



# OREGON AT-A-GLANCE SCHOOL PROFILE

## Hanby Middle School

PRINCIPAL: Lee Shupe | GRADES: 6-8 | 806 6th Ave, Gold Hill 97525 | 541-494-6800

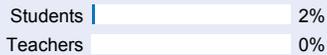
2023-24

### Students We Serve

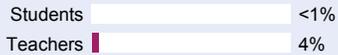


### DEMOGRAPHICS

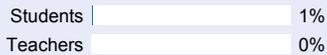
#### American Indian/Alaska Native



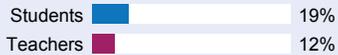
#### Asian



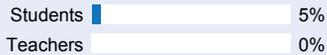
#### Black/African American



#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



8%

Ever English Learners



3

Languages Spoken

12%

Students with Disabilities

89%

Required Childhood Vaccinations

35%

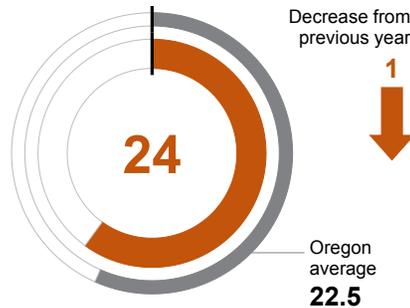
Students Experiencing Poverty

\*<10 students or data unavailable

### School Environment

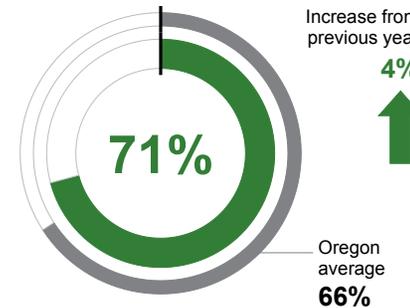
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

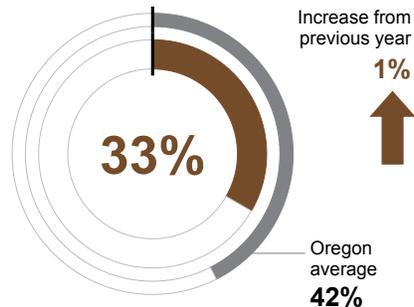
Students who attended more than 90% of their enrolled school days.



### Academic Success

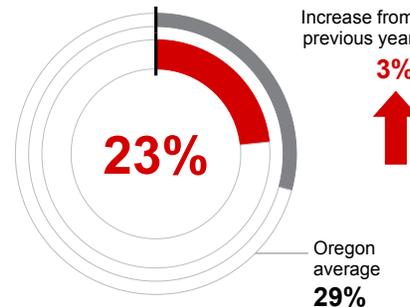
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



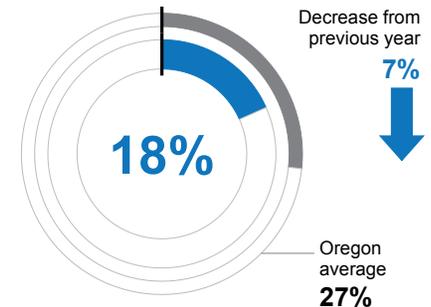
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

Hanby is working toward accomplishing three goals. Students at Hanby Middle School will develop "GOOD HABITS" of practice. Students will develop: Time Management, Eating Well, Exercise, Planning/Scheduling, Reviewing/Revising, Organized Communication. At Hanby Middle School, students will be using WICOR strategies in classes in order to show growth in Reading, Math, Inquiry, Writing, and Collaboration. Finally, Hanby students will be engaged in learning, with the school, and the community. Through development of student's leadership, sense of responsibility, and citizenship, students will show growth as they transition to High School.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

### Safe & Welcoming Environment

Our school ensures all students and parents feel welcome in our school office and with our school communication. We have access to bilingual staff and can get all communication translated. We provide interpreters for registration, parent conferences and other important parent information and student presentation nights.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Hanby Middle School

2023-24

### Outcomes

#### Our Staff (rounded FTE)



**22**

Teachers



**8**

Educational assistants



**1**

Counselors/  
Psychologists/  
Social Workers



**89%**

Average teacher retention rate over the past three years



**87%**

% of licensed teachers with more than 3 years of experience



**No**

Same principal in the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	67%
Multiracial	74%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	72%
Students Experiencing Poverty	53%
Ever English Learner	66%
Students with Disabilities	76%
Migrant	<10 students or data unavailable
Homeless	45%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	67%
Male	77%
Non-Binary	<10 students or data unavailable

#### ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
22%
47%
<10 students or data unavailable
34%
28%
17%
12%
<10 students or data unavailable
13%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
38%
26%
<10 students or data unavailable

#### MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
9%
37%
<10 students or data unavailable
26%
14%
7%
7%
<10 students or data unavailable
8%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
23%
24%
<10 students or data unavailable

### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Hanby Middle School ensures a safe and secure environment for all students. Hanby uses ALICE training and PBIS lessons with strategies to deal with bullying. Classroom presentations are provided by the principal, teachers and student support staff. We have weeks dedicated to positive school environment; lessons are taught on how to report and stop harassment and bullying. We offer counseling services through La Clinica and use our Student Service Team (SST) to identify students who are harassing others and find ways to support the victim. Our staff reviews yearly protocols and procedures for supporting a positive school environment. Hanby has set up a Mentoring program which supports students academically, behaviorally and socially.

#### EXTRACURRICULAR ACTIVITIES

Our school offers several extracurricular activities. Sports that are offered include: Football, Cross Country, Volleyball, Boys and Girls Basketball, Wrestling, Track and Field. We also offer academic extracurricular activities: Brain Bowl, STEM Girls group, AVID Club, Pentagames, Scavenger Hunt, MathCounts team, Honor Society, Book competition club.

#### PARENT ENGAGEMENT

Our school welcomes and engages parents by providing family events and communication in English and Spanish. Our school holds many family nights including CAMP project fairs, concerts, information nights, and Open House "Meet and Greets." At each of our evening events we offer sign-ups of local services to our families. This includes La Clinica Physical and Mental Health support, Boys and Girls Club, and Food/Shelter services. We are also offer ParentSquare, a way to communicate with parents via text, in English and Spanish.

#### COMMUNITY ENGAGEMENT

Hanby partners with businesses in Gold Hill, Sam's Valley and Central Point. These partnerships involve incentives for student success, medical "wrap around" services for low income families or families where mental health service is needed. We also have partnerships with local faith-based organizations that supply students with food and clothing. They also provide food and gifts for our students in need. We partner with the Crater Foundation and Sparrow Club. Through our Skills class we partner with local colleges to create information nights. We also have guest speakers in classrooms frequently. Students participate in the annual "Gold Dust Days". Hanby's band plays in the parade and students participate in the sale at the local library.