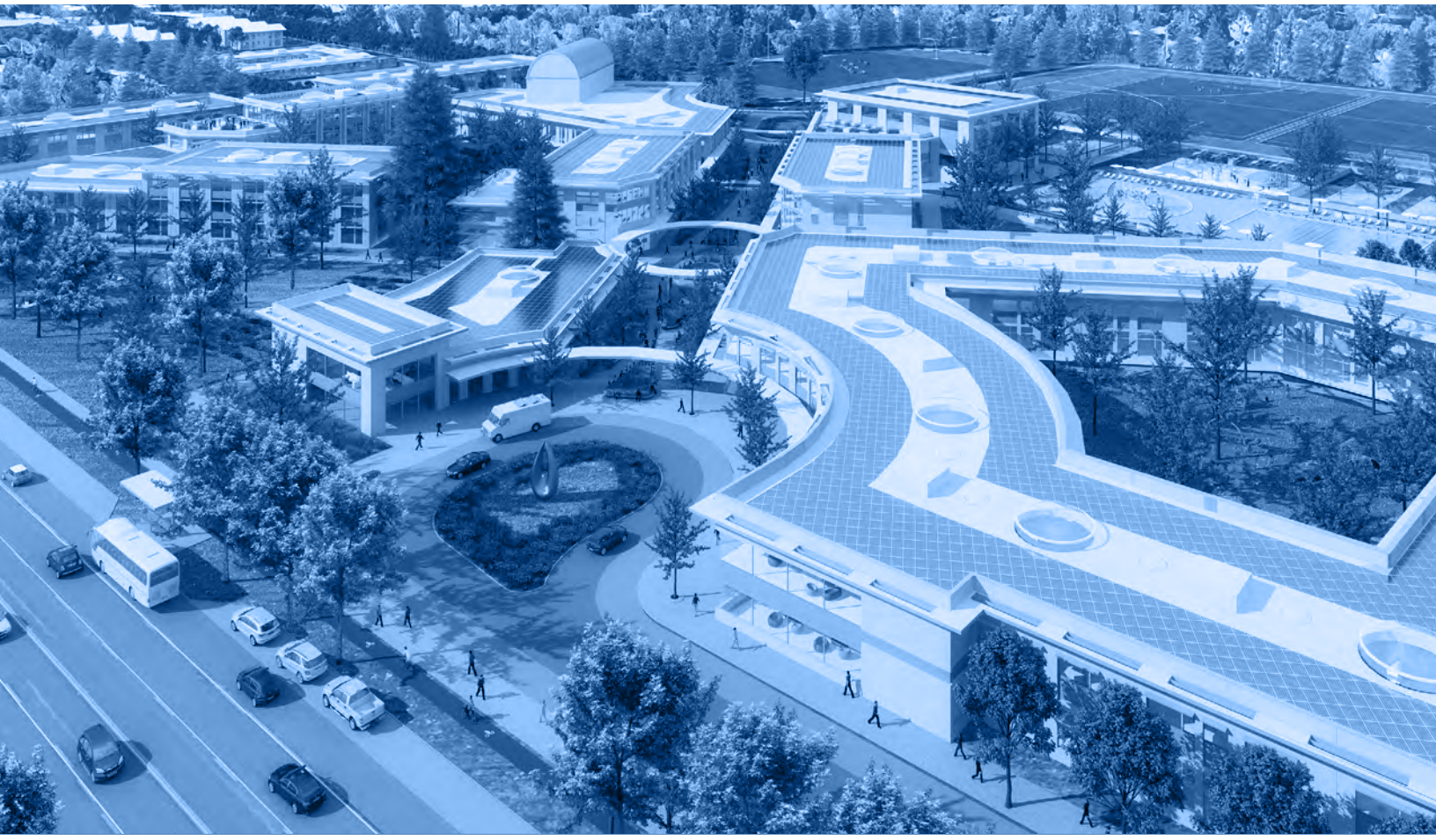
CUBBERLEY
CO-DESIGN CONCEPT PLAN

Appendix A
Co-design Process



CITY OF PALO ALTO

Palo Alto Unified School District

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Appendix A
CONTENTS

05 Meeting 1
Summary
Data Collection

57 Meeting 2
Summary
Data Collection

113 Meeting 3
Summary
Data Collection

187 Meeting 4
Summary
Data Collection

277 Final Renderings

298 Additional Information Gathered
Cubberley Tenant Survey
Zoning Information
Other Information


Future School Use

CUBBERLEY
CO-DESIGN

MEETING 1 SUMMARY



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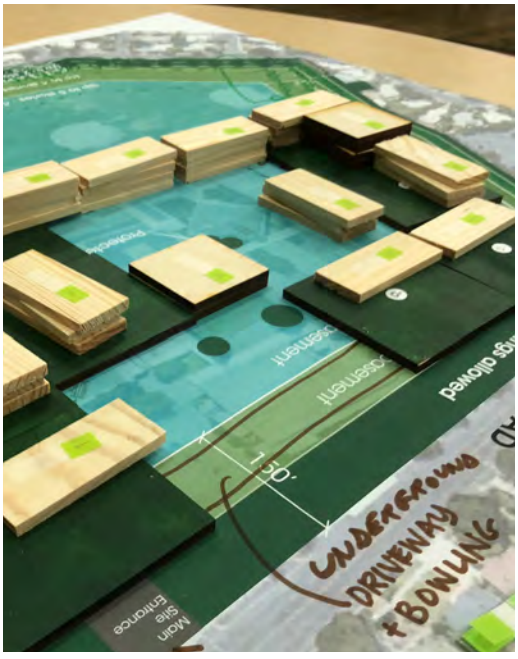
ABOUT MEETING 1

Over 240 community members participated at the first Cubberley Co-Design meeting. They informed future program needs and expressed preferences related to the balance between building heights and green space.

The Palo Alto Unified School District and the City of Palo Alto hosted the first of four Cubberley Co-Design meetings at the Cubberley Pavilion on September 27th, 2018. At the meeting, residents shared their goals and visions for the future of Cubberley that will include a new community center and create the potential for a future school on site. Community members participated in two interactive exercises to provide their ideas for the future. The first focused on what additional programs and activities the site should provide. In the second activity, residents used blocks to illustrate their preferred balance between building mass and green space on site.

This document summarizes the input gathered at the meeting. Full verbatim comments and input are available for download as a separate file on the project website at [www.pausd.org/cubberleycodesign.](http://www.pausd.org/cubberleycodesign)





ACTIVITY 1: Program Needs

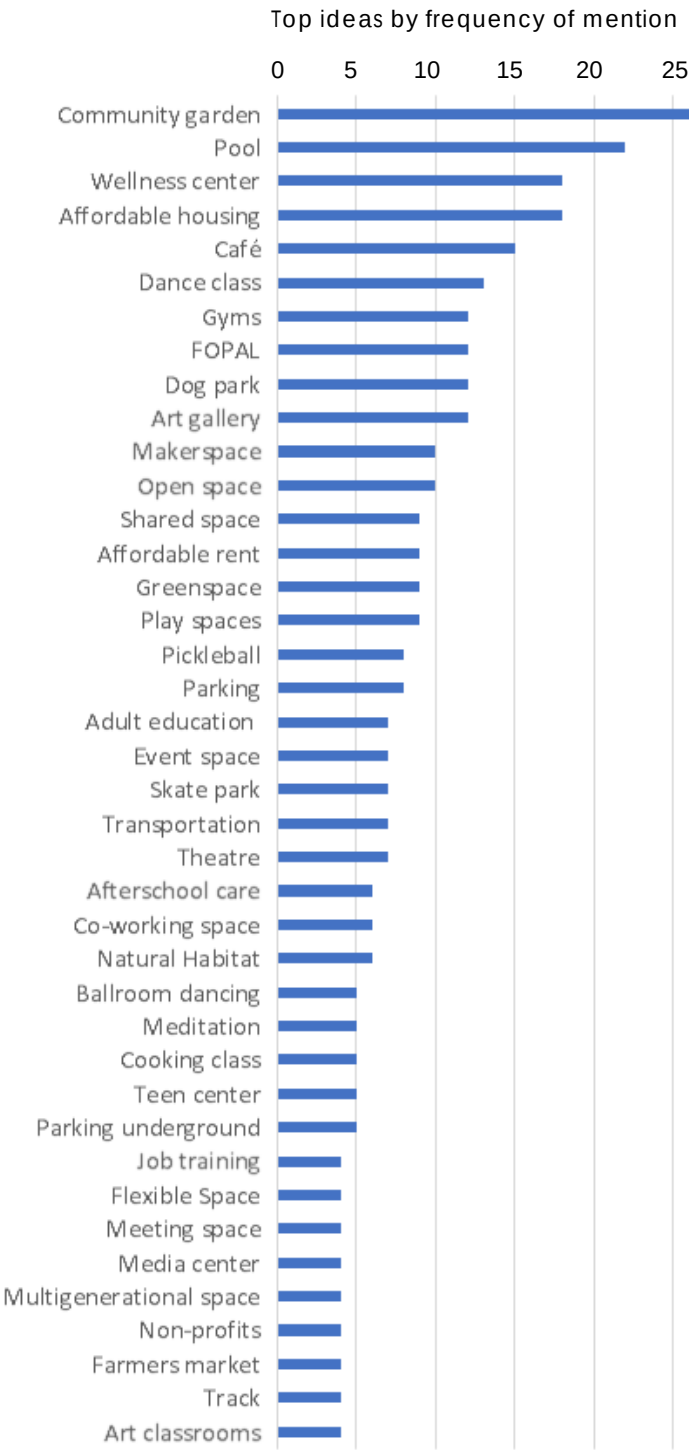
Prior to Activity 1, Concordia gave a brief presentation about the history and goals of the Cubberley Co-Design master planning project, including the needs of the School District and the City. The City's vision is to create a community center that provides a multi-cultural learning environment, that supports the visual and performing arts, and offers wellness opportunities to support the social, emotional and physical health of all people. The School District's primary need is to create the ability to house a large school on the Cubberley site in the future.

With that as the baseline, meeting participants then proposed new ideas, recommended shared uses, and prioritized their favorite ideas.

Residents proposed nearly 600 ideas in total and 219 unique ideas. The most common individual ideas for new programming included community gardens, a pool, and a café. Groups also discussed teen centers, multi-generational spaces, and more spaces to support and show art. Theaters and other large performance spaces were also requested, particularly for dance programs, as well as large flexible spaces for gatherings and programs such as ballroom dancing. Participants also requested different types of health and wellness facilities including senior services, cardiac rehab, stroke rehab, and mental health services for all ages.

Affordable housing was another popular, but contentious idea. Many thought affordable housing, particularly for teachers, would be a good use for the site, but some disagreed outright. One group proposed that the adjacent School District site at 525 San Antonio Road, which is zoned R-1, would be a more appropriate location for housing.

Meeting participants proposed modernized athletic spaces, pickleball courts, and skate parks. Among ideas related to greenspace, in addition to community gardens, participants proposed a dog park, general open space, and playgrounds. Participants also requested a variety of creative working spaces such as maker spaces, workshops, and co-working spaces. They proposed a variety of food-based services including cooking classes, food programs for those in need and seniors, and farmers markets. Participants would like to make the area more bike friendly with dedicated paths, parking, and repair facilities.



The chart above shows the most frequently mentioned ideas documented in Activity 1 across all table groups. Some tables included the same idea more than once, although this was infrequent. Duplicate ideas from the same table were not removed from the dataset.



Program Clusters

Many of the ideas residents proposed relate to one another closely. To get a better understanding of common themes and clusters of ideas, we grouped them together by similarity. The graphic shows how programs cluster together and create broader trends. The size of each wedge is proportional to the frequency of proposed ideas at the meeting.

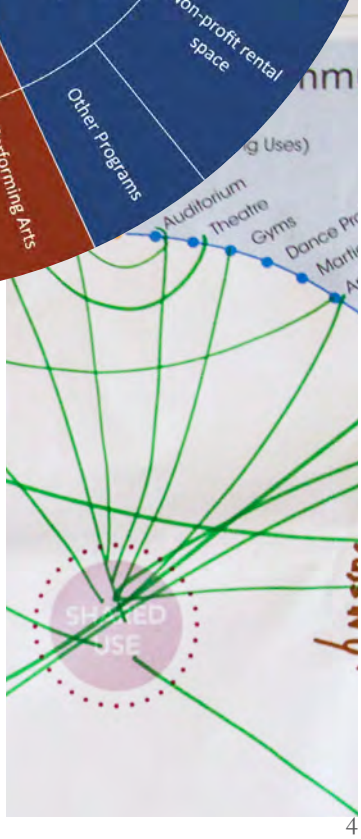
For instance, participants proposed a Tech Center, Tech lab, Fix-it Café, Robotics, STEM classrooms, Tech museum, Tech space, and Technology class. The graphic to the right groups these ideas together as "Tech Space" in the outer ring and then organizes that under "Creative Work Spaces" in the inner ring. "Collaborative/co-working spaces" and "Makerspace" also share this category. While they are distinct programs, they share some common features: in this case dynamic and flexible work spaces. These clusters can help inform program adjacencies and program stacking.



Among the most popular new ideas, or clusters of ideas, are more outdoor green spaces, community gardens, a health and wellness center, gallery space, makerspace and collaborative work space, food-related programming from a café to community kitchen, and housing.

Residents indicated which programs or spaces they believe have the potential to be shared between the community center and school. The most common ideas for shared programming include swim center (pool), all the outdoor fields and courts, auditorium, theater, and gyms. Culinary space, professional learning space, dance programs, and a library were also commonly requested to be shared use.

Residents also connected ideas directly to one another, indicating preferences related to shared uses and adjacencies. About half the groups connected the community center's gyms, auditorium, and theater to their counterparts on the school side, indicating that they could be shared and/or combined. Many tables connected school art classes to the community center's artist studios. Several groups suggested that a future school cafeteria be tied into a culinary class or culinary space and some also connected this to the community gardens. Participants also grouped community center music classes with school music and choir programming.



Prioritized Ideas

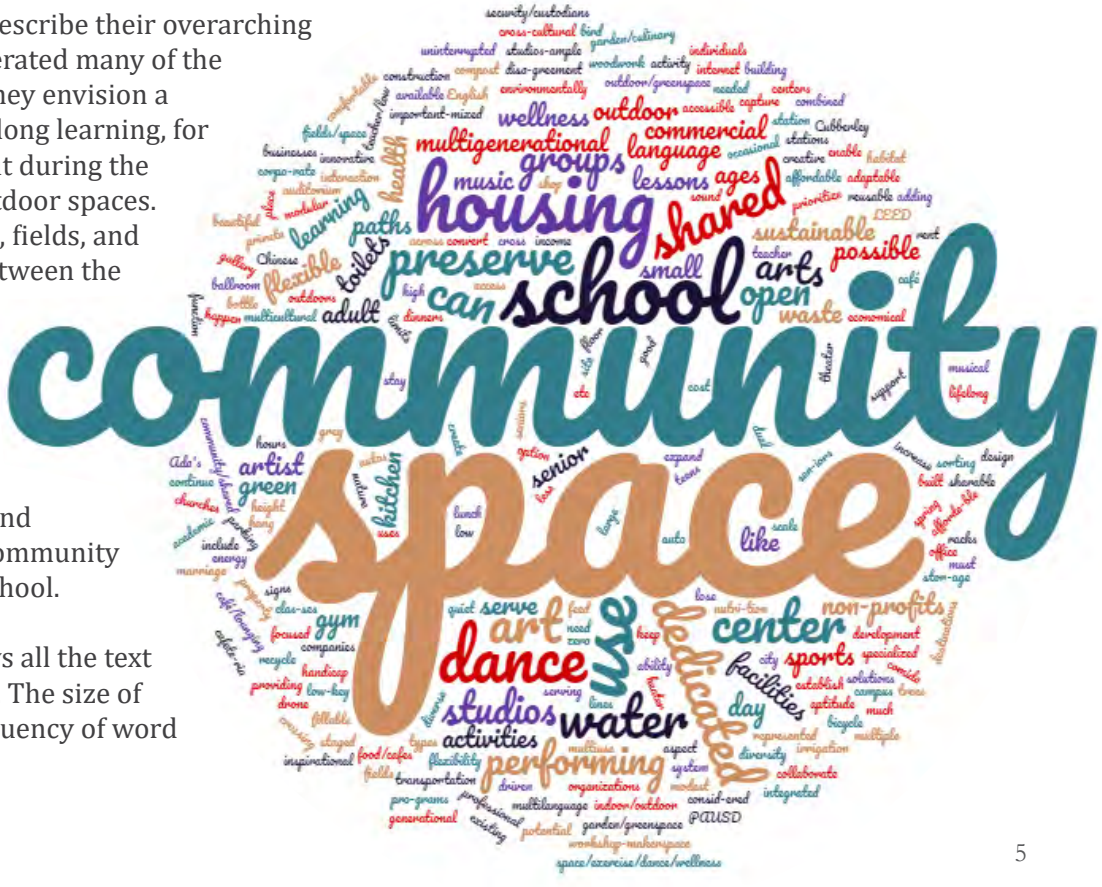
Groups were asked to add stickers to their top 5 favorite ideas to indicate a higher priority. The list below shows all the ideas that table groups prioritized with their stickers. The number in front of the first few indicate how many groups prioritized those ideas, with dance programs being prioritized by four table groups. The list of prioritized programs echoes much of what was already discussed:

5: Theatre
4: Dance programs *(specific note on one: 12,000sq ft sprung floor)*
3: Community garden
2: Auditorium
2: Food/food court
2: Housing *(1 low cost, 1 teacher housing)*
2: Senior center including mental and physical therapy.
Administration office
Affordable opportunities
After school (5-12 y/o)
All fields
Artist Studios
Ballroom dance
Community health center
Co-working space
Culinary space
Culinary & vocational arts
Event space
Fix-it café (for bike, toasters, etc.)
FOPAL
Gyms
Include Greendell and 525 San Antonio in plan
Makerspace
More classrooms
Multicultural education
Multi-use gathering space
Music classes
Music performance space
Nature spaces
Outdoor use
Preschool program
Professional learning space
Reduced rent esp. for non-profits
Separate health/wellness center
Soccer fields
State of art high school
Trade/bike workshop
Underground pool
Upholstery class
Workout room

Vision

Lastly, groups added post-its to describe their overarching vision for the site. Residents reiterated many of the same themes described above. They envision a multi-generational center for lifelong learning, for health and fitness, for hanging out during the day in beautiful, inspirational outdoor spaces. They said that the gyms, theaters, fields, and auditoriums should be shared between the school and community center. Some recommended housing for teachers. Others emphasized the need for the programs to serve the community and integrate into future school curricula, leveraging dance, art, and makerspace activities from the community center as central assets for the school.

The word cloud to the right shows all the text used in these vision descriptions. The size of each word is proportional to frequency of word usage in the vision statements.



ACTIVITY 2: Massing Exercise

In the second activity, residents shared their preferences related to building height, green space, and parking strategy. Each table group was given tiles representing 425,000 sf of buildings and the anticipated required parking. 425,000 sq ft is a preliminary estimate of size based on the assumption that the largest possible school that may be needed would be 250,000 sq ft, comparable to Paly High or Gunn High, and future community center size may increase by 20% to 225,000 sq ft of indoor space. The table sheet showed the height restrictions and setbacks that are required by zoning. Participants were asked to show their preferences about the relationship between building height and green space by stacking the blocks and arranging them on the site map. The parking tiles could be used to show parking lots on one side, or turned over with the green side up to indicate underground parking. Stacked parking tiles indicated parking garages.

Consistent with their request to increase green space expressed in Activity 1, the majority of groups proposed underground or structured parking. Of all the 238 parking tiles across the 27 tables, 67% of the tiles were used as underground parking and 24% were used as multi-level structured parking garages, with the remaining 8% used as surface parking. A quarter of the groups that proposed structured parking also indicated that the roof of the garage should be an occupiable green roof.

Participants stacked their blocks to an average height of 2.5 stories. Single story and 5 story buildings were infrequent. Most groups used a variety of heights between 2 and 4 stories, generally with taller buildings towards the center of the property, away from the street edge. Almost all groups preserved the field areas as they are and grouped buildings on the north half of the site.

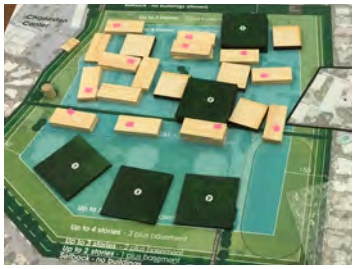


While participants used underground parking in their exercise, they also expressed concerns related to cost, feasibility, safety, and accessibility of underground parking. Some suggested surface parking for safety reasons and for easy access for less mobile users. They also want parking to be near their final destination. They are interested in expanding the main entrance to help with traffic.

Participants commonly indicated the desire for greenspace and landscaping around the perimeter of the site to make it better for surrounding residents and to cultivate a cohesive campus feel. They also added comments indicating the desire for courtyards and green occupied roofs to activate outdoor spaces on the site. Many table groups requested bike parking and safe bike/walking paths around the entire site. Some reiterated the desire to ensure the site is eco-friendly. Participants also want the age of users to be considered when programming. For instance, FOPAL is mainly run by older volunteers and would prefer to be on the ground floor.

Although this activity did not focus on programs, some participants suggested housing on site. Some participants said the top floor(s) of multi-storied buildings could be reserved for teacher housing. Participants also suggested leaving enough greenspace between buildings (perhaps with covered walkways) to have an amphitheater.







Next Steps

Concordia is using the recommendations collected at Meeting 1 to inform bubble diagrams that show different program arrangements and adjacencies. These will be a central part of the activity at Meeting 2.

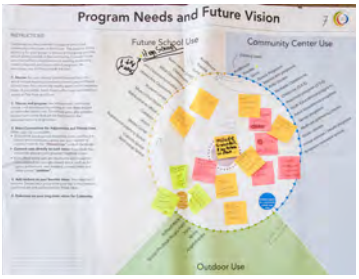
Meeting 2 will be November 1st at the Cubberley Pavilion, from 7-9p.m.
All are welcome, whether they came to Meeting 1 or not! Meeting 2 will build on the work done at Meeting 1 and move the project towards a final program.

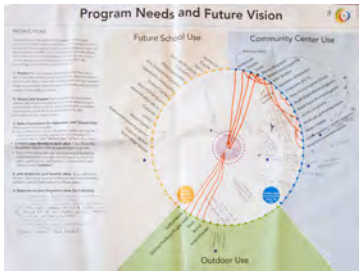
You can RSVP for Meeting 2 now at eventbrite here: https://goo.gl/LKByri
For more information about Cubberley Co-Design, visit the web page at:
www.pausd.org/cubberleycodesign

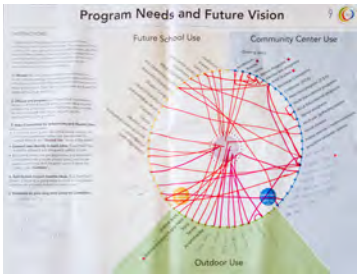


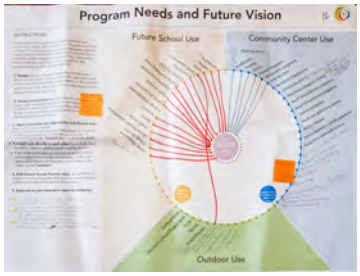

Future School Use

CUBBERLEY
CO-DESIGN

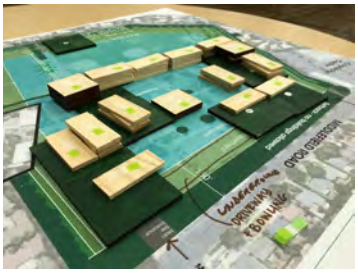








MEETING 1 DATA COLLECTION






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After Action Review

At the end of Meeting 1, participants filled out an "After Action Review" of the meeting. This is a summary of what participants said, followed by the full list of responses gathered in the reviews.

SUMMARY

Positive outcomes of the meeting were very similar throughout the reviews. Many residents were excited to hear thoughts from neighbors and were happy to hear new perspectives as well as collectively agreed upon ideas. Many of the residents found it useful to know how high we can build and what the general limitations are throughout the site. Some residents would have liked a bit more structure or less freedom when it came to the massing exercise. Some people found the activity a bit arbitrary and despite having fun, some felt it lacked constructiveness. Nearly every comment about green space was about preserving it or maximizing it. Throughout the results there was a universal craving for greenspace.

Many residents were open to the idea of buildings over 1 story, most favored 2-3 stories and very few seemed to push for 4 stories. Regardless of preference, there were many comments that wanted to keep the taller buildings away from any street front, or residential area. Comments regarding parking were consistent. There seems to be a serious need for more parking specifically around the sports fields, the auditorium and the theatre. Most comments regarding a parking structure above ground were against the idea, while parking below grade was looked at favorably. Public transportation for seniors and school users was a consistent desire. The theme of encouraged biking and walking was recommended throughout the responses. There seemed to be a sense of confusion among residents as to how we arrived at 1000 parking spaces, and if that's enough/too many

Many residents were concerned about the logistics about how a high school and a community center and a senior center will work together. Some common questions were along the lines of how do we determine shared space? What space will be shared? Will all the facilities have adequate space to function as well as they do now if not better? What eco-friendly measures will be considered during construction and after completion? Many residents were also concerned with the schedule of this project. What will the time table look like? How will programs function during construction? Will we lose the calm feel of Cubberley?

Apparently, the screen was a bit tough to view from the back and the microphone was not very clear. Residents also noted that tables without a table host should be marked so people don't have to move once they realize the table they are seated at has no table host. Residents seemed excited about the potential of this project and the direction it is going, expressing their appreciation for community-oriented design and the commitment to gain so much input from the community. Responses to #4 were enthusiastic about future meetings and asked for an earlier notice when the next community meeting takes place.

Please list 3 positive outcomes of this meeting.

- Good to hear many perspectives. Wish there was more time. Got people thinking about possibilities. Educated people and helped them understand their options
- Open discussion and varied views- empathy
- Just hearing each other! Nice to learn that we can accommodate everything we want.
- Information about site possibilities learned. Lots of people were able to voice their opinions and concerns
- Good Starting point. Nice community project
- Chance for neighbors to share needs
- Know about the phases. Expressed our interest and concerns. Interesting exercise on the buildings
- Discussing school vs. community needs. Thinking Long-term. Balancing needs of kids, adults, and seniors.
- I felt that my input was taken seriously. The process was good and everyone got heard. Ben was wonderful
- Ben did a great job having designated 1. Our table really desires community space, green space and that was good to hear. 2. Good to find out we can build up!. 3. Good to know parking can go underground
- Very visual, easy to imagine how it all could look. People are able to discuss without getting upset. Very well facilitated.
- Good brainstorming. Consensus about various uses, Connor was a good facilitator.
- Met some other users/community/neighbors. Felt I was able to think outside the box.
- I got three residents opinions. I would not have met them and discussed this topic otherwise. (my organization is a renter of Cubberley Facilities)
- Completely respectful of time. Agenda times closely followed.
- Found more agreement than expected. Found others saw value of therapeutic pool.
- Opened the discussion. Started some dreaming.
- Appreciation of the Challenge and cooperating with neighbors in articulating priorities.
- Good Round table discussion. A large turnout. Was organized
- Make planners aware of the current uses of Cubberley.
- Chance to express opinion about new site
- We know who our enemies are! (joke) Education about what is possible.
- I think its important to get community involvement.
- Expand complicity of project. Lots of people seriously listening as well as talking. Great job in engaging and presenting this material.
- The whole thing was positive.
- Nice discussions, participants, etc.
- Collaboration of Multiple groups for shared community. Space with school potential
- Good group sharing. Good discussion of "dreams" Hopeful of new facility to house our Chinese library.
- Great facilitation, good discussion
- Good starting point and community discussion
- Creative thinking, Learning peoples perspectives
- Understood some of the constraints being faced. Meet Community people and hear their concerns. Understood some of the uses of this space.
- An understanding that not everybody thinks we have a housing crisis. I thought everybody knew there was a housing crisis
- Understanding of the geography of the site. Understanding of all the functions currently on the site. Opportunities to show other points of view.
- Real Community involvement
- Talking and listening to the fellow participants. Mixed ages was helpful
- Started people thinking, Generated interested for future meetings.
- Seems like too many options. Especially on the massing exercise. It would have been better given a few scenarios.
- Understanding goals for the space. Total workable space (including underground). Open questions and Ideas
- Unexpected ideas. Interactive brainstorming. Need your neighbors.
- Got to know more about Cubberley. Met new people. Like the idea of collaborative planning
- That we can fit a new building with plenty of open space, we can redesign the spread of parking, Other people want great open space
- Hearing shared concerns. Hearing I have something in common with someone I disagree with

- positive tone of evening
- Interacting with others about the site. Understanding the possible long term vision for this site. Knowing we need to have a short term vision too.
- Engaging conversation. Concerns were raised and voiced. Facilitator made it thru.
- Enthusiastic participation. Good review of history of Cubberley. Diversity of ideas.
- Community members were able to participate directly in process (not just give feedback after the fact)
- Met some very stimulating neighbors, have a better understanding of current plans for the site.
- Community familiarity with project
- Lots of good ideas. More to reach out to neighbors.
- That a wellness center be built on the 8 acres the city owns.
- Created venue for thought as to future use. Gave perspective on difficulty of placing structures. Met members of the community.
- Creating a common vision. Meeting neighbors. Community efforts investments
- Got to learn desires and constraints for several current occupants of Cubberley
- Hard thinking about physical structures enthusiastic participation
- Visioning discussion. Determination of priorities. Exchanging views with other "invested parties"
- We are able to participate in the planning. Able to see and hear how others think. Making time to create possibilities in a space.
- See #4
- Candy, socialization, interaction
- Introduction
- Tall buildings away from residential. Lots of gym and theater. Easy Parking
- Understanding of the space availability and advantage of multistory use. Many ideas. Clear that the city is engaging residents.
- We will have a place to dance at least as large and as good as current pavilion.
- A glimpse into future planning. Establishment of planning priorities. Letting people with different priorities talk to each other.
- Better understanding of design process
- Seeing openness of community. Multi-use Ideas. Being involved in process.
- I feel closer to my neighbor. We generated a lot of creative ideas. Everyone had input.
- Design process. Understand the community better. Explain useful land for the community
- Got people thinking. Lots of good ideas. People worked together
- Concrete examples. Block examples
- Great ideas for future space.
- Developing a overall needs outline. Better understanding of needs for community.
- Info about this plan and the future
- So many perspectives! Good interest in shared / dual space Interest in sustainability, future-looking.
- Important to listen to multiple ideas. Agreements on modernizing location. Strong push to increase open space with creative building ideas.
- Community willing to improve Cubberley Center. I like that people like to preserve outdoor space
- Gain an understanding of the design development phase. Shared ideas with neighbors
- Information passed. Brain storming in community. Meeting friends.
- Understand the community needs especially from the seniors. Come to a common understanding on the massing of the building. Understand the community's needs for open space and quietness.
- Great Start! Community input. Generating ideas from multiple constituencies. Vardhace did a great job of facilitating.
- Great collaboration. Creative thoughts. Positiveness towards co-design effort.
- Good involvement for generating lots of ideas. We had a good sense of how community will be involved in decision making. Encouraging to see how many in the community are interested.
- Some ideas for Cubberley uses.
- Meet other community members and leaders. Got a better idea of the design priorities and possibilities for a future Cubberley. Learned more about Cubberley's current uses.
- Giving a voice to the public. A discussion around the community needs. A plan that works at least for our table/
- Learned more about how people use Cubberley today. Heard various viewpoints about height versus open space.
- Better understanding of neighborhood concerns.
- Engaging the community in the process. We got to really visualize the layout. Heard the

- wants to use the land. Universal agreement to keep grass fields and open space. No plans for rezoning.
- Concern for all ages. Community input/ involvement. Creative thinking.
- Shared opinions and values.
- Moving forward to use Cubberley Center. Community input. Group ideas- not just a couple of ideas from someone not invested in the area.
- Community discussion between strangers. We came to agreements on some things (Most things). I'm thrilled people are open to height above 1 story
- Community better understands options. Few new needs identified. Cubberley supports many uses that should continue
- Discussion. Sharing valuable points of view and information
- Good discussion. Community building.
- The community spirit.
- I learned from others that they really want the best for the area. It was great working together for ideas. The instruction was very helpful in guiding the groups and kept us on track.
- Lots of people came. New faces. Finally CCAC report is out of drawer.
- Community involvement. Some good design/ layout ideas.
- Opportunity to highlight community offerings.
- The extensive brainstorming of many varied voices was both positive and negative. The positive is obvious. The negative is that you obtain too many varied ideas in which theses resulted in no majority vote.
- Uses needed / wanted. Size of building mass to fit neighborhood
- Listen to the needs of the many. Thoughts were shared
- Heard new ideas that I think would include a school and community alike. Realized we have more in common and willing to think creatively
- Many creative ideas shared. Our group worked well together and was very respectful. Strong emphasis on meeting the needs of young children to older adults (intersectional space)
- Great idea generation. Meeting community members. The openness of participants to learn and listen to the ideas of others.
- Good to hear other peoples ideas. Glad people were open to other peoples ideas. I got the sense that our ideas would be considered.
- People working together. Brainstorming.
- Enjoyed being apart of the conversation. Liked learning about the limitations of the space. Liked hearing everyone's ideas.
- Nice people meeting each other.
- Good to share ideas with others.
- Block exercise very instructive. Lovely other participants.
- Many uses identified. Identification of strategies of uses. Illustrated the challenges of fitting the buildings and parking into the space.
- I learned different peoples priorities in terms of massing. People at my table validated the current uses of Cubberley. Valuing what it offers. A few new ideas also came out in terms of programming.
- We can go up. We can go down. We seem to want to keep the green field space back towards Nelson.
- We have a better understanding of the building goals and constraints. I like being heard with my ideas and concerns. More appreciation for difficulty of project.
- Appreciation for challenge of integrating sufficient parking and over building layout. Good to know there is sufficient capacity for both new high school and community center.
- Interesting discussion and collaboration
- To maintain green space.
- Very good prices. Good turn out.
- Glad you are sharing.
- Ideas, is all underground parking feasible in $$??
- Fun making jokes. Got to meet some neighbors.
- Seems like there was high participation/ engagement. (Though I was surprised that two of the nine people didn't live in Palo Alto. (One said she lived in Millbrae! Wow.)) I think the massing exercise helped people realize that it really is possible to accommodate the school, community center, and additional playing field space we need. It will be tight and the traffic impacts will be very hard to manage, but I think people began to understand what is possible if we move parking underground and use space more efficiently. People heard perspectives different from their own. It was interesting for me to hear the ideas others had for the site.

What are your concerns?

- As a Facilitator, I could not express my opinions at all. Id like the opportunity to do that separately in writing.
- You cant please everyone. Keep dance rants at forefront and security
- Too much NIMBYism worries restricting creative thinking.
- Address needs of community. Large space for exercise classes.
- Good ideas, but not enough time and not comprehensive enough. Many ideas more than are possible.
- Ideas getting lost to other interests
- Having open space. Having exercise/ gym use for seniors.
- No high school like Gunn High/ Paly, it will be a traffic nightmare
- Trying to include too many functions/ facilities. Keeping enough green space. Having enough parking
- Use innovative/ flexible configurational design. Integrated use. When it is nice it will be difficult to maintain low rent for arts and sewing.
- How existing programs will continue during building process. If current programs will still have designated areas/
- None. It looks like everyone at our table felt heard.
- Cost, Difficulty thinking about envisioning splitting space between school and community center.
- Not allocating enough parking - would go for more.
- Even 1000 parking spots will not be enough.
- That all community activities currently at Cubberley be able to continue-- and available multi use space for new activities.
- We can come to gather one day it okay to have 2 stories above ground (underground may be too expensive due to our water table) Parking for using the fields along nelson drive is difficult. There are many smaller children and families who use other fields. Having to go to a more difficult parking structure would be difficult. One story parking where the current parking is between the fields away from Middlefield and next to the buildings that are currently used. Parking buildings are ok if 2 story only.
- Parking will never work well because people want to park by their open space. We will walk around about.
- The second activity did not have table consensus. Many people quit and just started writing. Activity too open and taken over by one person. Since our table cannot have agree, I support up to three stories toward the center. Keep the pavilion and theater if possible.
- Continuation of senior programs. Esp.- cardiac therapy (heart fit for life) in this facility. Maintain Green space
- The phase after this phase.
- Need to prioritize what activities are supported. Cant do everything
- Will there be more or less green space? Will Buildings be near houses? Will there be parking lots/ parking accessed from Nelson?
- No housing on this site. Not maximizing indoor space on site.
- No housing at Cubberley! Not maximizing indoor building space on site.
- Buildings and garages will not be high enough to satisfy current needs. Say nothing about future needs. People that use fields, do not want to use parking garages. Who parked there that don't park here?
- Accessibility for seniors to get from parking or public transportation stops to the buildings and to make sure all seniors related programming / buildings and are accessible including bathrooms, wide stalls, higher toilets, grab rails, ramps etc.
- We need three entrances for parking
- Traffic congestion more cars to site
- Need larger room for library. Need more volunteers
- Community will lose all the shared community space (indoor + outdoor) for soccer, baseball, dog park, dance studio, and pre-school, etc.
- Please keep the green spaces. Only place in South P.A. for soccer. Heavily used on weekends.
- Residents are very protective about spaces and neighborhood privacy, especially green space. Very difficult to reach agreement.
- Has PAUSD definitively decided we need a highshool @ Cubberley. I believe tat North PA is more impacted than South PA> A better school site is Garland.
- Will this help with the areas housing shortage?

- has decided that the default condition is no housing.
- Accommodating all the good activities Cubberley provides as the city's population increases (lots of need for more housing)
- The idea of 3 & 4 story building
- Open space preservation, Traffic control
- Not losing green space, Keeping an open "California" feeling; traffic flow ; school security; and don't want LA Architecture
- Parking, Traffic, Keep greenspace
- Having it all covered with concrete with huge blocky buildings.
- If use returns partially or wholly to school, how much rent income will PAUSD Lose, and what will a school cost? Can PAUSD afford change?
- I use theater facility only/often. So would be glad to see the video connection projected on the video screen. Cannot display images on the back wall. Restrooms remotely accessible
- Parking spill over into the green meadow neighborhood along Nelson Dr. and adjoining streets. Changing the nature of Nelson Dr. by moving parking to existing green space, DON'T DO THIS! No Vehicle entrance to/from Nelson Dr.
- Too much pavement
- Cost, Timing, Loss of fri/sat night dances, kids after school space
- Constrained by school district plans in a school possibly would have to be a plan IN THE CITIES 8 ACRES
- That I didn't clearly understand the activities/ tasks we were given
- Continued participation from city population. Traffic continues to be an issue.
- Wellness of heath care center, leased spaces due to continue studios for art and craft activity
- Conversations didn't really lead to consensus. We didn't really understand the implications of what we are proposing. Too complicated- too much writing to read and follow while trying to talk at the same time
- Allowed for parking , 1000 spaces seems unreasonable
- That these end up as just another center study that goes nowhere. That the city not be included by the PAUSD from developing its 8 acres.
- Primary concern is how much access will community have to "shared spaces" when/ if school arrives. Easy to build one of each type of building but when students arrive most daytime use (elderly, preschool) is no longer possible /
- Making it too corporate looking.
- Is there long- range vision? Are the visions looking at the larger global issues?
- Very little discussion of tradeoffs (except green space vs. tall bldgs.) Hard to conclude about scope of services and sharing opportunities without PAUSD priorities about what they need space for. Not starting from scratch, need context of CCAC and PARC findings.
- Green space vs view is a challenge. Building up allows for more green space but impacts views. We imagine this could be a concern for neighborhoods.
- As a business in the facility, where will we go during construction.
- Concerned that there was not much thinking out of the box. Most of the designs had the same untouchable elements, track and field and soccer field. Only one design considered/ factored in sustainability (lower energy use, solar etc.)
- That I will still have a place to dance
- sues needs may be together
- Dance for senior and whole community. Ball room Friday and Saturday.
- Environmental impact of underground parking. Keeping Nelson from being an entrance to the facility, Increasing Gardens/ spaces.
- Losing the pavilion for dancing.
- Parking. Preserve Pavilion
- Keep dance pavilion. Balance between activities and parking.
- Parking not making existing established neighborhoods upset.
- Not enough consideration of student needs.
- Parking
- too many ideas, not very cohesive
- Traffic, Density, lack of transit.
- A designated space for an upholstery day class, with access for moving furniture in and out.
- Not every economic voice is being heard. Adult school program specialized space needs.
- More widely spread announcements of these meetings. Space for an adult ed upholstery class.
- Outdoor space, increase to support more than just soccer.
- Access to the site should be improved. Creating a natural "meeting place" for facility users. Adding lights to enhance sports fields.
- My concern that we can forget about teens needs and activities/ space for them.

- additional ideas, concerns, etc.
- Not build to the max potential. Traffic. Dense to the appropriate level.
- Moving process forward. How to pay
- Design to keep field and track as is to respect neighborhood on those perimeters and continue to support Palo Alto sports teams and organizations.
- When construction begins maintaining existing activities as much as possible by staggering construction.
- 525 San Antonio and Greendell not part of the equation. Not enough info on existing uses to make trade off decisions.
- That there be meeting spaces rentable by community organizations. That FOPAL have sufficient space to operate in. That there be sufficient spaces available for artists, dance studios, and sports groups.
- How to best serve a school and a community that includes lots of seniors. How do you share the facilities efficiently.
- Our outcome looks a lot like what we have now.
- Our ethnic make up is not represented by participants in this process.
- Have we done a time data based needs assessment as was recommended by the organized Cubberley committee?
- Time table- we hope things will not take forever to happen.
- That you are not addressing Greendell and San Antonio. The San Antonio building is past its end of use and offers access to another road to cut down traffic. Y%;s TK and PSF should be moved from Greendell to a more consolidated property on San Antonio- Opening up greendell for parking or community needs.
- Design for the future, not be looked into a design that caters to present needs e.g. lots of car parking.
- Parking- increased parking just brings more traffic/ cars. Encourage biking. Permit parking.
- Traffic
- I want to ensure people felt like their contributions influenced something. Seems to be room for Greendell site to be part of the equation. Seems like we are depending on the plausibility of underground parking.
- Need parking near athletic fields. Need to keep facilities for seniors at accessible locations. Keep athletic fields where they are, close to the houses.
- Needs assessment has not been completed to the extent we understand what is missing from P.A's public spaces
- Directions somewhat unclear.
- if we are thinking about 60 years from now, this exercise is a little off. I would think we will be more concerned about sustainability, eco friendly, less car traffic.
- traffic on middlefield rd. Taller buildings take away from our homes view. Keep it two stories.
- Our table was not representative. 3/8 lived elsewhere. Glad there were many other tables.
- Height encroachment into residential areas.
- I am concerned that we don't have enough of health and wellness.
- How school space is shared with community space. Its necessary but wonder how it might work.
- Hopefully the many varied ideas help the designer produce a good result. I hope to see a very large multi-purpose facility which accommodates dancing, bball, volleyball, etc.
- Keep it in the Neighborhood open space with vegetation. Between buildings for both large and intimate
- Zoning concerns and changes for Palo Alto
- That this will get bogged down with the public and city council with the "Palo Alto way" and take forever to come to agreement.
- How to fit everything on to the site that is needed/desired
- How to have all the wonderful ideas and programs well designed. There are so many possibilities-- how will the program and services be determined. Concerned that the process could become political
- The devils in the details. Still worried about how it can all possibly work.
- it felt like we were massing big buildings and losing the openness of what we have now. Id like to be able to maintain light, walkways, space for which people can sit and relax. Its hard to lose easy access to the used space of 1 story buildings. How do we maintain that feeling, skylights, large windows? Big, Massive buildings remind me of my NY schools where we lost the outside, maintaining enough space for existing renters
- Cost to build, cost to maintain.
- That after lots of fancy new buildings will price out. the important, but small and on a tight budget, community serving organizations like dance studios and child care. Please we must

- Loss of community facilities that cannot be found/rented anywhere else. (without being Zuckerberg, Benioff, or bill gates)
- I'm concerned about losing the calm feel of Cubberley (will there be so much traffic and crowding that I would still want to come here?)
- FOPAL is still here. If its doing something useful that is supported by work being done here.
- Sustainability of the site- water electric and use of sunlight to optimize heat and cooling. Parking seems to take a lot of space. Can more work be done to accommodate bikes, walking, shuttles etc.? Budget consideration
- Buildout timeline. Funding. Disruption during buildout. Flow within multi story campus.
- Effects of Climate change on this area (including surroundings peninsula)
- Maintaining existing green space.
- concerned about increased traffic on Nelson Drive.
- We should be able to plan for buildings of Cubberley higher than 4 stories. To maximize greenspace, combat climate change, we should be buildings 7-8-9 stories high in the center of the Cubberley space with due regard.
- Increased traffic
- Keeping the greenspace. Keeping the traffic flow out of GoMo. Not over building the site.
- Ground rules not followed. Lots of sharing of history not relevant!! I do not have any data on the community uses: how busy are they, how they do or do not benefit the city. How are these community members represented in this process? We barely touched on this community center because we got so caught up in educational uses. Did not need all the time for exercise 2. Exercise 2 is completely arbitrary.
- 1. PAUSD, in their original direction for the project, previously raised the subject of teacher housing on-site, but it was excluded from the initial Co-Design presentation. I heard from multiple people afterward that PAUSD reps were advocating for teacher housing at their tables as an option for future use. I think that rezoning a PF zoned site for housing is going to be highly controversial. If PAUSD wanted that on the table, they should have raised it publicly before the massing exercise was done. Further, the Concordia presentation should have noted that PAUSD owns a site next to Greendell (525 San Antonio) that is currently zoned for housing. 2.The city has built a lot of higher density housing at this end of town compared to other areas of the city, in the immediate service area of Cubberley—about 1,000 units in the last ten years. This has created traffic impacts on nearby streets (that have not yet been mitigated as promised and required) and higher demand for PF space because most of that housing was built without much usable open space. CoPA says they plan to build more than 4,000 new units city-wide. That new housing will generate greater demand for the school and PF services at Cubberley. The pressure to grow is enormous. We need to preserve our PF zoned spaces to serve a future larger residential population who will live in denser complexes. PF space will be used much more intensively. I'm looking way ahead—as we should when master planning—to 60-100-year growth. 3.More time was needed. Too much to do in too little time. I found the "wheel" activity started slowly. It took a while to get going on that one. Once people "got it," they expressed that they felt rushed. 4.TRAFFIC impacts. I hope this process will address traffic and school commute safety up front—not wait for the environmental review process—because that will be too late. This site will affect routes to multiple PAUSD schools and two important residential arterials. We cannot be sloppy about this.

Do you have suggestions for improvements?

- I liked the massing exercise. We had good conversations, but it stopped before we could record info about why we did what we did. It evolved, priorities changed
- Shorten the introductions- 30 mins too long of a segment
- Given
- Give participants a smaller version of the use exercise to make it easier to read and allow more people to write down their ideas
- Underground parking
- Green space. Like "Lung in the city". Nature
- Nice to have small groups within a facilitator. (nice job ben!)
- Explanations were not concise, good or clear. David needs training in public speaking-- not good enough
- Stick with the timing Everything that was presented was valid.
- We were asked about specifics- I think we should also be asked about principles. Our table did get principles written down (underground parking is good, three stories is fine etc.) But all tables should be asked.
- Would have worked better if we didn't have someone come in toward building project who would not listen. Wasted that time because of him. So sorry!
- One story to the edges. Parking with one layer under one above near fields.
- On stage presentation: very difficult to read. Too dim and text too small.
- In the activities, facilities chart, these two types need to be separated.
- none
- Rebuild and maximize indoor space. Make this the premier community center and school.
- Cubberley needs to be for the people and not for commercial use.
- Not fulfilled
- New building should be energy saving.
- Spread out tables for improved conversation at each table
- Sinks in rental rooms. Good access for seniors. Good sign to direct to buildings.
- More guidance on PAUSD's Future plans for their use.
- Need more feedback for other community members. Especially the young generations.
- The tenants @ Cubberley were not represented.
- Yes. How about starting the housing with (all upper stories, not introducing into the community activities on the first floor) tiny units like hotel units, each 200 sf including bedroom and bath, but with a perimeter border of garden balcony, 9-10' wide, to lend open space to the upper stories.
- More definition of plan for the meeting beforehand outline information with more detail.
- The 2nd exercise was confusing for me. The table leader (Kristen) was very competent and helpful
- I thought the presentation went well. Especially considering it's the first meeting.
- Get a better Sound system. I could hardly understand anything; increase buses, running more frequently, including crosstown
- Get rid of the easement. Adding a 2nd light @ Middlefield entrance. Removing trees near the main entrance.
- More interactive prompts for programming phase
- Ask Theater works and Palo Alto Players if they want to use the theater for practice or performance/ If so do they want to ream office space on site.
- Address the needs mentioned in 2
- Set the buildings further back from the standard back, add trees
- Not yet
- Parking underground
- start and end on time
- Gauge activities for people who aren't planners
- plant more trees. Put all open spaces together. Stacked up parking.
- too much to absorb in the intro section- I copy each of docs with a great deal of info. If each table needs a facilitator, put a prominent sign/ note saying please don't sit here unless there is a facilitator present, so people aren't chased out of seats.
- Clarify parking requirements T5-E6 5- level parking structure allowed
- no was a good project. Underground parking on building, water table, contamination
- Have a person by the entrance to direct/ inform attendees where to go. (one table that didn't have

- Did not like the block activity as the group had no idea of what would be built on the end. 1000 parking spaces for an unknown school and something else seems highly excessive.
- Perhaps a reading packet ahead?
- Wide open wish list (can triple used space) deterred discussion of priorities and refinement of priorities/ needs/ wants/ Would be nice to engage community in the challenging strategic issues
- Re think timing. Especially for activity #2
- A children's play center
- Need some prodding to think out of the box. Why spend money to build the same thing? Need to flash a few slides of radical vs conventional community centers to start a discussion of new potential changes.
- yes
- be happy
- All electric / carbon zero.
- A/c and heating inn pavilion or new dance building. Sound proofing in pavilion or new dance building.
- Restrooms for theater
- 2-3 story building only
- Community feedback and reporting
- Define overall needs before actually property allocation
- Be sure adult education has all existing programs and continues with adequate space and don't cut any of the classes.
- Underground parking
- Consolidated buildings centered on a courtyard design. Alike Stanford school of business-- Knight Buildings. Additional field space-- artificial turf.
- I would like to see examples from professionals about design.
- Consider aesthetic beauty of buildings as well as environmentally friendly-- Zero Emissions? Energy neutral?
- It is very good now.
- Have an online survey to answer questions around some of these issues
- n/a
- Connor could do a better job presenting.
- Given to table lead
- The mic was a bit "echoey" when turned high so a bit hard to hear.
- Continue the consultation with the public, especially the residents.
- Show what edge cases would look like (e.g. All 4 story buildings or all 1 story building)
- Were discussed and presented during the discussion
- design with beauty
- A lot as brought up.
- tables with more room for seating.
- Assume theatre remains for near future. Improve and add restrooms very close to theatre. Add lobby extensions on existing patio (could include restrooms) Multi-story parking, with ramps to multi-level community center would allow easy access.
- To what? The process? That needs more information.
- Better presentation- especially activity 1-- seems a bit late --
- See 2. Why not first imagine what living should be like 30, 40, 50, 60 years?
- Use the middle of the property for the 2 or 3 story bldgs.
- Display on both sides of the room. We could not see the slides. Email some info in advance so people can do homework. Pictures of Emeryville.
- Have the pros look at these ideas and consolidate them.
- More health and wellness ballroom dancing.
- Difficult to conceptualize the space. Definite underground parking to create maximal green space.
- Maximize the 30% use of buildings around a centrally located courtyard with south sun exposure. Maximize the height and area of buildings as far away from residences as possible.
- Do not marginalize the human scale
- Presentation was tough to follow along. Lots of echo in the room the mic wasn't very good
- Having a rooftop garden could add to the greenspace needed
- for the program tonight and activities- no suggestions.
- Our group was wondering why greendell and the other school space isn't included in this development project.
- To what?
- I think an ice breaker at our table might have helped our process, although I think we did listen to each other relatively well.
- What would it cost to buy out PG&E easement down the middle of the property? Is it worth doing?
- Build using LEED standards. Include solar

- Better public transportation to and from this facility.
- More comfortable seats.
- For privacy of neighborhood, we can go higher than 4 stories! Eliminate the 50' height limit in areas like Cubberley!
- most parking should be underground.
- We focused so much on future school use that I think we missed the opportunity to expand our vision of other uses. Could we have a list of suggestions for use by other communities? I really don't think we are able to think outside the box.
- "Things I'd love to see at Cubberley that I didn't get to share:
  More trees between the built part of the campus and the playing fields –as a buffer for nearby neighborhoods from the lights, noise, and built space. The activity is pretty intense, even with the current facilities. Trees would also provide comfort to spectators and field users.

  Connect the parking lot to the playing fields better with paved walkways and provide shaded, comfortable seating areas on the entire perimeter of the fields for field users and the parents and siblings who wait for them (play equipment for little ones and restrooms near the fields would be helpful too). Really, I'd love for you to come out for a tour to understand what goes on there at all times of day, different days of the week. It's quite amazing. That tour should not be lead just by staff. Connect with citizens on this.

  Preserve and/or improve all three ped/bike routes on and from Nelson Drive and Ferne and improve bike/ped connectivity to the Cubberley campus, Charleston Shopping Center and Greendell. Nelson is a bike boulevard and a City of Palo Alto School Commute Corridor -- a primary route used by peds and bikes.
  See the CoPA bike boulevard network. Make connections from the street to bike parking safe and convenient. Put bike parking in visible locations near entrances to provide a daily reminder to all visitors that they can bike to Cubberley! Why did we have tiles for only car parking and not for bike parking in the massing exercise? In a facility that provides so many after–school programs and a community where the majority of kids walk and bike to school, that is a big oversight. Visit our high schools to understand why. Bike parking is a very important space consideration in Palo Alto.

  Language Arts Labs (could be shared by PAUSD and adult ed. programs offered by the city.
  We have so many people of all ages who are working hard to learn English!)
  We need art studios, dance and music practice and performance facilities for the community and the schools. Some of the more expensive facilities might be shared—kilns, forges, glass blowing facility, for instance. Some cannot be shared.
  Dance studios with sprung floors might be shared. Our schools always have pretty good music and performance arts spaces—though almost no real dance space. Kids who are serious about dance do it at Cubberley.
  Maybe a cooking lab for cooking classes and cooking demonstrations. I don't even know if there is one of those in Palo Alto for community use.
  I love your idea for a shared gallery space. I could imagine that being used for combined community/student art exhibitions with music performances. It could also be used like a small market for arts. Or for working artist exhibitions of artists "at work". I can think of a million ways to use such a space. I think a facility like that could spark the creation of a wonderful new artist community.
  The existing theatre appears worth preserving.
  We need at least two gyms-- one for PAUSD and one for CoPA and more field space. The Parks & Rec Master Plan is pretty clear on this.
  Some people suggested pickle ball courts. I don't play pickle ball, but I have noticed a lot people doing that. These courts seem to be in high demand. "

How would you explain in 2 sentences what we have accomplished at this meeting?

- Better sense of what height and building placement people prefer. Fields are important, people want more. Art center/ music center- Group performance, exhibition and practice spaces. Opportunities for unstructured play.
- Internal consideration of site usage by me and others. Encourages a sense of comradery.
- Gotten people to realize we can have so much more at Cubberley. Brought so much of the community involved
- lots of comments given
- Some preliminary ideas discussed, but need more structure to be comprehensive.
- Optimize current space. Building to max height
- We heard a variety of concerns, interests, and desires
- Conversations about possibilities for usage at the Cubberley site.
- Collaborative vision and design, and innovative ideas.
- Give people a sense that concerns are heard. Have a good visual of what could happen.
- I feel good that people tended to agree in how the space should be used. Enjoyed hearing from others in the community about how they use the space. Thank you for bringing the community together.
- Open discussion and sharing of ideas. Meaningful contribution to the process.
- We got consensus between interested parties on basic design. We even agreed on the positive value of skateparks!
- Introduced community members to constraints on the space.
- Got people thinking about what we could have with better planning and appreciate what vast members of activities.
- Provided hope to have something useful
- The variety of outcomes will help drive a broad sense of the sites potential.
- Ideas for initial planning of the center.
- gave input for design of the new Cubberley center
- Education about what is possible.
- Community buildings and positive engagement instead of conventional disagreements that have happened in the past. Very positive.
- Save the green space. Use this space efficiently
- Gathering lots of great feedback.
- Good meeting of people and minds. Cooperation was plenty.
- Learned about future needs. Discussed ideas about fitting needs into existing space
- Have a vision for the space in agreement with all community members.
- Explored possible uses of this area. Generate possible layouts/density plans for Cubberley.
- Made people aware of the chasing of different opinions. The money put into city prestige has been terrific, but its made land values go so high our teacher cant liv here. Oh, guess what? My daughter, a teacher, was frozen out of Palo Alto by high values. She now teaches in Emeryville at the Emeryville center. and when her landlord finishes her building it will also be too expensive for her.
- Exploration of the problems and solutions.
- Begin an initial conception of the trade offs of space and spatial relationships. Began to see how diverse the needs are both right now and conditioned by future changes.
- Generated some ideas for plan.
- Community contribution to civil/ community planning.
- Crowdsourced knowledge.
- Understand the needs
- That 3 stories are okay. Need to hide obscure, with greenery and underground Eco structures
- Created community involvement for our community center and (potential) new high school
- Shorter presentation please. A good start at a community conversation
- I better understand some of the challenges we face within this site. I understand the challenges of hearing from and working with residents with varied points of views.
- Good sense of height tolerance. Team had trouble understanding the “wish List” activity I made it through
- Good participation from residents. Helpful facilitation
- Good ideas for where to put parking (by Charleston center)
- quality of different views and good ideas
- Don’t know if we have accomplished anything until we see what your analysis of the input is. Got people thinking

- Group discussion on a community focus
- Acquainted with different priorities of different parties.
- I have a better understanding of what is going on and it is wonderful to consider the communities suggestions.
- Collaboration and feeling like we have been heard.
- innovative ideas
- familiarized most of the process of possibilities
- Momentum; re energizing of community around project.
- We got a feel for possibilities of the future of Cubberley.
- Prelim Planning
- Getting general sense of direction and desires of community.
- We created a basic plan and communicated our ideas effectively
- useful future of community services
- We got people thinking about the possibilities. We formed teams that can work together to get the project started
- Ideas. Convinced people to go big on space
- Explained what will be happening here in the future.
- Bringing the community into the process
- Notifying some community members about the future
- Balanced building consolidation, opening up more field space.
- Sharing of ideas, constraints. Building for the future needs of the community.
- Sharing the ideas among community. We are informed
- great
- Initial ideas and plans.
- agreements on needs and use of blocks for height and green areas.
- You have a pretty good sense of what will be important in future development.
- Understanding and saying that Cubberley needs to be used for multiple uses. Networked information flow out to the community.
- Brought a lot of different groups and interests together to see potentials in the same way.
- A good place to start. Looking forward to the next meetings.
- Brainstormed new uses for the space at Cubberley. Imagined how the buildings would fit together.
- input from community for professionals.
- We have gotten to a good starting point and ideas for projects in the future.
- We came up with new high level ideas for the use of the site.
- solicited ideas from stakeholders shared a vision for the future.
- produce dialogue with community members of all ages. Great visual engagement
- Better use of a lot of wasted space
- We started talking about programming, height based design, and overall height tolerance.
- Ability to voice priorities and concerns
- Community members conversed about desires for a large public space. We learned a bit about limiting factors such as green space, floor space and parking.
- Began discussion set up some ideas/ guidelines.
- Getting the community together getting ideas to flow.
- A little more knowledge of what people are thinking.
- Excitement is building about possibilities. People cant believe its not either community center or high school
- This group of citizens brought many ideas and discovered we would like a campus feel.
- Opportunity to explore what could be.
- Brainstorm many possibilities through community input.
- Priorities for design parameters
- A good conversation
- Thoughtful consideration of a shared use space. Realistic view of what would need to happen to have a shared use space.
- Brainstorming ideas for use and general layout
- I can see that we need to build up and probably to have at least some underground parking.
- the reality of the limitations of the space of which we have to deal.
- I learned about the project and got to hear the wishes of the community.
- team building
- Appreciated the challenges and give and take involved in envisioning this project. Created a Wishlist for what this shared use facility could become.
- We found out how comfortable we are with building up and underground.
- You thought us the goals of this project; constraints and options. You also gained insight from the public.
- Useful exercise to capture some feedback on

- and challenges of designing a new community center.
- With very little context, explored some ideas, learned more about the issues that need to be explored in planning for a new space.
- "The process got people to imagine what we can do by putting parking underground and using space more efficiently.

  The process got more people talking and thinking about the possibilities for Cubberley's future. "

Activity 1 Ideas and Comments

Meeting participants proposed new ideas, recommended shared uses, and prioritized their favorite ideas in regards to Cubberley Community Center, a potential future school, and outdoor space. Residents proposed nearly 600 ideas and 219 unique ideas. Groups were asked to add stickers to their top 5 favorite ideas to indicate a higher priority.

Table 1

- A safe pool
- Dual use space
- Future schools
- More outdoor space
- Walking trails
- Playgrounds
- Dog park
- Public gardens
- Preserve outdoor space
- Pickleball
- Keep playing field for teams. Don't rent to Prolantir
- More Mitchell Park library here when school opens and more community center space to replace Mitchell Park library with expanded community center
- Potential housing for police, teachers? First few years. Also school district site. (Controversial)
- Rebuild heated therapy pool at Abilities United
- Limit height to 35'
- More adult ed. Adult rec. classes at Cubberley especially health.
- Teenagers (bowling alley)
- Multi-generational community center including permanent space for La Comida lunch for senior, youth, adults, and adolescents.
- Solar power on roof
- Activities for adults in 40s and 50s
- Flex meeting space for music
- Makerspace
- More programs in theatre
- Broadcast facilities from theatre from media center.
- Official city meetings

Table 2

- Commercial use should only be used for serving the community
- Some dislike for complete renting out commercial use
- Machine shop
- Dance programs including ballroom!
- Heartfit for Life- cardiovascular program
- Indoor therapeutic pool
- FOPAL already here
- Media center
- Rentable large gathering space for members of the community only eg wedding, memorials, concerts
- Machine shop and woodworking shop
- Community garden
- Skate park
- Pickleball
- Designated dog park
- Tennis not used as much as others
- Softball fields not used as much as others

Table 3

- 2 large gyms
- La Comida kitchen and dining room
- Early childhood development
- (Handicap access) 2nd floor to gain space
- Large spaces not owned by PAUSD
- Theatre including children
- Large gym
- Adult education programs- makerspace, woodworking, hands on activities, sewing/crafts
- Senior Programs- La Camida, Adult day care, exercise programs. Health check up, ESL, acupuncture
- Café (with spaces for teens, seniors, more)
- Swimming pool and children's pool
- Health library
- Special needs programs
- Climbing wall
- Bowling alley
- 2nd floor handicap access
- Senior housing
- Place for people to cook meals for sale, sell lemons from their tree
- WIFI charging stations
- Technology strong, WIFI, ways teens are also drawn to area
- Strong lighting across 25+ acres
- Pickleball
- Space for sports that haven't been "Invented" yet
- Walking path
- Outdoor sitting parklike area
- Meditation garden/walking med.
- Community garden
- Summer movie wall
- Open space
- Dog run
- Art gallery

Activity 1 Ideas and Comments

Table 4

- Skate park
- Water fountains
- Playground (but may be redundant to Mitchell Park)
- Linear skate park going alongside walking track
- There is a misused/underused area at Mitchell Park. That one should be made better.
- Perimeter jogging track
- Don't lose greenspace- used all the time, very important. Need more fields?
- FOPAL- no sharing, all one space
- FOPAL needs 12-14k
- FOPAL could have a retail space if it were more of a destination
- Ballroom dancing (Friday & Saturday nights)
- Dance programs- shared dance reception areas. Connect to restrooms, changing area, near gym.
- Swim center- don't need it now, build when school needs it.
- Dividable auditorium that can be used as dance recitals
- Dance recital hall
- Vertical roof gardens. Keep buildings closer.
- Garden
- Auditorium- shouldn't have fixed seating
- Shared rehearsal space
- Kitchen
- Café (rooftop)
- Art gallery
- Integrate art into whole site.

Table 5

- Vocational Learning Spaces
- Swim Center (Rehab)
- La Comida/Hot Nutritious Senior Meal Program
- Commercial Kitchen
- Gallery
- Open Space/Mini Parks
- Community Activities
- Community Would a needs assessment be needed?
- Demographic that is not addressed
- Flexible Space
- Pop Up Space
- Center of life long learning

Table 6

- Makerspace
- Teacher housing
- Move 25 Churchill
- Move bus yard and shops
- Outdoor education (gardens, labs)
- Performance space
- Rehearsal space
- Heartfit for Life health program
- Yoga space
- Art gallery
- Makerspace
- Track
- More softball fields
- More soccer fields
- Facility with bleachers
- Playground outdoor space for unstructured use
- Paths for walking and seating
- Unstructured outdoor space (aka "park")
- School of music conservatory
- Concert space
- Wellness center

Table 7

- State of art high school
- Swimming center- Abilities united
- Teen center
- Cooking classes
- Keep existing greenspace
- Solar
- Look at opportunities for housing
- Underground parking
- Energy efficient as possible, Green
- Café i.e. Adas
- Include Greendell and San Antonia in plan
- Town square (downtown Redwood City square)
- Money from Google/industry
- Master plan with phased implementation
- Preserving existing amenities offered at Cubberley. Reduced rent?
- Public-private partnership commercial gym, restaurant theatre
- Reduced rent especially for non-profits
- Cubberley theatre- need bathrooms nearby or off a lobby, larger lobby (needed in bad weather), flexible stage lighting. If shared with a school, community use agreements needed. School can not ensure booked events. Available on weekends
- Prominent transit destination hub, car sharing

Activity 1 Ideas and Comments

Table 8

- Dedicated adult school
- Friends of the library
- Volunteer clearing house opportunity center
- Wildlife rescue?
- Dedicated cardiac rehab
- Cardiac therapy x 15 years
- Stroke rehab
- Community garden and seating
- Basketball
- Open space for exercise
- Public bathrooms
- Pickleball
- Teacher housing
- Media learning center
- Share everything
- Teacher housing
- Therapeutic pool program to replace Better Wright center/CARR
- Teaching professional cooking for employment
- Community kitchen- rent out to individuals and businesses

Table 9

- Robotic
- Video/photography
- Office
- Teacher housing
- Auto shop
- Professional Meeting space
- Afterttas wellness center
- Teen center
- Art gallery
- Makerspace
- Meditation center
- Historical association
- Incubator for start up
- Sharing work space
- Meeting room
- Lab Spaces
- Open sports field
- Dog park
- City garden
- Parking
- Playground
- Skateboard
- Art
- Waterpark
- Swimming pool
- General housing

Table 10

- Please, not another Gunn/Paly
- Dance programs on its own
- Café
- Coffee cart
- Food
- Community garden
- Pickleball
- Multilayer dance studios- some shared studios, some studios designated to existing programs (Zohar, Dance Visions, Dance connections, other?)
- Low-income housing for teachers
- Different ideas
- remain dedicated certain locations
- some rentable space
- connection between school and community
- Pool?
- New housing (teachers)
- Young and old together
- Move forward and bring new ideas
- Garden (community)
- Non-profit for profit, collaboration
- Farmers market
- Dance
- Performing arts
- Numbers performing spaces
- Lots of integration
- No demand for high school
- Too much traffic
- Greenland
- Community need>school
- Dance x2
- Bathrooms and water fountain
- AC
- Theatre
- Multiuse courts
- Large space

Activity 1 Ideas and Comments

Table 11

- Community Garden/culinary space
- Workshop Makerspace
- Café/community or multiroom lounging space internet
- Is the gym coming to end of life, if so the gym should be renovated and updated.
- Ballroom dancing on Friday and Saturday in pavilion is a n activity that should continue.
- Theater renovated, bathrooms
- Computer lab
- Dance- Meanlo Park, lounge space, AoC, Zohar
- Student Center, relaxation room. Sofas, eat, internet café
- Culinary Space
- Adult education
- Weight room
- Dance, 2 large ample OT gyms
- Gyms for dance and sports
- Dance Studios

Table 12

- MPR/Auditorium
- Lab Spaces
- Community Mentors
- Junior Mentor Program
- After school program (expanded outdoor play area for kids unstructured play, skate park)
- Hua Kuang Chinese Reading Room
- Friends of Palo Alto Library
- Pavilion Ballroom Dancing
- Makerspace
- Summer Camps
- Community technology training
- Art Center/gallery
- Multilingual library and cultural center
- Volunteer training room/lounge
- Community outdoor pool
- Skate park and playground
- Dog park
- Community garden/teaching
- Outdoor tea garden/café
- Parking garage
- Hua Kuang Chinese Reading Room is a non-profit, Chinese library. We wish to stay and serve the community continually in the new Cubberley, Please do not raise our rent. Thank you!
- Avenidas/Needs: Cultural space for diversity programming, health and wellness, support groups, volunteer prog. For seniors and intergenerational programing. Buildings close to transportation, parking. Bathrooms and facility space to be age-friendly- easy, ADA access, safe, good flooring, lounge bathrooms to accommodate accessibility, ramps.

Table 13

- Modular space storage for multiple use rooms
- Dance studios are difficult to share because of the "time" classes are offered and type of classes. Schools may have different educational goals of schools. All over the world there are "dance" schools/academies which are different from schools.
- Build up and increase rental spaces
- Root gardens (living roofs)
- Meeting space, media center
- Off leash space for dogs (designated)
- Teaching and edible garden
- Collaborative space
- Make space
- Vocational space
- Tutorial center
- Gyms/locker room close to outdoor
- Rental event space
- Co-creating spaces
- co-working space
- Inter-generational meeting space
- Meditations
- Safe parking for bikes
- Play space for small children
- Storage space
- Flexible spaces for versatile use
- Meditation space
- Yoga space
- Charging stations
- Outdoor movies
- Safe bike parking
- E-bikes
- Charging stations for cars

Activity 1 Ideas and Comments

Table 14

- Small tech museum
- School work/community based service program
- Outdoor PE facilities
- Swap meet
- Farmers market
- More gyms
- Offices for non-profit, Avenidas
- Carnivals
- Clubs
- Large events
- Senior community
- Young to senior activities
- Indoor pool
- Wellness center
- Incubators
- Museum, interactive
- Weight room/fitness
- open space
- Food/café
- Cooking
- lobby rooms
- Art gallery
- Holistic physical therapy
- Green space- community garden
- Dog run
- Lighted walking, running
- Culinary space
- Heart healthy café
- Farmers market
- Lighted fitness course (night use)
- Pool
- Ping pong
- open green space
- Indoor courts for basketball, volleyball, dance, badminton
- Ballroom, dance floor
- Separate health/wellness center
- Community use art center. Ceramics, painting
- Underground pool

Table 15

- Non sharable STEM classrooms
- Non sharable Arts classrooms
- Administrative offices- District office. Current head space a prole today. Paly could use 25 Churchill
- Non shared technology space
- School district office non sharable
- Teacher housing
- Student center could be shared with tech center at night
- Walking trails
- All field and green space are shared
- Amphitheater not used right because no on knows about it. But the greenspace must be preserved.
- FOPAL
- Temporary leasable spaces. M.M get rid of. Market rate not nec.
- Tech Center
- Coffee shop
- Heart Health Program
- Which are community use and which are non-profit
- Tram/shuttle/ streetcar/ North to South PA
- Underground parking
- Pool shared school and community
- Identify groups correct if NP or community use public
- All except noted can be shared

Activity 1 Ideas and Comments

Table 16

- Wellness center
- if classrooms are shared with community, teachers need "office" or "desk space" locked away, safe from public
- Artist studios/gallery
- Meeting spaces
- Affordable special rates for non-profits
- Childcare, Preschools- Dedicated outdoor space
- Senior nutrition program
- Temporary leasable spaces affordable
- Programs for people with different abilities
- Wellness programs/mediation yoga stress reduction
- Café (Ada's
- Inclusive play spaces
- Meditation garden
- Landscaping and focus on the environment
- Community gardens, rooftop gardens
- Outdoor gym look at Stanford near Wilbur garage
- Food producing trees for donation to food closets
- Shared bike program, scooter across campus
- Intergenerational programs
- Safe bike parking
- City business partnerships
- Mental health services
- Family fun- bowling alley, laser tag, mini golf, trampoline center
- At least 2 theatres: one with 600-700 seats for school, one with 300-ish seats for community users. Possible small black box space
- Include Greendell and San Antonio lots in the plan and build tall for space
- Career resource center
- Volunteer resource center

Table 17

- Flexible Classrooms
- City Services
- Catering
- Pool
- Multilingual services
- Makerspace
- Mental health spaces
- Park
- Playground
- Community garden
- Dog Park
- Services for under-resourced. Opportunity center, food closet, community health center
- Eateries
- Housing for PAUSD/City workers
- Locker rooms, bathrooms
- Should Palo Alto embrace multiple satellite facilitate vs one large single location for each city service

Table 18

- Future school should address culinary arts, misc. arts programs, some vocational arts
- Kids programs
- A fix-it café (for bike, toasters, etc.) Open several times a week.
- Woodworking, other trades
- Indoor and outdoor pool, water exercise and therapy. Large kids area
- A second Channing house
- Parking lot under or over facilities where appropriate
- Intense use of all parts of facilities (as much as possible) Roofs, walls, grounds, floors
- Improved public transportation
- Senior center including mental and physical therapy. Other senior programs 2nd Channing house
- Music performance space
- Café/Nightclub (no alcohol) Large sound system not required
- Affordable housing (work force, teachers, police, etc.)
- Dog/pet park
- Community garden, vertical garden?

Activity 1 Ideas and Comments

Table 19

- Incubator for non-profits
- Adult education opportunities
- Daycare
- Trade School
- Cooking school
- Gymnastic
- Community gardens plot
- Underground parking
- Woodworking shop
- Pool
- Coworking
- Café
- Community garden
- Bocce
- Baseball and softball
- Lacrosse, cricket
- Exercise track
- Pickleball
- Housing, little houses with entrance/exit separate from main site. For lease only?

Table 20

- Affordable Community center
- Theatre- Expand scope of uses like Menlo Park plan
- Rentable classrooms- including dedicated to technology
- Affordable space across the board
- Multi-use gathering spaces including youth focused, community meeting space
- Health programs specifically for teens
- Dedicated after-hours teen use
- Affordable non-profit office and use space including creative sharing of space
- Project/purpose spaced clusters of use (not just kids, seniors, etc. but functionally connected) Quiet zone, active zone, art/creative zone
- Café (differentiated from school cafeteria)
- Multi-generational activity space
- Computer lab
- Professional learning space
- Don't give up green space and look to add new
- Parking with trees and underground
- Optimize sharing of space during off-hours across as many uses as possible

Table 21

- Undedicated teen hang out space
- Transformable equipment and secured
- Like lowline (underground garden)
- On campus living (for teachers)
- Makerspace
- Civilian security
- Tutoring programs for struggling students, low income students
- Mentoring for students. Tech space?
- Job training. Re-enter work force mentoring
- Space for forward planning and ideas. Reduce carbon footprint?
- Maker/Tech space
- Swimming pool
- Special ed services/facilities
- Adult day care
- Better gym space
- Food distribution for poor
- Cardiac care for seniors
- Baseball and softball
- Playground
- Garden
- Basketball
- Green space (more)
- Biking
- Rooftop garden
- Semipublic space mixed use
- Multi use parking garage
- Low cost housing
- Art exhibit space and café for all ages
- Services for homeless, good will
- Tall buildings
- Adult day care (autism)
- Special education and junior museum
- Parking underground, multi level
- Parking
- Parking convertible to useful space after self-driving cars
- Teen activities, hang out space

Activity 1 Ideas and Comments

Table 22

- Theatre with restrooms
- Gyms need AC
- Workout room
- Event space (weddings)
- Solar
- Dance studios
- Community garden
- Picnic area
- Park and playground
- Event space with garden
- Informal plus formal, small vs large

Table 23

- Diverse culinary space
- After school programs and care
- Board games/chess
- Community gardens
- Dog training
- FOPAL services affordable
- Wellness- preventative
- co-working space
- Multicultural education programs
- Makerspace- wood and design shop
- Trade/bike workshop
- Café (Ada's)
- Quiet spaces
- Friends of library
- Community gardens
- Game rooms
- Little free libraries with chairs
- Training (carpentry)
- Pickleball
- Bike repair station
- Food trucks
- Art spaces (graffiti)
- Dog runs
- Trails
- Farmers or flea market
- Cricket/skateboard park
- Waterpark features
- Nature spaces, environmental science practicum
- Native refuges
- Oak groves
- Affordable opportunities (rent)
- Conscious interdependency where programs use each other music lessons dance lessons martial arts offered to preschools.
- All programs that lease must do community outreach.
- Local mass transit access bus routes shuttle to Caltrain.
- Better egress into and out space for traffic.
- Parting on periphery so internal safe for pedestrians
- Housing (teacher?) No (disagree)

Table 24

- Resting room (support emotional down time)
- Dance/yoga studio
- Cinema
- More classrooms, a computer lab for adult school
- After school (5-12 years)
- Continue ballroom dance Friday and Saturday
- Food court
- co-working space
- Chinese library
- Medical clinic
- Vet. Office
- Church (Chinese church)
- Basketball
- Swimming
- Playground
- Volleyball
- BMX track
- Skate track
- dog park

Activity 1 Ideas and Comments

Table 25

- Future growth for school-high school
- Classrooms for private schools (current and future) that could PAUSD
- Media center and library smaller than public library
- Teaching garden
- Provide large spaces that cannot be obtained/ rented elsewhere; flexibility, for example, don't install carpet because it precludes dancing at events.
- FOPAL space II: we spend a lot o effort moving stuff between four spaces at Cubberley today
- "Permanent" Friends of the library space? Receive donations, sort donations, monthly sale spaces, future ongoing store (sale) spaces?, volunteer opportunities for students and seniors and in between
- Pop-up sales: books, art, community users
- Emergency Supplies
- Priority - keep/increase
- Community Gardens
- Natural habitat, nature plants, and trees
- Teaching garden for current rental/future school uses attached to community garden.
- Retail space for rent/pop up use and/or FOPAL, artist etc. Café with commercial kitchen/dishwasher
- Performance/food/flexible rentable with dishwasher. Staffing needs?
- FOPAL permanent/retail space (library)
- Art/dance/music/ non-profit/ artist classrooms and studios
- Keep/enhance artist spaces and community uses
- Human recourses? Staff for events, etc.
- Multi-use gyms/ auditoriums- increased capacity
- Multi-purpose dance floor for large groups in gyms
- The pavilion as currently built has unusually useful features for some programs
- Flexible studio/performance space like new SF opera space with foldable stadium seating
- More gyms

Table 26

- Wildlife rescue intake (we miss it!)
- Preserve athletic and open outdoor space, make it a 25-year plan
- Eco-district
- Nature habitat for birds and butterflies
- Educator housing (affordable)
- Earthquake preparedness space
- Community pool
- Aferschool care
- Senior Programs- nutrition and needs
- Adult education and recreation
- Non-profit space
- Tech Center
- Natural areas to regenerate oak woodlands
- Community Gardens
- Nature and habitat
- Connect with "open space" have mutual administered programs

Table 27

- Teacher housing
- Space for adult education.
- Trade School
- Community swim center
- upholstery class
- Woodshop
- Co working space
- Community health center
- Parking/underground
- Working gardens
- Social outdoors
- Pickleball
- Transportation hub
- Bicycle paths/walking
- Parking
- Bus liner
- Shuttles

Activity 1 Priorities

Table 1

- Dual use space
- Broadcast facilities
- Multigenerational community center
- Limit height to 35'
- Preserve outdoor space

Table 2

- Indoor therapeutic pool
- Skate park
- Pickleball courts
- Designated dog park
- Rentable large gathering space

Table 3

- Large gym
- Dance programs
- Senior programs
- Walking path
- Track

Table 5

- Artist Studios
- Childcare, Preschool
- Indoor Exercise/health programs
- Center of Life Long Learning
- Soccer/Football/Rugby Field

Table 6

- Playground outdoor space
- Soccer fields
- Makerspace
- Performing arts center
- Wellness center

Table 7

- State of art high school
- Theatre
- Include Greendell and San Antonia in plan
- Reduced rent especially for non-profits
- Outdoor use

Table 8

- Community kitchen- rent out to individuals and businesses
- Volunteer clearing house opportunity center
- Community garden
- Dedicated adult school
- Dedicated cardiac rehab

Table 9

- Theatre
- Dance programs
- Artist Studios
- Makerspace
- Soccer fields

Table 10

- Theatre
- Dance programs
- Food
- Professional learning space

Table 11

- Workshop makerspace
- Café/Lounging space with internet
- Community Garden
- Dance Studios
- Gyms for dance and sports

Table 12

- Art center/gallery
- Expanded outdoor play area for kids unstructured play. Skate park)
- City of PAUSD should collaborate on shared space for adult and senior activities.
- All school spaces are potential sharable with the community, providing the community activities do not happen during school hours.
- Include dedicated private office space and storage space as needed for shared space.

Table 13

- Meditations
- Vocational Space
- Safe bike parking
- Co-creating space
- Senior programs

Table 14

- Separate health/wellness center
- Culinary space
- Green space- community garden
- underground pool

Activity 1 Priorities

Table 15

- FOPAL
- All fields
- Auditorium, Theatre, Gyms
- Admin office
- Teacher housing

Table 18

- Future school should address culinary arts, misc. arts programs, some vocational arts
- Senior center including mental and physical therapy. Other senior programs 2nd Channing house
- Music performance space
- Community garden, vertical garden?
- A fix-it café (for bike, toasters, etc.) Open several times a week.

Table 19

- Gyms
- Pool
- Café
- Community Garden
- Trade School

Table 20

- Adult educational programs
- Senior programs
- Affordable non-profit office and use space
- Café
- Don't give up green space and look to add more

Table 21

- Parking
- On campus living (for teachers)
- Playground
- Tall buildings
- Green space (more)

Table 22

- 12000sq ft Spring floor
- Housing low cost
- Dance programs
- Workout room
- Event space

Table 23

- Multicultural education programs
- Trade/bike workshop
- Community garden
- Nature spaces
- Affordable opportunities

Table 24

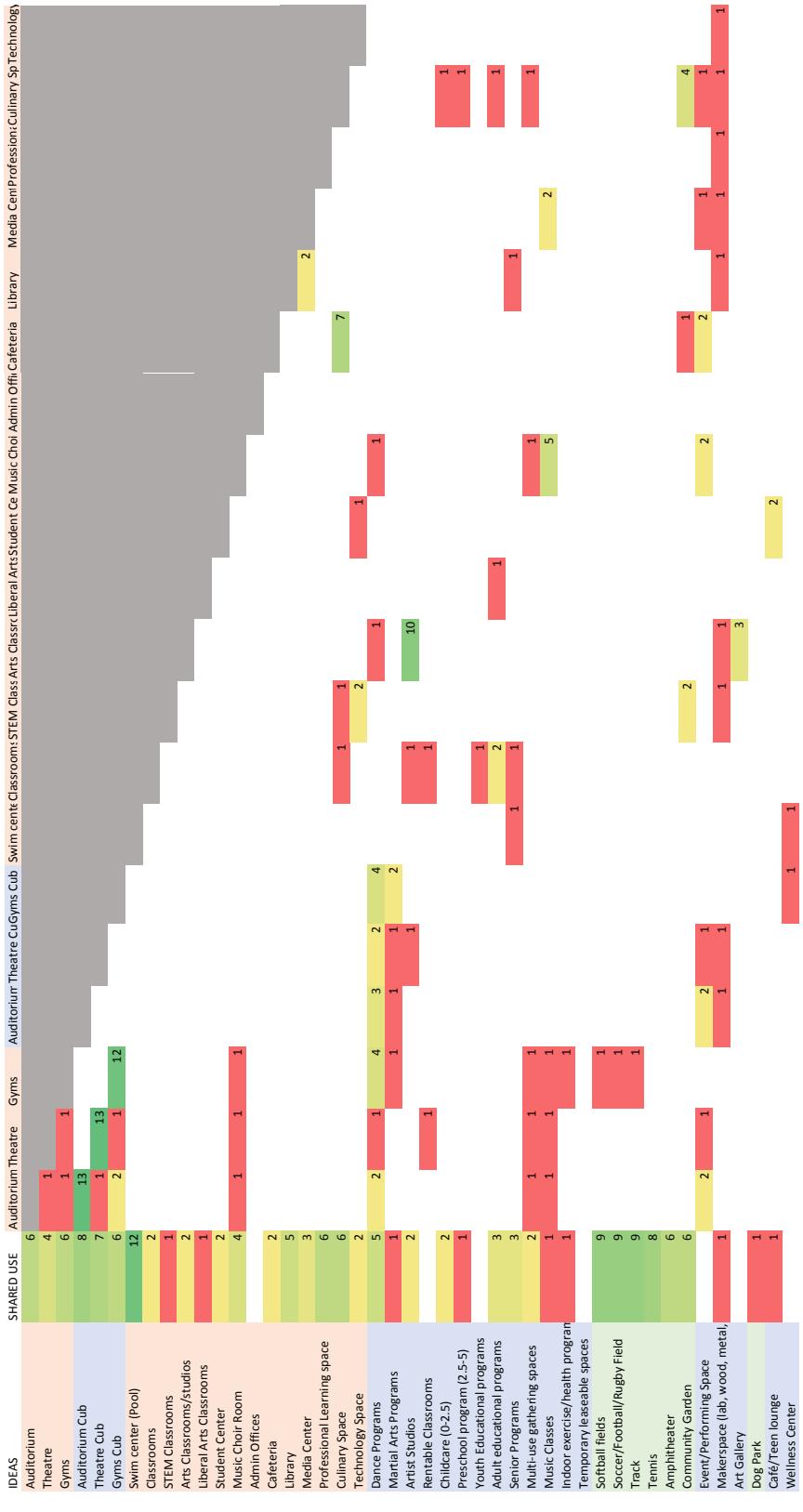
- More classrooms
- After school (5-12 y/o)
- Continue ballroom dance
- Food court
- Co-working space

Table 27

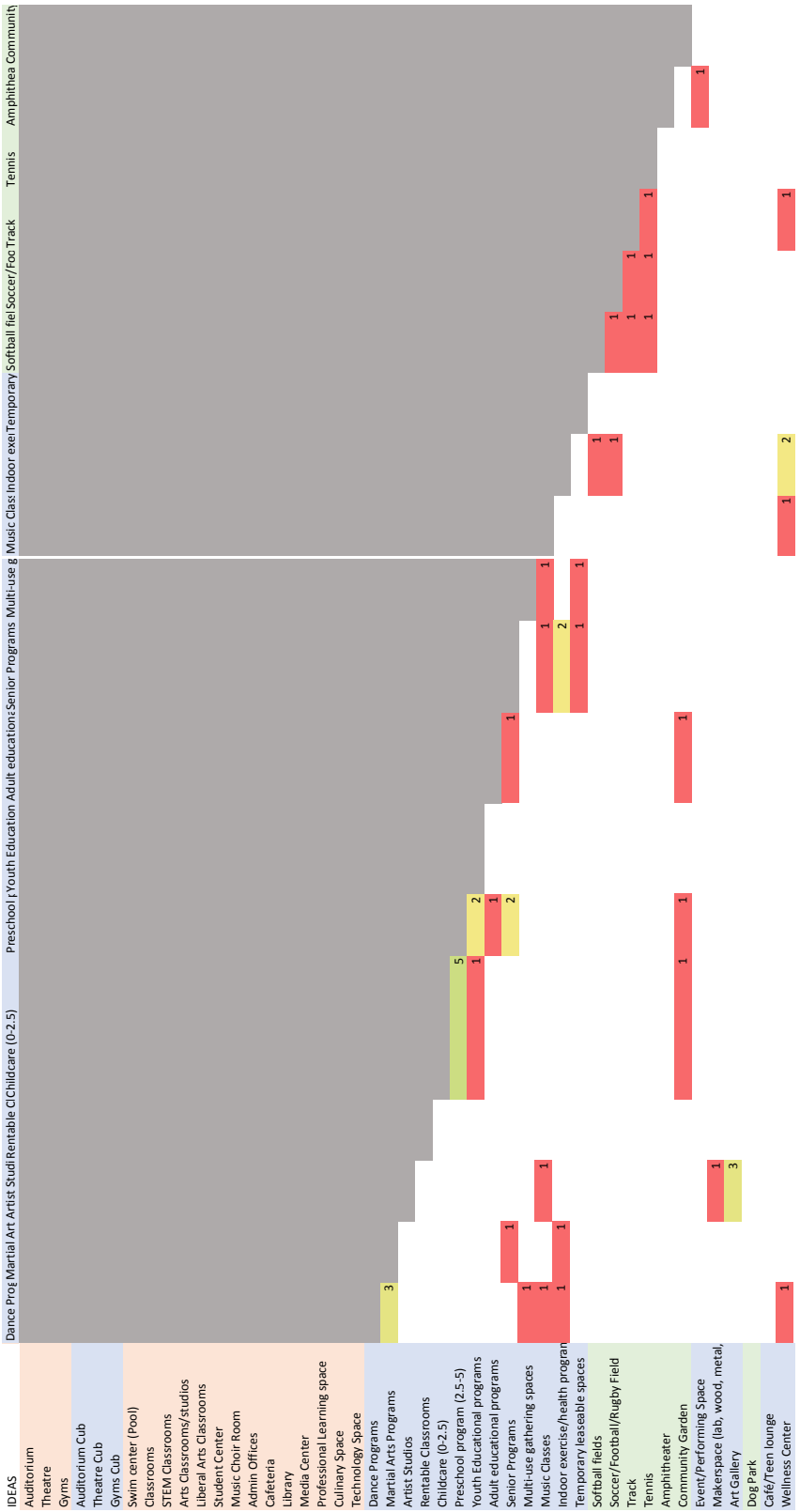
- Auditorium
- Theatre
- Preschool program 2.5-5
- Senior programs
- Multi-use gathering space
- Music classes
- Upholstery class
- Community health center

Activity 1 Connections

Residents indicated which programs or spaces they believe have the potential to be shared between the community center and school. Residents also connected ideas directly to one another, indicating preferences related to shared uses and adjacencies. The number of connections are indicated in the following chart.



Activity 1 Connections



Activity 1 Activity Sheets

Table 1

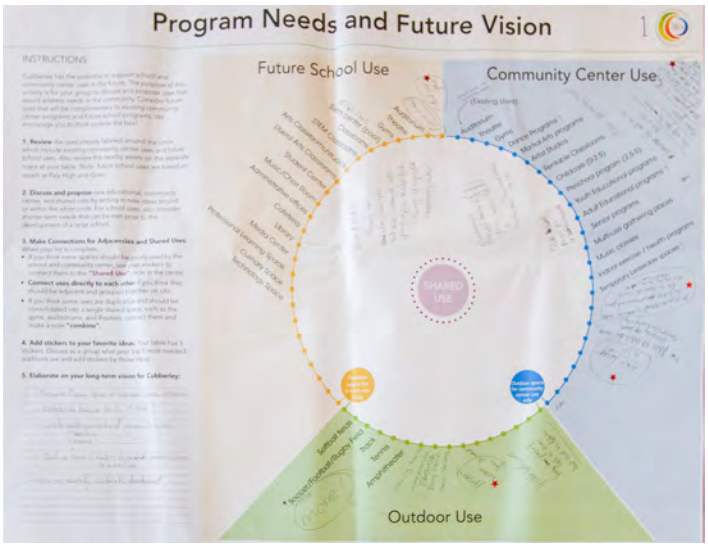


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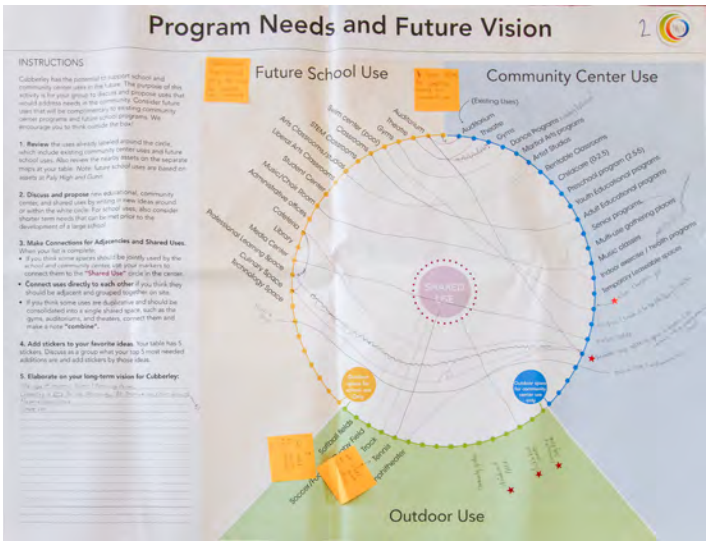


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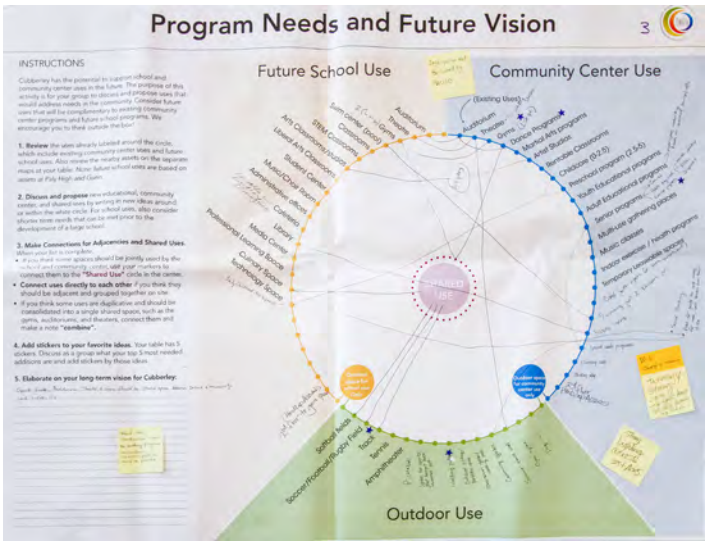


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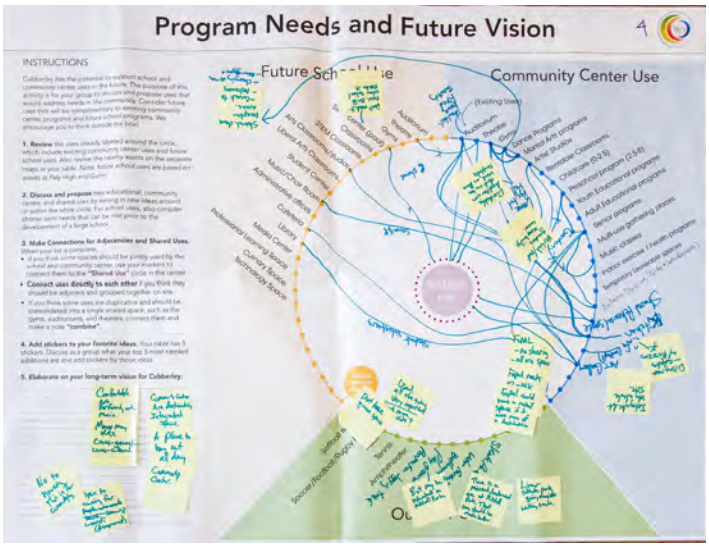


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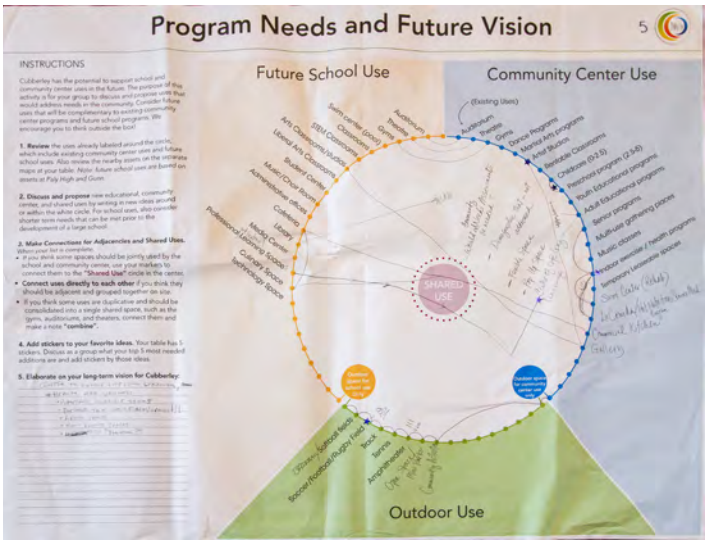
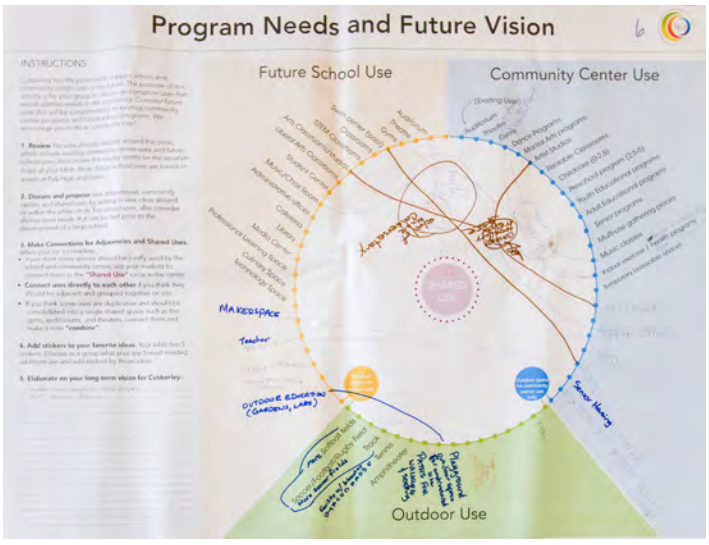


Table 6



Activity 1 Activity Sheets

Table 7

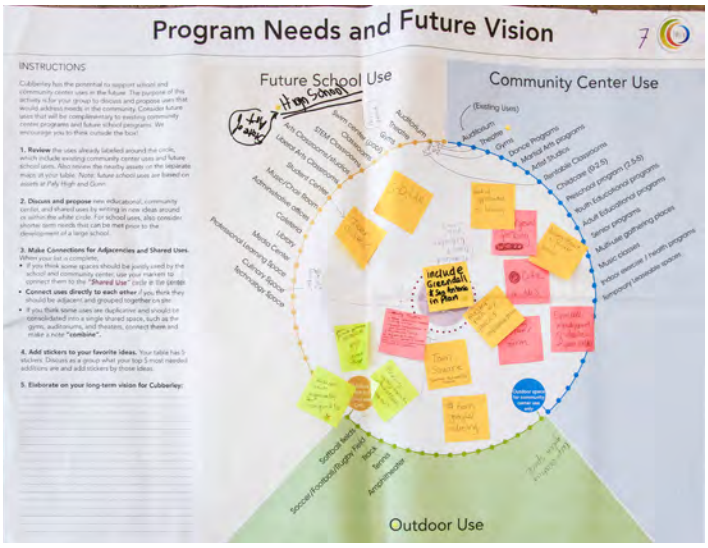


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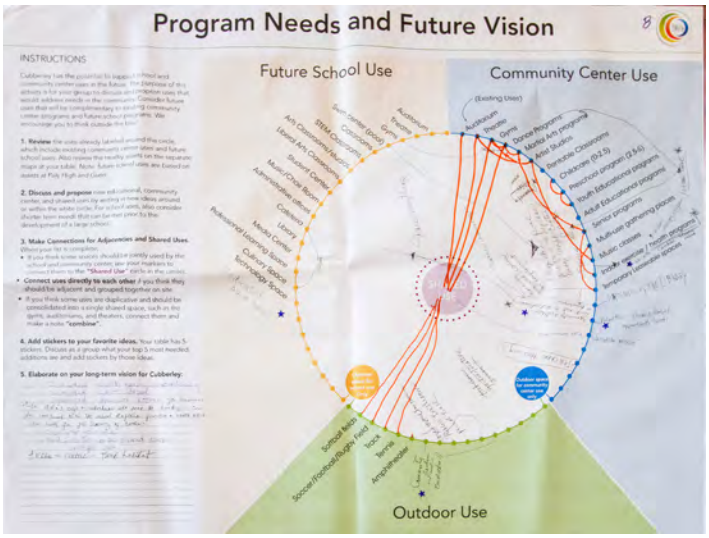


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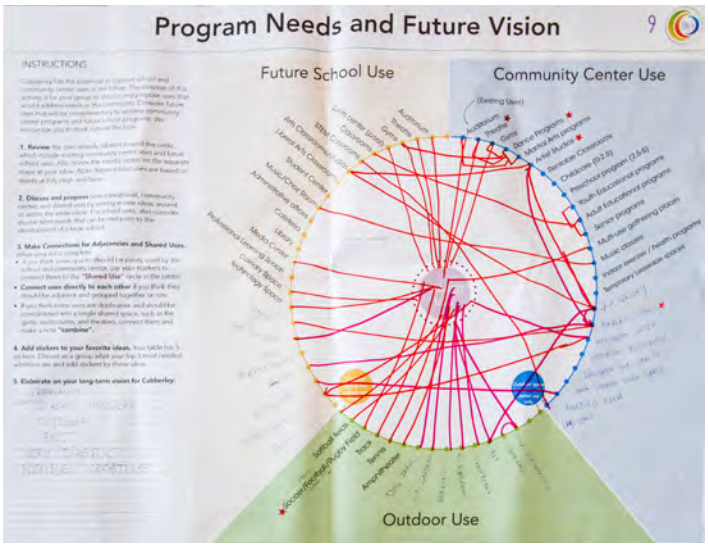


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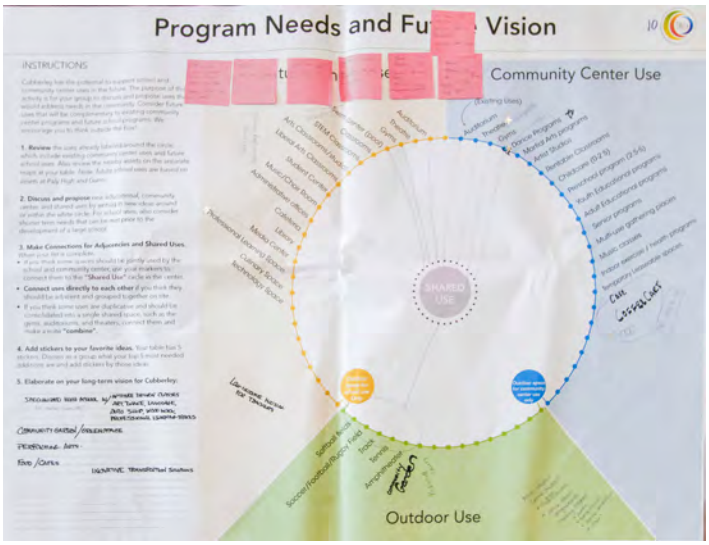


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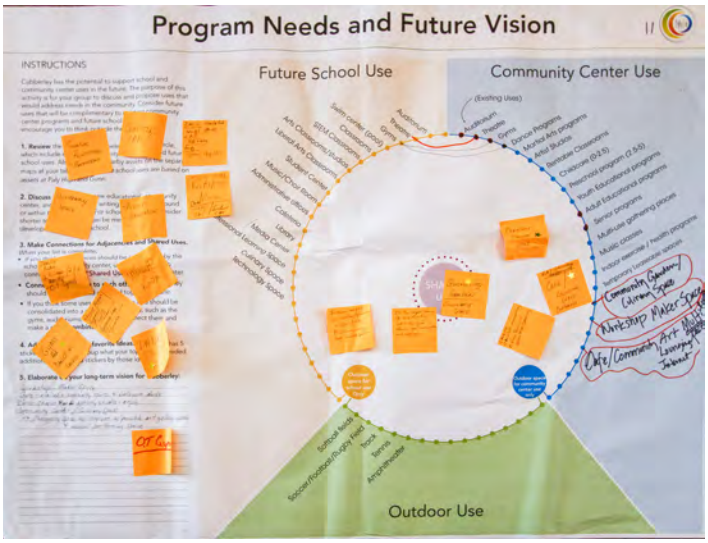
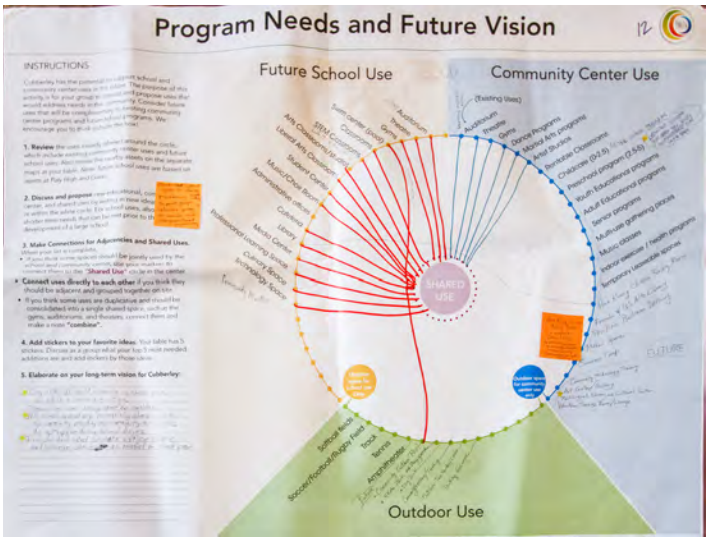


Table 12



Activity 1 Activity Sheets

Table 13

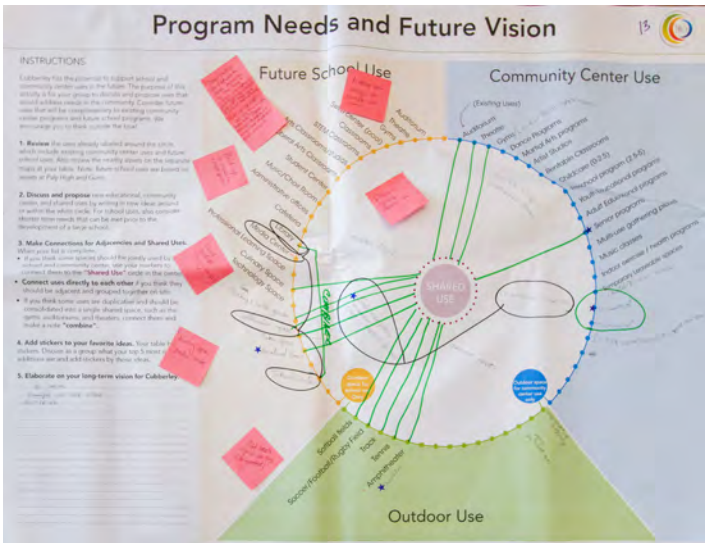


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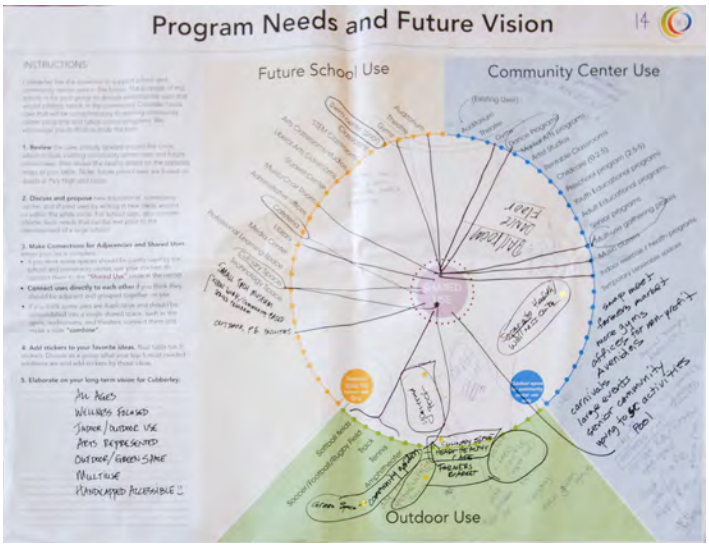


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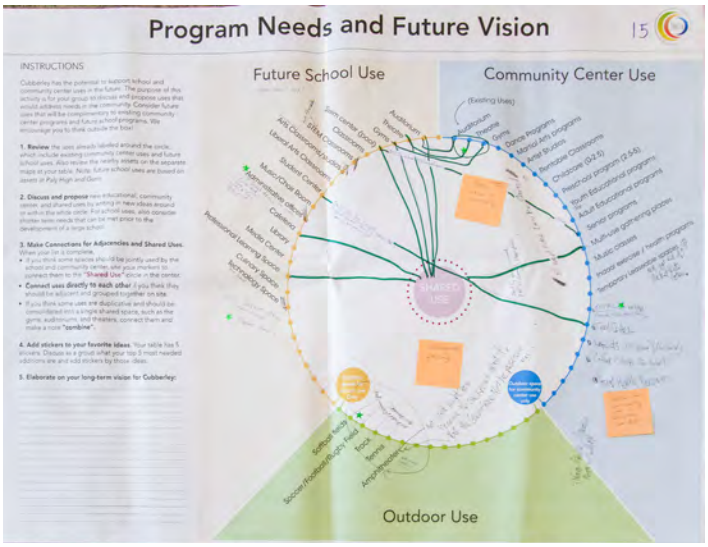


Table 16

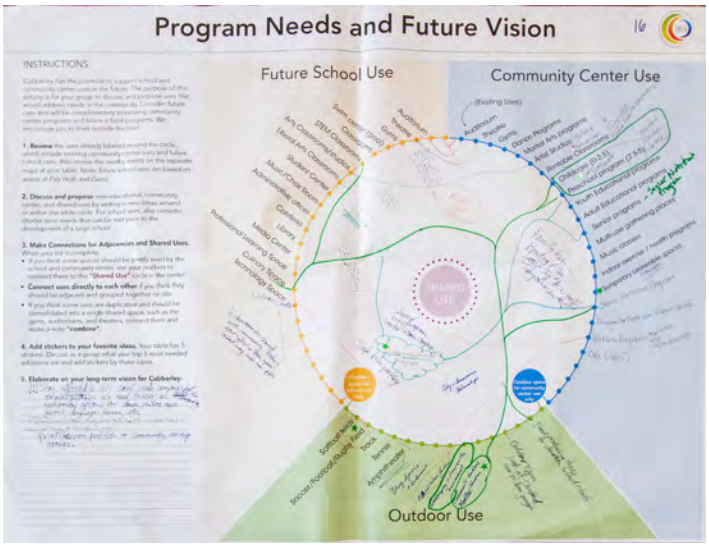


Table 17

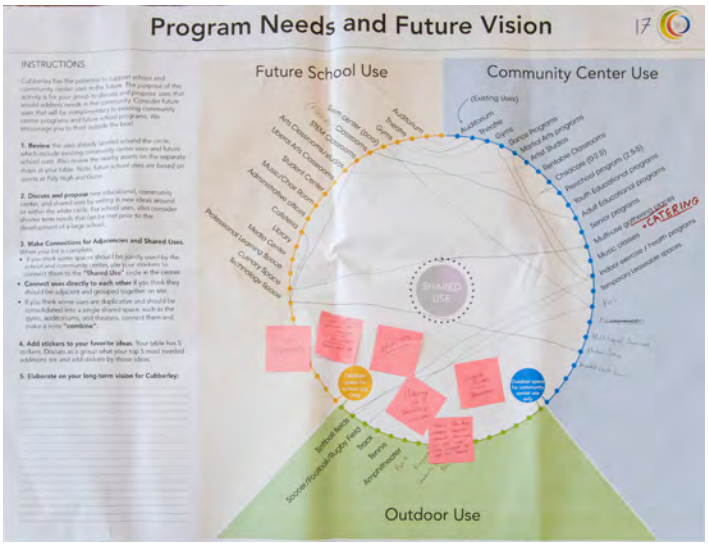
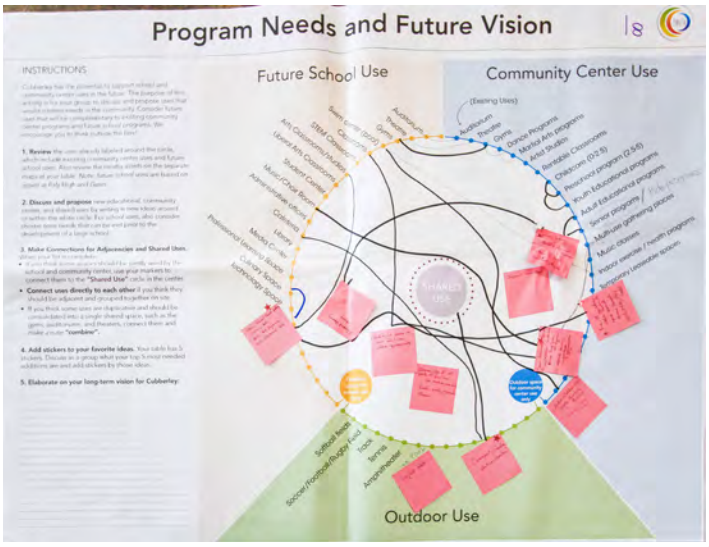


Table 18



Activity 1 Activity Sheets

Table 19

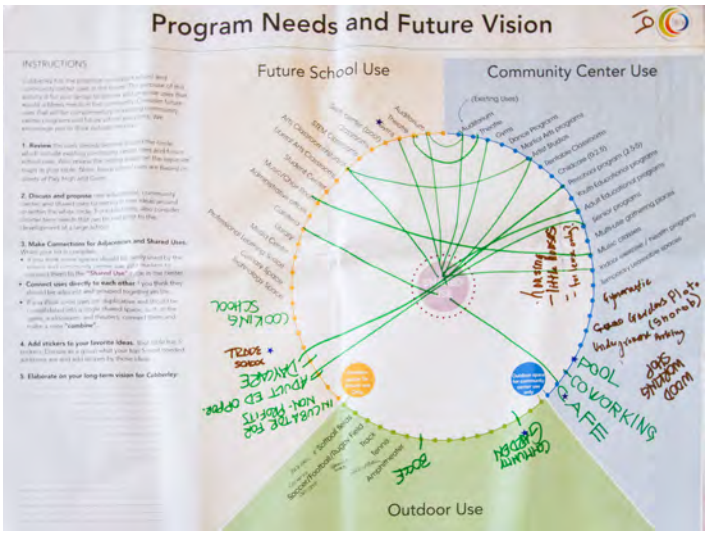


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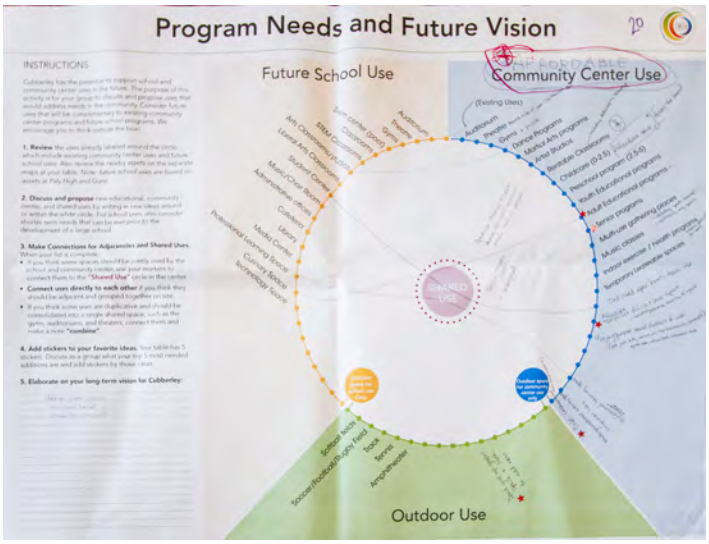


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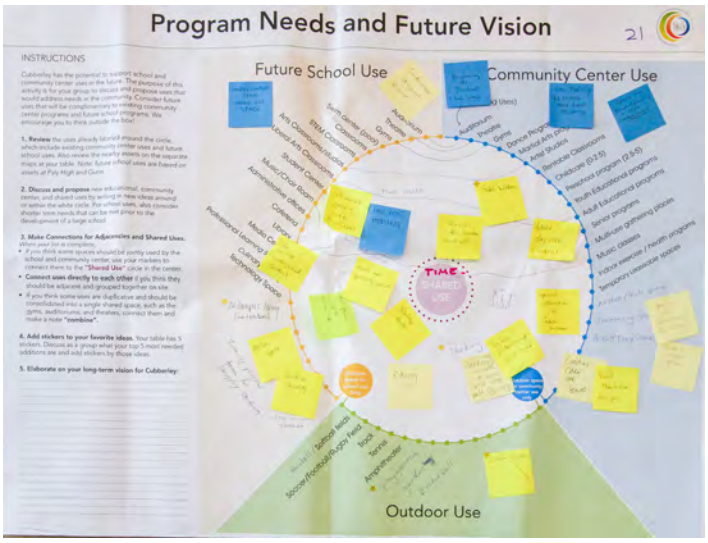


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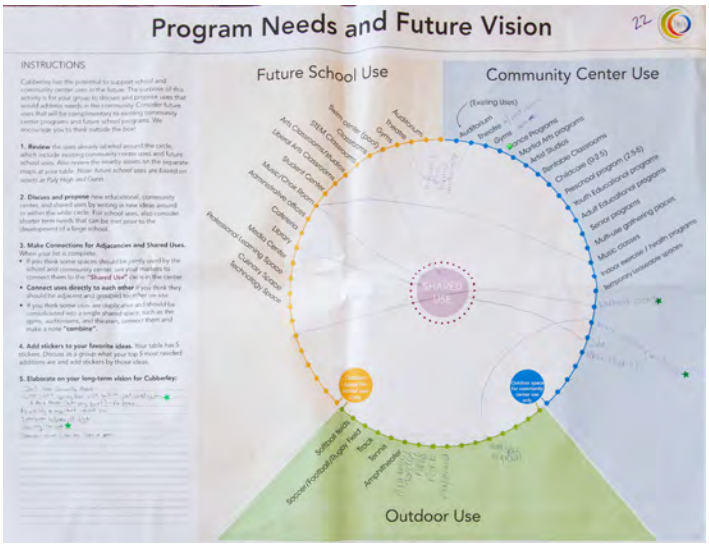


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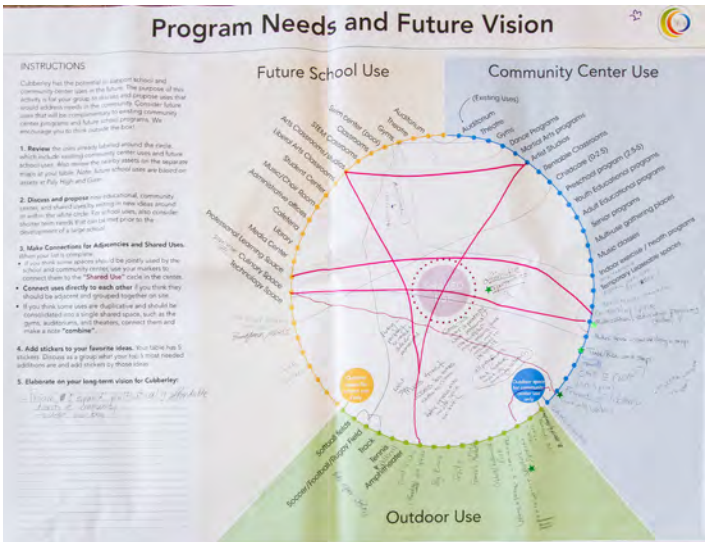


Table 24



Activity 1 Activity Sheets

Table 25

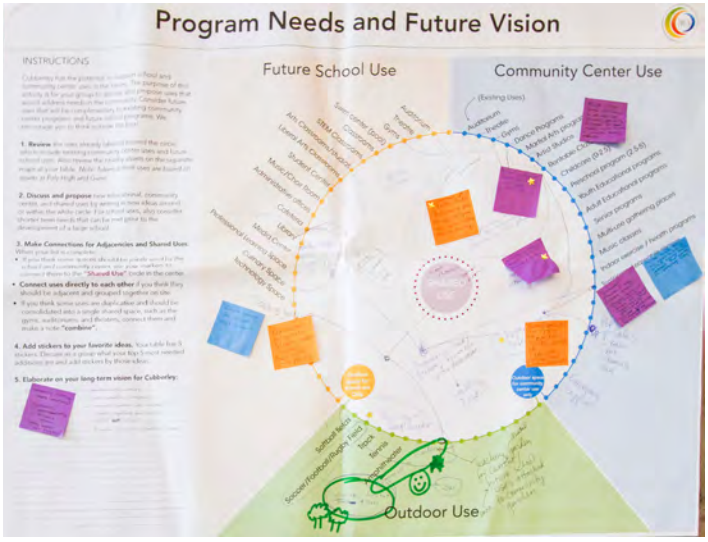


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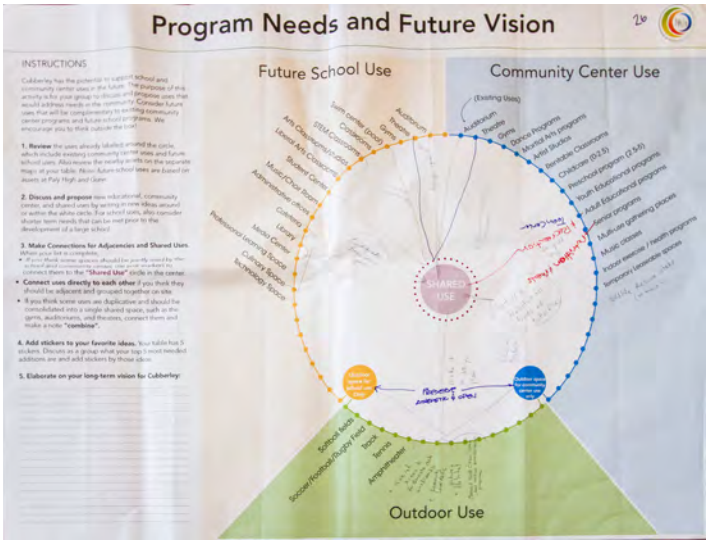
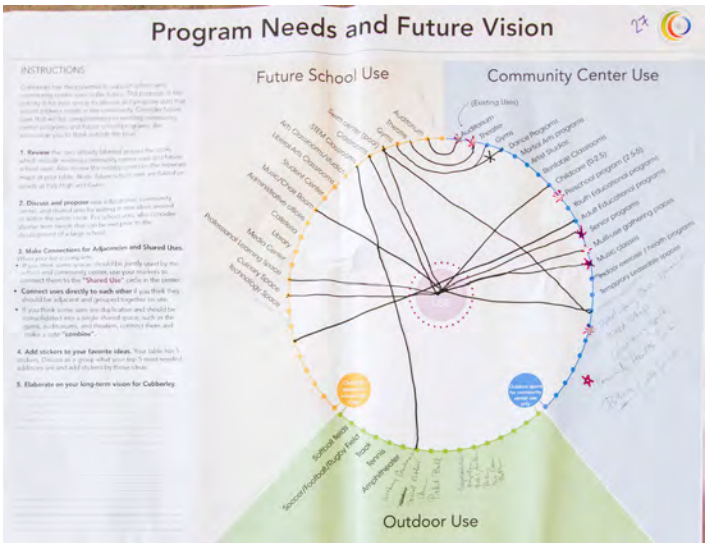


Table 27



Activity 2 Ideas and Comments

In the second activity, residents shared their preference related to building height, green space, and parking strategy. Each group was given tiles representing buildings and anticipated required parking. Residents added additional notes to the table sheet after arranging their blocks on the table sheet map.

Table 1

- Expand entrance and Add traffic light on Middlefield rd.
- Look @ standard business Ctr. Bldgs. For courtyards and arrangement of buildings and parking. Create natural entry points.
- Can we negotiate to remove some protected trees and replace with more and better trees?
- Lights around athletic fields
- Underground driveway + bowling
- underground parking
- Increased open space
- Maximize underground/ undergrade parking.
- Central Courtyard/ gathering places.
- Focus taller buildings in the central location off easement.

Table 2

- Courtyard
- Condense buildings up to 2-3 stories near middlefield so green space is maximized
- Want theatre and pavilion to be protected
- Parking will make sure traffic only comes from Middlefield.

Table 3

- Green Roofs
- Gym/auditorium
- Underground Parking
- Increasing height
- No buildings should be preserved
- Courtyard
- Access parking through Middlefield underground Parking Field above parking and tennis courts.
- Above Ground for senior/ handicap dropoff toddlers.
- Parking Lift?
- $$

Table 4

- Flat parking with parking underneath
- Denser in middle, 2 stories are fine all over, 3 stories in center.
- Neighbor doesn't access from Nelson
- FOPAL volunteers are mostly retirees. Would prefer all 1 floor elevators would make it harder.
- Route around the whole place
- Surface parking 1 floor underground 1 floor surface
- FOPAL rear surface parking
- Maybe there is some manager/housing. Super intendant. Put a few as top floor in the center.
- Auditorium with a basement
- Basement can have rehearsal space beneath
- Pool near gym spaces.
- Sports parking
- Add real track surface.
- Need more multiuse fields- replace the track around the whole site- there is a soccer need. We don't need an oval track until the school needs it.
- Bridge rooftop space here/ green roof
- Courtyard
- Aud/gym
- History plaque for the famous musicians who played here. History plaques in genera. Native American musicians, Stanford prison experiment etc.
- Vertical gardens and trees at the street
- tie into animal shelter and make out
- Auditoriums near lots of parking

Activity 2 Ideas and Comments

Table 5

- Theater Gym Auditorium
- Theater or gym and auditorium
- 1 dissenting opinion for 4 stories. All others limit was 2 stories except for gyms.
- Housing is essential. All the upper stories however many there are should be housing. Anticipate that almost all the housing will eventually be teacher housing, because there is no alternative. We have to have teachers.
- I was surprised that housing was not included in the printed circles for us to comment on. I believe we need small clustered together (200 sf bed bath with a garden balcony starting with no car people (seniors mostly)) and a bus on site to serve them
- "Paly high performing arts (brand new) is taller than we can have." why? Why in the world?
- *4 story gym, auditorium and theatre seems consistent on the board*

Table 6

- Design Principles: No surface Parking (2 level underground parking). Higher stories --> maximize open space. Some courtyards--gathering space "indoor" outdoor spaces.
- Convenient, well connected bike parking near entrances.
- Walk/ bike connection that is safe
- Parking underneath
- Higher floors to maximize open space
- Educational. Faculty and teacher housing
- Cubberley school

Table 7

- Emergency preparedness infrastructure (programming afterthought)
- School (near Greendell)
- shared use
- Green easement in front of bldgs to ease "eyesore" eg. Shrubs, trees, landscaping.
- COMM CTR closer to retail
- restrooms near fields

Table 8

- Some surface parking near areas where senior drop off/ access parking is needed
- Bring any type of "monumental" or attractive building along street front i.e. theater.
- Site should look attractive from street. Set taller structures far back
- Why do we need 1000 parking spaces? What is your data finding?
- No infrastructure parking too expensive try classroom on top of parking areas.
- Look at entrances to Greendell and Cubberley traffic concerns
- Enough space between buildings for an amphitheater
- Preserve green space between buildings
- Parking structures = each floor is < 10' - put them in

Table 9

- 3 stories. 1 underground parking
- School 3 stories, underground parking
- Community center: underground parking 3 stories
- School 2 stories underground parking
- School 3 stories + 1 underground parking
- Theater 2 + 1 underground parking
- Community center: underground parking 2 stories
- Teacher housing 2 stories
- Gym 2 stories 1 underground
- Auditorium 2 stories
- Makers space 2 stories
- 2 stories teacher housing
- Green space, soccer field, school formation, underground parking
- Replace Theatre, Pavilion, Auditorium
- Replace all

Activity 2 Ideas and Comments

Table 11

- Theatre: Renovate (Bathroom)
- Pavilion: Renovate (parking)
- Other- Indoor pool/ safety for parking lot
- Comments: 1) courtyards 2) Community Garden 3) 2/3 floors 4) Rooftop green space
- Parking, safety, visual tolerance, indoor pool
- Dance, Gym, Community Garden, Maker space, Café
- Café
- Parking, safety, visual tolerance 2/3, indoor pool
- 1 level underground parking
- Courtyard garden x2
- Surface parking
- pool indoor
- quad
- Parking is a challenge- Underground like PAMF= bad so a big structure above ground= compromise. Maybe one story of parking w/ rppf that was green/open space above it leading to 2nd story of massed buildings
- 2-3-4 story buildings necessary for open space
- Some buildings accessible at 1st story on one side and 2nd story on the other side.
- Theatre: expand & renovate
- Pavilion: Renovate (tall enough for hs sports?)
- Auditorium: (not sure)

Table 12

- Seniors (elderly)
- Community
- Shared use
- Library
- Gym/ pavilion. Ball room dancing
- Pool
- School
- Greenspace is a priority- track. Going up is probably good
- Underground parking is appealing
- Theatre: replace
- Pavilion: renovate (better acoustics with higher ceilings)
- Auditorium: replace

Table 13

- No mre than 3 story buildings in the middle.
- Parking spaces- green- edge at Middlefield. Put green space on top of these / maybe walk ways.
- Don't impact residences on the side (behind piazzas)
- 3 story building church piazza is ok
- Preserve current fields and open space
- If we ar thinking 60 years we can make this a car traffic space free: eco friendly; sustainable
- Only entrances must be at a light. At montrose for safety
- School Space
- Outdoor learning space
- Dance studio
- Vocational space
- 1 story underground parking
- Community center
- 2 stories underground parking
- We did not use all the parking blocks because we do not believe in the future we will need 1000 *spaces*

Table 14

- Too many buildings- need fewer
- Max underground parking
- Max height limit in the center 2-3 max stories plus basement
- Max open space
- Human scale
- Campus
- Campus setting to create an overall site experience
- What happened to the artist studios @ Cubberley

Activity 2 Ideas and Comments

Table 15

- What about the other trees being protected, Why not?
- Fields
- Fields on top of parking (1 story deep)
- 2 separate building allocations educational / community
- fewer tennis courts
- 2 ground level parking lots up front
- Building in center: 1 part for community center, one part for school
- Pool in between buildings and fields (where it used to be)
- Teacher housing on top floor of schools (at least 2 floors for school)
- District office up front on Middlefield
- Community bldgs. 2-4 floors in
- To start, all buildings used and open to community use (except district office); after time, bldgs. Dedicated to school
- Theatre: replace
- Pavilion: replace
- Auditorium: replace
- Other: maybe the amphitheater
- Comments: most efficient use of space over 60-80 years
- District office
- Educational facilities
- Educational facilities and teacher housing
- Community spaces. Community facilities other possibilities it covers the center quad/ amphitheater

Table 16

- Where is JCC?
- YMCA does not serve same purpose as city community center
- Bowling alley in basement
- Swimming pool? Open to public in summer?
- Amphitheater
- Mini-golf on top or garden
- Theatre needs to be 80' tall for fly space
- The theatre will need a height variance to allow for a fly space. This is critical for any theatre program

Table 17

- Separation of school from C.C.
- Open space between buildings
- Proximity of school and shopping
- Proximity of parking to buildings *consideration given to H.S. bike comments
- Southern exposure for most building so courtyards stay sunny
- Theatre: not sure
- Pavilion: renovate
- DO we really need 1000 spaces if students bike?
- Orient buildings with sun

Table 18

- We wanted to maximize green space and build on top of structures
- Theatre: replace
- Pavilion: Replace
- Auditorium: replace
- Replace everything
- 1 story underground 2 above ground
- 4 story buildings in the center with 2-3 stories fanning out
- Buildings away from residences
- Higher density= more green space
- Multiple parking areas
- Utilize rooftop space for swimming pool or open space fields, tennis courts, parking, running, rooftop dining/bar.

Table 20

- Underground parking
- pitch *field* to remain
- being able to park close to destination
- Auditorium and green roof
- note the increased setback
- Height is masked
- Solar and green roofs
- Solar!

Activity 2 Ideas and Comments

Table 21

- Open view
- 4 story x3
- Drive into underground garage
- Lattice chain building w/ green walkway in between (cross buildings as "bridges" create covered areas)
- Leave the trees
- Below grade
- Maximize green space on green meadows side
- If three stories keep towards center of the site
- Put taller buildings next to taller play structures (minimize negative aesthetics)
- Courtyards to create community space and sunlight between buildings

Table 22

- Garden top
- Outdoor rooftop even place
- Soundproof dance hall 12,000 sqft.
- Walking trail around perimeter with exercise areas all around
- Soundproof
- Housing for teachers
- Noise and height away from neighbors
- utilize underground parking
- With large parking spots
- Dance studio (71200 sf should be sound proof)
- Garden tops on many buildings
- Theatre: replace
- Pavilion: renovate
- Auditorium: replace

Table 23

- Fields/ open space/ gardens/ etc.
- Green / nature area on top of structures
- Community garden
- Nature garden
- Lots of 2& 3 stories
- 1 story surface parking
- Underground parking
- 1 story double height
- 4 stories 3 above 1 under
- Bike path = perimeter of complex free bike use
- Garden
- Open covered areas
- no more than 3 stories

Table 26

- Covered areas
- Central parking 1 under 4 over
- All under ground parking 2 story on top / green roof
- Big center covered
- 1 story underground

Group A unlabeled

- Parking is a challenge- Underground like PAMF= bad so a big structure above ground= compromise. Maybe one story of parking w/ rppf that was green/open space above it leading to 2nd story of massed buildings
- 2-3-4 story buildings necessary for open space
- Some buildings accessible at 1st story on one side and 2nd story on the other side.
- Several of us have concerns about personal safety in underground parking as well as above ground parking structures
- Green space on top
- Artists on top floor
- 1 parking structure as a bit of a compromise
- Ramp up to get to buildings (walk over parking)
- Stacked gyms/ performance space?

Group B Unlabeled

- Gardens parking
- Youth classrooms
- School and courtyard
- School gym
- Senior center
- Café
- Walkway
- Underground theatre
- Dance and Aerobics
- 1 underground 3 above ground parking structure
- Community garden

Activity 2 Activity Sheets

Table 1

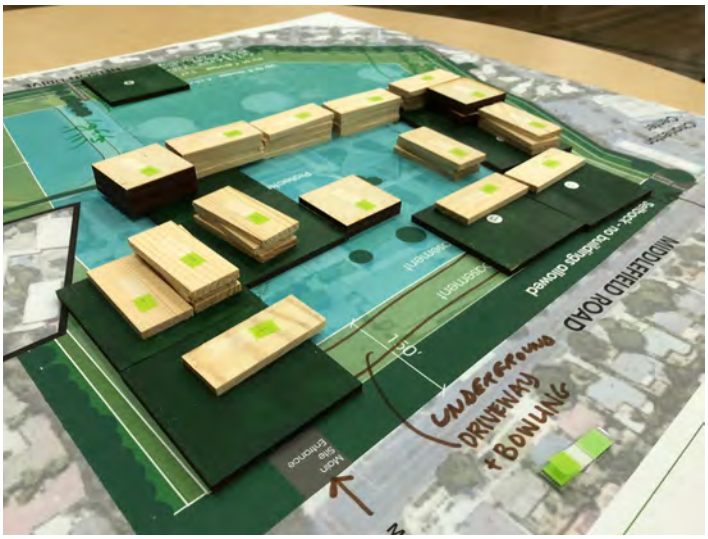


Table 2



Table 3



Table 4



Table 5



Table 6



Activity 2 Activity Sheets

Table 7



Table 8

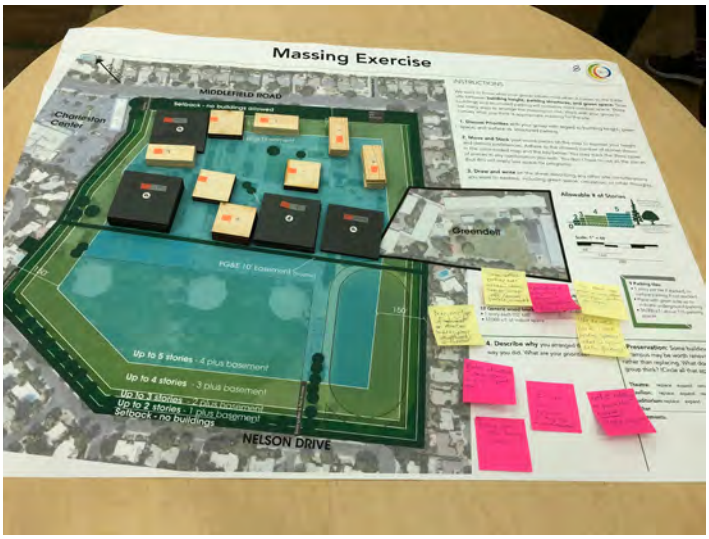


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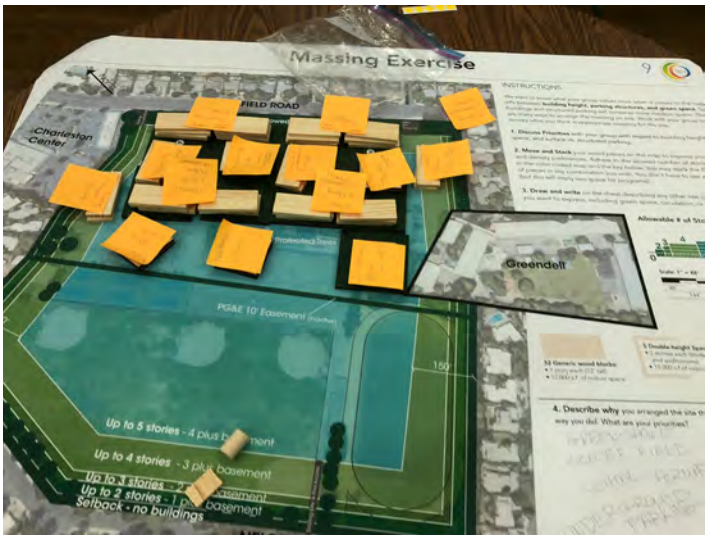


Table 10



Table 11



Table 12



Activity 2 Activity Sheets

Table 13



Table 14

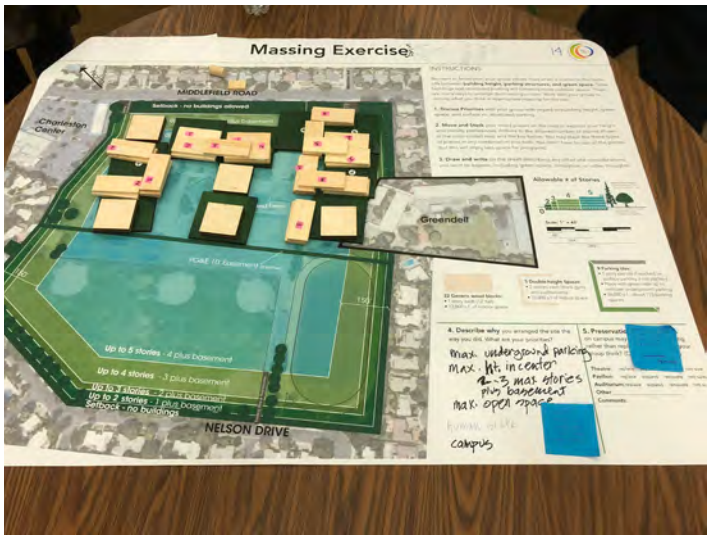


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Table 16

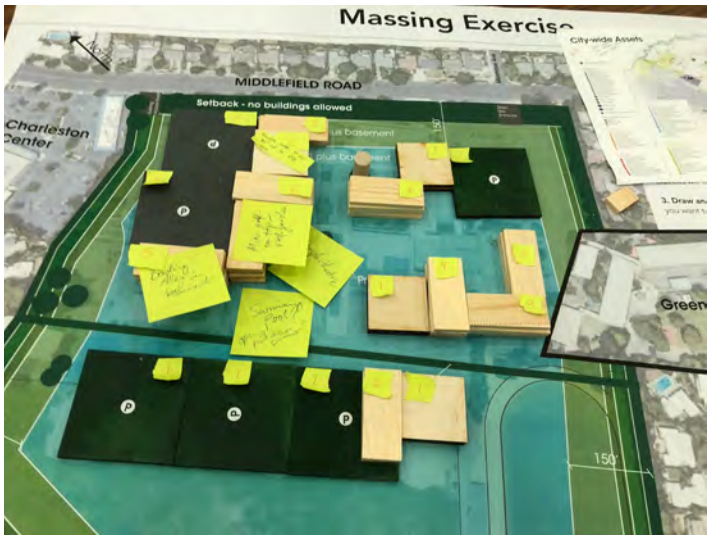


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Activity 2 Activity Sheets

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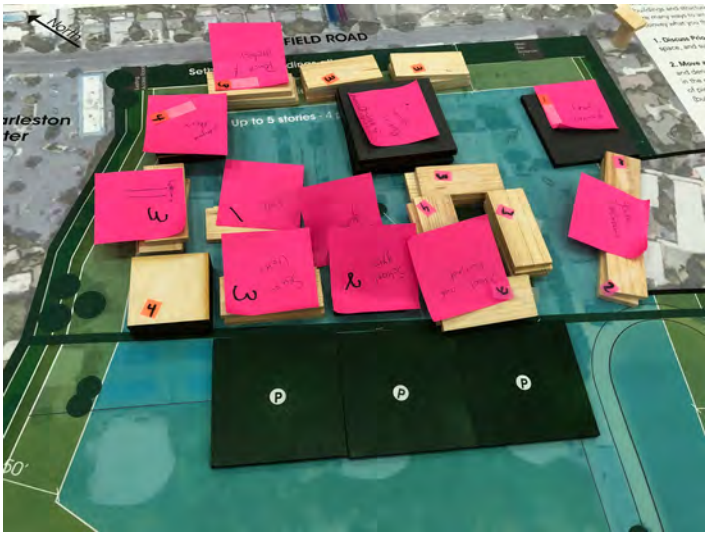


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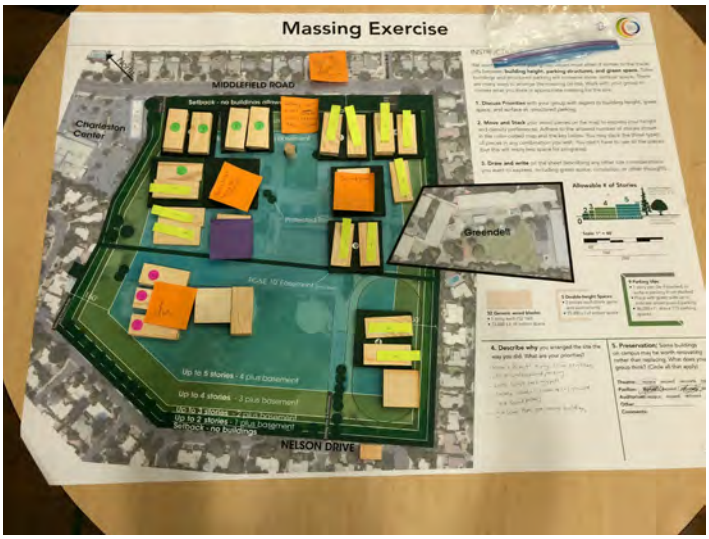


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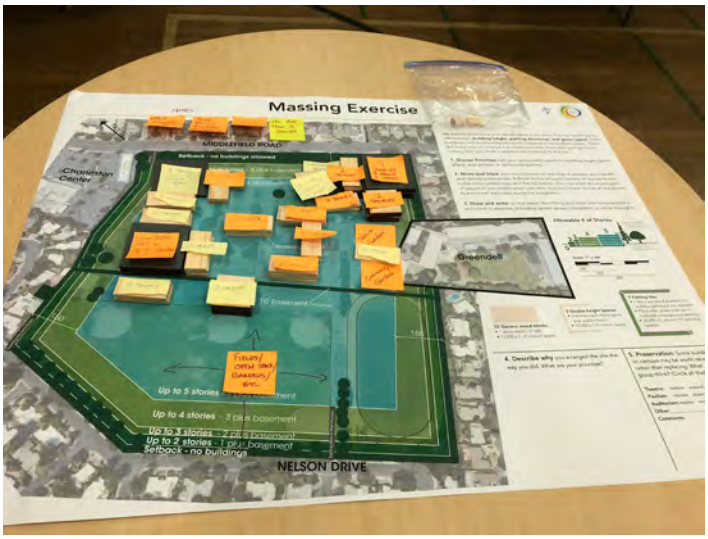


Table 24



Activity 2 Activity Sheets

Table 25



Table 26



Table 27




Needs & Preferences
Relationships
Create a Vision
1
2
3

CUBBERLEY CO-DESIGN

MEETING 2 SUMMARY





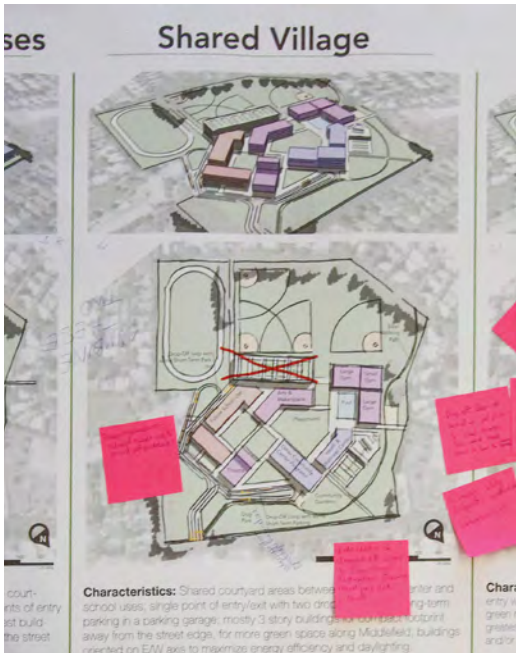
ABOUT MEETING 2

118 community members participated at the second Cubberley Co-Design meeting. They refined their visions for future program needs and evaluated three conceptual layouts for the site based on input from Meeting 1.



The Palo Alto Unified School District and the City of Palo Alto hosted the second of four Cubberley Co-Design meetings at the Cubberley Pavilion on November 1st, 2018. The meeting included two small-group activities, each of which built on the activities from the first meeting. The first activity focused on program development and the second focused on site organization.

In the first activity, participants reviewed a list of the most popular programs from the first meeting and used stars to prioritize their preferences. They then chose three programs to describe in more detail, responding to four open-ended prompts. In the second activity, residents analyzed and evaluated three different site layouts that represented the range of massing ideas shared in the first meeting. The layouts demonstrated a range of building heights, ratio of green space to building footprint, parking strategies, and overall site organization. Participants scored each site layout on how successfully it addressed six different criteria: (fill in the six criteria). And then as a group, each table then ranked the layouts overall and provided additional comments for improvement.



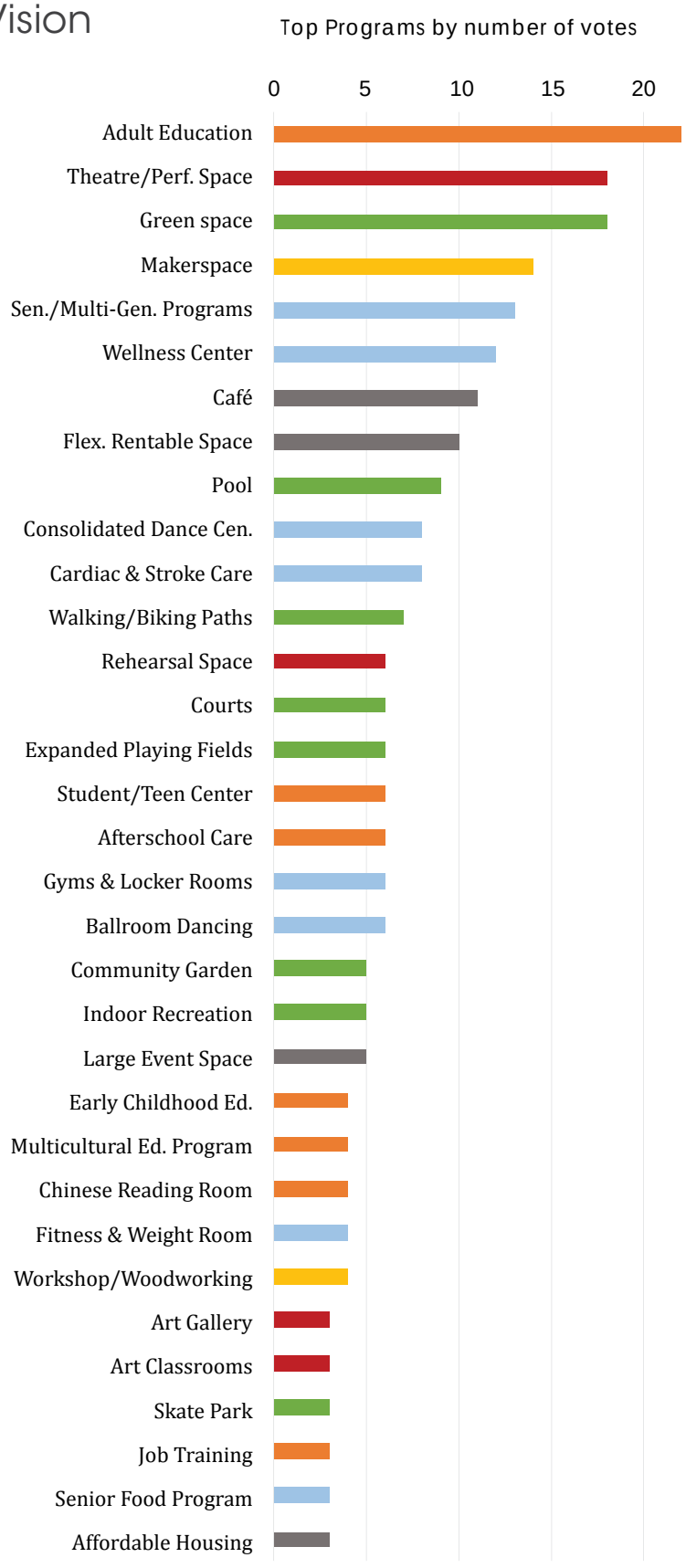
This document summarizes the input gathered at the meeting. Full verbatim comments and input are available for download as a separate file on the project website at www.pausd.org/cubberleycodesign.

ACTIVITY 1: Honing the Program Vision

Prior to the first activity, Concordia presented the results of Meeting 1, in which residents discussed program needs and connections, as well as building and parking structure heights.

Meeting participants then transitioned into their first activity, reviewing the most popular programs suggested in the previous meeting and voting on their favorites. Each table group was given 15 star stickers, equal to one vote each. Participants allocated their stickers across the board to indicate their preferences. The bar chart to the right shows the most popular programs based on the combined votes. Programs that received two stars or fewer are not shown here.





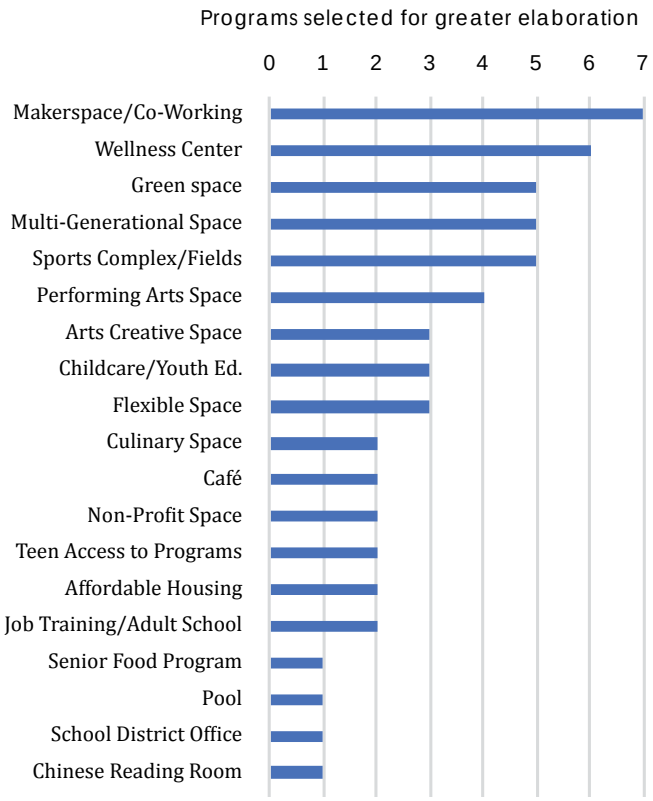
The chart above shows the programs that received the most votes in Activity 1. Each table had 15 individual votes, which could be however the group determined, including assigning more than one vote to any single program.

Elaboration on Programs

After residents voted on their top programs, they chose 3 Programs to describe in greater detail, responding to these 4 prompts:

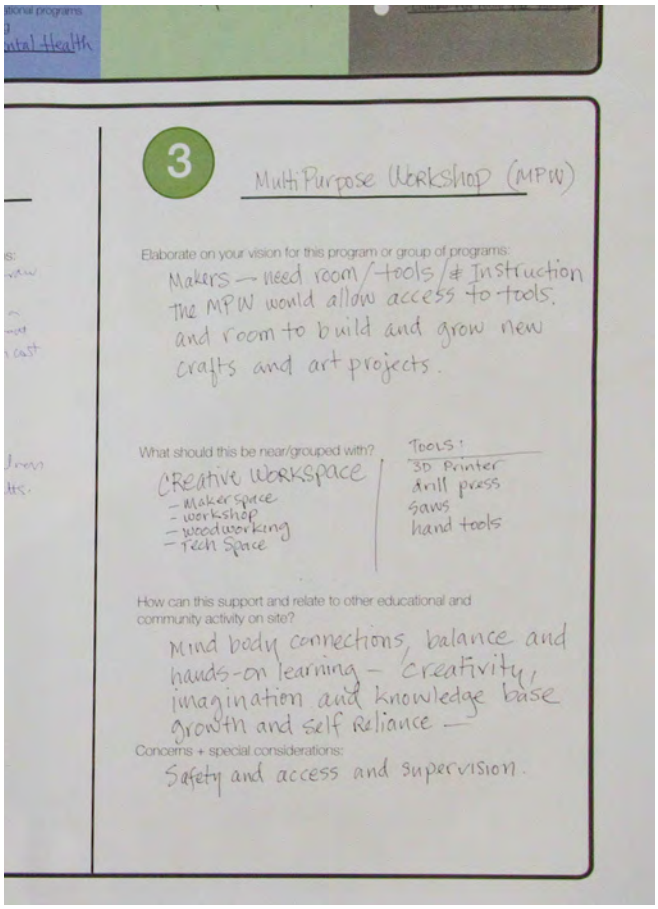
1. Elaborate on your vision for this program or group of programs.
2. What should this be grouped near/grouped with?
3. How can this support and relate to other educational and community activity on site?
4. Concerns and special considerations

The chart to the right shows the programs most selected for greater elaboration in order of their frequency, with Makerspace/Co-Working being the most frequently selected. Summaries of the input received on these programs are organized below. Some priorities that were mentioned include ample, usable, easily accessible green space, preservation of existing programs at Cubberley, and not duplicating nearby assets.



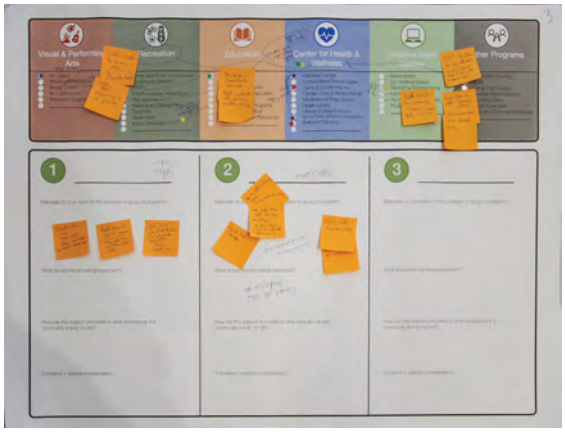
Makerspace/Co-Working Space: Residents suggested the space include a variety of programs such as woodworking, tech space, 3D printing, upholstery, machine working, and more, equipped with the necessary tools and staff to help run the facility. Residents are mainly concerned with the noise from power tools. They suggested that the music, dance, and other performance spaces be located further away so that there is no noise pollution. Participants also suggested adult education classes be nearby or have adult education courses in the space at night when younger students aren't using the facility.

Wellness Center: Residents value the existing heart health and wellness facilities that currently exist at Cubberley and would like to preserve and expand them. Additionally, they cited the need for more facilities that promote exercise and sports. Residents requested that the wellness center be located near the gyms and fields and include a therapy pool and meeting space for speakers. Residents also suggested adding a health library to integrate the center with the future school.



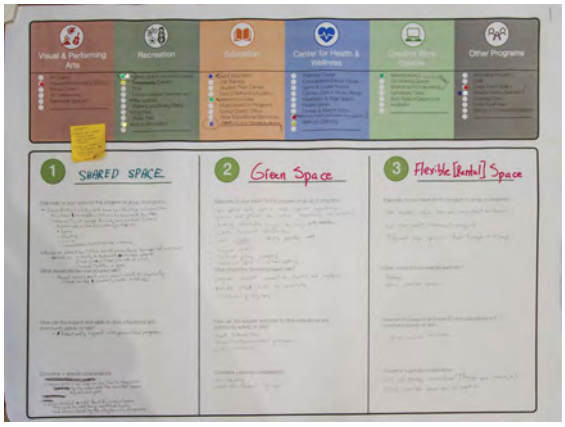
Program Visions

Green space: Residents requested additional un-programmed green space. This space could then function as outdoor meeting space for events like farmer's markets, festivals, etc. If there is programmed space, residents suggested natural play spaces, walking paths, and gardens (to partner with café or culinary school). Residents also requested that there be bathrooms and parking easily accessed from the outdoor activities.



Multi-Generational Space: Residents envisioned a space that includes programs and classes for all skill levels and attracts students of all ages. Residents also want a space that accommodates programs for seniors and youth to interact, such as a youth volunteer program to help with senior programs on site.

Sports Complex/Fields: Residents elaborated on the sports facilities needed at Cubberley, including courts for basketball, tennis, and pickleball, and fields for soccer. They suggested that turf fields could be useful during a drought so that the soccer clubs can still play.



Performing Arts Space: Residents requested a performing arts space that can accommodate many different functions, including dance, theater, and symphonies. Such a space would include full technical capabilities such as a fly space, light boards, and acoustic design. Some also requested a smaller black box theater and a media center equipped with camera and broadcasting equipment. Residents also emphasized that the auditorium have an accessible loading dock or zone and ample parking for events.

Arts Creative Space: Residents cited a need for a space for artists and creatives to create and display work. They suggested adding studios for visual artists and a gallery to showcase their work. Participants also described having spaces around the entire site that allow for artists' work to be exhibited. They also suggested that this focus on the arts could potentially influence the future school to serve as an arts magnet school for the city.



Childcare/Youth Education: Residents would like affordable, on-site childcare services to make it easier for adults to attend classes. They recommended that the childcare space be located in a safe, well-supervised location on site, with minimal car traffic.

Flexible Space: Residents specified that flexible meeting spaces be available to accommodate a variety of uses. They suggested that these spaces could be offered for a reduced rate or donated to non-profits and community groups. Residents are open to both long- and short-term rentals, as long as the community is prioritized over larger for-profit companies and entities.

Program Visions

Culinary Space: Residents described a space that could be used as a commercial kitchen, usable for cooking classes, catering for group events and senior meal programs. Participants want the space be part of a larger event space for catering purposes. Some residents suggested cultivating organic produce at an on-site community garden.

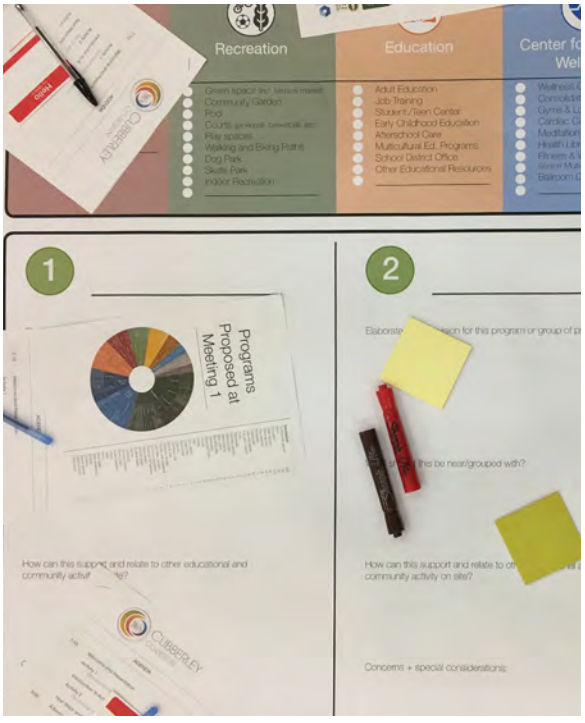


Café: Among those who want to see a café on site, they suggested that it be centrally located with indoor and outdoor seating options. Participants also discussed a menu that includes a variety of health food options and perhaps offer beer and wine at night for performances. Residents also suggested the café be used for job training or work for youth/seniors.

Non-Profit Space: The two groups that elaborated on non-profit space emphasized the need for these spaces to be updated with essential technology and tools to provide professional services

Teen Access to Programs: The two groups that focused on making the site accessible to teens discussed the need for walking and biking accessibility to the site. They also suggested an LGBTQ center, mental health support for youth, and a media center.

Affordable Housing: Residents that support affordable housing suggested it only be available to teacher and workers on site, seniors, and artists. Some residents suggested that housing be located at 525 San Antonio instead of on Cubberley. Other residents are strongly opposed to including housing on a community-use site, citing safety concerns, its Public Facilities zoning designation, and other factors.



Job Training/Adult School: Those who elaborated on job training emphasized the need for ESL classes, job skill training, and computer training.

Senior Food Program: One group discussed a senior food program. They would like to see lunch space for seniors run by La Comida.

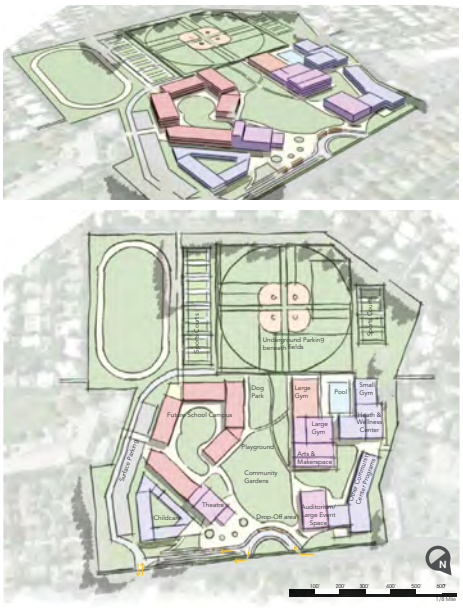
Pool: One group chose the potential swimming pool to elaborate on and multiple groups added notes about their visions for this space. Some described an indoor heated therapy pool, and others described an outdoor recreation lap pool. Everyone agreed that regardless of its specific programming, the pool should be located near or within the wellness center. However, there was some pushback on the addition of a swimming pool at Cubberley, citing the Greenmeadow Community pool only a few blocks away.

School District Offices: One table suggested the school district office consolidate into a professional space on site.

ACTIVITY 2: Site Design

For Activity 2, residents reviewed three conceptual site layouts. They were asked to rate the concepts according to six criteria: Arrival, Parking & Safety, Landscape & Greenspace Organization, Program Distribution, Balance of Buildings & Greenspace, Being a Good Neighbor, and Pedestrian Circulation Through Site. After, residents ranked the three concepts overall and added comments. The graphic below shows the conceptual layouts and participants' average ratings and rankings for each concept.

Independent Campuses


Future School Campus
Underground Parking
Dog Park
Large Gym
Pool
Small Gym
Health & Wellness Center
Large Gym
Playground
Arts & Makerspace
Community Gardens
Childcare
Theatre
Drop-Off area
Auditorium/ Large Event Space
Multi-Purpose Community Center/ Classroom
Future School Use
Underground Parking
Ballfields
Ballfields
Ballfields

Site Vision

Residents commented on each of the concepts, summaries of which are below each image to the right. In addition to comments pertaining to each conceptual layout, residents contributed general comments and feedback across all three.

Parking and ingress/egress was the topic that garnered the lowest ratings across all the concepts, and residents contributed ideas to help improve it. Many said that parking need to be spread out so that there is easy access to as many programs as possible. They said that there needs to be extra entrances and exits to mitigate congestion on Middlefield Road. There is considerable support for underground parking but some residents have concerns about ease of access, safety, and car fumes. Some suggested that the underground parking needs to be closer to the programs; several suggested it be directly under the buildings rather than below the fields. Residents said that the drop-off area is needed but should be expanded and closer to programs that are for children and/or seniors so that they don't have to be escorted in. There was also some concern about safety and congestion for these drop-off points during peak hours.

Residents discussed support for shuttle drop-off public transportation to Cubberley. Bike parking and safe bicycle access is also important to the community. They said that especially once this is a school that they will want to dissuade using cars to travel to the site and encourage biking as much as possible. There was strong support for a bike/pedestrian path around the site.

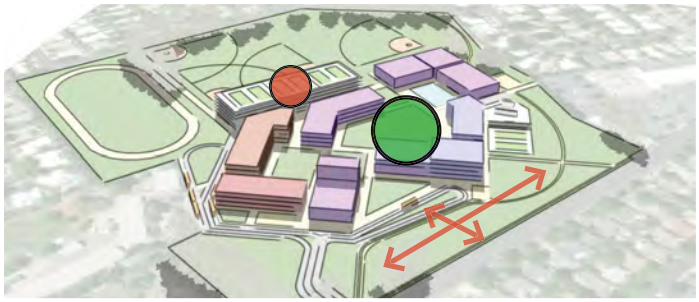
If there is a playground, residents would prefer it to be near the sports fields so that parents can keep watch of multiple children. Participants indicated that the fields are used for soccer more than softball and should be planned to ensure multiple soccer games can occur simultaneously.

Independent Campuses



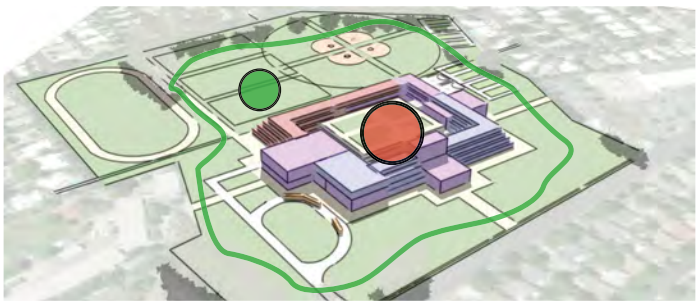
Residents liked the separate school campus for safety. They also liked the courtyard near the school, especially for younger children. Residents would prefer more drop-off space and surface parking near the wellness center. They also commented that the field design should be focused more on soccer than baseball.

Shared Village



Residents appreciated the energy efficiency, program distribution, and scale of this site concept. They were concerned about the long distance between parking areas and program locations. They also suggested that there be less "dead" greenspace close along Middlefield.

Building in a Park



Residents particularly like the bike/walking path around the entire site. They also said that, of the three concepts, this one had the best field design. Residents were critical of the center structure, saying that it was too dense and compact.

Of participants who commented on the building placement, most suggested that the buildings could come closer to Middlefield Road than some of the concepts proposed, citing that green space would be better placed on the inside of the site, protected from the noise and bustle of Middlefield Road. Lastly, some residents raised concerns over the scale of the buildings, but overall the comments indicated that residents were comfortable with 2-3 story buildings, particularly if they are hidden by trees and placed away from Nelson Drive, which is consistent with what we heard in the first meeting.



The illustrated programs on the site diagrams prompted more discussion about some of the outdoor programs. Some participants disagreed about whether a dog park and lap pool should be included, given that those programs exist in walking distance at Mitchell Park and Greenmeadow Community Pool, respectively. Some suggested that instead of a lap pool, it would make more sense to include a smaller therapeutic pool, or other small pool as part of the Health and Wellness Center. There was also some disagreement about community gardens on site. While some appreciated them, others pointed out that if gardens and/or a dog park are included they should be somewhere quiet and away from classrooms so they don't distract from classes. Many mentioned the need for open, unprogrammed green space and more trees.

Overall, the results point towards a hybrid of concepts 1 and 2, with a heavier lean towards the latter. Additional focus needs to be directed towards adding multiple safe and efficient entrances for cars, bikes, and pedestrians, and reorganizing parking so it is accessible to all programs. Energy efficiency, green space, and safety for eventual students are priorities for community members.

Next Steps

Concordia is using the recommendations collected at Meeting 2 to inform a programming document that will be the guide for the design phase of the project. The feedback on the conceptual layouts will also directly inform the site design. At Meeting 3, residents will evaluate a rough draft of the site layout and participate in an activity focused on the look and feel of spaces, using design precedents to prompt the discussion.

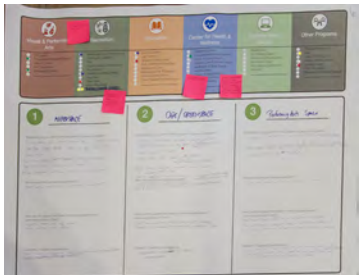
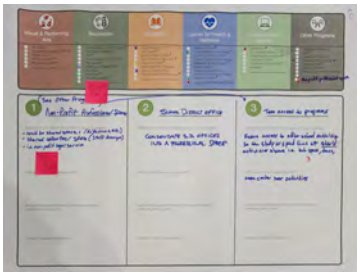
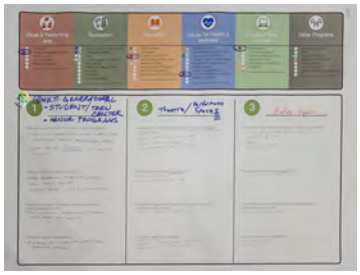
All are welcome to attend future meetings whether they came to previous meetings or not! **Meeting 3 will be January 24th at the Cubberley Pavilion, from 7-9 p.m.** It will build on the work done at Meeting 2 and move the project towards a final plan.

You can RSVP for Meeting 3 now at eventbrite here: goo.gl/dUhFrb
Facebook Event page for Meeting 3: facebook.com/events/304842610120476/
For more information about Cubberley Co-Design, visit the web page at: pausd.org/cubberleycodesign





CUBBERLEY
CO-DESIGN

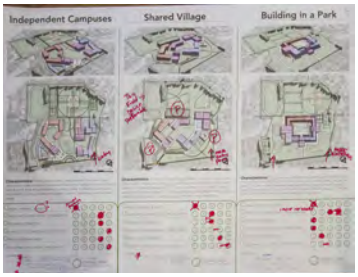





MEETING 2 DATA COLLECTION









Palo Alto Unified School District

CITY OF PALO ALTO

concordia
architecture | planning | community engagement

After Action Review

After the meeting, participants filled out an "After Action Review" that asked four questions:

1. Please list 3 positive outcomes of this meeting
2. What are your concerns?
3. Do you have suggestions for improvements?
4. How would you explain in 2 sentences what we have accomplished at this meeting?

SUMMARY

Eighty four residents responded to these questions, which provide feedback on meeting content and delivery to the planning team. All the responses have been documented and reviewed. The most common themes from these responses are summarized below.

Twenty-five participants mentioned concerns related to the quantity and location of parking, and concerns about traffic backing up onto Middlefield Road. Twenty residents also mentioned the desire to include Greendell into the plan. Many of the parking concerns were centered around distance that seniors and young children would have to walk from the parking lot to reach their destination. Residents were consistent in asking for two entrances into the site. They also seemed concerned with the phasing of demolition and construction to allow programs to continue with minimal disruption during construction. A few residents identified a program missing from the existing program list that needs to be added: Taijiquan Tutelage Palo Alto.

Residents were positive about the major aspects of the meeting. Many people were happy to see clarity in the proposed designs and stated that the distinct conceptual themes in each plan were instrumental in fostering constructive conversations at their table. Residents were very happy to see fields being preserved and additional green space being proposed. They stated that many of their concerns and hopes had been validated.

A few residents had trouble with the speed of the activities, saying that they felt rushed or that they didn't have enough time to go thought the activities as thoroughly as they would have liked. Overall, most residents felt that their voices were heard. However, a few commented that the table host could do more to balance out "pushy" meeting participants and allow a more balanced table discussion. Two residents expressed the desire to get more voices from younger generations to participate in the meetings, since education is a significant aspect of the program.

Please list 3 positive outcomes of this meeting.

- Provided a way to discuss planning.
- Able to review and prioritize activities and overall layout of site.
- I have a better understanding of the programs to massing under consideration.
- More concerns than expected. Saying "no" to several options- have to make a choice.
- Could see the considered plans.
- Weeding out undesired programs like school district head quarters and housing. Reached consensus towards independent campus model. Everyone had a chance to weigh in .
- Better idea of design concepts. Heard feedback/ ideas from others.
- Ability to mix and match among the 3 concepts. Ability to revise design features in a design. More dog park green areas etc.
- Visuals were helpful for discussion. Facilitator was great at moving us along. Good discussion about different ways to interpret different schemes.
- Facilitator at table. Designs were better than expected. Exercises went better.
- A possibility to discuss future development. Heard others comments/concerns. Learn about city plans for the 33rd parcel.
- Met new people. Understand choices community is making. Can communicate these to others.
- Hearing other views. Learning importance of oaks!
- Alignment within the community. Fields being maintained in all 3 options. People feel heard.
- Good Discussion with neighbors.
- People cooperated in a friendly way.
- Lots of ideas generated. Got to meet nice people! Interesting to hear the perspectives. I like the integration of the school and community.
- People talked through thoughts about different uses of the site.
- Communication Conversation.
- Working collaboration with neighbors. Opportunities to suggest plans for Cubberley. Great to see possible plans and layouts.
- Learn about site development alternatives. Community Participation.
- Neighborhood. Appreciate the specifics. Feeling heard.
- Cooperative conversations. 2nd exercise organized well for visual thinkers. Easy to find shared values.
- Good discussion of issues with different perspective. Better sense of trade offs between height and space. Loved the angled view of the three campus options!
- Hearing many points of view. Excellent visuals helped.
- Prioritization and sorting of ideas from first meeting. Chance to review designs and think about how the space can be laid out and used. I enjoyed hearing other peoples vision for the future of Cubberley.
- Made us all think about various issues. Better understanding of options and trade offs. Good exchange of opinions.
- 2nd exercise was very productive. Input was taken even from a diverse group.
- More knowledge. Saw City officials and talked with them.
- The conceptual plans were helpful for thinking in concrete terms eve though the details are just examples. I definitely experienced same "storming" group dynamics but we did accomplish some listening and shared input. I learned about different perspectives on what we should be creating here.
- Working with others to help determine the future of Cubberley. Better understanding the concerns others have about this site. Seeing that our table could actually work together on the second activity today.
- Good input for people working at my table
- Opportunity to reconsider program. Opportunity to discover potential building placement problems. Opportunity to stress look and feel users might expect.
- Learning about my neighbors concerns.
- Actually shared input-- not just one person. Got to get input for most people in writing. Left feeling something was accomplished unlike the first meeting.
- People were actively involved. Cheerful group
- Better understanding of field space/ use. Massing of buildings aids site use.
- Building consensus on major design points.
- Seeing this is being thought through and feedback incorporated. Watching progress.
- Project. Through table dialog, I further realized how hard it is to design something like this.

- Got a lot of insight on the project. Met very knowledgeable people. Great Project
- Good interactions and ideas from interested and invested people.
- Consensus Overall. Liked suggestions and aspects of initial designs. Appreciated quantity of fields and green space. Our smaller table group fostered discussion really well.
- Lots of consensus that underground parking is great. We came to agree that separate campuses is better. Separate campuses that are tall, with underground parking and greenspace is something we all agreed on.
- Explored multiple options and advantages/ disadvantages of them.
- Good discussion but only the loudest are heard. I think there should be more formal surveys to obtain ideas and concepts rather than what people decide to write down.
- Good to be part of the process. I love the idea of combining arts and creatives.
- Good group interaction.
- Validated offerings most important. Perspective on Layout Ideas. Critical Parking distribution input.
- Pros and cons of different plans.
- I know more about the design and I am more concerned.
- Finishes on time. Ben is a great facilitator. Discussed different campus concepts.
- Ranked 3 designs. Identified important elements to be included. Voice of residents.
- Collaborative efforts around the table.
- We had a great group.
- Ability to consider special design. Understood others concerns/desires. Understand others thought patterns.
- People are able to have constructive discussions and come to conclusions. Able to visualize the project. Able to voice ideas/ concerns, feeling listened to.
- Brainstorming of ideas in a cooperative manner that could potential benefit the community as a whole.
- Everyone shared ideas about what they want. Was helpful to see the different types of layouts. Enjoyed thinking of how new spaces can be used.
- Good discussion about different concerns.
- Understand more of the issues especially of a close by neighbor.
- Learn about the design. Being able to discuss the pros and cons.
- Understanding the interests of other people. Getting a better understanding of layouts and possibilities.
- The outcomes were not really clear for my group.
- Concepts were interesting and people could react. Brings home need to make trade offs/ prioritize. Got to talk with neighbors.
- Helpful to work with proposed ideas.
- We reviewed options of the kind of activities and purpose of the new community center. Good ideas were presented. We agreed on what we thought was important.
- This meeting was difficult.
- Sharing of ideas with people I didn't know.
- The concept drawings really illustrate the issues.
- Its good to listen to other opinions.
- Discussion of priorities of neighbors and tenants.
- I really like the two exercises. Lots of good conversation and input.
- Good range of options. Good group dynamics at the table.
- Great group experience. Visuals helped see the vision. Felt part of group.
- Good diversity of views.
- Articulated some goals and some things we want to avoid.
- Good discussion.
- Clarification and refinement issues and possibilities.
- Excellent second step Further vision work was excellent.

What are your concerns?

- I would like to have a place for ball room dancing, similar size if possible to the gym too.
- Taijiquan Tutelage of Palo alto has been here at Cubberley for many many years with a room set up to teach tai chi. Please add this to the list of existing programs.
- Needs tow car entrances to the structured parking. 1 southbound free right turn into the site.
- Support "media rich" community meeting space". See below re orient nearby wellness center. Safety for students in terms of door_____. Scenario 3 is claustrophobic ; inside view spoiled by 4 story garage.
- Pushy participants and leaders. Not allowing all to speak. Very vocal not allowing all people.
- Assumption of how much built space was needed. Some ideas did not get captured from first meeting, such as bowling alley. Hard to get consensus for starred exercise.
- Activity 1 and 2 too rushed and stressful
- Taijuan Palo alto tutelage is not listed as a tenant/program. It has been an existing program for more than 3 decades. It's a beneficial program for health and wellness and needs to be retained. Pricing for such a tenant should allow it to maintain modest cost to community participants, many of whom are seniors.
- Circulation through the site. Traffic. Keeping students but allowing for some flexibility.
- Disruption to community business that current occupy space. Construction disruption to use of Cubberley.
- Will discussed ideas be taken into consideration during the final developing process?
- No or little input from teens and young adults. Their design input is valuable. Additionally, they will be the ones who have to vote for a bond.
- We need to address Greendell and Athena Academy NOW. Athena is falling apart, is underutilized and provides alternative access from San Antonio. Greendell has space to spare and needs parking addressed.
- Too much development. Phasing should be easy.
- Use bigger text on the projection screen. I had a hard time reading it. We had pros/cons about many of the 3 options but were limited in how we could express our likes/dislikes.
- Keeping noise in center and greenspace along Middlefield. Traffic at egresses. Programming and parking access for the disabled. Drop-off at fields for youth sports.
- There is not adequate drop-off loop capacity for a high school. May cause spillback on Middlefield-- Push cars into neighborhoods. Traffic will need a lot of attention. Adding housing to this would limit further public facilities growth as it will be needed as housing is added south PA. Not enough info in any of the concepts to understand how circulation will work.
- Understanding green (open) space vs playing fields. Magic forestall rinconada needs some nature.
- Short-term choices for development may conflict with long term needs of a school site.
- The traffic circle effect; ideas that seem good to "experts" but don't work in practice.
- Parking at back of fields. Traffic jams on Middlefield and inside the campus.
- Not everyone understands that the school wont be used at the beginning.
- Traffic!
- Not sure this represents the consensus of the communities broader interests.
- Not enough time on first part. Too many individual comments/ choices. Not enough agreement.
- Need to include the Greendell and 525 San Antonio parcel in this process or this process will be a lot less productive.
- 1st exercise did not seem very productive. Too much confusion about priority for keeping current activities vs. focusing on new uses. The priority list seems too "tally" all input from the 1st event. How were the "top 5" priorities from each table calculated? This input seemed to not have been acknowledged or have been presented back to the community this evening.
- Don't think I'm qualified to [have an opinion on layout].
- Some people left our group… I'm not sure if they just had to leave or were frustrated with the process.
- It felt like the comments written down reflected only what a few said. Our group never built consensus during activity 1; we voted individually. Also, it was a hard shift from the

first part of Activity 1 and with the second part of activity 1.
- High rise building next to my house at 3933 Nelson Drive.
- Housing affected by building placement. Opportunity to minimize parking impact. Opportunity to reconsider and make more green, restful space available.
- Preserving the low- profile look of South Palo Alto, blending with greendell, Green meadow neighborhood, and the Shopping Center.
- Multi-story buildings too close to housing on the Nelson Drive Curve.
- Not enough time.
- Maintaining and improving field uses.
- Parking needs not fully understood. You have senior citizens walking long distances. You have all people walking long distances. You have to make an access point for in and out flow to Middlefield Rd. Keep some parking close to playing fields.
- Traffic on Nelson. School Being close to community space.
- Personal concerns- preserve the park like green space feel currently, which is a big plus to living in Green meadow off by Nelson Drive.
- I would like to see a very nice and easy to use community center. A safe and friendly school, and preserve or add more green space. I loved the idea of a path around the whole area.
- Difficult to find solutions to the competing demands.
- Presenter does not understand above and below ground parking. Please do your research.
- Mobility of the site. I feel like this will end up alright otherwise.
- Parking seems too far from buildings in our preferred layouts. There are lots of users who are not tenants. We rent for a few hours per week.
- Affordable spaces for non-profits.
- Traffic.
- Height of buildings. Loss of trees. Shared villages design has merit but too many corners.
- How do we get a better representative input to this project besides the people who show up?
- Parking- You need to have enough parking so that using the green meadow community is not an option.
- Keep recreation fields!
- Parking access for senior offerings.
- Parking access for all ages.
- Why do we have people coming to this meeting from San Carlos (3 towns north) and they have a strong opinion. We do not need 4 story or 3 story structures. This is a good neighborhood and these monstrous designs will have a negative impact.
- Traffic along Nelson Dr.
- Flow of traffic around the campus. Parking close to activity for people with young kids and for older adults.
- Seeing an actual building occur.
- No space for affordable/senior housing.
- Traffic Overcrowding.
- That we loose sight of what is really needed, and instead would focus on some fancy design, some "outstanding" instead of a real community center.
- Traffic and safety.
- Traffic, getting in and out of Cubberley. Keeping green space.
- Reduce sprawl and consolidate the buildings as in building in a park.
- Traffic going to site; how will this be mitigated.
- Budget for the project. Not enough people know about this process.
- Too much focus on parking and green space should have been more on program usage.
- I feel like there is a stronger school interest at each meeting than the other non-student community needs. That tends to dominate each meeting.
- Opinionated people dominating. Need better moderators/ neutral parties. Need to consider adjacent school properties out to San Antonio for traffic flow and infrastructure.
- Need a north entrance. Safety for future school issues.
- Accessibility from Greendell neighborhood through Preschool family to the community center.
- Another entrance for parking. Not enough parking. Need an additional structure. Especially for seniors. Closes to buildings with programs vs. fields.
- The density of population in "building in a park" safety in each quad concerning-- cooperation of students in community members. Unfortunately I love the amount of open space in this plan.
- I hope we keep natural fields, not artificial. Process is good.
- Still have a hard time picturing how the space

can be shared since everything is used so much in the community center from morning to night.
- Traffic along Middlefield rd. please add more entries and balance vehicular flow.
- Nothing in particular.
- No idea what visual impact of building in a park.
- Please expand the master plan scope to include the other 2 properties. An 800,000 sf vision is key, and traffic flow out to San Antonio will improve safety and lower cost overall building density gives flexibility in the future.
- We are acting from ignorance of many practical concerns and so many important considerations.
- Loss of second driveway. Long distances from parking and buildings for handicapped people.
- Parking should be close to Middlefield with 2 driveways in any option (likely 1 level underground under buildings and green space).
- Hoping to avoid a corporate feeling.

Do you have suggestions for improvements?

- Careful with bright lights into the neighborhoods.
- Maybe have more planning ideas --building sizes
- Great process with fabulous table captains! Ron smith and Jessica Resmini are Fab!
- Could use some tutoring space for after school help for disadvantaged, ESL students that are in not just an ordinary classroom-- a "third space" not home. Not school, when my has the comfort of home and the support of school. Like to concentrate.
- Have the "Activity 1 sheet" for all participants there was only 2 per table.
- More underground parking near Middlefield. More water. Compost bins for water cups.
- More time. Allow leader to lead rather than table member taking over. Groups too big-- make groups smaller.
- Stagger building process so that there is minimum disturbance of ongoing programs.
- Cubberley's open air hallways are nice.
- More facilities for community center programs specifically seniors.
- Take exercise to youth councils.
- Bring more Users of this site into conversations. There were younger families that didn't come because of kids being a mess after Halloween. Do research on how other cities (Los Altos & Mountain View) are rebuilding their community centers. Talk to teens and future users (Older people are here guessing what other populations want.
- Nature/park is missing.
- More program work needs to be done with identifying programs that can be shared with a school (during non-school hours) How can the city and PAUSD cooperate to make this happen?
- Move dog park to a corner or eliminate. Add an outdoor arts space in a courtyard. Commercial kitchen (ADA's could use it) Shared programming space for kids, adults, seniors, and disabled.
- I love the linear park- but my favorite design is the shared village. Parking lots must be conveniently connected to playing fields with ramps and easy walkways to help wagons, canopies, strollers and the many things people bring to all day soccer activities.
- Better instructions on programs vs spaces.
- Have better integration of short-term site development choices with long term school needs.
- Maximize flexibility. Minimize the size of the project. Leave a lot to do later.
- Keep quick drop off on Middlefield. 2 points of entry.
- Handout with written rules/assumptions (hard to hear Bobbie sometimes).
- Provide more information on line before meetings.
- 2nd Exercise would have more productive. 1st this would have offered more confidence and clarity to the community for the 1st activity which was more complicated and challenging. I think a detailed email of previous process and summary results would be very productive as an email to all who RSVP to attend. Recaps of first 2 meetings... don't assume people will go to your website to read this. They haven't been.
- Individual voting instead of group agreement voting.
- Maybe an icebreaker before working together.
- Have someone (independent/moderator) be the scribe.
- Really want us to do a warm water therapeutic pool for this area.
- Be sure to review proposals with potential users. The people who are at this meeting aren't representation (I'm aware your process involves other input).
- Storage for groups. Using facilities should be convenient and ample.
- Add another parking entrance/ exit to relieve jams at Montrose. Keep lowing buildings at edges or pushing toward center a bit.
- This form did not have space to elaborate. I thought that was a key tenant that you could put in your thinking even if not chosen by the group.
- More survey and input from the major users and rent payers of current facility.
- Keep parking near or below buildings. Keep the current playing field are.
- Empower table hosts to speak up and redirect if one person is dominating.
- I think this is a great way for all of us to brainstorm together and come up with new ideas.

- Not really--- difficult but good use of brainstorming and collaborative interaction.
- Professional Moderators.
- PAID Parking. Separated campuses with green space in between. Underground parking distributed around campus.
- Dig deeper on Parking garages. Use pumps like SF Parking garages. We need visuals for the decades prior to the school being built.
- Give programs out for each person at the table. Very hard to see details on screen.
- Yes.
- Need to allow more input from community. Many people cannot attend. Need more advanced noticed of meetings.
- Would love to know what comes from meetings.
- Distribute parking opportunities.
- Could we have two parking garages?
- Serious consideration of how traffic is dealt with. Make an effort to connect with parents who have children in PACO etc.
- Some limitations on exercises may need to be put in place-- not practical to assume we will get everything desired.
- Activity was very well thought out, easy to give input.
- There should be shuttle service exclusively or the center use. There should be specific shuttle stops with frequent times.
- On "building in a park" drop the parking lots to fully underground and add a pool.
- We choose our own important issues rather than have to vote on it with those at the table.
- More data on what programs we already have in the city.
- Give participants the meeting plan details in advance of the meeting.
- Facilitators need to be more impartial. Felt again like there was a student focused interest/ discussion and facilitator didn't really make the group feel inclusive.
- Really need to consider other school properties. Have people note take at tables.
- Gather in groups according to special needs/ possible shared use ex: all dance studios sit together. Brainstorming needs/ wants info for theater specifications rehearsal space and multiple rental spaces.
- Walking accessibility for next door neighborhoods.
- Our leader did not lead well/ direct us.
- Is it possible to have solar panels on the site?
- Creating groups for focused discussions of specific needs.
- None.
- Good job.
- See #2 Design for phased demolition and construction. Design the school to expand and contract with student population over time. Use vacant space for rental/ incubator include underground parking under fields to allow greater total parking. Think theatre plus sports as in De Anza College.
- It remains very unclear how we need to consider "future school use" and get that is a fundamental issue-- do we plan what we think is best for whole site regardless of when the parts may later be appropriate for school use?
- Mixing "shared Village" and "building in a park" taller buildings with lots of courtyards between them.

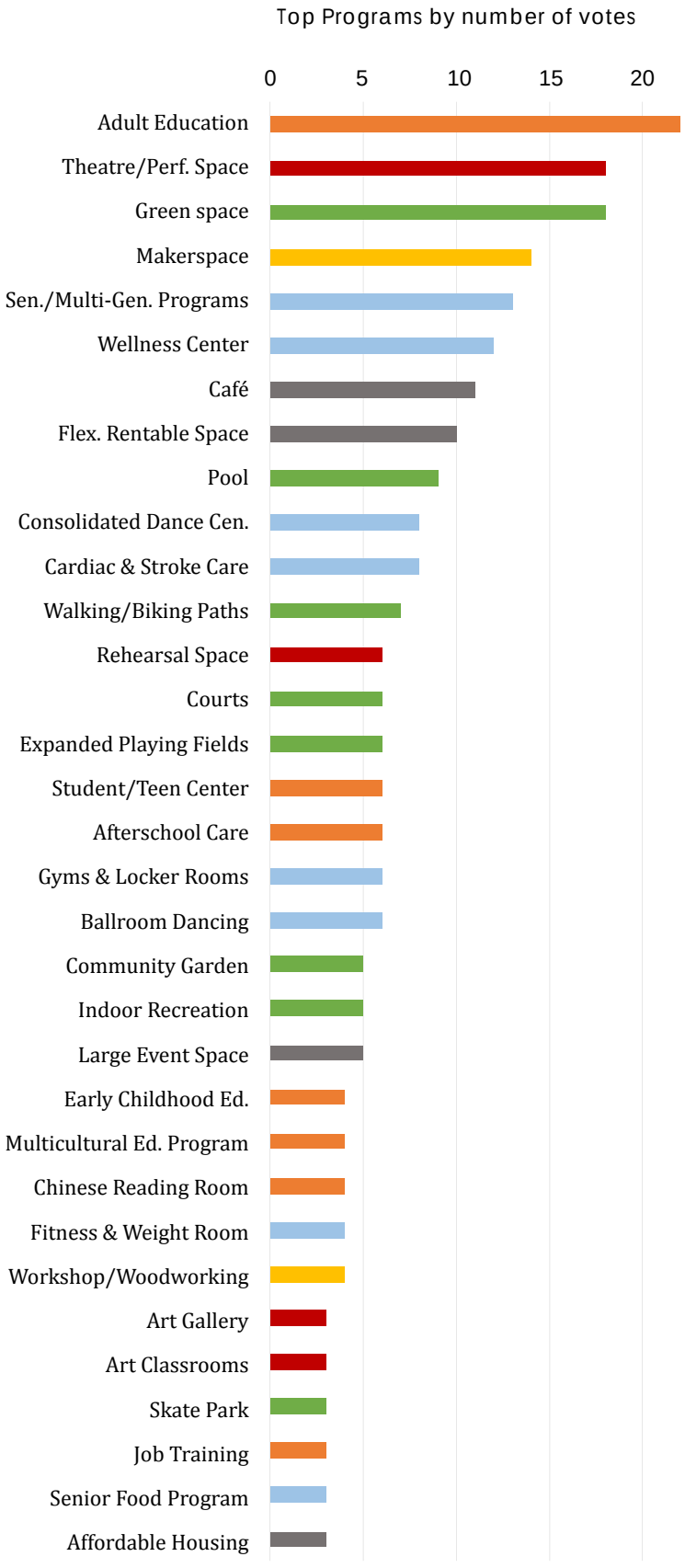
How would you explain in 2 sentences what we have accomplished at this meeting?

- Aggregate Community input as to long term planning for the Cubberley Site.
- Program tightening and surfacing early site planning/massing tolerances of the community.
- We have a scenario to build and (#1 interior courtyards) to integrate some good parts of 2&3. Fix the common problem of lack of nearby drop off for. "wellness" facility having disabled and persons coming into special parts of the building.
- Good visuals to see the 3 plans and comment on them. 1st activity was a waste of time.
- Prioritized user. Preference for overall design.
- Agreed to no affordable housing.
- Consider 3 concepts which helped us highlight most important features and how to organize them so that they complement one another. Mix of green space and buildings very desirable.
- It felt like we had a good discussion about pros/cons of different ways to organize the site. Hopefully we provided useful feedback for the next step.
- Developing concepts to achieve vision for Cubberley's future.
- Providing comments from various members of the community on future use of the site based on individual ideas and needs.
- We completed 2-3xercises that helped us understand how programming choices are integrated with design choices and how hard scape and green space interact.
- Got out ideas-- through the process of discussion. The "flexible" instructions contributed to the discussion.
- Narrowed down what was important for new features @ Cubberley and prioritized space use.
- Kristen O'Kane is Great!
- Heard some ideas and learned what my neighbors care about.
- Too much. People felt overwhelmed too little time.
- Airing of plans and support and projections.
- Good start at making plans for the Cubberley site.
- Good city public participation activity. Good joint neighborhood activity.
- It was valuable to discuss concrete possibilities with our neighbors.
- Expanded on new programming ideas compared and contrasted building options.
- Educational and opportunity to hear other residents interests and priorities.
- See #1.
- We still need 525 San Antonio and Greendell as part of the process!!
- I'm still unsure . Our table was not able to reach consensus on Exercise #1.
- We provided input on our preference between 3 conceptual models after analyzing in terms of specified criteria like safety and balance of buildings vs green space. We also gave some ideas about what we envision in terms of programming.
- Understanding some of the many choices and decision that will need to be made for this site.
- Got an idea that it can work. Hope.
- Clarified our concerns and hopes.
- We shared some ideas and goals.
- We talked about scenarios. Our group clearly preferred shared village concept with reservations on details.
- Prioritized potential uses both existing and new, in order to achieve the highest and best use.
- A reasonable outreach to the community to provide input on needs and planning. You still don't understand some logistical needs for people and cars.
- Design thinking with neighbors to imagine our future backyard Living room, class room and gym.
- Both Narrowed things down/ specified more citizen desires and at same time allowed for additional ideas. Tricky!
- We have identified some things we do not like and some that we really do like.
- Provided constructive feedback and ideas.
- Followed up on programming and overall building footprint.
- We determined what layouts were possible with what trade-offs. We also determined that we didn't like extremes. Like the "Building in a park".
- Thought about needed elements.
- The set up of buildings was agreed on.
- Cooperative process is fun.
- We discussed the future of Cubberley.
- We had a thorough discussion and lots of ideas
- Starting to get what we want to offer here.

- Preserve green spaces.
- Prioritized likes and dislikes for concepts.
- Bringing vision into focus for the community center.
- Conceptual ideas with hopeful outcome!
- Better understanding of the process and good discussions and brainstorming! Group worked well!
- We have understood the challenges of having to design with infinite potential.
- We got a better idea of what could be and were able to give input on what would not be good.
- Great community input.
- We thought more in depth about how the various spaces would be used and interaction between the areas. We got to see different layouts which made it more concrete.
- Reviewing the options and understanding the issues.
- Getting the initial designs out to a group of concerned residents.
- Validated pros/cons of 3 concepts and forced prioritization of services- many dropped off list for our building.
- We discussed, prioritized and agreed on activities/ spaces and layout.
- Not sure. I think most of us like bits and pieces of each plan. But was not thrilled with any plans shown.
- We evaluated the concepts from the 3 diagrams --n lot of good discussions and ideas.
- Collaborative discussions.
- We have focused on program selection and density. All good.
- We were able to focus on what programs we wanted most. Started the process of how the site will look.
- Good presentation of possibilities.
- Beginning to visualize layout.

Activity 1 Program Votes

Meeting participants reviewed the most popular programs suggested in the previous meeting and voted on their favorites. Each table group was given 15 star stickers, equal to one vote each. Participants allocated their stickers across the board to indicate their preferences. The bar chart to the right shows the most popular programs based on the combined votes. Programs that received two stars or fewer are not shown here.



Activity 1 Ideas and Comments

After residents voted on their top programs, they chose 3 Programs to describe in greater detail.

Table 1

Shared Space

Elaborate on your vision for this program or group of programs:

- School district & City will have an effective collaboration to allow rooms/facilities to be used by the community at large during non-school hours: greenspace/fields/walking paths, gyms, theatre, pools, classrooms/multipurpose rooms.
- Design of shared facilities should accommodate the expected activities such as: plenty of dedicated storage space, high gym ceilings (to reduce echo), mood lights in gym.

What should this be grouped near/grouped with?

- Shared spaces used as a school should be physically closer to the community center buildings.

How can this support and relate to other educational and community activity on site?

- Intentionally support intergenerational programs.

Concerns + special considerations:

- Regular activities take far less time to administer by city and school staff than ones that happen only once per year.
- School district could identify "surplus" space that could be used during non-school hours and administered by the city for city programs.

Green space

Elaborate on your vision for this program or group of programs:

- Open space and nature have cognitive importance- spaces and places for nature – experience and relaxation (birding, relaxation, yoga, tai chi.
- Nature-focused recreation.
- Plant oaks, butterfly garden.
- Bicycle racks.
- Natural play scape.
- Chess/card spots in natural setting.

What should this be grouped near/grouped with?

- Programs should connect to Foothill and Baylands (shuttle stop) should be available
- Children programs.

How can this support and relate to other educational and community activity on site?

- Adult education, Senior/multigenerational programs, Art outdoors.

Concerns + special considerations:

- Maintenance, Need for friend group.

Flexible (rental) space

Elaborate on your vision for this program or group of programs:

- Not "rental"-> free (like what is being done at the libraries).
- For non-profits, community groups, etc.
- Different size spaces – from 4 people to 50 people.

What should this be grouped near/grouped with?

- Parking!
- Near creative spaces.

How can this support and relate to other educational and community activity on site?

- Can be used as classrooms.

Concerns + special considerations:

- Who will manage reservations? And manage space (cleaning, etc.) Policies such that spaces don't get "locked up".

General Notes

Parking

1. Should be near Middlefield for quicker access.
2. Should return 2 driveways for more auto access.

Table 2
Courts

Elaborate on your vision for this program or group of programs:

- Recreation.
- Teens.
- Adults.
- A place to be.
- Options.

What should this be grouped near/grouped with?

- Near playing fields.
- Coffee.

How can this support and relate to other educational and community activity on site?

- Other activities/combine classes & exercise.
- All glass…front & center…exercise showcase!

Concerns + special considerations:

- Traffic, Noise.

Multi-Generational education (Programs & Classes)

Elaborate on your vision for this program or group of programs:

- It's important to keep access to programs for all skill levels and all ages.
- Accessibility (Time & cost) (Hours of operation & cost per use).
- A place to be.
- Options.

What should this be grouped near/grouped with?
- Makerspace.
- Coffee.

How can this support and relate to other educational and community activity on site?
- Promotes all skill levels and all ages.

Concerns + special considerations:
- Should we avoid redundancies (e.g. Mitchel Park amenities).
- Noise.

Makerspace (everything you listed in Creative Work Spaces category)

Elaborate on your vision for this program or group of programs:
- A place to be.
- Options.
- Technical & physical making space.
- Not just 3D printing! Not just woodworking not just computers.
- Ties into education program options.

What should this be grouped near/grouped with?
- Multi-generational education.

Concerns + special considerations:
- All programs (Tech and traditional...computers and sewing.
- Noise.

General Notes

- Additions to Categories.
- Visual & Performing Arts - Artist Studio.
- Center for Health & Wellness – Adequate restrooms.
- Creative Work Spaces – Makerspace incorporating all of the above.
- Other Programs – Mini-golf.

Table 3

Wellness Center

Elaborate on your vision for this program or group of programs:
- Integrated wellness center. Exercise for all. Wellness center keeps your medical expenses down.
- Sports are no long played at schools. They have private sports programs and facilities.
- Need spaces for kids to exercise. They make money on the gyms & fields.

Makerspace/Workshop

Elaborate on your vision for this program or group of programs:
- Highly skilled machine working.
- A space to problem-solve and be creative.
- We look basic skills like shop knowledge. Machine shop is critical to build skills and support economy.
- A space to problem solve and be creative.
- Would need storage.
- Good to have a shared machine shop.

What should this be grouped near/grouped with?
- Connected with school. Day kids/night adults.

General Notes

- Outdoor Steps. Exercise is a priority.
- Cubberley as a space to be more creative. Physically active.
- May not be a demand for the teen center.
- Need coordination with job training availability. Other orgs.
- Healthy food for the community and cooking classes. Healthy ways of living.
- 525 San Antonio can be affordable housing. Doesn't need to be in the community space.
- Need spaces to gather. Community spaces. More community space.
- No to affordable housing.

Table 4
Senior Food Program

Elaborate on your vision for this program or group of programs:

- This would be a space for a community lunch space for seniors as run by La Comida. La Comida is currently at Stevenson House, but needs a long-term home in Palo Alto. Cubberley would be an ideal site for a permanent home and allow LC to continue to serve South Palo Alto residents.

What should this be grouped near/grouped with?

- All senior services. Cardiac care and stroke rehab and Avenidas.

How can this support and relate to other educational and community activity on site?

- It's a key part of senior services in Palo Alto.

Greenspace

Elaborate on your vision for this program or group of programs:

- We like to keep the existing green space as large or larger than it is now. We do not want cement and buildings and facing our homes and disturbing the Greenmeadow neighborhood. This includes the soccer, softball, baseball and the track fields.

What should this be grouped near/grouped with?

- This should remain in the same locations.

How can this support and relate to other educational and community activity on site?

- Sports.

Cardiac Care - Stroke/Wellness

Elaborate on your vision for this program or group of programs:

- I and many others have been helpful in our health recovery by the Heart Fit for Life program at Cubberley. Any programs that provides a space to increase the wellness of our community are a great benefit.

What should this be grouped near/grouped with?

- It needs to have gym space for group exercise and aerobic dance sessions. Talks on diet and general wellness. Space for exercise equipment such as stationary bikes, etc.

General Notes

- Theatre/Perforamance.
- Have multicultural performance. Multicultural education center.
- Introduce different cultural performance to the community.
- I do not want a pool in this space. There is a public pool just a few blocks on Rengster?? And this already one in North Palo Alto. No pool.
- Keep spaces for housing libraries which could be grouped with multicultural educational

programs like Hua Kuang Reading room.
- The ballroom program has been a long standing program to connect citizens and bring them together in a fun social forum. Please keep it!
- Affordable housing- absolutely not. This is a public space, should not be used for housing.

Table 5

Pool

Elaborate on your vision for this program or group of programs:
- Warm water therapeutic indoor pool for use in health and wellness center.
- Outdoor lane pool, deep section for water polo.

What should this be grouped near/grouped with?
- Wellness center, stroke and cardiac care.
- School.

How can this support and relate to other educational and community activity on site?
- School, recreation, wellness.

Concerns + special considerations:
- Warm water, indoor space. Open in evenings for working people.

Greenspace

Elaborate on your vision for this program or group of programs:
- The green space could be a flexible outdoor meeting space that could host farmers markets, festivals, and other programming. It would also be a good place to meet even when the space is not programmed.

What should this be grouped near/grouped with?
- Any outdoor spaces. There should be access to vehicles. Walking paths. Café. Labyrinth. Meditation.

How can this support and relate to other educational and community activity on site?
- There could potentially be a garden in one area, outdoor education. Cactus? Native plant? Flower? Water?

Concerns + special considerations:
- IT could be a buffer between the neighborhood and the Cubberley site. Perhaps there could some outdoor covered areas that protect from weather, sun and rain.

Culinary Space

Elaborate on your vision for this program or group of programs:
- Usable as commercial kitchen. Usable for cooking classes. Usable by groups holding events. Food storage (short-term) for events.

What should this be grouped near/grouped with?
- Café, adult education/greenspace/job training.

How can this support and relate to other educational and community activity on site?
- Supports education, community gatherings, job training.

Concerns + special considerations:
- Check with groups that would be using the kitchen facilities to determine their needs.

General Notes

- Multicultural programs- not just classroom, multicultural meeting space.

Table 6

Makerspace

Elaborate on your vision for this program or group of programs:

- 3D printers, laser cutters, design tools, workshops, sewing CAD/CAM with tech space. Drop in, jet help with design and fabrication.
- Full time staff (safety trained) including instructors. Open to all skill levels (and ages)
- Maybe separate workspace for crafts vs. shop space.

What should this be grouped near/grouped with?

- Near loading area to bring in materials, equipment.

How can this support and relate to other educational and community activity on site?

- Robotics teams of high school. Shop, woodshop, crafts, textiles.

Concerns + special considerations:

- Noise and safety management- far away from music rehearsal space. Waste management/materials handling.

Café/Greenspace

Elaborate on your vision for this program or group of programs:

- Centrally located with indoor and outdoor seating. Food/coffee together in big space with unprogrammed greenspace/courtyard. Beer and wine license. Veg. vegan, GF, local, affordable from community garden!
- Green/open space that isn't reserved is nice to have. Walking path a plus. Near or connected to cooking class site- or even a partnership or use café as cooking class site.

What should this be grouped near/grouped with?

- Everything- a central destination.

How can this support and relate to other educational and community activity on site?

- Café can help every other function at Cubberley. A chance to commune before and after activities, relax.

Concerns + special considerations:

- Compostable service, no straws, minimal plastic.

Performing arts space

Elaborate on your vision for this program or group of programs:

- A theater with ample parking and a large enough stage for theater, symphony, and dance performances. Full theatre with full capabilities like Paly Performing Arts. A smaller recital hall with 150 seats.

What should this be grouped near/grouped with?

- A lobby with bathrooms would be great. Currently this is not the case.

How can this support and relate to other educational and community activity on site?

- Adult education includes music and dance ed. Perhaps music and dance performances could be highlighted. Advertising our performances on bulletin boards throughout the complex (like current situation) is great. Groups who are not actual still need rehearsal space- something like a HS band room.

Concerns + special considerations:

- The current theater seats 311 people. 400 or so would be great. Also the stage is small for an orchestra. 1.5x stage space would be awesome. A school would use their theater constantly. A separate theater for the community would be needed if our experience with Gunn HS and Paly HS are an indication.

General Notes

- La Comida like service.
- San Jose has unattended 24/7 skate parks. Palo Alto should consider this.
- Meditation should be separate from yoga.
- Would consolidated dance center enable the preservation of the different studios with their different markets, styles, demographics, etc?

Table 7

Senior multi-generational multi-cultural education program

Elaborate on your vision for this program or group of programs:

- Place for multigenerations to come and share. Create an opportunity. E.g. teen center can be near the seniors and teens can help/volunteering senior care.

What should this be grouped near/grouped with?

- Afterschool program.
- Co-working space.
- Community garden. – Senior/teen can group and work in the garden.

How can this support and relate to other educational and community activity on site?

- Afterschool program. Co-workers can co-mingle. The garden can bring people of all ages/cultures together.

Concerns + special considerations:

- Play space can be designed for all ages, not just for kids only, but also play/exercise structure for seniors.

Café

Elaborate on your vision for this program or group of programs:

- Place for people of all interests to gather.
- Coffee, food, juice.
- Can employ seniors/special needs.
- Serve wine and beer after hours.

What should this be grouped near/grouped with?

- Co-working space, should be centrally located.

How can this support and relate to other educational and community activity on site?

- Central gathering for theatre work, play.

Concerns + special considerations:

- Roof top?

Co-working space

Elaborate on your vision for this program or group of programs:

- Nothing like this exists in South Palo Alto.
- Incubator source.
- Could be inter-generational- students/older adults.

What should this be grouped near/grouped with?

- Café, maybe stacked together like the one on University Ave.

How can this support and relate to other educational and community activity on site?

- Bring new people to the site who may use other resources in the center. New customers.

Table 8
Non-Profit Professional Space

Elaborate on your vision for this program or group of programs:

- Could be shared spaces (kitchens, etc.).
- Shared volunteer space (staff lounge).
- i.e. non-profit legal service.
- Give attention and detail to provide professional space for volunteer space for non-profits. (staff room/shared office)

School District Office

Elaborate on your vision for this program or group of programs:

- Consolidate S.D. offices into a professional space.

Teen Access to programs

Elaborate on your vision for this program or group of programs:

- Ensure access to after school activities, so can study or spend time at stared activities above i.e. tech space, dance, etc.

What should this be grouped near/grouped with?

- Teen center near activities.

General Notes

- Improve walking to biking connections to the neighborhoods and Charleston center and to existing bike routes.
- Consolidate adult education.

Table 9
Recreation/Center for wellness

Elaborate on your vision for this program or group of programs:

- Green space critical- playing fields> tennis courts, pickleball, soccer, walking track.
- Indoor recreation (gyms) – basketball, dance – kids, ballroom dance, group exercise.
- Lowest priority – dog park (skate board park are there others in Palo Alto).

What should this be grouped near/grouped with?

- Wellness/Health.
- Wellness offerings from Young (dance, basketball, indoor recreation) to old (Senior offerings (Avenidas), Cardiac Rehab (HeartFit for Life), Stroke Rehab (Reach rehab, peninsula stroke asso.) Adult education general fitness).

How can this support and relate to other educational and community activity on site?

- Wellness center- also critical- health library, heart healthy café, meditation/yoga.

Arts/ Creative

Elaborate on your vision for this program or group of programs:

- Artists and creatives need spaces to make their crafts but they also need space to show it. Dance studios to practice and a theater for perform. Studios to make art and a gallery to show it off.
- Make a formal facility for the visual and performing arts. Possibly a special school for that. A magnet school for the arts.

What should this be grouped near/grouped with?

- Creative work spaces: need space to make:
  - Painting studios
  - Pottery
  - Woodshop
  - Open studios.
- Visual and performing arts spaces
  - Galleries
  - Theaters for show
  - Event spaces.

General Notes

- Café- heart health!
- 12 tennis courts with formal tennis facility.

Table 10 Sports Complex

Elaborate on your vision for this program or group of programs:

- New grass turf field complex, including:
  - New efficient irrigation systems
  - New drought resistant grasses
  - Upgraded bleachers for prominent games
  - Access to parking.
- Keeping the fields and upgrading. I don't agree with night lights or artificial turf where there is grass now. Save the grassy fields as open space!

What should this be grouped near/grouped with?

- Courts, play spaces, garden spaces.

How can this support and relate to other educational and community activity on site?

- Fields are used by every age group in large numbers. This brings more people to center.

Concerns + special considerations:

- Youth soccer is the single largest user/tenant of Cubberley but he current fields are in terrible shape.

Non-profit Mental Health- Counseling Space- Adult Education

Elaborate on your vision for this program or group of programs:

- Multigenerational- adult education will draw adults.
- Non-profit m.h. Counseling – there is a great need for M.H. support and a great lack of affordable options – due to high cost of office space.

What should this be grouped near/grouped with?

- Make it a part of an overall wellness center. Open to all ages, families, adults, teens.

How can this support and relate to other educational and community activity on site?

- Relates to a part of the vision – wellbeing of the community.

Concerns + special considerations:

- Privacy – should have separate entrance to those offices.

Multipurpose Workshop (MPW)

Elaborate on your vision for this program or group of programs:
- Makers – need room/tools/instruction.
- The MPW would allow access to tools and room to build and grow new crafts and art projects.

What should this be grouped near/grouped with?
- Creative workspace
  - Makerspace
  - Workshop
  - Woodworking
  - Tech space.
- Tools:
  - 3D printer
  - Drill press
  - Saws
  - Hand tools.

How can this support and relate to other educational and community activity on site?
- Mind body connections, balance and hands-on learning – creativity, imagination and knowledge base growth and self reliance.

Concerns + special considerations:
- Safety and access and supervision.

Table 11 Multigenerational Student/Teen Center, Senior Programs

Elaborate on your vision for this program or group of programs:
- Ties in with makerspace, after school care. Recreational courts, performance space.
- Center for all "students" no matter the age.

What should this be grouped near/grouped with?
- Near recreation (afterschool care).
- Near media center.
- Outdoor spaces, gyms and locker rooms.

How can this support and relate to other educational and community activity on site?
- Ties in with multigenerational programs senior center thru early education.

Concerns + special considerations:
- Adjacency of Mitchel Park teen center, coordinate programs.

Theatre/Performance Spaces

Elaborate on your vision for this program or group of programs:
- A theatre similar in scale to the one at Paly, with a full flu space and truck loading dock. Consider a second black box theater space. Additional small performance spaces. Meeting room rental spaces (gym-sized).

What should this be grouped near/grouped with?
- Multi-use functions. Ties in to media studio/TV center space.

How can this support and relate to other educational and community activity on site?
- Ties in to school use, dance studio use.

Concerns + special considerations:
- Wood floor for dance.
- Proper height for a fly space will require a zoning variance.
- Movable partitions to allow flexible space sizes.

Makerspace

Elaborate on your vision for this program or group of programs:
- 3D printing, welding and machining, wood work, electrical fabrication. Vocational arts for school, robotics, job training (all ages).

What should this be grouped near/grouped with?
- Ties in to both school and community use.

How can this support and relate to other educational and community activity on site?
- Could be part of ROP for school.

Concerns + special considerations:
- Hazardous materials, air handling. Make available to public.

Table 12 Greenspace

Elaborate on your vision for this program or group of programs:
- Entire facility should be a greenspace and program integrated into greenspace. Greenspace is the focus.
- Greenspace always heavily used.
- Not an afterthought.
- Athletic space, quiet areas, trails.
- Can focus on smaller building footprints.
- Incorporate redwood trees.

What should this be grouped near/grouped with?
- Everything. Indoor/outdoor connections.

How can this support and relate to other educational and community activity on site?
- Be an outdoor break space for different functions. Positive mental health.

Concerns + special considerations:
- Parking should be integrated with greenspaces. Maintenance of greenspaces. Access to toilet rooms.

Student / Teen Center

Elaborate on your vision for this program or group of programs:
- LGBQT center.
- Intergenerational.
- Makerspace, media center, art space.
- Tech/media access.
- Mental health support.

What should this be grouped near/grouped with?
- Near indoor/outdoor recreational space. Flexible decorating.

How can this support and relate to other educational and community activity on site?
- Could be used by different groups/age groups when teens are not using it.
- Community service programs.
- Teen job training skills/babysitting training.

Concerns + special considerations:

- Not fully used all day. How do we keep building occupied? i.e. gyms, etc. could be used by adults or other programs.

Theater

Elaborate on your vision for this program or group of programs:

- Could be rental.
- Includes rehearsal space, large events, could include dance.
- Good for multi-media (play, seminars, concerts).
- Flexible size options.

What should this be grouped near/grouped with?

- Good parking, rehearsal space, lobby could host art gallery, bathrooms, café, near food trucks.
- Sculpture garden.

How can this support and relate to other educational and community activity on site?

- Can be used by any group.

Concerns + special considerations:

- Parking – consider underground .

General Notes

- Recreation, new pools (covered for weather).

Table 13 Childcare

Elaborate on your vision for this program or group of programs:

- To provide on site childcare for students enrolled in adult education classes. Without affordable childcare options, many adult school students can not participate in our adult school classes that meet in the morning and evening.

What should this be grouped near/grouped with?

- Adult education program/classes, existing programs for children, larger, Cubberley community. Priority to be given to students enrolled in adult education programs or participating in other site activities.

How can this support and relate to other educational and community activity on site?

- See vision statement above.

Concerns + special considerations:

- Dedicated, enclosed space safety, admin, allocation of resources .

Affordable Housing

Elaborate on your vision for this program or group of programs:

- We are not advocating for housing on this public use space because this site is the last large parcel of public use land and there are other suitable sites for housing.

Concerns + special considerations:

- We don't want housing to detract from the public nature and public use of the whole site. Safety concerns if used for housing and concern that residents might feel infringed upon by community activities.

Commercial Kitchen

Elaborate on your vision for this program or group of programs:
- Ada's Café could use it instead of leased space in another city.
- Adult school could use for cooking classes
- Senior meals program could use
- Could be used for special public or private events.
- Local (proposed) café could use it.

What should this be grouped near/grouped with?
- Café, adult education, meeting or even rooms, attractively landscaped/garden seating outdoors.

How can this support and relate to other educational and community activity on site?
- See above.

Concerns + special considerations:
- Allocation of use.

General Notes

- Recreation: Nice landscaping and seating throughout. Flowers, etc. So it is a nice space to hang out.
- Education: Childcare especially during adult education.
- Center for Health & Wellness: La Comida or similar senior meal.
- Other Programs: Commercial Kitchen.

Table 14
Combine Visual and Performing Arts with Creative Work Spaces/Makerspace

Elaborate on your vision for this program or group of programs:
- Artist and creative tech come together for projects and performance.

What should this be grouped near/grouped with?
- Makerspace with theatre set creation and art.

How can this support and relate to other educational and community activity on site?
- Ran out of time.

Youth and Adult Job Training

Elaborate on your vision for this program or group of programs:
- Recreation, wellness, in and outdoor courts. Rental, open gym.

How can this support and relate to other educational and community activity on site?
- Senior and kids, disabilities, health and wellness.

Playing fields/gyms

Elaborate on your vision for this program or group of programs:
- Recreation, wellness, in and outdoor courts. Rental, open gym.

How can this support and relate to other educational and community activity on site?
- Senior and kids, disabilities, health and wellness.

General Notes

- Recreation: Pickleball, open fields.
- Other Programs: Disability services.

Table 15 Community Service, Program for all ages

Elaborate on your vision for this program or group of programs:
- Volunteer opportunities. Overlaps with all areas above, needs volunteer office/training space.
- Eg. Volunteer at community gardens, job training/mentorship, swim lessons, food service/preparation.

What should this be grouped near/grouped with?
- Other programs.

How can this support and relate to other educational and community activity on site?
- Eg. Teach empathy to after school children after work esp. tech employees seniors. People new to Palo Alto who want to get involved.
- Teens teach seniors technology. Seniors read to children. Etc.

Concerns + special considerations:
- Include Greendell.

Early Childhood Education

Elaborate on your vision for this program or group of programs:
- Preschool family and young fives model or a preschool without a parent coop.
- Greendell refurbishing.

What should this be grouped near/grouped with?
- Safe location with minimal exposure to car traffic.

How can this support and relate to other educational and community activity on site?
- Multigenerational.
- Afterschool care.

Concerns + special considerations:
- Noise the kids make, safety.

Flexible Rental Spaces

Elaborate on your vision for this program or group of programs:
- Long term space rental: like Mitchel Park library and junior museum.
- Short term rental for community, private use. Build in flexibility on space usage. Its great that we support artist space.
- Our space here should be used for creative activities from students- we do not have enough. Renting our space out to private enterprises, this does not benefit our community students. The artists who are here now- could find rental space elsewhere.

What should this be grouped near/grouped with?
- Perhaps with/near school (currently private) usage?

Concerns + special considerations:
- Include Greendell and 525 San Antonio.

General Notes

- Include bike path connection throughout any design.
- School district office would allow for expansion of Paly, easing pressure for a new HS.
- Choice/Magnet school for Middle/high school students- alternative programs e.g. project based learning, service based learning, non-grade based, etc.
- Rental spaces- should not be rented out to private enterprises. Only community interests.
- Other programs: Commercial kitchen space for rent.
- Community service for all ages.

Table 16 Creative Work Space- Hands On Work/Exploration/Teaching Space

Elaborate on your vision for this program or group of programs:

- Building unit that could house woodworking, upholstery, painting and other hands on equipment. Could be used for art classes, job training, makerspace, requires storage space, flexible classroom size.

What should this be grouped near/grouped with?

- Café and community garden to allow for cooking classes, farmers market.

Wellness Center

Elaborate on your vision for this program or group of programs:

- Space with a gym space for programs- yoga, fitness/weight room, indoor warm water pool, cardiac care/stroke rehab, senior multigenerational programs.

What should this be grouped near/grouped with?

- Senior Housing.

Affordable & Senior Housing

Elaborate on your vision for this program or group of programs:

- Teachers. Workers live here. Caretakers live here.

What should this be grouped near/grouped with?

- Close to early childhood education and wellness center.

General Notes

- Art gallery- not necessarily a dedicated space, but use other spaces (hallways, café, etc) to exhibit artwork.
- Recreation: Bocce courts.
- Education: School.
- Center for Health and Wellness: Sauna.
- Creative Work Spaces: Using hands to do all these things. Job training.

Table 17 (Mandarin) Adult School

Elaborate on your vision for this program or group of programs:

- ESL Language, job skill teaching (music, art, flower arrangement). Computer training.

What should this be grouped near/grouped with?

- Children (preschool), Chinese library.

Concerns + special considerations:

- Water sink.

Chinese Reading Room

Elaborate on your vision for this program or group of programs:

- Need larger space for books, computers, need more classrooms.

What should this be grouped near/grouped with?

- Senior center, children center, Chinese restaurant.

Concerns + special considerations:

- Water sink.

Children Education/ESL for Kids under 14/Afterschool Kids Program

Elaborate on your vision for this program or group of programs:

- Language, art, sports (roller skating) STEM, fencing, karate, martial arts.

What should this be grouped near/grouped with?
- Adults school, Chinese reading library.

Concerns + special considerations:
- Kids bathroom (lower sinks, lower toilets).

Table 18 Sr./Multi-Gen Programs

Elaborate on your vision for this program or group of programs:
- Mix of Avenidas and JCC (inter-generational) to balance the city.
- Programs that attract multiple generations.

What should this be grouped near/grouped with?
- Café, cooking spaces, greenspaces.

How can this support and relate to other educational and community activity on site?
- Programs could easily overlap with adult education offerings.

Concerns + special considerations:
- Noisy spaces may be hard for seniors.

Affordable Housing

Elaborate on your vision for this program or group of programs:
- Seniors, workforce (teachers), co-op housing (artists, teachers).

What should this be grouped near/grouped with?
- Close to transit (shuttle).

How can this support and relate to other educational and community activity on site?
- Attract service providers in Palo Alto.

Concerns + special considerations:
- Community shuttle service needs to be extended to stop at Cubberley/new campus.
- We need more services to support more people.
- We should conform to zoning.
- We have a surfeit of office space. Not a surfeit of public service space.
- Do Not convert public space for private use.
- Build housing in places zoned for housing, or convert office to housing.

General Notes

- Wellness center should include offices for mental health professionals.
- Special purpose spaces are essential – general purpose spaces are easy to repurpose.

Table 19 Wellness and Fitness Center

Elaborate on your vision for this program or group of programs:
- A center that includes a wide variety of activities for adults and teens. This includes yoga, fitness, weight, cardiac center.

What should this be grouped near/grouped with?
- Consolidated/dance studios/café.

How can this support and relate to other educational and community activity on site?
- Diverse activities for all abilities in terms of age.

Outdoor Recreation

Elaborate on your vision for this program or group of programs:
- Outdoor space for organized sports and free play recreation. Minimum green space equal to current square footage of fields. Increase greenspace if possible.

What should this be grouped near/grouped with?

- Nelson drive side of property is priority for greenspace. Above underground parking.

How can this support and relate to other educational and community activity on site?

- Organized sports, free play (eg frisbees).

Concerns + special considerations:

- Adequate parking needed, traffic flow and accessibility, preferable to Middlefield. Consider artificial turf and real grass with restrictions for types of activities.

Visual and Performing Arts

Elaborate on your vision for this program or group of programs:

- Theatre and performing arts center with integrated media center for broadcast of meetings through the media center with multiple rehearsal spaces integrated nearby.

What should this be grouped near/grouped with?

- Dance studios.
- Parking.
- Café (in well lighted place for all ages).

How can this support and relate to other educational and community activity on site?

- City meeting would be able to occur in both South Palo alto and broadcast to media center to the citizens of Palo Alto.

Concerns + special considerations:

- Need for large amounts of parking nearby for special events. Consolidate parking to a few large garages. Need for multipurpose large space in additions to theatre.

Activity 1 Activity Sheets

Table 1

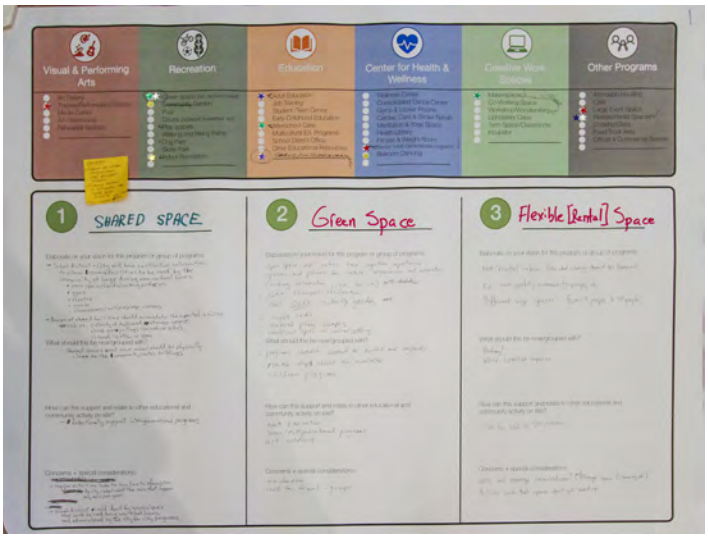


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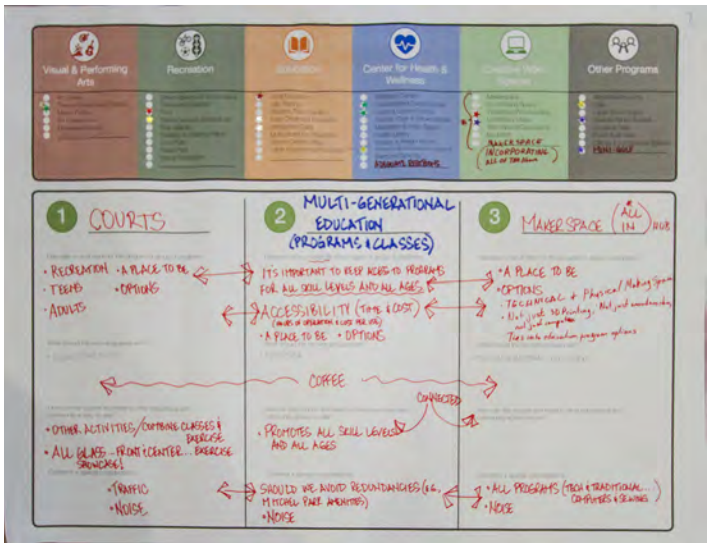


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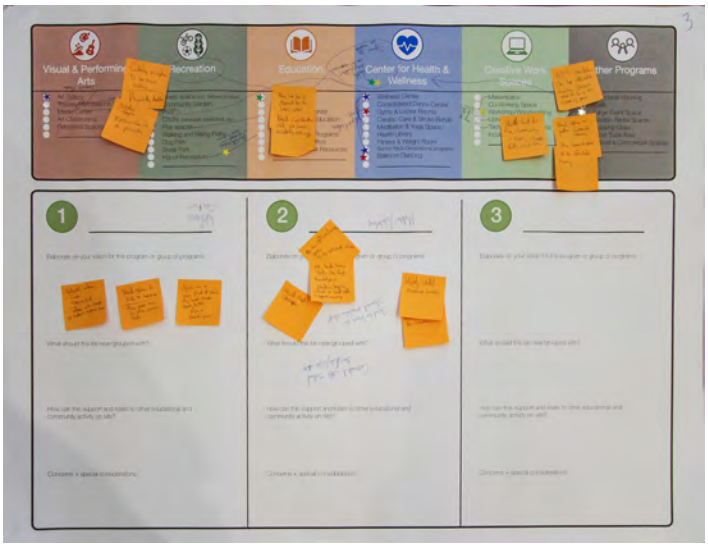


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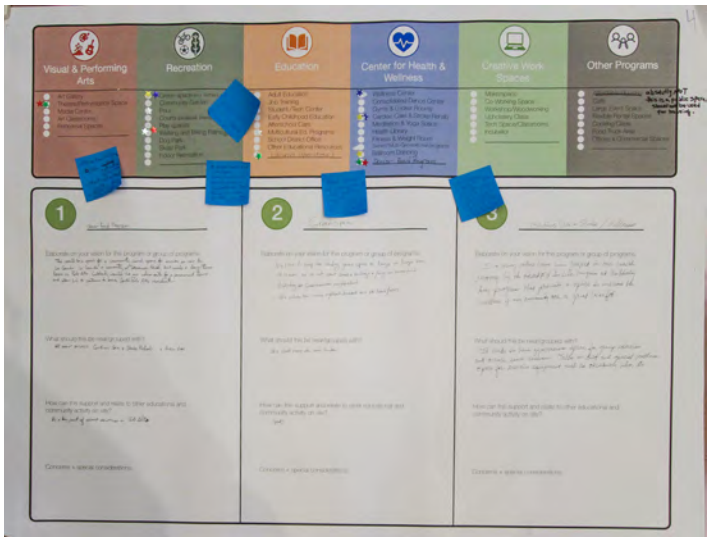


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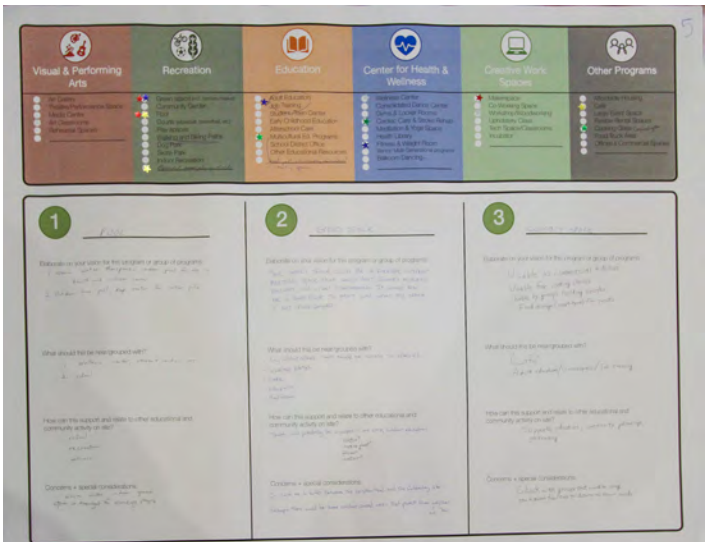
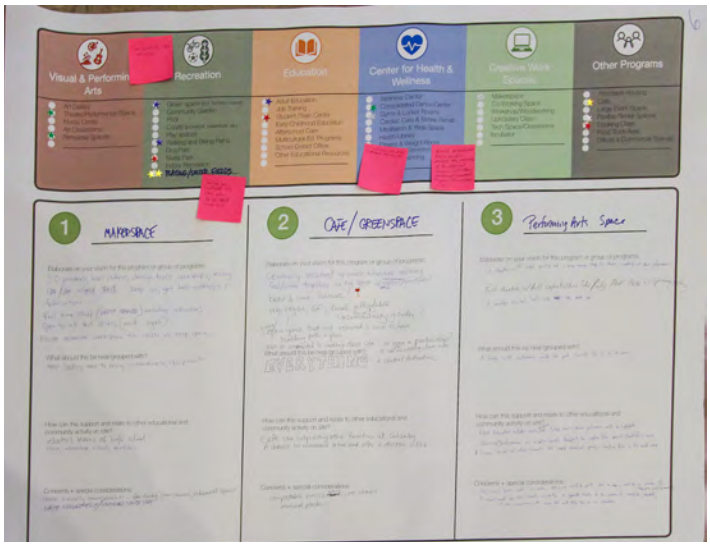


Table 6



Activity 1 Activity Sheets

Table 7

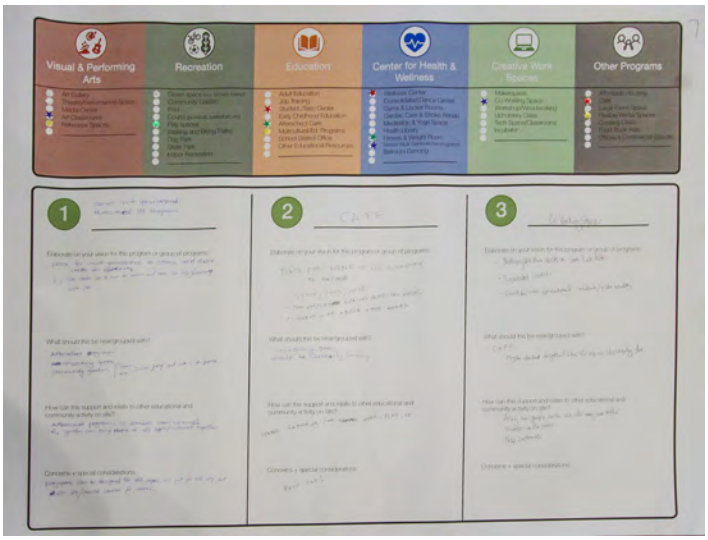


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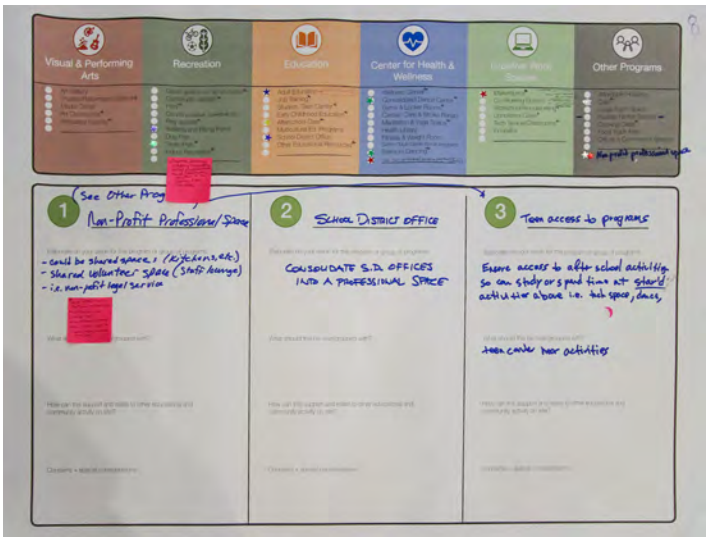


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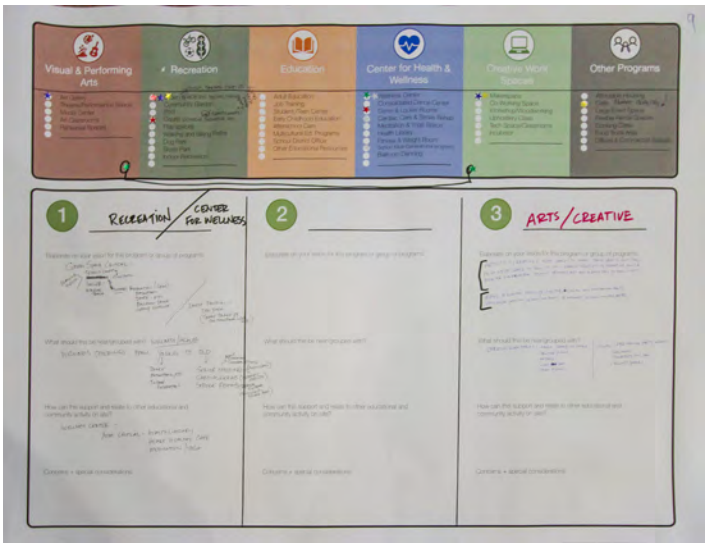


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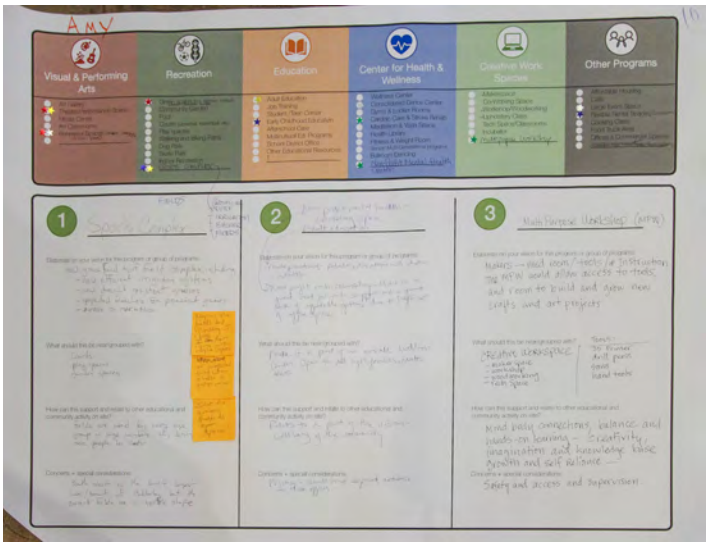


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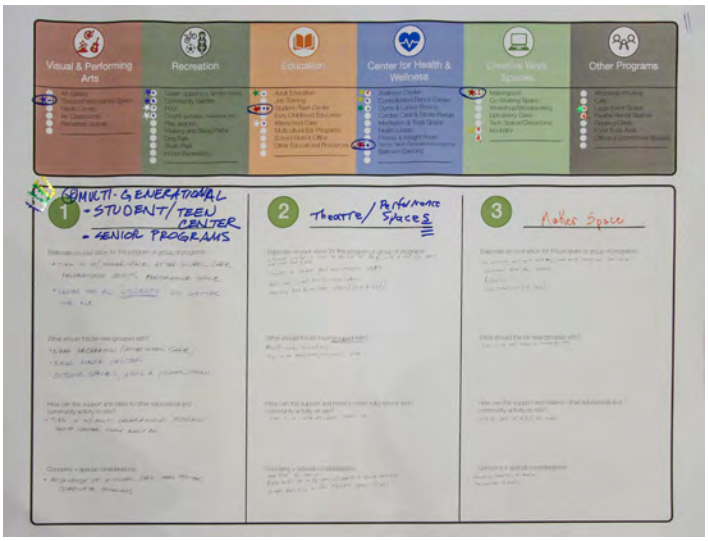
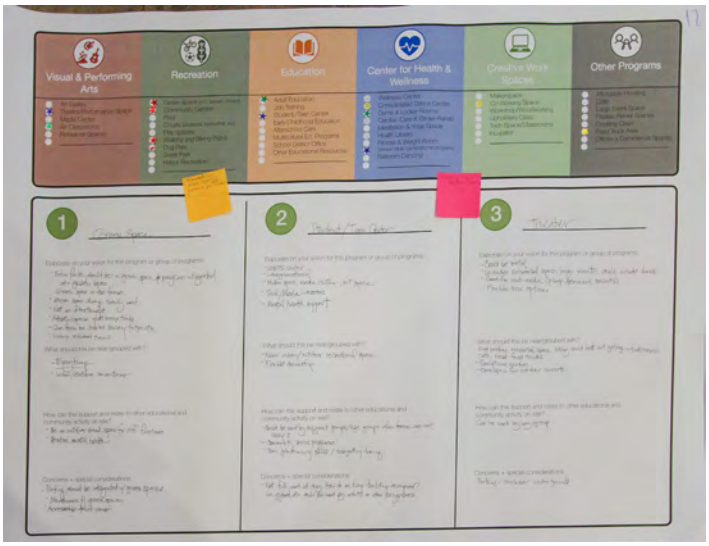


Table 12



Activity 1 Activity Sheets

Table 13

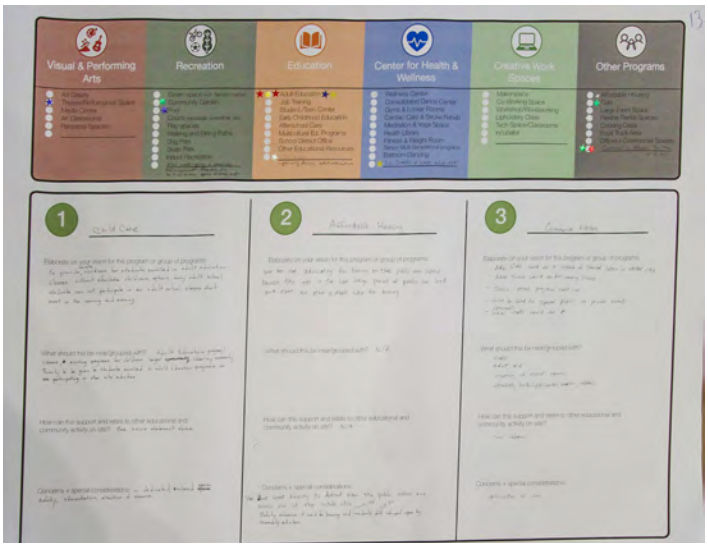


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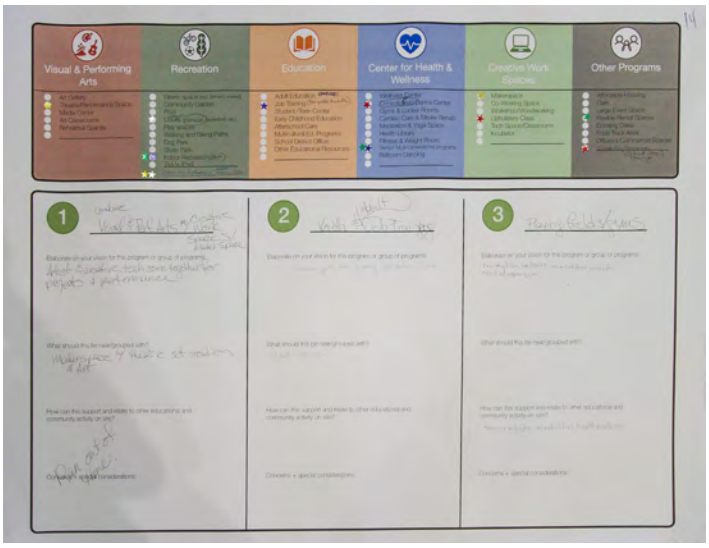


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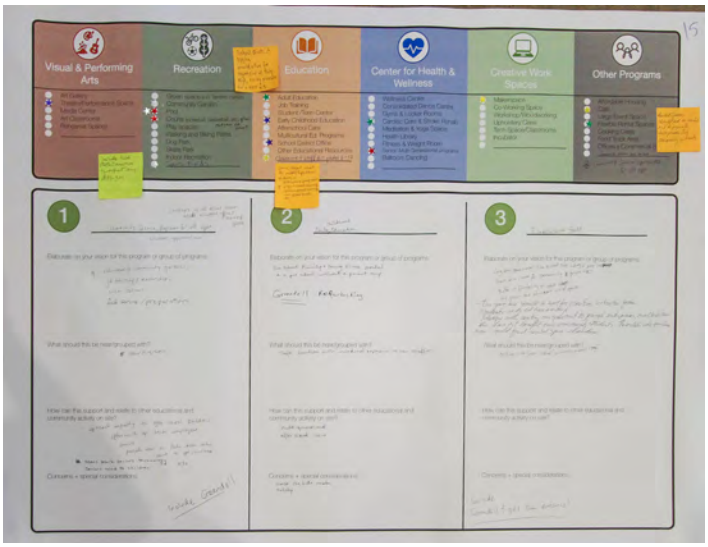


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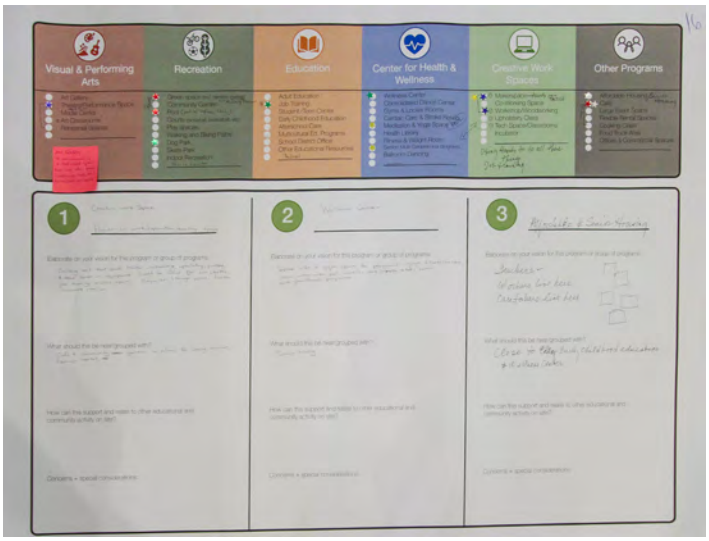
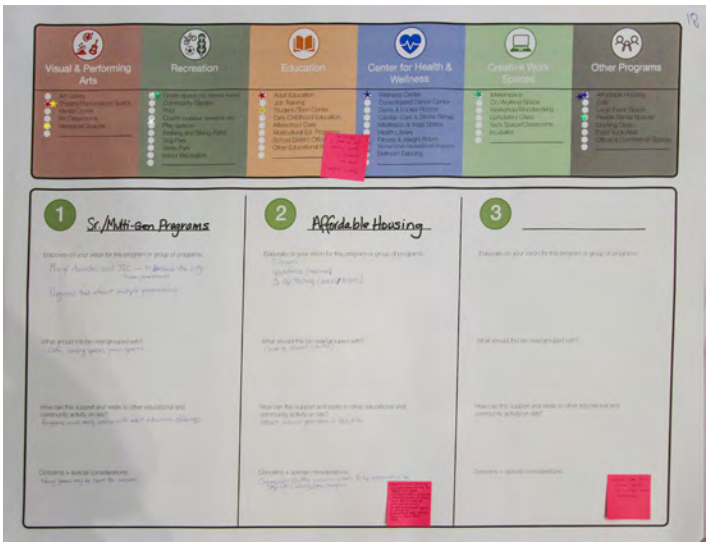


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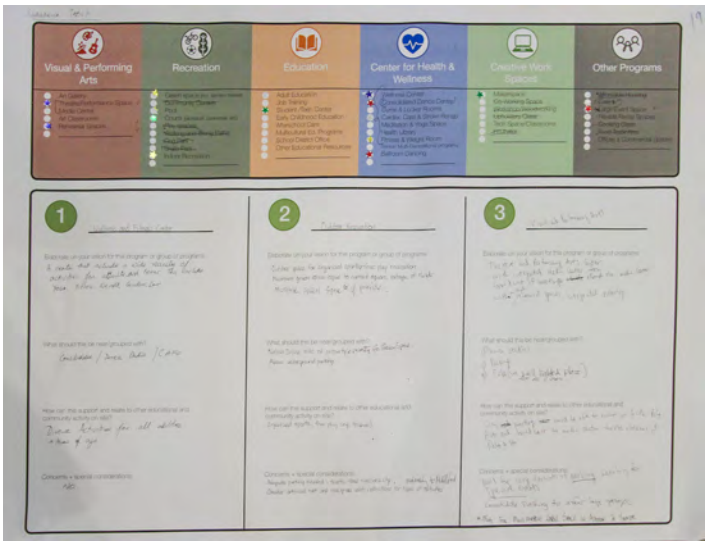


Table 18



Activity 1 Activity Sheets

Table 19



Activity 2 Comments

Meeting participants rated design aspects, and commented on 3 conceptual site layouts.
Groups were asked to rate the 3 layouts from their favorite overall to their least favorite.

Independent Campus

Table 1

- Community garden here (near playing fields). It is quiet near residences good.
- Dog park needs to be away from quiet areas and classrooms, dogs bark.
- How deep is the groundwater here? Would the garage construction need pumping?
- Need handicapped parking near theater and classrooms for all of them.
- Arrival drop off congestion when school opens
- Community garden needs a nice flower border to make it nice for visitors, butterfly garden.

Table 2

- Strong safety due to isolation; but too spread out, which is bad for safety.
- Program-distribution positive separation for security.

Table 3

- Can underground parking be closer to Middlefield.
- Centralize parking for ease of access.
- Good concept (drop off area) but more drop off space needed, also good close to Middlefield.
- Needs identified place for shuttle.
- Needs clear plan for bike space.
- Needs to consider parking for preschool families etc.
- Like childcare courtyard, very safe.
- Like organic shapes of park spaces.
- Needs trees (oaks!).
- Park and green space (natural) not in any of the diagrams- please consider addressing.
- Like the organic look.

Table 4

- Very similar to Shared Village.
- Indoor pool.
- View through is nice for neighborhood.
- Like entrance to theatre.
- Multiple access to Middlefield.
- Future school located near Greendell.
- Ground parking for Greendale is great.
- Program distribution. The separation between community buildings (Theatre & gym) allows multiple community events at same time.
- This feels similar to the Shared Village concept.
- Keep all three active.

Table 5

- Provide 2 entrances + 1 exit.
- Skate park/dog park access to Piazza's.
- Playground visible near baseball fields.
- Dog park not needed here.
- Program distribution: Dog park is not well located. Community garden also needs better access.
- Put buildings along the street front, push them closer to the street.
- Add bike/walk path!
- Work on logical adjacencies.
- Ok is some buildings are 3 or 4 stories.
- We like the human scale of courtyards.
- We like the accessibility to the green space.

Table 6

- Need ramps to fields from garage.
- Add 2nd entrance.
- Move playground to near sports courts.
- Hard to judge walkability for seniors because senior program locations aren't marked.
- Drop off probably inadequate for seniors and disabled.
- Could they have golf carts.
- Like the linear park, but buildings are too spread out, cover too much potential green space.
- Don't like field design (home plates should be on the outside of the fields).
- Tennis courts too close to bedrooms of neighbors.

Table 7

- Parking may be too far away, shouldn't be more distributed? People don't want to walk.
- My vote would be for this except for the parking.
- I want a million s. ft. Maximize sf.
- Need flexible grass space not just for sports.
- Drop off will back up traffic.
- Do not want building right next to Middlefield.

Activity 2 Comments

Table 8

- Another entry on Middlefield.
- More parking near health and wellness center.
- Surface parking near drop off.
- Parking is too far away from all programs.
- Safety of underground parking with kids and others is questionable.
- Need more accessible parking to wellness center- many seniors underground or above ground prefer some surface parking.
- We like the general separation of school/ community.

Table 9

- Traffic! Need multiple entrances to multiple lots.
- Traffic is a big neighborhood issue.
- Need city/public transportation shuttle system.
- Can baseball field also be used for soccer.

Table 10

- In general all parking must be paid. People should be incentivised not to drive.
- Add traffic light on Middlefield.
- Really like the separated use with greenspace in the middle.
- Underground parking is great. Parking so far from stuff especially the theatre.
- Lets go taller, getting more greenspace.
- Too close to Middlefield, parking on Nelson still an issue.
- No perimeter path so low score for pedestrian circulation.

Table 11

- Will the school district build "something" even before a school is needed?
- Underground parking near Nelson is a concern due to car fumes.
- Way too small a drop off for a big school. Parking garage too far from theatre and auditorium.
- Focus on soccer s baseball for all 3.
- Much more focus needed for bicyclists and pedestrians. We don't expect encourage a lot of driving especially to a high school for all 3 plans.
- Need more bicycle parking!
- This one is #1 with a high school. This is tied with #2 without a high school.

Table 12

- Extra entrance on Middlefield.
- Underground parking good, add 3rd entry.
- Quad Plex B.ball good but soccer fields needed.
- Separation leads to better security.
- Add existing entry by shopping center to allow more vehicular entrances.
- Community garden/dog park too prominent that campuses- pedestrians need to walk deep into campus to access.

Table 13

- Dog park in middle of space is bad. Put it on perimeter if at all.
- Bad neighbor- too much possibility of entrance exit being added to Nelson Drive.

Table 14

- Ok except close to El Capitan neighbors. Could bring pool to where 3 sport courts are. Give more green between El Cap neighbors and buildings.
- Like division of future school to community space for safety of students.
- Remove the pool (we do not need a pool there is already one in PA). And move the buildings back (shared gym, health and wellness center) move them back.

Table 16

- Like the 2 points of entry for vehicles, etc. and drop off and pick up and seniors.

Table 17

- Hidden access to buildings missing.
- Like parking underneath fields.
- Access to wellness center?
- Golf carts by surface parking.
- Like the theatre entrance.
- How to manage deliveries?

Table 18

- Good concept (drop off area) but more drop off space needed, also good close to Middlefield.
- Landscape is limiting, no bleeding.
- Put parking close to the buildings, wasteful of shared space.

Activity 2 Comments

Table 18

- Good concept (drop off area) but more drop off space needed, also good close to Middlefield.
- Landscape is limiting, no bleeding.
- Put parking close to the buildings, wasteful of shared space.

Table 19

- Drop off near wellness (can use short north entrance as how to get there add for disabled drop off).
- Need a north entrance.
- Groups are big.
- Field is tough for soccer.

Shared Village

Table 1

- Parking: Parking could be under new buildings near middlefield e.g. Knight GSB at Stanford.
- Like 4 story buildings, but spread out like the shared village to have courtyards.
- Need clarification of "short term".
- Arrival and drop off congestion during school hours.
- Handicapped/accessible parking close to activities (for all options).
- One-level underground parking under building near Middlefield.

Table 2

- Need 2 entries to garage.
- Really didn't the arrangement of the ball parks.
- Secondary parking closer to Middlefield.

Table 3

- Like field layout best because it allows for a large field instead of blocking free play space with back stops.
- 2 entrances, 1 story of parking under everything (Like JCC).
- Attractiveness for strolling versus efficiency-different implications for Pedestrian circulation.

Table 4

- There should be more than one access for all points.
- Indoor pool.
- Theater/Event/Rehearsal (rental).
- Gym/Yoga.
- Need to be transit center.
- Average age if participants? Need teen/young adult input.
- Security for high school students is a concern.

Table 5

- Minimize front lawn.
- Working community garden needs to be industrial.
- Walking path has good access from neighborhood.
- Provide playground visible to sports field.

Table 6

- Add second entrance.
- Playground to fields.
- Put outdoor performance and art venue in the middle.
- Art likes this design.
- Will the school have its own gym?

Activity 2 Comments

Table 7

- Don't need a dog park. Already have one at Greendell.
- Need parking close to seniors.
- Like this the best but the parking is too far. Need distributed parking.
- Usable space on top of buildings.
- Amphitheater.
- More demand for community space. There will be more and more demand.
- Go more than 20% increase, maximize. 50% more.
- Need other access points. Avoid the mouse trap. Need more than one entrance.
- Carr-on indoor rehab pool has been closed for years, people miss it.

Table 8

- This field design is preferable.
- Add entry on Middlefield.
- Distribute parking.
- Need more parking locations on site- both underground and above ground.

Table 9

- Put underground parking where the garage is.
- Where is parking for Greendell?
- Senior/Affordable Housing.
- Roof top garden/café.
- Bike and walking path like one scheme 3.
- Need soccer field.
- Traffic need multiple entrances multiple lots.
- Need to set up shuttle arrangement city wide.
- Bike parking/cage well lit.

Table 10

- Combine Shared Village and Independent Campuses.
- Security concerns- school needs single point of entrance.
- No parking alongside drop off loops.
- Drop off loops get backed up just prior to school release. This would block access to/from the parking garage.
- A larger building footprint is worthwhile between 2-3.
- Kids need to be dropped off closer to their final destination otherwise must park and escort.
- Drop off loops are good but safety issues.
- Love the energy efficient layout.
- Overall layout looks like an industrial park.
- Separate is better for program distribution but like more green space.
- We all prefer underground parking.

Table 11

- Separation of high school area from comm. Ctr. Is critical for security purposes. Hard to imagine PAUSD would support a design without this.
- Playing fields shouldn't be next to parking garage, especially with car fumes.
- May not work well with Greendell (arrival, parking).
- Parking concept is good but should not be right next to fields.
- Add trees.
- We really like the direction the buildings face, especially for energy use.
- 3 stories is too high for a high school.

Table 12

- Extra entrance on Middlefield.
- Wider at Montrose good, but add 3rd entry.
- Fields need reconfiguration for optimal use.
- Dog park in front is good, no need to walk through school.
- Natural fields, not artificial.

Table 13

- Underground parking below buildings like Palo Alto Med. Foundation.

Table 14

- But get parking structure underground. Like independent campus.

Table 15

- Surface parking for seniors.
- Childcare in lower building near theatre.
- Need more long term parkings for Senior Programs near Middlefield Rd.
- Do not need dog park.
- Need child care on 1-level near front.
- Add underground parking under the field.
- Need another entrance to community programs with long term parking.
- Need more parking in front.

Activity 2 Comments

Table 16

- No road to Nelson please.
- Parking under field?
- Courtyards for school is good.
- Make parking structure attractive to Nelson residents or put underground.
- Concerned about taking field space for cars.
- Like the axis layout for energy.

Table 17

- Shared village allows interaction among different tenants without there being on top of each others.
- Add underground parking under the field.
- Reduce dead green spaces along middlefield
- 3 story buildings.
- Need vehicle access to buildings where materials delivered frequently eg FOPAL.
- Golf carts and hidden routes.
- Add surface parkings.
- Do not like park height or position. Potential personal safety issues.
- Arrival good, parking and safety not.

Table 18

- Energy efficient!!
- Like stuff on top of the parking.
- Don't like the dog park in front.
- Playground needs to be by fields, for line of sight.
- Not a large playground.
- High buildings bad near Nelson, 3 if problem can be resolved.
- This feels like it would be at home in the area - it has the right scale and feeling to blend in well.
- Like" want underground parking.
- Try to scrunch to create more field.

Table 19

- Need north and south driveway, gate.
- Soccer field better.

Building in a Park

Table 1

- Con: Minimizes green space access for users of programs in buildings- few courtyards.
- Needs tall trees to screen the tall buildings.
- Parking garage needs an elevator.
- Though more green space overall it is less accessible to most uses.

Table 2

- Like central parking idea.
- Need 2 entries to garage.

Table 3

- Like 1 mile path, better than others.
- Reorganize the fields so theres more non-sport green space.
- Like indoor pool.
- Makes parking convenient to everything.
- Drop off loop not safe.
- Front of site feels like space is wasted due to being next to a busy road (Middlefield).
- Put buildings closer to Middlefield so that green space is away from road.
- Can this be built in phases? Seems difficult.
- Least favorite but many redeeming qualities.

Table 5

- Best field option.
- Good bike/walking path.
- Move do park to where the playground is and move the playground to the sports fields.
- Terrible backup for neighbors.
- Only good part is perimeter path.

Table 6

- Extend drop off circle to the fields.
- Tennis courts next to bedrooms, bad noise problem.
- Best neighbor except for tennis courts next to bedrooms.

Table 7

- Like the easy access to parking.
- Not thrilled with 4 stories.
- Children run out. Need protected space. Need easy access from programs to outdoor spaces.

Activity 2 Comments

Table 8

- More entrances.
- Layout not great.
- Buildings too tall, no go.
- Layout not aesthetically pleasing.

Table 9

- Claustrophobic.
- Traffic need multiple entrances multiple lots.
- No air, no light in buildings.
- We don't like this one at all.

Table 10

- Outdoor pool!
- Don't stack gyms.
- Love walking path around facility.
- Put parking under buildings.

Table 11

- Best playing field layout. Only drawback is the parking inside the building area, otherwise excellent.
- Too dense buildings.
- Bike walking path very good.
- Too much like a shopping mall.

Table 12

- Extra entrance on Middlefield.
- Flip dog park and community gardens.
- Too dense.
- Also add underground parking under fields.
- Too compacted.
- I like the density.

Table 13

- Best sport field arrangement for 14+ kids, most versatile.
- Privileges sports fields above all other uses. Is that what we want? Its half the space.

Table 16

- Efficient parking.
- Concern about indoor pool, stacked gyms?
- Like the bike path.
- Where is center of campus feeling for school?
- Drop off loop is good.
- Could pull 4 corners out to create space in between buildings.

Table 17

- Too compact, too high.
- Can we spread this out?
- Like the bike walking path.
- Too far set back. Bring forward to Middlefield somewhat and reduce general height.
- Sports court positioning implies tree greenery removal. Don't do it! All 3 designs.
- Like overall green space but quite tall.
- Drop off loop needs more length .
- Greenspace next to busy 4 lane fast road a waste of space.

Table 18

- Like this drop off.
- Looks like google.
- No dog park on Middlefield.
- More than one entrance.
- Soccer fields are better.

Table 19

- Drop-off near wellness center.
- Need north and south entrance.

Activity 2 Scores and Rankings

Independent Campuses





Average Rank
(1 is best, 3 is worst)

2.03

Element Scores
(5 is best, 1 is worst)

Arrival, Parking & Safety	2.53
Landscape & Greenspace Organization	3.22
Program Distribution	3.53
Balance of Buildings & Greenspace	3.19
Being a Good Neighbor	3.25
Pedestrian Circulation Through Site	3.00

Shared Village





Average Rank
(1 is best, 3 is worst)

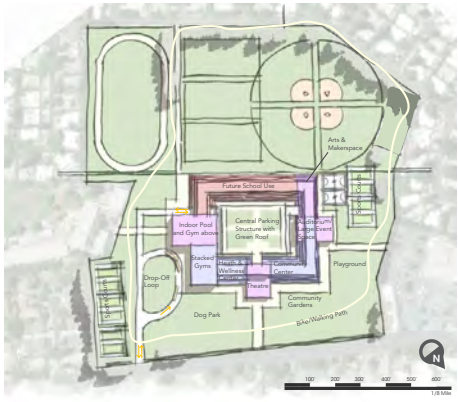
1.22

Element Scores
(5 is best, 1 is worst)

Arrival, Parking & Safety	2.39
Landscape & Greenspace Organization	3.17
Program Distribution	3.82
Balance of Buildings & Greenspace	3.82
Being a Good Neighbor	3.81
Pedestrian Circulation Through Site	3.41

Building in a Park





Average Rank
(1 is best, 3 is worst)

2.75

Element Scores
(5 is best, 1 is worst)

Arrival, Parking & Safety	2.47
Landscape & Greenspace Organization	3.18
Program Distribution	1.76
Balance of Buildings & Greenspace	2.29
Being a Good Neighbor	2.88
Pedestrian Circulation Through Site	2.65

Activity 2 Activity Sheets

Table 1

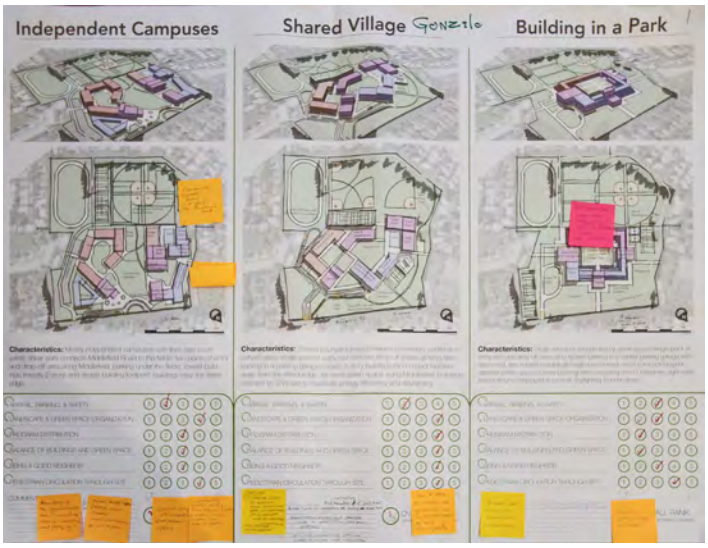


Table 2



Table 3

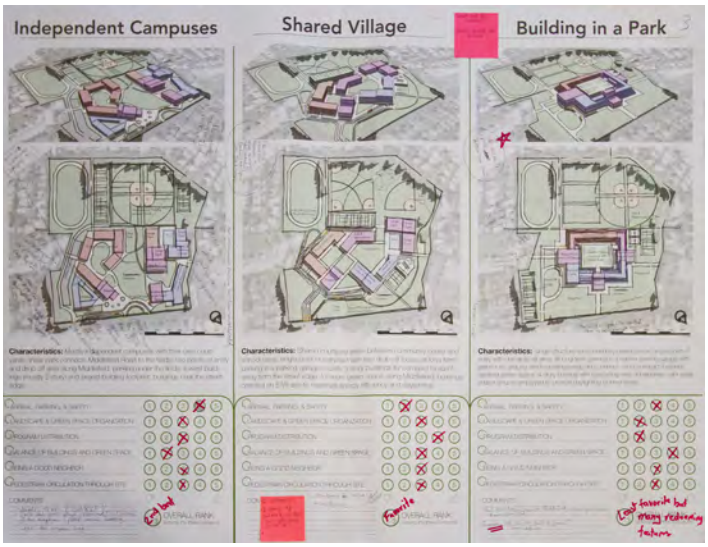


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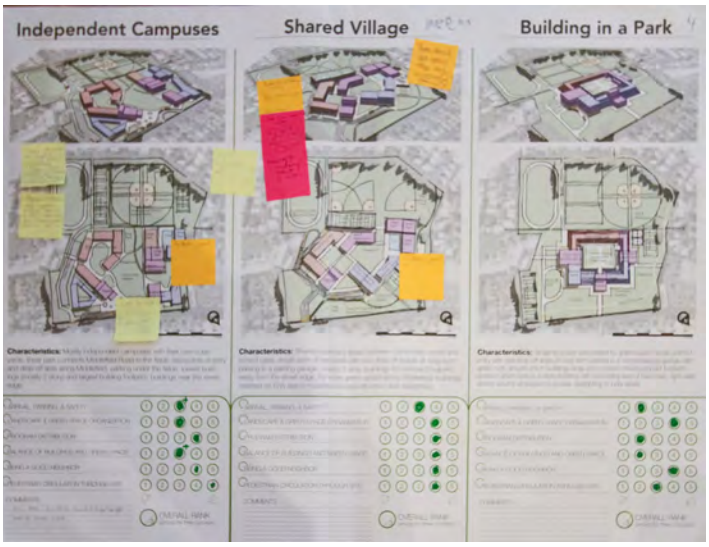


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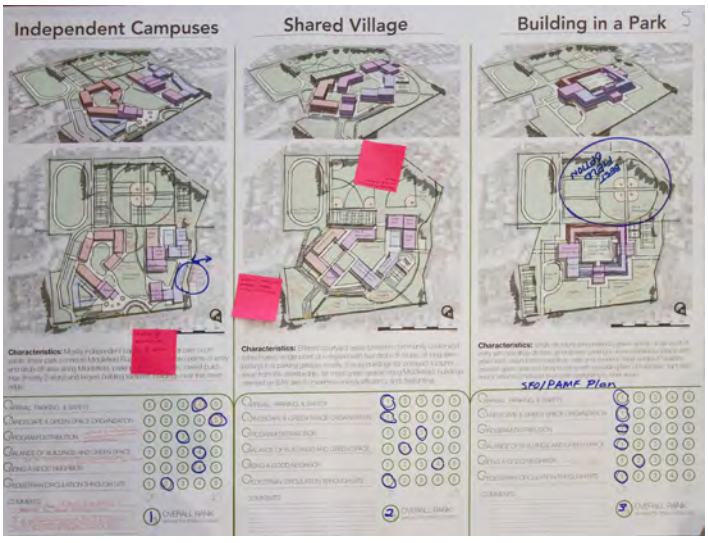
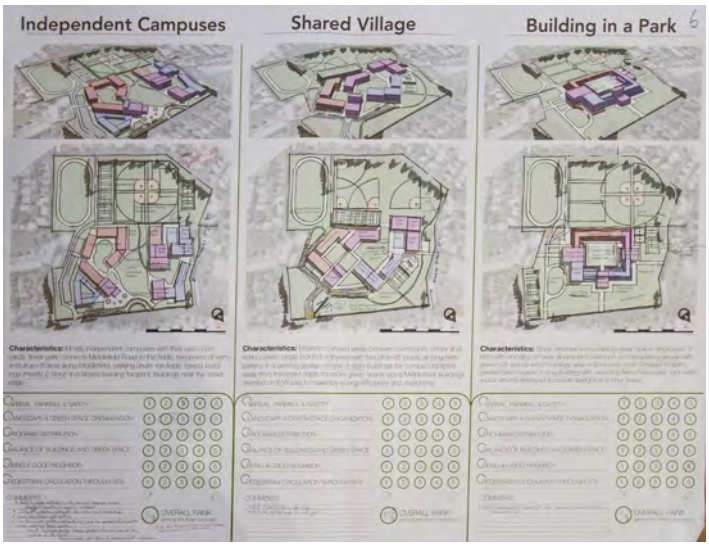


Table 6



Activity 2 Activity Sheets

Table 7

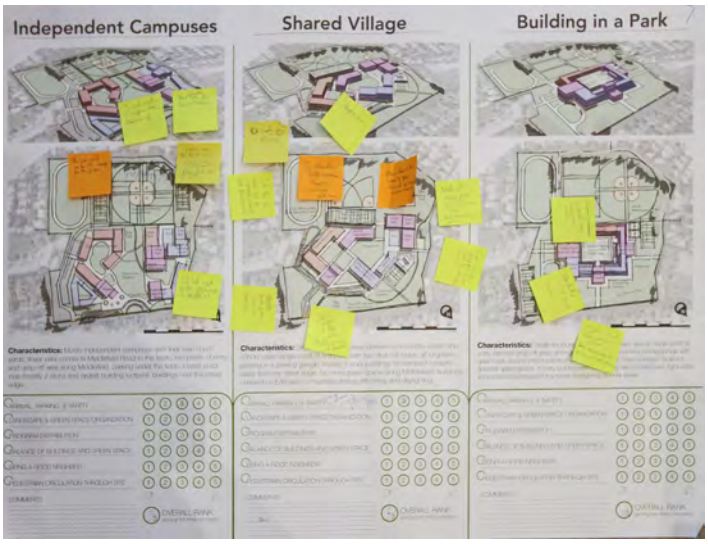


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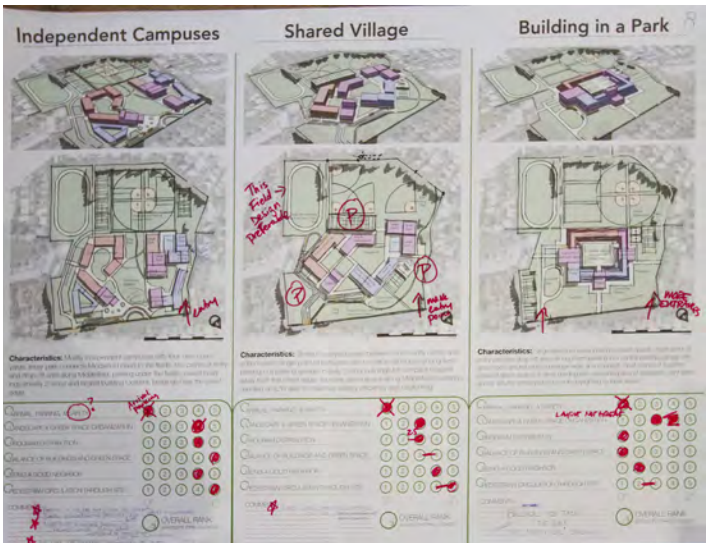


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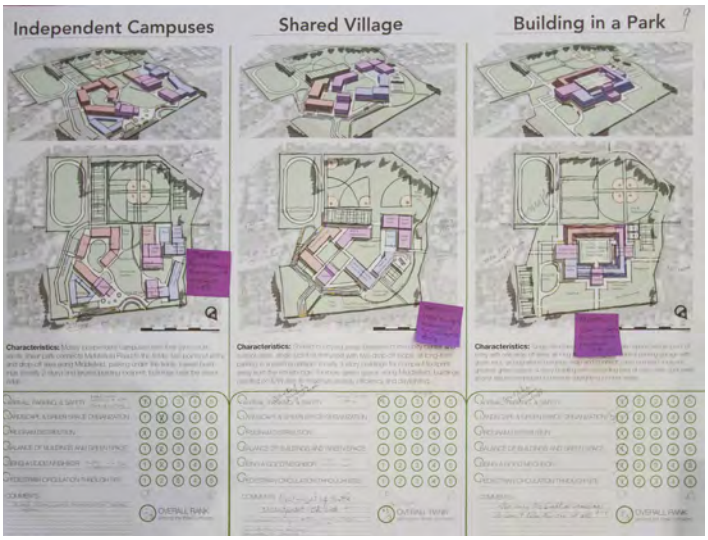


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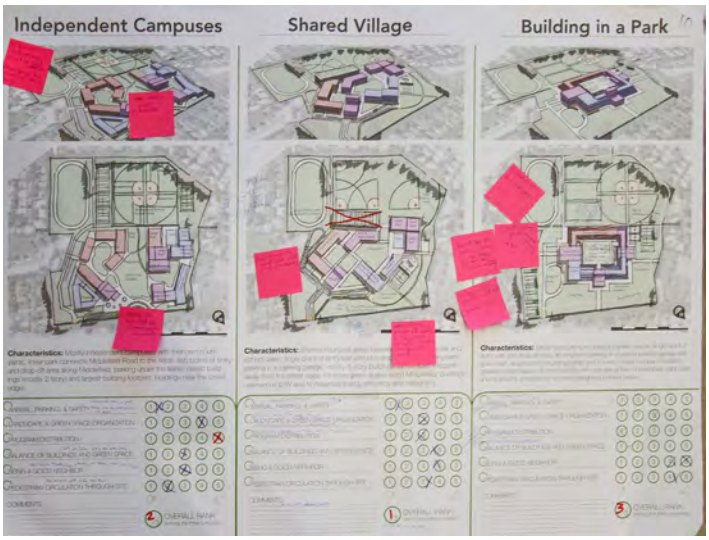


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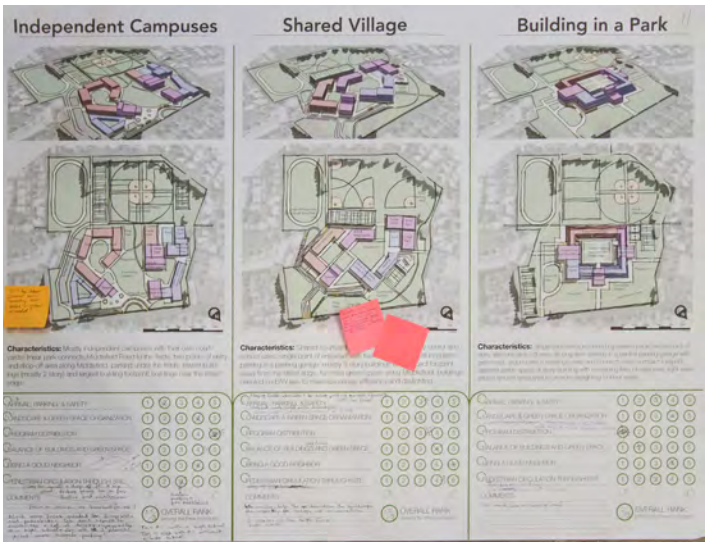
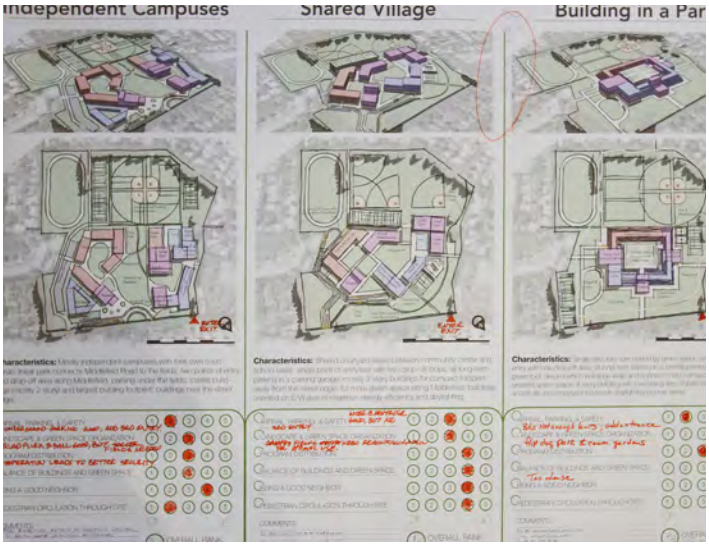


Table 12



Activity 2 Activity Sheets

Table 13

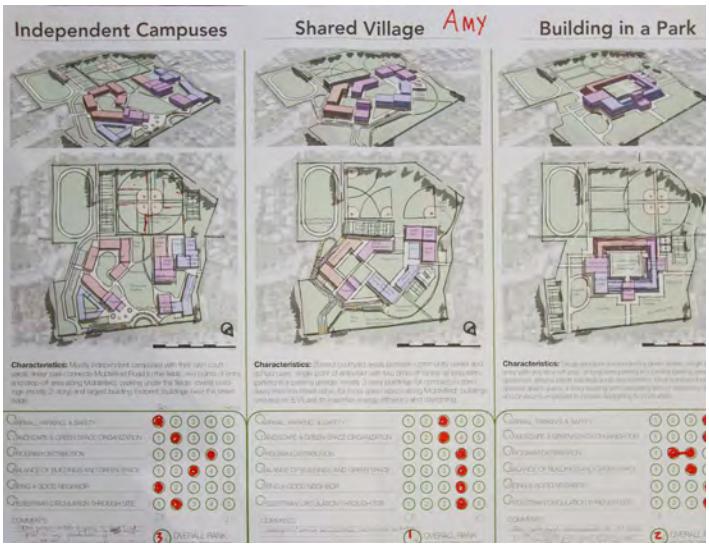


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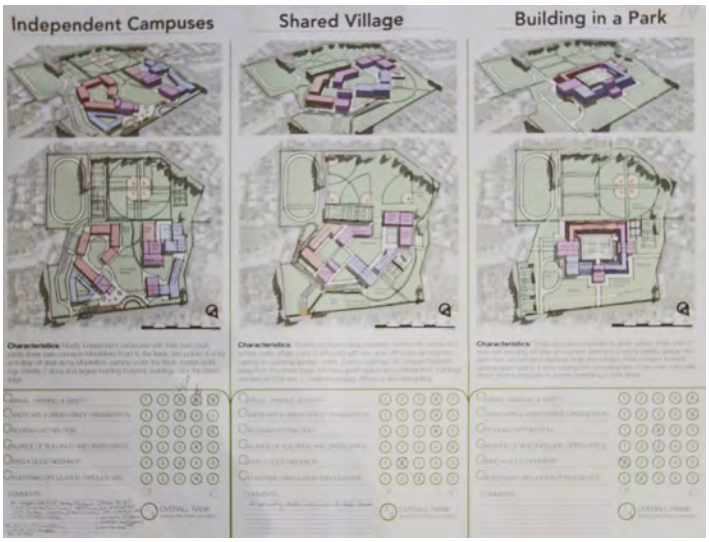


Table 15



Table 16

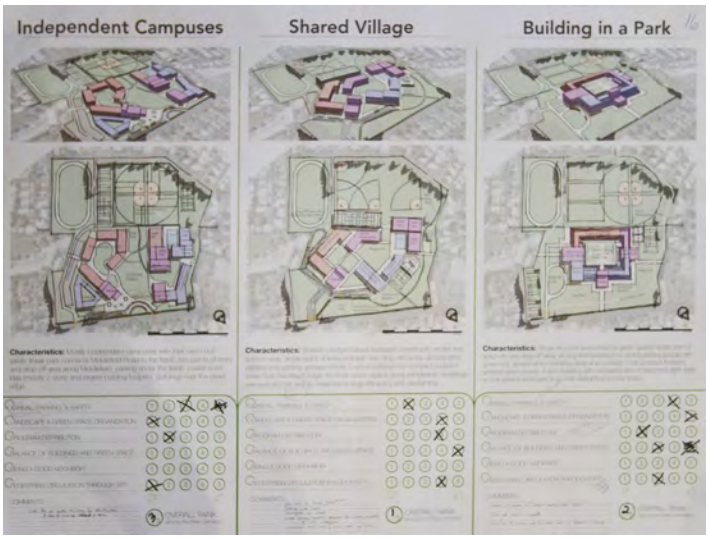


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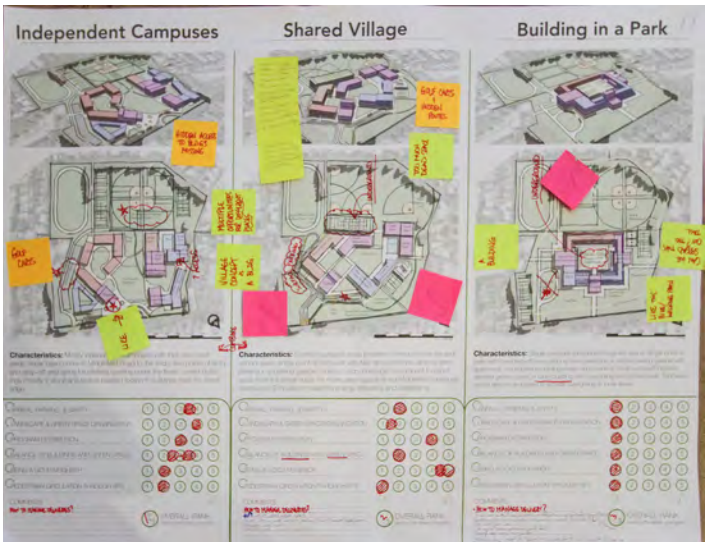
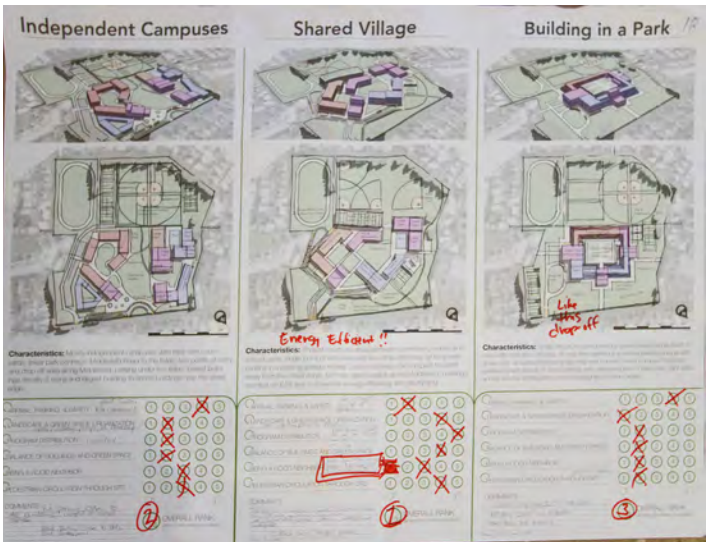
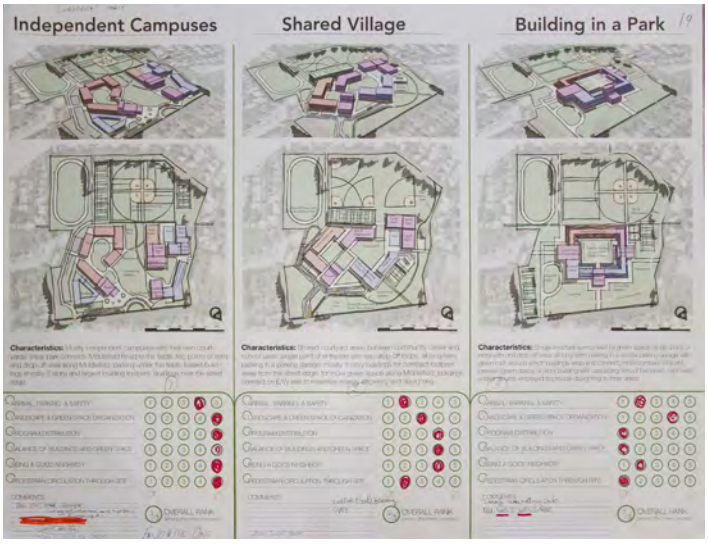


Table 18



Activity 2 Activity Sheets

Table 19



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ram Organization and Massing
We would like to get your feedback on this draft massing and program organization
Do you agree/disagree that this massing model fulfills community goals for the site?
What is working wel site organization an adjacencies?
rking ?
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dd other thoughts or comments ou have about this massing and te organization.

CUBBERLEY CO-DESIGN

MEETING 3 SUMMARY



Palo Alto Unified School District

CITY OF PALO ALTO

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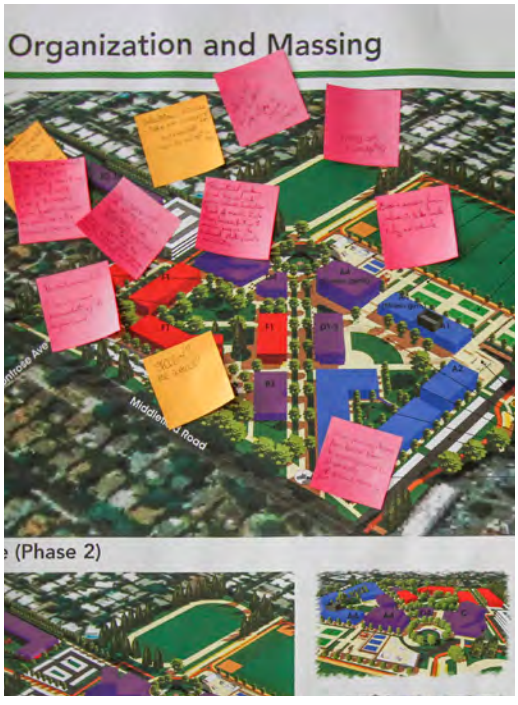
ABOUT MEETING 3

176 community members participated at the third Cubberley Co-Design meeting. They reviewed the first draft of the Cubberley site plan, focusing on program organization, massing, parking and circulation. Then, participants expressed their preferences for architectural style and landscape design for the site.

The Palo Alto Unified School District and the City of Palo Alto hosted the third of four Cubberley Co-Design meetings at the Cubberley Pavilion on January 24, 2019. Prior to the activities, Concordia presented the results of Meeting 2 and a concept plan that was based on past meeting input. The presentation showed proposed program adjacencies and circulation through the site. The first two activities responded directly to this draft model, focusing on massing, program organization, circulation and parking. The last two activities focused on architectural and landscape style preferences. The following pages summarize what we heard at the meeting.

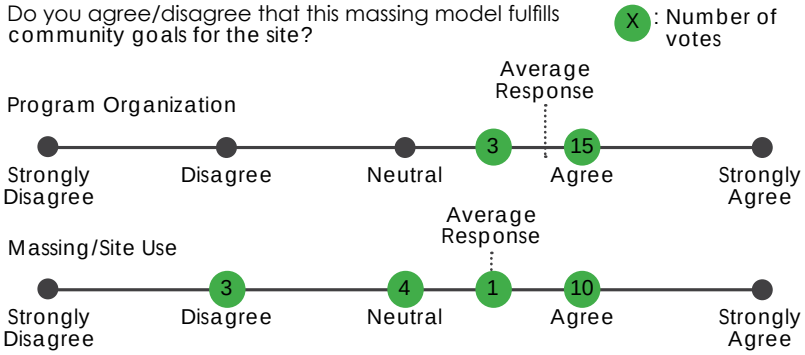
This document summarizes the input gathered at the meeting. Full verbatim comments and input are available for download as a separate file on the project website at www.pausd.org/cubberleycodesign.





ACTIVITY 1: Program Organization and Massing

In the first activity, participants reviewed the draft model and evaluated its massing and program organization. Each table group was asked to rate on a five-point spectrum how strongly they agreed or disagreed "that this massing model fulfills community goals for the site" with regards to program organization and massing/site use. Participants then commented on what worked well, what their concerns were, and their general thoughts about the draft model.

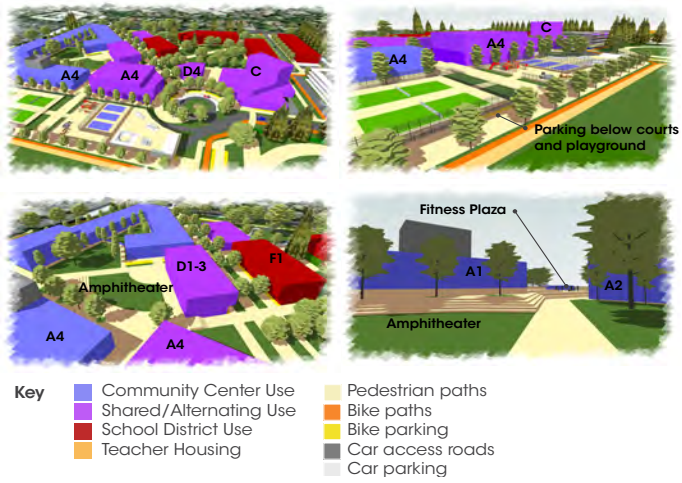




Complete Site (Phase 2)



Site prior to future school



Activity 1 table sheet imagery

Elaboration on Program Organization and Massing

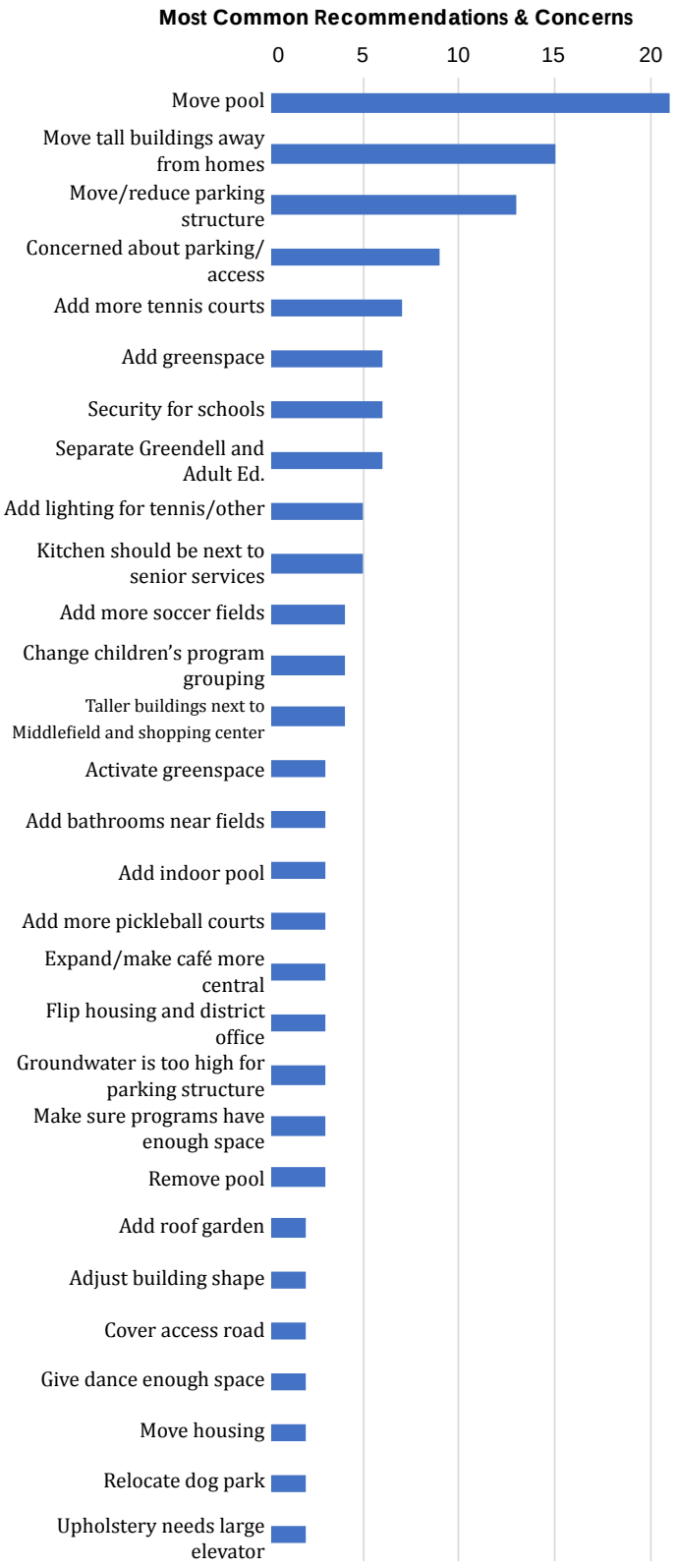
Residents were then prompted with three open-ended questions:

1. What is working well about this site organization and program adjacencies?
2. What is not working well or needs more attention?
3. What activities or events would you like to see accommodated in the outdoor spaces?

They were also invited to add any thoughts or comments about the draft site plan. The bar graph to the right represents the top two-thirds of the comments collected pertaining to the suggestions and concerns residents expressed about the model. These are organized by frequency of mention across all the table groups.

The most common concerns had to do with multi-story structures near neighboring homes, the location of the pool, and the size and location of the parking structure. Many participants were concerned that the proposed two-story Greendell school building was too close to neighboring homes whose rear facades are predominantly glass. Some participants suggested moving the 5-story parking structure closer to Middlefield Rd as well as finding ways to reduce the parking structure height. Participants wanted the pool to be moved away from homes and closer to the gyms, high school, or wellness center. Other general requests and ideas included adding more program space for various programs, improving access, parking and circulation, and ensuring security, especially for students and children on site.

When asked what is working well about the site organization and program adjacencies, participants most frequently cited the amount of greenspace. They highlighted the central promenade and amphitheater as positive aspects of the plan. They also mentioned the separation of uses between the future school and the community center with the shared programs centrally located as an effective layout. For the shared spaces, participants liked the program flexibility it offered to both the school and community center.



Activity 2: Site Circulation and Parking

For Activity 2, meeting participants focused on site circulation and parking. First they were asked if they agreed that the plan was safe and easy to navigate for pedestrians, bicyclists, and cars. They also were asked if the parking access looked convenient for bicyclists and cars. The average responses are to the right.

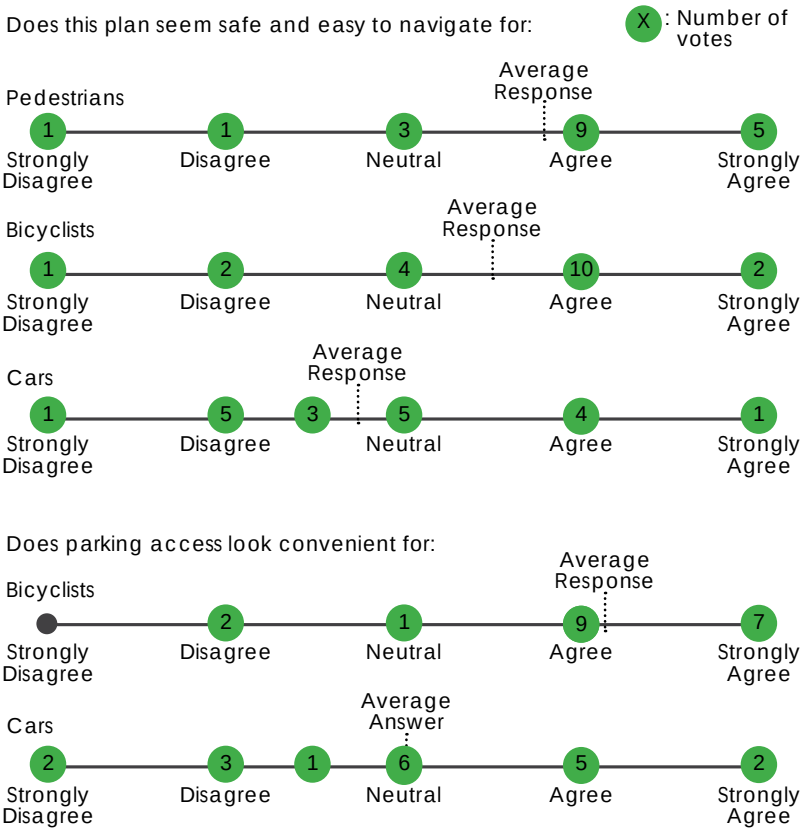
Participants elaborated on their concerns about site access and circulation. The most common concern involved the proposed road off of San Antonio Ave. Participants suggested a variety of solutions including removing access to Cubberley, making it only one way access, or allowing only bike and pedestrian access. Many participants highlighted the need for the existing footpath between Ferne Ave. and Greendell to remain.

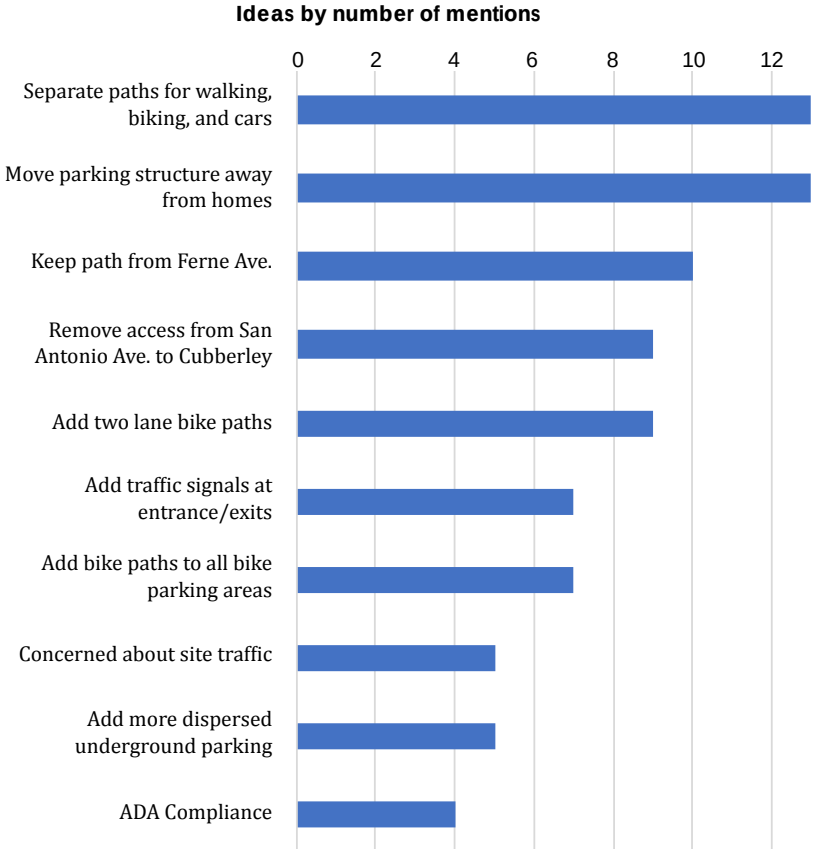
Like in the previous activity, participants reinforced the desire to move the parking structure towards Middlefield or the shopping center and potentially lower the height.

Participants wanted to make sure that walking paths were separate from both bike paths and car roads for safety. They suggested that all bike paths be two lanes and that bike paths have greater access to the bike parking areas.

There were also many ideas and concerns about site and neighborhood traffic. Solutions suggested included adding traffic signals, speed bumps, parking restrictions, more public transportation, and generally ensuring convenient access to programs on site.

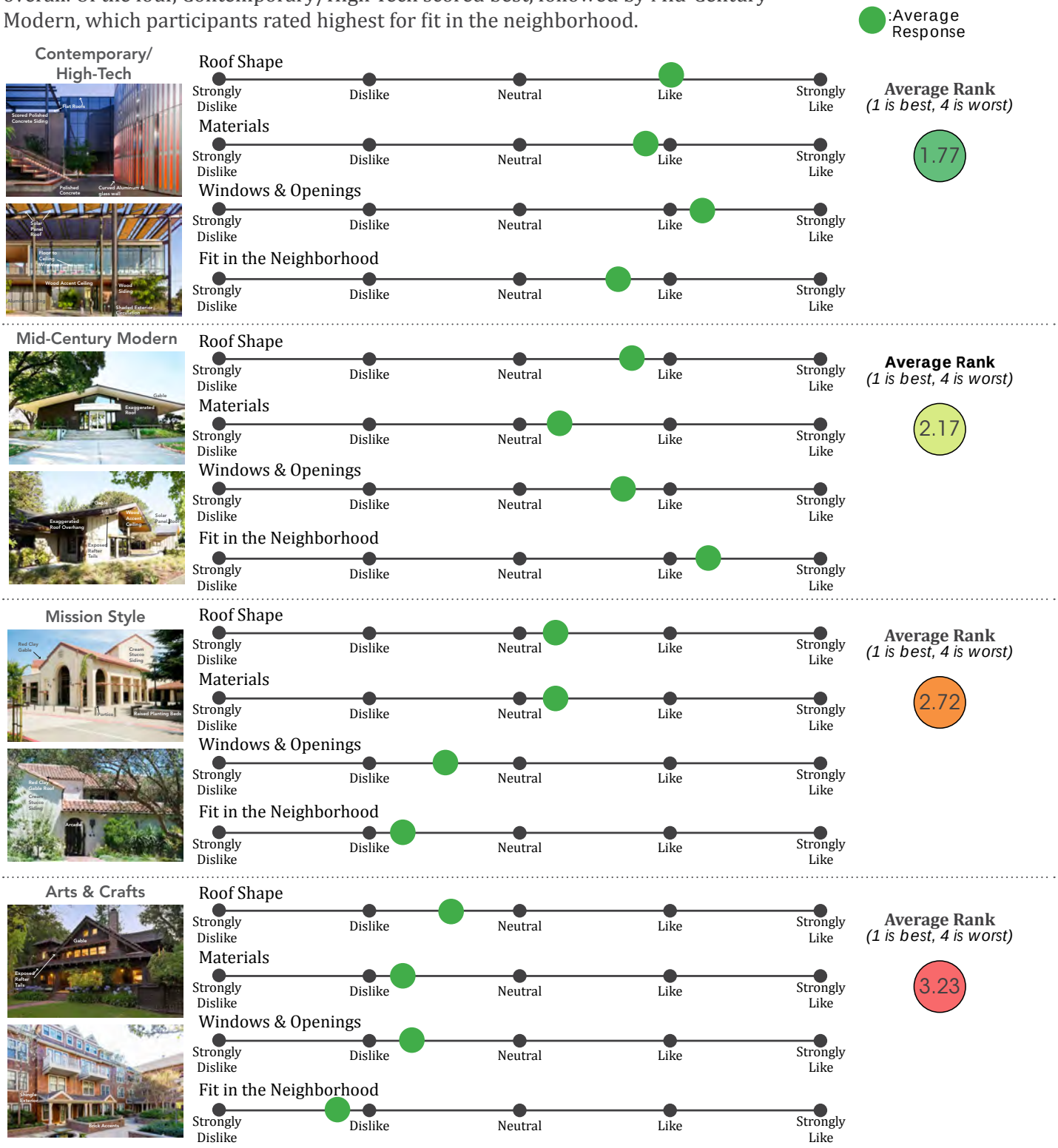






Activity 3: Look and Feel: Architectural Style Preferences

In the third activity, participants analyzed and evaluated four different architectural styles, Mid-Century Modern, Arts & Crafts, Mission Style, and Contemporary/High-Tech, to provide stylistic direction at Cubberley. They scored various aspects of each style, including building materials and roof shape, and then ranked their favorite overall. Of the four, Contemporary/High-Tech scored best, followed by Mid-Century Modern, which participants rated highest for fit in the neighborhood.

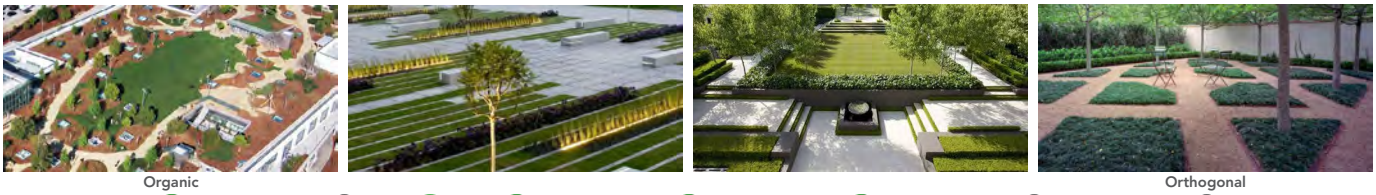


Activity 4: Look and Feel: Landscape Style Preferences

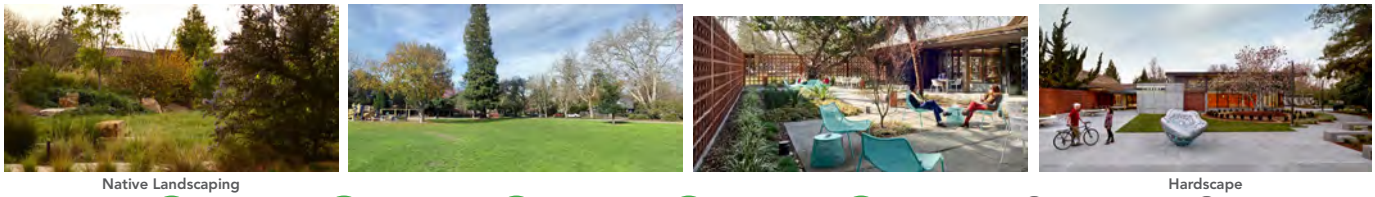
In the final activity, participants provided guidance on landscape shapes and forms, balance of landscape and hardscape, and paving color. Each fell relatively close to the middle of the spectrum, with slight preferences towards organic shapes and forms as opposed to orthogonal ones, more native landscaping than hardscape, and warm paving color palettes.



Shapes and Forms



Landscape / Hardscape



Paving Color Palette



X : Number of votes

AAR Response



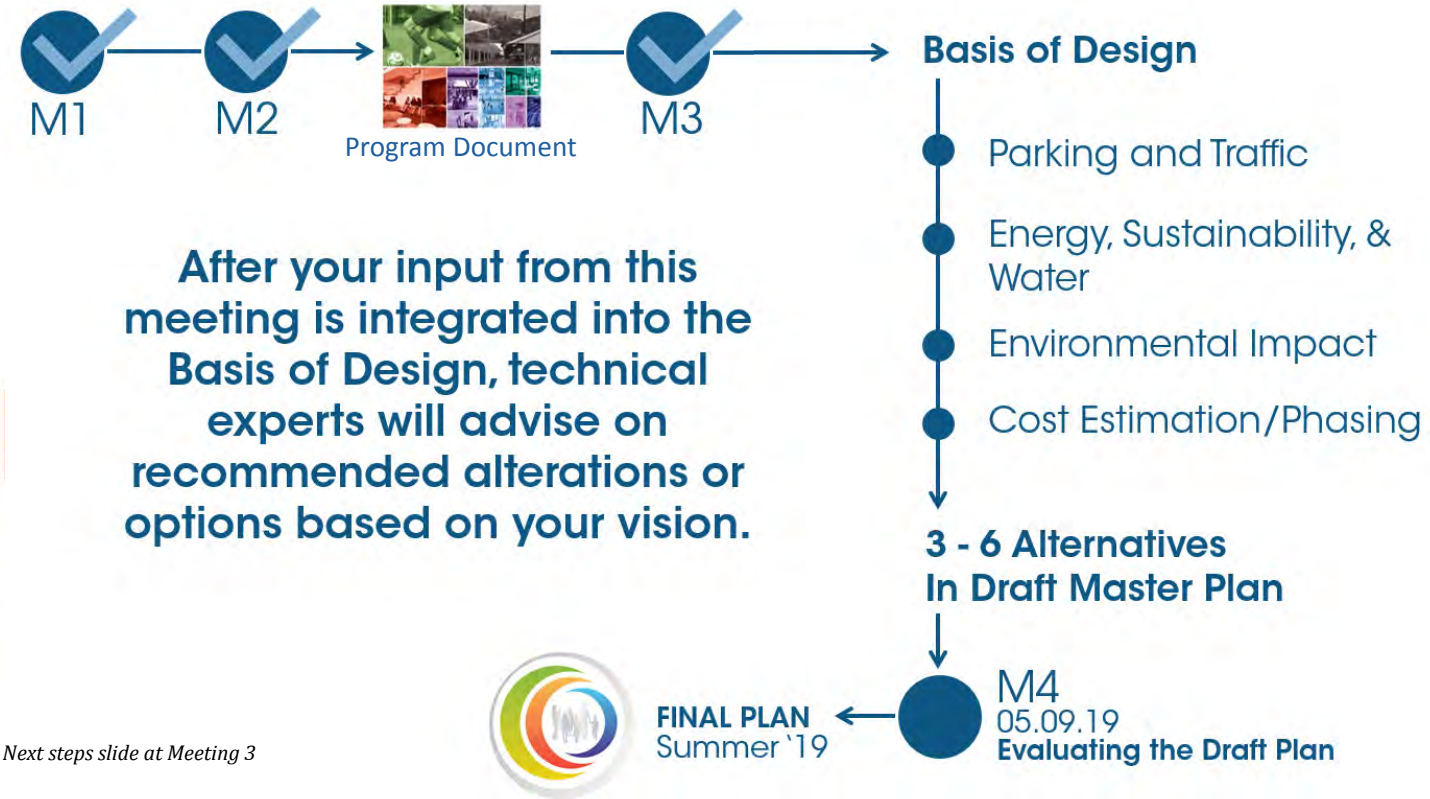
At the end of the meeting, participants responded individually to an After Action Review, or meeting evaluation. This gathered feedback on the process as well as on plan progress. Participants evaluated their level of agreement with the statement "The Cubberley Master Plan is on the right track." on a five point spectrum from strongly disagree to strongly agree. 73% of respondents agreed or strongly agreed that the plan is on the right track, and 19% said neutral. Only 8% said disagree or strongly disagree.

Next Steps

In between Meeting 3 and Meeting 4, the planning team will revise the plan based on community input and engage specialized consultants to improve the plan based on the community vision developed so far. These consultants include experts in traffic, parking, sustainability, energy, water, and cost estimation. The team will also engage with City and School District staff, commissions, and boards to ensure that the plan meets the long-term goals of Palo Alto.

All are welcome to attend future meetings whether they came to previous meetings or not! **Meeting 4 will be May 9th at the Cubberley Pavilion, from 7-9 p.m.** At that meeting, a revised draft master plan will be shared to gain final comment and input from community members. In the month following that meeting, the plan will be revised. Once the CEQA process is completed, the plan will be sent to City Council and the PAUSD Board for final approval.

You can RSVP for Meeting 4 now at eventbrite here: goo.gl/wsDBJF
Facebook Event page for Meeting 4: www.facebook.com/events/563884940746140/
For more information about Cubberley Co-Design, visit the web page at: pausd.org/cubberleycodesign



Next steps slide at Meeting 3

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MEETING 3 DATA COLLECTION









Palo Alto Unified School District

CITY OF PALO ALTO

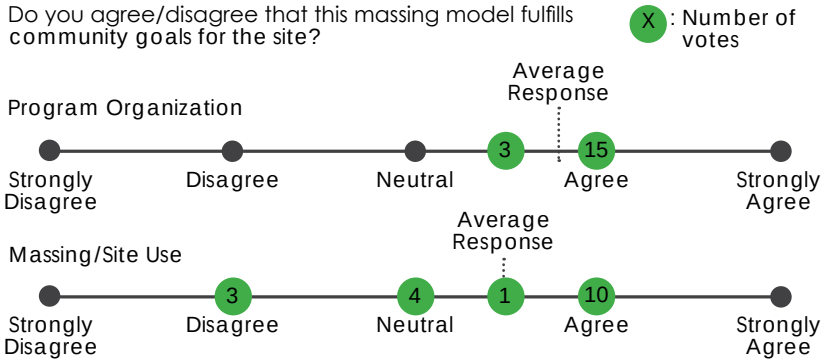
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Activity 1 Program Organization and Massing



Activity 1 Program Organization and Massing

Meeting participants transitioned into their first activity, reviewing the first draft of the Cubberley Site Plan. Each table group was asked to rate how strongly they agreed that this draft plan fulfilled community goals for the site in regards to Program Organization and Massing/Site Use. The chart on the right shows the average answer.



Activity 1 Program Organization and Massing Comments

Table 1

What is working well about this site organization and program adjacencies?
- Like the separation of uses (School and community)

What is not working so well or needs more attention?
- Pool too close to neighbor
- B3, F1, D4 are not maximized
- Accessible bathrooms for outdoor activities (e.g. Football field, soccer

What activities or events would you like to see accommodated in the outdoor space?
- Outdoor Movies

Add other thoughts or comments you have about the massing and site organization
- Outdoor Movies
- Community Garden
- Bowling Green
- Archery
- Community Kitchen
- Racquetball Court
- Dog Park
- Clubhouse that's 1 story
- Give clubs an identity instead of a lump mass
- Outdoor sculpture garden showing art
- Need Tennis lights for 11 pm
- 2-4 ore Tennis courts
- Indoor Pool also/ ping pong area
- Pool dressing room
- Lit elevated tennis courts may impose on neighbors
- Where is the dog park
- Pool Locations is a problem
- Lighting outside questions
- 3 story buildings would be ok next to middlefield and Charleston shopping center
- Its ok to have 3 story buildings next to Charleston shopping center and next to middlefield

Table 2

What is working well about this site organization and program adjacencies?
- Increase in greenspace and activity space by building up and reducing walkways/ hardscape is great.
- Promenade and trees on the interior are wonderful. Having outdoor activities by field is a great transition.
- E2 is $14000 not big enough for current tenants. Now Acme Education group Occupied $8000
- E1 and E2 Childcare enrichment for young kids will prefer first floor and require additional security and separation from adults.

What is not working so well or needs more attention?
- Pool closer to school, gym and lockers.
- Q: Security for young children from common adult users? How to Block?

What activities or events would you like to see accommodated in the outdoor

Add other thoughts or comments you have about the massing and site organization
- Grouping Early Childhood (preschool - TK young adult) School does not make sense'
- Flow of adults with children security concerns- grouping age groups thoughtfully

Table 3

What is working well about this site organization and program adjacencies?

What is not working so well or needs more attention?
- Consider consolidating buildings and green spaces to provide space for fields or good usable outdoor space.
- Favor usable greenspace instead of small decorative spaces, but we still need some nice green spaces.

What activities or events would you like to see accommodated in the outdoor space?
- Formal Tennis Complex (12 courts) professionally managed
- Indoor modern aquatic center like the one in Newark
- More Soccer fields

Add other thoughts or comments you have about the massing and site organization
- Can the F1 Empty space be useful or buildings move there and room for a soccer field elsewhere
- Should we reopen the Betty Wright Swim center, city run, for an indoor pool instead
- Consider moving A4 to D4 or F1 area so large tall building not near outdoor use area (close to parking)
- Do we need more soccer fields? The green space we added cant be used for sports- its decorative but not useful
- Need more tennis courts specifically a real tennis complex with 12 courts supporting lessons, and tournaments- Professionally managed (like Fremont, Sunnyvile, and Mountain View
- Multi story Buildings are a good idea
- Keep large buildings in the center of the property
- Keep green zone along middlefield Rd.
- Need modern aquatic center with kids pool. Waterslide, lap pool
- Need more soccer fields
- Main green paths should lead to a destination activity/ building or site into the complex such as a fountain sculpture etc.
- ADA Compliant
- Soccer fields on top of parking garage?
- Could the buildings be consolidated to allow for one more soccer field?

Table 4

What is working well about this site organization and program adjacencies?
- Shared
- Gym near the health center
- Multiple uses
- Central amphitheater
- Performing Arts
- Near school site-- Also near food
- Unreservable greenspace that is always available is great

What is not working so well or needs more attention?
- Access from entrance through E1,E2, B1, B2 bldgs.
- Security of school sites
- Were will greendell go?
- Put housing or school. District HQ not here
- Not a good space for the school district HQ

What activities or events would you like to see accommodated in the outdoor space?
- More Pickleball Courts
- Will a school have a formal playground with swings and other facilities?

Add other thoughts or comments you have about the massing and site organization
- Maximize shading to community garden from buildings and existing trees
- Performing arts center and café close to the school is good.
- Could you add an art display space for art produced in the community (HS, Community Center, Etc.)
- I don't love this building shape, its too big to walk around.
- How is use and occupancy of community center established or uses modified?
- Put senior center near Central A2
- Pickleball is a social sport. 2 courts is probably not enough. 4 or more should be considered. If only 2 probably better not to have any at all. Perhaps fewer tennis courts and more pickleball
- Senior Center Missing! Put in place of pool
- Move pool next to Fitness Center.
- Pool should not be right up against homes
- Community garden would be a good use at the pool/ dogpark space. Quiet/ modular
- Senior Center downtown is not good for over half of Palo Alto. Senior Center
- Dog park not near homes, nor school
- Utility line Easement
- La Comida Lunch Program Senior Center South

Table 5

What is working well about this site organization and program adjacencies?
- Green space throughout the site

What is not working so well or needs more attention?
- Pool should be near school and be part of shared facilities. Indoor therapy pool didn't make it?
- There are a significant number of alternate desires (activities) requested for the site from the first meeting. How will these be answered and resolved.
- Where is the Kitchen for classes? There should be a garden close to the kitchen

What activities or events would you like to see accommodated in the outdoor space?
- Free play, E.G. frisbee- not just structured and team sports.
- Bleachers (new) on track field
- Restrooms available for field users
- If field access stays as it is now there is a lot of parking congestion on Nelson.

Add other thoughts or comments you have about the massing and site organization

- Where is large indoor space for activities like ballroom dancing senior feeding, etc.
- Is there a way to estimate the rent increase for Tenants? If this cannot be determined now when will the tenants be informed
- There needs to be adequate parking for everything (school and community Center) I cannot tell if that is the case/
- What is the time frame for the development and how will it be staged to support existing activities
- Gym space increase pickleball needs more than two courts and move pools from near homes
- Tennis courts raised A4 height B3 Height and D4 height
- What about 2 pools one warm? There was a very popular program for seniors and handicapped that closed.
- Remember when placing the pool it is to be used by the public that we have to protect schools that means I think, no public use attached
- Wasn't there a childcare center at Cubberley? We certainly need one just for younger brothers and sisters of school children, not to mention teachers children if you put teacher housing as we obviously should
- Teachers and school staff housing mixed sized apartments rooms and baths.
- Teacher and school staff housing on A4
- Teacher and school staff housing on F1 and above parking
- Housing! Highrise saves so much green space. Its unpopular in residential areas because it blocks out the sun; however this site is perfect because there are no single family homes to be affected. Consider 101 Alma, its 14 stories tall and bothers nobody
- Piazzas

Table 6

What is working well about this site organization and program adjacencies?

What is not working so well or needs more attention?

What activities or events would you like to see accommodated in the outdoor space?

Add other thoughts or comments you have about the massing and site organization

- Rethink Parking
- Reorganize with Greendell Input
- Get more creative with Parking
- I have a concern about the proposed placement of parking as it relates to the building uses. The size of the indicated roads will not be adequate for the volume of traffic expected. I have a granddaughter that takes ballet lessons now at Cubberley. I do not want her walking in a Leotard halfway across campus while there is surface parking near the potential studio, It will not be adequate. Also she might need to pass between buildings to get her ride. The Makerspace is not near any parking (particularly when the school would be built.) Someone who would want to upholster a sofa, or build a 500lb device needs more than a circle dropoff to move equipment. The theatre entrance is improperly placed. The lobby needs to be near parking. My concerts have high senior attendance and many drive themselves. They shouldn't have to walk to the back of the theatre to park (A particular problem when school is built.) Put the theatre where the greendell parking structure is now indicated. If the theatre remains where suggested, it needs to be rotated 90 degrees or 180 degrees to have the lobby face the parking. More access to Middlefield Rd. is needed. A second light at the north entrance will be needed. Dropoff circles are nice but they wont be useful to seniors driving their own vehicles or for the parents waiting to pickup children at after hours classes. More parking is needed for the school. It is nice to expect more bikes, but weather and tight schedules will require more parking space. Ray Stehle(Rotehle@windband.org.
- No Chamb Elese
- Be more Organic
- Artist display near green space
- Woodshop Noise and dropoff problems
- Dog Park?

- Nooks and Crannies --look at Stanford.
- Ensure picnic space sprinkled in
- Concerns about Fields, Location and consider noise and Deliveries.
- Questions about Tennis? Create a Tennis Center with fees to pay for maintenance and upkeep. (Concerns with parking during matches)
- A2 woodshop
- Greenspace rather than D1-3
- Dance in D4

Table 7

What is working well about this site organization and program adjacencies?

- Planning for H.S.
- Integration of H + ??????
- Demographic represented
- Underground parking

What is not working so well or needs more attention?

- *Impact on residents*
- *Parking?*
- *Special Needs*

What activities or events would you like to see accommodated in the outdoor space?

- *Live performance space*

Add other thoughts or comments you have about the massing and site organization

- Expand Café/quiet area / Linger area
- Good multiple story buildings
- Addn office/ Rooms/ workshops under planned buildings e.g. Under Gyms
- Happy with senior space and housing
- Provide shuttle service especially for seniors to participate in senior services.
- Commercial kitchen must be located by senior services specifically by La Comida Dining Room
- Include La Comida (senior nutrition program) in senior services
- How was parking capacity determined? Is it greater proportional to the expanded community space than the population of parking to current community space?
- Will the lobby of the performing arts center be large enough for receptions for example the JCC reception area is far to small relative to the theatre space.
- I am opposed to multi level housing. I am limited to a single level home.
- Flip the adult education building away from my back fence-- Looking into my windows and living space.
- Ferne Ave is limited to single story homes The Multi level housing planned behind will look into our all glass spaces.
- Move parking garage to tennis courts area.
- Move pool underground under new HS space.
- Concern about 2 story E3 E4 looking into Eichler homes or their view of probably solar panels and glass

Table 8

What is working well about this site organization and program adjacencies?

- Many Athletic Facilities.

What is not working so well or needs more attention?

What activities or events would you like to see accommodated in the outdoor space?

Add other thoughts or comments you have about the massing and site organization
- Make PAUSD housing 10 stories tall
- Great to keep athletic space
- Still need a bar on campus it's a community bar,

Table 9

What is working well about this site organization and program adjacencies?
- Green Buffers
- Meets all needs (attempts)
- Ambitious

What is not working so well or needs more attention?
- Not enough Green
- See postits
- Too many all needs, Cant do everything

What activities or events would you like to see accommodated in the outdoor space?
- Bird Watching

Add other thoughts or comments you have about the massing and site organization
- Lighting for Tennis courts
- Less square feet developed.
- More gardens, nature and green space.
- Thank you for more green space
- Dance Studios- Concerned theres not enough space and wont be airy enough when the building is stacked 3 stories tall
- Too small for all current programs to continue in dance space
- Child care-- Needs free standing option with enough outdoor space. 35 sqft per child inside, and 75 sqft per child outside. First turn for safety.
- Will there still be easy access between Cubberley and the Piazza Shopping center?
- Access rd. can be covered so no surface road better connectivity and trees along Charleston shopping center.
- First class managed. Tennis center with lighting Could be shared with future school. City managed.
- Big wall facing shopping center creates a barrier between community serving centers
- How will the home owners feel about having a pool so close to their homes? Noise Issues?
- Ensure sufficient space for pickleball
- Are solar panels planned for energy efficiency?
- How will the garbage and recycling be handled? In one area? In multiple areas? How about a state of the art garbage and recycling vacuum system (Epcot at Disney in FL has one)

Table 10

What is working well about this site organization and program adjacencies?
- Good Circulation Distribution
- Building heights are good
- Good amount of green space

What is not working so well or needs more attention?
- Location of Adult School
- Parking structures (5 Story) is too tall to be so close to existing homes

What activities or events would you like to see accommodated in the outdoor space?
- Music and concerts
- Movie nights

Add other thoughts or comments you have about the massing and site organization

- Day care at E3 or E4 not E1 or E2
- Is it possible to have a rooftop garden on top of B1, B2, E1.and and/or E2 for people to read (library on the first floor)
- Huh kuang Chinese reading room prefers 1st floor space for more public exposure
- E1 will childcare people object to being together with adult activities?
- Split into school use and public use Possible have one on the top floor and one on the bottom
- PAUSD adult education building one F1 Building in Phase 1 should be dedicated / primary use not shared/alternative (Mike Forester)
- Disagree with placement of the adult school at Greendell or above the elementary school. 1) it Deprives adult students of access to green space. 2) Isolates adult students inside, b/c of child care schools desire not to have unknown adults on the campus. 3) deprive Adult students of use of features of cubberley, walking paths, outdoor seating etc. 4) Large % of Adult Students are ESL-- Isolation of Greendell on 2nd story does not help them integrate into the community and take advantage of community services. Possible solution -- Build Adult School now. In the future the M/HS area bldgs can be repurposed.
- Keep Existing Redwoods and let them grow Tall

Table 11

What is working well about this site organization and program adjacencies?

- Difficult to say yes to a shared elementary highschool given lack of understanding as to how security is managed

What is not working so well or needs more attention?

- Security, pool, Parking Structure, Building behind Ferne

What activities or events would you like to see accommodated in the outdoor space?

- No Toilet Facilities

Add other thoughts or comments you have about the massing and site organization

- Dog Park location and how do we balance with outdoor activities
- Compete with Green Meadow Pool? Noise of Pool/ poor location for neighborhood.
- Pool for highschool is placed I community zones as an asset. Access needed/ demanded before building a pool and put towards middlefield site not neighborhood edge
- Groudwater is too high for parking garage structured parking best away from houses
- We don't need a pool at cubberley when there is a pool at Greendell next door. People want a heated pool at CAR
- Ensure access from Nelson is bike/walk friendly, not just cars.
- Move parking from behind Ferne to Underground or street aids. # behind housing not good.
- Security for schools?
- Preserve the Greendell Use. It is more accommodating of the neighborhood. Building in greendell site E3/E4 is 2 story backing up to single story Eichlers with green space on opposite. Should be switched
- Not good with building E3&E4 Not good with parking structure. Looks straight into the backyard of the houses and the houses on Ferne
- Structural parking poorly thought out given historical neighborhood of mainly single story houses that will remain. Given its historical status / roots in architecture.
- Bathroom for fields.
- Water table is high for underground parking
- Pedestrian access from Ferne to Greendell (90 degree turn) how do we get in now?
- Concerns about massing in Greendell and 525 San Antonio sites- No discussion, westside backs up on Eichlers with glass walls. But E3 and E4 have 2 stories.

Table 12

What is working well about this site organization and program adjacencies?

- Overlapping uses of facilities is great. Good to have multigenerational access. Good use of flexible space. Meets community needs.

What is not working so well or needs more attention?
- Pool location isn't convenient to the showers, school etc.
- Need specialized divided play access for young kids.
- Less green space, person/ program is available now then before. Need to use green space ore effectively in shared space.

What activities or events would you like to see accommodated in the outdoor space?
- Child play quiet access for Srs. Need open/ natural space for interaction and distressing.
- Need more bike paths through campus including along the promenade.

Add other thoughts or comments you have about the massing and site organization
- Is there another entry space by the Café?
- Pools and showers need to be closer to each other. Need 2 pools?
- Swimming pools should be closer to the school and community center away from neighbors houses so easier for students to use a quieter for homes
- Is there a place for a public garden
- Is it too much? Trying to do everything, will it hinder overall success?
- How high are the tennis courts and to what extent. We need heights on this map.
- Add inclusive magical bridge type playground
- Not enough natural green areas at the back of the site, Its all along middlefield. The back needs to be nicer
- Make the buildings sustainable/ energy efficient water efficient
- Add multi-generational space
- Gym is three stories which seems too tall to abut the fields 3 story should be in the middle
- Renewable energy plan? Recycle water, Budgeting space for it
- Is there a multigeneraional senior space to deliberately allow seniors to help/ interact with the preschool and daycare kids?
- Tennis courts to have lights
- More natural space with trees shade and vields
- More green space (in the center axis)

Table 13

What is working well about this site organization and program adjacencies?
- Blue vs Purple vs Red allocation
- Middle Pedestrian Walkway
- We are so happy that there is an upholstery space (we need a freight elevator)

What is not working so well or needs more attention?
- Building Elevation issues next to residential
- Location of Swimming pool
- Structured Parking too close to the neighborhood-- it interferes with "daylight Plane"

What activities or events would you like to see accommodated in the outdoor space?
- Music, Dance, Speakers
- Exercise Classes
- Social Events + Celebrations

Add other thoughts or comments you have about the massing and site organization
- 3-D Illustration helpful
- Show overlays of existing development
- "New Program" needs to include upholstery class "makers space" for upholstery Adult education
- Elevator in Upholstery Building needs to be close to street drop off
- Upholstery class needs open space for paint, stain, sanding with a balcony big enough for a couch

- Dedicated room for adult education upholstery class including drivable access with elevator 10'x10' coach
- Fitness center needs car access for heart / wheelchair patients, move near makers space
- If no San Antonio Ave, then switch F2 with parking structure
- More 3 story building next to Middlefield and Charleston Shopping Center
- Parking structure of 3 story high is unacceptable! Put all parking underground or in the middle of the campus rather than next to the neighborhood
- More setback for pool and for greendell building back from houses
- Community room-- Bar Mitzvahs, Birthday Parties, Kitchen, Opportunity for raising money.

Table 14

What is working well about this site organization and program adjacencies?
- Good Central Walkway and the 2 circular drop off areas
- Fields and Track stay adjacent to Nelson Drive
- No auto access to site from Nelson rd.
- Walkway and Dropoff Flexibility
- Good to have flex use buildings- Should be for the school and community center
- Good underground parking- more green space

What is not working so well or needs more attention?
- 3 Level Parking structure is too much
- It seems 3 story parking garage should go next to the parking lot and Piazzas
- We don't need another pool on that side of the Cubberley Property. Should be relocated to the other side of the property

What activities or events would you like to see accommodated in the outdoor space?
- Summer Concerts
- Bocce Ball or Pentaque court outdoors

Add other thoughts or comments you have about the massing and site organization
- 2 problems with pool- far from Highschool for shared use. Seems too far from parking from Physical therapy use
- I hope attention will be paid to increased youth sports space and access not along Nelson. Families used to park on the east side of the field (access from Middlefield)
- Keep soccer grass not turf
- I hope some Avenidas services will stay here. A computer lab / media line could be nice for seniors to share
- Will there be Roof Gardens?
- Consider developing first facilities, not possible to duplicate a new park center
- If you are going to have 4 stories of parking it will tower over the residential housing. Why not put it adjacent to Piazzas Commercial parking lot.
- Keep the fields and soccer fields adjacent to Nelson Dr.
- Never Open Nelson dr. to Access for Vehicles

Table 15

What is working well about this site organization and program adjacencies?
- Make Café more Central

What is not working so well or needs more attention?
- Should allocate more SF to Health/ wellness Senior Center. Avenidas CTF and Reach need at least 22000 sf
- B3 make B3 divisible to accommodate smaller events for nearby neighborhoods
- Need Small to medium rooms/ halls to hold recitals with a Piano. Currently we go to San Mateo Library to rent an affordable Hall room with piano. WE need one here.

What activities or events would you like to see accommodated in the outdoor space?

Add other thoughts or comments you have about the massing and site organization

- How big are these spaces
- Near A2, E1 E2 B1, B2 3 story parking 1 below parking near Charleston Shopping Center
- Handicapped parking / dropoff near A area
- C2 Café more Central
- D4 More makers space 12000 sf
- F1 Could go to 3 story if needed
- Put taller buildings toward Middlefield Rd. Where there is no privacy issue
- Flip F2 and 3 story Structured parking garage,
- Nothing more than one story on Greendell
- Privacy. Eichler homes on Fern Ave have floor to Ceiling glass walls
- Eichlers Privacy
- Sense of Size
- Switch parking lots massing
- Put senior programs close to parking

Table 16

What is working well about this site organization and program adjacencies?

- Central Plan good
- Traffic pattern good access

What is not working so well or needs more attention?

- Greendell 2 story next to Eichlers= NO
- Commercial kitchen and La comida Dining Room need to be colocated
- Pool too close to housing

What activities or events would you like to see accommodated in the outdoor space?

- Music Concepts

Add other thoughts or comments you have about the massing and site organization

- Commercial Kitchen needs to be close the La Comida Dining Room
- Flip Greendell building. No two story backing up to Eichler
- Accessibility by service vehicles, emergency vehicles and individuals hauling stuff to central buildings (woodshop materials, music equipment)
- Pool needs to be away from housing.

Table 17

What is working well about this site organization and program adjacencies?

- Shared Buildings are in the middle.

What is not working so well or needs more attention?

- Move pool
- Put an extra floor or 2 under the Gym and any other central buildings. This maximizes usable available sq ft.
- Max out building heights consistent with avoiding line of sights to residential properties. We always can use extra well designed space

What activities or events would you like to see accommodated in the outdoor space?

- Are the outdoor (non-sports) areas usable for families on weekends (picnic areas, playgrounds, etc)

Add other thoughts or comments you have about the massing and site organization

- Why are we building for non Palo alto-ans Based upon Usage?
- Excellent Job
- Move A2 to 2 stories and more central
- Placement of preschool near drop off and pickup parking
- Increase utilization by increasing height
- No Parking on Nelson Drive to deter over crowded street parking from fields
- Move pool
- An important concern. The preservation of Cubberley for use of All parts of the community. Including homeless people and people of color. Also structures for grilling and ground and car camping
- How many Palo Alto Residents were Represented?

Table 18

What is working well about this site organization and program adjacencies?

What is not working so well or needs more attention?

- Can the pool location be changed to far from the school , needs a locker space Can it be an indoor pool?

What activities or events would you like to see accommodated in the outdoor space?

- Will the grass fields in the back remain grass or converted to turf

Add other thoughts or comments you have about the massing and site organization

- I would like U shaped buildings with garden courtyards and seating
- No baseball Field
- Where will the current schools such as Soar Lng. Arts AcME Chinese school imagination school go? They will not all fit in E1
- Concerns regarding drop off for patients using the health and wellness center
- Is the assignable sqft. equal to what is currently used on the community? Especially the dance studios?
- Build a tennis Center with TEN courts with lights
- The Center will be run by the city and users need to pay to play. Courts will need to be reoriented. Currently the sun gets in your eyes during the afternoon
- Woodshop Needs Weekday usage and one day on the weekend
- Tennis courts are facing sun during sundown
- Loss of square space for martial arts as well as dance for other current residents
- Who has priority over shared spaces
- Tennis Center city run and more courts
- Swimming pool is too close to homes sand too far away from the school
- Basketball materials indicated 2 gyms for the HS from 9 am - 3PM but school use is very high after school and early evening. Many teams.

Table 19

What is working well about this site organization and program adjacencies?

What is not working so well or needs more attention?

What activities or events would you like to see accommodated in the outdoor space?

Add other thoughts or comments you have about the massing and site organization

- Separate the adult school from greendell elementary school
- Consolidate daycare and schools together E1, E2, E4 together
- ADA compliant
- Adult school to be separate from Greendell school
- Residents protect against E3, and E4. Don't agree to build road behind E3, E4

- Pool is too close to the existing greendell community pool
- Tennis courts and soccer fields should be lighted

Table 20

What is working well about this site organization and program adjacencies?

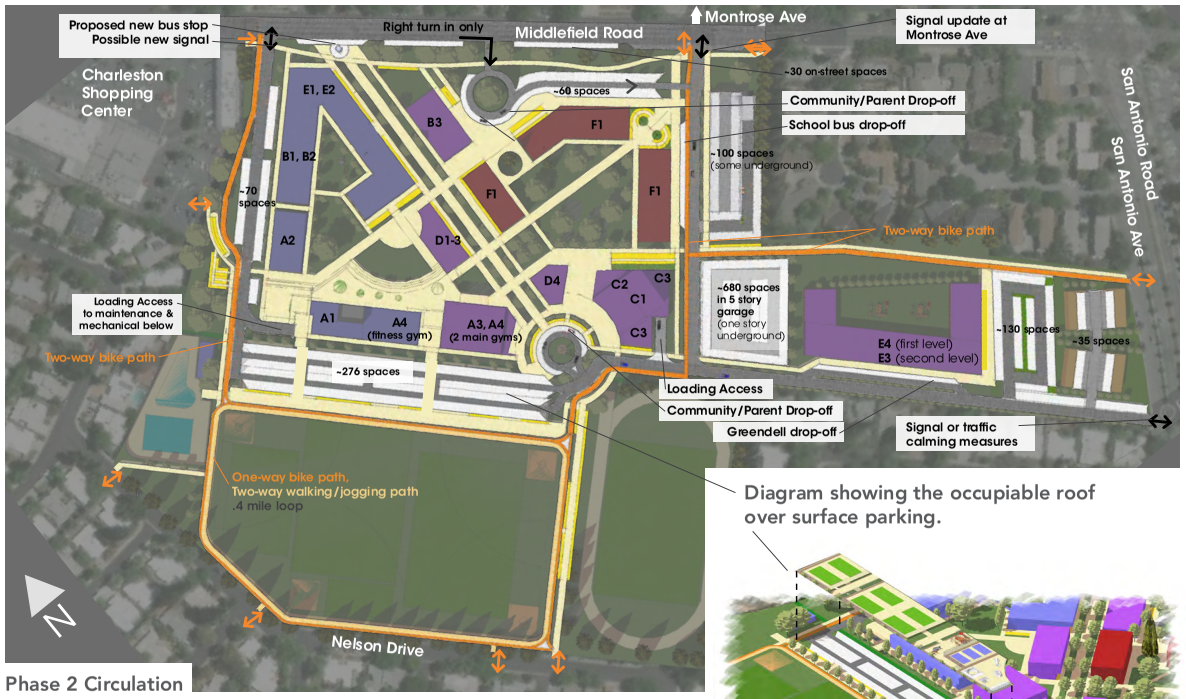
What is not working so well or needs more attention?

What activities or events would you like to see accommodated in the outdoor space?

Add other thoughts or comments you have about the massing and site organization

- Underground construction (parking) interferes with groundwater and groundwater flows
- Swap housing for teachers with school district office
- More district offices to San Antonio, Swap with housing.
- Montessori preschool (ages 2-6) safety
- Not to share playground with other schools
- No parking structures
- With social emotional needs/ concerns for the highschool population in PA HS needs to be rushed- urgent needs
- Massing of F1 too much that close
- Make the pools closer to the gym

Site Circulation and Parking



Phase 2 Circulation

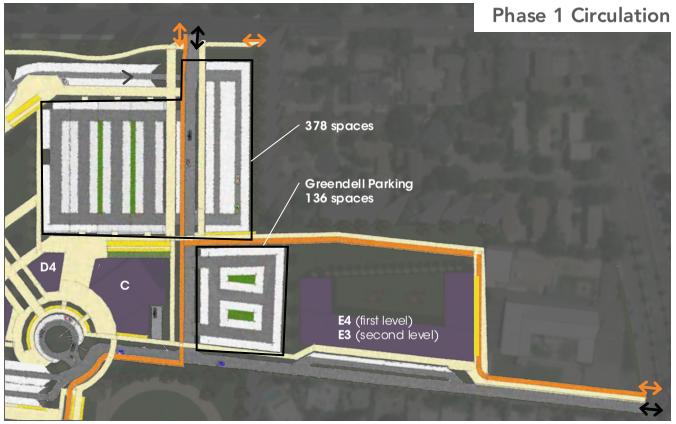
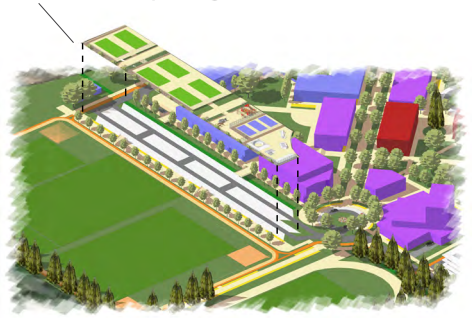


Diagram showing the occupiable roof over surface parking.



Scale 1000' 500'

Key
- Pedestrian paths
- Bike paths
- Bike parking = 100 bike spaces
- Car access roads
- Car parking
- Car entry/egress
- Bike & pedestrian entry/egress
- Community Center Use
- Shared/Alternating Use
- School District Use

approx.
1,800 bike spaces

1,380 car spaces
Parking required for Phase 2 by code with 20% shared use reduction: 1,315 spaces. Traffic experts and City staff to advise on final parking and circulation needs.

We would like to get your feedback on this draft circulation plan. Let us know if you agree with the following statements and tell us why with Post-its.

Does this plan seem safe and easy to navigate for:

	Strongly disagree	disagree	Neutral	agree	Strongly agree
Pedestrians	○	○	○	○	○
Bicyclists	○	○	○	○	○
Cars	○	○	○	○	○

Does parking access look convenient for:

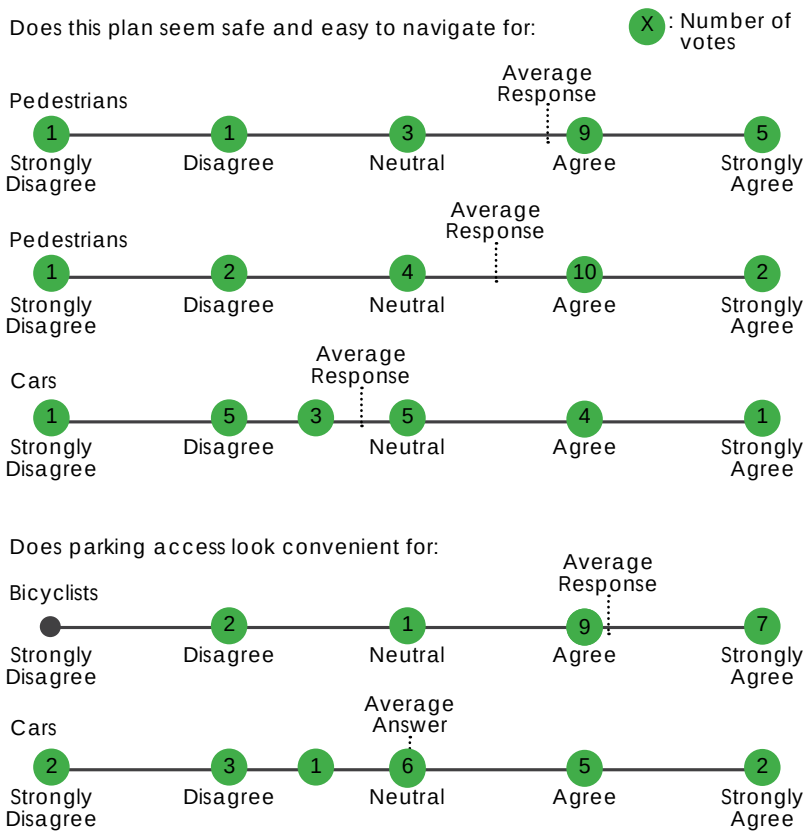
	Strongly disagree	disagree	Neutral	agree	Strongly agree
Bicyclists	○	○	○	○	○
Cars	○	○	○	○	○

What issues or concerns do you have about site access and circulation?

Add other comments or notes on the diagram or below.

Activity 2 Site Circulation and Parking

For Activity 2, meeting participants focused on site circulation and parking. First they were asked if they agreed that the plan was safe and easy to navigate for pedestrians, bicyclists, and cars. They also were asked if the parking access looked convenient for bicyclists and cars.



Activity 2 Site Circulation and Parking Comments

Table 1

Does this plan seem safe and easy for pedestrians?
- There should be a shuttle for the community with car restrictions for residents to park only
- Parking needs work

Does bike parking and access look convenient for bicyclists/cars?
- Not enough Car parking Spaces
- Underground/ slightly raised parking under tennis courts: Keep it low please. Not 5' of more.

What issues or concerns do you have about site access and circulation?
- I don't think parking spaces should be reduced by 20%. There's never enough parking and overflow is into the neighborhood, if there isn't enough
- There needs to be a veg garden near the kitchen for cooking classes
- Palo Alto city shuttle should go around the community center
- If we're starting from scratch there is value in making the bike paths separate from pedestrians and cars.
- To much traffic flow in Green meadow

Other Comments
- Field perimeter paths need to be two way and wide enough for mikes and pedestrians to use simultaneously, safely in large numbers. Bell time, traffic surges!
- Pedestrians need a signal at Middlefield and Montrose intersection.
- ADA compliance

Table 2

Does this plan seem safe and easy for pedestrians?

Does bike parking and access look convenient for bicyclists/cars?

What issues or concerns do you have about site access and circulation?
- Make pedestrian access from Piazzas more convenient. Make it shorter lots of people will use this at lunch
- ADA Parking? And Loading into center of the site?
- Separate bike an car paths
- Re-do pedestrian pathways.
- Breezeways through buildings

Other Comments
- Bike parking near Charleston isn't clear
- Toddler/ elder access throughout the promenade difficult
- Spread out 680 parking spots
- Separate paths for bikes and pedestrians

Table 3

Does this plan seem safe and easy for pedestrians?

Does bike parking and access look convenient for bicyclists/cars?
- Handicap

What issues or concerns do you have about site access and circulation?

Other Comments

- Email from Bowerben@aol.com: thanks for catching that Liz. That would definitely be a lifestyle change for those homes along the fence. Now they have continuous traffic in from and back of those homes, including early morning service trucks. I believe those homes don't have a large setback from their rear fences, and most bedrooms are on that back side. An Exit near the fence line would also be hazardous for ALL as cars would have to creep across the sidewalk to gain visibility for entering San Antonio way. The city has done a reasonable job lately making the east bound exit onto San Antonio much better than in the past. The increase in San Antonio traffic made this Necessary. What makes this reasonable is that there is minimal traffic on San Antonio Way and you can wait the oncoming traffic out. Any increase should mandate a lighted/controlled exit to San Antonio east. An option might be a one-way entrance only... but know that traffic would be as early as 6am-- Ben Bower 426 Ferne.
- Public transportation access need near Senior programming or provide a literal shuttle or golf cart type
- Bike paths are difficult to differentiate from other traffic.
- Move parking away from houses
- 2 story building overlooking the Eichler homes are unacceptable. Flip the building??
- Car access roads are difficult to see
- We are against the greendell portion
- Cut through Ferne is now locked during school hours. If now a parking garage people will be using it more and possible parking on Ferne and walking through.
- No staff housing in that area. Mega homes were not allowed, which allowed PAUSD to buy this area,
- Traffic on San Antonio way is really bad already.
- Building underground
- Parking away from homes
- Safe housing (privacy)
- San Antonio Way (not rd.)

Table 4

Does this plan seem safe and easy for pedestrians?

- Separate bikes, pedestrians, and cars as much as possible.
- Overpass for pedestrians is a good idea
- If no biking inside center campus then why have bike parking in the center? Why not move the bike parking out of the center.

Does bike parking and access look convenient for bicyclists/cars?

- The bike path around the field is not necessary, especially if one way. Just have a walking path around the field

What issues or concerns do you have about site access and circulation?

Other Comments

- Left turn signal needs to be installed at the intersection of Montrose and Middlefield Ave. and Middlefield and Charleston Shopping Center
- Pedestrian Walking crossing bike paths?
- Walk bike on campus
- 2 way bike paths
- Right turn entry exit only (Charleston shopping center)

Table 5

Does this plan seem safe and easy for pedestrians?

Does bike parking and access look convenient for bicyclists/cars?

What issues or concerns do you have about site access and circulation?

- We want to discourage cars on site by offering other options

Other Comments

- Need bike parking near Nelson Drive
- Speed bumps or speed restrictions on Nelson already dangerous
- Concern of Nelson from Charleston. Currently traffic races through the street. (speed bumps)
- How many people do you anticipate using given the number of parking spaces. Will pollution be a problem?
- The dropoff area near the 276 parking spaces and the 680 spaces is awkward. Access to circle seems constricted if parking is nearby. Why would a dropoff space be needed here.
- Very linear. A pedestrian walkway isn't fun
- We need to include a left turn if this is to be access (San Antonio entrance)
- Drop off area should be close to the programs = more drop off points
- Parking structure closer to entrance/ street
- More curves in pedestrian pathways
- Need signal light (near Charleston shopping center)
- 10 min parking in 70 spaces near Charleston shopping center.
- Move more parking to Middlefield to reduce pavement on parcel which improves walkability
- Community impact. More public transportation. Too much traffic. Shuttle Stop
- Do they need to widen Middlefield?
- Need Bike paths to all of the bike parking
- 10 min parking in 60 spaces near middlefield

Table 6

Does this plan seem safe and easy for pedestrians?

Does bike parking and access look convenient for bicyclists/ cars?

What issues or concerns do you have about site access and circulation?

- Pedestrian access from Ferne
- Walkway behind Ferne
- Round about adjacent to A3 and A4
- Drop off on Middlefield

Other Comments

- Yea!! (1800 bike spots)
- Pedestrian access from 90 degree turn in Ferne to Current Greendell Site we want preserved
- I don't like mouse trap of driving and getting caught in traffic
- Combine access road with bike path (move road to side of planned bike paths.
- Please no walking paths behind the homes on Ferne
- Make sure all access is ADA compliant
- Danger of rat run for San Antonio vehicle access make bike only
- Mousetrap at interior circle
- No 5 story parking garage
- 2 story parking structure near middlefield and Montrose intersection
- Can the existing path near track remain?

Table 7

Does this plan seem safe and easy for pedestrians?

- Except we need to eliminate the road off San Antonio

Does bike parking and access look convenient for bicyclists/ cars?

What issues or concerns do you have about site access and circulation?

- Pedestrian walkway from Neighborhood(Existing) for pedestrians
- 5 story parking structure
- Road along existing homes, from San Antonio isn't working
- One way bike paths

Other Comments

- Make all bike paths two ways
- Remove garage parking under F1 and C1,C2,C3
- Pedestrian walkway exists next to track and proposed 5 story parking. Elderly neighbors very open to this path to walk to Piazza's shopping area. It would not be safe to have older residents walking along the proposed road, Eliminate this road.
- Need dropoff for greendell
- Good idea to have signal light next to Charleston Shopping Center at the north entrance. Traffic at 4 pm
- Covered Bike parking. Sufficient bike parking near classrooms.
- Ensure sufficient parking at school
- The parking structure here is too tall and noisy to be so close to existing homes. Relocate this parking to the north end which is already commercial parking.
- Road to San Antonio: Agree that this road is not walkable. Too close to the existing homes on Ferne Ave. San Antonio is already too congested from the other projects developed further south.
- No Access to San Antonio

Table 8

Does this plan seem safe and easy for pedestrians?

- If we provide an increase in bike spaces, why build such big parking structures

Does bike parking and access look convenient for bicyclists/cars?

What issues or concerns do you have about site access and circulation?

- If possible please get egress through to San Antonio as an additional entrance/ exit.

Other Comments

- Palo alto does not need another pool. Very disruptive to te community. Noise level/ garbage
- No reason for underground parking near tennis courts. No cars are allowed.
- One way bike path?!?! How does this work?
- I am a track walker, nicer walking paths would be great!
- Greenmeadow Community Is concerned about any increase in traffic through Neighborhood or along nelson. Nelson is already over used and congested after school when children play sports

Table 9

Does this plan seem safe and easy for pedestrians?

- Not enough bicyclist paths

Does bike parking and access look convenient for bicyclists/cars?

What issues or concerns do you have about site access and circulation?

- Car access to D4 t carry furniture to upholstery- We need loading access to D4
- Keep pedestrian path from greendell neighborhood to preschool

Other Comments

- No one -way bike paths. Two ways only please.
- Need safe bike routes to center.
- Keep pedestrian bike access path from greendell neighborhood to preschool
- Underground at least 2 levels of garage and move closer to Middlefield.

Table 10

Does this plan seem safe and easy for pedestrians?

Does bike parking and access look convenient for bicyclists/cars?

What issues or concerns do you have about site access and circulation?

Other Comments
- Good to have distance between bike and pedestrian walkways
- Bikes!? Does this include a bike path
- One way bike paths… will bikes be forced the long way around depending on start/ destination
- Swap bike parking to gym side of the tennis courts
- Bike path through center to avoid pedestrian clashes
- Like amphitheater
- Great, lots of bike spaces

Table 11

Does this plan seem safe and easy for pedestrians?
- Make all bike paths two way please

Does bike parking and access look convenient for bicyclists/cars?

What issues or concerns do you have about site access and circulation?

Other Comments
- All bike parking areas need a bike path to get there
- Access from greendell limited access. Not a through road many houses will be impacted by traffic behind their homes. At a minimum- traffic calming on all roads to limit speed, noise, etc.
- How best to accommodate bikes with trailers? (bringing kids to school/ childcare)
- Cover the driveway into the garage to create more open space
- Too much development. Too many parking spots. Too much traffic
- Bikers should not walk their bikes.

Table 12

Does this plan seem safe and easy for pedestrians?

Does bike parking and access look convenient for bicyclists/cars?

What issues or concerns do you have about site access and circulation?

Other Comments
- Circulation was not clear in materials
- One way bike path? You are kidding!!
- If no light near piazza, right turn only in and out of that entrance
- Access to community area is poor
- Some dedicated ground level parking for coaches/ trainers near the fields
- No car access from San Antonio except emergency Vehicles
- Underground parking under the buildings (community center) is close for old people who cant walk far
- I would like the roadway lowered 4-5 feet below ground level to make it less visible
- Separation of bicycles and pedestrians especially so fast bicycles don't go into the dog leashes
- More underground parking less parking structures
- More underground parking close to community senior users
- Make the drive way closest to the community side (near piazzas) accessible for cars to turn Left onto middlefield from cubberley before 4pm. Like what we have now

- Permit parking for tenants
- Entrance to parking lot from San Antonio
- No access to San Antonio

Table 13

Does this plan seem safe and easy for pedestrians?

Does bike parking and access look convenient for bicyclists/cars?

What issues or concerns do you have about site access and circulation?
- Drive route signage
- Speed constraints
- Location maps (you are here)

Other Comments
- Skateboard racks
- I building not 2 story behind Eichler homes on Ferne Ave
- Walking access to community center from Ferne
- Drop off area for Greendell needs to be more spacious
- Pedestrians need to be protected from / separated from bicyclists on the campus
- Prevailing winds are from the north west in the summer
- Add protected left turn at middlefield and Montrose intersection
- Skateboard racks

Table 14

Does this plan seem safe and easy for pedestrians?

Does bike parking and access look convenient for bicyclists/cars?

What issues or concerns do you have about site access and circulation?

Other Comments
- Keep the Bike path safe
- Traffic circle in middle of the site an issue? Slowing traffic too much
- 60 spaces near middlefield slows traffic
- Work with piazza to improve traffic light at Charleston
- Expand Middlefield bike routes
- Free cubberley community shuttles
- Traffic light
- Bike path seems meaningless near San Antonio

Table 15

Does this plan seem safe and easy for pedestrians?
- Pedestrians interact too much with cars on the site
- Supportive of taking out car access to San Antonio but keeping the bike pedestrian access

Does bike parking and access look convenient for bicyclists/cars?
- More bike paths to rockstar parking options

What issues or concerns do you have about site access and circulation?
- Location of bus stop too leave existing 35 stop near Charleston
- Bike path around field needs to be 2 way
- Limit cut through traffic to San Antonio for cars
- Middlefield entrance will be too crowded for cars

- Free way for cars to get out through the school
- Clarify access to parking areas. Spot with "276" spaces not shown connected

Other Comments
- Underground parking next to middlefield rd.
- Underground parking costs
- Central parking for school needs to happen not in conflict with the pedestrians
- Bowling Alley
- Add underground parking by middlefield instead of the middle of the site
- ADA compliance show utility casement
- Bike parking near the fields and near the school is good but only in a couple of places not everywhere
- Move the parking right next to middlefield instead of having to drive into the site to park. Awesome idea from May Holzer. Underground parking lot instead of pool
- How about Stanford style pack path (asphalt, gravel)
- Make parking by Montrose Ave multi level Garage
- Huge bottleneck parking for Greendell in the morning was painful when I would do it around 2:00
- Move parking to front and put the rockstar bike parking next to the garage
- Biking on Promenade should be planned and assumed. Bike will use this and it's a natural efficient path to use

Table 16

Does this plan seem safe and easy for pedestrians?

Does bike parking and access look convenient for bicyclists/cars?

What issues or concerns do you have about site access and circulation?
- Choke Points- congestion on middlefield
- Car parking and car flow seems to have potential bottlenecks and choke points.
- Two entrances is not enough
- Consider having single level or split level underground parking in areas to reduce choke points and provide convenient use and access to different areas.

Other Comments
- Parking lots should electronically tell where parking is available or not available
- Heavy Traffic during peak hours

Table 17

Does this plan seem safe and easy for pedestrians?
- Consult with a Fueng Shui consultant

Does bike parking and access look convenient for bicyclists/cars?
- Middlefield Circle may be problematic, may cause traffic problems is there enough parking for E1 and E2. Do we need parking underground

What issues or concerns do you have about site access and circulation?

Other Comments
- Can Nelson have zone parking to stop soccer parking on Nelson. Currently Nelson has a lot of soccer parking and cubberley field parking.
- Might need more parking for buildings in the North corner of Property? Underground? E1,E2
- Move dropoff to near Charleston Shopping Center Corner of site
- Confusion / issues with circulation of dropoff and pickups. Worried about backups
- Why is this circular zone at Middlefield? Don't understand the point of this.
- Current toddler day care drop off use of middle field road and drop children preserve length of rd for dropoff zone
- Keep bus dropoff where it currently is

Table 18

Does this plan seem safe and easy for pedestrians?

- How wide is the road at Montrose Entrance? Concerned about back up onto middlefield its too narrow.

Does bike parking and access look convenient for bicyclists/cars?

- Car Parking convenient in phase 1, concerned about distances in phase 2

What issues or concerns do you have about site access and circulation?

- How will bikes and Pedestrians share the promenades
- Ensure smooth safe areas for seniors and kids to walk with smooth pedestrian friendly materials
- Consider restricting 70 parking spaces at NW to kids, maybe during day hours

Other Comments

- E1, E2, B1, B2 There are only 70 parking spaces nearby. These are not enough for these buildings
- Small but well trained support staff who will receive a stipend for attending/ Securing the community center. People dressed in site uniforms

Table 19

Does this plan seem safe and easy for pedestrians?

- Clarify how bikers get from bike path to bike parking-- Awkward

Does bike parking and access look convenient for bicyclists/cars?

- Love the parking under the tennis courts

What issues or concerns do you have about site access and circulation?

Other Comments

- Add back pedestrian bike path from Fern to Greendell
- 5 story parking will cause privacy issues
- Make rd. from San Antonio through greendell one way
- San Antonio Ave. Entry/ exit will throw too much traffic into greendell and green meadow neighborhood
- Bike space on Promenade (Bike/ lane)
- Make the parking statements multi storied (near Charleston Shopping Center)

Look and Feel: Architectural Style Preferences

Together your table will work together to create overall design guidelines.

1. Discuss what architectural style you'd like to see at Cubberley.
2. Grade the elements of the precedents on a 1-5 scale.
3. Rank the four styles shown.
4. Add comments and/or suggest other precedents for how the buildings should look and feel. Let us know about precedents we should look at.

Mid-Century Modern





	1	2	3	4	5
Roof shape	○	○	○	○	○
Materials	○	○	○	○	○
Windows and openings	○	○	○	○	○
Fit in the neighborhood	○	○	○	○	○

4 OVERALL RANK *(among the four precedents)*

COMMENTS/ ADDITIONAL PRECEDENTS

Arts & Crafts





	1	2	3	4	5
Roof shape	○	○	○	○	○
Materials	○	○	○	○	○
Windows and openings	○	○	○	○	○
Fit in the neighborhood	○	○	○	○	○

4 OVERALL RANK *(among the four precedents)*

COMMENTS/ ADDITIONAL PRECEDENTS

Mission Style



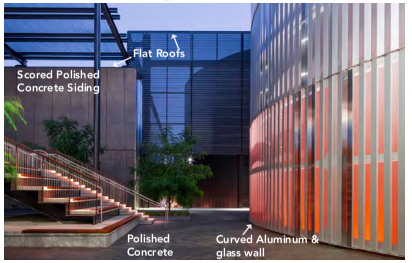


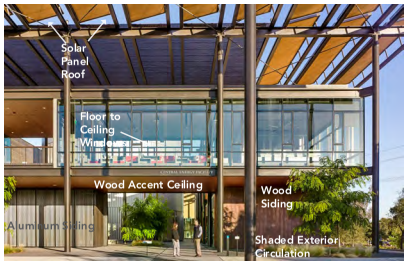
	1	2	3	4	5
Roof shape	○	○	○	○	○
Materials	○	○	○	○	○
Windows and openings	○	○	○	○	○
Fit in the neighborhood	○	○	○	○	○

4 OVERALL RANK *(among the four precedents)*

COMMENTS/ ADDITIONAL PRECEDENTS

Contemporary/ High-Tech





	1	2	3	4	5
Roof shape	○	○	○	○	○
Materials	○	○	○	○	○
Windows and openings	○	○	○	○	○
Fit in the neighborhood	○	○	○	○	○

4 OVERALL RANK *(among the four precedents)*

COMMENTS/ ADDITIONAL PRECEDENTS

Activity 3: Look and Feel: Architectural Style Preferences

Activity 3 presented 4 different architectural styles: Mid-Century Modern, Art & Crafts, Mission Style, and Contemporary/High-Tech. Participants analyzed and rated different elements, then ranked their overall favorites. Participants preferred the Contemporary/High-Tech style overall, though they thought that Mid-Century Modern fit in the neighborhood better.

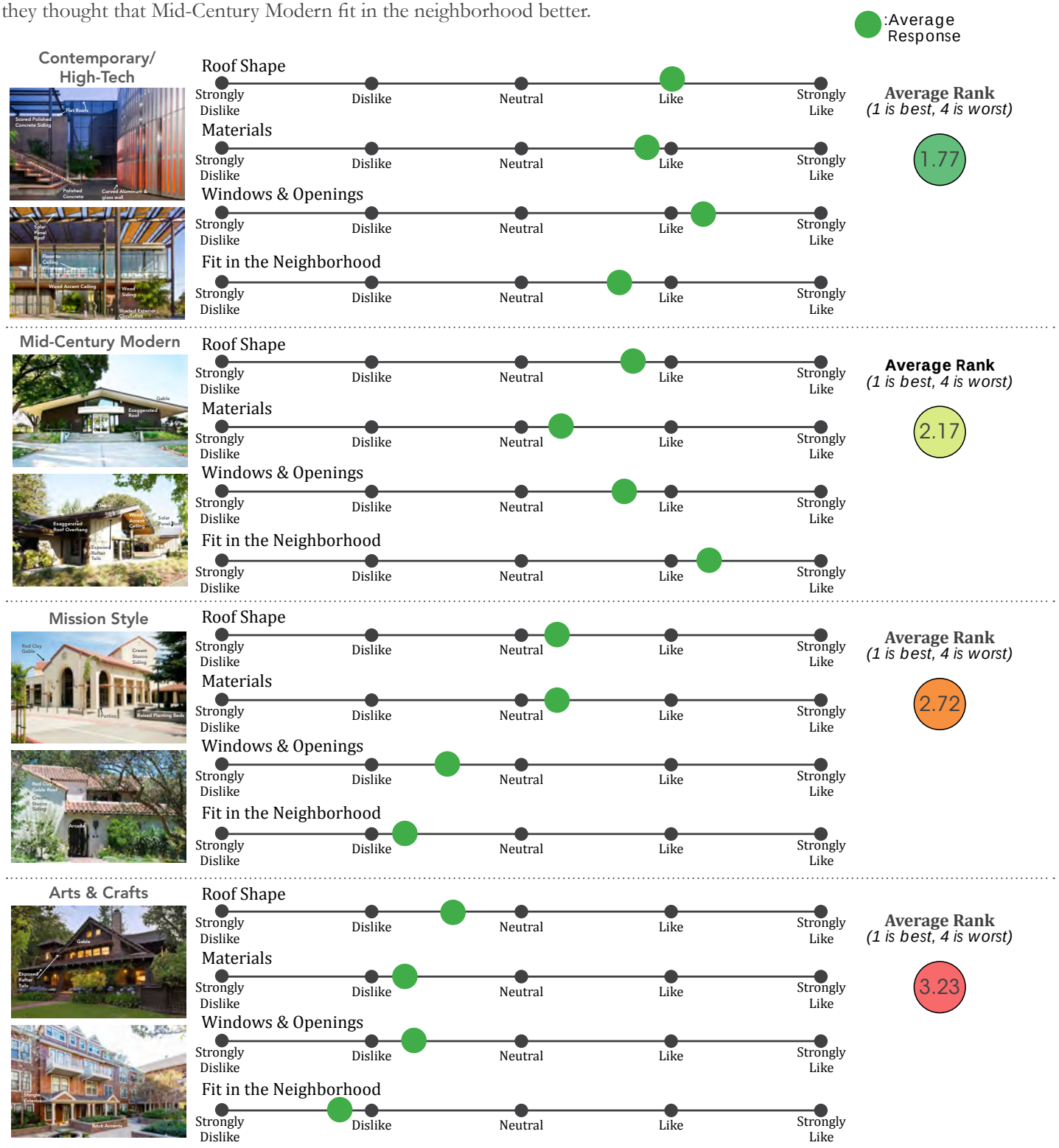


Table 1

Mid Century Modern
- It is impractical to have one story entry if the only space available for senior housing is on upper floors
- It might be nice to have large garden balconies on every teacher apartment

Contemporary / High Tech
- All of the options should have solar panel options
- Possible combination of Mid Century Modern and Contemporary

Table 2

Mid Century Modern
- Harmony with Rhythm and texture
- Bad Pictures / examples BUT we like a good Eichler

Arts & Crafts
- Human scale is good
- Human scale
- Site can have Diversity based on program area
- Park Scale, Human scale, and nature
- Form Follows Function

Contemporary / High Tech
- Yes! (solar Panel)
- Yes! (Floor to Ceiling Windows)
- Daylighting/ Windows
- Good roof shapes and overhangs

Table 3

Arts & Crafts
- Not good

Table 5

Mid Century Modern
- Not good

Contemporary / High Tech
- Good

Table 6

Mid Century Modern
- Solar Panel is good!!

Mission Style
- North and South Connection
- Good Bridge for North and South

Contemporary / High Tech
- Solar Panel is good
- Need AC!

Table 7

Mid Century Modern
- Interiors with existing architecture
- Think of Marin Civic Center for Application to larger building
- Like it but I Cant see this being a 3-4 story building
- Concerns about Energy Efficiency

Contemporary / High Tech
- Need to see how these look with multiple stories
- Energy Efficiency was key

Table 8

Mid Century Modern
- Solar Panel Roof

Table 9

Arts & Crafts
- Recommend use of natural light (applies to all)

Contemporary / High Tech
- Mid Century Modern looks too 1960's. Needs updating to the 2010's Modern is best

Table 10

Mid Century Modern
- Lets not repeat 1957 (cubberley)
- Yes

Table 11

Mid Century Modern
- Lets not repeat 1957 (cubberley)
- Yes

Mission Style
- Alternate Choice, see Arntzbuilders.com Camden Multi-Service Community Center

Contemporary / High Tech
- Need to soften the materials
- More solid walls would make the building "warmer". Stucco?

Table 12

Mid Century Modern
- Wood and Glass materials
- Floor to ceiling Windows and openings

Arts & Crafts
- Brick Shingle Materials

Mission Style
- Tile Roof
- Stucco Materials
- Arch windows and openings

Contemporary / High Tech
- Metal Roof Shape

Table 14

Mid Century Modern
- This style fits the feeling of South Palo alto, something other would look Grotesque!!!
- I think the examples are really bad and we based our rankings on the pictures

Arts & Crafts
- This one (top image)
- (Top image) Arts and Crafts is highly desirable. Bottom image is highly undesirable
- Arts and Crafts would give cubberley a distinct look within Palo Alto (compared to other community buildings) Warm and Friendly
- (bottom Image) not this one
- (bottom image) Original and inviting feel for community
- Give it some style, too South Palo Alto
- Need more light

Mission Style
- Traditional design and consistent with historic district

Contemporary / High Tech
- We have too much of this crap already!
- Too many ugly buildings look like this already
- Yes!!

Table 16

Mid Century Modern
- Hard to make it tall

Arts & Crafts
- Love this style but not big and tall

Mission Style
- Like Paly and Stanford. Works well as 2-3 story

Contemporary / High Tech
- Contemporary is good but make sure it works long term. Not too modern
- Mitchell Park is a good example

Table 17

Mid Century Modern
- Too outdated and ugly
- Do not like

Arts & Crafts
- We'd like it to look classic and stand the test of time. No shingle exterior
- We want it to feel warm, welcoming like a family homey community space

Mission Style
- Too much already (top image)
- Only good as a mission
- Do not like bottom image

Contemporary / High Tech
- Like the possibility of adding color, vibrancy, fun, through contemporary design
- Not corporate looking, glass and steel

Table 18

Mid Century Modern
- Like the neighborhood

Arts & Crafts
- Homey

Mission Style
- Like Stanford and Paly

Contemporary / High Tech
- Nueva School in San Mateo
- We love this one
- Mitchell Park looks great
- Natural Light for inside
- Modern Materials
- Solar Panels

Table 20

Mid Century Modern
- Mid Century Modern roof and high tech architecture

Contemporary / High Tech
- Build Environmentally Sustainable

Activity 4: Look and Feel: Landscape Style Preferences

Look and Feel: Landscape Style Preferences

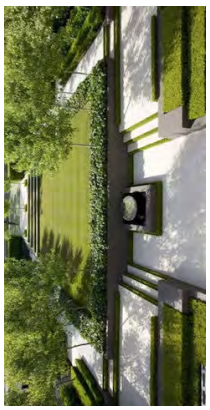
Together your table will work together to create overall design guidelines.

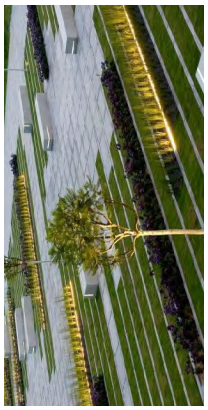
1. Discuss and choose where your group's preferences lie on each of the three style spectrums below.
2. Add suggestions for how the landscape should look and feel. Let us know if there are precedents we should look at!

Shapes and Forms



Orthogonal





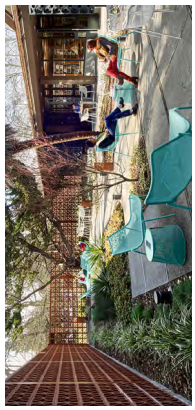


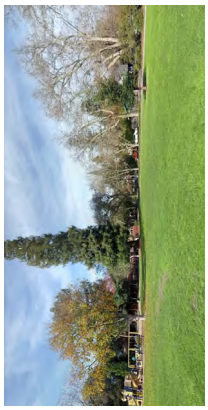
Organic

Landscape / Hardscape



Hardscape







Native Landscaping

Paving Color Palette



Cool





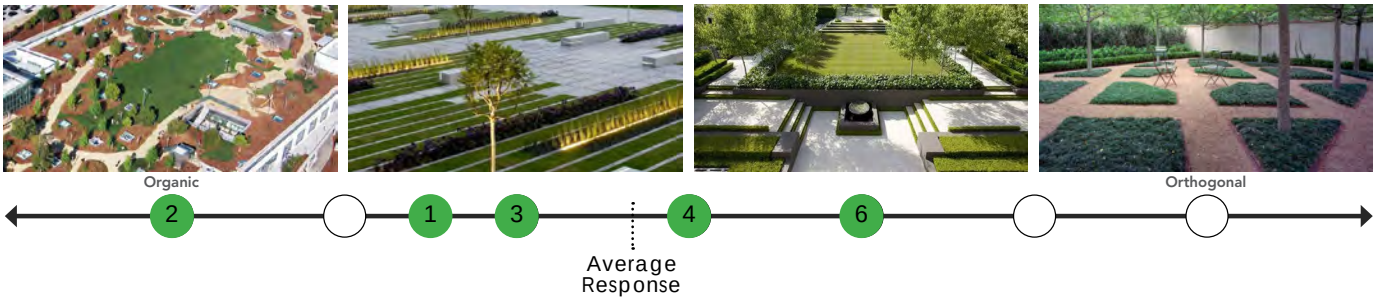


Warm

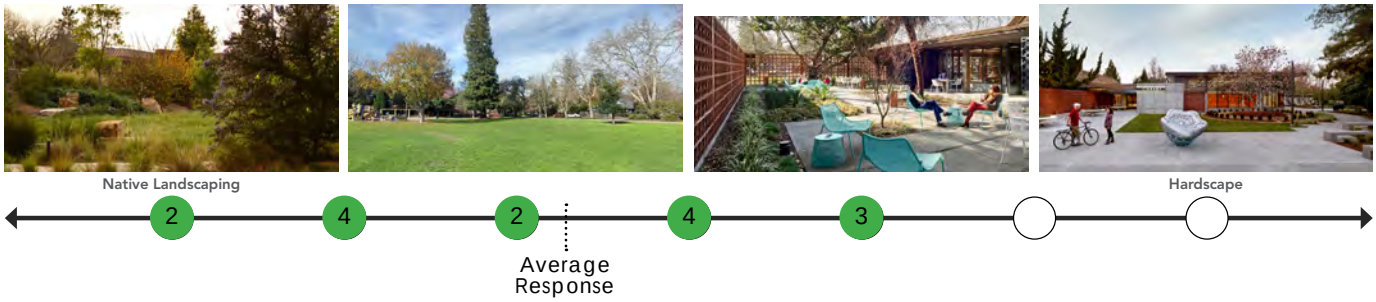
Activity 4: Look and Feel: Landscape Style Preferences

In the final activity, participants provided guidance on landscape shapes and forms, balance of landscape and hardscape, and paving color. Each fell relatively close to the middle of the spectrum, with slight preferences towards organic shapes and forms as opposed to orthogonal ones, more native landscaping than hardscape, and warm paving color palettes.

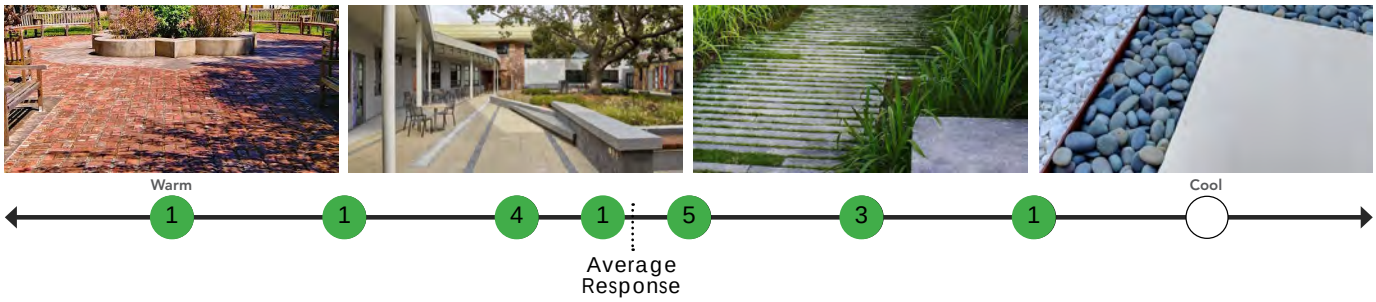
Shapes and Forms



Landscape / Hardscape



Paving Color Palette



X : Number of votes

Table 1

Shapes and Forms 2nd Photo
- This one looks strange to me. How will space be used?

Shapes and Forms 3rd Photo
- Potential safety issues.

Table 3

Shapes and Forms 1st Photo
- I like this. Not boring.

Landscape / Hardscape 1st Photo
- I like this but not useful for everywhere. Useful for looking at only.

Landscape / Hardscape 2nd Photo
- For Fields and playground. I like the open field.

Landscape / Hardscape 3rd Photo
- Yes! Use in appropriate area.

Paving Color Palette Overall
- Prefer warmer shades

Table 4

Shapes and Forms 3rd Photo
- Nice greens but too many steps for oldsters. Better for school site than community center.

Table 5

Shapes and Forms 3rd Photo
- I like that you can sit on the grass. Good for some hardscape seating.

Table 6

Overall Comments
- Diversity! Nooks and crannies.

Shapes and Forms 1st Photo
- Not a good picture but apply some organic to too much angles shown in diagram on example.

Landscape / Hardscape 1st Photo
- Yes! Use in appropriate area.

Landscape / Hardscape 3rd Photo
- Small intimate feel.

Landscape / Hardscape 4th Photo
- Yes. Warm and cool.

Paving Color Palette Overall
- Diversity.

Table 7

Overall Comments
- Diversity! Nooks and crannies.

Shapes and Forms 2nd Photo
- People need to be able to walk shortest path.

Landscape / Hardscape 1st Photo
- No concrete, milkweed please.

Landscape / Hardscape 2nd Photo
- More seating and a few benches or tables.

Landscape / Hardscape 4th Photo
- Minimize concrete, not environmental or flexible.

Paving Color Palette 1st Photo
- Think about heat retention, glare, natural looking color schemes.

Paving Color Palette 2nd Photo
- Warm colors or neutral colors.

Table 8

Landscape / Hardscape 2nd Photo
- Minimize concrete.

Table 9

Landscape / Hardscape 2nd Photo
- Native landscaping and picnic areas are good.

Table 10

Shapes and Forms 3rd Photo
- Multi-levels not conducive for aging population.

Table 11

Overall Comments
- If we build with glass we cannot plant bird attracting trees.

Table 12

Overall Comments
- Zero net would be a great priority.

Shapes and Forms 1st Photo
- Like organic shape paths.

Shapes and Forms 4th Photo
- Drought tolerant native, no grass.

Paving Color Palette Overall
- Need permeable paving for water management.

Paving Color Palette 4th Photo
- Nice materials

Table 13

Overall Comments
- Need more cheerful landscaping and warmer colors.

Table 14

Shapes and Forms 3rd Photo
- Fewer steps or more ramps.

Table 15

Shapes and Forms 1st Photo
- Don't like.

Shapes and Forms 3rd Photo
- Don't like narrow grass/lawn area. Wastes water.

Landscape / Hardscape Overall
- Why is this a continuum? Can't there be native landscaping in between hardscape.

Paving Color Palette Overall
- Should just match the architecture.

Paving Color Palette 1st Photo
- Prefer stove/slate to brick, ochre.

Paving Color Palette 4th Photo
- Best to go with something to fit with building style

Table 16

Overall Comments
- Need more cheerful landscaping and warmer colors.

Landscape / Hardscape 2nd Photo
- Playing fields only.

Table 17

Landscape / Hardscape 3rd Photo
- Add more grass, green areas.

Table 18

Overall Comments
- Love Bryant Park, Manhattan.

Shapes and Forms Overall
- Depends on architecture any possible.

Landscape / Hardscape Overall
- Want plants between buildings but plants that look organized with some seating.

Landscape / Hardscape 4th Photo
- Don't want hard surfaces between building.

Paving Color Palette Overall
- Prefer warm palette.

Table 19

Overall Comments
- Like feel of Mitchell Park.

Table 20

Overall Comments
- Like feel of Mitchell Park.

Shapes and Forms 3rd Photo
- Looks good but beware ADA

Landscape / Hardscape 1st Photo
- Some.

Landscape / Hardscape 3rd Photo
- Some places to sit.

Landscape / Hardscape 4th Photo
- Too much concrete.

Paving Color Palette 1st Photo
- Nice *Outdated looking*

Paving Color Palette 2nd Photo
- Modern.
- Outdated looking.

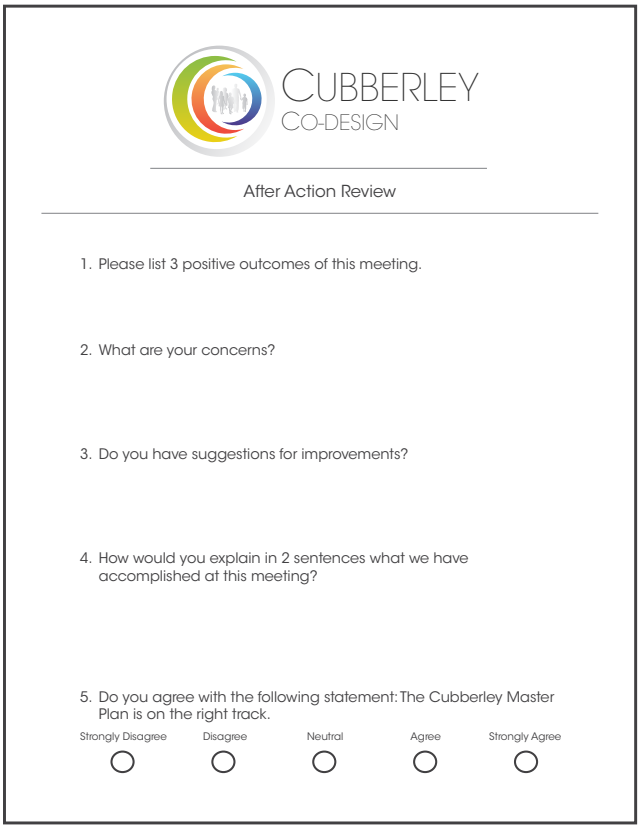
Paving Color Palette 3rd Photo
- Mixture need warmth mixed in

Paving Color Palette 4th Photo
- No white rocks.
- Mixture need warmth mixed in

After Action Review

At the end of the meeting, eighty two participants responded individually to an After Action Review, or meeting evaluation that asked five questions:

1. Please list 3 positive outcomes of this meeting
2. What are your concerns?
3. Do you have suggestions for improvements?
4. How would you explain in 2 sentences what we have accomplished at this meeting?
5. Do you agree with the following statement: The Cubberley Master Plan is on the right track.


CUBBERLEY
CO-DESIGN

After Action Review

1. Please list 3 positive outcomes of this meeting.

2. What are your concerns?

3. Do you have suggestions for improvements?

4. How would you explain in 2 sentences what we have accomplished at this meeting?

5. Do you agree with the following statement: The Cubberley Master Plan is on the right track.

Strongly Disagree ○ Disagree ○ Neutral ○ Agree ○ Strongly Agree ○

Participants also used a five point spectrum to mark how much they agreed or disagreed with the statement "The Cubberley Master Plan is on the right track.. 73% of respondents agreed or strongly agreed that the plan is on the right track, and 19% were neutral. Only 8% marked that they disagreed or strongly disagreed.. All the responses have been documented and reviewed. The most common themes from these responses are summarized below.

Many participants had a variety of concerns related to the Greendell and 525 San Antonio section of the draft site plan. Participants prioritized neighborhood privacy and security. They cited the height of the Greendell building, nearby parking structure and the amount thru-traffic off of San Antonio as an issue. They suggested that the parking structure be moved closer to Middlefield and/or the nearby shopping center. They were also concerned with traffic within the site as well as traffic back up entering and exiting the site. They suggested removing traffic/drop-off circles. Participants are interested in the construction timeline and the logistics of the phasing process. Lastly, they expressed concern that there should be more diverse, balanced input, representative of the entire community, so that a few don't dictate the direction of the design process.

Participants were positive about major aspects of the meeting. Many residents felt that they had a better understanding of the project since they were able to see a full draft 3-D site plan. They felt like they were being heard at the meeting, that their concerns were reflected in the plan, and that there was legitimate forward progress being made on the project. Participants felt that the facilitators did an excellent job and that the conversation with "neighbors" was fun and productive even when participants had differing opinions. Participants were overall optimistic about the project but recognized that there was still a lot of work to be done.

Please list 3 positive outcomes of this meeting.

- To make sure the PA woodshop will remain. PA has always done such a good job of offering adult classes and I would hate to see it end.
- Great friendly table host. Good collective activity. Well organized and constructive.
- Got to see a good plan- as it stands now. Got to see that you are considering the impact of Greendale and 525
- Becoming 3d. Style and color. Programming.
- Good organization. Positive discussion. Tennis expansion well taken.
- Table host very good.
- Got to see what might be.
- Know people around. Part of it participation. Understand city process.
- Updated plan.
- Learned a lot from Ron Smith
- Ron did a great job.
- So far? Or hoped for?
- Keep woodshop/adult education. Ensure just enough time and space is dedicated to woodshop.
- Commitment to including a woodworking space in the plan for Cubberley. It is exciting that all adult school classes will be centralized.
- Group was able to work together reasonably well. Liked learning about different styles possible for this site. Enjoyed meeting and working with my tablemates.
- Productive feedback. Enjoyed interaction with nice tablemates. Reviewing design styles makes conceptualizing feel more real.
- Broad consensus massing/flow and look/feel. Some key parking/entry/exit issues ramping.
- Encouraged citizen participation. Good group at the table. We enjoyed the discussion.
- Good meeting and sharing ideas. Laughter. Meeting neighbors.
- We worked well together.
- Good ideas come up. Tall parking garage and Glendale redesigned to minimize seeing into neighboring houses.
- I heard many of the proposals. We got to see many of the proposed looks and feel. We got to discuss important issues such as parking.
- Found out no vehicle access through to San Antonia Ave. YAY. Expressed Ferne Ave/ Greendell neighborhood concerns.
- Increased community awareness
- I think it is good that the process is moving along.
- Community involvement.
- People were able to be heard. Good ideas for improving the plan.
- Good use of time. Good collaboration in group. Stayed on track and on time.
- Good communication with each other. Good to see progress in process. Educated people about whats happening and why.
- Good community interaction. Penn was a great table leader. Great seeing progress.
- Always interesting to meet people whose opinions differ from yours. People had a good time meeting each other.
- Good group discussion. Opportunity to provide feedback. Opportunity to express concerns and ask questions.
- Great communication between Palo Alto residents. Collaborative ideas for improvements.
- Good conversation and collaboration.
- D-4 building has space for upholstery class.
- Diversity, openness, community
- Many different opinions. Well moderated.
- I got a better sense of this project.
- I expect the City will get clear guidance in some areas and avoid some mistakes.
- More clear.
- Everyone participated.
- Building has an upholstery space.
- Confidence in eventual plan. Think through own concerns (through process of talking and listening). Nice to discuss with others (in a civil, friendly way).
- Nice presentation of options. Good sharing.
- Glad to be able to give input on new ideas for programming.
- Better understanding about design process.
- Chance to give opinions.
- I met nice people. I liked the process.
- Good discussions about what we like and don't like. Nice to know that you listened to our input from meeting 1and 2. Like the general design of the project.
- Team building. Ability to comment on broad issues and issues of personal importance. Increased sense of personal investment.
- Worked on consensus.
- Good discussions

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- Worked on consensus.
- Good discussions
- People are able to express their opinion. Team building/new social contracts. Gives a better idea of what's happening.
- Good progress. Good incorporation of ideas. Consensus building.

- Good discussion. Learned concerns of several neighbors. Our facilitator was helpful in moving us.
- Underground parking under tennis courts. Good discussion.
- Glad to provide input. Glad to know of possibility of PAUSD housing.
- Inputs, solutions, options.
- Had good proposal leading to base agreement.
- Good ideas brought forth by everyone. Good planning of massing program.
- Good cooperation among participants. Fun to discuss future housing, landscape design. Feeling accomplished when contributing to the process.
- Eugenia did a great job moderating our table. Road to San Antonio was stated to be eliminated. And you are asking our input- thank you!
- People were civil to each other/good interactions.
- Ideas to analyze. Discussion. Gave feedback.
- Made decisions, overcame disagreements.
- Nice to be able to review architecture styles and color palettes. Good "access" for people participating for the 1st time.
- We started a little rocky but improved our communication as the meeting wore one. Quite a bit of consensus. We have an idea of what the site may look like.
- Wide range of interesting options in each preference sheet. People were thoughtful and shared opinions. Made lots of suggestions and proposals for the site and uses.
- Some very good thoughts about where the parking should go, which will make or break the whole site.
- Gave chance for diverse views to be expressed.
- Good process, clear- leads to outcomes.
- Awesome moderator Ben Gordon.
- Staff housing good on own site. Major approval.
- Design looks good so far.
- A really good working group, sharing ideas, become friends…finishing on time!
- Overall good design. Like the greenspace.
- Good example of views and education of group.
- Design looks nice. Concern a lot of different needs.
- Great group of folks. Group listened to each others views. Felt part of the community.
- I can see it now! Table worked together very well.
- Very collaborative conversation among group.
- Learned more about whats happening to CCC. Met new people. Learned the parking lot will become safer.

What are your concerns?

- The woodshop- we, the community need it. There are no other woodshop classes in the area. People come from all over to attend woodshop.
- Traffic is still a concern. Pool location is a problem. Can you move it closer to Middlefield or Greendale.
- Construction time table
- Tennis courts not expanded at all.
- Don't like the swimming pools.
- We should have 8-10 tennis courts instead of 6 only with lights.
- Use as school. HS or Jr High as original design - all the facilities are there.
- We need a cheaper alternative plan.
- 3 of 4 building design choices are old and outdated.
- That the common resources of Cubberley be available and all parts of the community- including homeless people and people of color.
- Palo Alto Adult Ed. Has a large community of woodworkers. I am concerned that this community will continue to have access to a woodshop, along with enough hours/access to meet needs.
- I am concerned that the woodshop might lose its space at Paly so I want to make sure that the shop is moved to Cubberley.
- That people are very worried that windows will be a problem at the site. (Bird strike issue). One person talked about this extensively. Maybe educate people about modern materials to keep birds from hitting glass?!
- How long will this take to implement? Where will current tenants go?
- How does this get paid for? Parking allocation. Need space for wellness center. Transition planning for current tenants.
- Greendell and Greenmeadow traffic. High parking structures next to houses on Ferne. Exiting traffic onto San Antonio Ave.
- Parking and higher buildings near Greendell. Pedestrian access from Fern to Cubberley.
- Parking in Greendell, imposing on Greendell community privacy.
- Structured parking. WTF! 4 stories no! Too modern a style, architectural style above ground. Roof may have additional use.
- Underground construction/parking affects on groundwater storage and flows.
- Parking and buildings behind Ferne ave. Too close to the housing. Looking into the back of houses.
- Development of Greendell and 525 as those are behind/next to my neighborhood. Bike access esp. for schools.
- Greendell driveway and buildings towering over houses on Ferne.
- I am worried about the proposed pool competing with the Greenmeadow pool. I think people miss the heated CAR pool on Middlefield rd. I think that rehab heated pool needs to be reopened.
- When will any of this happen?
- Underground parking where the groundwater is 6ft. Below ground structure and groundwater level will rise with sea level rise. Too much glass is bad for birds.
- Pool is in the wrong place. Too far from everything shared. Bike/ped paths are a mess. All 2 way. Needs fire lane/utility access along houses on Nelson.
- Circulation and one or two land use issues which I will share under separate cover.
- Flow of traffic and car parking. Would love to see proposed timelines for construction of Phase 1 and 2. You need table moderator input more than one day before so you can make changes.
- Teacher housing. Not necessarily low income. Should be equivalent to what other school districts can offer on the open market, so PAUSD wont be shut out of recruiting and taxpayers wont be continually having to make salary increases that still fall short.
- What is done with the questions and comments on the sticky notes? What is the overall timeline for this development project, including CEQA? Where is this information available?
- Too many cars congesting the neighborhood.
- To see the actual buildings
- Upholstery class building needs better car access and service elevator.
- Too much development, traffic, not enough greenspace.
- Need lighting at tennis courts.
- Minority eg tennis pushing too hard.
- Security of young children and adults on shared facilities.

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- Security of young children and adults on shared facilities.
- I want to ensure that older adult courses are protected as much as possible, including woodshop.
- Not enough broad community involvement.
- Can all our recommendations be implemented?
- Parking/biking issues. San Antonio access rd. and neighborhood cut through.
- We need loading access for upholstery furniture.

Do you have suggestions for improvements?

- Keep the woodshop classes going, they are very popular and great classes.
- Better on weekend day/night
- The Plan online needs a table of contents with page #s. Parking under tennis courts? Underground? Where is dog park?
- Well done. Mailers to get more people.
- Create tennis center and add more courts with lights.
- Make the housing tall. Make all parts green/ sustainable, i.e. net zero energy.
- A structure that oversees and guarantees #2.
- Keep woodshop and include makerspace. Make sure there is enough room for drop off/pick up of large pieces.
- Palo Alto has many very nice tools in the existing shop. I imagine that a new space could be designed with better flow and safety in mind.
- Find ways to help focus groups - keep us form getting off track!
- Reconsider massing of parking structure. Redistribute massing of taller elements near shopping center. More thought into new parcel added.
- Flip parking at Greendell to north end. Add more parking north end. Clarify drop off at Greendell and wellness center.
- Lower the structure heights to 1 story next to Eichlers. Move the mass parking to Middlefield side.
- Please meet with Greendell neighborhood to get our concerns about buildings behind our houses and pedestrian access.
- Parking garage is too high and can be better distributed.
- Parking in Greendell, imposing on privacy.
- Greendell add on needs rethink.
- Parking should be at the street away from the houses.
- Pool should be near HS. Left turn from Middlefield accessible drop off onto internal road, replan.
- Parking near exterior and reduce car traffic through interior of site.
- No driving onto San Antonio rd. No mouse traps (driving congestion) in Cubberley. Security is a problem for the school.
- No
- Add an indoor therapy pool to wellness center. Respect sightlines of houses on Nelson right against site.
- Which submit online.
- More public notice about upcoming meetings.
- Consider for low paid staff of beginning teachers hotel type suites with co-housing amenities below.
- Maybe consider putting large diagrams /designs on the wall instead of tables so we can view them more easily and use the tables for writing comments/questions.
- A shuttle service to provide all no resident/ employee transportation to the site other than pedestrian or bicycles.
- Reduct the sq ft. by half.
- The lighted tennis courts and tennis center.
- Process is great.
- As good as can be expected. No specific suggestions.
- Bigger buildings and parking garages in center or nearer Middlefield.
- A loading dock for furniture
- Remove circular entrance on Middlefield. Keep bus stop where it is currently located. Consider using rooftop space as usable space.
- Please make an effort to solicit new ideas for programming at the beginning of each meeting. Need a better online way to solicit feedback. Would recommend more time on programming.
- Lot of confusion about drop off circle on Middlefield causes traffic jams or accidents.
- Raises tennis court might be ugly from soccer field unless covered in plants to hide it.
- Making sure access is better for seniors.
- I think the process is very positive.
- Planners need to have separate meeting(s) with the people who are going to be most impacted. Their concerns are legitimate and need to be heard separately from the greater group.
- Underground gyms- parking garage to middlefield or toward shopping center away from homes on Ferne. Staff parking- PAUSD was able to buy that land because of concern for added traffic from only 9 or so homes. These are the same except apartments.
- Next time the Concordia people should introduce themselves and speak more loudly.

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- Next time the Concordia people should introduce themselves and speak more loudly. Flip the 2 story adult education building. Eliminate a road behind our fencing. Staff housing near fencing should be one story.
- Relocate garage.
- On sheets.
- None
- Light at the N. Entrance. More restrooms close to senior places/libraries.

- They are on the maps provided. Overall a very nice plan! Addressing the concerns will be a challenge but can be done.
- Collect senior activities together. La Comida program. Bowling alley (underground?)
- Put underground parking along Middlefield and don't route cars through site.
- Halloween candy bowl for snacks.
- Snacks at meetings (just nibbles). Halloween candy was perfect.
- Could have presenters show slides of current proposals and designs at start of meeting.
- On the architectural style choices (craftsman vs mid-century) the pictures were not really helpful - in fact they constrained thinking. Same is true of color palette page.
- I think the process is a good start. Perhaps will settle as time moves on.
- Good to have diverse people per group table.
- Also the schools that are currently using Cubberley space where will they go? Also in the blue community areas?
- Very well done
- Parking under the community building toward piazzas for older people who can't walk far. U shaped buildings with garden courtyards, a few parking places for coaches, instructors, and renters who have equipment to unload.
- Our table worked out really nicely.
- More education space. E1 E2 can be divided into separate space for different tenants.
- Woodshop would be great addition/complement to makerspace.
- Children security. For senior people easy to go through.
- More collaboration with PAUSD programs on site.
- Better public notification - signage at Cubberley for this type of input sessions.
- Talk with current tenants to see if designed spaces work. Asking for the public's opinions (some who don't use the area on a regular basis) makes things more complicated.

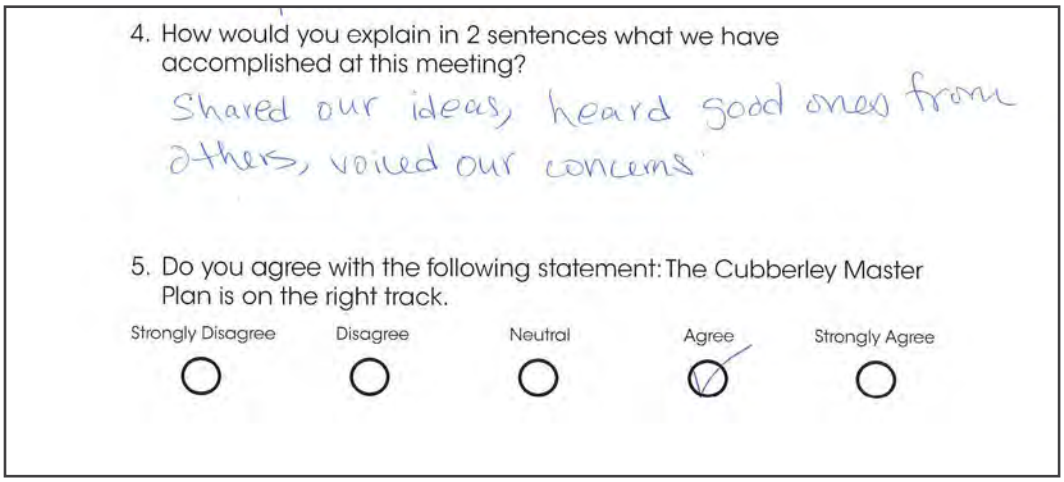
How would you explain in 2 sentences what we have accomplished at this meeting?

- Gathered the collective feed back of very different people efficiently.
- Parking #s looks good.
- Demonstrate that city listens to community desires.
- Good discussion. Yet to see entrances.
- Gathered input on design.
- Forward progress!
- Nothing so far. It just started.
- I am excited that there is a commitment to including a woodshop in the plan for Cubberley. The upholstery class is also really important to many community members.
- Learned about the challenges that still face this site. That lots of decisions still need to be and will be made.
- Building confidence in overall plan and sensing it's feasibility.
- Involving community feedback is good.
- Shared our ideas, heard good ones from others, voiced our concerns.
- Realistic process ??
- Good ideas
- We got to listen to variety of ideas and discuss the new proposals.
- Some consensus on design layout, landscaping. Palo Alto High style underrated but likable despite porrot fit with neighborhood.
- People are talking instead of squawking.
- Increased community involvement, and awareness of lack of designer appreciation of historical site development.
- I think the add need to be evaluated for Greendell and 525. I agree with putting teacher housing at 525 and not at Cubberley.
- Got a little closer to a sensible plan. Still a way to go particularly on circulation.
- Bring people together to problem solve and take ownership of a future public facility.
- Community was around to contribute to the plans moving forward.
- Camaraderie.
- We've express our views but its not clear how the public process fits into the overall city and state review process (ie. CEQA). CEQA may result in many design changes - are people bing informed of this and that this is only one step in the process?
- Hard to tell without final plan.
- Described a basic concept of desired outcome.
- Draft plan completed
- Blinding people from understanding the impact of this much development.
- The voices are heard and we are involved.
- Aesthetics opinion
- We've achieved some cooperation in the group.
- The community feels involved - or at least a significant portion.
- Got immense amount of info.
- United N. and S. Palo Alto with mission design choice!
- A better visual of the future complex.
- Identified possible flaws/concerns in proposed design. Got comfortable with current design.
- Review of options (landscape, architectural style, hardscape) Review of spatial breakdowns and flow of traffic.
- Good collaborative exercise.
- Chance to retrieve plans and give opinion about design and architecture.
- Community building process input
- Discussed and came to consensus about general layout of buildings and use. Good to see flow of cars, bikes, and pedestrians.
- Great community process. Hope our communal ideas will be considered.
- Move forward.
- Group came well together, even with differing opinions- there can be consensus.
- Answered many questions. Saw many views agreeing.
- Small groups of concerned citizens had a very useful conversation.
- Interesting different ideas but mainly between playing field areas and density around the buildings. Different looks. Table was supportive of San Antonio property concerns.
- Listening to concerns of community members at our table and coming to a reasonable consensus.
- Very good!
- This meeting brings us so much closer to agreement on plan concept. Details need be investigated and decided.
- All have opportunity to suggest ideas even though not all can be accepted.

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- Community was around to contribute to the plans moving forward.
- Camaraderie.
- We've express our views but its not clear how the public process fits into the overall city and state review process (ie. CEQA). CEQA may result in many design changes - are people bing informed of this and that this is only one step in the process?
- Hard to tell without final plan.
- Described a basic concept of desired outcome.
- Draft plan completed
- Blinding people from understanding the impact of this much development.
- The voices are heard and we are involved.
- Aesthetics opinion
- We've achieved some cooperation in the group.
- The community feels involved - or at least a significant portion.
- Got immense amount of info.
- United N. and S. Palo Alto with mission design choice!
- A better visual of th future complex.
- Identified possible flaws/concerns in proposed design. Got comfortable with current design.
- Review of options (landscape, architectural style, hardscape) Review of spatial breakdowns and flow of traffic.
- Good collaborative exercise.
- Chance to retrieve plans and give opinion about design and architecture.
- Community building process input
- Discussed and came to consensus about general layout of buildings and use. Good to see flow of cars, bikes, and pedestrians.
- Great community process. Hope our communal ideas will be considered.
- Move forward.
- Group came well together, even with differing opinions- there can be consensus.
- Answered many questions. Saw many views agreeing.
- Small groups of concerned citizens had a very useful conversation.
- Interesting different ideas but mainly between playing field areas and density around the buildings. Different looks. Table was supportive of San Antonio property concerns.
- Listening to concerns of community members at our table and coming to a reasonable consensus.
- Very good!
- This meeting brings us so much closer to agreement on plan concept. Details need be investigated and decided.
- All have opportunity to suggest ideas even though not all can be accepted.
- You have done an excellent job so far in bringing our ideas, programs, needs together into a concrete design/plan for us to see and discuss in a short time!
- Good communication to the community of the draft design. Good feedback from the community- Please listen!
- Evaluated options. Gave feedback.

- Caught some really bad placements. Did some creative brainstorming.
- Good overall progress and engagement with the community
- We've thought about design of buildings and look and feel and transportation.
- Where past proposals and designs were approved or not objected to it verified current status. Generated ideas with future discussion and consideration.
- We had really good discussions about placement of activities within site, and about bike and car access. It was very useful to have discussion with 8 very involved people.
- Gave people a time to work with each other.
- Learn something new from a passionate group/ how to articulate ideas from a broader group.
- Nice to have our ideas/input as part of the design.
- Good exchange of ideas.
- We involved everyone at out table!
- We have move toward a solid direction for design, heading into the last meeting.
- Understanding of the design. Provide feedback.
- Good agreement on massing and look/feel of proposed structure.
- Understand the idea of design. Whats for the future.
- Identified strengths- needs of Cubberley site.
- We evaluated the proposed design and helped identify the next things to work on.
- We reviewed pros and cons of the massing and program organization. We discussed concerns openly and documented them for the design team to address.
- Brought up more uses that need to be addressed and fixed.

Do you agree with the following statement: "The Cubberley Master Plan is on the right track."



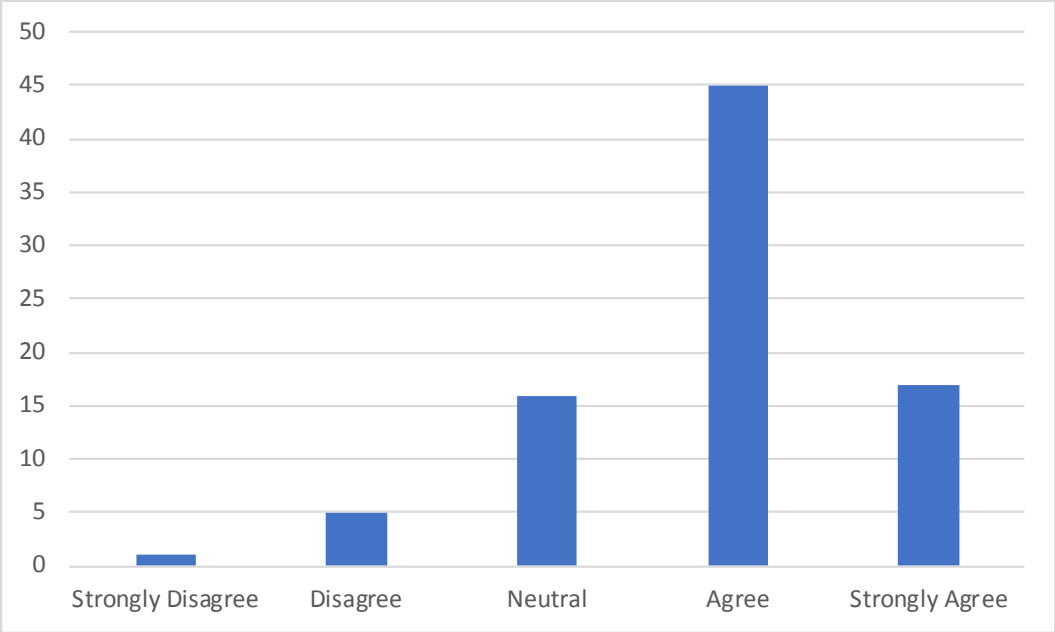
4. How would you explain in 2 sentences what we have accomplished at this meeting?

Shared our ideas, heard good ones from others, voiced our concerns

5. Do you agree with the following statement: The Cubberley Master Plan is on the right track.

Strongly Disagree ○ Disagree ○ Neutral ○ Agree ✓ Strongly Agree ○

Example AAR scanned from meeting.



Activity 1 Activity Sheets

Table 1



Table 2



Table 3



Table 4



Table 5



Table 6



Activity 1 Activity Sheets

Table 7



Table 8



Table 9



Table 10



Table 11



Table 12



Activity 1 Activity Sheets

Table 13



Table 14



Table 15



Table 16



Table 17



Table 18



Activity 1 Activity Sheets

Table 19



Table 20



Activity 2 Activity Sheets

Table 1



Table 2

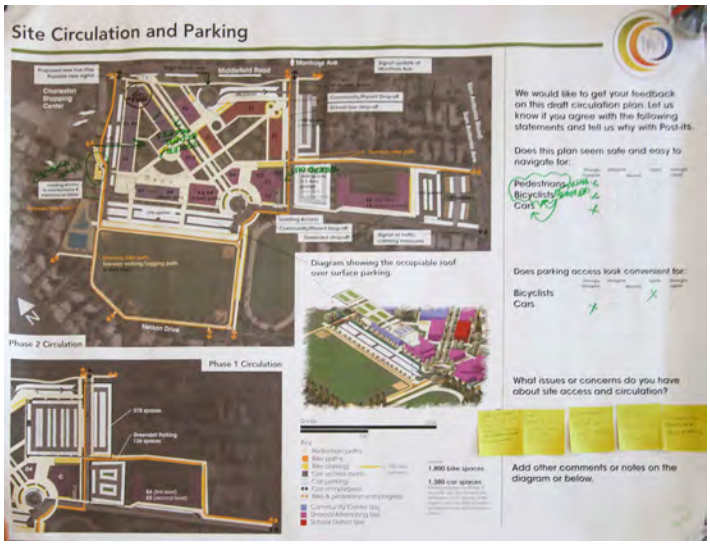


Table 3

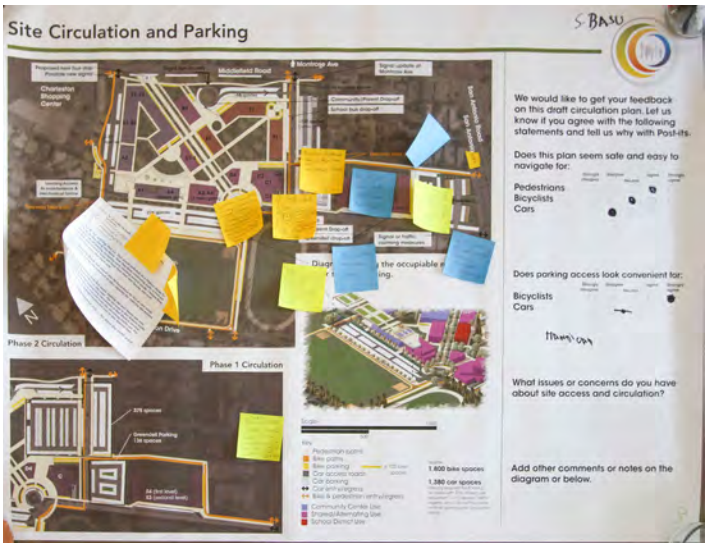


Table 4

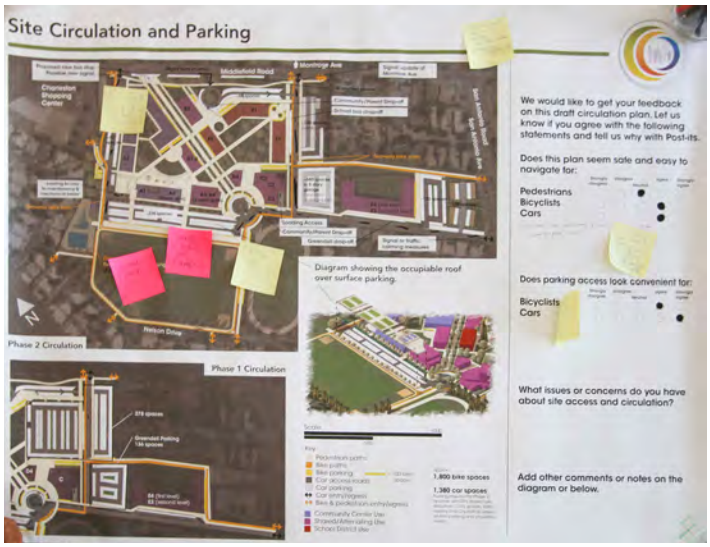


Table 5



Table 6



Activity 2 Activity Sheets

Table 7



Table 8

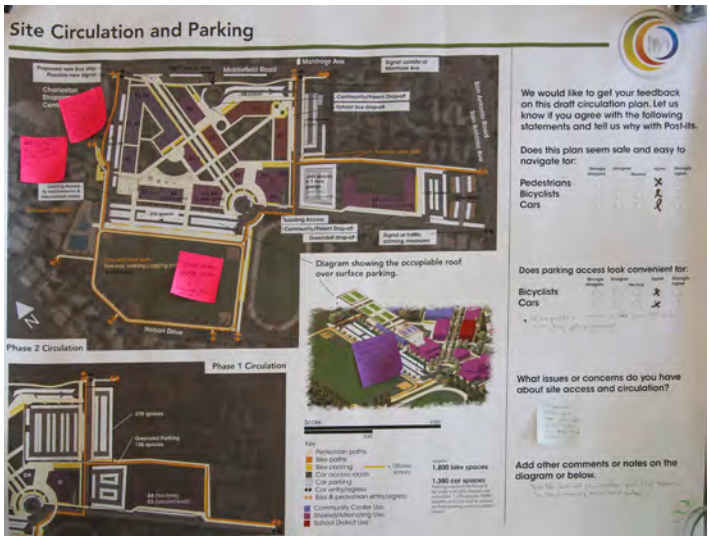


Table 9

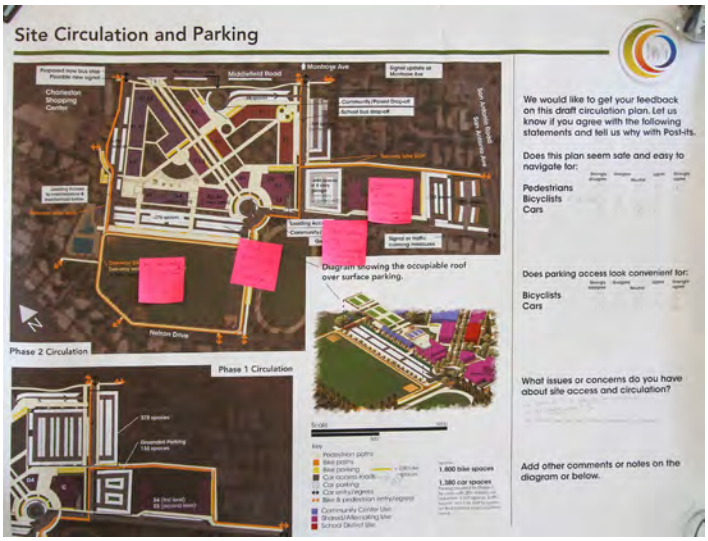


Table 10



Table 11



Table 12



Activity 2 Activity Sheets

Table 13

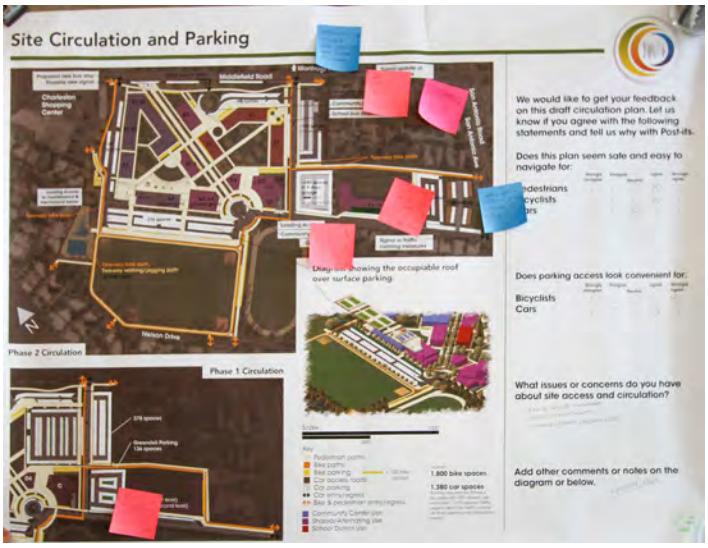


Table 14



Table 15



Table 16

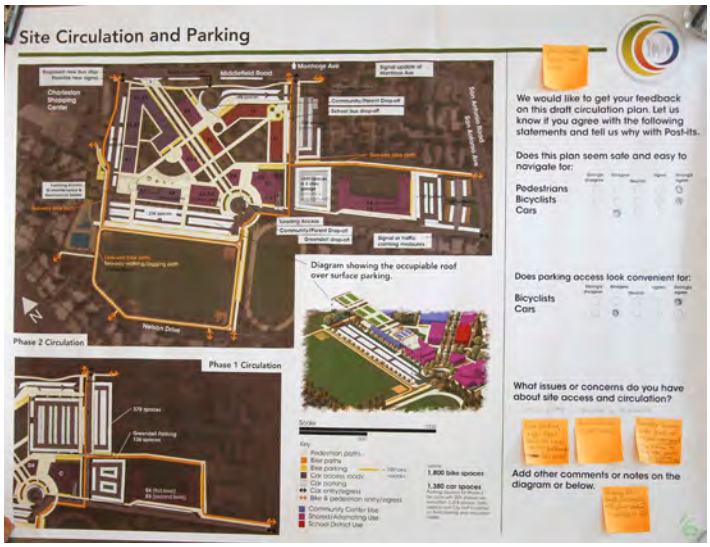
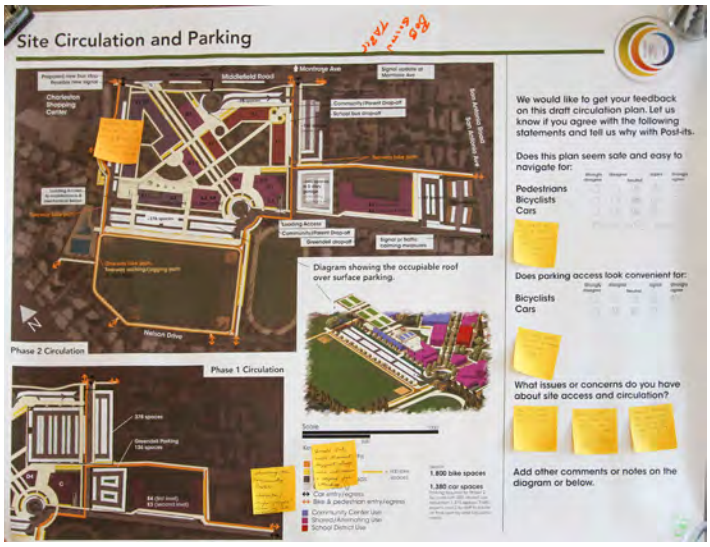


Table 17



Table 18



Activity 2 Activity Sheets

Table 19



Activity 3 Activity Sheets

Table 1



Table 2



Table 3



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Table 20



Activity 4 Activity Sheets

Table 1



Table 2



Table 3



Table 4

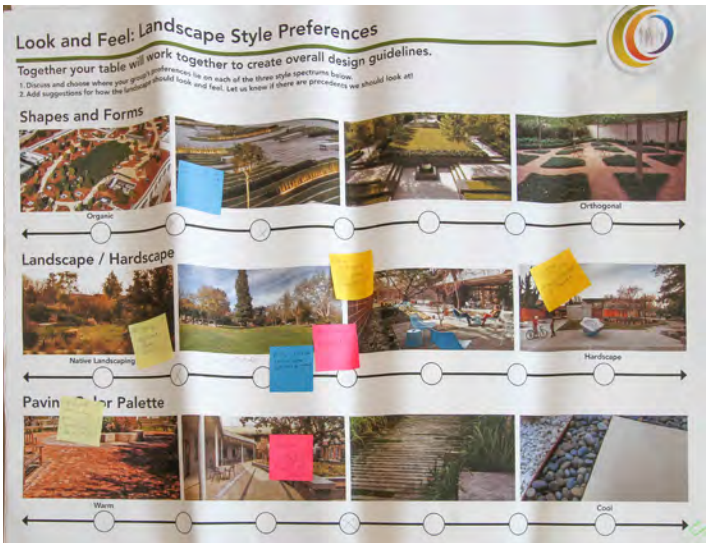


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Activity 4 Activity Sheets

Table 7



Table 8



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Table 11



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Activity 4 Activity Sheets

Table 13



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Table 16



Table 17



Table 18



Activity 4 Activity Sheets

Table 19



Table 20



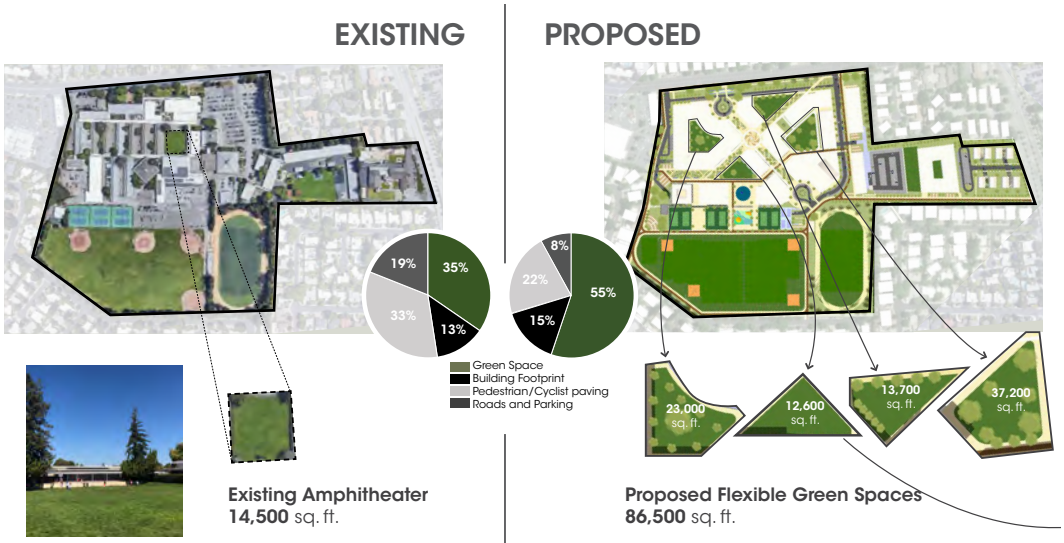
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CUBBERLEY CO-DESIGN

MEETING 4 SUMMARY





Existing Amphitheater
14,500 sq. ft.

Proposed Flexible Green Spaces
86,500 sq. ft.



ABOUT MEETING 4

179 community members participated at the fourth Cubberley Co-Design meeting. At this meeting, participants rotated around the room, visiting six informational stations, where they left comments and critiques on the draft plan.

The Palo Alto Unified School District and the City of Palo Alto hosted the fourth and final Cubberley Co-Design meeting at the Cubberley Pavilion on May 9, 2019. Prior to the activities, Concordia presented the results of Meeting 3 and a concept plan that was based on past meeting input.

At this meeting, attendees split up into six groups and rotated between six informational boards around the room. At each board, a team of hosts explained different aspects of the plan. Attendees then responded to questions cards and left general comments for each board. A seventh board summarized the engagement process so far, and is shown below.

This document summarizes the content reviewed and the input gathered at the meeting. Full verbatim comments and input are available for download as a separate file on the project website at www.pausd.org/cubberleycodesign.



Click image for link to full-size PDF online

CUBBERLEY
CO-DESIGN

AGENDA

7:10	Welcome & Short Presentation
7:20	Visit informational stations around the room and respond to prompts on comment cards provided at each station
8:50	Next Steps and After Action Review
9:00	Adjourn

SITE ORGANIZATION



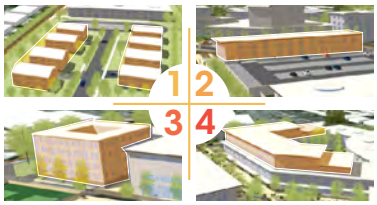
SITE CIRCULATION



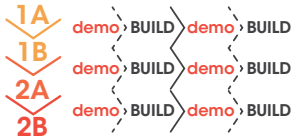
LOOK AND FEEL



FOUR HOUSING OPTIONS



PHASING



SUSTAINABILITY TARGETS AND STRATEGIES



After this meeting, the draft plan will be developed and incorporated into the CEQA process and presented to the City Council and the School Board. They will decide which housing option to pursue. There will be ongoing opportunities to stay engaged and informed during the coming months. Stay up to date on the project page at pausd.org/cubberleycodesign

Palo Alto Unified School District

CITY OF PALO ALTO

concordia
architecture | planning | community engagement

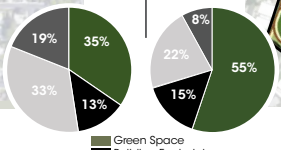
SITE ORGANIZATION

EXISTING





Existing Amphitheater
14,500 sq. ft.



PROPOSED



Proposed Flexible Green Spaces
86,500 sq. ft.

57%
more green space

43%
reduction in paving, including roads, parking lots, and walkways

Over double
the interior area with just a 17% increase in the building footprint



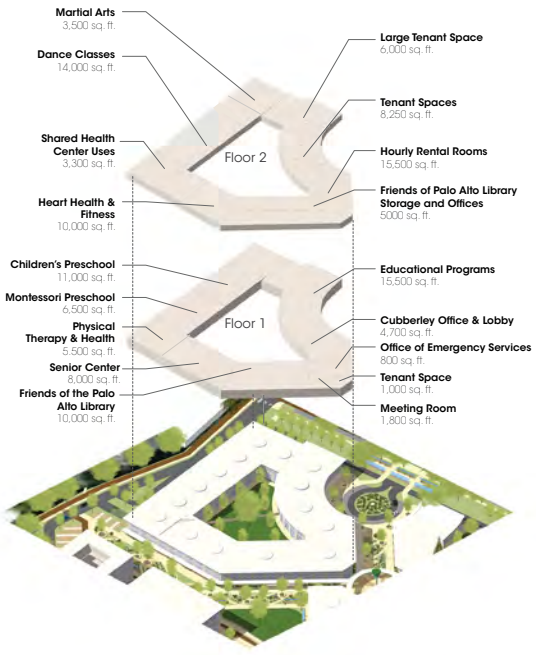




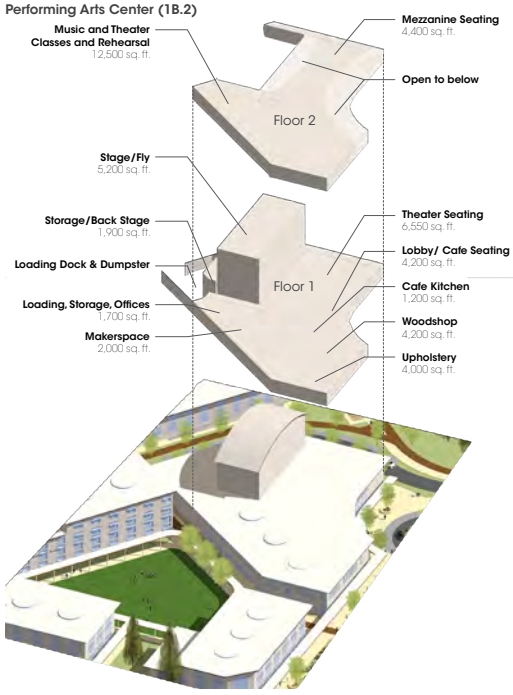


PROGRAM AXONS

Community Center Services (1A.1 - 1A.3)



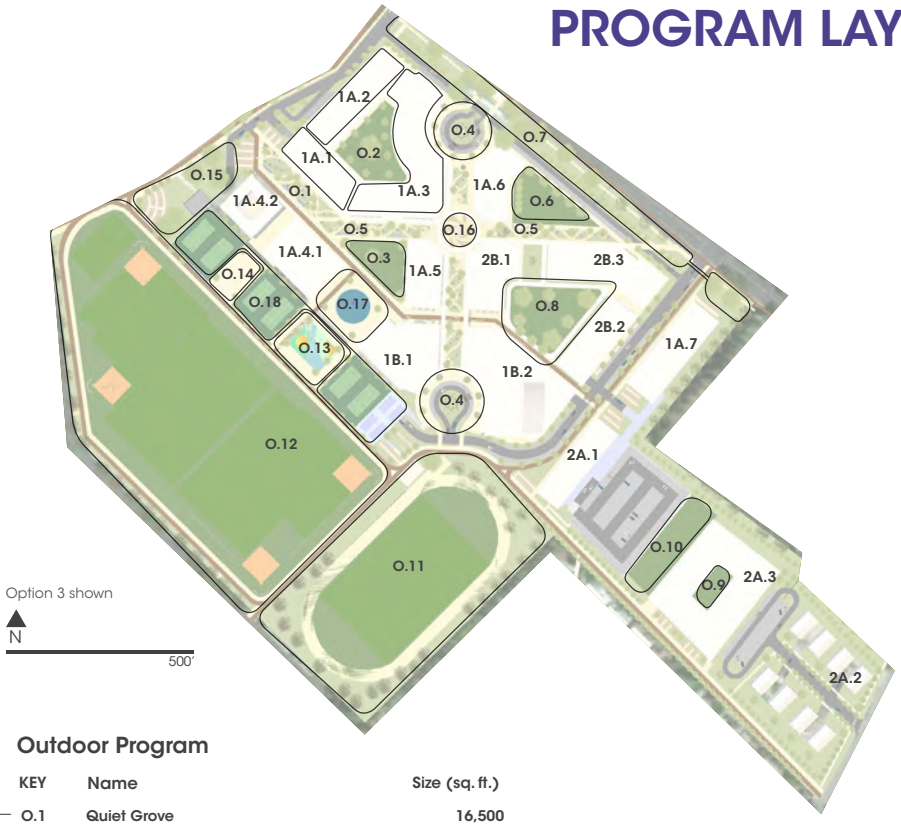
Performing Arts Center (1B.2)



Click image for link to full-size PDF online

CUBBERLEY CO-DESIGN
pausd.org/cubberleycodesign

PROGRAM LAYOUT



Outdoor Program

KEY	Name	Size (sq. ft.)
O.1	Quiet Grove	16,500
O.2	Kid's Courtyard	23,000
O.3	Cubberley Commons	12,600
O.4	Drop-off Circles	44,000
O.5	Promenade	64,150
O.6	Welcome Green and Community Gardens	13,700
O.7	Green Buffer along Middlefield	45,000
O.8	Future School Quad	37,200
O.9	Greendell Courtyard	5,500
O.10	Greendell Field	20,000
O.11	Running Track and Field (Existing)	212,000
O.12	Cubberley Fields (Existing) and Cycle Loop	385,000
O.13	Community Playground and Plaza	19,200
O.14	Exercise Plaza	7,500
O.15	Green Buffer and Cooling Towers	22,000
O.16	Central Plaza	13,000
O.17	Community Pool	19,000
O.18	Tennis and Pickleball Courts	93,600

Indoor Program

BUILDING/ PHASE ID	PROGRAM	ASSIGNABLE SQUARE FOOTAGE	# STORIES
1A.1	**Community Center Services**	**26,600**	2
	Floor 1: Health, Wellness, and Senior Programs	13,300	
	Floor 2: Health, Wellness, and Senior Programs	13,300	
1A.2	**Community Center Services**	**31,800**	2
	Floor 1: Cubberley Childcare and Preschools	17,500	
	Floor 2: Dance and Martial Arts Programsa	17,500	
1A.3	**Community Center Services**	**66,400**	2-4
	Cubberley Admin. and Tenant Spaces	34,700	
	Rentable/Flexible Spaces	34,700	
1A.4.1	**Cubberley Gyms**	**31,500**	2/3
	Floor 1: Gym (option 1 & 2) or Indoor Pool (options 3 & 4)	13,200	
	Floor 2: Gym	13,200	
	Floor 1, 2, 3 Locker rooms and support spaces	5,100	
1A.5	**Visual Arts**	**29,400**	3
	Floor 1: Gallery, Multi-media lab, art classrooms	9,800	
	Floor 2: Artist Studios and Art Classrooms	9,800	
	Floor 3: Artist Studios	9,800	
1A.6	**Flexible Event Space**	**11,700**	1
	Large Flexible Event Space	10,000	
	Commercial Kitchen	1,700	
1A.7	**PAUSD Offices**	**30,000**	2
1B.1	**Shared Use Gyms**	**30,100**	2
	Floor 1: Gym & Accessory spaces	18,400	
	Floor 2: Gym	11,700	
1B.2	**Performing Arts Center**	**50,900**	2
Floor 1	Theatre	11,600	
	Café	1,500	
	Lobby/Cafe Seating/Circulation	6,500	
	Makerspace/Woodshop/Upholstery	10,000	
	Loading/Storage	2,000	
Floor 2	Music, Rehearsal, and Accessory Theatre Spaces	12,800	
	Mezzanine Seating	4,500	
	Circulation	2,000	
2A.3	**Greendell**	**80,000**	2
	Greendell School (Fl. 1)	40,000	
	Adult School (Fl. 2)	40,000	
2B	**Future PAUSD School**	**129,900**	
2B.1	Future PAUSD School	34,600	2/3
2B.2	Future PAUSD School	49,900	3/4
2B.3	Future PAUSD School	45,400	2/3
1A	**Core Community Center + PAUSD Offices**	**227,400**	
1B	**Shared Gyms and Performing Arts Center**	**81,000**	
2A	**PAUSD: Greendell School, Adult School, Staff Housing,**	**80,000**	
2B	**Future PAUSD School**	**129,900**	
Subtotal		**518,300**	

HOUSING BREAK-OUT		Options	# units	sq. ft.	levels
2A.2	PAUSD Staff Housing	1, 2, 3, 4	32	33,600	2
2A.1	PAUSD Staff Housing	2,3,4	32	24,000	2
1A.4.2	Housing Tower by gyms	3, 4	48	30,000	4
1A.1-3	Housing over Community Center	4	52	46,500	2
Option 1	PAUSD Staff Housing		**32**	**33,600**	
Option 2	PAUSD Staff Housing		**64**	**57,600**	
Option 3	Housing Tower by gyms		**112**	**87,600**	
Option 4	Housing over Community Center		**164**	**134,100**	

PAUSD Use
Community Center Use
Shared Use
Housing

Site Organization

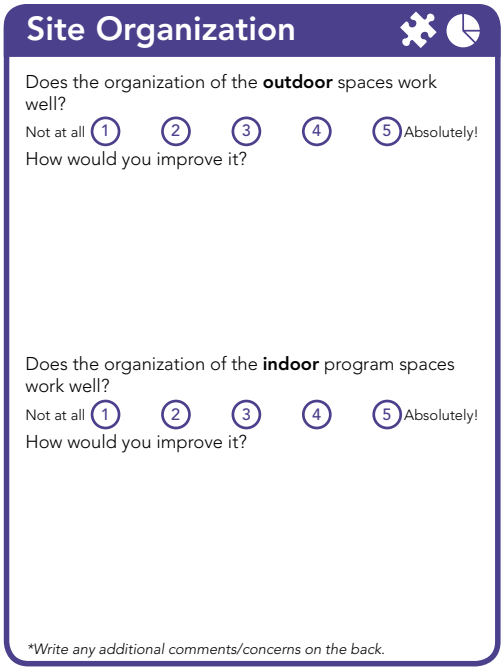
The Site Organization board depicted the layout of the buildings and green space on site, overall program square footage, and diagrams of the site plan. The goal of this board was to gather input about the layout of the indoor and outdoor spaces and the organization of programs on the site.

The comment card asked two questions:

Does the organization of the outdoor spaces work well? (rate 1-5) How would you improve it?"

Does the organization of the indoor spaces work well? (rate 1-5) How would you improve it?

Ranked responses to these questions are to the right. Participants left comments which have been organized and summarized below. The number next to each category indicates how many comments were on each subject. See the verbatim summary for the full list of comments.



Outdoor Spaces (46)

Green space (17): Generally positive reaction to the amount of green space, with some calls for increased trees and plantings where possible.

Preschool outdoor space (13): These comments are mostly concerned with how the "Kids' Courtyard" is separated and organized by user group. Comments request ample and secure outdoor play areas for the preschools.

Traffic/drop-off (16): These comments include worries about how the drop-off circles will work and how certain programs can be easily accessed, including book drop-offs, upholstery drop-offs, and preschool drop-offs.

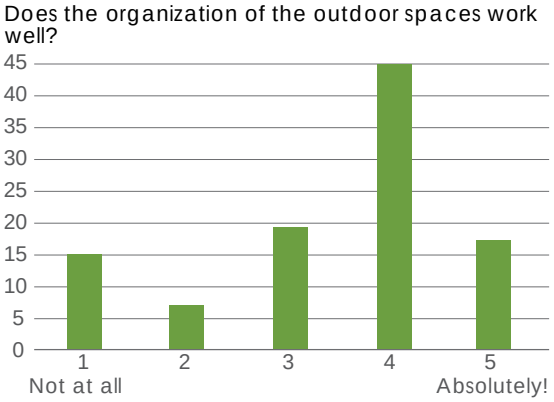
Athletic Facilities (29)

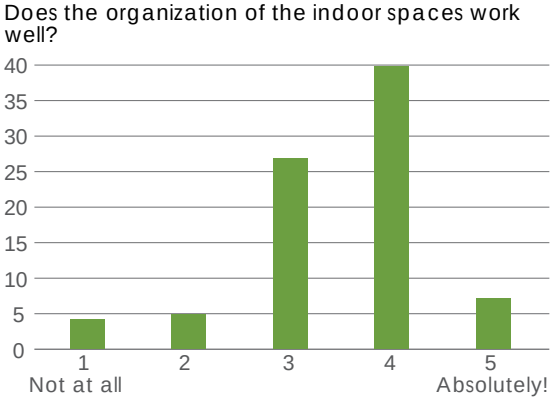
Tennis (11): Generally, these comments call for more tennis courts, placed together, with good lighting.

Skate park (9): These comments from five comment-cards requested the addition of a skate park.

Pool (6): These comments were mixed; some questioned the need for the pools or suggested only building them once the school is built, others requested more space around the pools.

Other sports (3): Re-floor basketball courts and add flexible sports space.





Massing (37)

Massing (General) (13): These comments were diverse. Some called for less building height (one called for more height), some called for moving massing or parking closer to Middlefield.

Greendell/Adult Ed (6): These comments generally requested that these programs be separated into different buildings.

Housing (12): Five of these comments were generally negative towards housing, variations on 'too much housing' or 'no housing'. Four were negative towards the housing on 525 San Antonio Ave or housing on top of the community center. Two suggested moving housing to Middlefield road. Two comments were supportive of more housing. One comment had to do with connection to amenities from housing.

Privacy for neighbors (6): These comments are generally concerned with maintaining privacy of nearby homes.

Programs and Space (18)

Add indoor space (7): These comments generally request to maintain or increase space for particular programs.

Reduce indoor space (2): These comments think the project is too big.

Change/move programs (4): These comments ask for a change to adjacencies.

Sound (3): These comments request that sound isolation and acoustics be addressed in the building design.

Food trucks and pop-ups (2): These want to see an indoor/outdoor eating space on site and to understand where food trucks can park.

Other (46)

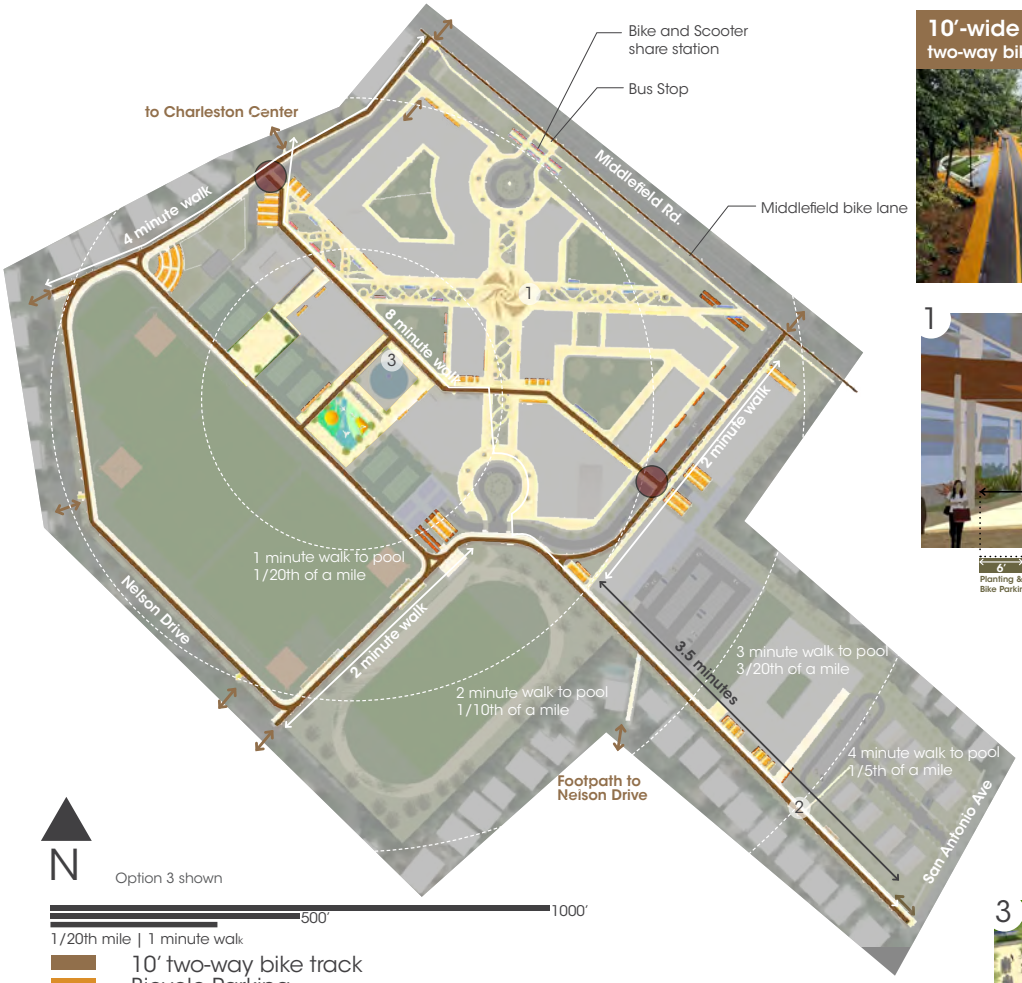
General positive comments (14): These comments expressed general support and approval for the board content.

Misunderstandings/need for clarification (21): These are comments where the commenter misinterpreted something, couldn't find something, or wants to see more detail.

Other questions and comments (11): These are miscellaneous comments that don't fit into the other categories. They include detailed requests, safety comments, process comments, comments that are difficult to contextualize and other concerns.

SITE CIRCULATION

Walking and Biking



Note: The farthest thing for future students to walk to is the lap pool, which is only a 2-minute walk from the center of the quad.

1.3 miles
of two-way bicycle track

1800
bike parking stalls



1



2



3



Bike and walking access over the parking garage eliminates need to cross car traffic

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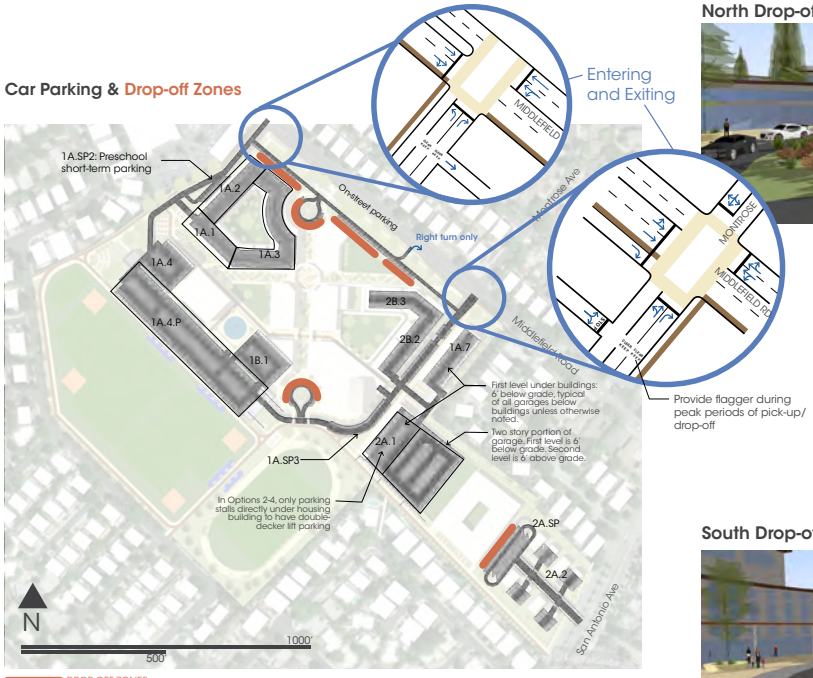
Cars

Parking Counts

Area ID	# Stalls
STRUCTURED PARKING	
1A	**667**
1A.1	44
1A.2	58
1A.3	115
1A.4	99*
1A.4.P	251
1A.7	100**
1B	**63**
1B.1	63
2A	**435**
2A.1	387**
2A.2	48
2B	**99**
2B.2	41
2B.3	58
STRUCTURED SUBTOTAL	**1,264**
SURFACE PARKING	
On-street (existing)	31
1A.SP1	31
1A.SP2	14
1A.SP3	45
2A.SP	40
SURFACE SUBTOTAL	**161**
TOTAL	**1,425** stalls
STALLS NEEDED BY CODE:	1,411

Parking under buildings to have a 12' floor to floor height to create possibility for future conversion into indoor space.

Car Parking & Drop-off Zones



OPTION 3 shown for example purposes. There is not significant changes in parking areas between the Options. Higher number options use more mechanical parking.

North Drop-off



Provide flagger during peak periods of pick-up/ drop-off

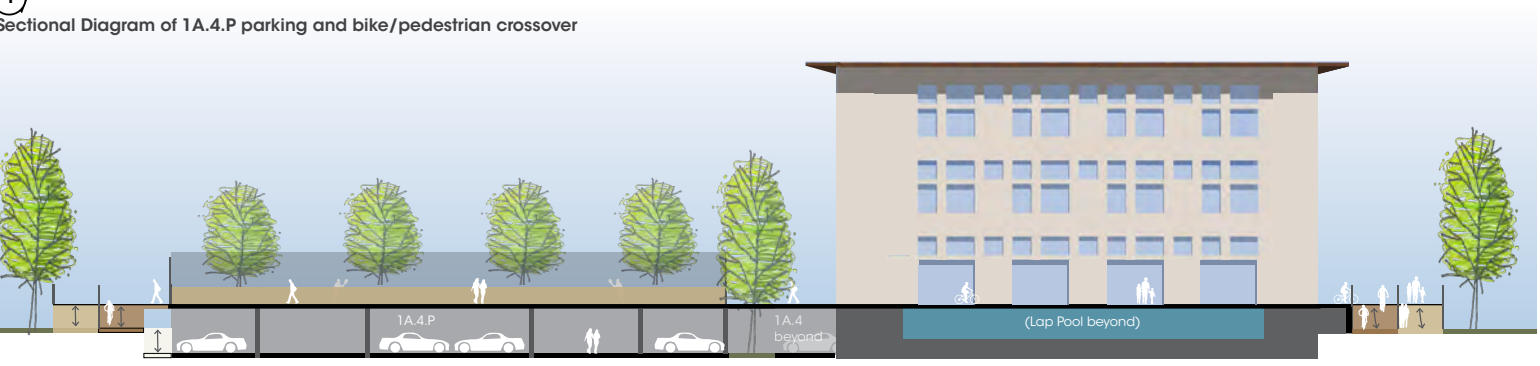
Mechanical lift parking systems for residential parking



South Drop-off



1 Sectional Diagram of 1A.4.P parking and bike/pedestrian crossover



Site Circulation

The Site Circulation board depicted the site's bike, car, and pedestrian circulation plans, 3D-views of biking and walking paths, parking space counts and locations, a sectional diagram of underground parking, and drop-off locations. The goal of this board was to gather input on the circulation strategies on site and other concerns related to parking, circulation, and traffic.

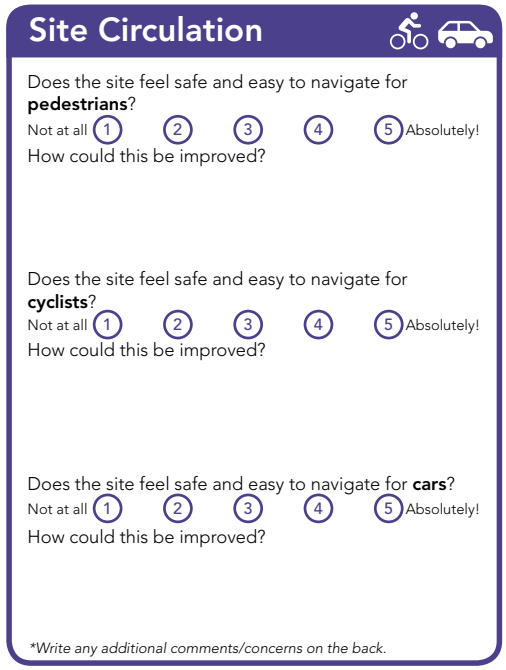
The comment card asked three questions:

*Does the site feel safe and easy to navigate for **pedestrians**? (rate 1-5) How would you improve it?*

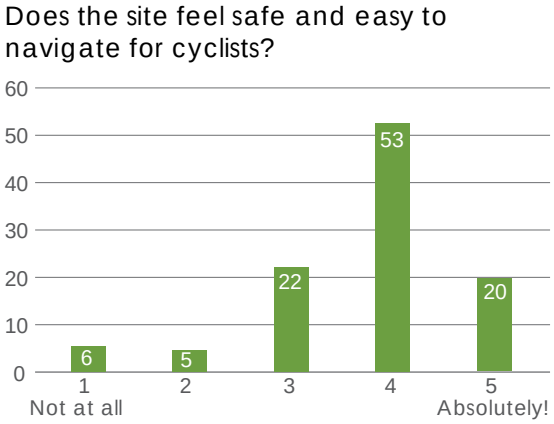
*Does the site feel safe and easy to navigate for **cyclists**? (rate 1-5) How would you improve it?*

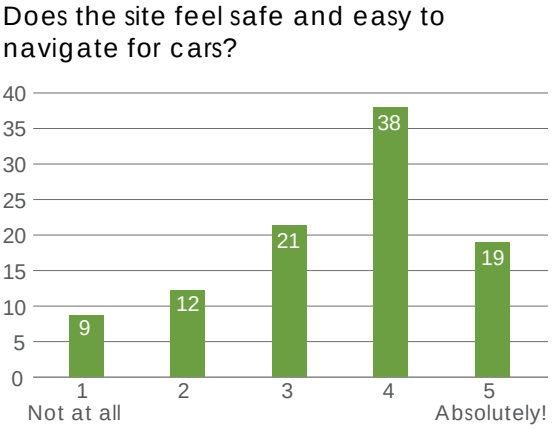
*Does the site feel safe and easy to navigate for **cars**? (rate 1-5) How would you improve it?*

The ranked responses to these questions are below. Participants left comments, which have been organized and summarized on the following pages. The number next to each category indicates how many comments were on each subject. See the verbatim summary for the full list of comments.









Across all these questions, the most common rating was 4 out of 5, indicating overall positive reception. The average score for pedestrians was 3.8. The average score for cyclists was 3.7, and the average score for cars was 3.5.

General positive comment (26): These were generally supportive comments that expressed approval for the circulation plan. They were evenly distributed across the three types of transit (cars, bikes, pedestrians). Particular points of support were the pedestrian promenade, the ample bike parking, and underground parking.

Parking (14): Parking comments included requests for reduction of parking on 525 San Antonio road, added parking near Middlefield, ideas for garage improvements, and comments about parking on Nelson drive. Two of these request no parking on the second floor of the garage for Ferne Ave privacy. One requested garages be well lit and ventilated. One requested good access for seniors.

Reduce pedestrian, bike, and car conflicts (13): Seven of these comments were about pedestrian/bike conflicts and suggested ways to keep the bike paths and pedestrian walkways clear and separate to minimize risk of injury. Five had to do with limiting car/bike intersections and generally supported methods to reduce those intersections, including elevating the walking/bike paths over the roads. One comment was about students crossing the internal street.

Bike lanes (11): These comments were diverse. The most common (4) were worries that the bike ramps would be difficult to use. The others included particular recommendations, such as paint or physical dividers between bike lanes and walking paths, wayfinding, and questions about the bike lane speed limits.

Drop-off (10): These comments expressed the need to make sure there is adequate area in the drop-off loops and close-enough proximity to particular destinations. Some focused on the preschools, which need a longer time to drop children off, the makers space and upholstery room, which needs access to unload large items, and field drop off, which may incur larger volumes of traffic at once.

Program request (9): Some of these comments had less to do with site circulation, reiterating program requests like adding a skate park and more tennis courts. One had to do with keeping the food truck area on site. Two asked to design the underground parking such that they could be converted into a bowling alley at a future time.

Access (8): These comments were varied. Two asked for the access onto San Antonio road to be added back in the plan. Two others asked for more than just Middlefield access to the site. Others were focused on how the internal streets connect with one another.

Safety & restrictions (8): These comments requested security controls

to ensure no skateboards on bike/pedestrian areas (2), restrict dog access (1), provide ample lighting (2), and other general security comments.

Greenmeadow/ Ferne Ave neighbors (8): Four comments had to do with worries about impact to Greenmeadow, mainly around what traffic impacts will be in the neighborhood. Some of these comments were about the immediate impact of activity at Greendell behind the homes on Ferne Ave.

Housing (8): These comments generally had to do with the additional impact housing will have to the parking and traffic on site.

Add left turn lane on Middlefield to improve traffic flow (6): These call for a left turn lane on Middlefield, and some call for an additional signalized intersection at the north end of the site.

Traffic (7): Five of these comments worry about traffic impacts coming off of San Antonio Ave's parking for Greendell School and the housing there. Two others are general comments about traffic.

Bike parking (6): Two of these comments questioned the necessity for 1800 bike stalls. One requested more bike parking near buildings while another requested them more near the entrance. The other two comments had to do with the need for functional bike parking equipment.

More grass/green space (4): These comments requested more open space, trees, and grass.

Remove road parallel to Middlefield (3): Three comments asked to remove the road parallel to Middlefield road.

Universal access (3): These comments intersect with some parking comments, but are particular to ensuring that there is safe access between parking and the site, particularly for seniors, children and people with disabilities.

Mechanical lift parking (2): Two comments were focused on the mechanical lift parking and suggested that these lifts are avoided by users because they're inconvenient.

Other (12): The other comments were varied, either being at odds with other comments ("would prefer a taller parking garage", off topic ("fewer buildings"), complex - mentioning several issues -, or unclear whether they are requesting a change or not ("the access points on Nelson are important here").

Need more information/no comment (10): These comments were questions, no comments, or dittos of other comments on the card.

Look and Feel

The Look and Feel board, shown on the following page, depicted 3D-views of the site, precedent imagery of site elements like bike racks, playground equipment, and building details, and precedent buildings from in and around Palo Alto. The goal of this board was to gather input on how the architecture and site elements should respond to participants' aesthetic preferences.

The comment card asked these questions:

How would you rate these aspects of the Look and Feel shown on the board?

- *3D model views of the buildings and green space? (rate 1-5)*
- *The shading and landscape strategies? (rate 1-5)*
- *Site Elements? (rate 1-5)*

How would you like to see the community pool and all-inclusive playground be similar or different from Rinconada Pool and Magical Bridge Playground?

Rated responses to these questions are to the right. Most responses were neutral or supportive. The board also prompted participants to use green and red stickers to indicate preference among eight contemporary building precedents, the results of which are shown on page 16.

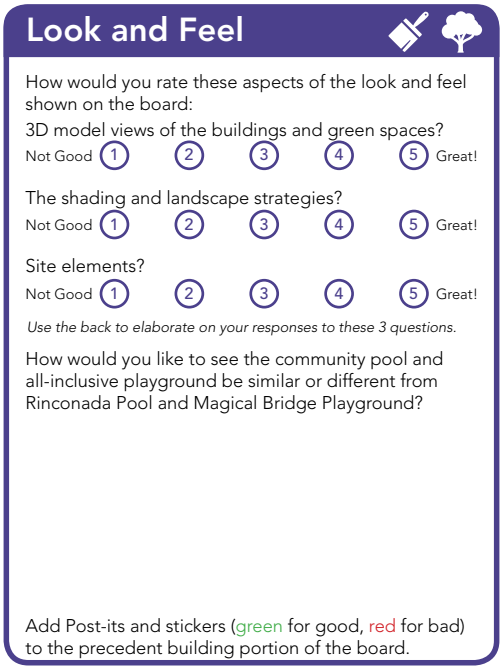
Participants comments are summarized below. The number next to each category indicates how many comments were on each subject. See the verbatim summary for the full list of comments.

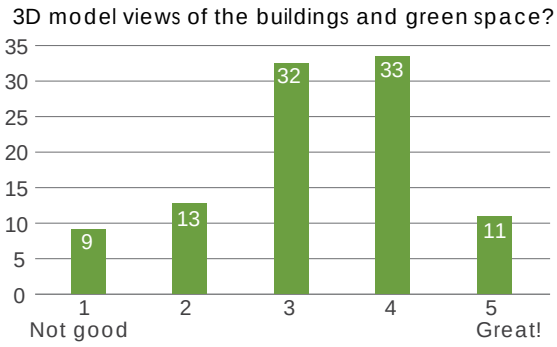
Responses to pool and playground question (72)

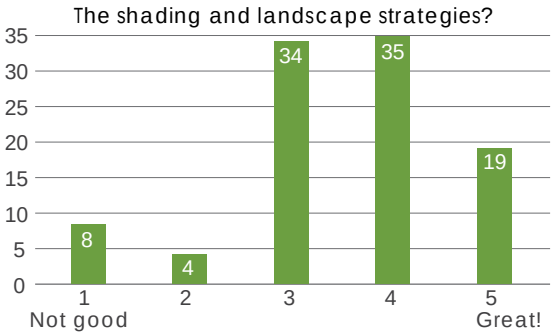
Similar pool and similar playground (12): These comments were variants on "similar to Magical Bridge and Rinconada Pool," requesting that those precedents be used in designing their Cubberley counterparts.

Make pool similar to Rinconada (4): These additional 4 comments asked to make the pool similar to Rinconada but didn't mention Magical Bridge.

Similar to Magical Bridge, but not necessarily Rinconada (4): These comments asked to make the playground similar to Magical bridge but didn't mention the pool or suggested the pool could be updated, citing the age of Rinconada Pool.









LOOK AND FEEL

Model 3D views



1. Greendell and 525 San Antonio Rd



2. Welcome Green



Food Truck parking during events

3. South Drop-Off



4. North Drop-Off (Gyms and Theater)



5. Cubberley Commons



6. Central Plaza



Tower serves as landmark, with signage and wayfinding at its base

Shading and Landscape Strategies

7. Promenade







A: Overhangs and light shelves to regulate daylight and shade
B: Wood-clad covered walkways through center of site

8. Quiet Grove







A: Earthtone pavers and stone built-in seating
B: Xeriscape landscaping in the center of the promenades

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Site Elements

9. Bike Parking







A. Standard rack
B. Covered Racks - Select Locations

10. Community Pool and All-inclusive Playground





Q: How can this community pool complement the pool at Rinconada park?



Q: How can this playground complement the Magical Bridge playground?

Palo Alto Contemporary Building Precedents

Participants at the last meeting liked the contemporary style precedent the most. Below are several examples of contemporary design in and near Palo Alto. Using dots and Post-its, comment on the elements you like and dislike about these buildings. Are there any other buildings you want to recommend as precedents?

















continued from page 13

Make pool and playground unique destinations (10): Ten comments called to make the new pool and playground different and unique, so they compliment but don't duplicate existing assets. More often these stressed the need to make the pool more contemporary and different from the Rinconada Pool, some calling for more play equipment in the pool. Comments on the playground requested some differentiation but generally agreed that the inclusive playground model is the right idea.

How playground can be different (8): These suggestions called for some differentiation from Magical Bridge, although most of them still want a variant of Magical Bridge's all-inclusive design. Three suggested different play equipment or theme - "natural play" and "Science discovery park". Two comments suggest that the new playground cater to older kids so younger kids can enjoy Magical Bridge more easily.

Spaces around the playground and pool (5): These comments called for more shade, grass, and seating areas around the pools and playground or described those elements as lacking at Rinconada.

Ensure the lap pool works for high school needs (3): These comments mentioned the need for the lap pool to be sized to serve high school needs such as water polo.

Indoor Pool (3): These comments expressed interest in an indoor pool in general. This echoes comments from other boards that seem to like the idea of an indoor pool over an outdoor pool, although some suggest that the lap pool shouldn't be built until a high school needs it.

Question pool need (9): Nine commenters questioned the need for a pool on Cubberley at all, citing the JCC, Green Meadow, Rinconada, JLS, and Gunn pools.

Other pool comments (9): These comments on the playground and pool overlapped with but did not fit in completely with the above categories. Some of these seemed to stem from misunderstanding the boards, were questions, were general support, or other comments.



Rinconada Library

18 likes | 0 dislikes Net: +18



Mitchell Park Library

12 likes | 3 dislikes Net: +9



Mountain View Community Center

9 likes | 1 dislike Net: +8



Junior Museum and Zoo

4 likes | 3 dislikes Net: +1



Public Safety Building

3 likes | 6 dislikes Net: -3



Stanford Central Energy Facility

3 likes | 10 dislikes Net: -7



500 University Ave

3 likes | 13 dislikes Net: -10



VA Hospital

2 likes | 12 dislikes Net: -10

Comments about other site aspects (52)

These comments were about other elements on the board including the look and feel of the model and precedent images.

Central plaza and tower (10): Six of these comments disliked the tower shown in the model, with some saying they like the idea of a tower but that it should be shorter and shaped differently. Four of these comments generally called for more natural elements in the plaza space. Two comments were generally supportive.

Reduce paving, add vegetation (10): These comments extend some of the previously mentioned sentiment. These comments call for more shade, more vegetation, and less paving where possible.

Bike parking (8): Most of these comments suggest that the curved bike racks shown on the board and in the model are impractical from a bike density perspective and are difficult to lock bikes to. They suggest a better solution would be typical bike racks with a simple roof over them when covering is desired

Housing (6): These comments were generally negative about the impact of housing to the site.

Make buildings warmer (5): These comments suggested that the buildings in the models could use more warmth in the design. The context of these comments suggest that they may mean less repetitive or institutional appearance, less sterility, and a warmer palette.

Covered Walkways (5): These comments all mentioned the need for shaded covered walkways, two of which requested they be wood-clad.

Building Appearance (5): These comments were varied, mentioning which buildings or building precedents they like.

Comments about large elements (3): Two of these comments were about the 4-story housing building. They requested some way to break it up so it looks less blocky or brutalist. The third comment said the theater fly looks boxy, and it should be adjusted to blend in more.

Other (12)

These comments were varied, and included comments about the presentation being difficult to understand, or other comments about particular programs or locations that didn't overlap with the other categories.

FOUR HOUSING OPTIONS

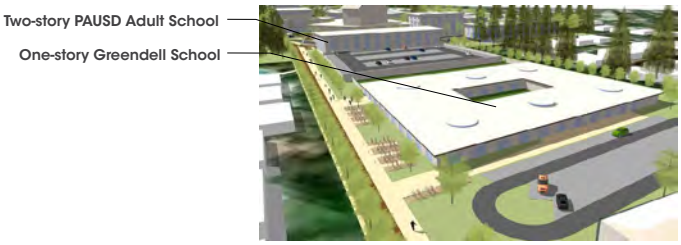
OPTION 1

LEAST HOUSING



Total Housing: 32 Units

Housing Area: 33,600 sq. ft.
Total Building Area: 553,700 sq. ft.



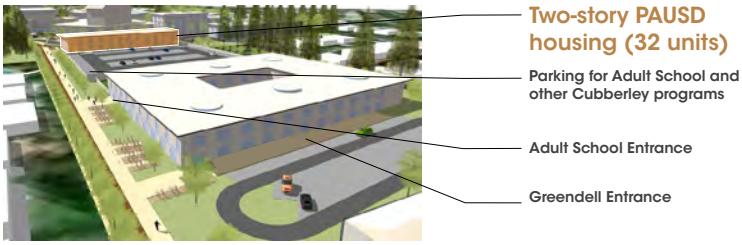


OPTION 2



Total Housing: 64 Units

Housing Area: 57,600 sq. ft.
Total Building Area: 577,300 sq. ft.





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OPTION 3

Gym moves and expands to include an indoor lap pool

64 units of PAUSD staff housing

48 units of housing
(TBD: possibly senior, city staff, PAUSD staff, affordable)
130' to property line



Total Housing: 112 Units

Housing Area: 87,600 sq. ft.
Total Building Area: 612,100 sq. ft.

No housing on top of Community Center building





Four-story housing building (48 units)

Larger second floor of gym

Lap pool in first floor of gym (12 lanes)

OPTION 4

MOST HOUSING

Additional housing added to Community Center

64 units of PAUSD staff housing

100 units of housing
(TBD: possibly senior, city staff, PAUSD staff, affordable)



Total Housing: 164 Units

Housing Area: 134,100 sq. ft.
Total Building Area: 652,400 sq. ft.



Two-story housing on top of Community Center (52 units)

NOTE: Housing units will vary in size and unit type. Currently the average unit size is 800 sq. ft.

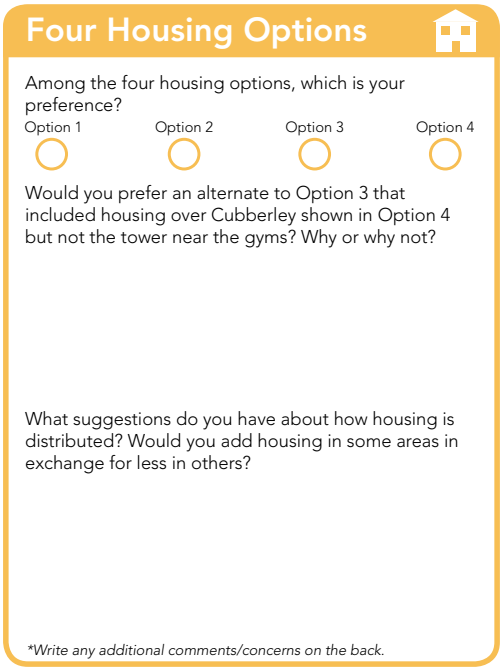
Four Housing Options

The Housing board depicted four options for differing levels of housing density on site. The first option was similar to what was presented at Meeting 3, with 32 units on the 525 San Antonio Ave site. The additional three options included 64 units, 112 units, and 164 units respectively, each adding a new location for housing on site. These options were developed in response to individual requests after Meeting 3 by City Council, School Board, and Planning Commission members that the project team study more housing options. The community members at Meeting 4 were the first group to review these options and provide feedback, which will be presented to the City Council and School Board when they review in the summer.

The comment card asked three questions:
Among the four housing options, which is your preference? (check box 1-4)

Would you prefer an alternate to Option 3 that included housing over Cubberley shown in Option 4 but not near the tower near the gyms? Why or why not?

What suggestions do you have about how housing is distributed? Would you add housing in some areas in exchange for less in others?


Four Housing Options

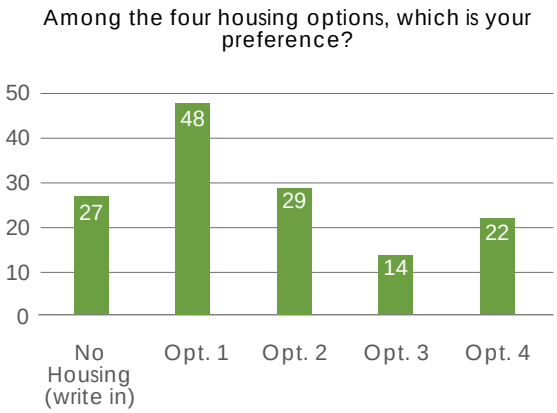
Among the four housing options, which is your preference?

Option 1 Option 2 Option 3 Option 4

Would you prefer an alternate to Option 3 that included housing over Cubberley shown in Option 4 but not the tower near the gyms? Why or why not?

What suggestions do you have about how housing is distributed? Would you add housing in some areas in exchange for less in others?

*Write any additional comments/concerns on the back.



Responses to the preference question is shown in the graph on the right. With a total of 140 responses, 75 of them, or 54%, chose either Option 1 or wrote in No Housing; 29 (21%) supported Option 2; 14 (10%) supported Option 3; and 22 (16%) supported Option 4.

Participants left 202 comments in responses to the other two questions and left general comments and concerns, which have been organized and summarized below. The number next to each category indicates how many comments were on each subject. See the verbatim summary for the full list of comments.

Negative about housing (85)

These comments were generally negative about housing on site. These include comments that expressed the desire for no housing, no housing on Cubberley/only housing on 525 San Antonio Road, and requests for no housing on the 525 site. These comments are separate from the "no housing" response to the survey question: they were not double-counted.

No Housing (general) (46): These comments were deeply opposed to housing, expressing the desire for the minimum possible housing or no housing. Some of these requested 'no housing at Cubberley', which could be interpreted as excluding 525 San Antonio Ave.

Only on 525 site, not on PF land (34): These comments, about 36% of the total comments, expressed dissent for housing on PF zoned land. They argue that this type of zoning change would be unprecedented, and that this land is needed for community use.

No housing on 525 San Antonio Ave (5): These comments specifically requested no housing on the 525 site. These comments cited a previous effort to build housing on the site that the community successfully halted. They claim that the School Board bought this land under the assumption or claim that they would not use it to build housing. A typical comment here: "Please no housing on 525 San Antonio (PAUSD land). Some years ago we (neighbors) or PAUSD (525) supported them to purchase this land to prevent multistory housing. If PAUSD now supports housings at 525 this is not in good faith. Please do not build here. It will also cause severe traffic congestion."

Positive about more housing (23)

These comments were positive about more housing on site, either expressing support for the highest option or going further. Some indicative lines from this group are "Strongly recommend more housing", "the more housing the better", and "Palo Alto needs housing and teachers. This seems like a great solution to 2 big problems".

Comments comparing Options 2, 3, and 4 (39)

Option 3 is preferred to option 4 housing location (25)
Option 4 housing over Cubberley is preferred over option 3 tower (5)
Five out of six comments expressed that if they had to choose between the stand-alone housing building OR the housing over Cubberley, they would prefer the stand-alone building. Some comments cited discomfort with housing over preschools and children's play spaces.

Option 2 preferred/ dislike opt 3 and 4 (9): These comments expressed particular dislike for options 3 and 4. Some of these also indicated tolerance for Option 2. These did not like how much housing was on top of or intermixed with the community center program.

Other topics related to housing (55)

Move housing to Middlefield or near Piazzas (4): Some comments suggested that housing should be placed along Middlefield.

Traffic and Parking (11): Eleven comments were about traffic and parking access to housing on site.

Height and Privacy (11): Eleven comments expressed particular concern about multi-story housing compromising neighbors' privacy.

Use/beneficiary questions and comments (9): Nine comments were about who the beneficiaries would be of housing on site. Some wanted more clarity. Others expressed support for PAUSD/City employee uses.

Other comments (15): These comments were varied and touched on both housing topics like unit sizes, proximity to school, and other topics such as pool preferences, fields, tennis courts.

No comment (5): These expressed no preference or refrained from commenting.

PHASING

Phasing is a way of controlling cost over time and staging the construction so that programs are not displaced. There is a logical sequence of construction beginning with the northwest corner. This board shows that it is physically viable to do this in stages. The program movements shown in these diagrams are only examples. During each phase of work, a more detailed plan for program continuity will be developed. The use of portable buildings is another viable option if existing spaces on site are not available for temporary occupancy during a given sub-phase.

PHASE 1A

Existing Buildings on Site

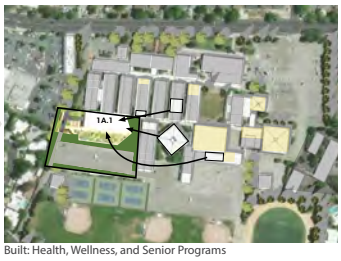


demo



Demo: P, L, K

1 BUILD



Built: Health, Wellness, and Senior Programs

demo



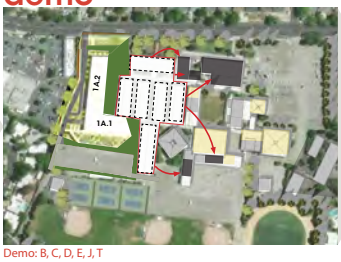
Demo: F, H, U, V

2 BUILD



Built: Preschools, Dance, Martial Arts

demo



Demo: B, C, D, E, J, T

3 BUILD



Built: Other community center tenant and rental spaces

demo



Demo: I, R, Q, Tennis Courts

4 BUILD



Built: Cubberley Gyms (& Housing Building in Options 3&4), Pools, Parking, Playground, Tennis Courts and track

demo



Demo: A, Gyms, G

5 BUILD



Built: Arts Building

demo



Demo: Auditorium

6 BUILD



Built: Multi-use Event Space & Kitchen



Built: PAUSD Offices

7 BUILD
End of Phase 1A

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PHASE 1B

1 BUILD



Built: Shared Gyms

demo



Demo: Pavilion

2 BUILD



Built: Performing Arts Center: Makerspace/Woodshop/Upholstery, Cafe, Music Classrooms and Rehearsal spaces

demo



Demo: Theater, Area converted to surface parking and landscape

PHASE 2A

demo



Demo: 525 San Antonio Road, Greendell School
Schools move off site during construction

BUILD



Built: Greendell School, PAUSD Adult School, PAUSD Staff Housing, Parking Garage

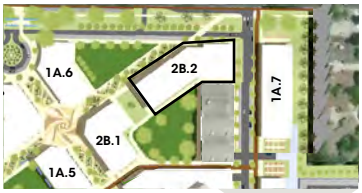
PHASE 2B

1 BUILD

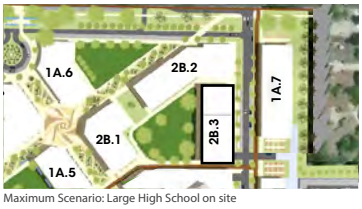


Potential for small school to be constructed prior to large high school.

2 BUILD



3 BUILD



Maximum Scenario: Large High School on site

FINAL

1A.1-3 Community Center Services
1A.4.1 Cubberley Gyms
1A.4.2 Housing
1A.5 Visual Arts
1A.6 Flexible Event Space
1A.7 PAUSD Offices
1B.1 Shared Use Gyms
1B.2 Performing Arts Center
2A.1-2 PAUSD Staff Housing
2A.3 Greendell School
2B.1-3 Future PAUSD School



Phasing

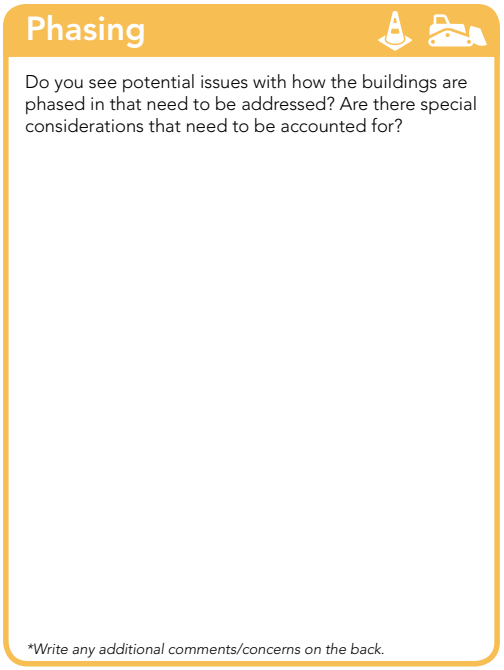
The Phasing board depicted a strategy for ordering the construction process in phases, so that programs can remain on site throughout the construction process and Cubberley gym and theater users won't experience a loss in space availability. The goal of this board was to gather input on any concerns related to the phasing plan that need to be addressed.

The top of the board stated "Phasing is a way of controlling cost over time and staging the construction so that programs are not displaced. There is a logical sequence of construction beginning with the northwest corner. This board shows that it is physically viable to do this in stages. The program movements shown in these diagrams are only examples. During each phase of work, a more detailed plan for program continuity will be developed. The use of portable buildings is another viable option if existing spaces on site are not available for temporary occupancy during a given sub-phase. "

In addition to general comments, the comment cards specifically asked participant these questions:

Do you see potential issues with how the buildings are phased in that need to be addressed? Are there special considerations that need to be accounted for?

Participants left comments, which have been organized and summarized on the following page. The number next to each category indicates how many comments were on each subject. See the verbatim summary for the full list of comments.



General positive comment/approval (18): These were generally supportive comments. Among other things, comments appreciate keeping program continuity and gym availability on site.

Preschool (11): These comments had to do with how the daycare and preschools will continue to operate during construction, including preserving the ability to play outside.

Construction process (11): These comments and questions had to do with logistics of the construction process, such as site access, staging areas, program disruption, and traffic issues.

Other programs comments or requests (8): These comments were focused on programs having adequate spaces to exist during all phases of construction.

Housing (7): Comments regarding housing were focused on the issue of residential buildings in a PF-zoned site.

Phasing order (6): These comments included requests to build phase 2A or 525 San Antonio road first, or to ensure other programs don't lose spaces before new ones are built.

Noise and dust (6): These comments asked for mitigating solutions to construction dust and noise, some also mentioning traffic issues.

Temporary dance spaces (5): These comments were about the logistics and space requirements that setting up a temporary dance space in the auditorium would need to entail, including flooring needs and sound considerations.

Parking (4): These comments had to do with temporary parking accessibility, and sufficient parking for programs in temporary spaces.

Timeline (4): Residents want to see the project done on time.

Site boundary/control question (2): These were questions related to the site boundary and how that impacts construction.

Cost (2): These were questions over funding and how the funding will be phased.

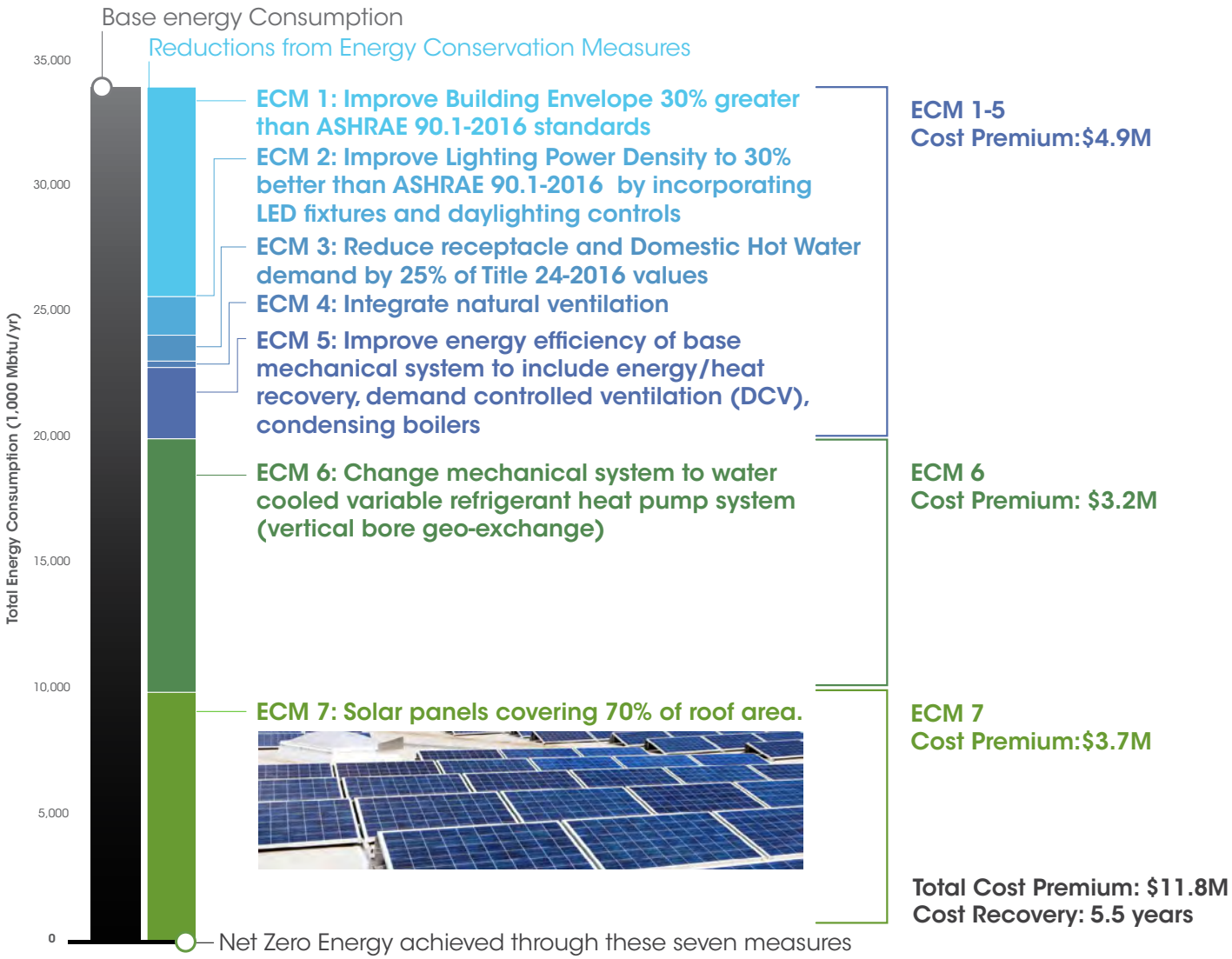
Other (7): These were miscellaneous comments, some of which expressed ambivalent skepticism ("the devil is in the details"), and some of which were on other topics.

Misunderstanding/no comment (5) These were either no comments or questions stemming from misunderstandings or not enough information.

SUSTAINABILITY TARGETS AND STRAT

NET ZERO ENERGY

These seven Energy Conservation Measures (ECM) will achieve **net zero energy** consumption for the site. They will also **reduce CO2 emissions by 98%**, from 2.5 million to 44 thousand tons of CO2 emitted per year. These measures will **deliver energy cost savings of approximately $2.2M per year, paying for themselves after 5.5 years.**



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TEGIES

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WELLBEING

Meet LEED Enhanced Indoor Air Quality req.



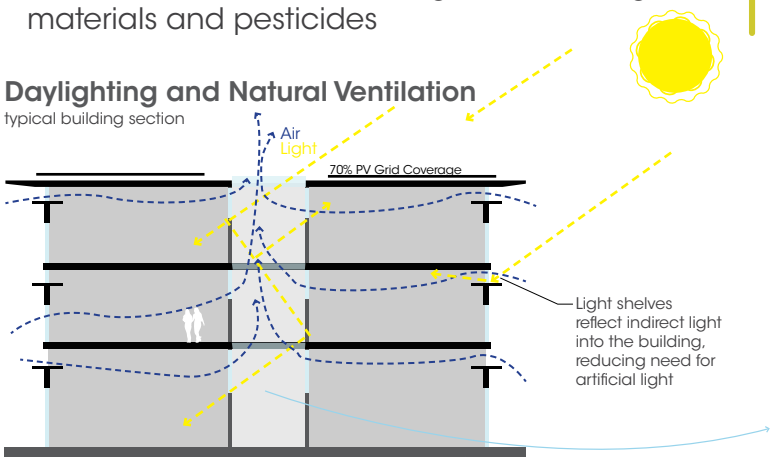
- Exceed ASHRAE 62.1 ventilation standards by 30%
- Specify minimum of MERV 13 filtration air systems
- Incorporate natural ventilation (ECM 4)

Meet WELL Building Standard



- Specify low-VOC products for paints, flooring, lumber, and other building materials
- Increase ventilation effectiveness (ECM 5)
- Provide adequate daylight and daylighting controls to assist with circadian rhythm (ECM 2)
- Improve acoustics in interior design
- Meet ASHRAE Standard 55 for thermal comfort
- Implement requirements for green cleaning materials and pesticides

Daylighting and Natural Ventilation
typical building section



WATER

Reduce site potable water use by 75%

- Eliminate unnecessary turf and replace with landscaping that does not require irrigation
- Utilize recycled water and/or captured rainwater to irrigate remaining landscape areas
- Capture waste water from lavatories and showers for use in supplying water for flushing toilets and urinals. When available, connect to recycled water "Purple Pipe"
- Use low-flow fixtures (required by state code)





Improve Storm Water Management

- 57% increase in permeable vegetated area on site will absorb more storm water
- Use permeable paving for surface parking and other paved areas where feasible
- Comply with City's Green Stormwater Infrastructure Plan



Light tubes, operable skylights and vertical openings through the buildings to provide natural light and ventilation to the center of buildings



Parking lot bioswales and pervious paving

Sustainability Targets and Strategies

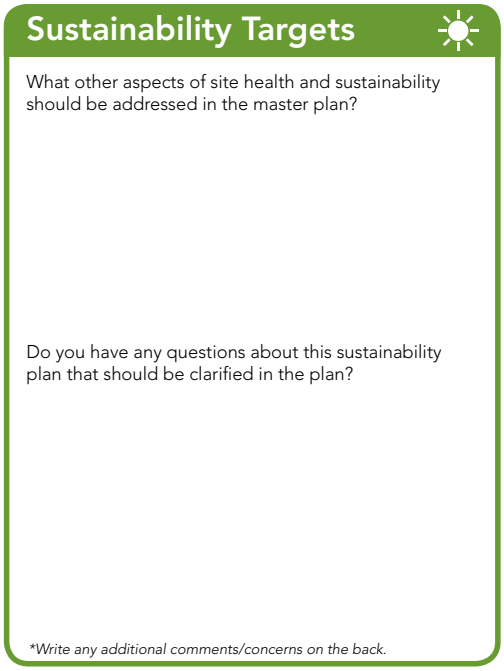
The Sustainability board depicted the strategy achieving net zero energy on site, meeting LEED goals, meeting WELL Building standards, reducing site potable water use, and improving stormwater management. The board described how Net zero energy can be achieved by pursuing seven Energy Conservation Measures that include building system upgrades, mechanical system upgrades, and 70% solar coverage on roofs. It also listed other sustainability strategies. The goal of this board was to gather input on community sustainability goals.

The comment card asked two questions:

What other aspects of site health and sustainability should be addressed in the master plan?

Do you have any questions about this sustainability plan that should be clarified in the plan?

Participants left comments which have been organized and summarized below. The number next to each category indicates how many comments were on each subject. See the verbatim summary for the full list of comments.



General positive comment (22): These were general compliments in support of the sustainability plan. These comments expressed excitement for the sustainability strategies described.

Water (15): These were comments and clarifying questions pertaining to rainwater storage, permeable paving, runoff from the parking garages, and how the greywater system will work.

Air and Ventilation (10): Half of these comments requested ideas that are in the plan, including air conditioned buildings, natural ventilation, covered walkways, vegetation as shade, and roof overhangs. The other half asked questions about garage air circulation, site wind flow, other well-being standards, and air quality in the temporary buildings.

Solar (9): Comments regarding solar use included requests for EV charging stations, on-site batteries for solar energy storage, and clarifying questions about whether the site would be off-grid and about the life expectancy of solar panels. Two comments asked for other rooftop uses (tennis and gardens).

Native plants and trees (8): These comments emphasized the need for native planting, larger trees, tree shade. Some mentioned maintenance costs and the role of tree shade in reducing energy consumption.

Cost (8): These comments include general questions about the cost and financing for the project as a whole, and comments specific to the sustainable strategies. Of the latter group, the comments were supportive of the cost-benefit of the sustainable strategies shown.

Grass and artificial turf (7): These comments stemmed from a misunderstanding in the use of the word 'turf'. On the board this was meant to mean grass, but it caused confusion as some participants thought the plan was proposing artificial turf. Comments related to this were against the idea of artificial turf and greatly in support of grass fields.

Demolition and air quality (6): These comments were about neighborhood air and noise quality during construction and/or when the site is more dense. Comments include worries about dust, debris, more idling cars, young children on site during construction. These comments request thought be given to mitigating these issues in the plan.

Recycling (6): Recycling comments included requests for using recycled materials in construction, placing recycle bins on campus, composting, and recycling materials from the demolition.

Shade (6): These comments generally call for a large tree canopy to provide shade, and some called for other shade structures.

Acoustics (5): Comments regarding acoustics center on the need for gyms to have good acoustics for other events. Some of these request angled roof shapes or other sound-mitigating features.

Transportation (5): Most of these comments called for encouraging alternate modes of transit such as bikes and public transit to minimize traffic and exhaust on site.

Sea level rise/ flood risk (5): These comments ask if the plan is taking sea level rise into account.

LEED/Net Zero (5): These comments called for pushing sustainability goals as high as possible or asked clarifying questions about these goals.

Fuel Cell/Microgrid (4): These comments call for a fuel cells and a microgrid for energy independence.

Lighting (5): These comments include the desire for well-lit tennis courts and lighting that doesn't negatively impact the neighbors at night, including reddish or low-level night lighting, while still maintaining safety. One focused on the need for daylight in buildings.

Long Term comments (4): Long term comments mentioned the monitoring of the sustainability of the site as well as sufficient training for janitorial staff in order to help maintain the sustainability features.

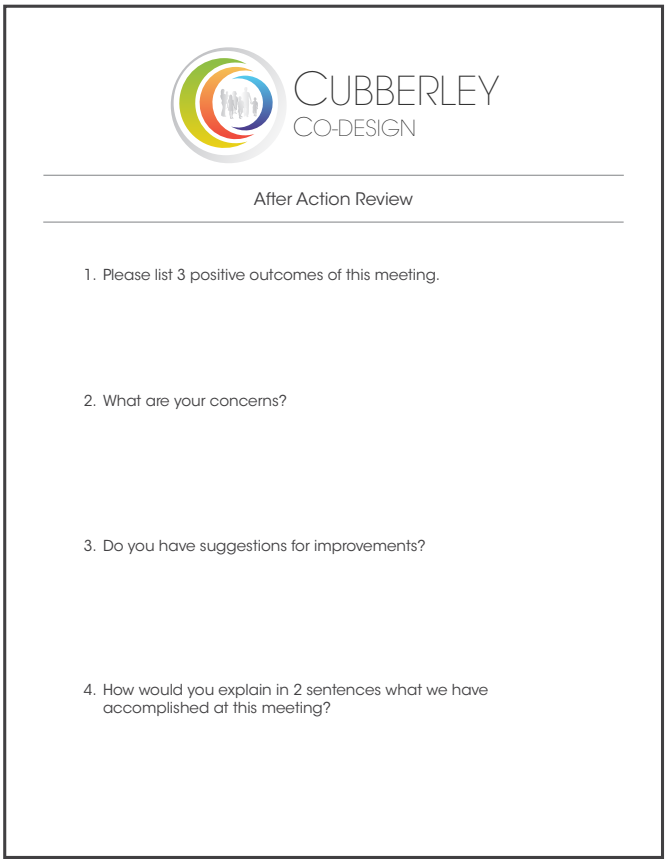
Materials (5): Comments regarding materials were primarily calling for the use of non-VOC products, and windows that open. There was also mention of Low EMT technology in order to filter the amount of radiation produced by the site and PA as a whole.

Other (10): These comments included the need for staff to understand the green technology, comments about housing, skateboard, and other technologies to use on site.

No questions/comments (5)

AAR Response

At the end of the meeting, participants responded individually to an After Action Review. In this review they gave feedback about the meeting as a whole and made recommendations for improvement. Comments on these reiterated much of what was heard at the meeting boards, including frustration over the additional housing options presented, and concerns about the construction process, as well as general positive feedback about the engagement process as a whole and the design outcome. See the verbatim summary for full responses to the AARs.


CUBBERLEY
CO-DESIGN

After Action Review

1. Please list 3 positive outcomes of this meeting.

2. What are your concerns?

3. Do you have suggestions for improvements?

4. How would you explain in 2 sentences what we have accomplished at this meeting?

Next Steps

Although the Co-Design portion of this process has concluded, there will be more opportunity to engage! The feedback from Meeting 4 will inform a revision to the draft plan, which will be documented and presented to the City and the School District this summer. The City Council will review the Meeting 4 draft on June 3rd and the School Board will do the same in mid-June. At the end of summer or in early fall, the City Council and School Board will hold a joint-study session and come to a final determination on the level of housing they desire for the site. Meanwhile, the CEQA process is underway and will conclude at the end of the year. The draft plan will be revised and finalized based on guidance from the School Board, City Council, other bodies, and the results of the CEQA analysis.

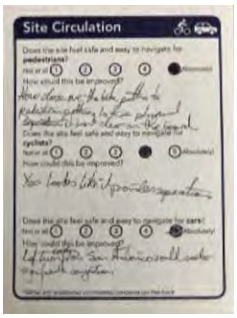
Stay tuned at: pausd.org/cubberleycodesign

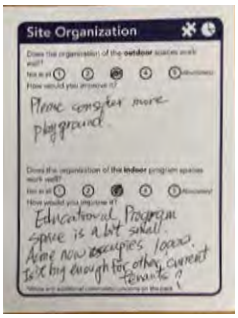
The Cubberley Co-Design Process had a total attendance of 727 participants and 462 unique participants across the four meetings. We want to thank all of you for spending your time and energy shaping the future of the Cubberley site through this process.

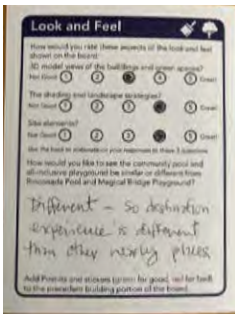
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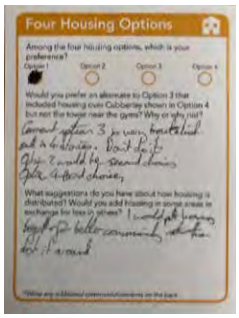


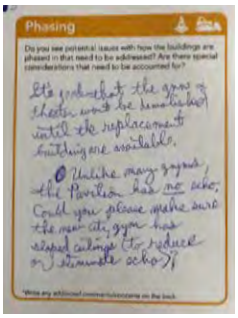
CUBBERLEY
CO-DESIGN

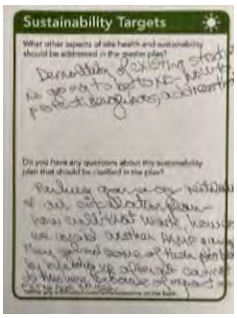




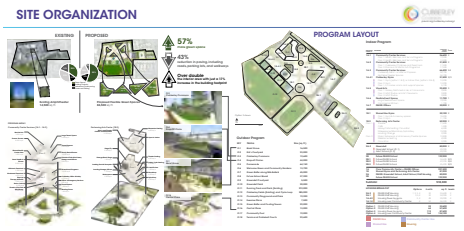


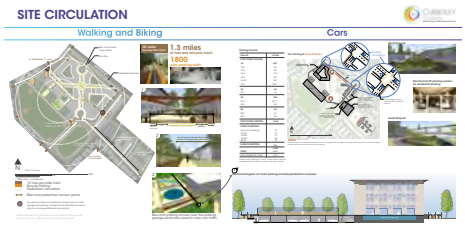




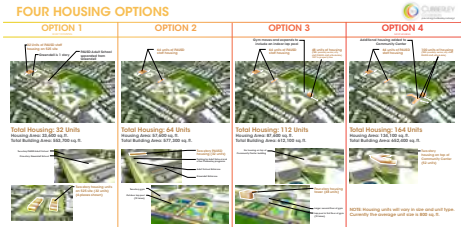


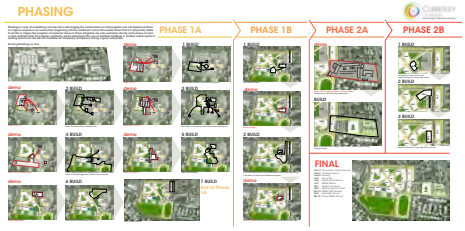
MEETING 4 DATA COLLECTION

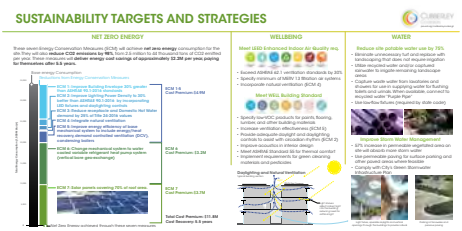








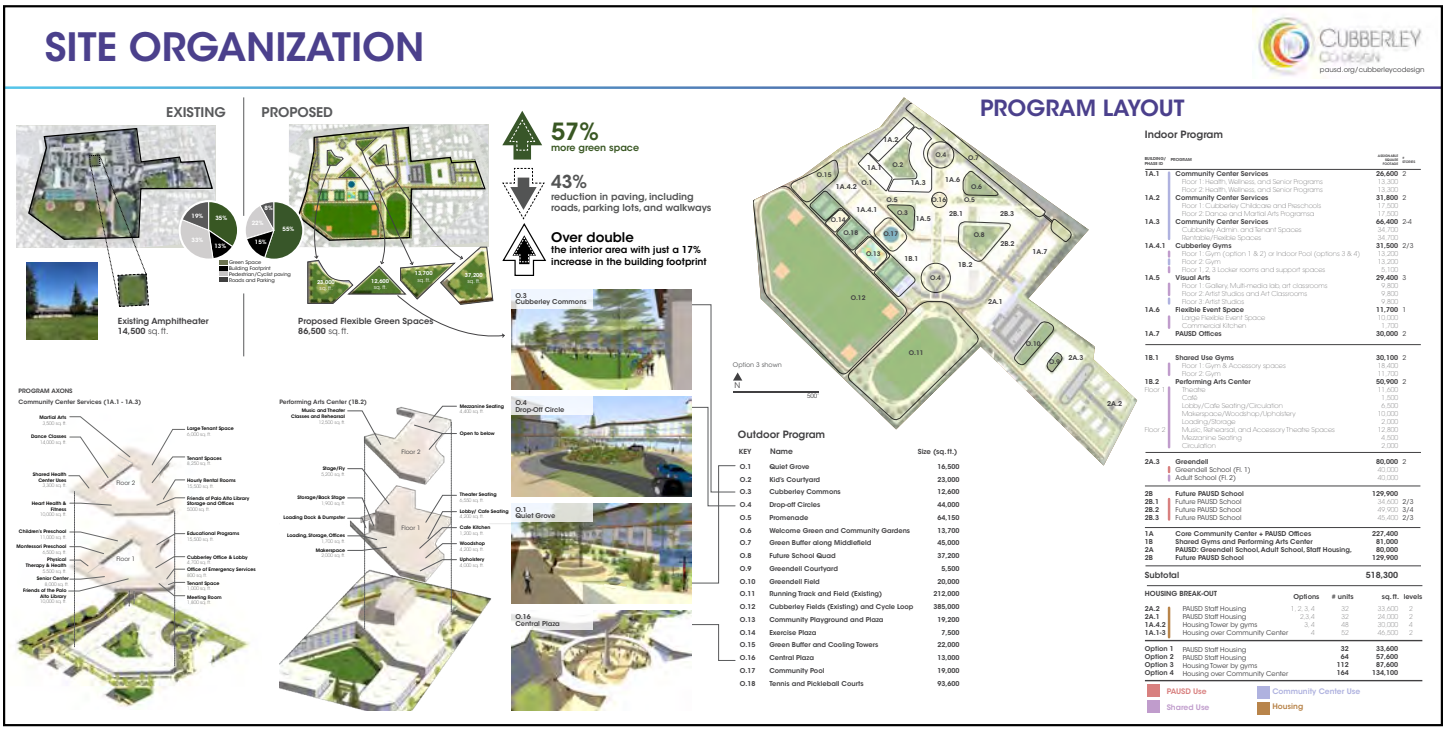




Palo Alto Unified School District

CITY OF PALO ALTO

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architecture | planning | community engagement



Site Organization Board, click image for link to full-size PDF online

Site Organization Board & Example Comment Card

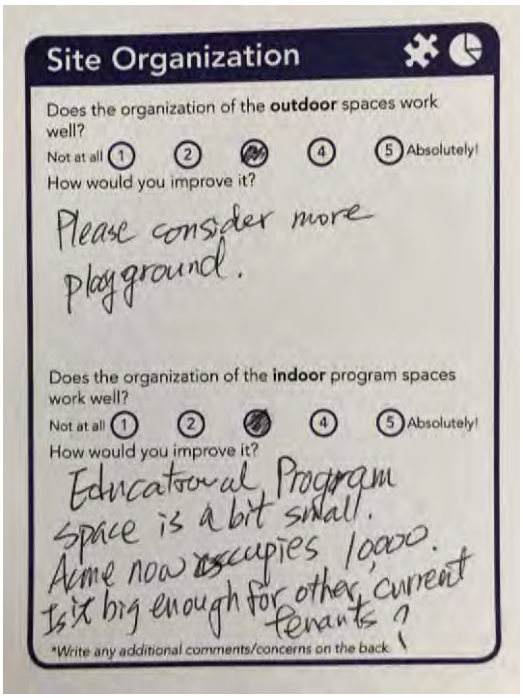
The Site Organization board depicted the layout of the buildings and greenspace, overall program square footage, and diagrams of the site plan. The goal of this board was to gather input about the layout of the indoor and outdoor spaces and the organization of programs on the site.

In addition to general comments, the comment cards specifically asked participant the following questions:

Does the organization of the outdoor spaces work well? How would you improve it?

Does the organization of the indoor spaces works well? How would you improve it?

Results and full comments follow.



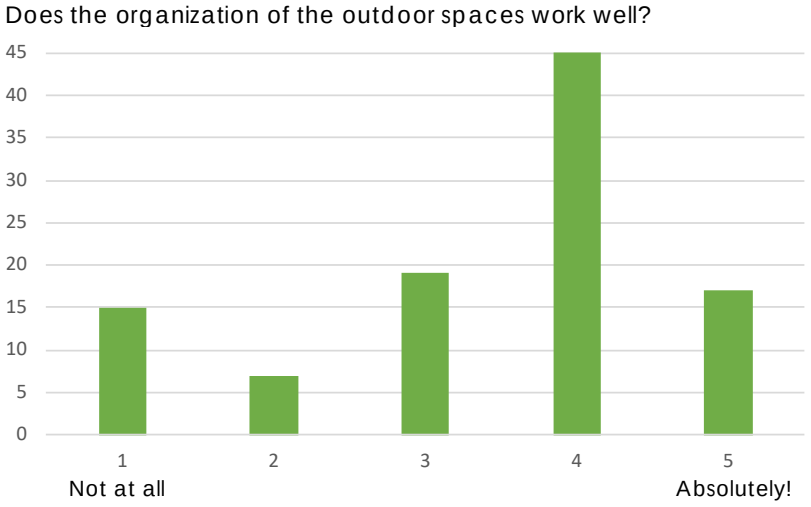
Example Comment Card

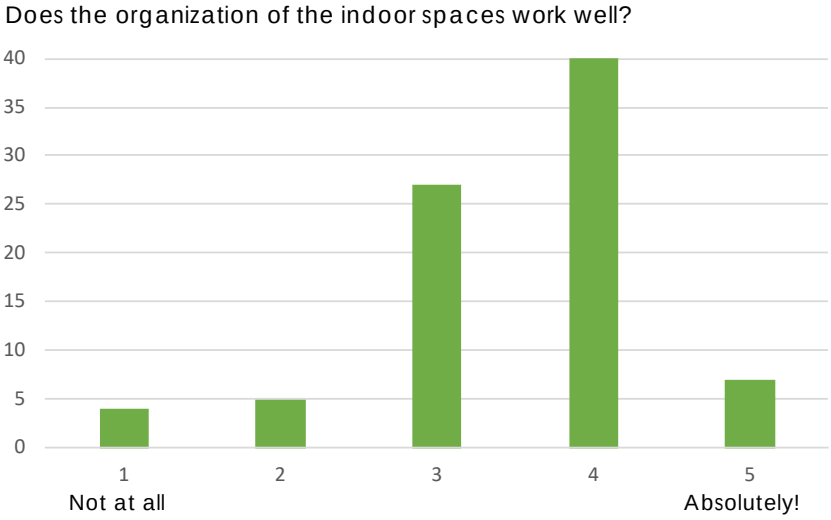
Site Organization Comments

Athletic Facilities (29)

Tennis (11)

- Need more on-ground tennis courts lighted = 6-8 min courts next to each other
- Put all tennis courts adjacent to each other. More tennis courts, 8 preferred
- Prefer more tennis courts. Put all tennis courts adjacent to each other
- Breaking up the tennis courts is awkward. Placing the pool between courts at mixed levels with parking underneath is not communicated well and is problematic
- Tennis courts would be the best when grouped together
- More tennis courts with lights.
- We should have more tennis built for the community and light on them. Light should put the tennis court a total of 12 tennis courts in the center.
- No pickle-ball courts! Pickle-ball requires a particular mass of people --- Mitchel Park Center. Add Tennis courts lighted! Small or no skate-park. Need a dog park
- Need more tennis courts (12) with lights need enough to support high school and public use)--- Model after Chester Park and Sunnyvale Tennis centers. Flexible Green space seems not very useful
- Build a tennis wall
- More tennis courts construction and light.





The charts above show the ratings for the Site Organization board.

Skate Park (9)

- I would add a skate-park because many people skate and bike and that's good for them and everyone.
- Palo Alto should add a skate-park to Cubberley.
- I would improve it by adding a skate-park
- Add a skate-park is how I would improve it, because there are not enough places to skate in P.A.
- I would add a skate-park to the outdoor space of Cubberley, it would help the kids stay active
- I would add a skate-park because it is a way to get kids to stay active and healthy.
- Skate-park included.
- I really want a skate park for my kids! They need fresh air, and exercise and motor skills! Thank you
- Where is the skate-park?

Pool (6)

- Only add the pool when there is a High School as there is Rengstorf Pool and this pool will hurt Green meadow 1 block away
- I wouldn't have a pool. There are several private and public pools in the area.
- Need pool near showers and school for students to use.
- What is that round kiddie pool and why do we need it. Get rid of Central plaza, its ugly
- Increase the area around the outdoor pool (0.17) less than 19000 sf.
- Convert pool to a full indoor aquatic center for all ages like they have in Newark with a weight training gym.

Other Sports (3)

- I would not add anything in particular, but we should re-floor the basketball courts.
- Re-floor the basketball courts
- I would add space for some unorthodox sports that people play

Outdoor Spaces (46)

Green Space (17)

- More trees more nature more gardens
- Just try to figure out how to add more green spaces, this includes trees
- Please consider more playground.
- Ye! Lots of green space! But where is the dog park? How are we going to keep the dog owners from letting their dogs off the leash on the playgrounds, playing fields and running around the campus?
- Need to ensure the athletic fields have enough space between them for spectators. Remove the bike loop
- More Green space not less
- Show playground spaces/ areas
- More spacious is better-- Larger courtyards bigger grass playground for Greendell
- Green space is a plus. Eliminate low slung hallway roofs.
- There seems very little green space access near the school 2A.3 and our house we live at 461 Ferne. Green spaces will be removed
- It seems all broken up. Artificial turf is not green space. You cant include a future school site as green space.
- Landscaping on school if it will be a decade or more before needed
- Easy Access between green spaces.
- Very happy with large enclosed and private kids courtyard. 0.2 kids need safe space to run around
- Dogs currently over run all of Cubberley, because there is no designated area and no enforcement. Dogs off leash are a nuisance and sanitation problem and an erosion of community via rule defiance. Please deal with this issue decisively. Currently cars drive from Mountain View and Los Altos because Cubberley tolerates any dogs off leash even a nuisance or aggressive dogs
- Are there any roof gardens?
- I feel Palo Alto will have at least 1000 new students with new housing over the next decades which will require a new school. Cubberley isn't allowing enough room for a school with dedicated fields especially if housing is built for a handful of people who will probably never leave

Traffic/Drop-off Comments (16)

- The drop-off circle requires a crossover of traffic, Make it a one-way loop with one entry and one exit.
- Provide a proportional vehicle access for loading drop off (wood shop, makers space, food vendors).
- Upholstery needs access to drop off and pick up of items. Circular driveway would not work.
- Should have some access to San Antonio right turn only 4-7 or similar. We need more entrances other than Middlefield, Middlefield and Montrose are dangerous now with 1400 more spaces its 4 times more dangerous.
- Better drop-off/ pick-up for athletic fields Get rid of the ugly tower.
- Need drop-off area for large furniture.
- Be sure there is a driveway close to building where upholstery class is located
- Drop off Circle will heavily impact traffic on Middlefield. Please move this to the interior.
- I am concerned that there wont be parking adjacent to the Heartfit program in 1A-1 bldg.
- Drop off zone may back up traffic. May have to be wider.
- Move the drop-off circle to the interior or Nelson street side. Middlefield road is already too busy.
- Push as much parking underground as possible. Perhaps some structure could top underground parking.
- Not sure how dropping off young children will work; most preschools require the parent to walk in with the child before leaving them.
- Trying to figure out where FOPAL book donors drop of donations.
- Venting into enclosed square/triangle may be detrimental.
- You suggested a building split next to the Theater for outside dining. Use it as a buffer between the makers space, wood shop and upholstery for the theater. The front of the theater needs to face the parking. You are talking about promoting bicycles and not catering to cars but autonomous cars will increase the number of trips. Parking spots limited to 5 mins. is not adequate for parents picking up kids from dance and martial arts.

Preschool Outdoor Space (13)

- For the preschool outdoor space still feels small. Is there any chance to open the street side of the A2 to use as a preschool yard?
- What is the plan design for preschool playgrounds outdoor for safety of the children?
- Please give special consideration to the outdoor play spaces used by CPSC- they are integral to the school and ideally would not be shared with other organizations
- Kids courtyard would need to be fenced off for different programs (children's preschool vs. Montessori- can we get more clarity on that?)
- Would like more outdoor space for the preschool
- Not clear on how much control CPSC and other daycares/ preschools would have over the outdoor space. Ability to have separate enclosed outdoor space is really crucial to allow kids to spend a lot of time outdoors safely and consistent with state licensing rules. Currently, CPSC's outdoor space is an extension of the classrooms- not just a place for short visits but an integral part of the day. This is a big part of what makes CPSC successful.
- Confusion on how kids courtyard will be divided between preschools and age groups or by space ? Huge noise
- The preschool / childcare area needs organized play areas- right now it seems to be

shared with the health center and tenant spaces
- Add a sandbox area
- Make sure that 0.2 children's courtyard is secure. Make sure that 0.2 children's courtyard meets needs of young children. Space for gardening exploration and play structures
- What is the plan design for preschool playgrounds outdoor for safety of the children? How will you manage ventilation for studio/ makers space, dust etc. from operations? What about the noise element?
- This may already be planned but 0.2 (kids courtyard) use should be dedicated to children's preschool center
- Will the kids courtyard create noise for classes in surrounding buildings?

Massing (37)

Massing (general) (13)

- Put all uses toward Middlefield Road and keep the back side of the site (Near Green Meadow) Green!
- With each cluster of buildings around a central open area, any concern for inward looking clusters vs a sense of a larger community
- Cooling towers should be near the shopping center parking. Not in residential backyard
- Garage still too high behind Ferne
- Too many stories. 3 max, not 4. No 4 story buildings next to one story neighborhood. If you cant fit it in one/ two stories you're trying to include too much
- Should theater be closer to dance studios?
- Don't be afraid to push more buildings to 4 stories.
- Please put parking garage near Middlefield
- Remove noisy maker space and upholstery from music. Very poor placement of theatre relative to the parking. Put the housing on the south east side of the Main parking for the theater.
- Put any buildings exceeding a surface story closer to Middlefield
- Consider moving in projected population and senior members 1 A1 community center services should be moved
- Have community center spaces closer to the road parking.
- Buildings are too tall make it feel too urban. I would build less height.

Housing (12)

- The addition of housing reduces opportunities for future community services and public school expansion as our population grows
- No housing, No pool
- No houses. Leave open land where ever
- Ditto. No housing on PF-Zoned Parcels.
- Too much housing
- Keep the pathway between Cubberley and Ferne. No Housing. No looking into yards on Ferne.
- Increase setback of housing on 525 San Antonio and the green dell school from Eichler's on Ferne. Parking will cause severe traffic. Can we move all housing and parking to Middlefield?
- There are Eichler houses with 10 feet high glass doors. The houses bordering will lose their privacy. Moving housing near Middlefield border might work.
- It does matter how much housing and people- walking paths etc. should get more consideration with the housing. Connection to amenities etc.

- Do not like the idea of housing on top of the community spaces like preschools
- Add as much housing as possible. Maybe some for seniors
- I'm generally in favor of more space for educational organizations as well as spare for teacher and student housing.

Greendell/Adult School (6)

- Is Greendell and Adult Education together in this plan? It shouldn't be.
- Adult school completely isolated from accessible outdoor areas due to being above green dell school
- Separate green dell school (pre K, TK, YSS) From adult school programs
- Move the adult school to a different site from Greendell school, close to other adult programs
- Separate green dell school and adult school in different locations. Both green dell school and Adult education want separate locations. They are only together for some historical reason. We will lobby the PAUSD school board to change this.
- Both adult school and green dell (preschool) participants have consistently agreed that these programs should be separated. This info has been ignored.

Privacy for Neighbors (6)

- There are Eichler houses with a glass back wall- right behind where 2-3 story parking / housing is being proposed. They will be looking into those current houses. Please consider moving these to Middlefield.
- Please move garages away from the houses off the corner of Ferne. It is very destructive to the privacy of residents.
- 4 story building looking into houses on Nelson Dr. IA.4.2 not ok. 0.15 NO homes need quiet and no daylight intrusions.
- Outdoor space seems to work fine. Very worried about two story buildings next to Neighborhoods.
- Please don't put 2 story buildings behind the Eichler's on Ferne
- Nelson drive homes will be very negatively affected in the version presented. Glass houses- no additional noise, view obstruction is ok

Programs & Space (18)

Add Indoor Space (7)

- Educational program space is a bit small. Acme now occupies 10,000 sf. Is it big enough for other current tenant
- We want working class space
- Need more space for after school program.
- Retain. Increase wood shop. Upholstery. Maker space
- Our preschool needs were indoor space. How can we get more need more space to grow into.
- Ensure existing preschool programs have equal/ more space
- Probably maintain 4000 sq ft for upholstery classes

Change/Move Programs (4)

- Move Heart Health to 1st floor. Where are elevators from garage to 2nd floor.
- Indoor should be adapted to moving work space
- Dining needs to be adjacent to kitchen please
- Should be a more even distribution of permanent and temporary uses throughout the development

Sound (3)

- Ensure adequate sound insulation between 1st and 2nd floors (babies sleeping under martial arts)
- Acoustics for Gyms is important in order to support music for ballroom dancing
- Wellness center uses-- wish to locate close to Middlefield and convenient to surface/ accessible parking for seniors.

Reduce Indoor Space (2)

- Do we really need that much space for administration; could more space be allocated for activities?
- Much less space the project is needlessly large

Food Trucks and Pop-Ups (2)

- Happy to talk ; Mary Jane Marcus Kafenia.org, Communal Kitchen. Have pop-up food service nearby for local entrepreneurs. We really need a food/ hangout/ indoor outdoor space where there might be one Cubberley coordinating staff as welcome- connector so the public can use the space as well. With space for intersectional programming across projects
- I do not see space for the *food trucks*- senior lunch program and two commercial kitchens for its use

Other (46)

Misunderstandings/Need for Clarification (21)

- Remove single pickle-ball court. Not useful if just one. Already consolidated at Mitchell and 2 will be added
- Dog Park?
- Not sure how you got 57% increased green space above what is now on the site.
- I don't see a playground for the Greendell school.
- Hard to tell how to get from one field to another
- Add café like ADA's
- Our school (ACME) already occupies 10000 sf. the intended children's building is estimated at 15000 sf. Will there be enough for all of us in childcare? Thank you
- Are there spaces for non-profit organizations in the health/ social groups. Will there be open meeting rooms that can be reserved on an hourly basis?
- I would move the PAUSD district office to Cubberley
- Housing needs car access, cant tell from map
- How will the school space that's not needed now going to be used?
- Tough to say from this display. Need more to evaluate and review. Not impressed by space organization.
- I really needed to know more about just what was where?
- Hard to tell from your board but sure why not.
- I cant really tell. Probably is ok
- Couldn't really see the board or hear the presentation.
- A more detailed explanation would have helped
- I need to look at the city website to compare space (sq ft) in the pavilion and the space and action of the replaced space
- You need to redraw City/ PAUSD boundary for phase 1A. Don't put housing on public land. Add another floor of public spaces.

- I see square footage assignments but not much detail yet. For example, a music rehearsal space is listed but what will it look like? Cubberley H-1 is too small. So I hoe the next rehearsal space is bigger with tiered seating for musicians
- Couldn't tell

General Positive Comments (14)

- I think it does not need much improvement
- Its great and there's nothing else I would change
- It looks good
- Looks good
- P.S. Thanks for removing the road it would annoy us and probably get closed like JLS school road
- Seems ok
- Multiple floors a wonderful plan.
- Looks good
- Make sure to not impact the green space and keep as shown in current diagram.
- Looks like a good balance of activity and open space.
- Looks lovely. Love the town hall style of the campus
- Did a great job with prioritizing green and green spaces.
- Looks fine
- I couldn't possibly improve on it. Well done.

Other Questions and Comments (11)

- So you can engage her has the public, Where are you welcomed? Where is the hub? Nexis of spaces
- Did not have time for The last tack
- Will occupants have any opportunity to comment on their relative placement within the community center. In so much as within their designated zones?
- Cameras installed in garages for residential safety
- Its unnecessary
- Connected
- TBD
- Hard to tell. Palo Alto doesn't need this expensive development. Palo Alto doesn't need to pay back another huge bond for a fancy project we simply don't need. WE have a fairly new community center at Mitchell! PAUSD admits they don't even need another school. The phased construction approach will mean years and years of toxic debris-generating construction for a campus we don't need. The voters will not pass a bond for this enormous boondoggle. North PA will not shove this down our throats!
- Please make sure the mens and womens restrooms have changing tables in and outside of stalls
- Once school exits we will need more sharing of all secondary schools
- Anticipate program requirements for more housing and parking etc.



Site Circulation Board, click image for link to full-size PDF online

Site Circulation Board & Example Comment Card

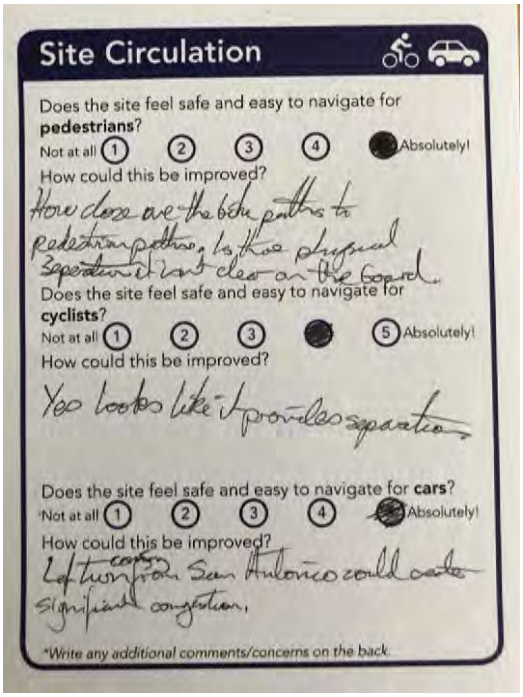
The Site Circulation board depicted the site's bike, car, and pedestrian circulation plans, 3D-views of bike and walking paths over parking elements, parking space counts and locations, a sectional diagram of underground parking, and drop-off locations. The goal of this board was to gather input on whether or not the circulation was safe and easy to navigate for participants and any other thoughts about parking, circulation, and traffic.

In addition to general comments, the comment cards specifically asked participant the following questions:
Does the site feel safe and easy to navigate for pedestrians? How could this be improved?

Does the site feel safe and easy to navigate for cyclists? How could this be improved?

Does the site feel safe and easy to navigate for cars? How could this be improved?

Results and full comments follow.



Example Comment Card

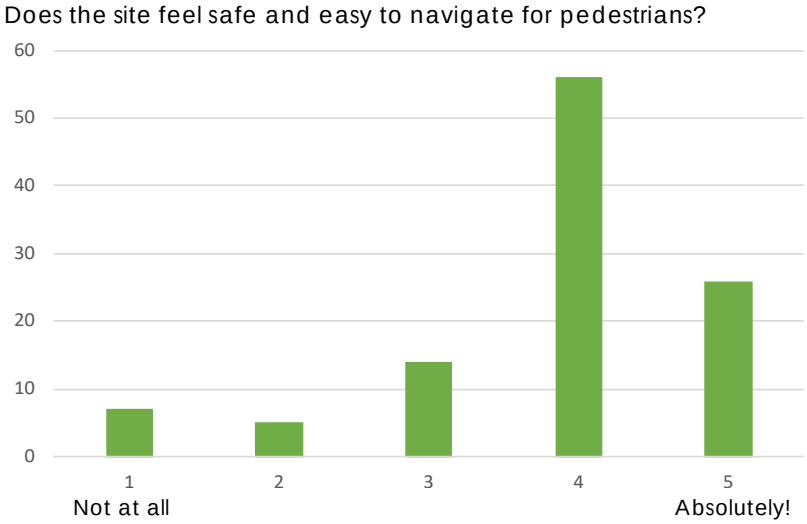
Site Circulation Comments

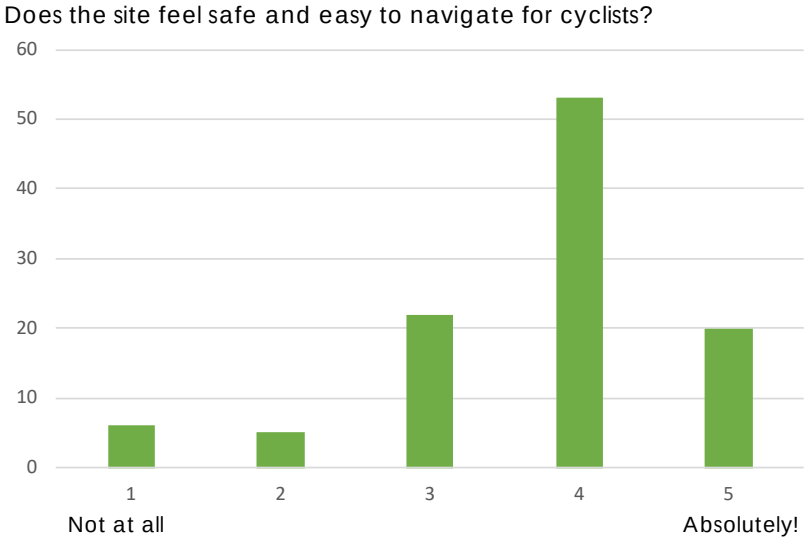
General Positive Comments (26)

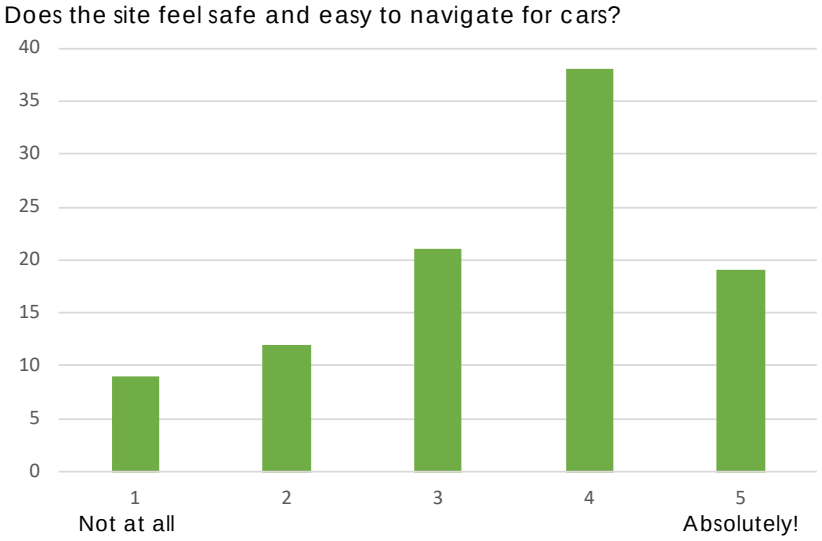
- 1400 acres= excellent even if drop off. Open up those hallways!
- A bit hard to imagine but seems well thought through.
- Appears to be a vast improvement across the board.
- Glad it's a simple flow and you can park near your destination.
- Good integration of needs.
- Its great.
- Like 1800 bike racks.
- Looks great - thank you from a bike commuter.
- Looks great.
- Looks great.
- Lots of dedicated pedestrian only pathways.
- Love the wide promenade.
- No issues.
- Parking under buildings = excellent
- Pay less attention to the angry people present tonight. I hope the parking under the performing arts center has a freight elevator.
- Really like that bikes can "fly over" drive aisles.
- Seems alright especially if pedestrian paths are bike accessible.
- Seems good!
- So long as it doesn't intrude wit noise or danger to current residents on Ferne.
- Sounds amazing. Now, encourage biking somehow.
- This is ok.
- This looks great!
- Yes looks like it provides separation.
- Yes this is cool.
- If this is a bit awkward for cars. That seems a reasonable tradeoff. Alternative transportation should be encouraged.
- I'm not a fan of underground parking but it does seem to address the concern of cars staying away from pedestrians and young bicyclists.

Parking (14)

- Make sure babies and toddlers have safe parking and walkways to Greendell from 525 sites makes sense. Huge concern - Field parking is easy and many people still park on Nelson in the neighborhood. No one bikes or walks to







The charts above show the ratings for the Site Circulation board.

soccer or baseball. These are all cars. Have drop off zone for parents near fields. Also what will be done to discourage parking on Nelson for fields and encourage parking lot for fields plus fields need bathrooms.
- :) for temp preschool parking! Only 14 - may not be enough, increase.
- Consider adding more parking (beyond the 1400 spaces). I'd suggest at least tripling the number of spaces.
- If garages have # of tree spaces LED signs and green/red (free/vacant) markers over each stall to make it easier to go to where theres a free space.
- Need to acknowledge recreation vehicles and 2 car families in parking plan.
- Very important to save parking spots for all other activities.
- Will the childcare drop-off parking spots be time limited? Where will employees park? Pedestrian overpasses/underpasses. Will the drop off circles get filled up with PAUSD students. Will there still be street parallel parking? Dedicated left hand turn lanes. Places for people to turn around on Middlefield.
- Will the parking spots be tiny or big with the double lines?
- Keep cars near the street not the back.
- Parking should be near Middlefield, to avoid the circuitous path to parking.
- Change access to 525 San Antonio. This will cause chaos. Perhaps consider extending to San Antonio and lights. There is too much parking at Zasp. Consider removing this to reduce traffic congestion onto San Antonio. Also will reduce environmental impact.
- Stupid to add cars to San Antonio rd. 34 High end homes were stopped because of this.
- Need well lit and ventilated garages.
- Make sure more than e1 elevator in Community building for disabled adults and strollers.

Reduce Pedestrian, Bike, & Car Conflicts (13)

- Concerned about the joint pedestrian/bike system.
- How close are the bike paths to pedestrian paths? Is there physical separation clear on the ground.
- How do you expect to keep bikes off pedestrian lanes?
- Need to control interaction of kids running to fields and fast bicyclists.
- Physical barriers dividing bikes and pedestrians.
- Separate bikes from pedestrians.
- Separate walkways from bikeways.
- Highschool students crossing the roadway could slow things down (some buildings on both sides). Maybe provide underground crossing?
- Could elevated walkway be implemented at major traffic spots?
- Crossing areas across bike paths.
- Limit the bike/car crossings.
- Limit the need for road crossings for bikes.
- Put pedestrian/bike over and underpasses wherever possible.

Bike Lane (11)

- Larger and wider lanes for bikes
- Question is what kind of biking - 20 kids in a group to/from school, fast commuters, slow parents and kids biking plan needs to know!
- Painted bicycle lane.
- Having to go up a ramp could be difficult.
- May be an issue going up and over parking with slopes.
- The ramps look problematic for bikes. People will try to avoid these unless they are perfectly integrated. Mechanical lift parking seems problematic - this has not been

communicated well 0 better be residential only.
- Too much land allocated for bike paths. Pedestrian paths are a little confusing.
- Why add a 2nd bike path when cyclists can exit to Ferne and proceed to San Antonio on Ferne?
- As long as there are speed bumps even for cyclists to slow down or there will be injuries.
- Put green arrow at entry points.
- The ramps.

Drop-off (10)

- Better automobile access to woodshop area. Currently that garage looks like it would require using stairs in order to get from car to woodshop. This is problematic when carrying lumber. Can there be drop-off areas close to woodshop and makerspace?
- Drop-off/pick up near athletic fields not sufficient. Parents will not drop in garage. They will use Nelson, currently a safety issue.
- Is parking drop off close to big double doors that open for upholstery. No central post on main door for upholstery. Need large opening for big sofas to move in and out.
- Looks like traffic jams will occur near roundabouts.
- Make sure short term parking for moving people s equipment.
- Not sure. What system will be in place to help make the partially underground parking safe? What is the route for large trucks during deliveries to the site? Correct diagram to show angled path is to Ferne.
- Where is loading docks for theater, woodshop, café.
- Make sure to account for seniors driving in/out.
- Concerned about relying so much on access from Middlefield. Traffic at rush hour (i.e. daycare/afterschool pick up time) is already very bad, and an expanded Cubberley will likely worsen it. Consider reserved 30 min spots in garage/elsewhere for parents

Program Request (9)

- Less parking more recreation area like skateboard park.
- I would add a skatepark to the outdoor space because it would help kid's stay active.
- Skateboard park and access for kids scooters, strollers.
- Allow food carts! Like Tulerries garden.
- Adjacent tennis courts 8-10 preferred.
- Preferred more tennis courts. 8-10.
- Tennis courts should be put together. More tennis court built.
- Bowling alley in basement with garage.
- Make it so excess space in parking garage before school is built can be converted to a bowling alley.

Access (8)

- Is drop off loop near fields one way? If not left turns will plug it up. Access from health center drop-off to 1st floor of health services. It is 1/2 a story up from the street.
- Make sure to avoid the problems of the Costco parking lot. Don't design so you get grid lock at the entry/exit. Exiting the drop off loop crosses back over the entry lane. Try to make that one way loop.
- There's only one car entrance so that will be a bottleneck. There will be tons of cars backed up onto Middlefield. We don't need this expensive monstrosity in south PA.
- It is a mistake to take away San Antonio access, This is a fantastic avenue to get people on and off the site. Also the parking access to Greendell is poor. This problem is not solved. Parking under buildings is great!
- The extra road seems excess next to Middlefield. Drop off should be inside the

development. For traffic flow, it seems very short sighted to not consider an access road to San Antonio Rd. to limit the flow of traffic to the two current entrances and expect the increased use will be able to handle it is creating a problem down the road.
- Make deal with Piazza's to allow bike and pedestrian access to/from.
- Could there be other ways to enter the site besides Middlefield?
- Need more entrances to road other than Middlefield.

Greenmeadow/ Ferne Ave Neighbors (8)

- Move garage away from any existing housing please.
- No two story parkin by one story houses. Put parking underground.
- Please no parking on top of garage behind Ferne.
- Concerned with impact on Greenmeadow, especially Nelson and Mackay and Ferne. Now quiet, lots of kids, dogs, pedestrians, cyclists. Future = ??. Safety
- Plan does not address traffic patterns off the site in the neighborhood (Greenmeadow & Greendell)
- Please remove car parking and driving behind current Eichler houses on Ferne. Please maintain our privacy and move these to Middlefield.
- Putting a walkway for pedestrian and bike input behind our homes, invade privacy and noise. We live on Ferne.
- Safe for cars but I am sure they will use the Nelson Dr.

Housing (8)

- Cars will change with housing!
- Exit from housing on San Antonio will be a problem, housing should be zero. School traffic is too much alone.
- Housing needs more than one parking space. Rules say one but that is unrealistic.
- More parking may be needed near the theatre for events. Housing will need 2-2.5 parking per unit (really, not kidding…)
- Put housing closer to Middlefield road.
- Adding housing takes space that would improve circulation.
- Depends on housing and resident circulation.
- Housing was never approved by the public we will fight it. What if pedestrians and bikes don't want to stay on the designated paths?

Safety & Restrictions (8)

- Lighting very important.
- Please make sure it is well lit!
- As long as there are no skate boards allowed.
- Bike path problem with skate board.
- Restrict dogs! Especially off leash dogs.
- I don't feel safe. All packed.
- Be sure pool is locked to public when school is using it.
- Same as above: restrict dogs.

Traffic (7)

- No cars exit to San Antonio.
- This is bull*. Your plan for Middlefield is great but your plan for the traffic flow for the new housing onto San Antonio is sorely lacking. You have added more traffic to the Greenmeadow on neighborhood and the "bike boulevard" that kids use daily without figuring out that traffic increase. Please reconsider how this works. You need to get a traffic light and add two way traffic.

- This will be a disaster for traffic exiting Greendell N on San Antonio frontage from teacher and resident housing. You will need a stop light or moved access to San Antonio many days there is a 7 car back up, 20+ cars with this.
- Left turn coming from San Antonio could create significant congestion.
- Looks like this plan brings in too much traffic.
- Needs traffic study early in the process.
- The parking structure are too high considering proximity to a neighborhood where houses can only be one story. All uses must consider the already terrible traffic congestion in the area, especially given the large number of schools nearby.

Add Left Turn Lane on Middlefield to Improve Traffic Flow (6)

- Left turn lanes on Middlefield to prevent backups.
- Left turn lanes on Middlefield? Crazy now with backups.
- 2nd full signalized intersection needed on Middlefield rd.
- Dedicated left turn lane on northbound Middlefield at Montrose with protected left! How much electric vehicle parking? Today exiting the northwest parking lot and turning left is a disaster and incredibly dangerous! If a stoplight is feasible, please add! Or some other solution.
- Look at how turns into and out of it could be made easier.
- Protected left turn from Middlefield!

Bike Parking (6)

- Concentrate bike parking at entrance of school site for compliance/lack of pedestrian and bike conflicts. Avoid bike pedestrians conflicts.
- Covered bike parking. Bike rooms indoors (lobby). Bike lockers.
- The path should be wider than 10' for two way traffic. Also can joggers use the track? I hope so, especially, if it gets wider. Bikes need something permanent to lock the bike frame to with a U-lock. The fancy looking curved racks that take less space only allow wheel locking. Perhaps a design change for those racks could solve this.
- Some rungs not close enough to bldg. Prior meetings suggested rock star parking at bldgs.
- 1800 spots
- Why so many bike stalls? 1800? That's crazy.

More Grass/Green Space (4)

- More open space for recreation
- Narrower walkways, more green, more trees.
- No big trees=no good
- Yes, Id add more grassy areas to walk through, not just turf.

Universal Access (3)

- Is it safe and navigable for people with disabilities?
- Safe access to walk with parents and children out of parking garages and into site. Where is staff parking for the school and preschool teachers? Bike lanes/bike crossings on Middlefield and Montrose if you want folks to bike here. Parking spaces big enough to get car seats in and out of car!
- If cars must park underground they must be easy way for seniors and people with walkers to get into A1 Bldg.

Remove Road Parallel to Middlefield (3)

- Get rid of the parallel Middlefield rd.
- Parallel road is hazardous to pedestrians and bikes - push to interior.
- The drop off road that runs parallel to Middlefield Rd. will create another hazard. Please limit to back of site.

Mechanical Lift Parking (2)

- Mechanical lifts are often left unused.
- Unsure/skeptical about car lifts. They don't get used at Mayfield place.

Other (12)

- We shouldn't cut back on parking and do something about an adequate public transport system.
- Make sure to have the walkway from Ferne open.
- Also emergency "phone" banks.
- Fewer buildings.
- Fewer buildings.
- Get circulation toward north. A flagger is a total loss (expensive and needed full time). Does this site provide convenient parking? Not for theatre. I don't know where auditorium is located. Cars shouldn't have to pass through the garage next to the playing field to transverse the site. Design forces too many cars to go to the south side. Drop off aren't as important as you propose. Autonomous vehicles double the trips to the site. Mechanized lights for residents appear too short to accommodate SUVs and Vans.
- I don't drive to this site so don't have much to comment on. I would prefer a taller parking garage.
- Off Ferne.
- Seems to be crowded, especially if a high school is being considered.
- The access points onto Nelson are really important here.
- No underground parking for tennis courts. Light on courts.
- Compared to the previous design the distance from Nelson- changes to center is much longer.

Need More Information/No Comment (10)

- Cuts a route from Ferne.
- Not sure, I didn't' really understand the site flow.
- Not sure, I didn't get the flow for bikes well.
- How do 1400 parking spaces compare to existing number?
- Id like to see more illustrations regarding driveways/parking/flow-thru routes.
- I don't know.
- Impossible to answer until we see a plan for public streets that connect to and are impacted by the project.
- Ditto.
- Ditto.
- See above.



Look and Feel Board, click image for link to full-size PDF online

Look and Feel Board & Example Comment Card

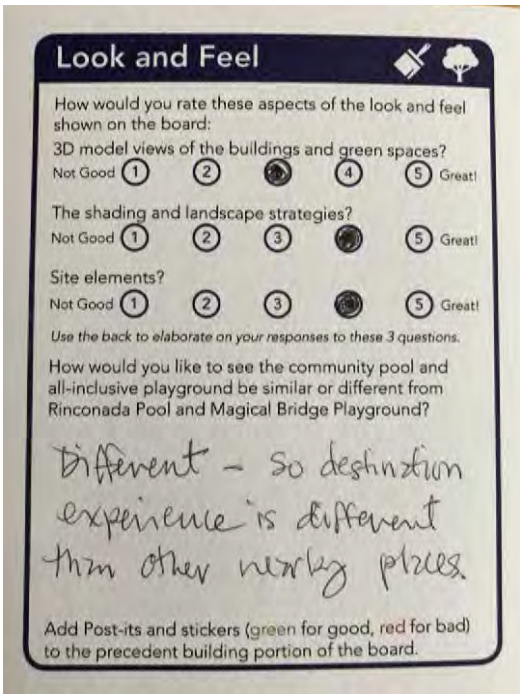
The Look and Feel board depicted 3D-views of the site, precedent imagery of site elements like bike racks, playground equipment, and building details, and precedent buildings from in and around Palo Alto. The goal of this board was to gather input on how the architecture and site elements should respond to aesthetic participants aesthetic preferences.

In addition to general comments, the comment cards specifically asked participant the following questions:
How would you rate these aspects of the look and feel shown on the board:

- *3D model views of the buildings and greenspaces?*
- *The shading and landscape strategies?*
- *Site elements?*

How would you like to see the community pool and all-inclusive playground be similar or different from Rinconada Pool and Magical Playground?

Results and full comments follow.



Example Comment Card

Palo Alto Contemporary Building Precedent Results

At meeting 3, the majority of respondents favored a contemporary design style over others, so on the board at meeting 4 were 8 examples of contemporary buildings in and around Palo Alto. Participants were asked to place green stickers on the ones they liked most and red ones on the ones they disliked. Results are below.



Rinconada Library — Net: +18

18 likes | 0 dislikes



Mitchell Park Library — Net: +9

12 likes | 3 dislikes



Mountain View Community Center — Net: +8

9 likes | 1 dislike



Junior Museum and Zoo — Net: +1

4 likes | 3 dislike2



Public Safety Building — Net: -3

3 likes | 6 dislike



Stanford Central Energy Facility — Net: -7

3 likes | 10 dislikes



500 University Ave — Net: -10

3 likes | 13 dislikes



VA Hospital — Net: -10

2 likes | 12 dislikes

Look and Feel Comments

Responses to questions about pool and playground (72)

Similar Pool and Similar Playground (12)

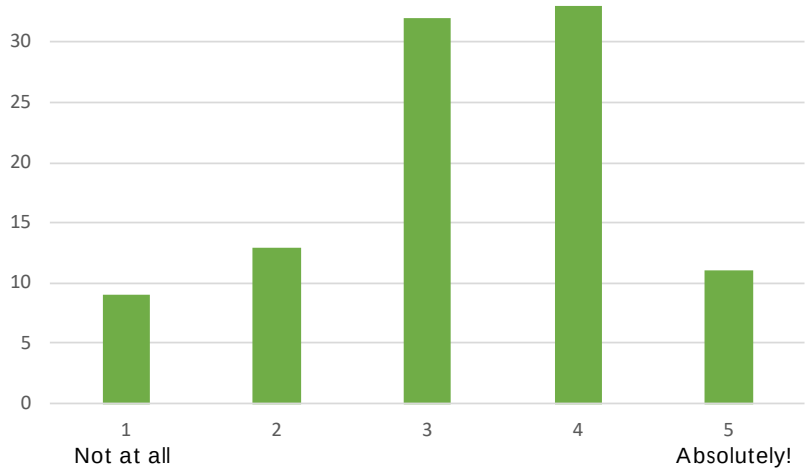
- Similar
- Similar - if possible and space is available. How about a community garden for children?
- Similar
- Similar
- Similar to Rinconada and similar to Magic bridge
- Identical
- Totally similar. Need lap pool and rec. pool. Community pool will patronize private pools. Make a deal.
- Similar
- Zero entry pool
- Similar to Rinconada and similar to Magic bridge
- Magical bridge is magic and we should incorporate as much of that as we can but its also on block away so… not a must have. Pool should be like Rinconada. But keep in mind there are many pools already around so maybe make it different
- We love the Rinconada kid pool and magical bridge, problem is they get so crowded so creating similar would also be great
- Similar. Couldn't exactly see the boards

Make Different so they are Unique Destinations (10)

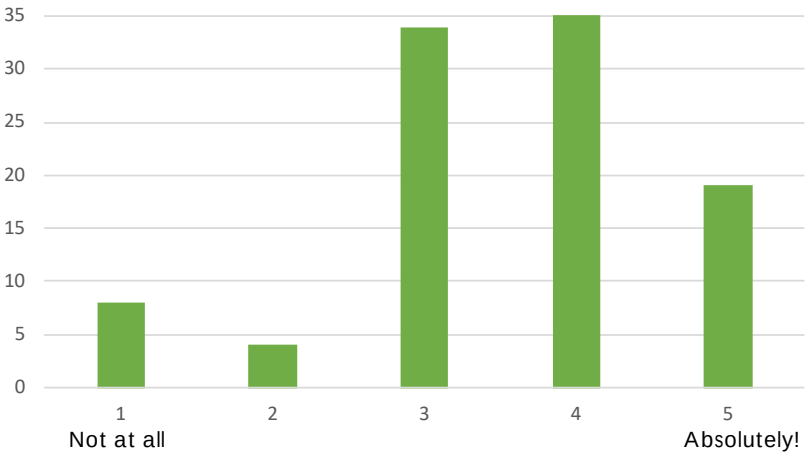
- The Rinconada pool was built about 50 years ago, a new pool should be contemporary!
- pool with lots of play area / structures for kids
- I think since this is a different space, it should look totally unique to this site
- Different - so destination experience is different than other nearby places
- Different is better
- Different
- Pool - it should not compliment Rinconada. It's a school pool
- Love the Rinconada pool but want more lawn space. Magical bridge structures too big for toddlers
- Need more traditional play ground and magical bridge.

How would you rate these aspects of the look and feel shown on the board:

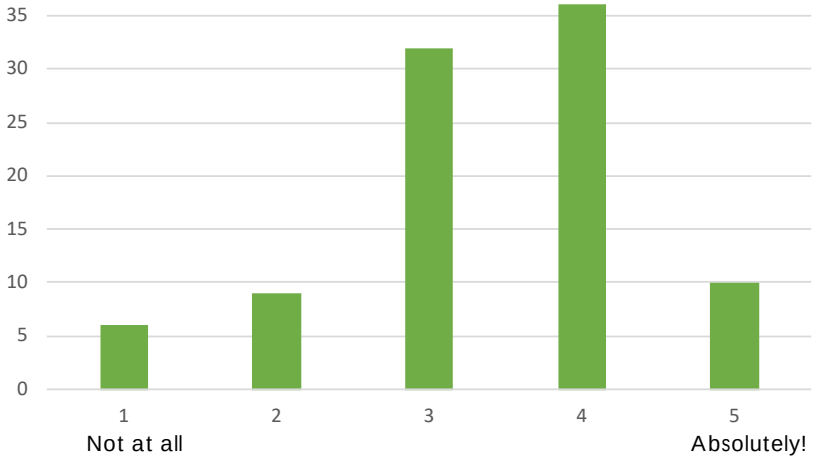
3D model views of the buildings and green spaces?



The shading and landscape strategies?



Site elements?



The charts above show the ratings for the Look and Feel questions.

- Kiddie pool at Rinconada is great. Playground should also have bigger kid stuff than magical bridge. Community pool has to be big enough to share with school. Outdoor lap pool. Therapy is optimal.

Question Pool Need (9)

- I don't know how the pool there the green meadow pool and the JCC pool in 1/2 a mile
- No need. Too dense, too much. Concrete and glass and asphalt
- We do not need the pool. Have said it over and over again. NO pool
- No need for pool.
- Not sure pool is needed.
- No pool needed. Less is more.
- Not sure we need another community pool at all - don't think the playground would take away from the magical bridge playground. That one is super full an extra one would be beneficial
- Only build the pool if adding the high school. We have a pool 1 block away at Green meadows and a few blocks away at Reng Storff. Look and feel - Rinconada library & Mnt view community center. We need a modern version of Eichler & mid century modern design.
- There's already pools at green meadow and Eichler and Rinconada and JLS and Gunn.

How Playground can be Different (8)

- More quiet / creative space at playground
- All inclusive playground is good. Use different play structures than those at Magical bridge.
- The playground could have some traditional playground and spinning from magical bridge. A special thing that could be new is more natural play (logs/ boulders)
- More intricate toys + swings than magical bridge?
- Rinconada is not terribly relevant to south Palo alto residents. Magical bridge playground is - perhaps this one could be aimed at somewhere older children
- Are we well served for pools with existing facilities? Magical bridge is too popular with able bodied kids while serving less able children so if we can be repeated but what can be made different and still fit the feel of magical bridge
- No point replicating magical bridge - a space for older children would be good so they don't terrorize kids at magical bridge
- (3d model) buildings see disorganized. Also would be great to have a weight training gym too like San Jose. Do not separate tennis courts. Do not replicate magical Playground --> do something different --> outdoor science discovery park (for example, kidspace in LA)

Spaces Around the Playground and Pool (5)

- More shade around the kids pool. We use the courtyard with picnic tables now in Cubberley. Would be nice to have that at the playground
- Good design, but neither Rinconada nor magical bridge allows dogs to run wherever their owners feel like.
- Keep the all-ages. Something for everyone aspects of Rinconada and space for a swim school. Access for both residents and non-residents. Would be great to have more area for sitting and eating around the pool, which Rinconada lacks.
- Rinconada has insufficient grass space in the pool area, which is an major negative for families
- I like that there is seating / picnic area adjacent to Rinconada; would be nice to see this type of feature

Similar to Magic Bridge, but not Necessarily Rinconada (4)

- Never go to Rinconada. Love, love love magical bridge playground. The huge crowd and bikes must be covered
- I do really like the magical bridge playground and I think that modeling after it would be great but I don't think modeling after Rinconada pool would change much
- like color of magical bridge playground. Rinconada is too old of a style
- pool can be much better. Playground = Magical bridge and learnings

Make Pool Similar to Rinconada (4)

- have children's pool and play area like at Rinconada
- similar to Rinconada would be good. Kid friendly
- good fit for style here (Rinconada Pool)
- more similar to Rinconada Pool

Ensure the Lap Pool Works for High School Needs (3)

- Need pools comparable to Green + Paly AND to replace handicapped swim
- They've been around, probably good, but give attention to possible school use (Rinconada Pool)
- Pool is large enough for swim team at high school level and water polo

Indoor Pool (3)

- How about an indoor pool?
- Put indoor pool and build more tennis courts with light
- We need an indoor aquatic facility to support year round swimming. Due to environment changes, Rinconada is too cold during the winter and too hot in the summer. Let's build a state of the art complex for all levels, similar to what the city of

Other Pool Comments (8)

- Make the pool more of a lap pool for public use and another kid's pool.
- Lap pool good for future school use. Magical bridge is pretty close so don't duplicate. Give variety for users
- lap swimming, swim classes, locker rooms, early morning and late evening hours would be great
- more updated pool with long lap lanes
- pool size and use?
- Pool - it should not compliment Rinconada. It's a school pool
- wading pool is awesome, water features to play
- I like it
- zero entry pool

Comments About Other Site Aspects (52)

Comments on Central Plaza and Tower (10)

- prefer the wood-clad covered walkway rather than overhang. Central plaza needs some greenery. Like tower idea but NOT that design
- 6. central plaza, more natural elements (tree)
- 6. central plaza is to like a spaceship. 8. Xeriscape feels to spare, like Arizona
- (3d model) get rid of central plaza. Central plaza is gross. Please no post modernism. I

like B on shade but not A
- don't like plaza. More florals.
- no go on tall tower - need something more meaningful, shorter. Love magical bridge playground - a must
- Except central tower stinks. Beautiful. Great model (Magical Bridge Playground).
- hate #6 tower, no tower.
- 7. promenade B is nice
- like the central plaza and Cubberley commons. Want lots of shade! Skateboarder determents for separate park

Reduce Paving, Add Vegetation (8)

- Too much, too big, too high (3d model). Need more (shading and landscaping)
- I do not like the stone seating
- Landscape: xeriscaping is very socially responsible, but it would be lovely to have a few lush flowerings. Also, quiet grove should have more trees. Overall: sorry that the mission style architecture lost out as it is timeless and "modern" may soon look dated. mission style is also special to California
- Too paved. Too crowded. Not enough green. Too close to Ferne. Needs more trees and room for them
- Need more shade trees
- There is no reason the green space/ landscaping can't be much better - environment is the wrong thing to compromise on
- Blended with the Palo alto green!
- Landscaping - as little of impermeable area as possible, more native plants
- The lack of privacy landscaping along Middlefield is a glaring mistake. The added traffic of the drop-off zone will, in addition, increase congestion on this side of the development, Additional l landscaping around edges of center should be a priority
- #1 It looks crowded - Greendell - 525 S.S 2-6 hard to visualize. Promenade - hard to envision detail. Quiet Grove - more greener, private feel

Bike Parking Comments (8)

- the bike racks look impractical. Standard upside-down u racks would be fine. We need to lock our bike frames to solid. E-bikes are to heavy to tip up.
- covered "simple" basic bike parking is desirable
- don't like the bike racks
- covered bike racks. The ones by Mitchell park library are better. Covered walkways with wood cladding are great!
- covered bike parking is great but not when you have to lift the bike up. I don't know if there's a need to have an accessible playground when Mitchell park is so close
- the covered bike racks are a great idea but the density of bike is very low
- bike mixtures of A + B. Promenade - B. Quiet Grove - B.
- # 9 bikes. #10 consult playground experts. I look forward to this!

Housing Comments (6)

- Need pictures of parking. Have some covered and some open bike racks. I strongly feel that we need housing but NOT in this facility which is precious public space. Buy land off site for housing even if you have to wait awhile. Use permeable pavement and other green structures. Consider water catchment for recycling water for toilets
- Design from meeting #3 was FAR superior. This version has too much massing. Open feel lost with community center shape change from open "v" to closed triangle. Visual flow that made earlier model beautiful is completely lost. Add on of housing radically changes look and feel even more

- no housing on site. Too much traffic. Covered bike racks will increase bike use. Have covered racks.
- the 2 story proposed housing will be looking right into and over the current homes of Ferne Ave Please move these away (more than 78 feet) towards Middlefield.
- very concerned about look of housing in 525 San Antonio. Can these be aesthetically designed to blend with surrounding housing?
- housing in middle - not good

Make Buildings Warmer (5)

- The buildings and green space do not feel warm enough
- too sterile (3d model views)
- what happened to the craftsman or warmer elements? Too cold, need warmth.
- 3D rendering is limited given modern technology. Go look at Garner high school and don't do that. It's grey brutalist and uninspiring architecture on the outside. Rinconada library looks good as a picture but it's a lot of grey concrete.
- I really love the smalls scale feel of this existing Cubberley center - no huge open spaces, just room to wander. Would prefer more of that over the larger and more grandiose spaces. Also prefer more warmth in design

Covered Walkways (5)

- lots of seating/ dining/ impromptu gathering locations. :) to have wood covered walkways
- Have covered walkways open in winter, covered in summer (movable shades)
- prefer wood clad covered walkway. Prefer xeriscape B. have solar panels on the light shelves
- make sure the promenade is covered partly to allow for walks (magical bridge)
- similar but for older kids? Please add more shade. Love shaded walk ways!

Building Appearance (5)

- Strongly like the look and feel of the public safety building. Though modern has a more timeless feel
- 9B. South PA does not have a ultramodern buildings mid century modern and older styles
- Lots of glass doesn't work well with energy use in presentation 6.
- Is contemporary really the best building precedent
- Make buildings coordinate in Mitchel Park Library

Comment about large elements (3)

- The 4 story buildings are too high for the neighborhood. 3 story max.
- Staff housing is too institutional blocks. Find a better balance to create community feel. Stagger 1 to 2 story so that lower building are adjacent to the residences.
- The fly space of the theatre is very boxy. It absolutely needs to be there, but it would be designed to blend in. IT will be very visible, so it's a great chance for a show piece

Other

Other (12)

- 6-8 lighted. Tennis courts
- note: hang posters higher on the wall for more access and visibility in meetings
- This is very confusing
- (3d model) hard to understand! Renderings were challenging to evaluate!. (landscape) too many prickly/ point plants a few softer plants would be good. (site elements) hope bike racks are user friendly
- (3d model) hard to tell - need better presentation
- Too many people - couldn't really see the board or fully participate
- (3d model) not clear how tall buildings are. I would like to get a square foot comparison to existing spaces and planning spaces. For example, how many sq. feet in the existing auditorium and committed to the replacement spaces. What about new spaces - for example maker spaces which do not exist specifically now.
- We don't need another playground! Mitchell park already has multiple playgrounds. South PA doesn't need this expensive monstrosity. These approaches are not green. They are adding a lot of cement to this space. We don't need a Cubberley commons. This looks like a collage campus, not a community center. We like Cubberley the way it is.
- I would like to see the more detailed planning for CPSC playground
- Quiet Grove
- Please add more space between buildings and residential housing off Ferne
- (3d model) a little too loose to comment strongly



Housing Board, click image for link to full-size PDF online

Housing Board & Example Comment Card

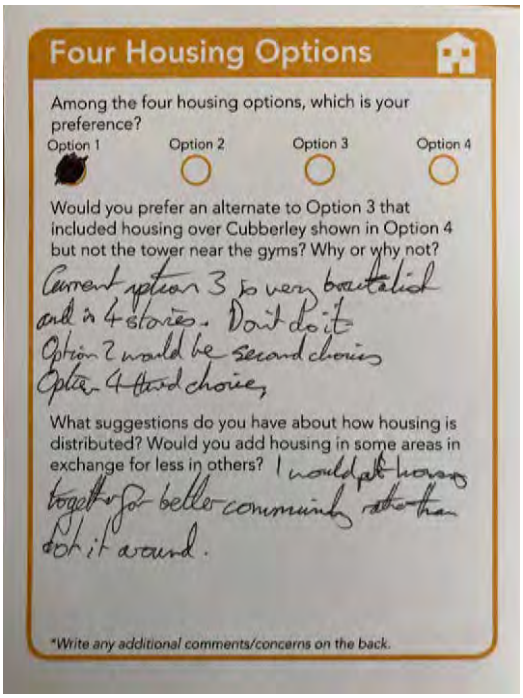
The Housing board depicted four options for differing levels of housing density on site. The first option was similar to what was presented at Meeting 3, with 32 units on the 525 San Antonio Ave site. The additional three options included 64 units, 112 units, and 164 units respectively, each adding a new location for housing on site. These options were developed in response to individual requests by City Council, School Board, and Planning commission members that the project team study more housing options. The community members at Meeting 4 were the first group to review these options and provide feedback, which will be presented to the City Council and School Board when they review.

In addition to general comments, the comment cards specifically asked participant the following questions:
Among the four housing options, which is you preference?

Would you prefer an alternative to Option 3 that included housing over Cubberley shown in Option 4 but not the tower near the gyms? Why or Why not?

What suggestions do you have about how housing is distributed? Would you add housing in some areas in exchange for less in others?

Results and full comments follow.

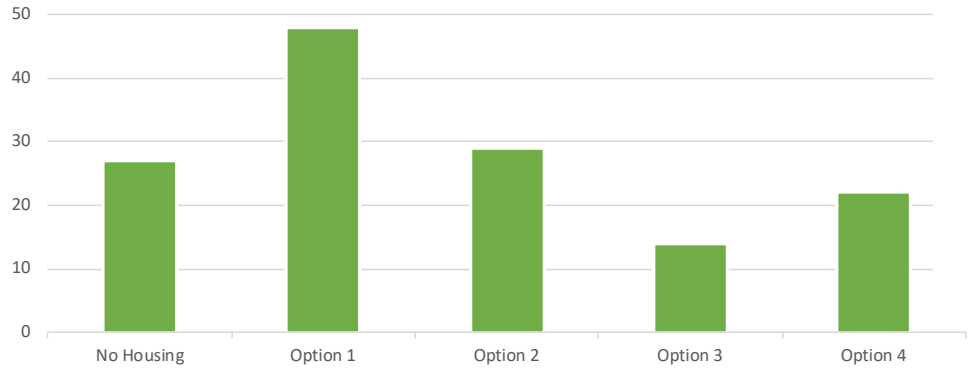


Example Comment Card

Four Housing Options Comments

Negative about Housing (85)

Among the four housing options, which is you preference?



The chart above shows the voting results for the Housing Board.

No Housing (general) (46)

- I don't want any housing at Cubberley! Generates traffic, congestion.
- Absolutely not. We serve access to San Antonio for safety concerns.
- Do not swap public community space for housing. Too much housing=too many cars/traffic in the main campus.
- I don't want housing within the site. I think the community center and school should be just that - not a housing site. The average unit size of 800sqft is too small to accommodate anyone except single people, so the whole concept of providing housing doesn't included families. Also, the additional housing will create additional traffic. I don't want gym space given up for a pool that's moved indoors.
- I don't want housing!
- I don't want residential housing on site for a number of reasons that we cant go in now.
- I question whether a site already this busy is suitable for housing. Does not seem to offer privacy and security for normal family life. I oppose the housing in general.
- I want no housing in a public area which should serve the entire public.
- I would like to see space committed to housing minimized. I understand the need for teacher housing. That said for every room committed to housing will support 1-5 people and no other use. All community spaces support on average 25 people and the usage will be rotated. Also housing will be backed up for individual occupants for years without the flexibility of other community spaces.
- I'm for no housing. Even there is a mandate from state to build certain # of units of residence. City has to find other public land to build them. It's hard to find land big as Cubberley for public.
- Lets not add housing to a site that is to be flexible. This site is not as big to be this ambitious. Appreciate the concern to address housing but this site is not the site for it. Housing is another huge issue. Thanks.
- Minimize housing on site - maximize facilities for school.
- No housing on site please.
- No housing or place housing on Middlefield side.
- No housing please, especially if its not for affordable housing to purchase and not rent.
- No housing please.
- No housing!
- No housing.
- No housing.
- No housing.
- No, I don't think the site should have any housing.
- None here, somewhere else in PA
- None of the above - add no housing to this site. Keep it for education and community.
- None of the options. No housing on main site. Use as PF zoned.
- None. Build in zones for housing only!

- Option 0- No housing! I want Cubberley to remain a community center.
- Or no housing on campus.
- Or no housing. Housing limits growth of community facilities.
- Prefer no housing- save land for community use, if there is housing, build one tall building, not houses.
- Prefer no housing.
- Prefer no housing.
- Public land should not be used for housing. Public facilities zoned land should not ever be used for housing individuals. Must preserve for services and infrastructure to support population growth elsewhere in the city. Anytime public subsidies go to housing (in form of $, land, development standards) it must be offset by meaningful public benefit - far more affordable rents than can be achieved otherwise.
- Remove housing from the site. Middlefield is already crowded, adding housing here will only exacerbate a huge problem.
- There should be housing at other community centers near Cal Ave or Embarcadero.
- Too crowded in the plan already. Nearly doubling the space will lead to too much additional traffic.
- Too much housing! Need to protect and preserve limited public lands (no more ever). Housing should be put on El Camino instead. Put more public spaces for next 80 years instead.
- We already dinged any housing in that area. Housing will affect field space, never to get back. No housing!
- We need all the public facility possible we can get. For more housing, convert commercial and increase residential near public transport. Palo Alto will continue to grow. 50-100 years from now, we can be an urban sprawl, or we can reserve our public spaces.
- We need housing but it can be anywhere else. Cubberley land is not available elsewhere.
- We will fight the housing at Cubberley for as long as it takes. This area is already dense and snarled with traffic. Every new housing residence adds 1-2 cars. Middlefield is crazy at commute times. This would make it worse. South PA doesn't need this expensive monstrosity. We need some small upgrades so that current programs can continue. We already have new community center at Mitchell. PA City has more pressing needs than a fancy level at Cubberley.
- Why add housing?
- Why No Housing Option proposed for discussion?
- Yes, actually I did not like any idea. Why should the housing mix with the other buildings?
- Zero housing.
- Zero housing.
- Zero housing.

Only on 525 site, not on PF land (34)

- Don't like the idea of creating housing specifically for teacher- everyone needs more. Overall I like the idea of including housing as we desperately need more. Lets have a s much housing at the San Antonio end of the plot. Make it as large/tall as we can, so that we maximize space for the main Cubberley functions.
- No keep housing near Greendell.
- No. Housing on the Greendell site. No housing!
- No. I am not ok with adding housing on land zoned for community use. I'm only ok with housing on San Antonio Rd. site . Denser housing in Palo Alto is inevitable, but not at the cost of community space. With more housing, you need more community resources and space.

- Focus on 525 site - go as tall as you want (6 stories)
- Housing adjacent to residential areas makes more sense.
- Housing at 525 San Antonio only, period. This last minute bait and switch adding in new choices is a travesty.
- Housing only at 525 San Antonio.
- Housing only where it is zoned for.
- Only at 525 San Antonio. Rest is zoned for community use.
- No housing in community area! More in 525 site.
- Ok with PAUSD housing up to 64 units, on 525 San Antonio. Not for housing on land zoned for public use, except for few units that would serve staff working at Cubberley (affordable housing).
- 525 San Antonio only. Teachers only - 32 units on San Antonio. No housing on City owned land. Public space is critical for future residents.
- I highly recommend to keep all housing for staff together near San Antonio and push school deeper to center. An apartment in the middle of the campus will suck for teachers. I was once an underpaid teacher with out housing. I say this even though we may not benefit but I would not like to be a teacher in a dormitory in the middle of campus.
- I would put houses together for better community rather than dot it around. Choice system is broken for this option. Building 2 is okayish but make smaller to give more distance to existing neighborhood. Building 3, don't do it, too high and close to historic single story neighborhood. Building 4 height by neighborhood, move to other side of that complex so it is further from neighborhood.
- Keep housing together.
- Keep the housing near the residential areas.
- No housing on PF zoned land. This PF parcel should be preserved to meet the needs of a future larger population.
- No housing on PF zoned land. This should be preserved to meet the needs of a future larger population.
- No housing on school land.
- No housing where we need and are zoned for public facility.
- No. We don't want housing in public spaces. North PA is making south PA build housing.
- No housing in PF Zone. Could a plan with single story next to abutting Eichlers gradually go taller toward East side of 525 site?
- Not on public land. We need this.
- No housing here. Better site can be found. This is only community space left in PA. Housing should be with housing.
- No housing in PF zone. I do not want housing, it is public land.
- No housing in middle of site.
- We only have so much public land. It should stay public. We will regret privatizing it in the future. If we want teacher housing we should buy land zoned for housing and do it.
- We need to reserve this site for public functions. More housing anywhere demands more public facilities.
- Any option besides 1 is absolutely, totally unacceptable. As our community increases the number of residents, we need our community recreation space even more. Option 1 is perhaps tolerable, given that this is land the community isn't really using right now.
- No housing. But if there has to be housing Option 1. Should be given to teachers not seniors.
- No housing. But if there has to be housing Option 1. Should be given to teachers not seniors.
- Prefer the least amount of housing. Option 1. Do not mix housing with community

buildings.
- Less housing so adult school can be separate from Greendell school. Also leaves more room for high school option.

No Housing on 525/History of Site (5)
- The community responded to the Summerville development group to stop 13 or so high end homes on 525 San Antonio property, that allowed PAUSD to buy that property thinking the use would be school or community related. Now PAUSD is turning another cheek? Not appropriate.
- We fought Summerhill for three+ years to have the old daycare site be reserved for open fields for the children for it be a school site. Keep the buildings away from Ferne if you do build it. If you build a garage along Ferne, build a wall at the top to maintain the neighbors privacy.
- Options: Put all housing on top of community center. Please no housing on 525 San Antonio (PAUSD land). Some years ago we (neighbors) or PAUSD (525) supported them to purchase this land to prevent multistory housing. If PAUSD now supports housings at 525 this is not in good faith. Please do not build here. It will also cause severe traffic congestion.
- Developer could not get project approved. Why PAUSD in 2x6 times the density?
- 525 was not brought or approved for housing.

Positive about more Housing (23)

Positive Comments about More Housing (23)
- As much housing as possible. 500+ Housing crisis severe. Keep housing small and have more.
- Build as high and dense as possible. We wont get the chance again.
- Glad its set back so far from houses.
- Housing by gym and tower are good.
- I like additional housing available in option 2, but recommend swapping the proposed PAUSD admin building and proposed housing in Option 2. Thank you.
- Housing included is a must!
- None of them. I do support PAUSD housing but please move them and parking away (more than 78 ft) from the current Eichler homes. Maybe on Middlefield?
- Option 4 looks great! Since housing near groceries.
- Palo Alto needs housing and teachers. This seems like a great solution to 2 big problems.
- PAUSD housing excellent! Motivated to staff to improved schooling.
- Plus some additional housing on top of community center as in option 4.
- Strongly recommend more housing.
- The more housing the better. This is a once in a life time opportunity. Housing is a critical need for teachers and students.
- We need housing! It is a public service. I'm in favor of teachers, city employees and affordable for seniors.
- Yes housing mixed use.
- Yes. I support more housing units but don't like how boxy the tower looks. The tower feel unintegrated.
- Yes. I think we need affordable housing for teachers, city employees, elderly, etc.
- Housing for PAUSD and City staff is a great idea. It will help recruit quality teachers and city staff. It will also take that many cars off the road from long commutes. The more housing for school and city workers, the better. Housing for seniors makes no sense to me. It does not add to the community center nor help the schools, city government, or traffic.

- Housing is desperately needed. Justifies addition density and height.
- More housing needed - but I suggest they not have cars and we maximize public transportation opportunities.
- Most housing is most important. Tower is not a problem. We need housing.
- You're really asking this question? The question is housing yes or no. If yes the CPA allows for 3x what option 4 is - so do it! And time to put some housing over 50' if you're really trying to solve housing using this facility.
- I prefer option 4, 100%.

Comments Comparing Options 2,3, and 4 (39)

Option 3 is preferred to option 4 housing location (25)

- I like the tower more than housing over Cubberley, but I prefer more affordable housing most of all.
- I would not prefer this.
- No
- No
- No
- No - tower is better but still not preferred.
- No- childcare and housing is scary.
- No don't building pier 3 disturbing additional housing over community center like in option 4.
- No too many units.
- No.
- No.
- Not really. Housing seems better separate rather than with another building.
- Please don't put housing on top of the daycare!
- Not advisable to put housing our childcare facility.
- Would like to keep large amounts of housing away from young childcare locations. If housing on top of community center than ingress and egress must be well-designed. All housing must have adequate dedicated parking and well designed access that doesn't burden nearby neighborhoods.
- Concerns about housing over Cubberley. I like the idea of the pool inside though.
- Prefer one tower if the rest is lower.
- I have some concerns about having housing on top of the preschool center, this would need to be managed very carefully both for the residents and the school.
- Don't build housing above community center.
- No- I don't think there should be housing on a community center - too much takes away from needed space for programs.
- Doesn't make sense to have houses on top of community center.
- I don't think housing on top of community center is best idea to allow for more separation of home and public facility.
- I don't favor having housing in the middle of either a community center or a future school.
- No housing over the community center. Housing should be isolated.
- Not liking the housing over the community wellness center mass.

Option 2 Preferred/Dislike Option 3 and 4

- Could add more density in some areas as option 2.
- Depends on if this campus or site is going to be a school too.
- I think this area/Middlefield can accommodate 64 units because of traffic.

- Don't like the tower. Prefer the alternative.
- Not liking locations 3+4 displacing garage.
- Like option 1 and 2 housing location.
- Possible Option 2. Definitely not 3 or 4!
- Option 3+4 housing bad. Also not enough property for more housing.
- I like the 2 spots concept.

Option 4 Housing over Cubberley is Preferred over Option 3 Tower (5)

- Current option 3 is very brutalish and in 4 stories. Don't do it. Option 2 would be second choices. Option 4 is third.
- If that's the only option. The tower of 4 stories is way too high to be next to a community of 1 story homes.
- No 4 story housing near 1 story restricted neighborhood.
- No tower.
- Yes- indoor pool. No tower (option 3).

Other Topics Related to Housing (55)

Traffic/Parking (11)

- Traffic is very bad. We need to make public transportation available for any added housing.
- Just concerned that ingress and egress is not compromised by housing, how will this affect traffic flow?
- The added square footage of the project will already adversely affect traffic, creating more congestion. Condensed housing and extra program space are a challenge to create together. Traffic and congestion are already challenging; this is a recipe for even more problems.
- Listen I get housing is tight here but using public land and making it housing is wrong and irresponsible and opens a can of worms you can't close once its open. Find another solution. But if you do this for the love of god figure out a better plan for traffic flow that is not through the Greenmeadow neighborhood. Put a light to get out to San Antonio Rd.
- Traffic? We need a more comprehensive city-wide plan. Address housing on city wide leases.
- Make it more separate structures from the community/school buildings. Don't put housing off the San Antonio frontage road without fixing right turn only.
- Make sure housing, especially for seniors, has adequate access.
- Where do the people park their cars who live in the housing?
- How will housing impact overall usage for this site? How will new residents be accommodated with the planned parking?
- Concerned that parking for residential will consume a large portion of parking under community center especially since the number of cars will be closer to 2 per unit than 1 per unity.
- As a Ferne Ave homeowner I am concerned about noise, congestion, views, street traffic, safety. As a mom, I'm also desirous of good housing options for PAUSD teachers!

Height and Privacy (11)

- Ask that housing be no more than 2 stories. Or any building with perhaps an exception for the gym.
- Change all 2 story housing to 1 story so there will be privacy for houses behind the

Cubberley housing so they can't see into people's back yards. No housing behind Ferne Ave. It is an invasion of privacy when apartments can see into single family homes backyard and into their homes.
- If a multi-story gym was revised to 9', would a 4 story housing complex be acceptable to neighbors?
- If tall then away from neighborhood. If short ok against neighborhoods.
- No housing at all or 1 story units. Housing would be directly behind my house overlooking and into my house and yard.
- The surrounding area is 1 story homes. A 4-story tower or even 2 levels over the existing buildings is too tall and imposing next to a 1-story historic neighborhood. Two story buildings max everywhere!
- Keep housing and tall buildings far away from Greenmeadow streets.
- Option 1: design must respect privacy and daylight planes of abutting glasswalled Eichler homes.
- Option 1 doesn't work for the houses on Ferne that have all glass backwalls. Option 2 housing also has privacy issues.
- Option 2 and 3 does not show height of housing design. Should respect daylight planes and privacy of adjacent existing Ferne Ave. housing.
- Don't like the orientation of the school behind Ferne houses - too close to the Ferne houses.

Use/Beneficiary Questions and Comments (9)

- I have no preference to gym proximity. I think the most important thing is affordability.
- Just PAUSD/city employee housing.
- This is unfortunately not possible to answer objectively without additional information. For example what fraction of PAUSD staff needs would be met by option 4 vs option 1? Which staff would be eligible and why? Teachers only? Why not janitors? Why not firemen or police staff? Would houses/apartments be rented or sold to occupants? Who sets price? Where does the money go from any such sale or rent? More broadly, there should be a "no housing" option to contrast/vote along with the hour housing options. In principle, there is no question that Palo Alto needs more affordable housing. But solving that by converting public land to housing seems like a bad idea. What is next? Convert Rinconada park? Other public land?
- Impossible to evaluate plans without understand who the housing is for. What the eligibility criteria are, and how flexible that would be over time?
- Unclear how to judge because unclear how housing will be used. For who? How allocated?
- Will building more housing reduce the "wait" time to be placed in the housing. If so, by how much?
- Where did housing come from? And these 4-plans are not apples to apples in terms of need. So this is conflating input.
- I would like to see 100% of the housing for teachers only. City staff can make upwards of 100k annually, teachers do not. This will definitely help with teacher retention.
- Affordable housing.

Move Housing to Middlefield or near Piazzas (4)

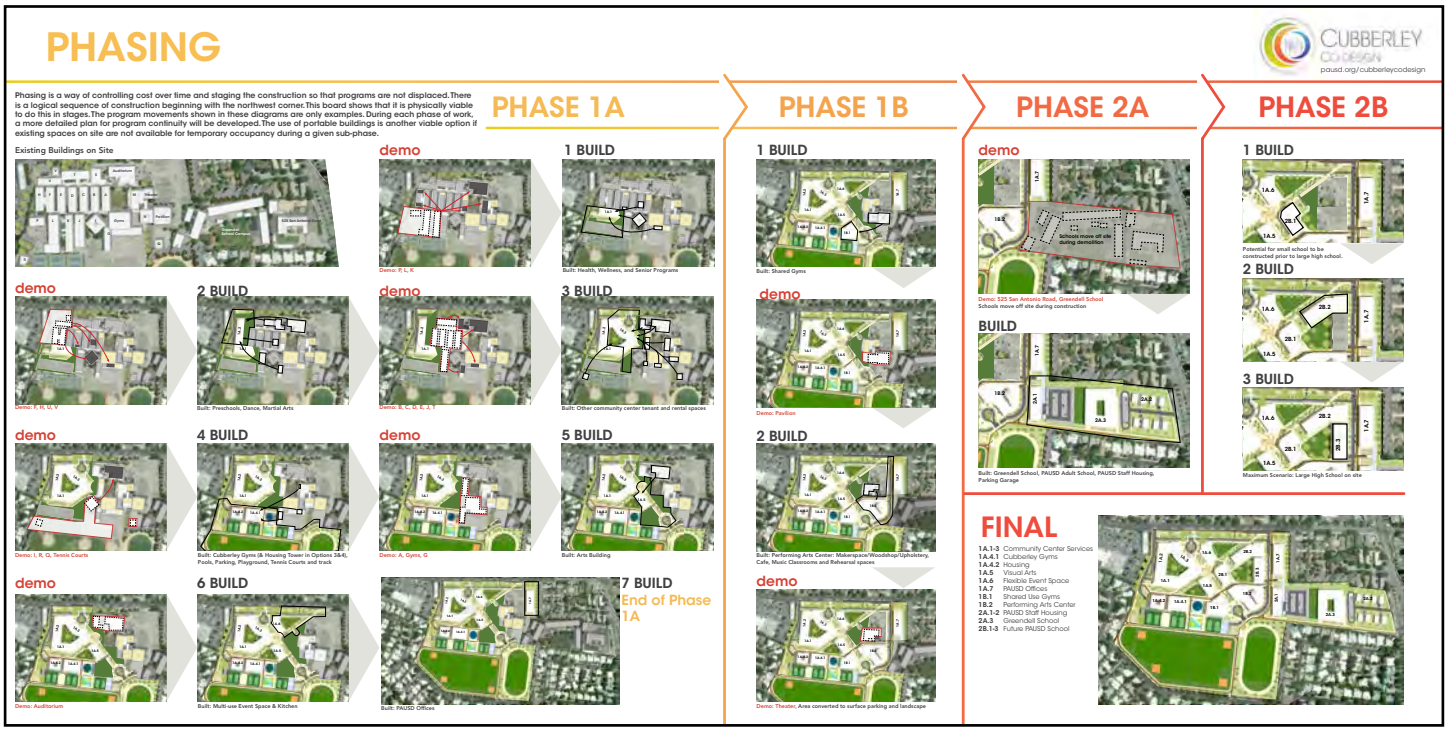
- Add housing and parking on Middlefield away from behind our current homes on Ferne Ave.
- Move all the housing towards Middlefield which eases privacy issues and also better for traffic management.
- Single story only! Better yet, no more housing! Move housing to Middlefield Road.
- Line of buffer housing adjacent to shopping center for walkability.

Other Comments (14)

- 800sq ft units or 500/1300 lower rent/higher
- Increase density and height to protect greenspace. 800sqft seems too small to retain teachers once they start families. Also sad if a teacher loses job and house together? There are some logistics to work out there. Can you stay if you're retired?
- Distribution, massing, height, etc. are premature until we know what population/ demographic housing will serve.
- El Camino. Cal Art. Downtown.
- Housing that is also appropriate for school environment.
- How long will the wait be for acceptance into these affordable housing? 6-10 years?
- I would vote for 3 or 4 if housing was further from kids.
- Indoor pool is a great idea! But the pool should be for community.
- Option 2- mass of gym too large.
- Keep outdoor pool.
- The presenters could not answer basic questions about the manner in which the housing would be used, allocated, funded, etc. The 4 options were manipulative in the extreme.
- The assumption is to take the 525 access which is not a good idea. The adult school should be integrated into Cubberley- does not need to be with Greendell.
- No indoor lap pool is necessary.
- Please leave the fields alone!
- Put light on the tennis courts to have practice in winter.

No Comment (5)

- Don't live in this neighborhood. Don't feel qualified to comment.
- Need to see circulation plan for cars and parking.
- No
- No preference.
- Either is fine.



Phasing Board, click image for link to full-size PDF online

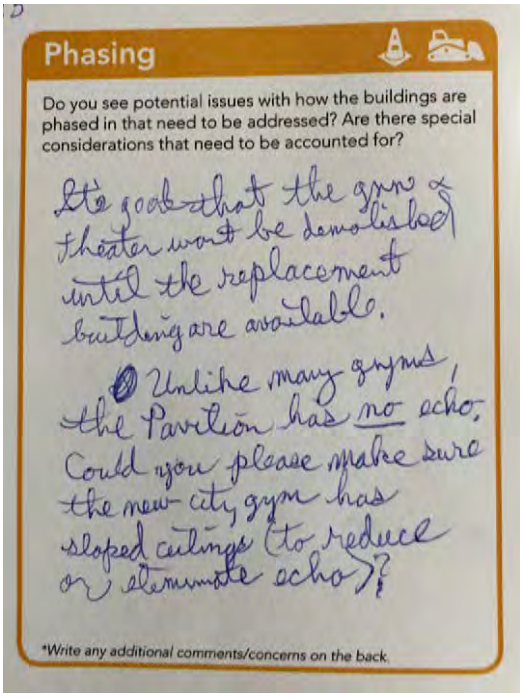
Phasing Board & Example Comment Card

The Phasing board depicted the strategy for demolition and construction in phases, highlighting what programs will move to and from temporary spaces during the process. To assist in clarity of the plan, the phasing strategy was reviewed in the presentation before groups got to the Phasing board. The goal of this board was to gather input on if the plan seemed efficient and effective and any other special considerations that needed to be accounted for.

The top of the board stated "Phasing is a way of controlling cost over time and staging the construction so that programs are not displaced. There is a logical sequence of construction beginning with the northwest corner. This board shows that it is physically viable to do this in stages. The program movements shown in these diagrams are only examples. During each phase of work, a more detailed plan for program continuity will be developed. The use of portable buildings is another viable option if existing spaces on site are not available for temporary occupancy during a given sub-phase. "

In addition to general comments, the comment cards specifically asked participant the following questions:
Do you see potential issues with how the buildings are phased in that need to be addressed?
Are there special considerations that need to be accounted for?

Full comments follow.



Example Comment Card

Phasing Comments

General Positive Comment/Approval (18)

- Good planning.
- I don't see issues now but anticipate that some will come up so flexibility will be important.
- I like phasing 1A plan.
- Like that upholstery is at the end of Phase 1B. Less construction issues to deal with.
- Look reasonable through Phase 1A. Great to keep Pavilion and theater through 1A
- Looks good to me.
- Looks good.
- Looks ok.
- My big concern is the Pavilion and it sounds like the replacement will be available before the existing building is demolished. This is important to me. It looks like my concerns about program disruptions have been addressed. Thanks.
- No change
- No issues seen.
- No. Expedite and focus on results.
- No. Hard to see/follow the presentation but the spirit feels right. Seems the programs will have a way to continue without too much trouble.
- No. No. The phasing plan is very thoughtful. Thank you.
- Overall displacement plan is excellent. The unknown re: adding a school is a significant obstacle that seems to be dealt with reasonably.
- Sound like a good plan.
- You've done a great job re-imagining this! Looks promising.
- Seems well thought out.

Construction Process (11)

- Bigger off property access from San Antonio frontage at the start as soon as any programs are jammed down on that end of the 525 San Antonio site. Also no vehicle circulation even temporarily on 525 and Greendell sites right behind Ferne Ave no uses (existing, offsite).
- No, only specific questions about resources that each program might lose access to during the process.
- Before any new buildings are added, the traffic and roads need to be completed first. It is already a challenging situation to navigate the site, add in the construction blockages and it will only get worse without this vital infrastructure completed. It's a noble effort to not displace everyone during construction but this seems unfeasible when coordinating the infrastructure needs given increased congestion in the immediate area of construction.
- Activities currently in modular buildings - would they stay in modulars until construction of new space is completed? FOPAL currently in 2 modulars, 1 class room and 2 storage rooms.
- Access to programs during construction? Parking and traffic on Middlefield. Don't demo things that don't yet have funding for replacement.
- Considering how construction logistics while construction and active use of site are going on at the same time.
- Do not disrupt programs/classes that are long term.
- I presume the Jr. Museum will move out before construction begins.
- My only concern is that there's time between phases to shake out issues and allow some no construction time.
- Construction near preschool areas? Preschools only moving once!
- Where will construction and demolition vehicles be staged as the site continues to be actively used? Will construction and demolition impact the playing fields in any way?

Preschool (11)

- It looks like you've addressed this, but minimizing moves for the preschool center is a top priority. Moving children through a temporary space would be very disruptive.
- Small kids/daycares are hard to move to temporary space and will need to move to perm. Space ASAP.
- Thank you so much for only making the daycare move once
- Safe paths for parents with children to park and walk with them to daycare. Noise and having safe enclosed outdoor play spaces for daycare in temporary space (CPSC)
- Childcare centers need access to play space and have strict needs due to state licensing regulations.
- Childcare. There are a number of daycare programs, after school programs, etc. Serving children from ages 0 and up. Safety from exposure to construction is crucial. In addition, these programs need to preserve access to outdoor space throughout. Really difficult to really follow the phasing on a granular level - could this be presented on a website for more comments? Difficult to comment meaningfully without timelines even if they are ranges.
- Happy that preschools don't need to move twice. How will we ensure the health of the children when construction is ongoing (concrete dust, etc..)?
- I think the phasing works because the new building will be built before the old one is torn down. Regarding the children's centers (daycares). Please figure out where the kids will play. Create space.
- Please take care of our seniors and kids during construction.
- Thank you for ensuring the preschool only have to move once. Please ensure that the adjacency of construction does not interfere with outdoor play space, etc. Nails in sandboxes=bad
- With child care and play yards - when in temporary location, what is done for play yards until back in permanent location?

Other programs comments or requests (8)

- Acme is using 3 different building L,C, and FH. We are a big afterschool program. Now we're renting 10,000 and serving 270 families. Consider us move at the same time and reserve enough space for sure. Thank you very much for your great efforts!
- At Acme Ed. Group we are a 1A school so we need a place to hold class while the renovation is taking place. Phasing could help us quite a bit.
- Focus on children and seniors - keep a dining room next to the commercial kitchen and make it available for the seniors nutrition program so the City's program can be located in a City building.
- It's good that the gym and theater wont be demolished until the replacement buildings are available. Unlike many gyms, the pavilion has no echo. Could you please make sure the new city gym has sloped ceilings to reduce or eliminate echo?
- My mother Linda DiNucci founded and ran the REACH program (in building P) since this was part of Foothill College. We just want some assurance that there will indeed be a place for us here.
- Ned communal kitchen and dining room for senior nutrition programs.
- We should focus more on the tennis courts. Courts need to be redone and increase the number. Creating tennis programs for the community. Light be put on courts for tennis practice during winter season.
- Yes - a skateboard park in the initial Phase 1!

Housing (7)

- 1A12 Housing. 1A.7 PAUSD Offices. 2A1.2 PAUSD Staff housing. 2B 1-3 Future PAUSD school. If these are not to be built until the end why are the offices and school offices, housing (no) being built before performing center, event space? Housing and schools should be separate and built after that have been confirmed. All community center related spaces should be built in priority before any housing and/or/if school.
- Add no housing to a site that should be focused on education. How will the dust and noise be kept to a minimum for local neighbors? What are the construction hours?
- Housing least important and should be last phase.
- I see all of the housing in the PF zoned space would be build in Phase 1. Foolish. Bad idea. No housing on PF-zoned land.
- Phase 2A. Not sure how housing get out from 525 when 34 high-end homes were not approved and allowed. PAUSD to purchase that area thinking "school" activities.
- Phasing must assure that community programming is built before housing is built. Solve who will pay for shared facilities before making promises in phasing.
- You are doing the nearby residents a disservice - put houses closer to Middlefield rd.

Noise and Dust (6)

- Please try to preserve outdoor spaces for CPSC (daycare) and also give consideration to minimizing construction to minimizing construction dust if possible (bad idea for young lungs!)
- Concern about construction noise and traffic that impact current programs.
- Looks reasonable. Consider minimizing noise/dust.
- Noise and air quality concerns.
- Noise from the parking will affect us. Routes that I take to get to school.
- Possible danger because of prolonged construction site.

Phasing Order (6)

- Develop 525 first. Least used, least invasive. Learn from that for the larger property and see if requirements for school settle.
- Do Phase 2A first. Then stop. Please reconsider such a huge scope.
- PAUSD staff housing gets built towards the end. Would be useful to have that built sooner.
- I am very worried about the weird road exit to San Antonio going north. Can you please do phasing on home construction (2 phases) to assess road overloading before doing Phase 2. This will perhaps raise traffic there 20-50% if all 32 units are built. Already some days the waiting line extends past Athena Academy.
- Looks good. However, don't demolish the current upholstery building at PALY until Cubberley space is completed. The future computer tech building is a concern.
- Where students at Greendell will be located during demolition. Adult school is still connected to Greendell PreK, TK, YSS programs. Security still an issue.

Temporary dance spaces (5)

- Big question: It's fabulous that you are making sure there is space for all current programs during construction. How will all those programs pay rent for a shiny new space? Will rents stay the same? The dance studios are first to move. Will temporary space have viable dance floors and sound proofing? How will you make sure construction noise does not disrupt either day or evening classes?
- Be sure to have specialized dance floors in new temporary space. The multiple dance classes need sound proofing from each other.

- My concern is the temporary dance space. We have so many dance studios and we all need our separate spaces. And very important we need wooden spring floors - not wooden floors built over concrete which is probably what most of the buildings such as the auditorium and gyms are.
- I am very concerned about preserving the dance spaces over the course of this project. The new dance studios will be fantastic, but I am concerned about the temporary dance spaces.
- Temporary space for the dance studios is very important. Ultimately, the new dance building will be complete before the old dance studios are torn down. We cannot dance in the gym. We need sprung floors and sound proof walls. Partitioning the gym for temporary dance space will not work.

Parking (4)

- Not clear if parking is adequate during construction and also accommodate construction parking for workers, vehicles and portables. Plans to keep site parking off Nelson?
- Parking for programs during construction.
- Parking needs to have minimal disruption. Do not impact neighborhood streets. Teacher housing only if school is needed.
- Parking/drop off for use of athletic fields. Think hard!

Timeline (4)

- How long will this project take? We hope you can give us a schedule.
- How many years is the project expected to take? I'm considering the noise, mess, chemicals, traffic associated with a project of this size. It would be a nightmare for people living near the site esp. Greenmeadow!
- I don't care about phasing or disruption of service at this site as long as things can move to other sites temporarily. Would it be faster to tear it all down?
- Make it happen while we are still alive.

Cost (2)

- Funding? How much funding upfront? What if school not yet needed?
- It might be good to show the community some cost estimates for the different phasing options. And if the community doesn't have enough money for the whole project - will it be done in phases and who determines those?

Site Boundary/Control Question (2)

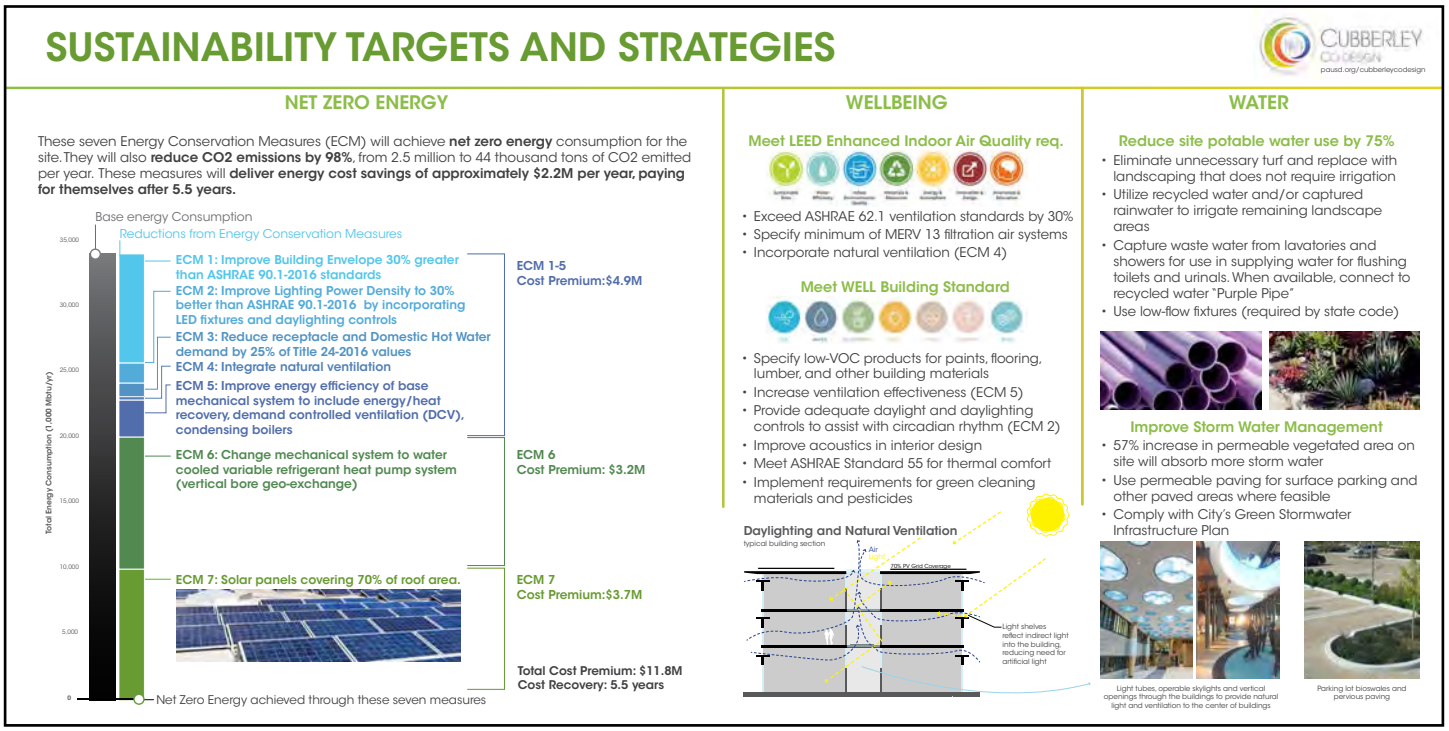
- The redrawing of city boundary and PAUSD boundary at Phase 1A
- Can phase 1A be done by just PA without the approval of PAUSD?

Other (7)

- Please please over 150+ years.
- Slide show is great! Hard to understand from boards.
- The devil is in the details.
- Too early too say.
- You really dropped the ball by not including tonight's posters in the email sent to prior attendees.
- I would like as many facilities as possible to have great acoustics for the hearing impaired.
- Save as many trees as you can, especially the gorgeous tall ones at Greendell.

Misunderstanding/No Comment (5)

- Found it difficult to understand the timeline - months? Years? Decades? Parking for seniors during building - so not too far or ways to move around site (golf carts).
- I did not see where the OPSC is going to be. If this OPSC has to temporarily move to anywhere is it going to be safe enough? Is it going to have more outdoor space than right now?
- Not enough time to even see the poster.
- No idea sorry.
- Not clearly explained. No comments.



Sustainability Board, click image for link to full-size PDF online

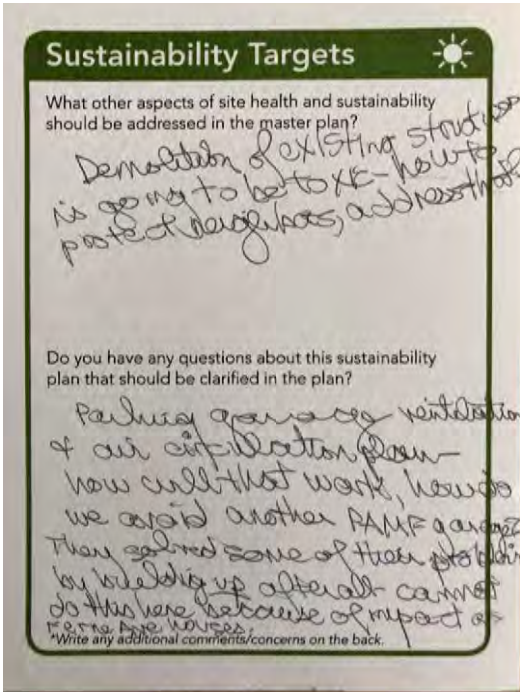
Sustainability Board & Example Comment Card

The Sustainability board depicted the strategy achieving net zero energy on site, meeting LEED goals, meeting WELL Building standards, reducing site potable water, and improving stormwater management. Net zero energy can be achieved by pursuing seven Energy Conservation Measures that include building system upgrades, mechanical system upgrades, and 70% solar coverage on roofs. The goal of this board was to gather input on the effectiveness of the presented strategies, any additional clarifications or research required, and any other site sustainability aspects to consider.

In addition to general comments, the comment cards specifically asked participant the following questions:
What other aspects of site health and sustainability should be addressed in the master plan?

Do you have any questions about this sustainability plan that should be clarified in the plan?

Full comments follow.



Example Comment Card

Sustainability Comments

General Positive Comment (22)

- Glad this is a major consideration.
- This looks like a well considered plan - good job.
- Looks good!
- This is all very cool! I know it costs more, but I'm behind it.
- Ok
- Like the net 0 goal.
- Goals and implementation look excellent. Functioning windows are desirable.
- Looks well covered!
- Looks great: I appreciate this thoughtful effort.
- No, it's great already.
- I like very much the energy wellbeing water strategy.
- Looks/sounds great.
- Reducing water use by 75% is great!
- I think you gave it covered. Thank you
- Sounds good.
- I like all of these goals, we should invest in sustainability $11.8 m is nothing on a project of this size. Can you do more?
- Looks good!
- Sounds good to me.
- Looks great. Do as much of this as you can. Spend the money upfront to save in the long run. Thank you.
- Future maintenance and improvements.
- I liked everything. Drinking water fountains.
- Thank you for the focus on H2O

Water (15)

- Drainage water?
- Save rain water for summer underground storage.
- Where will the water (sinks, showers, etc.) run off to be recycled? Collection recycling location? Where will be located?
- Use of grey water and other ecological upgrades look good.
- Athletic fields cant be watered with reclaimed water alone, there is too much salt. Need to ensure raw water is still available.
- Rain water storage?
- What is permeable paving for surface parking?
- When you say you're going to use lavatory water to irrigate, do you mean grey water or black water? How will you reduce the carbon footprint of building materials like concrete? Will you have indoor plants?
- Unclear how parking garage rainwater is managed.
- How do you propose to reduce domestic hot water use with the addition of all these housing units?
- Will you use low-water plants and native plants? What about a green roof or a community garden? Electric car charging at every spot.
- Accessibility of water refill stations would be valuable.
- A good draining system on tennis courts for easy water evacuation during rainy seasons. Number of tennis courts should be increased and LED light put on courts.

- Using recycled water is great and GSI plan is good. Optimize large trees. Use near buildings to shade and insulate.
- Would plans for sewage have to be fundamentally changed if housing is added to the site?

Air and Ventilation (10)

- Parking garage ventilation and air circulation plan - how could that work, how do we avoid another PAMF garage? They solved some of their problems by building up after all - cannot do this here because of impact as Ferne Ave houses.
- Do we have any areas/buildings with heat or A/C? I think we should have climate controlled buildings for the elderly.
- Safety and air quality in the portable/temporary spaces. Covered walkways.
- Need air conditioning! Too hot in summer.
- Vegetation to reduce A/C costs. A/C plan is needed. PS. I wrote Energy and Environmental Audits for U-Illinois 1991-92.
- Use evening venting to cool buildings during warm months. Have windows facing south. Use eaves optionally.
- Minimize glare with roof overhangs. Zero onsite carbon. More ventilation. 30% isn't enough.
- How will the new building effect the wind flow on and around the site? Will buildings mostly be lit by natural light during the day?
- Wellbeing standards beyond air and ventilation?
- Non-VOC (rather than low-voc) paint in all school buildings.

Solar (9)

- Put courts on roof and solar panels on top of them.
- Will there be EV charging available from the solar panels? PA has high density of EV that will only grow.
- Will solar panels take the site "off the grid"? How does bidding the site cause compromise to sustainability?
- No solar unless coupled with storage. Overhangs and other design to minimize AC and heating needs. Main concern : gas emissions.
- Solar? Should solar cover 70% rather than roof top garden/greenspace? Include glass and lighting. Sustainability is not just about buildings - really its about nature and environment and nothing here talks about nature. And why not call out climate change. Impact and mitigation.
- Solar roofing. Update the storm drains. If they connect to Ferne Ave they're way out of date and over taxed.
- Life expectancy of solar panels (cost to replace/when need to be in the budget).
- Solar may remove option to use roof space for other uses. Wellbeing is good.
- Solar panels? Hot? Reduce landscape water for more toilets….fair trade? PAUSD is now recital agency.

Cost (8)

- Where is the 11.8 million coming from? Cost to Palo Alto residents? When other cities come here and use our services and amenities.
- Need to evaluate cost vs. levels of sustainability. If the cost premium/payback for EC-M7 is 5.5 years - go for it!
- Very good? Where do we get the money?
- What is the expected bill for this project? Where will the $ be coming from?
- Excellent costs seem very reasonable? Are they realistic?

- Unclear how install cost vs running cost decisions are made for facilities like solar vs electric and water consumption vs purple pipe/storage.
- Lots of good ideas but I'm very concerned about the scope of the project and possible costs involved. Who has the money? City of PA? School District?
- Wellbeing: why exceed ASHRAE 62.1 by 30%? Is that a concern or desirable target? What is the cost impact of pervious paving? Is there a lifecycle analysis available on this technology?

Native Plants and Trees (8)

- Native plants.
- Are you planting more trees in the parking lot to give shade or building covered parking lot with solar panels on them.
- How about on site composting and some garden plots could be combined with educational programs or senior services.
- I'd definitely like to see more trees planted for more CO2 absorptions in addition or as an addition to the stormwater management plan.
- Would like us to consider gas-free. Minimize reliance on solar panels - not efficient as plants.
- More the LID principles (low impact development). More native plants for areas.
- Percentage of native plants. Cost of maintenance. Less able but not disabled people may want level walkways over bioswales in parking lots etc.
- Nature and environment. The plan should address plantings, etc. to support the environment.

Grass and Artificial Turf (7)

- Will artificial turf still be within the track oval? I'd like real grass.
- What is "unnecessary" turf? Want at least as much as grass as now.
- Soccer and baseball fields turf or grass? Please keep grass if you can.
- Are the soccer and softball fields grass or artificial turf? I hope they are grass for fewer injuries and cooler temperatures, even though that means kids cant play after heavy rains.
- Please do not turn the grass field into turf. There are health concerns/cancer that is related to fake turf.
- Currently the turf, including the synthetic turf, is widely abused by dog owners, ignoring posted signs. Turf replacement will exacerbate the problem. Synthetic turf is not suitable for dog feces, but without enforcement people drive from Mt. View so their dogs can run off leash on the synthetic turf as well as the natural turf.
- I like the use of rainwater; prefer not to have AstroTurf for the fields. Yes to drought tolerant plants outside of the playing fields.

Shade (6)

- Is a pool a good use of water? We have the greenmeadow pool 1 block away. Also is it not just Rinconada to discuss but The Mnt. View Rengstorff pool is closer and more people will use. We need big trees for shade, esp. trees and shade structure over the playground and play areas.
- Need more canopy/greenspace.
- Plant big trees and make canopy. Native plants.
- Plant big trees. Fight urban deforestation.
- Provide generous sun protection with trees and architectural design.
- Would it be possible to provide shade in parking lots? See how Google puts solar panels there.

Recycling (6)

- Composting/waste reduction.
- Fundamentally, isn't building a new facility inherently a significantly higher impact no matter how sustainable the building is? Can anything be done to reuse/recycle materials or otherwise mitigate this impact?
- Please consider use of recycle blue jeans insulation and other recycle fibers. Invest the $ for it.
- Trash and recycling bins no smoking areas? Built in AC for schools/preschools. Slippery floods/sidewalks when wet/raining.
- Compost and recycling programs and bins.
- During demo of old buildings, can any material be salvaged? Recycled? Reused?

Demolition and Neighborhood (6)

- How will the wellbeing of the neighborhood be impacted? (Idling cars and buses) How will the car traffic noise be increased for neighbors due to these changes? How will the buildings impact neighborhood? With glare or noise? Will the site collect rain water?
- Please help construct so neighboring homes water, air quality, and plumbing are considered and not negatively impacted.
- This project will generate tons of debris and toxic dust. People living near it must deal with the toxic output. Cubberley is sustainable as is. It has solar and greenspaces already. South PA doesn't need 10 years of toxic construction. PAUSD admits they don't need another school. This project is not environmental if it's generating mountains of debris. Update the current campus to be more energy efficient. Don't destroy a public use jewel. Listen to the people! Cubberley is useful and beautiful as is.
- Demolition of existing structures is going to be toxic- how to protect neighbors, address that?
- Health of neighbors living through construction noise and dust. Keep air pollutants to a minimum during construction.
- What plans have been made to mitigate impact during construction given the large number of babies and children who are on-site every day?

Acoustics (5)

- Hope the gym will have good acoustics and floor for assembly type events (pavilion).
- Will the gyms have acoustics that will support music events, especially ballroom dancing?
- Prioritize acoustics in interior. Population has increasing hearing problems.
- Will the gyms have good acoustics, so they can be used for large assemblies/activities/meetings? As the pavilion has currently been used.
- Would be nice if gyms and pavilion replacement had appropriate acoustic treatments for ballroom dance music and other uses. Sound system in gym B has bad echo when used for dances while pavilion floor is refinished (closed for entire weekend).

LEED/Net Zero (5)

- As LEED as possible
- N/A net zero is key.
- Any intent to register the complex for LEED certification rather than just meeting the standards?
- LEED platinum please.
- Will it be zero waste? How do you propose to lower plug loads?

Sea Level Rise/Flood Risk (5)

- Is this site in flood zone? JLS has been flooded and has mild issues. Affects warmth with allergies and anyone smh sensitivities. Just be careful with water retention (mold) as well as recycle/potable water. Good solar farm.
- Plan for sea level rise, include wind power as well as solar. Use swales for water control.
- Sea level rise. Ground water level rise.
- Sea level rise means underground parking. It's 30ft above sea level? Will need some irrigation for drought tolerant plants and tress.
- Are you considering the H2O table increase as the ground water rises?

Lighting (5)

- If light put on the tennis courts, will they work with solar energy?
- Do not over-light the site. Respect darkness while also being concerned with safety.
- Low level lighting on bike paths to avoid light pollution. Suggest not to put in tall lampposts.
- Will lighting be reddish at night for less sleep disturbance once people get home? I currently have rehearsals until 10pm at Cubberley and I wish the lighting was less blue. In the day the planned lighting looks great!
- Typical building section. 3 story atrium is quite tall. Maybe combine 3&2 to allow more light to 1st floor.

Transportation (5)

- I'm concerned about the permeable surfaces. Are they compatible with bikes? Razor scooters? Ashrae standard 55 for thermal comfort.
- Transportation - minimize VMT in design. ZNE, water reuse, and GHG footprint looks great.
- Since this project could draw many more people, we need to provide some types of public transport and not worry so much about parking cars. We have a few Palo Alto shuttle that sort of works - but we need something that encourages people to get out of their cars.
- The added road and drop off circle next to Middlefield and the potential new stop light will vastly increase the idling cars/buses and the exhaust they produce. The greenbelt needs extensive landscaping to mitigate this pollution. More trees, etc. can help this. The sustainability of the buildings and site is good; but there doesn't seem to be any consideration for offsetting the added traffic and congestion in the area.
- Encouraging alternate modes of transportation such as bikes, public transportation, ev charging stations.

Materials (5)

- Says low-voc, what are the PPM? Many products are available with zero VOC.
- Sustainability manufactured materials? Locally sourced?
- Windows that open.
- Power toilets and many new bathrooms in buildings with power flush.
- Ashrae (30%-40%) optimal glass: wall ration. Bird safe design. Use international dark sky guidelines and Audubon light-out. No light emissions. Lush vegetation and trees are critical. We need irrigation. Big trees.

Fuel Cell/Microgrid (4)

- Fuel cells
- Use fuel cells and microgrid!
- Need fuel cell microgrid on site for fuel independence.
- Use of fuel cells for baseload power and microgrid to protect against outages.

Other (10)

- Single story
- What would prevent a skateboard park from happening.
- Move houses to Middlefield rd.
- Need low EMT technologies. RF Shielding. EMI filters to decrease dirty electricity.
- A skateboard park needed.
- Ability to adapt to new improved technologies as they are developed. The more natural light the better- thanks for considering this.
- Will it use any natural gas or be all electric?
- Monitor sustainability of development over time.
- Keep our janitors and train them in the green technology.
- Another 2-3 staff members? Good point not 100% net zero energy. Maybe 30% less invasive and more Teslas.

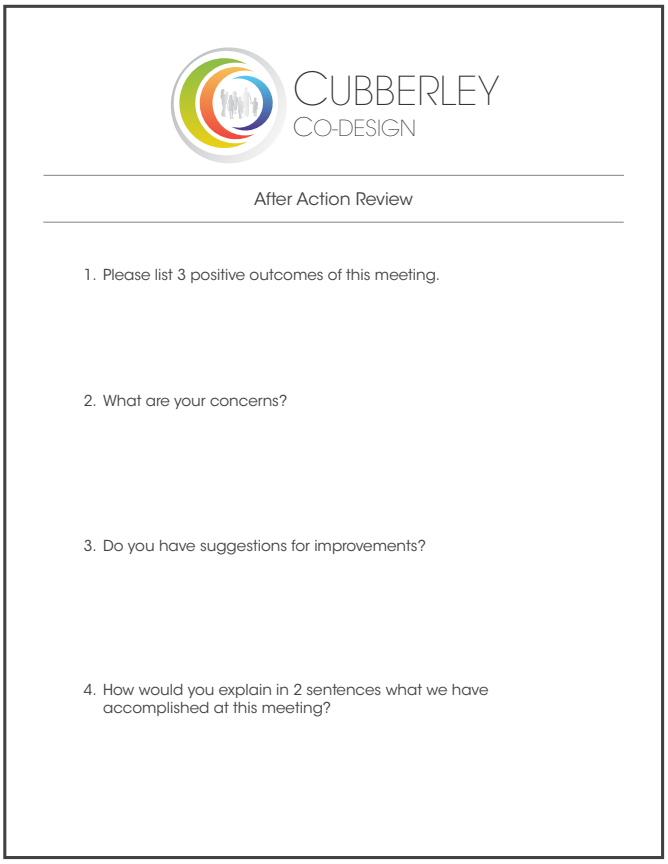
No Questions/Comments (5)

- No.
- No
- No
- Not concerned.
- Can't think of any.

After Action Review

At the end of the meeting, 109 participants responded individually to an After Action Review, or meeting evaluation that asked four questions:

1. Please list 3 positive outcomes of this meeting
2. What are your concerns?
3. Do you have suggestions for improvements?
4. How would you explain in 2 sentences what we have accomplished at this meeting?


CUBBERLEY
CO-DESIGN

After Action Review

1. Please list 3 positive outcomes of this meeting.

2. What are your concerns?

3. Do you have suggestions for improvements?

4. How would you explain in 2 sentences what we have accomplished at this meeting?

Participant responses across these questions touched on many themes expressed on the comment cards. Below is a summary of some of the most common thoughts expressed in the AAR, organized by topic and theme, rather than by individual question.

Fifty-seven of the 109 AAR's mentioned housing, 81% of which were in a negative context. Many comments were in reaction to the introduction of higher housing options at the meeting. Some said they would have preferred more time to review in previous meetings.

Participants were also worried about traffic and construction issues. There was a broad call for more traffic studies for the site. Many cited Middlefield as having heavy traffic already. For construction, participants were concerned about air pollutants, noise for neighbors, and displacement of current tenants. Some also asked that the preschool spaces be taken into more consideration during construction. They are worried about the toxicity of the air for younger kids and also want to retain dedicated outdoor play spaces for them throughout construction. Participants also had questions about how much the project will cost, where those funds will come from, and what the timelines will be for completing each phase. Thirteen participants questioned the need for a pool. Some felt that there were enough nearby pools that this one felt unnecessary, unless the future school needed one.

Participants were divided on the meeting structure. Some said that it was too hard to see and analyze the large amount of information on the boards, while others enjoyed being able to get a clearer picture of the plan with that amount of information. Many liked being able to give specific, individual input with the comment cards. Participants felt like they learned a lot about the site and were excited to see their input from previous meetings reflected in the site organization and circulation. Comments regarding the phasing and sustainability were particularly positive. Seventy-three participants felt positive about the process and the input that was gathered even if housing was divisive. They recognized the passion, diversity of opinions amongst their community, and the challenge of trying to synthesize those various voices, but they felt like the project felt more achievable and real than it had before.

Please list 3 positive outcomes of this meeting.

- Good overall design alternatives.
- I think the station process allow more people's opinions/thoughts to be heard. I met others that I have worked with on the Cubberley site previously. I understand more about the vision of the site.
- Sorry, not much - couldn't really participate due to reasons listed below.
- People listening.
- Chance to discuss housing. Understand parking. They added a playground after I wrote my letter for Meeting 3 yeah!
- Individual comment cards are a great idea - need more of this.
- The organization of the meeting. Lots of information and plan for the community center. Good suggestions for improvement.
- Introducing the need for housing. Meeting my neighbors. Your assurance of keeping current activities.
- Visit with area friends haven't seen for a while.
- I know current plans I know latest design.
- I learned a lot about the future of Cubberley, the problems for the community, and the process of improving the city's sites.
- Community has been informed about proposed plan. Input has been given on housing configurations. Discussions start among community members.
- Great summaries and room for additional input. Lots of hard work shows. Thanks for your professional approach.
- Good programs. Clean materials. Efficient use of time.
- Feelings a sense of community engagement. Better understanding of time lines, variables, and process.
- I found out what is going on with the design.
- We know what the housing options are
- Good mass and communication. Phased construction is good.
- Better understanding of number of elements of project. Some naysayers were asked to listen.
- People learned a lot. There was good discussion about new ideas. I like that we feel heard, that you will use our input.
- Seems like lots of push back against housing options, especially #3 and 4. Excellent sustainability plan. Overall the plan is progressing and the phasing plan looks good.
- Nice that community is consulted. Nice that some of our past input has been considered.
- Great to know that all programs will be given temporary rooms during construction and accommodated in the new space. Loved seeing Paly students so involved! Impressed by knowledgeable people at each station.
- Good attendance. More residential feedback/ recommendations.
- More extensive, better information provided to the public.
- Positive information received.
- Appreciate effort of getting community inputs.
- I was able to write opinions on cards. I could see who is participating: all old people! No Much.
- I felt like my opinions are being heard.
- Improve.
- I am very happy to see the access road from San Antonio along the back of our house is converted to a bike path or greenway. If built it would likely have been closed anyway like at ILS school where 2 gates shut the road all the time.
- Get to know the phases better by all. Less disruptive to neighbors. Good organization.
- My first up close exposure to the plan.
- I like the sustainable plan. We should do more. Not being sarcastic on this one, consider a bigger spend $11-12 M is not a lot for a project this size.
- Good visuals for options.
- I understand better the process and the vision. I had my questions answered.
- Sustainability plans look good. Transition from existing to new space without disruption to existing programs looks good. Lots of thought given to car, bike, and foot traffic.
- Visibility and collaboration about the plan. Glad to see the preschool space is well planned. Glad the team is thinking about so many stakeholders.
- Realized many neighbors prioritize trees, nature, and not such dense development.
- Unlike every other session this was not a positive experience. A lot of the written questions were too detailed and assumed a conclusion ignored impact of housing.
- I did not have a positive outcome.
- Many areas of the plan were clarified. Sounds

like plan was well thought out, but huge. Questions remain - neighborhood traffic plan, what will it cost? How long will it take?
- We finally got to see the plans and comment. Programming work (with exception of housing on PF-zoned land) is good.
- Meaningful community participation. Improved information about a proposed city development which will impact our neighborhood
- Well organized. Great amount of information. LEED conformance as priority.
- Nice to see the detailed thought put into sustainability, phasing, etc.
- Impressed with the optimism and thought that has gone into the process so far. The new Cubberley center will be an incredible asset for the community. Happy to see the various.
- Nice use of LEED building design
- More informed of where the process is right now. Some people thanked process for participating.
- Getting public feedback. The visuals were great to see. Encouraged communication amongst community members.
- Nice facilities. Green space. Sustainability.
- Good overview and topic selection. Glad housing has been added. Wild about the sustainability coverage.
- I really appreciate that the City got the community so involved.
- Site circulation greatly improved.
- I learned in depth about the proposals. Happy with proposals far spaces that I care about. Got to learn about other peoples new panic about key issues.
- High level of comfort with thoughtful phasing and sustainability plans.
- I learned a lot about what else is a part of Cubberley. The designs are really coming together and look great. I realized how diverse the community is and how many people Cubberley serves.
- Good turnout.
- It was very informative (I learned a lot). Information was presented well. I'm happy that the preschool has space.
- Like boards and descriptions made the site changes more understandable than before, many things were justified. Refreshing to see so much of the community involved in the co-design. Very impressed by the work of the consultants in bringing this all together.
- Met nice people. I know more now and feel pretty good about the plan. Lots of participation and many good questions were brought up.
- I am much more informed. I found phasing helpful for my anxiety about lots more traffic from enormous trucks.
- Got some details on the proposed project. Interaction with other participants.
- Sustainability plan. Childcare kept as a control part of Cubberley. Great emphasis on the importance of cycling/walking.
- I was really happy to see the detail of the phasing plan, particularly that the preschool center does not have to go into a temporary space. I like the sustainability initiatives. I appreciated seeing the look/feel of proposed center.
- Recycling and water re-purposing a real boon to the center.
- Many of us feel we have not been heard. It is a huge and negative impact nearby neighborhoods. You built the facility of the magnitude and negative impact on the PA residents where other cities will come and enjoy our amenities that we pay for. Got Mitchell park on weekends. People from 6+ neighboring cities come and crowd the park and it is a zoo with no peaceful and safe time for PA residence. You are doing the same at Cubberley.
- Beginning of housing discussion - elements for planning still missing (traffic off site). Finally documentation available to use showing direct vehicular access to San Antonio frontage rd. remained.
- Transparency of the process. Communication and information dissemination.
- Meeting with neighbors. Finding out about the project.
- Good planning, presentations, illustrations.
- I admire all the work going into these plans so far. Number of people involved from the community.
- Excellent communication of the plan options.
- Overall, I like the plan!
- Clean understanding of current plans. Huge amount of community work represented here.
- Addition of housing element - very important.
- Good overview of the project. Have the feeling that this is going to happen. Nice welcoming environment.
- The phasing work to reduce the impact.
- Added to the design direction details. Explained

the options of reason. Build confidence that process is in good hands.
- Well organized summaries with knowledgeable representatives. Excellent graphics and layout. Great community response.
- Better idea of where we are in the process of the redevelopment. Understand priorities: space for future student/school expansion and keeping community center support.
- Great energy saving ideas. Good bike paths. Moved pool!
- My confidence in this project has gone up again. I got to see my and others' ideas implemented in the conceptual design
- 1. Some new people were engaged. 2. We could see how you addressed concerns raised previously.
- Saving as much of the mature landscaping as possible. Consolidation of buildings to center of site. Enlightening to see the proposal for traffic flow -> much more needs to be addressed here.
- 1. Got update on results from last time. 2 Got clarification of options for housing. 3. Got to hear explanations of plans.
- Good progress. Citizens' opinions taken into account
- 1. Closer to solution. Be done by end of year! 2. Listened to lots of people. Lots of good questions and comment cards! 3. Community input and spirit!!!
- Reassured about only 1 move for childcare. Optimistic about the future of Cubberley aesthetics, services
- More green space. Consolidation of buildings to center of property.
- Liked the sustainability target and strategies but please make sure no mold creation. Liked seeing how all the input came together on these boards 1-6. Glad the pool was moved!
- Cubberley looks great
- Hearing other community members' views have been helpful

What are your concerns?

- No sense of cost or funding. The 3 additional housing options were not vetted in the 3 prior meetings. Integration with and possible redevelopment of Charleston Center should have been included in the process.
- No reasonable explanation for a failure to provide materials (specifically housing options) before the meeting. So manipulative! On reviewing the "options" at the meeting, it appears that construction of some housing has been assumed (as reflected in all six stations). Did the PAUSD forget its terrible past decisions to sell off its elementary school properties (i.e. Ortega, Ross, etc.)?
- There were still some people who are very unhappy about how the site will be developed. So upset that then cannot even participate in the evaluation process. That's sad.
- I never really got to see any of the boards or listen to the presentations. There were too many people. Some of the boards were difficult to understand.
- Senior nutrition program permanent home. Housing.
- Field parking. People park in the neighborhood too much and don't drive safe. How do we encourage parking in the lots? How do we discourage parking on the street. The pool will negatively impact the Greenmeadow pool 1 block away. This club works hard to get members and a public pool so close will hurt membership. They talk the Rinconada pool, but most people go to the JCC, Elks, and Mountain View Rengstorf Public Pool. If the high school needs a pool, I get that. But if the high school doesn't come for 10years we can wait on the pool for 10 years when access is more restricted. What is missing is a therapy pool that was closed at Abilities United (indoor pool)
- Need more input from community. Many parents cannot attend at this time. A little too much of the plan seems done (layout of the buildings seem confusing). Allow individuals/ groups to pitch their ideas to the whole audience (online or in person).
- I suggest we build more tennis courts and put light programs should be on tennis courts for the improvement of youth in the community.
- Housing and parking behind Ferne Ave on 525

San Antonio. These will look into the current housing on Ferne Ave.
- Housing is still a concern to Ferne neighborhood. Access to San Antonio Way.
- No houses - remember Summerhill development. We got out - on the San Antonio outlet. (Cheereh building is presently there now as a school)
- How are cars for 1400 parking spaces or less spaces know going to handle all the traffic from Middlefield. Middlefield too crowded now and many accidents at Montrose. Have limited access to San Antonio where right turn only 4-7 pm or similar. Store rain water from rain for summer outdoor water needs.
- How the construction will affect traffic in the surroundings.
- Not clear how housing configuration decisions will be made. Not clear what parameters of schedule and cost will look like. Will there be a bond measure for this?
- There was not a zero option for housing. Our public spaces will be needed as we increase housing in Palo Alto. Using this for housing seems counter productive.
- Still do not see a definite site for the senior nutrition program. It needs communal kitchen and a dining room for 150 with access for our seniors with canes, walkers, and wheelchairs.
- Too much housing that limits future options for site. It wasn't a request of attendees of the previous 3 meetings.
- That we will lose some of what makes Cubberley special - diversity of uses, cozy small scale spaces. Disruption for the kids who are in preschool and daycare programs, especially the smaller ones. Also will rental costs for all the very small community organizations, artists in residence, etc. go up?
- Private play yards for each of the preschools has not been taken care of.
- How the housing options on this sheet and then on the boards. Difficult to understand option preferences. Concern is that housing suggested a small amount of affordable/staff housing than the proposals are favoring high quantity of units. Don't over do the housing otherwise it could blight the whole project. And still has neighborhood height proximity issues. You move the proposed pool and then add in housing. You need to consider single story historic neighborhood in plans.
- All tennis courts should be put together. Preferred lighted courts.
- I like the underground parking for the project with luck of cars running around site. But I have concern that book donors to FOPAL might be reluctant to take extra time to park underground and move books onto elevator to donate.
- Tall, noisy buildings and equipment (cooling tower?) near houses on Nelson Dr.
- We shouldn't use such a rare precious public space to house a few dozen people who will be motivated to not move. I also think Palo Altos push for new housing will be felt in at least 1-2000 new students the next few decades. The Cubberley site doesn't seem adequate for a new school with its own athletic fields and programs.
- If housing option 2 is adopted please consider consolidating all housing towards San Antonio. This is simpler and there is no reason to intermingle this housing.
- Pool, too tall (parking and community center right next to one story housing). Please don't make it postmodern and get rid of weird kiddie pool.
- Privacy issues caused by 525 San Antonio housing to Ferne houses. Removal of the Greendell school playground reduction.
- Will rents go up when the buildings are remodeled? Arts organizations could be driven out by higher rents. Want to make sure temporary dance studios will be viable (particularly concerned about floor). Will construction run over on time and costs and cause everyone to struggle through prolonged displacement?
- Building heights and program adjacencies to residences, many which are one story. Access for garbage trucks to specific program spaces requiring loading/pick up drop off of large deliveries.
- We may be trying to accommodate too much at one site but apparently there's an enormous amount of use of the faculty today - so maybe its not too much.
- No major concerns.
- I'm very concerned about garage next to

our house. We live on Ferne. Please move it away from housing. Too many housing. Our community was not a housing project. Its using valuable space for housing. Community center is to provide programs and a relaxing space for residents to enjoy.

- A voting process which uses a self selected sample of people which is emphatically the case here is inherently biased. The participants are good people, so the process is not too bad, but it has spectacular weaknesses.
- There is a large input from older generation (me included) and perhaps not enough from the youth.
- Housing behind corner house in Ferne if you need it, switch with administration buildings. Garage behind Ferne too close to housing, but was improved.
- The weird access to San Antonio - can you fix or change this?
- I like to see more tennis courts.
- Why were uninformed people explaining "look and feel" sounds like forced consensus on style (even though I like the choice). Poor parking plan on Greendell site, why no access from San Antonio. This is very short sighted. Middlefield is over run. No on plan 3- Adult ed should not be near Greendell, its a community service. It should be in another section.
- How soon will this happen?
- Very concerned about housing on 525. It was agreed in good faith with PAUSD a couple of years ago not to enable a developer to build housing on that land - if PAUSD agrees now that in not neighborly. The Eichler homes are very open plus the traffic congestion will cause chaos.
- Car access from Middlefield/San Antonio.
- Too much space committed to housing.
- Want to ensure the preschool outdoor space is well protected and controlled access, and well designed. Traffic is still a concern (4 turns on Middlefield, protected left hand turn lanes).
- The development is too dense, not enough large trees, gardens, and nature.
- Cubberley was and is all about recreation and citizen survey exposed concern over recreation options and opportunities - keep Cubberley for recreation.
- Housing at 525. Traffic, loss of privacy into my backyard. 2 story houses, lighting my yard at night, decreased housing values.
- Cost - where will $ come from? Housing- awful idea to build housing on this site. Why even 4 options, and none for no housing listed? Traffic - adding housing to mix creates more traffic, mess, noise, & limits flexibility in future planning.
- Housing on our last, large PT-zoned parcel with easy access to homes and schools should not be used for housing. We should preserve this space for future expansion of the community services to meet demand for future population growth.
- Not enough time to fully understand some aspects of the proposed project. No careful traffic impact analysis of proposed project on the adjacent residential neighborhood.
- Not enough play space for childcare. Design challenges for all of the required needs.
- The sudden inclusion of housing felt very disruptive. I can appreciate it was important to add as a topic, but perhaps more could have been done at the start of today's session to acknowledge the disruption. I this cat into the hunt, the sense of inclusion, that had build-up over the previous sessions (while I am saying that I'm glad we are looking into much more housing)
- Cost of the entire project and how we will fund it
- 525 San Antonio traffic and building height will ruin the green meadow neighborhood
- This format of meeting was challenging with this many people. The rendering were challenging to understand/overwhelming.
- Residents on Ferne have houses with Legh glass doors and windows. Their privacy will be ruined by the new housing and parking structure that is going to be close or bordering the row of houses on Ferne. Very Sad.
- I'm thinking the actual time line will be tough (from design to completion) for all impacted. However, I understand it needs to be done.
- The residents of Ferne Ave. I'm concerned that having tall developments will allow others to see through most Eichler's glass doors. Our privacy will be rained.
- The devil is in the details. What is shown is attractive and seems responsive.
- Having all parking below ground is a risk for sea level rise. This is a once in a lifetime chance to build up and dense. The drop-off loop has traffic crossover. This should be one way.
- Location of cooling tower too close to

neighbors. Housing traffic on and school traffic will be unimaginable in the morning commute. There should be careful observation of site and modeling before proceeding.
- Resistance to include housing by community members.
- Neighborhood opposition to affordable housing. Funding.
- Phasing. Dance space is not just a matter of square footage. We need sprung floors for the safety and health of all the participants. The temporary spaces will need to be safe for dancers.
- The amount of time the execution of the design will take.
- Are they going to keep the place of the Children Preschool Center?
- Introduction - welcome those that could not make the previous 3 meetings.
- Why drop parking structure height by 20ft? Two full levels seems an overreaction to select interests from meeting? Strongly oppose use of public facilities - zoned land for housing. Meeting and design was Far superior. Addition of housing options without explanation of for whom? Affordability? Family size demographics? Who would build is slap in the face bait and switch when 3 prior meetings concluded with different recommendation.
- Why such a big project with a long time line? Can it not be broken down into smaller chunks? The preschool center should have planned outdoor spaces for the kids. It is the best part of the current preschool.
- Money and timing. Will the City and School district finally be able to plan some changes for this site?
- Concerns about time lines, unanticipated issues, and hope there will be an ongoing feedback loop as the project moves forward
- Noise from traffic lasting past 6pm since there will be more activities.
- Too few City representatives able to address specific questions re the proposed development. Not clear why no housing option is available.
- The transition to the renovated site of childcare and building. On site shared outdoor space for high/all childcare centers may be an option.
- I am concerned that the outdoor space near the preschool center be properly partitioned/ protected.
- Gaining enough square footage for our school.
- We're from Acne Education Group. We are renting 3 buildings at Cubberley with almost 10,000 SF. Unfortunately, we need childcare centers listed on the site organization. We don't see our after school as important as others. Why? Please explain it.
- No housing! No pool. I don't want a competing pool with the Greenmeadow pool!
- No pool, no housing on a public zoned land. No playground.
- No pool and no housing on public land. No school offices.
- Demolition, traffic along Ferne and Nelson, environmental and health. Housing - privacy in adjacent existing houses and daylight planes.
- Achieving a balance between housing (adding traffic) and community services. Car circulation, in and out and safety for children and seniors. Access for Heartfit for Life on the 2nd floor of and drop off for Uber/Lyft/Senior housing shuttles.
- It's too massive for what's actually needed. Housing was added after community design meetings. Middlefield and Charleston are already at a tipping point of congestion at commute times. This will make it worse.
- Housing result belong on this site.
- Parking - concerned not enough space for golf carts, individual vehicles (mopeds, etc.) Elevators - esp. for seniors - wheelchairs and strollers (many parents use double strollers)
- Since I am not a resident of Palo Alto. I have no concerns except for the additional traffic in South Palo Alto.
- Parking, traffic, congestion.
- Not sufficient parking for 164 housing units which will have close to 2 cars per unit. Heart health on second floor of 1A. Drop off for health center is at ground level but health center is up 1/2 story. Suggest drop off more like PAMF.
- Adequate definition of how programs are used with enough detail to evaluate adequately. Overall viewpoint biases by preponderance of neighbors/attendees.
- Want to know how to stay evolved.
- The timing of the phasing of funding.
- Losing public facility to housing/increased population - reduction in quality of life for all time. (Put housing elsewhere)
- My only concern is too much housing will be incorporated. Some PASD is fine.

- Too many cars. Give them parking, they will come.
- Parking /traffic. Construction disruption of programs - time lines and projects don't always go according to plan.
- Parking and traffic issues. Indoor pool for high school. Money.
- 1. The bike racks look like they were designed by non-cyclists. 2. The performing arts center is in the middle, so I'm wondering if percussion sets and large items can be easily transported to/from parking. A freight elevator would suffice if the parking is below.
- There was no clear idea of how varying housing would look and no consideration for denser housing at 525 San Antonio. Please NO housing except 525. We need to preserve public spaces for public use. Public needs can only grow as we get more crowded.
- The access road for drop-offs running parallel to Middlefield Road appears to create an airport-style bottleneck that will only increase traffic, congestion, and vehicle pollution.
- Traffic, cost, construction noise.
- There was no option for NO housing
- Too much housing on scarce public land. Option 1 or 2 only. Middlefield traffic! More bus service down from Oregon down Middlefield to San Antonio
- Bike access from Nelson Dr. vs. Car circulation. Want more clarity on open space for childcare (especially fencing/separation and quantity vs. today)
- Should not add housing to this location. Focus should be education and community. Look and feel is cold, would like to see warm tones. Impact to surrounding neighbors. Increased traffic, noise and dust from construction. Presentation was ill-staffed and difficult to see all detail. Should have had slide presentation explaining each station. Could not tell from 3D model how tall buildings were.
- Why is housing #4 being considered? Housing is a bigger issue that needs its own agenda and not to be added to this project.
- The housing plan is bull*. Trading public space for housing is just wrong. And you (unclear) to figure out traffic flow.
- Would like clarification on process by which the master plan would be implemented. Would the overall community center be designed by one team for cohesiveness or is it envisioned there would be "guidelines" for multiple designers to interpret?

Do you have suggestions for improvements?

- Coordinate the shift between stations better. When you called time, I still had one more station to complete. Better renderings of design illustrations. I had a hard time figuring out hat I was looking at to evaluate the renderings effectively. Maybe have chairs at each station to allow people to be able to see them better. I didn't understand the housing options well.
- Use some other method of gathering input. This didn't work at all for me.
- Larger boards or maybe smaller groups.
- We should move the district office to Cubberley to open the room at Paly.
- Better online portal to get feedback and ideas from community. Reach out to schools. Online comment cards would be great. Continue to solicit ideas and feed back.
- Bring more greenery on Cubberley community center. Drinking water on courts. Solar umbrellas on courts to avoid sun burn during break on summer time.
- 6-8 lighted tennis courts adjacent if on-ground.
- Please move all housing and parking from behind current Eichler's towards Middlefield Rd.
- Group movement - not good! Presentations - needed more spaced out. Could not hear (I've perfect hearing) much of what was said.
- Not currently
- Please please strongly recommend that city council respect the community input. Encourage this in meeting results.
- Assign the space and put it in the plan now! Just because the program is not here now does not mean it should not be included.
- Send out costing numbers! How much per $1000 of assessed evaluation for a bond issue?
- Housing is obviously a really polarizing issue and it seems to have been a bit of a distraction to introduce it late in the game. Might require a separate process for community input on this aspect of the project. Would also love to see more space for childcare especially infant care which is a huge problem and a big contributor to high cost of living here. Offer childcare or video conference meetings. Our daycare organized it for this final meeting and it made it possible for a lot of parents to attend!
- Have the meetings with slide shapes or video conference call options.

- Don't make housing options cumulative.
- Move those things to interior spaces. Prefer outdoor lap pool to share with possible school. Indoor therapy pool ok.
- Plan trees and landscaping to optimize energy use, aesthetics, and a good calming learning contribution. Have some separate walking paths away from bikes and cars for relaxing walking.
- Raise the height of poster boards - really hard to see overall organization and effectiveness of stations was marginal. Too many people focused on too small a space. Predictably, stations 1-3 were more crowded than 4-6 at the start. This was due to the poor methodology used to place people at the start. It would have been easy to spread this out more evenly.
- Lower density, lower height.
- Talk to Greendell residents.
- Good floor in temporary and permanent dance studios. No rent increases.
- Not at this time, will review online and comment there.
- Separate the bike paths from the walking paths - bikes may run over walkers, particularly older folks with walkers or wheelchairs. Also we many not need 20' wide bike walkways if they are separate and so safer.
- No
- Please please move garage away from Ferne.
- Do not let dogs run off leash. Designate who is responsible for rules enforcement: neighbors, police, who?
- Don't have teachers as 2nd class citizens. Have them all live together, shift all garage and school closer to center of campus, for the sake of the teachers.
- Lighted courts are more important and a huge help.
- I wished the meeting materials were distributed before the meeting. It was hard to get a look at the displays up close with all the people who showed up.
- Stop breaking you arm patting yourself on the back about consensus when you introduce big ideas in the final meeting.
- Build all housing on the community center.
- It would be nice to have a take away sheet with contact information and site access in Palo Alto to find out more details about the plan - my apologies if this information is already available- will check shortly.
- Ensure plenty of electric car charging parking spots for the future! Ensure plenty of shade and add picnic tables.
- Do not use city property for housing, reduce density. No contemporary/glass design.
- Move or eliminate housing along and behind Ferne.
- Yes - omit housing completely. We need comprehensive traffic plan for adjacent neighborhood streets - Greenmeadow esp. will be hugely impacted.
- Remove housing from PF-zoned land. Create a traffic plan to maintain operations and safety of nearby public streets, especially neighborhood school commute routes.
- Send some of the proposed project aspects via internet for community members to study before community meeting.
- Would really like to see as much housing as possible be built. Housing is a "crisis" situation and we need to build more especially for our city workers, teachers, and those who can't afford Palo Alto rents
- Please don't make the housing at 525 3 stories. My house on Ferne that backs up to them is an Eichler (all windows)
- Professionals should have been at every station. More posters, taller so more people can see.
- Housing or tall structures can be moved to Middlefield site where it will not intrude the privacy of Ferne residents.
- The next time you have a meting, maybe have larger TV screens to view PPT presentation. Also at the breakout stations, maybe have a hand held mic so those far away or seniors who are hard of hearing can hear instructions/answers to questions.
- Don't build tall structures near Ferne. We need our privacy.
- Sacrifice some Middlefield frontage to widen the road and add left turn lanes to avoid congestion.
- Other sites with fewer traffic challenges should be pursued for housing. Not San.
- Explain the organization first.
- More outdoor and indoor space for the CPSC.
- Please include children - this is their future.
- Co-design is an interesting concept. I wonder if

you will get same results no matter what options you present? But very cool that the community is involved.
- People with hearing disabilities could not hear/ understand the instructions.
- It is a bit overwhelming all at once. I may think of something later.
- Improve the reverberation in this auditorium so people with hearing aids can hear more of what is being said.
- Review and address comments provided during the meeting. Prepare a comprehensive CEPA report.
- Pro-green approach. We love our center!
- Provide no housing. Take out the pool.
- Yes. Remove the pool. Remove housing. We said no pool, you enlarged it.
- Make preservation boards easier to understand. Have 2 speakers per station - it was hard to hear what the presenters had to say. Send the information ahead of time? Or at least have handouts at the table to review prior to going up to stations.
- I would prefer that Cubberley's campus stay the same but be upgraded to be more energy efficient.
- We need to work on having a useful, adequate public transportation system to help people make use of a facility such as is proposed.
- Need better public transportation options to minimize parking/cars. Improve bus system overall.
- Increase parking, group tennis courts together. Look into trade offs between energy and windows. Generally in favor of less glass on façade.
- I am not aware of a needs assessment of all the programs and how programs needs are met by all the city's facilities.
- Exit traffic to San Antonio - how do they get to a main road? No cut through traffic is acceptable.
- The general plan looks very good.
- 1 additional drop-off circle for athletic fields.
- Preschool kids health and safety being around construction pollution (asbestos, possible leaded paint).
- Maybe see how space can pay for itself.
- 1. Look at local corporate campuses to see how people lock their bikes to racks. Also note the variety of bikes out there, including e-bikes. 2. Make the parking garages that stick 5' above ground more apparent in the models and images.
- It didn't work to jump in at housing option and phasing with so little ability to present. Need to make it clear to community that community part is forever and that space is preserved for school use forever and that we can and must share the shared areas.
- It seems very short-sighted to remove the access to San Antonio Road. Creating bottlenecks along Middlefield Road will only exacerbate what is already a very busy street.
- Too many people at each display. Hard to see visuals and hear presenters.
- No more pickleball courts. Needs critical mass like at Mitchell Park. Make a deal with Greenmeadow to mitigate the loss of pool members to the city pool. Make a deal with Piazza's for bikes and pedestrians.
- Shade for parking (surface lots) perhaps including solar panels. Bike lockers vs. racks (similar to what is at CalTrain stations). Connectivity to CalTrain.
- Remove parallel road-- place interior or at back of property along Nelson
- For this meeting it would have been helpful to have these boards 1-6 placed higher so we could see when in the groups. Hard to hear speakers.
- No housing. If you do housing figure out traffic flow.
- In the future, maybe a way to display information in a way easier for all to see and hear presenters.

How would you explain in 2 sentences what we have accomplished at this meeting?

- Trying to stage public interaction meetings in order to check the box of community involvement is offensive. Two consultants running the meetings - mostly carpetbaggers - should be fired.
- I learned more about the ultimate vision for this site. I also learned just how complex a process it is to develop a multi-use site like Cubberley is.
- A better informed public. Given avenues for further communication.
- Got everyone mad about adding housing. Seems like everyone is on the same page for look and feel.
- Making progress.
- We have exchanged ideas well, shared our concerns and heard other points. Thank you for conducting this!
- Not sure but lots of things being "forced" on us for some reason.
- Cant figure why so much is all of a sudden being forced on us.
- Did good working with Palo Alto very opinionated population.
- Gathered community feedback about the current plans and gained information about possible options for Cubberley.
- A good sense of the overall approach and allowing input even if this was your first meeting.
- Given a clearer overview of the changes since meeting 3.
- Consolidated design work. Explained potential plans and phasing.
- Lots of yelling by folks with strong opinions. :)
- Fleshed this out further presented the housing options some of which are scary.
- Given very good overview with details of project.
- I got very frustrated at this meeting. The information was too dense to comprehend in the time given.
- You provided us nice updates and summary. You gave us a voice to provide impact.
- Not much.
- Collected lots of feed back from those who showed up. Clearly communicated developing plan as it starts.
- Good culmination of all prior meetings with visuals to plan through process and recommendations.
- Good information transfer, many comments (if somewhat superficial comments).
- I'm glad to come to this meeting. This is the 1st time. I hope the authority will seriously consider the well-being for the residents who live on Ferne. We pay high taxes and will not like our privacy compromised.
- You essentially enforced a deadline, by have a time localized process. All the materials are easier to see on the web and it is hard to hear either questions of answers.
- Garage was improved behind Ferne.
- Refinement of a few highlighted items after most of the major decision making has already occurred.
- You seem to be moving forward regardless. I think this is good. Any improvement to the site is good and you can't please everyone.
- Overview of site characteristics.
- Much more clarity about how the decision process has filtered into a final plan.
- You've explained the master plan and let us know where we can contribute input and feedback.
- Upset a lot of neighbors.
- You surprised people who had participated in process by making housing the topic of the meeting.
- Show community support and I personally do not feel anything was accomplished for me.
- Given us an opportunity to voice comments. I hope you this time. NO ONE in your meeting 3 requested more housing. Our own reports show that.
- More community bonding. More positive interaction and trust between community and city
- A coming together on meeting of the minds of many special interests and Concordia's commitment to request from all of us. Bravo to Concordia for making this happen!
- Helped us be aware of many of the details. Give people an opportunity to speak up (in unity) of whatever they still needed to say.
- Saw and gave feedback on various options and site features.

- You have accomplished gathering more info than you had previously gathered. You have answered outstanding questions from previous and current meetings.
- Not sure the opportunity to vote is meaningful. Appreciate the opportunity to provide comments and suggestions.
- Reviewed detailed plans for design proposals, provided suggestions for improvement.
- Learned more about how the site will work for people and organizations and have input on look and feel.
- Better understanding of the needs of the community. Recognition of impact of the redesign process.
- A lot of differing opinions - many are mean about providing more housing.
- Got some input from affected folks on the future design of the Cubberley campus.
- You have promoted a fairly clear vision for what Cubberley could be like.
- Participants gave feedback on multiple aspects of the proposal after hearing some explanation.
- Getting me to talk with other concerned neighbors. Hearing others want windows in buildings that open. No more sealed windows.
- The participants provided comments for further discussion (design) of the project.
- We've shared more detail about how the plan would work. We've learned that existing services will be preserved or explained.
- Let's beautify Palo Alto with our co-design and our childcare efforts.
- You accomplished adding frustration to the close by residence. Many thing are on the plan that was not there the first two meetings such as housing and school district offices moving here. No housing.
- Waste of money to the consultants. Money could have been used for other services.
- Sen the critical gaps in the planning and phasing as it affects neighbors - no traffic plan or mitigation of traffic effects behind the site (other side from Middlefield). Housing viability depends on parking and traffic - off the site as well. Demolition effects on neighbors.
- I have gained knowledge about the Cubberley project and I understand the main concerns raised by fellow meeting goers, such as housing access and traffic.
- You got people agitated.
- Presented the progress thus far.
- Enthusiasm for your/the community's work in palpable.
- Excellent communications.
- Opportunity to assess each feature like the phasing schedule.
- Brought together many different vision into one that is beginning to take shape.
- Annoy the community by adding housing in the final meeting. Very opaque.
- Concluded a very difficult project. Results look very achievable.
- We come together as a community to plan a fantastic resource for Palo Alto and beyond. Helped build bridge between PAUSD and City to get the plan off the ground.
- Access to space and theater group forward, as my favorite program, PACO has been here for years.
- Listening to the people who went to these meetings.
- Concordia has successfully communicated their excellent plan. Concordia gave many opportunities for written feedback.
- Very informative to see the detailed proposals. It was also good to share concerns with other neighbors about the significant drawbacks of expanding the site. Some good ideas for traffic mitigation were shared.
- Dissemination of latest status. Opportunity to express preferences/opinion
- A lot more detail explained. Lots of questions were raised, but now very far ahead.
- There is a long journey ahead. Please keep the community informed and continuing part of this development.
- Bringing community ideas/concerns together and distilling it onto these boards. Quite a task.
- [Bothering me]. Wasted four meetings here and don't at all feel listened to.
- Collected a lot of good feedback. The diagrams interpreting feedback makes vision seem closer to reality.

Pledge Card

At the end of the meeting, 92 participants filled out a pledge card for Cubberley Co-Design continued engagement. The card prompted them:

As an active community member, I'm pledging my continued engagement to support implementation of the Cubberley Master Plan. I want to be involved in the following way(s): (check all that apply)

1. Receive updated project status communications.
2. Promote the project in formal and informal ways through my networks (i.e. clubs, cultural/religious organizations, social media groups).
3. Serve on a committee to advocate for a bond measure.
4. Potentially serve on a committee to support philanthropic/private funding.
5. Attend Council, Board, or Commission meetings to support plan implementation.



COUNT ME IN!

CUBBERLEY CO-DESIGN

As an active community member, I'm pledging my continued engagement to support implementation of the Cubberley Master Plan. **I want to be involved in the following way(s)**: (check all that apply)

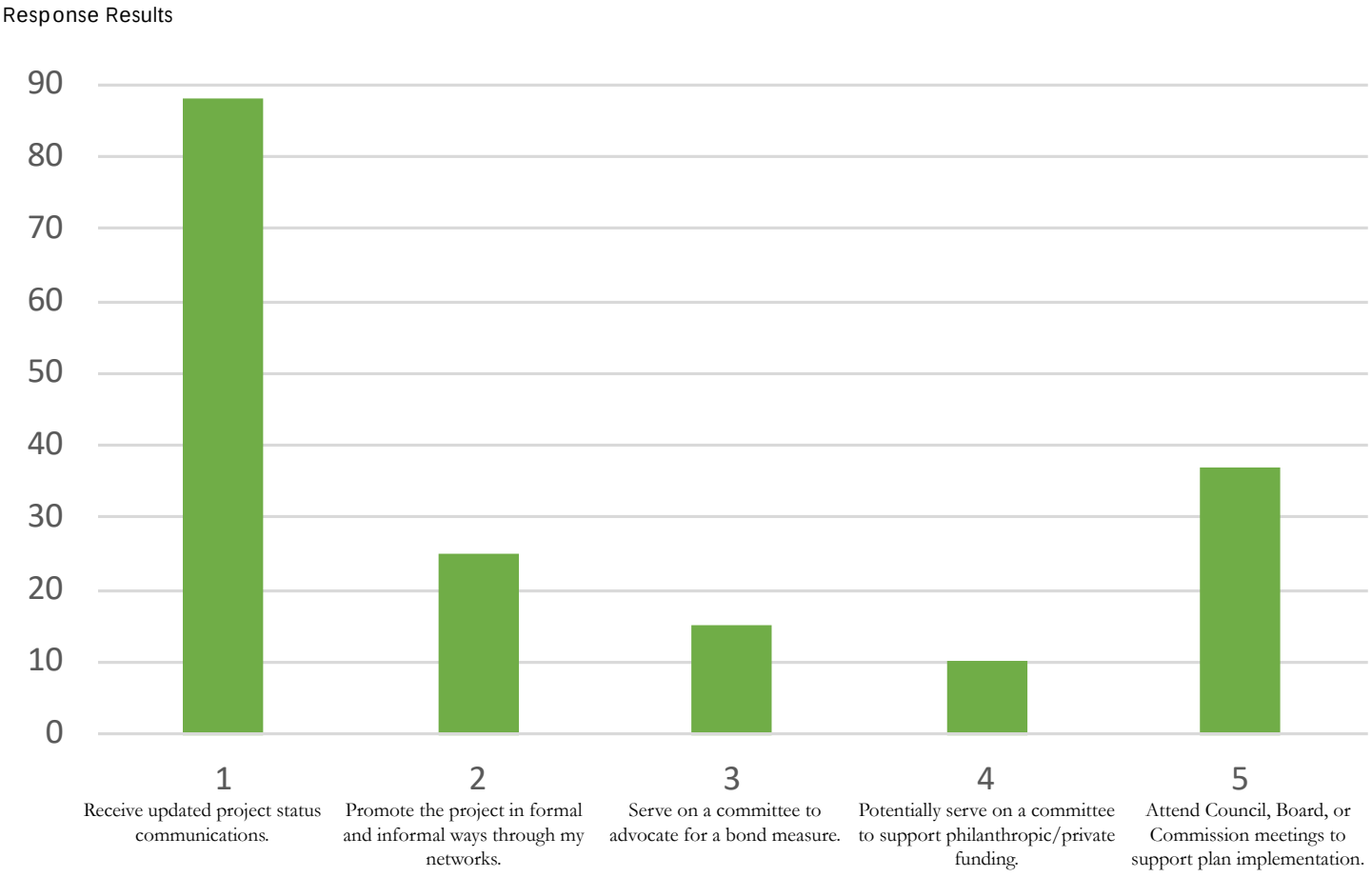
- ☐ Receive updated project status communications.
- ☐ Promote the project in formal and informal ways through my networks (i.e. clubs, cultural/religious organizations, social media groups).
- ☐ Serve on a committee to advocate for a bond measure.
- ☐ Potentially serve on a committee to support philanthropic/private funding.
- ☐ Attend Council, Board, or Commission meetings to support plan implementation.

Name: _____ Phone: _____

Email: _____

Address: _____

The chart below shows the total amount of selections the participants elected to be engaged.



Final Renderings



View looking South





View looking West





Central plaza





Middlefield drop off





Future school entrance





Shared use gym, pools, tennis, fields, and playground





Performing Arts Center and drop off


ARTS CENTER



Central plaza





Courts, fields, and playground





Bird's eye view



Additional Information Gathered

Cubberley Tenant Survey Results, June 2018

Summary/Major Takeaways

Cubberley Tenants responded to a survey in late June 2018 asking them about their current use of Cubberley and future needs. While responses did vary, there were also some shared concerns, ideas, and hopes. This page summarizes these common themes and the full survey result follows.

Pros and Cons of the current campus
Respondents were largely in agreement when it comes to what works and doesn't work about the Cubberley campus for their programming.

What works well:

- The affordable rents not available elsewhere in the City
- The co-location of a wide variety of services and programs in one place and proximity to other businesses nearby
- The flexibility of renting other rooms and spaces on an as-needed basis

What doesn't work so well:

- The condition of the buildings and facilities overall
- Lack of air conditioning
- Conditions and location of bathrooms
- Parking
- Lack of technology and internet connectivity issues

Tenant Goals

Tenants mentioned goals that echo the pros and cons of Cubberley, stemming from worries about what might change after new facilities are built or displacement during construction:

- Keep leases affordable/ don't increase rents
- Increase parking (create underground parking and/or parking structure)
- Increase program space and functionality

Looking to the future

Many programs have outgrown their spaces or envision ways to group similar programming together and share new facilities. One example are the dance groups. There are three that have a full-time space on campus and many others who lease their dance classrooms and/or the leasable space. One of these groups envisioned a dance center where all of these programs are housed with upgraded facilities and performance spaces. Such a facility would be able to accommodate more students and outside groups paying rental fees. A similar scenario was described by one of the health-program providers, where a dedicated building could house Heart for Life, REACH, and other health and wellness programming. Likewise, the FOPAL program is currently spread across four buildings, and they would like to condense into a single larger facility. Some providers described a loud/quiet dichotomy and suggested programs be organized on the campus with sound in mind, keeping quieter programs together so they aren't disturbed by louder programs. Overall, the tenants began to outline a vision for grouping and condensing programs together to increase efficiency, while expanding shared-use spaces within each of these groups. However, the early-childhood schools described the need for more privacy and dedicated spaces for their individual schools, like playground and restroom facilities.

When asked about potential shared or new uses, respondents suggested a large new theater, a lecture room, an outdoor 'town square' area, a small outdoor play area for young children, a computer lab, a PAUSD adult education facility, a museum or art gallery, a 911 call center, a library, larger gyms with shower facilities, commercial space – particularly a café, a private school incubator, office space, and a swimming pool. Among these, the café (sometimes cafeteria) idea was most commonly mentioned.

Zohar Dance Company

Name and Role - Daynee Lai-Krauss, Leader of Zohar Dance Company

Program Hours - During School hours (M-F, 8am-3pm), After School Hours (M-F, 3 - 6pm), Weekday Evenings (M-F, 6 - 9pm), Weekend mornings, Weekend afternoons, Weekend evenings (6-9pm)

Regular Rooms - Dance Studios (G-6, L-6), L4 is our primary space. We use L6 as a 2nd studio for our extra classes.

Occasional Rooms – Dance Studios (G-6, L-6)

What do you like about Cubberley campus? What works well for you?

We like that there is a shopping center/coffee/restaurant close by. The space that we have in particular meets our purposes for the most part. In comparison, it is more affordable. Although the prices have gone up each year and for the shape everything is in, it doesn't feel warranted.

What doesn’t work so well?

No AC system. It gets really hot in the summers. Parking can be a real issue. Especially when FOPAL holds their monthly book sale. While we are fortunate and have a restroom in our studio. It is only 1 stall. When we have events, female customers need to go down the hall and 2 buildings over. And those facilities are not comfortable.

What are your future program and space needs?

We see ourselves continuing to increase our programs in respect to our performance series. We have weekly classes. For times that we do not have our classes, we rent out the studio on an hourly basis to organizations that cannot afford a full-time space for classes/private lessons/rehearsals/workshops/etc. Our studio is also set up as a small low-tech theatre. So we hold our performances in house. We have numerous groups that rent our space for performances and this will continue to increase. We also have a performance series that we just implemented that will continue to grow in the number of performances we have each year. In addition to our studio, having a smaller room would be useful for additional private lessons and small group lessons. Our current ground floor square footage is approximately 4,000. We also have a mezzanine that has storage and office space.

Are there any new shared community uses that you would like to see at Cubberley in the future?

For dance - if there were a dance building. A single reception could work. An extra dance room that is equipped with a sound system for the extra classes that studios generally have. Although it is like any other business, there are certain times of the day that everyone has a need for more time.

Describe the ideal space for your program.

A large dance floor with a high ceiling 16-17'. Dance floor 40'x45' with an additional length of 30' for audience seating. Audience seating can be pushed back to open the dance floor space. Lighting grid. Movable drapes to close off the space/partition it. 2 dressing rooms. 2 restrooms. Office. Storage.

Describe your ideal future Cubberley campus.

The ideal campus would be able to accommodate all the current users, have underground parking, and have no worries about City and School District conflicts.

Anything else?

Zohar has been in Palo Alto since 1979. We have had numerous programs and are known for our professional teachers and space. Something that we have discussed with our private supporters is to have a dance campus. It is our dream to have one dance facility that we manage that could house several "home" companies/organizations and be available for smaller organizations/individuals as well. It would also have a black box theatre so that it could hold in-house performances at a lower cost than the theater. So if we looked at the current dance organizations at Cubberley. There would be one managing company and the "home" companies would be the dance groups that are currently at Cubberley. In the ideal: Zohar Dance Company manages. Other home companies: Dance Visions, Dance Connection, Dance Magic, Red Thistle, and other dance organizations at Cubberley.

Euler Circle

Name and Role - Simon Rubinstein-Salzedo, Leader of Euler Circle

Program Hours - Weekday Evenings (M-F, 6 - 9pm)

Regular Rooms - Classroom (A7)

Occasional Rooms –

What do you like about Cubberley campus? What works well for you?

Location, price, variety of different classrooms in various sizes

What doesn't work so well?

No internet access in most classrooms; also, whiteboards should probably be replaced more often (and preferably with chalkboards).

What are your future program and space needs?

Similar to before, but possibly eventually moving to larger classrooms

Are there any new shared community uses that you would like to see at Cubberley in the future?

Describe the ideal space for your program.

Describe your ideal future Cubberley campus.

Anything else?

Palo Alto Housing

Name and Role - Lauren Bigelow, Leader of Palo Alto Housing

Program Hours - The specific program we host is 2x annually at night. But our office is open during normal business hours at our headquarters.

Regular Rooms -

Occasional Rooms – Lecture Room (H-1)

What do you like about Cubberley campus? What works well for you?

Location

What doesn't work so well?

Bathrooms, parking

What are your future program and space needs?

Lecture (w. use of technology)

Are there any new shared community uses that you would like to see at Cubberley in the future?

Theatre/concert?

Describe the ideal space for your program.

Amphitheater w. integrated technology (incl. plugs by seats for device charging)

Describe your ideal future Cubberley campus.

Mixed-use w. a variety of spaces. Is housing out of the question?

Anything else?

Thanks!

Palo Alto Adult School

Name and Role - Alexandra Scott, Leader of Palo Alto Adult School

Program Hours - During School hours (M-F, 8am-3pm), Weekday Evenings (M-F, 6 - 9pm)

Regular Rooms - A-wing classrooms

Occasional Rooms – Lecture Room (H-1)

What do you like about Cubberley campus? What works well for you?

Proximity to our ESL campus at Greendell, reasonable rental rates, availability of multiple classrooms, flexibility to book additional rooms as needed

What doesn't work so well?

Lack of tech and internet access in A-wing, condition of the classrooms (i.e. dirty carpets, chairs and curtains, musty smell) and noise level

What are your future program and space needs?

Updated classrooms, internet access, LCD projectors, document cameras, clean/new tables, chairs, carpeting and curtains

Are there any new shared community uses that you would like to see at Cubberley in the future?

Adult School building and campus at Cubberley with ESL, High School Diploma, Career and Technical Education and Community Education classes.

Describe the ideal space for your program.

Updated classrooms (see description above) computer labs, resource/library room, office space for adult school staff and teachers

Describe your ideal future Cubberley campus.

Adult School building/campus, High School (if the district needs a third) and community -based organizations and programs on -site with a "town square/park" in the center

Anything else?

Silicon Valley Karate

Name and Role - Jon Keeling, Leader of Silicon Valley Karate

Program Hours - During School hours (M-F, 8am-3pm), After School Hours (M-F, 3 - 6pm), Weekday Evenings (M-F, 6 - 9pm), Weekend mornings, Weekend afternoons, varies but usually just a few classes during weekday mornings, with the bulk of our program running 4-9pm weekdays and Saturday mornings. We do have occasional special events other times, including weekends

Regular Rooms - G7 lease

Occasional Rooms – Dance Studios (G-6, L-6), Gym A, Gym B, Pavilion

What do you like about Cubberley campus? What works well for you?

location, low lease rates, access to shared ADA-compliance restrooms, ample parking, many other activities taking place in the same complex, extra space to rent when we have larger events

What doesn't work so well?

quality of buildings is not ideal; leaks in radiant heating, peeling paint, etc.

What are your future program and space needs?

We would like more than our current 1700 sq. ft of space, with occasional need for additional gym and/or dance studio space for special events.

Are there any new shared community uses that you would like to see at Cubberley in the future?

Yes, please see notes below

Describe the ideal space for your program.

dedicated gym space approximately 2000 sq. ft, with additional space for office and changing room and one ADA-compliant restroom with shower

Describe your ideal future Cubberley campus.

facilities to include:

*library (could be just a small, community library, lending and selling used books)

*food of some sort (snack bar? cafe? or maybe a cafeteria?)

*museum and art gallery, including local history

*alternative school(s) - NOT another public school like Palo Alto already has

*theater

*gymnasiums

*sports center - with machines and a pool, as well as maybe a couple bowling lanes (the closest bowling alley is nearly 30 minutes away)

*police presence - maybe relocate the 911 call center here, as their current facilities are not seismically safe. Regardless, have some sort of "police box" and/or expand the OES office that is currently at Cubberley

*lots of outdoor space that includes fields for baseball and soccer, a couple tennis courts

*plenty of parking (add a parking structure?

Anything else?

I have plenty more to say. Please email or call and we can talk. Thank you.

Ivy Goal

Name and Role - Nick Ni, Leader of Ivy Goal

Program Hours - During School hours (M-F, 8am-3pm), After School Hours (M-F, 3 - 6pm), Weekday Evenings (M-F, 6 - 9pm)

Regular Rooms - Classroom (D-1)

Occasional Rooms – Classroom (D-1)

What do you like about Cubberley campus? What works well for you?

Easy parking and convenience for our parents.

What doesn't work so well?

No online visibility from Cubberley.

What are your future program and space needs?

Same

Are there any new shared community uses that you would like to see at Cubberley in the future?

No

Describe the ideal space for your program.

Same

Describe your ideal future Cubberley campus.

Not just a physical campus, but also an online campus.

Anything else?

No

Senior Friendship Day

Name and Role - Thanh Nguyen, Lead of Senior Friendship Day

Program Hours - During School hours (M-F, 8am-3pm)

Regular Rooms - Dance Studios (G-6, L-6), Gym A, Meeting Rooms (M-3, M-4), Music Room

Occasional Rooms – Amphitheater

What do you like about Cubberley campus? What works well for you?

Location, public transportation, parking, Cubberley staff

What doesn't work so well?

My program serves lunch for seniors in M4. The carpet makes it unsanitary.

What are your future program and space needs?

Size of the auditorium with a kitchen attached.

Are there any new shared community uses that you would like to see at Cubberley in the future?

Not sure

Describe the ideal space for your program.

I would like to have the auditorium back. The kitchen is useful for my program.

Describe your ideal future Cubberley campus.

Trees in the parking lot. More handicap parking spaces.

Anything else?

Team Esface Basketball

Name and Role - Carlos Villicana, Employee of Team Esface Basketball

Program Hours - After School Hours (M-F, 3 - 6pm), Weekday Evenings (M-F, 6 - 9pm), Weekend mornings, Weekend afternoons

Regular Rooms -

Occasional Rooms – Gym A, Gym B, Pavilion

What do you like about Cubberley campus? What works well for you?

Location and many gyms available in the same location

What doesn't work so well?

The gyms are not upkept.

What are your future program and space needs?

Winter and Spring Seasons

Are there any new shared community uses that you would like to see at Cubberley in the future?

No

Describe the ideal space for your program.

Many gyms in one location with space to run multiple team practices (6 hoops per gym).

Describe your ideal future Cubberley campus.

More gyms and breakout classrooms

Anything else?

WeightWatchers

Name and Role – Cynthia, Employee of WeightWatchers

Program Hours - During School hours (M-F, 8am-3pm)

Regular Rooms -

Occasional Rooms –

What do you like about Cubberley campus? What works well for you?

Location

Cubberley Tenant Survey Results, June 2018

What doesn't work so well?

General physical condition

What are your future program and space needs?

Are there any new shared community uses that you would like to see at Cubberley in the future?

New bathrooms

Describe the ideal space for your program.

Same as current room only in good condition

Describe your ideal future Cubberley campus.

Anything else?

San Francisco Bay Area Sports Organizing Committee/Bay Area Senior Games

Name and Role - Anne Warner Cribbs, Leader of San Francisco Bay Area

Program Hours - Weekend mornings, Weekend afternoons

Regular Rooms -

Occasional Rooms – Gym A, Gym B, Pavilion

What do you like about Cubberley campus? What works well for you?

Location, availability

What doesn't work so well?

Would love a coat of paint and better signage

What are your future program and space needs?

Location for volleyball, pickleball and basketball senior tournaments

Are there any new shared community uses that you would like to see at Cubberley in the future?

none

Describe the ideal space for your program.

Gyms and Pavilion

Describe your ideal future Cubberley campus.

Updated gyms

Anything else?

Cubberly facilities work just fine for our yearly Bay Area Senior Games Events and we are grateful to have the opportunity to use the gyms!

Bowman School

Name and Role - Jaclyn Pieper, Employee of Bowman School

Program Hours - After School Hours (M-F, 3 - 6pm)

Regular Rooms - Gym A, Gym B, Pavilion, Tennis Courts, Football/Soccer/Rugby Field (inside running track)

Occasional Rooms –

What do you like about Cubberley campus? What works well for you?

I love that we are able to rent gyms for volleyball and basketball games after school. I love that we can rent the turf field from 2:30-3:45 for soccer and football games.

What doesn't work so well?

What are your future program and space needs?

We will need to rent gyms for volleyball and basketball games for the next couple years. We will continue to need to rent the turf field from 2:30-3:45 for football in the fall and soccer from January-March. We will continue to rent the tennis courts from March-May

Are there any new shared community uses that you would like to see at Cubberley in the future?

Describe the ideal space for your program.

Describe your ideal future Cubberley campus.

Anything else?

DanceVisions

Name and Role - Laura Zweig, Dance teacher, President of the Board- DanceVisions is a non-profit

Program Hours - During School hours (M-F, 8am-3pm), After School Hours (M-F, 3 - 6pm), Weekday Evenings (M-F, 6 - 9pm), Weekend mornings, Weekend afternoons, Weekend evenings (6-9pm), Early mornings 6:30-7:30 MWF, most evenings until 9:30 or 10:00

Regular Rooms - L-3, which includes a large studio, 2 small rooms which we use for a Pilates studio and for private lessons, an office, and an upstairs storage area

Occasional Rooms – Theatre, We usually rent Zohar, the dance studio next door (L-4) 3 times a year for performances and we occasionally rent the theatre for performances

What do you like about Cubberley campus? What works well for you?

We love the location. We're close to several schools, a shopping area, and a residential area which makes it easy for our students to get to us. We love being next to 2 other dance studios because we share students and sometimes rent each other's spaces. We love being part of such a vibrant and diverse community center.

What doesn't work so well?

We love it. We've just been living in fear for what the future will bring. If we have to shut down for months or longer when construction is going on it will be a real hardship to our teachers. Also, we are a non-profit so we're in fear that if our rent goes up drastically after the construction we will not be able to afford it.

What are your future program and space needs?

We're full all day every day 7 days a week with classes and rehearsals. We sometimes have to turn down people who are looking for a place to teach or rehearse. If we could have more space and it was still affordable we would love it.

Are there any new shared community uses that you would like to see at Cubberley in the future?

Since our space is so full of classes and rehearsals now it is hard to conceive of sharing with other groups. But if there were more dance spaces available to share we would probably participate.

Describe the ideal space for your program.

Dance studios require special floors, floor coverings, and mirrors. (We have portable barres.) We installed all of that ourselves and it was paid for personally but the 2 founders of DanceVisions who are no longer alive. We would need these things in the new space too and we worry about the cost. Ideally, we would love to have a bathroom in our space! Also, when we have performances we rent the dance studio next door- Zohar in L-4. They have installed permanent lights, blackout curtains, and risers so they can convert their studio into a performance space pretty quickly. We sometime rent the theatre for performances, but we rarely do that anymore because it has gotten so expensive. So, ideally, we would love more affordable performing space. What Zohar has currently is quite good and it's affordable, but the audience size is limited to about 80 plus some seating on the floor. Ideally, we would love to have or share or have available to rent an affordable performing space with more seating.

Describe your ideal future Cubberley campus.

Anything else?

We really hope we can keep the studio open during construction. Several of our teachers depend on it for our livelihood. We're very hopeful about the process that the representatives from Concordia described. It sounds very fair, transparent, and consensual. We look forward to working with you and everyone.

Melody Academy of Music

Name and Role – Jason, Employee of Melody Academy of Music

Program Hours - After School Hours (M-F, 3 - 6pm), Weekday Evenings (M-F, 6 - 9pm), Weekend mornings, Weekend afternoons

Regular Rooms - K6 & V room

Occasional Rooms –

What do you like about Cubberley campus? What works well for you?

We love the environment and culture in Cubberley center! The teachers love to be here and enjoy teaching the kids in this campus.

What doesn't work so well?

None

What are your future program and space needs?

We hope to get a closer or bigger space for the little musician. Currently we have K6 & V room, but sometimes it's very hard for the teachers to travel back and forth between these rooms. As you may know, Melody academy hold a lot of group classes and there're a lot of student taking private class, too. A bigger or closer room together will help us schedule the classes better and give more convenience to the parents.

Are there any new shared community uses that you would like to see at Cubberley in the future?

Describe the ideal space for your program.

More space & room

Describe your ideal future Cubberley campus.

Perfect for now!

Anything else?

We didn't receive any email regarding the meeting, we apologize for that. Please feel free to contact me if you need any further information!

Cubberley Tenant Survey Results, June 2018

DanceVisions

Name and Role - Anne Caswell, Employee of DanceVisions

Program Hours - 7 days a week, early morning-evening with classes and rehearsals

Regular Rooms -

Occasional Rooms – Dance Studios (G-6, L-6), Theatre

What do you like about Cubberley campus? What works well for you?

I like the diversity of programs, the wide community of interests, the spaciousness of the dance studio spaces (in Wing L)

What doesn't work so well?

Parking challenges are about the only thing

What are your future program and space needs?

Our current space is good as is the access to a theater and other dance studio space as needed for performances

Are there any new shared community uses that you would like to see at Cubberley in the future?

Describe the ideal space for your program.

Large space, enough that can be used for informal performances, with storage, good dance floor, restroom/changing room; so very much like the space we currently have, but with some amenity upgrades

Describe your ideal future Cubberley campus.

Similar to what it is now, with lots of open space, for instance arranged in wings as now so it is easy to see what else is going on and cross paths with other tenants; adequate parking; reasonable/low rents to encourage and support local and individual efforts

Anything else?

I think it is very important for the city to have a plan for keeping the rents low so it can be a true diverse community space. Maybe incorporating a commercial tenant like sandwich or coffee shop, on the street front to offset costs.

Peninsula Women's Chorus (PWC)

Name and Role - Andra Marynowski, Singer/Board Member of Peninsula Women's Chorus (PWC)

Program Hours - Weekday Evenings (M-F, 6 - 9pm)

Regular Rooms - Music Room, M2

Occasional Rooms –

What do you like about Cubberley campus? What works well for you?

Convenient access for all. Tiered seating. Music Stands

What doesn't work so well?

What are your future program and space needs?

Continuing Rehearsal space. Possibly office/storage space?

Are there any new shared community uses that you would like to see at Cubberley in the future?

Describe the ideal space for your program.

Describe your ideal future Cubberley campus.

Anything else?

Tru

Name and Role - Theodore Timpson, Leader of Tru

Program Hours - Occasional performances

Regular Rooms -

Occasional Rooms – Lecture Room (H-1), Music Room

What do you like about Cubberley campus? What works well for you?

Low-cost performance spaces for our events

What doesn't work so well?

It's old and run-down

What are your future program and space needs?

We are a private elementary school that has looked for space at Cubberley and may look again. For that we would need 1500-2000 sf in four or five rooms.

Are there any new shared community uses that you would like to see at Cubberley in the future?

Many private schools in the Bay Area struggle to find suitable spaces. Cubberley has supported some of them. Very few options exist for schools without large corporate backing or some institutional relationship. Cubberley gives the opportunity for these schools to incubate and grow until they have the critical mass to move to their own campuses.

Describe the ideal space for your program.

Classrooms with private access to bathrooms, sinks, and some storage space. Natural light and access to protected outdoor space.

Describe your ideal future Cubberley campus.

Anything else?

Hua Kuang Chinese Reading Room

Name and Role - Kelly Tsai, Leader of Hua Kuang Chinese Reading Room

Program Hours - M, W, F, Sat 10 am- 3pm

Regular Rooms - H-4

Occasional Rooms – Lecture Room (H-1)

What do you like about Cubberley campus? What works well for you?

Cubberley is a good location and an easy access for many Chinese seniors to take bus to or walk to. Many come over before or after Wednesday's Friendship Day programs. There are many Chinese people living in the neighborhood who can borrow the books or take classes offered by us.

What doesn't work so well?

More than 80% of our cost is spent on paying the Cubberley's rent. It is most critical to our nonprofit organization that there be no rent increase after the renovation.

What are your future program and space needs?

We hope to attract more people to use the 15,000 + books in the library and several journals and magazines, and take advantage of the cultural classes, Citizenship and English classes offered at Hua Kuang.

Are there any new shared community uses that you would like to see at Cubberley in the future?

Hope to get the children from the ACME to come read our Children's books. Hope other organizations at Cubberley will promote our interesting programs and tell their clients to take advantage of our library.

Describe the ideal space for your program.

It would be a well-lighted room, with space for-

-many book shelves,

-several long tables,

-several computer tables,

-counter space,

-work desk and

-a sink.

Please put in enough electrical outlets that are easily accessible to the many electrical needs of the library and classroom.

Describe your ideal future Cubberley campus.

Room accessed by code or card access, including staff bathrooms.

Anything else?

HeartFit For Life

Name and Role - Robin Wedell, Leader of HeartFit for Life

Program Hours - During School hours (M-F, 8am-3pm), After School Hours (M-F, 3 - 6pm), Weekend mornings

Regular Rooms - Gym B, G-5 Fitness Room and office in G-8

Occasional Rooms – Lecture Room (H-1)

What do you like about Cubberley campus? What works well for you?

The location is great for our program. The space in Gym B is great for our fitness program which connects to our fitness room in G-5. The parking is also ample and easy for our members to access our program. Having a larger class room like H-1 is great for larger community lectures and other HeartFit events which we use on occasion.

What doesn't work so well?

It is OLD and tired.

What are your future program and space needs?

Ideally, we need approximately 10,000-12,000 sq. for our program.

Are there any new shared community uses that you would like to see at Cubberley in the future?

Yes, a world class wellness center with likeminded non-profits sharing space to offer wellness programs. We have discussed this concept with Avenidas Senior center, Abilities United, Reach Stroke program, Peninsula Stroke Association, and potentially other health related nonprofits offering health related services. Additionally, the dance studios and other fitness related programs that speak to the whole continuum of ages are ideal.

Describe the ideal space for your program.

We need a large space for exercise equipment and floor space for members to do warmup and cooldown exercises. We need office space as well.

Describe your ideal future Cubberley campus.

A multidimensional center offering wellness programs, cultural offerings, and child care like programs.

Anything else?

Our program has been serving the Palo Alto community and surrounding area since 1970. We are a cardiac rehabilitation program offering medically supervised exercise with comprehensive education for individuals who have heart disease or want to prevent heart disease. The average length of attendance is 6 years. We have members who have been coming 20-30 years. The program currently enrolls approximately 200 people w/ the average age in the 70's. It a community within a community.

Palo Alto Philharmonic

Name and Role - Geri Actor, one of the leaders - I'm the person responsible for obtaining/managing concert and rehearsal contracts of Palo Alto Philharmonic

Program Hours - Weekday Evenings (M-F, 6 - 9pm), Weekend afternoons, Weekend evenings (6-9pm)

Regular Rooms - Lecture Room (H-1), Meeting Rooms (M-3, M-4), Theatre

Occasional Rooms – will be trying to use a classroom for sectionals

What do you like about Cubberley campus? What works well for you?

We like the theater acoustics. We like using room H1 but it is rather expensive, especially compared to where we should be, in M4 or M2

What doesn’t work so well?

wish the theater stage was larger, had more risers available and could hold an audience of 400-500 people. So would like more music rooms available

What are your future program and space needs?

We've been looking for a Palo Alto (or nearby) theater that holds 400-500 people with good acoustics, for years. Was in Spandenburg for a while but quite unsatisfactory acoustically.

Are there any new shared community uses that you would like to see at Cubberley in the future?

no

Describe the ideal space for your program.

a large flat room big enough to hold 60 musicians/armless chairs/stands plus space to put their cases and coats. A theater that seats 500 people and doesn't cost any more than yours does - the rise in theater rental costs the past few years has made it extremely expensive for the small audience size

Describe your ideal future Cubberley campus.

groups like ours can continue to use it

Anything else?

no, but would appreciate meeting minutes from the one I couldn't attend last year and any future ones. Thanks.

Friends of the Palo Alto Library [FOPAL]

Name and Role - Nigel Jones, Leader of Friends of Palo Alto Library (FOPAL)

Program Hours - We use our space up to 24 hours every day of the year. Our sales are the second weekend of the month and cover Saturday, Sunday and Monday.

Regular Rooms - We have 4 locations, H2 [actually H2/H3/H4A], G9 and two freestanding modules

Occasional Rooms – Lecture Room (H-1), Generally we only use our own facilities, except for CCC bathrooms.

What do you like about Cubberley campus? What works well for you?

It’s a well-known central Palo Alto location, it has space for our operations, it has parking and bathrooms, it has many different purposes as well as FOPAL

What doesn’t work so well?

Our facilities are in 4 different locations, we do not have enough space.

What are your future program and space needs?

A single ground floor location, bathroom facilities, 12,000 sq. ft.

Are there any new shared community uses that you would like to see at Cubberley in the future?

I would like to see a multi-use community center that is inclusive of as many programs as possible that would benefit not only Palo Alto but the broader sense of a community. A feature similar to Ada's Cafe. A destination center.

Describe the ideal space for your program.

A single ground floor location, bathroom facilities, 12,000 sq. ft.

Describe your ideal future Cubberley campus.

I would like to see a multi-use community center that is inclusive of as many programs as possible that would benefit not only Palo Alto but the broader sense of a community. A feature similar to Ada's Cafe. A destination center.

Anything else?

As this is possibly the most major central community project of its kind possible in Palo Alto for the foreseeable future I would like to see us seize the opportunity to create a very imaginative, innovative and forward-thinking solution. One that is not just bounded by the needs of the City or PAUSD.

Good Neighbor Montessori

Name and Role – Sadaf, Assistant Director/Montessori Teacher of Good Neighbor Montessori

Program Hours - School hours (M-F, 8am-5pm)

Regular Rooms - K-4 and K-3

Occasional Rooms – Softball/Soccer/Rugby Fields

What do you like about Cubberley campus? What works well for you?

We like that we feel safe here.

That the adult bathrooms are close by.

That we have a nice sized playground for our school children.

Different activities in the center.

We have friendships with the Facilities, Janitorial and Office personnel.

The large field is close by.

CCC has a community feel with people close by... like we're not all alone here.

What doesn’t work so well?

Mostly security and safety measures, as we are a child care Preschool/Kindergarten.

The side street at the end of our wing is lacking mirrors, stop signs and warning notices for being a school zone.

Large parking lot needs improvement, organization, parking lines, video cameras and large arrows to direct traffic.

Having loud activities happening close by (such as dance class with loud music while children are in session).

Other schools who use the public bathrooms and leave children unattended, making a mess in the bathrooms and loud in the hallways.

Visible signs & strict implementation of NO Biking/Riding/Skateboarding in hallways (not being followed) - we have had near encounters one too many times.

More Security cameras in hallways.

Close up all outdoor outlets (this limits homeless people charging outside of our classroom).

Zoning of similar activities (extra-curricular classes to be together, schools together - loud classes vs quiet schools together... things like that.

What are your future program and space needs?

What we have now is what we need. It would be nice to have a garden and built in sandbox and a bathroom for our teachers use.

Are there any new shared community uses that you would like to see at Cubberley in the future?

It would be nice to have a smaller field that's open to schools in CCC (not for sports).

If CCC had a swimming pool it would give our parents an opportunity to have swimming lessons close by.

Night classes for adults (such as art/music/dance/Zumba, etc.).

Gym for adults including a clean area for showers.

Cafeteria or something like that... food trucks once a week or stands who can set up and make money. Cafe.

Lounges to socialize, relax and wait for appointments.

Office supplies area (copy machine, shredding, etc. like Kinkos).

Describe the ideal space for your program.

What we have now is what our ideal space would be. Look at the answer above.

Describe your ideal future Cubberley campus.

A community center that's not falling apart, with fixtures in place, tiles that don't crack, activity zoning that make sense, eco-friendly resources, safety features in place, video cameras to catch naughty happenings

Anything else?

We are willing to meet in person if needed. Looking forward to our next meeting in September.

Grossman Academy

Name and Role – Yuko, Employee of Grossman Academy

Program Hours - Weekend mornings, Weekend afternoons

Regular Rooms - Classroom (D-1)

Occasional Rooms –

What do you like about Cubberley campus? What works well for you?

Large parking lots, big field, and reasonable renting fee

What doesn't work so well?

In summer time, the classroom gets very hot, so we had to dismiss our class earlier. A fan or an air conditioner in a classroom is very appreciated.

What are your future program and space needs?

Current classroom size is right for us.

Are there any new shared community uses that you would like to see at Cubberley in the future?

No

Describe the ideal space for your program.

Current classroom size is ideal for us.

Describe your ideal future Cubberley campus.

Anything else?

Our children use bathroom located at building A. The very first women bathroom at building A doesn't lock its door.

Rayvonics

Name and Role – Rayvon, Leader of Rayvonics

Program Hours - Mon&Fri 6-7pm

Regular Rooms - Dance Studios (G-6, L-6)

Occasional Rooms – Dance Studios (G-6, L-6)

What do you like about Cubberley campus? What works well for you?

Perfect for aerobics

What doesn't work so well?

N/A

What are your future program and space needs?

Same

Are there any new shared community uses that you would like to see at Cubberley in the future?

No

Describe the ideal space for your program.

Currently ok

Describe your ideal future Cubberley campus.

Turning lane/ traffic arrow into center

Anything else?

N/A

Palo Alto Unified School District - Adult School and Secondary Options

Name and Role - Dave Hoshiwara, Principal of the Adult School and Secondary Options

Program Hours - During School hours (M-F, 8am-3pm), After School Hours (M-F, 3 - 6pm), Weekday Evenings (M-F, 6 - 9pm)

Regular Rooms - a variety of classroom spaces

Occasional Rooms –

What do you like about Cubberley campus? What works well for you?

it is a good community space, good parking and location.

What doesn't work so well?

we have had difficulty with the technology piece, but that could be corrected!

What are your future program and space needs?

I have big dreams and would love to see more Palo Alto Adult school programs in the Cubberley space.

Are there any new shared community uses that you would like to see at Cubberley in the future?

I would like to see a woodshop/upholstery class

Describe the ideal space for your program.

large open multi use spaces

Describe your ideal future Cubberley campus.

I would like to see the Adult school located at Cubberley

Anything else?

currently the PA adult school is spread out in 'borrowed' spaces. it would be so great to see it consolidated under one roof. I would be more than happy to meet and show you some of the currently operating classes.

Ranger Taekwondo

Name and Role - Dennis Moon, Leader of Ranger Taekwondo

Program Hours - After School Hours (M-F, 3 - 6pm), Weekday Evenings (M-F, 6 - 9pm), Weekend mornings

Regular Rooms - Classroom (D-1)

Occasional Rooms – Meeting Rooms (M-3, M-4)

What do you like about Cubberley campus? What works well for you?

It has a lot of places for kids to participate in after school activities. Children can go from one program to another and not worry about their safety.

What doesn't work so well?

Facilities are a bit old and outdated. No working air conditioning in some of the buildings. Bathrooms are in ideal locations. Electrical systems are insufficient

What are your future program and space needs?

A larger space to host more children.

Are there any new shared community uses that you would like to see at Cubberley in the future?

Reception Area for newcomers that can help them find the right program

Describe the ideal space for your program.

A larger room with high ceilings.

Describe your ideal future Cubberley campus.

A Center for tenants to provide after school programs and activities for children in the community. A safe place where parent can drop their kids off for an extended time.

Anything else?

Dutch School Silicon Valley

Name and Role - Wieneke van Sonderen, Leader of Dutch School Silicon Valley

Program Hours - After School Hours (M-F, 3 - 6pm), Weekend mornings

Regular Rooms - Classroom A-2, A-3, A-6, A-7

Occasional Rooms –

What do you like about Cubberley campus? What works well for you?

At Cubberley, we were able to grow and develop our program in the last 17 years because of the convenient location, and ability to expand the number of classrooms we needed year after year. We

started with about 35 students and have grown to 135 students last school year. Our school teaches Dutch language and culture to children aged 5 - 18. The Dutch language is spoken in several countries around the world, in Europe, Africa, South-America and the Caribbean.

What doesn't work so well?

Facilities are a bit old and outdated. No working air conditioning in some of the buildings. Bathrooms are in ideal locations. Electrical systems are insufficient

What are your future program and space needs?

A larger space to host more children.

Are there any new shared community uses that you would like to see at Cubberley in the future?

Reception Area for newcomers that can help them find the right program

Describe the ideal space for your program.

A larger room with high ceilings.

Describe your ideal future Cubberley campus.

A Center for tenants to provide after school programs and activities for children in the community. A safe place where parent can drop their kids off for an extended time.

Anything else?

Christ Temple Community Church

Name and Role - James Due III, Leader / head of program

Program Hours - Tuesday 7:30pm-9:30pm, Friday 7:30pm-9:30pm, and Sunday 9am-5:00pm

Regular Rooms - Lecture Room (H-1), A2

Occasional Rooms – We use room A2 and H-1 both have met our needs for quite some time, so any improvements added to these rooms will be a plus for us.

What do you like about Cubberley campus? What works well for you? We use room A2 and H-1 both have met our needs for quite some time, so any improvements added to these rooms will be a plus for us.

What doesn't work so well? It would be nice to have the ability to adjust the cooling and heating temperatures of room H-1, but most importantly we need new seating in H-1 that is sanitary. It appears there is a group who uses this room with animals and the chairs stained/soiled with waste and pet hair all over the seats.

Cubberley Tenant Survey Results, June 2018

What are your future program and space needs? Our current space is good for our worship service and community classes

Are there any new shared community uses that you would like to see at Cubberley in the future?

Describe the ideal space for your program. A space large enough to accommodate about 100 people for worshipping

Describe your ideal future Cubberley campus.

Anything else?

Dance Visions

Name and Role – Virginia Brey, Board Member and Ballet Master Dance Visions and Vicky Brey

Program Hours - During School hours (M-F, 8am-3pm), After School Hours (M-F, 3 - 6pm), Weekday Evenings (M-F, 6 - 9pm), Weekend mornings, Weekend afternoons, Weekend evenings (6-9pm)

Regular Rooms - Dance Studios (G-6, L-6), Theatre

Occasional Rooms – Court area for Community festivals and dance presentations

What do you like about Cubberley campus? What works well for you?

Provides low-cost studio space appropriate for teaching Ballet and high art dance forms. There is no space anywhere else at this cost.

What doesn't work so well?

It's a very old building. Some areas need to be remodeled for safety

What are your future program and space needs?

Large dance studios as the ones we share with other renters (L3, L6, G6) with appropriate floors (shock absorbing) and marley floors or wood (no too slippery). Should be reviewed by professional makers of dance floors.

Are there any new shared community uses that you would like to see at Cubberley in the future?

The studios are a shared community space and Dance Visions operates as a non-profit to benefit hundreds of kids, teens and adults who love the art of dance.

Describe the ideal space for your program.

Similar to what the studio L-3 looks like: Dance floor, shock absorbance, large space to dance ballet or practice other dance forms, mirrors on at least the largest wall, one small bathroom inside the studio (like Zohar) L-2, storage space above, 2 changing rooms, appropriate lighting and windows, ventilation or AC, heater

Describe your ideal future Cubberley campus.

A place for diverse activities that includes larger spaces for Ballet, and other forms of dance, martial arts, exercise, music (such as an orchestra space) and workshop space for plastic arts. Rooms for docent activities, for educational programs and preschool and college programs. Green areas for people to gather and enjoy each other and pets. A theater that has appropriate lighting and floors (for dance and theater).

Anything else?

What will become of artist when the rents are sky high in Palo Alto? Community needs diversity in activities and enrichment through arts, not just technology. A place that Palo Alto can be proud of

PSTI

Name and Role – Darren, Employee PTSI

Program Hours - Tue/Thurs 6-7:30am, Saturday 8-9:30am

Regular Rooms - Gym Activity Room

Occasional Rooms – Open area between Pavilion, Gym Activity Room, and Gym B

What do you like about Cubberley campus? What works well for you?

Easy parking

What doesn't work so well?

Condition of the Gym Activity Room

What are your future program and space needs?

Are there any new shared community uses that you would like to see at Cubberley in the future?

Describe the ideal space for your program.

Describe your ideal future Cubberley campus.

Anything else?

Pilates

Name and Role – Alana Hunter, Leader Pilates Class

Program Hours - During School hours (M-F, 8am-3pm)

Regular Rooms - Dance Studios (G-6, L-6)

Occasional Rooms –

What do you like about Cubberley campus? What works well for you?

Lots of parking

What doesn't work so well?

No bathroom or drinking fountain near L-6. No control over room temperature in G-6 and L-6.

What are your future program and space needs?

Dance studio with wood floor and mirrors.

Are there any new shared community uses that you would like to see at Cubberley in the future?

Large dance space (like the Pavilion).

Describe the ideal space for your program.

Medium-sized dance studio with mirrors near bathrooms and drinking fountains.

Describe your ideal future Cubberley campus.

Includes a theater and music rehearsal rooms.

Anything else?

Imagination School

Name and Role – Judy Chang, Leader Imagination School

Program Hours - During School hours (M-F, 8am-3pm), After School Hours (M-F, 3 - 6pm)

Regular Rooms -

Occasional Rooms – Dance Studios (G-6, L-6), Gym A, Gym B, Lecture Room (H-1)

What do you like about Cubberley campus? What works well for you?

Central location, nice staff, and close to park.

What doesn't work so well?

The bathrooms are extremely out of date. The sidewalks are not even.

What are your future program and space needs?

Play structure. More classrooms

Are there any new shared community uses that you would like to see at Cubberley in the future?

Kitchen and/or cafeteria

Describe the ideal space for your program.

Dedicated wing for our school with our own play area.

Describe your ideal future Cubberley campus.

Would like to freshen up the look of the campus.

Anything else?

Add more color to the exterior.

Stanford Soccer Club

Name and Role – Charlie Williams, Leader Stanford Soccer Club

Program Hours - After School Hours (M-F, 3 - 6pm), Weekday Evenings (M-F, 6 - 9pm), Weekend mornings, Weekend afternoons

Regular Rooms - Gym A, Gym B, Pavilion, Softball/Soccer/Rugby Fields, Football/Soccer/Rugby Field (inside running track), office M7 daily

Occasional Rooms – classroom/meeting room

Cubberley Tenant Survey Results, June 2018

What do you like about Cubberley campus? What works well for you?

informal environment, good parking & access, single location able to host multiple athletic facilities (e.g. 3 gyms, 4+ soccer fields), very reasonable costs, friendly/active with people environment, nearby food/shopping, good administration (i.e. Cubberley front office, staff), generally clean and operational (e.g. restrooms)

What doesn't work so well?

getting a bit old and run down (e.g. fields, building), sometime marginal lighting (e.g. Pavilion), reservation/billing system (i.e. Active Net), once in while homeless surprises

What are your future program and space needs?

similar to last few years: soccer fields, gyms, club office (currently Rm M7), occasional meeting room

Are there any new shared community uses that you would like to see at Cubberley in the future?

light the turf field, more durable soccer fields (i.e. drought resistant fields), more gym space (mostly on Fridays year-round, weekends in winter)

Describe the ideal space for your program.

Our ideal space is similar to current use (as described above) with a slightly larger club office and additions as mentioned above in 'new shared community uses'. Would help to have additional storage space somewhere on campus (e.g. 6'x10'x9') for equip, supplies.

Describe your ideal future Cubberley campus.

Safe environment, easy bike access for youth, modernize, 2nd floor for more office/classroom/activity rooms and ballroom for dancers (rather than Pavilion). Getting beyond the seemingly practical and expanding into 'ideal world' territory would see high rise housing with integrated shops/restaurants/entertainment complex. Basement parking and convert current parking lot to expanded fields in rear and integrated housing in front.

Anything else?

Palo Alto Humane Society

Name and Role – Carole Hyde, Leader Palo Alto Humane Society

Program Hours - Generally 9:30-5:30

Regular Rooms - Our office is in B-7

Occasional Rooms –

What do you like about Cubberley campus? What works well for you?

We like the community and non-profit aspect. It's important for Palo Alto's non-profit organizations to have a Palo Alto home.

What doesn't work so well?

What are your future program and space needs?

We will continue to need an office (B-7 is perfect for us) and occasionally an activity room.

Are there any new shared community uses that you would like to see at Cubberley in the future?

Describe the ideal space for your program.

We would enjoy having an activity room near our office and continue to have our present office.

Describe your ideal future Cubberley campus.

I would say that the bathrooms and areas of the campus need a little renovation, and it would be great to see all the organizations there have more presence; perhaps more centralized listings of all tenants.

Anything else?

Taijiquan Tutelage of Palo Alto

Name and Role – Robert Brown, Leader Taijiquan Tutelage of Palo Alto

Program Hours - 6:30pm-9:30pm M-Th

Regular Rooms - M-4

Occasional Rooms – None

What do you like about Cubberley campus? What works well for you?

Good clean room, good parking

What doesn't work so well?

It's good

What are your future program and space needs?

Same

Are there any new shared community uses that you would like to see at Cubberley in the future?

A zoo in the Auditorium . . . :^)

Describe the ideal space for your program.

An empty room with a good floor without a stored piano and stored tables and chairs**.**

Describe your ideal future Cubberley campus.

Good roofs to protect infrastructure and clean drain gutters.

Anything else?

It's a nice clean well-run facility!

Palo Alto Philharmonic

Name and Role – Joy Mulhollan, Leader Palo Alto Philharmonic

Program Hours - Weekday Evenings (M-F, 6 - 9pm), Weekend evenings (6-9pm)

Regular Rooms - Meeting Rooms (M-3, M-4), Theatre

Occasional Rooms – Lecture Room (H-1)

What do you like about Cubberley campus? What works well for you?

Parking, rooms too small to accommodate our group comfortably, temperature control

What doesn't work so well?

Larger room with tiered levels

What are your future program and space needs?

Are there any new shared community uses that you would like to see at Cubberley in the future?

A very large room with tiers with no fixed seating

Describe the ideal space for your program.

Adequate parking and more bathrooms

Describe your ideal future Cubberley campus.

Anything else?

Art of Living

Name and Role – Lee Farrow, Leader Art of Living

Program Hours - During School hours (M-F, 8am-3pm), After School Hours (M-F, 3 - 6pm), Weekday Evenings (M-F, 6 - 9pm), Weekend mornings, Weekend afternoons, Weekend evenings (6-9pm)

Regular Rooms - Classroom (D-1)

Occasional Rooms – Auditorium, Gym A, Gym B

What do you like about Cubberley campus? What works well for you?

Affordable, accessible, parking, Community, staff

What doesn't work so well?

Noise level

What are your future program and space needs?

It will grow, ideally, we need a two-room center with attached small kitchenette

Are there any new shared community uses that you would like to see at Cubberley in the future?

Meditation/yoga corner- ideally not where children run and yell in? Not saying we need a rule but if you had yoga/meditation/art studio. All in a row and agree upon "quiet time" say 7-11 am that would be very conducive to meditation/mindful programs. In other words, don't put the meditation center right next to the children's Lego camp Which is what we have right now

Describe the ideal space for your program.

Lots of natural light and fresh air

Easy to clean floors

Would be nice to have one smaller room attached to our larger meditation room

Updated look ... Wood floors, large window that open, more storage cabinets but not so near the door.

Double pane windows and better insulated walls so when we wanted to meditate during What is currently a very active time in the rest of the center we could block the noise by closing the windows and the doors

Describe your ideal future Cubberley campus.

Our organization will stay at Cubberley as long as it's affordable we're nonprofit organization in and it's been so wonderful to be able to offer the community so much more than we could if we had to only two revenue generating events to cover rent

Anything else?

Genius Kids

Name and Role – Carol Karer, Leader Genius Kids

Program Hours - During School hours (M-F, 8am-3pm), After School Hours (M-F, 3 - 6pm)

Regular Rooms - Grass Area

Occasional Rooms –

What do you like about Cubberley campus? What works well for you?

It is clean, well-maintained, like management & staff

What doesn't work so well?

Not sure of all the activities, especially the summer camp programs happening

What are your future program and space needs?

same as current

Are there any new shared community uses that you would like to see at Cubberley in the future?

Describe the ideal space for your program.

what I currently have plus a playground :)

Describe your ideal future Cubberley campus.

Anything else?

Children's Pre-School Center (1st response)

Name and Role – Andrew Tibbits, Board Member Children's Pre-School Center

Program Hours - During School hours (M-F, 8am-3pm), After School Hours (M-F, 3 - 6pm)

Regular Rooms - Amphitheatre, Dance Studios (G-6, L-6)

Occasional Rooms –

What do you like about Cubberley campus? What works well for you?

It's a convenient location for families to drop off kids. Safe feeling. Plenty of parking. Proximity to dance classes and open space (grass for soccer). Good private open space for kids' playground. It's affordable. Availability of additional rooms for events. Aesthetically pleasing from the road.

What doesn't work so well?

Building is a little dated. Water quality is suspect. Internet connectivity is marginal. Closest parking on in dangerous Middlefield. Occasional rats. Hands-off attitude from the administration when it comes to maintenance.

What are your future program and space needs?

We need a lot of private, open space for kids to play. In the future, we'd be open to even more open space if it became available. We could use some storage.

Are there any new shared community uses that you would like to see at Cubberley in the future?

Any place that we could walk (older) preschoolers to. For example, a library or a museum.

Describe the ideal space for your program.

New buildings with central AC, more space than we have today, and at a fraction of the price. :-) More seriously, we absolutely need private open space for our children to play. Everything else we can make work.

Describe your ideal future Cubberley campus.

As a daycare, we bring together hundreds of parents in the community. We are a community-first organization. We love the community feel of Cubberley and we hope it can be preserved. That means a wide variety of organizations for kids, parents, and families. For example, dance studios, music, sports fields and camps, pools, libraries, or museums.

Anything else?

CPSC has been operating out of Cubberley for 35 years. As a daycare, its location is a vital part of the daily commute for over 200 parents. We hope we can continue to be a part of Cubberley for another 35 years. :-)

Children's Pre-School Center (2nd response)

Name and Role – Ollia Yenikomashian, Leader Children's Pre-School Center

Program Hours - Full day program 7:15a.m.-6:15p.m.

Regular Rooms - T1 and S Buildings with accompanying play spaces

Occasional Rooms – Have tried to get permanent meeting spaces; not available

What do you like about Cubberley campus? What works well for you?

Mixed ages on campus. All non-profits. CPA commitment to childcare.

What doesn't work so well?

Electrical power surges or loss of power due to antiquated systems.

What are your future program and space needs?

Existing property with expansion into entire T Building has been our request, for two years. Also, needing place for parent/board meetings so desire to have additional space.

Are there any new shared community uses that you would like to see at Cubberley in the future?

open ended

Describe the ideal space for your program.

Additional remaining space of building T plus a possible meeting room.

Describe your ideal future Cubberley campus.

open to new ideas

Anything else?

Dance Magic

Name and Role – Karen Dycaico, Leader Dance Magic

Program Hours - After School Hours (M-F, 3 - 6pm), Weekday Evenings (M-F, 6 - 9pm), Weekend mornings, Weekend afternoons, June, July, Aug (School hours 8-3 pm)

Regular Rooms -

Occasional Rooms – Dance Studios (G-6, L-6), Meeting Rooms (M-3, M-4), Theatre

What do you like about Cubberley campus? What works well for you?

I like the school and community atmosphere, I like my neighbors, it feels like a little village in a community center. I like collaborating with the City of Palo Alto, they are inclusive and invite us to participate in City events, like Cubberley Day and the May Fete parade.

What doesn't work so well?

I'm concerned about the building being old, older buildings may have asbestos, and pipes under the floors may break and cause floor damage.

What are your future program and space needs?

I would like the dance school to move in a direction where it can provide after school activities for schools in the community. I would like to have more space to add more classes.

Are there any new shared community uses that you would like to see at Cubberley in the future?

I would like to see more spaces where families could wait while the children are in the classes. The space could have a reading area, or a homework table, a place to warm up food and have some coffee or a cafe to eat and relax. I would like to see nicer restrooms with changing tables for babies and restrooms for families and gender neutral.

Describe the ideal space for your program.

The ideal space would have a lobby for the parents to wait, and a window to view the children dancing in the studio space, the floor space will have sprung floors with marley. The children can move from one studio to the other without having to go outside or leave the building. There would be restrooms in the facility.

Describe your ideal future Cubberley campus.

A campus that is easy to navigate and find areas where people can come together and enjoy the outdoors or indoors. A playground for children and parents to socialize. A cafe where we can eat and drink coffee or do our work. A little village feel, where the corridors turn into street names and the classrooms little shops or businesses or schools, better signs and building letters for new visitors to find their way around.

Anything else?

Palo Alto Chamber Orchestra

Name and Role – Monica, Managing Director Palo Alto Chamber Orchestra

Program Hours - After School Hours (M-F, 3 - 6pm), Weekday Evenings (M-F, 6 - 9pm), Weekend afternoons, Weekend evenings (6-9pm)

Regular Rooms - Meeting Rooms (M-3, M-4), Music Room, Theatre

Occasional Rooms – Classroom (D-1), A6, G4

What do you like about Cubberley campus? What works well for you?

The campus affords our company numerous rehearsal options - paramount to our success. It's always kept in wonderful condition by the custodial staff.

What doesn't work so well?

The bathrooms being as far from the theater cause real problems for our elderly audience members. If the bathrooms were open in the Pavilion next to the theater, it would be much more ada friendly.

What are your future program and space needs?

The same as they are currently.

Are there any new shared community uses that you would like to see at Cubberley in the future?

No

Describe the ideal space for your program.

M2, M3 & M4 are ideal as well as the theater - with closer bathroom facilities

Describe your ideal future Cubberley campus.

As is, with closer bathroom facilities for the theater and better rat/mouse/cockroach management

Anything else?

The staff is amazing! Each staff member at Cubberley, whether office, custodial or theater, is completely professional, extremely helpful, and wonderfully personable. The staff is extraordinary at Cubberley and they make their renters feel like part of the Cubberley family. It's a pleasure to work there.

Acme Education Group, Inc.

Name and Role – Wei Chen, Owner Acme Education Group

Program Hours - After School Hours (M-F, 3 - 6pm), Our operation hour varies a lot. E.g. we operate all day during summer. Also, during the regular school season, we provide programs for kindergartners starting around 12pm

Regular Rooms - amphitheater, Gym A, Football/Soccer/Rugby Field (inside running track), L1, L2, C Wing, and FH

Occasional Rooms – Auditorium, Gym B, Lecture Room (H-1), Pavilion, Tennis Courts

What do you like about Cubberley campus? What works well for you?

We have been at Cubberley for 17+ years with total 16000 lease square feet. It is a great campus for us to provide indoor and outdoor after school education for kids in Palo Alto and surrounding communities. With the variety of services and diversity of cultures provided in Cubberley, it's a good place for local parents and residents to come here and find what they need.

What doesn't work so well?

How about a drop in center

Describe the ideal space for your program.

24x36 with no pony wall

Describe your ideal future Cubberley campus.

Growing and attracting even more diversity

Anything else?

Barbara Boissevain Visual Artist

Name and Role – Barbara Ann Boissevain, Artist in residence

Program Hours - After School Hours (M-F, 3 - 6pm), Weekday Evenings (M-F, 6 - 9pm), Weekend mornings, Weekend afternoons

Regular Rooms – U7

Occasional Rooms – Auditorium

What do you like about Cubberley campus? What works well for you?
I love the abundant amount of natural light in my studio/classroom. I like that our artist residency program has room U-7 as an additional space for exhibits, events, etc.

What doesn't work so well?

More parking is needed! Many times I cannot find a parking space on the North side of campus where my studio is. Also, after 9PM it would be great if there was a security guard on campus to ensure the safety of those of us working late. We also really struggle with the heating. Many times in the winter our heating breaks down or is very hard to regulate to a comfortable temperature. Lastly, aesthetically, I think there is great room for improvement. The long corridors can be very dark and alienating. I think beautification should be a large consideration in your plans.

What are your future program and space needs?

Are there any new shared community uses that you would like to see at Cubberley in the future?

Describe the ideal space for your program.

Large, well-lit studios that are in close proximity to each other and have access to a gallery/exhibition space.

Describe your ideal future Cubberley campus.

Anything else?

Overall Cubberley facilities, including plumbing, A/C, etc. are very outdated and need repairs. I think a proper redesigned Cubberley community center can provide a lot more spaces and much better services.

What are your future program and space needs?

We would like to bring more variety of after school programs to the local kids, both indoor and outdoor. So, we are looking for modern classrooms (e.g. w/ proper A/V), better and larger theater for our performance, and overall better facilities to provide a better service to our children.

Are there any new shared community uses that you would like to see at Cubberley in the future?

Describe the ideal space for your program.

Our current space, in terms of square footage, is good for us.

Describe your ideal future Cubberley campus.

Ideally Cubberley should continue to provide the variety and diversity it has right now, with better, bigger, and more modern facilities. It should focus on the art, education, sports, etc. for which indoor and outdoor spaces are needed. Also, I think it could allow us to build the new Cubberley to meet both City and School District's future needs

Anything else?

Please add my email to the distribution list related this Cubberley Master Planning. Thanks.

BrainVyne – LEGO & Money Camps

Name and Role – Rathna Ramakrishan, Leader

Program Hours - Weekend mornings, Weekend afternoons, Weekend evenings (6-9pm), Spring and Summer Camps

Regular Rooms - Classroom (D-1), Gym A, Gym B

Occasional Rooms – Classroom (D-1), Dance Studios (G-6, L-6), Gym A

What do you like about Cubberley campus? What works well for you?

The location is convenient for us being centrally located to run our programs in several cities throughout the bay area

What doesn’t work so well?

Too many entrances. Customers get lost. Google maps only maps to montrose ave.

What are your future program and space needs?

Similar classroom space like what we are in, D5. Will be great to have an annex storage and annex office space to the classroom

Are there any new shared community uses that you would like to see at Cubberley in the future?

Cafeteria.

Describe the ideal space for your program.

A classroom with a storage room and a separate office area

Describe your ideal future Cubberley campus.

Easy to navigate, green, colorful and happy. Currently cubberley is so drab and sad looking. Stop by our space D5 to see how we have painted it to make it happy.

Anything else?

Hoping for the transitions to be seamless and that we can continue to afford to rent at cubberley as we scale our programs

Living Wisdom High School

Name and Role – Kabir MacDow, Leader

Program Hours - During School hours (M-F, 8am-3pm), After School Hours (M-F, 3 - 6pm), Weekend mornings

Regular Rooms – Classroom K5

Occasional Rooms – Running Track, Tennis Courts

What do you like about Cubberley campus? What works well for you?

We have an excellent space for classroom, with good neighbors, close to shopping/lunch, excellent maintenance and administrative crew at Cubberley, etc.

What doesn't work so well?

All is excellent. No issues.

What are your future program and space needs?

We would like to expand to include one or more extra rooms, preferably next to us.

Are there any new shared community uses that you would like to see at Cubberley in the future?

Describe the ideal space for your program.

Having 2 to 4 adjacent classrooms, with sink/water for science and cleaning, and adjacent/fenced outdoor area (for ping-pong, outdoor class space).

Describe your ideal future Cubberley campus.

Cubberley Tenant Survey Results, June 2018

As above

Anything else?

Artist Studios

Name and Role – Pantea Karimi, artist

Program Hours - During School hours (M-F, 8am-3pm), After School Hours (M-F, 3 - 6pm), Weekend mornings

Regular Rooms – Artist Studios

Occasional Rooms – Art Studios

What do you like about Cubberley campus? What works well for you?

free parking, clean private bathrooms and nice studios

What doesn't work so well?

the amount of kids' activities and NOISE they create on daily basis and bikes, skate boards on cubberley (they run into people). The kids' teachers and leaders must recognize that the outdoors space is shared and they are not the only residents.

What are your future program and space needs?

art must become more integrated with Cubberley community center, public and the community in general

Are there any new shared community uses that you would like to see at Cubberley in the future?

more attention to art and artistic programs

Describe the ideal space for your program.

U7 is great but can be renovated and modernized for artistic activities

Describe your ideal future Cubberley campus.

more elaborate artistic activities and more art programs

Anything else?

Thanks!

CASP 4-year residency

Name and Role – Harumo Sato, artist

Program Hours - M-F, 10am-6pm ish Depending on my other job schedule

Regular Rooms – E6

Occasional Rooms –

What do you like about Cubberley campus? What works well for you?

It's very family friendly. I am happy that there are so many diverse people use the same campus.

What doesn't work so well?

I hope public bathroom is open until midnight... I would like to stay late to paint as long as possible...!

What are your future program and space needs?

I think CASP art studio has everything I need.

Are there any new shared community uses that you would like to see at Cubberley in the future?

IF it's possible, air vent system would be nice to have for painters room.

Describe the ideal space for your program.

I think CASP already provide me ideal space for making art work!

Describe your ideal future Cubberley campus.

If we have a pamphlet for what programs we have in each room per month, it would be helpful. Right now, I don't know much other programs are.

Anything else?

I really enjoy the residency!!!

MakeX

Name and Role – Gregory Xie, leader

Program Hours - After School Hours (M-F, 3 - 6pm), Sat 11-2

Regular Rooms – Room V

Occasional Rooms – Auditorium

What do you like about Cubberley campus? What works well for you?

It's nice and open, has bathrooms

What doesn't work so well?

Bathrooms are kind of far from our room (Room V)

What are your future program and space needs?

We need more space to accommodate new tools and visitors.

Are there any new shared community uses that you would like to see at Cubberley in the future?

Describe the ideal space for your program.

A room about 1.5 times the size of our current one, with an area that is able to be closed off for power tool usage. The area could be a separate room

Describe your ideal future Cubberley campus.

Anything else?

MakeX

Name and Role – Yonatan Maor, Leader

Program Hours - After School Hours (M-F, 3 - 6pm), Weekend mornings, Weekend afternoons

Regular Rooms – V building

Occasional Rooms –

What do you like about Cubberley campus? What works well for you?

It is very open and welcoming. The staff are friendly and trusting wich makes being a high school orgenizer much easier.

What doesn't work so well?

Our rooms lighting sometimes flickers and the air conditioning does not work too well. Also we share the air conditioning unit with the music room next door and often run into conflicts.

What are your future program and space needs?

We would like to expand in order to be able to reach out to more people. The best way to do this is to have another room, and the room next door is already connected to our room so having it would be absolutely perfect. We would use it for larger machinery and as more workspace during open hours.

Are there any new shared community uses that you would like to see at Cubberley in the future?

Not really.

Describe the ideal space for your program.

Ideally, the entire V buildings would belong to MakeX. All three rooms in the v building are connected so it makes sense for it to belong to one program, and more space would allow for more people to come to MakeX and less people congregating outside

Describe your ideal future Cubberley campus.

I like how cubberly is laid out currently. Some of the walkways are a little run down but thats not that big a deal.

Anything else?

Thank you for taking our input and letting us use Cubberly!!

MakeX

Name and Role – Edan Sneh, employee

Program Hours - Weekend mornings, Weekend afternoons

Regular Rooms – MakeX room

Occasional Rooms –

What do you like about Cubberley campus? What works well for you?

Everything you need is nearby, such as food and a library. There are a good amount of bathrooms and water fountains

What doesn't work so well?

It feels old and the buildings need a to be remodeled

What are your future program and space needs?

A dependable room with a dependable key

Are there any new shared community uses that you would like to see at Cubberley in the future?

Have artists to paint the walls or encourage more public art

Describe the ideal space for your program.

A large one story space with multiple rooms which looks and feels safe

Describe your ideal future Cubberley campus.

Ether a completely redone modern school, or a beutiful artfilled antiquity

Anything else?

Jennifer Gonsalves Costume Design

Name and Role – Jennifer Gonsalves, Leader

Program Hours – All of the above

Regular Rooms – U1

Occasional Rooms – U7

What do you like about Cubberley campus? What works well for you?

It is a last bastion of support for artists in the Bay Area. The creative class is being squeezed out by the tech industry and other factors.

What doesn't work so well?

I do wish we were allowed to teach classes without so much restriction (or ambiguity of rules) Even with a subsidized rent, it is difficult to earn enough money as a costume designer to pay the rent and make a living. Teaching fashion design and sewing would be a better source of income that would allow me to continue to work artistically.

What are your future program and space needs?

Similar to what they are now.

Are there any new shared community uses that you would like to see at Cubberley in the future?

Describe the ideal space for your program.

My space, with it's ample electrical outlets and fantastic natural light, is quite ideal for me.

Describe your ideal future Cubberley campus.

Anything else?

I deeply appreciate the CASP program.

CASP

Name and Role – Conrad Johnson, Artist/volunteer

Program Hours - During School hours (M-F, 8am-3pm), After School Hours (M-F, 3 - 6pm), Weekend mornings, Weekend afternoons

Regular Rooms -

Occasional Rooms – E4

What do you like about Cubberley campus? What works well for you?

I like the diverse mix of cultures, interests and ages

What doesn't work so well?

The courtyards are tired and depleted looking

What are your future program and space needs?

More studio work and some group workshops and events

Are there any new shared community uses that you would like to see at Cubberley in the future?

This idea for a Community Wellness Center was shared with the project team by some tenants in response to the tenant survey:

CARDIAC THERAPY FOUNDATION/HEARTFIT FOR LIFE | overview

Since 1970 the **Cardiac Therapy Foundation of the Midpeninsula** has helped thousands of patients with heart disease and diabetes to lead healthier, longer, and more vibrant lives. Our program **HeartFit for Life** provides the community with medically supervised exercise and education for healthy lifestyle changes. This unique program, currently located at the Cubberley Community Center, serves a critical need for the residents of Palo Alto and the midpeninsula.

LIVE LONG • LIVE STRONG
CARDIAC THERAPY FOUNDATION

Serving the Community Since 1970

As a national leader in cardiac wellness receiving top referrals from Palo Alto Medical Foundation, Stanford Health Center and other doctors, CTF/HeartFit for Life have been championing the effort and desire to continue serving the residents of this area and be a part of the new Cubberley Community Center's future.

HeartFit
FOR LIFE

Spatial needs of CTF/HeartFit for Life:

Administrative Office space	1,000 s.f.
Exercise Area	7,600 s.f.
Storage Areas	400 s.f.
Subtotal	9,000 s.f.

Shared communal spaces:	
Men's and Women's Locker/Changing Rooms and Toilet Rooms	1,800 s.f.
Meeting Room/Classroom	1,000 s.f.
Subtotal	2,800s.f.



Through our efforts to assess our program's needs, we have found a coalition of like-minded community wellness providers who also wish to maintain a presence at Cubberley.

In the spirit of visioning the future and sharing ideas, we have found a number of spaces could be shared among our programs and/or open for community use. Naturally sprung the idea for combining efforts and shaping our future into one cohesive building.

We envision our future at Cubberley to be part of a collective **Community Wellness Center** - a structure that could be thoughtfully integrated into the overall master plan and ideally factored in early during this exciting co-design process.

The following page summarizes approximate space needs of the current coalition for your consideration in master planning, but we certainly envision this center's program could continue to grow with additional wellness providers wanting to join us to serve this community.

Current Community Wellness Center colloborators

Abilities United **Avenidas** **Cardiac Therapy Foundation/HeartFit for Life**
REACH **Dance Visions** **Zohar**

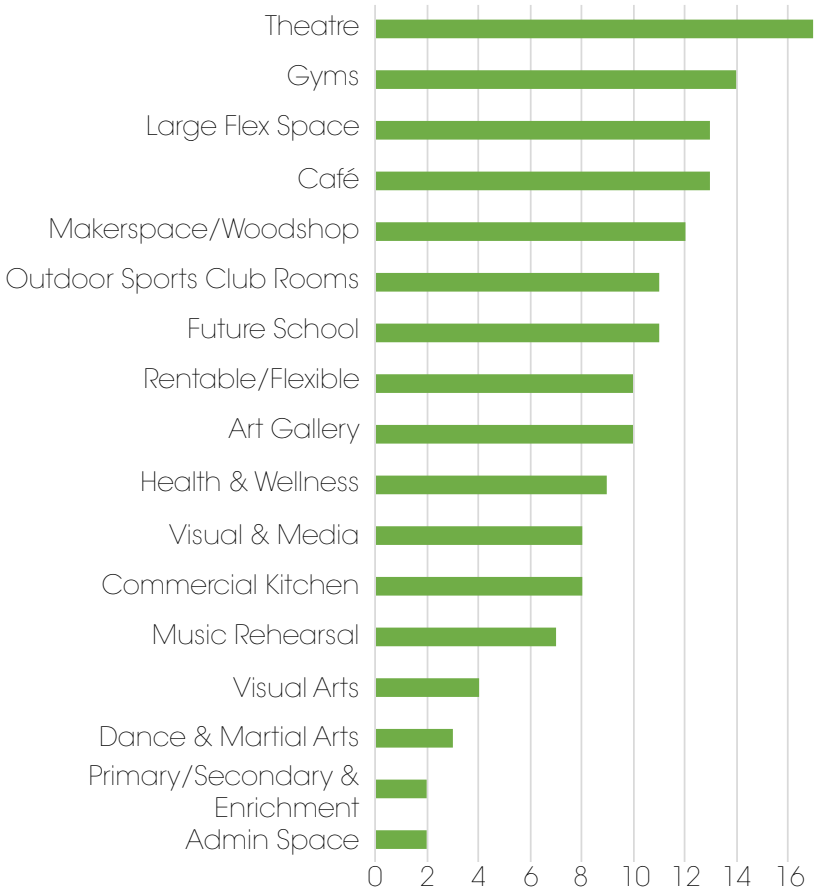
Spatial needs (areas are approximate)

Abilities United:		Share CTF's Exercise Area - see page 1
Avenidas:	**8,000 s.f.**	
CTF/HeartFit for Life:	**9,000 s.f.**	See page 1 for detailed breakdown
REACH	**5,000 s.f.**	
	2,500 s.f.	Physical therapy space
	800 s.f.	Classrooms/meeting spaces
	300 s.f.	Private counseling office
	300 s.f.	Administrative offices
	250 s.f.	Front office/reception
	300 s.f.	Adaptive living skills area
	550 s.f.	Physical therapy equipment storage
Dance Visions:	**3,900 s.f.**	
	2,400 s.f.	Main Dance Studio
	600 s.f.	Audience Seating
	300 s.f.	Small Dance Studio - private lessons
	300 s.f.	Offices
	300 s.f.	Pilates Room
Zohar:	**4,050 s.f.**	
	2,400 s.f.	Main Dance Area
	600 s.f.	Audience Seating
	500 s.f.	Secondary Studio
	150 s.f.	Office
	400 s.f.	Meeting room/office
Shared dance studio spaces:	**1,400 s.f.**	
	900 s.f.	Entry, kitchenette, storage
	500 s.f.	Toilet rooms and dressing rooms
Shared communal spaces:	**3,650 s.f.**	
	1,000 s.f.	Meeting room/classroom
	400 s.f.	Resource library
	450 s.f.	Lunch room/cafe
	1,800 s.f.	Locker/changing rooms and toilet rooms
TOTAL	**35,000 s.f. approximately** + additional 10%-15% for circulation/support spaces	

Indoor Programs

In January 2018, student fellows led other Gunn and Palo Alto High students through an activity to imagine what kind of uses future students would enjoy at Cubberley. They were asked to brainstorm and write down their ideas for activities and events that could happen in different program spaces around the future Cubberley site. Students elaborated on the Theatre space the most, followed by the Gyms. The full list of activity/event ideas are listed below.

Programs by number of activity/event ideas



Theatre

- Outdoor theatre
- No, enough around
- Animation short film
- Small skits, improv
- Concert performance
- Theatreworks, movie screenings
- Outdoor theatre
- Experimental theater
- Local film festival
- Youth events and plays
- Theatre for middle school programs
- Ted talk
- School plays
- Children plays
- Performing arst programs
- Gunn and Paly theatre shows
- City wide shows

Gyms

- Weight room
- YMCA
- Zumba class
- Basketball
- Rec sports, spin classes, volleyball
- Local school team practice
- Open court times
- Well stocked weight room
- Open gym (esp. badminton)
- Volleyball tourney
- Open gym
- Workout in the weight room, athletic games
- Athletics
- Public, similar to Paly Gunn, Free

Large Flex Space

- Library
- Host events for student clubs
- Poker night
- Dance studios, museum for kids
- School events
- Well designed teen/study center
- Balls
- Dance
- Concerts
- Open mics and performances
- Host dances, student concerts
- Dances, combined schools, banquets
- Teen center, spot to hang out/study

Café
- Back discussion
- Adas
- Stuffed bunnies, hot drink
- Non profit
- Student run café
- Fundraisers, affordable food
- Food drive and food bank
- inexpensive
- Fundraisers and bake sales
- Studying
- Study, eat
- Cooking class
- Café style, booths, don't have to sell food

Makerspace/Woodshop
- Model club (plastic figures)
- A general teaching course of how to use different tools
- Innovation lab. Coding
- Workshops, making things
- DIY workshops
- Lessons for how to make stuff with wood
- Massive maker fair in Cubberley
- Industrial machines (drill press, saws, mills, 3D printers)
- Make lessons
- MakeX
- Auto shop, float building
- Woodshop classes

Outdoor Sports Club Rooms
- Starred
- Rec Center
- Debate club, FBLA
- Team dodgeball tournament
- Volleyball
- Dodgeball tournaments
- Alternate off-season training location
- Open pool
- Open pool
- Debate
- Run

Future School
- Remodel restroom, more lights, bike cages.
- Activity Center
- 2nd Paly
- Teach academic stuff. Summer school. Adult school.
- TEACH & SELF
- Adult school
- Don't

Future School (con't)
- Feed from JLS. More art/career path programs. College info and fairs
- Open space, cool water feature
- Offer some shared events between Gunn and Paly
- Dance and things that can share in the district as a whole

Rentable/Flexible Space
- Sports/activity tournaments, outdoor rentable spaces as well
- Mixers for high schoolers
- Petting zoo
- Affordable housing
- Instead of spending money on revamping facilities that are already top notch or implementing programs that the community is not interested in, I think the best use of money would have been to allow the public to rent space for free or a very cheap price.
- More accessibility for students
- Greg Tanaka office hours
- Study spaces (group projects)
- Conference?
- Let kids rent it as well

Art Gallery
- Art Appreciation Club
- Student art piece exhibit
- Little kids
- Student/community art exhibition
- Feature student arts
- Art show
- Gallery
- Local art showings
- Feature teen/student artwork
- For student art display

Health & Wellness
- Mental health studio
- Yoga
- Mental health clinic
- Yoga, artificial lake
- Therapy dogs, animals
- SELF program, YES program
- Planned Parenthood (Fed. Funded)
- Mental health space
- Wellness center, therapy, relax

Visual & Media

- Graphic design lab
- Video editing courses
- Painting Opportunity
- CS learning course
- Media workspace for classes
- Lessons
- Open to teenagers\
- Journalism production

Commercial Kitchen

- Free food making
- Cooking classes
- Community home economics
- Soup kitchen
- Food bank for low income people (publicly funded)
- Cooking classes, microwavable food for students
- Future chefs, cooking classes
- Host “soup Sunday” once a month for the community

Music Rehearsal

- Dance studios, keep
- Orchestra
- Concert performance
- More accessible (cheaper) please
- Youth orchestras
- Open to teenagers for practice
- Music, school plays

Visual Arts

- Photo area
- Art studio
- Film and media equipment and studio for free use
- Art Gallery

Dance & Martial Arts

- Martial Arts lessons and dance lessons
- Do yoga
- Classes and exposition

Primary/Secondary & Enrichment

- Math enrichment for young
- Free preschool/after school

Admin Space

- No, public space
- With lots of supplies and equipment

Outdoor Programs

Students were given a mock calendar divided into the four seasons. Based on the time of year, students were asked to brainstorm and write down their ideas for programs and events that could happen in different outdoor program spaces. Results are listed by season, outdoor location, and program/event idea.

Fall

Outdoor Space	Program/Event Idea
Generic	• Back to school event. Give away school supplies? • New students meeting. Have new students to PA meet and make friends. • Thanksgiving free food (Funded by SNAP) • More events from library to Cubberley • Kids sports league • Ultimate frisbee
Café	• Fall themed, hot drinks
Soccer Fields	• Halloween Festival
Study Space	• Free SAT/ACT tutoring/practice tests
Basketball courts Bowling alley Petting zoo Soccer	• No ideas mentioned

Spring

Outdoor Space	Program/Event Idea
Generic	• Woodsy garden • College Fair. Reach out to colleges. • Soccer league • Concert for artists in area
Amphitheater	• Concert
Event Space	• Dances
Grass	• Festivals
Gyms	• Working out
Health & Wellness	• Wellness programs
Makerspace	• Maker Faire prep
Orchard	• Tree Planting
Tennis	• Racquet/Pickleball
Pool Tennis (2) Track Field	• No ideas mentioned

Summer

Outdoor Space	Program/Event Idea
Generic	• Free or affordable Music festival • Potluck/Picnic. Get together for families over the summer. • Collapsible water park for kids
Amphitheater	• City Music Festival • Concert
Event Space	• TPUSD gathering • CPUSA gathering
Field	• Festival, music, food, chili cook off. • City Fair • Farmers market • Soccer • Football • Baseball • Speaker events (Bernie?) • Chili cook off • Block party
Gym/Makerspace	• Summer Camp
Pool	• Swimming lessons • Water polo, swimming • Swim
Sand pit	• Beach volleyball
Beach volleyball Garden Pool (3) Roller Rink Soccer Summer Camp	• No ideas mentioned

Winter

Outdoor Space	Program/Event Idea
Basketball Courts	• Basketball lessons
Gym	• Holiday Parties • Cotillion
Soccer Fields	• Soccer
Free Skating Park	• No ideas mentioned

The following pages include
additional site information gathered
during the engagement and
design process

City of Palo Alto

Cubberley Community Center



	TENANTS	ROOM NUMBER
EDUCATION	**Childcare/Preschool**	
	Children's Preschool Center	T1
	Good Neighbor Montessori	K3, K4
	Primary & Secondary Schools	
	Genius Kids	A4, A5
	Living Wisdom School	K5
	Enrichment & Tutoring	
	BrainVyne	D5
	Imagintion School	B2, B3, B6
	Ivy Goal Education	D6
	Make X	V1
	Chinese Education & Center	
	Acme Education Center	L1, FH, C2-C7
	Chinese for Christ	I building, first floor
	Hua Kuang Chinese Reading Room	H4
ACTIVE LIVING	**Senior Health & Wellness**	
	Avenidas	I building (upstairs), B4, B5
	REACH	P1-P4
	Cardiac therapy/Heart for Life	G8, G5
	Wellness & Meditation	
	Art of Living	D7
	Martial Arts	
	Ranger Taekwondo	J7
	Silicon Valley Karate	G7
	Dance	
	Dance Connection	L5 and J1-J4
	Dance Magic	J6
	Dance Visions	L3
	Zohar	L4
	Outdoor Sports Rooms	
	Palo Alto Soccer Club	J5
	Stanford Soccer Club	M7
ARTS	**Music**	
	California Pops Orchestra	D3
	Palo Alto Chamber Orchestra	M1
	Melody's Music	K6 and V2
	Artist's Studios	E, F, U wings
OTHER SERVICES	**Other Non-Profits and Government Offices**	
	City of Palo Alto - OES	D4
	Cubberley Center Office	T2
	Palo Alto Historical Association	K7
	Palo Alto Humane Society	B7
	Minority Project	N1
	California Law Revision	D2
	Friends of the Palo Alto Library	G9, H4, R, Q

	HOURLY RENTAL SPACE	
HOURLY RENTAL SPACE	**Multi-Purpose**	
	Pavilion	N-1
	Classrooms	A-2,3,6,7, D-1
	Lecture	O-1
	Activity	H-6
	Meeting Room	M-3 & M-4
	Indoor Exercise	
	Dance Studios	G-6 & L-6
	Gym A & B	G-1 & G-2
	Gym Activity Room	G-4
	Music & Performance	
	Theater	Theater
	Auditorium	H-1
	Music Room	M-2



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The
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Protected trees in Palo Alto:

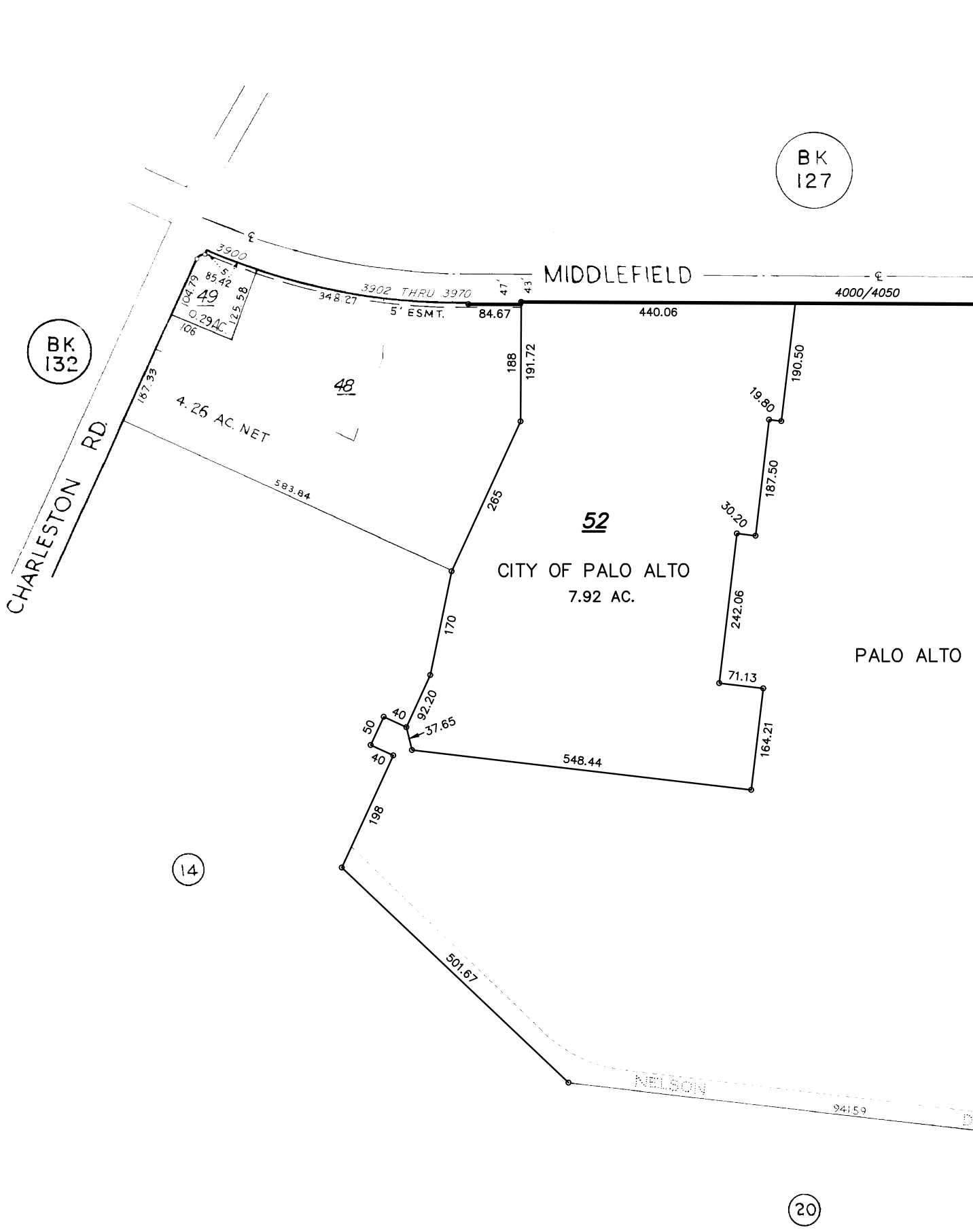
Any Redwood tree (Sequoia Sempervirens) that is eighteen inches in diameter (57 in in circumference) or more when measured 4.5 feet above natural grade.

Any tree species Quercus Agrifolia (Coastal Live Oak) or Quercus Lobata (Valley Oak) which is eleven and one half inches in diameter (36in in circumference) or more when measured four and one half feet above natural grade.

A heritage tree designated by the city council in accordance with the provisions in this chapter.

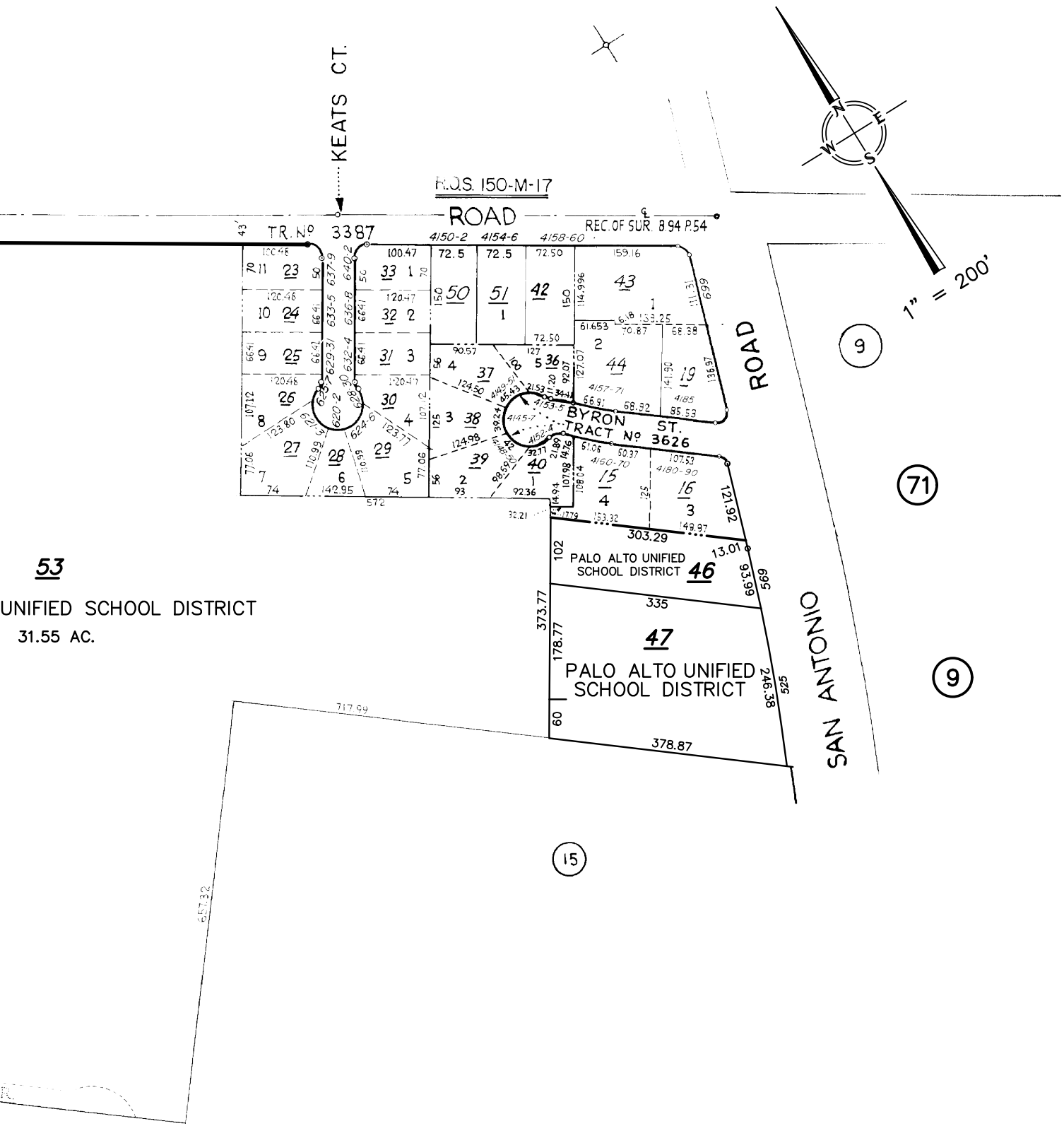


e: trees surround-
the running track
not individually
ed in the database.
ese are approxima-
ns.


OFFICE OF COUNTY ASSESSOR
BK 127
BK 132
MIDDLEFIELD
℄
3900
5'
85.42
104.79
49
0.29 AC.
125.58
106
348.27
3902 THRU 3970
41'
43'
5' ESMT.
84.67
440.06
4000/4050
187.33
48
4.26 AC. NET
593.84
188
191.72
190.50
19.80
187.50
30.20
265
52
CITY OF PALO ALTO
7.92 AC.
242.06
170
71.13
PALO ALTO
92.20
40
37.65
50
40
548.44
164.21
198
CHARLESTON RD.
14
501.67
NELSON
941.59
20

SANTA CLARA COUNTY, CALIFORNIA

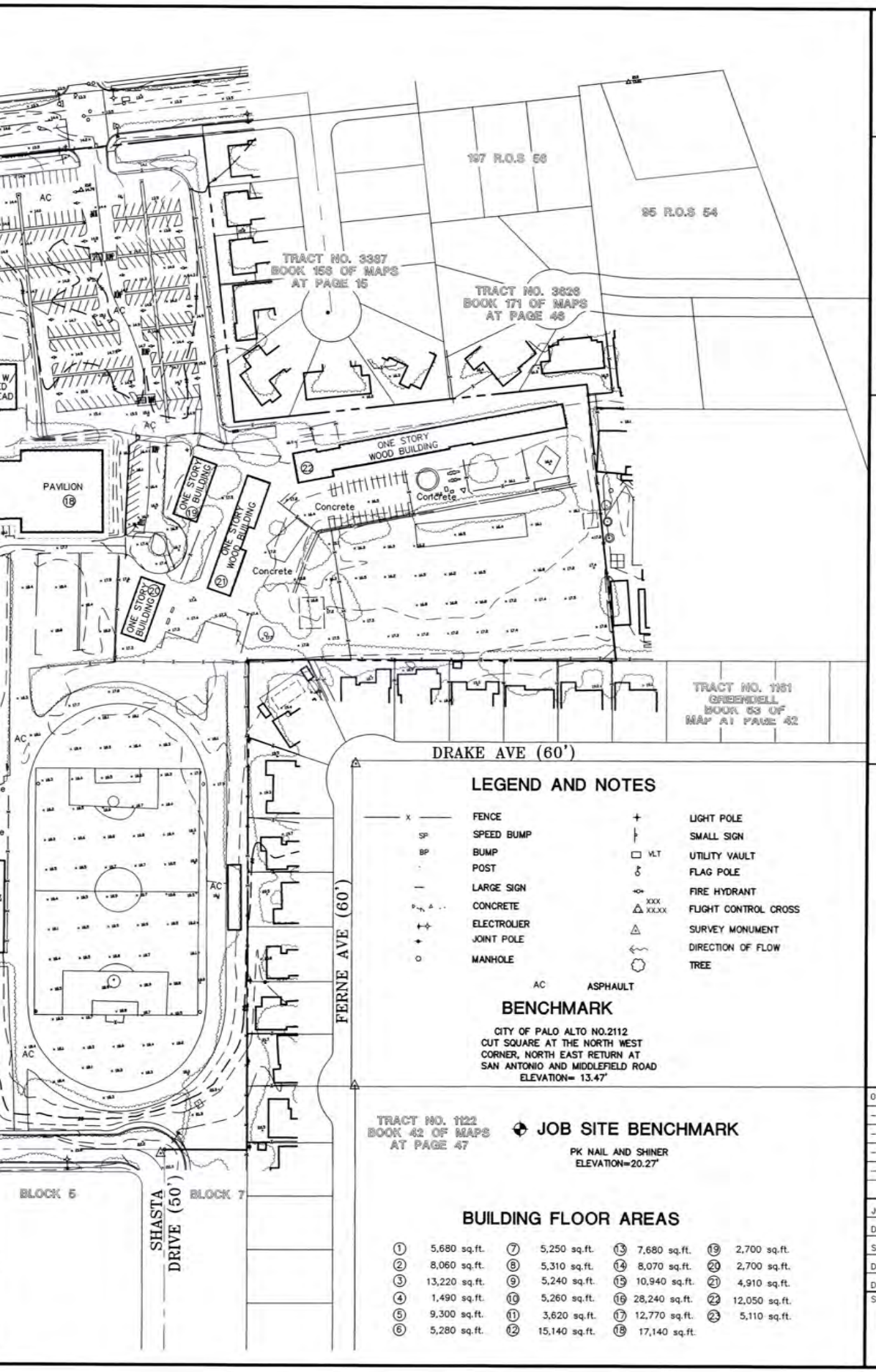
BOOK	PAGE
147	8



TRA DET. MAP 72

LAWRENCE E. STONE – ASSESSOR
Cadastral map for assessment purposes only.
Compiled under R. & T. Code, Sec. 327.
Effective Roll Year 2018–2019


CHARLESTON
MIDDLEFIELD
SITE
NELSON DRIVE
VICINITY MAP
NO SCALE
MIDDLEFIELD ROAD
UTILITY VAULT
ONE STORY BUILDING
ONE STORY (AUDITORIUM)
ONE STORY BUILDING "U"
LANDS OF MIDTOWN RETAIL PARTNERS LP
BUILDING "P"
2-STORY BUILDING "I"
GYMNASIUM "G"
COVERED OVERHEAD
BLOCK 1
EL CAPITAN (60')
NELSON DRIVE (60')
NELSON COURT
10' P.U.E.
Dirt
Grass
ADOBE PLACE (50')
CREEKSIDE DRIVE (60')
CONCRETE CURB AND GUTTER
NELSON DRIVE (60')
PARKSIDE DRIVE (60')
TIOGA COURT (50')
DIABO COURT (50')
TRACT NO. 1310
GREENMEADOW
BOOK 50 OF MAP
AT PAGE 50 & 51
0 20 40 80
SCALE: 1" = 80'



LEGEND AND NOTES

X	FENCE	+	LIGHT POLE
SP	SPEED BUMP		SMALL SIGN
BP	BUMP	VLT	UTILITY VAULT
·	POST		FLAG POLE
—	LARGE SIGN		FIRE HYDRANT
	CONCRETE	XXX / XX.XX	FLIGHT CONTROL CROSS
	ELECTROLIER		SURVEY MONUMENT
	JOINT POLE		DIRECTION OF FLOW
	MANHOLE		TREE

AC ASPHAULT

BENCHMARK

CITY OF PALO ALTO NO.2112
CUT SQUARE AT THE NORTH WEST
CORNER, NORTH EAST RETURN AT
SAN ANTONIO AND MIDDLEFIELD ROAD
ELEVATION= 13.47'

TRACT NO. 1122
BOOK 42 OF MAPS
AT PAGE 47

JOB SITE BENCHMARK

PK NAIL AND SHINER
ELEVATION=20.27'

BUILDING FLOOR AREAS

1	5,680 sq.ft.	7	5,250 sq.ft.	13	7,680 sq.ft.	19	2,700 sq.ft.
2	8,060 sq.ft.	8	5,310 sq.ft.	14	8,070 sq.ft.	20	2,700 sq.ft.
3	13,220 sq.ft.	9	5,240 sq.ft.	15	10,940 sq.ft.	21	4,910 sq.ft.
4	1,490 sq.ft.	10	5,260 sq.ft.	16	28,240 sq.ft.	22	12,050 sq.ft.
5	9,300 sq.ft.	11	3,620 sq.ft.	17	12,770 sq.ft.	23	5,110 sq.ft.
6	5,280 sq.ft.	12	15,140 sq.ft.	18	17,140 sq.ft.		

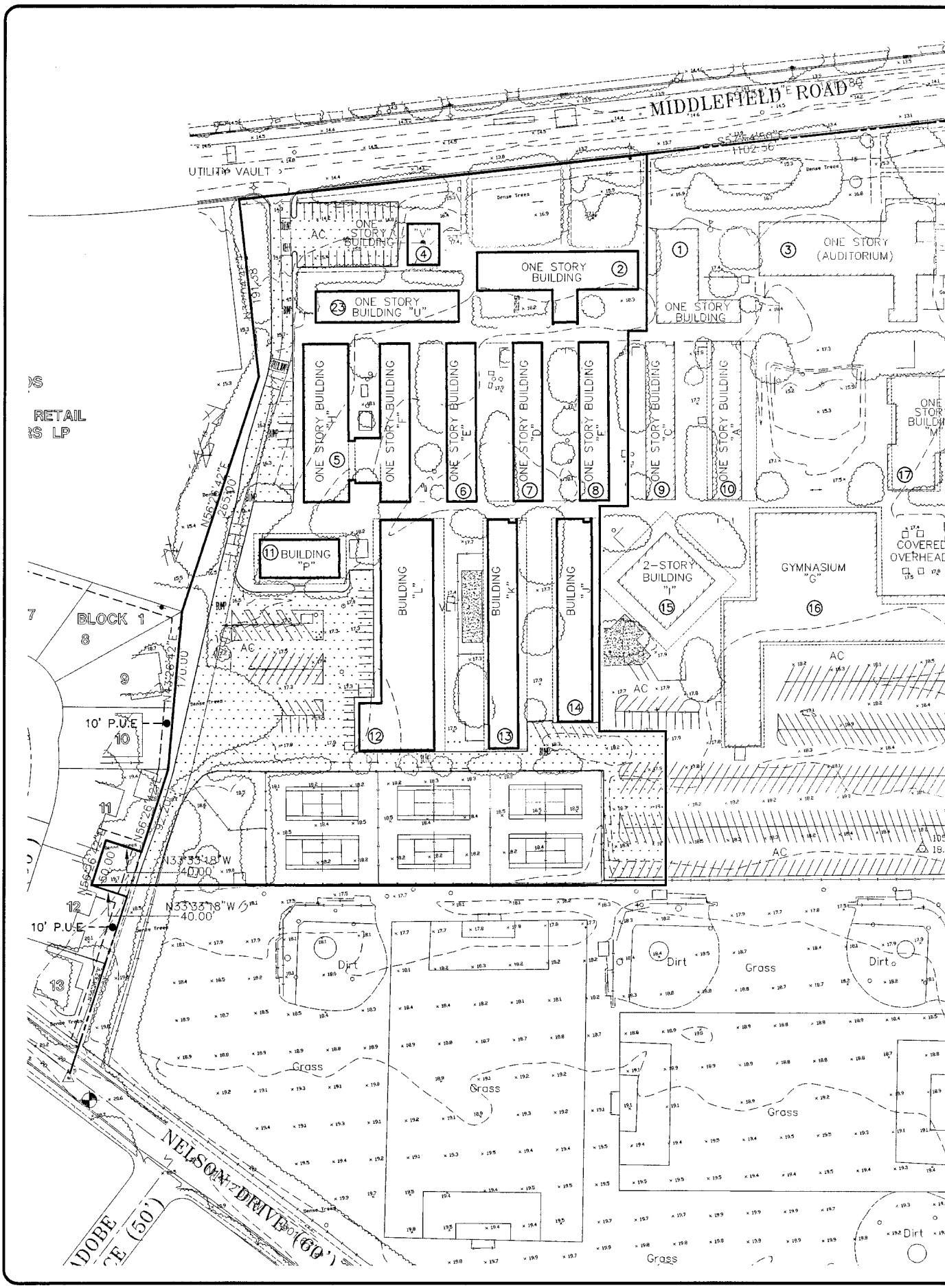
LEA & SUNG ENGINEERING, INC.
CIVIL ENGINEERS · LAND SURVEYORS
2495 INDUSTRIAL PARKWAY WEST
HAYWARD, CALIFORNIA 94545
(510) 887-4086
FAX (510) 887-3019

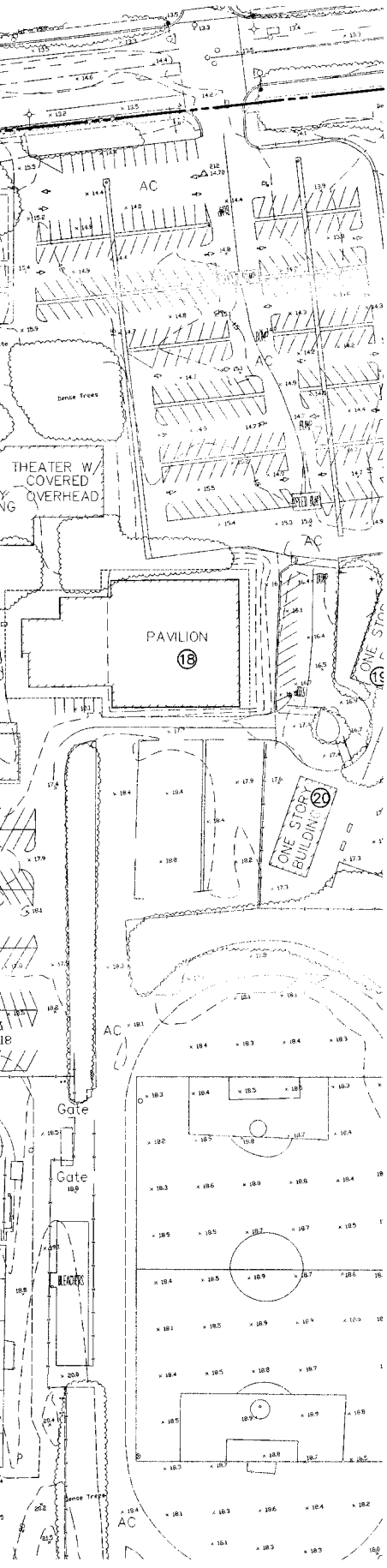
PALO ALTO UNIFIED SCHOOL DISTRICT
CUBBERLY SCHOOL SITE
400 MIDDLEFIELD ROAD
PALO ALTO, CALIFORNIA
APN: 147-08-003
SANTA CLARA COUNTY

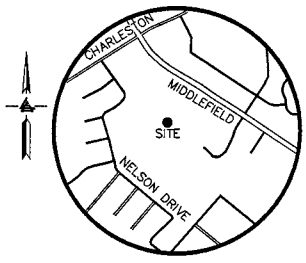
TOPOGRAPHIC SURVEY

REVISIONS	BY
08-15-01	SJH
–	–
–	–
–	–
–	–
–	–

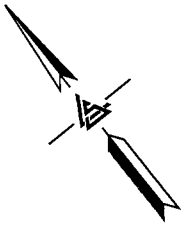
JOB NO:	2010248
DATE:	07-27-01
SCALE:	1"=80'
DESIGN BY:	
DRAWN BY:	SJH
SHEET NO:	1
OF 1	SHEETS


MIDDLEFIELD ROAD
UTILITY VAULT
ONE STORY BUILDING "V"
ONE STORY BUILDING
ONE STORY BUILDING "U"
ONE STORY (AUDITORIUM)
ONE STORY BUILDING "H"
ONE STORY BUILDING "I"
ONE STORY BUILDING "E"
ONE STORY BUILDING "D"
ONE STORY BUILDING "F"
ONE STORY BUILDING "C"
ONE STORY BUILDING "A"
BUILDING "P"
BUILDING "L"
BUILDING "K"
BUILDING "J"
2-STORY BUILDING "I"
GYMNASIUM "G"
COVERED OVERHEAD
RETAIL
BLOCK 1
10' P.U.E
N56°26'42"E 265.00'
N33°33'18"W 40.00'
N56°26'42"E 170.00'
N56°26'42"E 50.00'
AC
Dirt
Grass
NELSON DRIVE (60')





VICINITY MAP
NO SCALE



0 30 60 120

SCALE: 1" = 60'

REGISTERED PROFESSIONAL ENGINEER
JEFFREY C. LEA
No. 31878
Exp. 12-31-04
CIVIL
STATE OF CALIFORNIA

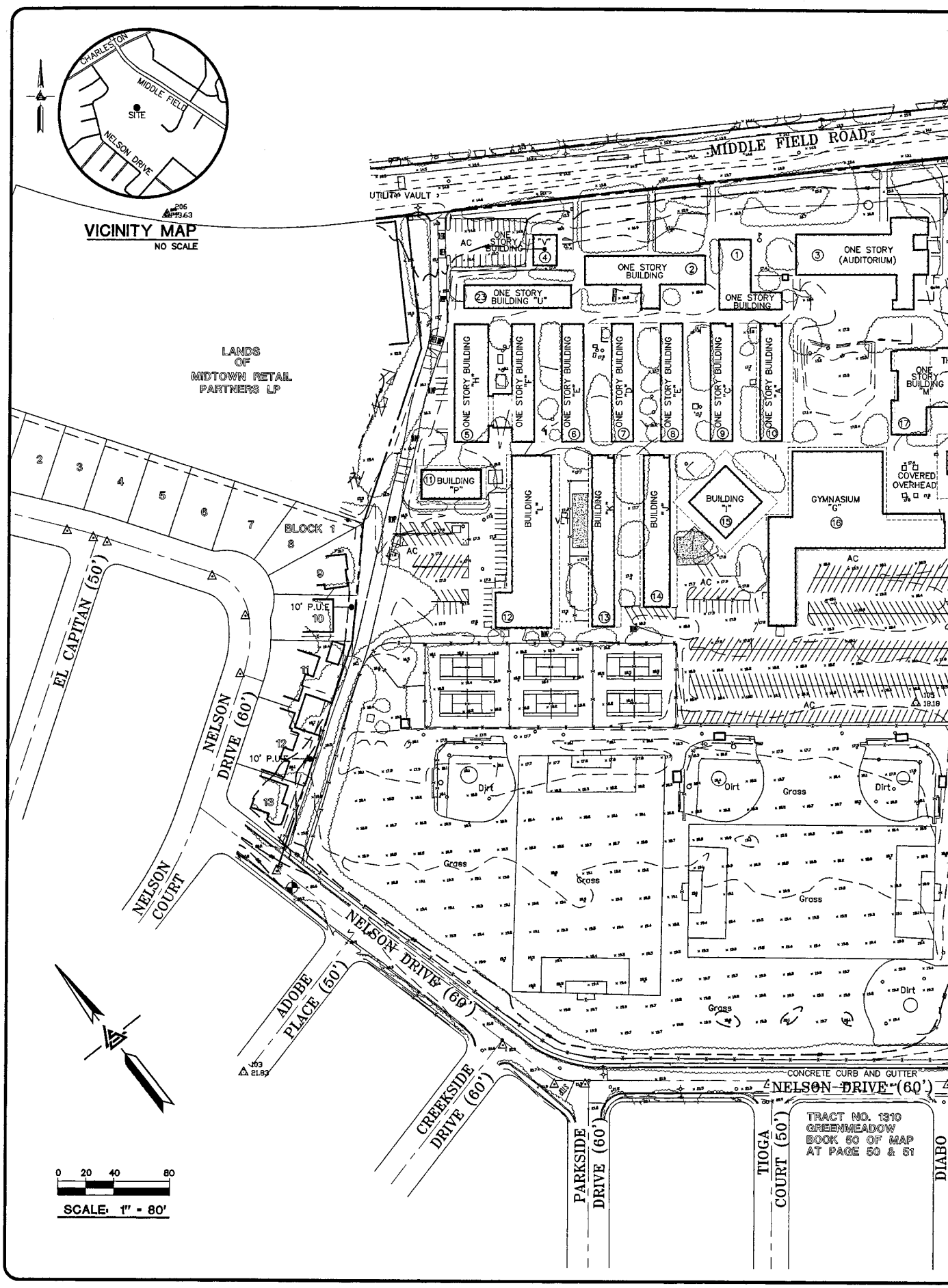
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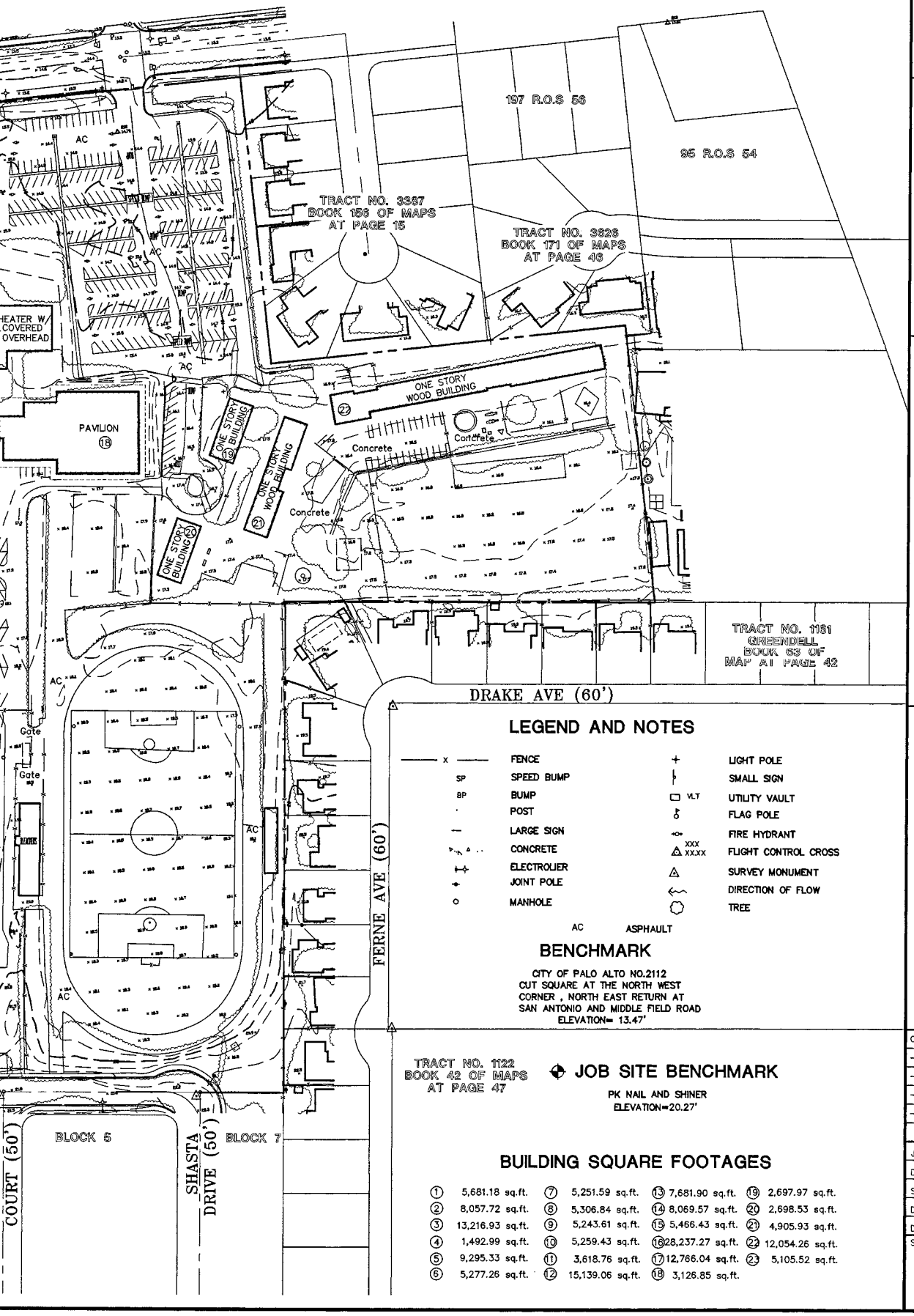
PALO ALTO UNIFIED SCHOOL DISTRICT
CUBBERLEY SCHOOL
400 MIDDLEFIELD ROAD
PALO ALTO, CALIFORNIA
APN: 147-08-003
SANTA CLARA COUNTY

EXHIBIT "A"
EVALUATION PLAN
CUBBERLEY SCHOOL

REVISIONS	BY
-	-
-	-
-	-
-	-
-	-

JOB NO:	2010248
DATE:	10-26-01
SCALE:	1"=60'
DESIGN BY:	PC
DRAWN BY:	PC
SHEET NO:	1 OF 2 SHEETS


CHARLESTON
MIDDLE FIELD
SITE
NELSON DRIVE
VICINITY MAP
NO SCALE
MIDDLE FIELD ROAD
UTILITY VAULT
LANDS OF MIDTOWN RETAIL PARTNERS LP
ONE STORY BUILDING
ONE STORY (AUDITORIUM)
ONE STORY BUILDING "U"
BUILDING "P"
BUILDING "L"
BUILDING "K"
BUILDING "J"
BUILDING "I"
GYMNASIUM "G"
COVERED OVERHEAD
BLOCK 1
EL CAPITAN (50')
NELSON DRIVE (60')
NELSON COURT
ADOBE PLACE (50')
CREEKSIDE DRIVE (60')
10' P.U.E.
Dirt
Grass
AC
CONCRETE CURB AND GUTTER
PARKSIDE DRIVE (60')
TIOGA COURT (50')
TRACT NO. 1310
GREENMEADOW
BOOK 50 OF MAP
AT PAGE 50 & 51
0 20 40 80
SCALE: 1" = 80'



LEGEND AND NOTES

x	FENCE	+	LIGHT POLE
SP	SPEED BUMP		SMALL SIGN
BP	BUMP	VLT	UTILITY VAULT
	POST		FLAG POLE
	LARGE SIGN		FIRE HYDRANT
	CONCRETE	XXX / XX.XX	FLIGHT CONTROL CROSS
	ELECTROLIER		SURVEY MONUMENT
	JOINT POLE		DIRECTION OF FLOW
	MANHOLE		TREE

AC ASPHAULT

BENCHMARK

CITY OF PALO ALTO NO.2112
CUT SQUARE AT THE NORTH WEST
CORNER , NORTH EAST RETURN AT
SAN ANTONIO AND MIDDLE FIELD ROAD
ELEVATION= 13.47'

JOB SITE BENCHMARK

PK NAIL AND SHINER
ELEVATION=20.27'

BUILDING SQUARE FOOTAGES

1	5,681.18 sq.ft.	7	5,251.59 sq.ft.	13	7,681.90 sq.ft.	19	2,697.97 sq.ft.
2	8,057.72 sq.ft.	8	5,306.84 sq.ft.	14	8,069.57 sq.ft.	20	2,698.53 sq.ft.
3	13,216.93 sq.ft.	9	5,243.61 sq.ft.	15	5,466.43 sq.ft.	21	4,905.93 sq.ft.
4	1,492.99 sq.ft.	10	5,259.43 sq.ft.	16	28,237.27 sq.ft.	22	12,054.26 sq.ft.
5	9,295.33 sq.ft.	11	3,618.76 sq.ft.	17	12,766.04 sq.ft.	23	5,105.52 sq.ft.
6	5,277.26 sq.ft.	12	15,139.06 sq.ft.	18	3,126.85 sq.ft.		

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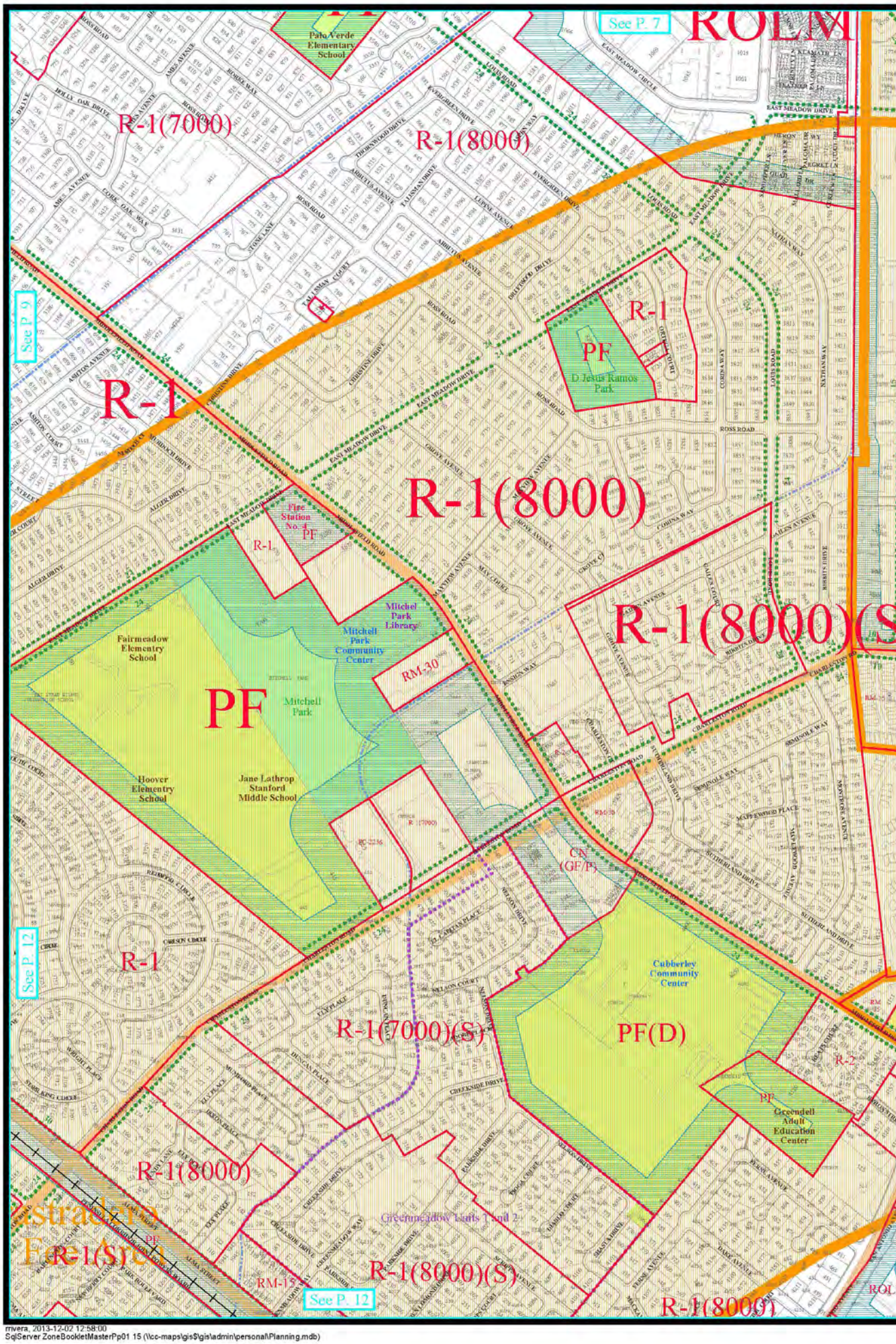
PALO ALTO UNIFIED SCHOOL DISTRICT
400 MIDDLE FIELD ROAD
PALO ALTO, CALIFORNIA
APN: 147-08-003
SANTA CLARA COUNTY

TOPOGRAPHIC SURVEY

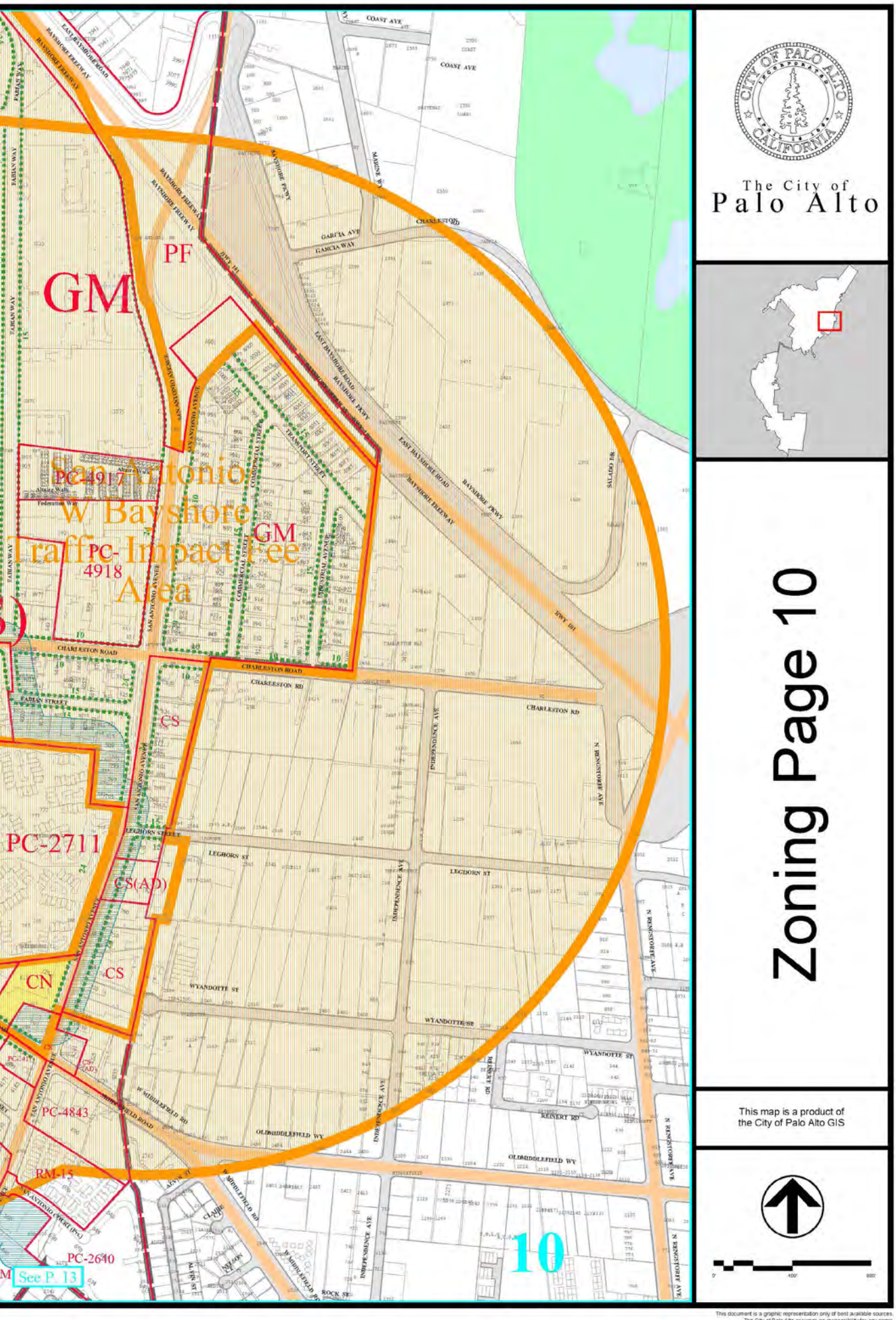
REVISIONS	BY
08-15-01	SJH
-	-
-	-
-	-
-	-

JOB NO:	2010248
DATE:	07-27-01
SCALE:	1"=80'
DESIGN BY:	
DRAWN BY:	SJH
SHEET NO:	1

OF 1 SHEETS



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SqlServer ZoneBookletMasterPp01 15 (\\cc-maps\gis$\gis\admin\personal\Planning.mdb)



The City of Palo Alto

Zoning Page 10

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of ROW easement configuration.

Zone Dist: **PF (D); PF**

Comp Plan Des: **S**

Flood Zone: **X** LOMA: **no**

FEMA Map Panel: **0036H** HMP Request: **no**

Parking District: **none**

SCCA* YR Built: **0** SCCA* Eff. YR Built: **0**

Historic Status: **none**

Traffic Imp. Dist: **CA**

Easements: **Yes, see PW: PUE**

Near Creek: **Yes, may require SCVWD review.**

Substandard: **Cannot assess for this zone.**

Flag Lot: **no**

ADU/JADU: **Cannot assess for this zone.**

Max Floor Area : **Cannot assess for this zone.**

Max Lot Coverage : **Cannot assess for this zone.**

Max Height to Ridge: **Cannot assess for this zone.**

Special Setbacks: **24' along Middlefield Rd**

Minimum Setbacks:

Front: **Cannot assess for this zone.**

Rear: **Cannot assess for this zone.**

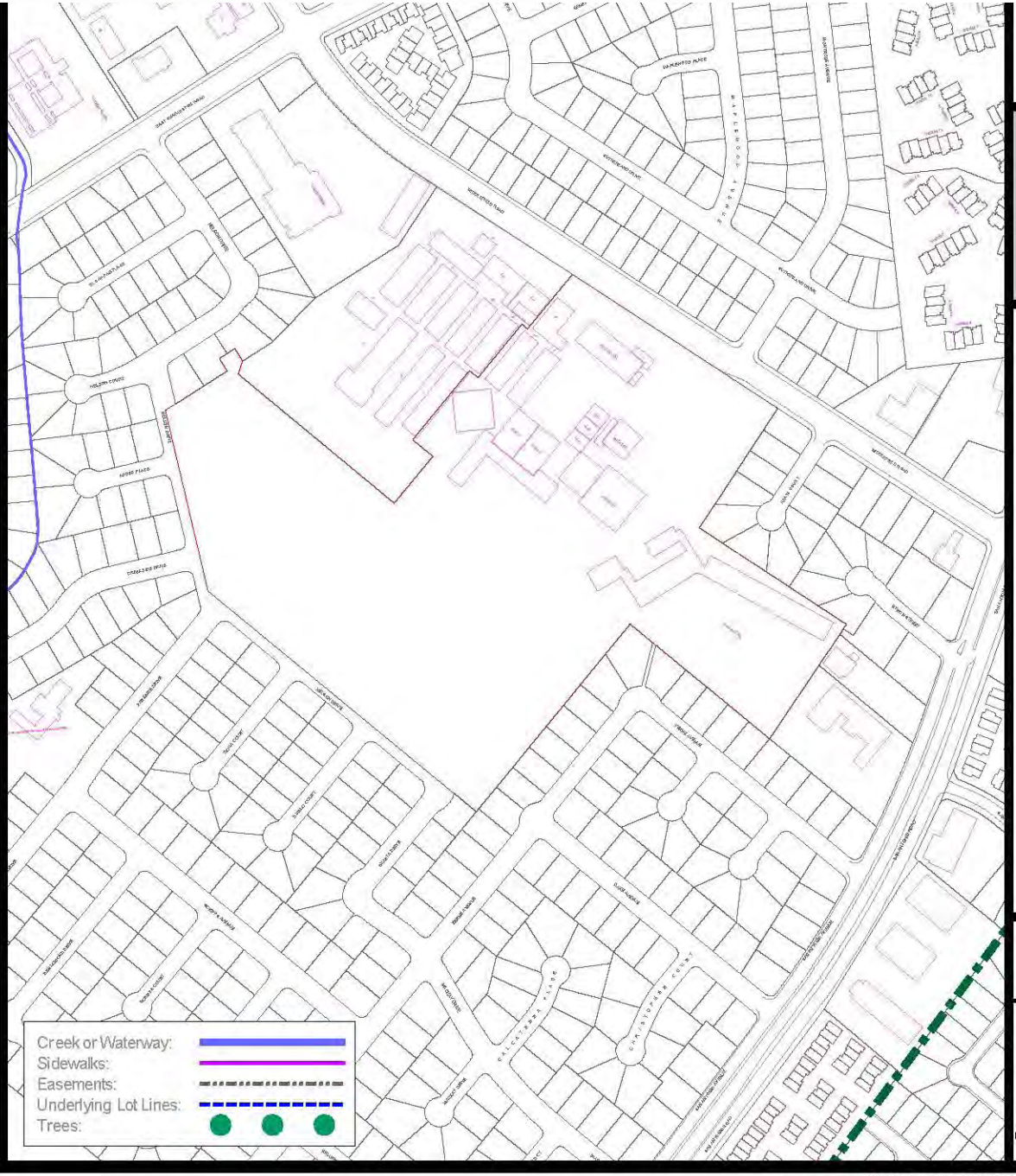
Interior Side(s): **Cannot assess for this zone.**

Street Side: **Cannot assess for this zone.**

Comments: **n/a**

* Source of year built data is the Santa Clara County Assessor

Click here for data details or navigate to
https://www.cityofpaloalto.org/gov/depts/pln/current/parcel_reports.asp



The City of Palo Alto



4050 Middlefield Rd

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0' 450'

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Parcel Report for APN: 147-08-052

Net Lot Size: **7.90 acres**

Zone Dist: **PF (D)**

Comp Plan Des: **S**

Flood Zone: **X** LOMA: **no**

FEMA Map Panel: **0036H** HMP Request: **no**

Parking District: **none**

SCCA* YR Built: **0** SCCA* Eff. YR Built: **0**

Historic Status: **none**

Traffic Imp. Dist: **CA**

Easements: **Yes, see PW: PUE, PIPELINE**

Near Creek: **no**

Substandard: **Cannot assess for this zone.**

Flag Lot: **no**

ADU/JADU: **Cannot assess for this zone.**

Max Floor Area : **Cannot assess for this zone.**

Max Lot Coverage : **Cannot assess for this zone.**

Max Height to Ridge: **Cannot assess for this zone.**

Special Setbacks: **24' along Middlefield Rd**

Minimum Setbacks:

Front: **Cannot assess for this zone.**

Rear: **Cannot assess for this zone.**

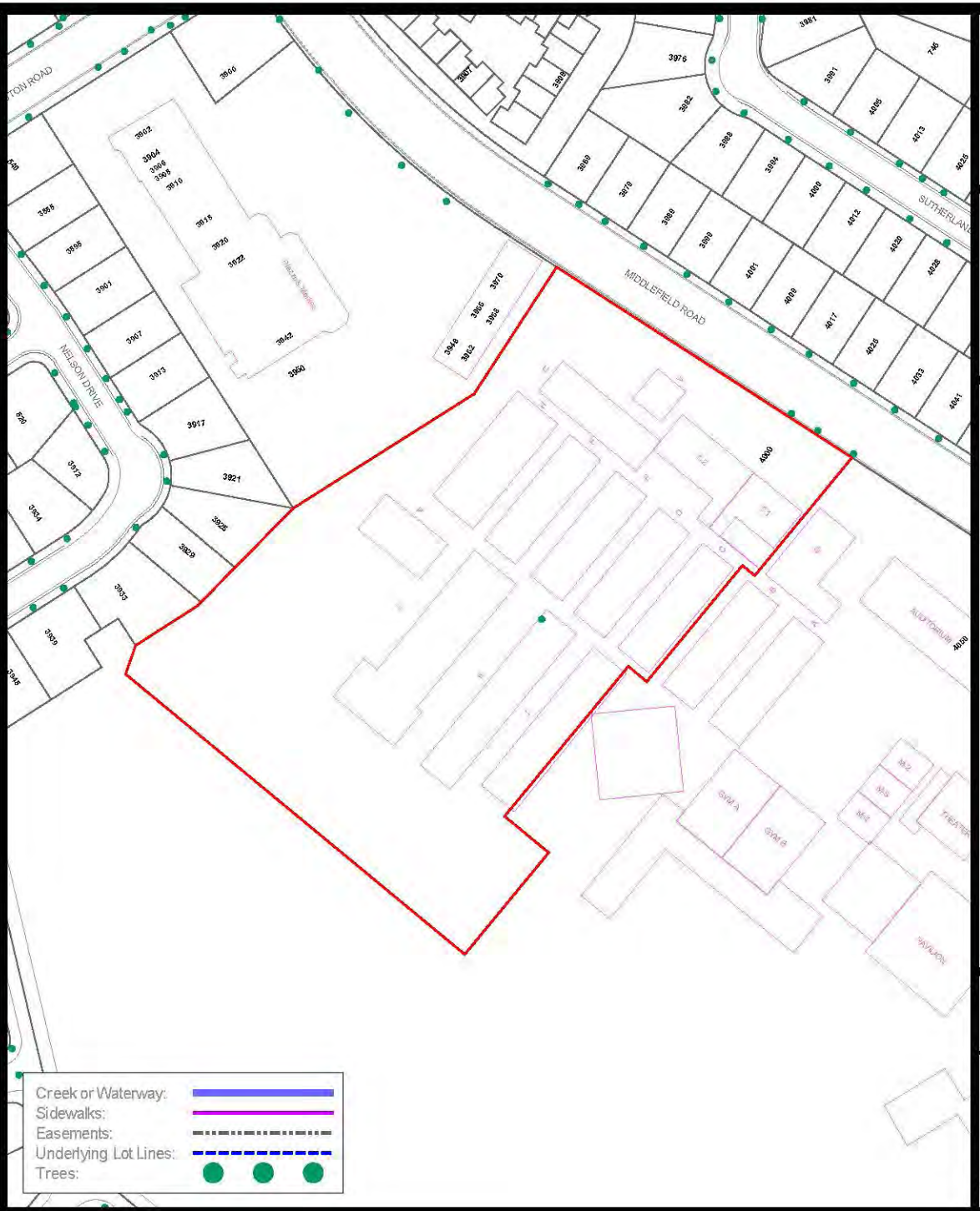
Interior Side(s): **Cannot assess for this zone.**

Street Side: **Cannot assess for this zone.**

Comments: **n/a**

* Source of year built data is the Santa Clara County Assessor

Click here for data details or navigate to
https://www.cityofpaloalto.org/gov/depts/pln/current/parcel_reports.asp



The City of Palo Alto



4000 Middlefield Rd

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0' 200'

Parcel Report for APN: 147-08-047

Net Lot Size: **1.93 acres**

Zone Dist: **R-1 (8000)**

Comp Plan Des: **SF**

Flood Zone: **X** LOMA: **no**

FEMA Map Panel: **0036H** HMP Request: **no**

Parking District: **none**

SCCA* YR Built: **0** SCCA* Eff. YR Built: **0**

Historic Status: **none**

Traffic Imp. Dist: **CA**

Easements: **no**

Near Creek: **no**

Substandard: **no**

Flag Lot: **no**

ADU/JADU: **See Ord # 5412**

Max Floor Area : **25,976 sf (note: maximum for main residence is 6,000 sf)**

Max Lot Coverage : **If single story, 25,976 sf**
If two story, 29,430 sf

Max Height to Ridge: **If roof slope < 12:12, 30'**
If roof slope >= 12:12, 33'

Special Setbacks: **none**

Minimum Setbacks:

Front: **If no special setback, 20', or, if avg. contextual setback > 30', the avg. contextual setback.**

Rear: **20'**

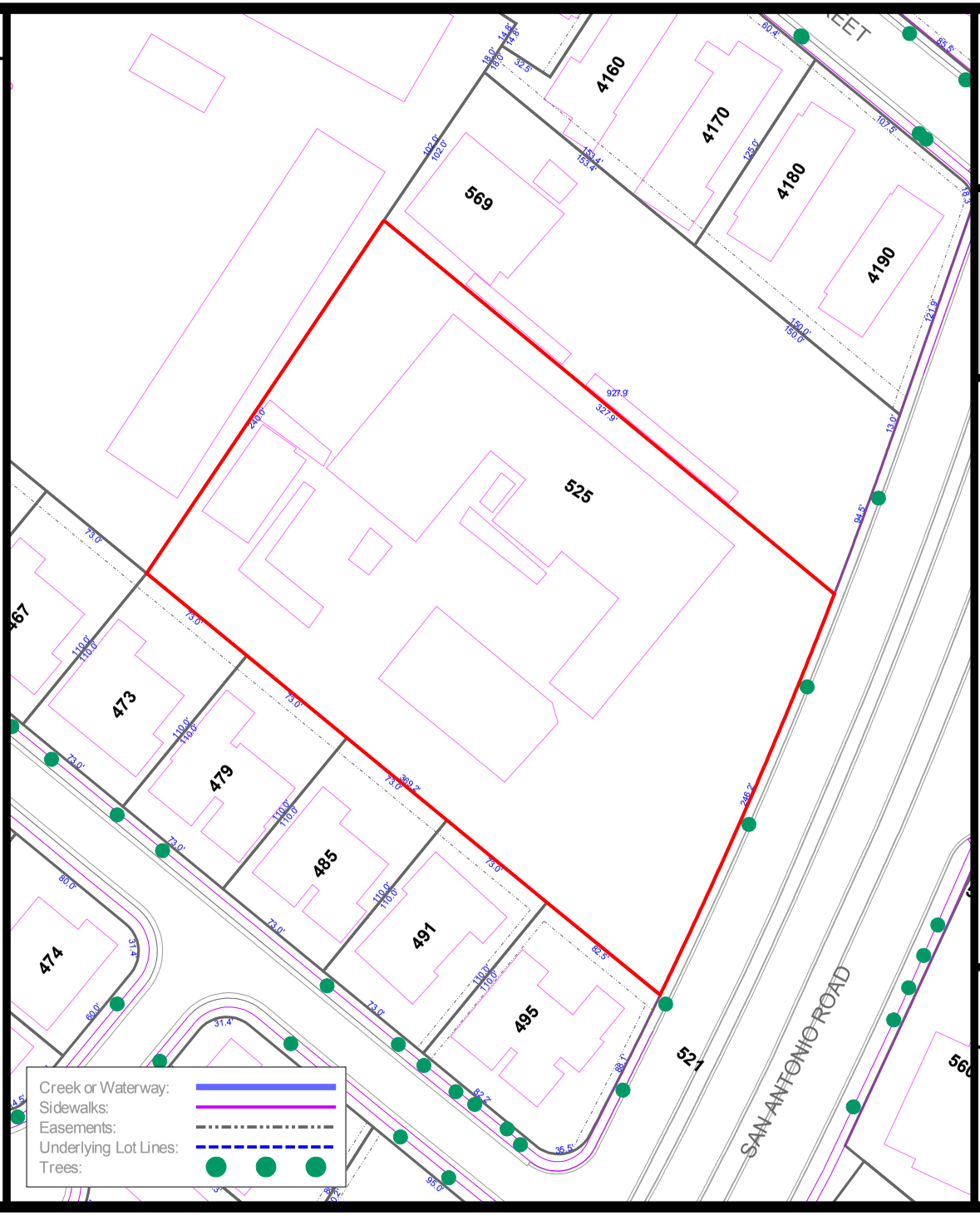
Interior Side(s): **8'**

Street Side: **If no special setback, 16'**

Comments: **n/a**

* Source of year built data is the Santa Clara County Assessor

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The City of Palo Alto



525 San Antonio Ave

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0' 90'

gis.service, 2018-09-21 21:09:41
Parcel Report Online ()

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Parcel Report for APN: 147-08-046

Net Lot Size: **31,960 sf**

Zone Dist: **R-1 (8000)**

Comp Plan Des: **SF**

Flood Zone: **X** LOMA: **no**

FEMA Map Panel: **0036H** HMP Request: **no**

Parking District: **none**

SCCA* YR Built: **0** SCCA* Eff. YR Built: **0**

Historic Status: **none**

Traffic Imp. Dist: **CA**

Easements: **Yes, see PW : PUE**

Near Creek: **no**

Substandard: **no**

Flag Lot: **no**

ADU/JADU: **See Muni Code 18.42.040**

Max Floor Area : **10,338 sf (note: maximum for main residence is 6,000 sf)**

Max Lot Coverage : **If single story, 10,338 sf**
If two story, 11,186 sf

Max Height to Ridge: **If roof slope < 12:12, 30'**
If roof slope >= 12:12, 33'

Special Setbacks: **none**

Minimum Setbacks:

Front: **If no special setback, 20', or, if avg. contextual setback > 30', the avg. contextual setback.**

Rear: **20'**

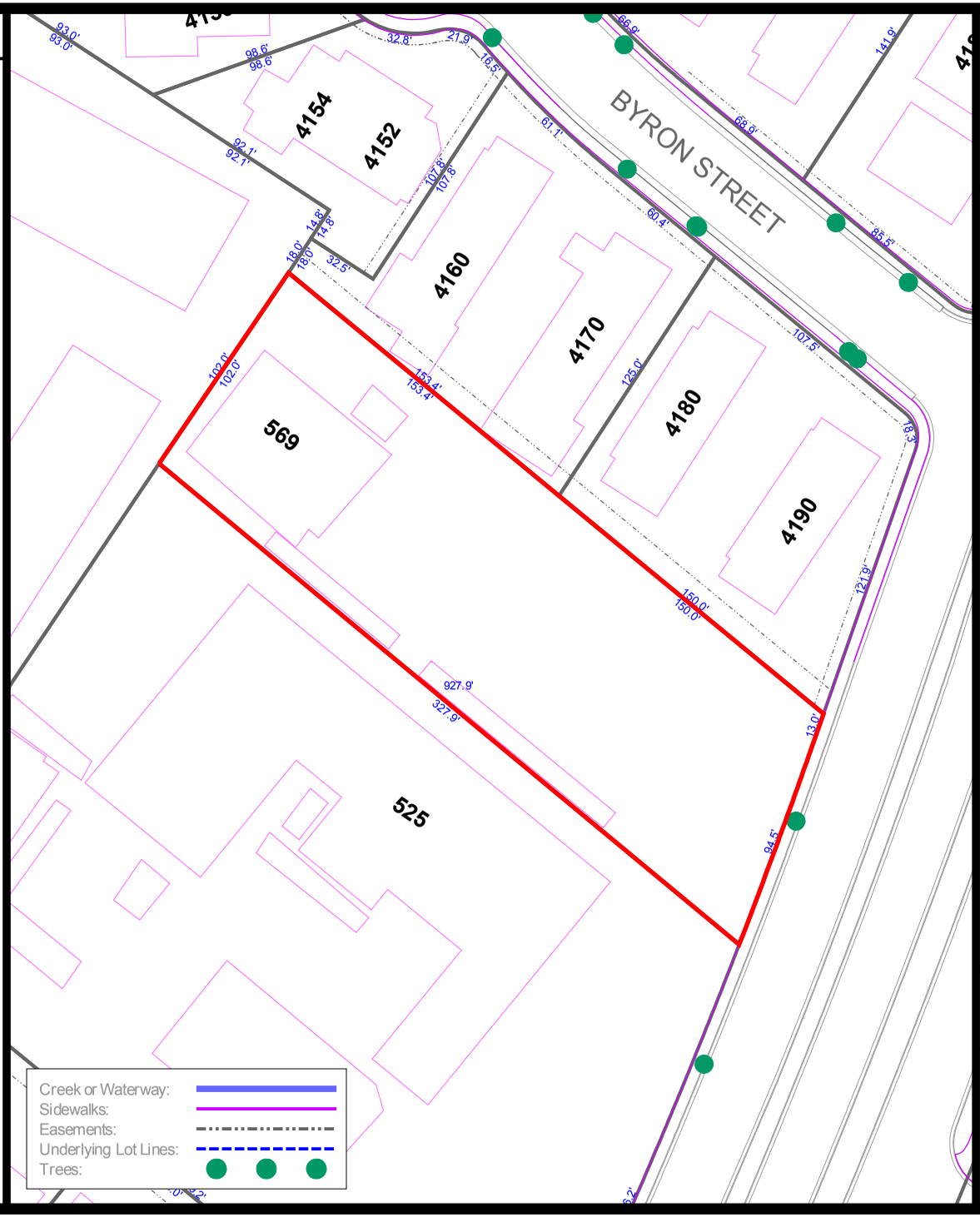
Interior Side(s): **8'**

Street Side: **If no special setback, 16'**

Comments: **n/a**

* Source of year built data is the Santa Clara County Assessor

Click here for data details or navigate to
https://www.cityofpaloalto.org/gov/depts/pln/current/parcel_reports.asp



The City of Palo Alto

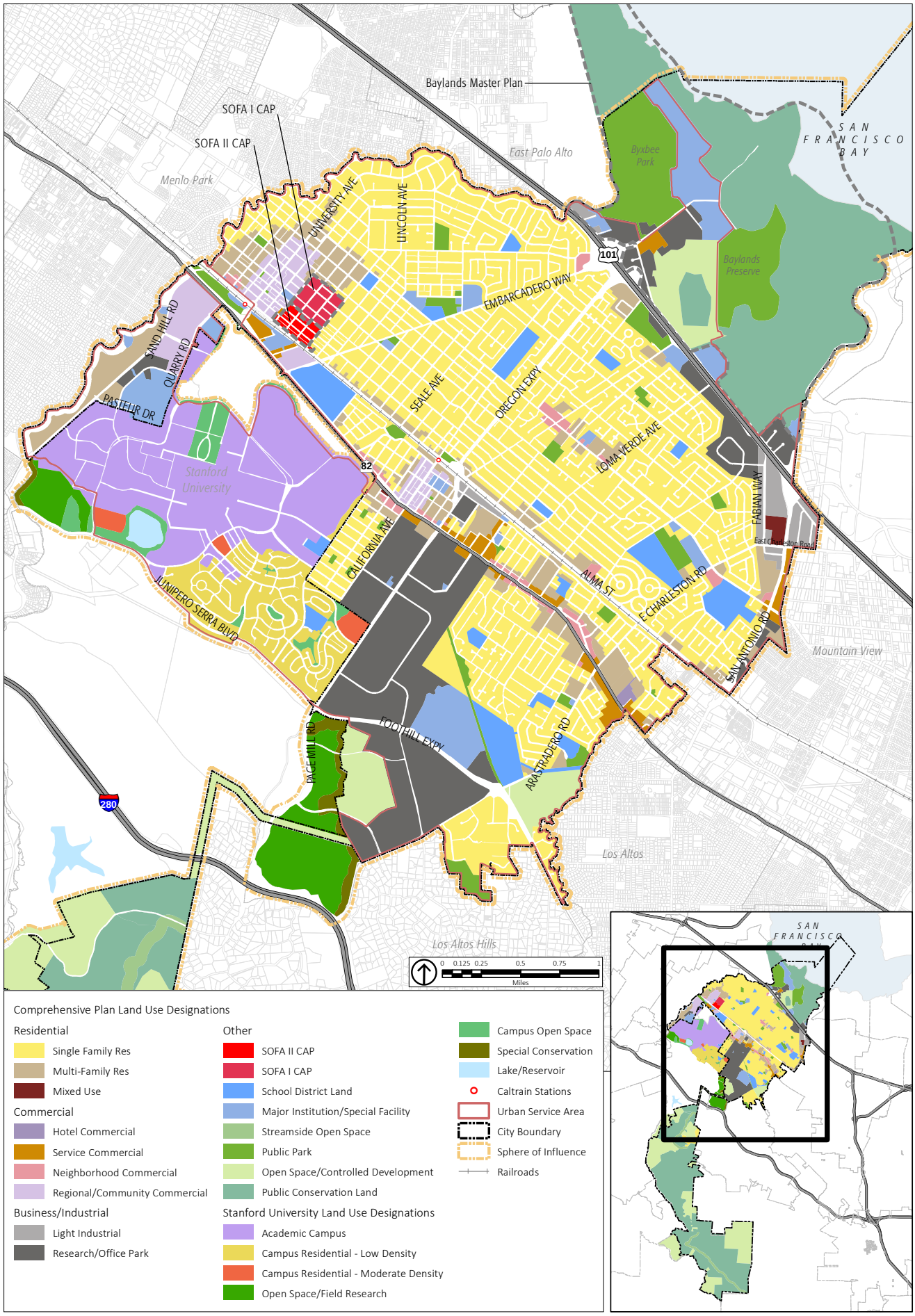
569 San Antonio Ave

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0' 70'

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Source: ESRI, 2010; Tiger Lines, 2010; USGS, 2010; NHD, 2013; City of Palo Alto, 2013; PlaceWorks, 2015.

MAP L-6
COMPREHENSIVE PLAN LAND USE DESIGNATIONS

JLS Middle School

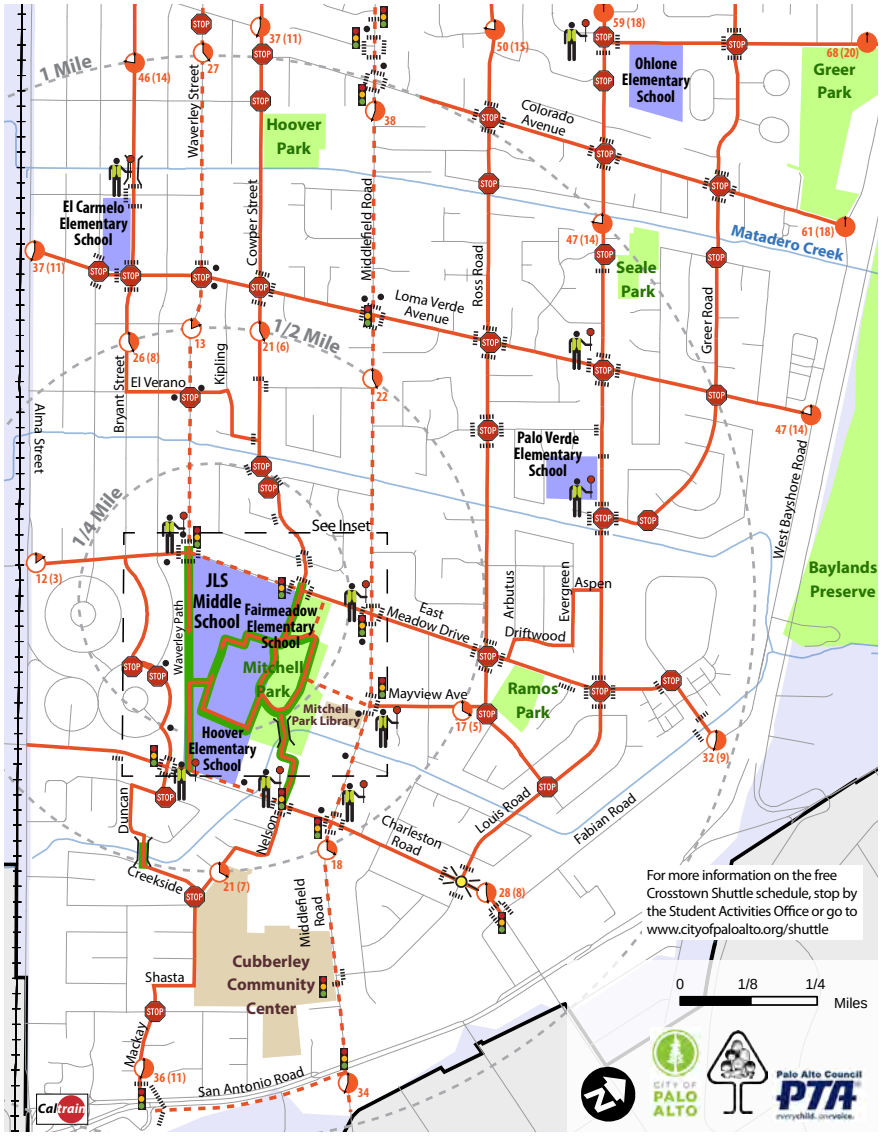
WALK AND ROLL TO SCHOOL SUGGESTED ROUTES

- Suggested Route (Walking and Biking)
- Suggested Route (Walking Only)
- XX (X) Est. Walking Time (Biking Time)
- Crossing Guard Location
- Multi-use Path
- Pedestrian and Bicycle Bridge or Tunnel
- Crosstown Shuttle Stop
- Bicycle Parking
- Pedestrian Beacon
- Traffic Signal
- All-Way Stop
- Marked Crosswalk
- Enrollment Area
- Parks and Open Space
- School



For more Safe Routes to School information, please visit: www.cityofpaloalto.org/saferoutes

The Palo Alto Safe Routes to School Partnership encourages JLS parents and students to use this map to explore options for commuting between home and school. Parents are responsible for choosing the most appropriate option based on their knowledge of conditions on the different routes and the experience level of their student.

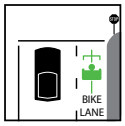


This Walk and Roll to School map was shared by members of the Safe Routes to School Partnership.

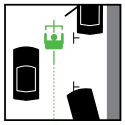
Share the road safely with all other users, no matter how you choose to get to and from school. Use extra caution near younger students walking or biking to school.

Obey adult crossing guards. They are there to help everyone cross congested intersections safely.

Bike Safely



Be predictable. Obey ALL stop signs and traffic signals. Never ride wrong way. The best way to avoid crashes as well as traffic tickets is to follow the same rules of the road as apply to car drivers.



Be alert. Watch out for drivers turning left or right, or coming out of driveways. Avoid car doors opening in front of you by riding out of the door zone. Yield to pedestrians.



Wear your helmet and buckle it every time. It's the law. To best protect your brain, your helmet must fit properly: snug and level on your head, just above your eyebrows.



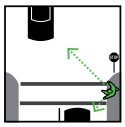
Be visible. Use a bright headlight and taillight at night.

Avoid texting, phone calls, or music while biking.

Walk or Skate Safely



Be alert. Look for cars coming from all directions before entering the street - including from behind you.



Cross at corners and crosswalks. This is where drivers expect pedestrians.

Don't assume drivers see you. Make eye contact before crossing intersections.

Drive Safely

- Slow down and use extra caution in school zones and along commute routes! Signal your turns and yield to pedestrians.
- Help reduce traffic congestion near JLS and neighboring schools by carpooling with a neighbor and avoiding the last minute rush whenever possible.
- Obey adult crossing guards and "No Right Turn on Red" signs posted at designated school intersections. This allows students to cross safely without cars turning through crosswalks.
- Don't make U-turns and other unsafe maneuvers that put other road users at risk.
- When dropping off or picking up your student, follow school guidelines and always ensure that he/she exits or enters the car from the curb side.
- Never double park, block access ramps or stop where prohibited.
- **Avoid texting, phone calls and other distractions when driving.**



New Street Marking!

Cyclists should ride down the center of this "sharrow" symbol to stay outside the "door zone" on streets without bike lanes. Sharrows also remind drivers to watch for cyclists.

We welcome volunteers to help with Safe Routes to School events and programs at this school!

Contact your PTA or email **saferoutes@cityofpaloalto.org**.

City of Palo Alto Safe Routes to School
www.cityofpaloalto.org/saferoutes
saferoutes@cityofpaloalto.org
650.329.2156

WALK AND ROLL TO SCHOOL

Suggested Routes

JLS Middle School



concordia
architecture | planning | community engagement

CITY OF PALO ALTO

Palo Alto Unified School District

Prepared by Concordia for the City of Palo Alto and the Palo Alto Unified School District.