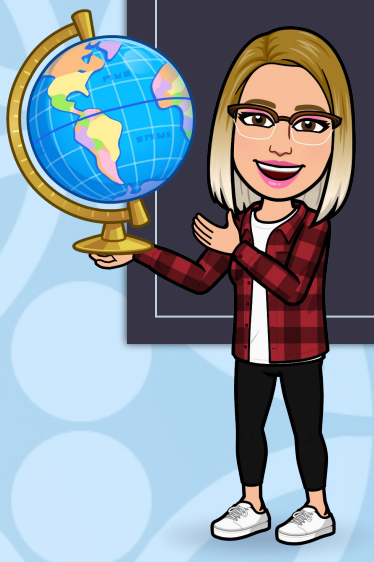
# WELCOME 欢迎
# 4th GRADE

Mandarin Immersion, Curriculum Night
August 20, 2024



# Welcome to Curriculum Night

- Introduction of teachers
- About 4th grade
- Homework policy
- Behavior Process
- All Things EQ
- Communication
- Grading
- Questions

# Mrs. Attenberger

# Mrs. Wheatley
# 惠老师

# 4th Grade Learning Standards

- College and Career Readiness Standards

- Focus:
  - Writing
  - Reading
  - Math
  - Science
  - Social Studies
  - Technology

- http://www.ade.state.az.us/

# AZ College and Career Readiness Standards

## Arizona Math Standards

- Place value to millions
- Rounding
- Addition and subtraction (standard algorithms)
- Multi-digit multiplication and division
- Fractions equivalence, ordering and operations
- Decimal fractions
- Angle measure and plane figures
- Unit conversions and problem solving with metric measurements.
- Real world problem-solving and applications.

# 4th Grade Math- At home

- Reinforcing math skills at home will help your child be more successful in the classroom.

Math is everywhere ! Make it fun !

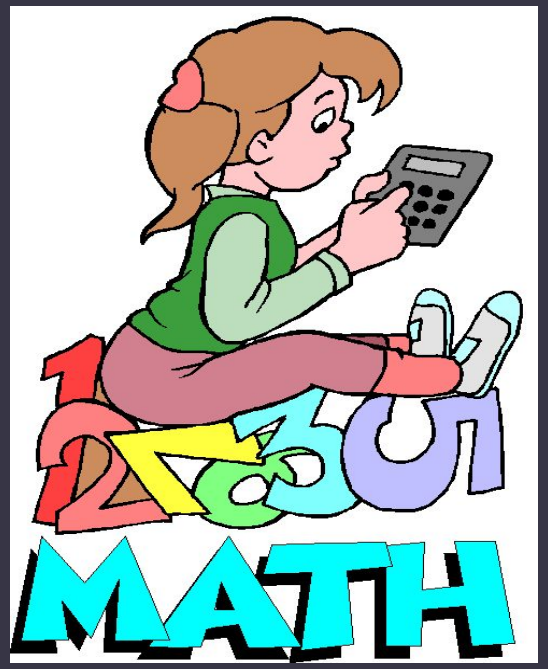
Daily math facts practice
  addition, subtraction, multiplication, division

Skip counting practice

Telling time (analog clock)

Problem-solving

Logic puzzles



# 4th Grade Math - At Home Resources

Value our partnership.

Family Letter - Newsletter
Canvas videos
Zearn

# 4th Grade Science

- Earth

  Answer how Earth's surface has changed over time using various fossils and rock types, and landforms.

- Life

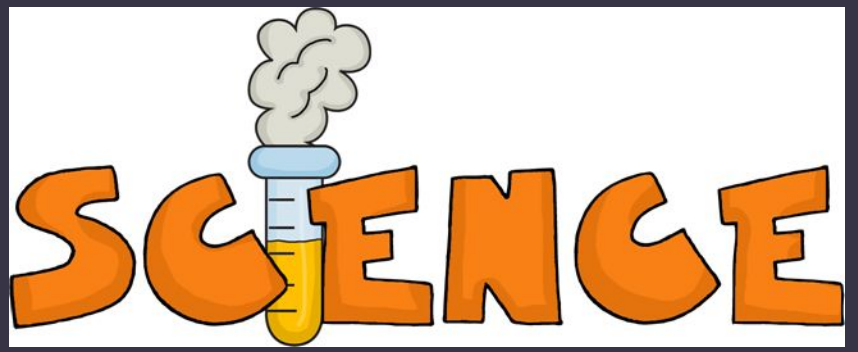
  Answer how can a change in an environment affect the life of an organism.

- Water

  Explain weather and climate pattern.

- Electricity

  Explain how energy moves.  Magnetic forces.



# Mandarin Immersion Program

## Curriculum Night 2024

# Goals

Academic Achievement

Bilingual & Biliterate

Cultural Competency

# Mandarin Language Arts Curriculum

- Level Learning

  -Students access their account through Clever

# Reminders

- Students are taught in Mandarin for 50% of their instructional day.
- K-5 : Math, Science, Mandarin Language Arts
- Grade 6 : Social Studies, Science, Mandarin Language Arts

# Reminders

- Students are encouraged to use Mandarin as much as possible in the Mandarin classroom.
- Students should spend 10 minutes a night reading in Mandarin or studying their character list.
- If there is a concern, please reach out so we can provide support.  We want to help your child succeed!

# Thanks!

**Do you have any questions?**

youremail@freepik.com
+91  620 421 838
yourwebsite.com

CREDITS: This presentation template was created by **Slidesgo**, including icons by **Flaticon**, infographics & images by **Freepik**

Please keep this slide for attribution

# AZ College and Career Readiness Standards

## ELA (English Language Arts)

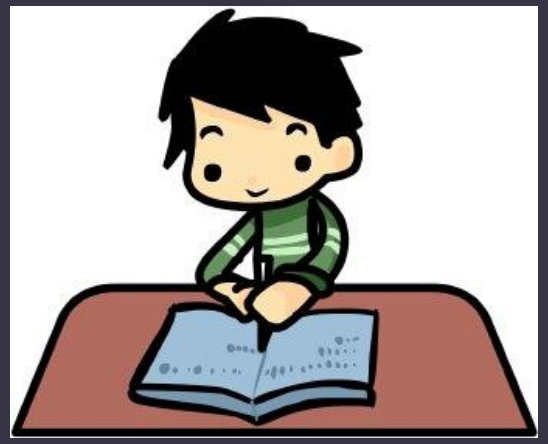
- Large focus on informational text .
- Provide evidence from the text to prove answers.
- Integrated within Math, Science, and Social Studies.
- Reading between school and home is an important part to our reading program.
- Spelling and Phonics practice

# 4th Grade Reading- At home

- 15 minutes at least of reading at home daily, with completion of daily reading log.
- Oral reading fluency practice
- Visiting the library
- Enjoying books together

# 4th Grade Writing- Writing Applications

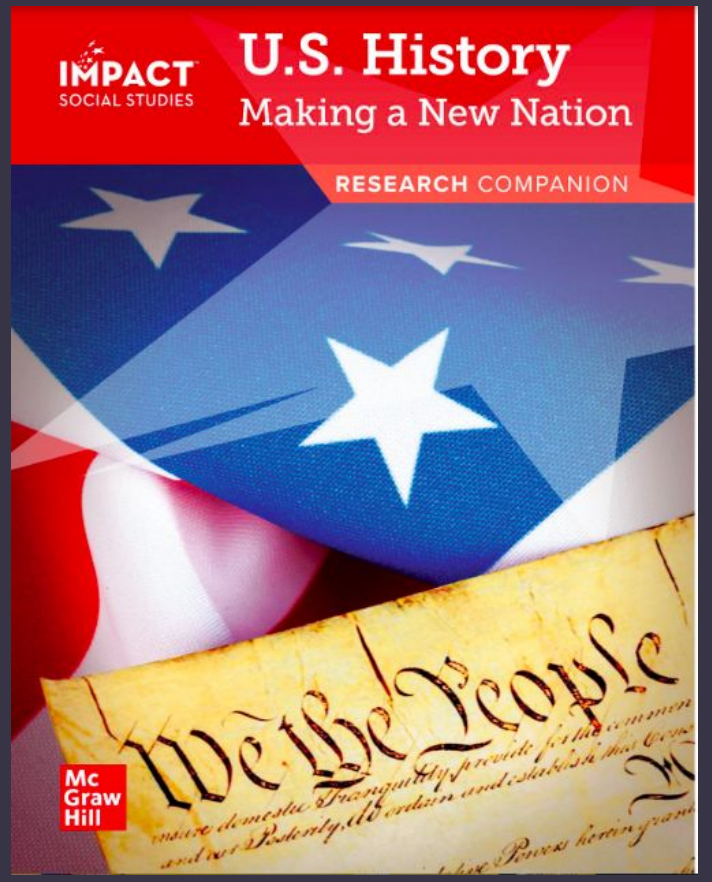
- RACE Strategy
- Narratives
- Informational / Explanatory
- Opinion pieces
- Literary responses
- Research reports



# 4th Grade Social Studies

- Module 1 - Being a Social Studies Detective
- Module 2 - Early MesoAmerican
- Module 3 -The Land and Native Peoples of North America
- Module 4 - The Age of Exploration
- Module 5 - A Changing Continent
- Module 6 - The Road to War

Within each module, we will be using project based learning with different research projects the students will be completing.



# 4th Grade Technology

- Technology develops skills such as creativity, communication, research, problem-solving, decision-making, and digital citizenship.
- Headphones are necessary!  Please help your child care for their headphones in their backpack.
- Computers are to come back and forth from school. ***It is the student's responsibility*** to make sure that their computer is charged and ready for the following day.

# Our Schedules

## Mrs. Attenberger

8:45-9:00 Reading: Foundational Skills
9:00-9:35 Reading: Reading Workshop
9:35-10:05 Writing
10:05-10:15 Recess
10:15-10:35 Reading: Small Groups/ Indep. Prac
10:35-11:10 Social Studies
11:10-11:50 Recess/Lunch
11:50-12:15 Reading RTI
12:15-12:40 Math RTI

12:40 Switch Classes

12:40-1:15 Social Studies
1:15-2:00 Specials
2:00-2:15 Reading: Foundational Skills
2:15-2:35 Reading: Reading Workshop
2:35-2:55 Reading: Small Groups/ Indep. Prac
2:55-3:30 Writing

## Mrs. Wheatley

8:45 - 9:30 Mandarin
9:30 - 10:05 Science
10:05 - 10:15 Recess
10:15 - 11:10 Math
11:10 - 11:50 Recess/ Lunch
11:50 - 12:15 RTI -ELA
12:15 - 12:40 RTI-Math
12:40 - 1:15 Science
1:15 - 2:00 Specials
2:00 - 2:50 Math
2:50 - 3:30 Mandarin

# Homework

- The students will take home math homework everyday unless we have a quiz or test and it is due back the next day.
- The students will have a monthly reading log for reading practice. The students can read ANY book that they would like. They need to read for 15 minutes each night.
- Work not completed in class needs to be completed for homework!

# Behavior

- We use the character card (positives/ reminders).
- End of the quarter reward parties for double positives.
- Minors will be given a reflection form to be signed and returned.

# Culture Camp - Q1 Week 1

Click for weekly video ↑

## Weekly Motto
(with a video)

*Ms. Gill sends emails!*

All Things E.Q.
The Discovery of You

Our school wide social and emotional education program.

# All Things EQ

Introduction Video

Pass out intro letter

# Home-School Communication

- E-mail (returned within 24 hours, probably our quickest response time)
- Email a request for a phone call (returned within 24 hours)
- Newsletter every Monday via email
- Powerschool (can get login from Lucy)

Attendance

If your child is going to be absent for any part of the day be sure to call the school office to report their absence.

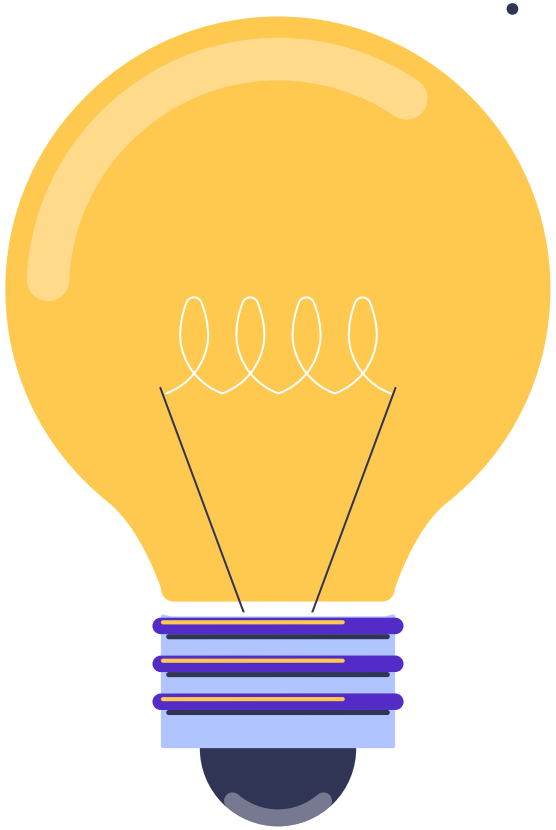
# Gecko Gathering

September 6th - 8:30 - 9:00(ish)

Students, Parents, Family and Staff

We hope you can join us!

DEER VALLEY
Unified School District



DVUSD

# Grading Practices

Desert Sage Curriculum Night Presentation, 8/2023

# Kindergarten

# Standards Grade Scale

Students in Kindergarten will receive marks for their proficiency toward the grade level standards using the following scale.

**4** = Applies grade level skills with greater depth or complexity

**3** = Demonstrates grade level proficiency

**2** = Approaches grade level proficiency

**1** = Displays a significant lack of grade level proficiency

**Students in Kindergarten do not receive overall course grades.**

# Citizenship Marks

Kindergarten students will receive citizenship marks in Special Area Classes with this grade scale:

**E = Excellent**

**S = Satisfactory**

**N = Needs Improvement**

**U = Unsatisfactory**

They may also have marks for behavior skills that need improvement. These will be marked with an “X” on the report card.

**Citizenship (Conduct)**

E = Excellent S = Satisfactory N = Needs Improvement U = Unsatisfactory

"X" indicates need for improvement

| Homeroom Student Citizenship (Conduct) | Q1 | Q2 | Q3 | Q4 |
|---|---|---|---|---|
| Listens attentively | | | | |
| Follows directions | | | | |
| Stays on task | | | | |
| Works well independently | | | | |
| Functions as a group member | | | | |
| Is prepared for class | | | | |
| Completes Work in a Timely manner | | | | |
| Respects rights and property of all | | | | |
| Exhibits self control | | | | |
| Follows school and classroom rules | | | | |
| Displays Appropriate Playground Behavior | | | | |
| Penmanship | | | | |

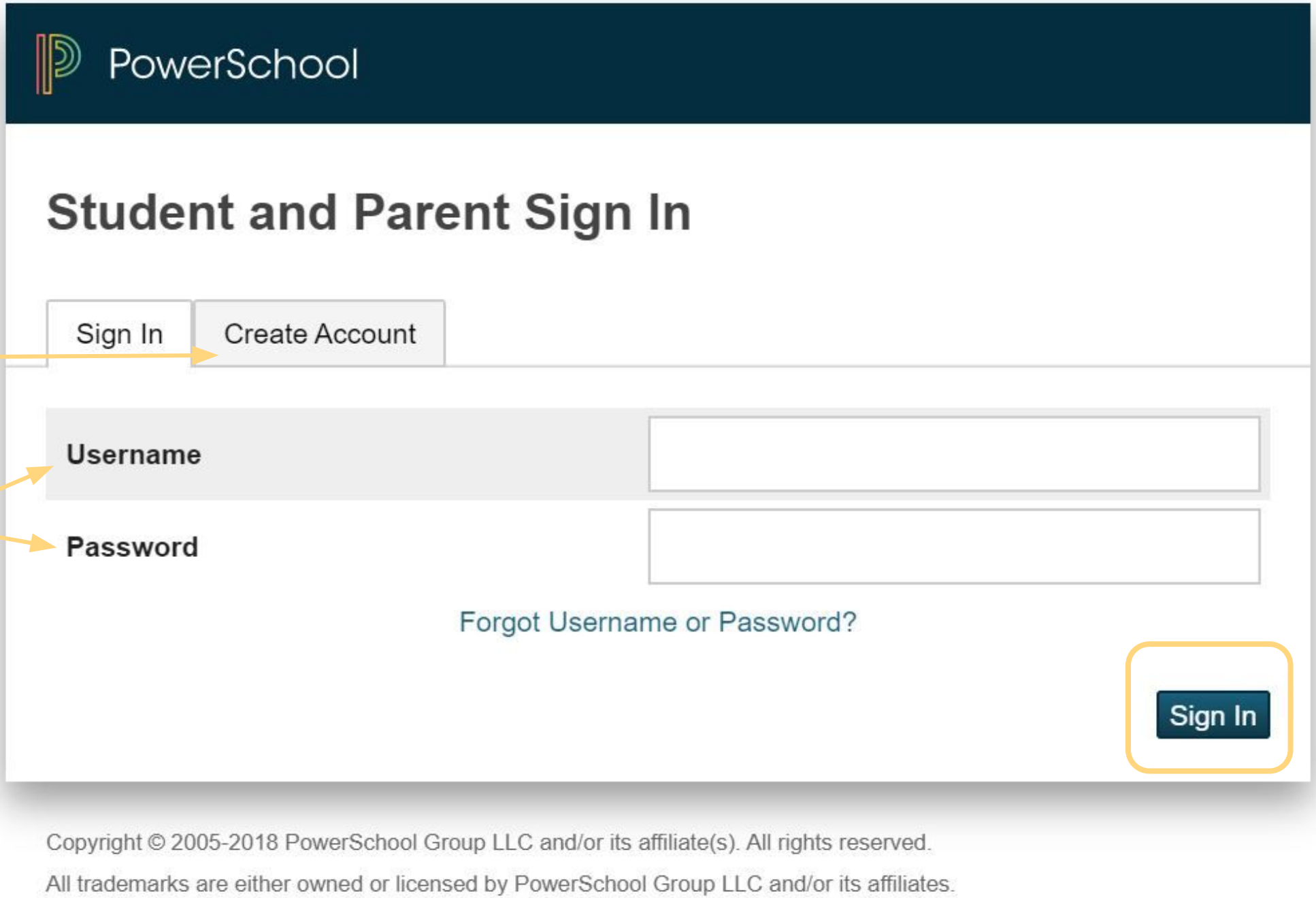
# PowerSchool Parent Portal

Students in Kindergarten will receive a grade report every quarter.  Parents can view student grades and attendance on the PowerSchool Parent portal.

Go to: ps.dvusd.org/public

If you **do not have an account**, see front office for access codes. Then click CREATE ACCOUNT on the parent portal.

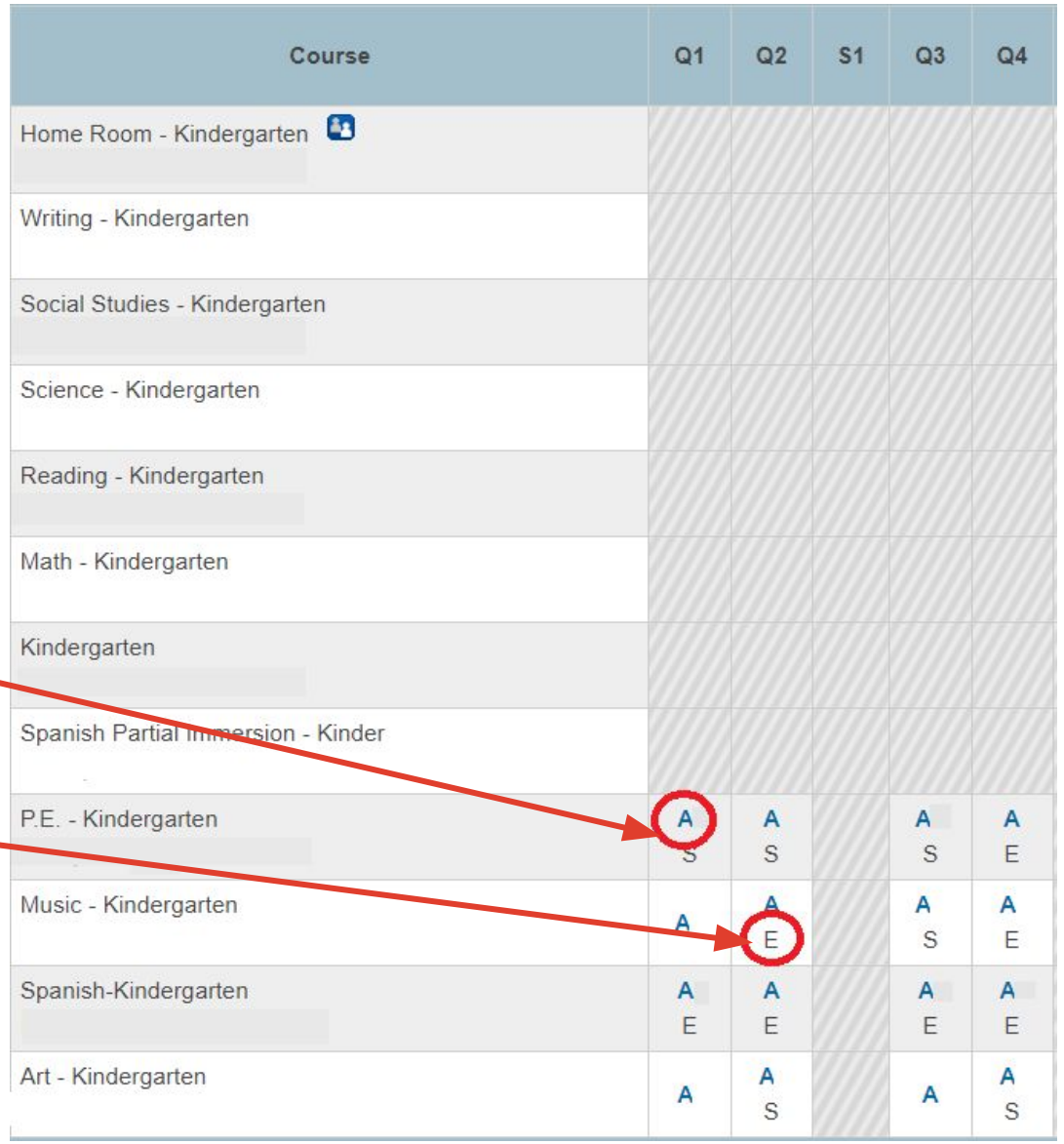
If you **have an account**, enter your Username and Password and click SIGN IN.



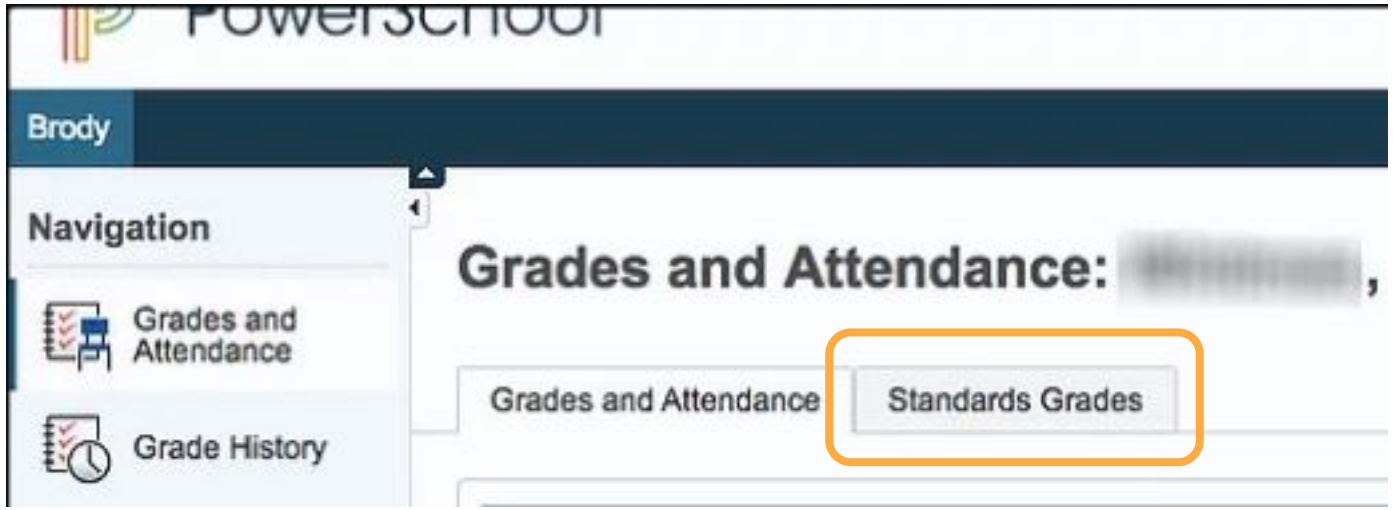
On the **Grades & Attendance page**, you will see the **number of absences** your child has had.

You will also see the **course grades for the Special Area classes**. Click on the course grade to see the assignments that were graded for the course.

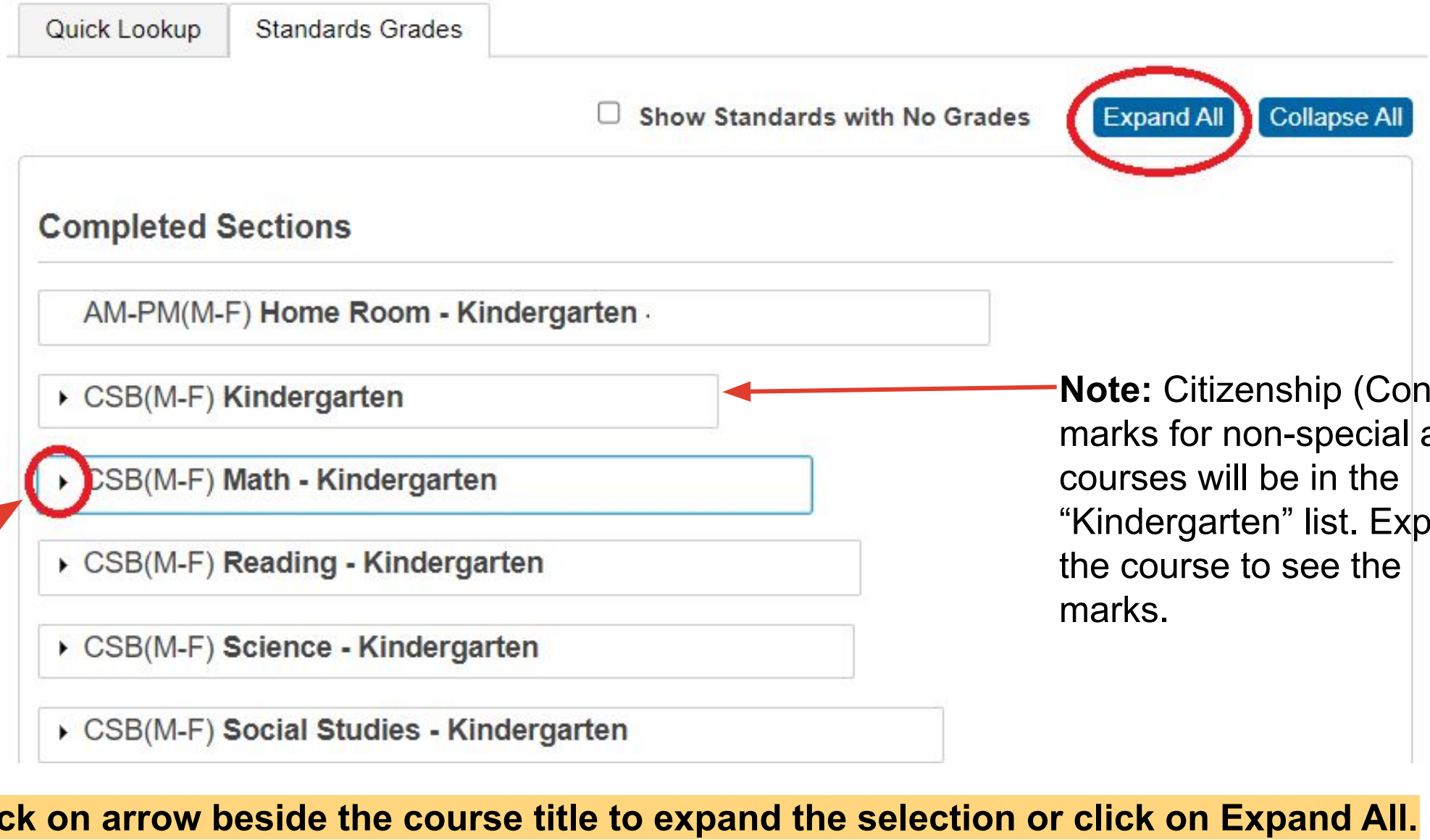
The **citizenship mark** for each Special Area course in located under the course grade.



| Course | Q1 | Q2 | S1 | Q3 | Q4 |
|---|---|---|---|---|---|
| Home Room - Kindergarten | | | | | |
| Writing - Kindergarten | | | | | |
| Social Studies - Kindergarten | | | | | |
| Science - Kindergarten | | | | | |
| Reading - Kindergarten | | | | | |
| Math - Kindergarten | | | | | |
| Kindergarten | | | | | |
| Spanish Partial Immersion - Kinder | | | | | |
| P.E. - Kindergarten | A S | A S | | A S | A E |
| Music - Kindergarten | A | A E | | A S | A E |
| Spanish-Kindergarten | A E | A E | | A E | A E |
| Art - Kindergarten | A | A S | | A | A S |



Click on the **Standards Grades tab** to see the overall grades for each standard for the marking period.




**Note:** Citizenship (Conduct) marks for non-special area courses will be in the "Kindergarten" list. Expand the course to see the marks.

**Click on arrow beside the course title to expand the selection or click on Expand All.**

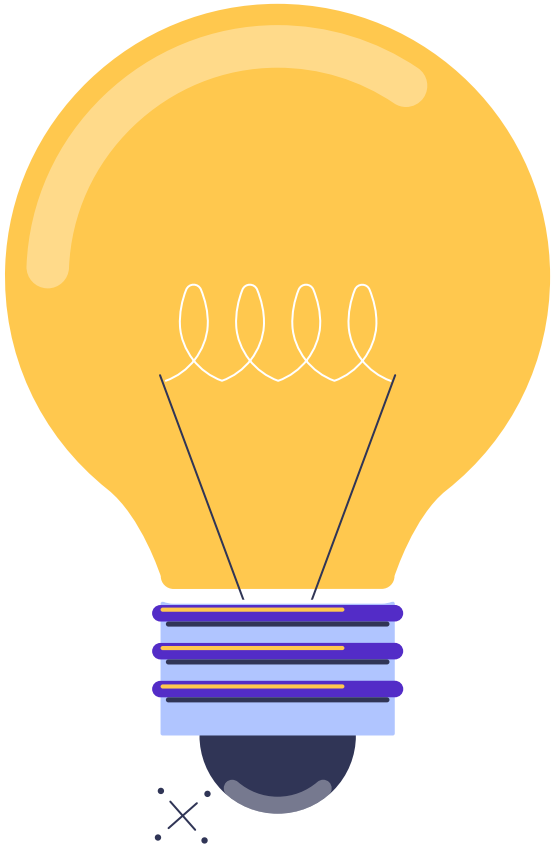
Once the **course is expanded**, you will see the **overall average grade** for each standard for each marking period shown **as a 4, 3, 2, or 1.**

Not all standards are worked on or measured each quarter.

CSB(M-F) **Math - Kindergarten**

| Standards | Q1 | Q2 | Q3 | Q4 |
|---|---|---|---|---|
| **K.CC.A.1** Count to 100 by ones and by tens. K.CC.A.1 | 1 | 2 | 3 | 4 |
| **K.CC.A.2** *Count forward from a given number other than one, within the known sequence (Starting at the number 5, count up to 11.). K.CC.A.2 | -- | 2 | 3 | 3 |
| **K.CC.A.3** *Write numbers from 0 to 20. Represent a number of objects with a written numeral 0 to 20 (with 0 representing a count of no objects). K.CC.A.3 | 3 | 3 | 3 | 3 |
| **K.CC.B.5** *Count to answer questions about "How many?" when 20 or fewer objects are arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1 to 20, count out that many objects. K.CC.B.5 | 3 | 3 | 3 | 3 |
| **K.G.A.1** *Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to. K.G.A.1 | -- | 3 | -- | -- |

DEER VALLEY
Unified School District



# Grading Practices Resources:

www.dvusd.org/grading

# Grades 1-2

# Citizenship Marks

1st and 2nd students will receive citizenship marks in Special Area Classes with this grade scale:

**E = Excellent**

**S = Satisfactory**

**N = Needs Improvement**

**U = Unsatisfactory**

They may also have marks for behavior skills that need improvement. These will be marked with an “X” on the report card.

**Citizenship (Conduct)**

E = Excellent S = Satisfactory N = Needs Improvement U = Unsatisfactory

"X" indicates need for improvement

| Homeroom Student Citizenship (Conduct) | Q1 | Q2 | Q3 | Q4 |
|---|---|---|---|---|
| Listens attentively | | | | |
| Follows directions | | | | |
| Stays on task | | | | |
| Works well independently | | | | |
| Functions as a group member | | | | |
| Is prepared for class | | | | |
| Completes Work in a Timely manner | | | | |
| Respects rights and property of all | | | | |
| Exhibits self control | | | | |
| Follows school and classroom rules | | | | |
| Displays Appropriate Playground Behavior | | | | |
| Penmanship | | | | |

# Standards Grade Scale

Students in 1st and 2nd grades will receive marks for their proficiency toward the grade level standards using the following scale.

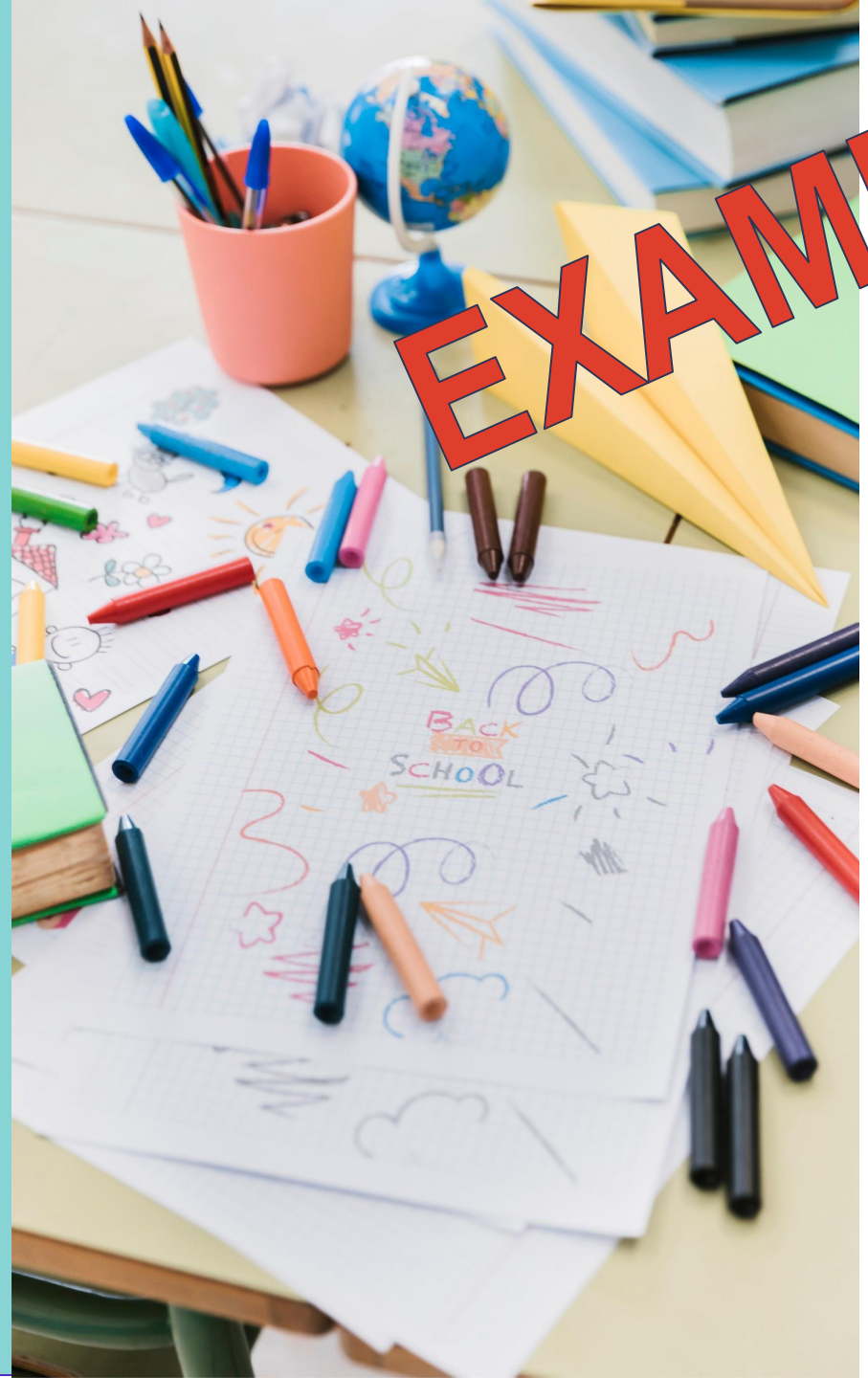
**4 = Applies grade level skills with greater depth or complexity**

**3 = Demonstrates grade level proficiency**

**2 = Approaches grade level proficiency**

**1 = Displays a significant lack of grade level proficiency**

**NE = No evidence (missing work)**




# EXAMPLE Standards Grade Calculation

**Week 5 Quiz**
- Standard A 2
- Standard B 2

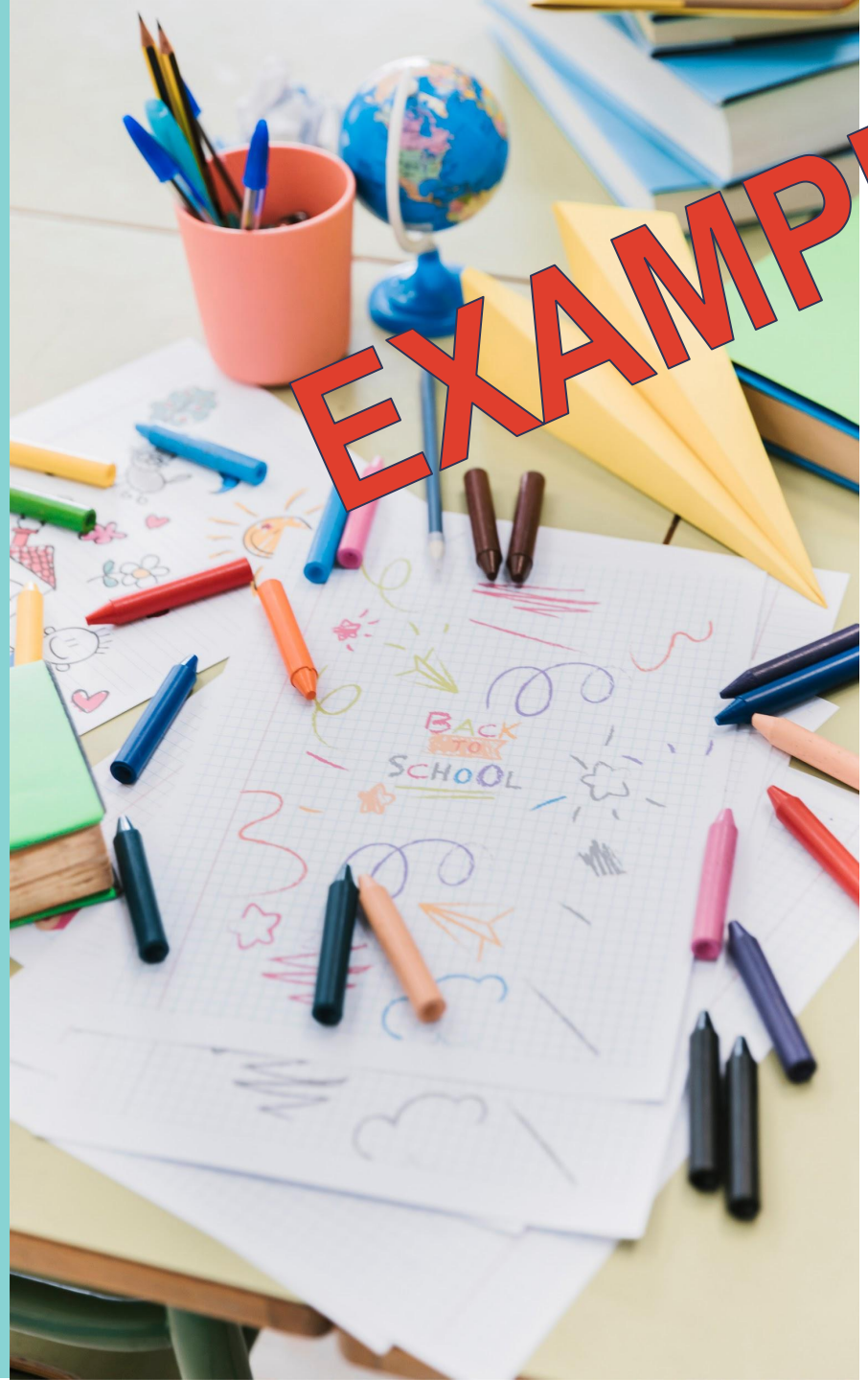
**Week 6 Quiz**
- Standard B 3
- Standard C 1
- Standard D 2

**Chapter Test**
- Standard A 3
- Standard B 3
- Standard C 2
- Standard D 3

**Unit Project**
- Standard B 3
- Standard C 3
- Standard D 4

| Standard A | Standard B | Standard C | Standard D |
|---|---|---|---|
| 2 | 2 | 1 | 2 |
| 3 | 3 | 2 | 3 |
| 4 | 3 | 3 | 4 |
| | Most Recent 3 | | |
| | 3 | | |
| 3 | 3 | 2 | 3 |

DEER VALLEY
Unified School District




EXAMPLE

# Overall Course Grade Calculation

1-6

Standard A 3 + Standard B 3 + Standard C 2 + Standard D 3

**11** ÷ **Standards**

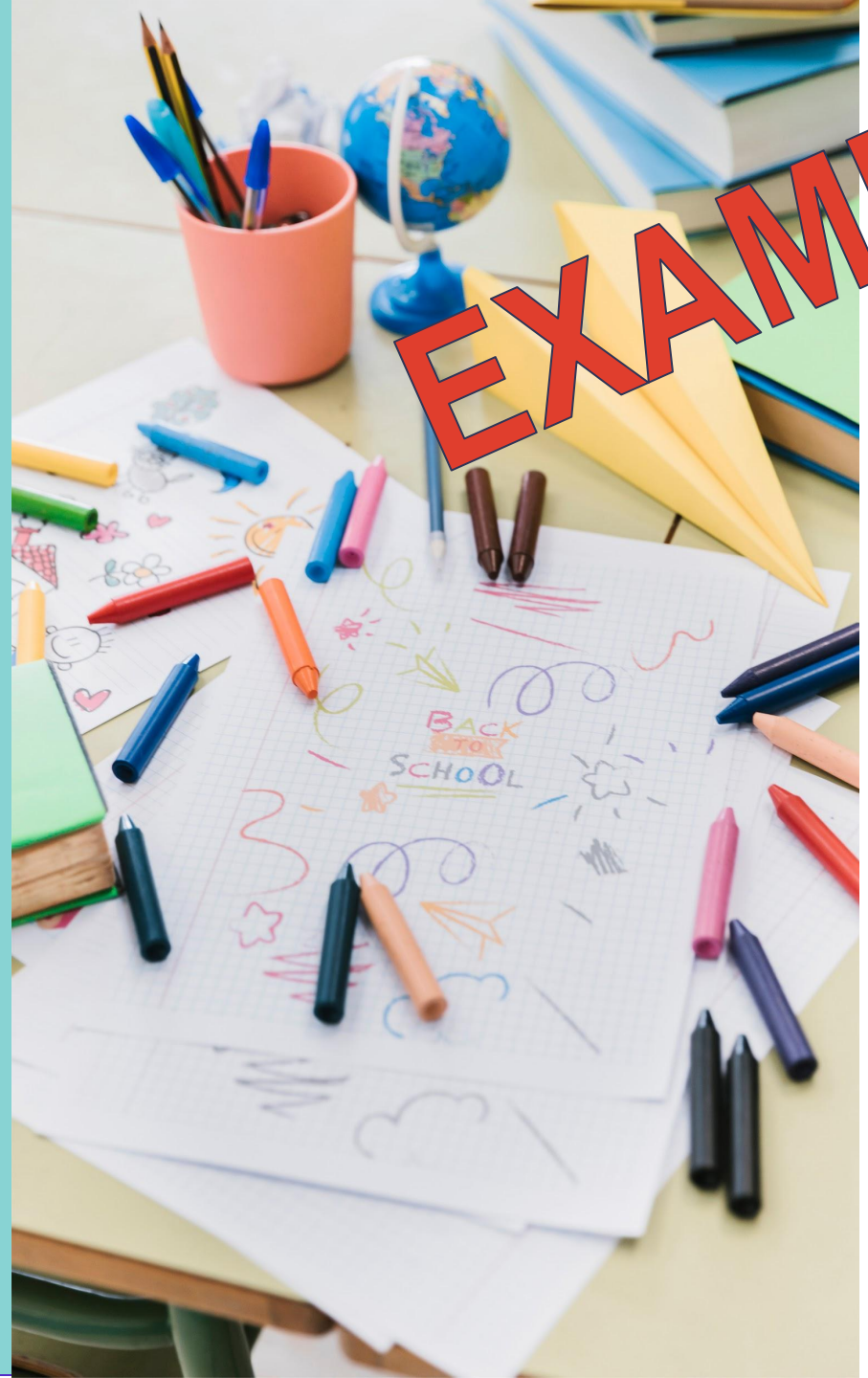
2.75

2.75 ÷ 4 = 69%

S

4 categories grade scale

DEER VALLEY
Unified School District




EXAMPLE

# Standards Grade Calculation

**Topic Quiz**

| | |
|---|---|
| Standard A | 3 |
| Standard B | 2 |
| Standard C | 2 |

**Mid-Module Test**

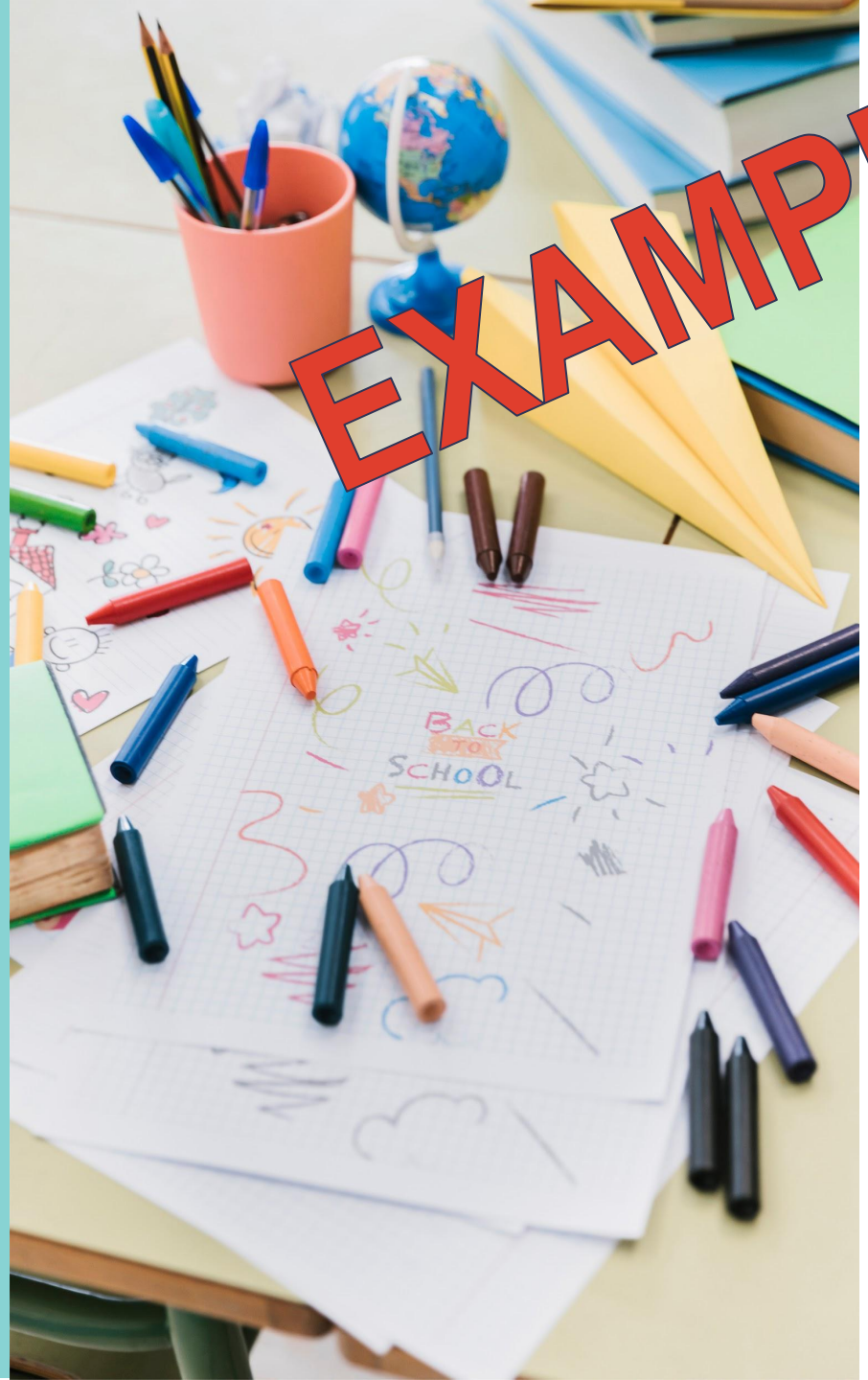
| | |
|---|---|
| Standard A | 4 |
| Standard B | 3 |
| Standard C | 3 |

**End of Module Test**

| | |
|---|---|
| Standard A | 4 |
| Standard B | 4 |
| Standard C | 3 |

| Standard A | Standard B | Standard C |
|---|---|---|
| 3 | 2 | 2 |
| 4 | 3 | 3 |
| 4 | 4 | 3 |
| **4** | **3** | **3** |

DEER VALLEY
Unified School District




EXAMPLE

# Overall Course Grade Calculation



Standard A  Standard B  Standard C

4 + 3 + 3

10 ÷ 3 Standards

3.33

3.33 ÷ 4 = 83%

E

4 categories grade scale

DEER VALLEY
Unified School District

# Course Grade Scale

The **most recent three** of the marks entered for a standard will be **averaged to produce an overall grade for the standard**. Then all of the overall standards marks will be averaged together to produce a course grade. The course grade will use the following scale:

**E = Excellent (80-100%)**

**S = Satisfactory (60-79%)**

**N = Needs Improvement (42-59%)**

**U = Underperforming (0-41%)**

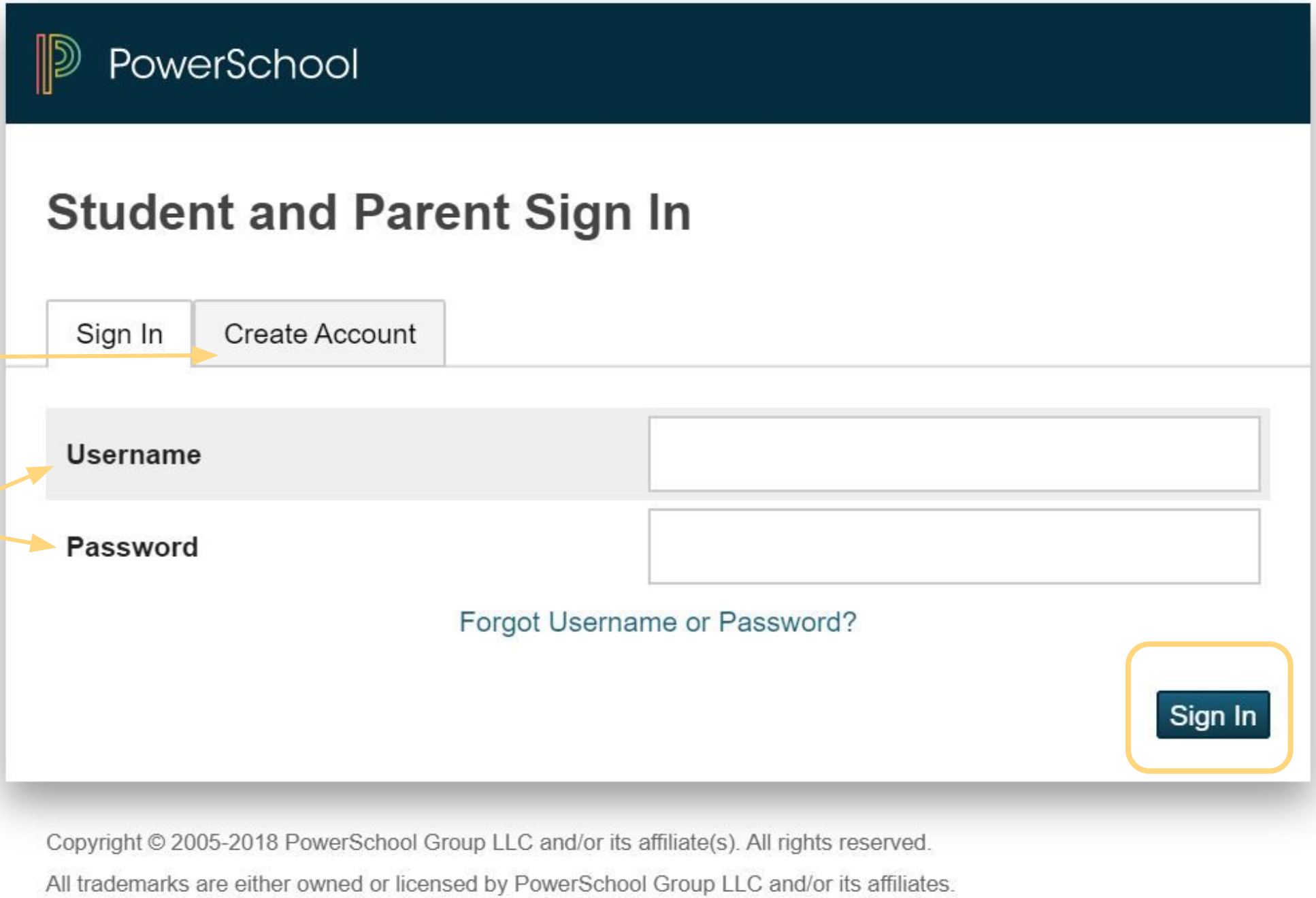
# PowerSchool Parent Portal

Students in 1st and 2nd grades will receive a grade report every quarter.  Parents can view student grades and attendance on the PowerSchool Parent portal.

Go to: ps.dvusd.org/public

If you **do not have an account**, see front office for access codes. Then click CREATE ACCOUNT on the parent portal.

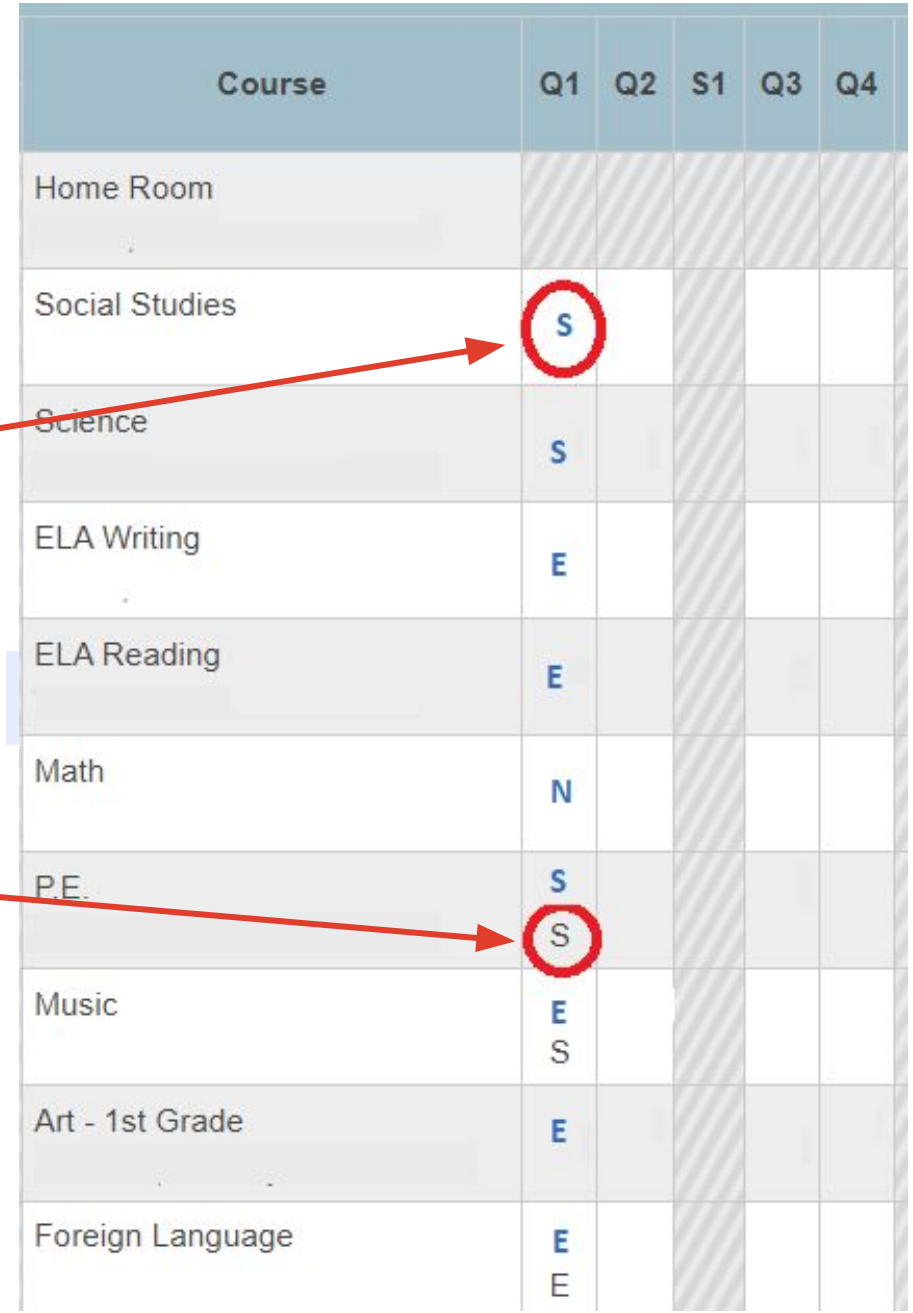
If you **have an account**, enter your Username and Password and click SIGN IN.



On the **Grades & Attendance page**, you will see the nu**mber of absences** your child has had.

You will also see the **course grades for each course**. Click on the course grade to see the assignments that were graded for the course.

The **citizenship mark for each Special Area course** is located under the course grade.



| Course | Q1 | Q2 | S1 | Q3 | Q4 |
|---|---|---|---|---|---|
| Home Room | | | | | |
| Social Studies | S | | | | |
| Science | S | | | | |
| ELA Writing | E | | | | |
| ELA Reading | E | | | | |
| Math | N | | | | |
| P.E. | S<br>S | | | | |
| Music | E<br>S | | | | |
| Art - 1st Grade | E | | | | |
| Foreign Language | E<br>E | | | | |

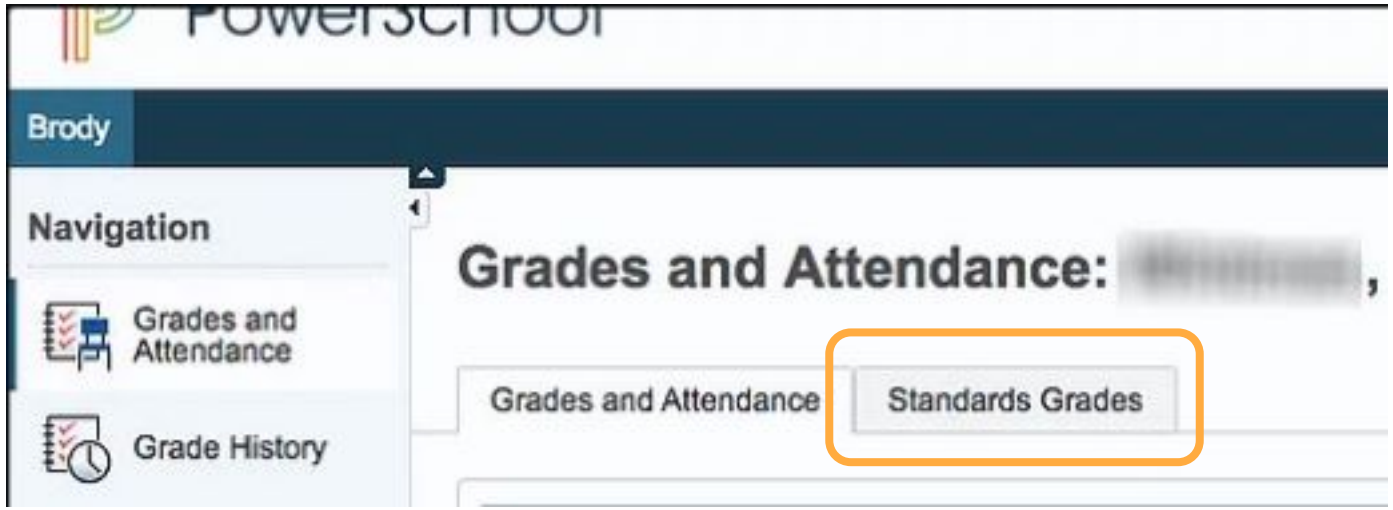
When you **click on a course grade**, you can see a list of grade entries.

| Due Date | Category | Assignment | Flags | Score |
|---|---|---|---|---|
| 10/05/2021 | Assessment | Different Types of Maps | | |
| 10/01/2021 | Coursework | Technology: Past, Present, and Future | | |
| 08/20/2021 | Assessment | Super Citizen | | |

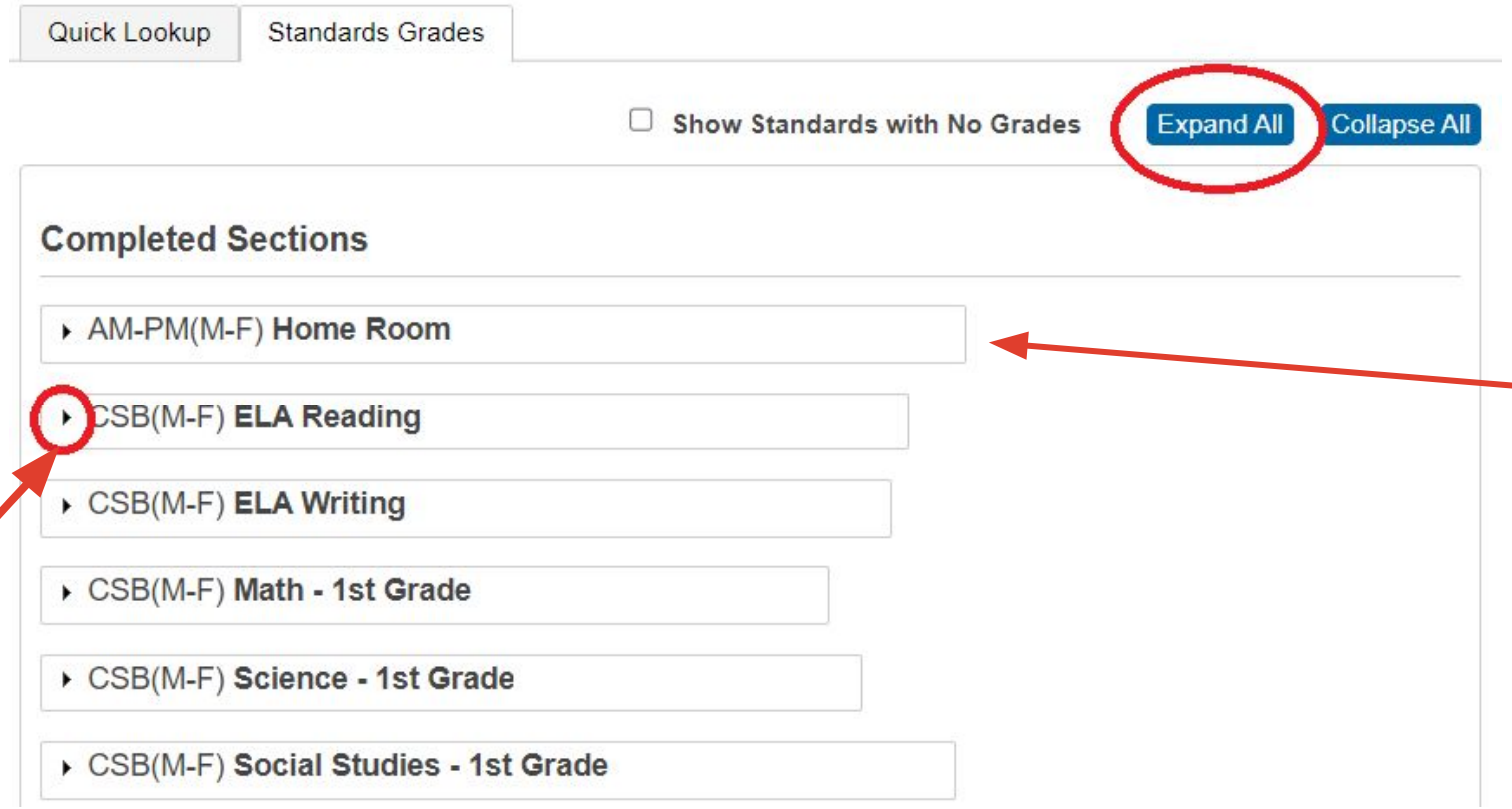
Click on the blue **SHOW STANDARDS icon** to see the marks for the **standard(s) measured on the assignment**.

**Assignments will be marked with a symbol:**

- Collected (student has submitted the assignment for a grade)
- Missing (student did not submit the assignment)
- Exempt (assignment does not count toward the overall grade)



Click on the Standards Grades tab to see the overall grades for each standard for the marking period.




**Note:** Citizenship (Conduct) marks for non-special area courses will be in the "Home Room" list. Expand the Home Room course to see the marks.

**Click on arrow beside the course title to expand the selection or click on Expand All.**

Once the **course is expanded**, you will see the **overall average grade** for each standard for each marking period shown **as a 4, 3, 2, or 1.**

Not all standards are worked on or measured each quarter.

CSB(M-F) **ELA Reading**

| Standards | Q1 |
|---|---|
| **2.RD.1** Apply phonics and word analysis skills. 2.RF.3 | |
| **2.RD.2** Read with accuracy and fluency to support comprehension. 2.RF.4 | 3 |
| **2.RD.3** Identify key ideas, details and story elements. 2.RL.1,7/2.RI.1 | 3 |
| **2.RD.4** Determine the central message, lesson, moral, topic. 2.RL2/2.RI.2/2.SL.2 | 3 |
| **2.RD.5** Describe how characters respond to events and challenges. 2.RL.9/2.RI.9 | 3 |
| **2.RD.6** Know, use, and describe the structure of a text. 2.RL.9/2.RI.9 | 3 |
| **2.RD.7** Compare and contrasts two texts. 2.RL9/2.RI.9 | |
| **2.RD.8** Acknowledge differences in the points of view of characters. 2.RL.6 | 3 |
| **2.RD.9** Determine the meaning of words in text. 2.RI.4 | 3 |
| **2.RD.10** Identify the main purpose of a text and provide support. 2.RI.6.8 | 3 |
| **2.RD.11** Read & comprehend literature & informational text in the 2nd-3rd text complexity band. 2.RL.10/2.RI.10 | 3 |

| Due Date | Category | Assignment | Flags | Score |
|---|---|---|---|---|
| 10/05/2021 | Assessment | Different Types of Maps | | |
| 10/01/2021 | Coursework | Technology: Past, Present, and Future | | |
| 08/20/2021 | Assessment | Super Citizen | | |
| | | **2.C2.2** - *Explain how all people, not just official leaders, play important roles in the world. 2.C2.2 | | 3 |
| | | **2.C4.2** - *Explain how rules function in public settings. 2.C4.2 | | 3 |

**After clicking** on the blue SHOW STANDARDS icon, the **selection will expand to show the standards** that were measured **and the student's level of proficiency** on each standard.

# PowerSchool Parent Portal

## Old View

Quick Lookup | Standards Grades

**Attendance By Class**

| Exp | Last Week M | T | W | H | F | This Week M | T | W | H | F | Course | Q1 | Q2 | Q3 | Q4 | Y1 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7(M-T,F) | | | . | . | | | | . | . | | P.E. - 1st Grade [redacted] - Rm: GYM | E+ 100 E | E+ 100 E | E+ 100 E | E+ 100 E | E+ 100 |
| CSB(M-F) | | | | | | | | | | | ELA Writing - 1st Grade [redacted] - Rm: 119 | S- 70 | S- 75 | S 80 | [ i ] | S- 75 |
| CSB(M-F) | | | | | | | | | | | Math - 1st Grade [redacted] - Rm: 119 | E 94 | E- 91 | E- 92 | [ i ] | E 93 |
| CSB(M-F) | | | | | | | | | | | Social Studies - 1st Grade [redacted] - Rm: 119 | E 93 | E 96 | E 93 | [ i ] | E 94 |
| CSB(M-F) | | | | | | | | | | | Science - 1st Grade [redacted] - Rm: 119 | E 93 | E 96 | E 95 | [ i ] | E 95 |

## New View

Quick Lookup | Standards Grades

**Attendance By Class**

| Exp | Last Week M | T | W | H | F | This Week M | T | W | H | F | Course | Q1 | Q2 | Q3 | Q4 | Y1 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7(M-T,F) | | | . | . | | | | . | . | | P.E. - 1st Grade [redacted] - Rm: GYM | E 100 E | E 100 E | E 100 E | E 100 E | E 100 |
| CSB(M-F) | | | | | | | | | | | ELA Writing - 1st Grade [redacted] - Rm: 119 | S 70 | S 75 | S 80 | [ i ] | S 75 |
| CSB(M-F) | | | | | | | | | | | Math - 1st Grade [redacted] - Rm: 119 | E 94 | E 91 | E 92 | [ i ] | E 93 |
| CSB(M-F) | | | | | | | | | | | Social Studies - 1st Grade [redacted] - Rm: 119 | E 93 | E 96 | E 93 | [ i ] | E 94 |
| CSB(M-F) | | | | | | | | | | | Science - 1st Grade [redacted] - Rm: 119 | E 93 | E 96 | E 95 | [ i ] | E 95 |

Change: No plus or minus indicators

No Change: Letter Grades E/S/N/U

No Change: Percentages shown on 0-100% scale

No Change: Citizenship marks on E/S/N/U scale

**2nd Grade Parents will see a few changes from last school year.**

DEER VALLEY

# PowerSchool Parent Portal

## Old View

**PowerTeacher Pro Assignments**

| Due Date | Category | Assignment | Flags | Score | % | Grade |
|---|---|---|---|---|---|---|
| 03/07/2023 | Classwork | Biography Presentation | | 10/10 | 100 | E+ |
| 02/24/2023 | Classwork | Rosa Parks Comprehension | | 9/10 | 90 | E- |
| 02/09/2023 | Classwork | Biography Writing | | 10/10 | 100 | E+ |
| | | **2.SP3.3** - Generate questions about a source as it relates to an event or development. 2.SP3.3 | | 4 | | |
| | | **2.SP3.4** - *Gather relevant information from one or two sources. 2.SP3.4 | | 3 | | |
| | | **2.SP3.5** - Ask and answer questions about explanations and arguments. 2.SP3.5 | | 3 | | |
| | | **2.SP3.6** - *Present a summary of an argument or explanation using print, oral, or digital tech. 2.SP3.6 | | 4 | | |

Change: No plus or minus indicators

Change: Scores aligned to actual performance

## New View

**PowerTeacher Pro Assignments**

| Due Date | Category | Assignment | Flags | Score | % | Grade |
|---|---|---|---|---|---|---|
| 03/07/2023 | Classwork | Biography Presentation | | 10/10 | 100 | E |
| 02/24/2023 | Classwork | Rosa Parks Comprehension | | 9/10 | 90 | E |
| 02/09/2023 | Classwork | Biography Writing | | 9/10 | 90 | E |
| | | **2.SP3.3** - Generate questions about a source as it relates to an event or development. 2.SP3.3 | | 4 | | |
| | | **2.SP3.4** - *Gather relevant information from one or two sources. 2.SP3.4 | | 3 | | |
| | | **2.SP3.5** - Ask and answer questions about explanations and arguments. 2.SP3.5 | | 3 | | |
| | | **2.SP3.6** - *Present a summary of an argument or explanation using print, oral, or digital tech. 2.SP3.6 | | 4 | | |

No Change: Expand to see proficiency marks

No Change: Proficiency marks on 1-4 scale

**2nd Grade Parents will see a few changes from last school year.**

DEER VALLEY

# Missing Work

An assignment is considered as missing work when it is not submitted by the due date.

**Missing work** will be treated as such:

- The assignment will be marked with the “Missing” special code in the gradebook
- A 49% will be entered as the score for the assignment in the gradebook
- No Evidence (NE) will be entered for the standards attached to the assignment
- If the work is submitted, it will be marked as late and the assignment score (49%) will be changed to reflect the student’s actual score with no deductions or penalties

# Late Work

An assignment is considered late work when the assignment is not submitted by the due date that was established, but is submitted by the end of the marking period.

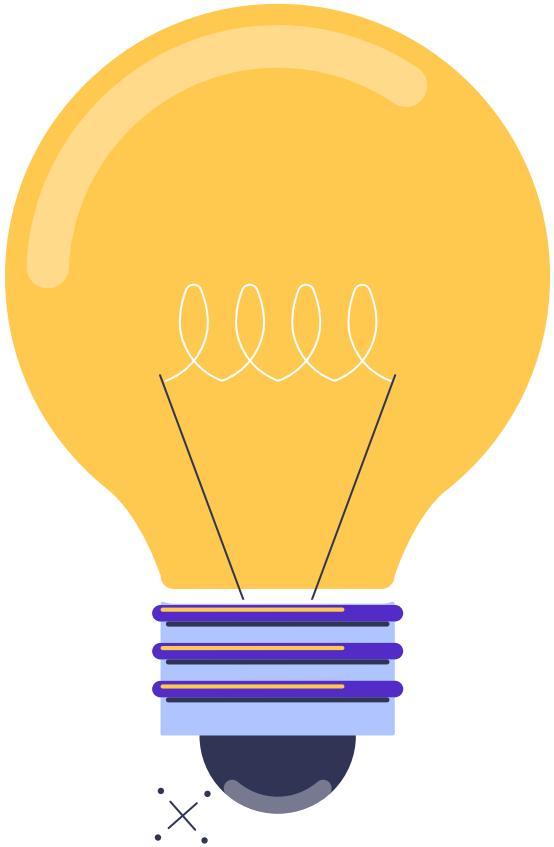
The student will be issued **full credit** for the work submitted (no added penalties or caps on the grade that can be earned). The teacher will mark the student's assignment with the "Late" special code. If the assignment is an assessment, the proficiency level of the standards attached will be entered.

# Reassessment

**Retake**: The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format. The higher of the two scores will be entered in the gradebook.

- Students may retake an assessment one time.
- Students must request to retake an assessment.
    - ***A reassessment request must be made within 10 school days after receiving the assessment score***
- Retakes can be in another format.
- For Retakes - the original score **is** replaced, if the new score is higher. The new score will not be capped or penalized.
- Teachers may administer reassessments until the marking period is closed**.**

DEER VALLEY
Unified School District



# Grading Practices Resources:

www.dvusd.org/grading

# Grades 3-6

# Citizenship Marks

3rd-8th grades students will receive citizenship marks for each course using this grade scale:

**E = Excellent**

**S = Satisfactory**

**N = Needs Improvement**

**U = Unsatisfactory**

# Standards Grade Scale

Students in 3rd through 8th grades will receive marks for their proficiency toward the grade level standards using the following scale.

**4 = Highly Proficient**

**3 = Proficient**

**2 = Partially Proficient**

**1 = Minimally Proficient**

**NE = No evidence (missing work)**

# Categories and Weights

Assignments will be entered into the gradebook within one of the following categories which will be weighted for calculation of the overall course grade.

**ASSESSMENT = 80%**

**COURSEWORK = 20%**

**PRACTICE = 0%**

# Course Grade Scale

Assignment/assessment scores will be averaged to produce an **overall course grade for the standard**. The course grade will be based upon the following grade scale:

**A = 90-100%**

**B = 80-89%**

**C = 70-79%**

**D = 60-69%**

**F = 0-59%**

# Grading Guidance Chart 3rd-12th

DEER VALLEY
Unified School District

## Grading Guide

Teachers will enter scores for assignments in the gradebook based upon student performance of the standards.

| Highly Proficient A 100%-90% | | | Proficient B 89%-80% | | Proficient C 79%-70% | |
|---|---|---|---|---|---|---|
| 100%-97% | 96%-94% | 93%-90% | 89%-85% | 84%-80% | 79%-75% | 74%-70% |
| **All 4's on standards** | All 4's except for one 3 | Mostly 4's with some 3's and/ or 2's | Mostly 3's with some 4's **All 3's on standards** | Mostly 3's and 4's with a 2 | Mostly 3's with some 2's | Mostly 2's with 3's and/or 4's |

| Partially Proficient D 69%-60% | | Minimally Proficient F 59%-50% | |
|---|---|---|---|
| 69%-65% | 64%-60% | 59%-56% | 55%-50% |
| Mostly 2's and 3's with a 1 | **All 2's on standards** | Mostly 2's and some 1's | **All 1's on standards** |

| No Evidence |
|---|
| 49%-0% |

DEER VALLEY
Unified School District

# PowerSchool Parent Portal

Students in 3rd-8th grades will receive a grade report every quarter.  Parents can view student grades and attendance on the PowerSchool Parent portal.

Go to: ps.dvusd.org/public

# Missing Work

An assignment is considered as missing work when it is not submitted by the due date.

**Missing work** will be treated as such:

- The assignment will be marked with the “Missing” special code in the gradebook
- A 49% will be entered as the score for the assignment in the gradebook
- No Evidence (NE) will be entered for the standards attached to the assignment
- If the work is submitted, it will be marked as late and the assignment score (49%) will be changed to reflect the student’s actual score with no deductions or penalties

# Late Work

An assignment is considered late work when the assignment is not submitted by the due date that was established, but is submitted by the end of the marking period.

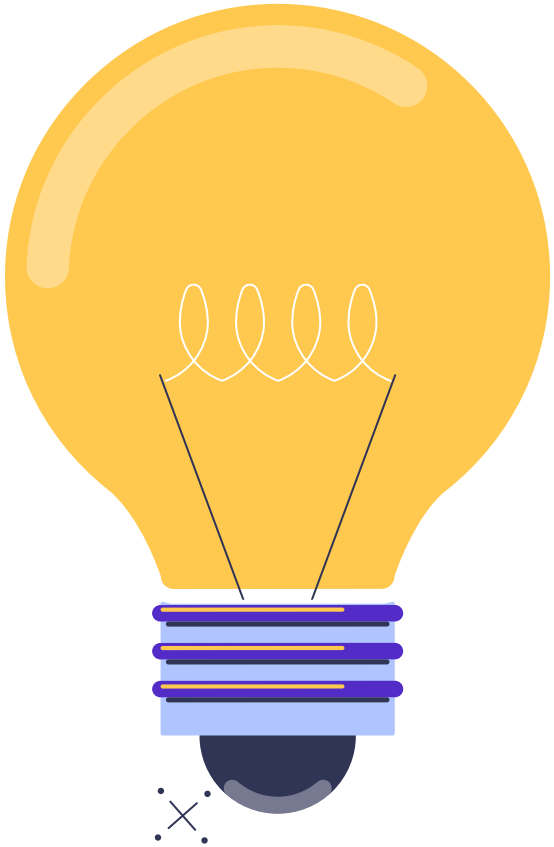
The student will be issued **full credit** for the work submitted (no added penalties or caps on the grade that can be earned). The teacher will mark the student's assignment with the "Late" special code. If the assignment is an assessment, the proficiency level of the standards attached will be entered.

# Reassessment

**Retake**: The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format. The higher of the two scores will be entered in the gradebook.

- Students may retake an assessment one time.
- Students must request to retake an assessment.
    - ***A reassessment request must be made within 10 school days after receiving the assessment score***
- Retakes can be in another format.
- For Retakes - the original score **is** replaced, if the new score is higher. The new score will not be capped or penalized.
- Teachers may administer reassessments until the marking period is closed**.**

DEER VALLEY
Unified School District



# Grading Practices Resources:

www.dvusd.org/grading

# 谢谢！
# Questions

# Basic example of the 3rd-12th Grade
## *Grading Guidance Chart*

Give assessment over 2 standards

| Highly Proficient A 100%–90% | | |
|---|---|---|
| 100–97 | 96–94 | 93–90 |
| **All 4's on standards** | All 4's except for one 3 | Mostly 4's with some 3's and/or 2's |

**Grade 96% A**

- Standard A: 3
- Standard B: 4

Determine 1-4 score on rubric for each standard

3

4

Enter percentage for the assessment. Teacher will determine which % in the range to use.

96%

Use chart to identify percentage band based on rubric grades

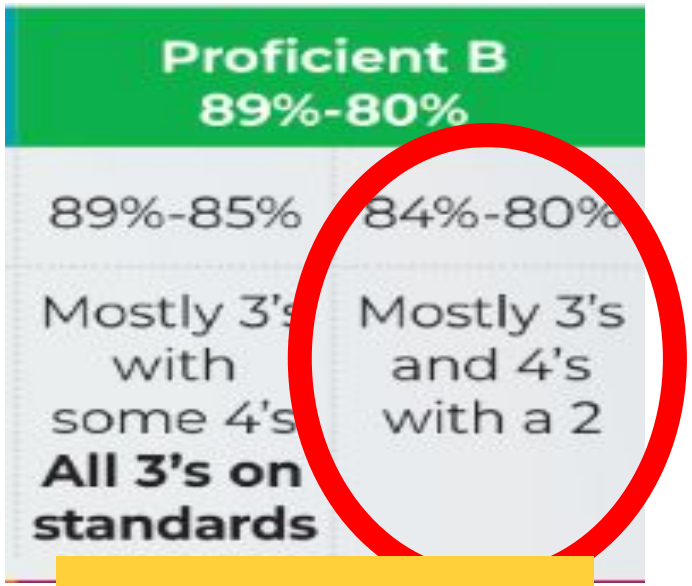
A

Grade is referenced from proficiency level on standards. Only percentage calculates into final grade.

# Another Basic example of the 3rd-12th Grade

## *Grading Guidance Chart*

Give assessment over 4 standards




**Grade 84% B**

- Standard A: 3
- Standard B: 4
- Standard C: 3
- Standard D: 2

Determine 1-4 score on rubric for each standard

3

2 3 4

Use chart to identify percentage band based on rubric grades

Enter percentage for the assessment. Teacher will determine which % in the range to use.

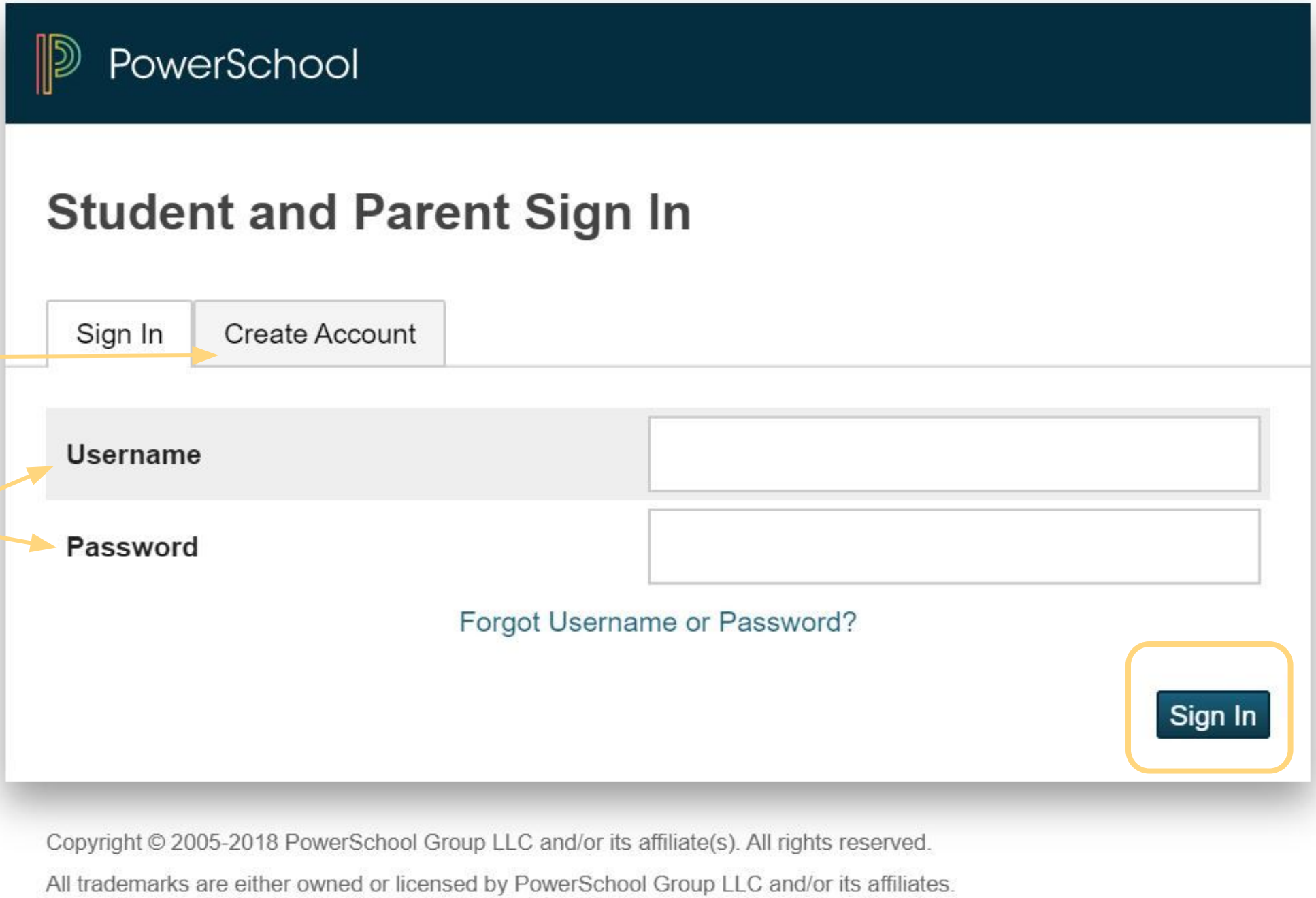
84%

B

Grade is referenced from proficiency level on standards. Only percentage calculates into final grade.

If you **do not have an account**, see front office for access codes. Then click CREATE ACCOUNT on the parent portal.

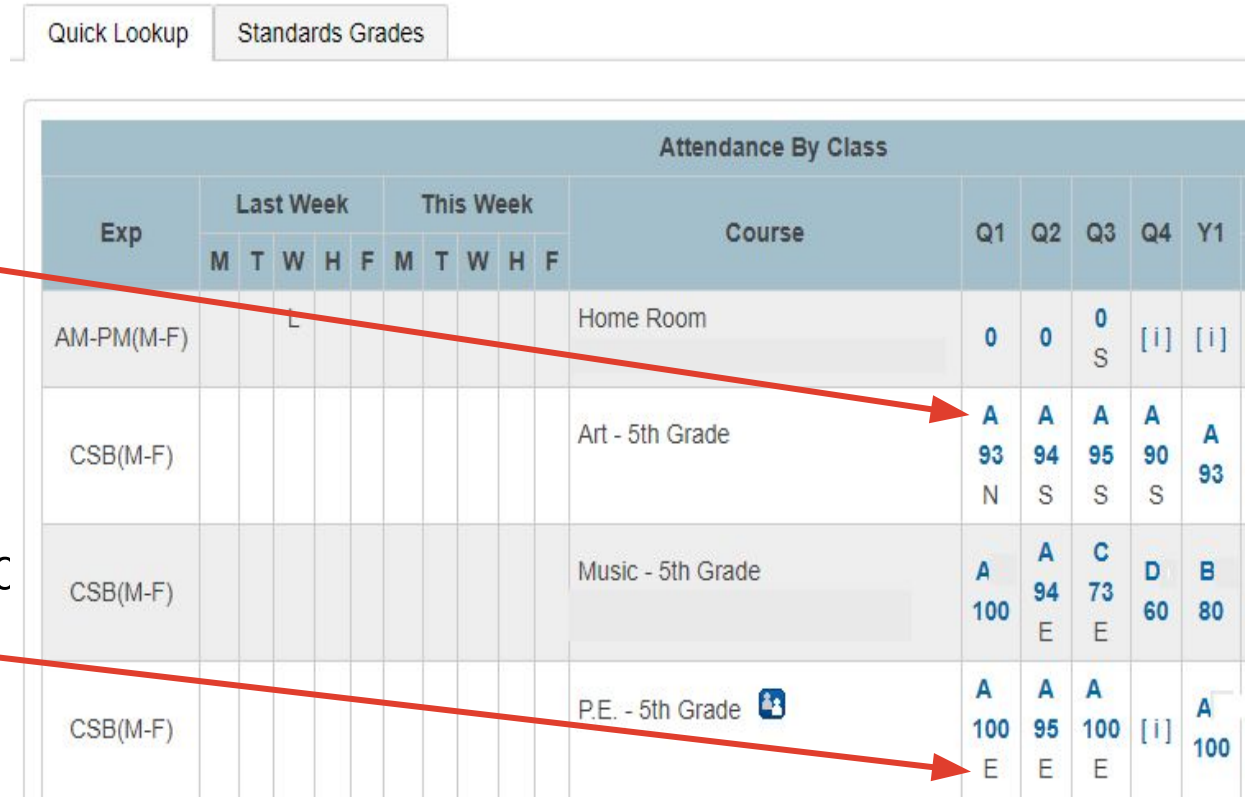
If you **have an account**, enter your Username and Password and click SIGN IN.



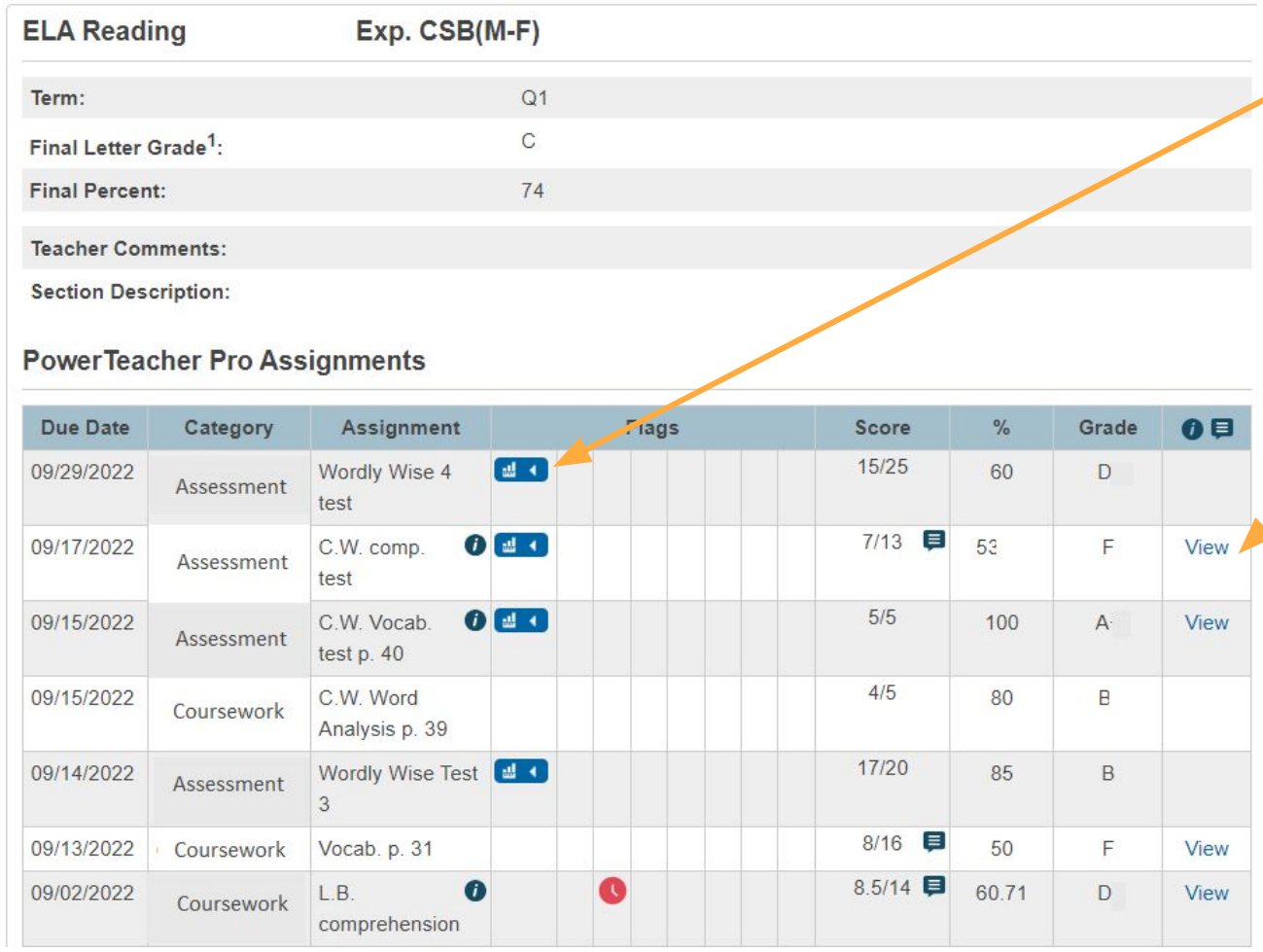
On the **Grades & Attendance page**, you will see the **number of absences** your child has had.

You will also see the **course grades for each course**. Click on the course grade to see the assignments that were graded for the course.

The **citizenship mark** for each course is located under the course grade.



When you **click on a course grade**, you can see a list of grade entries.



**ELA Reading** **Exp. CSB(M-F)**

| | |
|---|---|
| **Term:** | Q1 |
| **Final Letter Grade[1]:** | C |
| **Final Percent:** | 74 |
| **Teacher Comments:** | |
| **Section Description:** | |

**PowerTeacher Pro Assignments**

| Due Date | Category | Assignment | Flags | Score | % | Grade | |
|---|---|---|---|---|---|---|---|
| 09/29/2022 | Assessment | Wordly Wise 4 test | | 15/25 | 60 | D | |
| 09/17/2022 | Assessment | C.W. comp. test | | 7/13 | 53 | F | View |
| 09/15/2022 | Assessment | C.W. Vocab. test p. 40 | | 5/5 | 100 | A | View |
| 09/15/2022 | Coursework | C.W. Word Analysis p. 39 | | 4/5 | 80 | B | |
| 09/14/2022 | Assessment | Wordly Wise Test 3 | | 17/20 | 85 | B | |
| 09/13/2022 | Coursework | Vocab. p. 31 | | 8/16 | 50 | F | View |
| 09/02/2022 | Coursework | L.B. comprehension | | 8.5/14 | 60.71 | D | View |

Click on the blue **SHOW STANDARDS icon** to see the marks for the **standard(s) measured on the assignment.**

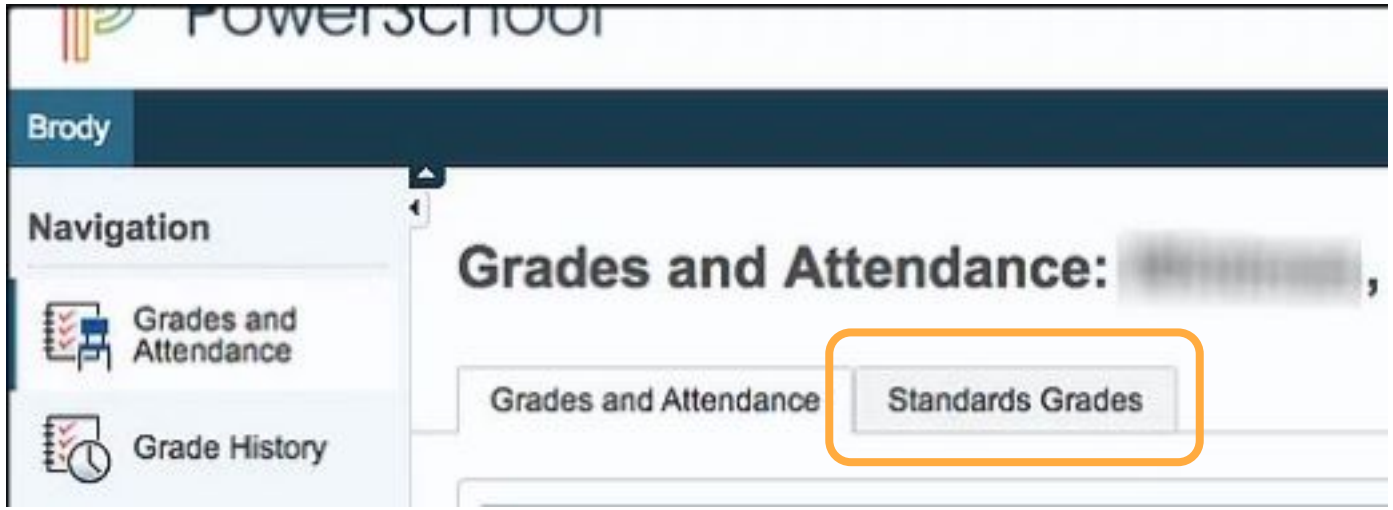
When the "View" link is shown, you can click on **"View" to see additional information** about the gradebook entry.

**Assignments may be marked with a symbol**. See the Legend at the bottom of the page for information about the meaning of each symbol.

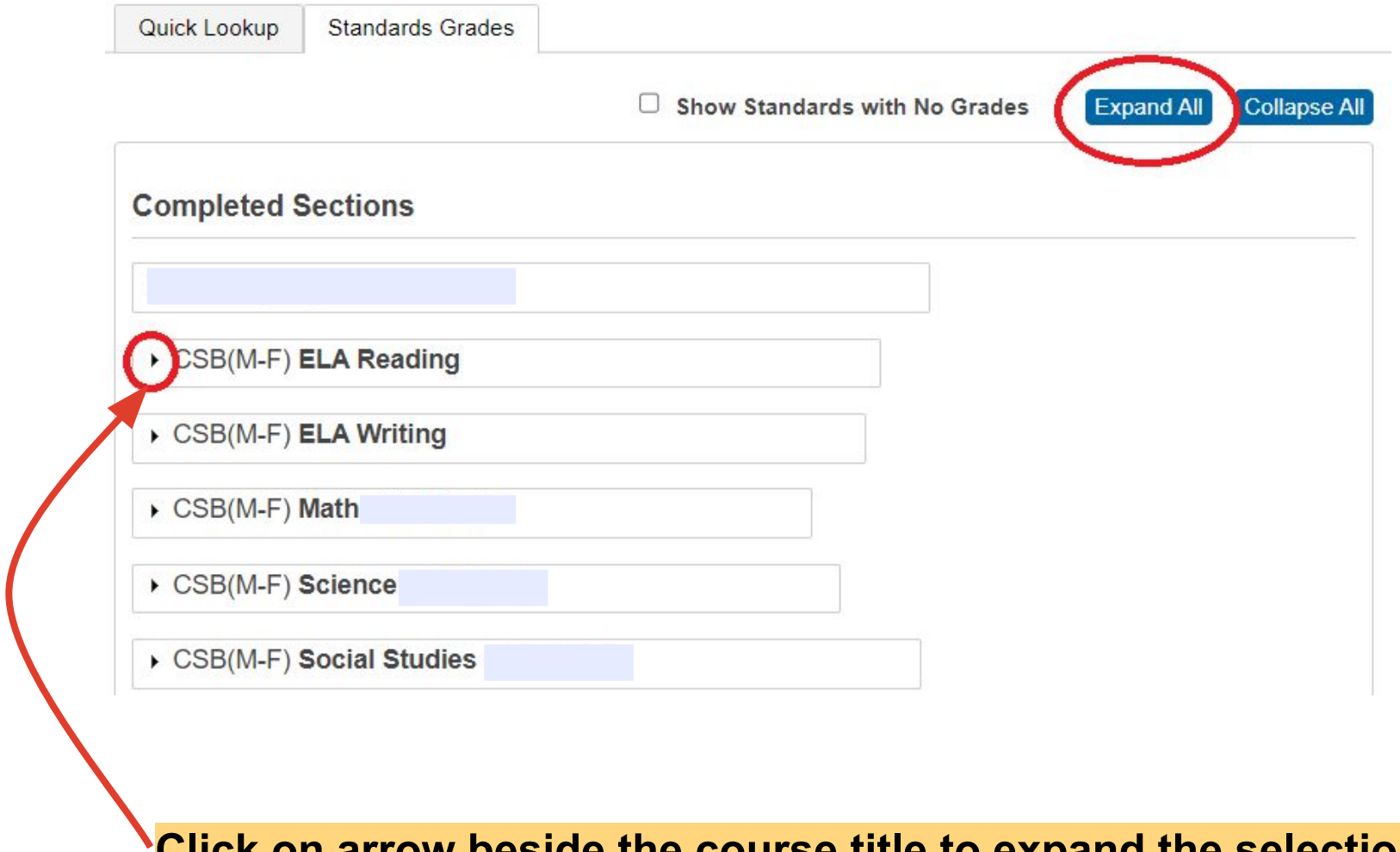
**Legend**

1 - This final grade may include assignments that are not yet published, or may be the result of special weighting used by the teacher. Click to view additional information on special weighting.

Icons - Standards | - Has Description | - Has Comment | - Weighted Assignment | - Collected | - Late | - Missing | - Exempt from Final Grade | - Absent | - Incomplete | - Excluded



Click on the Standards Grades tab to see the overall grades for each standard for the marking period.




**Click on arrow beside the course title to expand the selection or click on Expand All.**

Once the **course is expanded**, you will see the **overall average grade** for each standard for each marking period shown **as a 4, 3, 2, or 1.**

Not all standards are worked on or measured each quarter.

CSB(M-F) **ELA Reading**

| Standards | Q1 |
|---|---|
| **2.RD.1** Apply phonics and word analysis skills. 2.RF.3 | |
| **2.RD.2** Read with accuracy and fluency to support comprehension. 2.RF.4 | 3 |
| **2.RD.3** Identify key ideas, details and story elements. 2.RL.1,7/2.RI.1 | 3 |
| **2.RD.4** Determine the central message, lesson, moral, topic. 2.RL2/2.RI.2/2.SL.2 | 3 |
| **2.RD.5** Describe how characters respond to events and challenges. 2.RL.9/2.RI.9 | 3 |
| **2.RD.6** Know, use, and describe the structure of a text. 2.RL.9/2.RI.9 | 3 |
| **2.RD.7** Compare and contrasts two texts. 2.RL9/2.RI.9 | |
| **2.RD.8** Acknowledge differences in the points of view of characters. 2.RL.6 | 3 |
| **2.RD.9** Determine the meaning of words in text. 2.RI.4 | 3 |
| **2.RD.10** Identify the main purpose of a text and provide support. 2.RI.6.8 | 3 |
| **2.RD.11** Read & comprehend literature & informational text in the 2nd-3rd text complexity band. 2.RL.10/2.RI.10 | 3 |

| Due Date | Category | Assignment | Flags | Score |
|---|---|---|---|---|
| 10/05/2021 | Assessment | Different Types of Maps | | |
| 10/01/2021 | Coursework | Technology: Past, Present, and Future | | |
| 08/20/2021 | Assessment | Super Citizen | | |
| | | **2.C2.2** - *Explain how all people, not just official leaders, play important roles in the world. 2.C2.2 | | 3 |
| | | **2.C4.2** - *Explain how rules function in public settings. 2.C4.2 | | 3 |

**After clicking** on the blue SHOW STANDARDS icon, the **selection will expand to show the standards** that were measured **and the student's level of proficiency** on each standard.

# PowerSchool Parent Portal - 3rd-6th Grades

## Old View

Quick Lookup | Standards Grades

**Attendance By Class**

| Exp | Last Week M | T | W | H | F | This Week M | T | W | H | F | Course | Q1 | Q2 | Q3 | Q4 | Y1 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1(M-T,H-F) | | | . | | | | | . | | | Beginning Band | A+ 100 E | A+ 100 E | A+ 99 E | [ i ] | A+ 99 |
| AM-PM(M-F) | | | | | | | | | | | Home Room | 0 | 0 | 0 S | [ i ] | [ i ] |
| CSB(M-F) | | | | | | | | | | | Art - 5th Grade | A 97 S | A+ 98 S | A 95 S | A 95 S | A 96 |
| CSB(M-F) | | | | | | | | | | | Music - 5th Grade | A+ 100 E | A+ 102 E | B 81 E | A+ 100 | A 93 |

## New View

Quick Lookup | Standards Grades

**Attendance By Class**

| Exp | Last Week M | T | W | H | F | This Week M | T | W | H | F | Course | Q1 | Q2 | Q3 | Q4 | Y1 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| AM-PM(M-F) | | | L | | | | | | | | Home Room | 0 | 0 | 0 S | [ i ] | [ i ] |
| CSB(M-F) | | | | | | | | | | | Art - 5th Grade | A 93 N | A 94 S | A 95 S | A 90 S | A 93 |
| CSB(M-F) | | | | | | | | | | | Music - 5th Grade | A 100 | A 94 E | C 73 E | D 60 | B 80 |
| CSB(M-F) | | | | | | | | | | | P.E. - 5th Grade | A 100 E | A 95 E | A 100 E | [ i ] | A 100 |

Change: No plus or minus indicators

No Change: Letter Grades A-F

No Change: Percentages shown on 0-100% scale

No Change: Citizenship marks on E/S/N/U scale

**Parents will see a few changes from last school year.**

DEER VALLEY

# PowerSchool Parent Portal: 3rd-6th Grades

## Old View

**PowerTeacher Pro Assignments**

| Due Date | Category | Assignment | Flags | Score | % | Grade |
|---|---|---|---|---|---|---|
| 12/12/2022 | Quizzes | Module 3 topic B quiz | | 100/100 | 100 | A+ |
| 12/07/2022 | Quizzes | Sprint (8's) | | 70/100 | 70 | C- |
| 12/01/2022 | Tests | Module 3 Mid-Assessment | | 92/100 | 92 | A- |
| 11/30/2022 | Quizzes | Module 3 Topic C quiz | | 100/100 | 100 | A+ |
| | | **3.OA.A.2** - Interpret whole number quotients of whole numbers (e.g., interpret 56 ÷ 8 as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2 | | 3 | | |
| 11/18/2022 | Quizzes | Module 3 topic B quiz | | 100/100 | 100 | A+ |
| 11/14/2022 | Quizzes | Module 3 Topic A quiz | | 81/100 | 81 | B- |
| | | **3.OA.C.7** - *Fluently multiply & divide within 100. 3.OA.C.7 | | 3 | | |
| 11/03/2022 | Tests | End of Module 2 assessment | | 70/100 | 70 | C |
| | | **3.MD.A.1a** - *Tell & write time to the nearest minute & measure time intervals in minutes. 3.MD.A.1a | | 3 | | |
| | | **3.NBT.A.3** - Multiply one-digit whole numbers by multiples of 10 in the range 10 to 90 using strategies based on place value and the properties of operations (e.g., 9 x 80, 5 x 60). 3.NBT.A.3 | | 3 | | |
| | | **3.OA.A.2** - Interpret whole number quotients of whole numbers (e.g., interpret 56 ÷ 8 as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2 | | 3 | | |

## New View

**PowerTeacher Pro Assignments**

| Due Date | Category | Assignment | Flags | Score | % | Grade |
|---|---|---|---|---|---|---|
| 12/12/2022 | Quizzes | Module 3 topic B quiz | | 100/100 | 100 | A |
| 12/07/2022 | Quizzes | Sprint (8's) | | 70/100 | 70 | C |
| 12/01/2022 | Tests | Module 3 Mid-Assessment | | 92/100 | 92 | A |
| 11/30/2022 | Quizzes | Module 3 Topic C quiz | | 89/100 | 89 | B |
| | | **3.OA.A.2** - Interpret whole number quotients of whole numbers (e.g., interpret 56 ÷ 8 as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2 | | 3 | | |
| 11/18/2022 | Quizzes | Module 3 topic B quiz | | 100/100 | 100 | A |
| 11/14/2022 | Quizzes | Module 3 Topic A quiz | | 85/100 | 85 | B |
| | | **3.OA.C.7** - *Fluently multiply & divide within 100. 3.OA.C.7 | | 3 | | |
| 11/03/2022 | Tests | End of Module 2 assessment | | 83/100 | 83 | B |
| | | **3.MD.A.1a** - *Tell & write time to the nearest minute & measure time intervals in minutes. 3.MD.A.1a | | 3 | | |
| | | **3.NBT.A.3** - Multiply one-digit whole numbers by multiples of 10 in the range 10 to 90 using strategies based on place value and the properties of operations (e.g., 9 x 80, 5 x 60). 3.NBT.A.3 | | 3 | | |
| | | **3.OA.A.2** - Interpret whole number quotients of whole numbers (e.g., interpret 56 ÷ 8 as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2 | | 3 | | |

Change: No plus or minus indicators

Change: Scores aligned to actual performance

No Change: Expand to see proficiency marks

No Change: Proficiency marks on 1-4 scale

**Parents will see a few changes from last school year.**

DEER VALLEY