

Monticello High School/ALP- Turning Point/882 Online
2024-2025 Testing Calendar

Additional information for each test is found after the charts.

DISTRICT TESTS

FastBridge - aReading

Grade Level	Fall Test Dates(s)	Winter Test Dates(s)	Spring Test Dates(s)
9	Sept. 4-20	Jan. 2-Feb. 7	Apr. 24-May 23

FastBridge - AUTOreading Composite

Grade Level	Fall Test Dates(s)	Winter Test Dates(s)	Spring Test Dates(s)
9	Sept. 4-20	Jan. 2-Feb. 7	Apr. 24-May 23

FastBridge - aMath

Grade Level	Fall Test Dates(s)	Winter Test Dates(s)	Spring Test Dates(s)
9	Sept. 4-20	Jan. 2-Feb. 7	Apr. 24-May 23

FastBridge - mySAEBRS

Grade Level	Fall Test Dates(s)	Winter Test Dates(s)	Spring Test Dates(s)
9	Sept. 4-20	Jan. 2-Feb. 7	Apr. 24-May 23

STATE TESTS

Civics Test

Grade Level	Test Dates(s)
9	Late May or early June

Minnesota Comprehensive Assessment (MCA) (Window Mar. 3-May 2 for R & M, Science ends May 9)

	Reading	Math	Science
Grade Level	Test Dates(s)	Test Dates(s)	Test Dates(s)
10	April 21-25		April 28- May 2
11		April 21-25	

Minnesota Test of Academic Skills (MTAS) (Window Mar. 3-May 2)

	Reading	Math	Science
Grade Level	Test Dates(s)	Test Dates(s)	Test Dates(s)
10	April 21-25		April 21-25
11		April 21-25	

ACCESS for ELLS (Window Jan. 27-Mar. 21)

	Reading	Listening	Writing	Speaking
Grade Level	Test Dates(s)	Test Dates(s)	Test Dates(s)	Test Dates(s)
9	Feb. 25	Feb. 24	Feb. 26	Feb. 27
10	Feb. 25	Feb. 24	Feb. 26	Feb. 27
11	Feb. 25	Feb. 24	Feb. 26	Feb. 27
12	Feb. 25	Feb. 24	Feb. 26	Feb. 27

WIDA Alternate ACCESS for ELLs (Window Jan. 27-Mar. 21)

	Reading	Listening	Writing	Speaking
Grade Level	Test Dates(s)	Test Dates(s)	Test Dates(s)	Test Dates(s)
9, 10, 11 & 12	Mar. 4	Mar. 4	Mar. 5	Mar. 5

Optional National Tests**ACT**

Grade Level	Test Date
11	March 20

Armed Services Vocational Aptitude Battery (ASVAB)

Grade Level	Test Dates(s)
11	December 11 (A-M) December 18 (N-Z)

State Tests

Civics Test Requirement: In 2016, the Minnesota Legislature passed a law requiring Minnesota students in public schools to pass a civics test. The test consists of 50 out of the 100 questions in the United States Custom and Immigration Services (USCIS) Naturalization Test. The 50 questions are selected by Learning Law and Democracy Foundation, in consultation with civics teachers, and are posted on the [Minnesota's Legacy](#)

[website](#). Schools or districts determine how to administer the test questions and the logistics for recording the results, which are not reported to the Minnesota Department of Education. For Monticello, the civics test is administered towards the end of second semester in the Civics Course. Students **must** pass 30 of the 50 questions, and may be given the questions as often as necessary to pass. Passing this test is **not** required for graduation. This battery is completed in one class period and results are shared with the student. Read the [Civics Test Questions Frequently Asked Questions \(FAQ\)](#) for more information.

MCA & MTAS: These tests will only take place during the In-Person or Hybrid model. Reading, Mathematics, and Science MCA and MTAS are aligned to Minnesota Academic Standards and are used to meet federal and state accountability requirements. The primary purpose of the assessments is to measure achievement on the Minnesota Academic Standards. Districts and schools use the results to inform curricular decisions. The MCAs and MTAS are developed and administered by the State. Estimated Test Administration Times for Reading MCA is 2.5-3.5 hours, for Mathematics MCA is 1.5-2 hours and for Science MCA is 1.75 hours. Estimated Test Administration Time for Reading MTAS is 45-90 minutes, for Mathematics MTAS is 30-60 minutes and for Science MTAS is 30-60 minutes. Results will be mailed home at the beginning of September. Additional information may be found at [Minnesota Department of Education Testing Information for Parents](#).

ACCESS and Alternative ACCESS: These tests will only take place during the In-Person or Hybrid model. The ESEA requires that all English learners be assessed in English-language proficiency to measure Annual Measurable Achievement Objectives (AMAO). The ACCESS for ELLs and Alternate ACCESS for ELLs are English-language proficiency assessments aligned to the Minnesota Standards for English Language Development. The assessments are developed by the multi-state World-Class Instructional Design and Assessment (WIDA) Consortium and are used to meet the federal requirements and determine state English learner funding for districts. Estimated Test Administration Time for Listening is up to 40 minutes, for Reading is up to 35 minutes, for Speaking is up to 30 minutes, for Writing Tier A is up to 65 minutes and Writing Tier B/C is up to 65 minutes. Results will be mailed home at the beginning of September. Additional information may be found at [Minnesota Department of Education Testing Information for Parents](#).

Optional National Test

ACT is a national college admissions examination that consists of subject area tests in: English, Mathematics, Reading and Science. ACT results are accepted by all four-year colleges and universities in the US. The ACT includes 215 multiple-choice questions and takes approximately 3 hours and 30 minutes to complete, including a short break. ACT is free for students taking it for the first time during their junior year and students are offered the test during the school day at the Monticello High School. ACT mails results home during the summer.

Armed Services Vocational Aptitude Battery (ASVAB)

The ASVAB is a timed, multi-aptitude test, which is given at more than 14,000 schools and [Military Entrance Processing Stations \(MEPS\)](#) nationwide and is developed and maintained by the Defense Department (DoD). Opt. This battery is completed in one class period and results are shared with the student.

District Tests

aReading (Adaptive Reading) for Grades 6-8 is used by teachers to screen all students and estimate annual growth with tri-annual assessments (fall, winter & spring). Students who progress at a typical pace through the reading curriculum meet the standards for expected performance at each point in the year. Students with deficit achievement can be identified in the fall of the academic year to provide supplemental, differentiated, or individualized instruction. Items developed for kindergarten through grade 5 target Concepts of Print,

Phonological Awareness, Phonics, Vocabulary, and Comprehension. Each assessment is individualized by the software and, as a result, the information and precision of measurement is optimized regardless of whether a student functions at, above or significantly below grade level. These assessments adapt and individualize to the skills of each student. Students typically complete the assessments in 20-30 minutes. FastBridge results will be shared with parents at Fall and Winter Conferences. Spring Results will be sent home with the student's report card at the end of the school year.

AUTOreading: After a warm-up subtest that teaches the student how to respond to items, computer audio presents a letter or word and the student selects the correct choice from three options. Students typically complete the assessments in 3-8 minutes. The AUTOreading subtests given as part of FASTtrack Reading differ by grade level as shown in the table below:

- Word Identification, Decoding, Matching Synonyms, Morphology

aMath (Adaptive Math) for Grades 6-8 is used to screen all students and estimate annual growth with tri-annual assessment. Benchmark Standards (i.e., "cut scores" or "targets") are built into the system to assist in determining which students are at-risk for academic failure versus those who are on track to be successful. Students with deficit achievement are quickly identified for additional intervention. The data also identify and inform instructional decisions for on-track and high-performers. aMath is a fully automated computer adaptive measure of broad math skills. It is individualized for each student, but may be group administered. Items tap a variety of skills including counting and cardinality, operations and algebraic thinking, number and operations in base ten, numbers and operations, measurement and data, and geometry. These assessments adapt and individualize to the skills of each student. Students typically complete the assessments in 20-30 minutes. FastBridge results will be shared with parents at Fall and Winter Conferences. Spring Results will be sent home with the student's report card at the end of the school year.

mySAEBRS: The Social, Academic, and Emotional Behavior Risk Screener (mySAEBRS) is a 20 item rating scale that students complete about their social, academic, and emotional behaviors. It is grounded in a conceptual model which states that school success is predicated not just upon academic achievement, but also success within multiple inter-related behavioral domains. The mySAEBRS assessment is designed to evaluate student functioning in terms of overall general behavior (Total Behavior; 20 items), as well as Social Behavior (7 items), Academic Behavior (6 items), and Emotional Behavior (7 items). mySAEBRS is designed for screening all students in grades 2-12 three times a year. mySAEBRS data is used at the building level for programming.

The Testing Calendar is posted before the first day of school and may be updated at a later date. Additional reminders are sent home in classroom newsletters, building newsletter and flyers.