



Morrystown Beard School

UPPER SCHOOL HISTORY INSTRUCTOR LEAVE REPLACEMENT

August 25-November 21, 2025

ABOUT MBS

Unwavering in its 130-year commitment to developing the potential of all students, Morrystown Beard School proudly seeks to harmonize academic rigor with moral and ethical development, guiding students towards a life of balance and authentic learning. An independent, coeducational day school, MBS serves students from more than 85 communities and nine counties in northern New Jersey. Students at MBS learn from expert, supportive teachers in classes that are small, welcoming, and challenging. Total school enrollment averages around 600 (Upper School~450 students; Middle School~150 students).

REQUIREMENTS

- Bachelor's Degree; advanced degree preferred
- Minimum of 2 years teaching experience
- Professional alignment with the mission and values of MBS

RESPONSIBILITIES

- Teach 4 classes
- Act as an advisor if needed

HOW TO APPLY

Interested candidates should email the following items, consolidated as a single PDF document, to employment@MBS.net: a cover letter, a resume, and a list of at least two professional references.

Morrystown Beard School is seeking an enthusiastic and motivated World History leave replacement teacher for Upper School, available from August 25 - November 21, 2025.

The ideal candidate will thrive in a collaborative environment and exhibit a progressive, multidisciplinary, and collaborative approach in the classroom. This individual will also contribute positively to our school's supportive and caring environment, fostering a respectful, equitable, and inclusive classroom culture aligned with the values of MBS: Personal Responsibility, Awareness of Diverse Perspectives, Engagement, Tenacity, Independence of Mind, Humor and Humility.

The successful candidate will:

- Demonstrate expertise in historical practice and a rich knowledge of specialized content area
- Differentiate instruction based on feedback, needs, and learning levels
- Exhibit strong interpersonal skills and willingness to collaborate and communicate readily with colleagues
- Communicate effectively with students and families about student progress
- Identify and support students' social, emotional, and behavioral learning needs
- Engage actively in school life by participating in clubs, sports, and extracurricular activities