

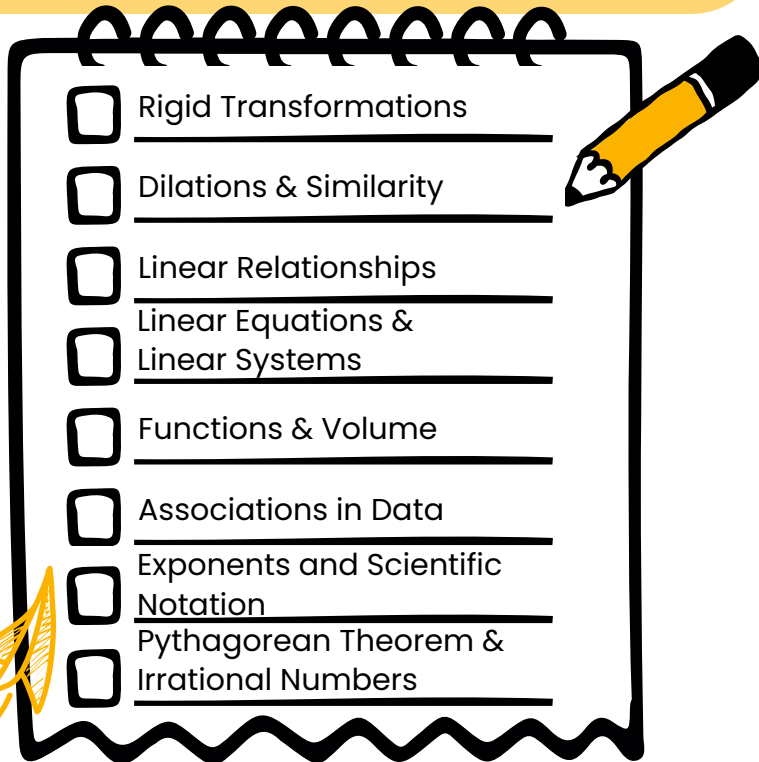
Desert Sky Middle School
8th Grade Math
With Mrs. Belle!

Syllabus

Engaging in your child's education is key to their success. Active participation from parents helps boost students' achievements and fosters a supportive learning environment. At Desert Sky, we view parents as essential partners in this journey, and we prioritize open communication to address your child's needs. Building a strong partnership based on mutual trust and respect is vital for a positive and productive school experience. Together, we can ensure your child reaches their full potential.

About Our Class

Our 8th grade math class is based on Arizona's College and Career Ready Standards and the Deer Valley Unified School District Curriculum. The curriculum includes the following:

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- Rigid Transformations
 - Dilations & Similarity
 - Linear Relationships
 - Linear Equations & Linear Systems
 - Functions & Volume
 - Associations in Data
 - Exponents and Scientific Notation
 - Pythagorean Theorem & Irrational Numbers

Communication:

Please schedule specific times to meet with me, as we need time to communicate effectively. I often have professional duties directly before and after school hours. Please understand that I will not be able to meet or discuss issues while I am teaching or supervising students. However, I will contact you as soon as I can.

Desert Sky has implemented email office hours and a "curfew" to ensure that we maintain a healthy work-life balance. I will respond to emails and phone calls Monday through Friday during school hours.

Main Mode of Communication:

- E-mail for parents
- Canvas for Students

Contact Me

(602) 467 6566
Jobelle.Mostoles@dvusd.org

Grading

80 % - Assessment

20% - Coursework

0% - Practice

Assessments:

- Test/Quiz/Project retakes are allowed by request for full credit
- Test/Quiz/Project Corrections are mandatory before submitting a retake request

Coursework:

- Classwork is mandatory to prepare for the assessments and practice what you know
- If classwork is not completed during the given class period, it is expected to be completed as homework
- If a student does not complete their classwork, it will become homework

Grades are a reporting tool utilized to reflect what a student knows and can do in a content area. We measure achievement, not effort or behavior, in our grading system. Grades will be equitable, accurate, specific, and consistent. A student's grade should reflect academic learning and should never be used as a punitive tool. Grades are for reporting the status of academic learning, not behavioral conduct. The primary purpose of assessment and grading is to provide detailed feedback to inform and support student learning.

Students in 8th grade will receive marks for their proficiency toward the grade level standards using the following scale.

Suggested Materials

- 3-ring binder (1.5 - 2 inch)
- Pencils and erasers (lots)
- Loose leaf paper (lots)
- Wired Headphones
- Charged Chromebook
- Spiral notebook
- Graph Paper
- Ruler
- Cleaning Wipes
- Tissue

Practice:

- Includes tasks completed both inside and outside the classroom for skill development.
- Essential for reinforcing learning and achieving course standards.
- Critical for receiving feedback to improve and succeed.
- Helps develop independent study skills and self-discipline.
- All work/steps/explanations must be shown for full credit.
- Feedback will be given in Canvas; students should read it daily.

A - 90% - 100%

B - 80% - 89%

C - 70% - 79%

D - 60% - 69%

F - 49% - 59%

Artificial Intelligence

In the Deer Valley Unified School District, we are committed to providing our students with the best possible education while ensuring their safety, privacy, and well-being. As part of our ongoing efforts to enhance learning experiences, teachers may incorporate generative Artificial Intelligence (AI) in the classroom for students.

Students must adhere to the specific guidelines provided in the assignment details. If no guidance around the use of generative AI is provided, students should follow the "restrictive" level (see chart). Teachers should direct students to contact their teacher before submitting classwork if the student is unsure if the tool or website they are using is permitted on a specific assignment.

I have read and understand the above syllabus.

Student Name (Please print): _____

Primary Parent/Guardian Name (Please print): _____

Primary Parent / Guardian Phone Number: _____

Secondary Parent/Guardian Name (Please print): _____

Secondary Parent / Guardian Phone Number: _____

I will sometimes provide small treats or candy for students that are on task and completing work. Please indicate below if there is a food allergy or if you prefer treats to not be handed out to your student.

Any food allergies?: _____

It is okay for my student to have an awarded treat in class (Circle One): Yes or No

Student Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____