

1 Great Falls School District

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3 **THE BOARD OF TRUSTEES**

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5 Goals and Objectives

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7 Each year, the District and Board will formulate or review the goals of the District that reflect the
8 District's strategic plan of education. The goals shall be in writing and shall be available to the
9 staff and to the public. The Superintendent or designee shall report annually to the Board
10 information which reflects the accomplishments towards the goals of the District.

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12 Integrated Action Plan

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14 The Board shall adopt, with stakeholder input, an integrated strategic action plan to which the
15 district graduate profile is aligned. The Board shall implement, monitor, and evaluate the District
16 action plan and make the plan publicly available on the District’s website. The District plan shall
17 be updated at least every three (3) years based on a comprehensive needs assessment with
18 meaningful stakeholder input and feedback that comply, at a minimum, with Policies 1400 and
19 1420. The plan must clarify what specific steps must be taken to achieve the district graduate
20 profile and reflect a continuous improvement process.

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22 The integrated action plan shall include:

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- 24 a. A district graduate profile as defined in 10.55.602 ARM and consistent with Policy
- 25 2410R;
- 26 b. The District’s educational goals consistent with Policy 2000;
- 27 c. A description of planned progress toward implementing all content and program area
- 28 standards consistent with Policy 2110 and Policy 2120;
- 29 d. A description of strategies for assessing student progress toward meeting all content
- 30 standards consistent with Policy 2120;
- 31 e. A professional development component consistent with Policy 5121;
- 32 f. A description of how the District will meet programmatic requirements of state and
- 33 federal grants;
- 34 g. A description of strategies for addressing the needs of gifted and talented students
- 35 consistent with Policy 2166, children with disabilities, consistent with Policy 2161 and
- 36 Policy 2162, English learner students consistent with Policy 2500, and at-risk students as
- 37 defined in § 20-1-101, MCA and served by Policy 3610.
- 38 h. A description of the process to admit nonresident students consistent with Policies 3141
- 39 and 3141P.

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41 The District shall report and submit their adopted integrated strategic action plan to the
42 Superintendent of Public Instruction.

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45 Cross Reference:

46 MTSBA Strategic Governance Policy Series – 1000SG	
47 Policy 1400	Board Meetings
48 Policy 1420	School Board Meeting Procedure

1	Policy 2000	Goals
2	Policy 2110	Objectives
3	Policy 2120	Curriculum and Assessment
4	Policy 2161	Section 504
5	Policy 2162	Special Education
6	Policy 2166	Gifted and Talented
7	Policy 2410P	Graduation
8	Policy 2500	English Learners
9	Policy 3141	Nonresident Student Enrollment
10	Policy 3141P	Nonresident Student Enrollment Procedures
11	Policy 3610	At Risk Student Programs
12	Policy 5121	Professional Development
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14	<u>Legal Reference:</u>	
15	§ 20-1-101, MCA	Definitions
16	§ 20-5-320, MCA	Out-of-District Attendance by Parent or Guardian Request with No
17		Extenuating Circumstances
18	§ 20-5-321, MCA	Attendance with Mandatory Approval – Tuition and
19		Transportation
20	§ 20-5-322, MCA	Residency Determination – Notification – Appeal for Attendance
21		Agreement
22	10.55.601, ARM	Accreditation Standards: Procedures
23	10.55.602, ARM	Definitions
24	10.55.603, ARM	Curriculum and Assessment
25	10.55.701(2)(a), ARM	Board of Trustees
26	10.55.714, ARM	Professional Development
27	10.55.804, ARM	Gifted and Talented
28	10.55.805, ARM	Children with Disabilities
29	10.55.806, ARM	English Learners
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31	<u>Policy History:</u>	
32	Adopted on:	July 1, 2000
33	Revised on:	June 10, 2019
34	Revised on:	March 11, 2024
35	Revised on:	December 16, 2024
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