



Board of Directors

Erin Markquart, President
Kevin Lewis, Vice President
Paul Williams, Member
Bill Gaines, Member
Johanneke Smith, Member

Our Promise

We will **know**, **value**, and **support** every student, helping them **graduate ready** to pursue a **promising future**.

December 11, 2024 - Study Session Minutes

Central Office Board Room
1202 Wood Ave
Sumner, WA 98390

Call to Order

School board President Erin Markquart called the December 11, 2024 board study session for the Board of Directors at Sumner-Bonney Lake School District No. 320 to order at 6:00pm.

Break at 6:43pm
Reconvene at 6:43pm

Sumner-Bonney Lake School District Strategic Plan

Assistant Superintendent, Kelly Denn, Executive Director of Elementary, Beth Dykman, Executive Director of Secondary, Steve Sjolund, Director of Elementary, Darla Offner, and Director of Secondary, Kassie Meath presented the district's elementary and secondary Mathematics Curriculum to the board of directors.

The presentation covered goal 1: Success in the Early Years, which encompasses projections of 80% of third graders meeting or exceeding grade level standards in mathematics by 2026 and goal 3: Academically Prepared Critical Thinkers, which includes 80% of 5th and 8th grade students meeting or exceeding grade level standards in mathematics by 2026. The math budget allocation for elementary is \$1,101,342, which includes math manipulatives and budget allocation for secondary is \$776,803.

Goals 1 and 3 work through PLC guiding questions in developing teacher knowledge of standards and instructional best practices in mathematics as they engage students in critical thinking tasks. Their approach to achieving the 80% goal is based on data acquired from the SBA test results for both students and teacher/grade level performance. There is a multi-tiered system of support for students that will allow them to access essential grade-level standards for all students, provide additional support to master essential grade-level standards, and intensive remediation in universal skills for students below 50%.



The mathematics curriculum will use evidence-based practices that include student engagement in the learning process that fosters higher level thinking and frequent exposure and practice with SBA released items and IAB's in low stakes experiences. Teacher instructional practices will include professional development for all staff as well as GLAD/SIOP Summer training and monthly training for math labs conducted either over zoom or on demand PLC support.

While there are areas of improvement, what is currently working well in the mathematics curriculum are the structures which are set by TOSA staff, curriculum pilot and adoption processes, student placement in intervention as well as classroom instruction that includes standards aligned math frameworks and resources, specific math training for the entire district and the district IAB / FIAB plan.

Board Discussion

Director Bill Gaines shared an interest in doing a retreat in January/February to discuss take-aways from the WSSDA conference.

Director Paul Williams shared he will be stepping down from the board due to his mother's recent illness. His last day as a school board member will be December 20, 2024.

With no further business the board study session adjourned at 7:52pm

Attest

Laurie Dent, Secretary

Erin Markquart, President
Board of Directors Board of Directors