

**EAST ISLIP SCHOOL DISTRICT**  
**WORLD LANGUAGE DEPARTMENT'S CURRICULUM CONSENSUS MAP**  
**High School: Spanish II**

**Elements**

Timeline	Theme	Units	Grammar
<b>September</b>	<ul style="list-style-type: none"> <li>• Education</li> <li>• Family life</li> <li>• House and home</li> <li>• Leisure</li> <li>• Personal identification</li> </ul>	<ul style="list-style-type: none"> <li>• School life</li> <li>• Relationships among students</li> <li>• Extracurricular activities</li> <li>• Roles/responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Present tense</li> <li>• Regular/irregular verbs</li> <li>• Conocer/saber</li> <li>• Spell changing verbs</li> <li>• Reflexive verbs in present tense</li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>• Public and private services</li> <li>• Health and welfare</li> </ul>	<ul style="list-style-type: none"> <li>• Writing letters or an email to a student in a Spanish speaking country</li> <li>• Talk/describe health symptoms</li> </ul>	<ul style="list-style-type: none"> <li>• Present progressive</li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>• Current events</li> <li>• Cultural activities</li> <li>• Leisure</li> </ul>	<ul style="list-style-type: none"> <li>• Family occasions</li> <li>• Traditions and customs</li> <li>• People in the arts</li> <li>• Historical and artistic sites</li> </ul>	<ul style="list-style-type: none"> <li>• Ir + a + infinitive</li> <li>• Reflexive verbs</li> <li>• Ser/estar</li> <li>• Preterite tense</li> <li>• Irregular preterite ir/ser</li> </ul>
<b>December</b>	<ul style="list-style-type: none"> <li>• Shopping</li> <li>• Cultural activities</li> <li>• Public and private services</li> <li>• Leisure</li> <li>• Meal taking</li> </ul>	<ul style="list-style-type: none"> <li>• Foods</li> <li>• Traditions and customs</li> <li>• Department stores</li> <li>• Mail order/online</li> <li>• Post office</li> <li>• Weights and measures</li> </ul>	<ul style="list-style-type: none"> <li>• Tener + que</li> <li>• Comparatives/adjectives</li> <li>• Por and para</li> <li>• Direct and indirect object pronouns</li> </ul>



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<b>January</b>	<ul style="list-style-type: none"> <li>• Travel</li> <li>• Physical environment</li> <li>• Leisure</li> </ul>	<ul style="list-style-type: none"> <li>• Lodging</li> <li>• Destinations</li> <li>• Recreation activities</li> <li>• Climate</li> <li>• Geography</li> <li>• Sports</li> </ul>	<ul style="list-style-type: none"> <li>• Present tense</li> <li>• Regular/irregular verbs</li> <li>• Conocer/saber</li> <li>• Spell changing verbs</li> <li>• Reflexive verbs in present tense</li> </ul>
<b>February</b>	<ul style="list-style-type: none"> <li>• Travel</li> <li>• Physical environment</li> <li>• Leisure</li> </ul>	<b>Modes of transportation:</b> <ul style="list-style-type: none"> <li>• Train station</li> <li>• Airport</li> <li>• Reading a schedule</li> <li>• Buying a ticket</li> <li>• Geography</li> </ul>	<ul style="list-style-type: none"> <li>• Future tense</li> </ul>
<b>March</b>	<ul style="list-style-type: none"> <li>• Community and neighborhood</li> <li>• Leisure</li> <li>• Meal Taking</li> </ul>	<b>Types of food and drink:</b> <ul style="list-style-type: none"> <li>• Special occasions</li> <li>• Fast food</li> <li>• Food and drink preparation</li> <li>• Mealtime interactions</li> </ul>	<ul style="list-style-type: none"> <li>• Spell changing verbs</li> <li>• Pedir and servir</li> </ul>
<b>April</b>	<ul style="list-style-type: none"> <li>• Earning a living</li> <li>• Travel</li> <li>• Physical Environment</li> <li>• Leisure</li> </ul>	<ul style="list-style-type: none"> <li>• Camping/youth hostels</li> <li>• Sports/hobbies</li> <li>• Recreational activities</li> <li>• Summer/part time employment</li> </ul>	<ul style="list-style-type: none"> <li>• Imperfect ser/estar/ir</li> <li>• Hacer + que</li> </ul>
<b>May/June</b>	<ul style="list-style-type: none"> <li>• Final exam preparation</li> </ul> <i>If time allows:</i> <ul style="list-style-type: none"> <li>• The supermarket</li> <li>• The hospital</li> </ul>	<ul style="list-style-type: none"> <li>• All pertinent to subject and themes</li> </ul>	<ul style="list-style-type: none"> <li>• All pertinent to subject and themes</li> </ul>



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**Each unit will address the following topics and functions:**

<b>Topics:</b>	<ul style="list-style-type: none"> <li>• Personal information</li> <li>• House and home services</li> </ul>	<ul style="list-style-type: none"> <li>• Family life</li> <li>• Shopping</li> <li>• Travel</li> <li>• Current events</li> </ul>	<ul style="list-style-type: none"> <li>• Community/Neighborhood</li> <li>• Physical environment</li> <li>• Meal taking/food/drink</li> <li>• Health and welfare</li> </ul>
<b>Functions (purpose):</b>	<b>Socializing:</b> <ul style="list-style-type: none"> <li>• Greeting</li> <li>• Leave taking</li> <li>• Introducing</li> <li>• Thanking</li> <li>• Apologizing</li> </ul>	<b>Providing information:</b> <ul style="list-style-type: none"> <li>• Facts</li> <li>• Events</li> <li>• Needs</li> <li>• Opinions</li> <li>• Attitudes</li> <li>• Feelings</li> </ul>	<b>Expressing feelings about:</b> <ul style="list-style-type: none"> <li>• Facts</li> <li>• Events</li> <li>• Opinions</li> <li>• Attitudes</li> </ul>

