

Anniston High School

Phillip Posey., Principal

SCHOOL-PARENT COMPACT

The Anniston High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

School Responsibilities

The Anniston High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Provide a friendly, positive, and inviting environment which is conducive to learning
 - Provide free after- school tutoring
 - Provide a high quality curriculum that enables the child to meet state performance standards
 - Effective school/home communication in student's language
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - Parent-Teacher conferences will be conducted at least twice a year (in October and February), with follow up as needed
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Progress/ report cards will be sent home every 4 ½ weeks
 - Telephone calls and weekly folders
 - Reports will be written in student's/parent's own language
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - During the teachers' planning time
 - By appointments before/after school
 - By monthly/bi-monthly parent workshops
 - Title I Meetings

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
 - Parents may volunteer either during or after school
 - Invite and utilize parent volunteers in the school
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
 - Written communication will be written in the native language of the parent

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance
- Make sure homework is completed daily.
- Volunteer in my child's classroom when I am available.
- Participate, as appropriate, in decisions relating to my child/children's education.
- Promote positive use of my child's extracurricular time.
- Provide necessary supplies for school.
- Support school policies and efforts of the teacher.
- To send my child dressed in the school uniform.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Come to school motivated and ready to learn
- Read at least 30 minutes daily
- Complete all homework
- Obey the classroom and school rules
- Give/Return all papers and notes with parent signatures
- Have all supplies for class everyday
- Practice math and writing skills daily

Teacher's Signature

Date

Parent's Signature

Date

Student's Signature

Date

Phillip Posey, Principal

Date