2023-24 Texas Academic Performance Report (TAPR)

District Name: FORT STOCKTON ISD

Campus Name: FORT STOCKTON MIDDLE

Campus Number: 186902041



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	71%	66%	-	63%	86%	-	*	-	*	22%	*	66%	68%	63%	55%
	2023	77%	59%	59%	-	59%	58%	*	*	-	-	37%	*	60%	56%	56%	44%
At Meets Grade Level or Above	2024	57%	44%	44%	_	40%	71%	-	*	_	*	17%	*	41%	59%	40%	41%
	2023	52%	23%	23%	-	22%	32%	*	*	-	-	26%	*	25%	19%	20%	13%
At Masters Grade Level	2024	26%	12%	16%	-	17%	7%	-	*	-	*	9%	*	16%	14%	15%	18%
	2023	22%	4%	4%	-	2%	11%	*	*	-	-	7%	*	5%	0%	1%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	47%	51%	-	50%	64%	-	*	-	*	26%	*	49%	64%	50%	36%
	2023	75%	63%	63%	-	62%	68%	*	*	-	-	48%	*	66%	50%	57%	63%
At Meets Grade Level or Above	2024	39%	13%	17%	-	17%	14%	-	*	-	*	13%	*	17%	18%	18%	14%
	2023	40%	16%	16%	-	14%	26%	*	*	-	-	30%	*	19%	6%	12%	13%
At Masters Grade Level	2024	14%	2%	1%	-	1%	0%	-	*	-	*	4%	*	1%	0%	2%	0%
	2023	16%	3%	3%	_	1%	5%	*	*	-	-	7%	*	3%	0%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	66%	63%	-	61%	72%	*	*	-	-	11%	*	64%	61%	58%	35%
	2023	78%	73%	73%	-	74%	56%	-	-	-	-	40%	*	75%	61%	67%	55%
At Meets Grade Level or Above	2024	54%	37%	37%	-	35%	44%	*	*	-	-	7%	*	39%	30%	31%	24%
	2023	55%	47%	47%	-	49%	22%	-	-	-	-	25%	*	48%	44%	38%	25%
At Masters Grade Level	2024	29%	13%	10%	-	9%	22%	*	*	_	-	0%	*	10%	12%	8%	12%
	2023	27%	23%	23%	-	23%	22%	-	-	-	-	10%	*	23%	22%	14%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	32%	42%	_	39%	61%	*	*	-	-	4%	*	43%	41%	33%	29%
	2023	63%	55%	55%	-	56%	44%	-	_	_	-	50%	*	55%	56%	46%	35%
At Meets Grade Level or Above	2024	34%	13%	25%	-	23%	33%	*	*	-	-	4%	*	26%	24%	20%	24%
	2023	37%	34%	34%	-	34%	33%	-	-	-	-	30%	*	34%	33%	29%	10%
At Masters Grade Level	2024	11%	3%	8%	_	4%	28%	*	*	-	-	0%	*	8%	9%	4%	0%
	2023	11%	7%	7%	-	7%	11%	-	-	-	-	5%	*	7%	6%	5%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%			-	68%		-	-	-	-	28%	*	70%	59%	59%	50%
	2023	83%	79%		*	78%	88%	*	*	*	-	57%	*	79%	81%	76%	84%
At Meets Grade Level or Above	2024	56%	37%	46%	-	46%	45%	-	-	-	-	20%	*	48%	37%	36%	18%
	2023	58%	44%	44%	*	42%	47%	*	*	*	-	30%	*	44%	42%	39%	39%
At Masters Grade Level	2024	29%	13%	21%	-	20%	27%	_	-	-	-	4%	*	20%	22%	13%	9%
	2023	28%	18%	18%	*	18%	12%	*	*	*	_	0%	*	20%	13%	17%	16%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	36%	57%	-	58%	45%	-	-	-	-	36%	*	56%	59%	43%	36%
	2023	76%	59%	59%	*	58%	65%	*	*	*	-	35%	*	58%	65%	53%	68%
At Meets Grade Level or Above	2024	43%	12%	29%	-	27%	45%	-	-	_	_	24%	*	27%	37%	20%	5%
	2023	46%	30%	30%	*	30%	29%	*	*	*	-	22%	*	30%	29%	26%	39%
At Masters Grade Level	2024	16%	3%	7%	-	6%	18%	-	-	-	_	4%	*	7%	7%	3%	0%
	2023	17%	5%	5%	*	6%	0%	*	*	*	_	4%	*	5%	3%	5%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	43%	61%	-	62%	55%	_	-	-	-	40%	*	60%	67%	49%	41%
	2023	74%	68%	69%	*	67%	76%	*	*	*	_	48%	*	69%	65%	67%	71%
At Meets Grade Level or Above	2024	44%	18%	41%	-	40%	45%	-	-	-	_	24%	*	40%	44%	29%	14%
	2023	47%	38%	38%	*	37%	41%	*	*	*	-	26%	*	39%	35%	34%	39%
At Masters Grade Level	2024	17%	4%	11%	-	9%	36%	-	-	-	-	4%	*	11%	15%	7%	5%
	2023	17%			*	13%	12%	*	*	*	_	0%	*	13%	16%	12%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	31%	41%	-	41%	45%	-	-	-	-	28%	*	43%	33%	28%	9%
	2023	62%	52%	52%	*	50%	59%	*	*	*	_	22%	*	53%	48%	47%	52%
At Meets Grade Level or Above	2024	33%	7%	18%	-	16%	45%	-	-	-	-	24%	*	18%	19%	7%	5%
	2023	33%	20%	20%	*	20%	12%	*	*	*	_	22%	*	21%	16%	20%	23%
At Masters Grade Level	2024	17%	1%	3%	-	1%	18%	-	-	-	-	4%	*	2%	4%	1%	0%
	2023	16%	5%	5%	*	5%	0%	*	*	*	_	9%	*	4%	6%	4%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	56%	56%	-	55%	63%	*	*	-	*	24%	90%	56%	56%	48%	37%
	2023	76%	70%	64%	67%	63%	66%	88%	100%	*	_	42%	50%	64%	60%	59%	61%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	48%	27%		-	31%		*		-	*	16%	30%			25%	
	2023	49%	35%		42%			63%		*	_	2070	17%			28%	
At Masters Grade Level	2024	20%	7%			9%		*		-	*	3 /0	0%				
	2023	20%	10%	10%	17%	9%	8%	50%	30%	*	_	5%	0%	10%	8%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	66%	66%	-	64%	74%	*	*	-	*	20%	*	66%	62%	60%	48%
	2023	77%	70%	71%	*	71%	69%	*	*	*	-	44%	67%	72%	67%	67%	66%
At Meets Grade Level or Above	2024	54%	38%	42%	-	40%	53%	*	*	-	*	14%	*	42%	40%	36%	28%
	2023	53%	38%	38%	*	38%	36%	*	*	*	-	27%	17%	39%	33%	33%	28%
At Masters Grade Level	2024	22%	9%	16%	-	15%	19%	*	*	-	*	4%	*	16%	16%	12%	13%
	2023	20%	10%	15%	*	14%	13%	*	*	*	_	6%	0%	16%	10%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	42%	50%	-	49%	58%	*	*	-	*	21%	*	49%	53%	42%	34%
	2023	75%	67%	59%	*	59%	62%	*	*	*	_	44%	50%	60%	57%	52%	57%
At Meets Grade Level or Above	2024	43%	14%	24%	-	23%	30%	*	*	-	*	13%	*	23%	27%	19%	13%
	2023	45%	30%	27%	*	26%	29%	*	*	*	-	27%	17%	28%	21%	23%	24%
At Masters Grade Level	2024	17%	4%	6%	-	4%	16%	*	*	-	*	3%	*	5%	6%	3%	0%
	2023	19%	9%	5%	*	5%	4%	*	*	*	-	6%	0%	5%	2%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	57%	61%	-	62%	55%	-	-	-	-	40%	*	60%	67%	49%	41%
	2023	77%	76%	69%	*	67%	76%	*	*	*	_	48%	*	69%	65%	67%	71%
At Meets Grade Level or Above	2024	43%	21%	41%	-	40%	45%	-	-	-	-	24%	*	40%	44%	29%	14%
	2023	47%	39%	38%	*	37%	41%	*	*	*	-	26%	*	39%	35%	34%	39%
At Masters Grade Level	2024	16%	4%	11%	-	9%	36%	-	-	-	-	4%	*	11%	15%	7%	5%
	2023	18%	10%	13%	*	13%	12%	*	*	*	-	0%	*	13%	16%	12%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	62%	41%	-	41%	45%	-	-	-	-	28%	*	43%	33%	28%	9%
	2023	78%	69%	52%	*	50%	59%	*	*	*	-	22%	*	53%	48%	47%	52%
At Meets Grade Level or Above	2024	51%	30%			16%	45%	-	-	_	-	24%	*			7%	
	2023	52%	33%	20%	*	20%	12%	*	*	*	-	22%	*	21%	16%	20%	23%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	9%			1%		-	-	-	-	4%	*	2%		1%	
	2023	27%	10%			370		*		*	_	9%	*	4%	6%	4%	6%
			S1	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	12%	15%	-	14%	14%	-	*	-	*	13%	*	15%	14%	16%	14%
	2023	35%	13%	13%	-	11%	21%	*	*	-	-	22%	*	14%	6%	9%	13%
Reading and Mathematics Including EOC	2024	36%	12%	15%	-	14%	14%	_	*	-	*	13%	*	15%	14%	16%	14%
	2023	35%	13%	13%	_	11%	21%	*	*	-	-	22%	*	14%	6%	9%	13%
Reading Including EOC	2024	57%	44%	44%	-	40%	71%	-	*	-	*	17%	*	41%	59%	40%	41%
	2023	52%	23%	23%	_	22%	32%	*	*	-	-	26%	*	25%	19%	20%	13%
Math Including EOC	2024	40%	13%	17%	-	17%	14%	_	*	-	*	13%	*	17%	18%	18%	14%
_	2023	40%	16%	16%	-	14%	26%	*	*	-	-	30%	*	19%	6%	12%	13%
7th Graders																	
Reading and Mathematics	2024	35%	11%	20%	_	18%	28%	*	*	-	_	4%	*	19%	21%	13%	18%
J	2023	37%	30%	30%	-	31%	22%	-	-	-	-	25%	*	30%	28%	27%	10%
Reading and Mathematics Including EOC	2024	36%	11%	20%	-	18%	28%	*	*	-	-	4%	*	19%	21%	13%	18%
	2023	38%	30%	30%	_	31%	22%	_	-	-	-	25%	*	30%	28%	27%	10%
Reading Including EOC	2024	54%	37%	37%	-	35%	44%	*	*	-	-	7%	*	39%	30%	31%	24%
	2023	55%	47%	47%	-	49%	22%	-	-	-	-	25%	*	48%	44%	38%	25%
Math Including EOC	2024	40%	14%	25%	_	23%	33%	*	*	_	-	4%	*	26%	24%	20%	24%
3	2023	43%	34%			34%		_	-	_	_		*	34%	33%	29%	
8th Graders																	
Reading and Mathematics	2024	28%	11%	25%	_	24%	36%	_	_	_	_	20%	*	24%	26%	16%	5%
3	2023	31%	27%			27%		*	*	*	_	22%	*	28%	23%	23%	29%
Reading and Mathematics Including EOC	2024	41%	11%			24%		-	-	-	-	20%	*			16%	
	2023	44%	27%	27%	*	27%	29%	*	*	*	-	22%	*	28%	23%	23%	29%
Reading Including EOC	2024	57%	37%			46%		_	-	-	-	20%	*			36%	18%
3 3	2023	58%	44%					*	*	*	-		*			39%	
Math Including EOC	2024	49%	13%		_			_	_	_	-		*			20%	
	2023	51%	30%		*			*	*	*	_		*			26%	
3rd - 8th Graders																	

Texas Education Agency 2023-24 STAAR Performance (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian				Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	13%	20%	-	19%	26%	*	*	_	*	12%	*	19%	21%	15%	11%
	2023	37%	26%	23%	*	23%	24%	*	*	*	-	23%	0%	25%	17%	20%	19%
Reading and Mathematics Including EOC	2024	38%	13%	20%	-	19%	26%	*	*	-	*	12%	*	19%	21%	15%	11%
	2023	39%	26%	23%	*	23%	24%	*	*	*	-	23%	0%	25%	17%	20%	19%
Reading Including EOC	2024	54%	36%	42%	-	40%	53%	*	*	-	*	14%	*	42%	40%	36%	28%
	2023	53%	38%	38%	*	38%	36%	*	*	*	-	27%	17%	39%	33%	33%	28%
Math Including EOC	2024	45%	16%	24%	-	23%	30%	*	*	-	*	13%	*	23%	27%	19%	13%
	2023	47%	33%	27%	*	26%	29%	*	*	*	-	27%	17%	28%	21%	23%	24%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	48%	49%	-	47%	73%	-	*	-	*	21%	*	48%	58%	46%	43%
	2023	51%	29%	29%	-	27%	37%	*	*	-	-	46%	*	29%	27%	29%	23%
Grade 6 Mathematics	2024	48%	22%	21%	-	21%	18%	-	*	-	*	47%	*	19%	37%	22%	20%
	2023	54%	32%	32%	-	32%	32%	*	*	-	-	52%	*	33%	27%	28%	40%
Grade 7 ELA/Reading	2024	66%	59%	65%	-	64%	63%	*	*	-	-	22%	*	68%	50%	64%	44%
	2023	71%	73%	73%	-	74%	61%	-	-	-	-	69%	*	73%	71%	68%	78%
Grade 7 Mathematics	2024	49%	37%	49%	-	48%	53%	*	*	-	-	28%	*	47%	57%	45%	50%
	2023	56%	57%	57%	-	57%	56%	-	-	-	-	64%	*	57%	57%	55%	44%
Grade 8 ELA/Reading	2024	69%	51%	56%	-	56%	60%	-	-	-	-	35%	*	56%	58%	51%	36%
	2023	63%	59%	58%	*	57%	63%	*	*	*	-	50%	*	58%	60%	58%	63%
Grade 8 Mathematics	2024	66%	39%	54%	-	54%	60%	-	-	-	-	48%	*	53%	58%	47%	38%
	2023	74%	47%	47%	*	48%	38%	*	*	*	-	35%	*	47%	48%	44%	55%
All Grades Both Subjects	2024	64%	47%	49%	-	48%	55%	*	*	-	*	33%	50%	48%	53%	45%	38%
	2023	64%	50%	49%	50%	49%	45%	50%	75%	*	-	51%	50%	50%	45%	47%	53%
All Grades ELA/Reading	2024	67%	56%	57%	-	56%	65%	*	*	-	*	26%	*	57%	55%	53%	41%
_	2023	63%	53%	53%	*	53%	51%	*	*	*	-	54%	50%	54%	49%	52%	58%
All Grades Mathematics	2024	60%	37%	42%	-	41%	45%	*	*	-	*	41%	*	39%	52%	37%	35%
	2023	66%	46%	45%	*	46%	39%	*	*	*	-	49%	50%	46%	42%	42%	48%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 6 ELA/Reading	2024	24%	23%	9%	-	10%	*	-	-	-	-	0%	-	10%	*	11%	0%
-	2023	26%	14%	14%	-	14%	17%	-	-	-	-	15%	-	16%	10%	11%	14%
Grade 6 Mathematics	2024	27%	7%	6%	-	3%	*	-	-	-	*	11%	-	0%	*	4%	0%
	2023	35%	26%	26%	-	24%	33%	-	-	-	-	23%	-	26%	25%	21%	60%
Grade 7 ELA/Reading	2024	23%	26%	28%	-	27%	33%	-	-	-	-	0%	*	34%	0%	27%	17%
-	2023	39%	40%	40%	-	40%	40%	-	-	-	-	10%	*	42%	*	38%	38%
Grade 7 Mathematics	2024	14%	8%	11%	-	11%	20%	*	-	-	-	0%	-	11%	13%	5%	11%
	2023	22%	17%	17%	-	18%	*	-	-	-	-	18%	-	19%	*	13%	10%
Grade 8 ELA/Reading	2024	34%	25%	15%	-	14%	*	-	-	-	-	7%	-	19%	0%	13%	10%
-	2023	39%	42%	41%	*	40%	60%	-	-	-	-	33%	-	38%	56%	41%	56%
Grade 8 Mathematics	2024	44%	10%	19%	-	21%	0%	-	-	-	-	14%	-	20%	11%	13%	14%
	2023	49%	27%	28%	*	28%	17%	-	-	-	-	12%	*	26%	36%	22%	30%
All Grades Both Subjects	2024	32%	21%	16%	-	16%	17%	*	-	-	*	5%	*	18%	10%	13%	11%
,	2023	38%	28%	28%	*	28%	29%	-	-	-	-	19%	*	28%	27%	25%	33%
All Grades ELA/Reading	2024	30%	26%	20%	-	19%	27%	-	-	-	-	2%	*	24%	0%	18%	11%
, , , , , , , , , , , , , , , , , , ,	2023	35%	30%	33%	*	33%	38%	-	-	-	-	21%	*	34%	27%	31%	38%
All Grades Mathematics	2024	35%	16%	14%	-	13%	8%	*	-	-	*	8%	-	13%	17%	8%	10%
	2023	40%	25%	24%	*	24%	20%	_	_	_	-	17%	*	24%	27%	19%	28%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

															EB/EL			Monitored
	School				Bilingual	BE-Trans Early	BE-Trans	BE-Dual					ESL	ALP ESL	with Parental			& Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	Perrorma	nce Rate t	y Subject	and Perro	rmance Leve	91							
At Approaches Grade Level or	2024	75%	56%	56%							35%			35%	38%	59%	35%	67%
Above	2024	7370	30%	30 /6	-	_	_	_	_	_	3370	_	_	3370	3070	3970	3370	07 70
	2023	76%	70%	64%	-	_	-	-	_		54%	-	-	54%	85%	64%	57%	93%
At Meets Grade Level or Above	2024	48%	27%	32%	-	_	-	-	_		16%	-	-	16%	13%	34%	16%	50%
	2023	49%	35%	32%	-	-	-	-	_		18%	-	-	18%	45%	32%	21%	79%
At Masters Grade Level	2024	20%	7%	10%	-	_	-	-	_		5%	-	-	5%	0%	10%	5%	8%
	2023	20%	10%	10%	-	_	-	-	_		5%	-	-	5%	10%	10%	5%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	66%	66%	-	-	-	-	-	-	45%	-	-	45%	*	68%	45%	80%
	2023	77%	70%	71%	-	-	-	-	_		59%	-	-	59%	83%	72%	62%	100%
At Meets Grade Level or Above	2024	54%	38%	42%	-	-	-	-	_		23%	-	-	23%	*	44%	24%	80%
	2023	53%	38%	38%	-	-	-	-	_		20%	-	-	20%	50%	40%	23%	67%
At Masters Grade Level	2024	22%	9%	16%	-	-	-	-	_		13%	-	-	13%	*	16%	12%	20%
	2023	20%	10%	15%	-	-	-	-	_		4%	-	-	4%	17%	16%	5%	56%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	42%	50%	-	-	-	-	_	-	32%	-	-	32%	*	52%	33%	80%
	2023	75%	67%	59%	-	-	-	-	_	-	54%	-	-	54%	67%	59%	55%	78%
At Meets Grade Level or Above	2024	43%	14%	24%	-	-	-	-	_	-	13%	-	-	13%	*	25%	12%	40%
	2023	45%	30%	27%	-	-	-	-	_	-	17%	-	-	17%	33%	27%	18%	67%
At Masters Grade Level	2024	17%	4%	6%	-	-	-	-	_	-	0%	-	-	0%	*	6%	0%	0%
	2023	19%	9%	5%	-	-	-	-	_	-	2%	-	-	2%	0%	5%	2%	11%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	57%	61%	-	-	-	-	-	-	40%	-	-	40%	*	65%	41%	*
	2023	77%	76%	69%	-	-	-	-	_	-	61%	-	-	61%	*	68%	67%	100%
At Meets Grade Level or Above	2024	43%	21%	41%	-	-	-	-	_	-	15%	-	-	15%	*	46%	14%	*
	2023	47%	39%	38%	-	-	-	-	_	-	17%	-	-	17%	*	38%	30%	100%
At Masters Grade Level	2024	16%	4%	11%	-	-	-	-	_	-	5%	-	-	5%	*	13%	5%	*
	2023	18%	10%	13%	-	-	-	-	-	-	13%	-	-	13%	*	12%	15%	40%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	62%	41%	-	-	-	-	-	-	10%	-	-	10%	*	47%	9%	*
	2023	78%	69%	52%	-	-	-	-	_		35%	-	-	35%	*	52%	44%	100%
At Meets Grade Level or Above	2024	51%	30%	18%	-	-	-	-	_		5%	-	-	5%	*	20%	5%	*
	2023	52%	33%	20%	-	-	-	-	_		13%	-	-	13%	*	19%	11%	100%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

At Masters Grade Level	2024	State 27%	9%	3%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)	ESL 0%	ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial	EB/EL 3%	Total EB/EL (Current)	*
	2023	27%	10%	5%	-	Sch	ool Progre	ee - Annu	al Growth	-	4%	-	-	4%	*	4%	4%	20%
All Grades Both Subjects	2024	64%	47%	49%		30	looi Flogie	:55 - Allilu	ai Giowui		36%			36%	*	51%	36%	70%
All Grades Both Subjects	2024	64%	50%	49%	_	_	_	_	_		52%		_	52%				
All Grades ELA/Reading	2023	67%	56%	57%	_	_	_	_	_	_	39%	_	_	39%		59%		80%
7 th Grades EL7 Viceding	2023	63%	53%	53%	_	_	_	_	_	_	56%	-	_	56%				67%
All Grades Mathematics	2024	60%	37%	42%	_	_	_	_	_	_	33%	-	_	33%		42%		
	2023	66%	46%	45%	-	_	_	-	-	-	48%	-	-	48%				
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	21%	16%	-	-	-	-	-	-	10%	-	-	10%	*	17%	11%	*
	2023	38%	28%	28%	-	-	_	-	-	-	31%	-	-	31%	-	27%	31%	*
All Grades ELA/Reading	2024	30%	26%	20%	-	-	_	-	-	-	12%	-	-	12%	*	22%	11%	-
	2023	35%	30%	33%	-	-	_	-	-	-	35%	-	-	35%	-	32%	35%	*
All Grades Mathematics	2024	35%	16%	14%	-	-	-	-	-	-	8%	-	-	8%	*	14%	11%	*
	2023	40%	25%	24%	-	-	-	-	-	-	28%	-	-	28%	-	24%	28%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	_		American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024.		Grades)									
All Tests																
Assessment Participant	99%	73%	100%	-	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	41%	97%	-	97%	98%	*	*	-	67%	98%	100%	100%	87%	100%	93%
Not Included in Accountability: Mobile	4%	32%	2%	-	2%	2%	*	*	-	33%	1%	0%	0%	11%	0%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	-	1%	0%	*	*	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	27%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	26%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	74%	100%	-	100%	100%	*	*	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	91%	40%	96%	-	97%	98%	*	*	-	*	97%	*	99%	85%	99%	90%
Not Included in Accountability: Mobile	4%	32%	2%	-	2%	2%	*	*	-	*	3%	*	0%	11%	0%	4%
Not Included in Accountability: Other Exclusions	4%	2%	1%	-	1%	0%	*	*	-	*	0%	*	0%	3%	0%	6%
Not Tested	1%	26%	0%	-	0%	0%	*	*	-	*	0%	*	0%	1%	0%	0%
Absent	1%	26%	0%	-	0%	0%	*	*	-	*	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	72%	100%	-	100%	100%	*	*	-	*	99%	*	100%	100%	100%	100%
Included in Accountability	93%	42%	97%	-	97%	98%	*	*	-	*	97%	*	100%	85%	100%	91%
Not Included in Accountability: Mobile	5%	30%	2%	-	2%	2%	*	*	-	*	1%	*	0%	12%	0%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	1%	0%	*	*	-	*	0%	*	0%	3%	0%	4%
Not Tested	1%	28%	0%	-	0%	0%	*	*	-	*	1%	*	0%	0%	0%	0%
Absent	1%	27%	0%	-	0%	0%	*	*	-	*	1%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	73%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	38%	99%	-	99%	100%	-	-	-	-	100%	*	100%	93%	100%	100%
Not Included in Accountability: Mobile	4%	35%	1%	-	1%	0%	-	-	-	-	0%	*	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	27%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	27%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	75%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	42%	99%	-	99%	100%	-	-	-	-	100%	*	100%	93%	100%	100%
Not Included in Accountability: Mobile	4%	33%	1%	-	1%	0%	-	-	-	-	0%	*	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	25%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	25%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
					2023 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	100%	96%	95%	100%	100%	*	-	99%	100%	100%	79%	98%	87%
Not Included in Accountability: Mobile	4%	3%	4%	0%	4%	5%	0%	0%	*	-	1%	0%	0%	18%	1%	10%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	3%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	95%	*	95%	94%	*	*	*	-	99%	100%	100%	78%	98%	87%
Not Included in Accountability: Mobile	4%	3%	4%	*	4%	6%	*	*	*	-	1%	0%	0%	19%	1%	9%
Not Included in Accountability: Other Exclusions	3%	1%	1%	*	1%	0%	*	*	*	-	0%	0%	0%	3%	0%	4%
Not Tested	1%	1%	0%	*	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	*	95%	94%	*	*	*	-	99%	100%	100%	78%	99%	87%
Not Included in Accountability: Mobile	5%	4%	4%	*	4%	6%	*	*	*	-	1%	0%	0%	19%	1%	9%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	*	*	*	-	0%	0%	0%	3%	0%	4%
Not Tested	1%	1%	0%	*	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	99%	100%	*	*	*	-	100%	*	99%	100%	99%	100%
Included in Accountability	93%	97%	97%	*	96%	100%	*	*	*	-	100%	*	99%	84%	98%	86%
Not Included in Accountability: Mobile	4%	2%	2%	*	3%	0%	*	*	*	-	0%	*	0%	14%	1%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	1%	0%	*	*	*	-	0%	*	0%	3%	0%	3%
Not Tested	1%	1%	0%	*	1%	0%	*	*	*	-	0%	*	1%	0%	1%	0%
Absent	1%	1%	0%	*	1%	0%	*	*	*	-	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	99%	100%	*	*	*	-	100%	*	99%	100%	99%	100%
Included in Accountability	94%	96%	97%	*	96%	100%	*	*	*	-	100%	*	99%	84%	98%	86%
Not Included in Accountability: Mobile	4%	2%	2%	*	3%	0%	*	*	*	-	0%	*	0%	14%	1%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	1%	0%	*	*	*	-	0%	*	0%	3%	0%	3%
Not Tested	1%	1%	0%	*	1%	0%	*	*	*	-	0%	*	1%	0%	1%	0%
Absent	1%	1%	0%	*	1%	0%	*	*	*	-	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	-	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

										Two			
	State	District	Campus	African American	Hienanie	White	American	Acian	Pacific Islander	More	Special Ed	Econ Disady	ED/EI
Attendance Rate	State	DISTRICT	Campus	American	пізрапіс	vviiite	Illulali	ASIAII	isianuei	Races	Eu	Disauv	CD/CL
2022-23	93.3%	90.7%	92.2%	*	92 1%	92.8%	*	*	*	_	90.4%	91.8%	93.2%
2021-22	92.2%	89.2%		91.4%		89.8%	*	*	*	*		89.3%	
Chronic Absenteeism	JZ.Z /0	03.270	30.070	31.470	05.570	05.070					00.270	03.570	30.7 70
2022-23	20.3%	31.7%	25.2%	*	24 7%	33.3%	*	*	*	_	34.6%	28.1%	21 4%
2021-22	25.7%	39.7%		45.5%		43.5%	*	*	*	*		38.7%	
Annual Dropout Rate (33.7 70	30.070	13.370	33.070	13.370					13.370	30.7 70	30.170
2022-23	0.8%	0.8%	0.8%	*	0.9%	0.0%	*	*	*	_	6.3%	0.9%	0.0%
2021-22	0.7%	0.0%		0.0%			*	*	*	*		0.0%	
Annual Dropout Rate (3.370	2.370	3.370	3.370					3.370	2.270	5.570
2022-23	2.0%	0.4%	_	-	_	_	-	_	_	-	_	-	_
2021-22	2.2%	1.2%	-	-	_	_	-	-	_	_	-	_	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023	·												
Graduated	90.3%	80.0%	-	_	_	_	_	_	_	-	_	-	_
Received TxCHSE	0.3%	0.5%	-	_	-	_	-	-	_	-	-	-	_
Continued HS	3.1%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	92.1%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	_	-	-	-	_
Dropped Out	6.4%	7.3%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	91.6%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	_	_	-	-	-	_	-	-	-	_
Continued HS	1.0%	0.6%	-	_	-	-	-	-	-	-	-	-	_
Dropped Out	6.8%	7.2%	-	_	_	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.2%	92.2%	-	-	_	-	-	-	_	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	92.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	92.2%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	_	-	-	
Dropped Out	6.3%	5.7%	-	-	_	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.7%	94.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	93.7%	-	_	_	_	_	-	_	_	_	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	92.4%	-	_	_	_	_	_	_	_	_	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	_	-	-	-	_	_	-	-	
Dropped Out	6.2%	7.6%	-	_	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	92.4%	-	-	-	-	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	-	_	-	-	_	-	_	-	
Class of 2022	89.7%	91.0%	-	-	_	-	-	-	_	-	-	-	
RHSP/DAP Graduates (Longit		ate)										
Class of 2023	72.3%	-	-	-	_	-	-	-	_	-	-	-	
Class of 2022	59.5%		-	_	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	_	-	-	_	-	_	-	
Class of 2022	3.7%			_	_	-	-	-	_	-	_	_	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ER/EI
Class of 2023	84.3%			-	-	-	-	ASIGIT	-	-		-	-
	84.3%			-	-	-	-	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHS				gitudinal R	ate)								
	88.6%			-	_	-	-	-	-	-	_	_	-
Class of 2022	88.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	_	-	-	-	-	-	-	_	-
2021-22	23.6%	_	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	86.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	169	377,367
By Ethnicity:				
African American	-	-	0	46,822
Hispanic	-	-	153	197,333
White	-	-	14	103,009
American Indian	-	-	0	1,181
Asian	-	-	0	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	2	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	23	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	146	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	23	34,589
Economically Disadvantaged Graduates	-	-	119	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	14	50,229
At-Risk Graduates	-	-	105	168,430
CTE Completers	-	-	88	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

		Membership			Enrollment			
	Car	npus			Car	Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	488	100.0%	8,415	5,517,464	488	100.0%	8,427	5,531,236
Students by Grade								
Grade 6	163	33.4%	6.7%	7.3%	163	33.4%	6.7%	7.2%
Grade 7	169	34.6%	9.2%	7.3%	169	34.6%	9.2%	7.3%
Grade 8	156	32.0%	11.1%	7.5%	156	32.0%	11.1%	7.5%
Ethnic Distribution								
African American	0	0.0%	15.7%	12.8%	0	0.0%	15.6%	12.8%
Hispanic	435	89.1%	55.4%	53.2%	435	89.1%	55.4%	53.2%
White	47	9.6%	22.2%	25.0%	47	9.6%	22.2%	25.0%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	2	0.4%	1.6%	5.4%	2	0.4%	1.6%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	0.4%	4.5%	3.1%	2	0.4%	4.5%	3.1%
Sex								
Female	236	48.4%	53.9%	48.9%	236	48.4%	53.9%	48.8%
Male	252	51.6%	46.1%	51.1%	252	51.6%	46.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	353	72.3%	46.5%	62.3%	353	72.3%	46.5%	62.2%
Non-Educationally Disadvantaged	135	27.7%	53.5%	37.7%	135	27.7%	53.5%	37.8%
Section 504 Students	26	5.3%	7.0%	7.2%	26	5.3%	7.0%	7.2%
EB Students/EL	64	13.1%	7.8%	24.4%	64	13.1%	7.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	12	2.2%	1.4%	1.9%				
Students w/ Dyslexia	26	5.3%	1.1%	6.0%	26	5.3%	1.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	6	1.2%	0.2%	2.9%	6	1.2%	0.2%	2.9%
Migrant	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Title I	488	100.0%	26.0%	65.7%	488	100.0%	26.1%	65.7%
Military Connected	0	0.0%	2.9%	3.9%	0	0.0%	2.9%	3.9%
At-Risk	282	57.8%	50.2%	53.2%	282	57.8%	50.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	62	12.7%	7.4%	24.5%	62	12.7%	7.4%	24.4%
Career and Technical Education	3	0.6%	26.2%	26.9%	-	-	-	_
Career and Technical Education (9-12 grades only)	0	0.0%	62.1%			-	-	-
Gifted and Talented Education	49	10.0%	3.1%			10.0%	3.1%	8.5%
Special Education	75	15.4%	11.0%			15.4%	11.2%	
Students with Disabilities by Type of Primary Disab								

Texas Education Agency

2023-24 Student Information (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	Membership					Enre	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	75							
Students with Intellectual Disabilities	51	68.0%	50.4%	45.7%				
Students with Physical Disabilities	7	9.3%	**	18.9%				
Students with Autism	8	10.7%	13.4%	16.2%				
Students with Behavioral Disabilities	9	12.0%	22.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
Mobility (2022-23)								
Total Mobile Students	47	8.7%	10.2%	16.1%				
African American	0	0.0%	0.0%	3.4%				
Hispanic	41	7.6%	8.3%	8.5%				
White	6	1.1%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Special Ed Students who are Mobile	7	9.0%	10.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	11.4%	11.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	27	8.3%	10.9%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	20	6.3%	8.9%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%		
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%		
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Student Information (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.5	19.5	19.2
Secondary			
English/Language Arts	16.8	17.3	16.3
Foreign Languages	20.3	18.4	18.8
Mathematics	18.5	18.6	17.5
Science	17.9	18.1	18.5
Social Studies	19.0	16.9	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	51.2	100.0%	100.0%	100.0%
Professional Staff	38.4	75.0%	55.9%	63.9%
Teachers	35.1	68.4%	44.5%	48.3%
Professional Support	1.4	2.7%	5.8%	11.1%
Campus Administration (School Leadership)	2.0	3.9%	4.4%	3.3%
Educational Aides	12.8	25.0%	14.5%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	5.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	34.3	66.9%	77.5%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	1.3%	12.6%
Hispanic	21.1	60.2%	60.8%	30.1%
White	14.0	39.8%	35.9%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	16.8	48.0%	31.3%	24.5%
Females	18.2	52.0%	68.7%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.9%	3.2%	2.5%
Bachelors	26.1	74.3%	75.2%	71.7%
Masters	8.0	22.8%	20.9%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.5	10.0%	9.0%	8.7%
1-5 Years Experience	13.3	38.0%	33.2%	27.4%
6-10 Years Experience	5.2	14.9%	12.6%	20.2%
11-20 Years Experience	6.0	17.1%	23.4%	27.1%
21-30 Years Experience	3.0	8.6%	14.8%	13.7%
Over 30 Years Experience	4.0	11.4%	7.0%	3.0%
Number of Students per Teacher	13.9	n/a	?	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.5	6.0
Average Years Experience of Principals with District	2.0	2.5	5.1
Average Years Experience of Assistant Principals	5.0	2.7	5.1
Average Years Experience of Assistant Principals with District	2.0	2.2	4.3
Average Years Experience of Teachers	10.8	11.9	11.1
Average Years Experience of Teachers with District	5.7	7.0	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$44,285	\$48,877	\$54,272
1-5 Years Experience	\$53,697	\$55,486	\$58,185
6-10 Years Experience	\$63,609	\$62,628	\$61,494
11-20 Years Experience	\$66,650	\$67,998	\$65,219
21-30 Years Experience	\$73,599	\$71,251	\$69,723
Over 30 Years Experience	\$66,491	\$69,910	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$59,616	\$62,060	\$62,474
Professional Support	\$70,878	\$69,321	\$73,783
Campus Administration (School Leadership)	\$95,524	\$88,631	\$86,738
Instructional Staff Percent	n/a	57.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	0.7%	6.0%
Career and Technical Education	0.0	0.0%	5.8%	5.5%
Compensatory Education	0.0	0.0%	0.6%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	33.1	94.3%	77.1%	69.8%
Special Education	2.0	5.7%	14.6%	10.3%
Other	0.0	0.0%	1.2%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)