2023-24 Texas Academic Performance Report (TAPR)

District Name: FORT STOCKTON ISD

Campus Name: BUTZ PREPARATORY ACADEMY

Campus Number: 186902007



2023-24 STAAR Performance (TAPR)

	School Year			_		_			Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2024	70%			-	*	-	*	-	-	-	-	-	*	*	*	-
	2023	72%			-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	52%			-	*	-	*	-	-	-	-	-	*	*	*	-
	2023	52%	35%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Masters Grade Level	2024	16%	8%	*	-	*	-	*	-	-	-	-	-	*	*	*	-
	2023	13%	1%	-	-	_	-	-	-	-	-	_	_	-	-	-	_
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	67%	43%	-	40%	*	*	_	-	-	*	_	*	40%	50%	-
	2023	74%	71%	-	-	_	-	-	-	-	-	_	_	<u>-</u>	-	-	_
At Meets Grade Level or Above	2024	58%	45%	29%	-	40%	*	*	-	_	_	*	_	. *	20%	33%	-
	2023	54%	41%	-	-	_	-	-	-	_	_	-	_	_	_	-	-
At Masters Grade Level	2024	9%	2%	0%	-	0%	*	*	-	-	-	*	-	*	0%	0%	-
	2023	9%	3%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	48%	*	-	*	-	*	-	-	-	-	-	. *	*	*	-
	2023	79%	77%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2024	43%	9%	*	-	*	-	*	-	-	-	-	-	*	*	*	-
	2023	43%	21%	-	-	-	-	-	-	-	_	-	_	_	_	-	_
At Masters Grade Level	2024	24%	4%	*	-	*	-	*	-	-	_	_	_	*	*	*	_
	2023	23%	7%	-	-	-	-	-	-	-	-	-	-	_	_	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	83%	*	-	*	*	*	-	-	-	*	-	-	*	*	-
	2023	88%	92%	-	-	-	-	-	-	-	-	-	_	_	_	-	_
At Meets Grade Level or Above	2024	56%	28%	*	-	*	*	*	-	-	-	*	-	_	*	*	-
	2023	56%	45%	-	_	_	_	-	_	_	-	-	-	_	_	_	-
At Masters Grade Level	2024	19%	4%	*	-	*	*	*	-	-	-	*	_	_	*	*	-
	2023	21%	5%	-	-	_	-	_	-	_	-	_	_	_	_	_	-
End of Course U.S. History																	

Texas Education Agency 2023-24 STAAR Performance (TAPR) BUTZ PREPARATORY ACADEMY (186902007) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	-
	2023	94%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	69%	53%	63%	-	67%	*	-	-	-	-	*	-	60%	*	57%	-
	2023	70%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	37%	16%	13%	-	0%	*	-	-	-	-	*	-	0%	*	14%	-
	2023	38%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	56%	64%	-	71%	*	*	-	-	-	*	_	70%	60%	64%	-
At Meets Grade Level or Above	2024	48%	27%	32%	-	41%	*	*	-	-	-	*	-	40%	27%	32%	-
At Masters Grade Level	2024	20%	7%	4%	-	0%	*	*	-	-	-	*	-	0%	7%	5%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	66%	40%	-	43%	*	*	-	-	-	*	-	*	43%	44%	-
At Meets Grade Level or Above	2024	54%	38%	30%	-	43%	*	*	-	-	-	*	-	*	29%	33%	-
At Masters Grade Level	2024	22%	9%	0%	-	0%	*	*	-	-	-	*	-	*	0%	0%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	42%	*	-	*	-	*	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2024	43%	14%	*	-	*	-	*	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2024	17%	4%	*	-	*	-	*	-	-	-	-	-	*	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	57%	*	-	*	*	*	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2024	43%	21%	*	-	*	*	*	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2024	16%	4%	*	-	*	*	*	-	-	-	*	-	-	*	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	62%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	-
At Meets Grade Level or Above	2024	51%	30%	63%	-	67%	*	-	-	-	-	*	-	60%	*	57%	-
At Masters Grade Level	2024	27%	9%	13%	-	0%	*	-	-	-	-	*	-	0%	*	14%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 STAAR Progress (TAPR) BUTZ PREPARATORY ACADEMY (186902007) - FORT STOCKTON ISD - PECOS COUNTY

	School Year		District	Campus	African American School		White	American Indian ual Growth	Asian				Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
End of Course English II	2024	69%	63%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
_	2023	74%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	47%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	64%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	56%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	63%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BUTZ PREPARATORY ACADEMY (186902007) - FORT STOCKTON ISD - PECOS COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
	Year	State	District	Campus	Education		Late Exit	Two-Way	One-Way	(Exception)	ESL	Based		(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	56%	64%	-	-	-	-	-	-	-	-	-	-	-	64%	-	-
	2023	76%	70%	-	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2024	48%	27%	32%	-	-	-	-	-	-	-	-	-	-	-	32%	-	-
	2023	49%	35%	-	-	-	-	-	_	-	-	-	-	-	_	_	-	-
At Masters Grade Level	2024	20%	7%	4%	-	-	-	-	-	-	-	-	-	-	_	4%	-	-
	2023	20%	10%	-	-	-	-	-	-	-	-	-	-	-	_	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	66%	40%	-	-	-	-	-	-	-	-	-	-	-	40%	-	-
	2023	77%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	38%	30%	-	-	-	-	-	-	-	-	-	-	_	30%	-	-
	2023	53%	38%	-	-	-	-	-	_	-	-	-	-	-	_	_	-	-
At Masters Grade Level	2024	22%	9%	0%	-	-	-	-	_	-	-	-	-	-	_	0%	-	-
	2023	20%	10%	-	-	-	-	-	_	_	-	-	-	-	_	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	42%	*	-	-	-	-	-	-	-	-	-	-	_	*	-	-
	2023	75%	67%	-	-	-	-	-	_	-	-	-	-	-	_	_	-	-
At Meets Grade Level or Above	2024	43%	14%	*	-	-	-	-	-	-	-	-	-	-	_	*	-	-
	2023	45%	30%	-	-	-	-	-	-	-	-	-	-	-	_	_	-	-
At Masters Grade Level	2024	17%	4%	*	-	-	-	-	_	-	-	-	-	-	_	*	-	-
	2023	19%	9%	-	-	-	-	-	_	_	-	-	-	-	_	_	-	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	57%	*	-	-	-	-	_	-	-	-	-	-	_	*	-	-
	2023	77%	76%	-	-	-	-	-	-	-	-	-	-	-	_	_	-	-
At Meets Grade Level or Above	2024	43%	21%	*	-	-	-	-	_	-	-	-	-	-	_	*	-	-
	2023	47%	39%	-	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Masters Grade Level	2024	16%	4%	*	-	-	-	-	_	_	_	-	-	-	_	*	-	-
	2023	18%	10%	-	-	-	-	-	_	-	-	-	-	-	_	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	62%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
	2023	78%	69%	-	-	-	-	_	_	-	-	-	-	_	_	-	-	-
At Meets Grade Level or Above	2024	51%	30%	63%	-	-	-	-	_	-	-	-	-	-	_	63%	-	-
	2023	52%	33%	-	-	-	_	-	_	-	_	-	-	-	_	_	-	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BUTZ PREPARATORY ACADEMY (186902007) - FORT STOCKTON ISD - PECOS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	9%	13%	-	-	-	-	-	-	-	-	-	-	-	13%	-	-
	2023	27%	10%	-	-	-	-	-	-	-	-	_	-	-	-	-	-	_
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	47%	*	-	-	-	-	-	_	-	_	-	-	-	*	-	_
	2023	64%	50%	-	-	-	-	-	-	-	-	_	-	-	-	-	-	_
All Grades ELA/Reading	2024	67%	56%	*	-	-	-	-	-	-	-	_	-	-	-	*	-	_
	2023	63%	53%	-	-	-	-	-	-	-	-	_	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) BUTZ PREPARATORY ACADEMY (186902007) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American		White	American Indian Participat	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 .		Grades)	.1011								
All Tests																
Assessment Participant	99%	73%	100%	-	100%	100%	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	41%	57%	-	52%	57%	*	-	-	-	33%	-	40%	79%	59%	0%
Not Included in Accountability: Mobile	4%	32%	41%	-	45%	43%	*	-	_	-	67%	-	56%	21%	38%	88%
Not Included in Accountability: Other Exclusions	2%	1%	2%	-	3%	0%	*	-	-	-	0%	-	4%	0%	3%	13%
Not Tested	1%	27%	0%	-	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	26%	0%	-	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	74%	100%	-	100%	*	*	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	91%	40%	56%	-	54%	*	*	-	-	-	*	-	33%	78%	56%	*
Not Included in Accountability: Mobile	4%	32%	39%	-	38%	*	*	-	-	-	*	-	56%	22%	38%	*
Not Included in Accountability: Other Exclusions	4%	2%	6%	-	8%	*	*	-	-	-	*	-	11%	0%	6%	*
Not Tested	1%	26%	0%	-	0%	*	*	-	-	-	*	-	0%	0%	0%	*
Absent	1%	26%	0%	-	0%	*	*	-	-	-	*	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	*	*	-	-	-	*	-	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	72%	100%	-	100%	-	*	-	-	-	-	-	*	*	100%	*
Included in Accountability	93%	42%	57%	-	50%	-	*	-	-	-	-	-	*	*	50%	*
Not Included in Accountability: Mobile	5%	30%	43%	-	50%	-	*	-	-	-	-	-	*	*	50%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	-	*	-	-	-	-	_	*	*	0%	*
Not Tested	1%	28%	0%	-	0%	-	*	-	-	-	-	-	*	*	0%	*
Absent	1%	27%	0%	-	0%	-	*	-	-	-	-	-	*	*	0%	*
Other	0%	0%	0%	-	0%	-	*	-	-	-	-	-	*	*	0%	*
Science																
Assessment Participant	99%	73%	100%	-	100%	*	*	-	-	-	*	-	*	*	100%	*
Included in Accountability	93%	38%	43%	-	20%	*	*	-	-	-	*	-	*	*	50%	*
Not Included in Accountability: Mobile	4%	35%	57%	-	80%	*	*	-	-	-	*	-	*	*	50%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	*	-	-	-	*	-	*	*	0%	*
Not Tested	1%	27%	0%	-	0%	*	*	-	-	_	*	-	*	*	0%	*

Texas Education Agency 2023-24 STAAR Participation (TAPR) BUTZ PREPARATORY ACADEMY (186902007) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	27%	0%	-	0%	*	*	-	-	-	*	-	*	*	0%	k
Other	0%	0%	0%	-	0%	*	*	-	-	-	*	-	*	*	0%	k
Social Studies																
Assessment Participant	99%	75%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	k
Included in Accountability	94%	42%	67%	-	67%	*	-	-	-	-	*	-	63%	*	78%	*
Not Included in Accountability: Mobile	4%	33%	33%	-	33%	*	-	-	-	-	*	-	38%	*	22%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	k
Not Tested	1%	25%	0%	_	0%	*	_	-	-	-	*	_	0%	*	0%	k
Absent	1%	25%	0%	_	0%	*	_	-	_	-	*	_	0%	*	0%	×
Other	0%	0%	0%	-	0%	*	_	-	_	-	*	_	0%	*	0%	×
					2023		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	k
Included in Accountability	93%	96%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
Not Included in Accountability: Mobile	4%	3%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	k
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	k
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
Absent	1%	1%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
Other	0%	0%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
Reading																
Assessment Participant	99%	99%	100%	-	100%	-	_	-	-	-	*	-	100%	-	100%	*
Included in Accountability	92%	95%	0%	-	0%	-	-	-	-	-	*	-	0%	-	0%	*
Not Included in Accountability: Mobile	4%	3%	100%	-	100%	-	-	-	-	-	*	-	100%	-	100%	k
Not Included in Accountability: Other Exclusions	3%	1%	0%	-	0%	-	-	-	-	-	*	-	0%	-	0%	k
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	*	-	0%	-	0%	k
Absent	1%	1%	0%	-	0%	-	-	-	-	-	*	-	0%	-	0%	*
Other	0%	0%	0%	-	0%	-	-	-	_	-	*	-	0%	-	0%	*
Mathematics																
Assessment Participant	99%	99%	*	-	*	*	-	-	-	-	*	-	*	*	*	
Included in Accountability	94%	95%	*	-	*	*	_	-	-	-	*	-	*	*	*	
Not Included in Accountability: Mobile	5%	4%	*	_	*	*	_	-	_	_	*	_	*	*	*	

Texas Education Agency 2023-24 STAAR Participation (TAPR) BUTZ PREPARATORY ACADEMY (186902007) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Not Tested	1%	1%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Absent	1%	0%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Other	0%	0%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Science																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	_	-	*	-	100%	*	100%	*
Included in Accountability	93%	97%	0%	-	0%	-	-	-	_	-	*	-	0%	*	0%	*
Not Included in Accountability: Mobile	4%	2%	100%	-	100%	-	-	-	-	-	*	-	100%	*	100%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
Absent	1%	1%	0%	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
Other	0%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
Social Studies																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Included in Accountability	94%	96%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Not Included in Accountability: Mobile	4%	2%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Absent	1%	1%	*	-	*	-	-	-	_	_	*	-	*	-	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	*	-	*	-	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BUTZ PREPARATORY ACADEMY (186902007) - FORT STOCKTON ISD - PECOS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					<u> </u>								
2022-23	93.3%	90.7%	61.7%	-	63.0%	*	_	_	-	_	*	62.5%	*
2021-22	92.2%	89.2%	-	-	_	-	_	-	-	_	-	-	_
Chronic Absenteeism													
2022-23	20.3%	31.7%	100.0%	-	100.0%	100.0%	_	-	-	-	100.0%	100.0%	*
2021-22	25.7%	39.7%	-	-	_	-	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.8%	*	-	*	-	-	-	-	-	-	*	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2021-22	2.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	80.0%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.1%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.6%	-	-	-	-	-	-	-	_	-	-	-
Class of 2022													
Graduated	89.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.6%	-	_	_	_	_	-	-	-	_	_	-
Dropped Out	6.8%	7.2%	-	-	-	_	-	-	-	-	-	_	-
Graduates and TxCHSE	92.2%	92.2%	-	-	_	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BUTZ PREPARATORY ACADEMY (186902007) - FORT STOCKTON ISD - PECOS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hienanie	\\/hito	American Indian	A cian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE,	93.2%		Campus	American	пізрапіс	vviiite	Illulali	ASIAII	ISIAIIUEI	Races	EU	DISAUV	CD/CL
and Continuers	93.270	92.070	-	_	_	_	_	_	_	_	_	-	_
Class of 2021													
Graduated	92.2%	93.7%	-	-	-	-	_	-	_	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021		·											
Graduated	92.7%	93.7%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	92.4%	-	-	-	-	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	77.4%	-	-	-	-	_	-	_	_	-	-	-
Class of 2022	89.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2023	4.3%	0.0%	-	_	-	-	-	-	-	-	-	_	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal Ra	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BUTZ PREPARATORY ACADEMY (186902007) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	FR/FI
Class of 2023	84.3%		-	-	- Inspanie	-	-	ASIGII -	-	-		Disauv -	-
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS				gitudinal R	ate)								
Class of 2023	88.6%			-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	_	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	0.0%	*	-	*	*	-	-	-	-	*	*	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2022-23	82.5%	86.4%	*	-	*	*	-	-	-	-	*	*	-
2021-22	82.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	86.4%	*	-	*	*	-	-	-	-	*	*	-
2021-22	86.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) BUTZ PREPARATORY ACADEMY (186902007) - FORT STOCKTON ISD - PECOS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu		1 CICCIIC	Count	Count
Total Graduates	4	100.0%	169	377,367
By Ethnicity:				
African American	0	0.0%	0	46,822
Hispanic	3	75.0%	153	197,333
White	1	25.0%	14	103,009
American Indian	0	0.0%	0	1,181
Asian	0	0.0%	0	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	0	0.0%	2	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	4	100.0%	23	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,475
Foundation H.S. Program (DLA)	0	0.0%	146	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	1	25.0%	23	34,589
Economically Disadvantaged Graduates	3	75.0%	119	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	14	50,229
At-Risk Graduates	3	75.0%	105	168,430
CTE Completers	0	0.0%	88	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BUTZ PREPARATORY ACADEMY (186902007) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BUTZ PREPARATORY ACADEMY (186902007) - FORT STOCKTON ISD - PECOS COUNTY

											Two			
	Academic Year		District	Campus	African	Hienanie	White	American Indian		Pacific		Special Ed	Econ Disadv	ED/EI
TSIA Results (Graduates >=		_		Campus	American	пізрапіс	wille	Illulali	ASIAII	isianuer	Races	Eu	Disauv	CD/CL
Reading	2022-23			*		*	*					*	*	
Reading	2022-23		30.7%		-	·		_	-	_	-		·	-
Mathematics		19.9%	11.2%	*	-	*	*	_	_	_	-	*	*	_
Mathematics		18.7%			-	·		_	_	_	-		·	_
Dath Cubicate		12.5%	9.5%	*	-	*	*	_	-	-	_	*	*	-
Both Subjects					-	*		-	-	-	-	T		-
Campulated and Danshired Cur		12.6%			- - dt\	-	-	-	-	-	_	-	_	-
Completed and Received Cre		_		nnuai Gr	aduates)	*	*					*	*	
English Language Arts	2022-23 2021-22	18.2%	18.3% 13.1%		-	*		-	-	-	-	T		-
NA a the area a time				*	-	*	*	-	-	-	-	*	*	-
Mathematics		20.2%	61.5%					-	-	-	-	т		-
Dath Calairate		14.0%	33.3%	*	-	*	*	-	-	-	-	*	*	-
Both Subjects		12.5%	14.8%		_			_	-	-	-			-
	2021-22	7.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation)		2 4 204	0.00/	2.20/		at.							*	
All Subjects	2023	24.2%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
	2022	23.0%	0.0%		-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	13.8%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
	2022	13.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	7.0%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
	2022	6.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	10.3%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
	2022	9.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2023	13.1%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
	2022	12.5%	0.0%	-	-	-	-	-	_	-	-	-	-	-
AP/IB Results (Examinees >=			12)											
All Subjects	2023	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	-	-	-	-	-	_	-	-	-	-	-	-
	2022	50.4%	-	-	-	-	-	_	-	-	-	-	-	-
Science	2023	44.8%	-	-	-	-	-	_	-	-	-	-	-	-
	2022	44.7%	-	-	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BUTZ PREPARATORY ACADEMY (186902007) - FORT STOCKTON ISD - PECOS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	39.1%	*	-	*	*	-	-	-	-	*	*	-
	2021-22	71.5%	13.1%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	32.1%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	961	-	_	-	-	-	-	_	-	_	-	-
	2021-22	1001	1003	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	493	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	512	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	468	-	-	-	-	-	-	-	-	-	-	-
	2021-22	496	491	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	16.5	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	18.0	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	15.8	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	18.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	16.3	-	-	-	-	-	-	-	-	_	-	-
	2021-22	19.3	16.6	-	-	_	_	_	_	_	_	_	-	-
Science	2022-23	19.5	17.4	-	-	_	-	_	_	_	-	-	-	-
	2021-22	19.8	18.3	_	_	_	-	_	_	_	_	_	_	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

2023-24 Other Postsecondary Indicators (TAPR) BUTZ PREPARATORY ACADEMY (186902007) - FORT STOCKTON ISD - PECOS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	63.1%	0.0%	_	0.0%	*	_	-	-	_	*	0.0%	*
	2021-22	44.2%	77.1%	-	_	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	17.4%	27.9%	0.0%	-	0.0%	*	-	_	-	-	*	0.0%	*
	2021-22	16.6%	45.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	19.5%	6.4%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
	2021-22	19.9%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	21.5%	20.1%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
	2021-22	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2022-23	24.0%	10.2%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
	2021-22	22.8%	10.7%	-	-	-	-	-	_	-	-	-	-	-
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2021-22	-	_	-	_	_	_	_	-	_	_	_	-	_
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	_	-	-	-
	2020-21	_	-	-	_	-	_	-	_	_	_	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	20	100.0%	8,415	5,517,464	20	100.0%	8,427	5,531,236	
Students by Grade									
Grade 9	2	10.0%	16.7%	8.6%	2	10.0%	16.7%	8.5%	
Grade 10	9	45.0%	11.8%	8.0%	9	45.0%	11.8%	7.9%	
Grade 11	7	35.0%	9.6%	7.4%	7	35.0%	9.6%	7.4%	
Grade 12	2	10.0%	2.9%	6.6%	2	10.0%	2.9%	6.7%	
Ethnic Distribution									
African American	0	0.0%	15.7%	12.8%	0	0.0%	15.6%	12.8%	
Hispanic	16	80.0%	55.4%	53.2%	16	80.0%	55.4%	53.2%	
White	3	15.0%	22.2%	25.0%	3	15.0%	22.2%	25.0%	
American Indian	1	5.0%	0.5%	0.3%	1	5.0%	0.5%	0.3%	
Asian	0	0.0%	1.6%	5.4%	0	0.0%	1.6%	5.4%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	0	0.0%	4.5%	3.1%	0	0.0%	4.5%	3.1%	
Sex									
Female	11	55.0%	53.9%	48.9%	11	55.0%	53.9%	48.8%	
Male	9	45.0%	46.1%	51.1%	9	45.0%	46.1%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	16	80.0%	46.5%	62.3%	16	80.0%	46.5%	62.2%	
Non-Educationally Disadvantaged	4	20.0%	53.5%	37.7%	4	20.0%	53.5%	37.8%	
Section 504 Students	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%	
EB Students/EL	1	5.0%	7.8%	24.4%	1	5.0%	7.8%	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.4%	1.9%					
Students w/ Dyslexia	0	0.0%	1.1%	6.0%	0	0.0%	1.1%	6.0%	
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%	
Immigrant	0	0.0%	0.2%	2.9%	0	0.0%	0.2%	2.9%	
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Title I	20	100.0%	26.0%	65.7%	20	100.0%	26.1%	65.7%	
Military Connected	0	0.0%	2.9%	3.9%	0	0.0%	2.9%	3.9%	
At-Risk	14	70.0%	50.2%	53.2%	14	70.0%	50.1%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	0	0.0%	7.4%	24.5%	0	0.0%	7.4%	24.4%	
Career and Technical Education	5	25.0%	26.2%	26.9%	-	_	_	_	
Career and Technical Education (9-12 grades only)	5	25.0%	62.1%	73.3%	-	_	_	-	
Gifted and Talented Education	1	5.0%	3.1%	8.5%	1	5.0%	3.1%	8.5%	
Special Education	1	5.0%	11.0%	13.9%	1	5.0%	11.2%	14.0%	

2023-24 Student Information (TAPR)

BUTZ PREPARATORY ACADEMY (186902007) - FORT STOCKTON ISD - PECOS COUNTY

	Membership			Enrollment				
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	*							
Students with Intellectual Disabilities	**	**	50.4%	45.7%				
Students with Physical Disabilities	**	**	**	18.9%				
Students with Autism	**	**	13.4%	16.2%				
Students with Behavioral Disabilities	*	*	22.6%	17.6%				
Students with Non-Categorical Early Childhood	**	**	*	1.7%				
Mobility (2022-23)								
Total Mobile Students	25	96.2%	10.2%	16.1%				
African American	0	0.0%	0.0%	3.4%				
Hispanic	19	73.1%	8.3%	8.5%				
White	6	23.1%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Special Ed Students who are Mobile	5	100.0%	10.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	100.0%	11.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	20	95.2%	10.9%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	*	*	8.9%	18.1%				

	Non-Special Education Rates				al Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.0%	0.0%	0.3%	-	0.0%	0.3%		
Grade 8	0.0%	0.0%	0.4%	-	0.0%	0.5%		
Grade 9	0.0%	2.2%	7.9%	0.0%	6.7%	11.9%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Student Information (TAPR)

Class Size Information	Campus	District	State
Secondary			
Science	1.0	18.1	18.5
Social Studies	1.0	16.9	18.8

Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	1.0	100.0%	100.0%	100.0%
Professional Staff	1.0	100.0%	55.9%	63.9%
Teachers	1.0	99.6%	44.5%	48.3%
Professional Support	0.0	0.0%	5.8%	11.1%
Campus Administration (School Leadership)	0.0	0.4%	4.4%	3.3%
Educational Aides	0.0	0.0%	14.5%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	5.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	1.0	100.0%	77.5%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	1.3%	12.6%
Hispanic	1.0	100.0%	60.8%	30.1%
White	0.0	0.0%	35.9%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	1.0	100.0%	31.3%	24.5%
Females	0.0	0.0%	68.7%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.2%	2.5%
Bachelors	0.0	0.0%	75.2%	71.7%
Masters	1.0	100.0%	20.9%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	9.0%	8.7%
1-5 Years Experience	0.0	0.0%	33.2%	27.4%
6-10 Years Experience	0.0	0.0%	12.6%	20.2%
11-20 Years Experience	0.0	0.0%	23.4%	27.1%
21-30 Years Experience	1.0	100.0%	14.8%	13.7%
Over 30 Years Experience	0.0	0.0%	7.0%	3.0%
Number of Students per Teacher	20.1	n/a	?	14.7

2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State							
Experience of Campus Leadership										
Average Years Experience of Principals	6.0	4.5	6.0							
Average Years Experience of Principals with District	6.0	2.5	5.1							
Average Years Experience of Assistant Principals	0.0	2.7	5.1							
Average Years Experience of Assistant Principals with District	0.0	2.2	4.3							
Average Years Experience of Teachers	21.0	11.9	11.1							
Average Years Experience of Teachers with District	21.0	7.0	6.9							
Average Teacher Salary by Years of Experience (regular duties only)										
Beginning Teachers	-	\$48,877	\$54,272							
1-5 Years Experience	-	\$55,486	\$58,185							
6-10 Years Experience	-	\$62,628	\$61,494							
11-20 Years Experience	-	\$67,998	\$65,219							
21-30 Years Experience	\$92,700	\$71,251	\$69,723							
Over 30 Years Experience	-	\$69,910	\$74,014							
Average Actual Salaries (regular duties only)										
Teachers	\$92,700	\$62,060	\$62,474							
Professional Support	-	\$69,321	\$73,783							
Campus Administration (School Leadership)	\$92,700	\$88,631	\$86,738							
Instructional Staff Percent	n/a	57.6%	65.0%							
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1							

	Cam	ipus								
Program Information	Count	Percent	District	State						
Teachers by Program (population served)										
Bilingual/ESL Education	0.0	0.0%	0.7%	6.0%						
Career and Technical Education	0.0	0.0%	5.8%	5.5%						
Compensatory Education	0.0	0.0%	0.6%	3.1%						
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%						
Regular Education	1.0	100.0%	77.1%	69.8%						
Special Education	0.0	0.0%	14.6%	10.3%						
Other	0.0	0.0%	1.2%	3.7%						

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) BUTZ PREPARATORY ACADEMY (186902007) - FORT STOCKTON ISD - PECOS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)