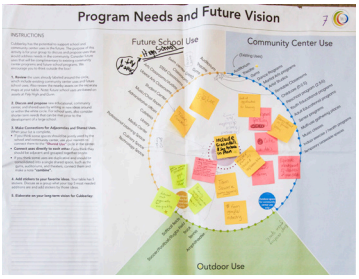
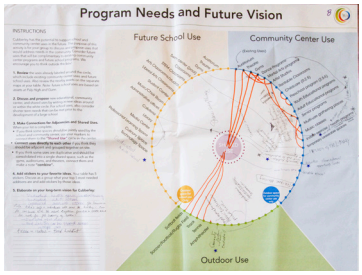
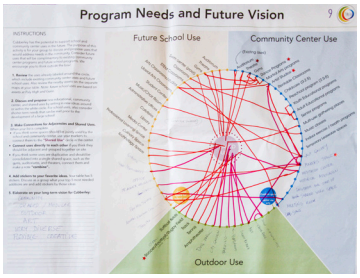
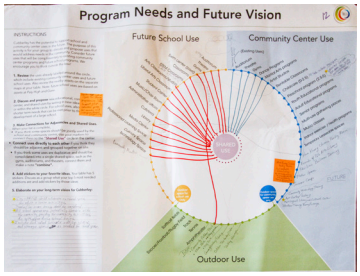
CUBBERLEY
CO-DESIGN

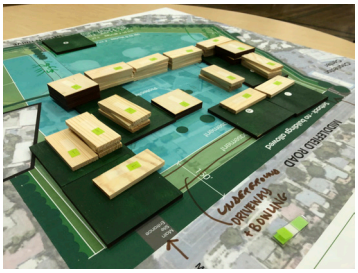








MEETING 1 DATA COLLECTION






Palo Alto Unified School District

CITY OF PALO ALTO

concordia
architecture | planning | community engagement

After Action Review

At the end of Meeting 1, participants filled out an "After Action Review" of the meeting. This is a summary of what participants said, followed by the full list of responses gathered in the reviews.

SUMMARY

Positive outcomes of the meeting were very similar throughout the reviews. Many residents were excited to hear thoughts from neighbors and were happy to hear new perspectives as well as collectively agreed upon ideas. Many of the residents found it useful to know how high we can build and what the general limitations are throughout the site. Some residents would have liked a bit more structure or less freedom when it came to the massing exercise. Some people found the activity a bit arbitrary and despite having fun, some felt it lacked constructiveness. Nearly every comment about green space was about preserving it or maximizing it. Throughout the results there was a universal craving for greenspace.

Many residents were open to the idea of buildings over 1 story, most favored 2-3 stories and very few seemed to push for 4 stories. Regardless of preference, there were many comments that wanted to keep the taller buildings away from any street front, or residential area. Comments regarding parking were consistent. There seems to be a serious need for more parking specifically around the sports fields, the auditorium and the theatre. Most comments regarding a parking structure above ground were against the idea, while parking below grade was looked at favorably. Public transportation for seniors and school users was a consistent desire. The theme of encouraged biking and walking was recommended throughout the responses. There seemed to be a sense of confusion among residents as to how we arrived at 1000 parking spaces, and if that's enough/too many

Many residents were concerned about the logistics about how a high school and a community center and a senior center will work together. Some common questions were along the lines of how do we determine shared space? What space will be shared? Will all the facilities have adequate space to function as well as they do now if not better? What eco-friendly measures will be considered during construction and after completion? Many residents were also concerned with the schedule of this project. What will the time table look like? How will programs function during construction? Will we lose the calm feel of Cubberley?

Apparently, the screen was a bit tough to view from the back and the microphone was not very clear. Residents also noted that tables without a table host should be marked so people don't have to move once they realize the table they are seated at has no table host. Residents seemed excited about the potential of this project and the direction it is going, expressing their appreciation for community-oriented design and the commitment to gain so much input from the community. Responses to #4 were enthusiastic about future meetings and asked for an earlier notice when the next community meeting takes place.

Please list 3 positive outcomes of this meeting.

- Good to hear many perspectives. Wish there was more time. Got people thinking about possibilities. Educated people and helped them understand their options
- Open discussion and varied views- empathy
- Just hearing each other! Nice to learn that we can accommodate everything we want.
- Information about site possibilities learned. Lots of people were able to voice their opinions and concerns
- Good Starting point. Nice community project
- Chance for neighbors to share needs
- Know about the phases. Expressed our interest and concerns. Interesting exercise on the buildings
- Discussing school vs. community needs. Thinking Long-term. Balancing needs of kids, adults, and seniors.
- I felt that my input was taken seriously. The process was good and everyone got heard. Ben was wonderful
- Ben did a great job having designated 1. Our table really desires community space, green space and that was good to hear. 2. Good to find out we can build up!. 3. Good to know parking can go underground
- Very visual, easy to imagine how it all could look. People are able to discuss without getting upset. Very well facilitated.
- Good brainstorming. Consensus about various uses, Connor was a good facilitator.
- Met some other users/community/neighbors. Felt I was able to think outside the box.
- I got three residents opinions. I would not have met them and discussed this topic otherwise. (my organization is a renter of Cubberley Facilities)
- Completely respectful of time. Agenda times closely followed.
- Found more agreement than expected. Found others saw value of therapeutic pool.
- Opened the discussion. Started some dreaming.
- Appreciation of the Challenge and cooperating with neighbors in articulating priorities.
- Good Round table discussion. A large turnout. Was organized
- Make planners aware of the current uses of Cubberley.
- Chance to express opinion about new site
- We know who our enemies are! (joke) Education about what is possible.
- I think its important to get community involvement.
- Expand complicity of project. Lots of people seriously listening as well as talking. Great job in engaging and presenting this material.
- The whole thing was positive.
- Nice discussions, participants, etc.
- Collaboration of Multiple groups for shared community. Space with school potential
- Good group sharing. Good discussion of "dreams" Hopeful of new facility to house our Chinese library.
- Great facilitation, good discussion
- Good starting point and community discussion
- Creative thinking, Learning peoples perspectives
- Understood some of the constraints being faced. Meet Community people and hear their concerns. Understood some of the uses of this space.
- An understanding that not everybody thinks we have a housing crisis. I thought everybody knew there was a housing crisis
- Understanding of the geography of the site. Understanding of all the functions currently on the site. Opportunities to show other points of view.
- Real Community involvement
- Talking and listening to the fellow participants. Mixed ages was helpful
- Started people thinking, Generated interested for future meetings.
- Seems like too many options. Especially on the massing exercise. It would have been better given a few scenarios.
- Understanding goals for the space. Total workable space (including underground). Open questions and Ideas
- Unexpected ideas. Interactive brainstorming. Need your neighbors.
- Got to know more about Cubberley. Met new people. Like the idea of collaborative planning
- That we can fit a new building with plenty of open space, we can redesign the spread of parking, Other people want great open space
- Hearing shared concerns. Hearing I have something in common with someone I disagree with

- positive tone of evening
- Interacting with others about the site. Understanding the possible long term vision for this site. Knowing we need to have a short term vision too.
- Engaging conversation. Concerns were raised and voiced. Facilitator made it thru.
- Enthusiastic participation. Good review of history of Cubberley. Diversity of ideas.
- Community members were able to participate directly in process (not just give feedback after the fact)
- Met some very stimulating neighbors, have a better understanding of current plans for the site.
- Community familiarity with project
- Lots of good ideas. More to reach out to neighbors.
- That a wellness center be built on the 8 acres the city owns.
- Created venue for thought as to future use. Gave perspective on difficulty of placing structures. Met members of the community.
- Creating a common vision. Meeting neighbors. Community efforts investments
- Got to learn desires and constraints for several current occupants of Cubberley
- Hard thinking about physical structures enthusiastic participation
- Visioning discussion. Determination of priorities. Exchanging views with other "invested parties"
- We are able to participate in the planning. Able to see and hear how others think. Making time to create possibilities in a space.
- See #4
- Candy, socialization, interaction
- Introduction
- Tall buildings away from residential. Lots of gym and theater. Easy Parking
- Understanding of the space availability and advantage of multistory use. Many ideas. Clear that the city is engaging residents.
- We will have a place to dance at least as large and as good as current pavilion.
- A glimpse into future planning. Establishment of planning priorities. Letting people with different priorities talk to each other.
- Better understanding of design process
- Seeing openness of community. Multi-use Ideas. Being involved in process.
- I feel closer to my neighbor. We generated a lot of creative ideas. Everyone had input.
- Design process. Understand the community better. Explain useful land for the community
- Got people thinking. Lots of good ideas. People worked together
- Concrete examples. Block examples
- Great ideas for future space.
- Developing a overall needs outline. Better understanding of needs for community.
- Info about this plan and the future
- So many perspectives! Good interest in shared / dual space Interest in sustainability, future-looking.
- Important to listen to multiple ideas. Agreements on modernizing location. Strong push to increase open space with creative building ideas.
- Community willing to improve Cubberley Center. I like that people like to preserve outdoor space
- Gain an understanding of the design development phase. Shared ideas with neighbors
- Information passed. Brain storming in community. Meeting friends.
- Understand the community needs especially from the seniors. Come to a common understanding on the massing of the building. Understand the community's needs for open space and quietness.
- Great Start! Community input. Generating ideas from multiple constituencies. Vardhace did a great job of facilitating.
- Great collaboration. Creative thoughts. Positiveness towards co-design effort.
- Good involvement for generating lots of ideas. We had a good sense of how community will be involved in decision making. Encouraging to see how many in the community are interested.
- Some ideas for Cubberley uses.
- Meet other community members and leaders. Got a better idea of the design priorities and possibilities for a future Cubberley. Learned more about Cubberley's current uses.
- Giving a voice to the public. A discussion around the community needs. A plan that works at least for our table/
- Learned more about how people use Cubberley today. Heard various viewpoints about height versus open space.
- Better understanding of neighborhood concerns.
- Engaging the community in the process. We got to really visualize the layout. Heard the

- wants to use the land. Universal agreement to keep grass fields and open space. No plans for rezoning.
- Concern for all ages. Community input/ involvement. Creative thinking.
- Shared opinions and values.
- Moving forward to use Cubberley Center. Community input. Group ideas- not just a couple of ideas from someone not invested in the area.
- Community discussion between strangers. We came to agreements on some things (Most things). I'm thrilled people are open to height above 1 story
- Community better understands options. Few new needs identified. Cubberley supports many uses that should continue
- Discussion. Sharing valuable points of view and information
- Good discussion. Community building.
- The community spirit.
- I learned from others that they really want the best for the area. It was great working together for ideas. The instruction was very helpful in guiding the groups and kept us on track.
- Lots of people came. New faces. Finally CCAC report is out of drawer.
- Community involvement. Some good design/ layout ideas.
- Opportunity to highlight community offerings.
- The extensive brainstorming of many varied voices was both positive and negative. The positive is obvious. The negative is that you obtain too many varied ideas in which theses resulted in no majority vote.
- Uses needed / wanted. Size of building mass to fit neighborhood
- Listen to the needs of the many. Thoughts were shared
- Heard new ideas that I think would include a school and community alike. Realized we have more in common and willing to think creatively
- Many creative ideas shared. Our group worked well together and was very respectful. Strong emphasis on meeting the needs of young children to older adults (intersectional space)
- Great idea generation. Meeting community members. The openness of participants to learn and listen to the ideas of others.
- Good to hear other peoples ideas. Glad people were open to other peoples ideas. I got the sense that our ideas would be considered.
- People working together. Brainstorming.
- Enjoyed being apart of the conversation. Liked learning about the limitations of the space. Liked hearing everyone's ideas.
- Nice people meeting each other.
- Good to share ideas with others.
- Block exercise very instructive. Lovely other participants.
- Many uses identified. Identification of strategies of uses. Illustrated the challenges of fitting the buildings and parking into the space.
- I learned different peoples priorities in terms of massing. People at my table validated the current uses of Cubberley. Valuing what it offers. A few new ideas also came out in terms of programming.
- We can go up. We can go down. We seem to want to keep the green field space back towards Nelson.
- We have a better understanding of the building goals and constraints. I like being heard with my ideas and concerns. More appreciation for difficulty of project.
- Appreciation for challenge of integrating sufficient parking and over building layout. Good to know there is sufficient capacity for both new high school and community center.
- Interesting discussion and collaboration
- To maintain green space.
- Very good prices. Good turn out.
- Glad you are sharing.
- Ideas, is all underground parking feasible in $$??
- Fun making jokes. Got to meet some neighbors.
- Seems like there was high participation/ engagement. (Though I was surprised that two of the nine people didn't live in Palo Alto. (One said she lived in Millbrae! Wow.)) I think the massing exercise helped people realize that it really is possible to accommodate the school, community center, and additional playing field space we need. It will be tight and the traffic impacts will be very hard to manage, but I think people began to understand what is possible if we move parking underground and use space more efficiently. People heard perspectives different from their own. It was interesting for me to hear the ideas others had for the site.

What are your concerns?

- As a Facilitator, I could not express my opinions at all. Id like the opportunity to do that separately in writing.
- You cant please everyone. Keep dance rants at forefront and security
- Too much NIMBYism worries restricting creative thinking.
- Address needs of community. Large space for exercise classes.
- Good ideas, but not enough time and not comprehensive enough. Many ideas more than are possible.
- Ideas getting lost to other interests
- Having open space. Having exercise/ gym use for seniors.
- No high school like Gunn High/ Paly, it will be a traffic nightmare
- Trying to include too many functions/ facilities. Keeping enough green space. Having enough parking
- Use innovative/ flexible configurational design. Integrated use. When it is nice it will be difficult to maintain low rent for arts and sewing.
- How existing programs will continue during building process. If current programs will still have designated areas/
- None. It looks like everyone at our table felt heard.
- Cost, Difficulty thinking about envisioning splitting space between school and community center.
- Not allocating enough parking - would go for more.
- Even 1000 parking spots will not be enough.
- That all community activities currently at Cubberley be able to continue-- and available multi use space for new activities.
- We can come to gather one day it okay to have 2 stories above ground (underground may be too expensive due to our water table) Parking for using the fields along nelson drive is difficult. There are many smaller children and families who use other fields. Having to go to a more difficult parking structure would be difficult. One story parking where the current parking is between the fields away from Middlefield and next to the buildings that are currently used. Parking buildings are ok if 2 story only.
- Parking will never work well because people want to park by their open space. We will walk around about.
- The second activity did not have table consensus. Many people quit and just started writing. Activity too open and taken over by one person. Since our table cannot have agree, I support up to three stories toward the center. Keep the pavilion and theater if possible.
- Continuation of senior programs. Esp.- cardiac therapy (heart fit for life) in this facility. Maintain Green space
- The phase after this phase.
- Need to prioritize what activities are supported. Cant do everything
- Will there be more or less green space? Will Buildings be near houses? Will there be parking lots/ parking accessed from Nelson?
- No housing on this site. Not maximizing indoor space on site.
- No housing at Cubberley! Not maximizing indoor building space on site.
- Buildings and garages will not be high enough to satisfy current needs. Say nothing about future needs. People that use fields, do not want to use parking garages. Who parked there that don't park here?
- Accessibility for seniors to get from parking or public transportation stops to the buildings and to make sure all seniors related programming / buildings and are accessible including bathrooms, wide stalls, higher toilets, grab rails, ramps etc.
- We need three entrances for parking
- Traffic congestion more cars to site
- Need larger room for library. Need more volunteers
- Community will lose all the shared community space (indoor + outdoor) for soccer, baseball, dog park, dance studio, and pre-school, etc.
- Please keep the green spaces. Only place in South P.A. for soccer. Heavily used on weekends.
- Residents are very protective about spaces and neighborhood privacy, especially green space. Very difficult to reach agreement.
- Has PAUSD definitively decided we need a highshool @ Cubberley. I believe tat North PA is more impacted than South PA> A better school site is Garland.
- Will this help with the areas housing shortage?

- has decided that the default condition is no housing.
- Accommodating all the good activities Cubberley provides as the city's population increases (lots of need for more housing)
- The idea of 3 & 4 story building
- Open space preservation, Traffic control
- Not losing green space, Keeping an open "California" feeling; traffic flow ; school security; and don't want LA Architecture
- Parking, Traffic, Keep greenspace
- Having it all covered with concrete with huge blocky buildings.
- If use returns partially or wholly to school, how much rent income will PAUSD Lose, and what will a school cost? Can PAUSD afford change?
- I use theater facility only/often. So would be glad to see the video connection projected on the video screen. Cannot display images on the back wall. Restrooms remotely accessible
- Parking spill over into the green meadow neighborhood along Nelson Dr. and adjoining streets. Changing the nature of Nelson Dr. by moving parking to existing green space, DON'T DO THIS! No Vehicle entrance to/from Nelson Dr.
- Too much pavement
- Cost, Timing, Loss of fri/sat night dances, kids after school space
- Constrained by school district plans in a school possibly would have to be a plan IN THE CITIES 8 ACRES
- That I didn't clearly understand the activities/ tasks we were given
- Continued participation from city population. Traffic continues to be an issue.
- Wellness of heath care center, leased spaces due to continue studios for art and craft activity
- Conversations didn't really lead to consensus. We didn't really understand the implications of what we are proposing. Too complicated- too much writing to read and follow while trying to talk at the same time
- Allowed for parking , 1000 spaces seems unreasonable
- That these end up as just another center study that goes nowhere. That the city not be included by the PAUSD from developing its 8 acres.
- Primary concern is how much access will community have to "shared spaces" when/ if school arrives. Easy to build one of each type of building but when students arrive most daytime use (elderly, preschool) is no longer possible /
- Making it too corporate looking.
- Is there long- range vision? Are the visions looking at the larger global issues?
- Very little discussion of tradeoffs (except green space vs. tall bldgs.) Hard to conclude about scope of services and sharing opportunities without PAUSD priorities about what they need space for. Not starting from scratch, need context of CCAC and PARC findings.
- Green space vs view is a challenge. Building up allows for more green space but impacts views. We imagine this could be a concern for neighborhoods.
- As a business in the facility, where will we go during construction.
- Concerned that there was not much thinking out of the box. Most of the designs had the same untouchable elements, track and field and soccer field. Only one design considered/ factored in sustainability (lower energy use, solar etc.)
- That I will still have a place to dance
- sues needs may be together
- Dance for senior and whole community. Ball room Friday and Saturday.
- Environmental impact of underground parking. Keeping Nelson from being an entrance to the facility, Increasing Gardens/ spaces.
- Losing the pavilion for dancing.
- Parking. Preserve Pavilion
- Keep dance pavilion. Balance between activities and parking.
- Parking not making existing established neighborhoods upset.
- Not enough consideration of student needs.
- Parking
- too many ideas, not very cohesive
- Traffic, Density, lack of transit.
- A designated space for an upholstery day class, with access for moving furniture in and out.
- Not every economic voice is being heard. Adult school program specialized space needs.
- More widely spread announcements of these meetings. Space for an adult ed upholstery class.
- Outdoor space, increase to support more than just soccer.
- Access to the site should be improved. Creating a natural "meeting place" for facility users. Adding lights to enhance sports fields.
- My concern that we can forget about teens needs and activities/ space for them.

- additional ideas, concerns, etc.
- Not build to the max potential. Traffic. Dense to the appropriate level.
- Moving process forward. How to pay
- Design to keep field and track as is to respect neighborhood on those perimeters and continue to support Palo Alto sports teams and organizations.
- When construction begins maintaining existing activities as much as possible by staggering construction.
- 525 San Antonio and Greendell not part of the equation. Not enough info on existing uses to make trade off decisions.
- That there be meeting spaces rentable by community organizations. That FOPAL have sufficient space to operate in. That there be sufficient spaces available for artists, dance studios, and sports groups.
- How to best serve a school and a community that includes lots of seniors. How do you share the facilities efficiently.
- Our outcome looks a lot like what we have now.
- Our ethnic make up is not represented by participants in this process.
- Have we done a time data based needs assessment as was recommended by the organized Cubberley committee?
- Time table- we hope things will not take forever to happen.
- That you are not addressing Greendell and San Antonio. The San Antonio building is past its end of use and offers access to another road to cut down traffic. Y%;s TK and PSF should be moved from Greendell to a more consolidated property on San Antonio- Opening up greendell for parking or community needs.
- Design for the future, not be looked into a design that caters to present needs e.g. lots of car parking.
- Parking- increased parking just brings more traffic/ cars. Encourage biking. Permit parking.
- Traffic
- I want to ensure people felt like their contributions influenced something. Seems to be room for Greendell site to be part of the equation. Seems like we are depending on the plausibility of underground parking.
- Need parking near athletic fields. Need to keep facilities for seniors at accessible locations. Keep athletic fields where they are, close to the houses.
- Needs assessment has not been completed to the extent we understand what is missing from P.A's public spaces
- Directions somewhat unclear.
- if we are thinking about 60 years from now, this exercise is a little off. I would think we will be more concerned about sustainability, eco friendly, less car traffic.
- traffic on middlefield rd. Taller buildings take away from our homes view. Keep it two stories.
- Our table was not representative. 3/8 lived elsewhere. Glad there were many other tables.
- Height encroachment into residential areas.
- I am concerned that we don't have enough of health and wellness.
- How school space is shared with community space. Its necessary but wonder how it might work.
- Hopefully the many varied ideas help the designer produce a good result. I hope to see a very large multi-purpose facility which accommodates dancing, bball, volleyball, etc.
- Keep it in the Neighborhood open space with vegetation. Between buildings for both large and intimate
- Zoning concerns and changes for Palo Alto
- That this will get bogged down with the public and city council with the "Palo Alto way" and take forever to come to agreement.
- How to fit everything on to the site that is needed/desired
- How to have all the wonderful ideas and programs well designed. There are so many possibilities-- how will the program and services be determined. Concerned that the process could become political
- The devils in the details. Still worried about how it can all possibly work.
- it felt like we were massing big buildings and losing the openness of what we have now. Id like to be able to maintain light, walkways, space for which people can sit and relax. Its hard to lose easy access to the used space of 1 story buildings. How do we maintain that feeling, skylights, large windows? Big, Massive buildings remind me of my NY schools where we lost the outside, maintaining enough space for existing renters
- Cost to build, cost to maintain.
- That after lots of fancy new buildings will price out. the important, but small and on a tight budget, community serving organizations like dance studios and child care. Please we must

- Loss of community facilities that cannot be found/rented anywhere else. (without being Zuckerberg, Benioff, or bill gates)
- I'm concerned about losing the calm feel of Cubberley (will there be so much traffic and crowding that I would still want to come here?)
- FOPAL is still here. If its doing something useful that is supported by work being done here.
- Sustainability of the site- water electric and use of sunlight to optimize heat and cooling. Parking seems to take a lot of space. Can more work be done to accommodate bikes, walking, shuttles etc.? Budget consideration
- Buildout timeline. Funding. Disruption during buildout. Flow within multi story campus.
- Effects of Climate change on this area (including surroundings peninsula)
- Maintaining existing green space.
- concerned about increased traffic on Nelson Drive.
- We should be able to plan for buildings of Cubberley higher than 4 stories. To maximize greenspace, combat climate change, we should be buildings 7-8-9 stories high in the center of the Cubberley space with due regard.
- Increased traffic
- Keeping the greenspace. Keeping the traffic flow out of GoMo. Not over building the site.
- Ground rules not followed. Lots of sharing of history not relevant!! I do not have any data on the community uses: how busy are they, how they do or do not benefit the city. How are these community members represented in this process? We barely touched on this community center because we got so caught up in educational uses. Did not need all the time for exercise 2. Exercise 2 is completely arbitrary.
- 1. PAUSD, in their original direction for the project, previously raised the subject of teacher housing on-site, but it was excluded from the initial Co-Design presentation. I heard from multiple people afterward that PAUSD reps were advocating for teacher housing at their tables as an option for future use. I think that rezoning a PF zoned site for housing is going to be highly controversial. If PAUSD wanted that on the table, they should have raised it publicly before the massing exercise was done. Further, the Concordia presentation should have noted that PAUSD owns a site next to Greendell (525 San Antonio) that is currently zoned for housing. 2.The city has built a lot of higher density housing at this end of town compared to other areas of the city, in the immediate service area of Cubberley—about 1,000 units in the last ten years. This has created traffic impacts on nearby streets (that have not yet been mitigated as promised and required) and higher demand for PF space because most of that housing was built without much usable open space. CoPA says they plan to build more than 4,000 new units city-wide. That new housing will generate greater demand for the school and PF services at Cubberley. The pressure to grow is enormous. We need to preserve our PF zoned spaces to serve a future larger residential population who will live in denser complexes. PF space will be used much more intensively. I'm looking way ahead—as we should when master planning—to 60-100-year growth. 3.More time was needed. Too much to do in too little time. I found the "wheel" activity started slowly. It took a while to get going on that one. Once people "got it," they expressed that they felt rushed. 4.TRAFFIC impacts. I hope this process will address traffic and school commute safety up front—not wait for the environmental review process—because that will be too late. This site will affect routes to multiple PAUSD schools and two important residential arterials. We cannot be sloppy about this.

Do you have suggestions for improvements?

- I liked the massing exercise. We had good conversations, but it stopped before we could record info about why we did what we did. It evolved, priorities changed
- Shorten the introductions- 30 mins too long of a segment
- Given
- Give participants a smaller version of the use exercise to make it easier to read and allow more people to write down their ideas
- Underground parking
- Green space. Like "Lung in the city". Nature
- Nice to have small groups within a facilitator. (nice job ben!)
- Explanations were not concise, good or clear. David needs training in public speaking-- not good enough
- Stick with the timing Everything that was presented was valid.
- We were asked about specifics- I think we should also be asked about principles. Our table did get principles written down (underground parking is good, three stories is fine etc.) But all tables should be asked.
- Would have worked better if we didn't have someone come in toward building project who would not listen. Wasted that time because of him. So sorry!
- One story to the edges. Parking with one layer under one above near fields.
- On stage presentation: very difficult to read. Too dim and text too small.
- In the activities, facilities chart, these two types need to be separated.
- none
- Rebuild and maximize indoor space. Make this the premier community center and school.
- Cubberley needs to be for the people and not for commercial use.
- Not fulfilled
- New building should be energy saving.
- Spread out tables for improved conversation at each table
- Sinks in rental rooms. Good access for seniors. Good sign to direct to buildings.
- More guidance on PAUSD's Future plans for their use.
- Need more feedback for other community members. Especially the young generations.
- The tenants @ Cubberley were not represented.
- Yes. How about starting the housing with (all upper stories, not introducing into the community activities on the first floor) tiny units like hotel units, each 200 sf including bedroom and bath, but with a perimeter border of garden balcony, 9-10' wide, to lend open space to the upper stories.
- More definition of plan for the meeting beforehand outline information with more detail.
- The 2nd exercise was confusing for me. The table leader (Kristen) was very competent and helpful
- I thought the presentation went well. Especially considering it's the first meeting.
- Get a better Sound system. I could hardly understand anything; increase buses, running more frequently, including crosstown
- Get rid of the easement. Adding a 2nd light @ Middlefield entrance. Removing trees near the main entrance.
- More interactive prompts for programming phase
- Ask Theater works and Palo Alto Players if they want to use the theater for practice or performance/ If so do they want to ream office space on site.
- Address the needs mentioned in 2
- Set the buildings further back from the standard back, add trees
- Not yet
- Parking underground
- start and end on time
- Gauge activities for people who aren't planners
- plant more trees. Put all open spaces together. Stacked up parking.
- too much to absorb in the intro section- I copy each of docs with a great deal of info. If each table needs a facilitator, put a prominent sign/ note saying please don't sit here unless there is a facilitator present, so people aren't chased out of seats.
- Clarify parking requirements T5-E6 5- level parking structure allowed
- no was a good project. Underground parking on building, water table, contamination
- Have a person by the entrance to direct/ inform attendees where to go. (one table that didn't have

- Did not like the block activity as the group had no idea of what would be built on the end. 1000 parking spaces for an unknown school and something else seems highly excessive.
- Perhaps a reading packet ahead?
- Wide open wish list (can triple used space) deterred discussion of priorities and refinement of priorities/ needs/ wants/ Would be nice to engage community in the challenging strategic issues
- Re think timing. Especially for activity #2
- A children's play center
- Need some prodding to think out of the box. Why spend money to build the same thing? Need to flash a few slides of radical vs conventional community centers to start a discussion of new potential changes.
- yes
- be happy
- All electric / carbon zero.
- A/c and heating inn pavilion or new dance building. Sound proofing in pavilion or new dance building.
- Restrooms for theater
- 2-3 story building only
- Community feedback and reporting
- Define overall needs before actually property allocation
- Be sure adult education has all existing programs and continues with adequate space and don't cut any of the classes.
- Underground parking
- Consolidated buildings centered on a courtyard design. Alike Stanford school of business-- Knight Buildings. Additional field space-- artificial turf.
- I would like to see examples from professionals about design.
- Consider aesthetic beauty of buildings as well as environmentally friendly-- Zero Emissions? Energy neutral?
- It is very good now.
- Have an online survey to answer questions around some of these issues
- n/a
- Connor could do a better job presenting.
- Given to table lead
- The mic was a bit "echoey" when turned high so a bit hard to hear.
- Continue the consultation with the public, especially the residents.
- Show what edge cases would look like (e.g. All 4 story buildings or all 1 story building)
- Were discussed and presented during the discussion
- design with beauty
- A lot as brought up.
- tables with more room for seating.
- Assume theatre remains for near future. Improve and add restrooms very close to theatre. Add lobby extensions on existing patio (could include restrooms) Multi-story parking, with ramps to multi-level community center would allow easy access.
- To what? The process? That needs more information.
- Better presentation- especially activity 1-- seems a bit late --
- See 2. Why not first imagine what living should be like 30, 40, 50, 60 years?
- Use the middle of the property for the 2 or 3 story bldgs.
- Display on both sides of the room. We could not see the slides. Email some info in advance so people can do homework. Pictures of Emeryville.
- Have the pros look at these ideas and consolidate them.
- More health and wellness ballroom dancing.
- Difficult to conceptualize the space. Definite underground parking to create maximal green space.
- Maximize the 30% use of buildings around a centrally located courtyard with south sun exposure. Maximize the height and area of buildings as far away from residences as possible.
- Do not marginalize the human scale
- Presentation was tough to follow along. Lots of echo in the room the mic wasn't very good
- Having a rooftop garden could add to the greenspace needed
- for the program tonight and activities- no suggestions.
- Our group was wondering why greendell and the other school space isn't included in this development project.
- To what?
- I think an ice breaker at our table might have helped our process, although I think we did listen to each other relatively well.
- What would it cost to buy out PG&E easement down the middle of the property? Is it worth doing?
- Build using LEED standards. Include solar

- Better public transportation to and from this facility.
- More comfortable seats.
- For privacy of neighborhood, we can go higher than 4 stories! Eliminate the 50' height limit in areas like Cubberley!
- most parking should be underground.
- We focused so much on future school use that I think we missed the opportunity to expand our vision of other uses. Could we have a list of suggestions for use by other communities? I really don't think we are able to think outside the box.
- "Things I'd love to see at Cubberley that I didn't get to share:
  More trees between the built part of the campus and the playing fields –as a buffer for nearby neighborhoods from the lights, noise, and built space. The activity is pretty intense, even with the current facilities. Trees would also provide comfort to spectators and field users.

  Connect the parking lot to the playing fields better with paved walkways and provide shaded, comfortable seating areas on the entire perimeter of the fields for field users and the parents and siblings who wait for them (play equipment for little ones and restrooms near the fields would be helpful too). Really, I'd love for you to come out for a tour to understand what goes on there at all times of day, different days of the week. It's quite amazing. That tour should not be lead just by staff. Connect with citizens on this.

  Preserve and/or improve all three ped/bike routes on and from Nelson Drive and Ferne and improve bike/ped connectivity to the Cubberley campus, Charleston Shopping Center and Greendell. Nelson is a bike boulevard and a City of Palo Alto School Commute Corridor -- a primary route used by peds and bikes.
  See the CoPA bike boulevard network. Make connections from the street to bike parking safe and convenient. Put bike parking in visible locations near entrances to provide a daily reminder to all visitors that they can bike to Cubberley! Why did we have tiles for only car parking and not for bike parking in the massing exercise? In a facility that provides so many after–school programs and a community where the majority of kids walk and bike to school, that is a big oversight. Visit our high schools to understand why. Bike parking is a very important space consideration in Palo Alto.

  Language Arts Labs (could be shared by PAUSD and adult ed. programs offered by the city.
  We have so many people of all ages who are working hard to learn English!)
  We need art studios, dance and music practice and performance facilities for the community and the schools. Some of the more expensive facilities might be shared—kilns, forges, glass blowing facility, for instance. Some cannot be shared.
  Dance studios with sprung floors might be shared. Our schools always have pretty good music and performance arts spaces—though almost no real dance space. Kids who are serious about dance do it at Cubberley.
  Maybe a cooking lab for cooking classes and cooking demonstrations. I don't even know if there is one of those in Palo Alto for community use.
  I love your idea for a shared gallery space. I could imagine that being used for combined community/student art exhibitions with music performances. It could also be used like a small market for arts. Or for working artist exhibitions of artists "at work". I can think of a million ways to use such a space. I think a facility like that could spark the creation of a wonderful new artist community.
  The existing theatre appears worth preserving.
  We need at least two gyms-- one for PAUSD and one for CoPA and more field space. The Parks & Rec Master Plan is pretty clear on this.
  Some people suggested pickle ball courts. I don't play pickle ball, but I have noticed a lot people doing that. These courts seem to be in high demand. "

How would you explain in 2 sentences what we have accomplished at this meeting?

- Better sense of what height and building placement people prefer. Fields are important, people want more. Art center/ music center- Group performance, exhibition and practice spaces. Opportunities for unstructured play.
- Internal consideration of site usage by me and others. Encourages a sense of comradery.
- Gotten people to realize we can have so much more at Cubberley. Brought so much of the community involved
- lots of comments given
- Some preliminary ideas discussed, but need more structure to be comprehensive.
- Optimize current space. Building to max height
- We heard a variety of concerns, interests, and desires
- Conversations about possibilities for usage at the Cubberley site.
- Collaborative vision and design, and innovative ideas.
- Give people a sense that concerns are heard. Have a good visual of what could happen.
- I feel good that people tended to agree in how the space should be used. Enjoyed hearing from others in the community about how they use the space. Thank you for bringing the community together.
- Open discussion and sharing of ideas. Meaningful contribution to the process.
- We got consensus between interested parties on basic design. We even agreed on the positive value of skateparks!
- Introduced community members to constraints on the space.
- Got people thinking about what we could have with better planning and appreciate what vast members of activities.
- Provided hope to have something useful
- The variety of outcomes will help drive a broad sense of the sites potential.
- Ideas for initial planning of the center.
- gave input for design of the new Cubberley center
- Education about what is possible.
- Community buildings and positive engagement instead of conventional disagreements that have happened in the past. Very positive.
- Save the green space. Use this space efficiently
- Gathering lots of great feedback.
- Good meeting of people and minds. Cooperation was plenty.
- Learned about future needs. Discussed ideas about fitting needs into existing space
- Have a vision for the space in agreement with all community members.
- Explored possible uses of this area. Generate possible layouts/density plans for Cubberley.
- Made people aware of the chasing of different opinions. The money put into city prestige has been terrific, but its made land values go so high our teacher cant liv here. Oh, guess what? My daughter, a teacher, was frozen out of Palo Alto by high values. She now teaches in Emeryville at the Emeryville center. and when her landlord finishes her building it will also be too expensive for her.
- Exploration of the problems and solutions.
- Begin an initial conception of the trade offs of space and spatial relationships. Began to see how diverse the needs are both right now and conditioned by future changes.
- Generated some ideas for plan.
- Community contribution to civil/ community planning.
- Crowdsourced knowledge.
- Understand the needs
- That 3 stories are okay. Need to hide obscure, with greenery and underground Eco structures
- Created community involvement for our community center and (potential) new high school
- Shorter presentation please. A good start at a community conversation
- I better understand some of the challenges we face within this site. I understand the challenges of hearing from and working with residents with varied points of views.
- Good sense of height tolerance. Team had trouble understanding the “wish List” activity I made it through
- Good participation from residents. Helpful facilitation
- Good ideas for where to put parking (by Charleston center)
- quality of different views and good ideas
- Don’t know if we have accomplished anything until we see what your analysis of the input is. Got people thinking

- Group discussion on a community focus
- Acquainted with different priorities of different parties.
- I have a better understanding of what is going on and it is wonderful to consider the communities suggestions.
- Collaboration and feeling like we have been heard.
- innovative ideas
- familiarized most of the process of possibilities
- Momentum; re energizing of community around project.
- We got a feel for possibilities of the future of Cubberley.
- Prelim Planning
- Getting general sense of direction and desires of community.
- We created a basic plan and communicated our ideas effectively
- useful future of community services
- We got people thinking about the possibilities. We formed teams that can work together to get the project started
- Ideas. Convinced people to go big on space
- Explained what will be happening here in the future.
- Bringing the community into the process
- Notifying some community members about the future
- Balanced building consolidation, opening up more field space.
- Sharing of ideas, constraints. Building for the future needs of the community.
- Sharing the ideas among community. We are informed
- great
- Initial ideas and plans.
- agreements on needs and use of blocks for height and green areas.
- You have a pretty good sense of what will be important in future development.
- Understanding and saying that Cubberley needs to be used for multiple uses. Networked information flow out to the community.
- Brought a lot of different groups and interests together to see potentials in the same way.
- A good place to start. Looking forward to the next meetings.
- Brainstormed new uses for the space at Cubberley. Imagined how the buildings would fit together.
- input from community for professionals.
- We have gotten to a good starting point and ideas for projects in the future.
- We came up with new high level ideas for the use of the site.
- solicited ideas from stakeholders shared a vision for the future.
- produce dialogue with community members of all ages. Great visual engagement
- Better use of a lot of wasted space
- We started talking about programming, height based design, and overall height tolerance.
- Ability to voice priorities and concerns
- Community members conversed about desires for a large public space. We learned a bit about limiting factors such as green space, floor space and parking.
- Began discussion set up some ideas/ guidelines.
- Getting the community together getting ideas to flow.
- A little more knowledge of what people are thinking.
- Excitement is building about possibilities. People cant believe its not either community center or high school
- This group of citizens brought many ideas and discovered we would like a campus feel.
- Opportunity to explore what could be.
- Brainstorm many possibilities through community input.
- Priorities for design parameters
- A good conversation
- Thoughtful consideration of a shared use space. Realistic view of what would need to happen to have a shared use space.
- Brainstorming ideas for use and general layout
- I can see that we need to build up and probably to have at least some underground parking.
- the reality of the limitations of the space of which we have to deal.
- I learned about the project and got to hear the wishes of the community.
- team building
- Appreciated the challenges and give and take involved in envisioning this project. Created a Wishlist for what this shared use facility could become.
- We found out how comfortable we are with building up and underground.
- You thought us the goals of this project; constraints and options. You also gained insight from the public.
- Useful exercise to capture some feedback on

- and challenges of designing a new community center.
- With very little context, explored some ideas, learned more about the issues that need to be explored in planning for a new space.
- "The process got people to imagine what we can do by putting parking underground and using space more efficiently.

  The process got more people talking and thinking about the possibilities for Cubberley's future. "

Activity 1 Ideas and Comments

Meeting participants proposed new ideas, recommended shared uses, and prioritized their favorite ideas in regards to Cubberley Community Center, a potential future school, and outdoor space. Residents proposed nearly 600 ideas and 219 unique ideas. Groups were asked to add stickers to their top 5 favorite ideas to indicate a higher priority.

Table 1

- A safe pool
- Dual use space
- Future schools
- More outdoor space
- Walking trails
- Playgrounds
- Dog park
- Public gardens
- Preserve outdoor space
- Pickleball
- Keep playing field for teams. Don't rent to Prolantir
- More Mitchell Park library here when school opens and more community center space to replace Mitchell Park library with expanded community center
- Potential housing for police, teachers? First few years. Also school district site. (Controversial)
- Rebuild heated therapy pool at Abilities United
- Limit height to 35'
- More adult ed. Adult rec. classes at Cubberley especially health.
- Teenagers (bowling alley)
- Multi-generational community center including permanent space for La Comida lunch for senior, youth, adults, and adolescents.
- Solar power on roof
- Activities for adults in 40s and 50s
- Flex meeting space for music
- Makerspace
- More programs in theatre
- Broadcast facilities from theatre from media center.
- Official city meetings

Table 2

- Commercial use should only be used for serving the community
- Some dislike for complete renting out commercial use
- Machine shop
- Dance programs including ballroom!
- Heartfit for Life- cardiovascular program
- Indoor therapeutic pool
- FOPAL already here
- Media center
- Rentable large gathering space for members of the community only eg wedding, memorials, concerts
- Machine shop and woodworking shop
- Community garden
- Skate park
- Pickleball
- Designated dog park
- Tennis not used as much as others
- Softball fields not used as much as others

Table 3

- 2 large gyms
- La Comida kitchen and dining room
- Early childhood development
- (Handicap access) 2nd floor to gain space
- Large spaces not owned by PAUSD
- Theatre including children
- Large gym
- Adult education programs- makerspace, woodworking, hands on activities, sewing/crafts
- Senior Programs- La Camida, Adult day care, exercise programs. Health check up, ESL, acupuncture
- Café (with spaces for teens, seniors, more)
- Swimming pool and children's pool
- Health library
- Special needs programs
- Climbing wall
- Bowling alley
- 2nd floor handicap access
- Senior housing
- Place for people to cook meals for sale, sell lemons from their tree
- WIFI charging stations
- Technology strong, WIFI, ways teens are also drawn to area
- Strong lighting across 25+ acres
- Pickleball
- Space for sports that haven't been "Invented" yet
- Walking path
- Outdoor sitting parklike area
- Meditation garden/walking med.
- Community garden
- Summer movie wall
- Open space
- Dog run
- Art gallery

Activity 1 Ideas and Comments

Table 4

- Skate park
- Water fountains
- Playground (but may be redundant to Mitchell Park)
- Linear skate park going alongside walking track
- There is a misused/underused area at Mitchell Park. That one should be made better.
- Perimeter jogging track
- Don't lose greenspace- used all the time, very important. Need more fields?
- FOPAL- no sharing, all one space
- FOPAL needs 12-14k
- FOPAL could have a retail space if it were more of a destination
- Ballroom dancing (Friday & Saturday nights)
- Dance programs- shared dance reception areas. Connect to restrooms, changing area, near gym.
- Swim center- don't need it now, build when school needs it.
- Dividable auditorium that can be used as dance recitals
- Dance recital hall
- Vertical roof gardens. Keep buildings closer.
- Garden
- Auditorium- shouldn't have fixed seating
- Shared rehearsal space
- Kitchen
- Café (rooftop)
- Art gallery
- Integrate art into whole site.

Table 5

- Vocational Learning Spaces
- Swim Center (Rehab)
- La Comida/Hot Nutritious Senior Meal Program
- Commercial Kitchen
- Gallery
- Open Space/Mini Parks
- Community Activities
- Community Would a needs assessment be needed?
- Demographic that is not addressed
- Flexible Space
- Pop Up Space
- Center of life long learning

Table 6

- Makerspace
- Teacher housing
- Move 25 Churchill
- Move bus yard and shops
- Outdoor education (gardens, labs)
- Performance space
- Rehearsal space
- Heartfit for Life health program
- Yoga space
- Art gallery
- Makerspace
- Track
- More softball fields
- More soccer fields
- Facility with bleachers
- Playground outdoor space for unstructured use
- Paths for walking and seating
- Unstructured outdoor space (aka "park")
- School of music conservatory
- Concert space
- Wellness center

Table 7

- State of art high school
- Swimming center- Abilities united
- Teen center
- Cooking classes
- Keep existing greenspace
- Solar
- Look at opportunities for housing
- Underground parking
- Energy efficient as possible, Green
- Café i.e. Adas
- Include Greendell and San Antonia in plan
- Town square (downtown Redwood City square)
- Money from Google/industry
- Master plan with phased implementation
- Preserving existing amenities offered at Cubberley. Reduced rent?
- Public-private partnership commercial gym, restaurant theatre
- Reduced rent especially for non-profits
- Cubberley theatre- need bathrooms nearby or off a lobby, larger lobby (needed in bad weather), flexible stage lighting. If shared with a school, community use agreements needed. School can not ensure booked events. Available on weekends
- Prominent transit destination hub, car sharing

Activity 1 Ideas and Comments

Table 8

- Dedicated adult school
- Friends of the library
- Volunteer clearing house opportunity center
- Wildlife rescue?
- Dedicated cardiac rehab
- Cardiac therapy x 15 years
- Stroke rehab
- Community garden and seating
- Basketball
- Open space for exercise
- Public bathrooms
- Pickleball
- Teacher housing
- Media learning center
- Share everything
- Teacher housing
- Therapeutic pool program to replace Better Wright center/CARR
- Teaching professional cooking for employment
- Community kitchen- rent out to individuals and businesses

Table 9

- Robotic
- Video/photography
- Office
- Teacher housing
- Auto shop
- Professional Meeting space
- Afterttas wellness center
- Teen center
- Art gallery
- Makerspace
- Meditation center
- Historical association
- Incubator for start up
- Sharing work space
- Meeting room
- Lab Spaces
- Open sports field
- Dog park
- City garden
- Parking
- Playground
- Skateboard
- Art
- Waterpark
- Swimming pool
- General housing

Table 10

- Please, not another Gunn/Paly
- Dance programs on its own
- Café
- Coffee cart
- Food
- Community garden
- Pickleball
- Multilayer dance studios- some shared studios, some studios designated to existing programs (Zohar, Dance Visions, Dance connections, other?)
- Low-income housing for teachers
- Different ideas
- remain dedicated certain locations
- some rentable space
- connection between school and community
- Pool?
- New housing (teachers)
- Young and old together
- Move forward and bring new ideas
- Garden (community)
- Non-profit for profit, collaboration
- Farmers market
- Dance
- Performing arts
- Numbers performing spaces
- Lots of integration
- No demand for high school
- Too much traffic
- Greenland
- Community need>school
- Dance x2
- Bathrooms and water fountain
- AC
- Theatre
- Multiuse courts
- Large space

Activity 1 Ideas and Comments

Table 11

- Community Garden/culinary space
- Workshop Makerspace
- Café/community or multiroom lounging space internet
- Is the gym coming to end of life, if so the gym should be renovated and updated.
- Ballroom dancing on Friday and Saturday in pavilion is a n activity that should continue.
- Theater renovated, bathrooms
- Computer lab
- Dance- Meanlo Park, lounge space, AoC, Zohar
- Student Center, relaxation room. Sofas, eat, internet café
- Culinary Space
- Adult education
- Weight room
- Dance, 2 large ample OT gyms
- Gyms for dance and sports
- Dance Studios

Table 12

- MPR/Auditorium
- Lab Spaces
- Community Mentors
- Junior Mentor Program
- After school program (expanded outdoor play area for kids unstructured play, skate park)
- Hua Kuang Chinese Reading Room
- Friends of Palo Alto Library
- Pavilion Ballroom Dancing
- Makerspace
- Summer Camps
- Community technology training
- Art Center/gallery
- Multilingual library and cultural center
- Volunteer training room/lounge
- Community outdoor pool
- Skate park and playground
- Dog park
- Community garden/teaching
- Outdoor tea garden/café
- Parking garage
- Hua Kuang Chinese Reading Room is a non-profit, Chinese library. We wish to stay and serve the community continually in the new Cubberley, Please do not raise our rent. Thank you!
- Avenidas/Needs: Cultural space for diversity programming, health and wellness, support groups, volunteer prog. For seniors and intergenerational programing. Buildings close to transportation, parking. Bathrooms and facility space to be age-friendly- easy, ADA access, safe, good flooring, lounge bathrooms to accommodate accessibility, ramps.

Table 13

- Modular space storage for multiple use rooms
- Dance studios are difficult to share because of the "time" classes are offered and type of classes. Schools may have different educational goals of schools. All over the world there are "dance" schools/academies which are different from schools.
- Build up and increase rental spaces
- Root gardens (living roofs)
- Meeting space, media center
- Off leash space for dogs (designated)
- Teaching and edible garden
- Collaborative space
- Make space
- Vocational space
- Tutorial center
- Gyms/locker room close to outdoor
- Rental event space
- Co-creating spaces
- co-working space
- Inter-generational meeting space
- Meditations
- Safe parking for bikes
- Play space for small children
- Storage space
- Flexible spaces for versatile use
- Meditation space
- Yoga space
- Charging stations
- Outdoor movies
- Safe bike parking
- E-bikes
- Charging stations for cars

Activity 1 Ideas and Comments

Table 14

- Small tech museum
- School work/community based service program
- Outdoor PE facilities
- Swap meet
- Farmers market
- More gyms
- Offices for non-profit, Avenidas
- Carnivals
- Clubs
- Large events
- Senior community
- Young to senior activities
- Indoor pool
- Wellness center
- Incubators
- Museum, interactive
- Weight room/fitness
- open space
- Food/café
- Cooking
- lobby rooms
- Art gallery
- Holistic physical therapy
- Green space- community garden
- Dog run
- Lighted walking, running
- Culinary space
- Heart healthy café
- Farmers market
- Lighted fitness course (night use)
- Pool
- Ping pong
- open green space
- Indoor courts for basketball, volleyball, dance, badminton
- Ballroom, dance floor
- Separate health/wellness center
- Community use art center. Ceramics, painting
- Underground pool

Table 15

- Non sharable STEM classrooms
- Non sharable Arts classrooms
- Administrative offices- District office. Current head space a prole today. Paly could use 25 Churchill
- Non shared technology space
- School district office non sharable
- Teacher housing
- Student center could be shared with tech center at night
- Walking trails
- All field and green space are shared
- Amphitheater not used right because no on knows about it. But the greenspace must be preserved.
- FOPAL
- Temporary leasable spaces. M.M get rid of. Market rate not nec.
- Tech Center
- Coffee shop
- Heart Health Program
- Which are community use and which are non-profit
- Tram/shuttle/ streetcar/ North to South PA
- Underground parking
- Pool shared school and community
- Identify groups correct if NP or community use public
- All except noted can be shared

Activity 1 Ideas and Comments

Table 16

- Wellness center
- if classrooms are shared with community, teachers need "office" or "desk space" locked away, safe from public
- Artist studios/gallery
- Meeting spaces
- Affordable special rates for non-profits
- Childcare, Preschools- Dedicated outdoor space
- Senior nutrition program
- Temporary leasable spaces affordable
- Programs for people with different abilities
- Wellness programs/mediation yoga stress reduction
- Café (Ada's
- Inclusive play spaces
- Meditation garden
- Landscaping and focus on the environment
- Community gardens, rooftop gardens
- Outdoor gym look at Stanford near Wilbur garage
- Food producing trees for donation to food closets
- Shared bike program, scooter across campus
- Intergenerational programs
- Safe bike parking
- City business partnerships
- Mental health services
- Family fun- bowling alley, laser tag, mini golf, trampoline center
- At least 2 theatres: one with 600-700 seats for school, one with 300-ish seats for community users. Possible small black box space
- Include Greendell and San Antonio lots in the plan and build tall for space
- Career resource center
- Volunteer resource center

Table 17

- Flexible Classrooms
- City Services
- Catering
- Pool
- Multilingual services
- Makerspace
- Mental health spaces
- Park
- Playground
- Community garden
- Dog Park
- Services for under-resourced. Opportunity center, food closet, community health center
- Eateries
- Housing for PAUSD/City workers
- Locker rooms, bathrooms
- Should Palo Alto embrace multiple satellite facilitate vs one large single location for each city service

Table 18

- Future school should address culinary arts, misc. arts programs, some vocational arts
- Kids programs
- A fix-it café (for bike, toasters, etc.) Open several times a week.
- Woodworking, other trades
- Indoor and outdoor pool, water exercise and therapy. Large kids area
- A second Channing house
- Parking lot under or over facilities where appropriate
- Intense use of all parts of facilities (as much as possible) Roofs, walls, grounds, floors
- Improved public transportation
- Senior center including mental and physical therapy. Other senior programs 2nd Channing house
- Music performance space
- Café/Nightclub (no alcohol) Large sound system not required
- Affordable housing (work force, teachers, police, etc.)
- Dog/pet park
- Community garden, vertical garden?

Activity 1 Ideas and Comments

Table 19

- Incubator for non-profits
- Adult education opportunities
- Daycare
- Trade School
- Cooking school
- Gymnastic
- Community gardens plot
- Underground parking
- Woodworking shop
- Pool
- Coworking
- Café
- Community garden
- Bocce
- Baseball and softball
- Lacrosse, cricket
- Exercise track
- Pickleball
- Housing, little houses with entrance/exit separate from main site. For lease only?

Table 20

- Affordable Community center
- Theatre- Expand scope of uses like Menlo Park plan
- Rentable classrooms- including dedicated to technology
- Affordable space across the board
- Multi-use gathering spaces including youth focused, community meeting space
- Health programs specifically for teens
- Dedicated after-hours teen use
- Affordable non-profit office and use space including creative sharing of space
- Project/purpose spaced clusters of use (not just kids, seniors, etc. but functionally connected) Quiet zone, active zone, art/creative zone
- Café (differentiated from school cafeteria)
- Multi-generational activity space
- Computer lab
- Professional learning space
- Don't give up green space and look to add new
- Parking with trees and underground
- Optimize sharing of space during off-hours across as many uses as possible

Table 21

- Undedicated teen hang out space
- Transformable equipment and secured
- Like lowline (underground garden)
- On campus living (for teachers)
- Makerspace
- Civilian security
- Tutoring programs for struggling students, low income students
- Mentoring for students. Tech space?
- Job training. Re-enter work force mentoring
- Space for forward planning and ideas. Reduce carbon footprint?
- Maker/Tech space
- Swimming pool
- Special ed services/facilities
- Adult day care
- Better gym space
- Food distribution for poor
- Cardiac care for seniors
- Baseball and softball
- Playground
- Garden
- Basketball
- Green space (more)
- Biking
- Rooftop garden
- Semipublic space mixed use
- Multi use parking garage
- Low cost housing
- Art exhibit space and café for all ages
- Services for homeless, good will
- Tall buildings
- Adult day care (autism)
- Special education and junior museum
- Parking underground, multi level
- Parking
- Parking convertible to useful space after self-driving cars
- Teen activities, hang out space

Activity 1 Ideas and Comments

Table 22

- Theatre with restrooms
- Gyms need AC
- Workout room
- Event space (weddings)
- Solar
- Dance studios
- Community garden
- Picnic area
- Park and playground
- Event space with garden
- Informal plus formal, small vs large

Table 23

- Diverse culinary space
- After school programs and care
- Board games/chess
- Community gardens
- Dog training
- FOPAL services affordable
- Wellness- preventative
- co-working space
- Multicultural education programs
- Makerspace- wood and design shop
- Trade/bike workshop
- Café (Ada's)
- Quiet spaces
- Friends of library
- Community gardens
- Game rooms
- Little free libraries with chairs
- Training (carpentry)
- Pickleball
- Bike repair station
- Food trucks
- Art spaces (graffiti)
- Dog runs
- Trails
- Farmers or flea market
- Cricket/skateboard park
- Waterpark features
- Nature spaces, environmental science practicum
- Native refuges
- Oak groves
- Affordable opportunities (rent)
- Conscious interdependency where programs use each other music lessons dance lessons martial arts offered to preschools.
- All programs that lease must do community outreach.
- Local mass transit access bus routes shuttle to Caltrain.
- Better egress into and out space for traffic.
- Parting on periphery so internal safe for pedestrians
- Housing (teacher?) No (disagree)

Table 24

- Resting room (support emotional down time)
- Dance/yoga studio
- Cinema
- More classrooms, a computer lab for adult school
- After school (5-12 years)
- Continue ballroom dance Friday and Saturday
- Food court
- co-working space
- Chinese library
- Medical clinic
- Vet. Office
- Church (Chinese church)
- Basketball
- Swimming
- Playground
- Volleyball
- BMX track
- Skate track
- dog park

Activity 1 Ideas and Comments

Table 25

- Future growth for school-high school
- Classrooms for private schools (current and future) that could PAUSD
- Media center and library smaller than public library
- Teaching garden
- Provide large spaces that cannot be obtained/ rented elsewhere; flexibility, for example, don't install carpet because it precludes dancing at events.
- FOPAL space II: we spend a lot o effort moving stuff between four spaces at Cubberley today
- "Permanent" Friends of the library space? Receive donations, sort donations, monthly sale spaces, future ongoing store (sale) spaces?, volunteer opportunities for students and seniors and in between
- Pop-up sales: books, art, community users
- Emergency Supplies
- Priority - keep/increase
- Community Gardens
- Natural habitat, nature plants, and trees
- Teaching garden for current rental/future school uses attached to community garden.
- Retail space for rent/pop up use and/or FOPAL, artist etc. Café with commercial kitchen/dishwasher
- Performance/food/flexible rentable with dishwasher. Staffing needs?
- FOPAL permanent/retail space (library)
- Art/dance/music/ non-profit/ artist classrooms and studios
- Keep/enhance artist spaces and community uses
- Human recourses? Staff for events, etc.
- Multi-use gyms/ auditoriums- increased capacity
- Multi-purpose dance floor for large groups in gyms
- The pavilion as currently built has unusually useful features for some programs
- Flexible studio/performance space like new SF opera space with foldable stadium seating
- More gyms

Table 26

- Wildlife rescue intake (we miss it!)
- Preserve athletic and open outdoor space, make it a 25-year plan
- Eco-district
- Nature habitat for birds and butterflies
- Educator housing (affordable)
- Earthquake preparedness space
- Community pool
- Aferschool care
- Senior Programs- nutrition and needs
- Adult education and recreation
- Non-profit space
- Tech Center
- Natural areas to regenerate oak woodlands
- Community Gardens
- Nature and habitat
- Connect with "open space" have mutual administered programs

Table 27

- Teacher housing
- Space for adult education.
- Trade School
- Community swim center
- upholstery class
- Woodshop
- Co working space
- Community health center
- Parking/underground
- Working gardens
- Social outdoors
- Pickleball
- Transportation hub
- Bicycle paths/walking
- Parking
- Bus liner
- Shuttles

Activity 1 Priorities

Table 1

- Dual use space
- Broadcast facilities
- Multigenerational community center
- Limit height to 35'
- Preserve outdoor space

Table 2

- Indoor therapeutic pool
- Skate park
- Pickleball courts
- Designated dog park
- Rentable large gathering space

Table 3

- Large gym
- Dance programs
- Senior programs
- Walking path
- Track

Table 5

- Artist Studios
- Childcare, Preschool
- Indoor Exercise/health programs
- Center of Life Long Learning
- Soccer/Football/Rugby Field

Table 6

- Playground outdoor space
- Soccer fields
- Makerspace
- Performing arts center
- Wellness center

Table 7

- State of art high school
- Theatre
- Include Greendell and San Antonia in plan
- Reduced rent especially for non-profits
- Outdoor use

Table 8

- Community kitchen- rent out to individuals and businesses
- Volunteer clearing house opportunity center
- Community garden
- Dedicated adult school
- Dedicated cardiac rehab

Table 9

- Theatre
- Dance programs
- Artist Studios
- Makerspace
- Soccer fields

Table 10

- Theatre
- Dance programs
- Food
- Professional learning space

Table 11

- Workshop makerspace
- Café/Lounging space with internet
- Community Garden
- Dance Studios
- Gyms for dance and sports

Table 12

- Art center/gallery
- Expanded outdoor play area for kids unstructured play. Skate park)
- City of PAUSD should collaborate on shared space for adult and senior activities.
- All school spaces are potential sharable with the community, providing the community activities do not happen during school hours.
- Include dedicated private office space and storage space as needed for shared space.

Table 13

- Meditations
- Vocational Space
- Safe bike parking
- Co-creating space
- Senior programs

Table 14

- Separate health/wellness center
- Culinary space
- Green space- community garden
- underground pool

Activity 1 Priorities

Table 15

- FOPAL
- All fields
- Auditorium, Theatre, Gyms
- Admin office
- Teacher housing

Table 18

- Future school should address culinary arts, misc. arts programs, some vocational arts
- Senior center including mental and physical therapy. Other senior programs 2nd Channing house
- Music performance space
- Community garden, vertical garden?
- A fix-it café (for bike, toasters, etc.) Open several times a week.

Table 19

- Gyms
- Pool
- Café
- Community Garden
- Trade School

Table 20

- Adult educational programs
- Senior programs
- Affordable non-profit office and use space
- Café
- Don't give up green space and look to add more

Table 21

- Parking
- On campus living (for teachers)
- Playground
- Tall buildings
- Green space (more)

Table 22

- 12000sq ft Spring floor
- Housing low cost
- Dance programs
- Workout room
- Event space

Table 23

- Multicultural education programs
- Trade/bike workshop
- Community garden
- Nature spaces
- Affordable opportunities

Table 24

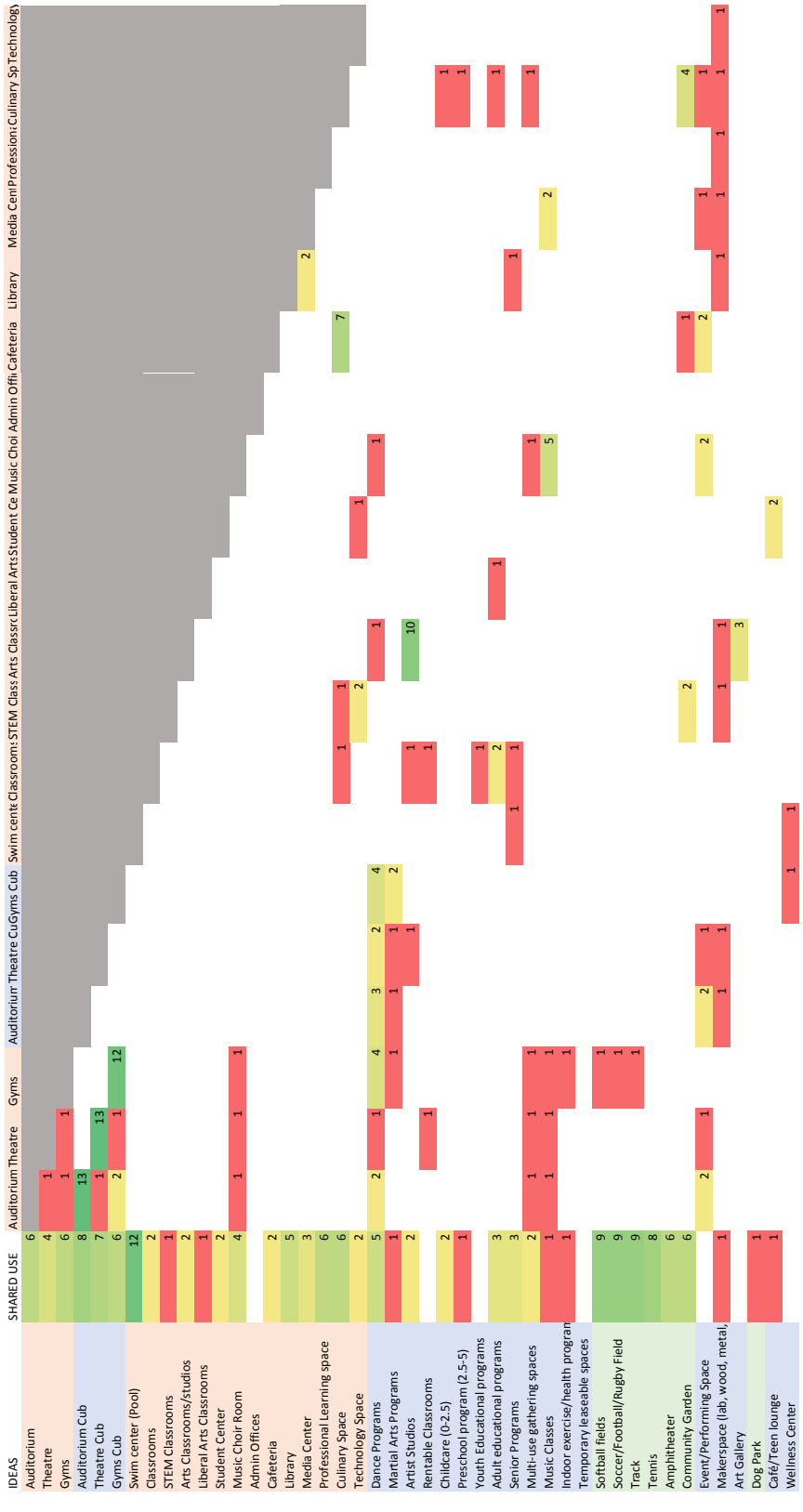
- More classrooms
- After school (5-12 y/o)
- Continue ballroom dance
- Food court
- Co-working space

Table 27

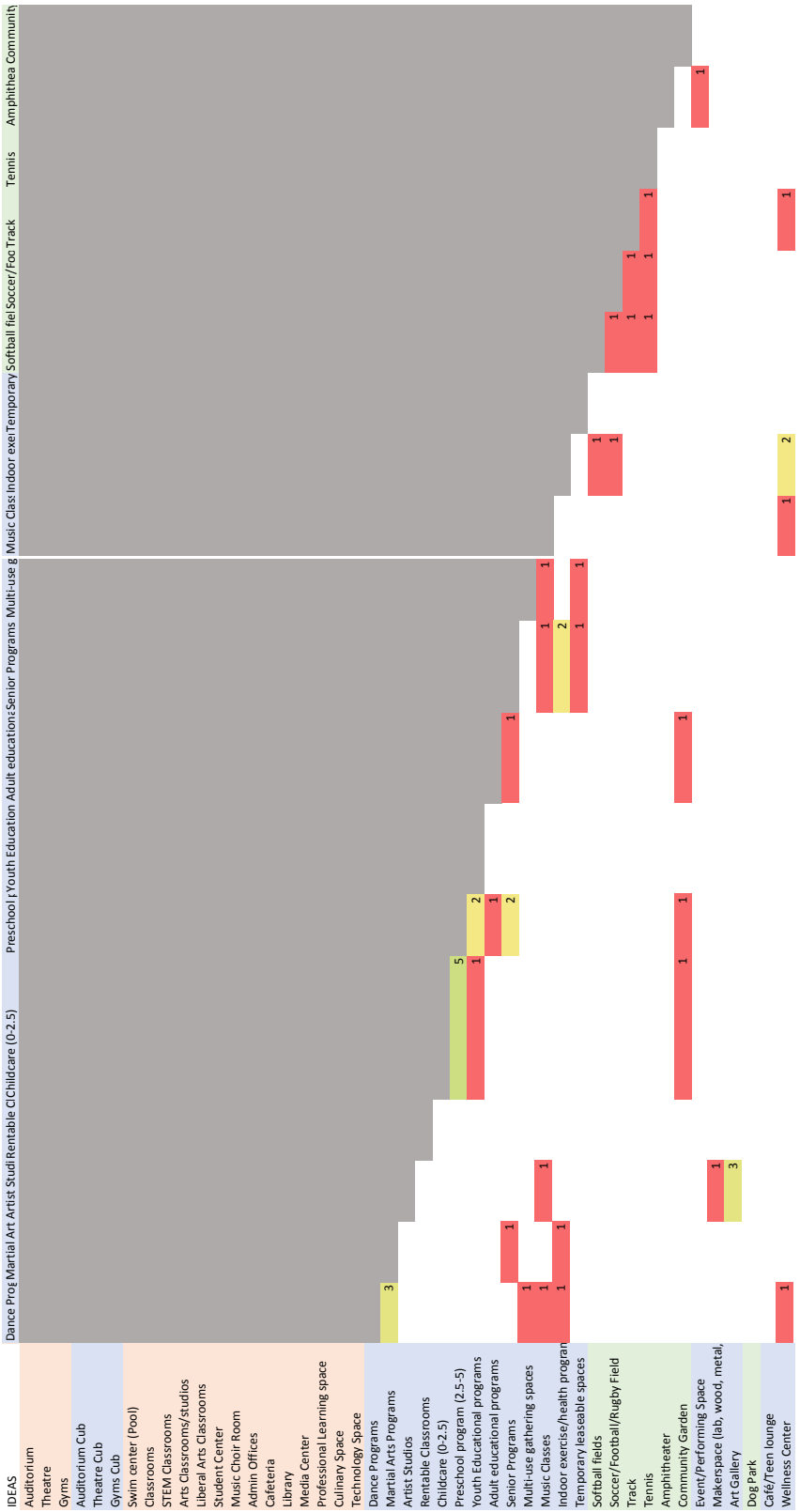
- Auditorium
- Theatre
- Preschool program 2.5-5
- Senior programs
- Multi-use gathering space
- Music classes
- Upholstery class
- Community health center

Activity 1 Connections

Residents indicated which programs or spaces they believe have the potential to be shared between the community center and school. Residents also connected ideas directly to one another, indicating preferences related to shared uses and adjacencies. The number of connections are indicated in the following chart.



Activity 1 Connections



Activity 1 Activity Sheets

Table 1

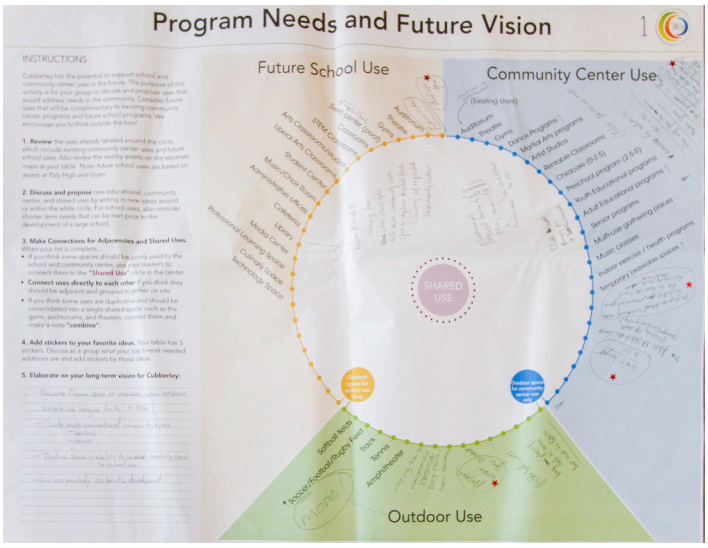


Table 2

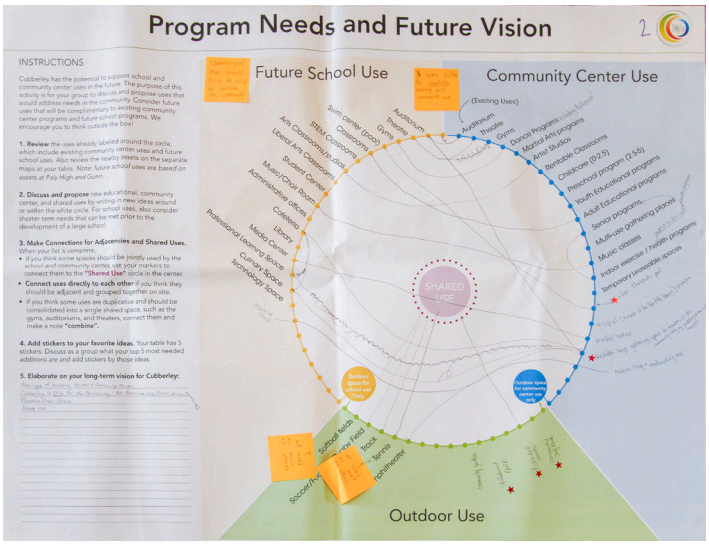


Table 3

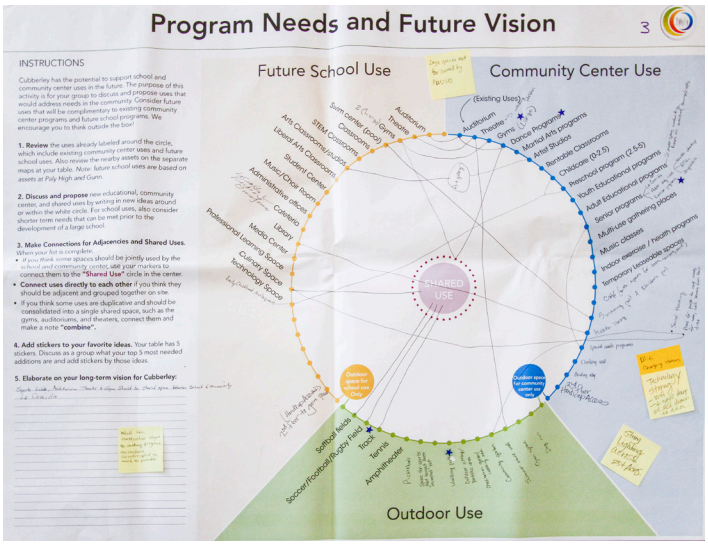


Table 4

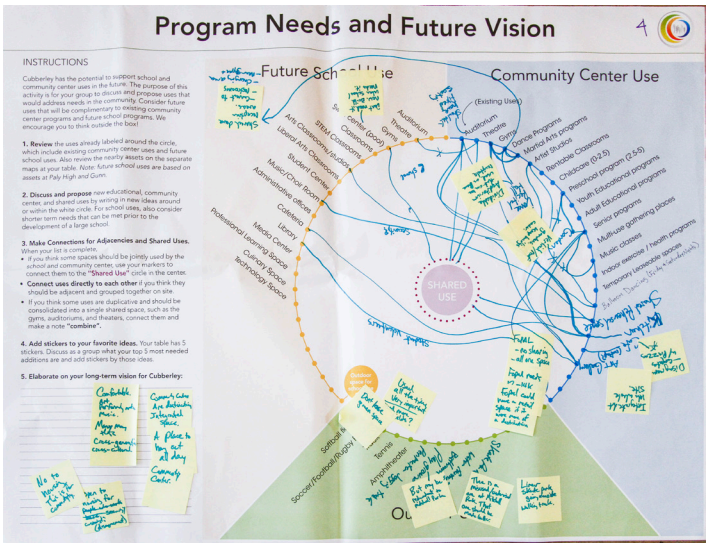


Table 5

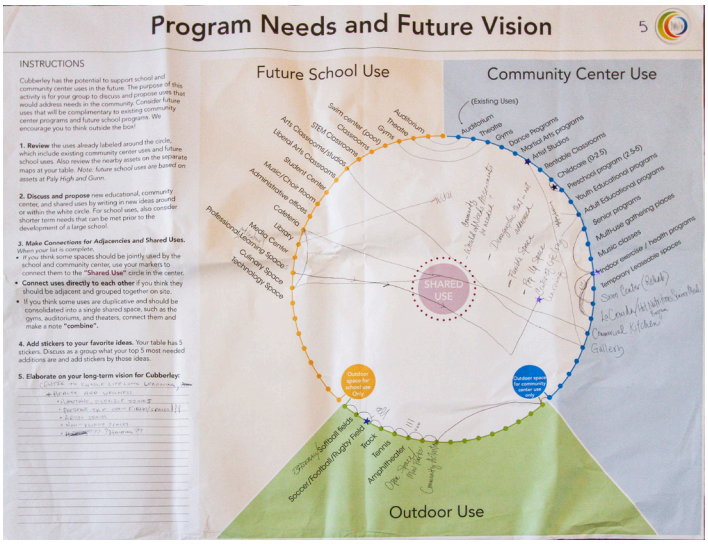
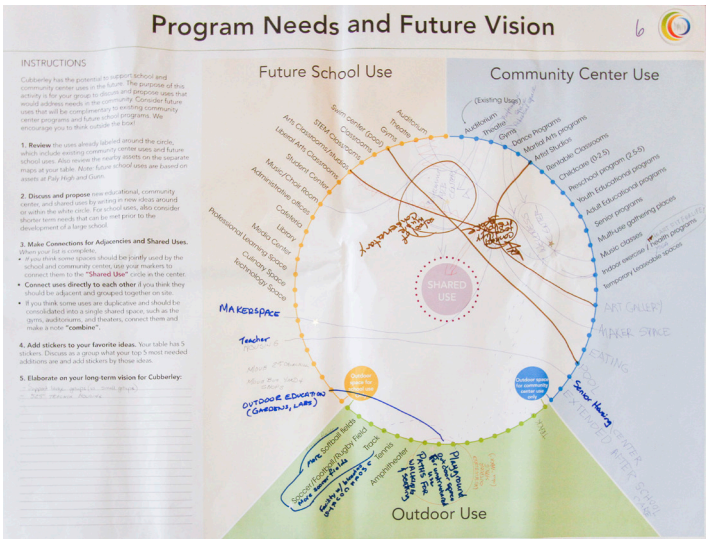


Table 6



Activity 1 Activity Sheets

Table 7

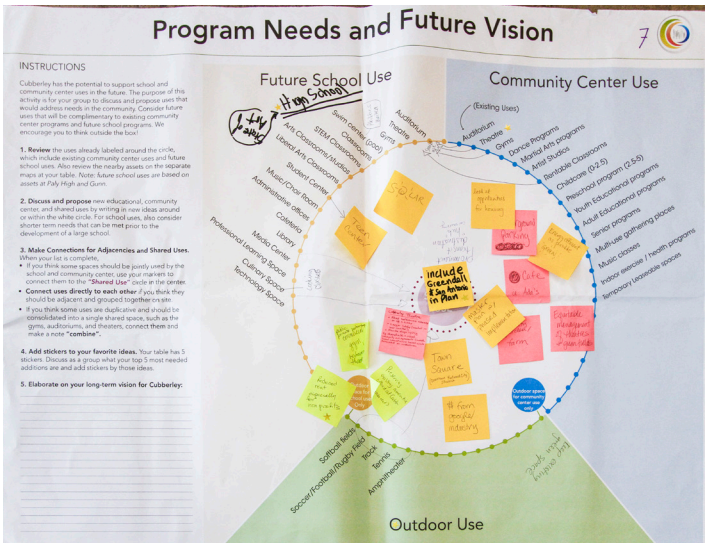


Table 8

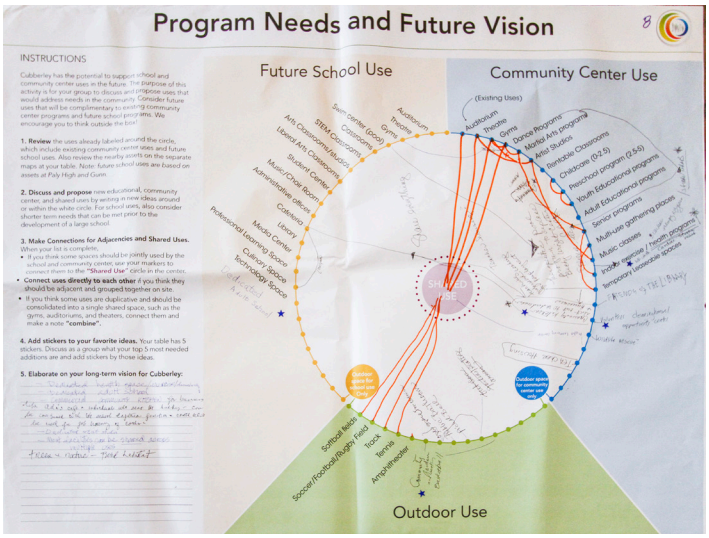


Table 9

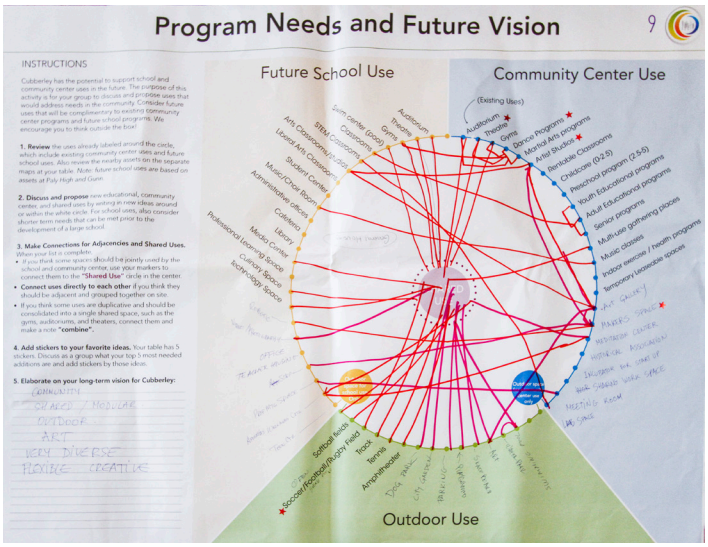


Table 10

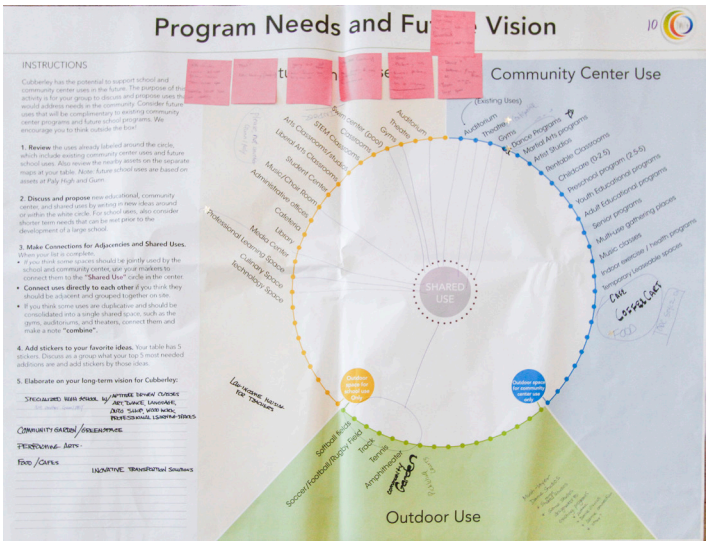


Table 11

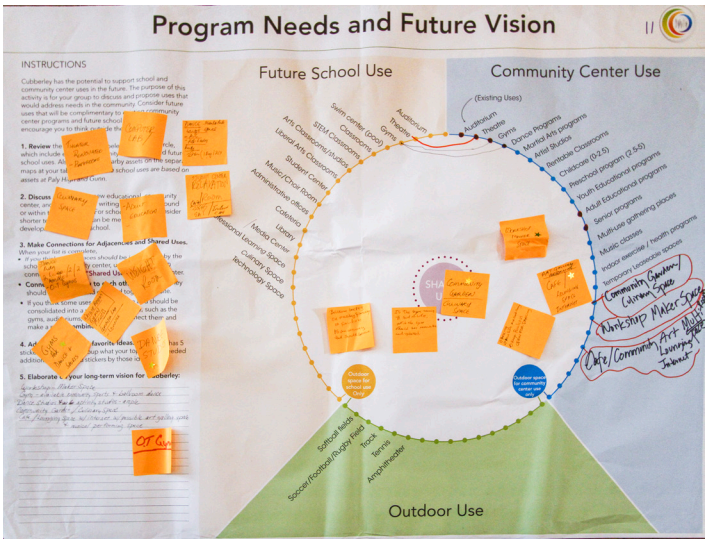
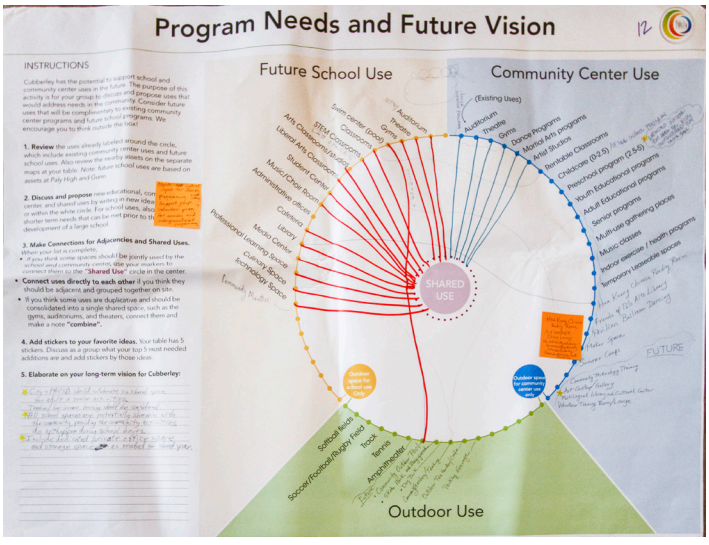


Table 12



Activity 1 Activity Sheets

Table 13

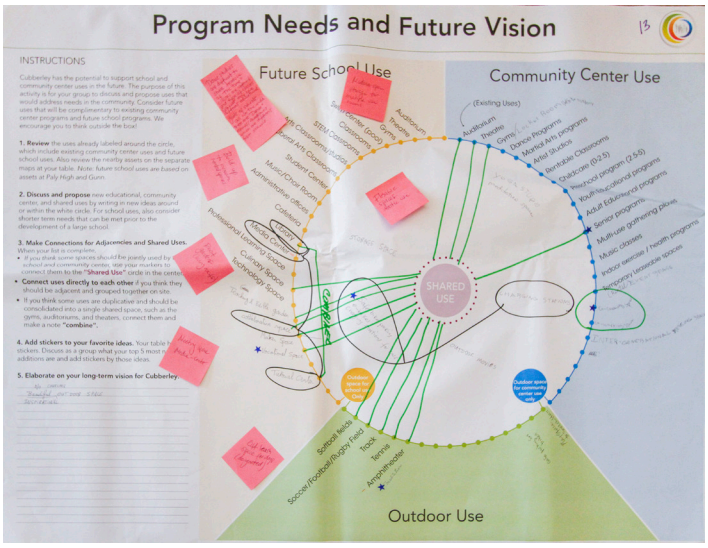


Table 14

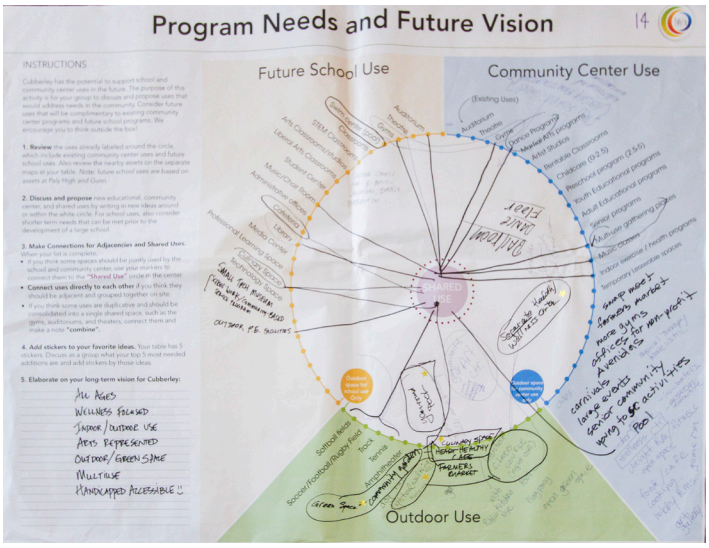


Table 15

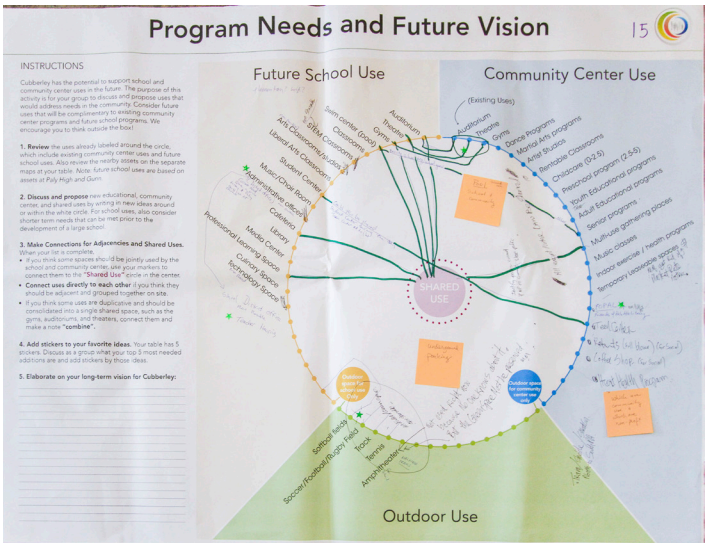


Table 16

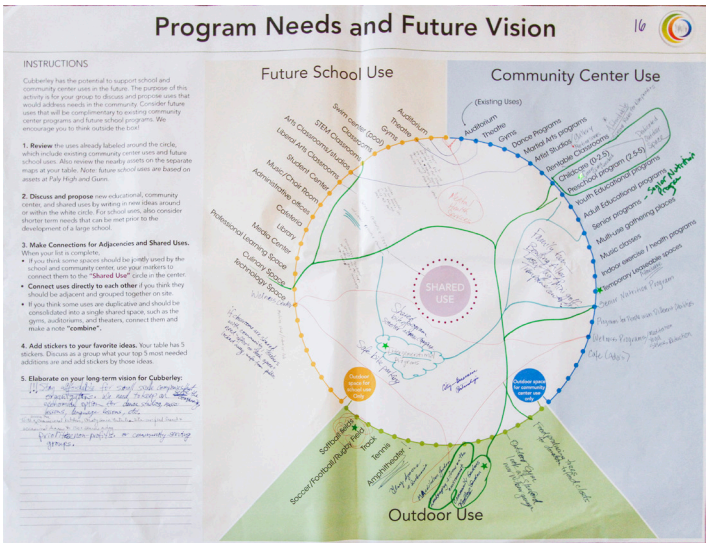


Table 17

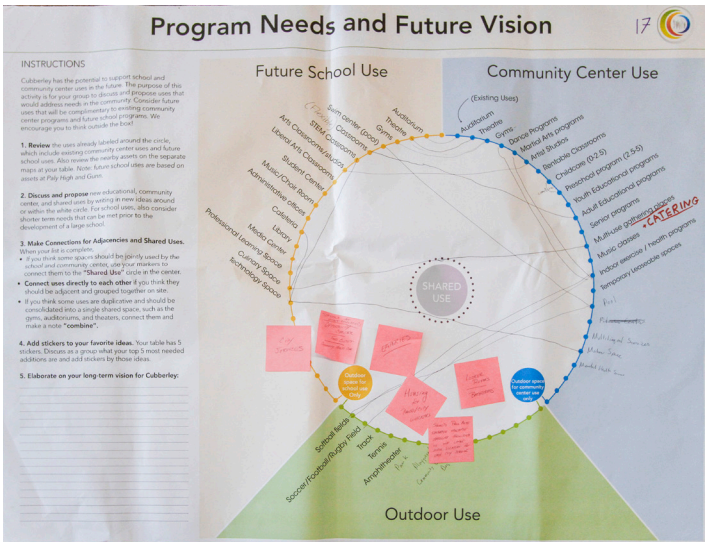
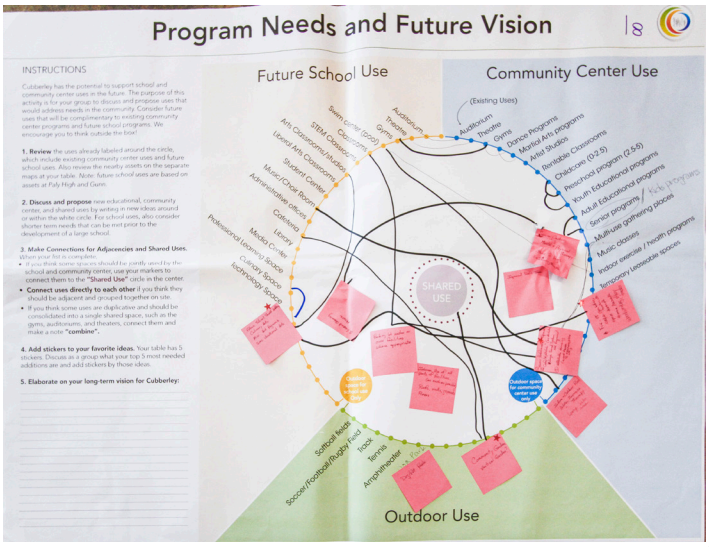


Table 18



Activity 1 Activity Sheets

Table 19

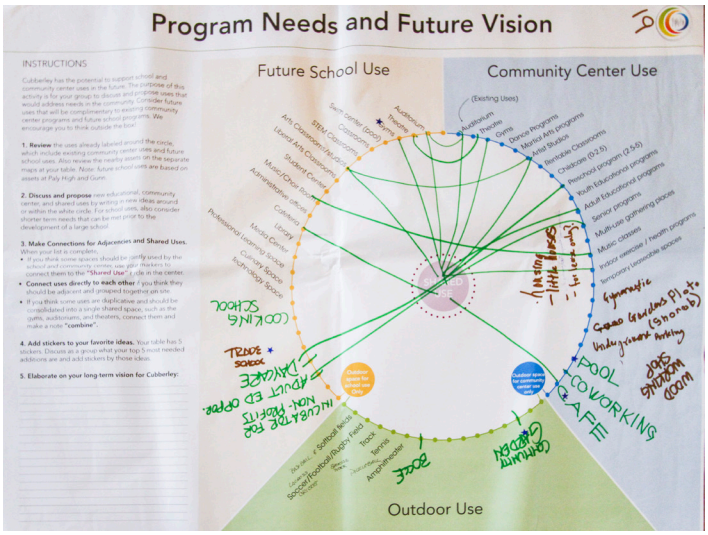


Table 20

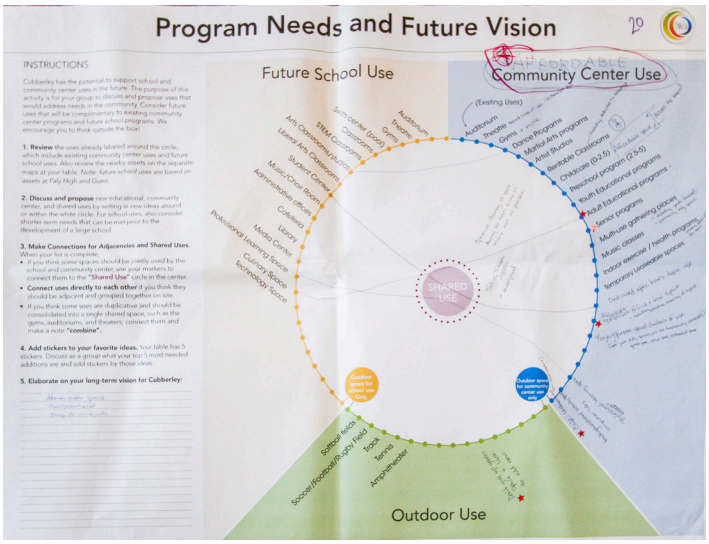


Table 21

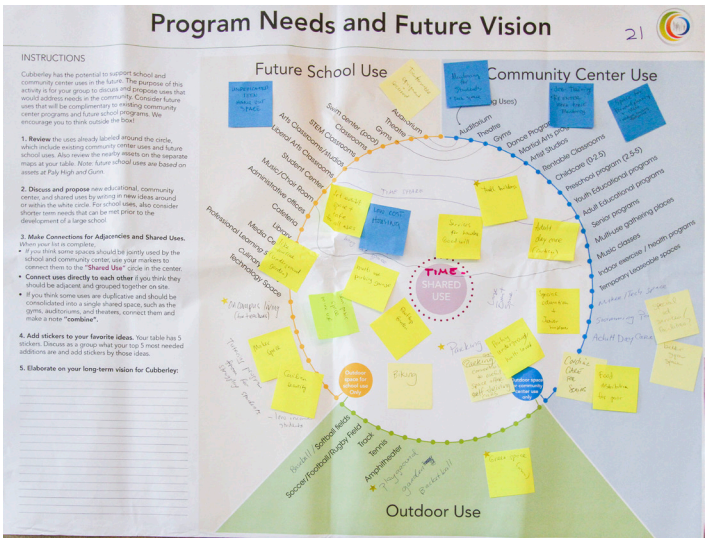


Table 22

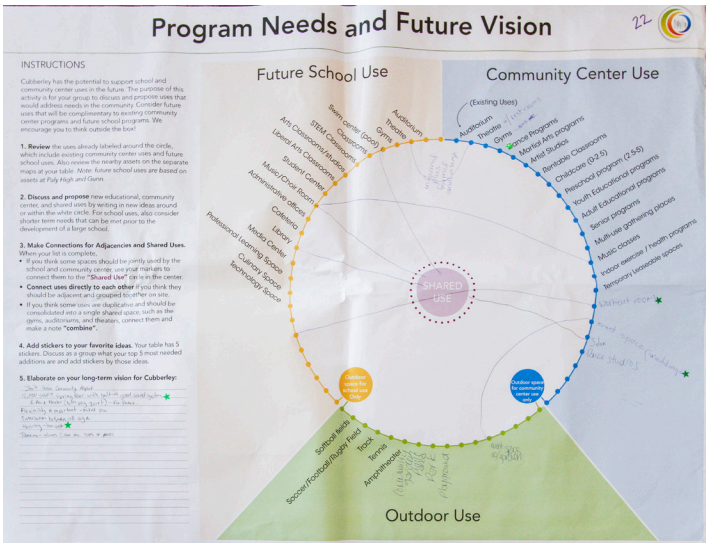


Table 23

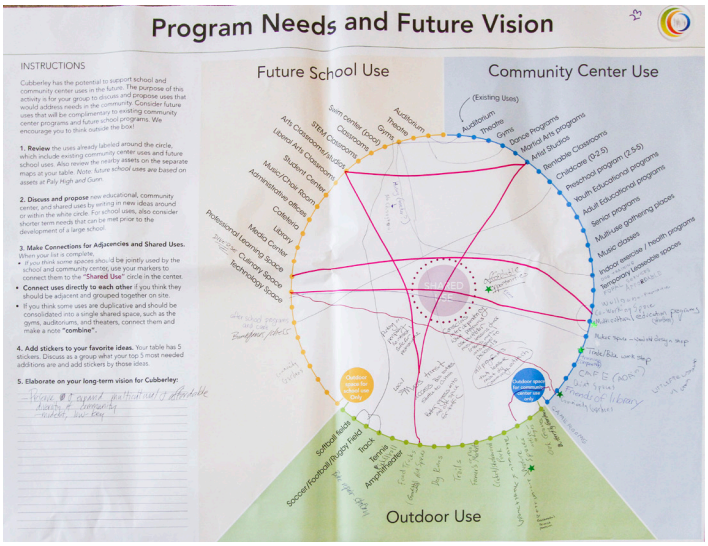
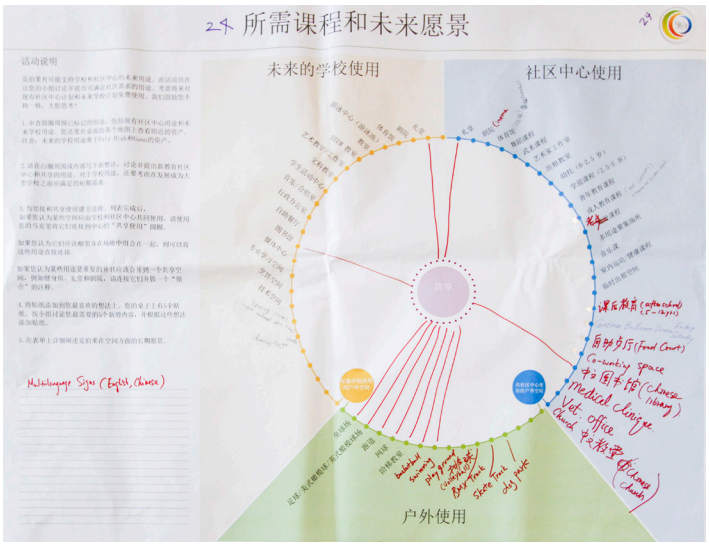


Table 24



Activity 1 Activity Sheets

Table 25

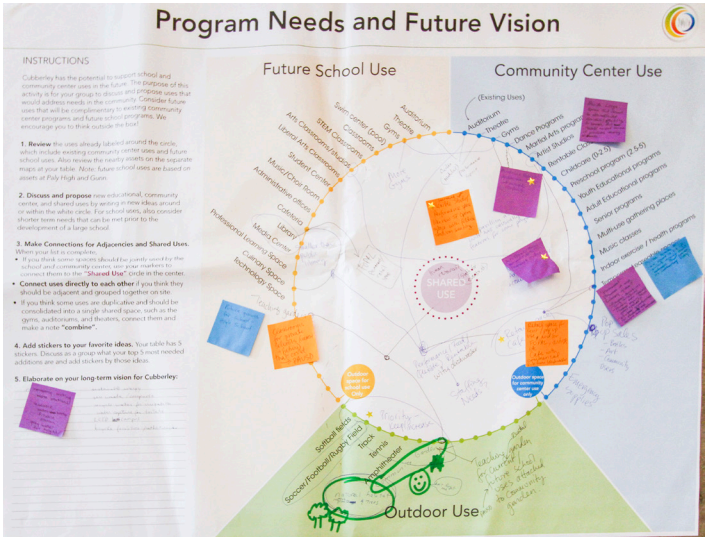


Table 26

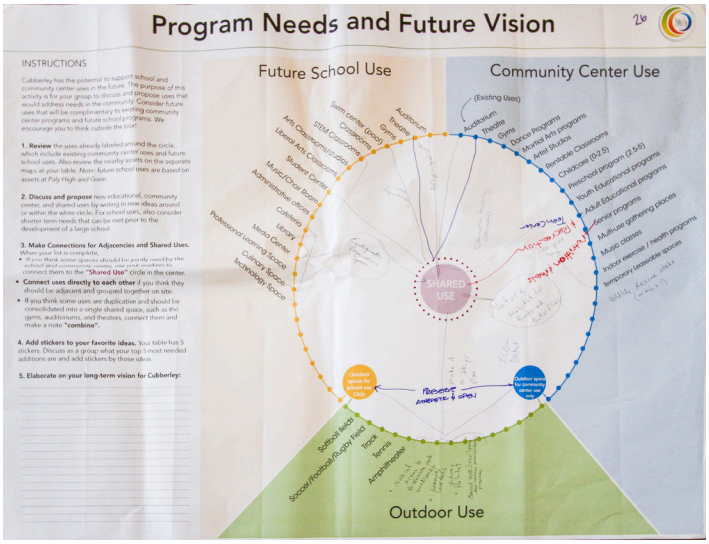
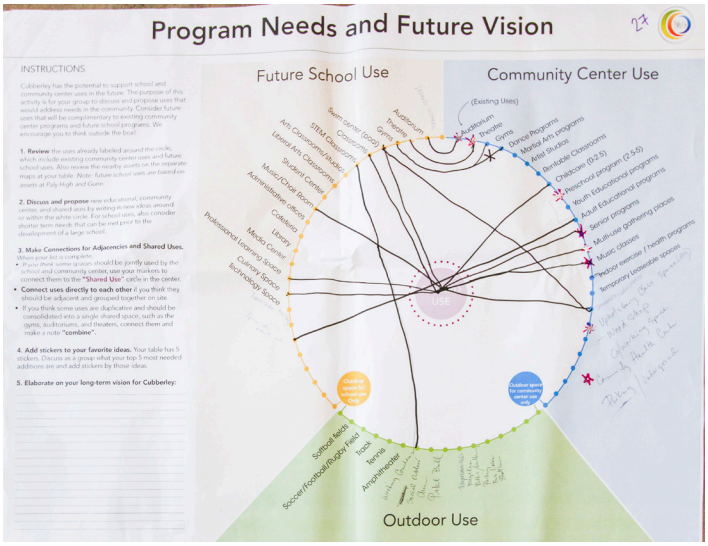


Table 27



Activity 2 Ideas and Comments

In the second activity, residents shared their preference related to building height, green space, and parking strategy. Each group was given tiles representing buildings and anticipated required parking. Residents added additional notes to the table sheet after arranging their blocks on the table sheet map.

Table 1

- Expand entrance and Add traffic light on Middlefield rd.
- Look @ standard business Ctr. Bldgs. For courtyards and arrangement of buildings and parking. Create natural entry points.
- Can we negotiate to remove some protected trees and replace with more and better trees?
- Lights around athletic fields
- Underground driveway + bowling
- underground parking
- Increased open space
- Maximize underground/ undergrade parking.
- Central Courtyard/ gathering places.
- Focus taller buildings in the central location off easement.

Table 2

- Courtyard
- Condense buildings up to 2-3 stories near middlefield so green space is maximized
- Want theatre and pavilion to be protected
- Parking will make sure traffic only comes from Middlefield.

Table 3

- Green Roofs
- Gym/auditorium
- Underground Parking
- Increasing height
- No buildings should be preserved
- Courtyard
- Access parking through Middlefield underground Parking Field above parking and tennis courts.
- Above Ground for senior/ handicap dropoff toddlers.
- Parking Lift?
- $$

Table 4

- Flat parking with parking underneath
- Denser in middle, 2 stories are fine all over, 3 stories in center.
- Neighbor doesn't access from Nelson
- FOPAL volunteers are mostly retirees. Would prefer all 1 floor elevators would make it harder.
- Route around the whole place
- Surface parking 1 floor underground 1 floor surface
- FOPAL rear surface parking
- Maybe there is some manager/housing. Super intendant. Put a few as top floor in the center.
- Auditorium with a basement
- Basement can have rehearsal space beneath
- Pool near gym spaces.
- Sports parking
- Add real track surface.
- Need more multiuse fields- replace the track around the whole site- there is a soccer need. We don't need an oval track until the school needs it.
- Bridge rooftop space here/ green roof
- Courtyard
- Aud/gym
- History plaque for the famous musicians who played here. History plaques in genera. Native American musicians, Stanford prison experiment etc.
- Vertical gardens and trees at the street
- tie into animal shelter and make out
- Auditoriums near lots of parking

Activity 2 Ideas and Comments

Table 5

- Theater Gym Auditorium
- Theater or gym and auditorium
- 1 dissenting opinion for 4 stories. All others limit was 2 stories except for gyms.
- Housing is essential. All the upper stories however many there are should be housing. Anticipate that almost all the housing will eventually be teacher housing, because there is no alternative. We have to have teachers.
- I was surprised that housing was not included in the printed circles for us to comment on. I believe we need small clustered together (200 sf bed bath with a garden balcony starting with no car people (seniors mostly)) and a bus on site to serve them
- "Paly high performing arts (brand new) is taller than we can have." why? Why in the world?
- *4 story gym, auditorium and theatre seems consistent on the board*

Table 6

- Design Principles: No surface Parking (2 level underground parking). Higher stories --> maximize open space. Some courtyards--gathering space "indoor" outdoor spaces.
- Convenient, well connected bike parking near entrances.
- Walk/ bike connection that is safe
- Parking underneath
- Higher floors to maximize open space
- Educational. Faculty and teacher housing
- Cubberley school

Table 7

- Emergency preparedness infrastructure (programming afterthought)
- School (near Greendell)
- shared use
- Green easement in front of bldgs to ease "eyesore" eg. Shrubs, trees, landscaping.
- COMM CTR closer to retail
- restrooms near fields

Table 8

- Some surface parking near areas where senior drop off/ access parking is needed
- Bring any type of "monumental" or attractive building along street front i.e. theater.
- Site should look attractive from street. Set taller structures far back
- Why do we need 1000 parking spaces? What is your data finding?
- No infrastructure parking too expensive try classroom on top of parking areas.
- Look at entrances to Greendell and Cubberley traffic concerns
- Enough space between buildings for an amphitheater
- Preserve green space between buildings
- Parking structures = each floor is < 10' - put them in

Table 9

- 3 stories. 1 underground parking
- School 3 stories, underground parking
- Community center: underground parking 3 stories
- School 2 stories underground parking
- School 3 stories + 1 underground parking
- Theater 2 + 1 underground parking
- Community center: underground parking 2 stories
- Teacher housing 2 stories
- Gym 2 stories 1 underground
- Auditorium 2 stories
- Makers space 2 stories
- 2 stories teacher housing
- Green space, soccer field, school formation, underground parking
- Replace Theatre, Pavilion, Auditorium
- Replace all

Activity 2 Ideas and Comments

Table 11

- Theatre: Renovate (Bathroom)
- Pavilion: Renovate (parking)
- Other- Indoor pool/ safety for parking lot
- Comments: 1) courtyards 2) Community Garden 3) 2/3 floors 4) Rooftop green space
- Parking, safety, visual tolerance, indoor pool
- Dance, Gym, Community Garden, Maker space, Café
- Café
- Parking, safety, visual tolerance 2/3, indoor pool
- 1 level underground parking
- Courtyard garden x2
- Surface parking
- pool indoor
- quad
- Parking is a challenge- Underground like PAMF= bad so a big structure above ground= compromise. Maybe one story of parking w/ rppf that was green/open space above it leading to 2nd story of massed buildings
- 2-3-4 story buildings necessary for open space
- Some buildings accessible at 1st story on one side and 2nd story on the other side.
- Theatre: expand & renovate
- Pavilion: Renovate (tall enough for hs sports?)
- Auditorium: (not sure)

Table 12

- Seniors (elderly)
- Community
- Shared use
- Library
- Gym/ pavilion. Ball room dancing
- Pool
- School
- Greenspace is a priority- track. Going up is probably good
- Underground parking is appealing
- Theatre: replace
- Pavilion: renovate (better acoustics with higher ceilings)
- Auditorium: replace

Table 13

- No mre than 3 story buildings in the middle.
- Parking spaces- green- edge at Middlefield. Put green space on top of these / maybe walk ways.
- Don't impact residences on the side (behind piazzas)
- 3 story building church piazza is ok
- Preserve current fields and open space
- If we ar thinking 60 years we can make this a car traffic space free: eco friendly; sustainable
- Only entrances must be at a light. At montrose for safety
- School Space
- Outdoor learning space
- Dance studio
- Vocational space
- 1 story underground parking
- Community center
- 2 stories underground parking
- We did not use all the parking blocks because we do not believe in the future we will need 1000 *spaces*

Table 14

- Too many buildings- need fewer
- Max underground parking
- Max height limit in the center 2-3 max stories plus basement
- Max open space
- Human scale
- Campus
- Campus setting to create an overall site experience
- What happened to the artist studios @ Cubberley

Activity 2 Ideas and Comments

Table 15

- What about the other trees being protected, Why not?
- Fields
- Fields on top of parking (1 story deep)
- 2 separate building allocations educational / community
- fewer tennis courts
- 2 ground level parking lots up front
- Building in center: 1 part for community center, one part for school
- Pool in between buildings and fields (where it used to be)
- Teacher housing on top floor of schools (at least 2 floors for school)
- District office up front on Middlefield
- Community bldgs. 2-4 floors in
- To start, all buildings used and open to community use (except district office); after time, bldgs. Dedicated to school
- Theatre: replace
- Pavilion: replace
- Auditorium: replace
- Other: maybe the amphitheater
- Comments: most efficient use of space over 60-80 years
- District office
- Educational facilities
- Educational facilities and teacher housing
- Community spaces. Community facilities other possibilities it covers the center quad/ amphitheater

Table 16

- Where is JCC?
- YMCA does not serve same purpose as city community center
- Bowling alley in basement
- Swimming pool? Open to public in summer?
- Amphitheater
- Mini-golf on top or garden
- Theatre needs to be 80' tall for fly space
- The theatre will need a height variance to allow for a fly space. This is critical for any theatre program

Table 17

- Separation of school from C.C.
- Open space between buildings
- Proximity of school and shopping
- Proximity of parking to buildings *consideration given to H.S. bike comments
- Southern exposure for most building so courtyards stay sunny
- Theatre: not sure
- Pavilion: renovate
- DO we really need 1000 spaces if students bike?
- Orient buildings with sun

Table 18

- We wanted to maximize green space and build on top of structures
- Theatre: replace
- Pavilion: Replace
- Auditorium: replace
- Replace everything
- 1 story underground 2 above ground
- 4 story buildings in the center with 2-3 stories fanning out
- Buildings away from residences
- Higher density= more green space
- Multiple parking areas
- Utilize rooftop space for swimming pool or open space fields, tennis courts, parking, running, rooftop dining/bar.

Table 20

- Underground parking
- pitch *field* to remain
- being able to park close to destination
- Auditorium and green roof
- note the increased setback
- Height is masked
- Solar and green roofs
- Solar!

Activity 2 Ideas and Comments

Table 21

- Open view
- 4 story x3
- Drive into underground garage
- Lattice chain building w/ green walkway in between (cross buildings as "bridges" create covered areas)
- Leave the trees
- Below grade
- Maximize green space on green meadows side
- If three stories keep towards center of the site
- Put taller buildings next to taller play structures (minimize negative aesthetics)
- Courtyards to create community space and sunlight between buildings

Table 22

- Garden top
- Outdoor rooftop even place
- Soundproof dance hall 12,000 sqft.
- Walking trail around perimeter with exercise areas all around
- Soundproof
- Housing for teachers
- Noise and height away from neighbors
- utilize underground parking
- With large parking spots
- Dance studio (71200 sf should be sound proof)
- Garden tops on many buildings
- Theatre: replace
- Pavilion: renovate
- Auditorium: replace

Table 23

- Fields/ open space/ gardens/ etc.
- Green / nature area on top of structures
- Community garden
- Nature garden
- Lots of 2& 3 stories
- 1 story surface parking
- Underground parking
- 1 story double height
- 4 stories 3 above 1 under
- Bike path = perimeter of complex free bike use
- Garden
- Open covered areas
- no more than 3 stories

Table 26

- Covered areas
- Central parking 1 under 4 over
- All under ground parking 2 story on top / green roof
- Big center covered
- 1 story underground

Group A unlabeled

- Parking is a challenge- Underground like PAMF= bad so a big structure above ground= compromise. Maybe one story of parking w/ rppf that was green/open space above it leading to 2nd story of massed buildings
- 2-3-4 story buildings necessary for open space
- Some buildings accessible at 1st story on one side and 2nd story on the other side.
- Several of us have concerns about personal safety in underground parking as well as above ground parking structures
- Green space on top
- Artists on top floor
- 1 parking structure as a bit of a compromise
- Ramp up to get to buildings (walk over parking)
- Stacked gyms/ performance space?

Group B Unlabeled

- Gardens parking
- Youth classrooms
- School and courtyard
- School gym
- Senior center
- Café
- Walkway
- Underground theatre
- Dance and Aerobics
- 1 underground 3 above ground parking structure
- Community garden

Activity 2 Activity Sheets

Table 1

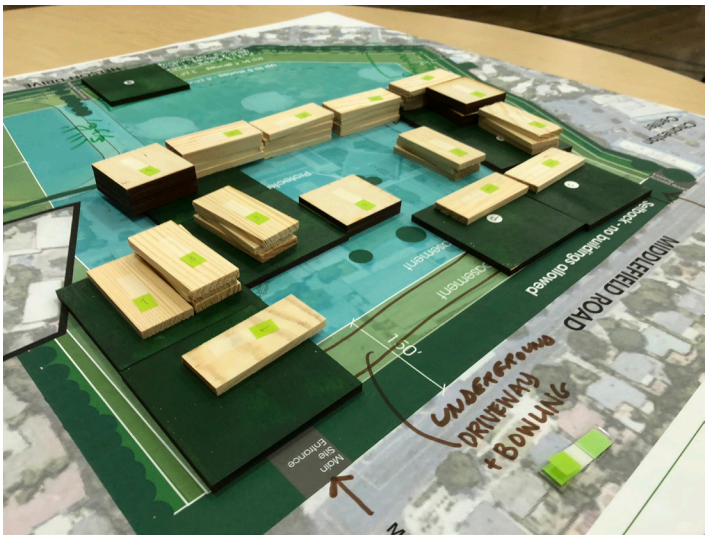


Table 2



Table 3



Table 4



Table 5



Table 6



Activity 2 Activity Sheets

Table 7



Table 8

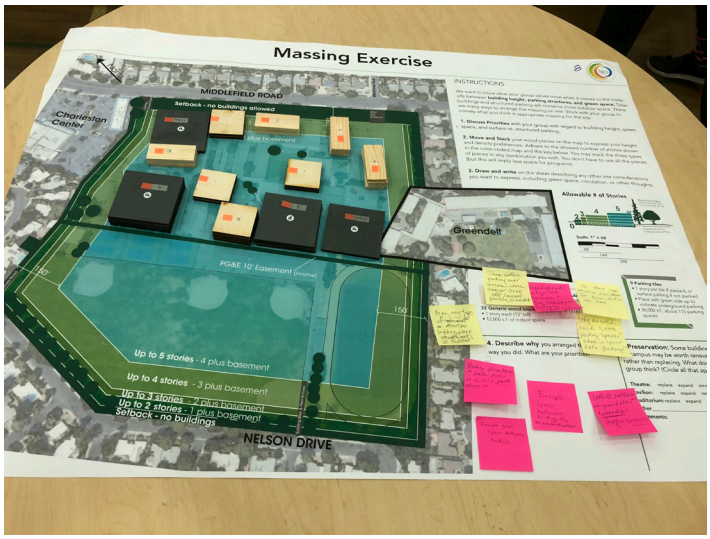


Table 9

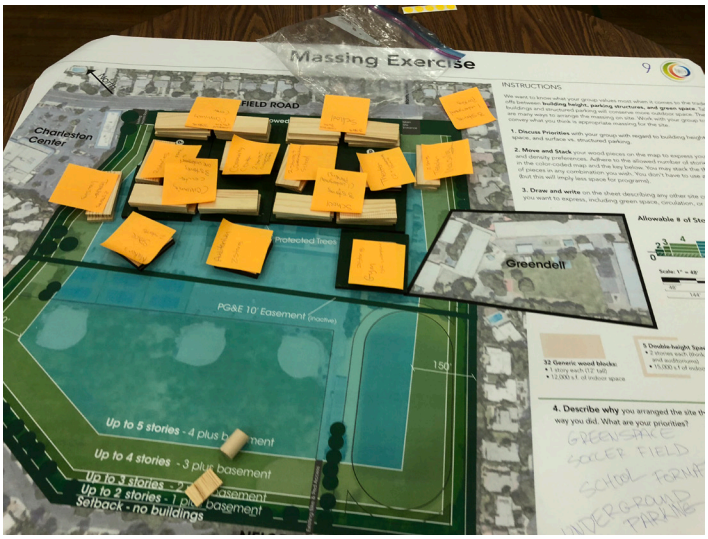


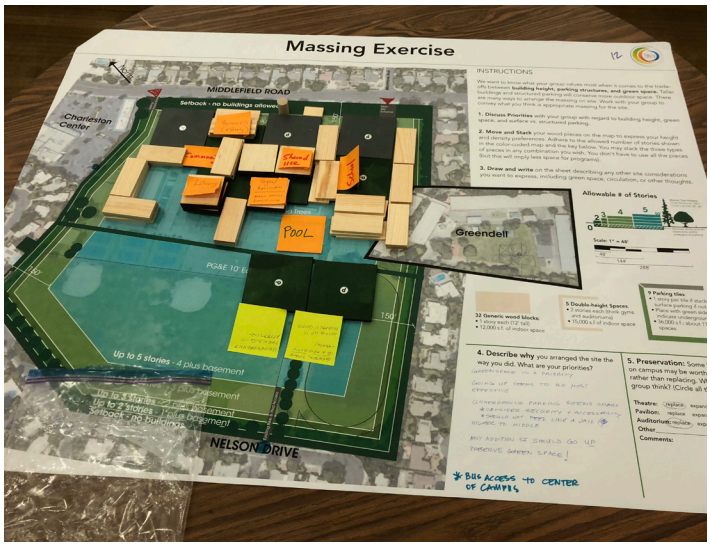
Table 10



Table 11



Table 12



Activity 2 Activity Sheets

Table 13

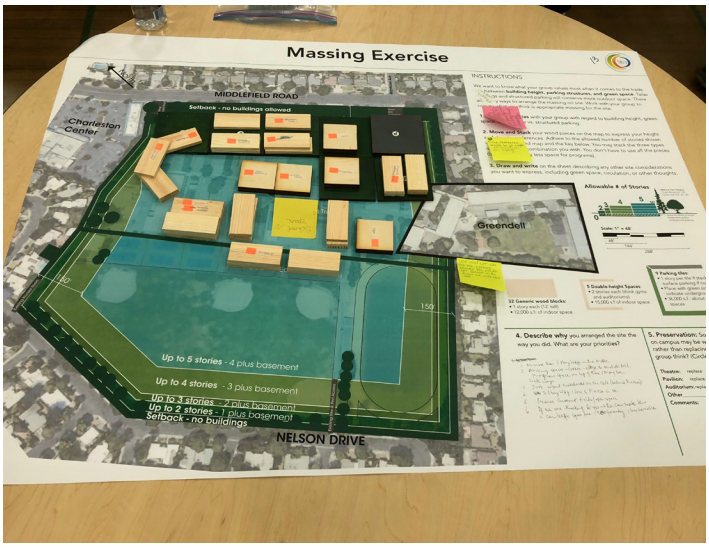


Table 14

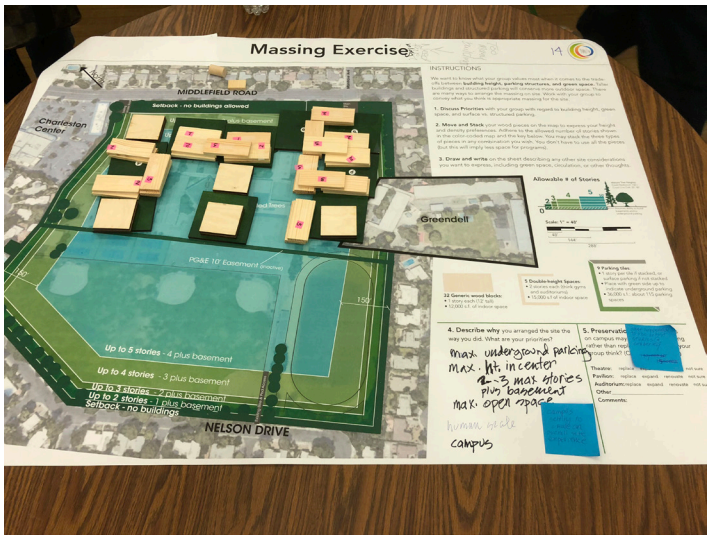


Table 15



Table 16

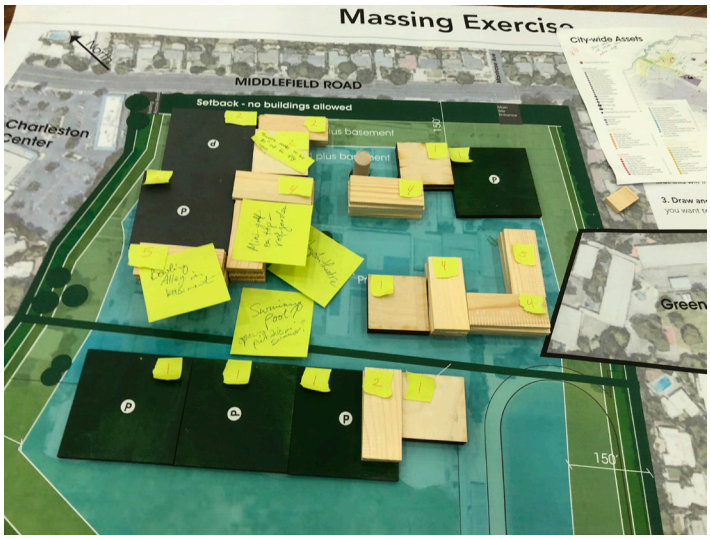


Table 17



Table 18



Activity 2 Activity Sheets

Table 19

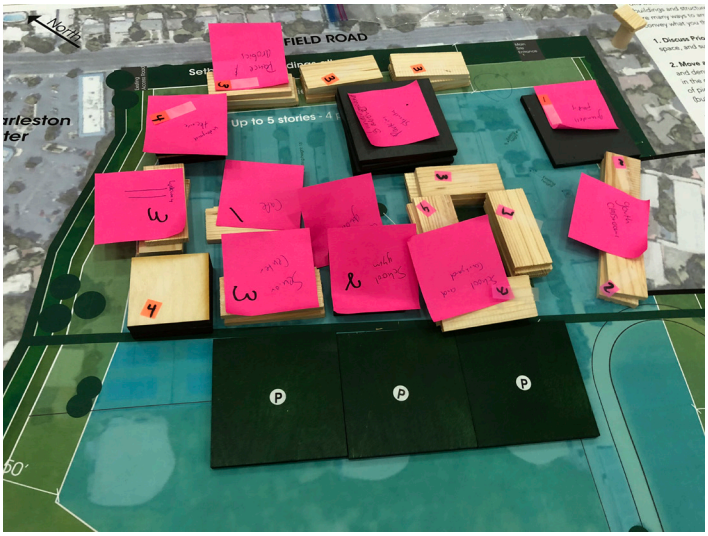


Table 20

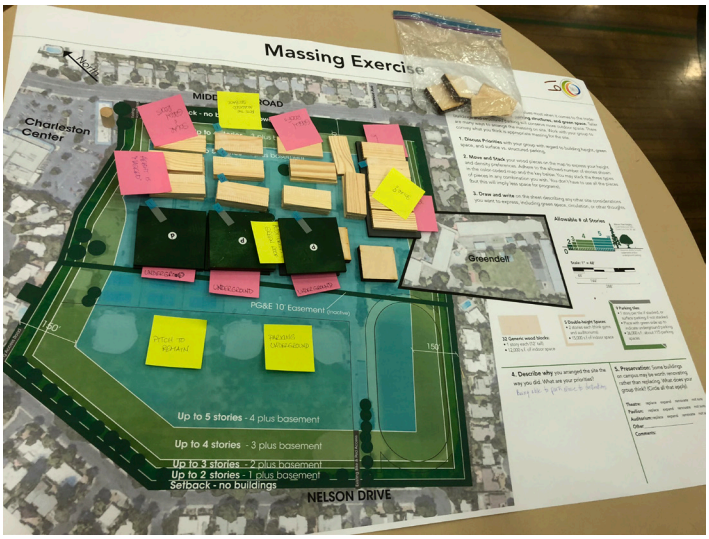


Table 21



Table 22

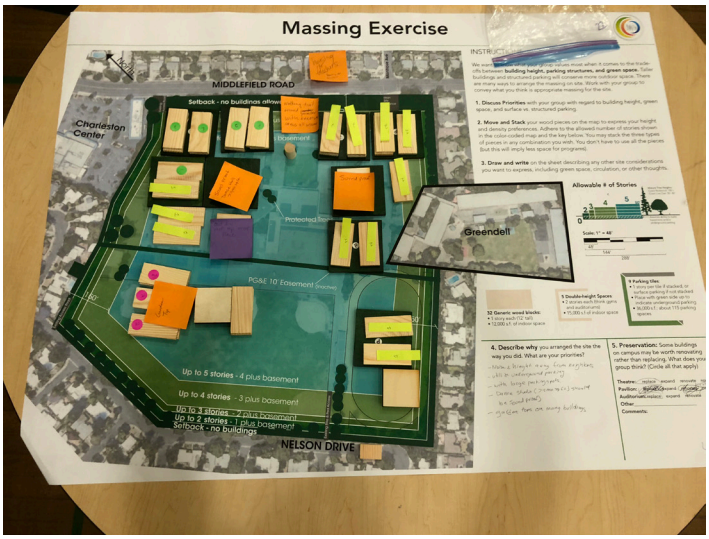


Table 23

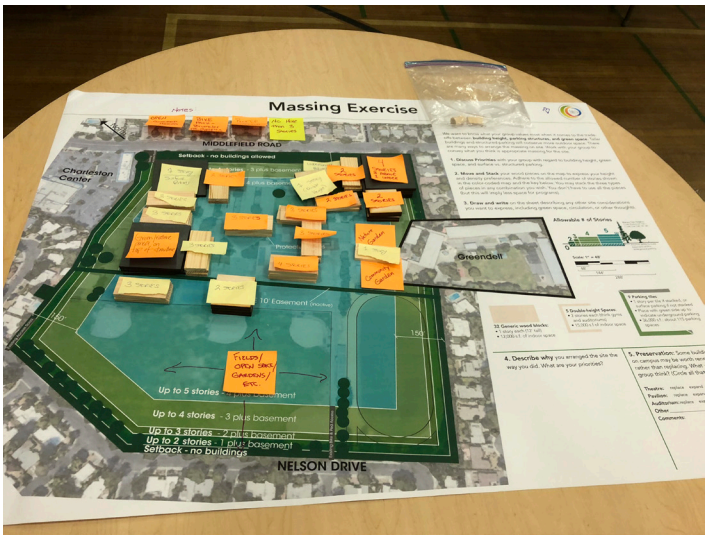
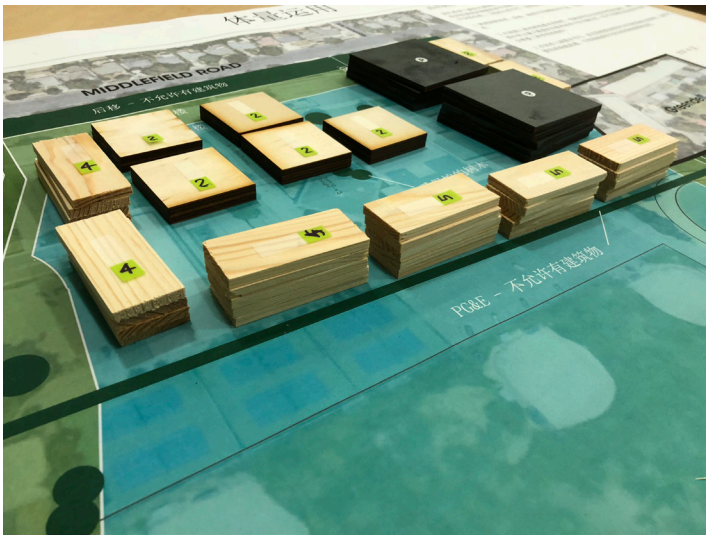


Table 24



Activity 2 Activity Sheets

Table 25



Table 26

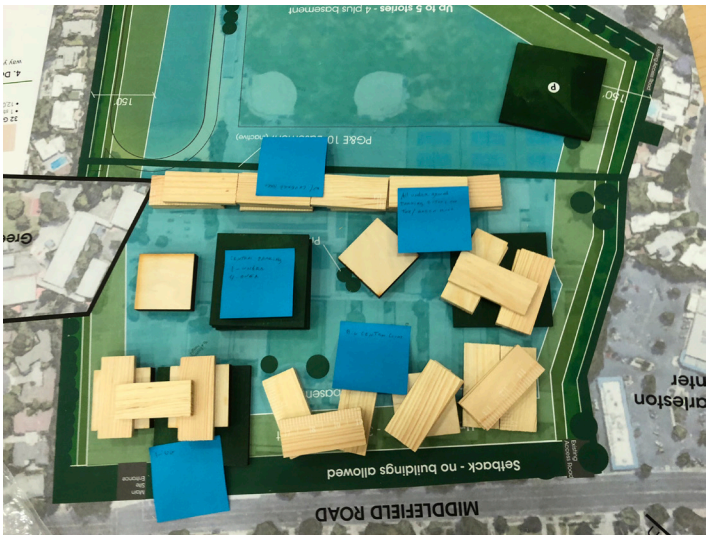


Table 27

