

# Welcome to Desert Sage Curriculum Night August 20, 2024

Please take a

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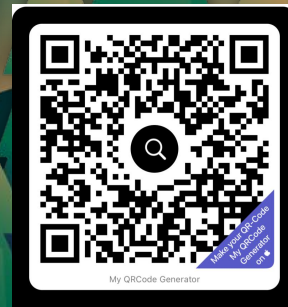
& sign in



[Click the link to purchase our  
class Gimkit Pro Subscription!](#)



Amazon Wishlist





# Gecko Gathering

Desert Sage's monthly community gathering where families can join teachers, staff & students as we celebrate all things happening at Desert Sage throughout the year.

**\*8:30 a.m. – 9:00 a.m.\***

Desert Sage Grassy Knoll/Breezeway

- Sept. 6th • Dec. 6th • Mar. 7th
- Oct. 4th • Jan. 10th • April 4th
- Nov. 1st • Feb. 7th • May 16th



DESERT SAGE  
Elementary School

## Collective Commitments

- 🦎 We will inspire each other using smiles, positive words/statements and offering support.
- 🦎 We will verbally communicate and work as a team to maximize our time to improve student growth.
- 🦎 We will inspire and engage students to take charge of their learning through effective instruction.
- 🦎 We will be inclusive of all students in the classroom.
- 🦎 We will connect with our students by greeting them daily.
- 🦎 We will use relative and current data to drive our instructional practices.
- 🦎 We will model behaviors we desire.
- 🦎 We will reflect on instruction to engage and help all students learn and grow.
- 🦎 We will use positive affirmations to inspire and create an extraordinary school environment.

## CODE OF CONDUCT



**Gecko  
Goals**  
壁虎目标

**Be Safe**  
要安全

**Be Respectful**  
要尊重别人

**Be Responsible**  
要有责任心

and You'll **ALWAYS**  
**Be Ready to Learn!**  
你要一直准备好学习





# DESERT SAGE CODE OF CONDUCT



## Gecko Goals

### Be Safe

### Be Respectful

### Be Responsible

Learning Areas	Hallway & Walkway	Playground	Cafeteria	Restroom	Arrival & Dismissal	Gecko Gathering
Voice Level 0-3	Voice Level 0-2	Voice Level 5	Voice Level 2	Voice Level 1	Voice Level 2-3	Voice Level 0-3
<ul style="list-style-type: none"> <li>Stay in work area</li> <li>Hands &amp; feet to yourself</li> <li>Use materials correctly</li> </ul>	<ul style="list-style-type: none"> <li>Face forward &amp; walk on the right side</li> <li>Hands &amp; feet to yourself</li> <li>Carry your materials with care</li> <li>Keep sand &amp; rocks off walkway</li> </ul>	<ul style="list-style-type: none"> <li>Use equipment correctly</li> <li>Hands &amp; feet to yourself</li> </ul>	<ul style="list-style-type: none"> <li>Carry tray with both hands</li> <li>Wash hands with soap</li> <li>Eat only your food</li> <li>Hands &amp; feet to yourself</li> </ul>	<ul style="list-style-type: none"> <li>Give others their personal space</li> <li>Use facilities appropriately</li> <li>Wash hands with soap</li> </ul>	<ul style="list-style-type: none"> <li>Use crosswalks</li> <li>Hands &amp; feet to yourself</li> <li>Be calm &amp; orderly</li> <li>Walk your bike on campus</li> </ul>	<ul style="list-style-type: none"> <li>Stay in assigned area</li> <li>Hands &amp; feet to yourself</li> <li>Stay with your class/group</li> </ul>
<ul style="list-style-type: none"> <li>Follow teacher directions</li> <li>Follow classroom procedures</li> <li>Take charge of your own learning</li> <li>Have pride in your work</li> <li>Persevere in tasks</li> </ul>	<ul style="list-style-type: none"> <li>Yield to others</li> <li>Honor our school property</li> <li>Be polite &amp; use manners</li> <li>Be aware of others</li> </ul>	<ul style="list-style-type: none"> <li>Follow monitor directions</li> <li>Take turns</li> <li>Show compassion by including others</li> <li>Be polite &amp; use manners</li> </ul>	<ul style="list-style-type: none"> <li>Follow monitor directions</li> <li>Ask permission to leave your table</li> <li>Wait your turn in line</li> <li>Show compassion by including others</li> <li>Be polite &amp; use manners</li> </ul>	<ul style="list-style-type: none"> <li>Honor privacy</li> <li>Wait your turn</li> </ul>	<ul style="list-style-type: none"> <li>Follow monitor &amp; crossing guard directions</li> <li>Wait patiently for gates/doors to open</li> <li>Yield to others</li> <li>Honor our school property</li> <li>Be polite &amp; use manners</li> </ul>	<ul style="list-style-type: none"> <li>Follow teacher directions</li> <li>Celebrate appropriately</li> <li>Be polite &amp; use manners</li> <li>Be aware of others</li> </ul>
<ul style="list-style-type: none"> <li>Whole body listening</li> <li>Speak kindly to others</li> <li>Value other's genius</li> <li>Show compassion for yourself &amp; others</li> <li>Be a productive group member</li> </ul>	<ul style="list-style-type: none"> <li>Go directly to your destination</li> <li>Be a positive role model</li> <li>Be mindful of learning areas</li> </ul>	<ul style="list-style-type: none"> <li>Line up immediately at the bell or whistle</li> <li>Report incidents to a monitor</li> <li>Learn rules &amp; follow them</li> <li>Care for equipment, put it away</li> </ul>	<ul style="list-style-type: none"> <li>Clean up after yourself</li> <li>Eat your food promptly</li> <li>Speak kindly to others</li> </ul>	<ul style="list-style-type: none"> <li>Be timely</li> <li>Flush, wash, dry, goodbye</li> <li>Clean up after yourself</li> </ul>	<ul style="list-style-type: none"> <li>Put technology away</li> <li>Stay on sidewalks, away from cars</li> <li>Go directly to your destination</li> </ul>	<ul style="list-style-type: none"> <li>Whole body listening</li> <li>Participate when appropriate</li> <li>Keep backpack &amp; other items in designated area</li> </ul>

and You'll ALWAYS Be Ready to Learn!



## SCHOOL-WIDE VOICE LEVELS

**0 NO VOICE**  
Complete silence,  
no one is talking.

**1 WHISPER**  
Only one person  
can hear you.

**2 PARTNER**  
Only your partner  
should be able to  
hear you.



**3 TABLE**  
Only the people at  
your table can hear  
you.

**4 SPEAKER**  
This is your presenting  
voice. Everyone can  
hear you.

**5 OUTSIDE**  
This voice is only  
used outside, never  
inside.

# PBIS RECOGNITION SYSTEMS

- Gecko Golds continue (goldenrod color)
- Really Awesome Deeds (RADs) for students
  - [RADs Tracking Form](#)
- [Charms](#)
- Life Skills Weekly Winner
- [School/Class Boards](#)
- Really Awesome Deeds (RADs) for staff
- [RAD Team Member](#)
  - Staff to staff
  - Parents to staff
  - Advertising
- [Appreciation Calendar](#)

Really Awesome Deeds <u>Lifelong Guideline Charms</u>				
Lifelong Guideline	Charm	Definition	Lifekills Embodied within Lifelong Guideline	Similar Traits/Examples
Personal Best		To do one's best given the circumstances and available resources	<ul style="list-style-type: none"> <li>● CREATIVITY – To generate ideas; To create something original or redesign through imagination skill</li> <li>● CURIOSITY – A desire to investigate and seek understanding of one's world</li> <li>● EFFORT – To do your best</li> <li>● ORGANIZATION – To plan, arrange, and implement in an orderly way; to keep things orderly and ready to use</li> <li>● PERSISTENCE – To keep at it</li> <li>● PRIDE – Satisfaction from doing one's personal best!</li> </ul>	<ul style="list-style-type: none"> <li>● Excellence</li> <li>● Achievement</li> <li>● Behavior improvement</li> <li>● Academic improvement</li> </ul>
No Put Downs		To never use	<ul style="list-style-type: none"> <li>● CARESS – to feel and show concern for others</li> <li>● COOPERATION – To work together</li> </ul>	

## RAD Award

Congratulations on receiving your  
"Really Awesome Deed"

Student \_\_\_\_\_

FIRST LAST

Homeroom Teacher \_\_\_\_\_ Date \_\_\_\_\_

Trustworthiness Personal Best No Put Downs

Active Listening Truthfulness

Comments \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Student \_\_\_\_\_

FIRST LAST

Teacher \_\_\_\_\_ Date \_\_\_\_\_











Lifelong Guideline \_\_\_\_\_





















## Expectations

- Respect classroom , teachers , and students 
-  Come to class prepared:  materials, completed classwork,   charged
-  Listen for directions
-  to the speaker
- 0-1 Voice Level in the hallway. 

## Routines/Procedures

- Fill out planner 
- Bell  work
- Restroom   during independent work time using quiet hand signal (not  work time)
- Pencils sharpened during appropriate times ( is not speaking) 
- Line order  in hallway

## Positive Reinforcement

- **Whole**
  - Class games 
  - Karaoke/Dance 
  - Brain break  
- **Group**
  - Table Points 100
- **Individual**
  - Name on leaderboard  (No Red Ink)
  - Use a unique or special chair 





# Schedule

## Ms. Coleman Gifted Specialist

🔥 Fireside Chat (Mon.)		3:30 p.m. (Tues.-Thurs.)		2:00 p.m. (Fri.)	
Timeframe	Content/Activity	Timeframe	Content/Activity	Timeframe	Content/Activity
8:45-9:10	Fireside Chat	8:45-9:05	5th ELA (PUSH IN)	8:45-9:55	7th Math
9:10-9:45	1st ELA (Puryear)	9:05-9:30	4th ELA (PUSH IN)	9:55-10:25	5th SPARK Rm. 314
9:45-11:10	7th Math	9:30-10:15	Prep OR	10:30-10:55	2nd SPARK Rm. 314
11:20-11:45	2nd SPARK Rm. 314	9:30-10:15	3rd ELA (PUSH IN)	10:55-11:35	Lunch
11:45-12:25	Lunch	10:15-11:30	7th Math	11:50-12:30	4th SPARK Rm. 314
12:30-1:15	Prep	11:30-12:10	Lunch	12:00-1:00	6th ELA
1:15-2:00	6th ELA	12:20-1:05	3rd ELA (PUSH IN)	1:10-1:30	3rd SPARK Rm. 314
2:20-2:45	3rd SPARK Rm. 314	12:20-1:05	Prep OR	1:30-2:00	Prep
2:45-3:30	6th ELA	1:05-2:00	6th ELA		
		2:00-2:25	5th ELA (PUSH IN)		
		2:25-2:45	4th ELA (PUSH IN)		
		2:45-3:30	6th ELA		

# Gifted 6th Grade English Language Arts

- New Curriculum-McGraw Hill “StudySync”
- [AZ College and Career Readiness Standards](#)
- [No Red Ink](#) for Grammar and Writing
- Narratives
  - (1st Quarter)/Expository
  - (2nd Quarter)
  - Argumentative (3rd Quarter)
- [RACEE](#)
- [Khan Academy](#)
  - [Grammar](#)
  - [Reading and Vocabulary](#)
- Novel studies

# 7th Grade Math

- [AZ College & Career Readiness Standards](#)
- [Open-Up Resources](#)
- **Zearn**-Complete the lesson BEFORE we do in class!
- **Magma Math**-Practice and Assessments
- [Canvas](#)
- [Videos for each lesson](#)
- [Khan Academy](#)
  - [7th grade \(Illustrative Mathematics\)](#)
  - [6th Grade](#)

 <p>UNIT 1 Scale Drawings</p>	 <p>UNIT 2 Introducing Proportional Relationships</p>	 <p>UNIT 3 Measuring Circles</p>
 <p>UNIT 4 Proportional Relationships and Percentages</p>	 <p>UNIT 5 Rational Number Arithmetic</p>	 <p>UNIT 6 Expressions, Equations, and Inequalities</p>
 <p>UNIT 7 Angles, Triangles, and Prisms</p>	 <p>UNIT 8 Probability and Sampling</p>	 <p>UNIT 9 Putting it All Together</p>



# Gifted Curriculum

- [Jacob's Ladder Reading Comprehension](#)
- [Depth and Complexity](#)
- [Junior Great Books](#)
- [William and Mary Integrated Curriculum](#)
- [Primary Education Thinking Skills \(PETS\)](#)



thinkPortal  
FOR TEACHERS



# Depth and Complexity

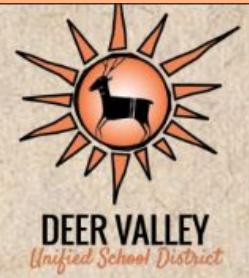
## What is Depth and Complexity?

The Depth and Complexity **framework** is a **set of tools** that allow teachers to **differentiate for any grade level or content area** in a way that is straightforward to implement and effective. It is composed of **eleven elements** represented by a set of icons or pictures.





# Bond FAQ



The DVUSD Bond will  
**NOT INCREASE**  
your property taxes!

## What is a bond?

A bond helps fund safety & security measures, instructional resources, technology, building renewal, conservation, new buses, and student growth.

Get more facts at  
[DVUSD.org/bond](https://DVUSD.org/bond)



## WHAT WILL THE DVUSD BOND FUND?

### Safety & Security

Improving the safety features on every campus to ensure a safe learning environment for all students and staff.

### Building Improvements

Upgrade the structural integrity of many DVUSD schools, and create additional space and classroom settings that cater to the needs of today's students in the best learning environment.

### Technological Improvements

Equipping all campuses and classrooms with the most up-to-date technology replacements, improvements, and upgrades.

### Class Instruction Improvements

Provide students with the tools necessary to succeed in all interests including arts, athletics, and career & technical education.



# Desert Sage



## Emergency Bucket Supplies Drive



Desert Sage Elementary School  
is working to make 60  
emergency response buckets  
for our staff and students.

There will be at least one  
bucket in each room  
throughout the campus. Each  
bucket will contain emergency  
supplies for approximately 25  
individuals.



First Aid  
Supplies



Sanitation  
Supplies



Safety  
Supplies



Weather  
Supplies

**DONATE NOW** →

Amazon Wish List:  
Desert Sage Emergency Bucket Supplies



[url.dvusd.org/7bf041cb](https://url.dvusd.org/7bf041cb)

*Thank you for your support!*

Gifted Social Media

Twitter

[@DEGifted Geckos \(MINE\)](https://twitter.com/DEGiftedGeckos)

Instagram

[dvgifted](https://www.instagram.com/dvgifted)

## Desert Sage Elementary



**FOLLOW US ON  
SOCIAL MEDIA**



@dvusd\_desertsage



@DesertSageElem



/DVUSDDesertSage






- Quizzes and tests are in Canvas, but some are still paper & pencil.
- Some classwork will be completed in Canvas as well.

This is on the right side of their Canvas homepage. It will list assignments to be completed. The “View Calendar” button is a nice way to look at work that has been assigned.

A screenshot of the Canvas interface showing the 'Coming Up' section. It includes a calendar icon with the number '3' and a 'View Calendar' link. Below this, it says 'Nothing for the next week'. The 'Recent Feedback' section below it also says 'Nothing for now'.

**Coming Up**  [View Calendar](#)

---

Nothing for the next week

**Recent Feedback**

---

Nothing for now



## Khan Academy Login Directions

1. <https://portal.dvusd.org/>
2. Login example:  
Bob Tim Smith, ID 123456  
Username: btsmi456  
Password: 123456
3. Click on Clever
4. Login to my page
5. Khan Academy is on the Clever Page OR
6. It is bookmarked on the Chrome browser

## What is my DVUSD learner email address?

The DVUSD learner email address is formatted as the following:  
username@learner.dvusd.org. This is accessed through Gmail.

## Gmail Account Access

Students can access their DVUSD Google Accounts by going to Google and logging in with their district email (Gmail) and student ID.

1. Go to Google (<https://myaccount.google.com>) or use the shortcut on the DVUSD Start Page (<http://start.dvusd.org>)
2. Click Sign In
3. Students will enter their DVUSD Email (Gmail) (first letter of first name, first letter of middle name, first 3 letters of last name, last 3 numbers of student ID number, @learner.dvusd.org)
  - SAMPLE: Ivan Mark Smarte ID Number 123456  
Email would be: [imsma456@learner.dvusd.org](mailto:imsma456@learner.dvusd.org)
4. Students will enter their student ID as their password

# Parent Support

## Gifted Website (Parents)



- <https://www.dvUSD.org/gifted>

### Gifted Services

- Gifted Services Home
- Identification & Placement
- Pre-K - 12 Gifted Programs
- Gifted Testing/ Early Entry Testing
- Parent Workshops/ Parent Portal
- Gifted News (INSPIRE)



### GIFTED MISSION & VISION

#### Mission

DVUSD Gifted Services' mission is to engage students in multiple, ongoing opportunities for meaningful, rigorous academic experiences.

#### Vision

Gifted Services' vision is to provide a combination of gifted services to grades PreK and K-12 that empowers our curriculum while integrating technology, fine arts, civics, and interpersonal relationships through individualized learning, engaging instruction, and community partnerships to make our students college and career ready.

#### Core Values

- Student-Centered
- Rigorous Academics
- Quality Resources
- Welcoming Environment
- Personal Accountability
- Open Communication
- Problem-Solving Initiative



**Dr. Aimee Salt**  
Manager, Gifted & Advanced Academics



**Missy Colten**  
Gifted Clerk  
923-448-8585

# INSPIRE

(August 2024) DVUSD Gifted Newsletter

## **BACK-TO-SCHOOL NEWS!**








Dear DVUSD Community,

It is my honor and a pleasure to welcome you to the 2024-25 school year! I hope you all enjoyed a relaxing and fun summer break. I am





## DVUSD Gifted Parent Portal

DVUSD Gifted Services	Communication	Support for Parents	Reading	Math	Enrichment	Social and Emotional Learning
						
<a href="#"><u>Dr. Aimee Sulit</u></a> <a href="#"><u>Gifted Manager</u></a>	<a href="#"><u>Gifted Services Website</u></a>	<a href="#"><u>National Association of Gifted Children</u></a>	<a href="#"><u>DVUSD ELA Resources (K-5)</u></a>	<a href="#"><u>DVUSD Math Resources by Grade</u></a>	<a href="#"><u>The Kids Should See This</u></a>	<a href="#"><u>SEL &amp; the Gifted Child</u></a>
<a href="#"><u>Missy Colton</u></a> <a href="#"><u>Gifted Clerk</u></a> <a href="#"><u>(623) 445 - 5588</u></a>	<a href="#"><u>INSPIRE! Gifted Newsletter</u></a>	<a href="#"><u>NAGC Parent Tip Sheets</u></a>	<a href="#"><u>DVUSD ELA Resources (6-12)</u></a>	<a href="#"><u>Eureka Math Support for Families</u></a>	<a href="#"><u>Mystery Doug</u></a>	<a href="#"><u>Gifted Learners Suffering from Stress</u></a>
	<a href="#"><u>Gifted Parent Seminars</u></a>	<a href="#"><u>Arizona Association of Gifted &amp; Talented</u></a>	<a href="#"><u>Books for Gifted Students</u></a>	<a href="#"><u>Common Core Glossary</u></a>	<a href="#"><u>Family Financial Fun Nights</u></a>	<a href="#"><u>De-Escalating Emotions</u></a>

## Parent Seminar #2: My Child is Gifted... Now What?

**Presenter:** Dr. Aimee Sulit, Manager of Gifted & Advanced Academics

### **Description:**

Join Dr. Aimee Sulit as she provides an overview of the continuum of gifted services available in DVUSD. Parents will explore various program models to determine

**Date/ Time:** Thursday, August 29, 2024

**Location:** Deer Valley Governing Board



## Parent Seminar #3: Social Media, Gen X, and the Brain

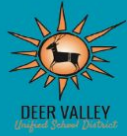
**Presenters:** Dr. Paul Beljan, Founder, Beljan Psychological Services/ Dr. Vanessa Berens, Beljan Psychological Services

### **Description:**

Join Dr. Paul Beljan and Dr. Vanessa Berens as they highlight key findings regarding the generational impact of social media on brain function. Dr. Beljan and Dr. Berens will spotlight the significance of social media among our gifted youth.

**Date/ Time:** Thursday, September 12, 2024 (6:00 – 7:00 p.m.)

**Location:** Deer Valley Governing Board Room (20402 N. 15th Ave., Phoenix, AZ 85027)



# Deer Valley GIFTED SERVICES

## OVERVIEW OF GIFTED PROGRAMS

Deer Valley Unified School District provides many programs for gifted and talented learners to reach their fullest potential. Deer Valley utilizes choice programs and focus schools to meet and harness learner needs along a continuum of services spanning Pre-K thru grade

12.

- Schoolwide Gifted Cluster Model
- Gifted Pre-K Academy
- Bright Beginnings
- SPARK Enrichment
- SAGE Content Replacement (ELA/ Math)
- Gifted Cohort
- Walk-Up Math
- Renaissance Highly Gifted Academies
- Advanced Academics
- Gifted Cluster Honors
- Advanced Placement
- International Baccalaureate – Middle Years Programme
- Career and Technical Education
- Dual Enrollment



# All Things EQ

- Video
- Weekly emails
- Parent Letter

# Canvas

- Assignments posted
- Use for absence
- Textbook access available

# Communication

- Student Planners – write a note
- We make phone calls outside class time
- Emails
- 24-hour turnaround time

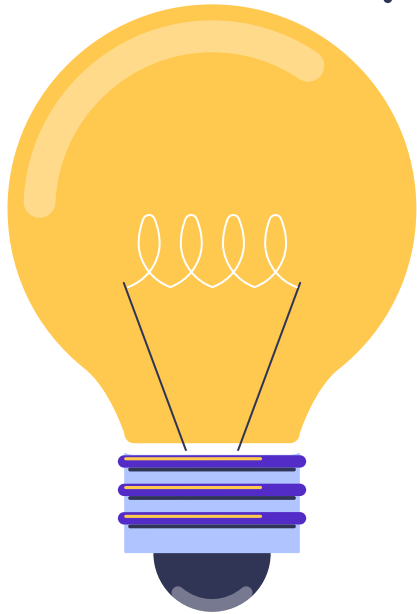


# Behavior/Recognition

- Character cards record positive and negative behaviors
- 2 negatives = loss of CHAMPS card
- 3 negatives in one day = Minor
- Twice as many positives as negatives to receive quarter celebration
- If student loses card, he/she will get a new card with 5 negatives
- RADS
- Gecko Gold



**DEER VALLEY**  
*Unified School District*



DVUSD  
**Grading  
Practices**

Desert Sage Curriculum Night Presentation,  
8/2023



# Kindergarten



# Standards Grade Scale

Students in Kindergarten will receive marks for their proficiency toward the grade level standards using the following scale.

**4** = Applies grade level skills with greater depth or complexity

**3** = Demonstrates grade level proficiency

**2** = Approaches grade level proficiency

**1** = Displays a significant lack of grade level proficiency

**Students in Kindergarten do not receive overall course grades.**

# Citizenship Marks

Kindergarten students will receive citizenship marks in Special Area Classes with this grade scale:

**E = Excellent**

**S = Satisfactory**

**N = Needs Improvement**

**U = Unsatisfactory**

They may also have marks for behavior skills that need improvement. These will be marked with an “X” on the report card.

Citizenship (Conduct)				
E = Excellent    S = Satisfactory    N = Needs Improvement    U = Unsatisfactory				
"X" indicates need for improvement				
Homeroom Student Citizenship (Conduct)	Q1	Q2	Q3	Q4
Listens attentively				
Follows directions				
Stays on task				
Works well independently				
Functions as a group member				
Is prepared for class				
Completes Work in a Timely manner				
Respects rights and property of all				
Exhibits self control				
Follows school and classroom rules				
Displays Appropriate Playground Behavior				
Penmanship				

# PowerSchool Parent Portal



Students in Kindergarten will receive a grade report every quarter. Parents can view student grades and attendance on the PowerSchool Parent portal.

Go to:

[ps.dvusd.org/public](https://ps.dvusd.org/public)



If you **do not have an account**, see front office for access codes. Then click CREATE ACCOUNT on the parent portal.

If you **have an account**, enter your Username and Password and click SIGN IN.

PowerSchool

## Student and Parent Sign In

Sign In Create Account

Username

Password


[Forgot Username or Password?](#)

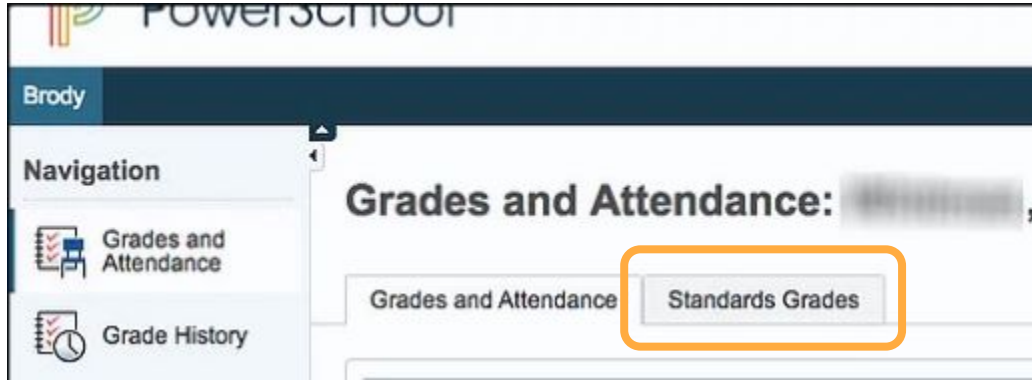
Sign In

On the **Grades & Attendance** page, you will see the **number of absences** your child has had.

You will also see the **course grades for the Special Area classes**. Click on the course grade to see the assignments that were graded for the course.

The **citizenship mark** for each Special Area course is located under the course grade.

Course	Q1	Q2	S1	Q3	Q4
Home Room - Kindergarten 					
Writing - Kindergarten					
Social Studies - Kindergarten					
Science - Kindergarten					
Reading - Kindergarten					
Math - Kindergarten					
Kindergarten					
Spanish Partial Immersion - Kinder					
P.E. - Kindergarten	A S	A S		A S	A E
Music - Kindergarten	A E	A E		A S	A E
Spanish-Kindergarten	A E	A E		A E	A E
Art - Kindergarten	A	A S		A	A S



Click on the **Standards Grades tab** to see the overall grades for each standard for the marking period.



Quick Lookup

Standards Grades

Show Standards with No Grades

Expand All

Collapse All

### Completed Sections

AM-PM(M-F) Home Room - Kindergarten

▶ CSB(M-F) Kindergarten

▶ CSB(M-F) Math - Kindergarten

▶ CSB(M-F) Reading - Kindergarten

▶ CSB(M-F) Science - Kindergarten

▶ CSB(M-F) Social Studies - Kindergarten






**Note:** Citizenship (Conduct) marks for non-special area courses will be in the “Kindergarten” list. Expand the course to see the marks.

Click on arrow beside the course title to expand the selection or click on Expand All.



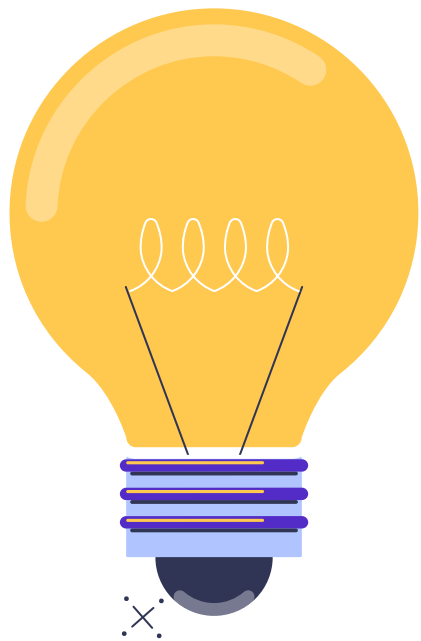
Once the **course is expanded**, you will see the **overall average grade** for each standard for each marking period shown **as a 4, 3, 2, or 1.**

Not all standards are worked on or measured each quarter.

▼ CSB(M-F) Math - Kindergarten				
Standards	Q1	Q2	Q3	Q4
<b>K.CC.A.1</b> Count to 100 by ones and by tens. K.CC.A.1 	1	2	3	4
<b>K.CC.A.2</b> *Count forward from a given number other than one, within the known sequence (Starting at the number 5, count up to 11.). K.CC.A.2 	--	2	3	3
<b>K.CC.A.3</b> *Write numbers from 0 to 20. Represent a number of objects with a written numeral 0 to 20 (with 0 representing a count of no objects). K.CC.A.3 	3	3	3	3
<b>K.CC.B.5</b> *Count to answer questions about "How many?" when 20 or fewer objects are arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1 to 20, count out that many objects. K.CC.B.5 	3	3	3	3
<b>K.G.A.1</b> *Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to. K.G.A.1 	--	3	--	--



**DEER VALLEY**  
*Unified School District*



# Grading Practices Resources:

[www.dvUSD.org/grading](http://www.dvUSD.org/grading)



**Grades 1-2**

# Citizenship Marks

1st and 2nd students will receive citizenship marks in Special Area Classes with this grade scale:

**E = Excellent**

**S = Satisfactory**

**N = Needs Improvement**

**U = Unsatisfactory**

They may also have marks for behavior skills that need improvement. These will be marked with an “X” on the report card.

Citizenship (Conduct)				
E = Excellent    S = Satisfactory    N = Needs Improvement    U = Unsatisfactory				
"X" indicates need for improvement				
Homeroom Student Citizenship (Conduct)	Q1	Q2	Q3	Q4
Listens attentively				
Follows directions				
Stays on task				
Works well independently				
Functions as a group member				
Is prepared for class				
Completes Work in a Timely manner				
Respects rights and property of all				
Exhibits self control				
Follows school and classroom rules				
Displays Appropriate Playground Behavior				
Penmanship				



# Standards Grade Scale

Students in 1st and 2nd grades will receive marks for their proficiency toward the grade level standards using the following scale.

**4 = Applies grade level skills with greater depth or complexity**

**3 = Demonstrates grade level proficiency**

**2 = Approaches grade level proficiency**

**1 = Displays a significant lack of grade level proficiency**

**NE = No evidence (missing work)**

# EXAMPLE Standards Grade Calculation

**Week 5 Quiz**  
 Standard A 2  
 Standard B 2

**Chapter Test**  
 Standard A 3  
 Standard B 3

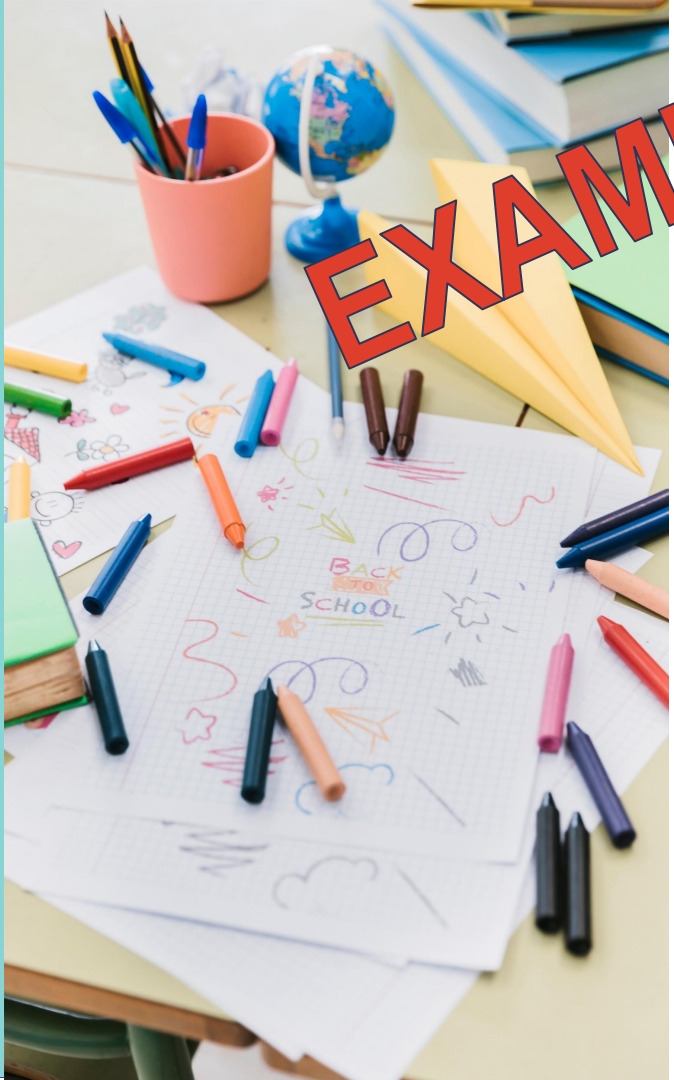
**Unit Project**  
 Standard B 3  
 Standard C 3

**Week 6 Quiz**  
 Standard B 3  
 Standard C 1  
 Standard D 2

Standard B 3  
 Standard C 2  
 Standard D 3

Standard C 3  
 Standard D 4

Standard A	Standard B	Standard C	Standard D
2	2	1	2
3	3	2	3
4	3	3	4
	Most Recent 3		
3	3	2	3



1-6

# Overall Course Grade Calculation

**EXAMPLE**

Standard A    Standard B    Standard C    Standard D

$$3 + 3 + 2 + 3$$

$$11 \div 4 \text{ Standards}$$

**2.75**

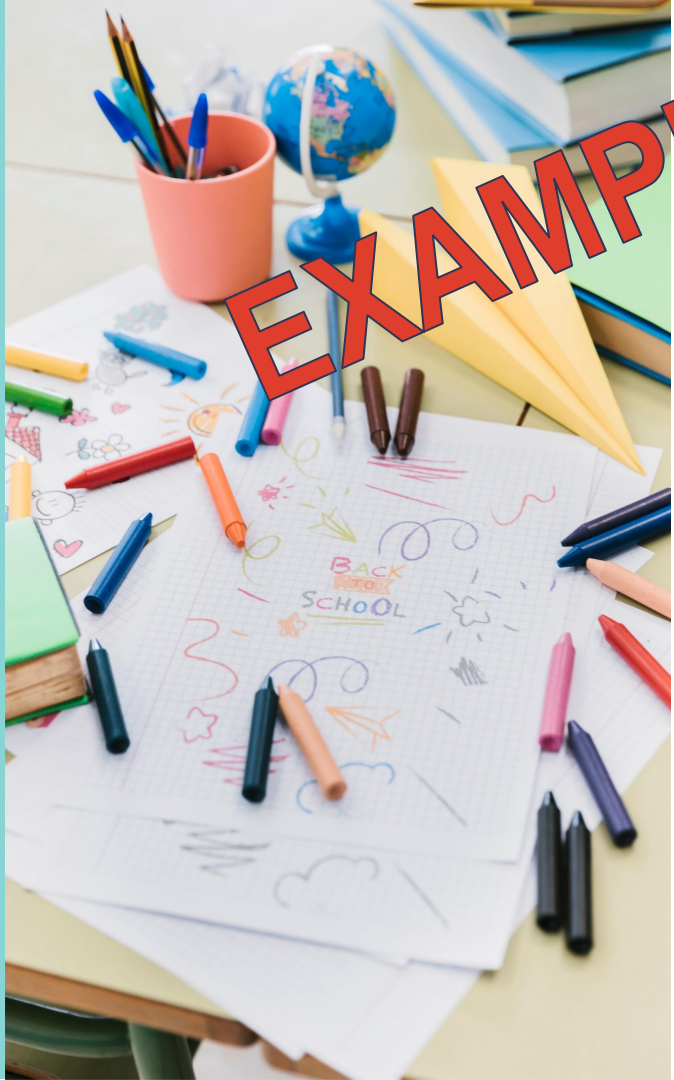
$$2.75 \div 4 = 69\%$$

**S**

4 categories grade scale



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# EXAMPLE Standards Grade Calculation

## Topic Quiz

Standard A 3  
Standard B 2  
Standard C 2

## Mid-Module Test

Standard A 4  
Standard B 3  
Standard C 3

## End of Module Test

Standard A 4  
Standard B 4  
Standard C 3

Standard A

3  
4  
4

Standard B

2  
3  
4

Standard C

2  
3  
3

4

3

3



1-6

EXAMPLE

# Overall Course Grade Calculation

Standard A   Standard B   Standard C

$$4 + 3 + 3$$

$$10 \div 3 \text{ Standards}$$

3.33

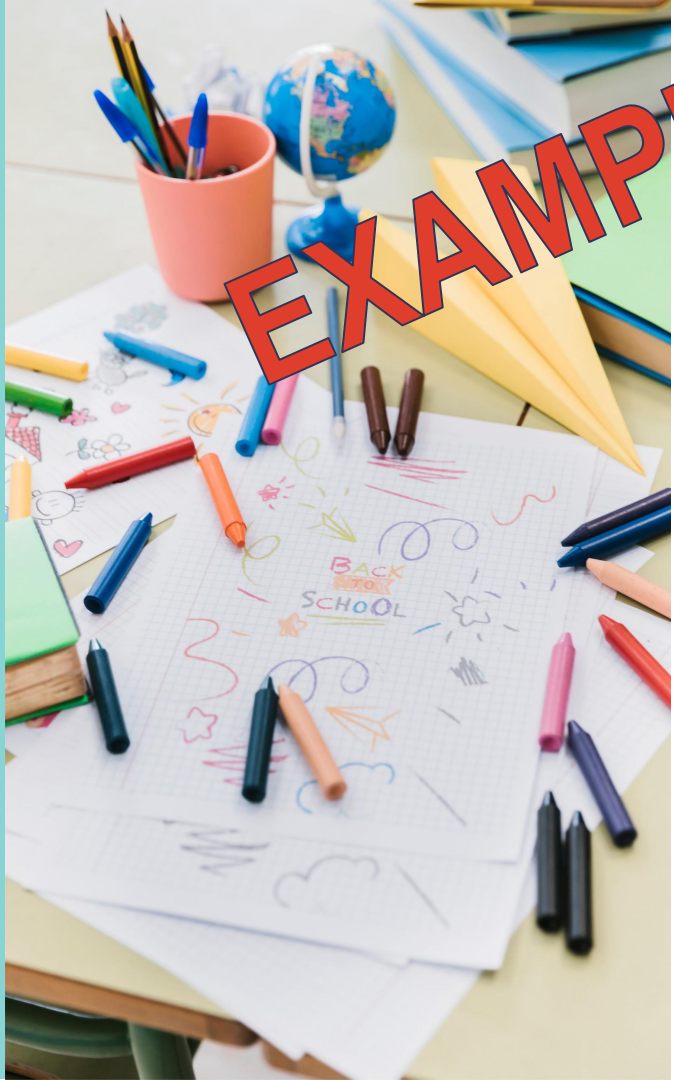
$$3.33 \div 4 = 83\%$$

E

4 categories grade scale



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# Course Grade Scale

The **most recent three** of the marks entered for a standard will be **averaged to produce an overall grade for the standard**. Then all of the overall standards marks will be averaged together to produce a course grade. The course grade will use the following scale:

**E = Excellent (80-100%)**

**S = Satisfactory (60-79%)**

**N = Needs Improvement (42-59%)**

**U = Underperforming (0-41%)**

# PowerSchool Parent Portal



Students in 1st and 2nd grades will receive a grade report every quarter. Parents can view student grades and attendance on the PowerSchool Parent portal.

Go to:

[ps.dvusd.org/public](https://ps.dvusd.org/public)

If you **do not have an account**, see front office for access codes. Then click CREATE ACCOUNT on the parent portal.

If you **have an account**, enter your Username and Password and click SIGN IN.

PowerSchool

## Student and Parent Sign In

Sign In Create Account

Username

Password

[Forgot Username or Password?](#)

Sign In








On the **Grades & Attendance page**, you will see the **number of absences** your child has had.


You will also see the **course grades for each course**. Click on the course grade to see the assignments that were graded for the course.

The **citizenship mark for each Special Area course** is located under the course grade.




Course	Q1	Q2	S1	Q3	Q4
Home Room					
Social Studies	S				
Science	S				
ELA Writing	E				
ELA Reading	E				
Math	N				
P.E.	S				
Music	E S				
Art - 1st Grade	E				
Foreign Language	E E				

When you **click on a course grade**, you can see a list of grade entries.

Due Date	Category	Assignment	Flags					Score
10/05/2021	Assessment	Different Types of Maps						
10/01/2021	Coursework	Technology: Past, Present, and Future						
08/20/2021	Assessment	Super Citizen						

 Click on the blue **SHOW STANDARDS icon** to see the marks for the **standard(s) measured on the assignment.**

**Assignments will be marked with a symbol:**

-  Collected (student has submitted the assignment for a grade)
-  Missing (student did not submit the assignment)
-  Exempt (assignment does not count toward the overall grade)



A screenshot of the Powerschool website interface. At the top, the Powerschool logo is visible. Below it, a dark blue header bar contains the name 'Brody'. A navigation sidebar on the left lists 'Grades and Attendance' and 'Grade History'. The main content area is titled 'Grades and Attendance: [redacted]'. Below this title, there are two tabs: 'Grades and Attendance' and 'Standards Grades'. The 'Standards Grades' tab is highlighted with an orange rectangular border.

Click on the Standards Grades tab to see the overall grades for each standard for the marking period.

Quick Lookup Standards Grades

Show Standards with No Grades **Expand All** Collapse All

### Completed Sections

- ▶ AM-PM(M-F) Home Room
- ▶ CSB(M-F) ELA Reading
- ▶ CSB(M-F) ELA Writing
- ▶ CSB(M-F) Math - 1st Grade
- ▶ CSB(M-F) Science - 1st Grade
- ▶ CSB(M-F) Social Studies - 1st Grade

**Note:** Citizenship (Conduct) marks for non-special area courses will be in the “Home Room” list. Expand the Home Room course to see the marks.










**Click on arrow beside the course title to expand the selection or click on Expand All.**



Once the **course is expanded**, you will see the **overall average grade** for each standard for each marking period shown **as a 4, 3, 2, or 1.**

Not all standards are worked on or measured each quarter.

▼ CSB(M-F) ELA Reading	
Standards	Q1
<b>2.RD.1</b> Apply phonics and word analysis skills. 2.RF.3	
<b>2.RD.2</b> Read with accuracy and fluency to support comprehension. 2.RF.4	3
<b>2.RD.3</b> Identify key ideas, details and story elements. 2.RL.1,7/2.RI.1	3
<b>2.RD.4</b> Determine the central message, lesson, moral, topic. 2.RL2/2.RI.2/2.SL.2	3
<b>2.RD.5</b> Describe how characters respond to events and challenges. 2.RL.9/2.RI.9	3
<b>2.RD.6</b> Know, use, and describe the structure of a text. 2.RL.9/2.RI.9	3
<b>2.RD.7</b> Compare and contrasts two texts. 2.RL9/2.RI.9	
<b>2.RD.8</b> Acknowledge differences in the points of view of characters. 2.RL.6	3
<b>2.RD.9</b> Determine the meaning of words in text. 2.RI.4	3
<b>2.RD.10</b> Identify the main purpose of a text and provide support. 2.RI.6.8	3
<b>2.RD.11</b> Read & comprehend literature & informational text in the 2nd-3rd text complexity band. 2.RL.10/2.RI.10	3

Due Date	Category	Assignment	Flags						Score
10/05/2021	Assessment	Different Types of Maps							
10/01/2021	Coursework	Technology: Past, Present, and Future							
08/20/2021	Assessment	Super Citizen							
		 2.C2.2 - *Explain how all people, not just official leaders, play important roles in the world. 2.C2.2							
		 2.C4.2 - *Explain how rules function in public settings. 2.C4.2							



**After clicking** on the blue SHOW STANDARDS icon, the **selection will expand to show the standards** that were measured **and the student's level of proficiency** on each standard.

# PowerSchool Parent Portal

## Old View

Attendance By Class																
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W	H	F						
7(M-T,F)											P.E. - 1st Grade - Rm: 119	E+	E+	E+	E+	E+
											GYM	100	100	100	100	100
CSB(M-F)											ELA Writing - 1st Grade - Rm: 119	S-	S-	S	[i]	S-
											Math - 1st Grade - Rm: 119	E	E-	E-	[i]	E
											Social Studies - 1st Grade - Rm: 119	E	E	E	[i]	E
											Science - 1st Grade - Rm: 119	E	E	E	[i]	E

## New View

Attendance By Class																
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W	H	F						
7(M-T,F)											P.E. - 1st Grade - Rm: 119	E	E	E	E	E
											GYM	100	100	100	100	100
CSB(M-F)											ELA Writing - 1st Grade - Rm: 119	S	S	S	[i]	S
											Math - 1st Grade - Rm: 119	E	E	E	[i]	E
											Social Studies - 1st Grade - Rm: 119	E	E	E	[i]	E
											Science - 1st Grade - Rm: 119	E	E	E	[i]	E

Change: No plus or minus indicators

No Change: Letter Grades E/S/N/U

No Change: Percentages shown on 0-100% scale

No Change: Citizenship marks on E/S/N/U scale

2nd Grade Parents will see a few changes from last school year.



# PowerSchool Parent Portal

## Old View

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade
03/07/2023	Classwork	Biography Presentation	📄 ⏴	10/10	100	E-
02/24/2023	Classwork	Rosa Parks Comprehension		9/10	90	E-
02/09/2023	Classwork	Biography Writing	📄 ⏴	10/10	100	E+
		2.SP3.3 - Generate questions about a source as it relates to an event or development. 2.SP3.3		4		
		2.SP3.4 - *Gather relevant information from one or two sources. 2.SP3.4		3		
		2.SP3.5 - Ask and answer questions about explanations and arguments. 2.SP3.5		3		
		2.SP3.6 - *Present a summary of an argument or explanation using print, oral, or digital tech. 2.SP3.6		4		

## New View

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade
03/07/2023	Classwork	Biography Presentation	📄 ⏴	10/10	100	E
02/24/2023	Classwork	Rosa Parks Comprehension		9/10	90	E
02/09/2023	Classwork	Biography Writing	📄 ⏴	9/10	90	E
		2.SP3.3 - Generate questions about a source as it relates to an event or development. 2.SP3.3		4		
		2.SP3.4 - *Gather relevant information from one or two sources. 2.SP3.4		3		
		2.SP3.5 - Ask and answer questions about explanations and arguments. 2.SP3.5		3		
		2.SP3.6 - *Present a summary of an argument or explanation using print, oral, or digital tech. 2.SP3.6		4		

Change: No plus or minus indicators

Change: Scores aligned to actual performance

No Change: Expand to see proficiency marks

No Change: Proficiency marks on 1-4 scale

2nd Grade Parents will see a few changes from last school year.





# Missing Work

An assignment is considered as missing work when it is not submitted by the due date.

**Missing work** will be treated as such:

- The assignment will be marked with the “Missing” special code in the gradebook
- A 49% will be entered as the score for the assignment in the gradebook
- No Evidence (NE) will be entered for the standards attached to the assignment
- If the work is submitted, it will be marked as late and the assignment score (49%) will be changed to reflect the student’s actual score with no deductions or penalties

# Late Work

An assignment is considered late work when the assignment is not submitted by the due date that was established, but is submitted by the end of the marking period.

The student will be issued **full credit** for the work submitted (no added penalties or caps on the grade that can be earned). The teacher will mark the student's assignment with the "Late" special code. If the assignment is an assessment, the proficiency level of the standards attached will be entered.

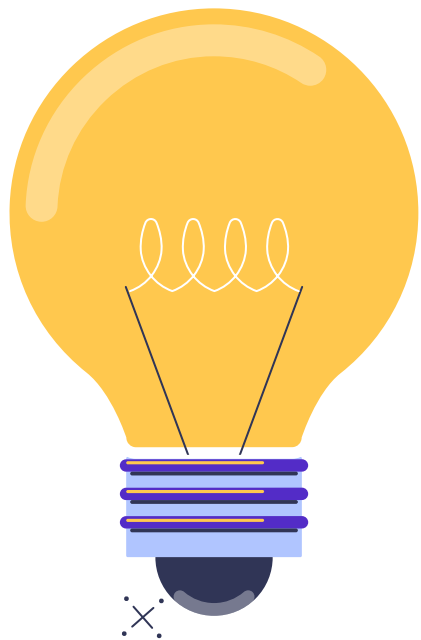
# Reassessment

**Retake:** The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format. The higher of the two scores will be entered in the gradebook.

- Students may retake an assessment one time.
- Students must request to retake an assessment.
  - ***A reassessment request must be made within 10 school days after receiving the assessment score***
- Retakes can be in another format.
- For Retakes - the original score **is** replaced, if the new score is higher. The new score will **not** be capped or penalized.
- Teachers may administer reassessments until the marking period is closed.



**DEER VALLEY**  
*Unified School District*



# Grading Practices Resources:

[www.dvUSD.org/grading](http://www.dvUSD.org/grading)



**Grades 3-6**



# Citizenship Marks

3rd-8th grades students will receive citizenship marks for each course using this grade scale:

**E = Excellent**

**S = Satisfactory**

**N = Needs Improvement**

**U = Unsatisfactory**

# Standards Grade Scale

Students in 3rd through 8th grades will receive marks for their proficiency toward the grade level standards using the following scale.

**4 = Highly Proficient**

**3 = Proficient**

**2 = Partially Proficient**

**1 = Minimally Proficient**

**NE = No evidence (missing work)**

# Categories and Weights

Assignments will be entered into the gradebook within one of the following categories which will be weighted for calculation of the overall course grade.

**ASSESSMENT = 80%**

**COURSEWORK = 20%**

**PRACTICE = 0%**

# Course Grade Scale

Assignment/assessment scores will be averaged to produce an **overall course grade for the standard**. The course grade will be based upon the following grade scale:

**A = 90-100%**

**B = 80-89%**

**C = 70-79%**

**D = 60-69%**

**F = 0-59%**

# Grading Guidance Chart 3rd-12th



**DEER VALLEY**  
Unified School District

## Grading Guide

Teachers will enter scores for assignments in the gradebook based upon student performance of the standards.



Highly Proficient A 100%-90%			Proficient B 89%-80%		Proficient C 79%-70%	
100%-97%	96%-94%	93%-90%	89%-85%	84%-80%	79%-75%	74%-70%
<b>All 4's on standards</b>	All 4's except for one 3	Mostly 4's with some 3's and/or 2's	Mostly 3's with some 4's <b>All 3's on standards</b>	Mostly 3's and 4's with a 2	Mostly 3's with some 2's	Mostly 2's with 3's and/or 4's
Partially Proficient D 69%-60%		Minimally Proficient F 59%-50%				
69%-65%		64%-60%	59%-56%	55%-50%		
Mostly 2's and 3's with a 1		<b>All 2's on standards</b>	Mostly 2's and some 1's	<b>All 1's on standards</b>		
			<b>No Evidence</b>			
			49%-0%			



# Basic example of the 3rd-12th Grade *Grading Guidance Chart*

Give assessment  
over 2 standards

Highly Proficient A 100%-90%		
100-97	96-94	93-90
All 4's on standard	All 4's except for one 3	Mostly 4's with some 3's and/or 2's

## Grade 96% A

- Standard A: 3
- Standard B: 4

Determine 1-4  
score on rubric for  
each standard

3

4

Enter percentage  
for the assessment.  
Teacher will  
determine which %  
in the range to use.

96%

A

Use chart to identify  
percentage band  
based on rubric  
grades

Grade is referenced  
from proficiency level  
on standards. Only  
percentage calculates  
into final grade.

# Another Basic example of the 3rd-12th Grade Grading Guidance Chart

Give assessment over 4 standards

Proficient B 89%-80%	
89%-85%	84%-80%
Mostly 3's with some 4's <b>All 3's on standards</b>	Mostly 3's and 4's with a 2

## Grade 84% B

- Standard A: 3
- Standard B: 4
- Standard C: 3
- Standard D: 2

Determine 1-4 score on rubric for each standard

2 3 3 4

Enter percentage for the assessment. Teacher will determine which % in the range to use.

84%

B

Use chart to identify percentage band based on rubric grades

Grade is referenced from proficiency level on standards. Only percentage calculates into final grade.

# PowerSchool Parent Portal



Students in 3rd-8th grades will receive a grade report every quarter. Parents can view student grades and attendance on the PowerSchool Parent portal.

Go to:

[ps.dvusd.org/public](https://ps.dvusd.org/public)

If you **do not have an account**, see front office for access codes. Then click CREATE ACCOUNT on the parent portal.

If you **have an account**, enter your Username and Password and click SIGN IN.

PowerSchool

## Student and Parent Sign In

Sign In Create Account

Username

Password


[Forgot Username or Password?](#)

Sign In

On the **Grades & Attendance page**, you will see the **number of absences** your child has had.

You will also see the **course grades for each course**. Click on the course grade to see the assignments that were graded for the course.

The **citizenship mark** for each course is located under the course grade.

Attendance By Class														
Exp	Last Week				This Week				Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W						
AM-PM(M-F)									Home Room	0	0	0	[i]	[i]
CSB(M-F)									Art - 5th Grade	A 93 N	A 94 S	A 95 S	A 90 S	A 93
CSB(M-F)									Music - 5th Grade	A 100	A 94 E	C 73 E	D 60	B 80
CSB(M-F)									P.E. - 5th Grade 	A 100 E	A 95 E	A 100 E	[i]	A 100



When you **click on a course grade**, you can see a list of grade entries.

<b>ELA Reading</b>	<b>Exp. CSB(M-F)</b>
Term:	Q1
Final Letter Grade <sup>1</sup> :	C
Final Percent:	74
Teacher Comments:	
Section Description:	



Click on the blue **SHOW STANDARDS** icon to see the marks for the **standard(s) measured on the assignment.**

#### PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade	Info
09/29/2022	Assessment	Wordly Wise 4 test		15/25	60	D	
09/17/2022	Assessment	C.W. comp. test		7/13	54	F	View
09/15/2022	Assessment	C.W. Vocab. test p. 40		5/5	100	A	View
09/15/2022	Coursework	C.W. Word Analysis p. 39		4/5	80	B	
09/14/2022	Assessment	Wordly Wise Test 3		17/20	85	B	
09/13/2022	Coursework	Vocab. p. 31		8/16	50	F	View
09/02/2022	Coursework	L.B. comprehension		8.5/14	60.71	D	View

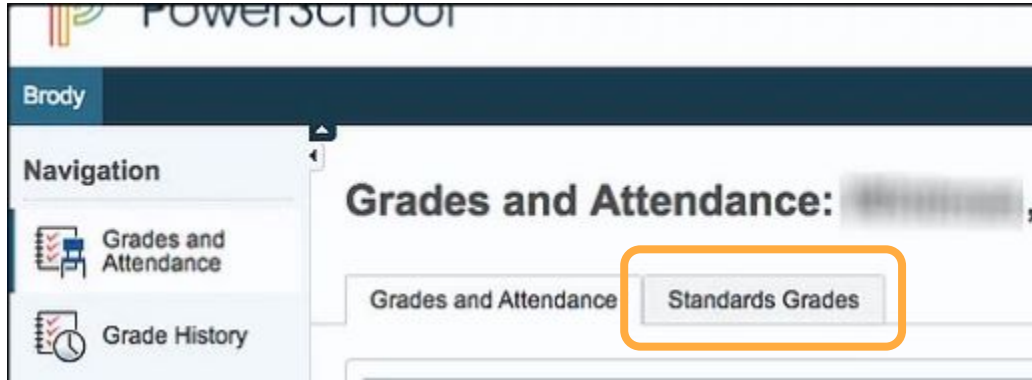
When the "View" link is shown, you can click on **"View"** to see **additional information** about the gradebook entry.

**Assignments may be marked with a symbol.** See the Legend at the bottom of the page for information about the meaning of each symbol.

#### Legend

<sup>1</sup> - This final grade may include assignments that are not yet published, or may be the result of special weighting used by the teacher. [Click to view additional information on special weighting.](#)

Icons - Standards | - Has Description | - Has Comment | - Weighted Assignment | - Collected | - Late | - Missing | - Exempt from Final Grade | - Absent | - Incomplete | - Excluded



Click on the Standards Grades tab to see the overall grades for each standard for the marking period.



Quick Lookup

Standards Grades

Show Standards with No Grades

Expand All

Collapse All

### Completed Sections

▶ CSB(M-F) ELA Reading

▶ CSB(M-F) ELA Writing

▶ CSB(M-F) Math

▶ CSB(M-F) Science










▶ CSB(M-F) Social Studies

**Click on arrow beside the course title to expand the selection or click on Expand All.**

Once the **course is expanded**, you will see the **overall average grade** for each standard for each marking period shown **as a 4, 3, 2, or 1.**

Not all standards are worked on or measured each quarter.

▼ CSB(M-F) ELA Reading	
Standards	Q1
<b>2.RD.1</b> Apply phonics and word analysis skills. 2.RF.3	
<b>2.RD.2</b> Read with accuracy and fluency to support comprehension. 2.RF.4	3
<b>2.RD.3</b> Identify key ideas, details and story elements. 2.RL.1,7/2.RI.1	3
<b>2.RD.4</b> Determine the central message, lesson, moral, topic. 2.RL2/2.RI.2/2.SL.2	3
<b>2.RD.5</b> Describe how characters respond to events and challenges. 2.RL.9/2.RI.9	3
<b>2.RD.6</b> Know, use, and describe the structure of a text. 2.RL.9/2.RI.9	3
<b>2.RD.7</b> Compare and contrasts two texts. 2.RL9/2.RI.9	
<b>2.RD.8</b> Acknowledge differences in the points of view of characters. 2.RL.6	3
<b>2.RD.9</b> Determine the meaning of words in text. 2.RI.4	3
<b>2.RD.10</b> Identify the main purpose of a text and provide support. 2.RI.6.8	3
<b>2.RD.11</b> Read & comprehend literature & informational text in the 2nd-3rd text complexity band. 2.RL.10/2.RI.10	3

Due Date	Category	Assignment	Flags						Score
10/05/2021	Assessment	Different Types of Maps							
10/01/2021	Coursework	Technology: Past, Present, and Future							
08/20/2021	Assessment	Super Citizen							
		 2.C2.2 - *Explain how all people, not just official leaders, play important roles in the world. 2.C2.2							
		 2.C4.2 - *Explain how rules function in public settings. 2.C4.2							



**After clicking** on the blue SHOW STANDARDS icon, the **selection will expand to show the standards** that were measured **and the student's level of proficiency** on each standard.



# PowerSchool Parent Portal – 3rd-6th Grades

## Old View

## New View

Quick Lookup Standards Grades

Attendance By Class																
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W	H	F						
1(M-T,H-F)											Beginning Band	A+ 100 E	A+ 100 E	A+ 99 E	[i]	A+ 99
AM-PM(M-F)											Home Room	0 E	0 E	0 S	[i]	[i]
CSB(M-F)											Art - 5th Grade	A 97 S	A+ 98 S	A 95 S	A 95 S	A 96
CSB(M-F)											Music - 5th Grade	A+ 100 E	A+ 102 E	B 81 E	A+ 100	A 93

Quick Lookup Standards Grades

Attendance By Class																
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W	H	F						
AM-PM(M-F)						L					Home Room	0	0	0 S	[i]	[i]
CSB(M-F)											Art - 5th Grade	A 93 N	A 94 S	A 95 S	A 90 S	A 93
CSB(M-F)											Music - 5th Grade	A 100 S	A 94 E	C 73 E	D 60	B 80
CSB(M-F)											P.E. - 5th Grade	A 100 E	A 95 E	A 100 E	[i]	A 100

Change: No plus or minus indicators

No Change: Letter Grades A-F

No Change: Percentages shown on 0-100% scale

No Change: Citizenship marks on E/S/N/U scale

Parents will see a few changes from last school year.



# PowerSchool Parent Portal: 3rd-6th Grades

## Old View

## New View

Due Date	Category	Assignment	Flags	Score	%	Grade
12/12/2022	Quizzes	Module 3 topic B quiz		100/100	100	A+
12/07/2022	Quizzes	Sprint (8's)		70/100	70	C-
12/01/2022	Tests	Module 3 Mid-Assessment		92/100	92	A-
11/30/2022	Quizzes	Module 3 Topic C quiz		100/100	100	A+
		3.OA.A.2 - Interpret whole number quotients of whole numbers (e.g., interpret 56 ÷ 8 as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2		3		
11/18/2022	Quizzes	Module 3 topic B quiz		100/100	100	A+
11/14/2022	Quizzes	Module 3 Topic A quiz		81/100	81	B-
		3.OA.C.7 - *Fluently multiply & divide within 100. 3.OA.C.7		3		
11/03/2022	Tests	End of Module 2 assessment		70/100	70	C
		3.MD.A.1a - *Tell & write time to the nearest minute & measure time intervals in minutes. 3.MD.A.1a		3		
		3.NBTA.3 - Multiply one-digit whole numbers by multiples of 10 in the range 10 to 90 using strategies based on place value and the properties of operations (e.g., 9 x 80, 5 x 60). 3.NBTA.3		3		
		3.OA.A.2 - Interpret whole number quotients of whole numbers (e.g., interpret 56 ÷ 8 as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2		3		

Due Date	Category	Assignment	Flags	Score	%	Grade
12/12/2022	Quizzes	Module 3 topic B quiz		100/100	100	A
12/07/2022	Quizzes	Sprint (8's)		70/100	70	C
12/01/2022	Tests	Module 3 Mid-Assessment		92/100	92	A
11/30/2022	Quizzes	Module 3 Topic C quiz		89/100	89	B
		3.OA.A.2 - Interpret whole number quotients of whole numbers (e.g., interpret 56 ÷ 8 as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2		3		
11/18/2022	Quizzes	Module 3 topic B quiz		100/100	100	A
11/14/2022	Quizzes	Module 3 Topic A quiz		85/100	85	B
		3.OA.C.7 - *Fluently multiply & divide within 100. 3.OA.C.7		3		
11/03/2022	Tests	End of Module 2 assessment		83/100	83	B
		3.MD.A.1a - *Tell & write time to the nearest minute & measure time intervals in minutes. 3.MD.A.1a		3		
		3.NBTA.3 - Multiply one-digit whole numbers by multiples of 10 in the range 10 to 90 using strategies based on place value and the properties of operations (e.g., 9 x 80, 5 x 60). 3.NBTA.3		3		
		3.OA.A.2 - Interpret whole number quotients of whole numbers (e.g., interpret 56 ÷ 8 as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2		3		

Change: No plus or minus indicators

No Change: Expand to see proficiency marks

Change: Scores aligned to actual performance

No Change: Proficiency marks on 1-4 scale

Parents will see a few changes from last school year.



# Missing Work

An assignment is considered as missing work when it is not submitted by the due date.

**Missing work** will be treated as such:

- The assignment will be marked with the “Missing” special code in the gradebook
- A 49% will be entered as the score for the assignment in the gradebook
- No Evidence (NE) will be entered for the standards attached to the assignment
- If the work is submitted, it will be marked as late and the assignment score (49%) will be changed to reflect the student’s actual score with no deductions or penalties

# Late Work

An assignment is considered late work when the assignment is not submitted by the due date that was established, but is submitted by the end of the marking period.

The student will be issued **full credit** for the work submitted (no added penalties or caps on the grade that can be earned). The teacher will mark the student's assignment with the "Late" special code. If the assignment is an assessment, the proficiency level of the standards attached will be entered.

# Reassessment

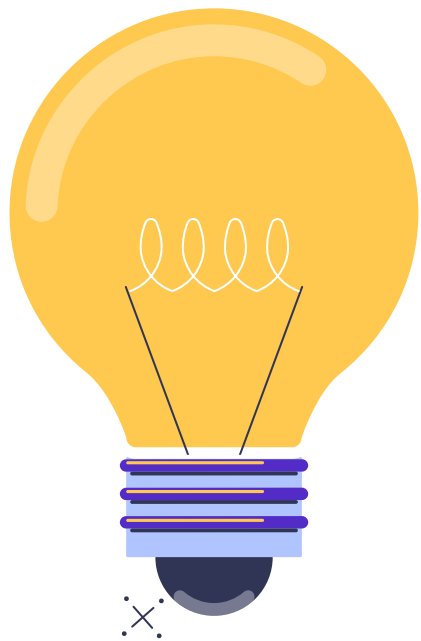
**Retake:** The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format. The higher of the two scores will be entered in the gradebook.

- Students may retake an assessment one time.
- Students must request to retake an assessment.
  - ***A reassessment request must be made within 10 school days after receiving the assessment score***
- Retakes can be in another format.
- For Retakes - the original score **is** replaced, if the new score is higher. The new score will **not** be capped or penalized.
- Teachers may administer reassessments until the marking period is closed.





**DEER VALLEY**  
*Unified School District*



# Grading Practices Resources:

[www.dvUSD.org/grading](http://www.dvUSD.org/grading)