Program Needs and Future Vision

INSTRUCTIONS

Cubberley has the potential to support school and community center uses in the future. The purpose of this activity is for your group to discuss and propose uses that would address needs in the community. Consider future uses that will be complimentary to existing community center programs and future school programs. We encourage you to think outside the box!

1. Review the uses already labeled around the circle, which include existing community center uses and future school uses. Also review the nearby assets on the separate maps at your table. *Note: future school uses are based on assets at Paly High and Gunn.*

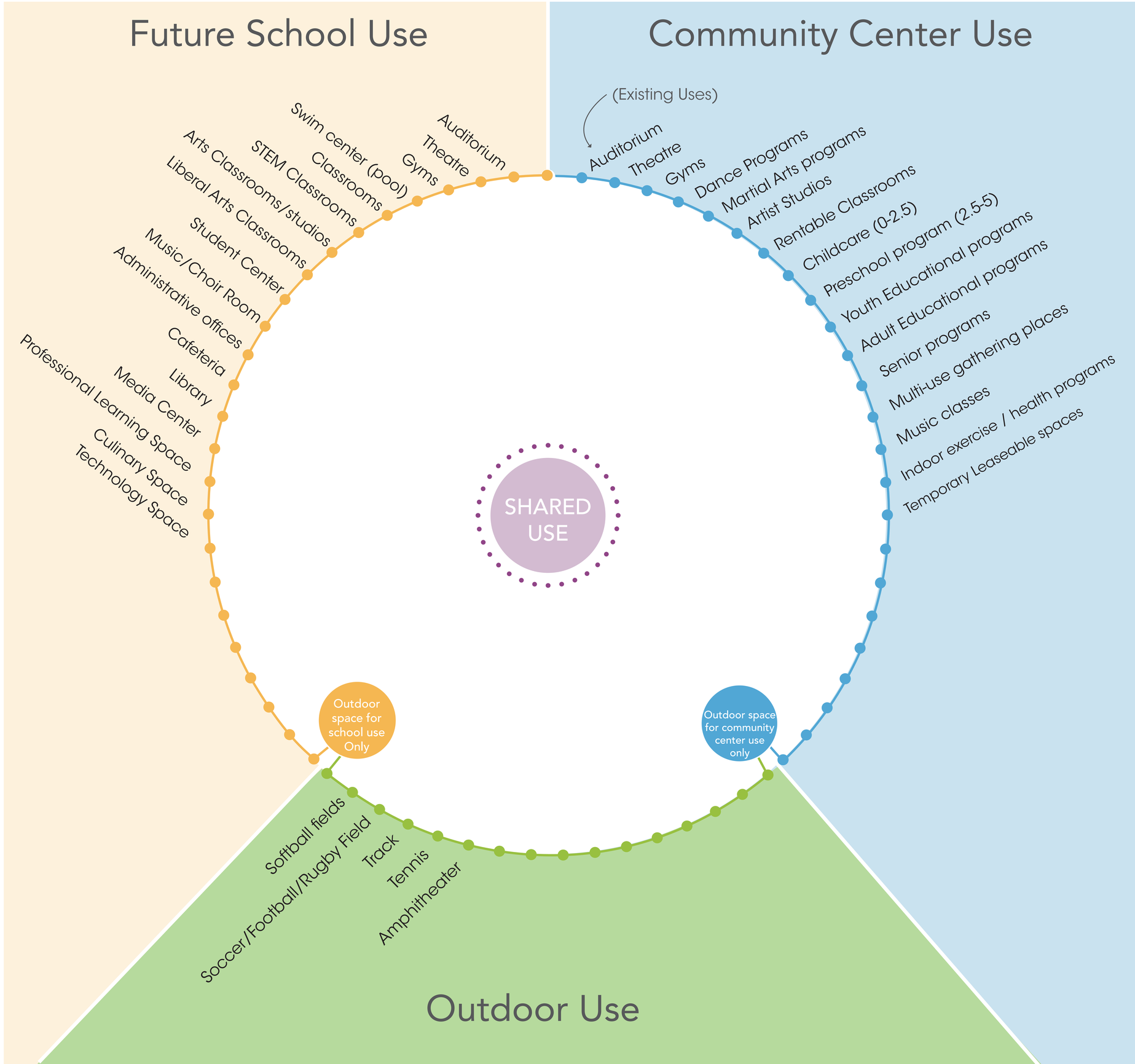
2. Discuss and propose new educational, community center, and shared uses by writing in new ideas around or within the white circle. For school uses, also consider shorter term needs that can be met prior to the development of a large school.

3. Make Connections for Adjacencies and Shared Uses. When your list is complete,

- If you think some spaces should be jointly used by the school and community center, use your markers to connect them to the **"Shared Use"** circle in the center.
- **Connect uses directly to each other** if you think they should be adjacent and grouped together on site.
- If you think some uses are duplicative and should be consolidated into a single shared space, such as the gyms, auditoriums, and theaters, connect them and make a note **"combine".**

4. Add stickers to your favorite ideas. Your table has 5 stickers. Discuss as a group what your top 5 most needed additions are and add stickers by those ideas.

5. Elaborate on your long-term vision for Cubberley:



Massing Exercise



INSTRUCTIONS

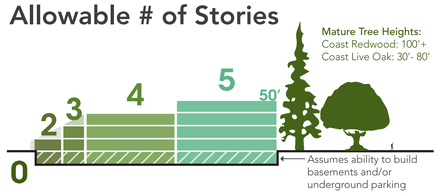
We want to know what your group values most when it comes to the trade-offs between **building height, parking structures, and green space.** Taller buildings and structured parking will conserve more outdoor space. There are many ways to arrange the massing on site. Work with your group to convey what you think is appropriate massing for the site.

1. Discuss Priorities with your group with regard to building height, green space, and surface vs. structured parking.

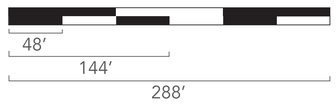
2. Move and Stack your wood pieces on the map to express your height and density preferences. Adhere to the allowed number of stories shown in the color-coded map and the key below. You may stack the three types of pieces in any combination you wish. You don't have to use all the pieces (but this will imply less space for programs).

3. Draw and write on the sheet describing any other site considerations you want to express, including green space, circulation, or other thoughts.

Allowable # of Stories



Scale: 1" = 48'



32 Generic wood blocks:
- 1 story each (12' tall)
- 12,000 s.f. of indoor space

5 Double-height Spaces:
- 2 stories each (think gyms and auditoriums)
- 15,000 s.f of indoor space

9 Parking tiles:
- 1 story per tile if stacked, or surface parking if not stacked
- Place with green side up to indicate underground parking
- 36,000 s.f.: about 115 parking spaces

4. Describe why you arranged the site the way you did. What are your priorities?

5. Preservation: Some buildings on campus may be worth renovating rather than replacing. What does your group think? (Circle all that apply)

Theatre: replace expand renovate not sure
Pavilion: replace expand renovate not sure
Auditorium: replace expand renovate not sure
Other_____
Comments: