

Opportunity Funding Expenditure Report

District	Grant	School	Budget Item	Expected Impact	Budget Amount	Actual Expenditure
Indian River School District	Flexible Funding	Clayton (John M.) Elementary School	School, Family, Community Liaison	The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.	\$ 4,374.00	\$ 11,934.53
Indian River School District	Flexible Funding	Clayton (John M.) Elementary School	Math Interventionist	The math interventionist will provide Tier 2 and Tier 3 students with additional instructional support based on needs determined from data collected through curriculum assessments, teacher observations, and state testing data. By conducting both push-in and pull-out options as well as working with specific grade levels will help improve ML and low-income student outcomes.	\$ 147,656.73	\$ 93,562.69
Indian River School District	Flexible Funding	Clayton (John M.) Elementary School	Latino Family Literacy Project	The program enables parents to build a better understanding of reading literacy skills needed to help their student at home through building relationships with staff in the building.	\$ 3,809.29	\$ -
Indian River School District	Flexible Funding	Clayton (John M.) Elementary School	One School, One Book through Read to Them	The program will allow ML families of Kinder and 1st Graders to experience activities that will highlight curriculum that ML students have been and will be working on in school, so that the families can help their child grow at home.	\$ 4,143.75	\$ 4,143.75
Indian River School District	Flexible Funding	Clayton (John M.) Elementary School	SEL Curriculum - 7 Mindsets	The program allows all students, staff, and community members in the school community area to help build a culture of literacy by reading the same book at the exact same time.	\$ 6,764.00	\$ 6,764.00
Indian River School District	Flexible Funding	Clayton (John M.) Elementary School	After-school Programs (Reading Club and Math Club)	The curriculum is utilized to assist the counseling team with instructing a weekly social emotional lesson during the Specials rotation - these lessons are geared towards Tier 1 counseling lessons for all students (including ML and low-income students) in effort to proactively engage students and teach them the skills they need to prevent negative behaviors.	\$ 3,850.80	\$ 4,963.43
Indian River School District	Flexible Funding	Clayton (John M.) Elementary School	Licensed Clinical Social Worker	The after-school sessions will be split between a reading club and math club to support ML and low-income students in Tier 2 or Tier 3.	\$ 33,869.06	\$ -
Indian River School District	Flexible Funding	Clayton (John M.) Elementary School	Professional Development	Attending the Spanish Immersion Conference would allow staff to gain the knowledge and skills needed to support multilingual students and help staff build their skill set around supporting content and language learning in tandem with both the English Partner Teacher and the Spanish Immersion Teacher. In addition, this professional learning experience would help support multilingual learners through improved instruction.	\$ 14,232.37	\$ -

District	Grant	School	Budget Item	Expected Impact	Budget Amount	Actual Expenditure
Indian River School District	Flexible Funding	East Millsboro Elementary School	School/Family/Community Liaison	The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.	\$ 5,528.74	\$ 3,259.06
Indian River School District	Flexible Funding	East Millsboro Elementary School	Multilingual Learner Interventionist	The interventionist will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.	\$ 131,679.33	\$ 78,767.17
Indian River School District	Flexible Funding	East Millsboro Elementary School	Latino Family Literacy Project	Increase MLL parent involvement, support family engagement and increased literacy for diverse families thereby improving learning outcomes.	\$ 6,400.00	\$ 2,449.47
Indian River School District	Flexible Funding	East Millsboro Elementary School	One Book, One School	Increasing reading aloud across families, classrooms and school to improve learning outcomes.	\$ 6,000.00	\$ -
Indian River School District	Flexible Funding	East Millsboro Elementary School	Reading Interventionist	The interventionist will provide in-classroom, and limited pull-out, ELA support to Tier 2/Tier 2 learners which is expected to improve student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.	\$ 29,434.79	\$ -
Indian River School District	Flexible Funding	East Millsboro Elementary School	Bi-Lingual MLL Paraprofessional	The paraprofessional will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.	\$ 97,393.94	\$ 36,681.23
Indian River School District	Flexible Funding	Ennis (Howard T.) School	Family/School/Community Liaison	The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.	\$ 1,172.23	\$ 691.00
Indian River School District	Flexible Funding	Ennis (Howard T.) School	Read Across Howard T. Ennis Fall and Winter Event	Read Across HTE Fall/Winter and Spring events will provide the opportunity for all of our students and families to partake in a read aloud event to build language, communication, and writing skills over the course of weeks. Text will be provided to our ML families in Spanish to continue our at home support and participation. Our activities will align with grade level expectations while also providing visual and academically based support in order to maximize the learning experience. Ultimately, the experience will enhance student reading, writing and communication skills. All activities will support the growth and development of reading, writing, and communication needs within our at-risk populations (ML, low socio-economic).	\$ 10,015.10	\$ 2,783.68

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Indian River School District	Flexible Funding	Ennis (Howard T.) School	January Family Social Emotional Event	<p>The event will focus on providing families with knowledge, resources, and strategies to support their child with self-regulation and co-regulation strategies. Supports and tools enhance learning within the school setting using the Zones of Regulation curriculum across all grades and settings within Howard T. Ennis programming. Activities include takeaways, resources, and literature to be utilized at home to support continued learning and growth in SEL needs.</p> <p>As we strive to prepare (ML and LSES) students for daily participation in academic activities, providing the skills and supports in order to support social emotional well-being will link directly to the students availability to attend to task as well as participate in classroom learning opportunities. Managing emotions during challenging or non-preferred tasks can be difficult; therefore, the knowledge, practice, and use of self-regulation strategies will benefit the student as he/she will be able to continue to engage in the learning. Providing these strategies to our parents will support the alignment of the program across multiple settings; thus the student will be able to recognize and use strategies in multiple environments with consistent practices between home and school.</p>	\$ 7,139.40	\$ 13,950.15
Indian River School District	Flexible Funding	Ennis (Howard T.) School	HTE Zones of Regulation	Zones of Regulation curriculum and supportive resources provides students with Tier 1 daily instruction for social emotional learning across all grade levels. The ability to recognize and regulate our emotions allows for students to be available to learn as well as persevere when learning tasks increase in complexity. Utilizing a consistent program from ages 2-22 will provide consistency and age appropriate materials in order to maximize student learning experiences and increase achievement while also focusing on students mental health and well-being.	\$ 10,536.57	\$ 6,372.00
Indian River School District	Flexible Funding	Ennis (Howard T.) School	Math and Literacy Family Evening Events (November, December, February, April, May)	Families will engage in math and literacy activities with their children that will provide them with strategies that they can use at home with their children to support learning. Social-emotional strategies will be incorporated into these activities as well.	\$ 14,800.00	\$ 11,404.12
Indian River School District	Flexible Funding	Ennis (Howard T.) School	Elementary and Middle Level Counseling Curriculum and Resources Curriculum, Supplies, Training (as needed)	<p>he Delaware Department of Education in conjunction with latest research on high quality instructional materials for school counselors will provide recommended curriculum and resources to enhance our social skills Tier 1 instruction as well as our Tier 2 and 3 for small groups or individuals based on identified needs. The curriculum in conjunction with additional resources will enhance current programming and learning opportunities as our students receive weekly Tier 1 instruction by our school counselor. Our students receive daily Tier 1 instruction in conjunction with Zones of Regulation within the classroom setting. Ultimately, the Tier 1 instruction in conjunction with MTSS will allow for the opportunities for students to grow and learn in social skills and communication; therefore, positively impacting whole-child growth.</p> <p>This is imperative for our ML and LSES populations as resources and cultural differences can impact this area especially when communication is limited both verbally and nonverbally.</p>	\$ 5,401.20	\$ 1,284.81

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Indian River School District	Flexible Funding	Ennis (Howard T.) School	Read Across Howard T. Ennis Spring Event	Read Across HTE Spring event will provide the opportunity for all of our students and families to partake in a read aloud event to build language, communication, and writing skills over the course of weeks. Text will be provided to our ML families in Spanish to continue our at home support and participation. Our activities will align with grade level expectations while also providing visual and academically based support in order to maximize the learning experience. Ultimately, the experience will enhance student reading, writing and communication skills. All activities will support the growth and development of reading, writing, and communication needs within our at-risk populations (ML, low socio-economic).	\$ 9,547.10	\$ 5,397.55
Indian River School District	Flexible Funding	Georgetown Elementary School	School/Family/Community Liaison	The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.	\$ 11,127.46	\$ 6,559.37
Indian River School District	Flexible Funding	Georgetown Elementary School	ML Interventionist	The interventionist will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.	\$ 142,683.10	\$ 84,063.16
Indian River School District	Flexible Funding	Georgetown Elementary School	ML Interventionist	The interventionist will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.	\$ 123,476.73	\$ 67,787.02
Indian River School District	Flexible Funding	Georgetown Elementary School	ML Interventionist	The interventionist will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.	\$ 136,920.96	\$ 56,231.05
Indian River School District	Flexible Funding	Georgetown Elementary School	Latino Literacy Project Kits - Lectura Books	The Latino Literacy Project will engage families in literacy activities/lessons to teach the importance of establishing a family reading routine and promote family engagement to support the academic and social-emotional growth of our ML students.	\$ 4,300.00	\$ -
Indian River School District	Flexible Funding	Georgetown Elementary School	Latino Literacy Project Support Staff	The Latino Literacy Project Support Staff will plan and coordinate the activities that families will participate in to teach the importance of establishing a family reading routine and promote family engagement to support the academic and social-emotional growth of our ML students	\$ 1,500.00	\$ 593.89
Indian River School District	Flexible Funding	Georgetown Elementary School	One Book, One School	The One School, One Book project will engage our ML and low income students in reading activities to reinforce reading instruction, increase parental involvement and build a community of readers at our school.	\$ 5,000.00	\$ 5,840.00
Indian River School District	Flexible Funding	Georgetown Elementary School	Summer Programming	Provide students with a Summer School Program that would support the retention of their learned instruction to ensure the transition to the following grade would allow the students to continue their learning without issue. The program would consist of targeted intervention instruction within ELA, Math and Writing. The program would consist of a small teacher to student ratio (i.e. 12:1).	\$ 102,900.00	\$ -

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Indian River School District	Flexible Funding	Georgetown Elementary School	ML Literacy Resources	The ML/Literacy Resources will provide staff members with resources that will support the academic and social-emotional growth of ML students.	\$ 10,000.00	\$ -
Indian River School District	Flexible Funding	Georgetown Elementary School	Family Engagement- Literacy and SEL Night	The Literacy and SEL Family Engagement Nights will engage families in literacy and SEL activities/lessons to teach the importance of literacy and promote family engagement around both academic and social-emotional learning with both low-income and ML students. This money will be used to pay staff for developing and providing the professional learning as well as resources that support the learning.	\$ 18,464.55	\$ 5,193.66
Indian River School District	Flexible Funding	Georgetown Middle School	School/Family/Community Liaison	The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.	\$ 10,445.11	\$ 6,157.13
Indian River School District	Flexible Funding	Georgetown Middle School	Multilingual Learner Teacher for Reading (FTE 1.0)	The teacher will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes. Salary: \$62,001.00 OECs: \$29,421.80	\$ 91,622.80	\$ 50,591.14
Indian River School District	Flexible Funding	Georgetown Middle School	Multilingual Learner Teacher for Math (FTE 1.0)	The teacher will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes. Salary: \$72,589.00 OECs: \$48,664.71	\$ 121,253.71	\$ 54,687.54
Indian River School District	Flexible Funding	Georgetown Middle School	Multilingual Teacher for Support in Core Subjects (FTE 1.0)	The teacher will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes. Salary: \$72,589.00 OECs: \$48,664.71	\$ 121,253.71	\$ -
Indian River School District	Flexible Funding	Georgetown Middle School	After-school Tutoring Program	The after school tutoring support will provide instructional support to ML learners in order to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes. Salaries: \$20,000 Supplies: \$2,000	\$ 22,000.00	\$ 33,285.82

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Indian River School District	Flexible Funding	Georgetown Middle School	Two Multilingual Paraprofessional (FTE 2.0)	The paraprofessional will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes. Salary: \$84,600 OECs: \$42,400	\$ 127,000.00	\$ 94,304.00
Indian River School District	Flexible Funding	Georgetown Middle School	Summer School Programming	The summer programming will provide instructional support to ML learners in order to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes.	\$ 28,680.27	\$ -
Indian River School District	Flexible Funding	Indian River High School	School/Family/Community Liaison	The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.	\$ 4,699.93	\$ 12,823.84
Indian River School District	Flexible Funding	Indian River High School	Two (2) full-time ML Teachers	The ML teachers will provide push-in services and supports during core instruction time. With the additional academic and SEL support during core instruction, we would expect to see improved outcomes for ML students in earning original credit towards graduation which would keep them on track to graduate in four years.	\$ 229,746.47	\$ 91,015.68
Indian River School District	Flexible Funding	Indian River Intensive Learning Center	School/Family/Community Liaison	The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.	\$ 402.41	\$ 1,097.98
Indian River School District	Flexible Funding	Indian River Intensive Learning Center	Monthly After School Events for Students and Families	Plan and facilitate monthly student and family nights that support developing early literacy skills with both ML and low-income families. Students and families will not only be provided snacks but also additional materials that can be used at home to support early literacy development.	\$ 19,717.99	\$ 11,211.89

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Indian River School District	Flexible Funding	Long Neck Elementary School	School/Family/Community Liaison	The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.	\$ 6,578.50	\$ 3,877.86
Indian River School District	Flexible Funding	Long Neck Elementary School	Math Interventionist	The math interventionist will provide Tier 2 and Tier 3 students with additional instructional support based on needs determined from data collected through curriculum assessments, teacher observations, and state testing data. By conducting both push-in and pull-out options as well as working with specific grade levels will help improve ML and low-income student outcomes.	\$ 91,622.80	\$ 50,618.00
Indian River School District	Flexible Funding	Long Neck Elementary School	Latino Family Literacy Project	The program will increase parental involvement and build a love of reading through family engagement. Parents will learn from educators and each other, how to support their child with reading at home.	\$ 16,552.15	\$ 2,872.10
Indian River School District	Flexible Funding	Long Neck Elementary School	Bilingual Paraprofessional	The bilingual paraeducator would provide push-in support to ML Learners which is expected to improve ML student access to and engagement with Tier 1 instruction, resulting in improved ML learning outcomes.	\$ 60,000.00	\$ 76,028.26
Indian River School District	Flexible Funding	Long Neck Elementary School	The Why Try Program	This program will provide Tier 1, 2, & 3 support with Social Emotional Lessons. It is an evidence based SEL program that teaches our students resilience, relationship, and relevance over the course of 10 units. Many of our students that are impoverished will benefit from the simple, hands-on strategies and resources to help motivate them, support those with trauma, and improve engagement and academic success. Life skills and resilience are taught to students in a way they can understand and remember.	\$ 2,331.60	\$ 1,570.00
Indian River School District	Flexible Funding	Long Neck Elementary School	ML Teacher	The teacher will provide in-classroom support to ML and low-income learners which is expected to improve ML and low-income students access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.	\$ 130,000.00	\$ -
Indian River School District	Flexible Funding	Long Neck Elementary School	After School or Summer Programming	The after school or summer program will provide additional support to ML Learners and Low-income students. This program will focus on ELA and Math areas in which students are struggling after reviewing data.	\$ 21,839.75	\$ 16,270.25
Indian River School District	Flexible Funding	Lord Baltimore Elementary School	School/Family/Community Liaison	The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.	\$ 1,732.10	\$ 4,726.06

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Indian River School District	Flexible Funding	Lord Baltimore Elementary School	Before School Support Program	The before school program in the third marking period will provide additional support to ML Learners and Low-income students. This program will focus on ELA and Math areas in which students are struggling after reviewing mid-year data.	\$ 19,837.50	\$ 15,436.14
Indian River School District	Flexible Funding	Lord Baltimore Elementary School	Latino Family Literacy Project	Hold Family Latino Literacy Event - ML families would attend 8 sessions focusing on literature and cultural awareness. This event will foster family relationships with staff members and build literacy.	\$ 18,515.93	\$ 6,162.26
Indian River School District	Flexible Funding	Lord Baltimore Elementary School	One Book, One School	Hold OSOB event where families come to school and celebrate diversity through a schoolwide title that is read during I Love To Read Month.	\$ 9,051.72	\$ 4,454.50
Indian River School District	Flexible Funding	Lord Baltimore Elementary School	Backward Planning Opportunities for Teachers	With the adoption of a new ELA curriculum teachers will need additional planning time to create lessons that address needs of our ML and Low-Income students. Teachers can dive into data and plan high quality lessons that scaffold content to ensure student success.	\$ 9,828.90	\$ -
Indian River School District	Flexible Funding	Lord Baltimore Elementary School	Teacher and Staff on-site CKLA Coaching	Once a month, coaches will visit LB to support classroom teachers. With the adoption of the new curriculum, teachers can gain valuable insight from coaches on how to address ML and Low Income student needs.	\$ 9,828.90	\$ 2,784.81
Indian River School District	Flexible Funding	Lord Baltimore Elementary School	Book Vending Machine	With grant funding, ML and Low-Income students would be able to earn tokens for effort and citizenship to visit the Book Vending machine. This opportunity would put books in the hands of our ML and Low-Income students.	\$ 12,139.00	\$ 6,639.00
Indian River School District	Flexible Funding	Lord Baltimore Elementary School	Summer Kindergarten Camp-August 2024	ML and Low-income students will be invited to Lord Baltimore in August to become familiar with the school building and Kindergarten expectations. Students will receive a bookbag with supplies and their district purchased chromebook at the camp day. This experience reduces anxiety of both parents and students.	\$ 5,671.15	\$ 3,094.97
Indian River School District	Flexible Funding	Millsboro Middle School	School/Family/Community Liaison	The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.	\$ 5,931.14	\$ 3,496.26
Indian River School District	Flexible Funding	Millsboro Middle School	Full-time Reading and Math Interventionist	To employ (Salaries and OECs) a full-time reading and math interventionist who will provide push-in and pull-out services for Multilingual students and student living in poverty. This additional instructional support should increase students' success in learning and academic outcomes such as on DeSSA.	\$ 145,204.74	\$ 86,156.48
Indian River School District	Flexible Funding	Millsboro Middle School	Full-time Paraprofessional	The paraprofessional will provide ML Learners' the opportunity to increase their reading, writing, speaking and listening in the 4 domains. This person will also provide support in the classroom to increase their use of the English language in the 4 domains. This support should improve student outcomes in core instruction as well as, performance on the ACCESS test.	\$ 47,101.41	\$ 25,927.79
Indian River School District	Flexible Funding	Millsboro Middle School	After--School Tutoring Program	To run an after-school tutoring program for Multilingual students and students living in poverty. This programming funding request includes materials, salaries for staff conducting the tutoring, and student transportation for tutoring two days per week through the school year. This additional instructional support should improve student outcomes in classroom learning and achievement on state assessments.	\$ 98,319.91	\$ 27,531.24

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Indian River School District	Flexible Funding	North Georgetown Elementary School	School/Family/Community Liaison	The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.	\$ 12,247.20	\$ 7,219.42
Indian River School District	Flexible Funding	North Georgetown Elementary School	Math Interventionist	The math interventionist will provide Tier 2 and Tier 3 students with additional instructional support based on needs determined from data collected through curriculum assessments, teacher observations, and state testing data. By conducting both push-in and pull-out options as well as working with specific grade levels will help improve ML and low-income student outcomes.	\$ 157,857.69	\$ 81,919.00
Indian River School District	Flexible Funding	North Georgetown Elementary School	Math Interventionist	The math interventionist will provide Tier 2 and Tier 3 students with additional instructional support based on needs determined from data collected through curriculum assessments, teacher observations, and state testing data. By conducting both push-in and pull-out options as well as working with specific grade levels will help improve ML and low-income student outcomes.	\$ 139,732.26	\$ 94,574.47
Indian River School District	Flexible Funding	North Georgetown Elementary School	Summer School Program	Provide students with a Summer School Program that would support the retention of their learned instruction to ensure the transition to the following grade would allow the students to continue their learning without issue. The program would consist of targeted intervention instruction within ELA, Math and Writing. The program would consist of a small teacher to student ratio (i.e. 12:1). The program would support the transportation, breakfast, snack and additional Food bags from the Food Bank of	\$ 66,457.78	\$ -
Indian River School District	Flexible Funding	North Georgetown Elementary School	Latino Family Literacy Project	Support the language development of our students receiving MLL support by providing a structured program for parents to learn the importance of language development and ways that parents may incorporate these opportunities within the home or community setting. Parents will participate in learning activities, reading, writing, and speaking in both English and Spanish.	\$ 16,456.94	\$ 12,687.33

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Indian River School District	Flexible Funding	North Georgetown Elementary School	Habit Hero	To provide all students a positive learning environment. Team will develop a structured framework that supports our MLL learnings in understanding the school wide expectations, participate in collaborative structured SEL lessons, and reflection forms that are differentiated based on language proficiency level.	\$ 6,332.64	\$ -
Indian River School District	Flexible Funding	North Georgetown Elementary School	Infant and Toddler Language Program	Parents with infants and toddlers with active students will participate in a program that instructs the importance of early language development through the exposure of song, movement, and reading. Parents will participate with their infant/toddler.	\$ 8,228.47	\$ -
Indian River School District	Flexible Funding	North Georgetown Elementary School	ML Teacher	ML Certified Teacher that will support students in reading and math using research-based instructional practices.	\$ 79,360.59	\$ 44,602.77
Indian River School District	Flexible Funding	North Georgetown Elementary School	Reading Interventionist	Cover the remaining portion of the Reading Interventionists salary that is being paid from the Mental Health and Reading Allocation.	\$ 3,200.00	\$ -
Indian River School District	Flexible Funding	North Georgetown Elementary School	Bilingual Paraprofessional	The paraprofessional will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.	\$ 66,236.00	\$ 9,997.80
Indian River School District	Flexible Funding	North Georgetown Elementary School	Bilingual Paraprofessional	The paraprofessional will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning outcome	\$ 56,250.43	\$ -
Indian River School District	Flexible Funding	Selbyville Middle School	School/Family/Community Liaison	The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.	\$ 4,356.50	\$ 11,886.79
Indian River School District	Flexible Funding	Selbyville Middle School	Two (2) full-time ML Teachers	The interventionists will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes in core classroom learning and state assessments.	\$ 185,730.12	\$ 122,435.77
Indian River School District	Flexible Funding	Selbyville Middle School	After-school Tutoring Program	To provide after-school tutoring to ML students and students in poverty which is expected to improve success in Tier 1 instruction, and improve outcomes on state testing for these students. This funding would provide for teacher salaries for tutoring, as well as transportation for students.	\$ 27,738.58	\$ 27,181.88

District	Grant	School	Budget Item	Expected Impact	Budget Amount	Actual Expenditure
Indian River School District	Flexible Funding	Showell (Phillip C.) Elementary School	School/Family/Community Liaison	The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.	\$ 2,659.39	\$ 7,256.19
Indian River School District	Flexible Funding	Showell (Phillip C.) Elementary School	Math Interventionist	The interventionist provides math supports to Tier 3 students, as well as leads math PLCs, analyzes students' math data, and supports teachers in implementation of HQ mathematics curriculum.	\$ 114,108.31	\$ 66,997.23
Indian River School District	Flexible Funding	Showell (Phillip C.) Elementary School	Family Literacy Project Materials	Program for both fall and spring. Provide literacy instruction to 40 ML families during the 2023-2024 school year. Families will learn how to read with their children and be provided bilingual supports/ materials to encourage reading in the home.	\$ 2,900.00	\$ 2,582.70
Indian River School District	Flexible Funding	Showell (Phillip C.) Elementary School	Family Literacy Project Staff	Program for both fall and spring. Staff will provide literacy instruction (in English and Spanish) to 40 ML families during the 2023-2024 school year. Families will learn how to read with their children and be provided bilingual supports/ materials to encourage reading in the home. Staff will prepare all materials and provide the in person instruction to families 1x per week for 2 and a half hours during the 10 week program.	\$ 3,000.00	\$ 3,955.85
Indian River School District	Flexible Funding	Showell (Phillip C.) Elementary School	Healthy Meals for Latino Literacy Program	Meals for families during Latino Literacy Program- enough for parents and children. Providing food allows more ML families to attend, as sessions begin after work and last during dinner hour. Families eat together with staff to develop a greater sense of community.	\$ 1,989.15	\$ -
Indian River School District	Flexible Funding	Showell (Phillip C.) Elementary School	One Book, One School	Reading program for both fall and spring. Program will increase literacy for all students at PCS, including ML and low income students, as well as provide books students can use to build their own library at home.	\$ 4,812.75	\$ 4,812.75
Indian River School District	Flexible Funding	Showell (Phillip C.) Elementary School	Family Play and Learn Staff	Staff will plan and implement monthly family sessions throughout the 2023-2024 school year focused on learning and social- emotional development for low income and ML families. Sessions to address needs gathered from school-wide family and staff surveys	\$ 1,500.00	\$ -
Indian River School District	Flexible Funding	Showell (Phillip C.) Elementary School	Family Play and Learn Meals/Supplies	Supplies and food needed to support Family Play and Learn monthly sessions. Sessions focus on SEL and educational topics that teach and encourage family interactions through hands-on activities.	\$ 2,000.00	\$ 707.48
Indian River School District	Flexible Funding	Southern Delaware School of the Arts	School/Family/Community Liaison	The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.	\$ 1,172.23	\$ 3,198.45

District	Grant	School	Budget Item	Expected Impact	Budget Amount	Actual Expenditure
Indian River School District	Flexible Funding	Southern Delaware School of the Arts	After-School and/or Summer Programming	To provide after-school and/or summer programming for ML students and students in poverty. This additional instructional support should improve classroom academic success for these students, as well as, improved achievement on state testing. This funding would provide for teacher salaries, materials, and student transportation.	\$ 57,439.37	\$ 4,293.50
Indian River School District	Flexible Funding	Sussex Central High School	School/Family/Community Liaison	The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.	\$ 15,886.37	\$ 9,364.62
Indian River School District	Flexible Funding	Sussex Central High School	Full-time Multilingual Learner Interventionist	The interventionist will provide in and out of classroom support to ML learners. This support is expected to improve ML students' access to and engagement with Tier 1, Tier 2 & Tier 3 instruction; thereby improving learning outcomes in core content classrooms, as well as achievement outcomes on the ACCESS and DeSSA testing programs.	\$ 125,000.00	\$ 106,920.72
Indian River School District	Flexible Funding	Sussex Central High School	Three (3) full-time Multilingual Learner Teachers	These three teachers will be scheduled to push-in to core classrooms to support Multilingual Learners academically and socially. This support will be specific to Tier 1 instruction which should improve academic outcomes for students in their core classes, as well as achievement on state testing.	\$ 360,000.00	\$ 180,738.13
Indian River School District	Flexible Funding	Sussex Central High School	Summer Programming for Multilingual Learners	The bilingual school counselor will work with Multilingual learners to support their access to resources and educational opportunities while enrolled at Sussex Central High School, and for consideration post-secondary. The counselor will also provide mental health and SEL supports to ML students. With the counselor's particular focus on ML students, we would expect improved school success related to attendance, academics and social learning. Additionally, we would expect an increase in post-secondary goals for ML students.	\$ 110,000.03	\$ -
Indian River School District	Flexible Funding	Sussex Central High School	After-school Tutoring Program	To provide summer learning opportunities for ML students in gaining original and recovery credit with the intended outcome of improving the 4-year graduation rate for ML students. This funding request includes salaries to provide program teachers and to provide student transportation to attend.	\$ 68,432.00	\$ 47,617.33
Indian River School District	Flexible Funding	Sussex Central High School	Two Multilingual Paraprofessionals	To hire two bilingual paraprofessionals to support Multilingual Learners during classroom instruction and intervention time (if applicable).	\$ 115,000.00	\$ 47,842.06
Indian River School District	Mental Health and Reading	Clayton (John M.) Elementary School	Licensed Clinical Social Worker	The LCSW will provide in-classroom and pull-out groups to help support Tier 2 and Tier 3 students with behavioral needs.	\$ 89,298.00	\$ 9,151.39
Indian River School District	Mental Health and Reading	East Millsboro Elementary School	Reading Interventionist	The interventionist will provide in-classroom, and limited pull-out, ELA support to Tier 2/Tier 2 learners which is expected to improve student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.	\$ 111,648.00	\$ 14,818.27
Indian River School District	Mental Health and Reading	Georgetown Elementary School	Licensed Clinical Social Worker	The LCSW will provide tiers 1, 2, and 3 SEL support to our ML and low income students through tier 1 classroom visits, SEL groups and 1:1 counseling sessions.	\$ 118,376.97	\$ 8,074.45
Indian River School District	Mental Health and Reading	Georgetown Elementary School	School Counselor	The school counselor will provide tiers 1, 2, and 3 SEL support to our ML and low income students through tier 1 classroom visits, SEL groups and 1:1 counseling sessions.	\$ 108,798.03	\$ 19,979.79
Indian River School District	Mental Health and Reading	Long Neck Elementary School	Licensed Clinical Social Worker	The LCSW will provide in-classroom and pull-out groups to help support Tier 2 and Tier 3 students with behavioral needs.	\$ 107,953.84	\$ 8,162.54
Indian River School District	Mental Health and Reading	Long Neck Elementary School	After School or Summer Programming	Provide after school or summer programming to support students with reading and SEL support.	\$ 26,351.16	\$ -

District	Grant	School	Budget Item	Expected Impact	Budget Amount	Actual Expenditure
Indian River School District	Mental Health and Reading	North Georgetown Elementary School	Licensed Clinical Social Worker	The LCSW will provide in-classroom and pull-out groups to help support Tier 2 and Tier 3 students with behavioral needs.	\$ 125,131.59	\$ 13,369.68
Indian River School District	Mental Health and Reading	North Georgetown Elementary School	Reading Interventionist	The interventionist will provide in-classroom, and limited pull-out, ELA support to Tier 2/Tier 2 learners which is expected to improve student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.	\$ 124,904.41	\$ 18,469.85
Indian River School District	Mental Health and Reading	Showell (Phillip C.) Elementary School	Licensed Clinical Social Worker	The LCSW will provide in-classroom and pull-out groups to help support Tier 2 and Tier 3 students with behavioral needs.	\$ 54,293.00	\$ 4,502.47