

24-25 BAC 12-17-24 - Minutes and Table Talk Responses

Present:

- **Superintendent** - Patrick Sanchez,
- **Site administration** - Greg Stein (LO), Colleen Martin (SH), Heddi Craft (OA), Cari Carriere (GA), Maria Leon (DM), Melissa Nix (SH),
- **Parents** - Brooke Bond (GA), Beth Hernandez-Jason (OA), Shanna Urbancic (SH), Chloe Marin (DM), Sebastian Lacey (LO), Veronique Marks
- **Site Staff** - Lauren Pomrantz (DM - Cert. union president), Diana Susoy (LO - Classified Union president), Kymberly Bronzini (SH teacher), Glna Vitali (SL Classified)
- **District Office** - Catherine Rodecker (SPED), Marilyn Rockey (Student Services), Leslie Telles (Human Resources), Michelle Coffman (Fiscal Services)
- **Trustees** - Cita Rasul (participant) (or Marlize Velasco), Kristin Pfothenauer (Note taker)
- Kate Lane (consultant),
- **Absent** -
- **Guests** - Adrienne Lee (mental health), Tyger Bates (fiscal), Deb Bell (OA), Leanne Butka (parent)

Kate Lane reviewed the slides for the meeting. These are available on the [Budget Advisory Committee](#) link on the LOSD website.

Breakout Group Notes

Please discuss the options for personnel related expenditure reductions and be prepared to rank the options in order of your support – with a #10 representing the option you are most willing to support and #1 the option you are least willing to support. This ranking also provides the priority with which personnel reductions would be restored – #1 is the first priority to restore.

Please be prepared to report your groups top three priorities

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	1	2	3	4	5
1 - OA - Site determined changes in staffing			3		3
2 - Reduce school site support by 1 FTE per site	1			X	
3 - Elementary Physical Education 1 FTE		3			
4 - Elementary Intervention teacher 1 FTE			2		1
5 - Middle School Intervention 1 FTE			1		
6 - Psychologist 0.6 FTE	3			X	
7 - Mental Health Clinician 0.8 FTE	2	2			3
8 - Library Media Tech reduce 0.03 FTE					
9 - Reduce 0.5 FTE Assistant Principal		1		X	2
10 - Reclassify Director to Coordinator					

Group 1 -

- Site support is important for supporting on attendance and short term independent studies contracts.
- Also have concerns about supporting Ocean Alternative.

Group 2 -

- Look at Parcel tax to support some positions
- Elementary office staff is next priority if mental health can pick up savings

Group 3

- Prioritize intervention - started with middle school since it's the only intervention teacher there. These are positions closest to students and we have strong need in the area of intervention.
- Assistant principal and office staff would be next.

Group 4

- Didn't rank 1 - 3
- Psychologists important to SPED costs
- Middle school assistant principal is essential to school as is office staff
- Believe funding stream will cover mental health so didn't include it as a top priority.

Group 5

- Hard to make definitive decisions without clarity about how the cuts would impact the sites and which sites.
- Ocean Alternative has already had significant cuts this year.

Public Questions:

- Please clarify the alternate mental health clinician options.

- It's \$82,000 dollars for a full time position (not including benefits). The proposal includes eliminating a .8 position saving \$113,000. We can participate in funding from the County Behavioral Health that can partially fund the position that would enable us to save about two-thirds of the money - it would be an offset of the costs but not eliminate it. We would need to increase medical billing and that would bring in additional resources. This is one time money.
- Is the district willing to look at merging with a neighboring district?
 - Short answer - yes. Longer answer - complicated process, neighboring districts may or may not be interested in merging with us. (For example, SCCS **might** lose Basic Aid funding if they joined with us so it might not benefit them and they might not want to merge with us. There would be a lot of data gathering to look at this. And - we do need to seriously look at these options.
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