



Curriculum Night

Mrs. Buchholz
Mrs. Ritchie

Thank
you for
coming!





Communication

Email is the best way to communicate with us!

Mrs. Buchholz

- patricia.buchholz@dvusd.org

Mrs. Ritchie

- stephanie.ritchie@dvusd.org



@dvusd_desertsage



/DVUSDDesertSage



@DesertSageElem

We will
respond
within 24
hours!



Curriculum

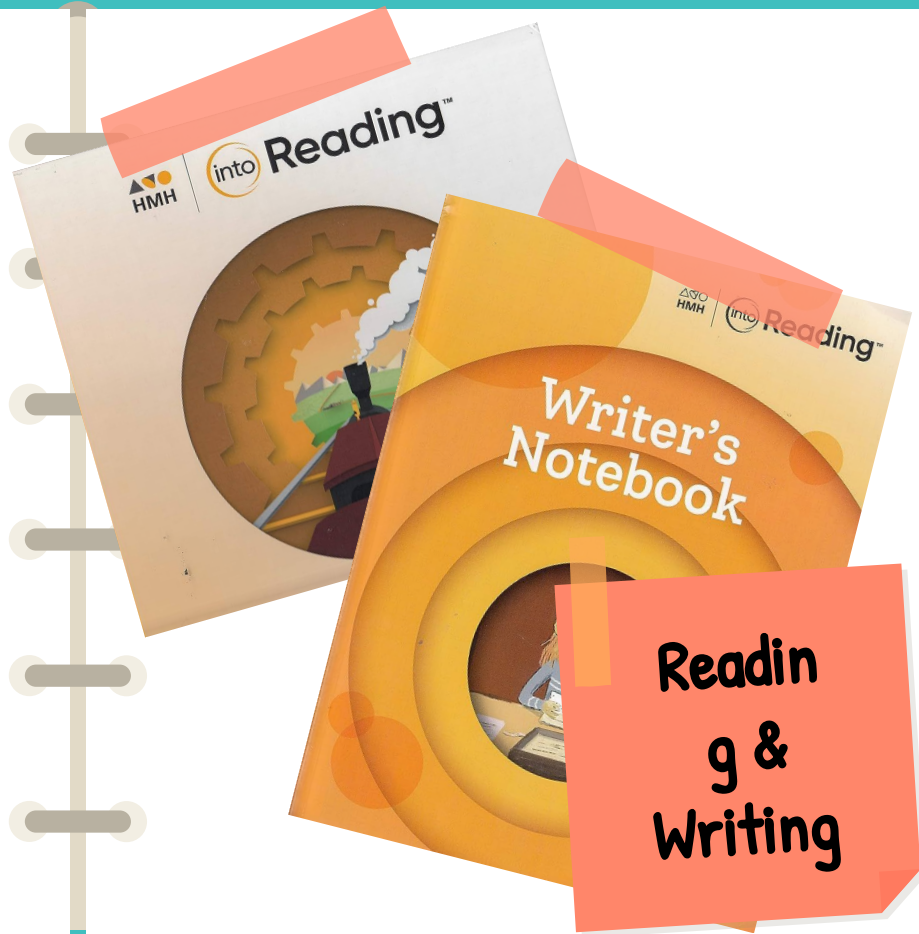


Into Reading

- 5 days of lessons
- Weekly test on the 6th day
- Each module is 18 days

Writer's Workshop

- 5 days of lessons
- Grammar, quickwrites, or cursive on the 6th day
- Each module is 18 days



Reading RTI

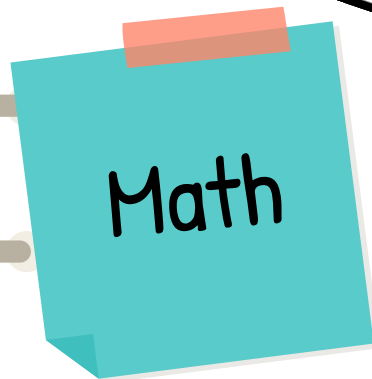
- 6 days of independent activities that connect to what they have learned in the whole class lessons:
 - Vocabulary Analysis
 - Exploring meanings, synonyms, antonyms, and using new words
 - Word Parts
 - Exploring how prefixes, suffixes, and root words can change the meaning of a word.
 - Partner Reading
 - Practicing fluent reading aloud with friends
 - Grammar
 - Exploring the construction of sentences
 - Spelling
 - Sorting words based on spelling patterns
 - Cursive
 - Practicing everyday use of cursive



August						
SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

iReady Math

- 5 Units of varying length
- Lesson quizzes and end of Unit assessments
- Lessons Covered:
 - Whole Number Operations - Volume, Division & Multiplication
 - Decimals, Fractions
 - Coordinate Plane
 - Geometry, Algebraic Thinking



Math RTI

- 8 minutes of Fluency Flight each day to practice their automaticity of adding, subtracting, multiplying, and dividing.
- 45 minutes of My Path lessons each week. These are targeted lessons based on the results of their diagnostic test.
- Once their 45 minutes of lessons is done for the week, they may play the Learning Games.



Mystery Science STEMscopes

- Quarter 1: Mixtures & Solutions
- Quarter 2: Forces & Motion
- Quarter 3: Earth and Moon
- Quarter 4: Adaptations & Environment



Science



Mandarin

New Curriculum - Level Learning

Mandarin Language

- Listening
- Speaking
- Reading (Online Library)
- Writing (Typing)
-

Chinese Culture

- Chinese Traditional Stories
- Chinese Traditional
- Festivals

Currently
being taught
by Mrs. Zhao in
6th grade!



McGraw Hill

- We study from the American Revolution (1770s) to the Industrial Revolution (1840s)
- Also, we look at the structure of the U.S. Government and how it came to be
- Students will complete 2 DBQ (Document-Based Question) Essays for the district, which requires them to analyze primary sources and answer a question based on their research.

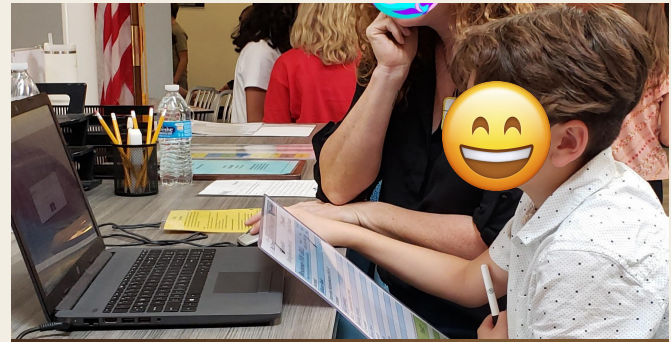


Social
Studies



Junior Achievement BizTown

- Learning starts in February
- Teaches students about economy, savings, checking, payroll, etc.
- Students are assigned jobs
- Field trip to JA Biztown in March to work at their job and get “paid”



Click the
Title



All Things EQ

Social Emotional
Curriculum



All Things E.Q.
The Discovery of You

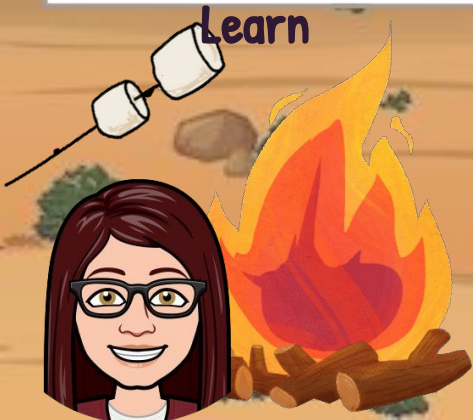


Culture Camp - Q1 Week 2



Gecko Goals

- Be Safe
- Be Respectful
- Be Responsible
- Be Ready to Learn



Lifelong Guideline

Personal Best

Life Skill

Pride



All Things E.Q.
The Discovery of You

Click for weekly video ↑

Are my
thoughts
helpful or
hurting me?

Routines + Procedures

— — — — —



Planners / Agendas

Students are required to fill out their planner each day with important information, such as assignments, lessons, upcoming assessments, etc.

Students can use this to share with families what they are learning, know what they have missed, and keep track of their work.



Homework Policy

Routine homework is not assigned. However, if classwork is not completed, then it becomes homework.

If you're wanting your student to do some form of homework, here are some suggestions:

- 20 minutes of reading
- 20 minutes on iReady completing My Path lessons
- Cooking or baking with measurements
- Visiting local museums
- Exploring nature on a hike



Positive Reinforcement

Gecko Gold

Positives on
Character Cards

RADs

Weekly Life Skill
Winner



Secret Student

If the secret student of the day does well, they get to sit in the “VIP” desk in Mrs. Buchholz or pick a prize from Mrs. Ritchie.

Secret Table:

If the secret table of the week does well, they get to choose alternative seating for a week.

Class Marbles:

When the whole class does well and fills up their marble jar, they choose from a variety of prizes.

Character Cards

Character cards represent a structured behavior program designed for most students. Each teacher/administrator has the right to use his/her professional judgment to modify this plan for individual students as needed.

- Each quarter, all 3rd - 6th students will receive a character card and are expected to have it every day.
- Students are expected to demonstrate responsibility by keeping this card in a sheet protector and free of extra writing, doodles, drawings, rips, folds, stickers, etc.
- After being seated in a classroom, students must have easy access to his/her character card.
- If a student does not adhere to a school/classroom expectation, then they will receive a verbal warning.
- If after receiving a verbal warning a student continues to not adhere to the expectations, then the teacher will record a "Positive Character Reminder (Negative)" on the student's character card.
- Teachers will use the "Positive Character Modeling" portion of the character card to record student behavior that is above and beyond expected behavior.
- Any student who loses their character card will receive a new card marked "2nd Copy" along with five negatives.
- Students must earn twice as many "Positive Character Modeling" points as "Positive Character Reminder" points to participate in the end-of-quarter Gecko Goals Character Celebration.

Major infractions of the school rules listed in the Student Rights and Responsibilities Handbook will result in consequences beyond the Character Card.

End-of-Quarter Parent Signature: _____

Character Celebration participation: Yes No



Gecko Goals Character Card

3rd-6th grade

Name: _____ Quarter: _____ Teacher: _____ Grade: _____

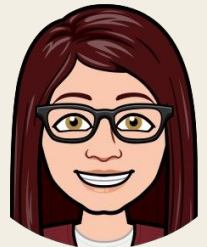
All students at Desert Sage strive to exceed the expectations of positive character by following the **Lifelong Guidelines and Skills** embodied within our Gecko Goals: **Be Safe, Be Respectful, Be Responsible**, and you'll **ALWAYS** be ready to learn!

POSITIVE CHARACTER POINTS																			
Personal Best				No Put Downs				Active Listening				Truthfulness				Trustworthiness			
1. Creativity 2. Curiosity 3. Effort 4. Organization 5. Perseverance 6. Pride				7. Caring 8. Cooperation 9. Flexibility 10. Friendship 11. Patience				12. Initiative 13. Problem-Solving 14. Resourcefulness				15. Courage 16. Sense of Humor				17. Common Sense 18. Integrity 19. Responsibility			
Personal Best				No Put Downs				Active Listening				Truthfulness				Trustworthiness			
	Date	Code	Teacher Initial		Date	Code	Teacher Initial		Date	Code	Teacher Initial		Date	Code	Teacher Initial		Date	Code	Teacher Initial
1				1				1				1				1			
2				2				2				2				2			
3				3				3				3				3			
4				4				4				4				4			
5				5				5				5				5			



Name: _____ Quarter: _____ Teacher: _____ Grade: _____

POSITIVE CHARACTER REMINDERS (Negatives)											
Classroom Disruption			Horseplay		Inappropriate Tone/Attitude		Inappropriate Use of Electronics		Not Transitioning/ Staying in Area		
	Date	Teacher Initial		Date	Teacher Initial		Date	Teacher Initial		Date	Teacher Initial
1			1			1			1		
2			2			2			2		
3			3			3			3		
4			4			4			4		
5			5			5			5		
6			6			6			6		
7			7			7			7		
8			8			8			8		
9			9			9			9		
Preparedness			Refusal to Follow Directions		Inappropriate Comments		Cheating/Lying		Failure to Follow Dress Code		
	Date	Teacher Initial		Date	Teacher Initial		Date	Teacher Initial		Date	Teacher Initial
1			1			1			1		
2			2			2			2		
3			3			3			3		
4			4			4			4		
5			5			5			5		
6			6			6			6		
7			7			7			7		
8			8			8			8		
9			9			9			9		





Gecko Gathering

Desert Sage's monthly community gathering where families can join teachers, staff & students as we celebrate all things happening at Desert Sage throughout the year.

8:30 a.m. – 9:00 a.m.

Desert Sage Grassy Knoll/Breezeway

- Sept. 6th • Dec. 6th • Mar. 7th
- Oct. 4th • Jan. 10th • April 4th
- Nov. 1st • Feb. 7th • May 16th



@dvusd_desertsage



/DVUSDDesertSage



@DesertSageElem



IMPORTANT DATES

October 7, 2024

Last date to **register to vote**

October 9, 2024

First date to vote by early ballot

October 25, 2024

Last date to **request early ballot**

November 1, 2024

Deadline to Vote Early In-Person

November 5, 2024

Election day

Just the Facts....DVUSD Bond and DVUSD M&O Override Continuation

***This is a Continuation of The Existing Bond & Override -
This is NOT a tax increase!***

The M&O Override Supports

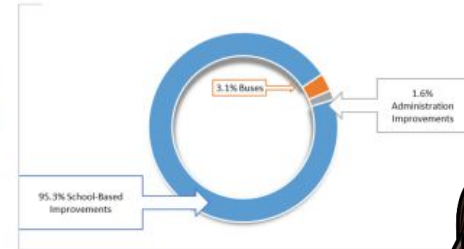
- Full-Day Kindergarten
- 8% of Salary for All Staff
- Current Class Sizes
- Allows Deer Valley to Remain Competitive
- Increased Supports for Students

DVUSD 2024 Bond Supports

- Additional Safety Improvements to Campuses
- Resources to Accommodate Student Growth
 - Future Elementary and High School
- Technology Improvements & Replacements
- Replace Buses and District Vehicles
- CTE Expansion and Improvements
- Maintenance of Existing Campuses
- Energy Conservation Initiatives
 - HVAC Repair and Replacements
 - Exterior & Interior Lighting (LED)
- Painting & Resurfacing
- Roofing Replacements
- Water Conservation & Irrigation
- Playground Improvements
- Fire Alarm & Intercom Replacements
- Makerspace Improvements and Replacements



**Over 95% Allocated to
School-Based Needs**



We're in urgent need of supplies!

- You've been more than generous in donating directly to our classroom. Thank you!
- I want to extend the donation request to our entire school.
- The items on this list will directly support the emergency buckets in each classroom!

Desert Sage

Emergency Bucket Supplies Drive



Desert Sage Elementary School is working to make 60 emergency response buckets for our staff and students.

There will be at least one bucket in each room throughout the campus. Each bucket will contain emergency supplies for approximately 25 individuals.



First Aid
Supplies



Sanitation
Supplies



Safety
Supplies



Weather
Supplies

DONATE NOW →

Amazon Wish List:
Desert Sage Emergency Bucket Supplies



url.dvUSD.org/7bf041cb

Thank you for your support!





Grading Policies



Classes that typically meet 4-5 days per week = at least 1 meaningful grade each week per subject

Students in 3rd through 12th grades will receive marks for their proficiency towards the grade level standards using the following scale. These marks are for information and do not calculate the student's overall course grade.

- 4 = Highly Proficient
- 3 = Proficient
- 2 = Partially Proficient
- 1 = Minimally Proficient



Classes that typically meet 4-5 days per week = at least 1 meaningful grade each week per subject

Students in 3rd through 12th grades will receive marks for their overall performance in each course of study using the following letter grade scale. Overall course grades for students in grades 3-12 will be calculated from the average of the student's assignment scores* (assessments, coursework).

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 0-59%





DEER VALLEY
Unified School District

Grading Guide

Teachers will enter scores for assignments in the gradebook based upon student performance of the standards.

Highly Proficient A 100%-90%			Proficient B 89%-80%		Proficient C 79%-70%	
100%-97%	96%-94%	93%-90%	89%-85%	84%-80%	79%-75%	74%-70%
All 4's on standards	All 4's except for one 3	Mostly 4's with some 3's and/or 2's	Mostly 3's with some 4's All 3's on standards	Mostly 3's and 4's with a 2	Mostly 3's with some 2's	Mostly 2's with 3's and/or 4's
Partially Proficient D 69%-60%			Minimally Proficient F 59%-50%			
69%-65%	64%-60%		59%-56%		55%-50%	
Mostly 2's and 3's with a 1	All 2's on standards		Mostly 2's and some 1's		All 1's on standards	
No Evidence						
			49%-0%			



For additional information, the parent may click the blue "show standards" icon to view the proficiency marks for the learning standards associated with the assessment or coursework.

Due Date	Category	Assignment	Flags	Score	%	Grade
09/22/2022	Assignments	Weathering Rates - Gizmos		 100/100	100	A
09/16/2022	Assignments	Weathering of Different Rocks Gizmo		 90/100	90	A
09/09/2022	Quiz	Land forms Quiz	 Click "Show Standards" icon to see standards measured on the assignment.	 85/100	85	B
 4.E1U1.6 - Plan and carry out an investigation to explore and explain the interactions between Earth's major systems and the impact on Earth's surface materials and processes. 4.E1U1.6				 3	Proficiency level shown here.	
06/12/2022	Quiz	Scientific Method Quiz		 100/100	100	A

Grade Book Categories

All 1st-12th grade teachers' gradebooks will utilize the following categories in the gradebook.

ASSESSMENT: This category includes all items used to measure a student's proficiency towards the learning standards once the student has had sufficient practice and at a specified point in time. This category can include summative tests, performance assessments, reports, unit or module assessments, quizzes, long-term projects, short-term projects, presentations, capstone projects, research papers, and lab reports.

COURSEWORK: This category includes formative work that provides students with the opportunity to learn content and skills and to receive feedback on their learning. Coursework is assigned to provide meaningful, independent practice, reinforce learning targets, and extend learning. This category can include in-class assignments, quizzes, exit tickets, checks-for-understanding, and daily activities.

PRACTICE: This category includes formative student work that a student completes while in the process of learning specific Student work that is done inside and outside of the classroom, such as classwork and homework, falls into this category.



Category Weights

For 3rd-12th grades, gradebooks will be set to utilize the following weights for each category.

ASSESSMENT: 80%

COURSEWORK: 20%

PRACTICE: 0%

Categories are not weighted for 1st-2nd grades.

Citizenship Marks

Citizenship marks in grades Kindergarten-8th grade will continue to use the E/S/N/U scale in the 2023-2024 school year.

E = Excellent

S = Satisfactory

N = Needs Improvement

U = Unsatisfactory



Retake Policy

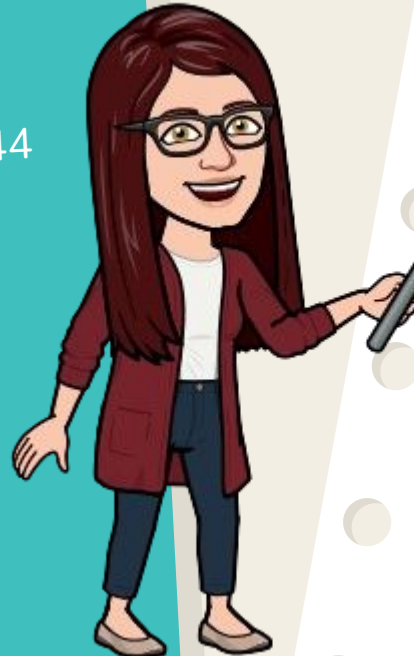
Students may request to retake assignments
within 10 days of the due date.

Students may not retake an assignment if they
have missing or uncompleted work in the
gradebook.



For more
information on
Grading, visit:

<https://www.dvusd.org/Page/84444>



Thank you
for joining
us!

