



Bay Area Technology School Material Revision Staff Report January 2, 2025

Recommendation Summary

On September 27, 2024, Bay Area Technology School (“BayTech” or “Charter School”) submitted a Material Revision to their current charter petition to change the location of the school from 8251 Fontaine St., Oakland CA 94605 (King Estates Campus) to 1445 23rd Ave, Oakland, CA 94606 (The Palace Theater). The relevant text revisions are found on page 7 of the Material Revision. Under the Material Revision, BayTech would move from its current location at the King Estates Campus to the Palace Theater, which the Charter School stated that it has been renovating since Summer 2023. BayTech states that it plans to move operations to the new site beginning between March and April 2025.

Staff recommends approval of the Material Revision. This approval would be **conditional** on the Charter School’s ability to secure the Certificate of Occupancy and other required permits before move-in. This recommendation is based on numerous considerations, including (but not limited to) the following:

- A. *The Charter School has already secured loans to pay for the purchase and renovation at the site, approximately 40% of which will be forgiven after seven years.*
- B. *The Charter School has acquired a signed lease agreement, completed a transportation impact review, and acquired conditional use permits from the City of Oakland.*
- C. *The Charter School has been co-located with Ruidsdale Continuation High School since August 2014. Upon relocation, Ruidsdale will no longer be co-located with BayTech at the Ruidsdale Campus.*

Due to concerns regarding the financial impact this project may have on the Charter School, particularly given the project’s reliance on revenue generated by significant increases in future enrollment, **Staff additionally recommends the following benchmarks should the Material Revision be approved:**

- Provide the District with copies of all documents reflecting the financing obtained by the Charter School in connection with the site.
- Provide the District with a long-term schedule of the charter school’s financial obligations with respect to the financing, including but not limited to principal and interest payments and fees.
- Provide the District with an updated multi-year budget and projections in the event that the terms of the facilities financing change.

Background and Analysis Overview

Procedural Background

1. **Material Revision Submission:** BayTech submitted the material revision request on September 27, 2024. OUSD staff reviewed the submission and notified BayTech on October 8, 2024 the submission was incomplete, due primarily to a discrepancy in the District Required Language and missing documentation. BayTech resubmitted the request on November 4, 2024.
2. **OUSD Review of Submission:** OUSD reviewed the material revision request for completeness and deemed the submission to be complete on November 20, 2024.
3. **Request for Information:** OUSD sent additional clarifying questions to BayTech beginning on November 21, 2024 which BayTech responded to from November 21, 2024 to December 12, 2024.
4. **Initial Public Hearing:** A public hearing was properly noticed and held on December 9, 2024. Representatives from BayTech presented.
5. **Decision Hearing:** A Decision Hearing is to be held on January 2, 2025 which will be properly noticed.

Relevant Statutory and Petition Background

Education Code §47607(b) states the following:

[M]aterial revisions of charters are governed by the standards and criteria described in Section 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed.

Education Code §47605(a)(4):

After receiving approval of its petition, a charter school that proposes to expand operations to one or more additional sites or grade levels shall request a material revision to its charter and shall notify the chartering authority of those additional locations or grade levels. The chartering authority shall consider whether to approve those additional locations or grade levels at an open, public meeting.

Education Code §47605(k)(1)(A)(i):

As used in this subdivision, “material terms” of the petition means the signatures, affirmations, disclosures, documents, and descriptions described in subdivisions (a), (b), (c), and (h) [including “the facilities to be used by the charter school”], but shall not include minor administrative updates to the petition or related documents due to changes in circumstances based on the passage of time related to fiscal affairs, facilities arrangements, or state law, or to reflect the county board of education as the chartering authority.

Analysis Overview

Staff evaluate charter school material revision petitions with the following criteria pursuant to Education Code §47605(c):

Criteria	Education Code Reference(s)	Did the Material Revision Meet the Standard for this Criterion?
Criterion I: Does the Charter School Present a Sound Educational Program?	§47605(c)(1)	Yes
Criterion II: Is the Charter School Demonstrably Likely to Successfully Implement the Proposed Educational Program?	§47605(c)(2)	Yes
Criterion III: Is the Petition Reasonably Comprehensive?	§47605(c)(4) thru (6);§47605(h)	Yes

Education Code §47605(c)(7-8) outlines two additional criteria for material revisions including whether the charter school is likely to serve the interests of the entire community in which the school is proposing to locate (“Criterion IV”) and whether the District is positioned to absorb the fiscal impact of the proposed change (“Criterion V”). Pursuant to Education Code §47605(a)(4), Criteria IV and V “may only be used to deny a proposed expansion constituting a material revision.” An expansion, pursuant to Education Code §47605(a)(4), is defined as a proposal to “expand operations to one or more additional sites or grade levels”. Because BayTech is not proposing to expand operations to one or more additional sites, but is only changing the location of its current site, the Material Revision does not constitute an expansion as defined by California Education Code and, thus, Criteria IV and V are not considered in this report.

Criterion I: Does the Charter School Present a Sound Educational Program?

The proposed material revision would not impact the educational program of the school and, thus, a full analysis of the school’s academic performance is not included in this Staff Report. However, results from the California State Dashboard and from the Smarter Balanced Summative Assessments are included in the Appendix for context.

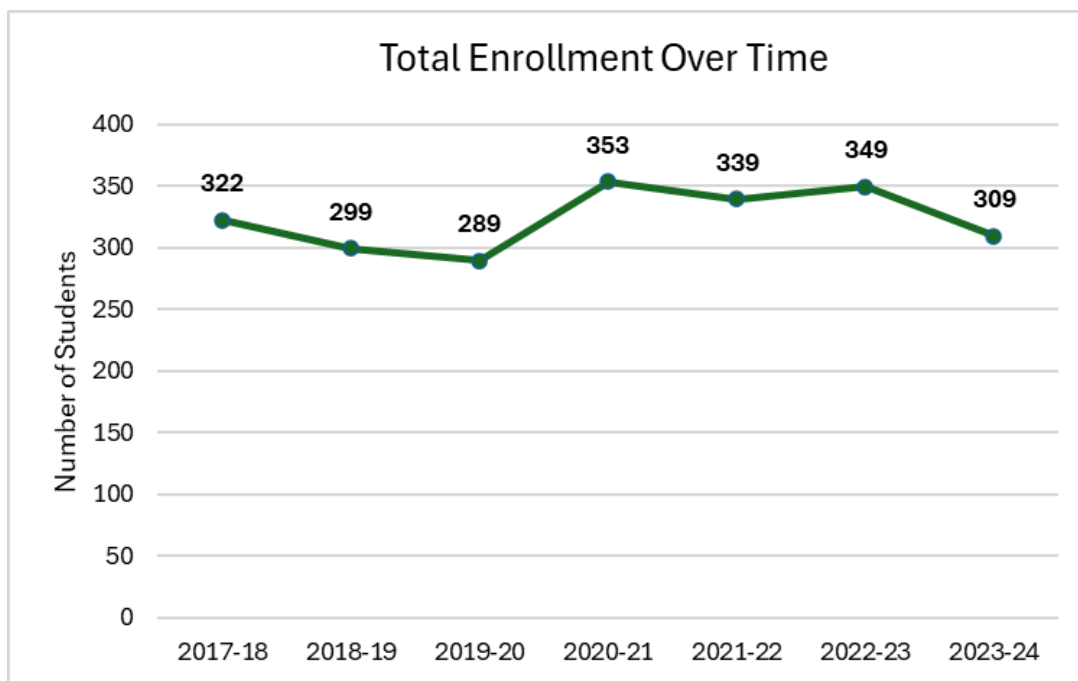
Criterion II: Is the Charter School Demonstrably Likely to Successfully Implement the Proposed Educational Program?

Enrollment Analysis

A. Enrollment Over Time

The Charter School experienced a significant enrollment increase in the 2020-21 school year and relatively stable enrollment between 2020-21 and 2022-23. However, enrollment decreased by 11.5% from 2022-23 to 2023-24. As of Census Day, October 2, 2024, the Charter School reported an enrollment of 254 for the current school year, which represents an additional 17.8% decrease from 2023-24 to 2024-25.

Figure 1: Total Enrollment Over Time



Source: 2017-18 through 2023-24 Enrollment – CDE Downloadable School Enrollment Data Files

As shown below in Figure 2, in the 2024-25 school year, the Charter School's enrollment for all grade levels declined and its enrollment for the current 6th grade cohort is the lowest of all grade levels. Further, the grade level with the largest cohort of students, 12th grade with 51 students, will graduate after the 2024-25 school year. It will be challenging for the Charter School to make up for the loss of their large 12th grade cohort, even if they recruit a much larger 6th grade enrollment than they had for the 2024-25 school year.

Figure 2: Grade Level Enrollment Over Time

Student Enrollment by Grade Level and Total Enrollment						
Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25*
6	52	52	56	50	25	18
7	46	55	47	58	45	28
8	52	58	50	52	55	46
9	40	72	67	52	38	44
10	36	41	59	55	40	32
11	38	42	32	56	56	35
12	25	33	28	26	50	51
Total	289	353	339	349	309	254

Source: 2019-20 through 2023-24 Enrollment – CDE Downloadable School Enrollment Data Files; 2024-25 Enrollment – Census Day Enrollment Spreadsheet submitted to OUSD

*The 2024-25 numbers are not yet certified by the CDE.

B. Enrollment Projections

There is a discrepancy in the Charter School's enrollment projections across the materials submitted as part of the Material Revision. The 2025-26 budget projection submitted for the Material Revision Petition and the associated LCFF calculator rely on a projection of 350 students per year, yet the Material Revision cover letter states a range of 300-330 students. Initially, in response to emailed questions from OCS to BayTech requesting clarification on the school's enrollment projections, the Charter School confirmed the 350 student projection for each year beginning in 2025-26. However, after OCS followed up with a request for a grade-level breakdown of the 350 student projection, the Charter School supplied Figure 3 below, with lower enrollment numbers for 2025-26 and 2026-27.

The Charter School's enrollment projections in Figure 3 appear unrealistic and rely on what are likely unrealistic retention rates from grade to grade. For example, as shown in Figure 2 above, the Charter School's current 6th grade enrollment is 18, yet the school projects this cohort to increase by 49% to 35 students in 7th grade in the 2025-26 school year. An increase this large at a transition year would be challenging to achieve in itself, however, within a non-transition year from 6th grade to 7th grade, it would be even more unrealistic.

Figure 3: Projected Enrollment

Projected Student Enrollment by Grade Level and Total Enrollment					
Grade	2025-26	2026-27	2027-28	2028-29	2029-30
6	35	44	50	50	50
7	35	44	50	50	50
8	35	44	50	50	50
9	40	45	50	50	50
10	40	45	50	50	50
11	28	40	50	50	50
12	32	28	50	50	50
Total	245	290	350	350	350

Source: OUSD email inquiry and BayTech November 22 response

C. Live/Go Analysis

The Charter School's new proposed location at 1445 23rd Ave, Oakland, CA 94606 (The Palace Theater) falls near the border of the Oakland High and Fremont High School Attendance Areas ("HSAAs"). The new proposed location is in the Roosevelt Middle School Attendance Area ("MSAA"). The Charter School's cover letter for their Material Revision Petition states that many of their students live in the neighborhood of their proposed new location. However, according to 2024-25 school year enrollment, a very small number of the Charter School's students live within the new attendance areas. As shown in Figure 4 below, 6.6% of the Charter School's high school students live within the Oakland High or Fremont attendance areas and 3% of the Charter School's middle school students live within the Roosevelt attendance area. Given that few of their students live within their proposed new attendance area, the Charter School may lose students in transition. However, the Charter School may also gain new students from their new attendance area.

Figure 4: Charter School Enrollment by Attendance Area and Grade Span

Attendance Area Grade Level	Attendance Area	Number of 2024-25 BayTech Students Living in Future Attendance Area (Percent of Total Enrollment)
High	Oakland High	1 (0.6% of HS students)
High	Fremont	9 (6% of HS students)
Middle	Roosevelt	3 (3% of MS students)

Source: OUSD Department of Research, Assessment, and Data Live/Go Dashboard

The Charter School's current location at 8251 Fontaine St., Oakland CA 94605 (King Estates Campus) is within the Castlemont/CCPA/Madison HSAA and the Frick MSAA. As shown in Figure 5 below, a majority of the Charter School's high school students, 84%, live within the current attendance area of

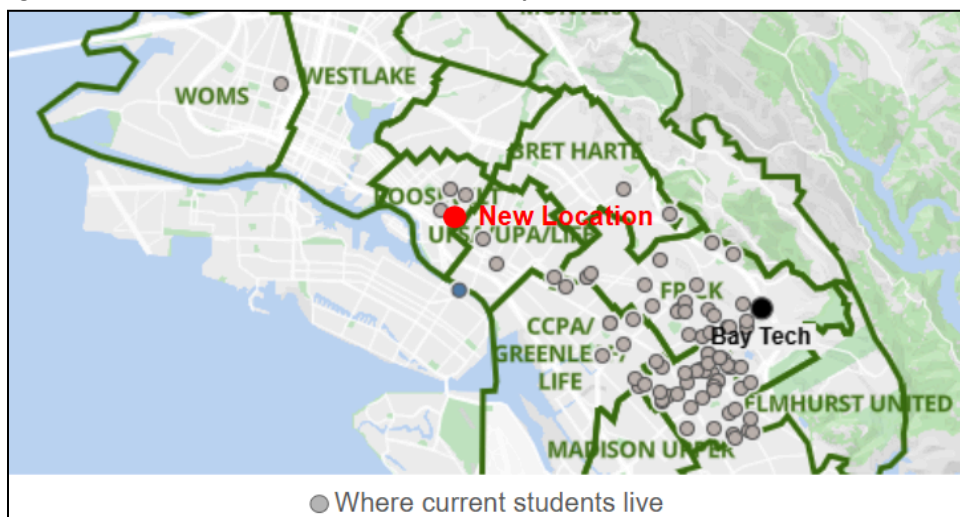
the Charter School. A majority of the Charter School’s middle school students, 73% total, live in the school’s Frick attendance area or the closely neighboring Elmhurst attendance area.

Figure 5: Charter School Enrollment by Attendance Area and Grade Span

Attendance Area Grade Level	Attendance Area	Number of 2024-25 [Charter School] Students Living in Current Attendance Area (Percent of Total Enrollment)
High	Castlemont/CCPA/Madison	136 (84% of HS students)
Middle	Frick	27 (29% of MS students)
Middle	Elmhurst	41 (44% of MS students)

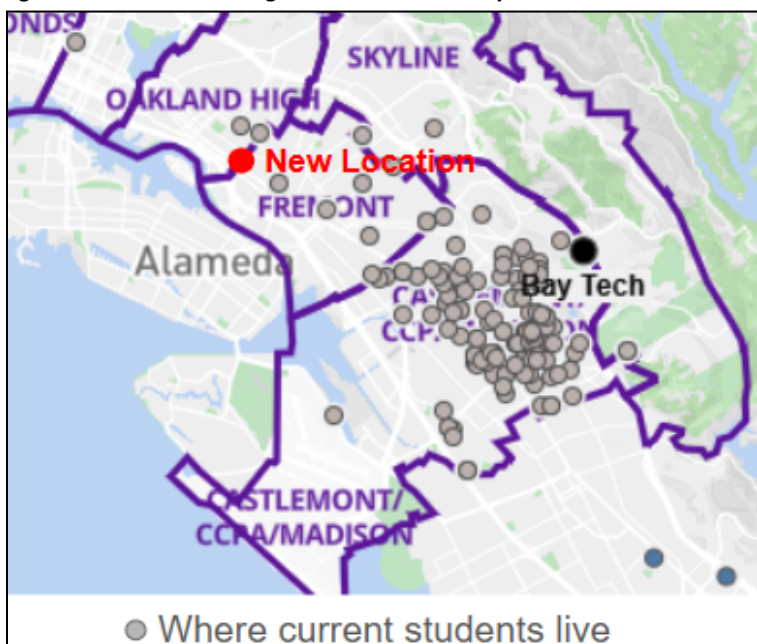
Source: OUSD Department of Research, Assessment, and Data Live/Go Dashboard

Figure 6: Charter School Middle School Enrollment by Location



Source: OUSD Department of Research, Assessment, and Data Live/Go Dashboard

Figure 7: Charter School High School Enrollment by Location



Source: OUSD Department of Research, Assessment, and Data Live/Go Dashboard

Fiscal Sustainability

A. Fiscal Health

The Charter School is currently in good financial standing with a healthy ending fund balance. While the school did have minor deficit spending in 2018-2019, they have had no deficit spending since.

Throughout the charter term, the debt ratio has been less than 1, although it has increased in the most recent two school years due to the purchase and financing of the renovation of the Palace Theater property. During the charter term, the Charter School has had no major audit findings and has maintained a 3% reserve. Its most recent annual financial audit report did not identify any material weaknesses and its most recent unaudited actuals from 2023-24¹ reported an ending fund balance of \$3,705,882 for the Charter School.

Figure 8: Financial Analysis

Financial Indicator	18-19	19-20	20-21	21-22	22-23	23-24 (unaudited)
Ending Fund Balance <i>Typically represents unrestricted funds, although in some cases, restricted funds that were not fully spent in previous years may be included.</i>	\$947,880	\$1,392,479	\$2,151,188	\$2,173,772	\$3,597,070	\$3,705,882
Deficit Spending <i>Deficit spending is indicated by a number in parentheses. A school's fund balance and reserves are depleted when expenditures exceed revenues, and over time could lead to insolvency.</i>	\$43,512	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Deficit-to-Ending Fund Balance Ratio <i>This ratio measures how large the deficit spending is in relation to the overall fund balance. The larger the ratio, the faster the fund balance is being depleted.</i>	4.59%	0.00%	0.00%	0.00%	0.00%	0.00%
Debt Ratio <i>A ratio less than 1 indicates the school has lower debts than assets, representing a low level of financial risk.</i>	0.22	0.16	0.19	0.30	0.72	0.80
3% Reserve <i>A minimum 3% reserve is standard as a set aside to prepare for potential liabilities. Below 3% is indicative of a poor financial condition.</i>	Yes	Yes	Yes	Yes	Yes	Yes
Audit Opinion <i>"Unmodified" indicates compliance with required accounting standards. "Qualified" indicates there are material misstatements found, where the auditors are unable to obtain sufficient appropriate evidence.</i>	No	No	No	No	No	N/A
Major Audit Finding <i>Any major or repeat audit findings are described in the paragraph above.</i>	None	None	None	None	None	N/A

Source: 2018-19 through 2022-23 Annual Audit Reports; 2023-24 unaudited actuals report

¹ The Charter School's 2023-24 Unaudited Actuals are included as Appendix F

B. Analysis of Multi-Year Budget Projection

The Charter School submitted their board-adopted multi-year budget projection (“MYP”) as part of the Material Revision. The enrollment projections on which the Charter School’s MYP is based project 350 students for the next three years, beginning in 2025-26. It should be noted that the Charter School did not include the underlying LCFF Calculations as part of the Material Revision Petition, but did submit them to OUSD in June, 2024 as part of typical document collection. The adopted budget’s LCFF calculation document is included as Appendix G. The budgeted enrollment projection of 350 students beginning in 2025-26 is extremely high given the school’s current enrollment of 254. A summary of this submitted budget is below in Figure 9.

Figure 9: Multi-Year Budget Projection Summary

	2025-26	2026-27	2027-28
Projected Enrollment	350	350	350
Projected ADA	336.00	336.00	336.00
Projected Total LCFF Entitlement	\$5,363,644	\$5,528,090	\$5,707,023
Projected LCFF Entitlement per ADA	\$15,963	\$16,453	\$16,985

Source: Multiyear Budget Projections submitted with Material Revision Petition and LCFF Budget Calculator submitted to OUSD in June, 2024

OCS sent a follow-up request for responses to BayTech on November 22 to inquire about specific annual grade-level enrollment projections, as none were included in the Material Revision petition or accompanying documentation. While at first the Charter School responded that they projected a total of 350 students for each year beginning in 2025-26, upon further inquiry by OCS as to the specific grade-level projections underlying this projection of 350 students, the Charter School provided an updated table of grade-level projections, as shown above in Figure 9. However, the cover letter of the Material Revision petition states, “The school general serves 300-330 students annually”.

Given this contradictory information, it is not clear how many students the Charter School actually projects to serve over the next several years; however, it is clear that the school’s extremely large budgeted projected enrollment increase from 254 students in 2024-25 to 350 students in 2025-26 is likely unrealistic. Furthermore, the difference in projected enrollment between the budget, the petition, and the school’s answers to OUSD’s follow up questions is concerning, as it demonstrates a lack of alignment between the budget development process, the school’s petition, and the school’s planning process.

While it is possible that the new building may better enable Baytech to recruit additional students and support a reversal of their enrollment decline, it is also possible that the move to an area that is further from most enrolled families will decrease enrollment. Regardless, a 38% increase in enrollment in a single year would be extremely unusual for any school. As such, OUSD staff has estimated more realistic enrollment projections below. In general, schools typically enroll almost all new students at transition

grades - in the case of Baytech, this would be their 6th and 9th grades. With the generous assumptions of a 100% retention rate for all grades, an increase in the size of the incoming 6th grade cohorts by 25% each year, and an increase of 50% for each year's 9th grade cohort from the previous year's 8th grade cohort, OCS staff have created the enrollment counterprojections in Figure 10 below.

Figure 10: OUSD Estimates

Grade	2024-25 census day enrollment	2025-26	2026-27	2027-28
6	18	23	29	37
7	28	18	23	29
8	46	28	18	23
9	44	69	42	27
10	32	44	55	69
11	35	32	44	55
12	51	35	32	44
Total	254	249	243	284
Baytech Budgeted Enrollment Projection		350	350	350

Source: 2024-25 Enrollment – Census Day Enrollment Spreadsheet submitted to OUSD

Additionally, it should be noted that the Charter School's governing board-approved budgets for both the 2023-24 and 2024-25 school years overprojected enrollment, resulting in a significant difference between the enrollment on which the adopted budget was based and the school's actual enrollment at census day. Figure 11 below shows the enrollment in the adopted budget and actual census day enrollment for both school years.

Figure 11: Budgeted and Census Day Enrollment for the 2023-24 and 2024-25 School Years

	2023-24	2024-25
Budgeted enrollment in adopted budget	325	285
Census day enrollment	309	254
Difference	-16	-31

Source: 2023-24 and 2024-25 Budgets and LCFF Budget Calculators submitted to OUSD in June, 2023 and June, 2024

The overprojection of enrollment on which the Charter School's budget is based has significant implications for the accuracy of the MYP included in the petition. Using the OUSD estimates above in Figure 10, LCFF revenues in the 2025-26 and 2026-27 school years would be approximately \$1.55 and \$1.69 million dollars lower than what is included in the schools MYP, respectively, as calculated in Figure 12 below. Although some expenses may be reduced if there are fewer students, the school would still be responsible for both the rent for the new building as well as the associated loan for the

building and construction. These fixed expenses could lead to deficit spending, which may deplete the school's fund balance, if the school does not increase enrollment in the next one to two years.

Figure 12: LCFF Projections - BayTech Projections vs. OUSD Estimates

	2025-26	2026-27	2027-28
Baytech projected enrollment in MYP	350	350	350
OUSD Estimates (see Figure 10 above)	249	243	284
Difference (A)	101	107	66
School's projected ADA rate in MYP (B)	96.0%	96.0%	96.0%
LCFF per ADA in MYP (C)	\$15,963	\$16,453	\$16,985
Amount overprojected in MYP (AxBxC)	\$1,547,794	\$1,690,016	\$1,076,181

Source: BayTech Material Revision Petition; Multi-year Budget Projections submitted with Renewal Petition

C. Material Revision Fiscal Summary

The Charter School did not include any information or narrative about the financial impact of the new building and associated construction in their Material Revision submission, beyond the inclusion of their 2024-25 budget. However, OUSD sent a follow-up request for responses to BayTech on November 21, 2024 to inquire about the school's loan or mortgage repayment structure. The school responded and shared some additional information and documentation. The following is a summary of Staff's understanding of the fiscal impact of the building on the Charter School's finances, based on the information submitted with the Material Revision and responses submitted to the subsequent OUSD inquiries.

According to the Charter School's most recent annual audit report², from the 2022-23 school year, the Charter School purchased the Palace Theater property for \$2.05 million in January 2023, and obtained school construction financing for renovation of the property for an estimated \$20.1 million (for a total of \$22,150,000). However, in response to OUSD's follow-up inquiry, the Charter School stated that they were responsible for one loan of \$12,000,000 and one loan of \$1,550,000, for a total of \$13,550,000.

Again, while the Charter School did not provide any information in the Material Revision about a mortgage or loan repayment, the MYP projects approximately \$465,000, \$926,000, and \$917,000 in interest for debt service in 2024-25, 2025-26, and 2026-27, respectively. However, the Charter School's 2024-25 First Interim no longer lists the \$465,000 in debt servicing for the current school year. In

² The school's 2021-22 and 2022-23 annual audit reports are included as Appendix D and Appendix E

response to OUSD's inquiry about this change, the Charter School responded that "The \$465,972 of debt service is no longer listed on the interest expense line because it will be capitalized and added to our balance sheet under Fixed Assets." The school also noted that at the 7-year mark, 40% of the loan is forgiven, at which point they intended to refinance.

Finally, the MYP projects annual rent of approximately \$709,000. In response to an inquiry by OUSD, BayTech clarified that the school's base rent is \$700,000 each year, and is paid to an LLC that owns the building. The school also stated that the school's nonprofit owns the LLC that owns the building.

The MYP projects the school's reserve to remain between \$3.6 and \$3.8 million for the three years included in the MYP, but as discussed above, it does very likely rely on revenue that may be substantially overestimated due to the school's declining enrollment and overprojected enrollment.

The new building creates additional fiscal obligations over the course of at least the next seven years before the Charter School is able to have part of the loan forgiven and refinance. These new fiscal obligations include both the loan for the building and associated construction (approximately \$915,000 annually) and rent (approximately \$700,000 annually). With potential deficit spending of up to \$3 million dollars total between the 2025-26 and 2026-27 school years (as detailed above), the school may deplete their current reserve within several years. If the school does not rapidly increase enrollment, they may not be able to meet their financial obligations in future years.

Facility Plan

A. Compliance

The Charter School has acquired a signed lease agreement, completed a transportation impact review, obtained their board's approval for their material revision submission, and acquired conditional use permits from the City of Oakland. The Charter School still needs to have a site walkthrough checklist completed by OUSD after construction is completed. Additionally, the Charter School needs to submit evidence of a fire safety inspection and a certificate of occupancy.

The Charter School's transportation impact review was done by Parisi Transportation Consulting in December 2022. The study concluded that the Charter School's operation at its new location would have "less than significant impact" to all questions on the CEQA Checklist Impact Determination.

The Charter School submitted a proposal to the Planning and Building Department of the City of Oakland to establish and operate a 350-student, 31-staff member charter middle school and high school within an existing building. The school would have instruction hours Monday thru Friday, 8:00 am to 3:00 pm, and after-school activities until 9:00 pm, and weekend events. As of February 23, 2023, the Charter School's conditional use permit and regular design review was approved by the City of Oakland. Approval of the material revision is conditional on completion of the remaining documents listed as "Not Submitted" in Figure 13 below.

Figure 13: Status of Compliance Documents

	Status
Signed Lease Agreement	Submitted
Transportation Impact Review	Submitted
Charter School Board Approval	Submitted
Conditional Use Permit for Community Education Civic Activity	Submitted
Regular Design Review for site and building alterations	Submitted
OUSD Walkthrough Checklist	Not Submitted
Evidence of Fire Safety Inspection	Not Submitted
Certificate of Occupancy	Not Submitted

Source: BayTech Epicenter Submissions

B. Building Capacity and Details

The Charter School's new site at 1445 23rd Ave, Oakland, CA 94606 (The Palace Theater) includes a 17,840 square foot theatre building and adjacent parking lot. The capacity of the Charter School's new building is 350 students. According to the blueprints submitted by the Charter School, the building has 11 classrooms, one gymnasium, and one special education room.

C. Moving Plan and Schedule

The Charter School must still submit a comprehensive moving plan and schedule for OCS to evaluate. In response to an OUSD inquiry, the Charter School indicated that they intend to move between March and April 2025. The Charter School has budgeted \$125,000 for the physical move. Furniture, electronics, security systems, and phones will be purchased new.

Engagement with Proposed Community

A. Community Engagement Questionnaire

The Charter School submitted a community engagement questionnaire where they shared details about how they engaged the local community with their building project. The Charter School stated that they sent notices to nearby owners and residents inviting them to a December 2022 meeting where they provided information regarding the proposed project including contact information and a concept plan for site development. The Charter School stated that they attended 11 meetings for local neighborhood communities and conducted door to door meet and greets with local businesses, churches, and community organizations. The Charter School stated that they regularly distributed

information about the new location to their families in written communications and in meetings and recorded that a majority of their families indicated they were in favor of relocation.

In their responses to the Community Engagement Questionnaire, the Charter School stated that they did not anticipate an impact on enrollment in surrounding public schools. The full Questionnaire is included in the Charter School's petition.

Criterion III: Is the Petition Reasonably Comprehensive?

The Required Fifteen Elements

All charter petitions must include a “reasonably comprehensive” description of 15 required elements related to the school's operation. The following table summarizes staff findings related to whether this standard was met for each element.

Figure 14: Petition Element Analysis

Element	Reasonably Comprehensive?
1. Description of the educational program of the school, including what it means to be an “educated person” in the 21st century and how learning best occurs.	Yes
2. Measurable student outcomes	Yes
3. Method by which student progress is to be measured	Yes
4. Governance structure	Yes
5. Qualifications to be met by individuals employed at the school	Yes
6. Procedures for ensuring health and safety of students	Yes
7. Means for achieving a balance of racial and ethnic, English learner, and special education students	Yes
8. Admission policies and procedures	Yes
9. Manner for conducting annual, independent financial audits and manner in which audit exceptions and deficiencies will be resolved	Yes
10. Suspension and expulsion procedures	Yes
11. Manner for covering STRS, PERS, or Social Security	Yes
12. Attendance alternatives for students residing within the district	Yes
13. Employee rights of return, if any	Yes
14. Dispute resolution procedure for school-authorizer issues	Yes
15. Procedures for school closure	Yes

Source: Ed Code §47605(c)(5) subsection (A) thru (O)

Other Required Information

In addition to the required 15 elements, the Education Code also requires all charter petitions to include the following information.

Figure 15: Other Required Information

Required Information	Included in Petition?
An affirmation of each of the conditions described in EC §47605(h).	Yes
A declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Government Code §3540 thru 3540.2.	Yes
Information regarding the proposed operation and potential effects of the charter school on the authorizer, including: <ul style="list-style-type: none"> • The facilities to be used by the charter school, including specifically where the charter school intends to locate. • The manner in which administrative services of the charter school are to be provided. • Potential civil liability effects, of the charter school on the authorizer. 	Yes
Financial statements that include the annual operating budget and 3-year cashflow and financial projections, backup and supporting documents and budget assumptions (i.e. anticipated revenues and expenditures, including special education, and projected average daily attendance).	Yes
If the school is to be operated by, or as, a nonprofit public benefit corporation, the petitioner shall provide the names and relevant qualifications of all persons whom the petitioner nominates to serve on the governing body of the charter school.	Yes

Source: Ed Code §47605(c)(4), §47605(c)(6), and §47607(g)

OUSD-Specified Requirements

Figure 16: OUSD-Specified Requirements

OUSD-Specified Requirement	Included in Submission?
District Required Language	Yes
Cover letter signed by the charter school governing board president or designee	Yes
Evidence the Governing Board has approved the material revision	Yes
Budget reflecting the impact of the revision	Yes
Community Impact Questionnaire	Yes
Facility Lease	Yes
Completed copy of the pre-opening site walkthrough checklist	Waiting
All relevant and required permits, certificates, inspections, etc.	Waiting

Source: Staff analysis of the material revision submission

Appendices

A. Academic Performance

California State Dashboard: The below figure represents BayTech’s results on the California State Dashboard from the last two years with available data, 2022-23 and 2023-24.

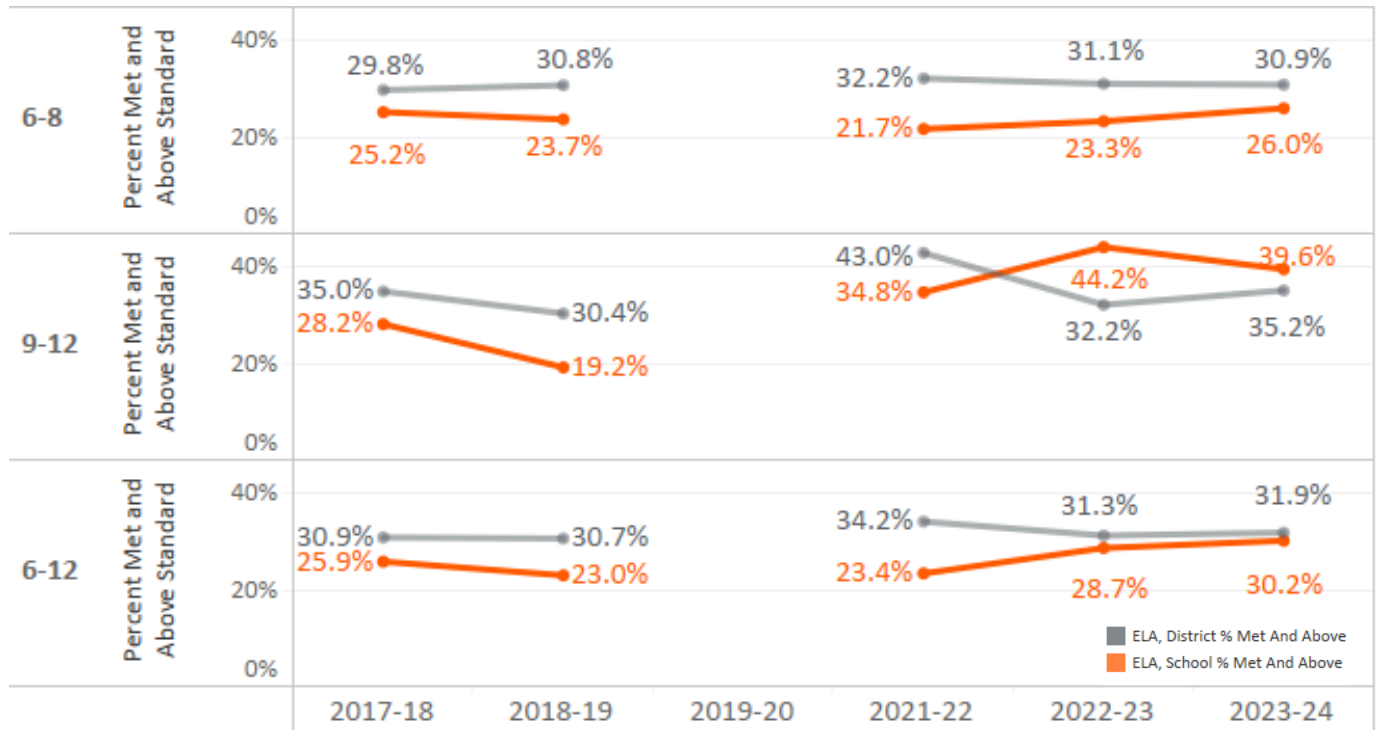
Figure 17: California State Dashboard Results

	ELA	Math	EL Progress	Grad Rate	College/ Career	Suspension	Chronic Absenteeism
22-23	Yellow 55.1 pts below ↑10.4 pts	Orange 117.7 pts below ↑13.9 pts	Red 29% progressed ↓26.7%	No Color 93.1% graduated ↓0.2%	No Color 25.0% prepared	Red 11.5% suspended ↑3.9%	Red 40.0% absent ↑5.4%
23-24	Orange 56 pts below ↓0.9 pts	Orange 111.4 pts below ↑6.3 pts	Yellow 40.9% progressed ↑11.9%	No Color 92.5% graduated ↓0.7%	No Color 28.3% prepared ↑3.3%	Green 3.5% suspended ↓8.0%	Orange 25.5% absent ↓14.5%

Source: California State Dashboard

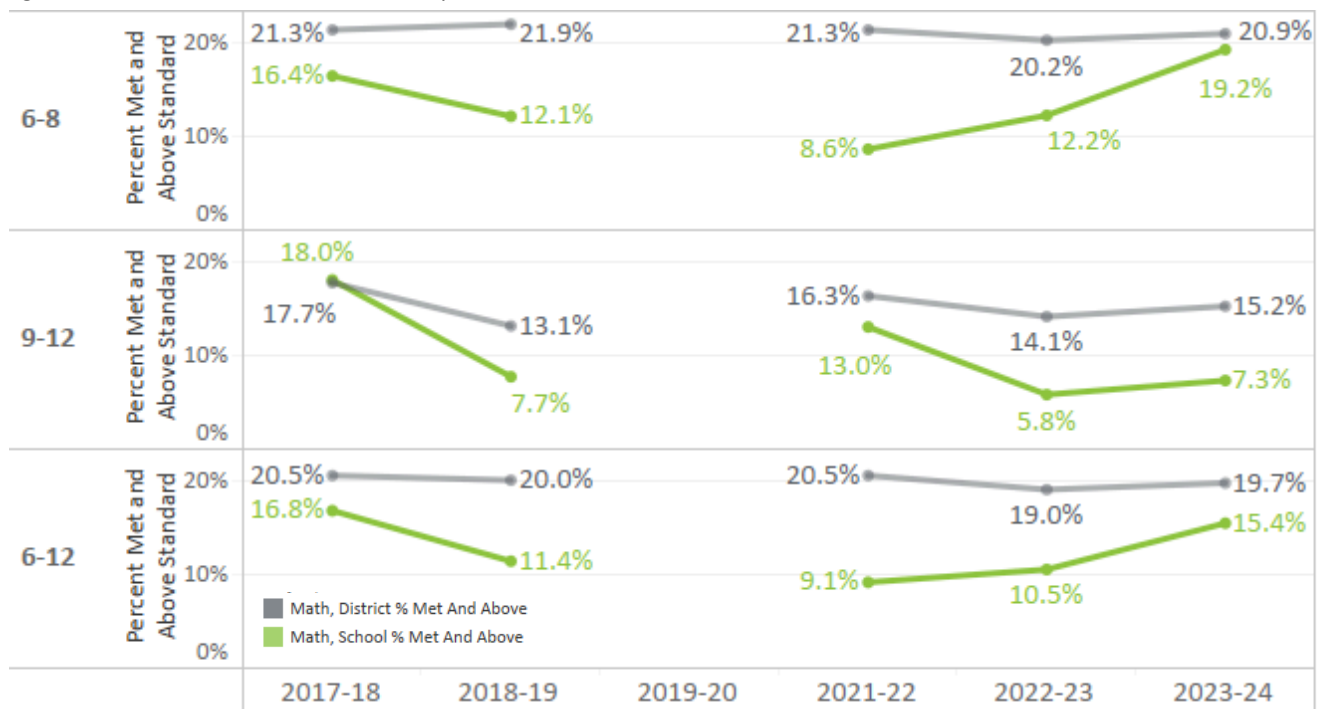
California Assessment of Student Performance and Progress (“CAASPP”): The below figure represents BayTech’s average proficiency on both the English and Math Smarter Balanced Summative Assessments (“SBAC”). In each figure, the results are disaggregated by gradespan and compared with the OUSD average proficiency rates.

Figure 18: ELA SBAC Results Over Time - BayTech vs. OUSD



Source: CAASPP Downloadable Data Files

Figure 19: Math SBAC Results Over Time - BayTech vs. OUSD



Source: CAASPP Downloadable Data Files

B. Enrollment Information

Enrollment Demographics

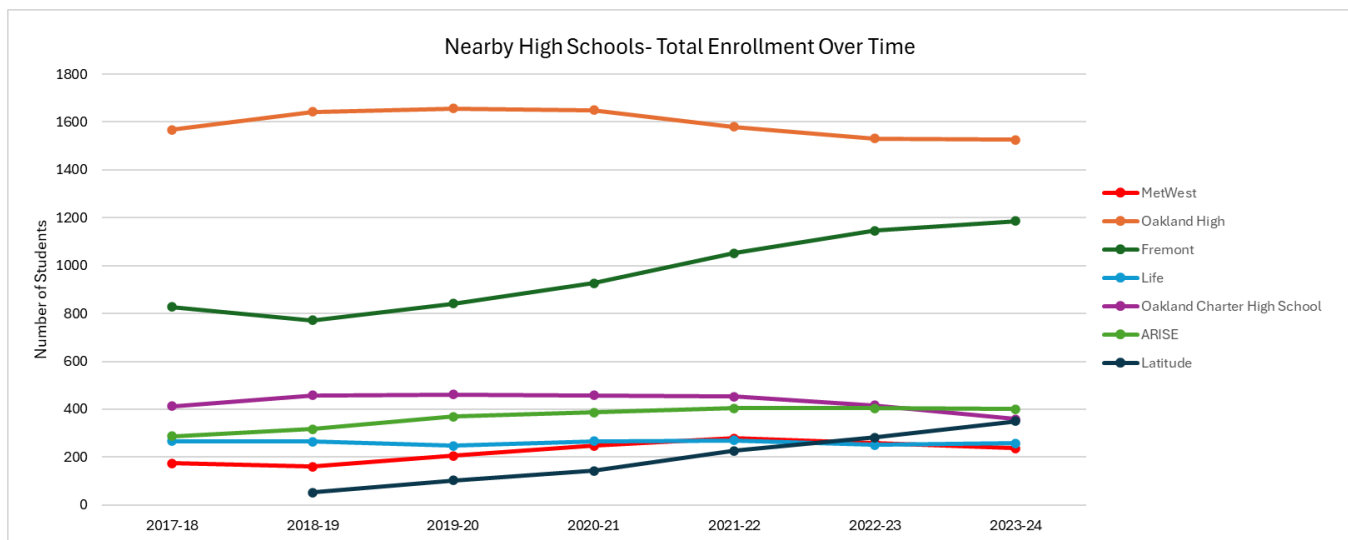
Figure 20: 2023-24 Enrollment Demographics

Student Group Type	Student Group	Charter School
Race/ Ethnicity	Hispanic/Latino	73.5%
	Black/African American	19.1%
	Asian	1.0%
	White	1.0%
	Two or More Races	1.3%
	Other Race/Ethnicity	0.9%
	Not Reported	3.2%
Other Student Groups	Socioeconomically Disadvantaged	83.5%
	English Learners	26.2%
	Special Education	18.4%

Source: CDE DataQuest

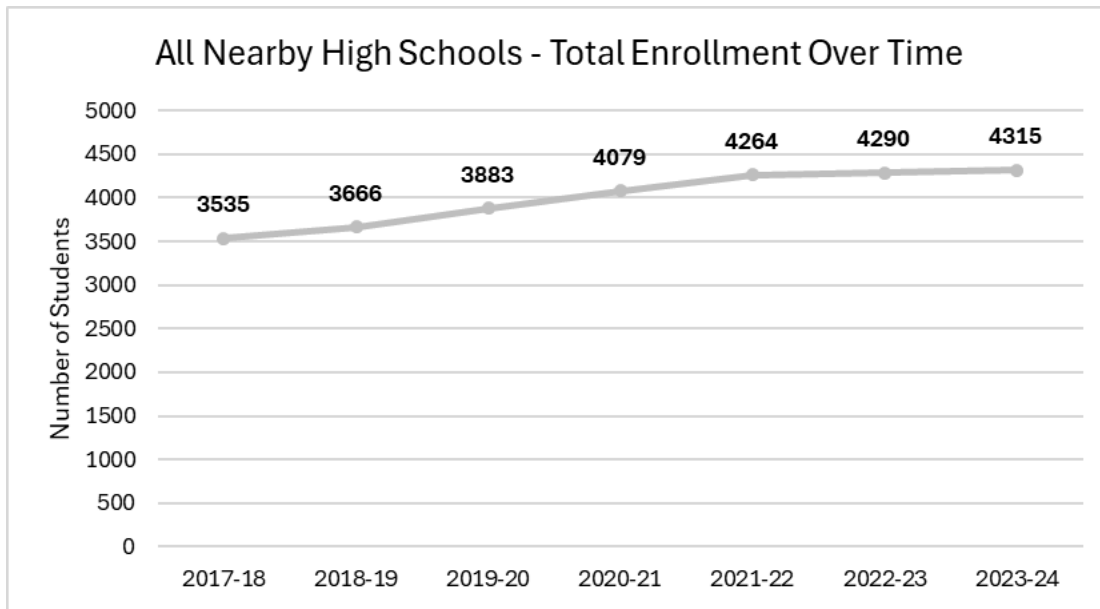
Enrollment Analysis of Nearby High Schools

Figure 21: Oakland High and Fremont High School Attendance Area Total Enrollment Over Time



Source: 2017-18 through 2023-24 Enrollment – CDE Downloadable School Enrollment Data Files

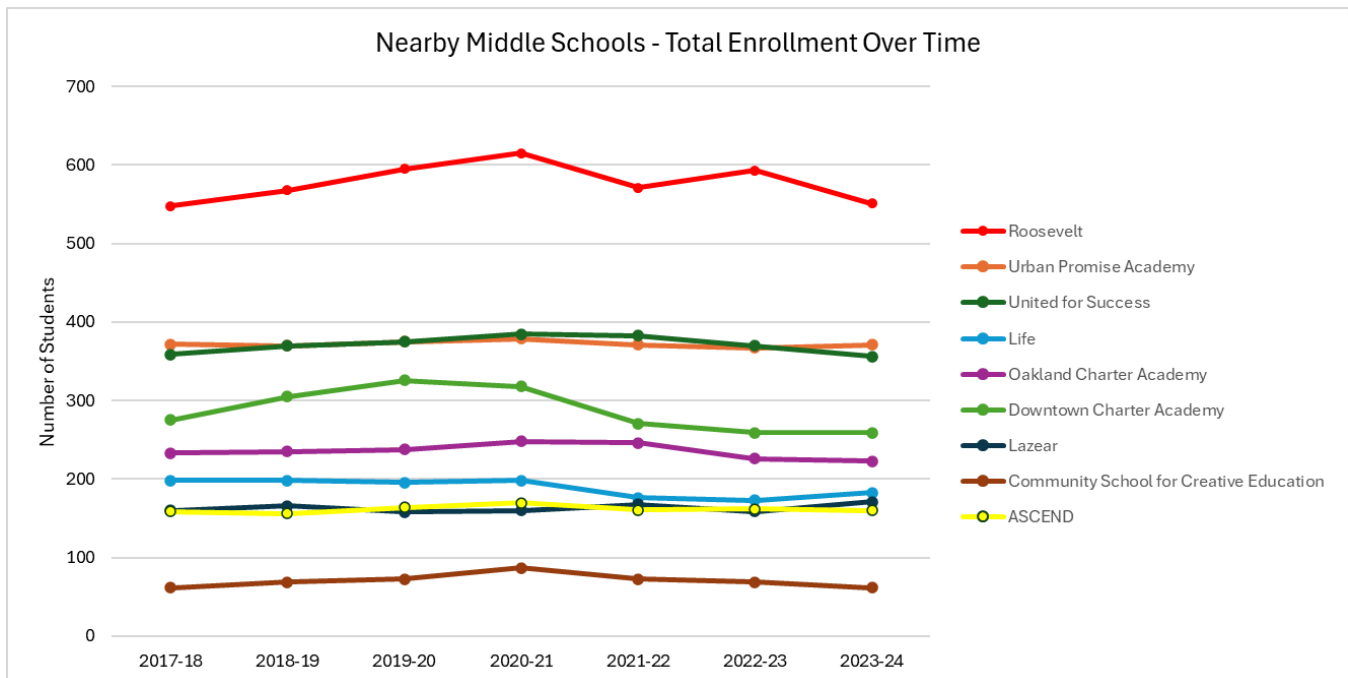
Figure 22: Oakland High and Fremont High School Attendance Area Total Enrollment Over Time



Source: 2017-18 through 2023-24 Enrollment – CDE Downloadable School Enrollment Data Files

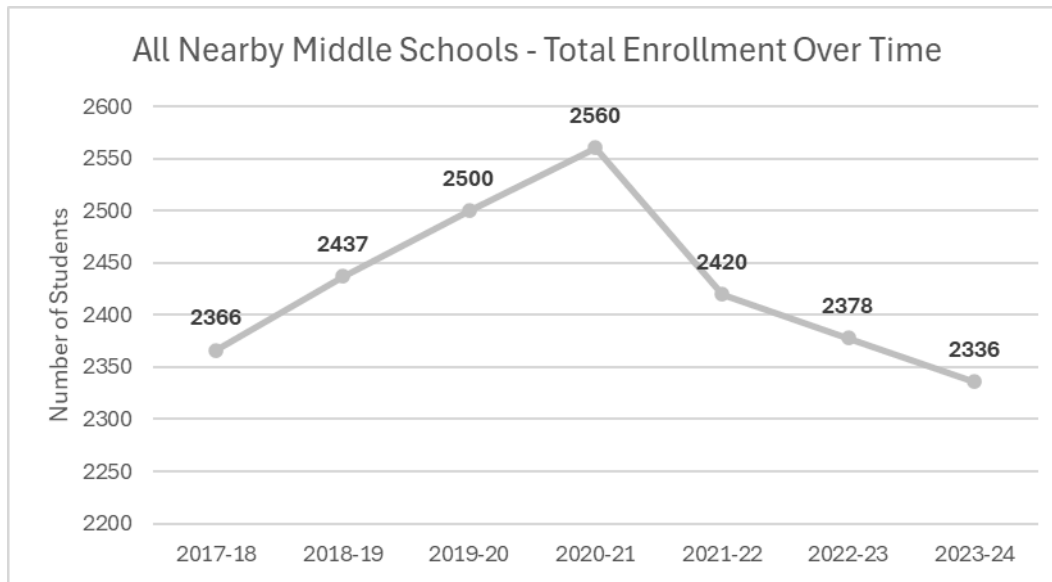
Enrollment Analysis of Nearby Middle Schools

Figure 23: Roosevelt and UPA Middle School Attendance Area Total Enrollment Over Time



Source: 2017-18 through 2023-24 Enrollment – CDE Downloadable School Enrollment Data Files

Figure 24: Roosevelt and UPA Middle School Attendance Area Total Enrollment Over Time



Source: 2017-18 through 2023-24 Enrollment – CDE Downloadable School Enrollment Data Files

C. Information regarding 2019-20 Investigation

In response to allegations of financial mismanagement by BayTech’s executive directory Hayri Hatipoglu, OUSD commissioned an independent investigation led by Amy Oppenheimer's Law Offices. The investigation focused on the oversight and control of the school's finances by BayTech's Board of Directors. Before the investigation concluded, two out of five board members and their former executive director, Hayri Hatipoglu, left their positions.

The investigation found that as of October 27, 2020, new oversight, controls, governance mechanisms, will help to prevent future operational and financial mismanagement. Furthermore, the investigation did not find any evidence that BayTech was currently using or planning to use H1B visas to hire foreign employees.

D. 2021-22 Audit Report

On next page.



Bay Area Technology School

"It's going to be a great day at BayTech!"

BAY AREA TECHNOLOGY SCHOOL

AUDIT REPORT

**FOR THE YEAR ENDED
JUNE 30, 2022**

**A NONPROFIT PUBLIC BENEFIT CORPORATION
OPERATING AS CALIFORNIA CHARTER NO. 0661**

**BAY AREA TECHNOLOGY SCHOOL
TABLE OF CONTENTS
JUNE 30, 2022**

FINANCIAL SECTION

Independent Auditors' Report 1
Financial Statements
 Statement of Financial Position 3
 Statement of Activities 4
 Statement of Functional Expenses 5
 Statement of Cash Flows 6
Notes to Financial Statements 7

SUPPLEMENTARY INFORMATION

LEA Organization Structure 15
Schedule of Expenditures of Federal Awards 16
Schedule of Average Daily Attendance 17
Schedule of Instructional Time 18
Reconciliation of Financial Report – Alternative Form with Audited Financial Statements 19
Notes to the Supplementary Information 20

OTHER INDEPENDENT AUDITORS' REPORTS

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an
 Audit of Financial Statements Performed in Accordance with *Governmental Auditing Standards* 21
Report on Compliance for Each Major Federal Program; and Report on Internal Control over Compliance Required
 by the Uniform Guidance 23
Report on State Compliance 26

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

Summary of Auditors' Results 29
Financial Statement Findings 30
Federal Award Findings and Questioned Costs 31
State Award Findings and Questioned Costs 32
Schedule of Prior Audit Findings 33

FINANCIAL SECTION

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Bay Area Technology School
Oakland, California

Report on the Financial Statements

Opinion

We have audited the accompanying financial statements of Bay Area Technology School (the "Charter") which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Bay Area Technology School as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Bay Area Technology School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Bay Area Technology School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user based on the financial statements.

Auditor's Responsibilities for the Audit of the Financial Statements (continued)

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Bay Area Technology School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about Bay Area Technology School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary information listed in the table of contents, including the schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 13, 2022, on our consideration of Bay Area Technology School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Bay Area Technology School's internal control over financial reporting and compliance.

Christy White, Inc.

San Diego, California
December 13, 2022

**BAY AREA TECHNOLOGY SCHOOL
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2022**

ASSETS

Current assets

Cash and cash equivalents	\$	984,160
Accounts receivable		1,421,570
Prepaid expenses		50,960
Deposit		75,000
Total current assets		<u>2,531,690</u>

Capital assets

Property and equipment		511,549
Less accumulated depreciation		<u>(118,452)</u>
Capital assets, net		<u>393,097</u>
Total Assets	\$	<u>2,924,787</u>

LIABILITIES AND NET ASSETS

Liabilities

Accounts payable	\$	380,477
Deferred revenue		<u>370,538</u>
Total liabilities		<u>751,015</u>

Net assets

Without donor restrictions		<u>2,173,772</u>
Total net assets		<u>2,173,772</u>
Total Liabilities and Net Assets	\$	<u>2,924,787</u>

The notes to the financial statements are an integral part of this statement.

**BAY AREA TECHNOLOGY SCHOOL
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2022**

	<u>Without Donor Restrictions</u>
SUPPORT AND REVENUES	
Federal and state support and revenues	
Local control funding formula, state aid	\$ 2,593,391
Federal revenues	1,142,797
Other state revenues	<u>787,072</u>
Total federal and state support and revenues	<u>4,523,260</u>
Local support and revenues	
Payments in lieu of property taxes	926,258
Grants and donations	<u>185,999</u>
Total local support and revenues	<u>1,112,257</u>
Total Support and Revenues	<u>5,635,517</u>
EXPENSES	
Program services	4,631,752
Management and general	<u>981,181</u>
Total Expenses	<u>5,612,933</u>
CHANGE IN NET ASSETS	22,584
Net Assets - Beginning	<u>2,151,188</u>
Net Assets - Ending	<u>\$ 2,173,772</u>

The notes to the financial statements are an integral part of this statement.

**BAY AREA TECHNOLOGY SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2022**

	Program Services	Management and General	Total
EXPENSES			
Personnel expenses			
Certificated salaries	\$ 1,945,969	\$ 69,575	\$ 2,015,544
Non-certificated salaries	426,626	150,232	576,858
Pension plan contributions	549,480	50,906	600,386
Payroll taxes	109,973	10,188	120,161
Other employee benefits	337,069	31,228	368,297
Total personnel expenses	<u>3,369,117</u>	<u>312,129</u>	<u>3,681,246</u>
Non-personnel expenses			
Books and supplies	385,661	-	385,661
Insurance	-	46,110	46,110
Facilities	280,255	49,457	329,712
Professional services	562,056	459,417	1,021,473
Depreciation	-	35,893	35,893
Fees to authorizing agency	-	35,471	35,471
Other operating expenses	34,663	42,704	77,367
Total non-personnel expenses	<u>1,262,635</u>	<u>669,052</u>	<u>1,931,687</u>
Total Expenses	<u>\$ 4,631,752</u>	<u>\$ 981,181</u>	<u>\$ 5,612,933</u>

The notes to the financial statements are an integral part of this statement.

**BAY AREA TECHNOLOGY SCHOOL
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2022**

CASH FLOWS FROM OPERATING ACTIVITIES	
Change in net assets	\$ 22,584
Adjustments to reconcile change in net assets to net cash provided by (used in) operating activities	
Depreciation	35,893
(Increase) decrease in operating assets	
Accounts receivable	(168,222)
Prepaid expenses	(9,388)
Deposit	(75,000)
Increase (decrease) in operating liabilities	
Accounts payable	50,634
Deferred revenue	242,933
Net cash provided by (used in) operating activities	<u>99,434</u>
CASH FLOWS FROM INVESTING ACTIVITIES	
Purchase of capital assets	<u>(187,775)</u>
Net cash provided by (used in) investing activities	<u>(187,775)</u>
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	(88,341)
Cash and cash equivalents - Beginning	<u>1,072,501</u>
Cash and cash equivalents - Ending	<u>\$ 984,160</u>
SUPPLEMENTAL DISCLOSURE	
Cash paid for interest	<u>\$ -</u>

The notes to the financial statements are an integral part of this statement.

**BAY AREA TECHNOLOGY SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

Bay Area Technology School (the “Charter”) was formed as a nonprofit public benefit corporation on May 7, 2003 under the name Willow Education. In March 2020, amended articles of incorporation were filed to change the name to Bay Area Technology School. Bay Area Technology School operates as a California public school located in Alameda County. The Charter is numbered by the State Board of Education as California Charter No. 0661. During the year ended June 30, 2022, Bay Area Technology School served grades 6 to 12.

Bay Area Technology School is authorized to operate as a charter school through Oakland Unified School District (the “authorizing agency”). In January 2018, the Board of Directors of Oakland Unified School District approved a charter renewal for a five-year term ending June 30, 2023. As a result of AB 130, the charter petition end date is extended to June 30, 2025. Funding sources primarily consist of state apportionments, in lieu of property tax revenues, and grants and donations from the public.

B. Basis of Accounting

The Charter’s policy is to prepare its financial statements on the accrual basis of accounting; consequently, revenues are recognized when earned rather than when cash is received and certain expenses and purchases of assets are recognized when the obligation is incurred rather than when cash is disbursed.

C. Financial Statement Presentation

The financial statements are presented in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958 dated August 2016, and the provisions of the American Institute of Certified Public Accountants (AICPA) “Audit and Accounting Guide for Not-for-Profit Organizations” (the “Guide”). ASC 958-205 was effective July 1, 2018. Under the Guide, Bay Area Technology School is required to report information regarding its financial position and activities according to two classes of net assets:

Net assets without donor restrictions – These net assets generally result from revenues generated by receiving contributions that have no donor restrictions, providing services, and receiving interest from operating investments, less expenses incurred in providing program-related services, raising contributions, and performing administrative functions.

Net assets with donor restrictions – These assets result from gifts of cash and other assets that are received with donor stipulations that limit the use of the donated assets, either temporarily or permanently, until the donor restriction expires (that is until the stipulated time restriction ends or the purpose of the restriction is accomplished) the net assets are restricted. When a restriction expires, restricted net assets are reclassified to net assets without donor restrictions.

As a public charter school, Bay Area Technology School also accounts for its financial transactions in accordance with the policies and procedures of the Department of Education’s *California School Accounting Manual* presented in Procedure 810 Charter Schools. Fund accounting is not used in the Charter’s financial statement presentation.

D. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures, such as depreciation expense and the net book value of capital assets. Accordingly, actual results could differ from those estimates.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

E. Contributions

Unconditional contributions are recognized when pledged and recorded as net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor-imposed restrictions. Conditional promises to give are recognized when the conditions on which they depend are substantially met. Gifts of cash and other assets are reported with donor restricted support if they are received with donor stipulations that limit the use of the donated assets.

When a restriction expires, that is, when a stipulated time restriction ends or a purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported on the statement of activities as “net assets released from restrictions.” Donor-restricted contributions whose restrictions are met in the same reporting period are reported as net assets without donor restriction support. Contributions restricted for the acquisition of land, buildings, and equipment are reported as net assets without restriction upon acquisition of the assets and the assets are placed in service.

Non-cash contributions of goods, materials, and facilities are recorded at fair value at the date of contribution. Contributed services are recorded at fair value at the date of contribution if they are used to create or enhance a non-financial asset or require specialized skills, are provided by someone possessing those skills, and would have to be purchased by the organization if not donated.

F. In Lieu of Property Tax Revenue

Secured property taxes attach as an enforceable lien on property as of March 1. Taxes are payable in two installments on December 10 and April 10. Unsecured property taxes are payable in one installment on or before August 31. The County bills and collects the taxes for the authorizing agency. In lieu of distributing funds out of property tax proceeds, the authorizing agency makes monthly payments to Bay Area Technology School. Revenues are recognized by the Charter when earned.

G. Functional Expenses

The costs of providing services have been summarized on a functional basis in the statement of activities and detailed in the statement of functional expenses. Certain costs and expenses have been allocated between program and supporting services based on management’s estimates.

H. Cash and Investments

Bay Area Technology School considers all highly liquid deposits and investments with an original maturity of less than ninety days to be cash equivalents. The Charter’s method of accounting for most investments is the fair value method. Fair value is determined by published quotes when they are readily available. Gains and losses resulting from adjustments to fair values are included in the accompanying statement of activities. Investment return is presented net of any investment fees.

I. Receivables and Allowances

Accounts receivable are stated at the amount management expects to collect from outstanding balances. An allowance for doubtful accounts is established, as necessary, based on past experience and other factors which, in management’s judgment, deserve current recognition in estimating bad debts. Such factors include the relationship of the allowance for doubtful accounts to accounts receivable and current economic conditions. Based on review of these factors, the Charter establishes or adjusts the allowance for specific revenue sources as a whole. At June 30, 2022, an allowance for doubtful accounts was not considered necessary as all accounts receivable were deemed collectible.

**BAY AREA TECHNOLOGY SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2022**

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

J. Capital Assets

Bay Area Technology School has adopted a policy to capitalize asset purchases over \$5,000. Lesser amounts are expensed. Donations of capital assets are recorded as contributions at their estimated fair value. Such donations are reported as net assets without donor restrictions. Capital assets are depreciated using the straight-line method over the estimated useful lives of the property and equipment or the related lease terms.

K. Deferred Revenue

Deferred revenue arises when potential revenue does not meet the criteria for recognition in the current period and when resources are received by the organization prior to the incurrence of expenses. In subsequent periods, when both revenue recognition criteria are met, the liability for deferred revenue is removed from the statement of financial position and revenue is recognized.

L. Income Taxes

Bay Area Technology School is a 509(a)(1) publicly supported nonprofit organization that is exempt from income taxes under Section 501(a) and 501(c)(3) of the Internal Revenue Code and classified by the Internal Revenue Service as other than a private foundation. The Charter is exempt from state franchise or income tax under Section 23701(d) of the California Revenue and Taxation Code. As a school, the Charter is not required to register with the California Attorney General as a charity.

The Charter's management believes all of its significant tax positions would be upheld under examination; therefore, no provision for income tax has been recorded. The Charter's information and/or tax returns are subject to examination by the regulatory authorities for up to four years from the date of filing.

M. Fair Value Measurements

The Fair Value Measurements Topic of the FASB *Accounting Standards Codification* establishes a fair value hierarchy that prioritizes inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). A financial instrument's level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. The three levels of the fair value hierarchy are described below:

- Level 1 Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.
- Level 2 Inputs to the valuation methodology include quoted prices for similar assets and liabilities in active markets, and inputs that are observable for the asset or liability, either directly or indirectly, for substantially the full term of the financial instrument.
- Level 3 Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

N. New Accounting Pronouncement on Leases

In February 2016, FASB issued ASU No. 2016-02, *Leases (Topic 842)*. The objective of the ASU is to increase transparency and comparability in financial reporting by requiring balance sheet recognition of leases and note disclosure of certain information about lease arrangements. The new FASB ASU topic on leases consists of five subtopics: overall, lessee, lessor, sale and leaseback transactions, and leveraged lease arrangements. ASU No. 2016-02 is applicable to any entity that enters into a lease. The new lease standard is effective for private nonprofits with fiscal years beginning after December 15, 2021. The Charter will determine the impact on the financial statements once required to implement in the 2022-23 fiscal year.

BAY AREA TECHNOLOGY SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2022

NOTE 2 – CASH AND CASH EQUIVALENTS

Cash and cash equivalents, as of June 30, 2022, consists of cash in banks of \$984,160 held in noninterest-bearing accounts. As of June 30, 2022, \$797,180 of the Bay Area Technology School's bank balance was exposed to custodial credit risk as there were deposits over \$250,000 in accounts held at Wells Fargo Bank. Custodial credit risk is the risk that in the event of a bank failure, an organization's deposits may not be returned to it. Bay Area Technology School does not have a policy for custodial credit risk for deposits. The FDIC insures up to \$250,000 per depositor per insured bank.

NOTE 3 – ACCOUNTS RECEIVABLE

Accounts receivable as of June 30, 2022, consists of the following:

Local control funding sources, state aid	\$	449,576
Federal sources		599,785
Other state sources		71,104
In lieu property tax payments		208,651
Other local sources		92,454
Total Accounts Receivable	\$	1,421,570

NOTE 4 – CAPITAL ASSETS

A summary of activity related to capital assets during the year ended June 30, 2022 consists of the following:

	July 1, 2021	Additions	Disposals	June 30, 2022
Property and equipment				
Building and improvements	\$ 255,213	\$ -	\$ -	\$ 255,213
Furniture and equipment	68,561	85,995	-	154,556
Construction in progress	-	101,780	-	101,780
Total property and equipment	323,774	187,775	-	511,549
Less accumulated depreciation	(82,559)	(35,893)		(118,452)
Capital Assets, net	\$ 241,215	\$ 151,882	\$ -	\$ 393,097

NOTE 5 – ACCOUNTS PAYABLE

Accounts payable as of June 30, 2022, consists of the following:

Salaries and benefits	\$	141,036
Due to grantor government		134,114
Due to authorizing agency		59,738
Vendor payables		45,589
Total Accounts Payable	\$	380,477

**BAY AREA TECHNOLOGY SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2022**

NOTE 6 – DEFERRED REVENUE

Deferred revenue as of June 30, 2022, consists of the following:

Federal sources	\$ 51,554
State sources	318,984
Total Deferred Revenue	<u>\$ 370,538</u>

NOTE 7 – NET ASSETS

As of June 30, 2022, the Charter did not hold any net assets with donor restrictions. Certain designations or reserves have been made for the use of net assets without donor restrictions either by the board, management or by nature of the financial assets held by the Charter. At June 30, 2022, the Charter’s net assets without donor restrictions consists of the following:

Net investment in capital assets	\$ 393,097
Undesignated	1,780,675
Total Net Assets without Donor Restrictions	<u>\$ 2,173,772</u>

NOTE 8 – LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS

The following table reflects the Charter’s financial assets as of June 30, 2022, reduced by amounts not available for general expenditure within one year. Financial assets are considered not available for general use when illiquid or not convertible to cash within one year, consist of assets held for others or are held aside by the governing board for specific contingency reserves. Any board designations could be drawn upon if the board approves that action.

Financial Assets	
Cash and cash equivalents	\$ 984,160
Accounts receivable	1,421,570
Prepaid expenses	50,960
Deposits, current portion	<u>75,000</u>
Financial Assets available to meet cash needs for expenditures within one year	<u>\$ 2,531,690</u>

NOTE 9 – DONATED GOODS AND SERVICES

During the year, many parents, administrators and other individuals donated significant amounts of time and services to Bay Area Technology School in an effort to advance the Charter’s programs and objectives. These services have not been recorded in the Charter’s financial statements because they do not meet the criteria required by generally accepted accounting principles. The Charter did not receive any donated items during the year ended June 30, 2022.

NOTE 10 – EMPLOYEE RETIREMENT PLANS

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. In accordance with *California Education Code 47605*, charter schools have the option of participating in such plans if an election to participate is specified within the charter petition. The Charter has made such election. Certificated employees are members of the California State Teachers’ Retirement System (CalSTRS), and non-certificated employees are members of the California Public Employees’ Retirement System (CalPERS).

NOTE 10 – EMPLOYEE RETIREMENT PLANS (continued)

California State Teachers' Retirement System (CalSTRS)

Plan Description

Bay Area Technology School contributes to the California State Teachers' Retirement System (CalSTRS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 7667 Folsom Boulevard; Sacramento, California 95826.

Funding Policy

Active plan members are required to contribute 10.25% or 10.205% of their 2021-22 salary depending on the employee's membership date in the plan. The required employer contribution rate for fiscal year 2021-22 was 16.92% of annual payroll. The contribution requirements of the plan members are established by state statute. The Charter's contributions to CalSTRS for the fiscal year ended June 30, 2022 totaled \$305,791; 100% of the required contribution.

On-Behalf Payments

The State of California makes direct on-behalf payments for retirement benefits to CalSTRS on behalf of all school agencies in California. The amount of on-behalf payments made for Bay Area Technology School is estimated at \$194,041. The on-behalf payment amount is computed as the proportionate share of total 2020-21 State on-behalf contributions.

California Public Employees' Retirement System (CalPERS)

Plan Description

Bay Area Technology School contributes to the School Employer Pool under the California Public Employees' Retirement System (CalPERS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the Public Employees' Retirement Law. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalPERS annual financial report may be obtained from the CalPERS Executive Office, 400 P Street; Sacramento, California 95814.

Funding Policy

Active plan members, who entered into the plan prior to January 1, 2013, are required to contribute 7.0% of their salary. The California Public Employees' Pension Reform Act (PEPRA), specifies that new members entering into the plan on or after January 1, 2013, shall pay the higher of fifty percent of normal costs or 7.0% of their salary. Additionally, for new members entering the plan on or after January 1, 2013, the employer is prohibited from paying any of the employee contribution to CalPERS unless the employer payment of the member's contribution is specified in an employment agreement or collective bargaining agreement that expires after January 1, 2013.

Bay Area Technology School is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution for fiscal year 2021-22 was 22.91% of annual payroll. The contribution requirements of the plan members are established by state statute. The Charter's contributions to CalPERS for the fiscal year ended June 30, 2022 was \$100,554; 100% of the required contribution.

**BAY AREA TECHNOLOGY SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2022**

NOTE 11 – COMMITMENTS AND CONTINGENCIES

Charter School Authorization

As mentioned in Note 1A, Bay Area Technology School is approved to operate as a public charter school through authorization by the Oakland Unified School District. As such, the Charter is subject to the risk of possible non-renewal or revocation at the discretion of its authorizing agency if certain criteria for student outcomes, management, and/or fiscal solvency are not met.

On July 9, 2021, the Governor of California approved Assembly Bill 130 (AB 130). Effective July 1, 2021, AB 130 added a provision within the California Education Code whereby all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years. As a result, the current petition end date is extended to June 30, 2025.

Governmental Funds

Bay Area Technology School has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursements would not be material.

Multiemployer Defined Benefit Plan Participation

Under current law on multiemployer defined benefit plans, the Charter's voluntary withdrawal from any underfunded multiemployer defined benefit plan would require the Charter to make payments to the plan, which would approximate the Charter's proportionate share of the multiemployer plan's unfunded vested liabilities. CalSTRS has estimated that the Charter's share of withdrawal liability is approximately \$1,373,049 as of June 30, 2021. Also as of June 30, 2021, CalPERS has estimated the Charter's share of withdrawal liability to be \$562,453. The Charter does not currently intend to withdraw from CalSTRS or CalPERS. Refer to Note 10 for additional information on employee retirement plans.

Pending or Threatened Litigation

The Charter is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the Charter as of June 30, 2022.

Facility Use Agreement

Bay Area Technology School holds a facilities use agreement (FUA) with the Oakland Unified School District, the authorizing agency, to occupy school space located at 8251 Fontaine Street in Oakland, California. The site is utilized as the Charter's main school campus. The term of the agreement covers the 2021-22 school year and is renewed annually. During the fiscal year ended June 30, 2022, the Charter paid \$130,532 in lease payments and \$63,994 in utilities under this FUA.

NOTE 12 – RELATED PARTY TRANSACTIONS

Authorizing Agency

The Charter makes payments to the authorizing agency, Oakland Unified School District, to provide required services for oversight. Fees associated with oversight consisted of 1% of revenue from local control funding formula sources. Total fees for oversight and facility use amounted to \$35,471 for the fiscal year ending June 30, 2022.

**BAY AREA TECHNOLOGY SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2022**

NOTE 13 – SUBSEQUENT EVENTS

Bay Area Technology School has evaluated subsequent events for the period from June 30, 2022 through December 13, 2022, the date the financial statements were available to be issued.

Escrow deposits of \$75,000 were made in 2021-22 and additional deposits totaling \$50,000 were made in July and October 2022. The Charter entered into escrow for the purchase of property located at 1453 23rd Avenue in Oakland, California. The property remains in escrow.

Management did not identify any other transactions or events that require disclosure or that would have an impact on the financial statements.

SUPPLEMENTARY INFORMATION

**BAY AREA TECHNOLOGY SCHOOL
LEA ORGANIZATION STRUCTURE
JUNE 30, 2022**

Bay Area Technology School, located in Alameda County, was formed as a nonprofit public benefit corporation on May 7, 2003. The charter school operated by the nonprofit, Bay Area Technology School, is numbered by the State Board of Education as Charter No. 0661. The Charter is authorized by the Oakland Unified School District. During 2021-22, the Charter served approximately 339 students in grades 6 to 12.

BOARD OF DIRECTORS

<u>Name</u>	<u>Office</u>	<u>Term Expiration</u>
Kairat Sabyrov	President	November 2022
Faith Dagdelen	Director	February 2023
Amy Holt	Director	September 2022
Sewellyn Kaplan	Director	November 2024
Volkan Ulukoylu	Director	August 2023
Brandi Johnson	Director	November 2024
Shannon Ortland	Director	June 2024
Kevin Pardo	Director	June 2025
Christina Filios Yiannakopoulos	Director	June 2025

ADMINISTRATION

Seth Feldman
Executive Director

Caitlin Emig
Chief of Staff

See accompanying notes to supplementary information.

**BAY AREA TECHNOLOGY SCHOOL
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
JUNE 30, 2022**

Federal Grantor/Pass-Through Grantor/Program or Cluster	AL Number	Pass-Through Entity Identifying Number	Federal Expenditures
U. S. DEPARTMENT OF EDUCATION:			
<i>Passed through California Department of Education:</i>			
Title I, Part A			
Title I, Part A, Basic Grants Low-Income and Neglected	84.010	14329	\$ 107,355
Comprehensive Support and Improvement for LEAs	84.010	15438	177,547
Subtotal Title I, Part A			<u>284,902</u>
Title II, Part A, Supporting Effective Instruction Local Grants	84.367	14341	15,440
Title IV, Part A, Student Support and Academic Enrichment Grants	84.424	15396	10,000
COVID-19 Emergency Acts Funding/Education Stabilization Fund Discretionary Grants:			
Governor's Emergency Education Relief (GEER) Fund	84.425C	15517	8
Elementary and Secondary School Emergency Relief II (ESSER II) Fund	84.425	15547	161,456
Elementary and Secondary School Emergency Relief III (ESSER III) Fund	84.425	15559	225,974
Elementary and Secondary School Emergency Relief III (ESSER III) Fund: Learning Loss	84.425U	10155	107,296
Expanded Learning Opportunities (ELO) Grant ESSER II State Reserve	84.425	15618	37,499
Expanded Learning Opportunities (ELO) Grant GEER II	84.425	15619	8,606
Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs	84.425	15620	24,445
Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss	84.425	15621	42,139
Subtotal Education Stabilization Fund Discretionary Grants			<u>607,423</u>
<i>Passed through El Dorado Charter SELPA:</i>			
Special Education Cluster			
IDEA Basic Local Assistance Entitlement, Part B, Sec 611	84.027	*	49,283
ARP IDEA Part B, Sec 611, Local Assistance Entitlement	84.027	*	14,005
Subtotal Special Education Cluster			<u>63,288</u>
Total U. S. Department of Education			<u>981,053</u>
U. S. DEPARTMENT OF AGRICULTURE:			
<i>Passed through California Department of Education:</i>			
COVID-19 Emergency Acts Funding/Extending Summer Food Service Program and SSO:			
Child Nutrition Cluster			
School Breakfast Program - Basic	10.553	13525	37,583
National School Lunch Program	10.555	13391	114,085
Special Milk Program for Children	10.556	13392	9,462
Subtotal Child Nutrition Cluster			<u>161,130</u>
Pandemic EBT Local Administrative Grant	10.649	15644	614
Total U. S. Department of Agriculture			<u>161,744</u>
Total Federal Expenditures			<u>\$ 1,142,797</u>

* - Pass-Through Entity Identifying Number not available or not applicable

See accompanying notes to supplementary information.

**BAY AREA TECHNOLOGY SCHOOL
 SCHEDULE OF AVERAGE DAILY ATTENDANCE
 FOR THE YEAR ENDED JUNE 30, 2022**

	Second Period Report	Annual Report
	<u>Classroom-Based</u>	
Grade Span		
Fourth through sixth	50.12	50.28
Seventh through eighth	88.44	88.58
Ninth through twelfth	156.66	156.36
Total Average Daily Attendance - Classroom-Based	<u>295.22</u>	<u>295.22</u>
	<u>Nonclassroom-Based</u>	
Grade Span		
Fourth through sixth	0.25	0.29
Seventh through eighth	0.18	0.29
Ninth through twelfth	0.28	0.38
Total Average Daily Attendance - Nonclassroom-Based	<u>0.71</u>	<u>0.96</u>

See accompanying notes to supplementary information.

**BAY AREA TECHNOLOGY SCHOOL
 SCHEDULE OF INSTRUCTIONAL TIME
 FOR THE YEAR ENDED JUNE 30, 2022**

<u>Grade Span</u>	<u>Minutes Requirement</u>	<u>2021-22 Instructional Minutes</u>	<u>2021-22 Number of Days</u>	<u>Status</u>
Grades 6 through 8	54,000	56,525	175	Complied
Grades 9 through 12	64,800	67,200	175	Complied

See accompanying notes to supplementary information.

**BAY AREA TECHNOLOGY SCHOOL
RECONCILIATION OF FINANCIAL REPORT – ALTERNATIVE FORM WITH AUDITED FINANCIAL
STATEMENTS
JUNE 30, 2022**

There were no adjustments to reconcile fund balance/net position reported on the Financial Report – Alternative Form (Charter School Unaudited Actuals) to net assets per the audited financial statements for the year ended June 30, 2022.

**BAY AREA TECHNOLOGY SCHOOL
NOTES TO THE SUPPLEMENTARY INFORMATION
JUNE 30, 2022**

NOTE 1 – PURPOSE OF SCHEDULES

A. LEA Organization Structure

This schedule provides information about the local education agency (LEA or charter school), including the Charter’s authorizing agency, grades served, members of the governing body, and members of the administration.

B. Schedule of Expenditures of Federal Awards

The accompanying schedule of expenditures of federal awards includes the federal grant activity of the Charter and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements. The Charter has not elected to use the 10 percent de minimis indirect cost rate.

C. Schedule of Average Daily Attendance

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the charter school. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

D. Schedule of Instructional Time

This schedule presents information on the amount of instructional time offered per grade level by the Bay Area Technology School and whether the Charter complied with the provisions of *Education Code Section 47612.5*.

E. Reconciliation of Financial Report – Alternative Form with Audited Financial Statements

This schedule provides the information necessary to reconcile fund balance/net position reported on the Financial Report – Alternative Form (Charter School Unaudited Actuals) to net assets on the audited financial statements.

OTHER INDEPENDENT AUDITORS' REPORTS

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS**Independent Auditors' Report

To the Board of Directors of
Bay Area Technology School
Oakland, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Bay Area Technology School (the "Charter") as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Charter's basic financial statements and have issued our report thereon dated December 13, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
December 13, 2022

**REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; AND REPORT ON INTERNAL CONTROL
OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**Independent Auditors' Report

To the Board of Directors of
Bay Area Technology School
Oakland, California

Report on Compliance for Each Major Federal Program**Opinion on Each Major Federal Program**

We have audited Bay Area Technology School's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Bay Area Technology School's major federal programs for the year ended June 30, 2022. Bay Area Technology School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Bay Area Technology School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Bay Area Technology School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on compliance for each major federal program. Our audit does not provide a legal determination of Bay Area Technology School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Bay Area Technology School's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Bay Area Technology School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user of the report on compliance about Bay Area Technology School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Bay Area Technology School's compliance with the compliance requirements referred to above and performing such procedures as we consider necessary in the circumstances.
- Obtain an understanding of Bay Area Technology School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances, and to test and report on internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Bay Area Technology School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Report on Internal Control Over Compliance (continued)

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
December 13, 2022

REPORT ON STATE COMPLIANCEIndependent Auditors' Report

To the Board of Directors of
Bay Area Technology School
Oakland, California

Report on State Compliance**Opinion on State Compliance**

We have audited Bay Area Technology School's compliance with the types of compliance requirements described in the *2021-22 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed in Title 5, California Code of Regulations, section 19810, that could have a direct and material effect on each of Bay Area Technology School's state programs for the fiscal year ended June 30, 2022, as identified below.

In our opinion, Bay Area Technology School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on the applicable state programs for the year ended June 30, 2022.

Basis for Opinion on State Compliance

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2021-22 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed by Title 5, *California Code of Regulations*, section 19810 as regulations (the K-12 Audit Guide). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

We are required to be independent of Bay Area Technology School and to meet certain ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on state compliance. Our audit does not provide a legal determination of Bay Area Technology School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of internal control over compliance with the requirements of the laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Bay Area Technology School's state programs.

Auditor’s Responsibilities for the Audit for State Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the state compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Bay Area Technology School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the K-12 Audit Guide will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user of the report on compliance about Bay Area Technology School's compliance with the requirements of the applicable state programs as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, and the K-12 Audit Guide, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Bay Area Technology School's compliance with compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Bay Area Technology School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the K-12 Audit Guide, but not for the purpose of expressing an opinion on the effectiveness of Bay Area Technology School's internal control over compliance. Accordingly, no such opinion is expressed; and
- Select and test transactions and records to determine Bay Area Technology School's compliance with the state laws and regulations to the following items:

Description	Procedures Performed
School Districts, County Offices of Education and Charter Schools	
California Clean Energy Jobs Act	Yes
After/Before School Education and Safety Program	Yes
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not applicable
Immunizations	Yes
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant	Not applicable
In Person Instruction Grant	Yes
Charter Schools	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	No*
Determination of Funding for Nonclassroom-Based Instruction	Not applicable
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	Not applicable

**We did not perform procedures for Nonclassroom-Based Instruction/Independent Study because reported ADA was not material.*

“Not applicable” is used in the table above to indicate that the Charter either did not receive program funding or did not otherwise operate the program during the fiscal year.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies or material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of State Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the K-12 Audit Guide. Accordingly, this report is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
December 13, 2022

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

**BAY AREA TECHNOLOGY SCHOOL
SUMMARY OF AUDITORS' RESULTS
FOR THE YEAR ENDED JUNE 30, 2022**

Financial Statements

Type of auditors' report issued	<u>Unmodified</u>
Internal control over financial reporting:	
Material weakness(es) identified?	<u>No</u>
Significant deficiency(ies) identified not considered to be material weaknesses?	<u>None Reported</u>
Noncompliance material to financial statements noted?	<u>None</u>

Federal Awards

Internal control over major program:	
Material weakness(es) identified?	<u>No</u>
Significant deficiency(ies) identified?	<u>None Reported</u>
Type of auditors' report issued:	<u>Unmodified</u>
Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance 2 CFR 200.516(a)?	<u>No</u>
Identification of major programs:	
<u>AL Number(s)</u>	<u>Name of Federal Program or Cluster</u>
84.425, 84.425C, 84.425U	Education Stabilization Fund Discretionary Grants

Dollar threshold used to distinguish between Type A and Type B programs:	<u>\$ 750,000</u>
Auditee qualified as low-risk auditee?	<u>No</u>

State Awards

Internal control over state programs:	
Material weakness(es) identified?	<u>No</u>
Significant deficiency(ies) identified not considered to be material weaknesses?	<u>None Reported</u>
Any audit findings disclosed that are required to be reported in accordance with <i>2021-22 Guide for Annual Audits of California K-12 Local Education Agencies ?</i>	<u>No</u>
Type of auditors' report issued on compliance for state programs:	<u>Unmodified</u>

All audit year findings, if any, are assigned an appropriate finding code as follows:

<u>FIVE DIGIT CODE</u>	<u>AB 3627 FINDING TYPE</u>
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Programs
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

**BAY AREA TECHNOLOGY SCHOOL
FINANCIAL STATEMENT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2022**

There were no audit findings related to the financial statements during the year ended June 30, 2022.

**BAY AREA TECHNOLOGY SCHOOL
FEDERAL AWARD FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2022**

There were no audit findings and questioned costs related to federal awards during the year ended June 30, 2022.

**BAY AREA TECHNOLOGY SCHOOL
STATE AWARD FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2022**

There were no audit findings and questioned costs related to state awards during the year ended June 30, 2022.

**BAY AREA TECHNOLOGY SCHOOL
SCHEDULE OF PRIOR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2022**

This schedule presents the status of actions taken by the Charter on each of the findings and recommendations reported in the prior year audit; however, there were no audit findings reported in the year ended June 30, 2021.

E. 2022-23 Audit Report

On next page.



Bay Area Technology School

"It's going to be a great day at BayTech!"

BAY AREA TECHNOLOGY SCHOOL

AUDIT REPORT

**FOR THE YEAR ENDED
JUNE 30, 2023**

**A NONPROFIT PUBLIC BENEFIT CORPORATION
OPERATING AS CALIFORNIA CHARTER NO. 0661**

FINANCIAL SECTION

Independent Auditors' Report 1
Financial Statements
 Statement of Financial Position 3
 Statement of Activities 4
 Statement of Functional Expenses 5
 Statement of Cash Flows 6
Notes to Financial Statements 7

SUPPLEMENTARY INFORMATION

LEA Organization Structure 16
Schedule of Expenditures of Federal Awards 17
Schedule of Average Daily Attendance 18
Schedule of Instructional Time 19
Reconciliation of Financial Report – Alternative Form with Audited Financial Statements 20
Notes to the Supplementary Information 21

OTHER INDEPENDENT AUDITORS' REPORTS

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an
 Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* 22
Report on Compliance for Each Major Federal Program; and Report on Internal Control over Compliance
 Required by the Uniform Guidance 24
Report on State Compliance and on Internal Control over Compliance for State Programs 27

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

Summary of Auditors' Results 30
Financial Statement Findings 31
Federal Award Findings and Questioned Costs 32
State Award Findings and Questioned Costs 33
Schedule of Prior Audit Findings 35

FINANCIAL SECTION

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Bay Area Technology School
Oakland, California

Report on the Financial Statements

Opinion

We have audited the accompanying financial statements of Bay Area Technology School which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Bay Area Technology School as of June 30, 2023, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Bay Area Technology School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Bay Area Technology School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

Auditor's Responsibilities for the Audit of the Financial Statements (continued)

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Bay Area Technology School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Bay Area Technology School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary information listed in the table of contents, including the schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated February 13, 2024, on our consideration of Bay Area Technology School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Bay Area Technology School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Bay Area Technology School's internal control over financial reporting and compliance.

Christy White, Inc.

San Diego, California
February 13, 2024

**BAY AREA TECHNOLOGY SCHOOL
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2023**

ASSETS

Current assets

Cash and cash equivalents	\$ 1,166,351
Accounts receivable	1,082,340
Prepaid expenses	126,854
Deposits	9,918
Total current assets	<u>2,385,463</u>

Capital assets

Property and equipment	3,087,647
Less accumulated depreciation	<u>(170,214)</u>
Capital assets, net	<u>2,917,433</u>
Total Assets	<u>\$ 5,302,896</u>

LIABILITIES AND NET ASSETS

Liabilities

Accounts payable	\$ 438,910
Deferred revenue	1,016,916
Loan payable	250,000
Total liabilities	<u>1,705,826</u>

Net assets

Without donor restrictions	<u>3,597,070</u>
Total net assets	<u>3,597,070</u>
Total Liabilities and Net Assets	<u>\$ 5,302,896</u>

The notes to the financial statements are an integral part of this statement.

**BAY AREA TECHNOLOGY SCHOOL
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2023**

	<u>Without Donor Restrictions</u>
SUPPORT AND REVENUES	
Federal and state support and revenues	
Local control funding formula, state aid	\$ 3,405,811
Federal revenues	1,140,303
Other state revenues	<u>1,463,360</u>
Total federal and state support and revenues	<u>6,009,474</u>
Local support and revenues	
Payments in lieu of property taxes	1,025,475
Grants and donations	787,733
Investment income, net	6,644
Other local revenues	<u>18,922</u>
Total local support and revenues	<u>1,838,774</u>
Total Support and Revenues	<u>7,848,248</u>
EXPENSES	
Program services	5,558,348
Management and general	<u>866,602</u>
Total Expenses	<u>6,424,950</u>
CHANGE IN NET ASSETS	1,423,298
Net Assets - Beginning	<u>2,173,772</u>
Net Assets - Ending	<u>\$ 3,597,070</u>

The notes to the financial statements are an integral part of this statement.

**BAY AREA TECHNOLOGY SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2023**

	Program Services	Management and General	Total
EXPENSES			
Personnel expenses			
Certificated salaries	\$ 2,117,405	\$ 66,094	\$ 2,183,499
Non-certificated salaries	538,703	154,425	693,128
Pension plan contributions	631,887	38,938	670,825
Payroll taxes	116,511	9,673	126,184
Other employee benefits	296,498	24,595	321,093
Total personnel expenses	<u>3,701,004</u>	<u>293,725</u>	<u>3,994,729</u>
Non-personnel expenses			
Books and supplies	585,403	-	585,403
Insurance	-	68,026	68,026
Facilities	549,226	96,922	646,148
Professional services	647,437	278,317	925,754
Depreciation	-	51,762	51,762
Fees to authorizing agency	-	42,133	42,133
Other operating expenses	75,278	35,717	110,995
Total non-personnel expenses	<u>1,857,344</u>	<u>572,877</u>	<u>2,430,221</u>
Total Expenses	<u>\$ 5,558,348</u>	<u>\$ 866,602</u>	<u>\$ 6,424,950</u>

The notes to the financial statements are an integral part of this statement.

**BAY AREA TECHNOLOGY SCHOOL
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2023**

CASH FLOWS FROM OPERATING ACTIVITIES	
Change in net assets	\$ 1,423,298
Adjustments to reconcile change in net assets to net cash provided by (used in) operating activities	
Depreciation	51,762
(Increase) decrease in operating assets	
Accounts receivable	339,230
Prepaid expenses	(75,894)
Deposits	65,082
Increase (decrease) in operating liabilities	
Accounts payable	58,433
Deferred revenue	646,378
Net cash provided by (used in) operating activities	<u>2,508,289</u>
CASH FLOWS FROM INVESTING ACTIVITIES	
Purchase of capital assets	<u>(2,576,098)</u>
Net cash provided by (used in) investing activities	<u>(2,576,098)</u>
CASH FLOWS FROM FINANCING ACTIVITIES	
Draws or proceeds from loan payable	<u>250,000</u>
Net cash provided by (used in) financing activities	<u>250,000</u>
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	182,191
Cash and cash equivalents - Beginning	<u>984,160</u>
Cash and cash equivalents - Ending	<u>\$ 1,166,351</u>
SUPPLEMENTAL DISCLOSURE	
Cash paid for interest	<u>\$ -</u>

The notes to the financial statements are an integral part of this statement.

**BAY AREA TECHNOLOGY SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023**

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

Bay Area Technology School (the “Charter”) was formed as a nonprofit public benefit corporation on May 7, 2003 under the name Willow Education. In March 2020, amended articles of incorporation were filed to change the name to Bay Area Technology School. Bay Area Technology School operates as a California public school located in Alameda County. The Charter is numbered by the State Board of Education as California Charter No. 0661. During the year ended June 30, 2023, Bay Area Technology School served grades 6 to 12.

Bay Area Technology School is authorized to operate as a charter school through Oakland Unified School District (the “authorizing agency”). In January 2018, the Board of Directors of Oakland Unified School District approved a charter renewal for a five-year term ending June 30, 2023. As a result of AB 130 and SB 114, the charter petition end date is extended to June 30, 2026. Funding sources primarily consist of state apportionments, in lieu of property tax revenues, and grants and donations from the public.

In September 2022, articles of organization were filed to establish a limited liability corporation under 1445 23rd Avenue LLC, whereby Bay Area Technology School is the sole statutory member of the LLC. As such, the LLC is deemed a disregarded entity and its financial statements would be consolidated with Bay Area Technology School; however, the LLC had no account balances or financial activity as of and for the year ended June 30, 2023.

B. Basis of Accounting

The Charter’s policy is to prepare its financial statements on the accrual basis of accounting; consequently, revenues are recognized when earned rather than when cash is received and certain expenses and purchases of assets are recognized when the obligation is incurred rather than when cash is disbursed.

C. Financial Statement Presentation

The financial statements are presented in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958 dated August 2016. Bay Area Technology School reports information regarding its financial position and activities according to two classes of net assets:

Net assets without donor restrictions – These net assets generally result from revenues generated by receiving contributions that have no donor restrictions, providing services, and receiving interest from operating investments, less expenses incurred in providing program-related services, raising contributions, and performing administrative functions.

Net assets with donor restrictions – These assets result from gifts of cash and other assets that are received with donor stipulations that limit the use of the donated assets, either temporarily or permanently, until the donor restriction expires (that is until the stipulated time restriction ends or the purpose of the restriction is accomplished) the net assets are restricted. When a restriction expires, restricted net assets are reclassified to net assets without donor restrictions.

As a public charter school, Bay Area Technology School also accounts for its financial transactions in accordance with the policies and procedures of the Department of Education’s California School Accounting Manual presented in Procedure 810 Charter Schools. Fund accounting is not used in the Charter’s financial statement presentation.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

D. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures, such as depreciation expense and the net book value of capital assets. Accordingly, actual results could differ from those estimates.

E. Contributions

Unconditional contributions are recognized when pledged and recorded as net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor-imposed restrictions. Conditional promises to give are recognized when the conditions on which they depend are substantially met. Gifts of cash and other assets are reported with donor restricted support if they are received with donor stipulations that limit the use of the donated assets.

When a restriction expires, that is, when a stipulated time restriction ends or a purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported on the statement of activities as “net assets released from restrictions.” Donor-restricted contributions whose restrictions are met in the same reporting period are reported as net assets without donor restriction support. Contributions restricted for the acquisition of land, buildings, and equipment are reported as net assets without restriction upon acquisition of the assets and the assets are placed in service.

Non-cash contributions of goods, materials, and facilities are recorded at fair value at the date of contribution. Contributed services are recorded at fair value at the date of contribution if they are used to create or enhance a non-financial asset or require specialized skills, are provided by someone possessing those skills, and would have to be purchased by the organization if not donated.

F. In Lieu of Property Tax Revenue

Secured property taxes attach as an enforceable lien on property as of March 1. Taxes are payable in two installments on December 10 and April 10. Unsecured property taxes are payable in one installment on or before August 31. The County bills and collects the taxes for the authorizing agency. In lieu of distributing funds out of property tax proceeds, the authorizing agency makes monthly payments to Bay Area Technology School. Revenues are recognized by the Charter when earned.

G. Functional Expenses

The costs of providing services have been summarized on a functional basis in the statement of activities and detailed in the statement of functional expenses. Certain costs and expenses have been allocated between program and supporting services based on management’s estimates.

H. Cash and Investments

Bay Area Technology School considers all highly liquid deposits and investments with an original maturity of less than ninety days to be cash equivalents. The Charter’s method of accounting for most investments is the fair value method. Fair value is determined by published quotes when they are readily available. Gains and losses resulting from adjustments to fair values are included in the accompanying statement of activities. Investment return is presented net of any investment fees.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

I. Receivables and Allowances

Accounts receivable are stated at the amount management expects to collect from outstanding balances. An allowance for doubtful accounts is established, as necessary, based on past experience and other factors which, in management's judgment, deserve current recognition in estimating bad debts. Such factors include the relationship of the allowance for doubtful accounts to accounts receivable and current economic conditions. Based on review of these factors, the Charter establishes or adjusts the allowance for specific revenue sources as a whole.

J. Capital Assets

Bay Area Technology School has adopted a policy to capitalize asset purchases over \$5,000. Lesser amounts are expensed. Donations of capital assets are recorded as contributions at their estimated fair value. Such donations are reported as net assets without donor restrictions. Capital assets are depreciated using the straight-line method over the estimated useful lives of the property and equipment or the related lease terms.

K. Deferred Revenue

Deferred revenue arises when potential revenue does not meet the criteria for recognition in the current period and when resources are received by the organization prior to the incurrence of expenses. In subsequent periods, when both revenue recognition criteria are met, the liability for deferred revenue is removed from the statement of financial position and revenue is recognized.

L. Income Taxes

Bay Area Technology School is a 509(a)(1) publicly supported nonprofit organization that is exempt from income taxes under Section 501(a) and 501(c)(3) of the Internal Revenue Code and classified by the Internal Revenue Service as other than a private foundation. The Charter is exempt from state franchise or income tax under Section 23701(d) of the California Revenue and Taxation Code. As a school, the Charter is not required to register with the California Attorney General as a charity. The Charter's management believes all of its significant tax positions would be upheld under examination; therefore, no provision for income tax has been recorded. The Charter's information and/or tax returns are subject to examination by the regulatory authorities for up to four years from the date of filing.

M. Fair Value Measurements

The Fair Value Measurements Topic of the FASB *Accounting Standards Codification* establishes a fair value hierarchy that prioritizes inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). A financial instrument's level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. The three levels of the fair value hierarchy are described below:

- | | |
|---------|--|
| Level 1 | Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets. |
| Level 2 | Inputs to the valuation methodology include quoted prices for similar assets and liabilities in active markets, and inputs that are observable for the asset or liability, either directly or indirectly, for substantially the full term of the financial instrument. |
| Level 3 | Inputs to the valuation methodology are unobservable and significant to the fair value measurement. |

**BAY AREA TECHNOLOGY SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2023**

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

N. New Accounting Principle

ASC 842 Leases

In February 2016, FASB issued ASU No. 2016-02, Leases (Topic 842). The objective of the ASU is to increase transparency and comparability in financial reporting by requiring balance sheet recognition of leases and note disclosure of certain information about lease arrangements. The new FASB ASU topic on leases consists of five subtopics: overall, lessee, lessor, sale and leaseback transactions, and leveraged lease arrangements. ASU No.2016-02 is applicable to any entity that enters into a lease. The new lease standard is effective for private nonprofits with fiscal years beginning after December 15, 2021. The Charter has determined the impact and noted no significant change to the financial statements as a result of this accounting principle.

NOTE 2 – CASH AND CASH EQUIVALENTS

Cash and cash equivalents, as of June 30, 2023, consists of the following:

Cash in banks, non-interest bearing	\$ 559,707
Cash in banks, interest bearing	606,644
Total Cash and Cash Equivalents	<u>\$ 1,166,351</u>

Cash in Banks

Custodial Credit Risk

As of June 30, 2023, \$866,870 of the Bay Area Technology School’s bank balance was exposed to custodial credit risk as there were deposits over \$250,000 in accounts held at one or more banks. Custodial credit risk is the risk that in the event of a bank failure, an organization’s deposits may not be returned to it. Bay Area Technology School does not have a policy for custodial credit risk for deposits. The FDIC insures up to \$250,000 per depositor per insured bank.

NOTE 3 – ACCOUNTS RECEIVABLE

Accounts receivable as of June 30, 2023, consists of the following:

Local control funding sources, state aid	\$ 492,898
Federal sources	152,592
Other state sources	227,946
In lieu property tax payments	126,901
Other local sources	82,003
Total Accounts Receivable	<u>\$ 1,082,340</u>

BAY AREA TECHNOLOGY SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2023

NOTE 4 – CAPITAL ASSETS

A summary of activity related to capital assets during the year ended June 30, 2023 consists of the following:

	Balance July 1, 2022	Additions	Disposals	Balance June 30, 2023
Property and equipment				
Buildings and improvements	\$ 255,213	\$ -	\$ -	\$ 255,213
Furniture and equipment	154,556	180,284	-	334,840
Construction in progress	101,780	2,395,814	-	2,497,594
Total property and equipment	<u>511,549</u>	<u>2,576,098</u>	-	<u>3,087,647</u>
Less accumulated depreciation	(118,452)	(51,762)	-	(170,214)
Capital Assets, net	<u>\$ 393,097</u>	<u>\$ 2,524,336</u>	<u>\$ -</u>	<u>\$ 2,917,433</u>

In January 2023, the Charter purchased property located at 1453 and 1445 23rd Avenue in Oakland, California, for \$2,050,000. The property, which includes The Palace Theater historic building, is intended to undergo renovations for a new school site.

NOTE 5 – ACCOUNTS PAYABLE

Accounts payable as of June 30, 2023, consists of the following:

Salaries and benefits	\$ 226,390
Due to authorizing agency	33,528
Due to grantor government	77,806
Vendor payables	<u>101,186</u>
Total Accounts Payable	<u>\$ 438,910</u>

NOTE 6 – DEFERRED REVENUE

Deferred revenue as of June 30, 2023, consists of \$1,016,916 in conditional contributions related to State sources.

NOTE 7 – LOAN PAYABLE

In December 2022, the Charter was approved to borrow \$250,000 through a pre-development loan with Local Initiatives Support Corporation (LISC). The loan is to be repaid by September 2023. The loan has a default rate of interest of five percent (5%) per annum in excess of the rate of interest. As of June 30, 2023, the outstanding balance on the loan was \$250,000. Refer to Note 13 regarding subsequent borrowings from LISC.

NOTE 8 – NET ASSETS

As of June 30, 2023, the Charter did not hold any net assets with donor restrictions. Certain designations or reserves have been made for the use of net assets without donor restrictions either by the board, management or by nature of the financial assets held by the Charter. At June 30, 2023, the Charter's net assets without donor restrictions consists of the following:

Net investment in capital assets	\$ 2,667,433
Undesignated	<u>929,637</u>
Total Net Assets without Donor Restrictions	<u>\$ 3,597,070</u>

**BAY AREA TECHNOLOGY SCHOOL
 NOTES TO FINANCIAL STATEMENTS, continued
 JUNE 30, 2023**

NOTE 9 – LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS

The following table reflects the Charter’s financial assets as of June 30, 2023, reduced by amounts not available for general expenditure within one year. Financial assets are considered not available for general use when illiquid or not convertible to cash within one year, consist of assets held for others or are held aside by the governing board for specific contingency reserves. Any board designations could be drawn upon if the board approves that action.

Financial Assets	
Cash and cash equivalents	\$ 1,166,351
Accounts receivable	1,082,340
Prepaid expenses	126,854
Deposits	9,918
Total Financial Assets, excluding noncurrent	<u>\$ 2,385,463</u>
Contractual or donor-imposed restrictions	
Cash held for conditional contributions	<u>(1,016,916)</u>
Financial Assets available to meet cash needs for expenditures within one year	<u>\$ 1,368,547</u>

NOTE 10 – DONATED GOODS AND SERVICES

During the year, many parents, administrators and other individuals donated significant amounts of time and services to Bay Area Technology School in an effort to advance the Charter’s programs and objectives. These services have not been recorded in the Charter’s financial statements because they do not meet the criteria required by generally accepted accounting principles. The Charter did not receive any donated items during the year ended June 30, 2023.

NOTE 11 – EMPLOYEE RETIREMENT PLANS

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. In accordance with *California Education Code 47605*, charter schools have the option of participating in such plans if an election to participate is specified within the charter petition. The Charter has made such election. Certificated employees are members of the California State Teachers’ Retirement System (CalSTRS), and non-certificated employees are members of the California Public Employees’ Retirement System (CalPERS).

California State Teachers’ Retirement System (CalSTRS)

Plan Description

Bay Area Technology School contributes to the California State Teachers’ Retirement System (CalSTRS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers’ Retirement Law. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 7667 Folsom Boulevard; Sacramento, California 95826.

Funding Policy

Active plan members are required to contribute 10.25% or 10.205% of their 2022-23 salary depending on the employee’s membership date in the plan. The required employer contribution rate for fiscal year 2022-23 was 19.10% of annual payroll. The contribution requirements of the plan members are established by state statute. The Charter’s contributions to CalSTRS for the fiscal year ended June 30, 2023 totaled \$337,712; 100% of the required contribution.

**BAY AREA TECHNOLOGY SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2023**

NOTE 11 – EMPLOYEE RETIREMENT PLANS (continued)

California State Teachers' Retirement System (CalSTRS) (continued)

On-Behalf Payments

The State of California makes direct on-behalf payments for retirement benefits to CalSTRS on behalf of all school agencies in California. The amount of on-behalf payments made for Bay Area Technology School is estimated at \$162,893. The on-behalf payment amount is computed as the proportionate share of total 2021-22 State on-behalf contributions.

California Public Employees' Retirement System (CalPERS)

Plan Description

Bay Area Technology School contributes to the School Employer Pool under the California Public Employees' Retirement System (CalPERS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the Public Employees' Retirement Law. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalPERS annual financial report may be obtained from the CalPERS Executive Office, 400 P Street; Sacramento, California 95814.

Funding Policy

Active plan members, who entered into the plan prior to January 1, 2013, are required to contribute 7.0% of their salary. The California Public Employees' Pension Reform Act (PEPRA), specifies that new members entering into the plan on or after January 1, 2013, shall pay the higher of fifty percent of normal costs or 7.0% of their salary. Additionally, for new members entering the plan on or after January 1, 2013, the employer is prohibited from paying any of the employee contribution to CalPERS unless the employer payment of the member's contribution is specified in an employment agreement or collective bargaining agreement that expires after January 1, 2013.

Bay Area Technology School is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution for fiscal year 2022-23 was 25.37% of annual payroll. The contribution requirements of the plan members are established by state statute. The Charter's contributions to CalPERS for the fiscal year ended June 30, 2023 was \$170,220; 100% of the required contribution.

NOTE 12 – COMMITMENTS AND CONTINGENCIES

Charter School Authorization

As mentioned in Note 1A, Bay Area Technology School is approved to operate as a public charter school through authorization by the Oakland Unified School District. As such, the Charter is subject to the risk of possible non-renewal or revocation at the discretion of its authorizing agency if certain criteria for student outcomes, management, and/or fiscal solvency are not met.

On July 9, 2021, the Governor of California approved Assembly Bill 130 (AB 130). Effective July 1, 2021, AB 130 added a provision within the California Education Code whereby all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years. As a result, the current petition end date was extended to June 30, 2025. Refer to Note 13 regarding an additional one-year extension.

The Charter makes payments to the authorizing agency to provide required services for oversight. Fees associated with oversight consisted of 1% of revenue from local control funding formula sources. Total fees for oversight and facility use amounted to \$42,133 for the fiscal year ending June 30, 2023.

**BAY AREA TECHNOLOGY SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2023**

NOTE 12 – COMMITMENTS AND CONTINGENCIES (continued)

Charter School Authorization (continued)

Bay Area Technology School holds a facilities use agreement (FUA) with the Oakland Unified School District, the authorizing agency, to occupy school space located at 8251 Fontaine Street in Oakland, California. The site is utilized as the Charter's main school campus. The term of the agreement covers the 2022-23 school year and is renewed annually. During the fiscal year ended June 30, 2023, the Charter paid \$134,164, in lease payments and \$89,512 in utilities under this FUA. The Charter does not have the right to obtain substantially all of the economic benefit nor a right to direct how and for what purpose the facility is used; therefore, ASC 842 on leases is not applicable to the agreement.

Governmental Funds

Bay Area Technology School has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursements would not be material.

Pending or Threatened Litigation

The Charter is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the Charter as of June 30, 2023.

Multiemployer Defined Benefit Plan Participation

Under current law on multiemployer defined benefit plans, the Charter's voluntary withdrawal from any underfunded multiemployer defined benefit plan would require the Charter to make payments to the plan, which would approximate the Charter's proportionate share of the multiemployer plan's unfunded vested liabilities. CalSTRS has estimated that the Charter's share of withdrawal liability is approximately \$2,027,595 as of June 30, 2022. Also as of June 30, 2022, CalPERS has estimated the Charter's share of withdrawal liability to be \$953,278. The Charter does not currently intend to withdraw from CalSTRS or CalPERS. Refer to Note 11 for additional information on employee retirement plans.

NOTE 13 – SUBSEQUENT EVENTS

Bay Area Technology School has evaluated subsequent events for the period from June 30, 2023 through February 13, 2024, the date the financial statements were available to be issued.

On July 10, 2023, the Governor of California approved Senate Bill 114 (SB 114), which amended California Education Code (EC) 47607.4. The EC was amended to add "all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year." As a result, the charter petition end date is extended to June 30, 2026.

On July 28, 2023, articles of incorporation were filed to form a separate nonprofit public benefit corporation, Bay Area Technology Support Corporation, which purpose is exclusively to be a supporting organization of Bay Area Technology School.

On July 31, 2023, Bay Area Technology Support Corporation was added as an additional member of 1445 23rd Avenue LLC.

**BAY AREA TECHNOLOGY SCHOOL
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2023**

NOTE 13 – SUBSEQUENT EVENTS (continued)

In Fall 2023, the Charter partnered with LISC, RDF, and Wells Fargo to obtain school construction financing through the New Market Tax Credit (NMTC) Program. Total funding is estimated at \$20.1 million to fund the school construction project with completion planned for Fall 2024. The school site is referred to in Note 4.

Management did not identify any other transactions or events that require disclosure or that would have an impact on the financial statements.

SUPPLEMENTARY INFORMATION

**BAY AREA TECHNOLOGY SCHOOL
LEA ORGANIZATION STRUCTURE
JUNE 30, 2023**

Bay Area Technology School, located in Alameda County, was formed as a nonprofit public benefit corporation on May 7, 2003. The charter school operated by the nonprofit, Bay Area Technology School, is numbered by the State Board of Education as Charter No. 0661. The Charter is authorized by the Oakland Unified School District. During 2022-23, the Charter served approximately 349 students in grades 6 to 12.

BOARD OF DIRECTORS

Name	Office	Term Expiration
Lily Bramble	Director	April 2025
Sewellyn Kaplan	Director	February 2025
Brandi Johnson	Director	November 2024
Shannon Ortland	Director	October 2024
Kevin Pardo	Director	June 2024
Christina Filios Yiannakopoulos	Director	June 2024

ADMINISTRATION

Seth Feldman
Executive Director

Caitlin Emig
Chief of Staff

See accompanying notes to supplementary information.

**BAY AREA TECHNOLOGY SCHOOL
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2023**

Federal Grantor/Pass-Through Grantor/Program or Cluster	AL Number	Pass-Through Entity Identifying Number	Federal Expenditures
U. S. DEPARTMENT OF EDUCATION:			
<i>Passed through California Department of Education:</i>			
Title I, Part A			
Title I, Part A, Basic Grants Low-Income and Neglected	84.010	14329	\$ 111,613
Comprehensive Support and Improvement for LEAs	84.010	15438	207,483
Subtotal Title I, Part A			<u>319,096</u>
Title II, Part A, Administrator Training	84.367	14344	12,764
Title IV, Part A, Student Support and Academic Enrichment Grants	84.424	15396	10,000
COVID-19 Emergency Acts Funding/Education Stabilization Fund Discretionary Grants [1] :			
Elementary and Secondary School Emergency Relief II (ESSER II) Fund	84.425	15547	127,993
Elementary and Secondary School Emergency Relief III (ESSER III) Fund	84.425	15559	423,168
Elementary and Secondary School Emergency Relief III (ESSER III) Fund: Learning Loss	84.425U	10155	54,989
Subtotal Education Stabilization Fund Discretionary Grants			<u>606,150</u>
<i>Passed through El Dorado Charter SELPA:</i>			
IDEA Basic Local Assistance Entitlement, Part B, Sec 611	84.027	13379	49,768
Total U. S. Department of Education			<u>997,778</u>
U. S. DEPARTMENT OF AGRICULTURE:			
<i>Passed through California Department of Education:</i>			
Child Nutrition Cluster			
School Breakfast Program - Needy	10.553	13526	36,991
National School Lunch Program	10.555	13391	78,634
Supply Chain Assistance (SCA) Funds	10.555	15655	12,900
Meal Supplements	10.555	13755	14,000
Subtotal Child Nutrition Cluster			<u>142,525</u>
Total U. S. Department of Agriculture			<u>142,525</u>
Total Federal Expenditures			<u>\$ 1,140,303</u>

[1] - Major Program

**BAY AREA TECHNOLOGY SCHOOL
 SCHEDULE OF AVERAGE DAILY ATTENDANCE
 FOR THE YEAR ENDED JUNE 30, 2023**

	Second Period Report	Second Period Report After Audit Finding Adjustments	Annual Report	Annual Report After Audit Finding Adjustments
Classroom-Based				
Grade Span				
Regular				
Fourth through sixth	43.35	43.14	42.87	42.43
Seventh through eighth	98.54	97.14	97.90	96.00
Ninth through twelfth	163.25	162.22	161.96	160.11
Total Average Daily Attendance - Classroom-Based	305.14	302.50	302.73	298.54
Total Average Daily Attendance	305.14	302.50	302.73	298.54

The Charter had no Nonclassroom-Based ADA in 2022-23.

**BAY AREA TECHNOLOGY SCHOOL
SCHEDULE OF INSTRUCTIONAL TIME
FOR THE YEAR ENDED JUNE 30, 2023**

Grade Level	Minutes Requirement	Actual Instructional Minutes	Credited Minutes Per the Approved Form J-13A*	Total Minutes Offered	Total Days Offered	Actual Number of Days	Credited Days Per the Approved Form J-13A*	Status
Grade 6	54,000	55,760	2,040	57,800	175	169	6	Complied
Grade 7	54,000	55,760	2,040	57,800	175	169	6	Complied
Grade 8	54,000	55,760	2,040	57,800	175	169	6	Complied
Grade 9	64,800	64,000	2,340	66,340	175	169	6	Complied
Grade 10	64,800	64,000	2,340	66,340	175	169	6	Complied
Grade 11	64,800	64,000	2,340	66,340	175	169	6	Complied
Grade 12	64,800	64,000	2,340	66,340	175	169	6	Complied

*The Charter received an approved Form J-13A for the number of instructional days and the number of instructional minutes indicated above.

See accompanying notes to supplementary information.

**BAY AREA TECHNOLOGY SCHOOL
RECONCILIATION OF FINANCIAL REPORT – ALTERNATIVE FORM WITH AUDITED FINANCIAL
STATEMENTS
JUNE 30, 2023**

There were no adjustments to reconcile fund balance/net position reported on the Financial Report – Alternative Form (Charter School Unaudited Actuals) to net assets per the audited financial statements for the year ended June 30, 2023.

**BAY AREA TECHNOLOGY SCHOOL
NOTES TO THE SUPPLEMENTARY INFORMATION
JUNE 30, 2023**

NOTE 1 – PURPOSE OF SCHEDULES

A. LEA Organization Structure

This schedule provides information about the local education agency (LEA or charter school), including the Charter's authorizing agency, grades served, members of the governing body, and members of the administration.

B. Schedule of Expenditures of Federal Awards

The accompanying schedule of expenditures of federal awards includes the federal grant activity of the Charter and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements. The Charter has not elected to use the 10 percent de minimis indirect cost rate.

C. Schedule of Average Daily Attendance

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the charter school. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

D. Schedule of Instructional Time

This schedule presents information on the amount of instructional time offered per grade level by the Bay Area Technology School and whether the Charter complied with the provisions of *Education Code Section 47612.5*.

E. Reconciliation of Financial Report – Alternative Form with Audited Financial Statements

This schedule provides the information necessary to reconcile fund balance/net position reported on the Financial Report – Alternative Form (Charter School Unaudited Actuals) to net assets on the audited financial statements.

OTHER INDEPENDENT AUDITORS' REPORTS

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS**

Independent Auditors' Report

To the Board of Directors of
Bay Area Technology School
Oakland, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Bay Area Technology School (the "Charter") as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the Charter's basic financial statements and have issued our report thereon dated February 13, 2024.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
February 13, 2024

**REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; AND REPORT ON INTERNAL
CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**Independent Auditors' Report

To the Board of Directors of
Bay Area Technology School
Oakland, California

Report on Compliance for Each Major Federal Program**Opinion on Each Major Federal Program**

We have audited Bay Area Technology School's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Bay Area Technology School's major federal programs for the year ended June 30, 2023. Bay Area Technology School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Bay Area Technology School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Bay Area Technology School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on compliance for each major federal program. Our audit does not provide a legal determination of Bay Area Technology School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Bay Area Technology School's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Bay Area Technology School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user of the report on compliance about Bay Area Technology School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Bay Area Technology School's compliance with the compliance requirements referred to above and performing such procedures as we consider necessary in the circumstances.
- Obtain an understanding of Bay Area Technology School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances, and to test and report on internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Bay Area Technology School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Report on Internal Control Over Compliance (continued)

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
February 13, 2024

**REPORT ON STATE COMPLIANCE AND ON INTERNAL CONTROL
OVER COMPLIANCE FOR STATE PROGRAMS**Independent Auditors' Report

To the Board of Directors of
Bay Area Technology School
Oakland, California

Report on State Compliance**Opinion on State Compliance**

We have audited Bay Area Technology School's compliance with the requirements in specified in the *2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, applicable to Bay Area Technology School's state program requirements for the fiscal year ended June 30, 2023.

In our opinion, Bay Area Technology School complied, in all material respects, with the laws and regulations of the applicable state programs for the year ended June 30, 2023. as identified in the table in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

Basis for Opinion on State Compliance

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed by Title 5, *California Code of Regulations*, section 19810 as regulations (the K-12 Audit Guide). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

We are required to be independent of Bay Area Technology School and to meet certain ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on state compliance. Our audit does not provide a legal determination of Bay Area Technology School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of internal control over compliance with the requirements of the laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Bay Area Technology School's state programs.

Auditor’s Responsibilities for the Audit for State Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the state compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Bay Area Technology School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the K-12 Audit Guide will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user of the report on compliance about Bay Area Technology School's compliance with the requirements of the applicable state programs as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, and the K-12 Audit Guide, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Bay Area Technology School's compliance with compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Bay Area Technology School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the K-12 Audit Guide, but not for the purpose of expressing an opinion on the effectiveness of Bay Area Technology School's internal control over compliance. Accordingly, no such opinion is expressed; and
- Select and test transactions and records to determine Bay Area Technology School's compliance with the state laws and regulations to the following items:

Description	Procedures Performed
School Districts, County Offices of Education and Charter Schools	
California Clean Energy Jobs Act	Yes
After/Before School Education and Safety Program	Yes
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not applicable
Immunizations	Yes
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant	Not applicable
Transitional Kindergarten	Not applicable
Charter Schools	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	Not applicable
Determination of Funding for Nonclassroom-Based Instruction	Not applicable
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	Not applicable

“Not applicable” is used in the table above to indicate that the Charter either did not receive program funding or did not otherwise operate the program during the fiscal year.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies or material weaknesses in internal control over compliance that we identified during the audit.

Other Matters

The results of our auditing procedures disclosed instances of noncompliance, which are required to be reported in accordance with the K-12 Audit Guide and which are described in the accompanying schedule of findings and questioned costs as Finding 2023-001. Our opinion on state compliance is not modified with respect to these matters.

Government Auditing Standards requires the auditor to perform limited procedures on Bay Area Technology School's response to the noncompliance findings identified in our audit are described in the accompanying schedule of findings and questioned costs as the corrective action plan. Bay Area Technology School's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of State Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the K-12 Audit Guide. Accordingly, this report is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
February 13, 2024

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

**BAY AREA TECHNOLOGY SCHOOL
SUMMARY OF AUDITORS' RESULTS
FOR THE YEAR ENDED JUNE 30, 2023**

Financial Statements

Type of auditors' report issued	<u>Unmodified</u>
Internal control over financial reporting:	
Material weakness(es) identified?	<u>No</u>
Significant deficiency(ies) identified not considered to be material weaknesses?	<u>None Reported</u>
Noncompliance material to financial statements noted?	<u>None</u>

Federal Awards

Internal control over major program:	
Material weakness(es) identified?	<u>No</u>
Significant deficiency(ies) identified?	<u>None Reported</u>
Type of auditors' report issued:	<u>Unmodified</u>
Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance 2 CFR 200.516(a)?	<u>No</u>
Identification of major programs:	
<u>AL Number(s)</u> <u>Name of Federal Program or Cluster</u>	
<u>84.425, 84.425U</u> <u>Education Stabilization Fund Discretionary Grants</u>	
Dollar threshold used to distinguish between Type A and Type B programs:	<u>\$ 750,000</u>
Auditee qualified as low-risk auditee?	<u>Yes</u>

State Awards

Internal control over state programs:	
Material weakness(es) identified?	<u>No</u>
Significant deficiency(ies) identified not considered to be material weaknesses?	<u>None Reported</u>
Any audit findings disclosed that are required to be reported in accordance with <i>2022-23 Guide for Annual Audits of California K-12 Local Education Agencies ?</i>	<u>Yes</u>
Type of auditors' report issued on compliance for state programs:	<u>Unmodified</u>

All audit year findings, if any, are assigned an appropriate finding code as follows:

<u>FIVE DIGIT CODE</u>	<u>AB 3627 FINDING TYPE</u>
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Programs
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

**BAY AREA TECHNOLOGY SCHOOL
FINANCIAL STATEMENT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2023**

There were no audit findings related to the financial statements for the year ended June 30, 2023.

**BAY AREA TECHNOLOGY SCHOOL
FEDERAL AWARD FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2023**

There were no audit findings and questioned costs related to federal awards for the year ended June 30, 2023.

**BAY AREA TECHNOLOGY SCHOOL
STATE AWARD FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2023**

FINDING 2023-001: ATTENDANCE REPORTING (10000)

Criteria: In accordance with Title 5, *California Code of Regulations*, Section 11960, regular average daily attendance (ADA) shall be computed by dividing a charter school’s total number of pupil-days of attendance by the number of calendar days on which school was actually taught in the charter school. The second period (P-2) and annual period attendance reports submitted to the California Department of Education (CDE) should reconcile to the supporting documents that support the charter school’s ADA in accordance with California Education Code Section 46000 et seq.

Condition: Based on procedures performed over attendance reporting, we noted the following:

Second Period (P-2) Attendance Report: A divisor of 145 days was used although actual school days amounted to 139, to account for six (6) emergency closure days. As a result, regular ADA was overstated by a total of 2.64 ADA.

Annual Attendance Report: A divisor of 174 days was used although actual school days amounted to 169, to account for six (6) emergency closure days. As a result, regular ADA was overstated by a total of 4.19 ADA. Additionally, total school days were inaccurately reported as 174.

An approved J-13A waiver was obtained to substantiate compliance with the statutory instructional time requirements with regards to the six (6) emergency closure days. The student information system provided for a positive attendance record; therefore, all closure days were inaccurately reported as including perfect student attendance when the school days should have been omitted completely in the calculation of ADA.

Cause: Emergency school closure days created confusion and inaccuracies with reporting of attendance data for the 2022-23 school year.

Effect: The Charter is not in compliance with reporting of ADA and actual school days. Total school days should have been reported as 169 on the Annual attendance report.

ADA Impact: The impact on ADA is noted below based on reporting period:

Grade Span	P-2 ADA			Annual ADA		
	Original	Adjusted	Difference	Original	Adjusted	Difference
4-6	43.35	43.14	0.21	42.87	42.43	0.44
7-8	98.54	97.14	1.40	97.90	96.00	1.90
9-12	163.25	162.22	1.03	161.96	160.11	1.85
Total	305.14	302.50	2.64	302.73	298.54	4.19

Questioned Costs: The fiscal impact is a penalty of \$35,603 owed by the Charter, as calculated based on P-2 ADA in the table below.

Grade Span	4-6	7-8	9-12
Reduction in P-2 ADA	(0.21)	(1.40)	(1.03)
Derived value of ADA by grade span	\$ 12,223.73	\$ 12,586.35	\$ 14,965.67
LCFF penalty for ADA reduction	\$ (2,567.00)	\$ (17,621.00)	\$ (15,415.00)
	Total		\$ (35,603.00)

There is no questioned cost related to the reporting discrepancies noted for the Annual attendance report since the Charter is not funded on Annual ADA. The Charter’s P-2 and Annual attendance reports have not yet been revised to reflect the adjusted P-2 and adjusted Annual ADA listed on the Schedule of Average Daily Attendance.

**BAY AREA TECHNOLOGY SCHOOL
STATE AWARD FINDINGS AND QUESTIONED COSTS, continued
FOR THE YEAR ENDED JUNE 30, 2023**

FINDING 2023-001: ATTENDANCE REPORTING (10000) (continued)

Repeat Finding: This is not a repeat finding.

Recommendation: We recommend that closure days be properly omitted from ADA reporting and that reported school days agree to the actual school days offered during the school year.

Corrective Action Plan: The finding was a result of Bay Area Technology staff not fully understanding how the JA-13 waiver impacts the school's attendance calendar as this was the school's first time submitting this type of JA-13 waiver. It should also be noted that Bay Area Technology did not receive the approved JA-13 waiver back from the CDE until December 2023. Bay Area Technology administrative and attendance staff have a significantly better understanding of the mechanics of the JA-13 waiver and will make the appropriate calendar adjustments in the event the waiver is needed in the future.

**BAY AREA TECHNOLOGY SCHOOL
SCHEDULE OF PRIOR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2023**

This schedule presents the status of actions taken by the Charter on each of the findings and recommendations reported in the prior year audit; however, there were no audit findings reported in the year ended June 30, 2022.

F. 2023-24 Unaudited Actuals

On next page.

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT - ALTERNATIVE FORM
July 1, 2023 to June 30, 2024**

Charter School Name: Bay Area Technology
 CDS #: 01-61259-0106906
 Charter Approving Entity: Oakland Unified School District
 County: Alameda
 Charter #: 0661
 Fiscal Year: 2023/24

This charter school uses the following basis of Accounting:

(Please enter an "X" in the applicable box below; check only one box)

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 6910, 7438, 9400-9489, and 9660-9669, 9796 and 9797)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600,7438, 7439 and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. Revenues				
1. LCFF Sources				
State Aid - Current Year	8011	2,801,436.00		2,801,436.00
Education Protection Account State Aid - Current Year	8012	479,886.00		479,886.00
State Aid - Prior Years	8019	(28,839.00)		(28,839.00)
Transfer to Charter Schools In Lieu of Property Taxes	8096	1,045,509.00		1,045,509.00
Other LCFF Transfers	8091, 8097			0.00
Total LCFF Sources		4,297,992.00	0.00	4297992.00
2. Federal Revenues				
No Child Left Behind/Every Student Succeeds Act	8290			0.00
Special Education - Federal	8181, 8182		133,098.00	133,098.00
Child Nutrition - Federal	8220		56,105.00	56,105.00
Donated Food Commodities	8221		168,769.98	168,769.98
Other Federal Revenues	8110,8260-8299			0.00
Total Federal Revenues		0.00	357,972.98	357972.98
3. Other State Revenues				
Special Education - State	StateRevSE		280,977.00	280,977.00
All Other State Revenues	StateRevAO	86,144.17	1,030,700.90	1,116,845.07
Total, Other State Revenues		86,144.17	1,311,677.90	1,397,822.07
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	167,057.77	122,018.49	289,076.26
Total, Local Revenues		167,057.77	122,018.49	289,076.26
5. TOTAL REVENUES				
		4,551,193.94	1,791,669.37	6,342,863.31
B. EXPENDITURES (see NOTE in section L)				
1. Certificated Salaries				
Certificated Teacher's Salaries	1100	1,348,305.87	443,720.65	1,792,026.52
Certificated Pupil Support Salaries	1200			0.00
Certificated Supervisors' and Administrators' Salaries	1300	273,695.16	91,887.04	365,582.20
Other Certificated Salaries	1900			0.00
Total, Certificated Salaries		1,622,001.03	535,607.69	2,157,608.72
2. Non-Certificated Salaries				
Non-certificated Instructional Aides' Salaries	2100	4,784.52	230,907.17	235,691.69
Non-certificated Support Salaries	2200	5,083.34	132,669.36	137,752.70
Non-certificated Supervisors' and Administrator's Salaries	2300			0.00
Clerical and Office Salaries	2400	363,890.47	76,928.57	440,819.04
Other Non-certificated Salaries	2900			0.00
Total, Non-certificated Salaries		373,758.33	440,505.10	814,263.43

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT - ALTERNATIVE FORM
July 1, 2023 to June 30, 2024**

Charter School Name: Bay Area Technology
CDS #: 01-61259-0106906

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	258,661.76	48,694.43	307,356.19
PERS	3201-3202	109,331.96	92,974.24	202,306.20
OASDI/Medicare/Alternative	3301-3302	70,210.33	43,140.76	113,351.09
Health and Welfare Benefits	3401-3402	234,390.46	75,394.20	309,784.66
Unemployment Insurance	3501-3502	6,362.14	3,267.92	9,630.06
Workers' Compensation Insurance	3601-3602	29,638.00		29,638.00
OPEB, Allocated	3701-3702			0.00
OPEB, Active Employees	3751-3752			0.00
Other Employee Benefits	3901-3902			0.00
Total, Employee Benefits		708,594.65	263,471.55	972,066.20
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	85,324.06	21,585.82	106,909.88
Books and Other Reference Materials	4200			0.00
Materials and Supplies	4300	62,993.41	31,393.06	94,386.47
Noncapitalized Equipment	4400	3,968.86		3,968.86
Food	4700	16,272.48	246,763.99	263,036.47
Total, Books and Supplies		168,558.81	299,742.87	468,301.68
5. Services and Other Operating Expenditures				
Subagreements for Services	5100			0.00
Travel and Conferences	5200	19,437.17	25,086.95	44,524.12
Dues and Memberships	5300	14,769.77		14,769.77
Insurance	5400	55,280.69		55,280.69
Operations and Housekeeping Services	5500	193,254.98	185,575.52	378,830.50
Rentals, Leases, Repairs, and Noncap. Improvements	5600	189,402.04		189,402.04
Transfer of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	685,716.63	348,869.39	1,034,586.02
Communications	5900	37,445.87		37,445.87
Total, Services and Other Operating Expenditures		1,195,307.15	559,531.86	1,754,839.01
6. Capital Outlay (Object 6100-6170, 6200-6500 for modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Lease Assets	6600			0.00
Depreciation Expense (for accrual basis only)	6900	66,972.18		66,972.18
Amortization Expense-Lease Assets	6910			0.00
Total, Capital Outlay		66,972.18	0.00	66,972.18
7. Other Outgo				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfer of Apportionments to Other LEAs - All Others	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399	(19,312.06)	19,312.06	0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total, Other Outgo		(19,312.06)	19,312.06	0.00
8. TOTAL EXPENDITURES		4,115,880.09	2,118,171.13	6,234,051.22

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT - ALTERNATIVE FORM
July 1, 2023 to June 30, 2024**

Charter School Name: Bay Area Technology
CDS #: 01-61259-0106906

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		435,313.85	(326,501.76)	108,812.09
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero) <i>Unrestricted to Restricted ONLY</i>	8980-8999	(326,501.76)	326,501.76	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(326,501.76)	326,501.76	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C+D4)		108,812.09	0.00	108,812.09
F. FUND BALANCE, RESERVES				
1. Beginning Fund Balance				
a. As of July 1	9791	3,597,070.43		3,597,070.43
b. Adjustments to Beginning Balance	9793, 9795	(0.43)	0.00	(0.43)
c. Adjusted Beginning Balance		3,597,070.00	0.00	3,597,070.00
2. Ending Fund Balance, June 30 (E + F.1.c.)	Must Equal Line K >>	3,705,882.09	0.00	3,705,882.09
Components of Ending Fund Balance (Modified Accrual Basis ONLY)				
a. Nonspendable				
1. Revolving Cash (equals object 9130)	9711			0.00
2. Stores (equals object 9320)	9712			0.00
3. Prepaid Expenditures (equals object 9330)	9713			0.00
4. All Others	9719			0.00
b. Restricted	9740			0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M			0.00
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investments in Capital Assets	9796	2,100,930.16		2,100,930.16
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A	1,604,951.93	0.00	1,604,951.93

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT - ALTERNATIVE FORM
July 1, 2023 to June 30, 2024**

Charter School Name: Bay Area Technology
CDS #: 01-61259-0106906

Description	Object Code	Unrestricted	Restricted	Total
G. Assets				
1. Cash				
In County Treasury	9110			0.00
Fair Value Adjustments to Cash in County Treasury	9111			0.00
In Banks	9120	283,571.63		283,571.63
In Revolving Fund	9130			0.00
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140			0.00
2. Investments	9150			0.00
3. Accounts Receivable	9200	949,304.02		949,304.02
4. Due from Grantor Governments	9290			0.00
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330			0.00
7. Other Current Assets	9340	14,903,743.33		14,903,743.33
8. Lease Receivable	9380			0.00
9. Capital Asset (accrual basis only)	9400-9489	2,100,930.16		2,100,930.16
10. TOTAL ASSETS		18,237,549.14	0.00	18,237,549.14
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflow of Resources	9490	0.00	0.00	0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	291,194.59		291,194.59
2. Due to Grantor Governments	9590			0.00
3. Current Loans	9640			0.00
4. Unearned Revenue	9650	690,472.46		690,472.46
5. Long-Term Liabilities (accrual basis only)	9660-9669	13,550,000.00		13,550,000.00
6. TOTAL LIABILITIES		14,531,667.05	0.00	14,531,667.05
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources		0.00	0.00	0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE / NET POSITION				
Ending Fund Balance/Net Position, June 30 (G10 + H2) - (I6 + J2)				
(must agree with Line F2)		3,705,882.09	0.00	3,705,882.09

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT - ALTERNATIVE FORM
July 1, 2023 to June 30, 2024**

Charter School Name: Bay Area Technology
CDS #: 01-61259-0106906

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT
NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFOR REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (if no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. NONE	\$ 0.00	0.00	0.00
b. _____			0.00
c. _____			0.00
d. _____			0.00
f. _____			0.00
g. _____			0.00
h. _____			0.00
i. _____			0.00
j. _____			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local Funds reported in Section B that were expended for Community Services Activities:

Object of Expenditures	Amount (Enter "0.00" if none)
a. Certification Salaries 1000-1999	0.00
b. Noncertificated Salaries 2000-2999	0.00
c. Employee Benefits Except 3801-	0.00
d. Books and Supplies 4000-4999	0.00
e. Services and Other Operating Expenditures 5000-5999	0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

Brief Description i.e., COVID-19 (if no amounts, indicate "NONE")

a. NONE	0.00
b. _____	0.00
c. _____	0.00
d. _____	0.00
TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)	0.00

4. State and Local Expenditures to be used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used in comparison with 2022-23 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2024-25.

a. Total Expenditures (B8)	6,234,051.22
b. Less Federal Expenditures (Total A2) (Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred)	357,972.98
c. Subtotal of State & Local Expenditures (a minus b)	5,876,078.24
d. Less Community Services (L2 Total)	0.00
e. Less Capital Outlay & Debt Service (Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600 and 6910)	66,972.18
f. Less Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster	0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT - ALTERNATIVE FORM
July 1, 2023 to June 30, 2024**

Charter School Name: Bay Area Technology

CDS #: 01-61259-0106906

TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE
(c minus d minus e minus f)

5,809,106.06

G. 2024-25 LCFF Calculator

On next page.

Bay Area Technology (100500) - 2024-25 Bay Area Technology Adopted		5/20/2024							
Budget Calculator		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
General Assumptions									
COLA & Augmentation	5.07%	13.26%	8.22%	1.07%	2.93%	3.08%	3.30%	3.29%	
Base Grant Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Student Assumptions:									
Enrollment Count	339	349	309	285	350	350	350	350	350
Unduplicated Pupil Count (UPC)	258	310	262	245	296	296	296	296	296
Unduplicated Pupil Percentage (UPP)	76.66%	82.32%	83.25%	86.64%	85.06%	84.97%	84.57%	84.57%	84.57%
Current Year LCFF Average Daily Attendance (ADA)	337.10	305.14	282.82	270.75	336.00	336.00	336.00	336.00	336.00
Funded LCFF ADA	337.10	305.14	282.82	270.75	336.00	336.00	336.00	336.00	336.00
LCFF ADA Funding Method	Current Yr	Current Yr	Current Yr	Current Yr	Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
Current Year Necessary Small School (NSS) ADA	-	-	-	-	-	-	-	-	-
Funded NSS ADA	-	-	-	-	-	-	-	-	-
NSS ADA Funding Method(s)									
LCFF Entitlement Summary									
Base Grant	\$3,077,516	\$3,159,743	\$3,201,759	\$3,107,907	\$3,957,600	\$4,079,491	\$4,214,074	\$4,352,755	
Grade Span Adjustment	45,586	47,179	52,354	53,135	65,520	67,536	69,754	71,971	
<i>Adjusted Base Grant</i>	\$3,123,102	\$3,206,922	\$3,254,113	\$3,161,042	\$4,023,120	\$4,147,027	\$4,283,828	\$4,424,726	
Supplemental Grant	478,833	527,987	541,810	547,745	684,413	704,745	724,567	748,399	
Concentration Grant	438,687	478,393	530,698	515,518	656,111	676,318	698,628	721,606	
Total Base, Supplemental and Concentration Grant	\$4,040,622	\$4,213,302	\$4,326,621	\$4,224,305	\$5,363,644	\$5,528,090	\$5,707,023	\$5,894,731	
Allowance: Necessary Small School	-	-	-	-	-	-	-	-	-
Add-on: Targeted Instructional Improvement Block Grant	-	-	-	-	-	-	-	-	-
Add-on: Home-to-School Transportation	-	-	-	-	-	-	-	-	-
Add-on: Small School District Bus Replacement Program	-	-	-	-	-	-	-	-	-
Add-on: Economic Recovery Target	-	-	-	-	-	-	-	-	-
Add-on: Transitional Kindergarten	-	-	-	-	-	-	-	-	-
Total Allowance and Add-On Amounts	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$-
Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)	\$4,040,622	\$4,213,302	\$4,326,621	\$4,224,305	\$5,363,644	\$5,528,090	\$5,707,023	\$5,894,731	
Miscellaneous Adjustments	-	-	-	-	-	-	-	-	-
Total LCFF Entitlement (excludes Additional State Aid)	\$ 4,040,622	\$ 4,213,302	\$ 4,326,621	\$ 4,224,305	\$ 5,363,644	\$ 5,528,090	\$ 5,707,023	\$ 5,894,731	
LCFF Entitlement Per ADA (excludes Categorical MSA)	\$ 11,986	\$ 13,808	\$ 15,298	\$ 15,602	\$ 15,963	\$ 16,453	\$ 16,985	\$ 17,544	
Additional State Aid	-	-	-	-	-	-	-	-	-
Total LCFF Entitlement with Additional State Aid	4,040,622	4,213,302	4,326,621	4,224,305	5,363,644	5,528,090	5,707,023	5,894,731	
LCFF Sources Summary									
Funding Source Summary									
Local Revenue (net of In-Lieu of Property Taxes)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Education Protection Account Entitlement (includes \$200/minimum per ADA)	\$ 1,234,460	\$ 279,549	\$ 1,064,134	\$ 1,029,620	\$ 1,315,195	\$ 1,355,702	\$ 1,400,440	\$ 1,446,514	
Net State Aid (excludes Additional State Aid)	\$ 2,806,162	\$ 3,933,753	\$ 3,262,487	\$ 3,194,685	\$ 4,048,449	\$ 4,172,388	\$ 4,306,583	\$ 4,448,217	
Additional State Aid	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Funding Sources	\$ 4,040,622	\$ 4,213,302	\$ 4,326,621	\$ 4,224,305	\$ 5,363,644	\$ 5,528,090	\$ 5,707,023	\$ 5,894,731	
Funding Source by Resource-Object									
State Aid (Resource Code 0000, Object Code 8011)	\$ 1,784,911	\$ 2,908,476	\$ 2,312,022	\$ 2,284,783	\$ 2,919,264	\$ 3,043,203	\$ 3,177,398	\$ 3,319,032	
EPA, Current Year (Resource 1400, Object Code 8012)	\$ 1,234,460	\$ 279,549	\$ 1,064,134	\$ 1,029,620	\$ 1,315,195	\$ 1,355,702	\$ 1,400,440	\$ 1,446,514	
(P-2 plus Current Year Accrual)									
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019)	\$ 8,743	\$ 180,496	\$ 2,183	\$ -	\$ -	\$ -	\$ -	\$ -	
(P-A less Prior Year Accrual)									
Property Taxes (Object 8021 to 8089)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
In-Lieu of Property Taxes (Object Code 8096)	1,021,251	1,025,277	950,465	909,902	1,129,185	1,129,185	1,129,185	1,129,185	
Entitlement and Source Reconciliation									

Bay Area Technology (100900) - 2024-25 Bay Area Technology Adopted																
Budget Calculator																
	2021-22		2022-23		2023-24		2024-25		2025-26		2026-27		2027-28		2028-29	
Basic Aid/Excess Tax District Status	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Total LCFF Entitlement	\$	4,040,622	\$	4,213,302	\$	4,326,621	\$	4,224,305	\$	5,363,644	\$	5,528,090	\$	5,707,023	\$	5,894,731
Additional State Aid	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Additional EPA Minimum Entitlement (excess to LCFF Entitlement)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Excess Taxes before Minimum State Aid	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Total Funding Sources	\$	4,040,622	\$	4,213,302	\$	4,326,621	\$	4,224,305	\$	5,363,644	\$	5,528,090	\$	5,707,023	\$	5,894,731

Bay Area Technology (100900) - 2024-25 Bay Area Technology Adopted									
Budget Calculator									
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	
LCAP Percentage to Increase or Improve Services Calculation									
Base Grant (Excludes add-ons for TIIG & Transportation)	\$ 3,123,102	\$ 3,206,922	\$ 3,254,113	\$ 3,161,042	\$ 4,023,120	\$ 4,147,027	\$ 4,283,828	\$ 4,424,726	
Supplemental and Concentration Grant funding in the LCAP year	\$ 917,520	\$ 1,006,380	\$ 1,072,508	\$ 1,063,263	\$ 1,340,524	\$ 1,381,063	\$ 1,423,195	\$ 1,470,005	
Projected Additional 15% Concentration Grant funding in the LCAP year	\$ 101,236	\$ 110,398	\$ 122,469	\$ 118,966	\$ 151,411	\$ 156,074	\$ 161,222	\$ 166,524	
Percentage to Increase or Improve Services	29.38%	31.38%	32.96%	33.64%	33.32%	33.30%	33.22%	33.22%	

Bay Area Technology (100900) - 2024-25 Bay Area Technology Adopted		5/20/2024							
Budget Calculator		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PER-ADA FUNDING LEVELS									
Base, Supplemental and Concentration Rate per ADA									
Grades TK-3	\$	11,559.97	\$ 13,294.49	\$ 14,560.29	\$ 14,790.89	\$ 15,187.87	\$ 15,653.71	\$ 16,161.22	\$ 16,692.78
Grades 4-6	\$	10,628.44	\$ 12,223.73	\$ 13,387.59	\$ 13,600.19	\$ 13,965.32	\$ 14,394.00	\$ 14,859.64	\$ 15,348.56
Grades 7-8	\$	10,942.83	\$ 12,586.35	\$ 13,783.81	\$ 14,002.43	\$ 14,378.62	\$ 14,819.24	\$ 15,299.27	\$ 15,802.85
Grades 9-12	\$	13,011.60	\$ 14,965.67	\$ 16,389.79	\$ 16,651.11	\$ 17,098.35	\$ 17,622.59	\$ 18,192.86	\$ 18,791.03
Base Grants									
Grades TK-3	\$	8,093	\$ 9,166	\$ 9,919	\$ 10,025	\$ 10,319	\$ 10,637	\$ 10,988	\$ 11,350
Grades 4-6	\$	8,215	\$ 9,304	\$ 10,069	\$ 10,177	\$ 10,475	\$ 10,798	\$ 11,154	\$ 11,521
Grades 7-8	\$	8,458	\$ 9,580	\$ 10,367	\$ 10,478	\$ 10,785	\$ 11,117	\$ 11,484	\$ 11,862
Grades 9-12	\$	9,802	\$ 11,102	\$ 12,015	\$ 12,144	\$ 12,500	\$ 12,885	\$ 13,310	\$ 13,748
Grade Span Adjustment									
Grades TK-3	\$	842	\$ 953	\$ 1,032	\$ 1,043	\$ 1,073	\$ 1,106	\$ 1,143	\$ 1,180
Grades 9-12	\$	255	\$ 289	\$ 312	\$ 316	\$ 325	\$ 335	\$ 346	\$ 357
Supplemental Grant									
		20%	20%	20%	20%	20%	20%	20%	20%
Maximum - 1.00 ADA, 100% UPP									
Grades TK-3	\$	1,787	\$ 2,024	\$ 2,190	\$ 2,214	\$ 2,278	\$ 2,349	\$ 2,426	\$ 2,506
Grades 4-6	\$	1,643	\$ 1,861	\$ 2,014	\$ 2,035	\$ 2,095	\$ 2,160	\$ 2,231	\$ 2,304
Grades 7-8	\$	1,692	\$ 1,916	\$ 2,073	\$ 2,096	\$ 2,157	\$ 2,223	\$ 2,297	\$ 2,372
Grades 9-12	\$	2,011	\$ 2,278	\$ 2,465	\$ 2,492	\$ 2,565	\$ 2,644	\$ 2,731	\$ 2,821
Actual - 1.00 ADA, Local UPP as follows:									
		76.66%	82.32%	83.25%	86.64%	85.06%	84.97%	84.57%	84.57%
Grades TK-3	\$	1,370	\$ 1,666	\$ 1,823	\$ 1,918	\$ 1,938	\$ 1,996	\$ 2,052	\$ 2,119
Grades 4-6	\$	1,260	\$ 1,532	\$ 1,676	\$ 1,763	\$ 1,782	\$ 1,835	\$ 1,887	\$ 1,949
Grades 7-8	\$	1,297	\$ 1,577	\$ 1,726	\$ 1,816	\$ 1,835	\$ 1,889	\$ 1,942	\$ 2,006
Grades 9-12	\$	1,542	\$ 1,875	\$ 2,052	\$ 2,159	\$ 2,182	\$ 2,247	\$ 2,310	\$ 2,386
Concentration Grant (>55% population)									
		65%	65%	65%	65%	65%	65%	65%	65%
Maximum - 1.00 ADA, 100% UPP									
Grades TK-3	\$	5,808	\$ 6,577	\$ 7,118	\$ 7,194	\$ 7,405	\$ 7,633	\$ 7,885	\$ 8,145
Grades 4-6	\$	5,340	\$ 6,048	\$ 6,545	\$ 6,615	\$ 6,809	\$ 7,019	\$ 7,250	\$ 7,489
Grades 7-8	\$	5,498	\$ 6,227	\$ 6,739	\$ 6,811	\$ 7,010	\$ 7,226	\$ 7,465	\$ 7,710
Grades 9-12	\$	6,537	\$ 7,404	\$ 8,013	\$ 8,099	\$ 8,336	\$ 8,593	\$ 8,876	\$ 9,168
Actual - 1.00 ADA, Local UPP >55% as follows:									
		21.6100%	22.9500%	25.0900%	25.0900%	25.0900%	25.0900%	25.0900%	25.0900%
Grades TK-3	\$	1,255	\$ 1,510	\$ 1,786	\$ 1,805	\$ 1,858	\$ 1,915	\$ 1,978	\$ 2,043
Grades 4-6	\$	1,154	\$ 1,388	\$ 1,642	\$ 1,660	\$ 1,708	\$ 1,761	\$ 1,819	\$ 1,879
Grades 7-8	\$	1,188	\$ 1,429	\$ 1,691	\$ 1,709	\$ 1,759	\$ 1,813	\$ 1,873	\$ 1,935
Grades 9-12	\$	1,413	\$ 1,699	\$ 2,010	\$ 2,032	\$ 2,092	\$ 2,156	\$ 2,227	\$ 2,300