2023-24 Texas Academic Performance Report (TAPR)

District Name: FORT STOCKTON ISD

Campus Name: ESCHOOL PREP ACADEMY

Campus Number: 186902698



Texas Education Agency 2023-24 STAAR Performance (TAPR) ESCHOOL PREP ACADEMY (186902698) - FORT STOCKTON ISD - PECOS COUNTY

											Two or	Special	Special	Continu-	Non-		EB/EL (Current
	School				African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	Year	State			American	_							(Former)	Enrolled	Enrolled	Disadv	Monitored)
			ST	AAR Perf	ormance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	60%	55%	33%	66%	54%	*	*	-	44%	26%	*	-	55%	49%	50%
At Meets Grade Level or Above	2024	48%	28%	26%	13%	32%	21%	*	*	-	22%	5%	*	-	26%	23%	30%
At Masters Grade Level	2024	21%	7%	6%	7%	9%	0%	*	*	-	11%	0%	*	-	6%	6%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	46%	30%	17%	36%	25%	*	*	-	44%	19%	*	-	30%	24%	40%
At Meets Grade Level or Above	2024	42%	21%	8%	3%	11%	4%	*	*	_	22%	6%	*	-	8%	5%	20%
At Masters Grade Level	2024	15%	7%	1%	0%	0%	4%	*	*	_	0%	0%	*	-	1%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	68%	66%	61%	64%	74%	*	*	-	71%	67%	*	-	66%	64%	64%
At Meets Grade Level or Above	2024	51%	27%	25%	21%	25%	32%	*	*	_	14%	17%	*	-	25%	17%	36%
At Masters Grade Level	2024	23%	10%	6%	0%	9%	3%	*	*	_	0%	0%	*	-	6%	5%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	38%	18%	13%	17%	31%	*	*	-	14%	0%	*	-	18%	14%	25%
At Meets Grade Level or Above	2024	46%	20%	6%	3%	5%	14%	*	*	_	0%	0%	*	-	6%	2%	17%
At Masters Grade Level	2024	21%	5%	1%	0%	1%	3%	*	*	_	0%	0%	*	-	1%	1%	0%
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	66%	63%	56%	65%	59%	*	*	-	77%	46%	*	-	63%	55%	67%
At Meets Grade Level or Above	2024	55%	36%	33%	36%	34%	30%	*	*	_	31%	0%	*	-	33%	28%	42%
At Masters Grade Level	2024	29%	14%	9%	12%	5%	16%	*	*	_	8%	0%	*	-	9%	6%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	48%	28%	24%	27%	29%	*	*	-	46%	17%	40%	-	28%	23%	23%
At Meets Grade Level or Above	2024	50%	18%	5%	8%	4%	4%	*	*	_	15%	0%	0%	-	5%	3%	8%
At Masters Grade Level	2024	19%	6%	1%	0%	0%	0%	*	*	-	8%	0%	0%	-	1%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	37%	21%	31%	14%	18%	*	*	-	46%	8%	20%	-	21%	18%	15%
At Meets Grade Level or Above	2024	28%	13%	2%	4%	1%	4%	*	*	_	0%	0%	0%	-	2%	1%	8%
At Masters Grade Level	2024	11%	5%	0%	0%	0%	0%	*	*	-	0%	0%	0%	-	0%	0%	
Grade 6 Reading																	

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	77%	71%	74%	72%	70%	81%	*	100%	*	69%	53%	50%	-	74%	70%	87%
At Meets Grade Level or Above	2024	57%	44%	44%	39%	33%	57%	*	100%	*	54%	18%	10%	-	44%	34%	48%
At Masters Grade Level	2024	26%	12%	9%	5%	7%	15%	*	40%	*	8%	3%	0%	-	9%	5%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	47%	44%	33%	40%	56%	*	80%	*	43%	27%	30%	-	44%	38%	64%
At Meets Grade Level or Above	2024	39%	13%	11%	8%	12%	9%	*	60%	*	7%	6%	0%	-	11%	6%	18%
At Masters Grade Level	2024	14%	2%	2%	0%	3%	0%	*	20%	*	7%	0%	0%	-	2%	2%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	66%	68%	65%	66%	75%	*	73%	*	60%	53%	57%	-	68%	59%	53%
At Meets Grade Level or Above	2024	54%	37%	38%	32%	37%	41%	*	55%	*	27%	24%	36%	-	38%	32%	28%
At Masters Grade Level	2024	29%	13%	14%	18%	10%	16%	*	18%	*	20%	8%	14%	-	14%	10%	3%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	32%	27%	25%	24%	33%	*	45%	*	33%	8%	27%	-	27%	18%	15%
At Meets Grade Level or Above	2024	34%	13%	7%	8%	3%	12%	*	18%	*	13%	0%	13%	-	7%	5%	3%
At Masters Grade Level	2024	11%	3%	0%	0%	0%	0%	*	0%	*	7%	0%	0%	-	0%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	69%	70%	64%	69%	71%	*	100%	100%	75%	33%	55%	-	70%	65%	60%
At Meets Grade Level or Above	2024	56%	37%	34%	33%	29%	38%	*	60%	40%	50%	13%	25%	-	34%	25%	16%
At Masters Grade Level	2024	29%	13%	11%	9%	10%	10%	*	20%	20%	30%	2%	5%	-	11%	7%	2%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	36%	27%	25%	27%	27%	*	60%	*	20%	16%	31%	-	27%	23%	22%
At Meets Grade Level or Above	2024	43%	12%	5%	4%	6%	5%	*	20%	*	0%	2%	6%	-	5%	3%	0%
At Masters Grade Level	2024	16%	3%	1%	0%	2%	1%	*	0%	*	0%	0%	0%	-	1%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	43%	36%	38%	29%	38%	*	100%	80%	55%	11%	32%	-	36%	29%	27%
At Meets Grade Level or Above	2024	44%	18%	9%	7%	11%	8%	*	50%	20%	5%	0%	16%	-	9%	5%	4%
At Masters Grade Level	2024	17%	4%	1%	1%	2%	2%	*	0%	0%	0%	0%	0%	-	1%	1%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	31%	27%	20%	28%	23%	*	67%	40%	48%	14%	35%	-	27%	19%	17%

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	33%		3%		3%	4%		17%		5%	0%	0%	-	3%	2%	2%
At Masters Grade Level	2024	17%		1%		1%	2%				0%	0%	0%	_	1%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	60%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	52%	39%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2024	16%	8%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	58%	45%	-	-	-	_	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	9%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	48%	40%	46%	40%	22%	-	*	-	*	-	*	-	40%	29%	*
At Meets Grade Level or Above	2024	43%	9%	20%	15%	20%	22%	-	*	-	*	-	*	-	20%	8%	*
At Masters Grade Level	2024	24%	4%	8%	0%	20%	0%	-	*	-	*	_	*	-	8%	4%	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	83%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2024	56%	28%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2024	19%	4%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	69%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	37%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	56%	44%	40%	42%	46%	32%	70%	64%	51%	26%	38%	-	44%	38%	38%
At Meets Grade Level or Above	2024	48%	27%	17%	15%	16%	19%	14%	40%	24%	18%	7%	13%	-	17%	13%	14%
At Masters Grade Level	2024	20%	7%	4%	4%	4%	5%	0%	10%	4%	7%	1%	2%	-	4%	3%	3%

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	T = = = .																
At Approaches Grade Level or Above	2024	76%	66%	67%	62%	67%	71%	50%	86%	88%	68%	44%	53%	-	67%	62%	63%
At Meets Grade Level or Above	2024	54%	38%	35%	31%	32%	39%	40%	62%	50%	36%	15%	24%	-	35%	27%	29%
At Masters Grade Level	2024	22%	9%	10%	10%	9%	12%	0%	21%	13%	16%	3%	5%	-	10%	7%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	42%	30%	25%	28%	34%	9%	50%	43%	35%	16%	28%	-	30%	23%	28%
At Meets Grade Level or Above	2024	43%	14%	7%	6%	7%	8%	0%	23%	14%	9%	3%	7%	-	7%	4%	7%
At Masters Grade Level	2024	17%	4%	1%	0%	2%	1%	0%	3%	0%	4%	0%	0%	-	1%	1%	1%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	57%	32%	36%	26%	32%	40%	88%	80%	51%	11%	29%	-	32%	26%	24%
At Meets Grade Level or Above	2024	43%	21%	8%	6%	8%	8%	0%	38%	20%	3%	0%	13%	-	8%	4%	5%
At Masters Grade Level	2024	16%	4%	1%	1%	1%	1%	0%	0%	0%	0%	0%	0%	-	1%	1%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	62%	27%	20%	28%	23%	*	67%	40%	48%	14%	35%	-	27%	19%	17%
At Meets Grade Level or Above	2024	51%	30%	3%	2%	3%	4%	*	17%	0%	5%	0%	0%	-	3%	2%	2%
At Masters Grade Level	2024	27%	9%	1%	0%	1%	2%	*	0%	0%	0%	0%	0%	-	1%	0%	0%
			S1	AAR Per	formance F	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	17%	7%	0%	10%	4%	*	*	-	25%	0%	*	-	7%	5%	20%
Reading and Mathematics Including EOC	2024	35%	17%	7%	0%	10%	4%	*	*	-	25%	0%	*	-	7%	5%	20%
Reading Including EOC	2024	48%	27%	25%	13%	31%	21%	*	*	-	22%	5%	*	-	25%	22%	30%
Math Including EOC	2024	42%	22%	8%	3%	11%	4%	*	*	-	22%	6%	*	-	8%	6%	20%
4th Graders																	
Reading and Mathematics	2024	38%	13%	6%	3%	4%	14%	*	*	-	0%	0%	*	-	6%	2%	18%
Reading and Mathematics Including EOC	2024	38%	13%	6%	3%	4%	14%	*	*	-	0%	0%	*	_	6%	2%	18%
Reading Including EOC	2024	51%	27%	25%	21%	25%	32%	*	*	-	14%	17%	*	-	25%	17%	36%
Math Including EOC	2024	46%	20%	6%	3%	5%	14%	*	*	-	0%	0%	*	-	6%	2%	17%
5th Graders																	
Reading and Mathematics	2024	42%	15%	5%	9%	3%	5%	*	*	-	17%	0%	*	-	5%	2%	8%
Reading and Mathematics Including EOC	2024	42%	15%	5%	9%	3%	5%	*	*	-	17%	0%	*	-	5%	2%	8%

Texas Education Agency 2023-24 STAAR Performance (TAPR) ESCHOOL PREP ACADEMY (186902698) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	55%	36%	33%	36%	34%	30%	*	*	-	31%	0%	*	-	33%	28%	42%
Math Including EOC	2024	51%	18%	5%	8%	4%	4%	*	*	-	15%	0%	0%	-	5%	3%	8%
6th Graders																	
Reading and Mathematics	2024	36%	12%	11%	8%	11%	9%	*	60%	*	8%	6%	0%	-	11%	6%	18%
Reading and Mathematics Including EOC	2024	36%	12%	11%	8%	11%	9%	*	60%	*	8%	6%	0%	-	11%	6%	18%
Reading Including EOC	2024	57%	44%	44%	39%	33%	57%	*	100%	*	54%	18%	10%	-	44%	34%	48%
Math Including EOC	2024	40%	13%	11%	8%	12%	9%	*	60%	*	7%	6%	0%	-	11%	6%	18%
7th Graders																	
Reading and Mathematics	2024	35%	11%	7%	8%	4%	9%	*	18%	*	14%	0%	14%	-	7%	5%	3%
Reading and Mathematics Including EOC	2024	36%	11%	7%	8%	4%	9%	*	18%	*	14%	0%	14%	-	7%	5%	3%
Reading Including EOC	2024	54%	37%	38%	32%	37%	41%	*	55%	*	27%	24%	36%	-	38%	32%	28%
Math Including EOC	2024	40%	14%	8%	8%	4%	12%	*	18%	*	13%	0%	13%	-	8%	5%	3%
8th Graders																	
Reading and Mathematics	2024	28%	11%	5%	4%	5%	6%	*	*	*	0%	2%	6%	-	5%	3%	0%
Reading and Mathematics Including EOC	2024	41%	11%	6%	6%	6%	7%	*	20%	*	0%	2%	5%	-	6%	3%	0%
Reading Including EOC	2024	57%	37%	34%	33%	29%	38%	*	60%	40%	50%	13%	25%	-	34%	25%	16%
Math Including EOC	2024	49%	13%	7%	6%	6%	7%	*	33%	*	0%	2%	10%	-	7%	4%	0%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	13%	7%	6%	6%	7%	0%	21%	14%	10%	2%	6%	-	7%	4%	7%
Reading and Mathematics Including EOC	2024	38%	13%	7%	6%	6%	8%	0%	21%	14%	10%	2%	5%	-	7%	4%	7%
Reading Including EOC	2024	54%	36%	34%	31%	32%	39%	40%	62%	50%	36%	15%	24%	-	34%	27%	29%
Math Including EOC	2024	45%	16%	7%	6%	7%	8%	0%	23%	14%	9%	3%	7%	-	7%	4%	7%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 STAAR Progress (TAPR) ESCHOOL PREP ACADEMY (186902698) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								ual Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	50%	42%	45%	44%	22%	*	*	-	75%	*	*	-	42%	32%	28%
	2023	55%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	60%	33%	11%	8%	11%	20%	*	*	-	8%	30%	*	-	11%	9%	10%
	2023	63%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	70%	58%	50%	45%	49%	56%	*	*	-	42%	43%	*	-	50%	46%	71%
	2023	65%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	65%	43%	14%	6%	11%	21%	*	*	-	29%	17%	*	-	14%	11%	7%
	2023	71%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2024	61%	48%	48%	45%	43%	51%	*	*	*	57%	52%	43%	-	48%	49%	39%
	2023	51%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	48%	22%	22%	29%	24%	16%	*	*	*	14%	17%	21%	-	22%	22%	38%
	2023	54%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2024	66%	59%	56%	54%	53%	62%	*	*	*	55%	52%	55%	-	56%	52%	29%
	2023	71%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2024	49%	37%	28%	27%	29%	27%	*	*	*	18%	31%	40%	-	28%	28%	23%
	2023	56%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2024	69%	51%	48%	46%	48%	50%	-	*	*	50%	37%	46%	-	48%	44%	42%
	2023	63%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	66%	39%	28%	27%	28%	27%	-	*	*	22%	28%	25%	-	28%	29%	23%
	2023	74%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I	2024	64%	55%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2023	57%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	72%	46%	27%	20%	32%	25%	-	*	-	*	-	*	-	27%	18%	*
_	2023	76%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	47%	37%	35%	36%	38%	25%	50%	50%	36%	36%	38%	-	37%	34%	31%
	2023	64%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	56%	50%	48%	48%	52%	50%	56%	67%	55%	46%	50%	-	50%	46%	38%
	2023	63%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	37%	23%	22%	23%	23%	0%	44%	30%	18%	26%	26%	-	23%	22%	23%
	2023	66%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	28%	32%	0%	33%	*	*	-	-	*	*	*	-	32%	25%	*
	2023	33%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	26%	4%	3%	0%	5%	0%	*	-	-	*	*	*	-	3%	4%	*
	2023	27%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	35%	25%	9%	0%	14%	9%	*	-	-	-	*	*	-	9%	7%	-
J	2023	37%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 STAAR Progress (TAPR) ESCHOOL PREP ACADEMY (186902698) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 Mathematics	2024	41%	31%	7%	11%	8%	6%	*	-	-	*	*	*	-	7%	7%	*
	2023	48%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2024	24%	23%	38%	33%	27%	57%	*	-	-	*	50%	*	-	38%	38%	*
	2023	26%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	27%	7%	7%	0%	13%	10%	*	*	*	*	0%	*	-	7%	8%	*
	2023	35%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2024	23%	26%	24%	44%	27%	10%	-	*	-	*	31%	*	-	24%	18%	0%
	2023	39%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2024	14%	8%	6%	6%	8%	0%	-	*	-	*	5%	*	-	6%	6%	0%
	2023	22%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2024	34%	25%	31%	21%	38%	31%	-	-	-	*	14%	*	-	31%	26%	27%
	2023	39%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	10%	5%	0%	9%	0%	-	*	-	*	6%	0%	-	5%	4%	0%
	2023	49%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	55%	32%	*	*	*	-	-	-	-	-	-	*	-	*	*	-
	2023	58%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	21%	13%	10%	16%	11%	0%	0%	*	21%	16%	12%	-	13%	12%	8%
-	2023	38%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	26%	27%	22%	29%	26%	*	*	-	36%	30%	30%	-	27%	22%	17%
_	2023	35%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	16%	5%	3%	8%	3%	*	*	*	8%	4%	0%	-	5%	6%	3%
	2023	40%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ESCHOOL PREP ACADEMY (186902698) - FORT STOCKTON ISD - PECOS COUNTY

	School	State	District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	Year	State	DISTRICT	Campus			_		_	rmance Leve		Baseu	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					31704	CT CHOILIG	nee Rate 2	y Subject	una i ciro	illiance Levi	-1							
At Approaches Grade Level or Above	2024	75%	56%	44%	-	-	-	-	-	-	38%	-	38%	-	31%	44%	37%	71%
	2023	76%	70%	-	-	-	-	-	_	-		-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	48%	27%	17%	-	-	-	-	_	-	13%	-	13%	-	8%	17%	13%	33%
	2023	49%	35%	-	-	_	-	-	_	-		-	-	-	-	-	-	-
At Masters Grade Level	2024	20%	7%	4%	-	_	-	-	_	-	3%	-	3%	-	0%	5%	3%	13%
	2023	20%	10%	_	-	_	_	_	_	-		-	-	-	-	-	_	_
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	66%	67%	-	-	-	-	-	-	62%	-	62%	-	60%	68%	62%	88%
	2023	77%	70%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	38%	35%	-	-	-	-	-	-	29%	-	29%	-	20%	35%	28%	63%
	2023	53%	38%	-	-	-	-	-	_	-	_	-	-	-	-	-	-	-
At Masters Grade Level	2024	22%	9%	10%	-	-	-	-	_	-	6%	-	6%	-	0%	11%	6%	25%
	2023	20%	10%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	42%	30%	-	-	-	-	-	-	28%	-	28%	-	17%	30%	27%	50%
	2023	75%	67%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	14%	7%	-	-	-	-	_	-	7%	-	7%	-	0%	7%	6%	25%
	2023	45%	30%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	4%	1%	-	-	-	-	_	-	1%	-	1%	-	0%	1%	1%	13%
	2023	19%	9%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	57%	32%	-	-	-	-	_	-	24%	-	24%	-	*	33%	23%	*
	2023	77%	76%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	21%	8%	-	-	-	-	_	-	5%	-	5%	-	*	8%	5%	*
	2023	47%	39%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	4%	1%	-	-	-	-	_	-	0%	-	0%	-	*	1%	0%	*
	2023	18%	10%	-	-	-	-	-	_	-		-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	62%	27%	-	-	-	-	-	-	16%	-	16%	-	-	28%	16%	*
	2023	78%	69%	-	-	-	_	_	_	-		-	_	_	_	-	_	-
At Meets Grade Level or Above	2024	51%	30%	3%	-	-	-	-	_	-	2%	-	2%	-	-	4%	2%	*
	2023	52%	33%	-	-	_	_	_	_	-		-	_	_	_	-	-	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ESCHOOL PREP ACADEMY (186902698) - FORT STOCKTON ISD - PECOS COUNTY

At Masters Grade Level	School Year 2024 2023		9%	Campus 1%	Total Bilingual Education - -	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based -		(Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL *
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	47%	37%	-	-	-	-	_	-	30%	-	30%	-	40%	37%	31%	33%
	2023	64%	50%	-	-	-	-	-	_			-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	56%	50%	-	-	-	-	-	-	37%	-	37%	-	*	51%	38%	42%
	2023	63%	53%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	37%	23%	-	-	-	-	_	-	23%	-	23%	-	*	23%	23%	25%
	2023	66%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	21%	13%	-	-	-	-	-	-	9%	-	9%	-	*	14%	8%	*
	2023	38%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	26%	27%	-	-	-	-	-	-	17%	-	17%	-	-	28%	17%	-
	2023	35%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	16%	5%	-	-	-	-	-	-	3%	-	3%	-	*	6%	3%	*
	2023	40%	25%	-	-	-	-	-	-	-		-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) ESCHOOL PREP ACADEMY (186902698) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	_	White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		Participat irades)	ion								
All Tests																
Assessment Participant	99%	73%	71%	71%	74%	72%	74%	85%	80%	75%	70%	66%	79%	70%	67%	77%
Included in Accountability	92%	41%	34%	39%	41%	37%	61%	49%	50%	41%	31%	28%	0%	39%	38%	37%
Not Included in Accountability: Mobile	4%	32%	38%	32%	33%	35%	13%	31%	30%	34%	38%	39%	79%	30%	29%	36%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	5%	0%	0%	1%	0%	0%	0%	0%	4%
Not Tested	1%	27%	29%	29%	26%	28%	26%	15%	20%	25%	30%	34%	21%	30%	33%	23%
Absent	1%	26%	28%	29%	25%	28%	26%	15%	18%	25%	30%	34%	21%	30%	32%	23%
Other	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	74%	73%	72%	76%	74%	71%	82%	75%	73%	72%	69%	81%	71%	69%	80%
Included in Accountability	91%	40%	34%	39%	41%	37%	59%	48%	50%	40%	31%	26%	0%	39%	39%	36%
Not Included in Accountability: Mobile	4%	32%	38%	33%	34%	36%	12%	28%	25%	33%	40%	43%	80%	31%	29%	36%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	1%	0%	0%	5%	0%	0%	1%	0%	0%	1%	1%	8%
Not Tested	1%	26%	27%	28%	24%	26%	29%	18%	25%	27%	28%	31%	19%	29%	31%	20%
Absent	1%	26%	27%	28%	24%	26%	29%	18%	25%	27%	27%	31%	19%	28%	31%	20%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	72%	70%	71%	73%	72%	76%	86%	75%	72%	68%	67%	76%	69%	66%	75%
Included in Accountability	93%	42%	33%	39%	41%	37%	65%	51%	44%	40%	30%	27%	0%	39%	38%	39%
Not Included in Accountability: Mobile	5%	30%	37%	32%	32%	35%	12%	31%	31%	33%	38%	40%	76%	30%	28%	35%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	5%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	28%	30%	29%	27%	28%	24%	14%	25%	28%	32%	33%	24%	31%	34%	25%
Absent	1%	27%	29%	29%	27%	28%	24%	14%	19%	28%	32%	33%	23%	31%	34%	25%
Other	0%	0%	0%	0%	0%	0%	0%	0%	6%	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	73%	72%	70%	75%	72%	75%	89%	89%	79%	70%	64%	79%	71%	69%	76%
Included in Accountability	93%	38%	34%	40%	41%	37%	63%	44%	56%	45%	31%	28%	0%	40%	39%	37%
Not Included in Accountability: Mobile	4%	35%	38%	31%	34%	35%	13%	39%	33%	35%	39%	36%	79%	30%	29%	38%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	6%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	27%	28%	30%	25%	28%	25%	11%	11%	21%	30%	36%	21%	29%	31%	24%

Texas Education Agency 2023-24 STAAR Participation (TAPR) ESCHOOL PREP ACADEMY (186902698) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Absent	1%	27%	28%	30%	24%	28%	25%	11%	11%	21%	30%	36%	20%	29%	31%	24%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Social Studies																
Assessment Participant	99%	75%	70%	68%	73%	70%	*	92%	89%	80%	66%	60%	80%	69%	66%	75%
Included in Accountability	94%	42%	33%	43%	39%	37%	*	46%	56%	39%	33%	36%	0%	39%	38%	39%
Not Included in Accountability: Mobile	4%	33%	37%	25%	34%	33%	*	38%	33%	41%	34%	24%	80%	29%	28%	35%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	8%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	25%	30%	32%	27%	30%	*	8%	11%	20%	34%	40%	20%	31%	34%	25%
Absent	1%	25%	30%	32%	27%	30%	*	8%	11%	20%	34%	40%	20%	31%	34%	25%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ESCHOOL PREP ACADEMY (186902698) - FORT STOCKTON ISD - PECOS COUNTY

Texas Education Agency 2023-24 Graduation Profile (TAPR) ESCHOOL PREP ACADEMY (186902698) - FORT STOCKTON ISD - PECOS COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	169	377,367
By Ethnicity:				
African American	-	-	0	46,822
Hispanic	-	-	153	197,333
White	-	-	14	103,009
American Indian	-	-	0	1,181
Asian	-	-	0	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	2	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	23	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	146	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	23	34,589
Economically Disadvantaged Graduates	-	-	119	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	14	50,229
At-Risk Graduates	-	-	105	168,430
CTE Completers	-	-	88	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ESCHOOL PREP ACADEMY (186902698) - FORT STOCKTON ISD - PECOS COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ESCHOOL PREP ACADEMY (186902698) - FORT STOCKTON ISD - PECOS COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ESCHOOL PREP ACADEMY (186902698) - FORT STOCKTON ISD - PECOS COUNTY

Texas Education Agency 2023-24 Student Information (TAPR)

		Membership				Enrollment			
	Car	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	3,515	100.0%	8,415	5,517,464	3,515	100.0%	8,427	5,531,236	
Students by Grade									
Kindergarten	285	8.1%	4.9%	6.5%	285	8.1%	4.9%	6.5%	
Grade 1	342	9.7%	5.8%	7.0%	342	9.7%	5.8%	7.0%	
Grade 2	289	8.2%	5.3%	7.3%	289	8.2%	5.3%	7.3%	
Grade 3	268	7.6%	5.2%	7.2%	268	7.6%	5.2%	7.2%	
Grade 4	256	7.3%	5.0%	7.2%	256	7.3%	5.0%	7.2%	
Grade 5	294	8.4%	5.3%	7.2%	294	8.4%	5.3%	7.2%	
Grade 6	402	11.4%	6.7%	7.3%	402	11.4%	6.7%	7.2%	
Grade 7	603	17.2%	9.2%	7.3%	603	17.2%	9.2%	7.3%	
Grade 8	776	22.1%	11.1%	7.5%	776	22.1%	11.1%	7.5%	
Ethnic Distribution									
African American	772	22.0%	15.7%	12.8%	772	22.0%	15.6%	12.8%	
Hispanic	1,553	44.2%	55.4%	53.2%	1,553	44.2%	55.4%	53.2%	
White	881	25.1%	22.2%	25.0%	881	25.1%	22.2%	25.0%	
American Indian	21	0.6%	0.5%	0.3%	21	0.6%	0.5%	0.3%	
Asian	70	2.0%	1.6%	5.4%	70	2.0%	1.6%	5.4%	
Pacific Islander	12	0.3%	0.2%	0.2%	12	0.3%	0.2%	0.2%	
Two or More Races	206	5.9%	4.5%	3.1%	206	5.9%	4.5%	3.1%	
Sex									
Female	1,850	52.6%	53.9%	48.9%	1,850	52.6%	53.9%	48.8%	
Male	1,665	47.4%	46.1%	51.1%	1,665	47.4%	46.1%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	1,382	39.3%	46.5%	62.3%	1,382	39.3%	46.5%	62.2%	
Non-Educationally Disadvantaged	2,133	60.7%	53.5%	37.7%	2,133	60.7%	53.5%	37.8%	
Section 504 Students	221	6.3%	7.0%	7.2%	221	6.3%	7.0%	7.2%	
EB Students/EL	184	5.2%	7.8%	24.4%	184	5.2%	7.8%	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.4%	1.9%					
Students w/ Dyslexia	5	0.1%	1.1%	6.0%	5	0.1%	1.1%	6.0%	
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%	
Immigrant	0	0.0%	0.2%	2.9%		0.0%	0.2%	2.9%	
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Title I	0	0.0%	26.0%			0.0%	26.1%	65.7%	
Military Connected	158	4.5%	2.9%	3.9%			2.9%	3.9%	
At-Risk	1,374	39.1%	50.2%					53.2%	

2023-24 Student Information (TAPR)

ESCHOOL PREP ACADEMY (186902698) - FORT STOCKTON ISD - PECOS COUNTY

	Membership			Enrollment				
	Campus		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	175	5.0%	7.4%	24.5%	175	5.0%	7.4%	24.4%
Career and Technical Education	55	1.6%	26.2%	26.9%	_	_	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	62.1%	73.3%	-	_	-	-
Gifted and Talented Education	81	2.3%	3.1%	8.5%	81	2.3%	3.1%	8.5%
Special Education	322	9.2%	11.0%	13.9%	322	9.2%	11.2%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	322							
Students with Intellectual Disabilities	137	42.5%	50.4%	45.7%				
Students with Physical Disabilities	49	15.2%	**	18.9%				
Students with Autism	47	14.6%	13.4%	16.2%				
Students with Behavioral Disabilities	89	27.6%	22.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
Mobility (2022-23)								
Total Mobile Students	-	-	10.2%	16.1%				
African American	-	-	0.0%	3.4%				
Hispanic	-	-	8.3%	8.5%				
White	-	-	1.7%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.0%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.1%	0.5%				
Special Ed Students who are Mobile	-	-	10.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	11.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	_	_	10.9%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	0	0.0%	8.9%	18.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	-			100.0%
Professional Staff	-	-	55.9%	63.9%
Teachers	-	-	44.5%	48.3%
Professional Support	-	-	5.8%	11.1%
Campus Administration (School Leadership)	_	-	4.4%	3.3%
Educational Aides	_	-	14.5%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	_	n/a	0.0	4,187.0
Part-time Librarians	-	n/a	0.0	651.0
Full-time Counselors	-	n/a	5.0	13,870.0
Part-time Counselors	-	n/a	0.0	1,172.0
Total Minority Staff	-	-	77.5%	54.4%
Teachers by Ethnicity				
African American	-	-	1.3%	12.6%
Hispanic	-	-	60.8%	30.1%
White	-	-	35.9%	53.4%
American Indian	-	-	0.0%	0.3%
Asian	-	-	0.6%	2.1%
Pacific Islander	-	-	0.0%	0.1%
Two or More Races	-	-	1.3%	1.3%
Teachers by Sex				
Males	-	-	31.3%	24.5%
Females	-	-	68.7%	75.5%
Teachers by Highest Degree Held				
No Degree	-	-	3.2%	2.5%
Bachelors	-	-	75.2%	71.7%
Masters	-	-	20.9%	24.9%
Doctorate	-	-	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	-	-	9.0%	8.7%
1-5 Years Experience	-	-	33.2%	27.4%
6-10 Years Experience	-	-	12.6%	20.2%
11-20 Years Experience	-	-	23.4%	27.1%
21-30 Years Experience	-	-	14.8%	13.7%
Over 30 Years Experience	-	-	7.0%	3.0%
Number of Students per Teacher	-	n/a	?	14.7

2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State					
Experience of Campus Leadership								
Average Years Experience of Principals	-	4.5	6.0					
Average Years Experience of Principals with District	-	2.5	5.1					
Average Years Experience of Assistant Principals	-	2.7	5.1					
Average Years Experience of Assistant Principals with District	-	2.2	4.3					
Average Years Experience of Teachers	-	11.9	11.1					
Average Years Experience of Teachers with District	-	7.0	6.9					
Average Teacher Salary by Years of Experience (regular duties only)								
Beginning Teachers	-	\$48,877	\$54,272					
1-5 Years Experience	-	\$55,486	\$58,185					
6-10 Years Experience	-	\$62,628	\$61,494					
11-20 Years Experience	-	\$67,998	\$65,219					
21-30 Years Experience	-	\$71,251	\$69,723					
Over 30 Years Experience	-	\$69,910	\$74,014					
Average Actual Salaries (regular duties only)								
Teachers	-	\$62,060	\$62,474					
Professional Support	-	\$69,321	\$73,783					
Campus Administration (School Leadership)	-	\$88,631	\$86,738					
Instructional Staff Percent	n/a	57.6%	65.0%					
Contracted Instructional Staff (not incl. above)	-	0.0	1,970.1					

	Cam	ipus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	-	-	0.7%	6.0%				
Career and Technical Education	-	-	5.8%	5.5%				
Compensatory Education	-	-	0.6%	3.1%				
Gifted and Talented Education	-	-	0.0%	1.6%				
Regular Education	-	-	77.1%	69.8%				
Special Education	-	-	14.6%	10.3%				
Other	-	-	1.2%	3.7%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) ESCHOOL PREP ACADEMY (186902698) - FORT STOCKTON ISD - PECOS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)