



# ORCHARD PARK CENTRAL SCHOOL DISTRICT

## DISTRICT COMPREHENSIVE IMPROVEMENT PLAN (DCIP)

**Vision:** To maximize the potential of all students through our daily mission, we will:

- Promote equity and inclusion;
- Recognize and embrace diversity;
- Identify and remove barriers to ensure access and opportunities.

### How we will fulfill our vision (our goals):

**Promote the vision and goals of our DCIP within every District and Building-level committee:**

- Adopt structures to ensure that committees operate in alignment with the vision and goals of the DCIP;
- Evaluate revisions to policies and practices while giving consideration to their alignment to DCIP (i.e. Curriculum projects, textbook adoptions, Code of Conduct, etc.);
- Consider data when making decisions (i.e. stakeholder feedback, assessment data, enrollment data, attendance rates)

**In supporting students to reach their maximum potential, we will:**

- Promote a mindset that all students can and should seek challenges to reach their highest potential;
- Enhance the current K-5 data meeting structures to focus on the academic progress of our subgroups;
- Adopt data review cycles at the middle and high school level that analyze the academic progress of subgroups;
- Study the enrollment in leveled courses by subgroups:
  - Accelerated, honors and Advanced Placement (AP) courses;
  - General level courses;
  - B-level courses, AIS, and special education;
- Increase participation in accelerated, honors and AP courses while maintaining high standards;
- Research practices of competition among students (i.e. class rank) through seeking stakeholder feedback;
- Provide professional development in data analysis or data-informed decision-making.

**To understand our students so we can better respond to their social-emotional needs while being inclusive of their unique perspectives we will:**

- Maintain, grow and promote our Family Solutions Center to serve the families of Orchard Park;
- Provide professional development to increase awareness and enhance strategies to support our students such as: Youth Mental Health First Aid, culturally responsive classrooms, trauma-informed care, or restorative practices;
- Continue to involve student voice in decision-making;
- Evaluate a social-emotional wellness screening tool, and determine whether or not to implement the tool at various grade levels.