CUBBERLEY
CO-DESIGN

AGENDA

7:00	Welcome and Presentation
7:20	Activity 1 See reverse for instructions
8:00	Introduction to Activity 2
8:10	Activity 2 See reverse for instructions
8:55	Next Steps and After Action Review

The next meeting is Thursday, November 1st, 7-9 p.m., here at the Cubberley Pavilion.
Please join us then to build upon the great work done today!
For more information, visit the project page at pausd.org/cubberleycodesign

Palo Alto Unified School District

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Activity Instructions

ACTIVITY 1

Cubberley has the potential to support school and community center uses in the future. The purpose of this activity is for your group to discuss and propose uses that would address needs in the community. Consider future uses that will be complimentary to existing community center programs and future school programs. We encourage you to think outside the box!

1. Review the uses already labeled around the circle, which include existing community center uses and future school uses. Also review the nearby assets on the separate maps at your table. *Note: future school uses are based on assets at Paly High and Gunn.*

2. Discuss and propose new educational, community center, and shared uses by writing in new ideas around or within the white circle. For school uses, also consider shorter term needs that can be met prior to the development of a large school.

3. Make Connections for Adjacencies and Shared Uses. When your list is complete,

- If you think some spaces should be jointly used by the school and community center, use your markers to connect them to the "Shared Use" circle in the center.
- Connect uses directly to each other if you think they should be adjacent and grouped together on site.
- If you think some uses are duplicative and should be consolidated into a single shared space, such as the gyms, auditoriums, and theaters, connect them and make a note "combine".

4. Add stickers to your favorite ideas. Your table has 5 stickers. Discuss as a group what your top 5 most needed additions are and add stickers by those ideas.

5. Elaborate on your long-term vision for Cubberley in the space on your table sheet.

ACTIVITY 2

We want to know what you value most when it comes to the trade-offs between **building height, parking structures, and green space.** Taller buildings and structured parking will conserve more outdoor space. There are many ways to arrange the massing on site. Work with your group to convey what you think is appropriate massing for the site.

1. Discuss Priorities with your group with regard to building height, green space, and surface vs. structured parking.

2. Move and Stack your wood pieces on the map to express your height and density preferences. Adhere to the allowed number of stories shown in the color-coded map and the key on the table sheet. You may stack the three types of pieces in any combination you wish!

3. Draw and write on the sheet to communicate any other site considerations you want to express. These may include site circulation, dedicated green space, or clarifications about your intent in arranging the site.

4. Describe why you arranged the site the way you did. What are your priorities? Write in the space provided on the sheet.

5. Preservation: Do you think that certain buildings on campus should be preserved and renovated rather than being replaced? If so, which ones? (Discuss and circle those that apply on your table sheet)

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After Action Review

1. Please list 3 positive outcomes of this meeting.

2. What are your concerns?

3. Do you have suggestions for improvements?

4. How would you explain in 2 sentences what we have accomplished at this meeting?

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Questions for an FAQ page

We will create an FAQ page on the project website (pausd.org/cubberleycodesign) to address any questions you may have. We will try to address the most frequently asked questions at our next meeting as well.

If you have questions that you would like answered on an FAQ page, please write them below.

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