

OREGON AT-A-GLANCE DISTRICT PROFILE Central Point SD 6

SUPERINTENDENT: Walt Davenport | 300 Ash St, Central Point 97502 | 541-494-6200



Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native

American mu		
Students		1%
Teachers		0%
Asian		
Students		1%
Teachers		1%
Black/African	American	
Students		1%
Teachers		1%
Hispanic/Latir	10	
Students		19%
Teachers		9%
Multiracial		
Students		6%
Teachers	I	2%
Native Hawaii	an/Pacific Islande	r
Students		1%
Teachers		0%
White		
Students		72%
Teachers		87%
9%		14
Ever English		Languages
Learners		Spoken
470/	4 4 0/	200/

17% 14% 39% Students Mobile Students Students Experiencing with Disabilities Povertv

*<10 students or data unavailable

80%

Increase from previous year 4% **68%** Oregon average 66%

High School Success

District Environment

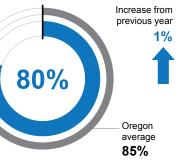
their enrolled school days.

REGULAR ATTENDERS

Students who attended more than 90% of

ON-TRACK TO GRADUATE

Students earning one-guarter of graduation credits in their 9th grade year.



Students meeting state grade-level expectations. Decrease from previous year 1% 23% Oregon average 40%

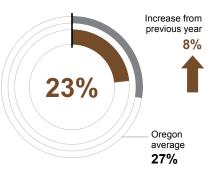
ENGLISH LANGUAGE ARTS

Academic Success

Grade 3

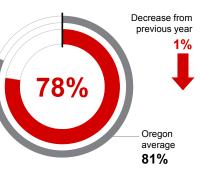
Grade 8 MATHEMATICS

Students meeting state grade-level expectations.



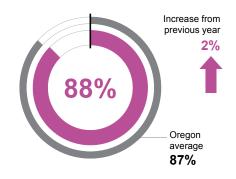
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were firsttime ninth graders in 2018-19 finishing in 2022-23.



District Goals

Central Point School District students will acquire the skills, knowledge and attributes necessary to confidently navigate the opportunities and challenges of a complex world. We strive to create a culture of belonging where personalized and authentic learning opportunities empower every student to thrive and contribute to our ever-changing society. We strive to support our students with innovative instruction, strong relationships, character development, equitable practices, personal achievement opportunities and safe school environments.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.



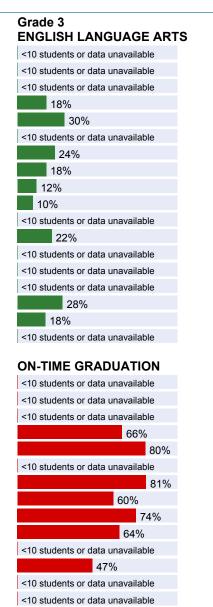
OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED Central Point SD 6

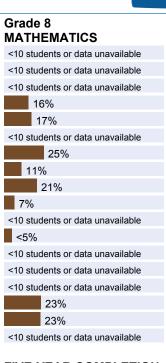
85%

87%

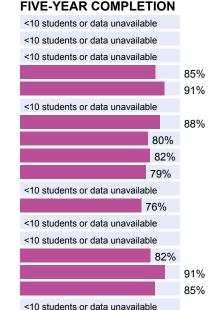
Outcomes

Our Staff (roun	nded FTE)		REGULAR ATTENDERS	
		American Indian/Alaska Native	75%	
Administr	10	Asian	83%	
	19	Black/African American	50%	
	Administrators	Hispanic/Latino	66%	
		Multiracial	65%	
		Native Hawaiian/Pacific Islander	50%	
	239	White	69%	
		Students Experiencing Poverty	60%	
	Teachers	Ever English Learner	68%	
		Students with Disabilities	60%	
	141	Migrant	71%	
		Homeless	56%	
	Educational	Students in Foster Care	47%	
	assistants	Military Connected	50%	
		Talented and Gifted	71%	
	5	Female	68%	
	V	Male	68%	
	Counselors	Non-Binary	<10 students or data unavailable	
	0		ON-TRACK TO GRADUATE <10 students or data unavailable <10 students or data unavailable	=
	Social Workers	Black/African American	<10 students or data unavailable	
		Hispanic/Latino	70%	
	0	Multiracial	78%	
		Native Hawaiian/Pacific Islander	<10 students or data unavailable	
	Licensed	White		8
	Librarians	Students Experiencing Poverty	73%	
(U)		Ever English Learner	72%	
	2	Students with Disabilities	73%	
		Migrant	<10 students or data unavailable	
	Psychologists	Homeless	44%	
		Students in Foster Care	<10 students or data unavailable	
	78%	Military Connected	<10 students or data unavailable	
		Talented and Gifted		8
	% of licensed teachers	Female	81%	
	with more than 3 years of experience	Male	81%	
		Non-Binary	<10 students or data unavailable	





2023-24



Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html

>95%

80%

76%

<10 students or data unavailable