

FOOTHILL TECHNOLOGY HIGH SCHOOL

100 DAY RD.
VENTURA
CALIFORNIA

Graduation Requirements
230 Total Credits

- ⇒English (40)
- ⇒Mathematics (30)
- ⇒PE (20)
- ⇒Science (20)
- ⇒Social Science (30)
- ⇒Arts (20)
- ⇒Health (5)
- ⇒College/Career Seminar (5)
- ⇒Electives (60)

Students are recommended to complete 60 hours of Community Service.

Mean Test Scores 2024

SAT = 1211
ACT = 25
PSAT = 1104

Students attending college post graduation 2024

2-year = 54%
4-year = 39%
Total = 93%

Graduation Rate
99.5%

Calendar:
Semester System

Counselor Case Load:
Approx. 324 students per counselor

Total Enrollment (9-12):
952 Students



Dragon Details



Website: fths.venturausd.org

CBED Code: 053-691

2024-2025

Courtney Johnson, *Principal*
courtney.johnson@venturausd.org

Steve Boyd, *Counselor (A-Ha)*
steve.boyd@venturausd.org

Rebecca Wulff, *Wellness Counselor*
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Frank Davis, *Assistant Principal*
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Jane Napora, *Counselor (He-Ra)*
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Dianne Fergus, *College/Career Specialist*
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Katie Tedford, *Assistant Principal*
katie.tedford@venturausd.org

Juana Vega, *Counselor (Re-Z)*
juana.vega@venturausd.org

Jamaal Brown, *Athletics Director*
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Kim Betancourt, *Registrar*
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Mission Statement

We offer a rigorous and inclusive college and career preparatory experience through:

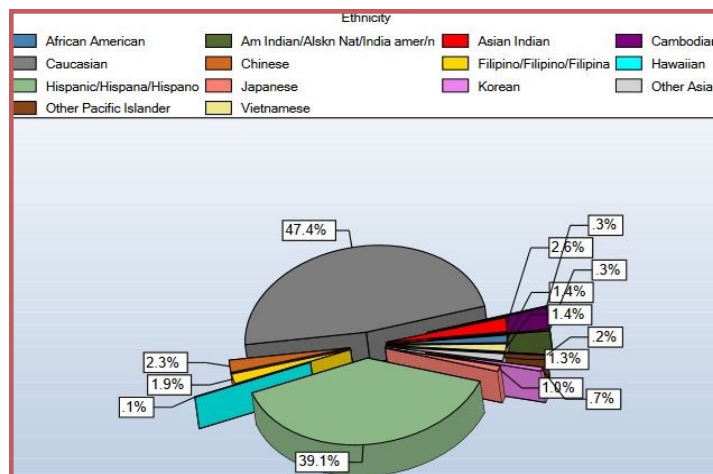
- A safe and supportive school environment
- Utilization of current technology to enhance learning
- Unique career pathway and academy experiences
- Dynamic curriculum and academic options tailored to meet our students' goals and aspirations

School

Foothill Technology High School (FTHS) was established as a magnet high school during the 2000-2001 school year by the Ventura Unified School District. At FTHS, technology is integrated into a college prep/AP high school curriculum focused on the career pathways of health sciences and design technology. Students apply for admission through a lottery process. Students receive strategic academic intervention through FIRE (Foothill Intervention, Reinforcement, and Education), a mid-day advisory period. Students are recognized and rewarded for academic excellence through our Renaissance Program and are supported in meeting UC/CSU A-G admissions requirements through a school-wide AVID program.

Foothill has become a premier school in the public sector ranking in the top high schools in the state of California and has been one of the top-ranked high schools in Ventura County. 67% of graduating seniors met UC/CSU requirements for college preparation. In addition 32% of our graduates complete at least one CTE (Career Technical Education) pathway.

Our faculty includes 31 full-time credentialed teachers, most of whom hold advanced degrees.



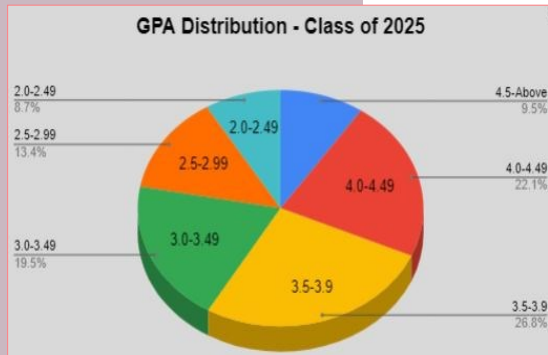
Community Profile



The City of Ventura is situated along five miles of Pacific coastline, approximately 65 miles northwest of Los Angeles. The community maintains a balance of residential, commercial, industrial, and recreational activities. There are two comprehensive public high schools, one technology magnet high school, one independent study high school within a "middle college", one continuation high school, and an adult education program within the Ventura Unified School District.

GRADING SYSTEM

- A = Excellent (90-100%)
- B = Above Average (80-89%)
- C = Average (70-79%)
- D = Below Average (60-69%)
- F = Failing (0-59%)



Honors/Advance Placement (AP) Course Offerings

Number of Honors Classes: 17

Number of A.P. Classes: 13
(listed below)

English

- AP English Language (11th)
- AP English Literature (12th)

History

- AP US History (11th)
- AP Government (12th)

Math

- AP Pre Calculus
- AP Calculus AB
- AP Calculus BC
- AP Statistics (not offered 2023-2025)

Science

- AP Physics
- AP Environmental Science

World Language

- AP Spanish Language

Art

- AP 2-D Art
- AP Drawing

Elective

- AP Psychology

2024 AP Test Results

Number of A.P. Exams Taken = 623
Number Scoring 3-5 on A.P. Exam = 462
Percentage Score 3-5 = 74.16%



Curriculum

Our students are supported in their pursuits of individual product and theory development through computer-based projects. Teachers facilitate Socratic seminars, group projects, and performance-based activities that seek to promote and interactive team environment and real world relevance.

COLLEGE AND CAREER SEMINAR

All students are required to complete this semester-long course which helps students learn skills to become college and career ready. Students identify academic interests, skills, values and personality types. In addition students will research employers and industries, familiarize themselves with college and job search tools and set goals which are identified in their final portfolio known as the "My 10 Year Plan".

DUAL ENROLLMENT

Students at all grade levels are permitted to enroll in college classes via California Community College system. Courses can be taken to fulfill graduation requirements, get a jump start on college degree requirements or explore personal interests. Courses that are transferable to the University of California system are weighted on a 5.0 scale. Beginning in the 2020-21 school year, college classes were added to a student's listed FTTH courses so our California Dashboard would identify students as "prepared" on the "College and Career Indicator" (CCI). Summer courses continue to be listed on the FTTH transcript under the institution where the coursework was completed.

AVID

Advancement Via Individual Determination is a college readiness system that is designed to increase school-wide learning and performance. Although AVID serves all students, it focuses on the least served students in the academic middle. What differentiates AVID from other educational reform programs is its astounding success rate. On average, AVID students complete 4-year college entrance requirements at a rate at least two times higher than the national rate for non-AVID students.

CAREER TECHNICAL EDUCATION (CTE) BIOSCIENCE ACADEMY

The Bioscience Academy is a specialized career path program within FTTH where students are accepted following an application and interview process. The main criterion for acceptance into the academy is a high degree of interest in a career in the biosciences. Students in the academy participate in job shadows and are required to maintain a minimum overall GPA of 2.0 and remain 4-year college eligible. The specialized courses that make up the academy include BioScience Survey, Medical Terminology Honors, Physiology Honors, Physics, and Biotechnology Methods and Applications Honors.

CODE.SIGN

Code.sign merges programming with graphic design and production technologies. The curriculum includes C++, Java, HTML, CSS, Javascript, 2D and 3D design, vinyl and laser cutting, laser engraving, 3D printing, electronics, and more. The two courses in the pathway are Structured or Honors Structured Programming -and- Honor Object-oriented Programming and Applied Design. Both courses are based on courses from Moorpark College.

DESIGN TECHNOLOGY (DTECH)

D-Tech specializes in design, technology, and entrepreneurship. Our aim is to transform students into designers and small business owners with the skills to produce quality products and sell them on and off campus. Students are accepted into the program and complete a 2-course sequence: 1.DTech Survey where they learn prototyping skills like CAD, 3D printing, CNC/CAM, etc. 2.Advanced Design where students become revenue generating entrepreneurs to raise money to help fund non-profit projects.

GRAFX

GRAFX is a pathway that focuses on art production and creative expression. Each student will develop their visual communication aesthetic and create a digital portfolio showcasing their artwork and design skills. The GRAFX lab is a production studio where students produce digital work and create mixed media. Student work is showcased online and on campus. The pathway consists of 2 courses: 1.

Commercial Digital Media and Design Honors (DMAD) 2. Advanced Digital Media Arts and Communications (Adv. DMAC)

Extra-Curricular Programs

ATHLETICS

Foothill supports the academic growth of our student-athletes through teamwork, physical challenge, and character development. Foothill values the lessons learned through competitive sports; leadership, selflessness, discipline, perseverance, and community. These lessons contribute to success through life. Athletes and coaches will pursue competitive excellence through sportsmanship, fair play, and winning and losing with grace, while representing FTTH with honor both on and off the field.

ACTIVITIES/CLUBS

Foothill offers a wide variety of activities, programs, and clubs based on student interests. Some of the clubs and organizations available are; California Scholarship Federation (CSF), National Honor Society (NHS), Anime Club, Drama, 1.5-Girl Up, Interact, KIWINs (Key Club), Programming, and Be Heard, where students are able to voice their concerns on a variety of matters impacting our students.