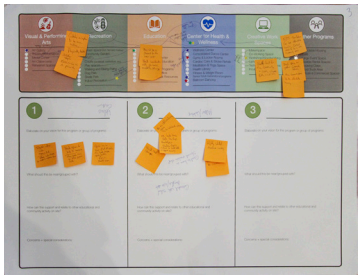
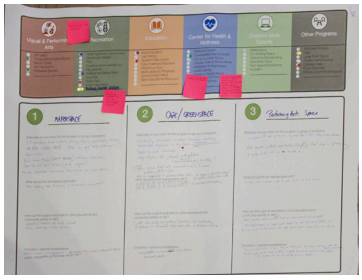
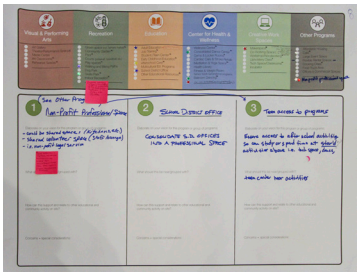
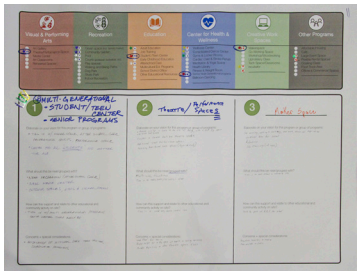
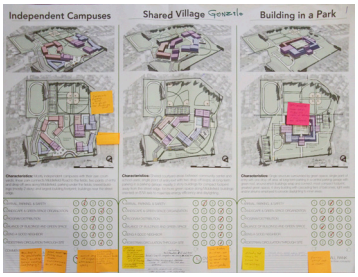
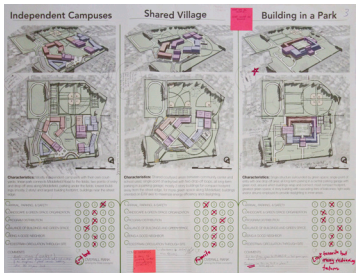
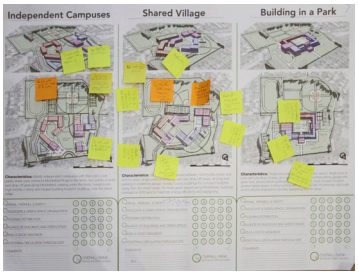
CUBBERLEY
CO-DESIGN

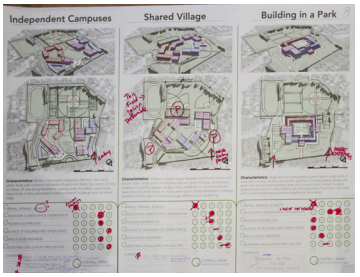





MEETING 2 DATA COLLECTION









Palo Alto Unified School District

CITY OF PALO ALTO

concordia
architecture | planning | community engagement

After Action Review

After the meeting, participants filled out an "After Action Review" that asked four questions:

1. Please list 3 positive outcomes of this meeting
2. What are your concerns?
3. Do you have suggestions for improvements?
4. How would you explain in 2 sentences what we have accomplished at this meeting?

SUMMARY

Eighty four residents responded to these questions, which provide feedback on meeting content and delivery to the planning team. All the responses have been documented and reviewed. The most common themes from these responses are summarized below.

Twenty-five participants mentioned concerns related to the quantity and location of parking, and concerns about traffic backing up onto Middlefield Road. Twenty residents also mentioned the desire to include Greendell into the plan. Many of the parking concerns were centered around distance that seniors and young children would have to walk from the parking lot to reach their destination. Residents were consistent in asking for two entrances into the site. They also seemed concerned with the phasing of demolition and construction to allow programs to continue with minimal disruption during construction. A few residents identified a program missing from the existing program list that needs to be added: Taijiquan Tutelage Palo Alto.

Residents were positive about the major aspects of the meeting. Many people were happy to see clarity in the proposed designs and stated that the distinct conceptual themes in each plan were instrumental in fostering constructive conversations at their table. Residents were very happy to see fields being preserved and additional green space being proposed. They stated that many of their concerns and hopes had been validated.

A few residents had trouble with the speed of the activities, saying that they felt rushed or that they didn't have enough time to go thought the activities as thoroughly as they would have liked. Overall, most residents felt that their voices were heard. However, a few commented that the table host could do more to balance out "pushy" meeting participants and allow a more balanced table discussion. Two residents expressed the desire to get more voices from younger generations to participate in the meetings, since education is a significant aspect of the program.

Please list 3 positive outcomes of this meeting.

- Provided a way to discuss planning.
- Able to review and prioritize activities and overall layout of site.
- I have a better understanding of the programs to massing under consideration.
- More concerns than expected. Saying "no" to several options- have to make a choice.
- Could see the considered plans.
- Weeding out undesired programs like school district head quarters and housing. Reached consensus towards independent campus model. Everyone had a chance to weigh in .
- Better idea of design concepts. Heard feedback/ ideas from others.
- Ability to mix and match among the 3 concepts. Ability to revise design features in a design. More dog park green areas etc.
- Visuals were helpful for discussion. Facilitator was great at moving us along. Good discussion about different ways to interpret different schemes.
- Facilitator at table. Designs were better than expected. Exercises went better.
- A possibility to discuss future development. Heard others comments/concerns. Learn about city plans for the 33rd parcel.
- Met new people. Understand choices community is making. Can communicate these to others.
- Hearing other views. Learning importance of oaks!
- Alignment within the community. Fields being maintained in all 3 options. People feel heard.
- Good Discussion with neighbors.
- People cooperated in a friendly way.
- Lots of ideas generated. Got to meet nice people! Interesting to hear the perspectives. I like the integration of the school and community.
- People talked through thoughts about different uses of the site.
- Communication Conversation.
- Working collaboration with neighbors. Opportunities to suggest plans for Cubberley. Great to see possible plans and layouts.
- Learn about site development alternatives. Community Participation.
- Neighborhood. Appreciate the specifics. Feeling heard.
- Cooperative conversations. 2nd exercise organized well for visual thinkers. Easy to find shared values.
- Good discussion of issues with different perspective. Better sense of trade offs between height and space. Loved the angled view of the three campus options!
- Hearing many points of view. Excellent visuals helped.
- Prioritization and sorting of ideas from first meeting. Chance to review designs and think about how the space can be laid out and used. I enjoyed hearing other peoples vision for the future of Cubberley.
- Made us all think about various issues. Better understanding of options and trade offs. Good exchange of opinions.
- 2nd exercise was very productive. Input was taken even from a diverse group.
- More knowledge. Saw City officials and talked with them.
- The conceptual plans were helpful for thinking in concrete terms eve though the details are just examples. I definitely experienced same "storming" group dynamics but we did accomplish some listening and shared input. I learned about different perspectives on what we should be creating here.
- Working with others to help determine the future of Cubberley. Better understanding the concerns others have about this site. Seeing that our table could actually work together on the second activity today.
- Good input for people working at my table
- Opportunity to reconsider program. Opportunity to discover potential building placement problems. Opportunity to stress look and feel users might expect.
- Learning about my neighbors concerns.
- Actually shared input-- not just one person. Got to get input for most people in writing. Left feeling something was accomplished unlike the first meeting.
- People were actively involved. Cheerful group
- Better understanding of field space/ use. Massing of buildings aids site use.
- Building consensus on major design points.
- Seeing this is being thought through and feedback incorporated. Watching progress.
- Project. Through table dialog, I further realized how hard it is to design something like this.

- Got a lot of insight on the project. Met very knowledgeable people. Great Project
- Good interactions and ideas from interested and invested people.
- Consensus Overall. Liked suggestions and aspects of initial designs. Appreciated quantity of fields and green space. Our smaller table group fostered discussion really well.
- Lots of consensus that underground parking is great. We came to agree that separate campuses is better. Separate campuses that are tall, with underground parking and greenspace is something we all agreed on.
- Explored multiple options and advantages/ disadvantages of them.
- Good discussion but only the loudest are heard. I think there should be more formal surveys to obtain ideas and concepts rather than what people decide to write down.
- Good to be part of the process. I love the idea of combining arts and creatives.
- Good group interaction.
- Validated offerings most important. Perspective on Layout Ideas. Critical Parking distribution input.
- Pros and cons of different plans.
- I know more about the design and I am more concerned.
- Finishes on time. Ben is a great facilitator. Discussed different campus concepts.
- Ranked 3 designs. Identified important elements to be included. Voice of residents.
- Collaborative efforts around the table.
- We had a great group.
- Ability to consider special design. Understood others concerns/desires. Understand others thought patterns.
- People are able to have constructive discussions and come to conclusions. Able to visualize the project. Able to voice ideas/ concerns, feeling listened to.
- Brainstorming of ideas in a cooperative manner that could potential benefit the community as a whole.
- Everyone shared ideas about what they want. Was helpful to see the different types of layouts. Enjoyed thinking of how new spaces can be used.
- Good discussion about different concerns.
- Understand more of the issues especially of a close by neighbor.
- Learn about the design. Being able to discuss the pros and cons.
- Understanding the interests of other people. Getting a better understanding of layouts and possibilities.
- The outcomes were not really clear for my group.
- Concepts were interesting and people could react. Brings home need to make trade offs/ prioritize. Got to talk with neighbors.
- Helpful to work with proposed ideas.
- We reviewed options of the kind of activities and purpose of the new community center. Good ideas were presented. We agreed on what we thought was important.
- This meeting was difficult.
- Sharing of ideas with people I didn't know.
- The concept drawings really illustrate the issues.
- Its good to listen to other opinions.
- Discussion of priorities of neighbors and tenants.
- I really like the two exercises. Lots of good conversation and input.
- Good range of options. Good group dynamics at the table.
- Great group experience. Visuals helped see the vision. Felt part of group.
- Good diversity of views.
- Articulated some goals and some things we want to avoid.
- Good discussion.
- Clarification and refinement issues and possibilities.
- Excellent second step Further vision work was excellent.

What are your concerns?

- I would like to have a place for ball room dancing, similar size if possible to the gym too.
- Taijiquan Tutelage of Palo alto has been here at Cubberley for many many years with a room set up to teach tai chi. Please add this to the list of existing programs.
- Needs tow car entrances to the structured parking. 1 southbound free right turn into the site.
- Support "media rich" community meeting space". See below re orient nearby wellness center. Safety for students in terms of door_____. Scenario 3 is claustrophobic ; inside view spoiled by 4 story garage.
- Pushy participants and leaders. Not allowing all to speak. Very vocal not allowing all people.
- Assumption of how much built space was needed. Some ideas did not get captured from first meeting, such as bowling alley. Hard to get consensus for starred exercise.
- Activity 1 and 2 too rushed and stressful
- Taijuan Palo alto tutelage is not listed as a tenant/program. It has been an existing program for more than 3 decades. It's a beneficial program for health and wellness and needs to be retained. Pricing for such a tenant should allow it to maintain modest cost to community participants, many of whom are seniors.
- Circulation through the site. Traffic. Keeping students but allowing for some flexibility.
- Disruption to community business that current occupy space. Construction disruption to use of Cubberley.
- Will discussed ideas be taken into consideration during the final developing process?
- No or little input from teens and young adults. Their design input is valuable. Additionally, they will be the ones who have to vote for a bond.
- We need to address Greendell and Athena Academy NOW. Athena is falling apart, is underutilized and provides alternative access from San Antonio. Greendell has space to spare and needs parking addressed.
- Too much development. Phasing should be easy.
- Use bigger text on the projection screen. I had a hard time reading it. We had pros/cons about many of the 3 options but were limited in how we could express our likes/dislikes.
- Keeping noise in center and greenspace along Middlefield. Traffic at egresses. Programming and parking access for the disabled. Drop-off at fields for youth sports.
- There is not adequate drop-off loop capacity for a high school. May cause spillback on Middlefield-- Push cars into neighborhoods. Traffic will need a lot of attention. Adding housing to this would limit further public facilities growth as it will be needed as housing is added south PA. Not enough info in any of the concepts to understand how circulation will work.
- Understanding green (open) space vs playing fields. Magic forestall rinconada needs some nature.
- Short-term choices for development may conflict with long term needs of a school site.
- The traffic circle effect; ideas that seem good to "experts" but don't work in practice.
- Parking at back of fields. Traffic jams on Middlefield and inside the campus.
- Not everyone understands that the school wont be used at the beginning.
- Traffic!
- Not sure this represents the consensus of the communities broader interests.
- Not enough time on first part. Too many individual comments/ choices. Not enough agreement.
- Need to include the Greendell and 525 San Antonio parcel in this process or this process will be a lot less productive.
- 1st exercise did not seem very productive. Too much confusion about priority for keeping current activities vs. focusing on new uses. The priority list seems too "tally" all input from the 1st event. How were the "top 5" priorities from each table calculated? This input seemed to not have been acknowledged or have been presented back to the community this evening.
- Don't think I'm qualified to [have an opinion on layout].
- Some people left our group… I'm not sure if they just had to leave or were frustrated with the process.
- It felt like the comments written down reflected only what a few said. Our group never built consensus during activity 1; we voted individually. Also, it was a hard shift from the

first part of Activity 1 and with the second part of activity 1.
- High rise building next to my house at 3933 Nelson Drive.
- Housing affected by building placement. Opportunity to minimize parking impact. Opportunity to reconsider and make more green, restful space available.
- Preserving the low- profile look of South Palo Alto, blending with greendell, Green meadow neighborhood, and the Shopping Center.
- Multi-story buildings too close to housing on the Nelson Drive Curve.
- Not enough time.
- Maintaining and improving field uses.
- Parking needs not fully understood. You have senior citizens walking long distances. You have all people walking long distances. You have to make an access point for in and out flow to Middlefield Rd. Keep some parking close to playing fields.
- Traffic on Nelson. School Being close to community space.
- Personal concerns- preserve the park like green space feel currently, which is a big plus to living in Green meadow off by Nelson Drive.
- I would like to see a very nice and easy to use community center. A safe and friendly school, and preserve or add more green space. I loved the idea of a path around the whole area.
- Difficult to find solutions to the competing demands.
- Presenter does not understand above and below ground parking. Please do your research.
- Mobility of the site. I feel like this will end up alright otherwise.
- Parking seems too far from buildings in our preferred layouts. There are lots of users who are not tenants. We rent for a few hours per week.
- Affordable spaces for non-profits.
- Traffic.
- Height of buildings. Loss of trees. Shared villages design has merit but too many corners.
- How do we get a better representative input to this project besides the people who show up?
- Parking- You need to have enough parking so that using the green meadow community is not an option.
- Keep recreation fields!
- Parking access for senior offerings.
- Parking access for all ages.
- Why do we have people coming to this meeting from San Carlos (3 towns north) and they have a strong opinion. We do not need 4 story or 3 story structures. This is a good neighborhood and these monstrous designs will have a negative impact.
- Traffic along Nelson Dr.
- Flow of traffic around the campus. Parking close to activity for people with young kids and for older adults.
- Seeing an actual building occur.
- No space for affordable/senior housing.
- Traffic Overcrowding.
- That we loose sight of what is really needed, and instead would focus on some fancy design, some "outstanding" instead of a real community center.
- Traffic and safety.
- Traffic, getting in and out of Cubberley. Keeping green space.
- Reduce sprawl and consolidate the buildings as in building in a park.
- Traffic going to site; how will this be mitigated.
- Budget for the project. Not enough people know about this process.
- Too much focus on parking and green space should have been more on program usage.
- I feel like there is a stronger school interest at each meeting than the other non-student community needs. That tends to dominate each meeting.
- Opinionated people dominating. Need better moderators/ neutral parties. Need to consider adjacent school properties out to San Antonio for traffic flow and infrastructure.
- Need a north entrance. Safety for future school issues.
- Accessibility from Greendell neighborhood through Preschool family to the community center.
- Another entrance for parking. Not enough parking. Need an additional structure. Especially for seniors. Closes to buildings with programs vs. fields.
- The density of population in "building in a park" safety in each quad concerning-- cooperation of students in community members. Unfortunately I love the amount of open space in this plan.
- I hope we keep natural fields, not artificial. Process is good.
- Still have a hard time picturing how the space

can be shared since everything is used so much in the community center from morning to night.
- Traffic along Middlefield rd. please add more entries and balance vehicular flow.
- Nothing in particular.
- No idea what visual impact of building in a park.
- Please expand the master plan scope to include the other 2 properties. An 800,000 sf vision is key, and traffic flow out to San Antonio will improve safety and lower cost overall building density gives flexibility in the future.
- We are acting from ignorance of many practical concerns and so many important considerations.
- Loss of second driveway. Long distances from parking and buildings for handicapped people.
- Parking should be close to Middlefield with 2 driveways in any option (likely 1 level underground under buildings and green space).
- Hoping to avoid a corporate feeling.

Do you have suggestions for improvements?

- Careful with bright lights into the neighborhoods.
- Maybe have more planning ideas --building sizes
- Great process with fabulous table captains! Ron smith and Jessica Resmini are Fab!
- Could use some tutoring space for after school help for disadvantaged, ESL students that are in not just an ordinary classroom-- a "third space" not home. Not school, when my has the comfort of home and the support of school. Like to concentrate.
- Have the "Activity 1 sheet" for all participants there was only 2 per table.
- More underground parking near Middlefield. More water. Compost bins for water cups.
- More time. Allow leader to lead rather than table member taking over. Groups too big-- make groups smaller.
- Stagger building process so that there is minimum disturbance of ongoing programs.
- Cubberley's open air hallways are nice.
- More facilities for community center programs specifically seniors.
- Take exercise to youth councils.
- Bring more Users of this site into conversations. There were younger families that didn't come because of kids being a mess after Halloween. Do research on how other cities (Los Altos & Mountain View) are rebuilding their community centers. Talk to teens and future users (Older people are here guessing what other populations want.
- Nature/park is missing.
- More program work needs to be done with identifying programs that can be shared with a school (during non-school hours) How can the city and PAUSD cooperate to make this happen?
- Move dog park to a corner or eliminate. Add an outdoor arts space in a courtyard. Commercial kitchen (ADA's could use it) Shared programming space for kids, adults, seniors, and disabled.
- I love the linear park- but my favorite design is the shared village. Parking lots must be conveniently connected to playing fields with ramps and easy walkways to help wagons, canopies, strollers and the many things people bring to all day soccer activities.
- Better instructions on programs vs spaces.
- Have better integration of short-term site development choices with long term school needs.
- Maximize flexibility. Minimize the size of the project. Leave a lot to do later.
- Keep quick drop off on Middlefield. 2 points of entry.
- Handout with written rules/assumptions (hard to hear Bobbie sometimes).
- Provide more information on line before meetings.
- 2nd Exercise would have more productive. 1st this would have offered more confidence and clarity to the community for the 1st activity which was more complicated and challenging. I think a detailed email of previous process and summary results would be very productive as an email to all who RSVP to attend. Recaps of first 2 meetings... don't assume people will go to your website to read this. They haven't been.
- Individual voting instead of group agreement voting.
- Maybe an icebreaker before working together.
- Have someone (independent/moderator) be the scribe.
- Really want us to do a warm water therapeutic pool for this area.
- Be sure to review proposals with potential users. The people who are at this meeting aren't representation (I'm aware your process involves other input).
- Storage for groups. Using facilities should be convenient and ample.
- Add another parking entrance/ exit to relieve jams at Montrose. Keep lowing buildings at edges or pushing toward center a bit.
- This form did not have space to elaborate. I thought that was a key tenant that you could put in your thinking even if not chosen by the group.
- More survey and input from the major users and rent payers of current facility.
- Keep parking near or below buildings. Keep the current playing field are.
- Empower table hosts to speak up and redirect if one person is dominating.
- I think this is a great way for all of us to brainstorm together and come up with new ideas.

- Not really--- difficult but good use of brainstorming and collaborative interaction.
- Professional Moderators.
- PAID Parking. Separated campuses with green space in between. Underground parking distributed around campus.
- Dig deeper on Parking garages. Use pumps like SF Parking garages. We need visuals for the decades prior to the school being built.
- Give programs out for each person at the table. Very hard to see details on screen.
- Yes.
- Need to allow more input from community. Many people cannot attend. Need more advanced noticed of meetings.
- Would love to know what comes from meetings.
- Distribute parking opportunities.
- Could we have two parking garages?
- Serious consideration of how traffic is dealt with. Make an effort to connect with parents who have children in PACO etc.
- Some limitations on exercises may need to be put in place-- not practical to assume we will get everything desired.
- Activity was very well thought out, easy to give input.
- There should be shuttle service exclusively or the center use. There should be specific shuttle stops with frequent times.
- On "building in a park" drop the parking lots to fully underground and add a pool.
- We choose our own important issues rather than have to vote on it with those at the table.
- More data on what programs we already have in the city.
- Give participants the meeting plan details in advance of the meeting.
- Facilitators need to be more impartial. Felt again like there was a student focused interest/ discussion and facilitator didn't really make the group feel inclusive.
- Really need to consider other school properties. Have people note take at tables.
- Gather in groups according to special needs/ possible shared use ex: all dance studios sit together. Brainstorming needs/ wants info for theater specifications rehearsal space and multiple rental spaces.
- Walking accessibility for next door neighborhoods.
- Our leader did not lead well/ direct us.
- Is it possible to have solar panels on the site?
- Creating groups for focused discussions of specific needs.
- None.
- Good job.
- See #2 Design for phased demolition and construction. Design the school to expand and contract with student population over time. Use vacant space for rental/ incubator include underground parking under fields to allow greater total parking. Think theatre plus sports as in De Anza College.
- It remains very unclear how we need to consider "future school use" and get that is a fundamental issue-- do we plan what we think is best for whole site regardless of when the parts may later be appropriate for school use?
- Mixing "shared Village" and "building in a park" taller buildings with lots of courtyards between them.

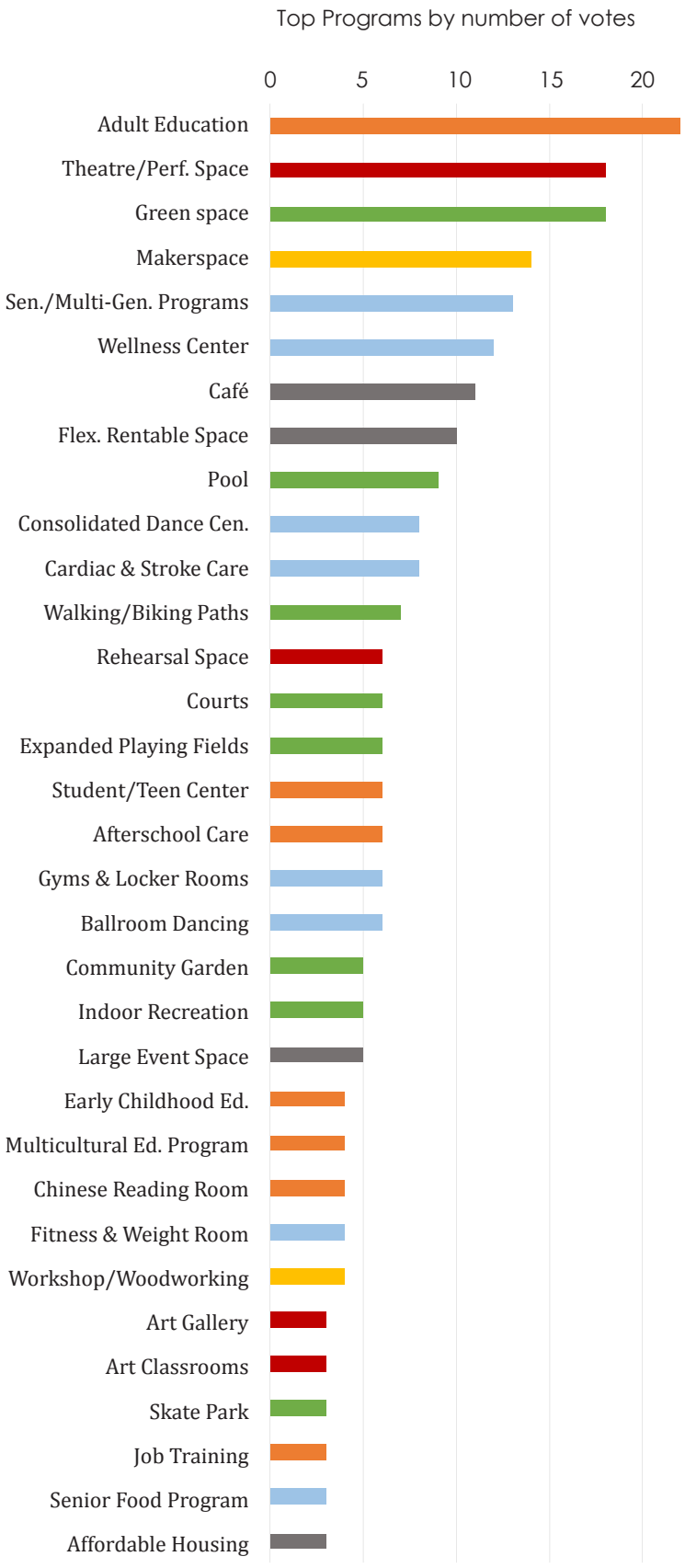
How would you explain in 2 sentences what we have accomplished at this meeting?

- Aggregate Community input as to long term planning for the Cubberley Site.
- Program tightening and surfacing early site planning/massing tolerances of the community.
- We have a scenario to build and (#1 interior courtyards) to integrate some good parts of 2&3. Fix the common problem of lack of nearby drop off for. "wellness" facility having disabled and persons coming into special parts of the building.
- Good visuals to see the 3 plans and comment on them. 1st activity was a waste of time.
- Prioritized user. Preference for overall design.
- Agreed to no affordable housing.
- Consider 3 concepts which helped us highlight most important features and how to organize them so that they complement one another. Mix of green space and buildings very desirable.
- It felt like we had a good discussion about pros/cons of different ways to organize the site. Hopefully we provided useful feedback for the next step.
- Developing concepts to achieve vision for Cubberley's future.
- Providing comments from various members of the community on future use of the site based on individual ideas and needs.
- We completed 2-3xercises that helped us understand how programming choices are integrated with design choices and how hard scape and green space interact.
- Got out ideas-- through the process of discussion. The "flexible" instructions contributed to the discussion.
- Narrowed down what was important for new features @ Cubberley and prioritized space use.
- Kristen O'Kane is Great!
- Heard some ideas and learned what my neighbors care about.
- Too much. People felt overwhelmed too little time.
- Airing of plans and support and projections.
- Good start at making plans for the Cubberley site.
- Good city public participation activity. Good joint neighborhood activity.
- It was valuable to discuss concrete possibilities with our neighbors.
- Expanded on new programming ideas compared and contrasted building options.
- Educational and opportunity to hear other residents interests and priorities.
- See #1.
- We still need 525 San Antonio and Greendell as part of the process!!
- I'm still unsure . Our table was not able to reach consensus on Exercise #1.
- We provided input on our preference between 3 conceptual models after analyzing in terms of specified criteria like safety and balance of buildings vs green space. We also gave some ideas about what we envision in terms of programming.
- Understanding some of the many choices and decision that will need to be made for this site.
- Got an idea that it can work. Hope.
- Clarified our concerns and hopes.
- We shared some ideas and goals.
- We talked about scenarios. Our group clearly preferred shared village concept with reservations on details.
- Prioritized potential uses both existing and new, in order to achieve the highest and best use.
- A reasonable outreach to the community to provide input on needs and planning. You still don't understand some logistical needs for people and cars.
- Design thinking with neighbors to imagine our future backyard Living room, class room and gym.
- Both Narrowed things down/ specified more citizen desires and at same time allowed for additional ideas. Tricky!
- We have identified some things we do not like and some that we really do like.
- Provided constructive feedback and ideas.
- Followed up on programming and overall building footprint.
- We determined what layouts were possible with what trade-offs. We also determined that we didn't like extremes. Like the "Building in a park".
- Thought about needed elements.
- The set up of buildings was agreed on.
- Cooperative process is fun.
- We discussed the future of Cubberley.
- We had a thorough discussion and lots of ideas
- Starting to get what we want to offer here.

- Preserve green spaces.
- Prioritized likes and dislikes for concepts.
- Bringing vision into focus for the community center.
- Conceptual ideas with hopeful outcome!
- Better understanding of the process and good discussions and brainstorming! Group worked well!
- We have understood the challenges of having to design with infinite potential.
- We got a better idea of what could be and were able to give input on what would not be good.
- Great community input.
- We thought more in depth about how the various spaces would be used and interaction between the areas. We got to see different layouts which made it more concrete.
- Reviewing the options and understanding the issues.
- Getting the initial designs out to a group of concerned residents.
- Validated pros/cons of 3 concepts and forced prioritization of services- many dropped off list for our building.
- We discussed, prioritized and agreed on activities/ spaces and layout.
- Not sure. I think most of us like bits and pieces of each plan. But was not thrilled with any plans shown.
- We evaluated the concepts from the 3 diagrams --n lot of good discussions and ideas.
- Collaborative discussions.
- We have focused on program selection and density. All good.
- We were able to focus on what programs we wanted most. Started the process of how the site will look.
- Good presentation of possibilities.
- Beginning to visualize layout.

Activity 1 Program Votes

Meeting participants reviewed the most popular programs suggested in the previous meeting and voted on their favorites. Each table group was given 15 star stickers, equal to one vote each. Participants allocated their stickers across the board to indicate their preferences. The bar chart to the right shows the most popular programs based on the combined votes. Programs that received two stars or fewer are not shown here.



Activity 1 Ideas and Comments

After residents voted on their top programs, they chose 3 Programs to describe in greater detail.

Table 1

Shared Space

Elaborate on your vision for this program or group of programs:

- School district & City will have an effective collaboration to allow rooms/facilities to be used by the community at large during non-school hours: greenspace/fields/walking paths, gyms, theatre, pools, classrooms/multipurpose rooms.
- Design of shared facilities should accommodate the expected activities such as: plenty of dedicated storage space, high gym ceilings (to reduce echo), mood lights in gym.

What should this be grouped near/grouped with?

- Shared spaces used as a school should be physically closer to the community center buildings.

How can this support and relate to other educational and community activity on site?

- Intentionally support intergenerational programs.

Concerns + special considerations:

- Regular activities take far less time to administer by city and school staff than ones that happen only once per year.
- School district could identify "surplus" space that could be used during non-school hours and administered by the city for city programs.

Green space

Elaborate on your vision for this program or group of programs:

- Open space and nature have cognitive importance- spaces and places for nature – experience and relaxation (birding, relaxation, yoga, tai chi.
- Nature-focused recreation.
- Plant oaks, butterfly garden.
- Bicycle racks.
- Natural play scape.
- Chess/card spots in natural setting.

What should this be grouped near/grouped with?

- Programs should connect to Foothill and Baylands (shuttle stop) should be available
- Children programs.

How can this support and relate to other educational and community activity on site?

- Adult education, Senior/multigenerational programs, Art outdoors.

Concerns + special considerations:

- Maintenance, Need for friend group.

Flexible (rental) space

Elaborate on your vision for this program or group of programs:

- Not "rental"-> free (like what is being done at the libraries).
- For non-profits, community groups, etc.
- Different size spaces – from 4 people to 50 people.

What should this be grouped near/grouped with?

- Parking!
- Near creative spaces.

How can this support and relate to other educational and community activity on site?

- Can be used as classrooms.

Concerns + special considerations:

- Who will manage reservations? And manage space (cleaning, etc.) Policies such that spaces don't get "locked up".

General Notes

Parking

1. Should be near Middlefield for quicker access.
2. Should return 2 driveways for more auto access.

Table 2

Courts

Elaborate on your vision for this program or group of programs:

- Recreation.
- Teens.
- Adults.
- A place to be.
- Options.

What should this be grouped near/grouped with?

- Near playing fields.
- Coffee.

How can this support and relate to other educational and community activity on site?

- Other activities/combine classes & exercise.
- All glass…front & center…exercise showcase!

Concerns + special considerations:

- Traffic, Noise.

Multi-Generational education (Programs & Classes)

Elaborate on your vision for this program or group of programs:

- It's important to keep access to programs for all skill levels and all ages.
- Accessibility (Time & cost) (Hours of operation & cost per use).
- A place to be.
- Options.

What should this be grouped near/grouped with?
- Makerspace.
- Coffee.

How can this support and relate to other educational and community activity on site?
- Promotes all skill levels and all ages.

Concerns + special considerations:
- Should we avoid redundancies (e.g. Mitchel Park amenities).
- Noise.

Makerspace (everything you listed in Creative Work Spaces category)

Elaborate on your vision for this program or group of programs:
- A place to be.
- Options.
- Technical & physical making space.
- Not just 3D printing! Not just woodworking not just computers.
- Ties into education program options.

What should this be grouped near/grouped with?
- Multi-generational education.

Concerns + special considerations:
- All programs (Tech and traditional...computers and sewing.
- Noise.

General Notes

- Additions to Categories.
- Visual & Performing Arts - Artist Studio.
- Center for Health & Wellness – Adequate restrooms.
- Creative Work Spaces – Makerspace incorporating all of the above.
- Other Programs – Mini-golf.

Table 3

Wellness Center

Elaborate on your vision for this program or group of programs:
- Integrated wellness center. Exercise for all. Wellness center keeps your medical expenses down.
- Sports are no long played at schools. They have private sports programs and facilities.
- Need spaces for kids to exercise. They make money on the gyms & fields.

Makerspace/Workshop

Elaborate on your vision for this program or group of programs:
- Highly skilled machine working.
- A space to problem-solve and be creative.
- We look basic skills like shop knowledge. Machine shop is critical to build skills and support economy.
- A space to problem solve and be creative.
- Would need storage.
- Good to have a shared machine shop.

What should this be grouped near/grouped with?
- Connected with school. Day kids/night adults.

General Notes

- Outdoor Steps. Exercise is a priority.
- Cubberley as a space to be more creative. Physically active.
- May not be a demand for the teen center.
- Need coordination with job training availability. Other orgs.
- Healthy food for the community and cooking classes. Healthy ways of living.
- 525 San Antonio can be affordable housing. Doesn't need to be in the community space.
- Need spaces to gather. Community spaces. More community space.
- No to affordable housing.

Table 4
Senior Food Program

Elaborate on your vision for this program or group of programs:

- This would be a space for a community lunch space for seniors as run by La Comida. La Comida is currently at Stevenson House, but needs a long-term home in Palo Alto. Cubberley would be an ideal site for a permanent home and allow LC to continue to serve South Palo Alto residents.

What should this be grouped near/grouped with?

- All senior services. Cardiac care and stroke rehab and Avenidas.

How can this support and relate to other educational and community activity on site?

- It's a key part of senior services in Palo Alto.

Greenspace

Elaborate on your vision for this program or group of programs:

- We like to keep the existing green space as large or larger than it is now. We do not want cement and buildings and facing our homes and disturbing the Greenmeadow neighborhood. This includes the soccer, softball, baseball and the track fields.

What should this be grouped near/grouped with?

- This should remain in the same locations.

How can this support and relate to other educational and community activity on site?

- Sports.

Cardiac Care - Stroke/Wellness

Elaborate on your vision for this program or group of programs:

- I and many others have been helpful in our health recovery by the Heart Fit for Life program at Cubberley. Any programs that provides a space to increase the wellness of our community are a great benefit.

What should this be grouped near/grouped with?

- It needs to have gym space for group exercise and aerobic dance sessions. Talks on diet and general wellness. Space for exercise equipment such as stationary bikes, etc.

General Notes

- Theatre/Perforamance.
- Have multicultural performance. Multicultural education center.
- Introduce different cultural performance to the community.
- I do not want a pool in this space. There is a public pool just a few blocks on Rengster?? And this already one in North Palo Alto. No pool.
- Keep spaces for housing libraries which could be grouped with multicultural educational

programs like Hua Kuang Reading room.
- The ballroom program has been a long standing program to connect citizens and bring them together in a fun social forum. Please keep it!
- Affordable housing- absolutely not. This is a public space, should not be used for housing.

Table 5

Pool

Elaborate on your vision for this program or group of programs:
- Warm water therapeutic indoor pool for use in health and wellness center.
- Outdoor lane pool, deep section for water polo.

What should this be grouped near/grouped with?
- Wellness center, stroke and cardiac care.
- School.

How can this support and relate to other educational and community activity on site?
- School, recreation, wellness.

Concerns + special considerations:
- Warm water, indoor space. Open in evenings for working people.

Greenspace

Elaborate on your vision for this program or group of programs:
- The green space could be a flexible outdoor meeting space that could host farmers markets, festivals, and other programming. It would also be a good place to meet even when the space is not programmed.

What should this be grouped near/grouped with?
- Any outdoor spaces. There should be access to vehicles. Walking paths. Café. Labyrinth. Meditation.

How can this support and relate to other educational and community activity on site?
- There could potentially be a garden in one area, outdoor education. Cactus? Native plant? Flower? Water?

Concerns + special considerations:
- IT could be a buffer between the neighborhood and the Cubberley site. Perhaps there could some outdoor covered areas that protect from weather, sun and rain.

Culinary Space

Elaborate on your vision for this program or group of programs:
- Usable as commercial kitchen. Usable for cooking classes. Usable by groups holding events. Food storage (short-term) for events.

What should this be grouped near/grouped with?
- Café, adult education/greenspace/job training.

How can this support and relate to other educational and community activity on site?
- Supports education, community gatherings, job training.

Concerns + special considerations:
- Check with groups that would be using the kitchen facilities to determine their needs.

General Notes

- Multicultural programs- not just classroom, multicultural meeting space.

Table 6

Makerspace

Elaborate on your vision for this program or group of programs:

- 3D printers, laser cutters, design tools, workshops, sewing CAD/CAM with tech space. Drop in, jet help with design and fabrication.
- Full time staff (safety trained) including instructors. Open to all skill levels (and ages)
- Maybe separate workspace for crafts vs. shop space.

What should this be grouped near/grouped with?

- Near loading area to bring in materials, equipment.

How can this support and relate to other educational and community activity on site?

- Robotics teams of high school. Shop, woodshop, crafts, textiles.

Concerns + special considerations:

- Noise and safety management- far away from music rehearsal space. Waste management/materials handling.

Café/Greenspace

Elaborate on your vision for this program or group of programs:

- Centrally located with indoor and outdoor seating. Food/coffee together in big space with unprogrammed greenspace/courtyard. Beer and wine license. Veg. vegan, GF, local, affordable from community garden!
- Green/open space that isn't reserved is nice to have. Walking path a plus. Near or connected to cooking class site- or even a partnership or use café as cooking class site.

What should this be grouped near/grouped with?

- Everything- a central destination.

How can this support and relate to other educational and community activity on site?

- Café can help every other function at Cubberley. A chance to commune before and after activities, relax.

Concerns + special considerations:

- Compostable service, no straws, minimal plastic.

Performing arts space

Elaborate on your vision for this program or group of programs:

- A theater with ample parking and a large enough stage for theater, symphony, and dance performances. Full theatre with full capabilities like Paly Performing Arts. A smaller recital hall with 150 seats.

What should this be grouped near/grouped with?

- A lobby with bathrooms would be great. Currently this is not the case.

How can this support and relate to other educational and community activity on site?

- Adult education includes music and dance ed. Perhaps music and dance performances could be highlighted. Advertising our performances on bulletin boards throughout the complex (like current situation) is great. Groups who are not actual still need rehearsal space- something like a HS band room.

Concerns + special considerations:

- The current theater seats 311 people. 400 or so would be great. Also the stage is small for an orchestra. 1.5x stage space would be awesome. A school would use their theater constantly. A separate theater for the community would be needed if our experience with Gunn HS and Paly HS are an indication.

General Notes

- La Comida like service.
- San Jose has unattended 24/7 skate parks. Palo Alto should consider this.
- Meditation should be separate from yoga.
- Would consolidated dance center enable the preservation of the different studios with their different markets, styles, demographics, etc?

Table 7

Senior multi-generational multi-cultural education program

Elaborate on your vision for this program or group of programs:

- Place for multigenerations to come and share. Create an opportunity. E.g. teen center can be near the seniors and teens can help/volunteering senior care.

What should this be grouped near/grouped with?

- Afterschool program.
- Co-working space.
- Community garden. – Senior/teen can group and work in the garden.

How can this support and relate to other educational and community activity on site?

- Afterschool program. Co-workers can co-mingle. The garden can bring people of all ages/cultures together.

Concerns + special considerations:

- Play space can be designed for all ages, not just for kids only, but also play/exercise structure for seniors.

Café

Elaborate on your vision for this program or group of programs:

- Place for people of all interests to gather.
- Coffee, food, juice.
- Can employ seniors/special needs.
- Serve wine and beer after hours.

What should this be grouped near/grouped with?

- Co-working space, should be centrally located.

How can this support and relate to other educational and community activity on site?

- Central gathering for theatre work, play.

Concerns + special considerations:

- Roof top?

Co-working space

Elaborate on your vision for this program or group of programs:

- Nothing like this exists in South Palo Alto.
- Incubator source.
- Could be inter-generational- students/older adults.

What should this be grouped near/grouped with?

- Café, maybe stacked together like the one on University Ave.

How can this support and relate to other educational and community activity on site?

- Bring new people to the site who may use other resources in the center. New customers.

Table 8

Non-Profit Professional Space

Elaborate on your vision for this program or group of programs:

- Could be shared spaces (kitchens, etc.).
- Shared volunteer space (staff lounge).
- i.e. non-profit legal service.
- Give attention and detail to provide professional space for volunteer space for non-profits. (staff room/shared office)

School District Office

Elaborate on your vision for this program or group of programs:

- Consolidate S.D. offices into a professional space.

Teen Access to programs

Elaborate on your vision for this program or group of programs:

- Ensure access to after school activities, so can study or spend time at stared activities above i.e. tech space, dance, etc.

What should this be grouped near/grouped with?

- Teen center near activities.

General Notes

- Improve walking to biking connections to the neighborhoods and Charleston center and to existing bike routes.
- Consolidate adult education.

Table 9

Recreation/Center for wellness

Elaborate on your vision for this program or group of programs:

- Green space critical- playing fields> tennis courts, pickleball, soccer, walking track.
- Indoor recreation (gyms) – basketball, dance – kids, ballroom dance, group exercise.
- Lowest priority – dog park (skate board park are there others in Palo Alto).

What should this be grouped near/grouped with?

- Wellness/Health.
- Wellness offerings from Young (dance, basketball, indoor recreation) to old (Senior offerings (Avenidas), Cardiac Rehab (HeartFit for Life), Stroke Rehab (Reach rehab, peninsula stroke asso.) Adult education general fitness).

How can this support and relate to other educational and community activity on site?

- Wellness center- also critical- health library, heart healthy café, meditation/yoga.

Arts/ Creative

Elaborate on your vision for this program or group of programs:

- Artists and creatives need spaces to make their crafts but they also need space to show it. Dance studios to practice and a theater for perform. Studios to make art and a gallery to show it off.
- Make a formal facility for the visual and performing arts. Possibly a special school for that. A magnet school for the arts.

What should this be grouped near/grouped with?

- Creative work spaces: need space to make:
  - Painting studios
  - Pottery
  - Woodshop
  - Open studios.
- Visual and performing arts spaces
  - Galleries
  - Theaters for show
  - Event spaces.

General Notes

- Café- heart health!
- 12 tennis courts with formal tennis facility.

Table 10 Sports Complex

Elaborate on your vision for this program or group of programs:

- New grass turf field complex, including:
  - New efficient irrigation systems
  - New drought resistant grasses
  - Upgraded bleachers for prominent games
  - Access to parking.
- Keeping the fields and upgrading. I don't agree with night lights or artificial turf where there is grass now. Save the grassy fields as open space!

What should this be grouped near/grouped with?

- Courts, play spaces, garden spaces.

How can this support and relate to other educational and community activity on site?

- Fields are used by every age group in large numbers. This brings more people to center.

Concerns + special considerations:

- Youth soccer is the single largest user/tenant of Cubberley but he current fields are in terrible shape.

Non-profit Mental Health- Counseling Space- Adult Education

Elaborate on your vision for this program or group of programs:

- Multigenerational- adult education will draw adults.
- Non-profit m.h. Counseling – there is a great need for M.H. support and a great lack of affordable options – due to high cost of office space.

What should this be grouped near/grouped with?

- Make it a part of an overall wellness center. Open to all ages, families, adults, teens.

How can this support and relate to other educational and community activity on site?

- Relates to a part of the vision – wellbeing of the community.

Concerns + special considerations:

- Privacy – should have separate entrance to those offices.

Multipurpose Workshop (MPW)

Elaborate on your vision for this program or group of programs:

- Makers – need room/tools/instruction.
- The MPW would allow access to tools and room to build and grow new crafts and art projects.

What should this be grouped near/grouped with?

- Creative workspace
  - Makerspace
  - Workshop
  - Woodworking
  - Tech space.
- Tools:
  - 3D printer
  - Drill press
  - Saws
  - Hand tools.

How can this support and relate to other educational and community activity on site?

- Mind body connections, balance and hands-on learning – creativity, imagination and knowledge base growth and self reliance.

Concerns + special considerations:

- Safety and access and supervision.

Table 11 Multigenerational Student/Teen Center, Senior Programs

Elaborate on your vision for this program or group of programs:

- Ties in with makerspace, after school care. Recreational courts, performance space.
- Center for all "students" no matter the age.

What should this be grouped near/grouped with?

- Near recreation (afterschool care).
- Near media center.
- Outdoor spaces, gyms and locker rooms.

How can this support and relate to other educational and community activity on site?

- Ties in with multigenerational programs senior center thru early education.

Concerns + special considerations:

- Adjacency of Mitchel Park teen center, coordinate programs.

Theatre/Performance Spaces

Elaborate on your vision for this program or group of programs:

- A theatre similar in scale to the one at Paly, with a full flu space and truck loading dock. Consider a second black box theater space. Additional small performance spaces. Meeting room rental spaces (gym-sized).

What should this be grouped near/grouped with?

- Multi-use functions. Ties in to media studio/TV center space.

How can this support and relate to other educational and community activity on site?

- Ties in to school use, dance studio use.

Concerns + special considerations:

- Wood floor for dance.
- Proper height for a fly space will require a zoning variance.
- Movable partitions to allow flexible space sizes.

Makerspace

Elaborate on your vision for this program or group of programs:

- 3D printing, welding and machining, wood work, electrical fabrication. Vocational arts for school, robotics, job training (all ages).

What should this be grouped near/grouped with?

- Ties in to both school and community use.

How can this support and relate to other educational and community activity on site?

- Could be part of ROP for school.

Concerns + special considerations:

- Hazardous materials, air handling. Make available to public.

Table 12 Greenspace

Elaborate on your vision for this program or group of programs:

- Entire facility should be a greenspace and program integrated into greenspace. Greenspace is the focus.
- Greenspace always heavily used.
- Not an afterthought.
- Athletic space, quiet areas, trails.
- Can focus on smaller building footprints.
- Incorporate redwood trees.

What should this be grouped near/grouped with?

- Everything. Indoor/outdoor connections.

How can this support and relate to other educational and community activity on site?

- Be an outdoor break space for different functions. Positive mental health.

Concerns + special considerations:

- Parking should be integrated with greenspaces. Maintenance of greenspaces. Access to toilet rooms.

Student / Teen Center

Elaborate on your vision for this program or group of programs:

- LGBQT center.
- Intergenerational.
- Makerspace, media center, art space.
- Tech/media access.
- Mental health support.

What should this be grouped near/grouped with?

- Near indoor/outdoor recreational space. Flexible decorating.

How can this support and relate to other educational and community activity on site?

- Could be used by different groups/age groups when teens are not using it.
- Community service programs.
- Teen job training skills/babysitting training.

Concerns + special considerations:

- Not fully used all day. How do we keep building occupied? i.e. gyms, etc. could be used by adults or other programs.

Theater

Elaborate on your vision for this program or group of programs:

- Could be rental.
- Includes rehearsal space, large events, could include dance.
- Good for multi-media (play, seminars, concerts).
- Flexible size options.

What should this be grouped near/grouped with?

- Good parking, rehearsal space, lobby could host art gallery, bathrooms, café, near food trucks.
- Sculpture garden.

How can this support and relate to other educational and community activity on site?

- Can be used by any group.

Concerns + special considerations:

- Parking – consider underground .

General Notes

- Recreation, new pools (covered for weather).

Table 13 Childcare

Elaborate on your vision for this program or group of programs:

- To provide on site childcare for students enrolled in adult education classes. Without affordable childcare options, many adult school students can not participate in our adult school classes that meet in the morning and evening.

What should this be grouped near/grouped with?

- Adult education program/classes, existing programs for children, larger, Cubberley community. Priority to be given to students enrolled in adult education programs or participating in other site activities.

How can this support and relate to other educational and community activity on site?

- See vision statement above.

Concerns + special considerations:

- Dedicated, enclosed space safety, admin, allocation of resources .

Affordable Housing

Elaborate on your vision for this program or group of programs:

- We are not advocating for housing on this public use space because this site is the last large parcel of public use land and there are other suitable sites for housing.

Concerns + special considerations:

- We don't want housing to detract from the public nature and public use of the whole site. Safety concerns if used for housing and concern that residents might feel infringed upon by community activities.

Commercial Kitchen

Elaborate on your vision for this program or group of programs:
- Ada's Café could use it instead of leased space in another city.
- Adult school could use for cooking classes
- Senior meals program could use
- Could be used for special public or private events.
- Local (proposed) café could use it.

What should this be grouped near/grouped with?
- Café, adult education, meeting or even rooms, attractively landscaped/garden seating outdoors.

How can this support and relate to other educational and community activity on site?
- See above.

Concerns + special considerations:
- Allocation of use.

General Notes

- Recreation: Nice landscaping and seating throughout. Flowers, etc. So it is a nice space to hang out.
- Education: Childcare especially during adult education.
- Center for Health & Wellness: La Comida or similar senior meal.
- Other Programs: Commercial Kitchen.

Table 14
Combine Visual and Performing Arts with Creative Work Spaces/Makerspace

Elaborate on your vision for this program or group of programs:
- Artist and creative tech come together for projects and performance.

What should this be grouped near/grouped with?
- Makerspace with theatre set creation and art.

How can this support and relate to other educational and community activity on site?
- Ran out of time.

Youth and Adult Job Training

Elaborate on your vision for this program or group of programs:
- Recreation, wellness, in and outdoor courts. Rental, open gym.

How can this support and relate to other educational and community activity on site?
- Senior and kids, disabilities, health and wellness.

Playing fields/gyms

Elaborate on your vision for this program or group of programs:
- Recreation, wellness, in and outdoor courts. Rental, open gym.

How can this support and relate to other educational and community activity on site?
- Senior and kids, disabilities, health and wellness.

General Notes

- Recreation: Pickleball, open fields.
- Other Programs: Disability services.

Table 15 Community Service, Program for all ages

Elaborate on your vision for this program or group of programs:
- Volunteer opportunities. Overlaps with all areas above, needs volunteer office/training space.
- Eg. Volunteer at community gardens, job training/mentorship, swim lessons, food service/preparation.

What should this be grouped near/grouped with?
- Other programs.

How can this support and relate to other educational and community activity on site?
- Eg. Teach empathy to after school children after work esp. tech employees seniors. People new to Palo Alto who want to get involved.
- Teens teach seniors technology. Seniors read to children. Etc.

Concerns + special considerations:
- Include Greendell.

Early Childhood Education

Elaborate on your vision for this program or group of programs:
- Preschool family and young fives model or a preschool without a parent coop.
- Greendell refurbishing.

What should this be grouped near/grouped with?
- Safe location with minimal exposure to car traffic.

How can this support and relate to other educational and community activity on site?
- Multigenerational.
- Afterschool care.

Concerns + special considerations:
- Noise the kids make, safety.

Flexible Rental Spaces

Elaborate on your vision for this program or group of programs:
- Long term space rental: like Mitchel Park library and junior museum.
- Short term rental for community, private use. Build in flexibility on space usage. Its great that we support artist space.
- Our space here should be used for creative activities from students- we do not have enough. Renting our space out to private enterprises, this does not benefit our community students. The artists who are here now- could find rental space elsewhere.

What should this be grouped near/grouped with?
- Perhaps with/near school (currently private) usage?

Concerns + special considerations:
- Include Greendell and 525 San Antonio.

General Notes

- Include bike path connection throughout any design.
- School district office would allow for expansion of Paly, easing pressure for a new HS.
- Choice/Magnet school for Middle/high school students- alternative programs e.g. project based learning, service based learning, non-grade based, etc.
- Rental spaces- should not be rented out to private enterprises. Only community interests.
- Other programs: Commercial kitchen space for rent.
- Community service for all ages.

Table 16 Creative Work Space- Hands On Work/Exploration/Teaching Space

Elaborate on your vision for this program or group of programs:

- Building unit that could house woodworking, upholstery, painting and other hands on equipment. Could be used for art classes, job training, makerspace, requires storage space, flexible classroom size.

What should this be grouped near/grouped with?

- Café and community garden to allow for cooking classes, farmers market.

Wellness Center

Elaborate on your vision for this program or group of programs:

- Space with a gym space for programs- yoga, fitness/weight room, indoor warm water pool, cardiac care/stroke rehab, senior multigenerational programs.

What should this be grouped near/grouped with?

- Senior Housing.

Affordable & Senior Housing

Elaborate on your vision for this program or group of programs:

- Teachers. Workers live here. Caretakers live here.

What should this be grouped near/grouped with?

- Close to early childhood education and wellness center.

General Notes

- Art gallery- not necessarily a dedicated space, but use other spaces (hallways, café, etc) to exhibit artwork.
- Recreation: Bocce courts.
- Education: School.
- Center for Health and Wellness: Sauna.
- Creative Work Spaces: Using hands to do all these things. Job training.

Table 17 (Mandarin) Adult School

Elaborate on your vision for this program or group of programs:

- ESL Language, job skill teaching (music, art, flower arrangement). Computer training.

What should this be grouped near/grouped with?

- Children (preschool), Chinese library.

Concerns + special considerations:

- Water sink.

Chinese Reading Room

Elaborate on your vision for this program or group of programs:

- Need larger space for books, computers, need more classrooms.

What should this be grouped near/grouped with?

- Senior center, children center, Chinese restaurant.

Concerns + special considerations:

- Water sink.

Children Education/ESL for Kids under 14/Afterschool Kids Program

Elaborate on your vision for this program or group of programs:

- Language, art, sports (roller skating) STEM, fencing, karate, martial arts.

What should this be grouped near/grouped with?

- Adults school, Chinese reading library.

Concerns + special considerations:

- Kids bathroom (lower sinks, lower toilets).

Table 18 Sr./Multi-Gen Programs

Elaborate on your vision for this program or group of programs:

- Mix of Avenidas and JCC (inter-generational) to balance the city.
- Programs that attract multiple generations.

What should this be grouped near/grouped with?

- Café, cooking spaces, greenspaces.

How can this support and relate to other educational and community activity on site?

- Programs could easily overlap with adult education offerings.

Concerns + special considerations:

- Noisy spaces may be hard for seniors.

Affordable Housing

Elaborate on your vision for this program or group of programs:

- Seniors, workforce (teachers), co-op housing (artists, teachers).

What should this be grouped near/grouped with?

- Close to transit (shuttle).

How can this support and relate to other educational and community activity on site?

- Attract service providers in Palo Alto.

Concerns + special considerations:

- Community shuttle service needs to be extended to stop at Cubberley/new campus.
- We need more services to support more people.
- We should conform to zoning.
- We have a surfeit of office space. Not a surfeit of public service space.
- Do Not convert public space for private use.
- Build housing in places zoned for housing, or convert office to housing.

General Notes

- Wellness center should include offices for mental health professionals.
- Special purpose spaces are essential – general purpose spaces are easy to repurpose.

Table 19 Wellness and Fitness Center

Elaborate on your vision for this program or group of programs:

- A center that includes a wide variety of activities for adults and teens. This includes yoga, fitness, weight, cardiac center.

What should this be grouped near/grouped with?

- Consolidated/dance studios/café.

How can this support and relate to other educational and community activity on site?

- Diverse activities for all abilities in terms of age.

Outdoor Recreation

Elaborate on your vision for this program or group of programs:

- Outdoor space for organized sports and free play recreation. Minimum green space equal to current square footage of fields. Increase greenspace if possible.

What should this be grouped near/grouped with?

- Nelson drive side of property is priority for greenspace. Above underground parking.

How can this support and relate to other educational and community activity on site?

- Organized sports, free play (eg frisbees).

Concerns + special considerations:

- Adequate parking needed, traffic flow and accessibility, preferable to Middlefield. Consider artificial turf and real grass with restrictions for types of activities.

Visual and Performing Arts

Elaborate on your vision for this program or group of programs:

- Theatre and performing arts center with integrated media center for broadcast of meetings through the media center with multiple rehearsal spaces integrated nearby.

What should this be grouped near/grouped with?

- Dance studios.
- Parking.
- Café (in well lighted place for all ages).

How can this support and relate to other educational and community activity on site?

- City meeting would be able to occur in both South Palo alto and broadcast to media center to the citizens of Palo Alto.

Concerns + special considerations:

- Need for large amounts of parking nearby for special events. Consolidate parking to a few large garages. Need for multipurpose large space in additions to theatre.

Activity 1 Activity Sheets

Table 1

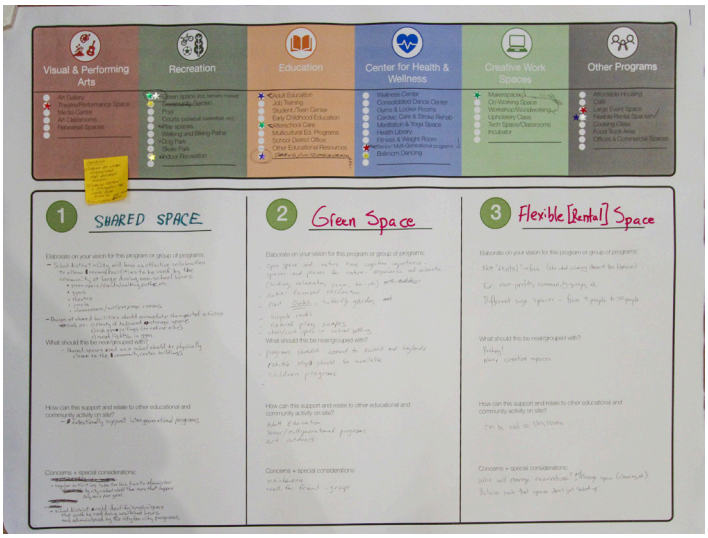


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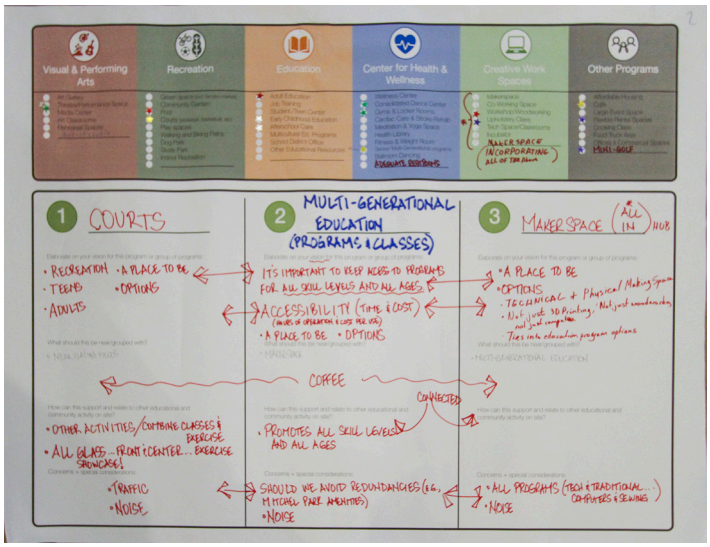


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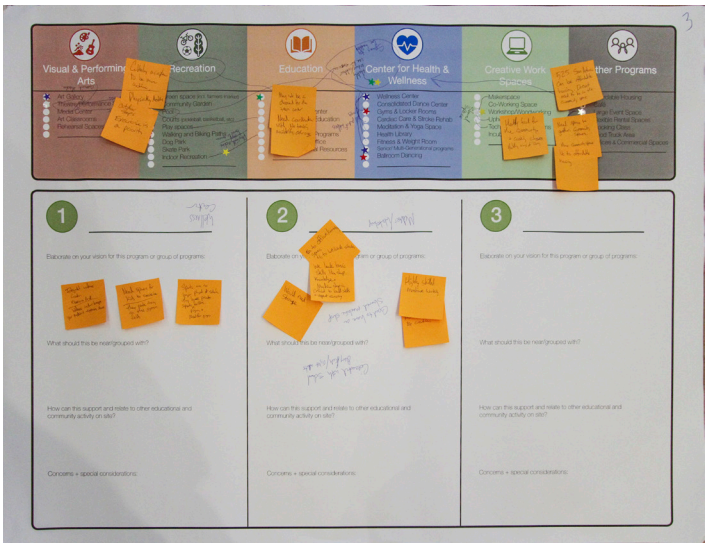


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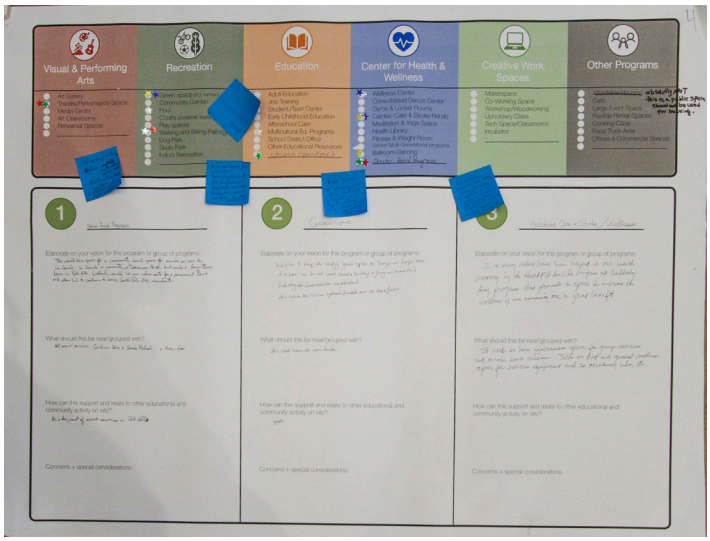


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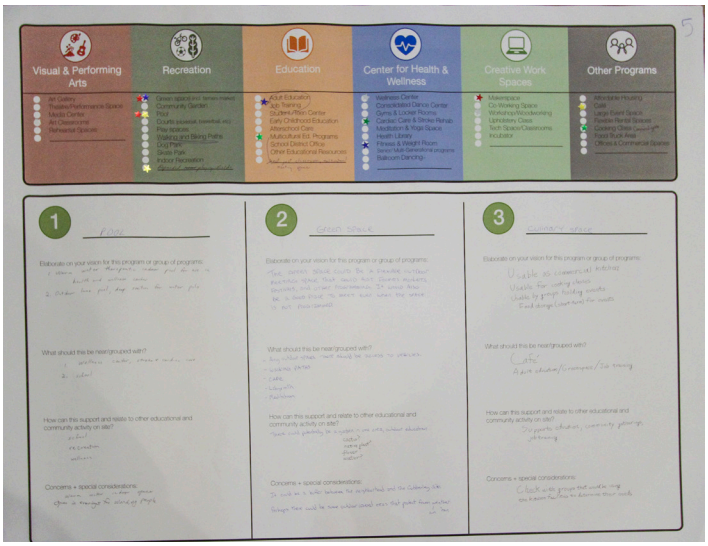
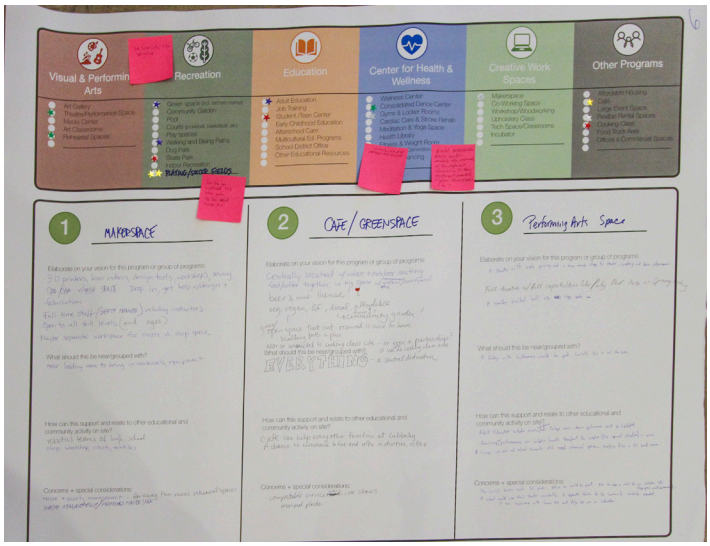


Table 6



Activity 1 Activity Sheets

Table 7

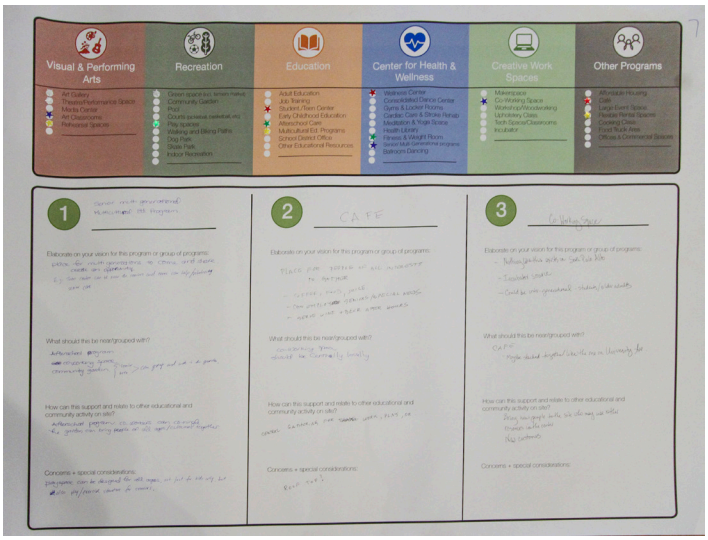


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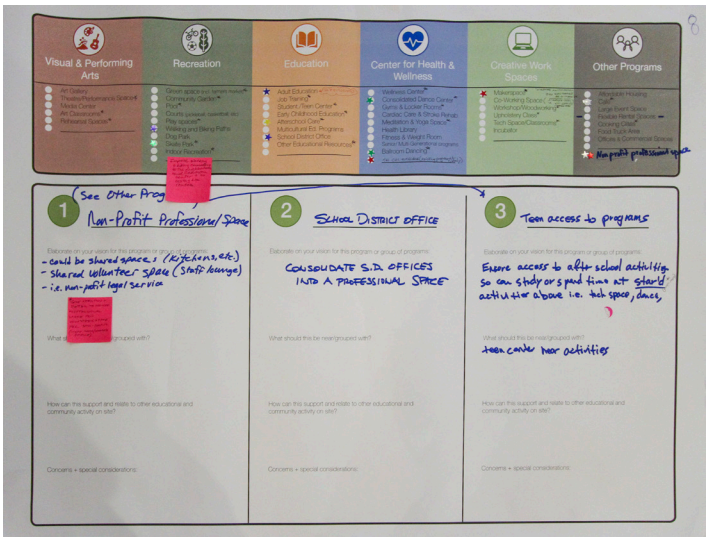


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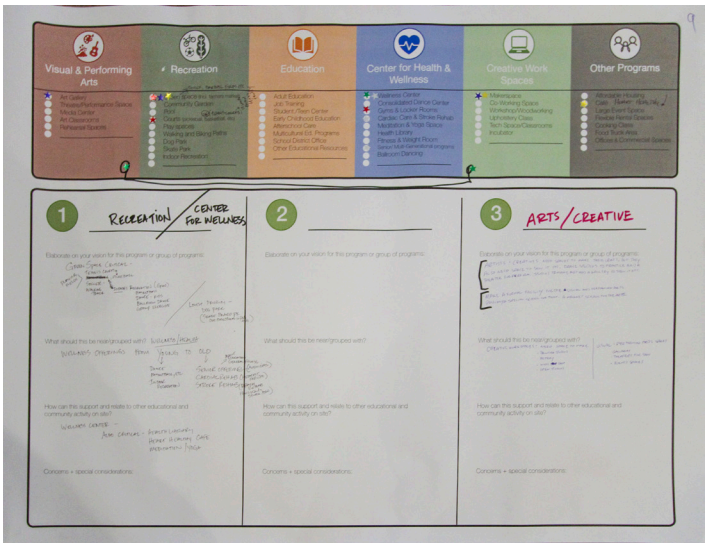


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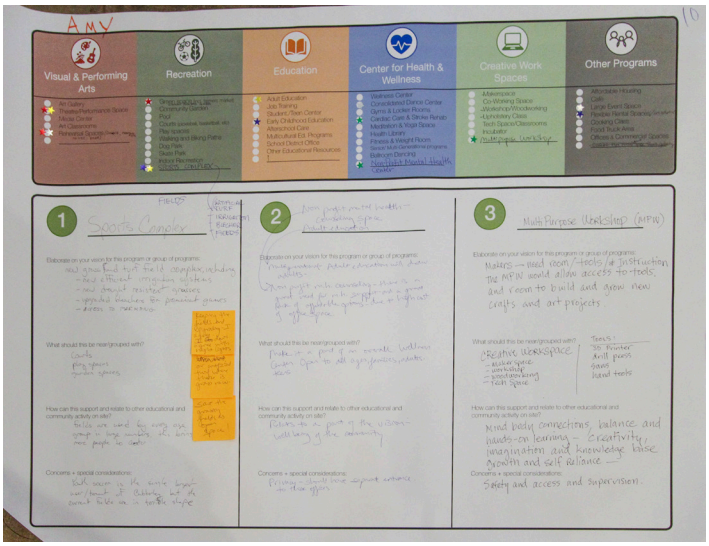


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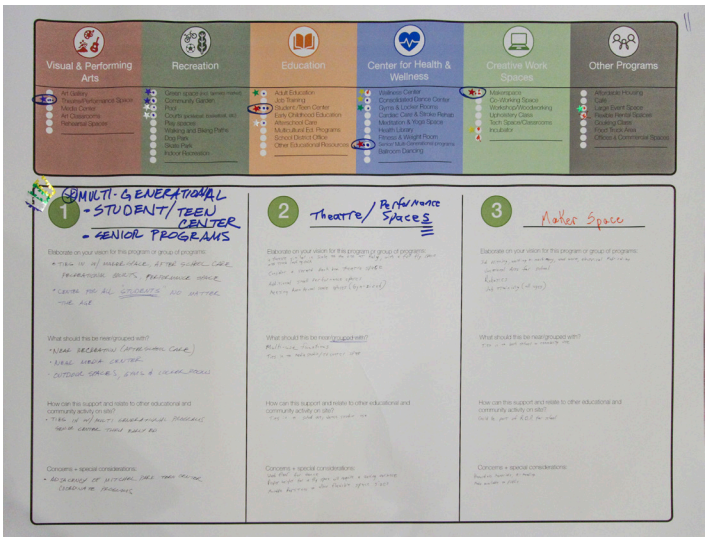
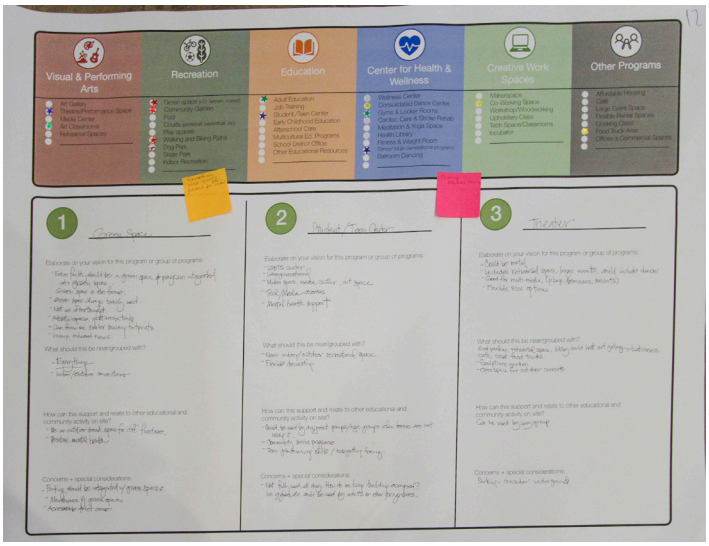


Table 12



Activity 1 Activity Sheets

Table 13

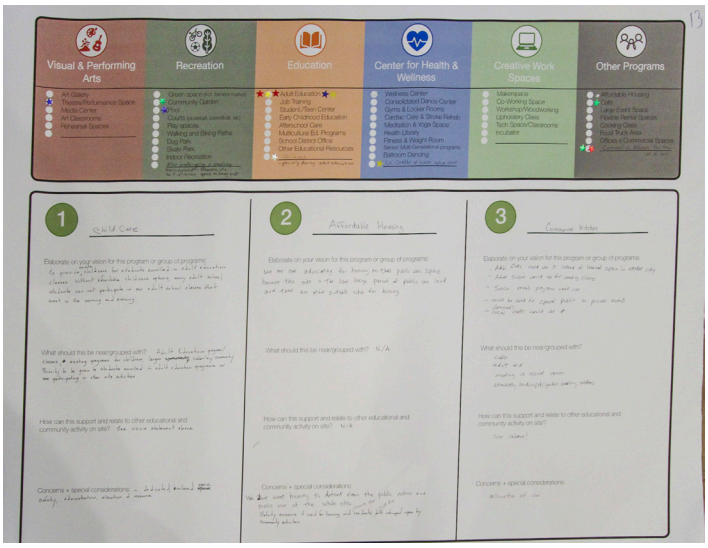


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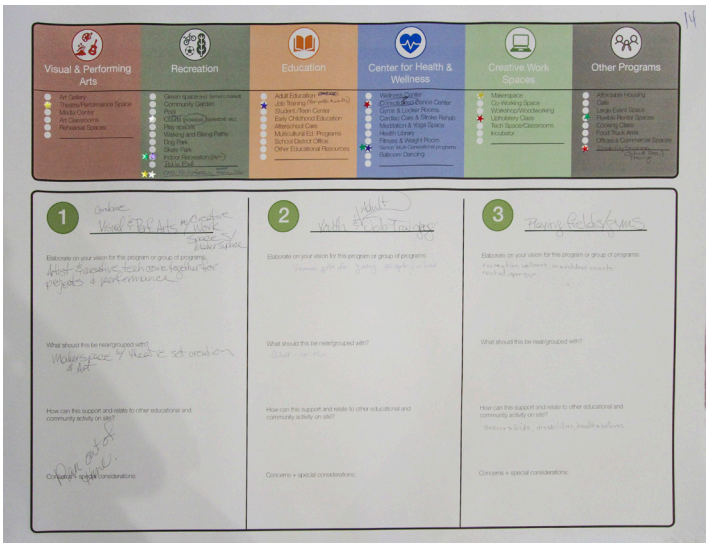


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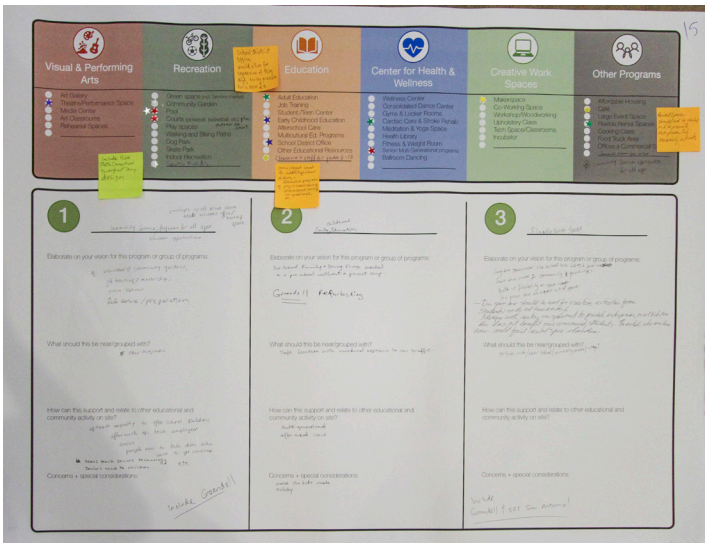


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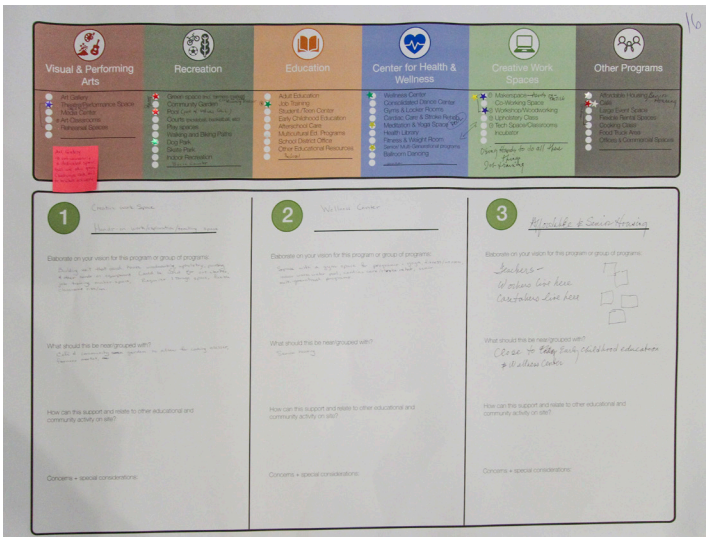
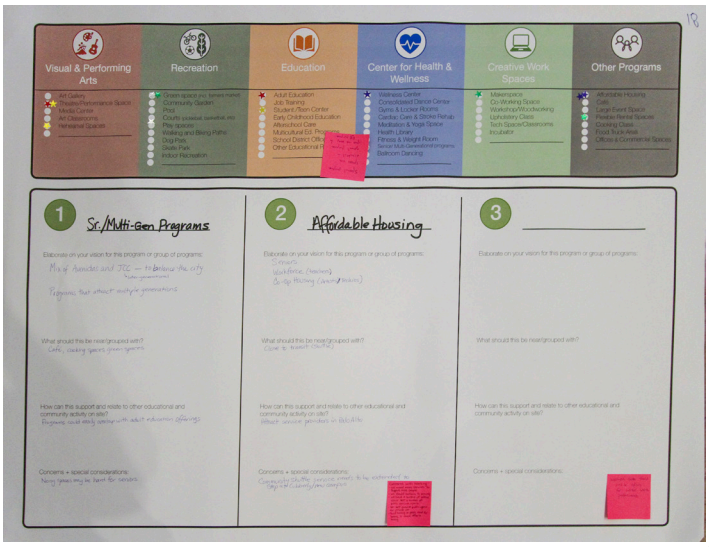


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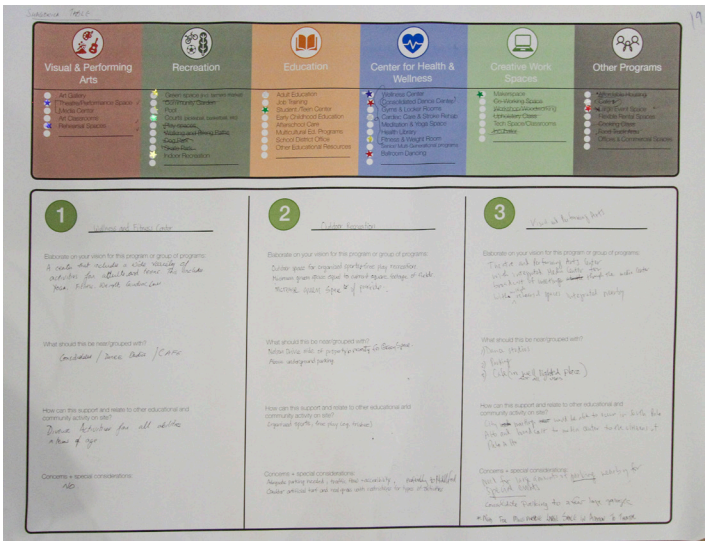


Table 18



Activity 1 Activity Sheets

Table 19



Activity 2 Comments

Meeting participants rated design aspects, and commented on 3 conceptual site layouts.
Groups were asked to rate the 3 layouts from their favorite overall to their least favorite.

Independent Campus

Table 1

- Community garden here (near playing fields). It is quiet near residences good.
- Dog park needs to be away from quiet areas and classrooms, dogs bark.
- How deep is the groundwater here? Would the garage construction need pumping?
- Need handicapped parking near theater and classrooms for all of them.
- Arrival drop off congestion when school opens
- Community garden needs a nice flower border to make it nice for visitors, butterfly garden.

Table 2

- Strong safety due to isolation; but too spread out, which is bad for safety.
- Program-distribution positive separation for security.

Table 3

- Can underground parking be closer to Middlefield.
- Centralize parking for ease of access.
- Good concept (drop off area) but more drop off space needed, also good close to Middlefield.
- Needs identified place for shuttle.
- Needs clear plan for bike space.
- Needs to consider parking for preschool families etc.
- Like childcare courtyard, very safe.
- Like organic shapes of park spaces.
- Needs trees (oaks!).
- Park and green space (natural) not in any of the diagrams- please consider addressing.
- Like the organic look.

Table 4

- Very similar to Shared Village.
- Indoor pool.
- View through is nice for neighborhood.
- Like entrance to theatre.
- Multiple access to Middlefield.
- Future school located near Greendell.
- Ground parking for Greendale is great.
- Program distribution. The separation between community buildings (Theatre & gym) allows multiple community events at same time.
- This feels similar to the Shared Village concept.
- Keep all three active.

Table 5

- Provide 2 entrances + 1 exit.
- Skate park/dog park access to Piazza's.
- Playground visible near baseball fields.
- Dog park not needed here.
- Program distribution: Dog park is not well located. Community garden also needs better access.
- Put buildings along the street front, push them closer to the street.
- Add bike/walk path!
- Work on logical adjacencies.
- Ok is some buildings are 3 or 4 stories.
- We like the human scale of courtyards.
- We like the accessibility to the green space.

Table 6

- Need ramps to fields from garage.
- Add 2nd entrance.
- Move playground to near sports courts.
- Hard to judge walkability for seniors because senior program locations aren't marked.
- Drop off probably inadequate for seniors and disabled.
- Could they have golf carts.
- Like the linear park, but buildings are too spread out, cover too much potential green space.
- Don't like field design (home plates should be on the outside of the fields).
- Tennis courts too close to bedrooms of neighbors.

Table 7

- Parking may be too far away, shouldn't be more distributed? People don't want to walk.
- My vote would be for this except for the parking.
- I want a million s. ft. Maximize sf.
- Need flexible grass space not just for sports.
- Drop off will back up traffic.
- Do not want building right next to Middlefield.

Activity 2 Comments

Table 8

- Another entry on Middlefield.
- More parking near health and wellness center.
- Surface parking near drop off.
- Parking is too far away from all programs.
- Safety of underground parking with kids and others is questionable.
- Need more accessible parking to wellness center- many seniors underground or above ground prefer some surface parking.
- We like the general separation of school/ community.

Table 9

- Traffic! Need multiple entrances to multiple lots.
- Traffic is a big neighborhood issue.
- Need city/public transportation shuttle system.
- Can baseball field also be used for soccer.

Table 10

- In general all parking must be paid. People should be incentivised not to drive.
- Add traffic light on Middlefield.
- Really like the separated use with greenspace in the middle.
- Underground parking is great. Parking so far from stuff especially the theatre.
- Lets go taller, getting more greenspace.
- Too close to Middlefield, parking on Nelson still an issue.
- No perimeter path so low score for pedestrian circulation.

Table 11

- Will the school district build "something" even before a school is needed?
- Underground parking near Nelson is a concern due to car fumes.
- Way too small a drop off for a big school. Parking garage too far from theatre and auditorium.
- Focus on soccer s baseball for all 3.
- Much more focus needed for bicyclists and pedestrians. We don't expect encourage a lot of driving especially to a high school for all 3 plans.
- Need more bicycle parking!
- This one is #1 with a high school. This is tied with #2 without a high school.

Table 12

- Extra entrance on Middlefield.
- Underground parking good, add 3rd entry.
- Quad Plex B.ball good but soccer fields needed.
- Separation leads to better security.
- Add existing entry by shopping center to allow more vehicular entrances.
- Community garden/dog park too prominent that campuses- pedestrians need to walk deep into campus to access.

Table 13

- Dog park in middle of space is bad. Put it on perimeter if at all.
- Bad neighbor- too much possibility of entrance exit being added to Nelson Drive.

Table 14

- Ok except close to El Capitan neighbors. Could bring pool to where 3 sport courts are. Give more green between El Cap neighbors and buildings.
- Like division of future school to community space for safety of students.
- Remove the pool (we do not need a pool there is already one in PA). And move the buildings back (shared gym, health and wellness center) move them back.

Table 16

- Like the 2 points of entry for vehicles, etc. and drop off and pick up and seniors.

Table 17

- Hidden access to buildings missing.
- Like parking underneath fields.
- Access to wellness center?
- Golf carts by surface parking.
- Like the theatre entrance.
- How to manage deliveries?

Table 18

- Good concept (drop off area) but more drop off space needed, also good close to Middlefield.
- Landscape is limiting, no bleeding.
- Put parking close to the buildings, wasteful of shared space.

Activity 2 Comments

Table 18

- Good concept (drop off area) but more drop off space needed, also good close to Middlefield.
- Landscape is limiting, no bleeding.
- Put parking close to the buildings, wasteful of shared space.

Table 19

- Drop off near wellness (can use short north entrance as how to get there add for disabled drop off).
- Need a north entrance.
- Groups are big.
- Field is tough for soccer.

Shared Village

Table 1

- Parking: Parking could be under new buildings near middlefield e.g. Knight GSB at Stanford.
- Like 4 story buildings, but spread out like the shared village to have courtyards.
- Need clarification of "short term".
- Arrival and drop off congestion during school hours.
- Handicapped/accessible parking close to activities (for all options).
- One-level underground parking under building near Middlefield.

Table 2

- Need 2 entries to garage.
- Really didn't the arrangement of the ball parks.
- Secondary parking closer to Middlefield.

Table 3

- Like field layout best because it allows for a large field instead of blocking free play space with back stops.
- 2 entrances, 1 story of parking under everything (Like JCC).
- Attractiveness for strolling versus efficiency-different implications for Pedestrian circulation.

Table 4

- There should be more than one access for all points.
- Indoor pool.
- Theater/Event/Rehearsal (rental).
- Gym/Yoga.
- Need to be transit center.
- Average age if participants? Need teen/young adult input.
- Security for high school students is a concern.

Table 5

- Minimize front lawn.
- Working community garden needs to be industrial.
- Walking path has good access from neighborhood.
- Provide playground visible to sports field.

Table 6

- Add second entrance.
- Playground to fields.
- Put outdoor performance and art venue in the middle.
- Art likes this design.
- Will the school have its own gym?

Activity 2 Comments

Table 7

- Don't need a dog park. Already have one at Greendell.
- Need parking close to seniors.
- Like this the best but the parking is too far. Need distributed parking.
- Usable space on top of buildings.
- Amphitheater.
- More demand for community space. There will be more and more demand.
- Go more than 20% increase, maximize. 50% more.
- Need other access points. Avoid the mouse trap. Need more than one entrance.
- Carr-on indoor rehab pool has been closed for years, people miss it.

Table 8

- This field design is preferable.
- Add entry on Middlefield.
- Distribute parking.
- Need more parking locations on site- both underground and above ground.

Table 9

- Put underground parking where the garage is.
- Where is parking for Greendell?
- Senior/Affordable Housing.
- Roof top garden/café.
- Bike and walking path like one scheme 3.
- Need soccer field.
- Traffic need multiple entrances multiple lots.
- Need to set up shuttle arrangement city wide.
- Bike parking/cage well lit.

Table 10

- Combine Shared Village and Independent Campuses.
- Security concerns- school needs single point of entrance.
- No parking alongside drop off loops.
- Drop off loops get backed up just prior to school release. This would block access to/from the parking garage.
- A larger building footprint is worthwhile between 2-3.
- Kids need to be dropped off closer to their final destination otherwise must park and escort.
- Drop off loops are good but safety issues.
- Love the energy efficient layout.
- Overall layout looks like an industrial park.
- Separate is better for program distribution but like more green space.
- We all prefer underground parking.

Table 11

- Separation of high school area from comm. Ctr. Is critical for security purposes. Hard to imagine PAUSD would support a design without this.
- Playing fields shouldn't be next to parking garage, especially with car fumes.
- May not work well with Greendell (arrival, parking).
- Parking concept is good but should not be right next to fields.
- Add trees.
- We really like the direction the buildings face, especially for energy use.
- 3 stories is too high for a high school.

Table 12

- Extra entrance on Middlefield.
- Wider at Montrose good, but add 3rd entry.
- Fields need reconfiguration for optimal use.
- Dog park in front is good, no need to walk through school.
- Natural fields, not artificial.

Table 13

- Underground parking below buildings like Palo Alto Med. Foundation.

Table 14

- But get parking structure underground. Like independent campus.

Table 15

- Surface parking for seniors.
- Childcare in lower building near theatre.
- Need more long term parkings for Senior Programs near Middlefield Rd.
- Do not need dog park.
- Need child care on 1-level near front.
- Add underground parking under the field.
- Need another entrance to community programs with long term parking.
- Need more parking in front.

Activity 2 Comments

Table 16

- No road to Nelson please.
- Parking under field?
- Courtyards for school is good.
- Make parking structure attractive to Nelson residents or put underground.
- Concerned about taking field space for cars.
- Like the axis layout for energy.

Table 17

- Shared village allows interaction among different tenants without there being on top of each others.
- Add underground parking under the field.
- Reduce dead green spaces along middlefield
- 3 story buildings.
- Need vehicle access to buildings where materials delivered frequently eg FOPAL.
- Golf carts and hidden routes.
- Add surface parkings.
- Do not like park height or position. Potential personal safety issues.
- Arrival good, parking and safety not.

Table 18

- Energy efficient!!
- Like stuff on top of the parking.
- Don't like the dog park in front.
- Playground needs to be by fields, for line of sight.
- Not a large playground.
- High buildings bad near Nelson, 3 if problem can be resolved.
- This feels like it would be at home in the area - it has the right scale and feeling to blend in well.
- Like" want underground parking.
- Try to scrunch to create more field.

Table 19

- Need north and south driveway, gate.
- Soccer field better.

Building in a Park

Table 1

- Con: Minimizes green space access for users of programs in buildings- few courtyards.
- Needs tall trees to screen the tall buildings.
- Parking garage needs an elevator.
- Though more green space overall it is less accessible to most uses.

Table 2

- Like central parking idea.
- Need 2 entries to garage.

Table 3

- Like 1 mile path, better than others.
- Reorganize the fields so theres more non-sport green space.
- Like indoor pool.
- Makes parking convenient to everything.
- Drop off loop not safe.
- Front of site feels like space is wasted due to being next to a busy road (Middlefield).
- Put buildings closer to Middlefield so that green space is away from road.
- Can this be built in phases? Seems difficult.
- Least favorite but many redeeming qualities.

Table 5

- Best field option.
- Good bike/walking path.
- Move do park to where the playground is and move the playground to the sports fields.
- Terrible backup for neighbors.
- Only good part is perimeter path.

Table 6

- Extend drop off circle to the fields.
- Tennis courts next to bedrooms, bad noise problem.
- Best neighbor except for tennis courts next to bedrooms.

Table 7

- Like the easy access to parking.
- Not thrilled with 4 stories.
- Children run out. Need protected space. Need easy access from programs to outdoor spaces.

Activity 2 Comments

Table 8

- More entrances.
- Layout not great.
- Buildings too tall, no go.
- Layout not aesthetically pleasing.

Table 9

- Claustrophobic.
- Traffic need multiple entrances multiple lots.
- No air, no light in buildings.
- We don't like this one at all.

Table 10

- Outdoor pool!
- Don't stack gyms.
- Love walking path around facility.
- Put parking under buildings.

Table 11

- Best playing field layout. Only drawback is the parking inside the building area, otherwise excellent.
- Too dense buildings.
- Bike walking path very good.
- Too much like a shopping mall.

Table 12

- Extra entrance on Middlefield.
- Flip dog park and community gardens.
- Too dense.
- Also add underground parking under fields.
- Too compacted.
- I like the density.

Table 13

- Best sport field arrangement for 14+ kids, most versatile.
- Privileges sports fields above all other uses. Is that what we want? Its half the space.

Table 16

- Efficient parking.
- Concern about indoor pool, stacked gyms?
- Like the bike path.
- Where is center of campus feeling for school?
- Drop off loop is good.
- Could pull 4 corners out to create space in between buildings.

Table 17

- Too compact, too high.
- Can we spread this out?
- Like the bike walking path.
- Too far set back. Bring forward to Middlefield somewhat and reduce general height.
- Sports court positioning implies tree greenery removal. Don't do it! All 3 designs.
- Like overall green space but quite tall.
- Drop off loop needs more length .
- Greenspace next to busy 4 lane fast road a waste of space.

Table 18

- Like this drop off.
- Looks like google.
- No dog park on Middlefield.
- More than one entrance.
- Soccer fields are better.

Table 19

- Drop-off near wellness center.
- Need north and south entrance.

Activity 2 Scores and Rankings

Independent Campuses





Average Rank
(1 is best, 3 is worst)

2.03

Element Scores
(5 is best, 1 is worst)

Arrival, Parking & Safety	2.53
Landscape & Greenspace Organization	3.22
Program Distribution	3.53
Balance of Buildings & Greenspace	3.19
Being a Good Neighbor	3.25
Pedestrian Circulation Through Site	3.00

Shared Village





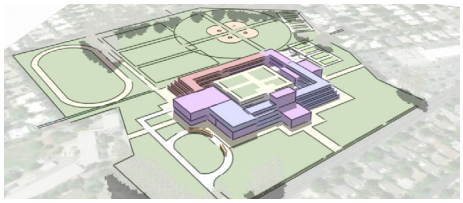
Average Rank
(1 is best, 3 is worst)

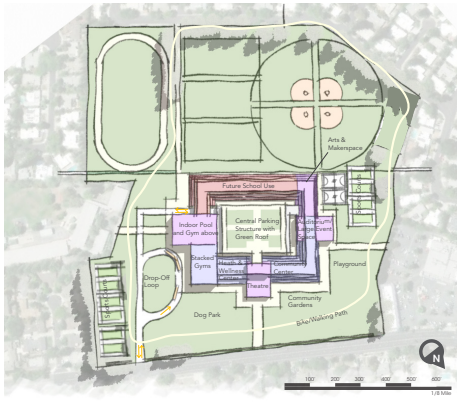
1.22

Element Scores
(5 is best, 1 is worst)

Arrival, Parking & Safety	2.39
Landscape & Greenspace Organization	3.17
Program Distribution	3.82
Balance of Buildings & Greenspace	3.82
Being a Good Neighbor	3.81
Pedestrian Circulation Through Site	3.41

Building in a Park





Average Rank
(1 is best, 3 is worst)

2.75

Element Scores
(5 is best, 1 is worst)

Arrival, Parking & Safety	2.47
Landscape & Greenspace Organization	3.18
Program Distribution	1.76
Balance of Buildings & Greenspace	2.29
Being a Good Neighbor	2.88
Pedestrian Circulation Through Site	2.65

Activity 2 Activity Sheets

Table 1

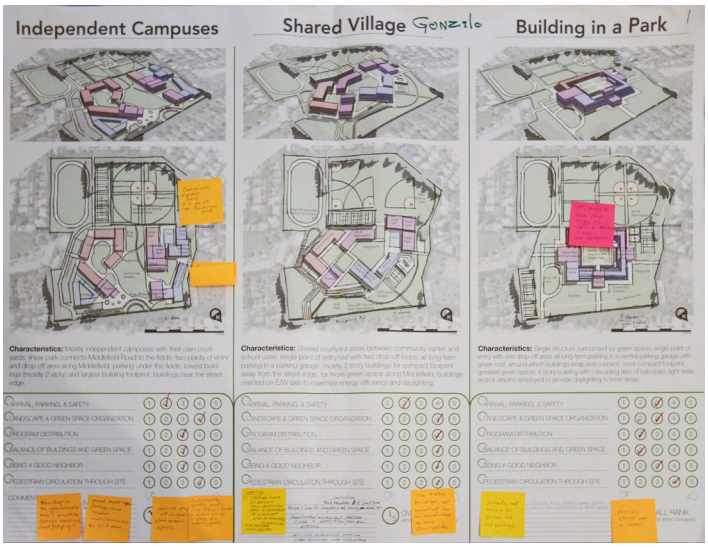


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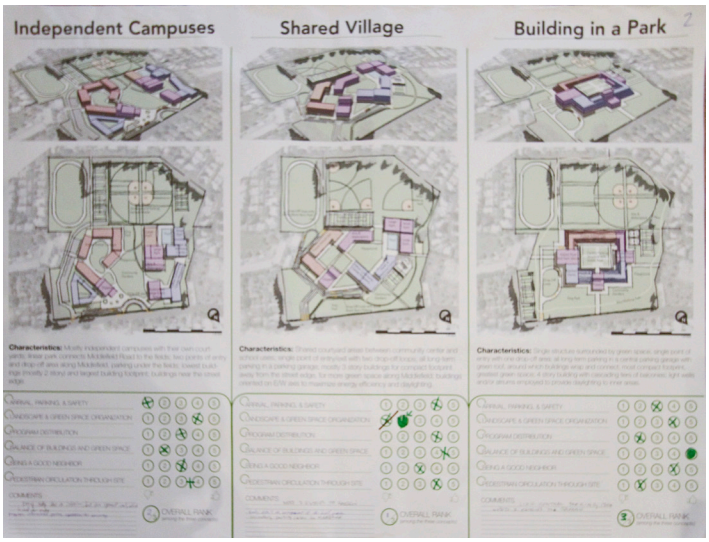


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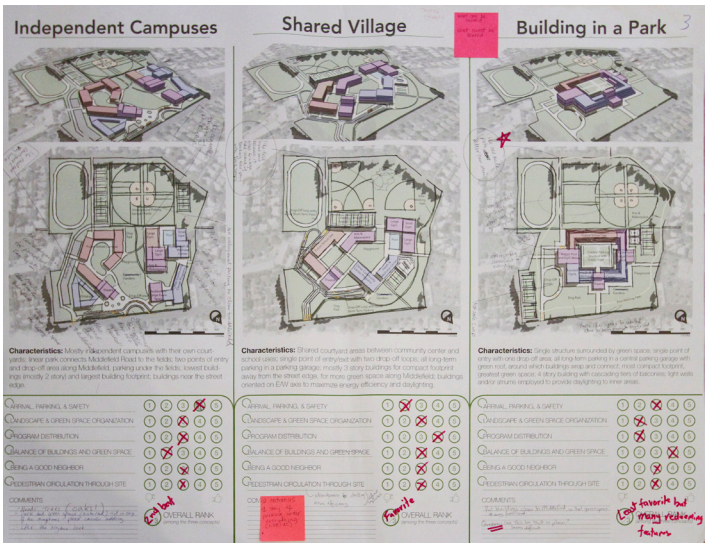


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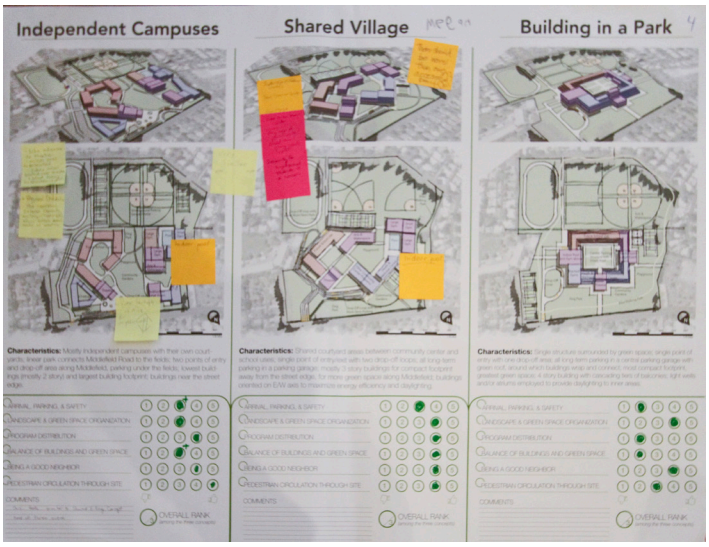


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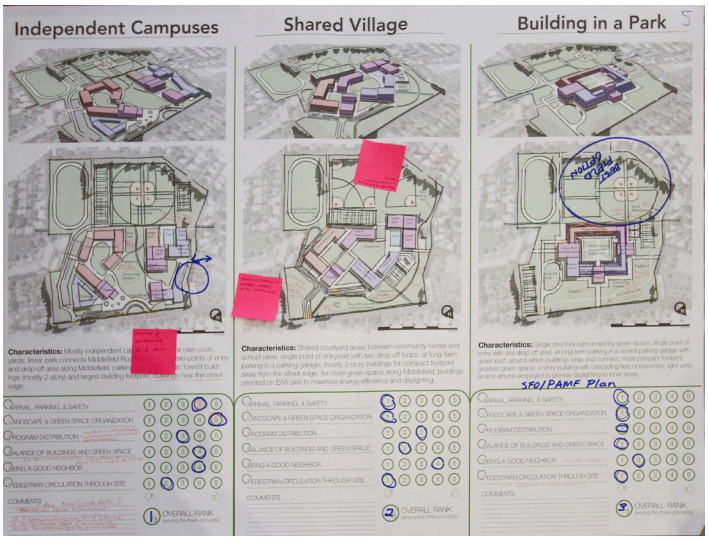
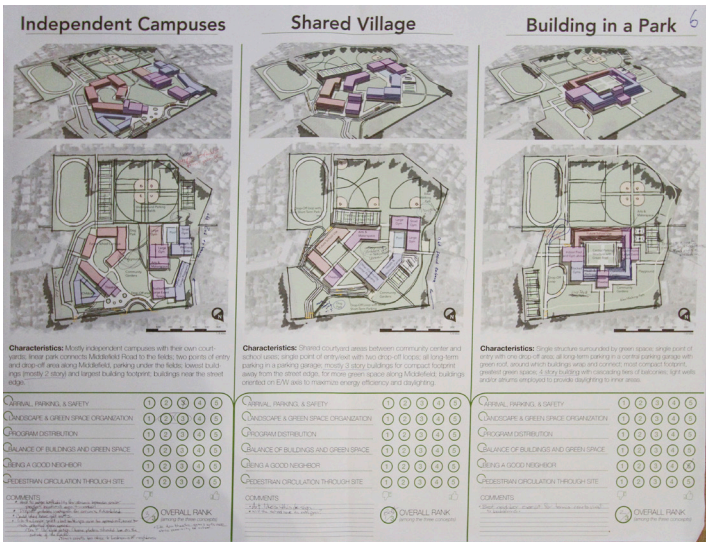


Table 6



Activity 2 Activity Sheets

Table 7

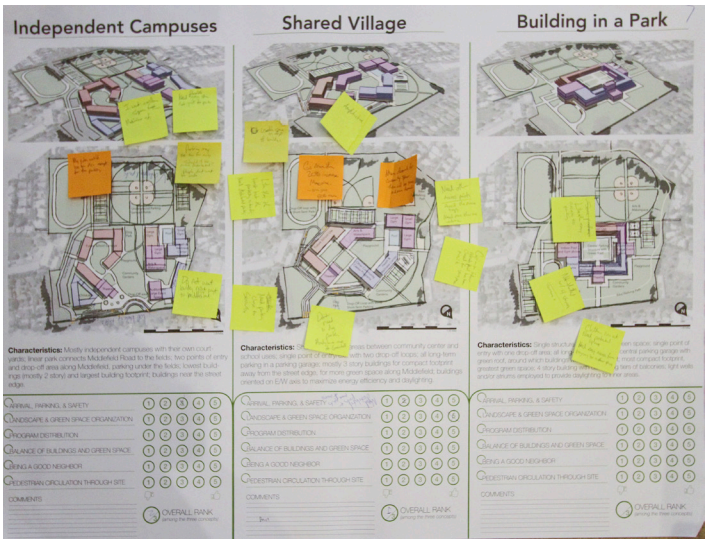


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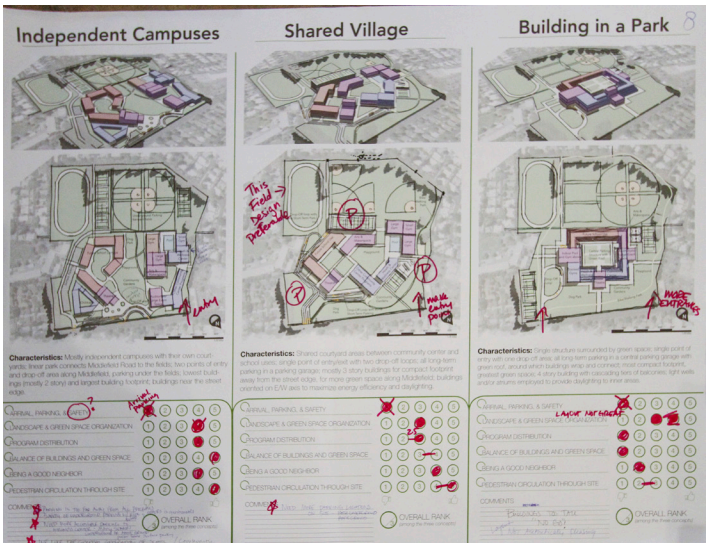


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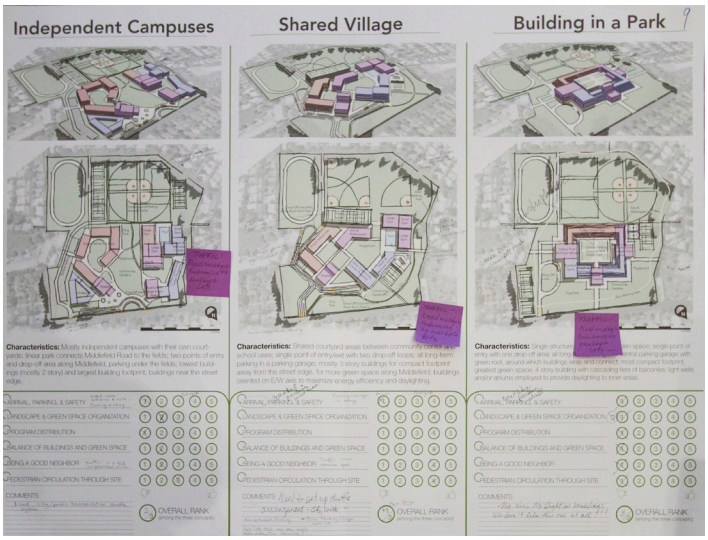


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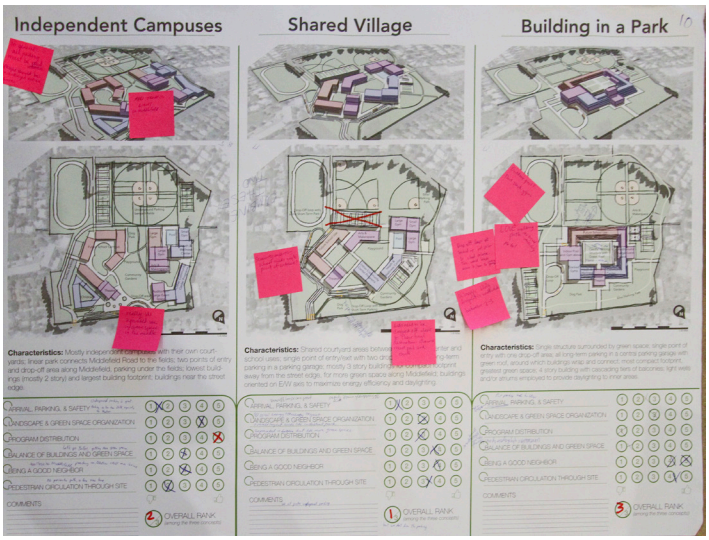


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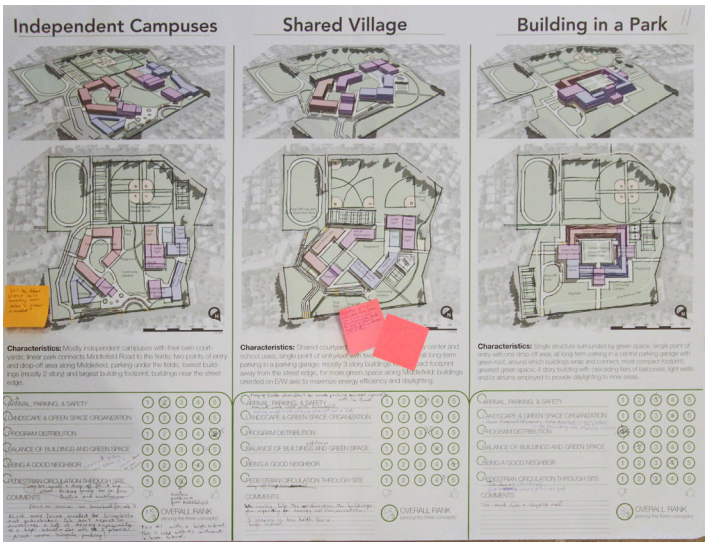
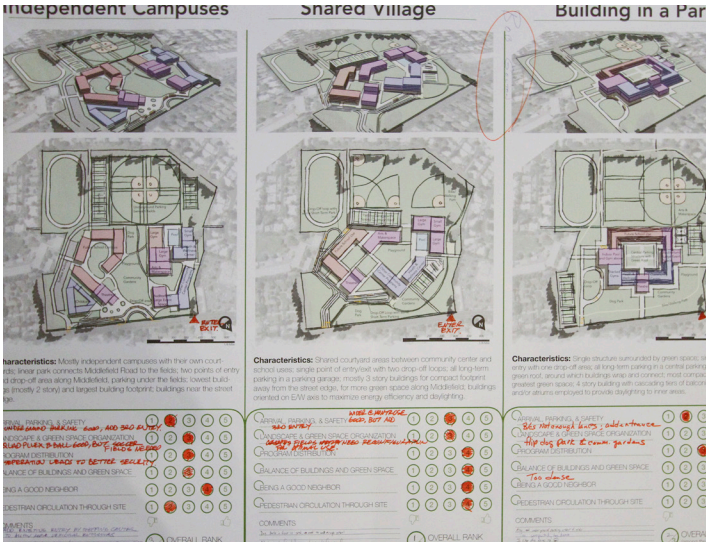


Table 12



Activity 2 Activity Sheets

Table 13

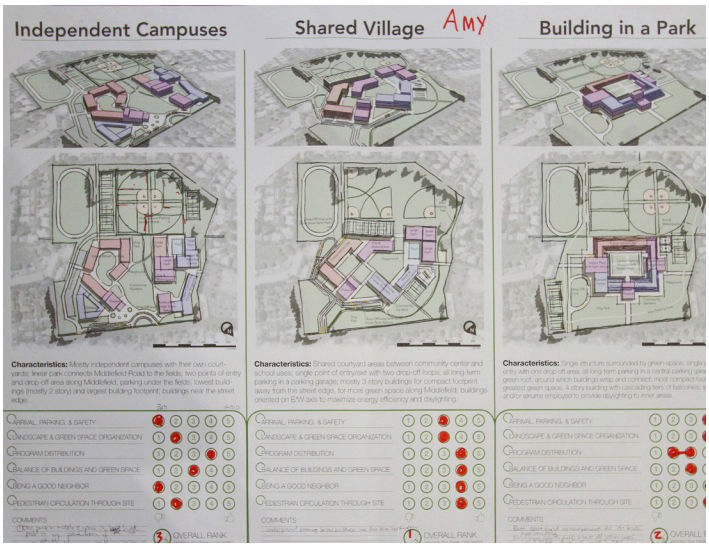


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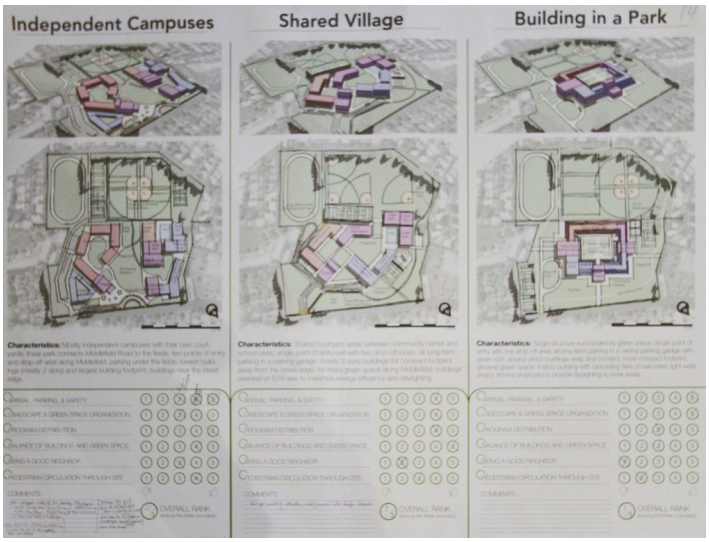


Table 15



Table 16

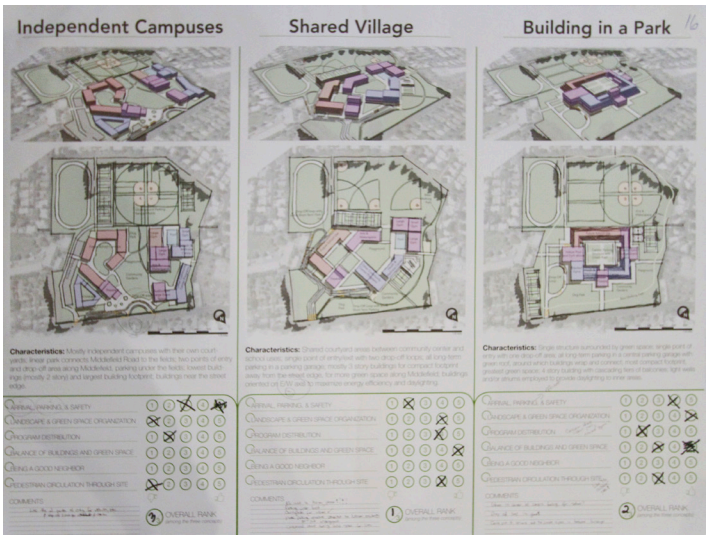


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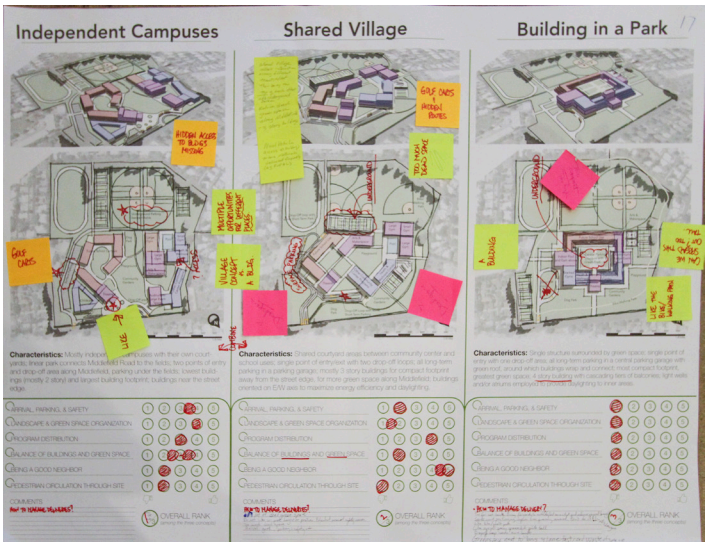
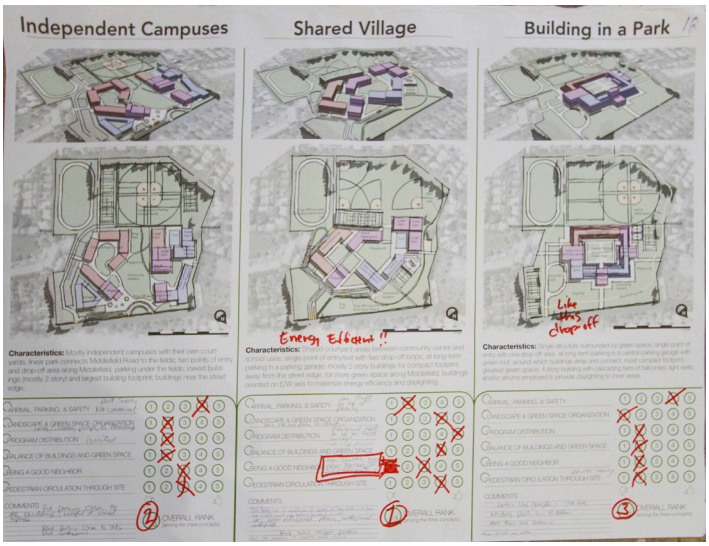


Table 18



Activity 2 Activity Sheets

Table 19

