





PRINCIPAL SEARCH PROSPECTUS

MADISON, WISCONSIN

Partners in Mission School Leadership Search Solutions, LLC



ABOUT EDGEWOOD CAMPUS SCHOOL

Edgewood Campus School is a private Catholic school serving over 400 students from grades 4K through 8. Established in 1881 by the Dominican Sisters of Sinsinawa and sponsored by Dominican Veritas Ministries, ECS has a storied tradition of providing an exceptional education rooted in faith, academic excellence, and a commitment to serving the community. ECS is a cornerstone of Catholic education in the greater Madison area, welcoming a diverse student body representing varied cultures, socio-economic backgrounds, and faith traditions.

At Edgewood Campus School, students are nurtured in a supportive environment that emphasizes academic achievement and personal development. The school's commitment to excellence is evident in its dedicated faculty, innovative curriculum, and focus on creating a sense of belonging for all families. Edgewood fosters an inclusive, faith-centered community where students grow into compassionate, confident, and capable individuals.

Edgewood Campus School is uniquely positioned on the 55-acre Edgewood campus, which it shares with Edgewood High School and Edgewood College. Each institution is independently incorporated, with its own administration and Board of Directors, yet the three schools collaborate to maximize resources and opportunities.

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MISSION STATEMENT

Edgewood Campus School, a Catholic school in the Dominican Sinsinawa tradition, educates and guides a diverse student body toward becoming faith-filled global citizens through a rigorous academic curriculum and commitment to truth, compassion, justice, community, and partnership.

PHILOSOPHY

As a Catholic School, we believe:

- In the life, teachings, and divinity of Jesus Christ.
- That all aspects of the learning process are enriched by the integration of the values articulated by the gospel.
- In enabling each student to develop a personal relationship with God, a positive self-image, a respect for others, and a concern for all creation.
- That the richness of our Sinsinawa Dominican heritage provides the foundation for life-long learning.
- That each student is worthy of love and respect.
- That each student is unique and capable of learning, growing, and achieving his/ her potential. In a curriculum of excellence, which is student centered, value based, academically oriented, and integrated with the cultural arts.
- That cooperation, respect, and involvement are essential among parents, students, and educators.
- That communication and interaction must be frequent, open, and supportive to foster optimum development.
- That being welcoming and open to parent involvement enriches the learning experience of our students.



VISION

An Edgewood Campus School student is a person who:

- Prayerfully seeks a relationship with God
- Lives the Sinsinawa Dominican educational values of community, compassion, justice, partnership, and truth
- Uses talents, time, and resources to serve God and community
- Demonstrates problem solving abilities, flexibility, and critical thinking skills with a strong work ethic
- · Is an enthusiastic and creative learner
- Communicates through active listening and respectful speaking
- Uses technology responsibly
- Recognizes and respects diversity
- Demonstrates responsibility for the environment, others, and self
- Is forgiving and can approach life with humor
- · Lives a healthy lifestyle and respects life and dignity for all people

ACADEMICS

Edgewood Campus School is accredited by the Wisconsin Religious and Independent Schools Association (WRISA). ECS focuses on deepening knowledge, celebrating individuality, nurturing self-awareness, strengthening character, and fostering global connections. Operating on a trimester calendar allows for intentional instructional planning and steady progress. This structure supports a rhythm of learning that promotes academic rigor and personal growth.





ECS utilizes the Renaissance STAR 360 assessment for grades 4K through 8. This tool allows educators to monitor individual progress and growth over time, providing valuable insights into each student's learning journey. Furthermore, the assessment enables administrators to compare student performance to national benchmarks, ensuring ECS maintains its standard of excellence in education.

Teachers utilize the data to tailor instruction to meet each child's needs while families are engaged in their child's academic journey. This collaborative approach reinforces ECS's dedication to fostering a supportive learning environment.

FACULTY AND STAFF AT EDGEWOOD CAMPUS SCHOOL

Edgewood Campus School is proud to have a dedicated team of faculty and staff who bring exceptional dedication, expertise, and a passion for education to the classroom. Students receive instruction from highly qualified educators committed to academic excellence and the school's mission.

Many of ECS's teachers have earned advanced degrees in their respective fields. This commitment to ongoing professional growth reflects the school's emphasis on fostering a lifelong learning culture for students and educators. Beyond their credentials, ECS's faculty and staff are deeply invested in each student's personal and spiritual development. They embody the values of the school's mission, serving as mentors and role models who nurture students' academic, social, and moral growth. By fostering meaningful relationships with students and families, ECS's educators create a supportive and inclusive community where every child can thrive.

ATHLETICS AT EDGEWOOD CAMPUS SCHOOL

Athletics play a central role in the well-rounded educational experience at Edgewood Campus School. The school's athletic program is designed to encourage student participation in sports as a means of developing physical skills, fostering teamwork, and nurturing personal growth. Students are introduced to various sports' fundamental rules and techniques while having opportunities to experience the joy of collaboration and shared achievement within a team setting.

Edgewood Campus School prioritizes fun and personal growth in sports, teaching resilience, humility, and grace. Winning and losing are valued as opportunities to practice dignity, with Christian sportsmanship guiding all activities.

Edgewood Campus School is a Madison Area Independent Sports League (MAISL) member, which includes a network of Catholic and independent schools in the greater Madison area.

DIVERSITY, FAITH, AND COMMUNITIES AT EDGEWOOD CAMPUS SCHOOL

Edgewood Campus School is proud to be a welcoming and inclusive community that reflects the richness of diversity in the greater Madison area. The school's mission is rooted in embracing students of all backgrounds, faiths, and cultures, creating a learning environment where everyone feels valued, respected, and supported.



Diversity

Edgewood Campus School celebrates diversity, with 20% of its student population selfidentifying as ethnically or culturally diverse. This commitment to inclusivity ensures that students are exposed to various perspectives, preparing them for success in an increasingly interconnected world. Through its curriculum and community initiatives, the school fosters an appreciation for cultural differences and encourages students to become compassionate global citizens.

Faith

As a Catholic school, Edgewood provides a strong foundation in faith and values while welcoming students and families from all spiritual traditions. Approximately 47% of the student body identifies as Catholic, with the remaining 53% representing other faith traditions. This diversity of beliefs enriches the school's spiritual life and provides opportunities for interfaith dialogue, understanding, and collaboration. Edgewood Campus School is committed to nurturing each student's spiritual development, rooted in a shared commitment to service, compassion, and the common good.

Communities

Edgewood Campus School serves students from a broad and vibrant range of communities across the Madison area and beyond. While 50% of the student body resides in Madison, the remaining students come from neighboring cities and towns. The school's broad geographic reach reflects its strong reputation for academic excellence, faith formation, and a welcoming community.





The diverse representation of families from these communities contributes to the rich tapestry of ECS's school culture. It allows students to build connections across neighborhoods and towns, fostering a sense of belonging and unity.

SERVING THE COMMUNITY AT EDGEWOOD CAMPUS SCHOOL

Service is deeply woven into Edgewood Campus School's mission, reflecting a commitment to fostering compassion, leadership, and social responsibility in students. Since its founding, Edgewood has embraced the importance of serving local and global communities, providing students with meaningful opportunities to live out their faith and values through action.

Service is not merely an extracurricular activity at ECS—it is integrated into the religion curriculum, particularly for students in grades six through eight. Middle school students complete annual service hours through school-led projects or independent activities, such as parish volunteering, community clean-ups, or helping neighbors. This approach encourages confidence, responsibility, and a lifelong commitment to helping others.

FACILITIES AT EDGEWOOD CAMPUS SCHOOL

Campus School Main Building

The primary learning environment for Edgewood Campus School students is the Campus School building, which offers a nurturing and engaging atmosphere where students can explore, create, and grow. Designed to support a comprehensive curriculum, the building has modern classrooms and learning spaces tailored to the diverse needs of students from early childhood through middle school.

The Edgedome

The Edgedome is a hub for physical education, athletics, and school-wide gatherings. This multipurpose facility fosters school spirit and collaboration, hosting everything from basketball practices to volleyball games and community events. Its versatility and high-quality amenities ensure that students can fully participate in athletic and nonathletic activities.

Sonderegger Science Center

The Sonderegger Science Center provides an innovative space for students to engage with STEM (Science, Technology, Engineering, and Math) learning. Designed to inspire curiosity and hands-on discovery, the center equips students with the tools and resources to explore scientific concepts, conduct experiments, and develop critical thinking skills. This facility highlights Edgewood's dedication to preparing students for the challenges of the future. The Campus School shares this building with Edgewood College and Edgewood High School.





Dedicated Middle School Wing

Edgewood's middle school students benefit from a dedicated wing within Edgewood High School, offering an environment that bridges the gap between elementary education and high school. This space allows middle school students to enjoy ageappropriate independence while remaining deeply connected to the nurturing community of Edgewood Campus School. The wing provides students with access to advanced resources and facilities, ensuring a smooth transition to higher levels of learning.

Future Enrichment Center

Edgewood Campus School is in a capital campaign to add a new gymnasium, cafeteria, STEM lab, and space for enrichment courses in the arts, languages, and sciences.

ABOUT THE AREA

Madison, the vibrant capital of Wisconsin, offers a blend of urban sophistication and natural beauty, making it ideal for education professionals seeking a fulfilling career and an enriching lifestyle. Nestled between Lake Mendota and Lake Monona, Madison is renowned for its picturesque surroundings, thriving arts scene, and deep commitment to education and innovation.

A dynamic cultural hub, Madison boasts an array of museums, theaters, and music venues, including the iconic Overture Center for the Arts. The city also has a vibrant culinary landscape, ranging from local farm-to-table eateries to international cuisines, reflecting its diverse and inclusive community.

Known as a city of learners, Madison is home to the University of Wisconsin-Madison, a world-class institution that drives innovation and fosters a spirit of intellectual curiosity. This emphasis on education is mirrored in Madison's public and private schools, which are consistently recognized for excellence.

Outdoor enthusiasts will appreciate Madison's extensive network of parks, trails, and recreational opportunities. Madison provides an exceptional quality of life with a strong economy, a family-friendly atmosphere, and a welcoming community.

For prospective Edgewood Campus School leaders, Madison offers a supportive environment rich in opportunities for professional growth and personal fulfillment. This is all within a city that values education, community, and a commitment to making a positive difference.

THE OPPORTUNITY

Edgewood Campus School invites confident and collaborative leaders to step into a dynamic and impactful role as principal, where the opportunity to lead an institution with a rich legacy and promising future awaits. This is a chance to guide a school deeply rooted in faith, academic excellence, and community service while shaping the lives of students and their families for generations to come.

A Unique Leadership Prospect

Working closely with the ECS President, the principal will lead a school that is part of the campus that offers a wealth of resources, shared facilities, and collaborative opportunities, all designed to enrich the student experience and foster a connected educational community. You will be called to leverage this collaboration to benefit students, families, and the broader community while maintaining the distinct mission and identity of Edgewood Campus School.





Championing Excellence in Education

Edgewood Campus School's commitment to Catholic education, diversity, and academic innovation provides an inspiring platform for a forward-thinking leader. As principal, you will cultivate an inclusive and dynamic culture that celebrates the diversity of the student body and ensures that every family feels a profound sense of belonging.

Advancing Academic Innovation

The principal will play a critical role in ensuring Edgewood Campus School continues to thrive as a leader in education. This includes fostering a culture of academic excellence through innovative curriculum design, data-driven instruction, and personalized learning. The principal will oversee the implementation of strategies to enhance student learning outcomes, ensuring every child is supported in achieving their fullest potential.

Inspiring Faculty and Staff

The principal will be privileged to work with a team of highly qualified, passionate educators and staff dedicated to fostering a love of learning and faith. This role involves inspiring and supporting faculty to deliver impactful educational experiences while empowering them to grow professionally. The principal will lead an exceptional team.

Leveraging Facilities on an Outstanding Campus

Edgewood Campus School's exceptional facilities reflect its commitment to academic, athletic, and spiritual development. As principal, you can utilize these resources to enhance the curriculum, support extracurricular programs, and foster a vibrant and inclusive school community. This is an opportunity for an innovative leader to ensure that ECS's facilities continue to meet the evolving needs of students and teachers,

creating an environment where every student can thrive.

Strengthening Service and Faith Formation

Service is a cornerstone of Edgewood Campus School's mission. As principal, you will champion the school's dynamic and enriching aspect, inspiring students, faculty, and families to deepen their commitment to social justice and community outreach. This role offers the opportunity to expand upon ECS's service traditions, guiding students to become compassionate leaders prepared to make meaningful contributions to the world.

THE ECS DIFFERENCE

The principal position at Edgewood Campus School is a career-defining opportunity for a passionate, innovative, and mission-driven leader. Working closely with the school president, ECS offers the chance to lead a vibrant, supportive, and faith-centered community committed to every student's success and well-being.

This is not just a leadership position—it is an invitation to make a transformative impact on the lives of students, families, and the broader community.

The successful candidate will...:

- Be a practicing Catholic in full communion with the Roman Catholic Church.
- Have a Master's degree or higher in Educational Leadership or Administration.
- Possess (or be eligible to receive) a State of Wisconsin principal certificate, including required graduate coursework in educational leadership.
- Possess (or be eligible to receive) a State of Wisconsin teaching certificate.





- Must complete VIRTUS Safe Environment and background check with the Diocese of Madison upon hire.
- Have a minimum of five years experience as an administrator in a K-8 school setting and five years of teaching experience (preferred).
- Have experience working in a president/principal model of leadership (preferred).

APPLICATION PROCEDURE

To apply confidentially, please submit the following four documents as separate PDF attachments to Scott Brogan, Partner, at <u>sbrogan@partnersinmission.com</u>.

- Letter of Interest that aligns your experiences and skill sets with the current needs of the school as you understand them.
- Statement of Catholic educational leadership philosophy.
- Current resume with all appropriate dates included.
- List of three references with names, relationships, phone numbers, and email addresses (professional and personal). References will only be contacted with candidate knowledge and approval.
- Please include "Edgewood Campus School-Principal" in the subject field.



Assemble all of the application materials in one email to:

Scott Brogan Partners in Mission School Leadership Search Solutions, LLC sbrogan@partnersinmission.com 407-497-1806 www.partnersinmissionslss.com

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