



District Comprehensive Improvement Plan (DCIP) & Blue Ribbon Commission Updates



October 8, 2024



Learning goals/updates:

- District Comprehensive Improvement Plan (DCIP)
- NYSED Blue Ribbon Commission
- Regionalization
- Rockefeller Institute Study





District Comprehensive Improvement Plan (DCIP)

Mission: To maximize the potential of ALL students, we are committed to a **vision** of:

- Promoting equity and inclusion;
- Recognizing and embrace diversity; and
- Identifying and removing barriers to ensure access and opportunities.

Collective Commitments – how do we behave as a group to achieve this (Organizational Coherence)

- Advance learning and achievement for all;
- Ensure a positive climate and culture; and
- Build family and community engagement

Goals – How do we measure our progress?



Critical Commitment

Our most critical commitment—it represents our promise to provide **academic excellence for all**.

- What do we expect students to learn?
- How will we know when they have learned it?
- How will we respond when they don't learn?
- How will we respond when they already know it?



Our Success Stories!

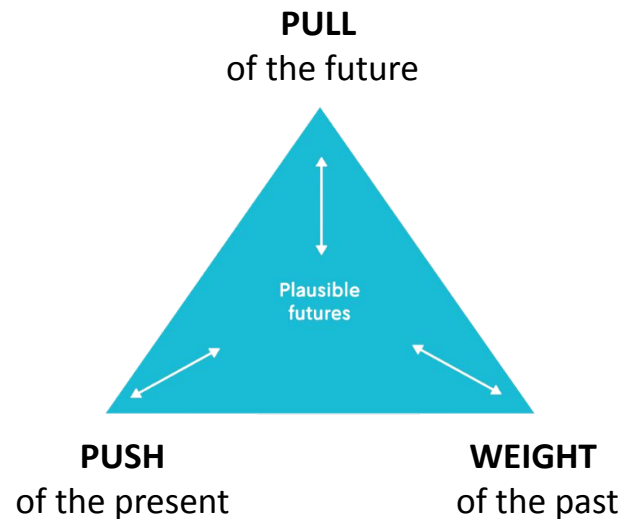
- Professional learning
- Move toward full day pre-K
- Inclusive playgrounds
- Unified sports
- Student member on our BOE
- Project Lead the Way
- Equity
- Science of Reading

[View more of our success stories](#)



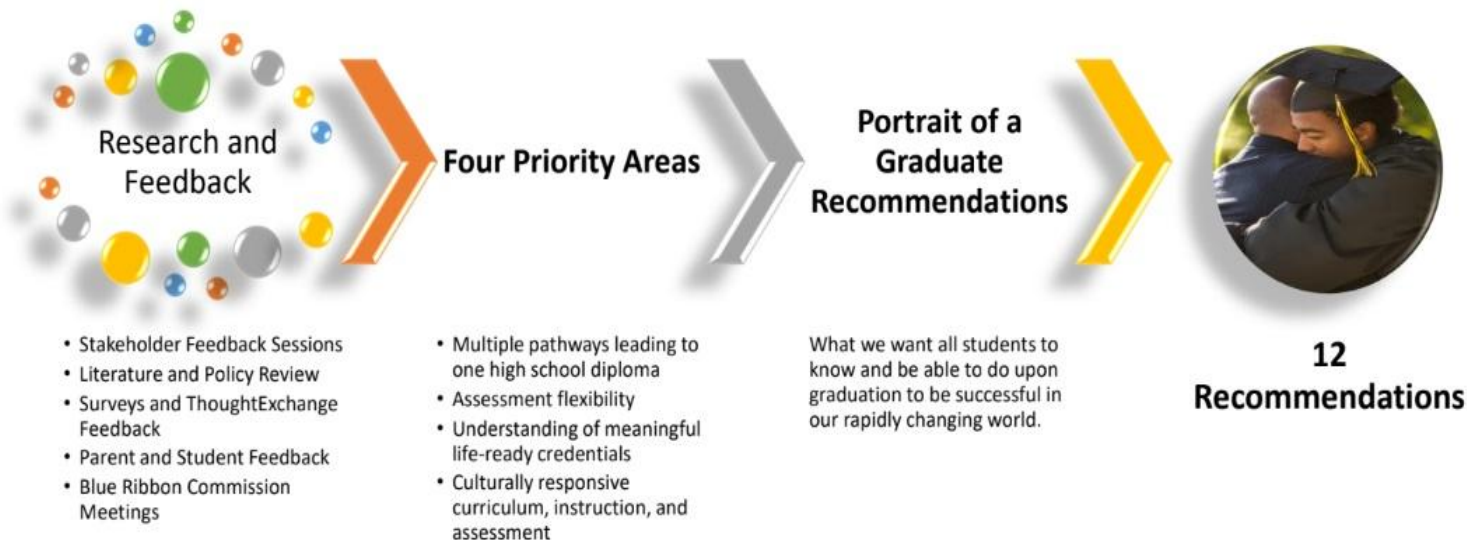


Our Future





Work of the Commission





Blue Ribbon Commission Timeline

The Department intends to draft a comprehensive implementation plan to be released at the November 2024 Board of Regents Meeting after feedback has been gathered from the Ambassador Forums. This comprehensive implementation plan will include a timeline.

To view the full report, please visit:

<https://www.nysed.gov/sites/default/files/programs/grad-measures/nys-blue-ribbon-commission-graduation-measures-report.pdf>



Regionalization

Component of the Blue Ribbon Commission

Regionalization is a collaborative model for creating equitable educational opportunities for all students that leverages the state's existing capabilities, talent, and infrastructure. By engaging in regionalization planning, schools and districts may identify, explore, and pursue a variety of possible solutions to the academic and operational challenges they face by tapping into the full span of resources that already exist in their larger region.

- Not consolidation, but collaboration and partnership amongst school districts
- A response to inequities in access and opportunities and financial realities across the state
- Evaluate our data and our gaps in achievement, access, and opportunity
- Report to NYS this fall
- Regionalization plans for cooperation between districts based on their strengths and needs.
 - Led by each regions BOCES- ERIE 2 with collaboration with Erie 1





What Data is Being Examined and Reported?

- 3-8 data, including sub-group data
- Regents data, including sub group data
- Graduation data, by subgroups data
- Special Education data
- Advanced coursework and CTE offerings and enrollment;
- Building conditions and transportation options;
- Electives, extracurriculars, and other related activities/opportunities for students;
- Family engagement strategies, opportunities, and supports available;
- Local school community partnerships;
- School budgets and aid;
- Student support services available;
- Teaching assignment coverage; and
- Technology needs and resources



Regionalization Timeline

Regionalization plans are designed around 10-year implementation cycles. Initial regionalization planning follows the timeline below (2024-2034).

NOVEMBER 01, 2024 – Strengths & Needs Tool from Each Component District Due to NYSED

BEGINNING NOVEMBER 01, 2024 – Regional Convenings Held by District Superintendents

APRIL 01, 2025 – Interim Progress Reports Due to NYSED

OCTOBER 01, 2025 – Final Regionalization Plans Due to NYSED

FALL 2026 – Regionalization Plan Implementation Begins

FALL 2034 – New Cycle Commences



Rockefeller Institute Study

New York State's Enacted State Fiscal Year 2024-25 Budget called for the Rockefeller Institute to conduct a study to assess the State's Foundation Aid education funding formula and discuss potential modifications to how the formula works.

- Future of Save Harmless?
- Predictability of future aid
- Most likely in place for this coming years budget season
- For full report, visit
 - <https://rockinst.org/foundation-aid-study/>



Questions/Comments from the Board ?

