



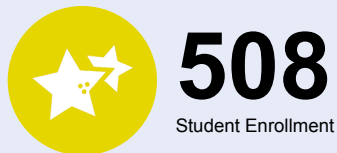
OREGON AT-A-GLANCE SCHOOL PROFILE

Richardson Elementary School

PRINCIPAL: Katrina Douglas | GRADES: K-5 | 200 W Pine St, Central Point 97502 | 541-494-6700

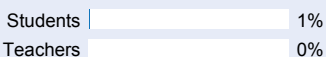


Students We Serve

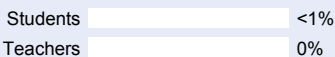


DEMOGRAPHICS

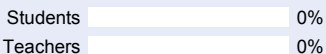
American Indian/Alaska Native



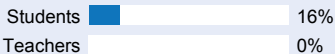
Asian



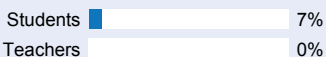
Black/African American



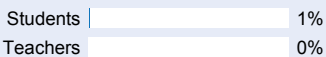
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



<5%

Ever English Learners



4

Languages Spoken

21%

Students with Disabilities

93%

Required Childhood Vaccinations

36%

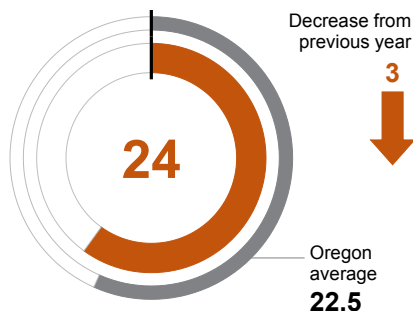
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

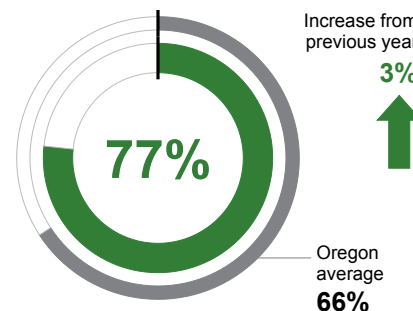
CLASS SIZE

Median class size.



REGULAR ATTENDERS

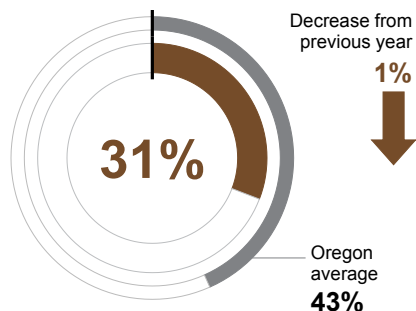
Students who attended more than 90% of their enrolled school days.



Academic Success

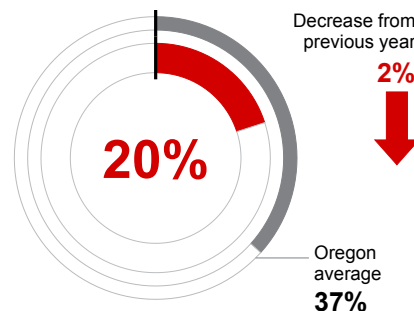
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



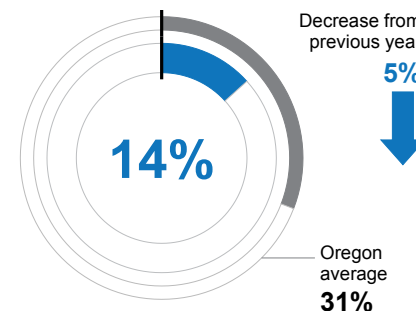
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our school goals focused on increasing student attendance, student engagement, and character education. High levels of student engagement have been observed during hands-on learning experiences and enrichment of curriculum through project-based learning opportunities, fieldtrips, guest speakers, technology, and various interactive learning tools and manipulatives. An emphasis on core values and character traits promoted a positive school culture for students.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Parents, students, and the community will feel welcomed and supported as partners in our students' education. Working in collaboration with our PTA, community organizations, and parents, enriching learning experiences and an expression of student learning was accomplished. We continue to strive for a positive school culture inclusive of all learners and stakeholders.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Richardson Elementary School



2023-24

Outcomes

Our Staff (rounded FTE)



23

Teachers



18

Educational assistants



0

Counselors/
Psychologists/
Social Workers



75%

Average teacher retention rate over the past three years



65%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	69%
Multiracial	71%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	79%
Students Experiencing Poverty	69%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	69%
Migrant	<10 students or data unavailable
Homeless	35%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	78%
Male	75%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
24%
48%
<10 students or data unavailable
30%
21%
<10 students or data unavailable
12%
<10 students or data unavailable
23%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
34%
28%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
13%
35%
<10 students or data unavailable
19%
16%
<10 students or data unavailable
9%
<10 students or data unavailable
8%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
17%
24%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

It is everyone's responsibility to take steps to stop bullying and/or harassment behavior. Mae Richardson staff does not tolerate conduct that undermines a person's right to feel safe, respected, and to learn. Bullying and harassment concerns are addressed with the following main goals in mind: to maintain order and safety, and to teach the skills needed to prevent the unwanted behavior from reoccurring. School safety is a priority for our campus. Staff training in crisis situations through the ALICE program and collaboration with our school resource officers continues to guide our preparation to protect students.

EXTRACURRICULAR ACTIVITIES

Jr. Comet Sports, Expression of Learning Nights, PTA Events
Enrichment Classes, Farm to School, STEAM (Science, Technology, Engineering, Art, & Math)
Outdoor Education, Marathon Kids Track Club, Adopt-A-Street Program
Oregon Battle of the Books, Leadership & Community 101

PARENT ENGAGEMENT

Parent engagement is encouraged and supported at Mae Richardson Elementary. Our goal is to collaborate with parents in order to increase active participation, involvement and engagement throughout our school. Through curriculum nights and/or grade level specific information, student learning exhibitions, and digital communication on school information, parents are provided with resources to support engagement.

COMMUNITY ENGAGEMENT

We partner with local business and resources to provide students with learning opportunities in connection with our community:

- Local field trips to various parks and outdoor learning facilities including Table Rocks, Crater Lake and local farms
- Guest presenters including Science Works and Crater High School students from various groups or classes
- Police and Fire Department

We connect our students and community by working together to support families in need with food baskets, school supplies, and clothing for students.