2023-24 Texas Academic Performance Report (TAPR)

District Name: FORT STOCKTON ISD

District Number: 186902

2024 Special Education Determination Status:

Needs Intervention



	School Year	State			African American	-					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by 1	Tested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%		60%		65%		*	0370	-	42%	36%	33%			56%	63%
	2023	76%		69%	*	66%		-	80%	-	-	41%	100%			64%	50%
At Meets Grade Level or Above	2024	48%	39%	28%	13%	29%	32%	*	50%	-	17%	12%	17%	25%	29%	23%	27%
	2023	50%	41%	39%	*	32%	87%	-	80%	-	-	27%	80%	39%	38%	32%	29%
At Masters Grade Level	2024	21%	13%	7%	6%	7%	5%	*	17%	_	8%	3%	0%	6%	8%	5%	7%
	2023	20%	12%	8%	*	5%	33%	-	20%	_	-	5%	0%	9%	5%	5%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	67%	46%	16%	52%	42%	*	50%	-	42%	29%	33%	60%	35%	41%	47%
	2023	73%	69%	74%	*	71%	100%	-	80%	_	-	45%	100%	75%	62%	71%	64%
At Meets Grade Level or Above	2024	42%	36%	21%	3%	24%	26%	*	17%	-	17%	18%	17%	30%	14%	16%	20%
	2023	45%	38%	42%	*	36%	87%	-	80%	_	_	27%	40%	43%	38%	36%	14%
At Masters Grade Level	2024	15%	10%	7%	0%	6%	16%	*	17%	_	0%	7%	0%	10%	4%	5%	7%
	2023	19%	13%	13%	*	9%	33%	-	60%	-	-	14%	0%	13%	14%	11%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	75%	68%	59%	65%	81%	*	100%	-	71%	37%	70%	70%	66%	63%	57%
	2023	77%	72%	63%	-	61%	81%	-	-	*	*	44%	*	62%	67%	59%	59%
At Meets Grade Level or Above	2024	51%	42%	27%	21%	25%	42%	*	67%	_	14%	3%	30%	29%	26%	19%	32%
	2023	48%	38%	29%	-	25%	50%	-	-	*	*	33%	*	26%	43%	23%	12%
At Masters Grade Level	2024	23%	14%	10%	0%	8%	19%	*	67%	-	0%	0%	10%	14%	7%	7%	14%
	2023	22%	13%	11%	-	10%	13%	-	-	*	*	0%	*	9%	19%	9%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	63%	38%	12%	41%	48%	*	67%	-	14%	13%	50%	58%	24%	33%	38%
	2023	71%	67%	55%	-	54%	63%	-	-	*	*	39%	*	56%	52%	49%	59%
At Meets Grade Level or Above	2024	46%	39%	20%	3%	20%	30%	*	67%	_	0%	6%	10%	36%	9%	14%	21%
	2023	48%	42%	30%	-	27%	44%	-	-	*	*	33%	*	31%	24%	24%	12%
At Masters Grade Level	2024	21%	15%	5%	0%	4%	11%	*	50%	-	0%	0%	0%	9%	2%	3%	7%
	2023	22%	16%	12%	-	11%	13%	-	-	*	*	6%	*	10%	19%	7%	6%
Grade 5 Reading																	

	School Year	State	Region 18	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	73%	66%	56%	66%	63%	*	*	*	80%	34%	83%	66%	65%	59%	52%
	2023	81%	75%	77%	-	76%	89%		*	-	*	52%	*	7 9 70	70%	75%	73%
At Meets Grade Level or Above	2024	55%	45%	36%	36%	35%	32%	*	*	*	40%	5%	50%	37%	35%	30%	34%
	2023	57%	47%	44%	-	43%	56%	-	*	-	*	24%	*	45%	41%	41%	38%
At Masters Grade Level	2024	29%	19%	14%	12%	13%	18%	*	*	*	13%	2%	0%	17%	12%	11%	14%
	2023	28%	19%	22%	-	20%	33%	_	*	-	*	12%	*	23%	19%	20%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	72%	48%	24%	53%	44%	*	*	*	53%	30%	57%	70%	35%	45%	43%
	2023	80%	76%	79%	-	78%	89%	_	*	-	*	60%	*	80%	74%	78%	73%
At Meets Grade Level or Above	2024	50%	42%	18%	8%	20%	13%	*	*	*	27%	5%	14%	31%	10%	16%	13%
	2023	51%	44%	45%	-	43%	67%	-	*	-	*	24%	*	47%	37%	41%	35%
At Masters Grade Level	2024	19%	13%	6%	0%	5%	5%	*	*	*	13%	3%	0%	10%	3%	4%	3%
	2023	21%	16%	18%	-	18%	22%	-	*	-	*	8%	*	22%	0%	17%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	49%	37%	31%	39%	32%	*	*	*	47%	17%	43%	53%	28%	34%	23%
	2023	65%	60%	62%	-	60%	89%	_	*	-	*	40%	*	63%	59%	60%	38%
At Meets Grade Level or Above	2024	28%	21%	13%	4%	16%	11%	*	*	*	0%	2%	14%	23%	7%	11%	7%
	2023	36%	29%	32%	-	32%	33%	_	*	-	*	28%	*	34%	22%	30%	23%
At Masters Grade Level	2024	11%	7%	5%	0%	6%	2%	*	*	*	0%	2%	14%	8%	3%	4%	3%
	2023	16%	12%	15%	-	15%	11%	-	*	-	*	8%	*	17%	7%	16%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	73%	71%	72%	66%	81%	*	100%	*	73%	40%	55%	66%	74%	67%	71%
	2023	77%	73%	59%	-	59%	58%	*	*	_	-	37%	*	60%	56%	56%	44%
At Meets Grade Level or Above	2024	57%	48%	44%	39%	37%	59%	*	100%	*	60%	18%	9%	41%	45%	37%	44%
	2023	52%	45%	23%	-	22%	32%	*	*	-	_	26%	*	25%	19%	20%	13%
At Masters Grade Level	2024	26%	18%	12%	5%	13%	14%	*	50%	*	7%	5%	0%	16%	10%	10%	16%
	2023	22%	15%	4%	-	2%	11%	*	*	-	-	7%	*	5%	0%	1%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	47%	33%	46%	57%	*	83%	*	44%	27%	36%	49%	45%	43%	50%
	2023	75%	74%	63%	-	62%	68%	*	*	_	_	48%	*	66%	50%	57%	63%

	School Year	State	Region 18	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39% 40%	35% 36%	13% 16%		15% 14%	10% 26%	*	07 70	*	6% -	9% 30%	9%	17% 19%		11% 12%	16% 13%
At Masters Grade Level	2024	14% 16%	10% 13%	2% 3%	0%	2% 1%	0% 5%	*	17 /0	*	6%		0%		2%	2% 2%	5% 0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	67%	66%	65%	63%	74%	*	75%	*	60%	35%	63%	64%	67%	59%	47%
	2023	78%	71%	73%	-	74%	56%	_	-	-	-	40%	*	75%	61%	67%	55%
At Meets Grade Level or Above	2024	54%	43%	37%	32%	36%	42%	*	58%	*	27%	17%	31%	39%	37%	31%	26%
	2023	55%	44%	47%	-	49%	22%	_	-	_	-	25%	*	48%	44%	38%	25%
At Masters Grade Level	2024	29%	19%	13%	18%	9%	17%	*	17%	*	20%	5%	13%	10%	14%	9%	6%
	2023	27%	19%	23%	-	23%	22%	-	-	-	-	10%	*	23%	22%	14%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	49%	32%	25%	32%	38%	*	50%	*	33%	6%	35%	43%	28%	23%	20%
	2023	63%	59%	55%	-	56%	44%	_	-	-	-	50%	*	55%	56%	46%	35%
At Meets Grade Level or Above	2024	34%	27%	13%	8%	13%	16%	*	25%	*	13%	2%	12%	26%	9%	9%	9%
	2023	37%	33%	34%	-	34%	33%	-	-	-	-	30%	*	34%	33%	29%	10%
At Masters Grade Level	2024	11%	7%	3%	0%	2%	5%	*	8%	*	7%	0%	0%	8%	1%	1%	0%
	2023	11%	8%	7%	-	7%	11%	_	-	-	-	5%	*	7%	6%	5%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	74%	69%	64%	69%	70%	*	100%	100%	76%	31%	57%	70%	69%	64%	57%
	2023	83%	77%	79%	*	78%	88%	*	*	*	-	57%	*	79%	81%	77%	84%
At Meets Grade Level or Above	2024	56%	44%	37%	33%	36%	38%	*	60%	40%	52%	16%	24%	48%	34%	28%	17%
	2023	58%	47%	44%	*	42%	47%	*	*	*	-	30%	*	44%	42%	40%	39%
At Masters Grade Level	2024	29%	19%	13%	9%	14%	11%	*	20%	20%	29%	3%	5%	20%	11%	8%	4%
	2023	28%	20%	18%	*	17%	12%	*	*	*	-	0%	*	19%	13%	17%	16%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	66%	36%	25%	41%	29%	*	60%	*	20%	24%	35%	56%	30%	28%	27%
	2023	76%	72%	59%	*	58%	65%	*	*	*	-	35%	*	58%	65%	52%	68%
At Meets Grade Level or Above	2024	43%	36%	12%	4%	15%	9%	*	20%	*	0%	10%	12%	27%	8%	8%	1%
	2023	46%	39%	30%	*	30%	29%	*	*	*	-	22%	*	30%	29%	26%	39%

	School Year	State	Region 18		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%			4%		*	0%	*	0%	1%	0%			1%	0%
	2023	17%	13%	5%	*	6%	0%	*	*	*	-	4%	*	5%	3%	5%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	62%	43%	38%	43%	39%	*	100%	80%	57%	22%	35%	60%		34%	31%
	2023	74%	69%	68%	*	67%	76%	*	*	*	-	48%	*	69%	65%	67%	71%
At Meets Grade Level or Above	2024	44%	33%	18%	7%	23%	11%	*	50%	20%	4%	9%	20%	40%	12%	11%	7%
	2023	47%	39%	38%	*	37%	41%	*	*	*	-	26%	*	38%	35%	33%	39%
At Masters Grade Level	2024	17%	10%	4%	1%	5%	5%	*	0%	0%	0%	1%	0%	11%	2%	3%	1%
	2023	17%	11%	13%	*	13%	12%	*	*	*	-	0%	*	13%	16%	11%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	45%	31%	20%	34%	25%	*	67%	40%	50%	19%	33%	43%	27%	22%	15%
	2023	62%	49%	52%	*	50%	59%	*	*	*	-	22%	*	52%	48%	46%	52%
At Meets Grade Level or Above	2024	33%	18%	7%	2%	8%	8%	*	17%	0%	5%	9%	0%	18%	4%	3%	3%
	2023	33%	20%	20%	*	20%	12%	*	*	*	-	22%	*	21%	16%	20%	23%
At Masters Grade Level	2024	17%	8%	1%	0%	1%	3%	*	0%	0%	0%	1%	0%	2%	1%	0%	0%
	2023	16%	8%	5%	*	5%	0%	*	*	*	-	9%	*	4%	6%	4%	6%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	60%	60%	60%	60%	62%	*	50%	*	50%	31%	18%	69%	58%	52%	45%
	2023	72%	65%	69%	*	68%	79%	*	-	_	*	19%	*	67%	75%	65%	56%
At Meets Grade Level or Above	2024	52%	40%	39%	40%	39%	39%	*	33%	*	29%	13%	4%	51%	36%	29%	24%
	2023	52%	42%	35%	*	34%	43%	*	-	_	*	8%	*	33%	43%	29%	24%
At Masters Grade Level	2024	16%	9%	8%	9%	9%	7%	*	0%	*	4%	1%	0%	15%	7%	5%	1%
	2023	13%	8%	1%	*	1%	4%	*	-	-	*	4%	*	1%	5%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	66%	67%	64%	68%	68%	*	56%	-	61%	26%	33%	68%	66%	55%	52%
	2023	74%	65%	71%	*	71%	73%	*	-	*	*	41%	*	72%	69%	69%	42%
At Meets Grade Level or Above	2024	58%	46%	45%	38%	47%	47%	*	33%	_	36%	12%	13%	51%	44%	35%	30%
	2023	54%	42%	41%	*	41%	47%	*	-	*	*	24%	*	42%	37%	38%	13%

		State			African American			American Indian		Pacific Islander		•	Ed (Former)	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	4%	2%		3%		*	0%	-	0%	3%	7%	2%		2%	1%
End of Course Algebra I	2023	9%	4%	3%		3%	7%	T	-	Τ.	•	7%	*	4%	0%	3%	0%
At Approaches Grade Level or Above	2024	81%	73%	48%	38%	56%	42%	*	45%	*	26%	27%	23%	72%	41%	47%	52%
	2023	79%	75%	77%	*	77%	76%	*	-	-	*	46%	*	76%	81%	75%	83%
At Meets Grade Level or Above	2024	43%	30%	9%	8%	11%	5%	*	18%	*	0%	1%	8%	20%	5%	8%	9%
	2023	43%	34%	21%	*	20%	32%	*	-	-	*	8%	*	20%	27%	16%	17%
At Masters Grade Level	2024	24%	14%	4%	1%	5%	1%	*	9%	*	0%	0%	4%	8%	2%	3%	4%
	2023	23%	15%	7%	*	6%	16%	*	-	-	*	4%	*	7%	5%	4%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	83%	73%	86%	83%	*	100%	*	76%	66%	61%	90%	80%	81%	86%
	2023	88%	86%	92%	*	92%	94%	-	-	*	*	77%	*	92%	94%	92%	87%
At Meets Grade Level or Above	2024	56%	46%	28%	23%	31%	29%	*	17%	*	14%	9%	6%	41%	23%	26%	23%
	2023	56%	47%	45%	*	43%	72%	-	-	*	*	27%	*	43%	53%	43%	32%
At Masters Grade Level	2024	19%	11%	4%	0%	6%	1%	*	0%	*	5%	0%	0%	9%	2%	3%	4%
	2023	21%	12%	5%	*	3%	22%	-	-	*	*	0%	*	4%	6%	2%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	93%	94%	97%	93%	92%	*	100%	*	100%	76%	88%	95%	93%	92%	90%
	2023	94%	91%	90%	-	89%	100%	-	*	-	*	59%	*	91%	82%	89%	80%
At Meets Grade Level or Above	2024	69%	54%	53%	41%	54%	62%	*	43%	*	35%	19%	38%	54%	53%	43%	32%
	2023	70%	57%	49%	-	48%	67%	-	*	-	*	45%	*	49%	45%	47%	27%
At Masters Grade Level	2024	37%	21%	16%	10%	17%	20%	*	14%	*	15%	3%	13%	16%	16%	11%	8%
	2023	38%	24%	16%	-	15%	22%	-	*	-	*	14%	*	15%	18%	13%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	90%	87%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	59%	45%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
	2023	61%	49%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

	School Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	12%	3%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	68%	56%	49%	57%	57%	39%	71%	72%	55%	31%	43%	65%	53%	49%	48%
	2023	76%	71%	70%	52%	69%	77%	91%	92%	88%	67%	45%	71%	70%	68%	67%	63%
At Meets Grade Level or Above	2024	48%	38%	27%	21%	27%	29%	23%	42%	33%	21%	10%	14%	34%	23%	20%	18%
	2023	49%	40%	35%	24%	34%	45%	55%	71%	63%	27%	26%	40%	35%	33%	31%	25%
At Masters Grade Level	2024	20%	12%	7%	4%	7%	7%	7%	16%	11%	6%	2%	3%	10%	5%	5%	4%
	2023	20%	13%	10%	8%	9%	14%	36%	38%	25%	7%	6%	13%	10%	8%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	66%	61%	65%	69%	47%	76%	92%	63%	33%	46%	67%	65%	59%	54%
	2023	77%	71%	70%	44%	70%	78%	100%	89%	*	57%	41%	80%	71%	69%	67%	58%
At Meets Grade Level or Above	2024	54%	43%	38%	34%	37%	42%	35%	54%	58%	36%	13%	19%	40%	37%	30%	28%
	2023	53%	43%	38%	33%	37%	48%	60%	78%	*	29%	24%	45%	38%	38%	33%	25%
At Masters Grade Level	2024	22%	14%	9%	8%	9%	10%	6%	20%	17%	10%	3%	4%	12%	8%	7%	6%
	2023	20%	13%	10%	11%	9%	14%	40%	44%	*	14%	6%	5%	10%	9%	8%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	42%	28%	46%	42%	19%	55%	55%	34%	22%	35%	59%	35%	37%	39%
	2023	75%	71%	67%	43%	66%	73%	*	89%	*	60%	47%	72%	67%	64%	63%	67%
At Meets Grade Level or Above	2024	43%	35%	14%	7%	16%	12%	13%	33%	18%	9%	7%	11%	26%	8%	11%	11%
	2023	45%	38%	30%	14%	29%	43%	*	78%	*	40%	25%	39%	31%	27%	26%	22%
At Masters Grade Level	2024	17%	12%	4%	0%	4%	4%	6%	16%	9%	4%	2%	1%	8%	2%	3%	3%
	2023	19%	14%	9%	0%	8%	14%	*	33%	*	0%	7%	17%	9%	6%	8%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	57%	51%	58%	54%	50%	93%	86%	61%	37%	47%	70%	52%	51%	52%
	2023	77%	72%	76%	67%	75%	86%	*	*	*	*	55%	67%	77%	74%	75%	67%
At Meets Grade Level or Above	2024	43%	34%	21%	13%	24%	18%	13%	33%	29%	7%	7%	13%	36%	15%	16%	14%
	2023	47%	39%	39%	17%	38%	52%	*	*	*	*	27%	50%	39%	38%	36%	32%

	School Year	State	Region 18		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%				3%	0%	7% *	14%	2%	1%	2%	9%		3%	3%
All Condon Control Chadles	2023	18%	12%	10%	17%	10%	16%	•	•	*	*	3%	33%	10%	10%	9%	10%
All Grades Social Studies			/														.=
At Approaches Grade Level or Above	2024	78%	69%		58%	63%		*	85%	50%	74%	47%	48%			50%	45%
	2023	78%	69%	69%	*	68%	73%	*	*	*	*	40%	*	70%	62%	68%	61%
At Meets Grade Level or Above	2024	51%	36%	30%	21%	31%	37%	*	31%	17%	19%	14%	10%	39%	27%	19%	15%
	2023	52%	38%	33%	*	33%	31%	*	*	*	*	33%	*	34%	28%	34%	24%
At Masters Grade Level	2024	27%	14%	9%	5%	9%	12%	*	8%	0%	7%	2%	3%	10%	8%	4%	3%
	2023	27%	16%	10%	*	10%	8%	*	*	*	*	11%	*	9%	11%	8%	4%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	27%	17%	0%	18%	19%	*	17%	-	18%	11%	17%	21%	13%	12%	17%
	2023	37%	29%	29%	*	22%	80%	-	80%	-	-	27%	40%	28%	33%	24%	14%
Reading and Mathematics Including EOC	2024	35%	27%	17%	0%	18%	19%	*	17%	-	18%	11%	17%	21%	13%	12%	17%
	2023	37%	29%	29%	*	22%	80%	-	80%	-	-	27%	40%	28%	33%	24%	14%
Reading Including EOC	2024	48%	39%	27%	13%	29%	32%	*	50%	-	17%	12%	17%	25%	29%	23%	27%
	2023	50%	41%	39%	*	32%	87%	-	80%	-	-	27%	80%	39%	38%	32%	29%
Math Including EOC	2024	42%	36%	22%	3%	24%	26%	*	17%	-	17%	18%	17%	30%	14%	16%	20%
_	2023	45%	38%	42%	*	36%	87%	-	80%	-	-	27%	40%	43%	38%	36%	14%
4th Graders																	
Reading and Mathematics	2024	38%	29%	13%	3%	11%	29%	*	50%	-	0%	0%	0%	22%	7%	9%	18%
	2023	38%	29%	22%	-	19%	38%	-	-	*	*	33%	*	22%	24%	16%	12%
Reading and Mathematics Including EOC	2024	38%	29%	13%	3%	11%	29%	*	50%	-	0%	0%	0%	22%	7%	9%	18%
	2023	38%	29%	22%	-	19%	38%	-	-	*	*	33%	*	22%	24%	16%	12%
Reading Including EOC	2024	51%	42%	27%	21%	25%	42%	*	67%	-	14%	3%	30%	29%	26%	19%	32%
	2023	48%	38%	29%	-	25%	50%	-	-	*	*	33%	*	26%	43%	23%	12%
Math Including EOC	2024	46%	39%	20%	3%	20%	30%	*	67%	-	0%	6%	10%	36%	9%	14%	21%
	2023	48%	42%	30%	_	27%	44%	-	-	*		33%	*	31%	24%	24%	12%
5th Graders																	
Reading and Mathematics	2024	42%	33%	15%	9%	15%	13%	*	*	*	29%	5%	0%	24%	9%	12%	14%
	2023	43%	35%			35%		_	*	_	*	24%	*	38%		34%	35%

	School Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	33%	15%		15%			*	*	29%	5%		24%	9%	12%	14%
	2023	43%	35%	36%	-	35%	33%		*	-	*	24%		38%	26%	34%	35%
Reading Including EOC	2024	55%	45%	36%	36%	35%	32%		*	*	40%	5%	50%	37%		30%	34%
	2023	57%	47%	44%	-	43%	56%	-	*	-	*	24%	*	45%	41%	41%	38%
Math Including EOC	2024	51%	42%	18%	8%	20%	13%	*	*	*	27%	5%	14%	31%	10%	16%	13%
	2023	51%	44%	45%	-	43%	67%	-	*	-	*	24%	*	47%	37%	41%	35%
6th Graders																	
Reading and Mathematics	2024	36%	30%	12%	8%	13%	10%	*	67%	*	7%	9%	0%	15%	11%	11%	16%
_	2023	35%	29%	13%	-	11%	21%	*	*	-	-	22%	*	14%	6%	9%	13%
Reading and Mathematics Including EOC	2024	36%	30%	12%	8%	13%	10%	*	67%	*	7%	9%	0%	15%	11%	11%	16%
	2023	35%	29%	13%	-	11%	21%	*	*	-	-	22%	*	14%	6%	9%	13%
Reading Including EOC	2024	57%	48%	44%	39%	37%	59%	*	100%	*	60%	18%	9%	41%	45%	37%	44%
	2023	52%	45%	23%		22%	32%		*	_	_	26%		25%		20%	13%
Math Including EOC	2024	40%	35%	13%			10%		67%	*	6%			17%		11%	16%
	2023	40%	36%	16%		14%	26%		*	_	_	30%				12%	13%
7th Graders		10 70	3370	10,0		, ,						3373		, .	0,0	.=,0	,
Reading and Mathematics	2024	35%	26%	11%	8%	11%	13%	*	25%	*	14%	2%	13%	19%	8%	7%	8%
reading and Mathematics	2023	37%	31%	30%		31%	22%		2370	_	1470	25%		30%		27%	10%
Reading and Mathematics Including EOC	2024	36%	27%	11%		11%			25%	*	14%	2%		19%	8%	7%	8%
melading 200	2023	38%	31%	30%	_	31%	22%	_	_	_	_	25%	*	30%	28%	27%	10%
Reading Including EOC	2024	54%	43%	37%		36%	42%		58%	*	27%	17%		39%	37%	31%	26%
reading including LOC	2024	55%	44%	47%	J2 /0	49%	22%		3070	_	27 70	25%				38%	25%
Math Including EOC	2023	40%	33%	14%		13%	16%		25%	*	13%	23%		26%		9%	9%
Matil ilicidding EOC	2024	43%	38%	34%	0 70	34%	33%		2370		1370	30%		34%		29%	10%
8th Graders	2023	43%	30%	3470	-	34%	33%	-	_	-	-	30%		34%	33%	2970	1070
	2024	200/	240/	440/	40/	120/	00/	*		*	00/	00/	C0/	2.40/	70/	70/	40/
Reading and Mathematics	2024	28%	21%	11%		13%	9%		*		0%	9%		24%		7%	1%
	2023	31%	24%	27%		27%	29%			*	-	22%		28%		23%	29%
Reading and Mathematics Including EOC	2024	41%	30%	11%		14%			20%		0%			24%		7%	1%
	2023	44%	34%	27%		27%	29%		*	*	-	22%		28%		23%	29%
Reading Including EOC	2024	57%	45%	37%	33%	36%	39%		60%	40%	50%	16%		48%	34%	28%	17%
	2023	58%	48%	44%	*	42%	47%	*	*	*	-	30%	*	44%	42%	40%	39%

	School Year	State	Region 18		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	39%	13%	6%	15%	10%	*	33%	*	0%	10%	14%	27%	9%	8%	1%
	2023	51%	44%	30%	*	30%	29%	*	*	*	-	22%	*	30%	29%	26%	39%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	28%	13%	6%	13%	14%	8%	35%	25%	12%	6%	6%	21%	9%	9%	10%
	2023	37%	30%	26%	20%	24%	38%	*	67%	*	*	25%	24%	27%	22%	23%	21%
Reading and Mathematics Including EOC	2024	38%	29%	13%	6%	14%	14%	8%	34%	25%	12%	6%	6%	21%	9%	9%	10%
	2023	39%	31%	26%	20%	24%	38%	*	67%	*	*	25%	24%	27%	22%	23%	21%
Reading Including EOC	2024	54%	44%	36%	31%	34%	42%	42%	66%	56%	38%	13%	26%	36%	35%	28%	28%
	2023	53%	44%	38%	40%	36%	49%	*	78%	*	*	27%	41%	38%	37%	33%	28%
Math Including EOC	2024	45%	37%	16%	6%	18%	15%	8%	38%	25%	11%	9%	13%	28%	10%	12%	11%
	2023	47%	40%	33%	20%	31%	46%	*	78%	*	*	27%	35%	34%	27%	29%	23%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	62%	50%	43%	51%	42%	*	67%	-	75%	43%	56%	55%	44%	42%	52%
_	2023	55%	48%	33%	-	31%	50%	-	-	*	*	53%	*	30%	56%	33%	24%
Grade 4 Mathematics	2024	60%	56%	33%	7%	34%	40%	*	67%	-	8%	38%	38%	46%	18%	28%	21%
	2023	63%	59%	51%	-	49%	66%	-	-	*	*	44%	*	50%	56%	47%	59%
Grade 5 ELA/Reading	2024	70%	65%	58%	45%	59%	59%	*	*	*	56%	42%	58%	65%	52%	54%	54%
•	2023	65%	60%	65%	-	64%	72%	-	*	-	*	67%	*	64%	73%	64%	63%
Grade 5 Mathematics	2024	65%	59%	43%	6%	48%	42%	*	*	*	44%	54%	33%	67%	24%	42%	41%
	2023	71%	66%	69%	-	68%	83%	-	*	-	*	67%	*	69%	69%	68%	65%
Grade 6 ELA/Reading	2024	61%	58%	48%	45%	46%	56%	*	80%	*	56%	38%	38%	48%	49%	47%	41%
•	2023	51%	48%	29%	-	27%	37%	*	*	-	-	46%	*	29%	27%	29%	23%
Grade 6 Mathematics	2024	48%	50%	22%	29%	21%	17%	*	60%	*	22%	31%	19%	19%	24%	22%	28%
	2023	54%	55%	32%	-	32%	32%	*	*	-	-	52%	*	33%	27%	28%	40%
Grade 7 ELA/Reading	2024	66%	57%	59%	54%	59%	62%	*	50%	*	55%	39%	58%	68%	55%	57%	34%
_	2023	71%	63%	73%	-	74%	61%	-	-	-	-	69%	*	73%	71%	68%	78%
Grade 7 Mathematics	2024	49%	43%	37%	27%	40%	33%	*	70%	*	18%	30%	46%	47%	31%	34%	33%
	2023	56%	52%	57%	-	57%	56%	-	-	-	-	64%	*	57%	57%	55%	44%
Grade 8 ELA/Reading	2024	69%	63%	51%	46%	52%	51%	-	*	*	54%	36%	43%	56%	49%	47%	39%
	2023	63%	60%	59%	*	58%	63%	*	*	*	-	50%	*	58%	60%	58%	63%
Grade 8 Mathematics	2024	66%	62%	39%	27%	43%	31%	-	*	*	22%	38%	32%	53%	31%	36%	30%
	2023	74%	72%	47%	*	48%	38%	*	*	*	-	35%	*	47%	48%	44%	55%
End of Course English I	2024	64%	58%	55%	59%	54%	62%	*	20%	*	38%	41%	36%	57%	55%	56%	45%
	2023	57%	54%	36%	*	35%	43%	*	-	-	*	23%	*	37%	30%	34%	33%
End of Course English II	2024	69%	64%	63%	46%	68%	64%	*	25%	-	43%	36%	36%	78%	57%	60%	51%
	2023	74%	72%	75%	*	76%	79%	*	-	*	*	45%	*	74%	80%	74%	64%
End of Course Algebra I	2024	72%	62%	46%	31%	54%	31%	*	*	*	13%	46%	50%	66%	31%	49%	46%
	2023	76%	73%	28%	*	28%	32%	*	-	-	*	14%	*	27%	32%	24%	26%
All Grades Both Subjects	2024	64%	59%	47%	38%	49%	47%	37%	55%	56%	39%	38%	42%	56%	42%	44%	40%
	2023	64%	60%	50%	40%	50%	51%	50%	69%	60%	22%	51%	54%	50%	51%	49%	50%
All Grades ELA/Reading	2024	67%	61%	56%	49%	56%	58%	50%	51%	67%	52%	39%	47%	61%	52%	52%	44%
	2023	63%	58%	53%	33%	53%	54%	70%	*	*	20%	52%	50%	53%	55%	52%	51%
All Grades Mathematics	2024	60%	56%	37%	24%	41%	32%	23%	60%	44%	22%	38%	37%	50%	28%	36%	34%
	2023	66%	63%	46%	*	47%	46%	*	*	*	*	49%	58%	46%	47%	44%	48%
					School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2024	38%	38%	28%	0%	28%	*	*	-	-	*	22%	*	26%	30%	23%	13%
	2023	33%	33%	0%	-	0%	*	-	-	-	-	0%	-	0%	*	0%	*
Grade 4 Mathematics	2024	26%	26%	4%	0%	6%	0%	*	-	-	*	6%	*	6%	2%	6%	0%
	2023	27%	26%	15%	-	15%	17%	-	-	-	*	0%	-	17%	0%	15%	25%

	School Year	State	Region18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	32%	25%	0%	30%	15%	*	-	-	*	15%	*	36%	13%	24%	14%
	2023	37%	34%	40%	-	40%	*	-	-	-	-	29%	-	39%	42%	44%	50%
Grade 5 Mathematics	2024	41%	40%	31%	11%	36%	26%	*	-	-	*	27%	*	53%	14%	34%	33%
	2023	48%	45%	56%	-	56%	*	-	-	-	-	53%	-	54%	64%	55%	50%
Grade 6 ELA/Reading	2024	24%	28%	23%	33%	14%	50%	*	-	-	*	27%	*	10%	34%	23%	13%
	2023	26%	26%	14%	-	14%	17%	-	-	-	-	15%	-	16%	10%	11%	14%
Grade 6 Mathematics	2024	27%	29%	7%	0%	7%	9%	*	*	*	*	5%	*	0%	10%	6%	11%
	2023	35%	35%	26%	-	24%	33%	-	-	-	-	23%	-	26%	25%	21%	60%
Grade 7 ELA/Reading	2024	23%	18%	26%	44%	27%	19%	-	*	-	*	15%	*	34%	20%	23%	10%
	2023	39%	34%	40%	-	40%	40%	-	-	-	-	10%	*	42%	*	38%	38%
Grade 7 Mathematics	2024	14%	12%	8%	6%	10%	6%	*	*	-	*	3%	*	11%	7%	6%	4%
	2023	22%	21%	17%	-	18%	*	-	-	-	-	18%	-	19%	*	13%	10%
Grade 8 ELA/Reading	2024	34%	30%	25%	21%	25%	30%	-	-	-	*	10%	*	19%	27%	21%	19%
	2023	39%	36%	42%	*	41%	60%	-	-	-	-	33%	-	40%	56%	42%	56%
Grade 8 Mathematics	2024	44%	40%	10%	0%	15%	0%	-	*	-	*	10%	0%	20%	5%	8%	7%
	2023	49%	49%	27%	*	28%	17%	-	-	-	-	12%	*	26%	36%	22%	30%
End of Course English I	2024	20%	16%	24%	29%	14%	44%	-	*	-	-	22%	0%	-	24%	33%	*
	2023	26%	26%	7%	-	6%	*	-	-	-	*	0%	-	6%	17%	7%	7%
End of Course English II	2024	29%	25%	31%	31%	32%	40%	-	*	-	17%	14%	*	35%	27%	24%	33%
	2023	41%	38%	46%	*	47%	*	-	-	-	*	7%	-	47%	40%	44%	39%
End of Course Algebra I	2024	55%	50%	32%	25%	33%	32%	-	-	*	*	28%	*	41%	23%	33%	22%
	2023	58%	58%	11%	-	13%	0%	-	-	-	*	0%	-	9%	25%	16%	18%
All Grades Both Subjects	2024	32%	30%	21%	14%	22%	20%	0%	0%	*	26%	15%	13%	28%	16%	19%	15%
	2023	38%	36%	28%	*	28%	25%	-	-	-	*	18%	*	28%	30%	27%	31%
All Grades ELA/Reading	2024	30%	27%	26%	24%	26%	31%	*	0%	-	33%	17%	20%	29%	25%	23%	18%
	2023	35%	33%	30%	*	30%	36%	-	-	-	*	16%	*	31%	30%	30%	32%
All Grades Mathematics	2024	35%	33%	16%	7%	19%	12%	0%	*	*	18%	13%	6%	27%	10%	16%	12%
	2023	40%	40%	25%	*	26%	17%	-	-	-	*	20%	*	24%	31%	24%	30%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

	School Year	State	Region 18	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	68%	56%	48%	60%	-	-	-	43%	45%	-	47%	35%	59%	57%	46%	84%
	2023	76%	71%	70%	59%	57%	-	-	-	59%	59%	-	64%	54%	84%	71%	61%	96%
At Meets Grade Level or Above	2024	48%	38%	27%	20%	23%	-	-	-	19%	16%	-	16%	16%	27%	27%	17%	58%
	2023	49%	40%	35%	24%	21%	-	-	-	24%	18%	-	19%	18%	34%	36%	21%	71%
At Masters Grade Level	2024	20%	12%	7%	9%	8%	-	-	-	10%	3%	-	3%	5%	2%	7%	4%	16%
	2023	20%	13%	10%	12%	11%	-	-	-	12%	3%	-	1%	5%	5%	10%	5%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	66%	54%	70%	-	-	_	44%	51%	-	53%	45%	61%	67%	52%	90%
	2023	77%	71%	70%	62%	50%	-	-	-	66%	51%	-	45%	59%	81%	72%	56%	95%
At Meets Grade Level or Above	2024	54%	43%	38%	25%	25%	-	-	-	25%	25%	-	26%	23%	39%	39%	26%	78%
	2023	53%	43%	38%	27%	29%	-	-	_	27%	17%	-	14%	20%	44%	40%	22%	66%
At Masters Grade Level	2024	22%	14%	9%	10%	5%	-	_	_	13%	5%	-	3%	13%	0%		5%	20%
	2023	20%	13%	10%	11%		-	-	-	12%		-	0%	4%	6%		4%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	67%	42%	50%	50%	_	_	_	50%	35%	_	36%	32%	50%	43%	38%	67%
	2023	75%	71%	67%	65%	64%	-	-	_	66%	65%	_	82%	54%	75%	67%	66%	90%
At Meets Grade Level or Above	2024	43%	35%	14%	19%	20%	-	-	_	19%	8%	_	7%	13%	11%		10%	33%
	2023	45%	38%	30%	22%	14%	-	_	_	24%	16%	-	15%	17%	17%	32%	18%	65%
At Masters Grade Level	2024	17%	12%	4%	10%		_	_	_	9%	2%	_	2%	0%	6%	4%	3%	
7 11 11 11 11 11 11 11 11 11 11 11 11 11	2023	19%	14%	9%	13%		_	_	_	12%		_	3%	2%	0%	9%	6%	
All Grades Science		10 70	, ,	- 7.0	.070	1170				.=,0	2,0		5,0	_,,	0,0	5 70	3,0	2070
At Approaches Grade Level or Above	2024	75%	68%	57%	25%	_	_	_	_	25%	52%	_	54%	40%	69%	57%	51%	80%
The reproduction of the control of t	2023	77%	72%	76%	36%		_	_	_	36%		_	86%	61%	100%		65%	
At Meets Grade Level or Above	2024	43%	34%	21%	6%		_	_	_	6%		_		15%	31%	21%	12%	
The Weets Grade Level of Above	2023	47%	39%	39%	20%			_	_	20%		_	32%	17%	67%		27%	
At Masters Grade Level	2023	16%	10%	4%	6%			_	_	6%	3%	_	3%	5%	0%	4%	3%	
At Masters Grade Level	2024	18%	12%	10%	12%			-	-	12%			0%	13%	17%			
All Grades Social Studies	2023	1070	1270	10 /6	1270	-	-	-	_	1270	0 70		0 70	1370	17 70	10 76	970	1970
	2024	78%	69%	62%	_	_					41%	-	47%	10%	60%	64%	41%	94%
At Approaches Grade Level or Above					-	_	-	-	_	-	- 11	-			00%	69%		
At Mosts Crade Level or Abarra	2023	78%	69%	69%	-	-	-	-	-	-	53%		80%	35%	200/		57%	
At Meets Grade Level or Above	2024	51%	36%	30%	-		-	-	-	-	10%		11%	5%	20%	32%	10%	
ALM - days Coada I	2023	52%	38%	33%	-	-	-	-	-	-	18%	-	27%	13%		32%	17%	
At Masters Grade Level	2024	27%	14%	9%	-	-	-	-	-	-	2%	-	2%	0%	0%		2%	
	2023	27%	16%	10%	-	-	_	-	-	_	3%	-	0%	4%	*	10%	2%	25%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

	School Year	State	Region 18		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	59%	47%	48%	-	-	-	-	48%	36%	-	36%	36%	63%	48%	39%	59%
	2023	64%	60%	50%	55%	-	-	-	-	55%	46%	-	37%	52%	41%	50%	48%	67%
All Grades ELA/Reading	2024	67%	61%	56%	54%	-	-	-	-	54%	41%	-	41%	39%	60%	57%	43%	67%
	2023	63%	58%	53%	46%	-	-	-	-	46%	51%	-	44%	56%	58%	53%	50%	65%
All Grades Mathematics	2024	60%	56%	37%	43%	-	-	-	-	43%	31%	-	30%	33%	65%	37%	35%	45%
	2023	66%	63%	46%	63%	-	-	-	-	63%	41%	-	24%	48%	20%	46%	46%	69%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	30%	21%	20%	-	-	-	-	20%	13%	-	15%	10%	33%	22%	15%	*
	2023	38%	36%	28%	39%	-	-	-	-	39%	25%	-	18%	31%	60%	27%	30%	75%
All Grades ELA/Reading	2024	30%	27%	26%	14%	-	-	-	-	14%	19%	-	23%	12%	*	28%	18%	-
	2023	35%	33%	30%	39%	-	-	-	-	39%	25%	-	17%	35%	*	29%	31%	71%
All Grades Mathematics	2024	35%	33%	16%	27%	-	-	-	_	27%	9%	-	9%	8%	40%	17%	12%	*
	2023	40%	40%	25%	39%	-	-	-	-	39%	26%	-	20%	28%	*	24%	30%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special		Continu-			EB/EL (Current
	State	Region 18		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
						STAAR	Participat Grades)	_								
All Tests																
Assessment Participant	99%	96%	73%	68%	79%	74%	75%	78%	81%	70%	74%	64%	87%	69%	71%	76%
Included in Accountability	92%	85%	41%	37%	54%	39%	48%	49%	51%	40%	44%	29%	45%	39%	44%	41%
Not Included in Accountability: Mobile	4%	8%	32%	31%	24%	35%	27%	24%	29%	29%	29%	35%	41%	29%	26%	27%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	5%	1%	0%	1%	0%	1%	1%	1%	8%
Not Tested	1%	4%	27%	32%	21%	26%	25%	22%	19%	30%	26%	36%	13%	31%	29%	24%
Absent	1%	4%	26%	31%	20%	26%	25%	22%	17%	30%	26%	36%	13%	31%	29%	24%
Other	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	74%	68%	80%	76%	72%	77%	83%	69%	75%	66%	87%	70%	72%	78%
Included in Accountability	91%	85%	40%	37%	54%	40%	44%	49%	50%	41%	44%	28%	44%	39%	44%	38%
Not Included in Accountability: Mobile	4%	8%	32%	31%	23%	35%	28%	21%	29%	28%	30%	37%	41%	29%	27%	25%
Not Included in Accountability: Other Exclusions	4%	3%	2%	0%	3%	0%	0%	7%	4%	0%	2%	1%	2%	2%	2%	15%
Not Tested	1%	4%	26%	32%	20%	24%	28%	23%	17%	31%	25%	34%	13%	30%	28%	22%
Absent	1%	4%	26%	32%	20%	24%	28%	23%	17%	31%	24%	34%	13%	30%	28%	22%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	96%	72%	67%	79%	72%	75%	78%	76%	66%	73%	65%	87%	67%	70%	75%
Included in Accountability	93%	86%	42%	37%	57%	39%	57%	53%	52%	38%	44%	29%	51%	39%	46%	46%
Not Included in Accountability: Mobile	5%	8%	30%	30%	22%	33%	18%	23%	24%	28%	28%	36%	36%	28%	24%	26%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	3%	0%	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	4%	28%	33%	21%	28%	25%	22%	24%	34%	27%	35%	13%	33%	30%	25%
Absent	1%	4%	27%	32%	21%	27%	25%	22%	19%	33%	27%	35%	13%	33%	30%	25%
Other	0%	0%	0%	0%	0%	1%	0%	0%	5%	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	95%	73%	68%	79%	72%	82%	70%	92%	73%	75%	64%	86%	68%	71%	73%
Included in Accountability	93%	85%	38%	35%	51%	35%	47%	41%	58%	42%	41%	27%	41%	37%	42%	40%
Not Included in Accountability: Mobile	4%	9%	35%	32%	27%	37%	35%	27%	33%	30%	33%	37%	44%	31%	29%	32%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	5%	27%	32%	21%	28%	18%	30%	8%	27%	25%	36%	14%	32%	29%	27%

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	5%	27%	32%	21%	27%	18%	30%	8%	27%	25%	36%	14%	32%	29%	27%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	95%	75%	72%	80%	74%	75%	92%	77%	75%	73%	55%	88%	71%	72%	73%
Included in Accountability	94%	85%	42%	42%	54%	40%	38%	52%	46%	42%	48%	34%	40%	43%	43%	45%
Not Included in Accountability: Mobile	4%	9%	33%	29%	26%	34%	38%	36%	31%	34%	25%	21%	48%	27%	29%	27%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	5%	25%	28%	20%	26%	25%	8%	23%	25%	27%	45%	13%	29%	28%	27%
Absent	1%	5%	25%	28%	20%	26%	25%	8%	23%	25%	27%	45%	13%	29%	28%	27%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	0%	_	0%	0%	-	-	_	*	-	-	_	0%	-	-
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	100%	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	96%	100%	96%	95%	100%	100%	100%	88%	96%	100%	99%	82%	97%	89%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	4%	0%	0%	0%	12%	2%	0%	0%	15%	2%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	2%	0%	4%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	92%	93%	95%	100%	95%	95%	100%	100%	*	88%	95%	100%	98%	81%	96%	88%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	4%	0%	0%	*	13%	2%	0%	0%	15%	2%	5%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	0%	0%	*	0%	2%	0%	1%	3%	1%	6%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%			0%			*		0%					
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	99%	100%	99%	100%	99%	99%
Included in Accountability	94%	94%	95%					100%			95%	100%			97%	

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	0%	3%	5%	*	0%	*	17%	2%	0%	0%	17%	2%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	2%	0%	3%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	1%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	*	*	*	100%	100%	99%	99%	100%	99%
Included in Accountability	93%	94%	97%	100%	97%	98%	*	*	*	*	99%	100%	99%	84%	98%	92%
Not Included in Accountability: Mobile	4%	4%	2%	0%	3%	2%	*	*	*	*	1%	0%	0%	14%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	1%	0%	*	*	*	*	0%	0%	1%	1%	0%	1%
Absent	1%	1%	1%	0%	1%	0%	*	*	*	*	0%	0%	1%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	*	98%	100%	*	*	*	*	100%	*	99%	98%	99%	96%
Included in Accountability	94%	93%	96%	*	96%	100%	*	*	*	*	100%	*	98%	87%	98%	87%
Not Included in Accountability: Mobile	4%	4%	2%	*	2%	0%	*	*	*	*	0%	*	0%	10%	1%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	*	*	*	0%	*	0%	2%	0%	2%
Not Tested	1%	2%	1%	*	2%	0%	*	*	*	*	0%	*	1%	2%	1%	4%
Absent	1%	2%	1%	*	2%	0%	*	*	*	*	0%	*	1%	2%	1%	4%
Other	0%	0%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

										Two			
	State	Region 18	District	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate							•						
2022-23	93.3%	92.3%	90.7%	87.0%	90.6%	91.0%	92.0%	96.6%	*	90.5%	90.0%	89.8%	91.4%
2021-22	92.2%	91.4%	89.2%	91.1%	89.0%	89.5%	*	96.2%	*	90.5%	88.1%	88.4%	90.0%
Chronic Absenteeism													
2022-23	20.3%	25.1%	31.7%	44.4%	31.6%	34.6%	28.6%	7.7%	*	21.4%	35.0%	35.1%	26.7%
2021-22	25.7%	30.6%	39.7%	42.9%	39.7%	42.1%	0.0%	21.4%	*	41.7%	46.2%	42.4%	35.9%
Annual Dropout Rate (C	Gr 7-8)												
2022-23	0.8%	1.1%	0.8%	*	0.9%	0.0%	*	*	*	-	6.3%	0.9%	0.0%
2021-22	0.7%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (C	Gr 9-12))											
2022-23	2.0%	2.5%	0.4%	*	0.5%	0.0%	*	*	*	0.0%	0.0%	0.4%	0.0%
2021-22	2.2%	2.7%	1.2%	*	1.4%	0.0%	*	*	*	*	1.3%	1.6%	1.5%
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	87.3%	80.0%	*	82.4%	75.0%	-	-	-	*	79.2%	92.1%	100.0%
Received TxCHSE	0.3%	0.4%	0.5%	*	0.5%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	3.9%	15.1%	*	12.1%	25.0%	-	-	-	*	20.8%	2.4%	0.0%
Dropped Out	6.3%	8.4%	4.4%	*	4.9%	0.0%	-	-	-	*	0.0%	5.5%	0.0%
Graduates and TxCHSE	90.6%	87.7%	80.5%	*	83.0%	75.0%	-	-	-	*	79.2%	92.1%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	91.6%	95.6%	*	95.1%	100.0%	-	-	-	*	100.0%	94.5%	100.0%
Class of 2022													
Graduated	89.7%	86.8%	92.1%	*	92.5%	87.5%	-	*	-	-	90.0%	93.2%	91.7%
Received TxCHSE	0.3%	0.3%	0.6%	*	0.7%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	3.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.4%	9.1%	7.3%	*	6.8%	12.5%	-	*	-	-	10.0%	6.8%	8.3%
Graduates and TxCHSE	90.0%	87.1%	92.7%	*	93.2%	87.5%	-	*	-	-	90.0%	93.2%	91.7%
Graduates, TxCHSE, and Continuers	93.6%	90.9%	92.7%	*	93.2%	87.5%	-	*	-	-	90.0%	93.2%	91.7%
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	88.8%	91.6%	*	92.5%	88.9%	-	*	-	-	91.7%	93.3%	91.7%
Received TxCHSE	0.4%	0.5%	0.6%	*	0.7%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	1.0%	0.6%	*	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	9.7%	7.2%	*	6.8%	11.1%	-	*	-	-	8.3%	6.7%	8.3%
Graduates and TxCHSE	92.2%	89.3%	92.2%	*	93.2%	88.9%	-	*	-	-	91.7%	93.3%	91.7%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

and Continuers Class of 2021 Graduated 92. Received TxCHSE 0. Continued HS 1. Dropped Out 6. Graduates and TxCHSE 92. Graduates, TxCHSE, 93.	2.2% 0.4% 1.0% 5.3%	90.3% 89.7% 0.6% 0.8%	92.8% 93.7% 0.6%	*	93.2%	88.9%	_					Disadv	EB/EL
Received TxCHSE 0. Continued HS 1. Dropped Out 6. Graduates and TxCHSE 92. Graduates, TxCHSE, 93.	0.4% 1.0% 5.3%	0.6% 0.8%		-				*	-	-	91.7%	93.3%	91.7%
Received TxCHSE 0. Continued HS 1. Dropped Out 6. Graduates and TxCHSE 92.	0.4% 1.0% 5.3%	0.6% 0.8%		-									
Continued HS 1. Dropped Out 6. Graduates and TxCHSE 92. Graduates, TxCHSE, 93.	1.0% 5.3%	0.8%	0.6%		93.6%	93.8%	-	*	-	*	90.0%	90.1%	100.0%
Dropped Out 6. Graduates and TxCHSE 92. Graduates, TxCHSE, 93.	5.3%			-	0.7%	0.0%	-	*	-	*	0.0%	1.4%	0.0%
Graduates and TxCHSE 92. Graduates, TxCHSE, 93.			0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates, TxCHSE, 93.	7%	8.9%	5.7%	-	5.7%	6.3%	-	*	-	*	10.0%	8.5%	0.0%
	, /0	90.3%	94.3%	-	94.3%	93.8%	-	*	-	*	90.0%	91.5%	100.0%
and Continuers	3.7%	91.1%	94.3%	-	94.3%	93.8%	-	*	-	*	90.0%	91.5%	100.0%
6-Year Extended Longitud	dinal I	Rate (G	r 9-12)										
Class of 2021													
Graduated 92.	2.7%	90.1%	93.7%	-	93.6%	93.8%	-	*	-	*	90.0%	90.1%	100.0%
Received TxCHSE 0.	0.5%	0.7%	0.6%	-	0.7%	0.0%	-	*	-	*	0.0%	1.4%	0.0%
Continued HS 0.	0.5%	0.2%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out 6.	5.3%	9.0%	5.7%	-	5.7%	6.3%	-	*	-	*	10.0%	8.5%	0.0%
Graduates and TxCHSE 93.	3.2%	90.8%	94.3%	-	94.3%	93.8%	-	*	_	*	90.0%	91.5%	100.0%
Graduates, TxCHSE, and Continuers 93.	3.7%	91.0%	94.3%	-	94.3%	93.8%	-	*	-	*	90.0%	91.5%	100.0%
Class of 2020													
Graduated 92	2.7%	88.7%	92.4%	*	93.0%	91.7%	*	-	-	-	76.9%	89.9%	93.8%
Received TxCHSE 0.	0.5%	1.1%	0.0%	*	0.0%	0.0%	*	-	_	-	0.0%	0.0%	0.0%
Continued HS 0.	0.5%	0.4%	0.0%	*	0.0%	0.0%	*	-	_	-	0.0%	0.0%	0.0%
Dropped Out 6.	5.2%	9.8%	7.6%	*	7.0%	8.3%	*	-	_	-	23.1%	10.1%	6.3%
Graduates and TxCHSE 93.	3.2%	89.8%	92.4%	*	93.0%	91.7%	*	-	-	-	76.9%	89.9%	93.8%
Graduates, TxCHSE, 93. and Continuers	3.8%	90.2%	92.4%	*	93.0%	91.7%	*	-	-	-	76.9%	89.9%	93.8%
4-Year Federal Graduation	n Rate	e Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023 90.	0.3%	87.3%	77.4%	0.0%	81.1%	66.7%	-	-	-	*	76.0%	92.1%	92.9%
Class of 2022 89.	9.7%	86.8%	91.0%	*	92.5%	77.8%	-	*	-	-	75.0%	92.4%	91.7%
RHSP/DAP Graduates (Lo	ngitu	ıdinal R	ate)										
	2.3%	*	-	-	_	-	-	-	-	-	-	-	
	9.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Longit		nal Rate)										
	1.3%	2.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	3.7%	6.6%		*		0.0%	_	*	_	_	0.0%	0.0%	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

										Two			
	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.1%	88.4%	-	88.0%	91.7%	-	-	-	*	73.7%	87.2%	76.9%
Class of 2022	84.3%	81.1%	84.8%	*	85.2%	85.7%	-	*	-	-	66.7%	84.4%	81.8%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2023	88.6%	85.1%	88.4%	-	88.0%	91.7%	-	-	-	*	73.7%	87.2%	76.9%
Class of 2022	88.0%	87.7%	84.8%	*	85.2%	85.7%	-	*	-	-	66.7%	84.4%	81.8%
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	_	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	2.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	3.9%	7.1%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	82.2%	86.4%	-	86.9%	78.6%	-	-	-	*	60.9%	86.6%	78.6%
2021-22	82.3%	79.4%	83.7%	*	83.9%	85.7%	-	*	-	-	66.7%	82.7%	75.0%
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	84.2%	86.4%	-	86.9%	78.6%	-	-	-	*	60.9%	86.6%	78.6%
2021-22	86.0%	86.5%	83.7%	*	83.9%	85.7%	-	*	-	-	66.7%	82.7%	75.0%

Texas Education Agency 2023-24 Graduation Profile (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu		· Crcciic	Count	. Crociic
Total Graduates	169	100.0%	377,367	100.0%
By Ethnicity:				
African American	0	0.0%	46,822	12.4%
Hispanic	153	90.5%	197,333	52.3%
White	14	8.3%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	0	0.0%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	2	1.2%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	23	13.6%	49,278	13.1%
Foundation H.S. Program (Endorsement)	0	0.0%	16,475	4.4%
Foundation H.S. Program (DLA)	146	86.4%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	23	13.6%	34,589	9.2%
Economically Disadvantaged Graduates	119	70.4%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	14	8.3%	50,229	13.3%
At-Risk Graduates	105	62.1%	168,430	44.6%
CTE Completers	88	52.1%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
					Graduate:	s (Studer	nt Achieven	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ates)								
2022-23	76.3%	81.4%	72.8%		70.6%	92.9%	-	_	-	*	82.6%	70.6%	71.4%
2021-22	70.0%	66.8%	47.7%	*	45.3%	64.3%	-	*	-	-	77.8%	43.9%	16.7%
						College	Ready						
						Gradua	ates‡						
College Re	ady (Anr	ual Gradi	uates)÷										
2022-23	57.8%		62.7%	_	62.7%	64.3%				*	21.7%	61 20/	71 40
				guage Arts			-	-	-	T	21.7%	61.3%	71.4%
2022-23	62.8%	68.7%	39.1%		39.9%	28.6%				*	17.4%	37.0%	85.7%
2022-23	57.1%	48.6%	45.1%		44.5%	50.0%	-	*	_	_	11.1%	40.8%	83.3%
				(Annual G		30.070	-		-	_	11.170	40.070	03.37
2022-23	54.3%	64.7%	71.6%		73.9%	50.0%	_	_	_	*	52.2%	75.6%	78.6%
2022-23	48.2%	42.3%	44.4%		43.8%	50.0%	_	*		_	22.2%	42.9%	8.3%
				ts (Annual							22.270	42.570	0.57
2022-23	48.4%	56.9%	29.0%		29.4%	21.4%	_	_	_	*	17.4%	28.6%	71.4%
2021-22	42.2%	32.8%	20.9%		19.7%	28.6%	_	*	_	_	0.0%	18.4%	8.3%
				nual Gradi		20.070					0.070	, .	0.07
2022-23	20.4%	9.4%	0.0%		0.0%	0.0%	-	-	_	*	0.0%	0.0%	0.0%
2021-22	20.5%	9.8%	0.0%		0.0%	0.0%	-	*	_	_	0.0%	0.0%	0.0%
Associate													
2022-23	2.5%	6.4%	0.6%		0.0%	7.1%	-	-	_	*	0.0%	0.0%	0.0%
2021-22	2.4%	6.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	41.9%	49.1%	-	47.7%	64.3%	-	-	-	*	8.7%	44.5%	21.4%
2021-22	24.0%	38.3%	37.3%	*	35.8%	50.0%	-	*	-	_	11.1%	31.6%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2022-23	4.8%	1.4%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	0.7%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates	Under ar	n Advance	ed Diplon	na Plan and	Identified	d as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	ial Gradua	ites)	
2022-23	5.6%	3.9%	8.3%		7.8%	14.3%	-	-	-	*	60.9%	8.4%	7.1%
2021-22	5.0%	4.7%	3.9%	*	3.6%	7.1%	-	*	-	-	66.7%	4.1%	8.3%
					Car		tary Ready						
						Gradua	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	36.0%	34.9%	-	32.0%	57.1%	-	-	-	*	82.6%	31.9%	7.1%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2022-23	33.4%	26.6%	11.2%	-	10.5%	14.3%	-	-	-	*	0.0%	10.9%	0.0%
2021-22	28.0%	22.0%	9.2%	*	8.8%	7.1%	-	*	-	-	0.0%	7.1%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradı	uates)							
2022-23	0.8%	7.1%	13.0%	-	12.4%	14.3%	-	-	-	*	0.0%	11.8%	0.0%
2021-22	0.7%	4.6%	7.8%	*	8.8%	0.0%	-	*	-	-	0.0%	4.1%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	2.1%	3.0%	-	2.0%	14.3%	-	-	-	*	21.7%	1.7%	0.0%
2021-22	2.5%	1.5%	0.7%	*	0.0%	0.0%	-	*	-	-	11.1%	0.0%	0.0%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

	Academic Year	State	Region 18		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0														
Reading	2022-23			20.7%	-	19.6%	28.6%	_	-	-	*	4.3%	15.1%	7.1%
_	2021-22	22.8%	24.1%	30.7%	*	28.5%	50.0%	_	*	-	-	0.0%	24.5%	0.0%
Mathematics	2022-23	19.9%	17.0%	11.2%	-	9.8%	21.4%	_	-	-	*	4.3%	8.4%	0.0%
	2021-22	18.7%	14.5%	12.4%	*	11.7%	14.3%	_	*	-	-	0.0%	10.2%	0.0%
Both Subjects	2022-23	12.5%	11.8%	9.5%	-	7.8%	21.4%	_	-	-	*	4.3%	6.7%	0.0%
	2021-22	12.6%	11.7%	11.1%	*	10.2%	14.3%	_	*	-	_	0.0%	9.2%	0.0%
Completed and Received Cre	dit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	42.4%	18.3%	-	20.3%	0.0%	_	-	-	*	8.7%	22.7%	85.7%
	2021-22	11.7%	16.1%	13.1%	*	14.6%	0.0%	-	*	-	-	11.1%	15.3%	83.3%
Mathematics	2022-23	20.2%	45.3%	61.5%	-	65.4%	28.6%	-	-	-	*	47.8%	68.9%	78.6%
	2021-22	14.0%	22.8%	33.3%	*	33.6%	35.7%	_	*	_	-	22.2%	33.7%	8.3%
Both Subjects	2022-23	12.5%	34.5%	14.8%	-	16.3%	0.0%	_	-	-	*	8.7%	18.5%	71.4%
	2021-22	7.5%	11.0%	0.7%	*	0.7%	0.0%	_	*	-	-	0.0%	1.0%	8.3%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	15.5%	0.0%	-	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
	2022	23.0%	14.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
English Language Arts	2023	13.8%	9.9%	0.0%	-	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2022	13.2%	9.0%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
Mathematics	2023	7.0%	2.6%	0.0%	-	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2022	6.9%	2.4%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
Science	2023	10.3%	4.8%	0.0%	-	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2022	9.6%	5.3%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	8.8%	0.0%	-	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2022	12.5%	8.2%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	31.8%	-	-	-	-	_	-	_	-	-	-	-
	2022	53.3%	32.5%	-	_	_	-	_	-	_	-	-	_	-
English Language Arts	2023	52.3%	30.8%	-	-	_	-	_	-	_	-	-	_	_
	2022	53.2%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	27.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	21.7%	-	-	_	-	_	-	_	-	-	-	-
	2022	44.7%	20.5%	-	_	_	_	_	_	_	_	-	_	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

	Academic Year	State	Region 18		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	16.5%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	13.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	69.7%	39.1%	-	36.6%	64.3%	-	-	-	*	21.7%	38.7%	28.6%
	2021-22	71.5%	59.8%	13.1%	*	13.1%	7.1%	-	*	-	-	0.0%	10.2%	0.0%
At/Above Criterion for All Examinees	2022-23	28.9%	16.7%	7.6%	-	3.6%	22.2%	-	-	-	*	0.0%	2.2%	*
	2021-22	32.1%	18.9%	25.0%	-	22.2%	*	-	*	-	-	-	30.0%	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	919	961	-	902	*	-	-	-	*	*	851	-
	2021-22	1001	943	1003	-	1000	920	-	1130	-	-	-	1044	-
English Language Arts and Writing	2022-23	497	469	493	-	462	*	-	-	-	*	*	453	-
	2021-22	506	477	512	-	509	490	-	580	-	-	-	543	-
Mathematics	2022-23	482	450	468	-	440	*	_	-	-	*	*	399	-
	2021-22	496	465	491	-	491	430	_	550	-	-	-	501	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	17.5	16.5	-	16.2	18.0	_	-	-	-	13.2	15.5	*
	2021-22	19.5	17.3	18.0	-	17.6	21.0	-	-	-	-	-	18.4	-
English Language Arts	2022-23	18.8	17.0	15.8	-	15.5	18.0	-	-	-	-	12.3	14.8	*
	2021-22	19.2	16.8	18.1	-	17.6	21.5	_	-	-	-	_	18.5	_
Mathematics	2022-23	18.9	17.5	16.3	-	16.1	17.5	-	-	-	-	12.6	15.7	*
	2021-22	19.3	17.3	16.6	-	16.4	18.0	_	-	-	-	_	16.6	-
Science	2022-23	19.5	18.2	17.4	-	17.4	17.5	-	-	-	-	15.4	16.5	*
	2021-22	19.8	17.8	18.3	_	17.7	22.0	_	-	-	-	_	18.6	-

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

	Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2022-23	45.4%	45.8%	63.1%	*	63.6%	59.7%	*	*	*	60.0%	46.1%	62.4%	56.4%
	2021-22	44.2%	43.2%	77.1%	*	76.8%	79.6%	*	*	*	*	63.4%	75.5%	83.6%
English Language Arts	2022-23	17.4%	18.0%	27.9%	*	27.3%	31.6%	*	*	*	40.0%	13.5%	26.3%	37.2%
	2021-22	16.6%	15.4%	45.8%	*	45.8%	40.7%	*	*	*	*	35.7%	45.3%	68.2%
Mathematics	2022-23	19.5%	18.9%	6.4%	*	6.0%	11.1%	*	*	*	20.0%	0.0%	5.2%	1.4%
	2021-22	19.9%	17.9%	13.4%	*	12.9%	19.6%	*	*	*	*	11.9%	12.4%	13.6%
Science	2022-23	21.5%	17.5%	20.1%	*	20.0%	20.0%	*	*	*	40.0%	8.7%	19.0%	9.2%
	2021-22	21.1%	17.4%	28.7%	*	27.7%	43.1%	*	*	*	*	22.1%	25.8%	18.8%
Social Studies	2022-23	24.0%	18.3%	10.2%	*	9.8%	10.7%	*	*	*	20.0%	0.0%	6.1%	0.0%
	2021-22	22.8%	16.7%	10.7%	*	9.7%	20.4%	*	*	*	*	0.0%	8.5%	0.0%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

	Membership				Enrollment			
	Dis	trict	State		Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	8,415	100.0%	5,517,464	100.0%	8,427	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	13	0.2%	18,968	0.3%	24	0.3%	26,847	0.5%
Pre-Kindergarten	37	0.4%	247,979	4.5%	37	0.4%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	37	0.4%	205,531	3.7%	37	0.4%	205,907	3.7%
Kindergarten	412	4.9%	361,329	6.5%	412	4.9%	361,799	6.5%
Grade 1	486	5.8%	385,096	7.0%	486	5.8%	385,471	7.0%
Grade 2	444	5.3%	402,233	7.3%	444	5.3%	402,576	7.3%
Grade 3	435	5.2%	399,869	7.2%	436	5.2%	400,181	7.2%
Grade 4	421	5.0%	399,137	7.2%	421	5.0%	399,422	7.2%
Grade 5	445	5.3%	399,200	7.2%	445	5.3%	399,419	7.2%
Grade 6	565	6.7%	400,347	7.3%	565	6.7%	400,511	7.2%
Grade 7	772	9.2%	405,118	7.3%	772	9.2%	405,298	7.3%
Grade 8	932	11.1%	414,033	7.5%	932	11.1%	414,195	7.5%
Grade 9	1,404	16.7%	472,595	8.6%	1,404	16.7%	472,783	8.5%
Grade 10	996	11.8%	439,091	8.0%	996	11.8%	439,298	7.9%
Grade 11	809	9.6%	406,681	7.4%	809	9.6%	406,966	7.4%
Grade 12	244	2.9%	365,788	6.6%	244	2.9%	367,894	6.7%
Ethnic Distribution								
African American	1,318	15.7%	706,235	12.8%	1,318	15.6%	707,609	12.8%
Hispanic	4,659	55.4%	2,936,051	53.2%	4,669	55.4%	2,942,144	53.2%
White	1,871	22.2%	1,379,090	25.0%	1,873	22.2%	1,384,437	25.0%
American Indian	40	0.5%	17,886	0.3%	40	0.5%	17,939	0.3%
Asian	134	1.6%	295,946	5.4%	134	1.6%	296,367	5.4%
Pacific Islander	17	0.2%	8,831	0.2%	17	0.2%	8,844	0.2%
Two or More Races	376	4.5%	173,425	3.1%	376	4.5%	173,896	3.1%
Sex								
Female	4,537	53.9%	2,695,318	48.9%	4,539	53.9%	2,700,356	48.8%
Male	3,878	46.1%	2,822,146	51.1%	3,888	46.1%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	3,914	46.5%	3,434,955	62.3%	3,920	46.5%	3,439,856	62.2%
Non-Educationally Disadvantaged	4,501	53.5%	2,082,509	37.7%	4,507	53.5%	2,091,380	37.8%
Section 504 Students	589	7.0%		7.2%	589	7.0%		7.2%
EB Students/EL	658	7.8%	1,344,804	24.4%	658	7.8%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	32	1.4%		1.9%				
Students w/ Dyslexia	93	1.1%		6.0%	93	1.1%	329,228	6.0%

Texas Education Agency 2023-24 Student Information (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

	Memb		bership		Enrollment			
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	0	0.0%	77,809	1.4%	0	0.0%	77,942	1.4%
Immigrant	13	0.2%	158,717	2.9%	13	0.2%	158,832	2.9%
Migrant	6	0.1%	13,481	0.2%	6	0.1%	13,528	0.2%
Title I	2,188	26.0%	3,624,288	65.7%	2,200	26.1%	3,632,539	65.7%
Military Connected	247	2.9%	212,919	3.9%	247	2.9%	213,035	3.9%
At-Risk	4,226	50.2%	2,937,834	53.2%	4,226	50.1%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	626	7.4%	1,350,113	24.5%	626	7.4%	1,350,920	24.4%
Career and Technical Education	2,201	26.2%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,143	62.1%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	261	3.1%	469,054	8.5%	261	3.1%	469,170	8.5%
Special Education	928	11.0%	764,858	13.9%	940	11.2%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	928		764,858					
Students with Intellectual Disabilities	468	50.4%	349,307	45.7%				
Students with Physical Disabilities	**	**	144,191	18.9%				
Students with Autism	124	13.4%	124,254	16.2%				
Students with Behavioral Disabilities	210	22.6%	134,373	17.6%				
Students with Non-Categorical Early Childhood	*	*	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	217	10.2%	864,058	16.1%				
African American	0	0.0%	181,855	3.4%				
Hispanic	176	8.3%	455,070	8.5%				
White	37	1.7%	165,204	3.1%				
American Indian	2	0.1%	3,184	0.1%				
Asian	0	0.0%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	2	0.1%	29,274	0.5%				
Special Ed Students who are Mobile	35	10.8%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	30	11.7%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	162	10.9%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	120	8.9%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District State I		District	State				
Retention Rates by Grade								
Kindergarten	1.8%	1.3%	0.0%	3.9%				
Grade 1	0.0%	2.1%	0.0%	3.3%				
Grade 2	0.0%	1.3%	2.6%	1.6%				
Grade 3	0.0%	0.7%	0.0%	0.7%				
Grade 4	0.0%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.0%	0.5%	0.0%	0.4%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	2.2%	7.9%	6.7%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	3	0.3%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	15.3	18.4
Grade 1	17.4	18.8
Grade 2	18.4	19.1
Grade 3	16.1	19.4
Grade 4	17.8	19.4
Grade 5	17.2	20.9
Grade 6	19.5	19.2
Secondary		
English/Language Arts	17.3	16.3
Foreign Languages	18.4	18.8
Mathematics	18.6	17.5
Science	18.1	18.5
Social Studies	16.9	18.8

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
Total Staff	349.2	100.0%	775,882.5	100.0%	
Professional Staff	195.3	55.9%	496,151.0	63.9%	
Teachers	155.5	44.5%	374,799.9	48.3%	
Professional Support	20.4	5.8%	86,026.7	11.1%	
Campus Administration (School Leadership)	15.5	4.4%	25,836.1	3.3%	
Central Administration	4.0	1.1%	9,488.3	1.2%	
Educational Aides	50.5	14.5%	88,200.6	11.4%	
Auxiliary Staff	103.3	29.6%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	5.0	n/a	13,870.0	n/a	
Part-time Counselors	0.0	n/a	1,172.0	n/a	
Total Minority Staff	270.7	77.5%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	2.0	1.3%	47,341.1	12.6%	
Hispanic	94.6	60.8%	112,921.8	30.1%	
White	55.9	35.9%	200,118.0	53.4%	
American Indian	0.0	0.0%	1,286.9	0.3%	
Asian	1.0	0.6%	7,914.7	2.1%	
Pacific Islander	0.0	0.0%	490.9	0.1%	
Two or More Races	2.0	1.3%	4,726.6	1.3%	
Teachers by Sex					
Males	48.6	31.3%	91,815.2	24.5%	
Females	106.8	68.7%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	5.0	3.2%	9,453.8	2.5%	
Bachelors	117.0	75.2%	268,886.4	71.7%	
Masters	32.5	20.9%	93,414.7	24.9%	
Doctorate	1.0	0.6%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	14.0	9.0%	32,507.6	8.7%	
1-5 Years Experience	51.6	33.2%	102,619.4	27.4%	
6-10 Years Experience	19.6	12.6%	75,585.4	20.2%	
11-20 Years Experience	36.4	23.4%	101,415.3	27.1%	
21-30 Years Experience	23.0	14.8%	51,471.9	13.7%	
Over 30 Years Experience	10.9	7.0%	11,200.2	3.0%	
Number of Students per Teacher	?	n/a	14.7	n/a	

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	4.5	6.0
Average Years Experience of Principals with District	2.5	5.1
Average Years Experience of Assistant Principals	2.7	5.1
Average Years Experience of Assistant Principals with District	2.2	4.3
Average Years Experience of Teachers	11.9	11.1
Average Years Experience of Teachers with District	7.0	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)	
Beginning Teachers	\$48,877	\$54,272
1-5 Years Experience	\$55,486	\$58,185
6-10 Years Experience	\$62,628	\$61,494
11-20 Years Experience	\$67,998	\$65,219
21-30 Years Experience	\$71,251	\$69,723
Over 30 Years Experience	\$69,910	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$62,060	\$62,474
Professional Support	\$69,321	\$73,783
Campus Administration (School Leadership)	\$88,631	\$86,738
Central Administration	\$153,325	\$116,028
Instructional Staff Percent	57.6%	65.0%
Turnover Rate for Teachers	27.2%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State				
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	-	-	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	1.0	0.7%	22,656.0	6.0%			
Career and Technical Education	9.0	5.8%	20,454.1	5.5%			
Compensatory Education	0.9	0.6%	11,626.3	3.1%			
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%			
Regular Education	119.9	77.1%	261,452.4	69.8%			
Special Education	22.7	14.6%	38,736.9	10.3%			
Other	1.9	1.2%	13,749.8	3.7%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)