Visual & Performing Arts

- Art Gallery
- Theatre/Performance Space
- Media Center
- Art Classrooms
- Rehearsal Spaces
- _____

Recreation

- Green space (incl. farmers market)
- Community Garden
- Pool
- Courts (pickleball, basketball, etc)
- Play spaces
- Walking and Biking Paths
- Dog Park
- Skate Park
- Indoor Recreation
- _____

Education

- Adult Education
- Job Training
- Student./Teen Center
- Early Childhood Education
- Afterschool Care
- Multicultural Ed. Programs
- School District Office
- Other Educational Resources
- _____

Center for Health & Wellness

- Wellness Center
- Consolidated Dance Center
- Gyms & Locker Rooms
- Cardiac Care & Stroke Rehab
- Meditation & Yoga Space
- Health Library
- Fitness & Weight Room
- Senior/ Multi-Generational programs
- Ballroom Dancing
- _____

Creative Work Spaces

- Makerspace
- Co-Working Space
- Workshop/Woodworking
- Upholstery Class
- Tech Space/Classrooms
- Incubator
- _____

Other Programs

- Affordable Housing
- Café
- Large Event Space
- Flexible Rental Spaces
- Cooking Class
- Food Truck Area
- Offices & Commercial Spaces
- _____

1 _____

Elaborate on your vision for this program or group of programs:

What should this be near/grouped with?

How can this support and relate to other educational and community activity on site?

Concerns + special considerations:

2 _____

Elaborate on your vision for this program or group of programs:

What should this be near/grouped with?

How can this support and relate to other educational and community activity on site?

Concerns + special considerations:

3 _____

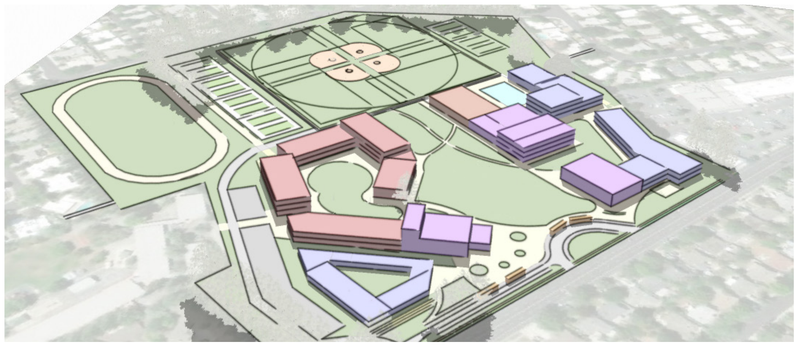
Elaborate on your vision for this program or group of programs:

What should this be near/grouped with?

How can this support and relate to other educational and community activity on site?

Concerns + special considerations:

Independent Campuses





Characteristics: Mostly independent campuses with their own courtyards; linear park connects Middlefield Road to the fields; two points of entry and drop-off area along Middlefield, parking under the fields; lowest buildings (mostly 2 story) and largest building footprint; buildings near the street edge.

ARRIVAL, PARKING, & SAFETY 1 2 3 4 5

LANDSCAPE & GREEN SPACE ORGANIZATION 1 2 3 4 5

PROGRAM DISTRIBUTION 1 2 3 4 5

BALANCE OF BUILDINGS AND GREEN SPACE 1 2 3 4 5

BEING A GOOD NEIGHBOR 1 2 3 4 5

PEDESTRIAN CIRCULATION THROUGH SITE 1 2 3 4 5

COMMENTS

OVERALL RANK /3 *(among the three concepts)*

Shared Village





Characteristics: Shared courtyard areas between community center and school uses; single point of entry/exit with two drop-off loops; all long-term parking in a parking garage; mostly 3 story buildings for compact footprint away from the street edge, for more green space along Middlefield; buildings oriented on E/W axis to maximize energy efficiency and daylighting.

ARRIVAL, PARKING, & SAFETY 1 2 3 4 5

LANDSCAPE & GREEN SPACE ORGANIZATION 1 2 3 4 5

PROGRAM DISTRIBUTION 1 2 3 4 5

BALANCE OF BUILDINGS AND GREEN SPACE 1 2 3 4 5

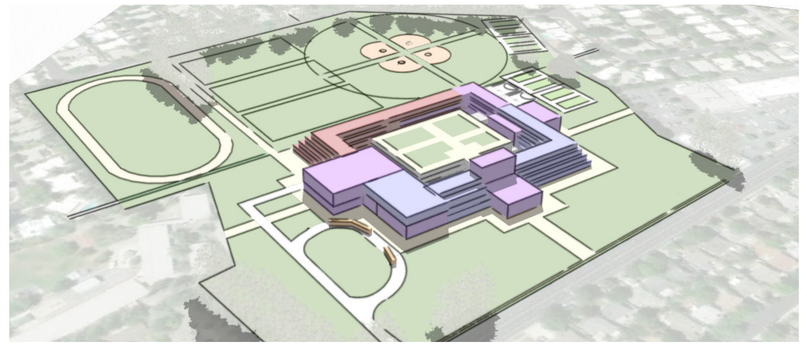
BEING A GOOD NEIGHBOR 1 2 3 4 5

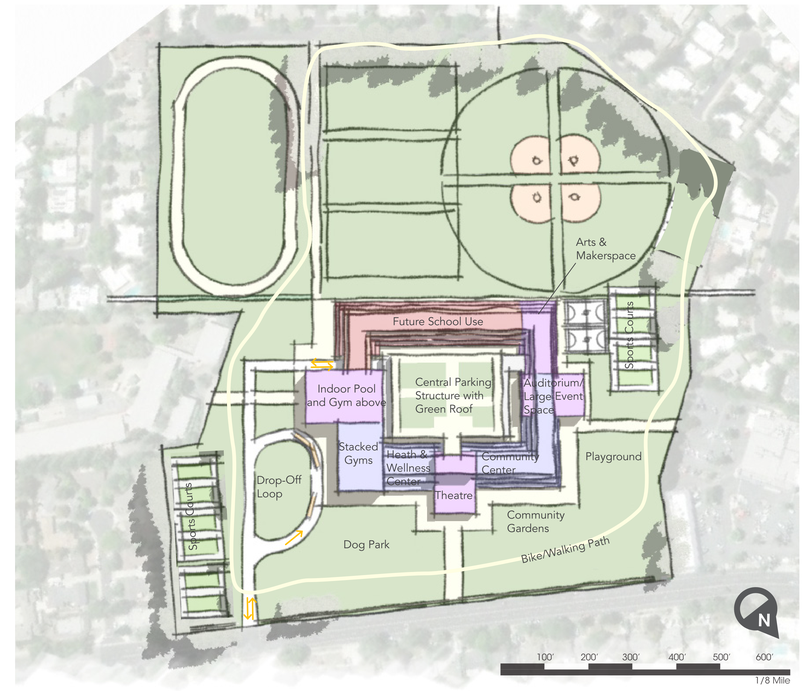
PEDESTRIAN CIRCULATION THROUGH SITE 1 2 3 4 5

COMMENTS

OVERALL RANK /3 *(among the three concepts)*

Building in a Park





Characteristics: Single structure surrounded by green space; single point of entry with one drop-off area; all long-term parking in a central parking garage with green roof, around which buildings wrap and connect; most compact footprint, greatest green space; 4 story building with cascading tiers of balconies; light wells and/or atriums employed to provide daylighting to inner areas.

ARRIVAL, PARKING, & SAFETY 1 2 3 4 5

LANDSCAPE & GREEN SPACE ORGANIZATION 1 2 3 4 5

PROGRAM DISTRIBUTION 1 2 3 4 5

BALANCE OF BUILDINGS AND GREEN SPACE 1 2 3 4 5

BEING A GOOD NEIGHBOR 1 2 3 4 5

PEDESTRIAN CIRCULATION THROUGH SITE 1 2 3 4 5

COMMENTS

OVERALL RANK /3 *(among the three concepts)*