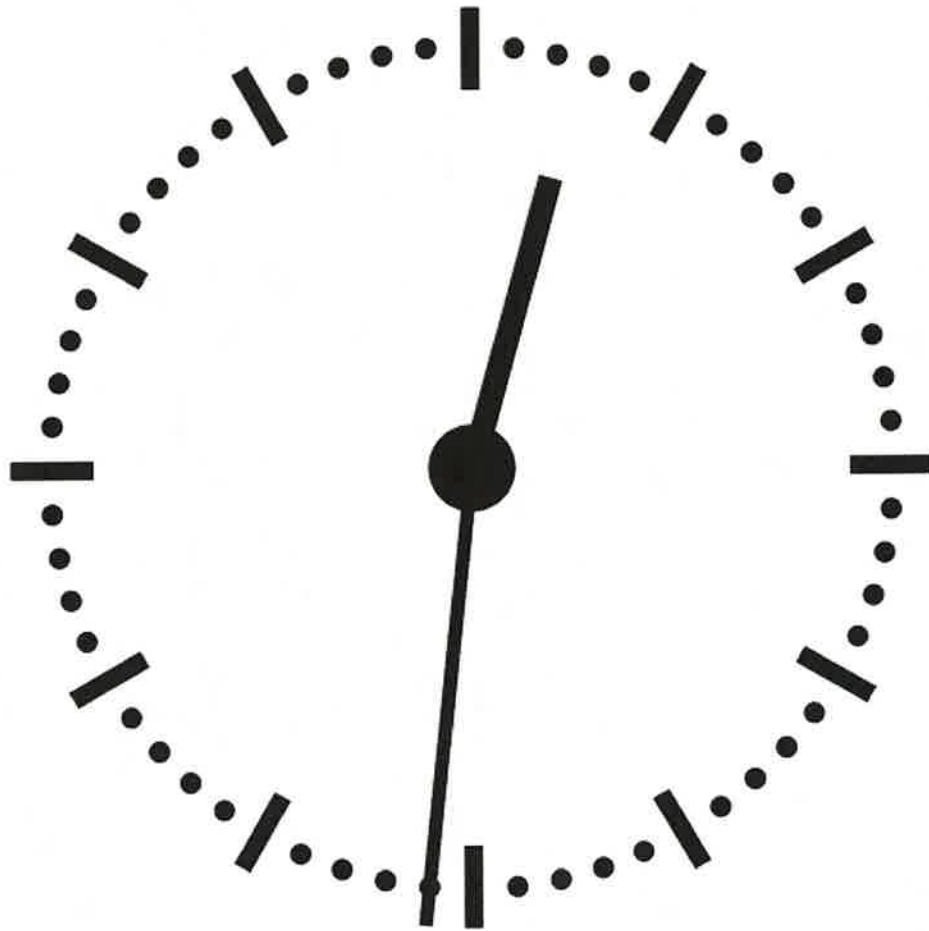


c. Draw a shape with 4 sides and 4 corners on the dot paper



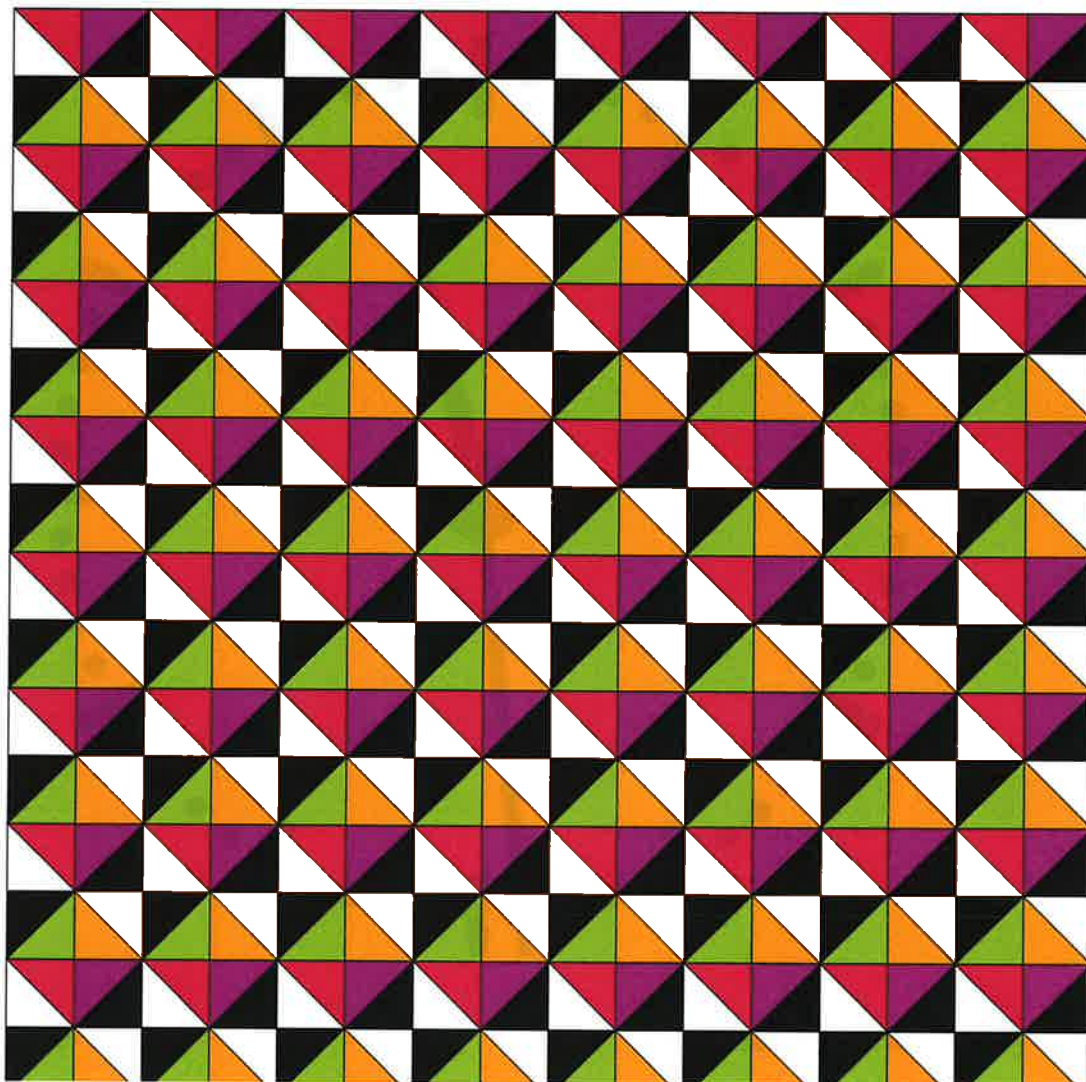
(From Unit 3, Lesson 8.)

9. What shapes do you see in this picture?



(From Unit 3, Lesson 9.)

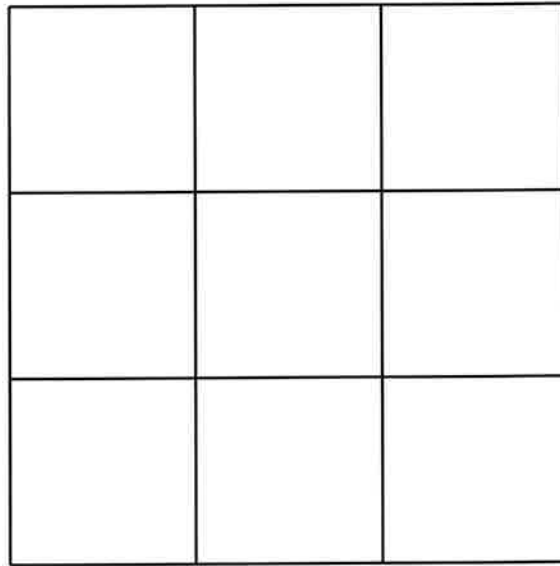
10. Exploration



- a. Where do you see triangles in this picture?

- b. Where do you see rectangles in this picture?

11. Exploration



- How many different size squares do you see?
- How many squares do you see altogether?



Kindergarten

Science



