American Rescue Plan Act, 2021 (ARP Act) ARP- ESSER Funding Plan

(July 2021 - September 2024)

TRS (9.80%)	Full-Time	
ERS (18.30%)	<u>Equivalent</u>	Cost
1 - Any activity authorized by the ESEA, including the Native Hawaiian	0.00 FTE	\$0
Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.).	0.00 FTE	φυ
2 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1400 et seq.).	0.00 FTE	\$0
3 - Any activity authorized by the Adult Education and Family Literacy Act (AEFLA) (29 U.S.C. 3271 et seq.).	0.00 FTE	\$0
4 - Any activity authorized by the Carl D. Perkins Career and Technical	0.00 FTE	\$0
Education Act of 2006 (Perkins V) (20 U.S.C. 2301 et seq.).		kuricasin das nem das
5 - Any activity authorized by subtitle B of title VII of the McKinney-Vento	0.00 FTE	\$(
Homeless Assistance Act (McKinney-Vento) (42 U.S.C. 11431 et seq.).		
6 - Coordinating preparedness and response efforts of LEAs with State,	0.00 FTE	\$0
local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.	a semmentsion tu Calimentalion (all Matamata estre-	
- Cohing as a Country of manual control of the Country of the Coun		
7 - Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.	0.00 FTE	\$94,568
Instruments to Enhance the Middle School Music Program		\$94,566
8 - Activities to address the unique needs of low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including how outreach and service delivery will meet the needs of each population.	0.00 FTE	\$(

preparedness and response efforts of LEAs.			
IO - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.	0.00 FTE		\$
amation and minimizing the options of misotions allocated.			
11 - Purchasing supplies to sanitize and clean the facilities of the LEA,	0.00 FTE		9
ncluding buildings operated by such LEA.			
12 - Planning for, coordinating, and implementing activities during long-	0.00 FTE		;
erm closures, including providing meals to eligible students, providing echnology for online learning to all students, providing guidance for			
carrying out requirements under the IDEA and ensuring other education			
services can continue to be provided consistent with all Federal, State,			
and local requirements.			
13 - Purchasing educational technology (including hardware, software,	0.00 FTE		
and connectivity) for students who are served by the LEA that aids in			
egular and substantive educational interaction between students and			
heir classroom instructors, including low-income students and students			
with disabilities, which may include assistive technology or adaptive			
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their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.			1 12
with disabilities, which may include assistive technology or adaptive equipment. 14 - Providing mental health services and supports, including through the	0.00 FTE		
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with disabilities, which may include assistive technology or adaptive equipment. 14 - Providing mental health services and supports, including through the implementation of evidence based full-service community schools.	0.00 FTE 64.00 FTE		\$1,301,4
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	Retirement System (9.80%) = \$14,507		YR 3	\$163,322
	FICA (7.65%) = \$10,575		YR 4	\$163,322
	Teacher Aides (6.5 hrs/day)	10.00 FTE	YR 1	\$47,156
	Salary = \$18/hr = \$117/day @ 32 days = \$3,744 (x10) = \$37,440	10.00 1 12	YR 2	\$47,156
	Retirement System (18.30%) = \$6,852		YR 3	\$47,156
	FICA (7.65%) = \$2,864		YR 4	\$47,156
	110A (1.0070) - \$2,004		111.4	Ψ47,130
	Interventionists (Reading Specialists) (4 hrs/day)	2.00 FTE	YR 1	\$10,824
	Salary = $$36/hr = $144/day @ 32 days = $4,608 (x2) = $9,216$	2.00112	YR 2	\$10,824
	Retirement System (9.80%) = \$903		YR 3	\$10,824
	FICA (7.65%) = \$705		YR 4	\$10,824
				410,02 1
5th to 6th Cr	ade Summer Transition Program			
Sur to our Gr	Teachers (4hrs/day)	3.00 FTE	YR 1	\$5,074
	Salary = \$36/hr = \$144/day @ 10 days = \$1,440 (x3) = \$4,320	3.00 FIE		
			YR 2	\$5,074
	Retirement System (9.80%) = \$423		YR 3	\$5,074
	FICA (7.65%) = \$331		YR 4	\$5,074
Middle Cobe	ol Summer Reading Program			
Middle Scrib	ol Summer Reading Program Teachers (2.5 hrs/day)	2.00 FTE	VD 1	CC 242
		2.00 FIE	YR 1	\$6,342
	Salary = \$36/hr = \$90/day @ 30 days = \$2,700 (x2) = \$5,400		YR 2	\$6,342
	Retirement System (9.80%) = \$529		YR 3	\$6,342
	FICA (7.65%) = \$413		YR 4	\$6,342
Middle Scho	ol Summer Remediation/Credit Recovery Program			
Wildale Collo	Core Area Teachers (3.5 hrs/day)	8.00 FTE	YR 1	\$17,759
	Salary = $$36/hr = $126/day @ 15 days = $1,890 (x8) = $15,120$	0.00 FTE	YR 2	\$17,759
	Retirement System (9.80%) = \$1,482		YR 3	
	FICA (7.65%) = \$1,157			\$17,759
	FICA (1.05%) - \$1,151		YR 4	\$17,759
	Satellite Teachers (3.5 hrs/day)	8.00 FTE	YR 1	\$5,920
	Salary = \$36/hr = \$126/day @ 5 days = \$630 (x8) = \$5,040	0.00112	YR 2	\$5,920
	Retirement System (9.80%) = \$494		YR 3	\$5,920
	FICA (7.65%) = \$386		YR 4	\$5,920
	110A (1.0370) = \$300		111.4	Ψ3,920
	Satellite Teachers (3.5 hrs/day)	2.00 FTE	YR 1	\$2,664
	Salary = \$36/hr = \$126/day @ 9 days = \$1,134 (x2) = \$2,268		YR 2	\$2,664
	Retirement System (9.80%) = \$222		YR 3	\$2,664
	FICA (7.65%) = \$174		YR 4	\$2,664
	Teacher Aides (4.0 hrs/day)	3.00 FTE	YR 1	\$8,162
	Salary = \$18/hr = \$72/day @ 30 days = \$2,160 (x3) = \$6,480		YR 2	\$8,162
	Retirement System (18.30%) = \$1,186		YR 3	\$8,162
	FICA (7.65%) = \$496		YR 4	\$8,162
(80)				
Middle Scho	nol 2021-22 Return-To-Learn Program (Remote Students Transitioning Ba		VD 4	#0.550
	PPS Staff (Up to 12 hours) (Summer 2021)	7.00 FTE	YR 1	\$3,553
	Salary = $\$36/hr \times 12 \text{ hours} = \$432 (x7) = \$3,024$			
	Retirement System (9.80%) = \$297			
	FICA (7.65%) = \$231			

Teacher Advisors (Group IV) Salary = \$1,260 (x2) = \$2,520 Retirement System (9.80%) = \$2 FICA (7.65%) = \$193	247	2.00 FTE	YR 1	\$2,960
High School Summer Transitional Program (for At- Teachers & PPS Staff (Summer Salaries = \$5,000 Retirement System (9.80%) = \$4 FICA (7.65%) = \$383	2021)	FTE	YR 1	\$5,873
High School Summer Remediation/Credit Recover Face-to-Face & Virtual - Throug		FTE	YR 1	\$25,000
30 students @ \$830 per student	t (estimated)		YR 2 YR 3 YR 4	\$25,000 \$25,000 \$25,000
High School Test Prep/Regents Exam Review Ses Salary = \$15,000 Retirement System (9.80%) = \$		FTE	YR 1 YR 2 YR 3	\$17,618 \$17,618 \$17,618
FICA (7.65%) = \$1,148				
16 - Addressing the academic impact of lost LEA's students (including low-income studisabilities, English learners, racial and ettexperiencing homelessness, and children Administering and using high-quality assereliable to accurately assess students' academic in differentiating instruction; b) Implementing meet the comprehensive needs of students assistance to parents and families on how students, including in a distance learning estudent attendance and improving student education.	lents, students with hnic minorities, students and youth in foster care) by: a) ssments that are valid and demic progress and assist needs, including through g evidence-based activities to s; c) Providing information and they can effectively support environment; and d) Tracking			\$0
16 - Addressing the academic impact of loc LEA's students (including low-income stud- disabilities, English learners, racial and ett experiencing homelessness, and children Administering and using high-quality asse- reliable to accurately assess students' aca- educators in meeting students' academic radifferentiating instruction; b) Implementing meet the comprehensive needs of students assistance to parents and families on how students, including in a distance learning of student attendance and improving students	lents, students with hinc minorities, students and youth in foster care) by: a) is sments that are valid and demic progress and assist needs, including through grevidence-based activities to s; c) Providing information and they can effectively support environment; and d) Tracking engagement in distance			\$0

19 - Developing strategies and implementing public health protocols	0.00 FTE	\$0
including, to the greatest extent practicable, policies in line with		
guidance from the CDC for the reopening and operation of school		
facilities to effectively maintain the health and safety of students,		
educators, and other staff.		

20 - Other activities that are necessary to maintain the operation of and	0.00 FTE	\$0
continuity of services in the LEA and continuing to employ existing staff		
of the LEA.		

Total Positions: 0.00 FTE \$1,395,996

ARP Budget	\$1,395,996
Current Committed	\$1,395,996
Balance Remaining	\$0
	Current Committed

ARP Act Budget Codes:	Budget
F031-2110-150-31-0000 (Professional Salaries)	\$813,960
F031-2110-160-31-0000 (Support Staff Salaries)	\$191,808
F031-2110-200-31-0000 (Equipment)	\$94,568
F031-2110-400-31-0000 (Contractual)	\$0
F031-2110-450-31-0000 (Supplies)	\$0
F031-2110-490-31-0000 (BOCES)	\$100,000
F030-2110-800-30-0000 (Benefits)	\$195,660

\$1,395,996