

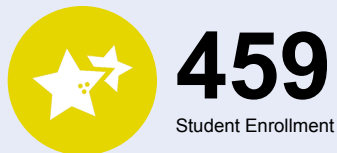
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Crater Academy of Health and Public Services

PRINCIPAL: Matt Meunier | GRADES: 9-12 | 655 N 3rd St, Central Point 97502 | 541-494-6300

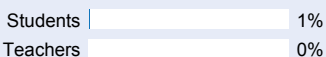


### Students We Serve

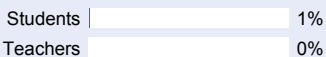


### DEMOGRAPHICS

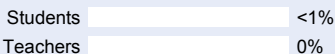
#### American Indian/Alaska Native



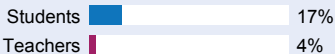
#### Asian



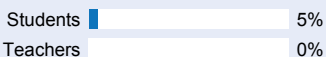
#### Black/African American



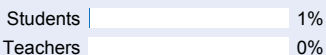
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



**10%**

Ever English Learners



**6**

Languages Spoken

**14%**

Students with Disabilities

**90%**

Required Childhood Vaccinations

**29%**

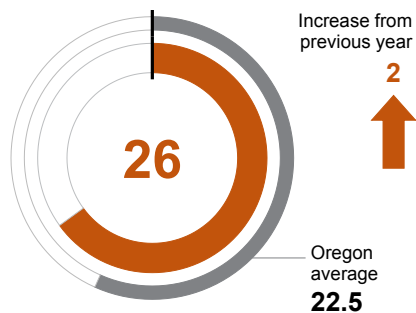
Students Experiencing Poverty

\*<10 students or data unavailable

### School Environment

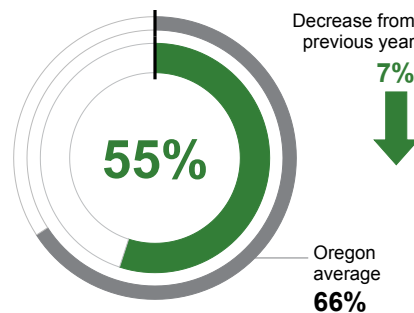
#### CLASS SIZE

Median size of classes in core subjects.



#### REGULAR ATTENDERS

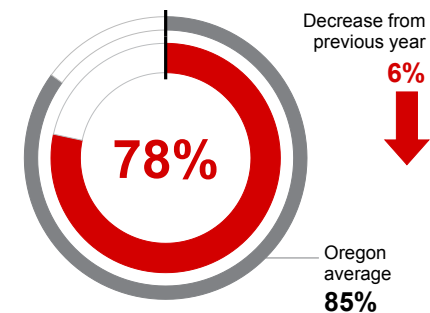
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### ON-TRACK TO GRADUATE

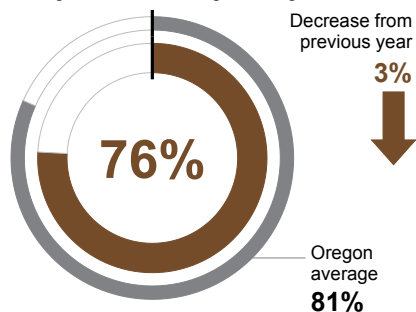
Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

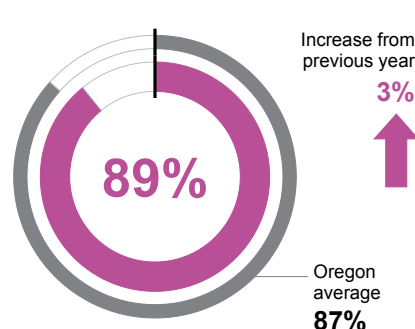
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



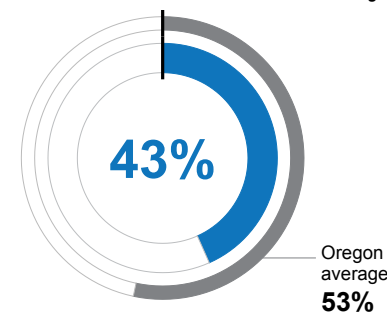
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



#### COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



### School Goals

Our goal is to build a community of diverse learners who are encouraged to succeed through a variety of supportive academic and civic opportunities. CAHPS students are preparing for their future as collaborative problem solvers and actively involved community members while striving to reach their highest potential.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

### Safe & Welcoming Environment

Creating a safe and welcoming school is a priority for administration and staff. We welcome parents through scheduled events such as Open House, College Night, Parent/Teacher Conferences and other activities and demonstrations of student learning. Information is made available in English and Spanish. We have partnered with the Central Point Police Department to make e a School Resource Officer on our campus. This SRO is available to help students with issues and provide an added layer of protection on our campus.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Crater Academy of Health and Public Services

### Outcomes

#### Our Staff (rounded FTE)



**21**  
Teachers



**6**  
Educational assistants



**<1**  
Counselors/  
Psychologists/  
Social Workers



**89%**  
Average teacher retention rate over the past three years



**95%**  
% of licensed teachers with more than 3 years of experience



**Yes**  
Same principal in the last 3 years

	REGULAR ATTENDERS	ON-TRACK TO GRADUATE	ON-TIME GRADUATION
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	43%	59%	55%
Multiracial	38%	70%	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	60%	88%	81%
Students Experiencing Poverty	42%	71%	58%
Ever English Learner	47%	58%	69%
Students with Disabilities	43%	<10 students or data unavailable	60%
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Homeless	50%	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	68%	<10 students or data unavailable	<10 students or data unavailable
Female	53%	79%	82%
Male	58%	78%	69%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

### About Our School

#### ADVANCED COURSEWORK

CAHPS offers a variety of AP and foreign language courses including:

- AP Calculus
- AP Psychology
- AP Human Geography

- Advanced Spanish
- AP Literature and Composition
- AP Environmental Science
- AP Statistics

CAHPS also offers a variety of dual credit classes that can result in community college credit in these subject:

- Health 112
- Health 261
- Welding 101
- Welding 201
- Writing 121
- English 104
- Math 111
- Math 112

#### CAREER & TECHNICAL EDUCATION

Our students have the option of enrolling in a variety of CTE courses:

- Welding
- Introduction to Adobe
- Digital Photography
- First Aid
- Horticulture
- Animal Sciences
- Plant Sciences
- Coding with PI
- Anatomy and Physiology

#### EXTRACURRICULAR ACTIVITIES

Our school offers a variety of athletic, academic and club opportunities:

- Band
- Choir
- Speech and Debate
- Football
- Cheerleading
- Volleyball
- Soccer (Boys and Girls)
- Cross Country
- Basketball (Boys and Girls)
- Swimming
- Wrestling
- Baseball
- Softball
- Track
- Golf
- Various campus clubs: Drama, National Honor Society, FFA, Sparrow Club, Ultimate Frisbee, Chess Club ...

#### PARENT & COMMUNITY ENGAGEMENT

CAHPS engages our parents and community in a variety of ways:

- Open House
- College Night
- Freshman / New Student Day
- Senior Internships
- Regularly scheduled Public Service Projects

CAHPS will be utilizing the Parent Square program to communicate with parents. This program will allow us to more effectively inform parents about upcoming events and opportunities for them to be involved.