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Summary & Submission Instructions

AMBER CHARTER SCHOOL KINGSBRIDGE

321000861074

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SUMMARY

On March 11, 2021, the President signed into law the American Rescue Plan Act of 2021 (ARP). ARP makes available $122.8 billion nationally in a third round of Elementary and Secondary School Emergency Relief (ESSER) funds. New York State has been allocated nearly $9 billion under the ARP Act's Elementary and Secondary School Emergency Relief (ESSER) Fund. The ARP Act requires that a minimum of $8.09 billion (90 percent) be allocated to LEAs, including charter schools and Special Act School Districts that are LEAs. Pursuant to the terms of the ARP Act, LEA allocations have been calculated using the relative shares of grants awarded under Title I, Part A of the ESEA for the most recent federal fiscal year (2020). Each eligible LEA's ARP-ESSER allocation may be found HERE.

Under section 2001(d)(2) of ARP Act of 2021, each State Educational Agency (SEA) must make ARP-ESSER allocations to LEAs in an expedited and timely manner and, to the extent practicable, not later than 60 days after the SEA receives its ARP-ESSER funds. The first portion of ARP-ESSER Funds was awarded to states on March 24, 2021, and 60 days from that day is May 24, 2021. The U.S. Department of Education (USDE) has taken the position that an SEA makes allocations when it authorizes the LEA to begin to obligate funds in accordance with its needs. To enable New York State's LEAs to begin to obligate ARP-ESSER funds by USDE's May 24, 2021 deadline, the application for LEA 90% base ARP-ESSER allocations will be administered by NYSED as a two-part application process:

- ARP-ESSER Application – Part 1: The first step is for each LEA to submit signed assurances to NYSED by no later than **May 24, 2021**. Upon receipt of signed LEA assurances, NYSED will provide an email notice to the LEA of substantially approvable application status. Upon receipt of such notice, LEAs may begin obligating their allocation of 90% base ARP-ESSER funds.
- ARP-ESSER Application – Part 2: The second step will be the submission of a full application and budget by the LEA. NYSED will issue a Grant Award Notice (GAN) to the LEA after the LEA's application is fully reviewed and approved by NYSED. Part 2 will address several of the plan-related assurances an LEA must provide in Part 1 of the application process.

The ARP Act requires LEAs to reserve at least 20% of their 90% ARP-ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on economically disadvantaged students, children with disabilities, English learners, racial and ethnic minorities, migrant students, students experiencing homelessness, and children and youth in foster care. For your information, the minimum 20% reservation for each LEA may be found HERE.

SUBMISSION INSTRUCTIONS

The ARP-ESSER Application: Part 1 is due by **May 24, 2021**.

OBLIGATION OF FUNDS:

Upon receipt of the assurances detailed in ARP-ESSER Application: Part 1, NYSED will generate a determination of a substantially approvable application status consistent with 34 CFR §76.708 of Uniform Grants Guidance (UGG) which provides specific regulations regarding when subgrantees may begin to obligate funds (UGG states that subgrantees may not obligate funds until the date that the applicant submits its application to the State in substantially approvable form for formulaic grants). Those LEAs that do submit signed assurances to NYSED by May 24, 2021 will be able to start obligating ARP-ESSER funds upon receipt of the notice from NYSED of substantial application approval.

ALLOWABLE USES OF ARP-ESSER FUNDS

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USDE has published a fact sheet comparing the ESSER 1 fund under the CARES Act, the ESSER 2 fund under the CRRSA Act, and the ARP-ESSER fund, which is available at: https://oese.ed.gov/files/2021/03/FINAL_ARP-ESSER-FACT-SHEET.pdf.

On April 21, 2021, USDE issued Interim Final Requirements (IFR) that include examples of ways in which an LEA may use its ARP-ESSER funds for a wide variety of activities related to educating students during the COVID-19 pandemic and addressing the impacts of the COVID-19 pandemic on students and educators. USDE's IFR also references the ARP statutory requirement that an LEA receiving ARP ESSER funds must reserve at least 20 percent of the funds to measure and address the academic impact of lost instructional time on all students through the implementation of evidence-based interventions, including but not limited to interventions implemented through summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. Moreover, USDE's IFR states that the LEA must also ensure that such interventions respond to students' academic, social, emotional, and mental health needs and address the impact of the COVID-19 pandemic on groups of students disproportionately impacted by the pandemic.

USDE has indicated that additional guidance on allowable uses of ARP-ESSER funds will be forthcoming. NYSED will ensure all LEAs are provided such guidance upon receipt.

APPLICATION PROCESS FOR LEA ALLOCATIONS OF ARP-ESSER SEA RESERVE FUNDS

The federal ARP statute requires SEAs to reserve:

- not less than 5 percent of the total amount of grant funds awarded to the State ($449.4 million) to carry out activities to address the impact of lost instructional time by supporting the implementation of evidence-based interventions;
- not less than 1 percent ($89.9 million) to carry out the implementation of evidence-based summer enrichment programs; and
- not less than 1 percent to carry out the implementation of evidence-based comprehensive afterschool programs.

The 2021-22 enacted state budget directs that these required SEA set-asides be allocated as grants to specified school districts. Each eligible district's allocation of SEA reserve funds may be found HERE. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System.

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American Rescue Plan (ARP) Act - Assurances

1. **The LEA assures that ESSER funds are used for activities allowable under section 2001(e) of the ARP Act, 18003(d) of the CARES Act and 313(d) of the CRRSA Act.**

☑ YES, the LEA provides the above assurance.

2. **The LEA assures that it will comply with all reporting requirements at such time and in such manner and containing such information as the Commissioner may reasonably require, including on matters such as but not limited to:**

1. data on each school's mode of instruction (remote, hybrid, in-person), including student attendance data (disaggregated by student subgroup) for each modality;
2. LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
3. **LEA uses of funds to sustain and support access to early childhood education programs;**
4. **impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);**
5. **student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning;**
6. **requirements under the Federal Financial Accountability Transparency Act (FFATA); and**
7. **additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.**

☑ YES, the LEA provides the above assurance.

3. **The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. §76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including but not limited to funds that an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).**

☑ YES, the LEA provides the above assurance.

4. **The LEA assures that the LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.**

☑ YES, the LEA provides the above assurance.

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5. **The LEA assures that the LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.**

☑ YES, the LEA provides the above assurance.

6. **The LEA assures that the LEA will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).**

☑ YES, the LEA provides the above assurance.

7. **The LEA assures that the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.**

☑ YES, the LEA provides the above assurance.

8. **The LEA assures that the LEA is using ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.**

☑ YES, the LEA provides the above assurance.

9. **The LEA assures that the LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 34.**

☑ YES, the LEA provides the above assurance.

10. The LEA assures that federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving as per Executive Order 13513,“Federal Leadership on Reducing Text Messaging While Driving,” October 1,2009.

☑ YES, the LEA provides the above assurance.

11. **The LEA assures that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.**

☑ YES, the LEA provides the above assurance.

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12. **The LEA assures that:**

1. **the LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications;**
2. **control of funds provided to the LEA under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;**
3. **the LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;**
4. **the LEA will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 1232f of this title, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties; and**
5. **the LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program.**

☑ YES, the LEA provides the above assurance.

13. **The LEA assures that:**

1. **any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;**
2. in the case of any project involving construction—(A) the project is not inconsistent with overall State plans for the construction of school facilities, and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 794 of title 29 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
3. **the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and**
4. **none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.**

☑ YES, the LEA provides the above assurance.

14. **The LEA assures that the LEA will comply with the maintenance of equity provision in section2004(c) of the ARP.**

☑ YES, the LEA provides the above assurance.

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15. The LEA assures the LEA will reserve not less than 20 percent of its total ARP ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

☑ YES, the LEA provides the above assurance.

16. The LEA assures that the LEA will develop and make publicly available on the LEA's website, not later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction and continuity of services for all schools, including those that have already returned to in-person instruction. As part of this process, consistent with Section 2001(i)(2) of the ARP Act, the LEA seek public comment on the plan and take those comments into account in the development of the plan. Per section 2001(i)(3) of the ARP Act, an LEA that developed a plan for the safe return to in-person instruction and continuity of services prior to the date of enactment of the ARP Act will be deemed to have met the requirement to develop a plan under section 2001(i)(1) as long as the plan meets the statutory requirements (i.e., is publicly available on the LEA's website and was developed after the LEA sought and took into account public comment).

☑ YES, the LEA provides the above assurance.

17. **The LEA assures that the LEA will include in its application to the Department for ARP-ESSER funds a plan, in a format prescribed by the Commissioner, that describes the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.**

☑ YES, the LEA provides the above assurance.

18. **The LEA assures that the LEA will include in its application to the Department for ARP-ESSER funds a plan, in a format prescribed by the Commissioner, that describes how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.**

☑ YES, the LEA provides the above assurance.

19. **The LEA assures that the LEA will include in its application to the Department for ARP-ESSER funds a plan, in a format prescribed by the Commissioner, that describes how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.**

☑ YES, the LEA provides the above assurance.

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20. **The LEA assures that the LEA will include in its application to the Department for ARP-ESSER funds a plan, in a format prescribed by the Commissioner, that describes how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

☑ YES, the LEA provides the above assurance.

21. **The LEA assures that the LEA will engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of the plan referenced above in Assurances #17-20. Specifically, an LEA will engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.**

☑ YES, the LEA provides the above assurance.

22. **The LEA assures that its LEA ARP ESSER plan will be: in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.**

☑ YES, the LEA provides the above assurance.

Introduction/Instructions - CARES Act Equitable Services Update

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Summary & Background

AMBER CHARTER SCHOOL KINGSBRIDGE - 321000861074

Background

On March 27, 2020, Congress passed, and the President signed into law the Coronavirus Aid, Relief, and Economic Security (CARES) Act. The CARES Act provides $30.75 billion nationwide in an Education Stabilization Fund to prevent, prepare for and respond to the coronavirus, of which:

- $13.2 billion is for the Elementary and Secondary School Emergency Relief Fund (ESSER) to support the ability of local educational agencies (LEAs), including charter schools that are LEAs, with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the nation; and
- $2.95 billion is for the Governor's Emergency Education Relief Fund (GEER) which provides grants to Governors for the purpose of providing educational agencies with emergency assistance to address the impact of COVID-19.

Governor's Emergency Education Relief Fund (GEER)

New York State has been allocated $164.2 million under the Governor's Emergency Education Relief Fund (GEER). The entirety of New York State's GEER funds were programmed in the 2020-21 enacted New York State budget through the application of a "pandemic adjustment" to partially offset the state share of state aid to school districts. Pursuant to the direction of the Governor's Office and the Division of the Budget, GEER funding is being allocated to the State's 673 major school districts. GEER funds are not being allocated to LEAs that are charter schools, Special Act School Districts, or school districts employing fewer than eight teachers. These funds will be allocated to eligible school districts using the relative shares of grants awarded under Title I, Part A of the ESEA for the most recent fiscal year (2019-20).

Elementary and Secondary School Emergency Relief Fund (ESSER)

New York State has been allocated $1.037 billion under the Elementary and Secondary School Emergency Relief Fund (ESSER). ESSER funds to school districts were programmed in the 2020-21 enacted New York State budget through the application of a "pandemic adjustment" to partially offset the state share of state aid to school districts. ESSER funding is being allocated all LEAs, including charter schools and Special Act School Districts, that received 2019-20 Title I, Part A subgrants. Pursuant to the terms of the CARES Act, Local Educational Agency (LEA) allocations were calculated using the relative shares of grants awarded under Title I, Part A of the Elementary and Secondary Education Act (ESEA) for the most recent fiscal year (2019-20).

Project Period

March 13, 2020 to September 30, 2022.

Project Numbers

The project number stems for each respective program are:

ESSER: 5890-21-XXXX

GEER: 5895-21-XXXX

These numbers should be used on the appropriate FS-10 budget form.

Submission Deadline

Completed applications are due by November 23, 2020 (with extensions by request), and will be reviewed on a rolling basis.

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Submission Instructions

AMBER CHARTER SCHOOL KINGSBRIDGE - 321000861074

Directions for Completing the Application:

- LEAs must complete all sections and are *required* to answer questions marked with a *red asterisk*. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be *unable* to submit the application to NYSED for final review if a required question remains *unresolved*.
- FS-10 Budgets and Budget Narrative forms should be completed in a manner that clearly identifies and aligns proposed expenses.

Directions for Submitting the Application:

- The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs), and the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- LEAs are NOT REQUIRED to send hard copies of general application materials to the Department.
- LEAs are REQUIRED to send signed originals and two hard copies of each FS-10 Budget Form to:

Office of ESSA-Funded Programs - Rm 320 EB

RE: CARES Act Combined Funding Application (REVISED)

New York State Education Department

89 Washington Avenue

Albany, NY 12234.

Deadline for Submitting the Applications:

- The *CARES Act Combined Funding Application (REVISED)* is due by November 23, 2020, and will be reviewed on a rolling basis.

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Governor's Education Emergency Relief (GEER) - Intent to Apply

AMBER CHARTER SCHOOL KINGSBRIDGE - 321000861074

1. **Does the LEA intend to apply for** Governor's Emergency Education Relief (GEER) **funding?**

No, the LEA did not receive an allocation for Governor's Emergency Education Relief (GEER) funding.

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Elementary and Secondary School Emergency Relief (ESSER) - Intent of Apply

AMBER CHARTER SCHOOL KINGSBRIDGE - 321000861074

1. **Does the LEA intend to apply for** Elementary and Secondary School Emergency Relief (ESSER) **funding?**

Yes, the LEA intends to apply for Elementary and Secondary School Emergency Relief (ESSER) funding.

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Elementary and Secondary School Emergency Relief (ESSER) - Assurances

AMBER CHARTER SCHOOL KINGSBRIDGE - 321000861074

1. **The LEA assures that ESSER funds are used for activities allowable under section 18003(d) of Division B of the CARES Act. As outlined by USDE guidance, the New York State Education Department generally does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEA or 2) expenditures related to local teacher or faculty unions or associations.**

☑ YES, the LEA provides the above assurance.

2. **The LEA will provide equitable services to students and teachers in non-public schools in the same manner as provided under section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.**

☑ YES, the LEA provides the above assurance.

3. **The LEA assures that the control of funds for the services and assistance provided to a non-public school under subsection (a), and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, materials, equipment, and property and shall provide such services (or may contract for the provision of such services with a public or private entity).**

☑ YES, the LEA provides the above assurance.

4. **The LEA assures that, to the greatest extent practicable, it will continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.**

☑ YES, the LEA provides the above assurance.

5. **The LEA assures that it will comply with all reporting requirements, including those in Section 15011(b)(2) of Division B of the CARES Act, and submit quarterly reports to the Commissioner at such time and in such a manner as the Commissioner may require. The Commissioner may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff in both public and non-public schools, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.**

☑ YES, the LEA provides the above assurance.

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6. **The LEA assures that the LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.**

☑ YES, the LEA provides the above assurance.

7. **The LEA assures that the LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.**

☑ YES, the LEA provides the above assurance.

8. **The LEA assures that the LEA will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).**

☑ YES, the LEA provides the above assurance.

9. **The LEA assures that the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.**

☑ YES, the LEA provides the above assurance.

10. **The LEA assures that the LEA uses ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.**

☑ YES, the LEA provides the above assurance.

11. **The LEA assures that the LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.**

☑ YES, the LEA provides the above assurance.

12. The LEA assures that federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving as per Executive Order 13513,“Federal Leadership on Reducing Text Messaging While Driving,” October 1,2009.

☑ YES, the LEA provides the above assurance.

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13. **The LEA assures that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.**

☑ YES, the LEA provides the above assurance.

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ESSER Funding Distribution

AMBER CHARTER SCHOOL KINGSBRIDGE - 321000861074

1. **Please complete the following chart to determine** per pupil amount **(PPA) and** proportionate share amounts **for Elementary and Secondary School Emergency Relief (ESSER) funds. The LEA must consult with each non-public school serving district resident students to determine the total number of low-income students served by each non-public school.**

	Amount ($ or #)
Line #1 - ESSER Fund Allocation ($)	183,659
Line #2 - Number of K-12 Resident Students Enrolled in PUBLIC Schools (in-district) (#)	468
Line #3 - Number of K-12 Resident Students Enrolled in NON-PUBLIC Schools (in-district) (#)	0
Line #4 - Number of K-12 Resident Students Enrolled in NON-PUBLIC Schools (out-of-district) (#)	0
Line #5 - Number of students from low-income families who reside in Title I attendance areas and who attend PUBLIC schools (in-district) (#)	351
Line #6 - Number of students from low-income families who reside in Title I attendance areas and who attend PARTICIPATING NON-PUBLIC SCHOOLS (in-district) (#)	0
Line #7 - Number of students from low-income families who reside in Title I attendance areas and who attend PARTICIPATING NON-PUBLIC SCHOOLS (out-of-district) (#)	0

2. **The figures below represent the Per Pupil Amount; and the PUBLIC and NON-PUBLIC shares of Elementary and Secondary School Emergency Relief (ESSER) funding.**

- **Per Pupil Amount (PPA) = Allocation (Line #1) / Low Income Student Count (Line #5 + Line #6 + Line #7)**
- **PUBLIC Share = PPA x Low Income Student Count of Public schools (Line #5)**
- **NON-PUBLIC Share = PPA x Low Income Student Count of Non-Public schools (Line #6 + Line #7)**

	Per Pupil Amount ($)	Proportionate Share - PUBLIC ($)	Proportionate Share - NON-PUBLIC ($)
CARES Act Proportionate Shares	523.25	183,659.00	0.00

Schools Served

3. **Please complete the following chart by indicating the number of** PUBLIC schools **in the LEA and the number of** NON-PUBLIC schools **being served by Elementary and Secondary School Emergency Relief (ESSER) funding.**

	Number (#)
Number of PUBLIC Schools served by ESSER funding	1
Number of NON-PUBLIC Schools served by ESSER funding	0
Totals:	**1**

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Elementary and Secondary School Emergency Relief (ESSER) - Program Information

AMBER CHARTER SCHOOL KINGSBRIDGE - 321000861074

1. **In the space provided below, please describe how the LEA will determine its most important educational needs as a result of COVID-19 (150 words or less).**

We surveyed our parents to understand how many were in need of technology in order for their students to be successful in remote learning.

2. **Does the LEA intend to use ESSER funds to promote or support remote learning?**

Yes, the LEA intends to use ESSER funds to promote remote learning.

2a. **Please select all that apply.** *PLEASE NOTE* **- All proposed expenditures related to remote learning must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.**

- ☑ Hardware (e.g. tablets, laptops, wireless router, hot spot, etc.)
- ☑ Internet/connectivity services
- ☑ Software licenses
- ☐ Professional development
- ☐ Other costs related to promoting remote learning (e.g. installation, distribution, insurance, technical support, etc.)

3. **In the space below, please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services (150 words or less).**

We plan on providing our students with the technology they need in order to participate in remote learning.

Page Last Modified: 11/23/2020

Elementary and Secondary School Emergency Relief (ESSER) - Use of Funds

AMBER CHARTER SCHOOL KINGSBRIDGE - 321000861074

1. **Please complete the chart below by identifying the funds being used to support each allowable activity. Please respond with "0" to indicate that no funds are being assigned to a given activity. The figures in this chart should represent *BOTH* *public* and *non-public school* funds.**

Please select all that apply. *PLEASE NOTE* **- All proposed expenditures must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.**

	PUBLIC Funding Amounts ($)	NON-PUBLIC School Funding ($)
1 - Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.) (Section 18003(d)(1)).	0	0
2 - Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus (Section 18003(d)(2)).	0	0
3 - Providing principals and others school leaders with the resources necessary to address the needs of their individual schools ((Section 18003(d)(3)).	0	0
4 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population ((Section 18003(d)(4)).	0	0
5 - Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies (Section 18003(d)(5).	0	0
6 - Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases (Section 18003(d)(6)).	0	0
7 - Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency (Section 18003(d)(7)).	0	0
8 - Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements (Section 18003(d)(8)).	0	0
9 - Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment (Section 18003(d)(9)).	183,659	0
10 - Providing mental health services and supports (Section 18003(d)(10)).	0	0
11 - Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children	0	0

Page Last Modified: 11/23/2020

	PUBLIC Funding Amounts ($)	NON-PUBLIC School Funding ($)
in foster care (Section 18003(d)(11)).		
12 - Other activities that are necessary to maintain the operation of and continuity of services in the local educational agencies and continuing to employ existing staff of the local educational agency (Section 18003(d)(12)).	0	0
Totals:	**183,659**	**0**

Page Last Modified: 02/02/2021

Elementary and Secondary School Emergency Relief (ESSER) - Budget

PLEASE NOTE - the FS-10 and Budget Narrative are used to provide NYSED with a specific itemization of proposed project expenditures and to provide NYSED and the Office of the State Comptroller with the necessary documentation upon which payments can be based. "*TBD*" cannot be accepted on the FS-10 or Budget Narrative forms.

1. Upload a completed and signed copy of the *FS-10 Budget* for the Elementary and Secondary School Emergency Relief (ESSER) Fund.

ACS KB FS10_Budget_ESSER.pdf

2. Upload a completed copy of the *Budget Narrative* for the Elementary and Secondary School Emergency Relief (ESSER) Fund.

ACS KB Budget_Narrative ESSER.docx

3. Please complete the following table by providing proposed expenditures by budget code for both PUBLIC school and NON-PUBLIC school funding in relation to the Elementary and Secondary School Emergency Relief (ESSER) Fund. This information should match the Budget Summary page of the FS-10 budget form.

	Total Funds ($)
15 - Professional Salaries	0
16 - Support Staff Salaries	0
40 - Purchased Services	42,459
45 - Supplies and Materials	141,200
46 - Travel Expenses	0
80 - Employee Benefits	0
90 - Indirect Cost	0
49 - BOCES Services	0
30 - Minor Remodeling	0
20 - Equipment	0
Totals:	**183,659**

Page Last Modified: 11/23/2020

Equitable Services

AMBER CHARTER SCHOOL KINGSBRIDGE - 321000861074

1. **For** EACH **non-public school listed below (located** *inside* **of the district, serving district resident students), please indicate whether the non-public school is participating in one or more CARES Act program (participating or declining).** *Additionally*, **please upload a completed "*CARES LEA Affirmation of Non-Public School Consultation 2020-21*" form. If a non-public school was not responsive to the LEA's attempts to consult, please provide copies of outreach conducted by the LEA.**

Non-Public School Name	BEDS Code	GEER Participation	ESSER Participation	Upload Written Affirmation of Consultation Form or Evidence of Attempted Consultation
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

2. **Please complete the chart below detailing:**

1. **Non-public schools located *outside* of the district serving district resident students;**
2. **Approved 853 schools and 4201 schools serving district resident students;**
3. **Non-public schools located within the district that do not have a BEDS code; and/or**
4. **Any other non-public school otherwise not included in the chart above.**

Please indicate whether the non-public school is participating in one or more CARES Act program, and upload a completed "*CARES LEA Affirmation of Non-Public School Consultation 2020-21*" form. If a non-public school was not responsive to the LEA's attempts to consult, please provide copies of outreach conducted by the LEA.

Non-Public School Name	BEDS Code (Optional)	GEER Participation	ESSER Particpation	Upload Written Affirmation of Consultation Form or Evidence of Attempted Consultation
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

BUDGET NARRATIVE

LEA: Amber Charter School East Kingsbridge	**FOR TITLE: CARES Act – ESSER**
BEDSCODE: 321000861074	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - $15,000.

CODE/ BUDGET CATEGORY	***EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)***
Code 15 *Professional Salaries*	
Code 16 *Support Staff Salaries*	
Code 40 *Purchased Services*	Provide students with internet connectivity via hotspots at their home in order to participate in remote learning. 2 year internet services of 50 hotspots - $24,000 Remote learning program subscriptions such as $12,459; RazKids - online guided reading program with interactive eBooks HMH – Digital platform of our Into Math & Into Reading curriculum Zoom Education – Virtual education & online learning platform COVID-19 nightly disinfection cleaning services to ensure the safety of our staff & students. Kent Services – COVID-19 disinfection cleaning services $6,000
Code 45 *Supplies and Materials*	Provide our students with Chromebooks in order to participate in remote learning. 400 Chromebooks @$353 each - $141,200

CODE/ BUDGET CATEGORY	***EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)***
Code 46 *Travel Expenses*	

CODE/ BUDGET CATEGORY	*EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)*
Code 80 *Employee Benefits*	
Code 90 *Indirect Cost*	
Code 49 *BOCES Services*	
Code 30 *Minor Remodeling*	
Code 20 *Equipment*	

The University of the State of New York
THE STATE EDUCATION DEPARTMENT

PROPOSED BUDGET FOR A FEDERAL OR STATE PROJECT
FS-10 (03/15)

☐ = Required Field

Local Agency Information

Funding Source:	CARES Act - ESSER
Report Prepared By:	Kirsys Gomez
Agency Name:	Amber Charter School Kingsbridge
Mailing Address:	3120 Corlear Avenue (Street)
	Bronx (City) / NY (State) / 10453 (Zip Code)
Telephone # of Report Preparer:	646-802-1140 Ext 303
County:	New York
E-mail Address:	kgomez@ambercharter.org
Project Funding Dates:	3/13/2020 (Start) – 9/30/2022 (End)

INSTRUCTIONS

- Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.
- The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.
- For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at http://www.oms.nysed.gov/cafe/guidance/.

PURCHASED SERVICES			
		Subtotal - Code 40	$42,459
Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
Internet connectivity for students (50 Hotspots)	T-Mobile	$20/Month / 24 Months	$24,000
Remote learning program subscribtions	RazKids, HMH, Zoom, GoGuardian		$12,459
COVID-19 Disinfection Cleaning Services	Proclean	$500 Monthly	$6,000

SUPPLIES AND MATERIALS			
		Subtotal - Code 45	$141,200
Description of Item	Quantity	Unit Cost	Proposed Expenditure
Student Chromebooks	400.00	$353.00	$141,200

CF121
ENTRY DATE 04/14/21
PROJECT 5890215235
SED CODE 321000861074
NYC DOC #

GRANTS FINANCE
PROJECT STATUS REPORT RUN DATE 04/14/21
CARES ACT - ESSERF
AMBER CHARTER SCHOOL KINGSBRIDGE

		BUDGET DETAIL INFORMATION	
PROF SALARY	15	0.00	BEGIN DATE 03/13/20
NON PROF SALARY	16	0.00	END DATE 09/30/22
PURCH SERVICES	40	42,459.00	AMENDMENT #
SUPP & MATERIAL	45	141,200.00	CONTRACT #
TRAVEL EXPENSE	46	0.00	STOP DATE
EMP BENEFITS	80	0.00	REFUND CHECK #
INDIRECT COST	90	0.00	IND COST RATE 2.6
BOCES SERVICES	49	0.00	INT ELIG Y
REMODELING	30	0.00	
EQUIPMENT	20	0.00	

BUDGET SUMMARY INFORMATION

FUNDYEAR	BUDGET SPLITS	PAID TO DATE	OUTSTANDING ENC
589021	0.00	0.00	0.00
589020	183,659.00	36,731.00	146,928.00
589019	0.00	0.00	0.00
	0.00	0.00	0.00
	0.00	0.00	0.00
TOTAL	183,659.00	36,731.00	146,928.00

LOG AND CONTRACT DATES

	RECEIVED	ENTERED	CONTRACT	APPROVED
BUDGET	04/14/21	04/14/21		
INTERIM				
FINAL				

CASH DETAIL

ENTRY	DOC #	TRANS	ENC	RPT	LINE	AMOUNT	FUNDYR	MIR	PD DT	STAT
041421	535997F	INIT	000	04/21	01	36,731.00	589020	041421		REL

THIS BUDGET HAS BEEN PROCESSED BY THE NEW YORK STATE
EDUCATION DEPARTMENT. THIS SUMMARY REPLACES THE SIGNED COPY.

The University of the State of New York
THE STATE EDUCATION DEPARTMENT

PROPOSED AMENDMENT FOR A FEDERAL OR STATE PROJECT
FS-10-A (03/15)

= Required Field

Agency Name: Amber Charter School Kingsbridge — Bronx (County)
Mailing Address: 3120 Corlear Avenue
Bronx, NY 10453

Agency Code: 321000861074
Amendment #: 001
Project Number: 5890-21-5235
Contract #:
Contact Person: Kirsys Gomez — Tel: 646-802-1140 ext. 303
E-mail Address: kgomez@ambercharter.org

INSTRUCTIONS

- Submit the original and two copies directly to the same State Education Department office where budget was mailed. DO NOT submit this form to Grants Finance.
- This form need only be submitted for budget changes that require prior approval as follows:
  - Personnel positions, number and type
  - Equipment items having a unit value of $5,000 or more, number and type
  - Minor remodeling
  - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or $1,000, whichever is greater
  - Any increase in the total budget amount.
- Amendment # at top of this page must be completed.
- If extra room is needed for explanations, expand the rows using the row breaks on the left.
- Do not use the FS-10-A for requesting a project extension.

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, & accurate, & the expenditures, disbursements, & cash receipts are for the purposes& objectives set forth in the terms & conditions of the Federal (or State) award. I am aware that any false,fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penaltiesfor fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Date: 8/31/22 **Signature:** AG

FOR DEPARTMENT USE ONLY

Program Approval: _____ **Date:** _____

Finance: Logged ☐ Approved ☐

SUBTOTAL	EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15 - Professional Salaries			
16 - Support Staff Salaries			
40 - Purchased Services	Due to adjustment to actuals, the school will make the following revisions to its ESSER funding: Decrease the expense of internet connectivity for students from T-Mobile to $7,078 (from $24,000). Increase the expense of remote learning subscriptions (Raz Kids, HMH, Zoom, GoGuardian) to $87,070 (from $12,459). Increase the expense of COVID-19 disinfection cleaning services from Proclean to $7,336 (from $6,000). In addition, the school will now use ESSER funding for tutoring/intervention services from College of Mount St. Vincent for $42,000.	$101,025	
45 - Supplies & Materials	Due to adjustment to actuals, the school will decrease the ESSER funding for Student Chromebooks to $40,175 (from $141,200).		$101,025
46 - Travel Expenses			
80 - Employee Benefits			
90 - Indirect Cost			
49 - Boces Services			
30 - Minor Remodeling			
20 - Equipment			

	Total Increase or Decrease:	(+) $	101,025	(-) $	101,025
	Net Increase or Decrease:	$			0
ENTER BUDGET >	Previous Budget Total:	$			183,659
	Proposed Amended Total:	**$**			**183,659**

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Grants Finance, Rm. 510W EB
Albany, New York 12234

FINAL EXPENDITURE REPORT FOR A FEDERAL OR STATE PROJECT
FS-10-F Long Form (03/15)

☐ = Required Field

Local Agency Information

Funding Source:	CARES-Act ESSER		
Report Prepared By:	Kirsys Gomez		
Agency Name:	Amber Charter School Kingsbridge		
Mailing Address:	3120 Corlear Avenue		
	Street		
	Bronx	NY	10463
	City	State	Zip Code

Telephone # of Report Preparer: 646-802-1140 Ext.303 **County:** Bronx

E-mail Address: finance@ambercharter.org

INSTRUCTIONS

- For State grants, final expenditure reports are generally due within 30 days after the grant's end date. Reports for federal projects are generally due within 90 days after the grant's end date. See the Grant Award Notice to verify the due date. However, the Department program office may impose an earlier due date.
- Agencies should use only the FS-10-F Long Form to report actual project expenditures.
- Agencies must maintain complete and accurate records and may be requested to provide additional detail to support reported expenditures.
- All encumbrances must have taken place within the grant's approved funding dates, which can be found on the FS-10 or FS-20 budget form and on the Grant Award Notice.
- The Chief Administrator's Certification on the Final Summary page must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- Submit one report with original signature and one copy directly to Grants Finance, New York State Education Department, Room 510W EB, Albany, NY 12234.
- For special legislative projects, submit one report with original signature and two copies, along with a final program narrative report.
- For additional information, please refer to Fiscal Guidelines for Federal and State Grants at http://www.oms.nysed.gov/cafe/guidance/.

PURCHASED SERVICES			
		Subtotal - Code 40	$143,026
Encumbrance Date	Provider of Service	Check or Journal Entry #	Amount Expended
7/3/2020 Thru 7/15/2021	T-Mobile	P20070201 - 6556749 Thru P21071401 - 1754260	$7,078
9/17/2020 Thru 9/30/2021	Learning A-Z (Raz Kids)	P20091601 - 4840504 Thru P21092801 - 1838306	$9,365
9/2/2020 Thru 11/26/2021	Houghton Mifflin Harcourt	P20083101 - 0862572 Thru P21112401 - 7770682	$59,030
10/1/2020 Thru 12/23/21	Zoom	47100324 Thru P21122201 - 5202014	$4,981
11/25/2020 Thru 1/28/2022	Liminex, Inc. dba GoGuardian	P20112501 - 2624397 Thru P22012701 - 3624014	$6,639
9/28/2020	Curriculum Associates	46982101	$5,610
9/30/2021	Arts in Action	57033734	$420
~~2/24/2022~~ Thru ~~10/1/2020~~	American Express 9/3/20 - 2/24/22 ok. per email fm LEA SW	P22022301 - 0245798 Thru P21012701 - 7843455	$950
11/29/2021 Thru 2/18/2022	College of Mount Saint Vincent	58635922 Thru 60690351	$42,000
1/28/2021	MTMOMK Ltd	P21012701 - 7843455	$75
4/15/2021 Thru 6/30/2022	Proclean Maintenance Systems, Inc.	P21041401 - 7797992 Thru P22062901 - 3607518	$6,878

SUPPLIES AND MATERIALS			
		Subtotal - Code 45	$40,175
Purchase Order Date	Vendor	Check or Journal Entry #	Amount Expended
11/19/2020	ViG Solutions	P20111801 - 1028058	$40,175

CF121 GRANTS FINANCE

ENTRY DATE 11/14/22 PROJECT STATUS REPORT RUN DATE 11/14/22

PROJECT 5890215235 CARES ACT - ESSERF

SED CODE 321000861074 AMBER CHARTER SCHOOL KINGSBRIDGE

NYC DOC #

BUDGET DETAIL INFORMATION

PROF SALARY	15	0.00	BEGIN DATE	03/13/20
NON PROF SALARY	16	0.00	END DATE	09/30/22
PURCH SERVICES	40	143,026.00	AMENDMENT #	001
SUPP & MATERIAL	45	40,175.00	CONTRACT #	
TRAVEL EXPENSE	46	0.00	STOP DATE	
EMP BENEFITS	80	0.00	REFUND CHECK #	
INDIRECT COST	90	0.00	IND COST RATE	10.0
BOCES SERVICES	49	0.00	INT ELIG	Y
REMODELING	30	0.00		
EQUIPMENT	20	0.00		

BUDGET SUMMARY INFORMATION

FUNDYEAR	BUDGET SPLITS	PAID TO DATE	OUTSTANDING ENC
589021	0.00	0.00	0.00
589020	183,201.00	183,201.00	0.00
589019	0.00	0.00	0.00
	0.00	0.00	0.00
	0.00	0.00	0.00
TOTAL	183,201.00	183,201.00	0.00

LOG AND CONTRACT DATES

	RECEIVED	ENTERED		APPROVED
BUDGET	04/14/21	04/14/21	CONTRACT	
INTERIM				
FINAL	11/01/22	11/14/22		

CASH DETAIL

ENTRY	DOC #	TRANS	ENC	RPT	LINE	AMOUNT	FUNDYR	MIR	PD DT	STAT
041421	535997F	INIT	000	04/21	01	36,731.00	589020	041421		PAID
111422	586436F	FINAL	000	11/22	02	146,470.00	589020	110122		ENT

THIS FINAL EXPENDITURE REPORT HAS BEEN PROCESSED BY THE NEW YORK STATE EDUCATION DEPARTMENT. THIS SUMMARY REPLACES THE SIGNED COPY.