CUBBERLEY
CO-DESIGN

CITY OF PALO ALTO

Palo Alto Unified School District

concordia
architecture | planning | community engagement

GOAL

To collaboratively develop a community vision and master plan for the Cubberley site that is innovative, flexible, and adaptable.

AGENDA

10 min	Welcome and Presentation
40 min	Activity 1 – Honing the Program Vision
10 min	Intro to Activity 2
35 min	Activity 2 – Site Organization
10 min	Next Steps and After Action Review

We ask that you…

- Engage fully with your group
- Have courage to share bold ideas
- Be open-minded to possibility and opportunity
- Listen to all voices, even those in conflict with your own
- Make room for everyone to be heard
- Share any questions you have on your After Action Review



No Photos of Me!

Process timeline

Programming Phase

Design Phase

09/27
Program Needs & Major Spatial Relationships

11/01
Honing the Program Vision

01/24
Design Direction and Aesthetics

05/09
Evaluating the Draft Plan

FINAL PLAN

Community Members

City of Palo Alto



PAUSD

City of Palo Alto

VISION: a community center that

- Provides a multi-cultural learning environment
- Supports the visual and performing arts
- Offers wellness opportunities to support the social, emotional and physical health of all people

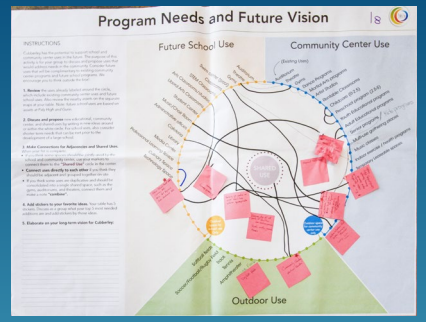
PAUSD

VISION: a plan to

Create the ability to house a large school on the Cubberley site in the future.

Community Vision

At Meeting 1, participants:



1. Identified new program opportunities for Cubberley to better serve community needs in the future.



2. Used blocks to communicate preference related to site use, building size, and massing on site.

- 240+ Community Members
- 28 table groups
- 600 proposed program ideas
- Site massing proposals







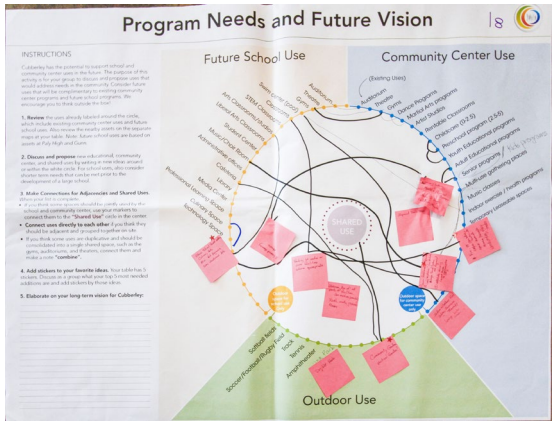
Building on Meeting 1

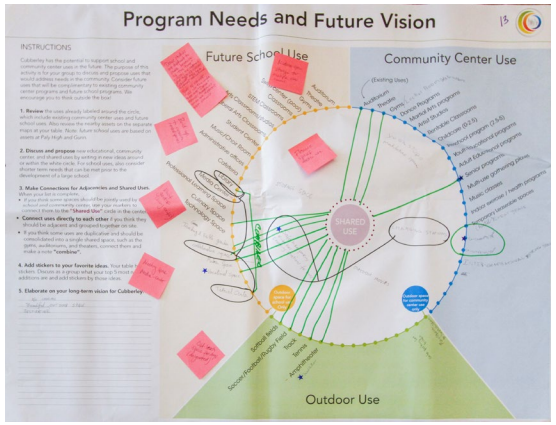
TONIGHT'S GOALS

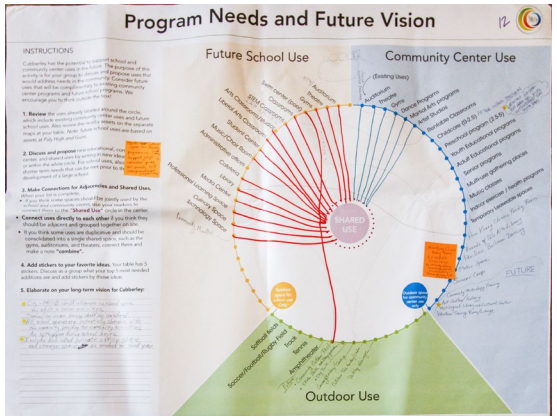
1. Prioritize new program opportunities and elaborate on some in more depth.

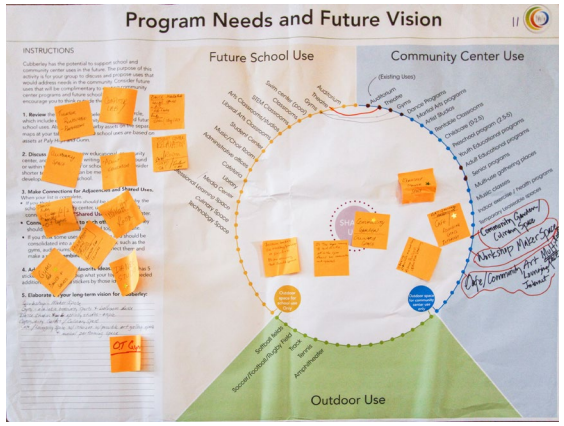
2. Evaluate conceptual strategies for site organization.

Activity 1

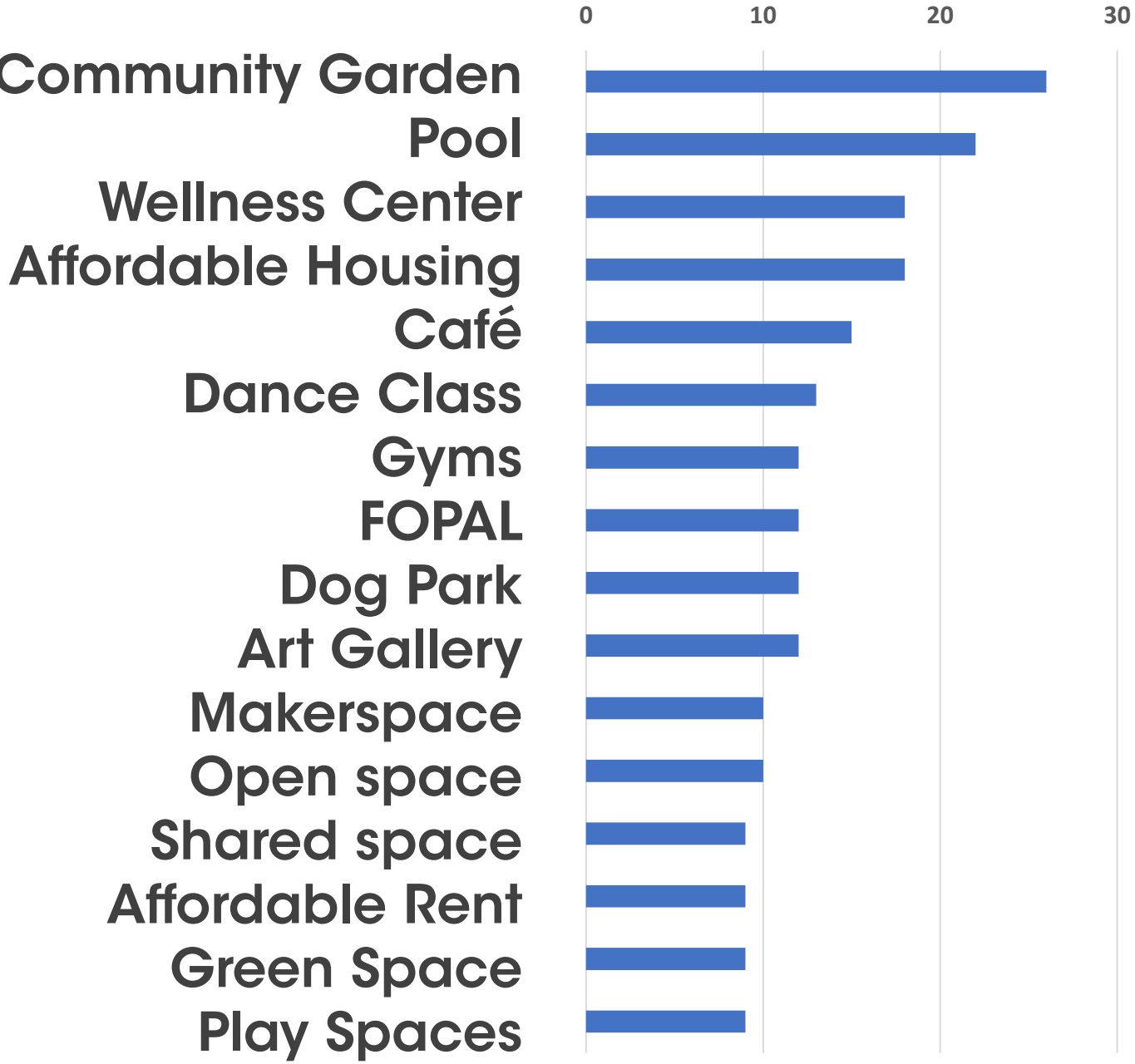








Top ideas by frequency of mention



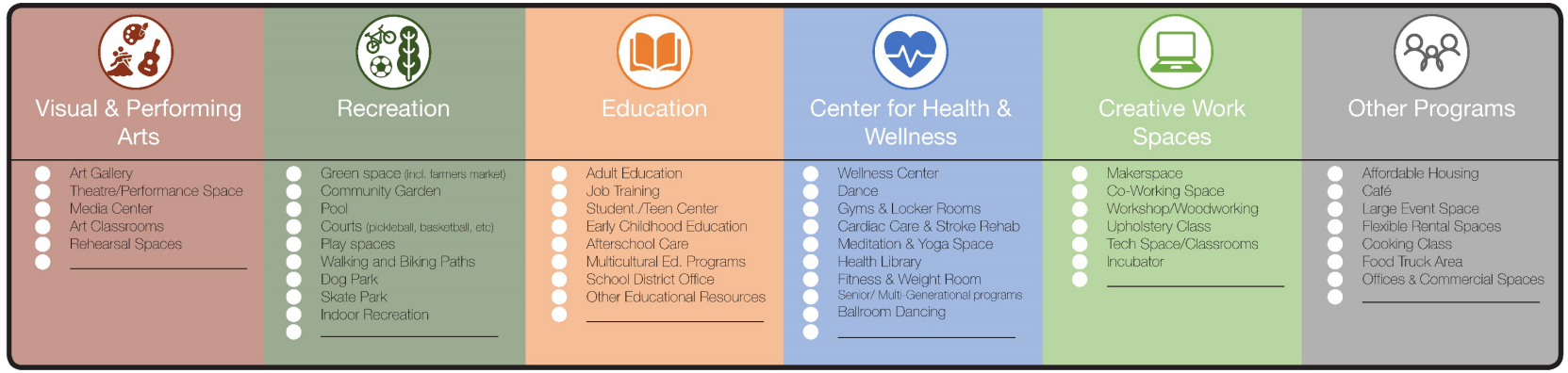
Activity 1

Grouped Ideas

Other Use Ideas		Meditation	5	Collaborative space	1
FOPAL	12	Cardiac care	3	Work space	1
Affordable rent	9	Weight room	3		
Non-profits	4	Yoga space	2	**Food & Cooking**	
Volunteer space	3	Gymnastics	1	Café	15
Multilingual services	2	Fitness	1	Cooking class	5
Wildlife rescue	2	Health library	1	Commercial kitchen	2
Homeless services	2	Stroke rehab	1	Kitchen	2
Inclusive programs	2	Lobby rooms	1	Catering	1
Pop Up Space	2	Locker rooms	1	Cooking	1
Affordable non profit office	1			Cooking	1
Church (chinese church)	1	**Education**		Culinary space	1
Community outreach	1	Adult education	7	Food	1
Historical association	1	Afterschool care	6	Food court	1
Non profit collaboration	1	Teen center	5	Food disribution	1
Service program	1	Job training	4	Food producing trees	1
Activities for adults	1	Mentors	3	Food trucks	1
Auto shop	1	Special ed services	3	Meal program	1
City services	1	Chinese reading room	2		
Civilian security	1	Trade School	2	**Transit and Parking**	
Clubs	1	Classrooms	2	Parking	8
Different ideas	1	Lab Spaces	2	Parking underground	7
Human resources	1	Student center	2	Parking garage	5
Museum	1	Center of life long learning	1	Traffic	2
Native refuges	1	Chinese library	1	Transportation	1
New ideas	1	Professional learning space	1	Bus	1
Pavilion	1	Childhood development	1		
Resource center	1	Classrooms for private schools	1	**Housing**	
Summer Camps	1	Kids programs	1	Affordable housing	18
Swap meet	1	Multicultural education programs	1	Senior housing	1
Vet. Office	1	Music program	1		
		Library	1	Flexible Use Space	
Visual & Performing Arts		School district office	1	Event space	7
Dance class	13	Flexible Classrooms	1	Flexible Space	4
Art gallery	12	Teen use	1	Meeting space	4
Theatre	7	Tutorial center	1	City meetings	1
Media center	4	Tutoring	1	Large events	1
Art classrooms	4			Multi-use gathering space	1
Auditorium	3	**Creative Work Spaces**		Rentable space	1
Performance space	3	Makerspace	10		
Dance	2	Co-working space	6	**Senior & Multigenerational Space**	
Rehearsal space	2	Woodworking shop	3	Multigenerational space	4
Video/photography	1	Workshop	3	Senior program	3
Concert space	1	Incubator	3	Senior center	2
Green room	1	Tech Center	2	Adult day care	2
Performing arts	1	Tech lab	2	Intergenerational programs	2
Performing spaces	1	Upholstery class	1	Channing house	1
		Fix-it Café	1		
Center for Health & Wellness		Robotic	1		
Wellness center	18	STEM classrooms	1		
Gyms	12	Tech museum	1		
Ballroom dancing	5	Tech space	1		
		Technology class	1		



Activity 1



Visual & Performing Arts

- Art Gallery
- Theatre/Performance Space
- Media Center
- Art Classrooms
- Rehearsal Spaces
- _____

Recreation

- Green space (incl. farmers market)
- Community Garden
- Pool
- Courts (pickleball, basketball, etc)
- Play spaces
- Walking and Biking Paths
- Dog Park
- Skate Park
- Indoor Recreation
- _____

Education

- Adult Education
- Job Training
- Student./Teen Center
- Early Childhood Education
- Afterschool Care
- Multicultural Ed. Programs
- School District Office
- Other Educational Resources
- _____

Center for Health & Wellness

- Wellness Center
- Dance
- Gyms & Locker Rooms
- Cardiac Care & Stroke Rehab
- Meditation & Yoga Space
- Health Library
- Fitness & Weight Room
- Senior/ Multi-Generational programs
- Ballroom Dancing
- _____

Creative Work Spaces

- Makerspace
- Co-Working Space
- Workshop/Woodworking
- Upholstery Class
- Tech Space/Classrooms
- Incubator
- _____

Other Programs

- Affordable Housing
- Café
- Large Event Space
- Flexible Rental Spaces
- Cooking Class
- Food Truck Area
- Offices & Commercial Spaces
- _____

1 _____

Elaborate on your vision for this program or group of programs:

What should this be near/grouped with?

How can this support and relate to other educational and community activity on site?

Concerns + special considerations:

2 _____

Elaborate on your vision for this program or group of programs:

What should this be near/grouped with?

How can this support and relate to other educational and community activity on site?

Concerns + special considerations:

3 _____

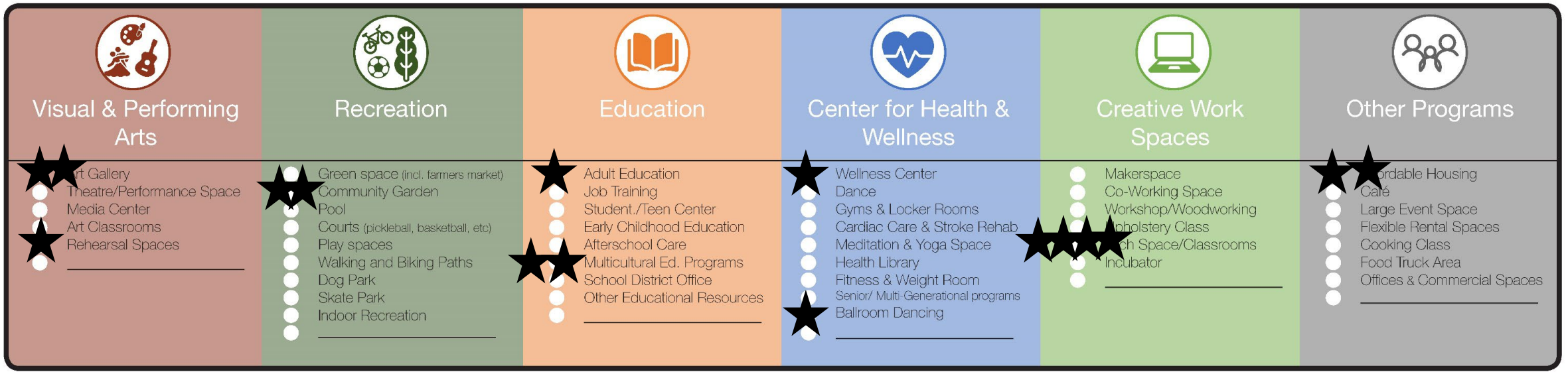
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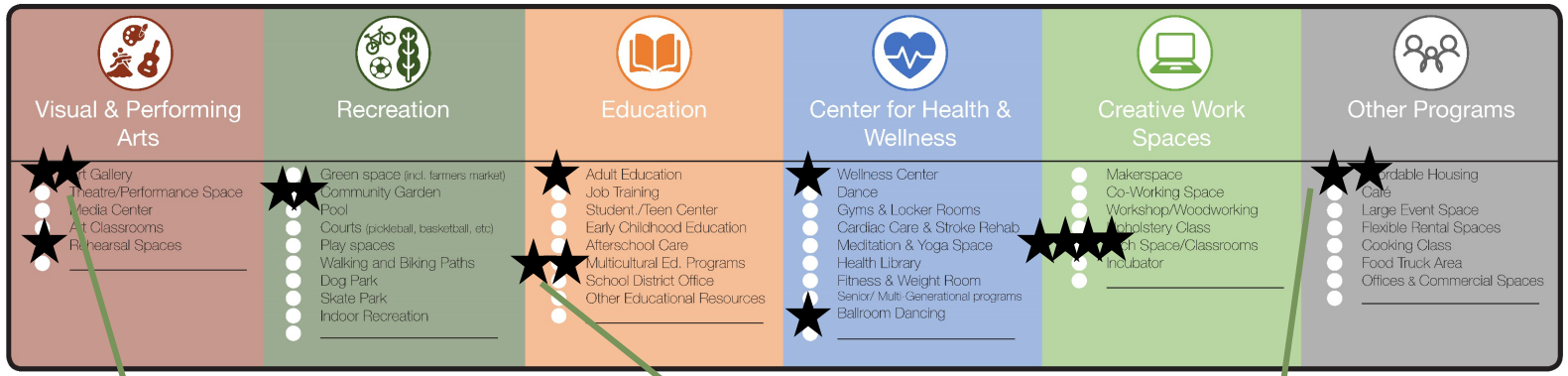
Activity 1

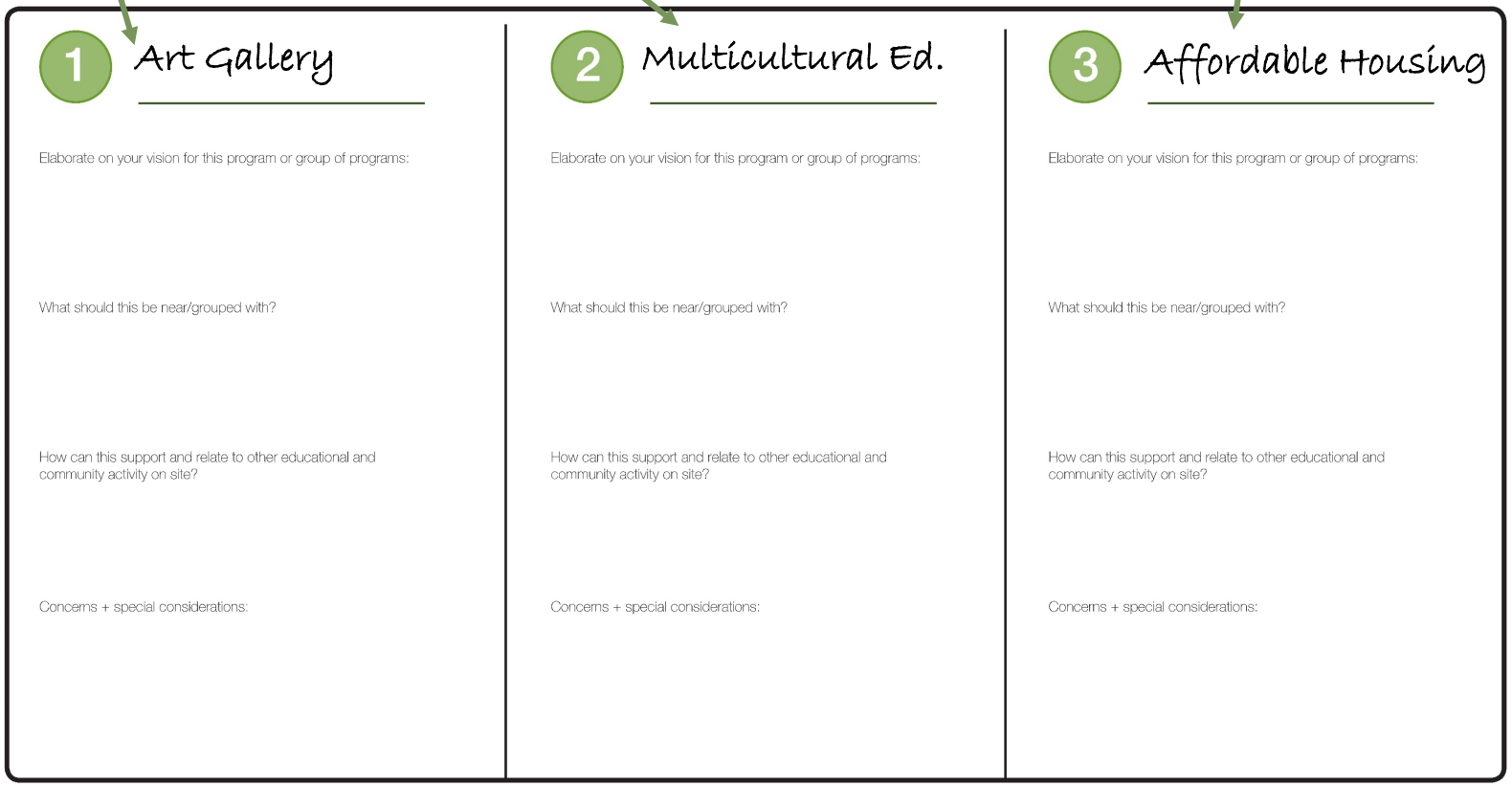


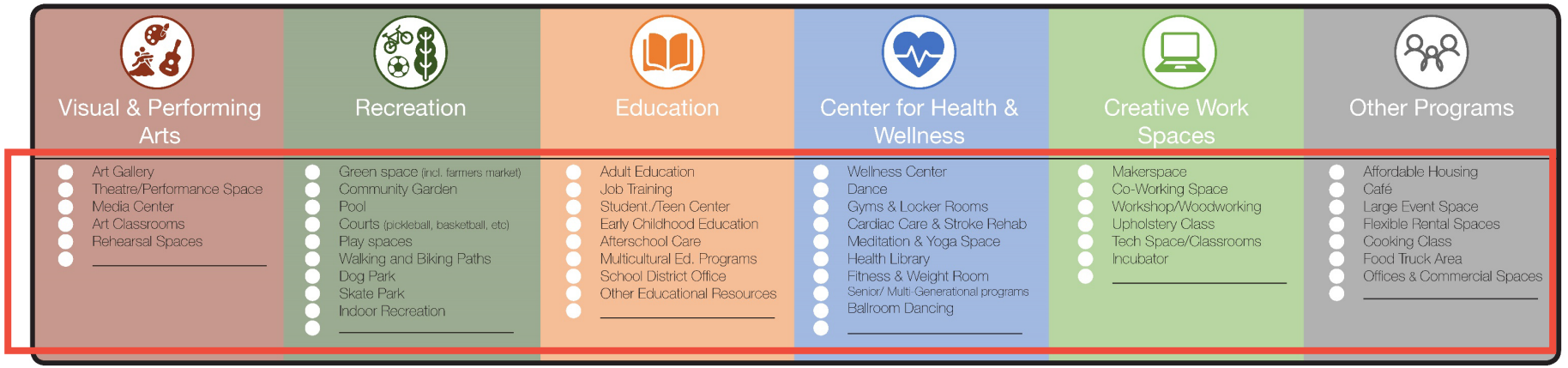
1. Review
2. Allocate 15 stickers to indicate priority for <u>NEW</u> programs.

Activity 1

3. Select 3 to elaborate on in more depth. Respond to prompts as a group.







1 _____

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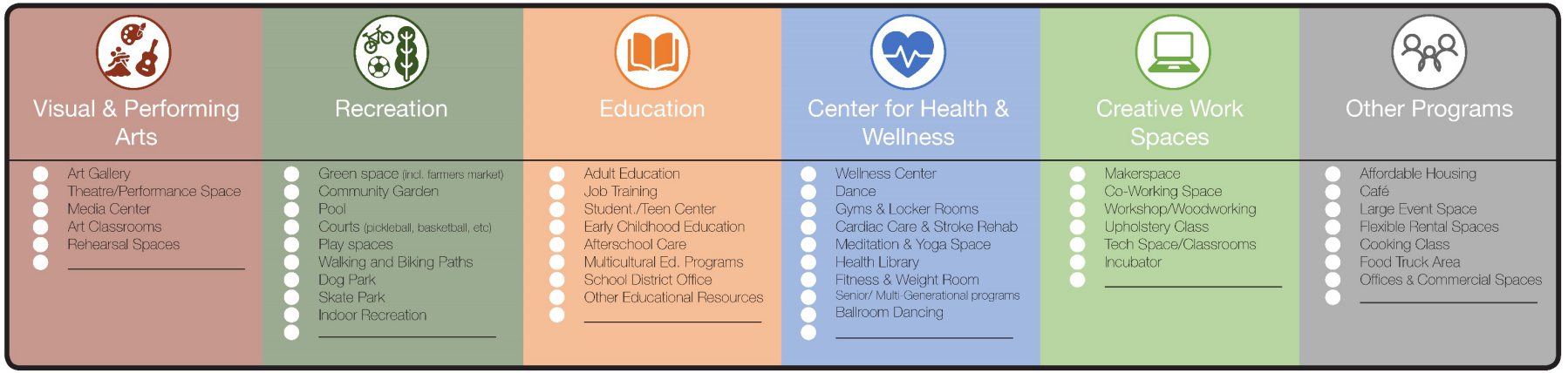
What should this be near/grouped with?

How can this support and relate to other educational and community activity on site?

Concerns + special considerations:

40

Minutes Left



1 _____

Elaborate on your vision for this program or group of programs:

What should this be near/grouped with?

How can this support and relate to other educational and community activity on site?

Concerns + special considerations:

2 _____

Elaborate on your vision for this program or group of programs:

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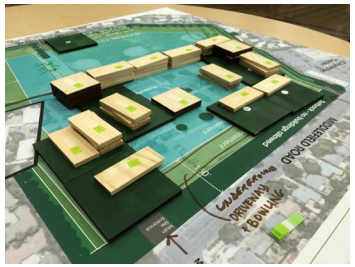
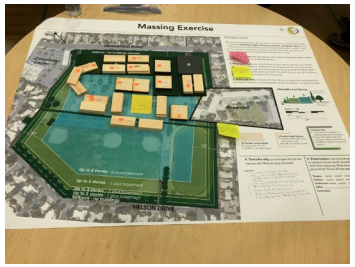
Concerns + special considerations:

Wrap it up!!

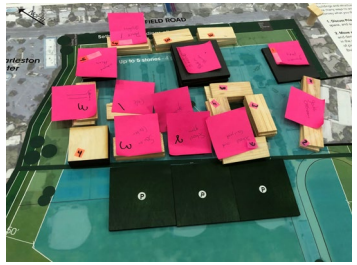
Activity 2 - at Meeting 1

Massing Exercise: relationship between building massing and green space.

Each table group was given tiles representing estimated buildings and parking size.

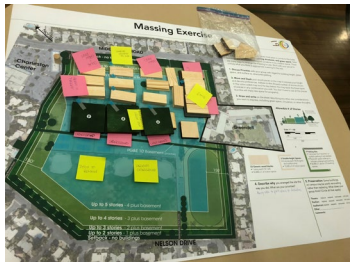





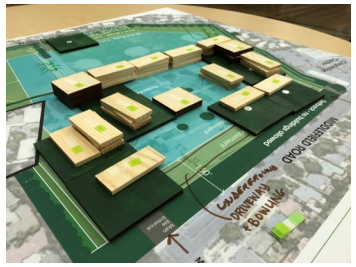


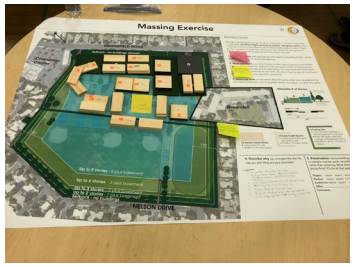




Activity 2





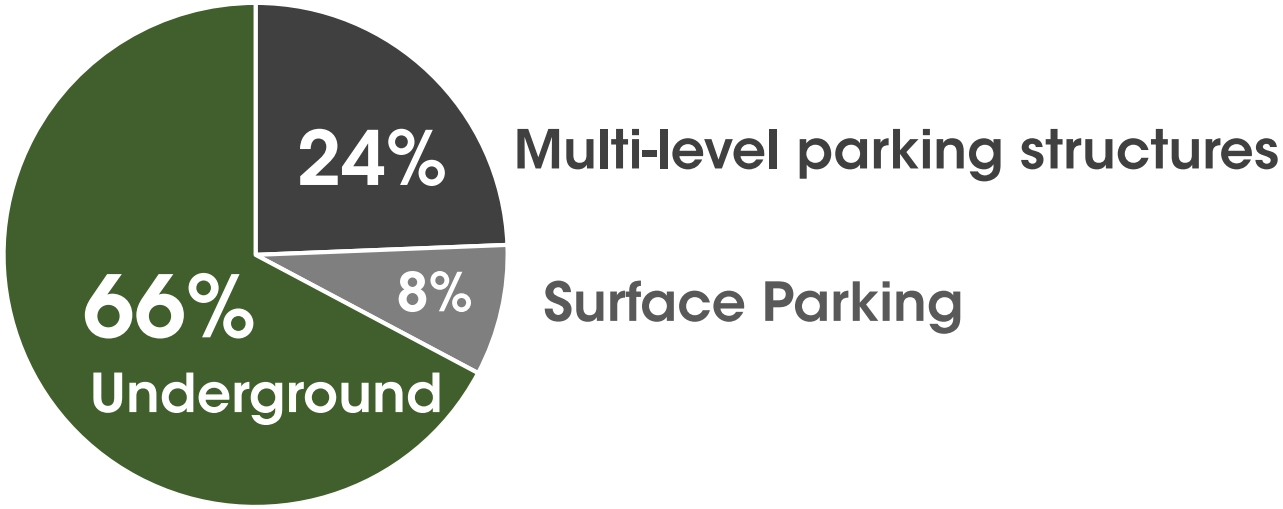




Averaged Block Stacking:



Averaged Parking Tile Allocation:



Activity 2

Major Takeaways from layouts and notes:

- Maximize greenspace
- Preserve fields
- Use underground and structured parking
- Tolerance for buildings between 2 and 4 stories
- Interest in courtyards & occupiable roofs

Other Themes

Underground parking under fields

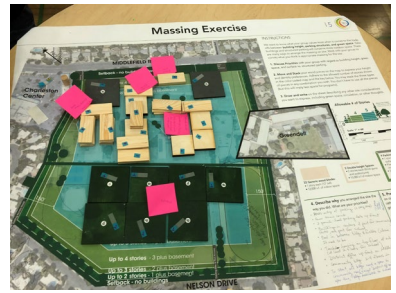
Buildings aligning with street edge and perimeter of site

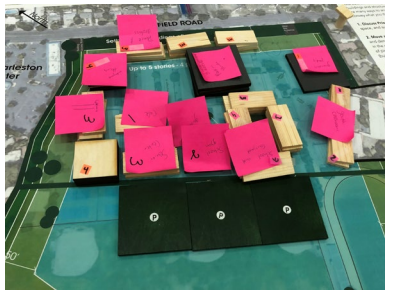
Lower buildings with larger overall footprint

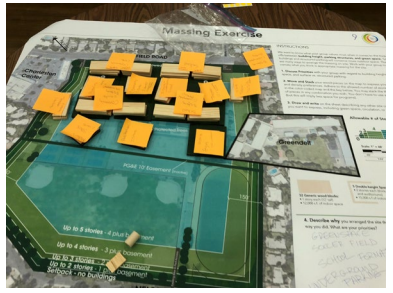
Green Space between two clusters





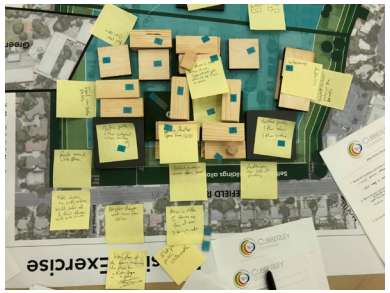






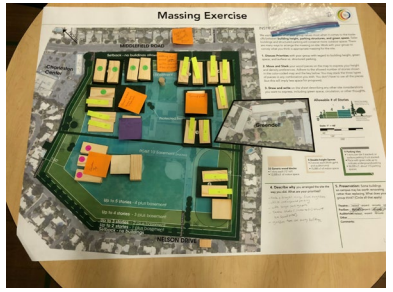




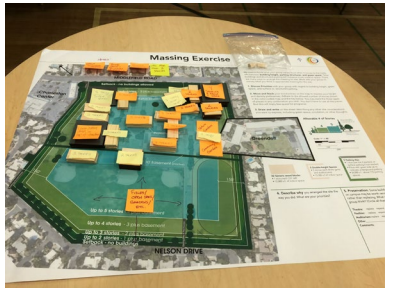












Concept 1

Underground parking under fields

Buildings aligning with street edge and perimeter of site

Lower buildings with larger overall footprint

Green Space between two clusters



Concept 1



Stanford University Roble Field Parking Structure #10
5 story underground parking garage

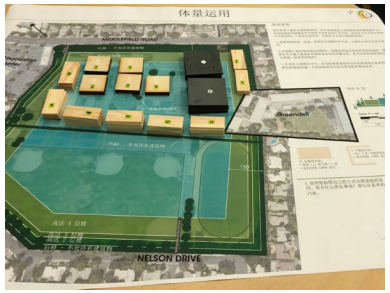
Worcester Polytechnic Institute
Elevated fields above parking

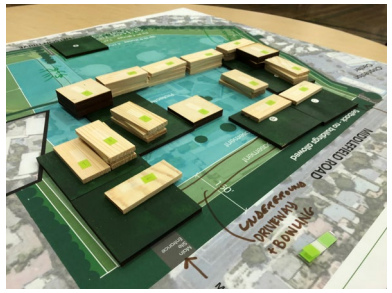




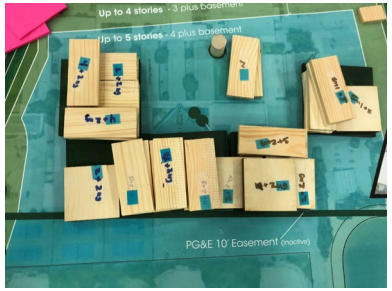
Other Themes

Taller buildings away from street edge









Orient buildings on east/west axis for energy efficiency



Shared Courtyard









Parking Garages









Concept 2

Taller buildings away from street edge

Orient buildings on east/west axis for energy efficiency

Shared Courtyard

Parking Garages



Concept 2

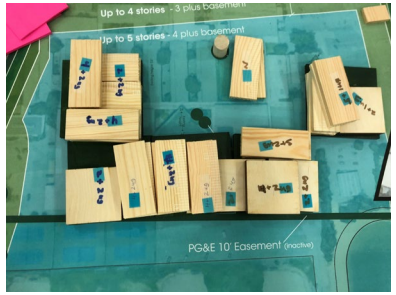





Drop-Off loop with some Short-Term Parking
Parking Garage with Sports Courts on Roof
Bike/ Walking Path
Large Gym
Small Gym
Future School Use
Arts & Makerspace
Pool
Large Gym
Playground
Theatre
Other Community Center Programs
Heath & Wellness Center
Sports Courts
Community Gardens
Dog Park
Drop-Off Loop with some Short-Term Parking
N
100'
200'
300'
400'
500'
600'
1/8 Mile

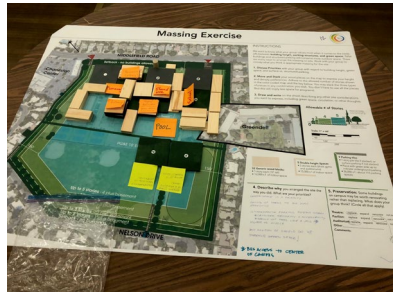
Other Themes

High density connected structure









Wrapping buildings around parking garages

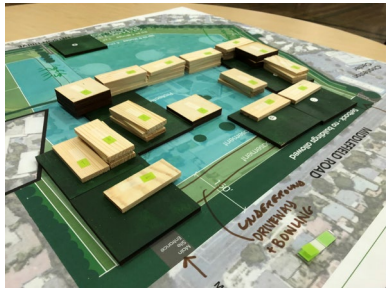






Align buildings with edge of PG&E easement





Layers of occupiable roofs







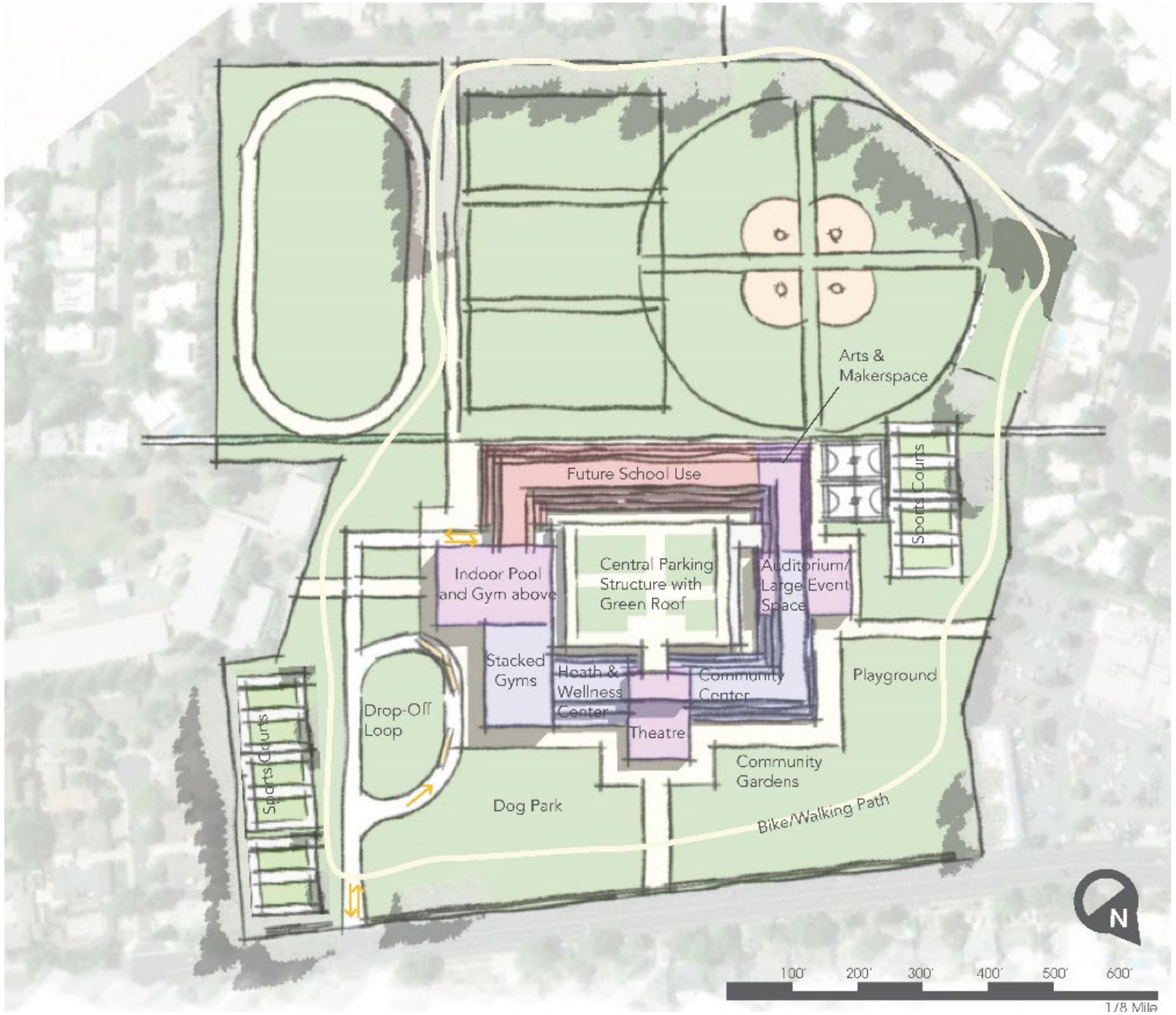
Concept 3

High density connected structure

Wrapping buildings around parking garages

Align buildings with edge of PG&E easement

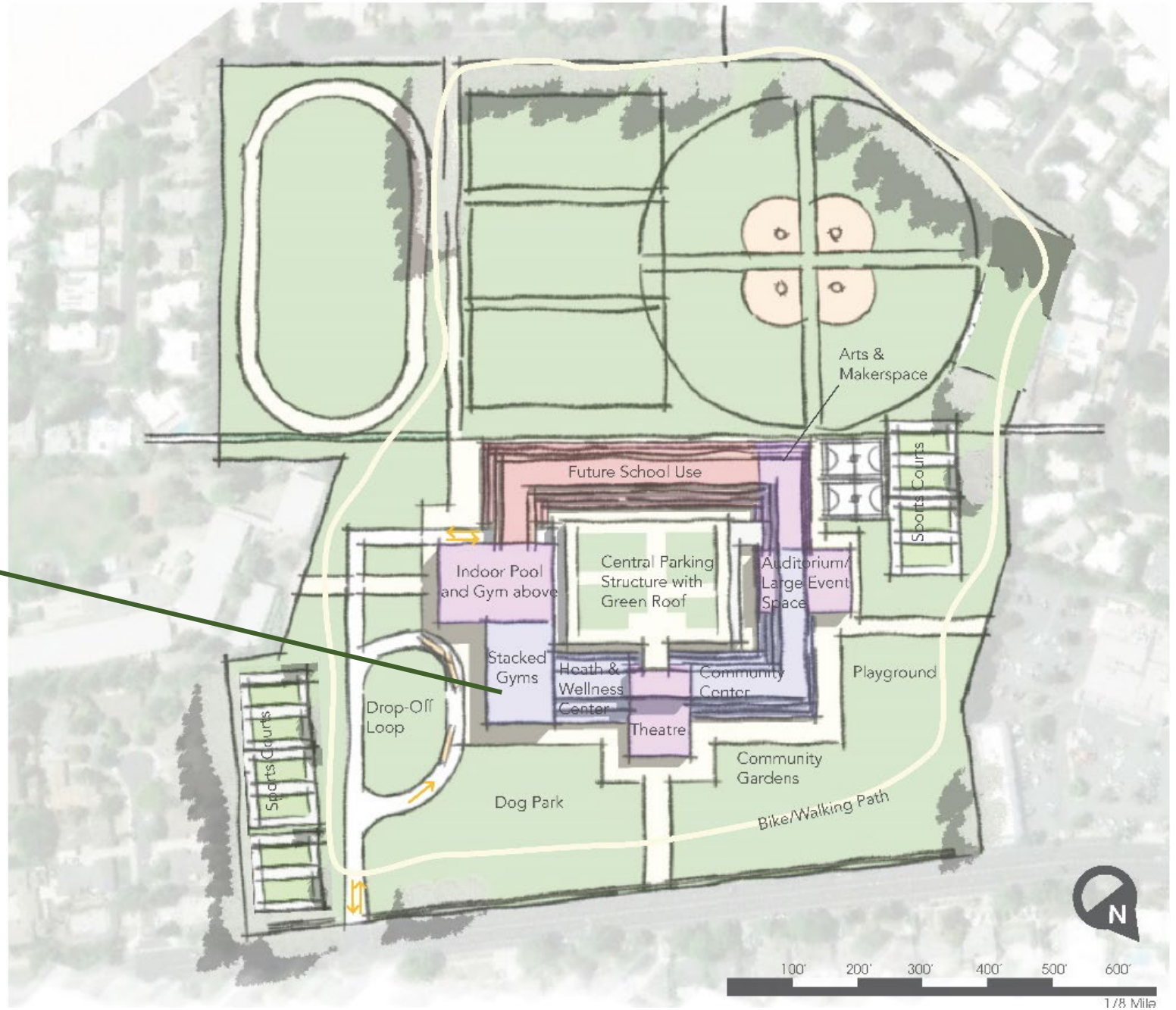
Layers of occupiable roofs



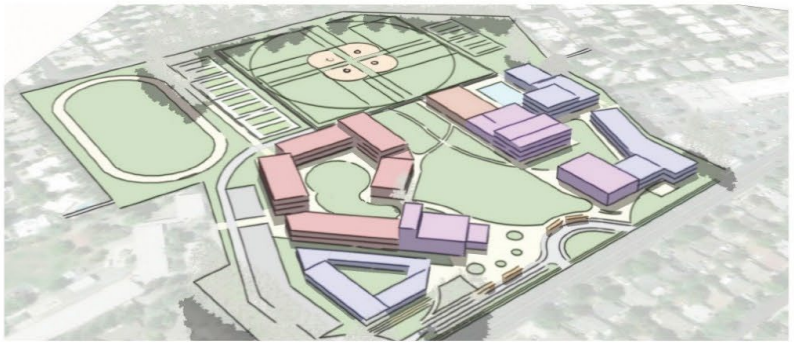
Concept 3






Arts &
Makerspace
Future School Use
Sports Courts
Indoor Pool
and Gym above
Central Parking
Structure with
Green Roof
Auditorium/
Large Event
Space
Stacked
Gyms
Hoath &
Wellness
Center
Community
Center
Playground
Drop-Off
Loop
Theatre
Sports Courts
Community
Gardens
Dog Park
Bike/Walking Path
N
100'
200'
300'
400'
500'
600'
1/8 Mile

Independent Campuses





Mostly 2 Story Buildings
Some new green space

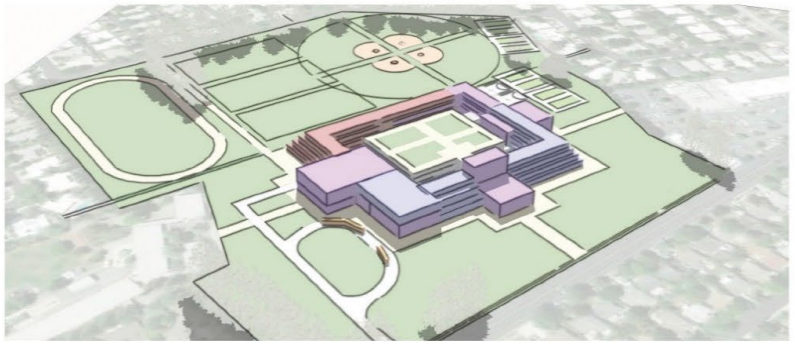
Shared Village

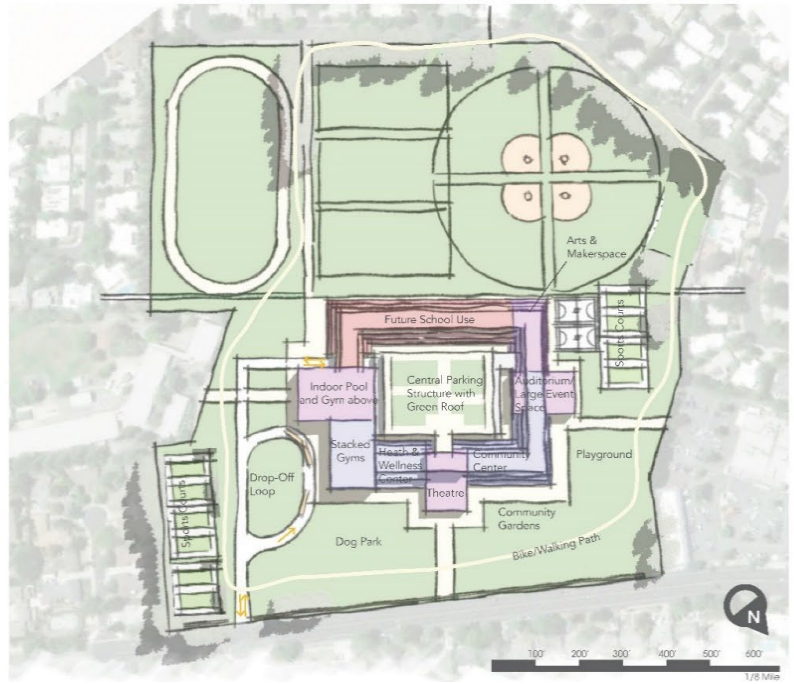




Mostly 3 Story Buildings
More green space

Building in a Park

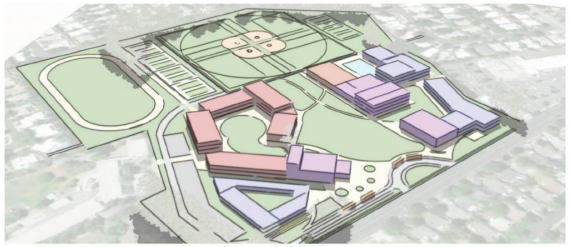




Mostly 4 Story Buildings
Max green space

Activity 2

Independent Campuses





Characteristics: Mostly independent campuses with their own courtyards; linear park connects Middlefield Road to the fields; two points of entry and drop-off area along Middlefield, parking under the fields; lowest buildings (mostly 2 story) and largest building footprint; buildings near the street edge.

ARRIVAL, PARKING, & SAFETY	1	2	3	4	5
LANDSCAPE & GREEN SPACE ORGANIZATION	1	2	3	4	5
PROGRAM DISTRIBUTION	1	2	3	4	5
BALANCE OF BUILDINGS AND GREEN SPACE	1	2	3	4	5
BEING A GOOD NEIGHBOR	1	2	3	4	5
PEDESTRIAN CIRCULATION THROUGH SITE	1	2	3	4	5

COMMENTS

OVERALL RANK /3 *(among the three concepts)*

Shared Village





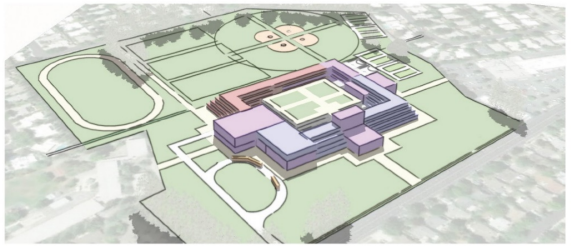
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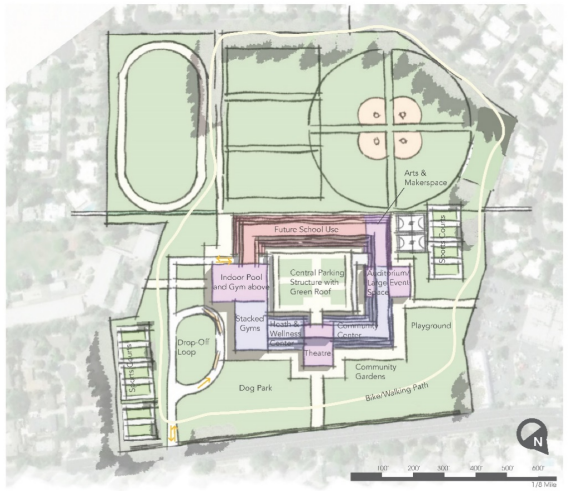
ARRIVAL, PARKING, & SAFETY	1	2	3	4	5
LANDSCAPE & GREEN SPACE ORGANIZATION	1	2	3	4	5
PROGRAM DISTRIBUTION	1	2	3	4	5
BALANCE OF BUILDINGS AND GREEN SPACE	1	2	3	4	5
BEING A GOOD NEIGHBOR	1	2	3	4	5
PEDESTRIAN CIRCULATION THROUGH SITE	1	2	3	4	5

COMMENTS

OVERALL RANK /3 *(among the three concepts)*

Building in a Park





Characteristics: Single structure surrounded by green space; single point of entry with one drop-off area; all long-term parking in a central parking garage with green roof, around which buildings wrap and connect; most compact footprint, greatest green space; 4 story building with cascading tiers of balconies; light wells and/or atriums employed to provide daylighting to inner areas.

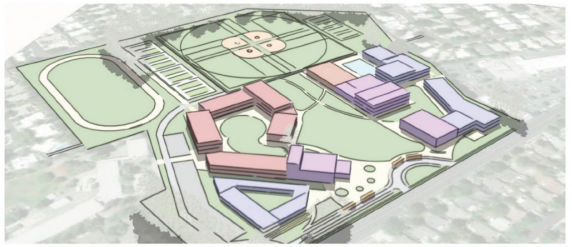
ARRIVAL, PARKING, & SAFETY	1	2	3	4	5
LANDSCAPE & GREEN SPACE ORGANIZATION	1	2	3	4	5
PROGRAM DISTRIBUTION	1	2	3	4	5
BALANCE OF BUILDINGS AND GREEN SPACE	1	2	3	4	5
BEING A GOOD NEIGHBOR	1	2	3	4	5
PEDESTRIAN CIRCULATION THROUGH SITE	1	2	3	4	5

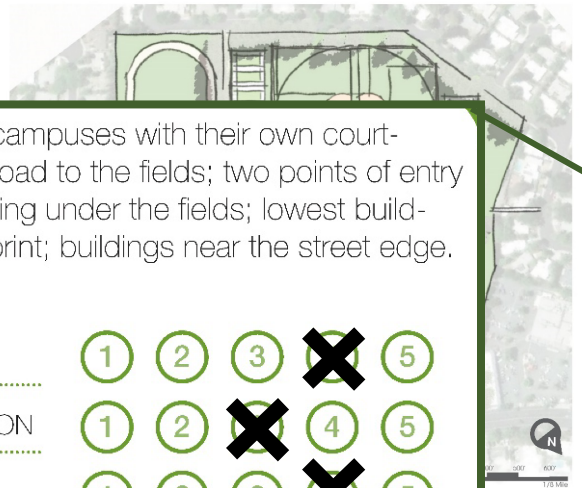
COMMENTS

OVERALL RANK /3 *(among the three concepts)*

Activity 2

Independent Campuses





Characteristics: Mostly independent campuses with their own courtyards; linear park connects Middlefield Road to the fields; two points of entry and drop-off area along Middlefield, parking under the fields; lowest buildings (1-2 story) and largest building footprint; buildings near the street edge.

	1	2	3	4	5
ARRIVAL, PARKING, & SAFETY				X	
LANDSCAPE & GREEN SPACE ORGANIZATION			X		
PROGRAM DISTRIBUTION				X	
BALANCE OF BUILDINGS AND GREEN SPACE			X		
BEING A GOOD NEIGHBOR					X
PEDESTRIAN CIRCULATION THROUGH SITE				X	

COMMENTS

This was our favorite because....

1/3 OVERALL RANK *(among the three concepts)*

Shared Village





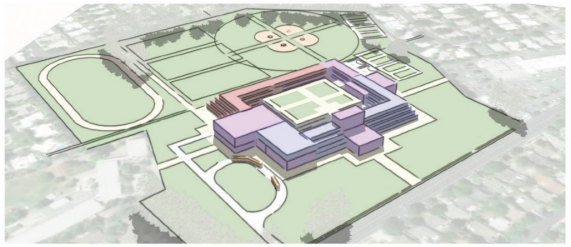
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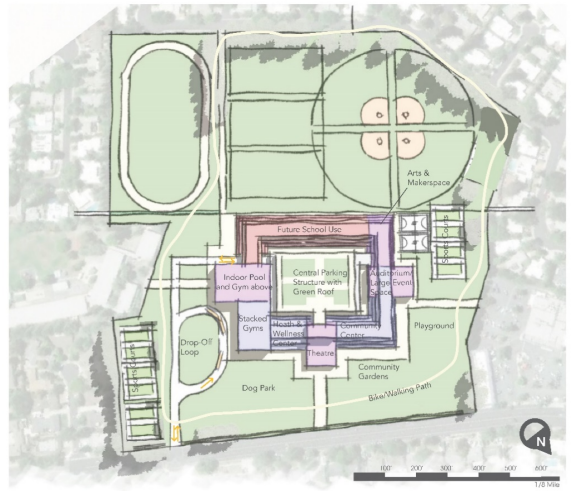
	1	2	3	4	5
ARRIVAL, PARKING, & SAFETY					
LANDSCAPE & GREEN SPACE ORGANIZATION					
PROGRAM DISTRIBUTION					
BALANCE OF BUILDINGS AND GREEN SPACE					
BEING A GOOD NEIGHBOR					
PEDESTRIAN CIRCULATION THROUGH SITE					

COMMENTS

/3 OVERALL RANK *(among the three concepts)*

Building in a Park





Characteristics: Single structure surrounded by green space; single point of entry with one drop-off area; all long-term parking in a central parking garage with green roof, around which buildings wrap and connect; most compact footprint, greatest green space; 4 story building with cascading tiers of balconies; light wells and/or atriums employed to provide daylighting to inner areas.

	1	2	3	4	5
ARRIVAL, PARKING, & SAFETY					
LANDSCAPE & GREEN SPACE ORGANIZATION					
PROGRAM DISTRIBUTION					
BALANCE OF BUILDINGS AND GREEN SPACE					
BEING A GOOD NEIGHBOR					
PEDESTRIAN CIRCULATION THROUGH SITE					

COMMENTS

/3 OVERALL RANK *(among the three concepts)*

Activity 2

Independent Campuses



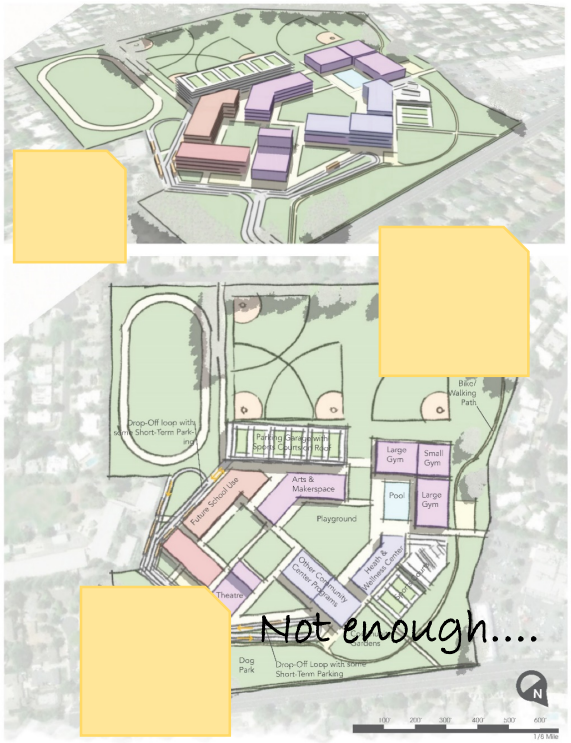
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ARRIVAL, PARKING, & SAFETY	1 2 3 4 5
LANDSCAPE & GREEN SPACE ORGANIZATION	1 2 3 4 5
PROGRAM DISTRIBUTION	1 2 3 4 5
BALANCE OF BUILDINGS AND GREEN SPACE	1 2 3 4 5
BEING A GOOD NEIGHBOR	1 2 3 4 5
PEDESTRIAN CIRCULATION THROUGH SITE	1 2 3 4 5

COMMENTS

OVERALL RANK /3 *(among the three concepts)*

Shared Village



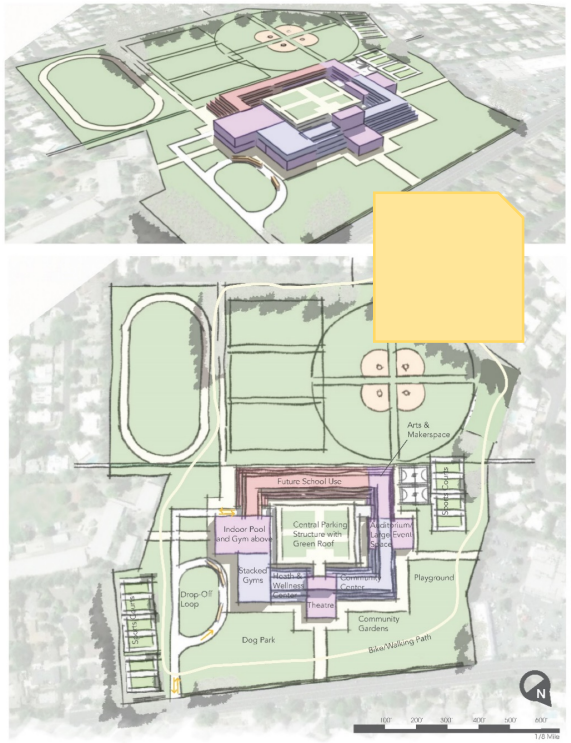
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ARRIVAL, PARKING, & SAFETY	1 2 3 4 5
LANDSCAPE & GREEN SPACE ORGANIZATION	1 2 3 4 5
PROGRAM DISTRIBUTION	1 2 3 4 5
BALANCE OF BUILDINGS AND GREEN SPACE	1 2 3 4 5
BEING A GOOD NEIGHBOR	1 2 3 4 5
PEDESTRIAN CIRCULATION THROUGH SITE	1 2 3 4 5

COMMENTS

OVERALL RANK /3 *(among the three concepts)*

Building in a Park



Characteristics: Single structure surrounded by green space; single point of entry with one drop-off area; all long-term parking in a central parking garage with green roof, around which buildings wrap and connect; most compact footprint, greatest green space; 4 story building with cascading tiers of balconies; light wells and/or atriums employed to provide daylighting to inner areas.

ARRIVAL, PARKING, & SAFETY	1 2 3 4 5
LANDSCAPE & GREEN SPACE ORGANIZATION	1 2 3 4 5
PROGRAM DISTRIBUTION	1 2 3 4 5
BALANCE OF BUILDINGS AND GREEN SPACE	1 2 3 4 5
BEING A GOOD NEIGHBOR	1 2 3 4 5
PEDESTRIAN CIRCULATION THROUGH SITE	1 2 3 4 5

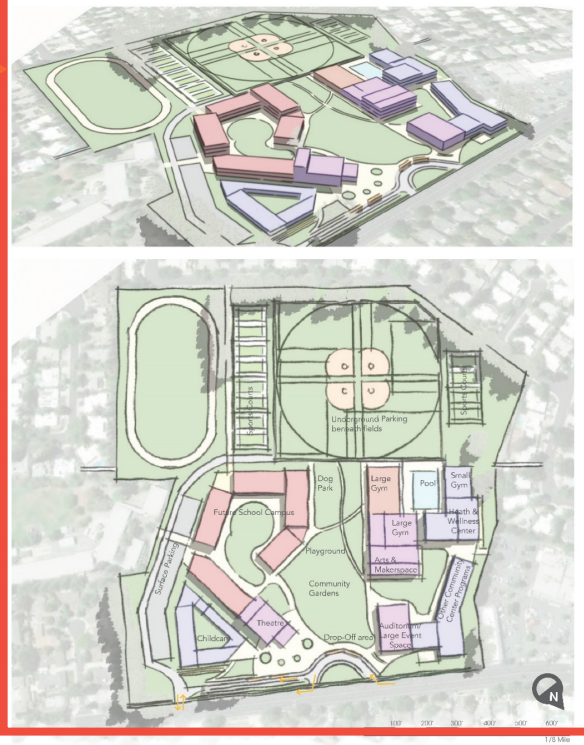
COMMENTS

OVERALL RANK /3 *(among the three concepts)*

35

Minutes Left

Independent Campuses



Characteristics: Mostly independent campuses with their own courtyards; linear park connects Middlefield Road to the fields; two points of entry and drop-off area along Middlefield, parking under the fields; lowest buildings (mostly 2 story) and largest building footprint; buildings near the street edge.

ARRIVAL, PARKING, & SAFETY	1 2 3 4 5
LANDSCAPE & GREEN SPACE ORGANIZATION	1 2 3 4 5
PROGRAM DISTRIBUTION	1 2 3 4 5
BALANCE OF BUILDINGS AND GREEN SPACE	1 2 3 4 5
BEING A GOOD NEIGHBOR	1 2 3 4 5
PEDESTRIAN CIRCULATION THROUGH SITE	1 2 3 4 5

COMMENTS

OVERALL RANK /3 *(among the three concepts)*

Shared Village



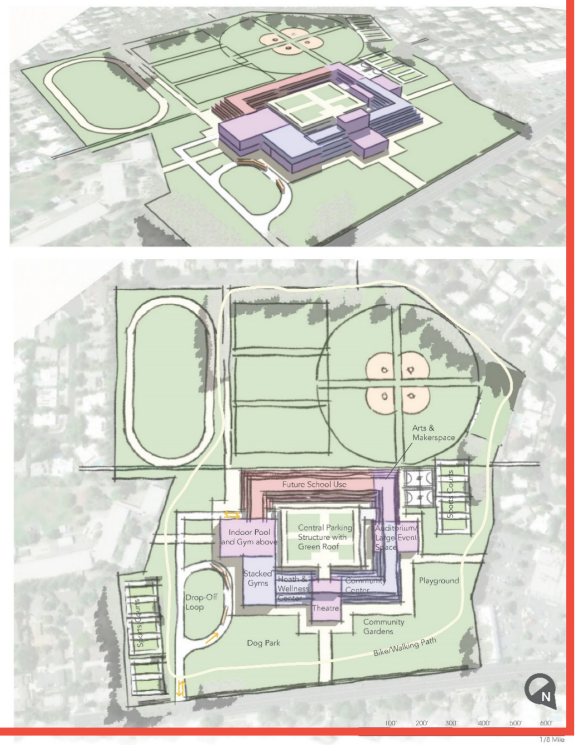
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ARRIVAL, PARKING, & SAFETY	1 2 3 4 5
LANDSCAPE & GREEN SPACE ORGANIZATION	1 2 3 4 5
PROGRAM DISTRIBUTION	1 2 3 4 5
BALANCE OF BUILDINGS AND GREEN SPACE	1 2 3 4 5
BEING A GOOD NEIGHBOR	1 2 3 4 5
PEDESTRIAN CIRCULATION THROUGH SITE	1 2 3 4 5

COMMENTS

OVERALL RANK /3 *(among the three concepts)*

Building in a Park



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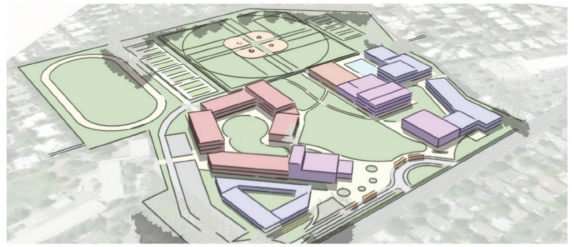
ARRIVAL, PARKING, & SAFETY	1 2 3 4 5
LANDSCAPE & GREEN SPACE ORGANIZATION	1 2 3 4 5
PROGRAM DISTRIBUTION	1 2 3 4 5
BALANCE OF BUILDINGS AND GREEN SPACE	1 2 3 4 5
BEING A GOOD NEIGHBOR	1 2 3 4 5
PEDESTRIAN CIRCULATION THROUGH SITE	1 2 3 4 5

COMMENTS

OVERALL RANK /3 *(among the three concepts)*

Wrap it up!!

Independent Campuses





Characteristics: Mostly independent campuses with their own courtyards; linear park connects Middlefield Road to the fields; two points of entry and drop-off area along Middlefield, parking under the fields; lowest buildings (mostly 2 story) and largest building footprint; buildings near the street edge.

ARRIVAL, PARKING, & SAFETY	1	2	3	4	5
LANDSCAPE & GREEN SPACE ORGANIZATION	1	2	3	4	5
PROGRAM DISTRIBUTION	1	2	3	4	5
BALANCE OF BUILDINGS AND GREEN SPACE	1	2	3	4	5
BEING A GOOD NEIGHBOR	1	2	3	4	5
PEDESTRIAN CIRCULATION THROUGH SITE	1	2	3	4	5

COMMENTS

OVERALL RANK /3 *(among the three concepts)*

Shared Village





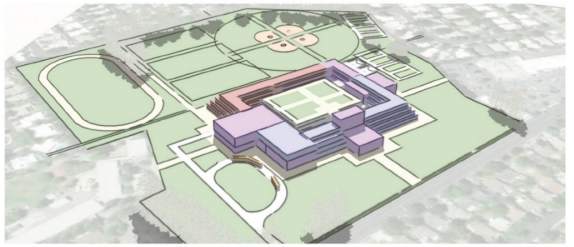
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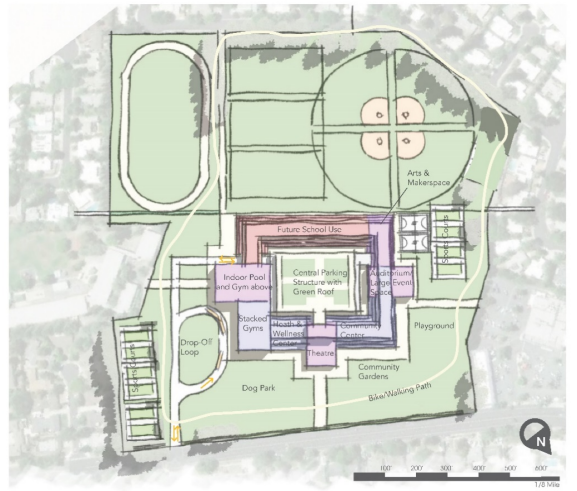
ARRIVAL, PARKING, & SAFETY	1	2	3	4	5
LANDSCAPE & GREEN SPACE ORGANIZATION	1	2	3	4	5
PROGRAM DISTRIBUTION	1	2	3	4	5
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PEDESTRIAN CIRCULATION THROUGH SITE	1	2	3	4	5

COMMENTS

OVERALL RANK /3 *(among the three concepts)*

Building in a Park





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PEDESTRIAN CIRCULATION THROUGH SITE	1	2	3	4	5

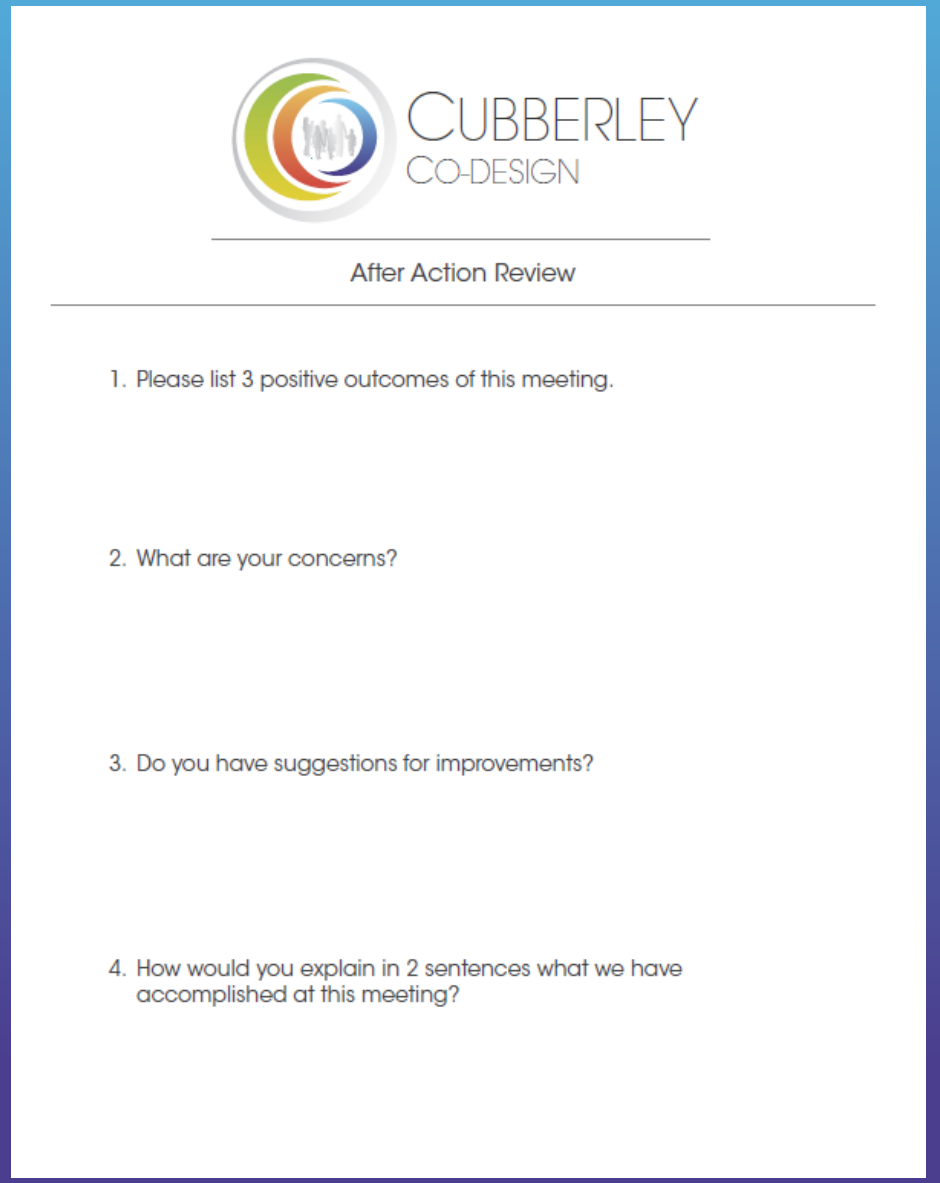
COMMENTS

OVERALL RANK /3 *(among the three concepts)*

NEXT STEPS & AAR

Next meeting:
January 24th
same time, same place

For more info, go to:
pausd.org/cubberleycodesign



CUBBERLEY
CO-DESIGN

After Action Review

1. Please list 3 positive outcomes of this meeting.

2. What are your concerns?

3. Do you have suggestions for improvements?

4. How would you explain in 2 sentences what we have accomplished at this meeting?

Thank you for your time and thoughtful input!

CUBBERLEY
CO-DESIGN

CITY OF
PALO ALTO

Palo Alto
Unified School District

concordia
architecture | planning | community engagement