

Curriculum Night

Mrs. Vincent
Mrs. Zeigner

Thank
you for
coming!



Communication

Email is the best way to communicate with us! We will plan to respond within 24 hours of seeing your message.

Mrs. Vincent

- amber.vincent@dvusd.org



Mrs. Zeigner

- carol.zeigner@dvusd.org





follow us on
twitter

@DesertSageElem





Curriculum

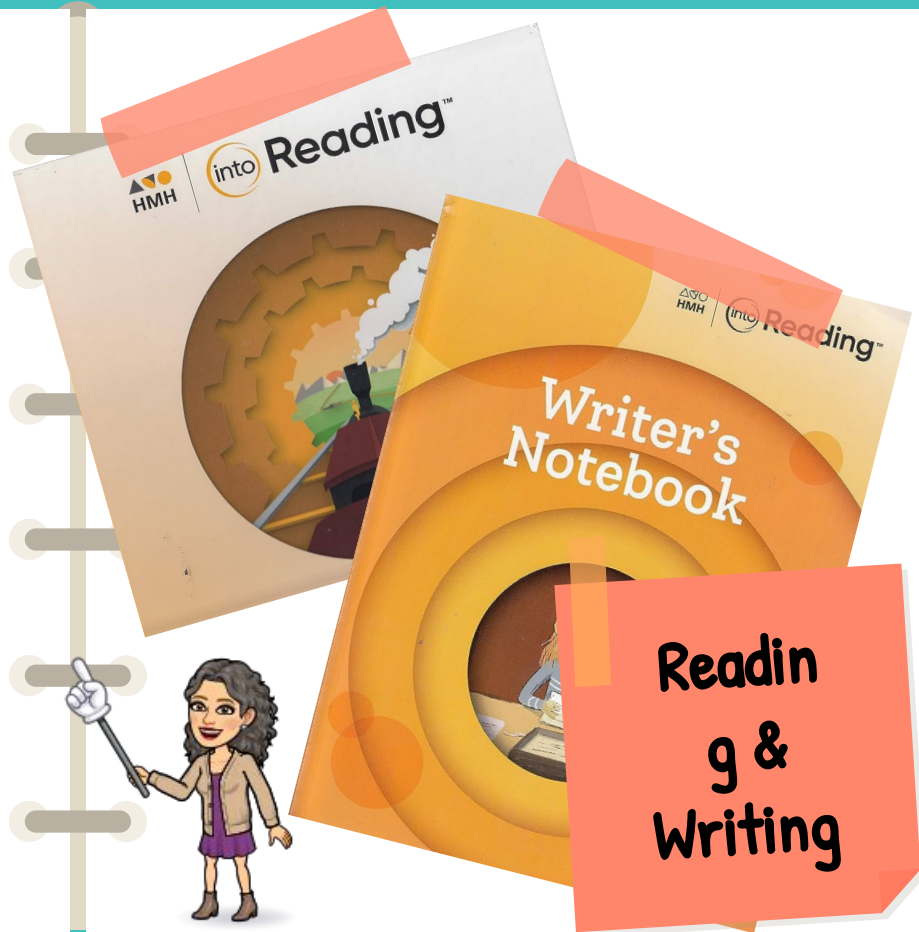


Into Reading

- 5 days of lessons
- Weekly test on the 6th day
- Each module is 18 days

Writer's Workshop

- 5 days of lessons
- Grammar, quickwrites, and cursive
- Each module is 18 days



i-Ready Math

- 6 modules of varying length
- Lesson quizzes, mid-module tests, and end of module tests
- Topics Covered:
 - Place Value
 - Volume & Area
 - Division, Multiplication, Addition, and Subtraction of Decimals, Fractions, and Whole Numbers
 - Coordinate Plane



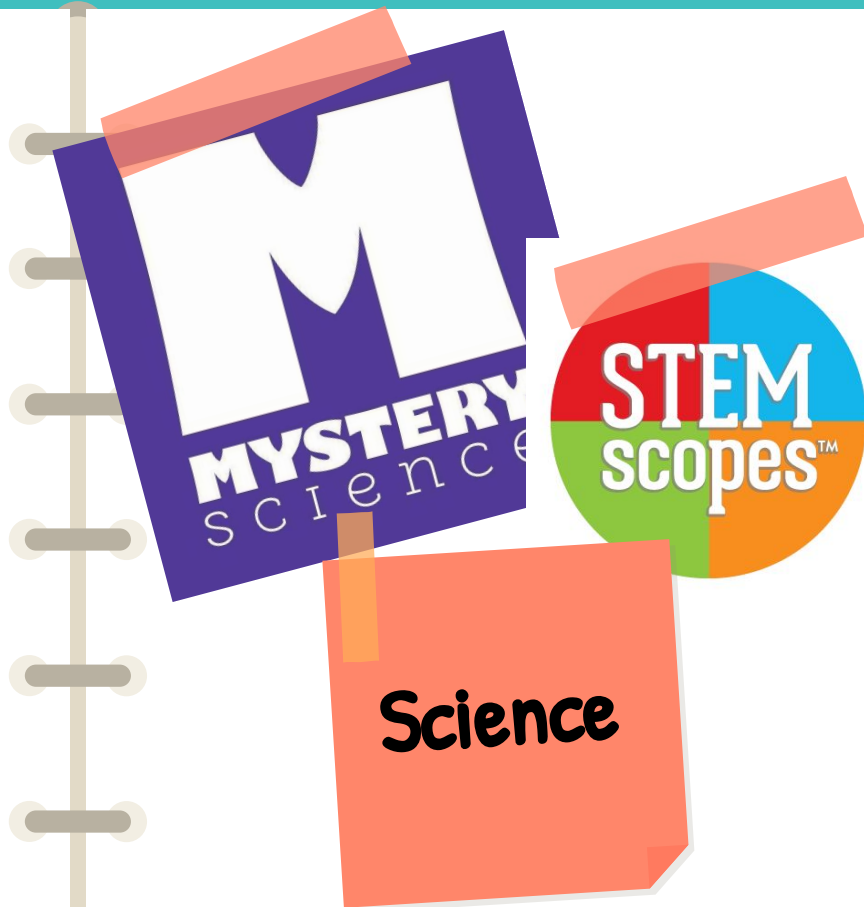
i-Ready

A blue rectangular sticky note with a white border, tilted slightly to the right. It has a pink rectangular sticker at the top. The word "Math" is written on it in a large, black, handwritten-style font.

Math

Mystery Science STEMscopes

- Quarter 1: Mixtures & Solutions
- Quarter 2: Forces & Motion
- Quarter 3: Earth and Moon
- Quarter 4: Adaptations & Environment



McGraw Hill

- American Revolution (1770s) to the Industrial Revolution (1840s)
- Government and how the United States came to be

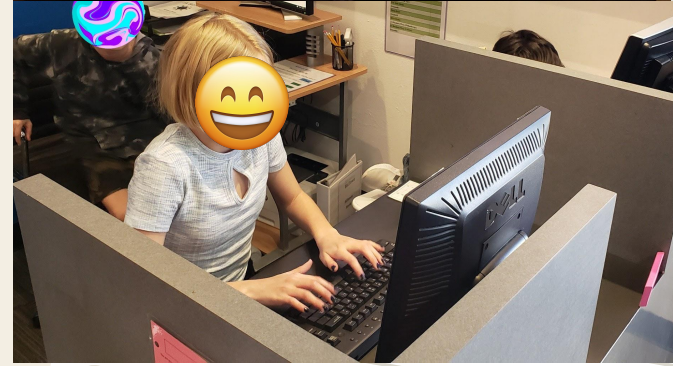
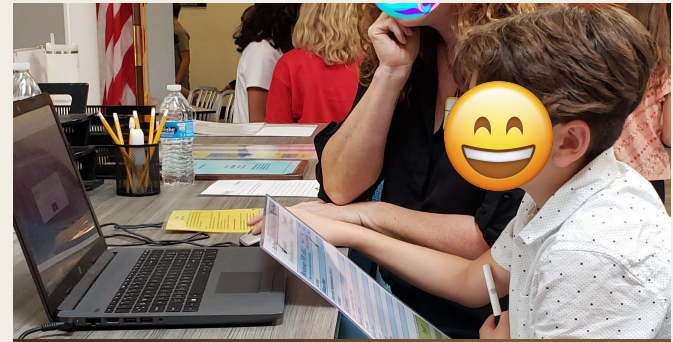
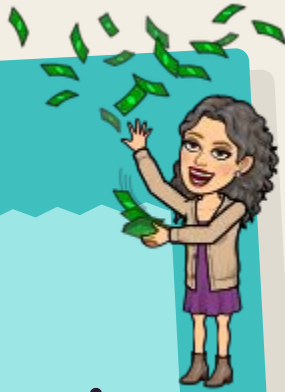


Social
Studies



Junior Achievement BizTown

- Starts in February
- Teaches students about economy, savings, checking, payroll, etc.
- Students are assigned jobs
- Field trip to JA Biztown in March to work at their job and get “paid”



Click the
Title



All Things EQ

Social Emotional
Curriculum



All Things E.Q.
The Discovery of You





All Things E.Q.

Learning Academic & Leadership Skills

Hello Families,

We partner with All Things E.Q. because parents, teachers, and students all want the same thing, a healthy, happy learning environment that provides students with the needed academic and social skills to succeed.

We implement All Things E.Q. (ATEQ) because their insights improve rather than interfere with academic instruction. An independent four-year study showed with statistical significance that All Things E.Q. raised ELA & Math scores on state assessments, increased attendance, and decreased student discipline referrals in both frequency and severity. You may read about the study [here](#).

All Things E.Q. focuses on four quarterly themes:

1. ***Am I being kind and helpful in this moment?***
2. ***Am I using helpful self-talk?***
3. ***Am I making an honest effort?***
4. ***Am I focusing on solutions instead of problems?***

Each week students are introduced to [the weekly motto](#) that teaches different academic and social skills. For example, our students will learn how to work through confusion, learn from mistakes, and be kind to one another!

Each week we inform our parents about the motto of the week and how to implement the motto at home if they choose. As a parent of three myself, I understand wanting to be kept informed!

ATEQ earned a 95% approval rating in a parent satisfaction survey. All Things E.Q. weekly parent insights were rated with a 4.44 (Very Good to Excellent) out of 5 (Excellent) in terms of creating a positive learning community. We truly partner with parents and believe schools perform best when parents and teachers work together rather than in isolation!

If you want to learn more, please feel free to email me directly at danna@allthingseq.com, and you can visit our website at www.allthingseq.com.

We look forward to a successful school year,

Danna Evans
All Things E.Q.

Culture Camp – Q1 Week 4



Click for weekly video ↑

Lifelong Guideline

Truthfulness

Life Skill

Courage



All Things E.Q.
The Discovery of You

I show up
positively for
myself and the
people around
me.



Routines



Planners / Agendas

Students are required to fill out their planner each day with important information, such as assignments, lessons, upcoming assessments, etc.

Students can use this to share with families what they are learning, know what they have missed, and keep track of their work.



Please make sure your student comes to school each day with a fully charged Chromebook.

Missed Work & Tests

- **Make-Up Work:** After an absence, students should borrow a peer's agenda to update their own.
- **Tests/Retests:** The student should message the teacher on Canvas to schedule before-school test/retest sessions at 7:55 a.m.
- **Confirmation:** The teacher needs to confirm the date and time via email before arriving.
- **Submission Deadline:** All missing work is due one week before the quarter ends.
- **Lost Assignments:** Extra copies are in the classroom bin or available on PowerSchool or Canvas.
- **Test Deadline:** Complete within 10 school days of posted scores.



Homework Policy

Routine homework is not assigned. However, if classwork is not completed, then it becomes homework.

It is recommended that students read for 20 minutes each night.



Students who struggle with multiplication facts are highly encouraged to practice 5-10 minutes each night. (triangle flashcards)

Gecko Goals Character Card

3rd-6th grade

Name: _____ Quarter: _____ Teacher: _____ Grade: _____

All students at Desert Sage strive to exceed the expectations of positive character by following the **Lifelong Guidelines and Skills embodied within our Gecko Goals: Be Safe, Be Respectful, Be Responsible, and you'll ALWAYS be ready to learn!**

POSITIVE CHARACTER POINTS

Personal Best				No Put Downs				Active Listening				Truthfulness				Trustworthiness			
1. Creativity	2. Curiosity	3. Effort	4. Organization	5. Perseverance	6. Pride	7. Caring	8. Cooperation	9. Flexibility	10. Friendship	11. Patience	12. Initiative	13. Problem-Solving	14. Resourcefulness	15. Courage	16. Sense of Humor	17. Common Sense	18. Integrity	19. Responsibility	
Personal Best				No Put Downs				Active Listening				Truthfulness				Trustworthiness			
Date	Code	Teacher Initial		Date	Code	Teacher Initial		Date	Code	Teacher Initial		Date	Code	Teacher Initial		Date	Code	Teacher Initial	
1				1				1				1				1			
2				2				2				2				2			
3				3				3				3				3			

Name: _____ Quarter: _____ Teacher: _____ Grade: _____

POSITIVE CHARACTER REMINDERS (Negatives)

Classroom Disruption			Horseplay			Inappropriate Tone/Attitude			Inappropriate Use of Electronics			Not Transitioning/ Staying in Area		
Date	Teacher Initial		Date	Teacher Initial		Date	Teacher Initial		Date	Teacher Initial		Date	Teacher Initial	
1			1			1			1			1		
2			2			2			2			2		
3			3			3			3			3		
4			4			4			4			4		
5			5			5			5			5		
6			6			6			6			6		
7			7			7			7			7		
8			8			8			8			8		
9			9			9			9			9		
Preparedness			Refusal to Follow Directions			Inappropriate Comments			Cheating/Lying			Failure to Follow Dress Code		
Date	Teacher Initial		Date	Teacher Initial		Date	Teacher Initial		Date	Teacher Initial		Date	Teacher Initial	
1			1			1			1			1		

Character Cards



CHARACTER CARDS

Character cards represent a structured behavior program designed for most students. Each teacher/administrator has the right to use his/her professional judgment to modify this plan for individual students as needed.

- Each quarter, all 3rd - 6th students will receive a character card and are expected to have it in their possession every day.
- After being seated in a classroom, students are required to have easy access to his/her character card.
- If a student does not adhere to a school/classroom expectation, then they will receive a verbal warning.
- If after receiving a verbal warning a student continues to not adhere to the expectations, then the teacher will record a negative on the student's character card.
- Teachers will use the positive portion of the character card to record student behavior that is above and beyond expected behavior.
- Any student who loses their character card will receive a new card marked "2nd Copy" with five negatives.
- Students must earn twice as many positives as negatives to participate in the end of quarter Character Celebration.

Major infractions of the school rules listed in the Student Rights and Responsibilities Handbook will result in consequences beyond the Character Card.



Gecko Gatherings



Whole school, outdoor assemblies on the first Friday
of every month.

Pledge of Allegiance, national anthem,
announcements, upcoming events



Online

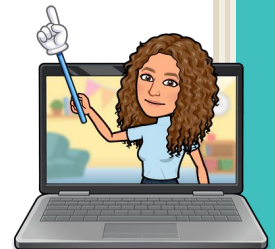
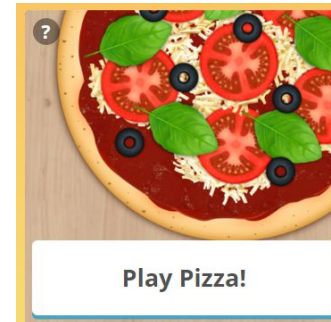
Resources



Meet Fluency Flight

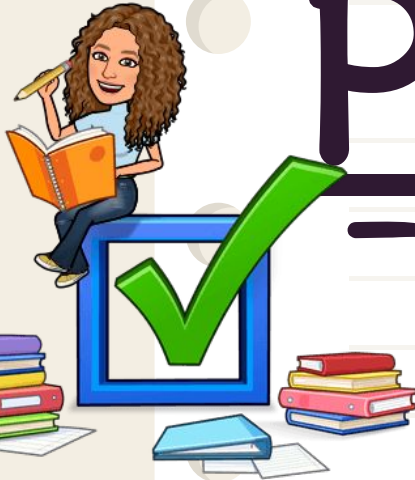
- Used to build math fact fluency (8 min./day, 4 days/week)
- Used for math support
- Used in class and at home (if needed)
- MyPath–Online math tutoring program (recommended 2 lessons or 40 minutes/week)




- Adults should NOT help students. It will make the lessons harder for them.
- i-Ready math games available after 45 minutes on MyPath each week



Click the
Title

Grading Practices



 DEER VALLEY <i>Unified School District</i>		Highly Proficient A 100%-90%		Proficient B 89%-80%		Proficient C 79%-70%	
100%-97%		96%-94%	93%-90%	89%-85%	84%-80%	79%-75%	74%-70%
All 4's on standards		All 4's except for one 3	Mostly 4's with some 3's and/or 2's	Mostly 3's with some 4's and/or 2's	Mostly 3's with a 2	Mostly 3's with some 2's	Mostly 2's with 3's and/or 4's
Partially Proficient D 69%-60%				Minimally Proficient F 59%-50%			
69%-65%				59%-56%			
Mostly 2's and 3's with a 1				Mostly 2's and some 1's			
All 2's on standards				All 1's on standards			
				No Evidence			
				49% 0%			
							

Grading Guide

Teachers will enter scores for assignments in the gradesbook based upon student performance of the standards.