

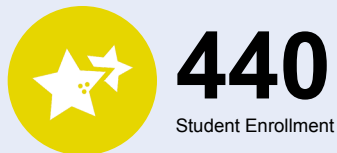
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Central Point Elementary School

PRINCIPAL: Tiffany Slaughter | GRADES: K-5 | 450 S 4th St, Central Point 97502 | 541-494-6500

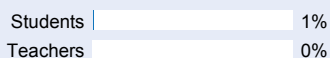


### Students We Serve

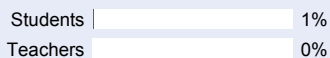


### DEMOGRAPHICS

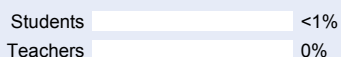
#### American Indian/Alaska Native



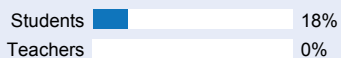
#### Asian



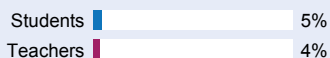
#### Black/African American



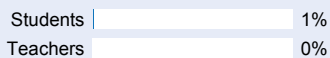
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



**8%**

Ever English Learners



**6**

Languages Spoken

**21%**

Students with Disabilities

**92%**

Required Childhood Vaccinations

**49%**

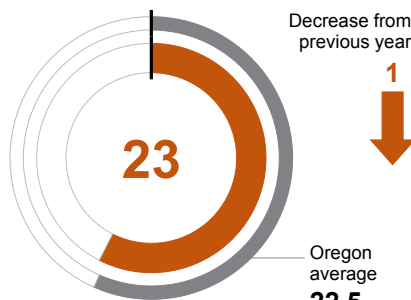
Students Experiencing Poverty

\*<10 students or data unavailable

### School Environment

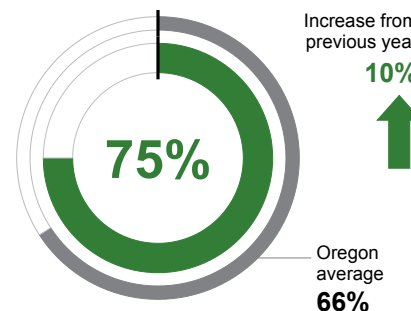
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

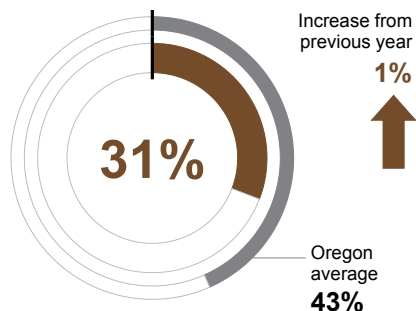
Students who attended more than 90% of their enrolled school days.



### Academic Success

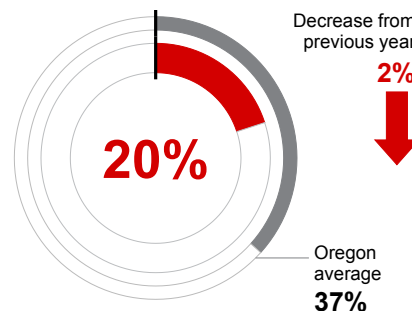
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



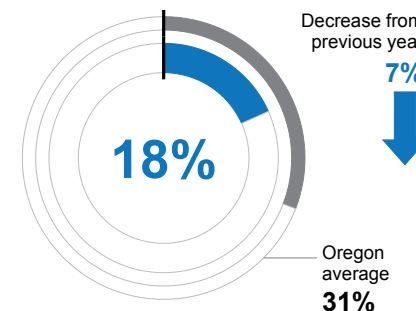
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

The goals for Central Point Elementary are to increase student academic achievement and student engagement supported by project-based learning and character education. Reading programs such as Orton Gillingham and Accelerated Reader are used with fidelity throughout grade levels. Character Strong is embedded into all classrooms and is the focus program for our Life Lab. All students attend Life Lab at least once a week. High levels of student engagement are observed during project-based learning experiences, including Presentations of Learning.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

### Safe & Welcoming Environment

Parents, students, and the community feel welcomed and supported as partners in our students' education. We work in collaboration with our PTO, community organizations such as YMCA, DARE Education, Central Point Children's Library, Jr Comets and local daycares, to ensure a community approach to student safety and belonging. We use Parent Square as a means of communication for our weekly newsletter and announcements. All Parent Square notifications are translated to Spanish.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Central Point Elementary School



### Outcomes

#### Our Staff (rounded FTE)



**24**

Teachers



**28**

Educational assistants



**0**

Counselors/  
Psychologists/  
Social Workers



**84%**

Average teacher retention rate over the past three years



**83%**

% of licensed teachers with more than 3 years of experience



**No**

Same principal in the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	80%
Multiracial	67%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	73%
Students Experiencing Poverty	67%
Ever English Learner	83%
Students with Disabilities	60%
Migrant	<10 students or data unavailable
Homeless	69%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	78%
Male	71%
Non-Binary	<10 students or data unavailable

#### ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
13%
<10 students or data unavailable
<10 students or data unavailable
36%
18%
11%
12%
<10 students or data unavailable
8%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
36%
27%
<10 students or data unavailable

#### MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
7%
<10 students or data unavailable
<10 students or data unavailable
24%
15%
7%
12%
<10 students or data unavailable
8%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
14%
27%
<10 students or data unavailable

### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

It is every Roadrunner's responsibility to take steps to stop bullying and/or negative behavior. Central Point Elementary staff does not tolerate conduct that undermines a person's right to feel safe, respected, and to learn. Bullying and harassment concerns are addressed with two main goals in mind: 1. To maintain safety and order, and 2. To teach the skill(s) needed to prevent the unwanted behavior from reoccurring. Through the instruction used in our Heart Room, we are able to help those students needing additional social/emotional and behavioral supports beyond the classroom. Staff training in crisis situations through the ALICE program and collaboration with our school resource officer continues to guide our preparation to protect students.

#### EXTRACURRICULAR ACTIVITIES

- Student Council/Government
- Jr. Comets Sports (Volleyball, Basketball, and Football)
- City of Central Point Parks and Recreation Programs
- PTO Sponsored events for students and families
- Extended day field trips
- Peer Buddy Program for special education students
- TAG
- Adopt-A-Street Program
- Run Club
- Presentations of Learning
- CraterWorks
- Maker's Lab

#### PARENT ENGAGEMENT

Parent engagement is encouraged and supported at CPE. Our goal is to collaborate with parents to increase active participation and involvement through PTO programs and volunteering. Through curriculum nights, student presentations of learning, and parent support literature, parents are provided with resources to support engagement. Additionally, Central Point Elementary uses Playworks curriculum for recess and intermursals that encourages parent play time during recesses.

#### COMMUNITY ENGAGEMENT

Central Point Elementary promotes the ideals of individual and social responsibility by fostering community-based experiential learning and civic engagement for students, faculty, and staff. We facilitate training and educational enrichment through collaborative efforts with businesses, as well as local, state and regional community organizations and government agencies. We cultivate connections between academics, CPE core values, and our community.