All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy Hide

4160 DR. HENRY GIVENS JR. ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- (●) Schoolwide
- ( ) Targeted

- [x] This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Meetings and surveys; Reading and Math nights.

- [x] Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

- [x] The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- [x] At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- [x] The agenda reflects that the purpose of the meeting is
  - [x] To inform parents of their school's participation in the Title I.A program
  - [x] To explain the requirements of Title I.A
  - [x] To explain the right of parents to be involved.

  Section 1116 (c)(1)

- [x] The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- [x] Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
  - [x] Transportation
  - [x] Child care

- [x] Home visits
- [x] Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- [x] In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Meetings, Surveys and meeting with Leadership Team.

- [x] In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Meetings, Surveys and Leadership Team.

The school provides parents of participating children:

- [x] Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

We utilize parent feedback via surveys and meeting to make continual improvements. Information for parents is disseminated via email, school website, school FB page and school twitter accounts.

- [x] A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Meetings that are informational are held in the Spring and Fall. Typically, a power point presentation is shown in the fall as part of a PTO meeting, fall and spring Title I meetings, and/or curriculum nights.

Annually in the fall, Givens Administration presents over all MAP results to parents at Open House. This is an opportunity for parents to become engaged in their students learning and ongoing achievements. Also, at Parent-Teacher conferences, teachers explain the results of MAP testing, and shares with the parent areas of focus the students need to focus on.

- [x] Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- [x] Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- [x] The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- [x] Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parent compact; Parents are highly encouraged to attend parent/teacher conferences in the fall and spring. Parents are also encouraged to be engaged in teacher communication through emails, website, and other sources of electronic communication.

In the School-Parent-Student Compact is stated:

"I understand that my child will be working with a reading specialist/title I teacher at school. I will support this program by doing my best to ensure my child reads each night and is at school on time each day."

- [x] Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

All teachers must hold an elementary certification at minimum. Only highly qualified teachers are hired in the district. The principal needs to insure continual high quality instruction and learning is taking place on an ongoing basis through evaluations and observations.

In the School-Parent-Student Compact is stated:

"I understand that I am responsible for keeping the parent/guardian informed of his/her child's reading progress."

- [x] Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

  - [x] Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
  - [x] Issuing frequent reports to parents on their children's progress
  - [x] Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
  - [x] Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

  Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- [x] Provides assistance to parents, as appropriate, in understanding
  - o the Missouri Learning Standards,
  - o the Missouri Assessment Program,

o local assessments,
o how to monitor a child's progress, and
o how to work with educators to improve the achievement of their children.
Section 1116 (e)(1)

Describe plans to provide assistance.

Materials in the core content areas are always available for parents through out the year. Additionally, support is offered to parents at parent-teacher conferences and curriculum nights. If needed, a meeting can set up with the parent, teacher and/or principal.

☑ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Materials in the core content areas are always available for parents through out the year. Additionally, support is offered to parents at parent-teacher conferences and curriculum nights. If needed, a meeting can set up with the parent, teacher and/or principal.

☑ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Parent engagement is incredibly valuable in the Webster Groves School District. As a district, we involve our parents and community members in all aspects of district decision making including the strategic planning process, curriculum and program evaluation process, and finance/building committees. Our teachers participate a variety of ongoing learning opportunities regarding the importance of family partnerships including staff meetings and through our teacher evaluation process. Teachers utilize parent-teacher conferences, jump-start conferences, social media, and newsletters to communicate with families and to receive feedback.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

☑ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

P.A.T. and Head Start

☑ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*

☑ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- [ ] Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- [x] Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- [ ] Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- [ ] Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- [x] Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- [ ] May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- [ ] Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- [ ] May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- [x] Provides opportunities for the informed participation of parents and family members, including:
  - [x] Parent and family members who have limited English proficiency.
  - [x] Parent and family members with disabilities.
  - [x] Parent and family members of migratory children.
- [x] Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment Show

Schoolwide Program Show

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District/LEA Comments

DESE Comments

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