### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: FORT STOCKTON ISD** 

**Campus Name: LONE STAR VIRTUAL ACADEMY** 

**Campus Number: 186902040** 



### Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance	Rates by	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Meets Grade Level or Above	2024	48%	28%	-	-	-	-	-	-	_	-	-	_	-	-	-	-
At Masters Grade Level	2024	21%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	42%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	15%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	23%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	38%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	46%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	21%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	66%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	55%	36%	-	-	-	-	-	-	_	-	-	_	-	-	-	_
At Masters Grade Level	2024	29%	14%	-	-	-	-	-	-	_	-	-	_	-	-	-	-
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	48%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
At Meets Grade Level or Above	2024	50%	18%	-	_	-	-	-	-	-	-	-	_	-	-	-	-
At Masters Grade Level	2024	19%	6%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	28%	13%	-	-	_	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

### Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	77%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	57%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	47%	-	-	-	_	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	39%	13%	-	_	_	-	-	-	_	-	-	-	-	-	-	-
At Masters Grade Level	2024	14%	2%	-	_	_	_	_	-	_	-	_	_	_	-	-	_
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	13%	-	_	_	-	-	-	_	-	-	-	-	-	-	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	32%	-	-	-	_	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	34%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	36%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	43%	-	_	_	_	_	-	-	-	-	_	-	-	-	-
At Meets Grade Level or Above	2024	44%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2023-24 STAAR Performance (TAPR) LONE STAR VIRTUAL ACADEMY (186902040) - FORT STOCKTON ISD - PECOS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	33%			-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	60%	57%	59%	55%	60%	*	40%	*	50%	33%	15%	-	57%	44%	44%
At Meets Grade Level or Above	2024	52%	39%	36%	40%	34%	37%	*	20%	*	27%	12%	4%	-	36%	21%	23%
At Masters Grade Level	2024	16%	8%	7%	9%	6%	7%	*	0%	*	4%	0%	0%	-	7%	3%	1%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	67%	66%	64%	68%	65%	_	56%	-	61%	29%	29%	*	66%	51%	49%
At Meets Grade Level or Above	2024	58%	45%	44%	39%	47%	44%	-	33%	-	36%	12%	7%	*	44%	29%	30%
At Masters Grade Level	2024	9%	2%	2%	1%	3%	2%	-	0%	_	0%	2%	7%	*	2%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	48%	38%	35%	41%	38%	*	25%	*	22%	22%	21%	-	38%	31%	42%
At Meets Grade Level or Above	2024	43%	9%	4%	7%	3%	4%	*	0%	*	0%	2%	5%	-	4%	2%	3%
At Masters Grade Level	2024	24%	4%	2%	2%	2%	1%	*	0%	*	0%	0%	5%	-	2%	0%	2%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	83%	79%	72%	82%	81%	_	100%	*	75%	65%	61%	*	79%	73%	84%
At Meets Grade Level or Above	2024	56%	28%	22%	23%	22%	23%	-	0%	*	15%	7%	6%	*	22%	17%	18%
At Masters Grade Level	2024	19%	4%	1%	0%	2%	1%	-	0%	*	5%	0%	0%	*	1%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	94%	93%	98%	90%	92%	_	100%	-	100%	77%	86%	*	93%	88%	84%
At Meets Grade Level or Above	2024	69%	53%	53%	40%	55%	62%	-	43%	_	37%	17%	29%	*	53%	34%	38%
At Masters Grade Level	2024	37%	16%	16%	11%	15%	20%	-	14%	-	16%	3%	14%	*	15%	6%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	59%	_	-	-	-	-	-	-	_	-	-	-	-	-	-	-
At Masters Grade Level	2024	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	56%	64%	63%	64%	65%	*	59%	80%	61%	41%	35%	*	63%	52%	56%
At Meets Grade Level or Above	2024	48%	27%	31%	29%	31%	34%	*	21%	40%	24%	9%	7%	*	31%	19%	20%
At Masters Grade Level	2024	20%	7%	5%	5%	5%	6%	*	3%	0%	5%	1%	4%	*	5%	2%	2%

## Texas Education Agency 2023-24 STAAR Performance (TAPR) LONE STAR VIRTUAL ACADEMY (186902040) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	66%	61%	61%	61%	63%	*	47%	*	56%	31%	20%	*	61%	47%	46%
At Meets Grade Level or Above	2024	54%	38%	40%	39%	40%	40%	*	26%	*	31%	12%	5%	*	40%	25%	25%
At Masters Grade Level	2024	22%	9%	4%	6%	4%	5%	*	0%	*	2%	1%	3%	*	4%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	42%	38%	35%	41%	38%	*	25%	*	22%	22%	21%	-	38%	31%	42%
At Meets Grade Level or Above	2024	43%	14%	4%	7%	3%	4%	*	0%	*	0%	2%	5%	-	4%	2%	3%
At Masters Grade Level	2024	17%	4%	2%	2%	2%	1%	*	0%	*	0%	0%	5%	-	2%	0%	2%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	57%	79%	72%	82%	81%	-	100%	*	75%	65%	61%	*	79%	73%	84%
At Meets Grade Level or Above	2024	43%	21%	22%	23%	22%	23%	-	0%	*	15%	7%	6%	*	22%	17%	18%
At Masters Grade Level	2024	16%	4%	1%	0%	2%	1%	-	0%	*	5%	0%	0%	*	1%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	62%	93%	98%	90%	92%	-	100%	-	100%	77%	86%	*	93%	88%	84%
At Meets Grade Level or Above	2024	51%	30%	53%	40%	55%	62%	-	43%	-	37%	17%	29%	*	53%	34%	38%
At Masters Grade Level	2024	27%	9%	16%	11%	15%	20%	-	14%	-	16%	3%	14%	*	15%	6%	9%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency** 2023-24 STAAR Progress (TAPR) LONE STAR VIRTUAL ACADEMY (186902040) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
End of Course English I	2024	64%	55%	53%	61%	44%	64%	-	*	*	29%	39%	42%	-	53%	51%	43%
	2023	57%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2024	69%	63%	55%	47%	56%	62%	-	25%	-	43%	34%	25%	*	55%	42%	42%
	2023	74%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	72%	46%	30%	30%	31%	29%	-	*	*	*	29%	*	-	30%	22%	28%
	2023	76%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	47%	48%	47%	46%	54%	-	25%	*	34%	34%	40%	*	48%	40%	38%
	2023	64%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	56%	54%	53%	51%	62%	-	28%	*	38%	36%	33%	*	54%	46%	42%
	2023	63%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	37%	30%	30%	31%	29%	-	*	*	*	29%	*	-	30%	22%	28%
	2023	66%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
End of Course English I	2024	20%	24%	22%	29%	10%	44%	-	*	-	-	22%	0%	-	22%	29%	*
	2023	26%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2024	29%	31%	27%	31%	14%	50%	-	*	-	17%	23%	*	-	27%	14%	*
	2023	41%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	55%	32%	20%	29%	13%	29%	-	-	-	*	27%	*	-	20%	10%	18%
	2023	58%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	21%	23%	29%	13%	40%	-	*	-	14%	24%	0%	-	23%	16%	13%
,	2023	38%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	26%	25%	30%	12%	48%	-	*	-	17%	23%	0%	-	25%	19%	*
	2023	35%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	16%	20%	29%	13%	29%	-	-	-	*	27%	*	-	20%	10%	18%
	2023	40%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LONE STAR VIRTUAL ACADEMY (186902040) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	rear	Juic	District	Cumpus					_	rmance Leve	_	Duscu	i un out	(Walver)	Demai		(Current)	LD/LL
All Grades All Subjects								,,			-							
At Approaches Grade Level or Above	2024	75%	56%	64%	-	-	-	-	-	-	53%	-	53%	-	53%	64%	52%	81%
	2023	76%	70%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	48%	27%	31%	-	-	-	-	_	-	18%	-	18%	-	7%	32%	17%	52%
	2023	49%	35%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	20%	7%	5%	-	-	-	-	_	-	1%	-	1%	-	0%	6%	1%	7%
	2023	20%	10%	-	-	-	-	_	_	_	-	-	-	-	-	-	-	_
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	66%	61%	-	-	-	-	-	-	43%	-	43%	-	38%	63%	42%	85%
	2023	77%	70%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	38%	40%	-	-	-	-	-	-	25%	-	25%	-	13%	41%	23%	62%
	2023	53%	38%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	22%	9%	4%	-	-	-	-	_	-	1%	-	1%	-	0%	5%	1%	0%
	2023	20%	10%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	42%	38%	-	-	-	-	-	-	40%	-	40%	-	*	37%	41%	50%
	2023	75%	67%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	14%	4%	-	-	-	-	_	-	4%	-	4%	-	*	4%	3%	0%
	2023	45%	30%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	4%	2%	-	-	-	-	_	-	2%	-	2%	-	*	2%	2%	0%
	2023	19%	9%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	57%	79%	-	-	-	-	_	-	84%	-	84%	-	*	79%	85%	71%
	2023	77%	76%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	21%	22%	-	-	-	-	_	-	19%	-	19%	-	*	22%	15%	43%
	2023	47%	39%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	4%	1%	-	-	-	-	_	-	0%	-	0%	-	*	2%	0%	0%
	2023	18%	10%	-	-	-	_	_	_	-	-	-	_	_	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	62%	93%	-	-	-	-	-	-	79%	-	79%	-	*	93%	80%	100%
	2023	78%	69%	-	-	-	_	_	_	-	-	_	_	_	_	-	_	_
At Meets Grade Level or Above	2024	51%	30%	53%	-	-	-	-	_	-	25%	-	25%	-	*	54%	24%	79%
	2023	52%	33%	-	-	-	_	_	_	-	_	_	_	_	_	-	-	-

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LONE STAR VIRTUAL ACADEMY (186902040) - FORT STOCKTON ISD - PECOS COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	9%	16%	-	-	- Lute Exit	-	-	(Exception)	4%	-	4%		*	16%		21%
	2023	27%	10%	-	-	_	_	_	_	-	_	-	-	-	-	-	_	-
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	47%	48%	-	-	_	-	_	-	36%	-	36%	-	43%	49%	38%	50%
	2023	64%	50%	-	-	-	_	-	_			-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	56%	54%	-	-	-	-	-	-	42%	-	42%	-	*	55%	42%	63%
	2023	63%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	37%	30%	-	-	_	-	-	-	26%	-	26%	-	*	30%	29%	*
	2023	66%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	21%	23%	-	-	_	-	-	-	- 8%	-	8%	-	*	24%	13%	-
	2023	38%	28%	-	-	-	_	-	_	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	26%	25%	-	-	-	-	-	-	. *	-	*	-	-	26%	*	-
	2023	35%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	16%	20%	-	-	-	-	-	-	11%	-	11%	-	*	21%	18%	-
	2023	40%	25%	-	-	-	-	-	_			-	-	-	-	-	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

# Texas Education Agency 2023-24 STAAR Participation (TAPR) LONE STAR VIRTUAL ACADEMY (186902040) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					_	STAAR	Participat				,	,				
All Tests						(All C	irades)									
Assessment Participant	99%	73%	65%	64%	66%	72%	66%	61%	79%	59%	65%	57%	73%	64%	62%	63%
Included in Accountability	92%	41%	28%			33%	6%	39%	36%	35%	31%	23%		34%	24%	25%
Not Included in Accountability: Mobile	4%	32%	36%			39%	59%	18%	36%		33%					29%
Not Included in Accountability: Other Exclusions	2%		1%			0%	0%	5%	7%		1%					
Not Tested	1%	27%	35%	36%	34%	28%	34%	39%	21%	41%	35%	43%	27%	36%	38%	37%
Absent	1%	26%	34%	36%	33%	28%	34%	39%	21%	40%	35%	43%	27%	36%	38%	37%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	74%	67%	63%	68%	74%	63%	65%	100%	62%	66%	60%	72%	66%	63%	67%
Included in Accountability	91%	40%	29%	34%	34%	35%	6%	39%	33%	38%	32%	24%	0%	35%	26%	22%
Not Included in Accountability: Mobile	4%	32%	35%	29%	29%	39%	56%	16%	50%	24%	33%	34%	69%	28%	35%	27%
Not Included in Accountability: Other Exclusions	4%	2%	2%	0%	5%	0%	0%	10%	17%	0%	2%	2%	3%	2%	2%	18%
Not Tested	1%	26%	33%	37%	32%	26%	38%	35%	0%	38%	34%	40%	28%	34%	37%	33%
Absent	1%	26%	33%	37%	32%	26%	38%	35%	0%	38%	33%	40%	28%	34%	37%	33%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	72%	59%	60%	60%	67%	57%		*	7570	59%	53%	68%	58%	57%	56%
Included in Accountability	93%	42%	27%	33%		31%	14%	35%	*	2370	28%	21%		32%	24%	27%
Not Included in Accountability: Mobile	5%	30%	32%			35%	43%	13%	*	2070	31%				33%	28%
Not Included in Accountability: Other Exclusions	1%		0%	0%	0%	0%	0%	0%	*	0 70	0%	0%	0%	0%	0%	1%
Not Tested	1%	28%	41%	40%	40%	33%	43%	52%	*	3370	41%	47%	32%	42%	43%	44%
Absent	1%		40%			31%	43%	52%	*	J4 /0	41%					
Other	0%	0%	1%	0%	1%	2%	0%	0%	*	1%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	73%	65%					47%	*	0170	68%	63%		63%	62%	60%
Included in Accountability	93%					25%	0%	29%		35%	28%					
Not Included in Accountability: Mobile	4%						83%			2070	41%					
Not Included in Accountability: Other Exclusions	1%						0%			0 70	0%					
Not Tested	1%	27%	35%	35%	34%	31%	17%	53%	*	39%	32%	37%	27%	37%	38%	40%

# Texas Education Agency 2023-24 STAAR Participation (TAPR) LONE STAR VIRTUAL ACADEMY (186902040) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	27%	35%	35%	34%	30%	17%	53%	*	37%	32%	37%	27%	37%	38%	40%
Other	0%	0%	0%	0%	0%	1%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	75%	73%	75%	75%	75%	*	92%	*	70%	65%	41%	80%	71%	66%	62%
Included in Accountability	94%	42%	34%	41%	38%	39%	*	58%	*	41%	39%	24%	0%	44%	21%	34%
Not Included in Accountability: Mobile	4%	33%	38%	34%	37%	37%	*	33%	*	28%	26%	17%	79%	27%	44%	27%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	25%	27%	25%	25%	25%	*	8%	*	30%	35%	59%	20%	29%	34%	38%
Absent	1%	25%	27%	25%	25%	25%	*	8%	*	30%	35%	59%	20%	29%	34%	38%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	0%	0%	-	0%	0%	-	-	-	*	-	-	-	0%	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LONE STAR VIRTUAL ACADEMY (186902040) - FORT STOCKTON ISD - PECOS COUNTY

## Texas Education Agency 2023-24 Graduation Profile (TAPR)

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	169	377,367
By Ethnicity:				
African American	-	-	0	46,822
Hispanic	-	-	153	197,333
White	-	-	14	103,009
American Indian	-	-	0	1,181
Asian	-	-	0	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	2	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	23	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	146	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	23	34,589
Economically Disadvantaged Graduates	-	-	119	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	14	50,229
At-Risk Graduates	-	-	105	168,430
CTE Completers	-	-	88	116,959

## Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) LONE STAR VIRTUAL ACADEMY (186902040) - FORT STOCKTON ISD - PECOS COUNTY

## Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) LONE STAR VIRTUAL ACADEMY (186902040) - FORT STOCKTON ISD - PECOS COUNTY

## Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) LONE STAR VIRTUAL ACADEMY (186902040) - FORT STOCKTON ISD - PECOS COUNTY

### Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,712	100.0%	8,415	5,517,464	2,712	100.0%	8,427	5,531,236
Students by Grade								
Grade 9	1,188	43.8%	16.7%	8.6%	1,188	43.8%	16.7%	8.5%
Grade 10	791	29.2%	11.8%	8.0%	791	29.2%	11.8%	7.9%
Grade 11	622	22.9%	9.6%	7.4%	622	22.9%	9.6%	7.4%
Grade 12	111	4.1%	2.9%	6.6%	111	4.1%	2.9%	6.7%
Ethnic Distribution								
African American	536	19.8%	15.7%	12.8%	536	19.8%	15.6%	12.8%
Hispanic	1,179	43.5%	55.4%	53.2%	1,179	43.5%	55.4%	53.2%
White	782	28.8%	22.2%	25.0%	782	28.8%	22.2%	25.0%
American Indian	13	0.5%	0.5%	0.3%	13	0.5%	0.5%	0.3%
Asian	46	1.7%	1.6%	5.4%	46	1.7%	1.6%	5.4%
Pacific Islander	2	0.1%	0.2%	0.2%	2	0.1%	0.2%	0.2%
Two or More Races	154	5.7%	4.5%	3.1%	154	5.7%	4.5%	3.1%
Sex								
Female	1,624	59.9%	53.9%	48.9%	1,624	59.9%	53.9%	48.8%
Male	1,088	40.1%	46.1%	51.1%	1,088	40.1%	46.1%	51.2%
Other Student Cohorts	,							
Economically Disadvantaged	888	32.7%	46.5%	62.3%	888	32.7%	46.5%	62.2%
Non-Educationally Disadvantaged	1,824	67.3%	53.5%	37.7%	1,824	67.3%	53.5%	37.8%
Section 504 Students	291	10.7%	7.0%	7.2%	291	10.7%	7.0%	7.2%
EB Students/EL	185	6.8%	7.8%	24.4%		6.8%	7.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.4%					
Students w/ Dyslexia	1	0.0%	1.1%	6.0%		0.0%	1.1%	6.0%
Foster Care	0	0.0%	0.0%			0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.4%		0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.2%	2.9%		0.0%	0.2%	2.9%
Migrant	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%
Title I	0	0.0%	26.0%	65.7%		0.0%	26.1%	65.7%
Military Connected	85	3.1%	2.9%	3.9%		3.1%	2.9%	3.9%
At-Risk	1,580	58.3%	50.2%		1,580	58.3%		53.2%
Students by Instructional Program	1,000				,,,,,,			33.27
Bilingual/ESL Education	176	6.5%	7.4%	24.5%	176	6.5%	7.4%	24.4%
Career and Technical Education	1,455	53.7%				-		/0
Career and Technical Education (9-12 grades only)	1,455	53.7%				_	_	_
Gifted and Talented Education	39	1.4%	3.1%			1.4%	3.1%	8.5%
Special Education	262					9.7%	11.2%	

### 2023-24 Student Information (TAPR)

#### LONE STAR VIRTUAL ACADEMY (186902040) - FORT STOCKTON ISD - PECOS COUNTY

		Mem	bership			Enre	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	262							
Students with Intellectual Disabilities	137	52.3%	50.4%	45.7%				
Students with Physical Disabilities	8	3.1%	**	18.9%				
Students with Autism	20	7.6%	13.4%	16.2%				
Students with Behavioral Disabilities	97	37.0%	22.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
Mobility (2022-23)								
Total Mobile Students	-	-	10.2%	16.1%				
African American	-	-	0.0%	3.4%				
Hispanic	-	-	8.3%	8.5%				
White	-	-	1.7%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.0%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.1%	0.5%				
Special Ed Students who are Mobile	-	-	10.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	11.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	10.9%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	0	0.0%	8.9%	18.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

## Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus	S		
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff	-	-	55.9%	63.9%
Teachers	-	-	44.5%	48.3%
Professional Support	-	-	5.8%	11.1%
Campus Administration (School Leadership)	-	-	4.4%	3.3%
Educational Aides	-	-	14.5%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	-	n/a	0.0	4,187.0
Part-time Librarians	-	n/a	0.0	651.0
Full-time Counselors	-	n/a	5.0	13,870.0
Part-time Counselors	-	n/a	0.0	1,172.0
Total Minority Staff	-	-	77.5%	54.4%
Teachers by Ethnicity				
African American	_	-	1.3%	12.6%
Hispanic	-	-	60.8%	30.1%
White	-	-	35.9%	53.4%
American Indian	-	-	0.0%	0.3%
Asian	-	-	0.6%	2.1%
Pacific Islander	-	-	0.0%	0.1%
Two or More Races	-	-	1.3%	1.3%
Teachers by Sex				
Males	-	-	31.3%	24.5%
Females	-	-	68.7%	75.5%
Teachers by Highest Degree Held				
No Degree	-	-	3.2%	2.5%
Bachelors	-	-	75.2%	71.7%
Masters	-	-	20.9%	24.9%
Doctorate	-	-	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	-	-	9.0%	8.7%
1-5 Years Experience	-	-	33.2%	27.4%
6-10 Years Experience	-	-	12.6%	20.2%
11-20 Years Experience	-	-	23.4%	27.1%
21-30 Years Experience	-	-	14.8%	13.7%
Over 30 Years Experience	-	-	7.0%	3.0%
Number of Students per Teacher	-	n/a	?	14.7

### 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State					
Experience of Campus Leadership								
Average Years Experience of Principals	-	4.5	6.0					
Average Years Experience of Principals with District	-	2.5	5.1					
Average Years Experience of Assistant Principals	-	2.7	5.1					
Average Years Experience of Assistant Principals with District	-	2.2	4.3					
Average Years Experience of Teachers	-	11.9	11.1					
Average Years Experience of Teachers with District	-	7.0	6.9					
Average Teacher Salary by Years of Experience (regular duties only)								
Beginning Teachers	-	\$48,877	\$54,272					
1-5 Years Experience	-	\$55,486	\$58,185					
6-10 Years Experience	-	\$62,628	\$61,494					
11-20 Years Experience	-	\$67,998	\$65,219					
21-30 Years Experience	-	\$71,251	\$69,723					
Over 30 Years Experience	-	\$69,910	\$74,014					
Average Actual Salaries (regular duties only)								
Teachers	-	\$62,060	\$62,474					
Professional Support	-	\$69,321	\$73,783					
Campus Administration (School Leadership)	-	\$88,631	\$86,738					
Instructional Staff Percent	n/a	57.6%	65.0%					
Contracted Instructional Staff (not incl. above)	-	0.0	1,970.1					

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served)							
Bilingual/ESL Education	-	-	0.7%	6.0%			
Career and Technical Education	-	-	5.8%	5.5%			
Compensatory Education	-	-	0.6%	3.1%			
Gifted and Talented Education	-	-	0.0%	1.6%			
Regular Education	-	-	77.1%	69.8%			
Special Education	-	-	14.6%	10.3%			
Other	-	-	1.2%	3.7%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Texas Education Agency 2023-24 Staff Information (TAPR) LONE STAR VIRTUAL ACADEMY (186902040) - FORT STOCKTON ISD - PECOS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)