

# Early Childhood Literacy and Mathematics Proficiency Plans and Progress Report

## Background Information:

Under House Bill 3 (HB 3), school boards are required to adopt goals in early childhood literacy and math. Guidance from the Texas Education Agency (TEA) requires that the goals be reviewed annually at a public meeting and an annual report be posted on the district and campus websites. Goals should be specific and quantifiable, covering a five-year period.

## RYSS Early Childhood Literacy and Mathematics Plans:

### RAUL YZAGUIRRE SCHOOL FOR SUCCESS

- Goal 1.** (Student Achievement) RYSS will provide excellent core and enrichment instruction that will result in high levels of academic achievement for all students. The district will support RYSS campuses in increasing student achievement through the implementation of high-quality instructional materials, the development/support/coaching of teachers, and through data analysis.
- Objective 2.** (Early Literacy) The percent of K-3 students reading on or above grade level in English and Spanish will increase five (5) percentage points on the iReady EOY Reading assessment. See Board Goals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district will purchase the updated PK4 Teaching Strategies curriculum in English and Spanish for PK4 classrooms to strengthen pre-literacy and early literacy skills aligned with the Science of Reading. (Target Group: All,EB,PRES K) (Strategic Priorities: 2)	Executive Director of Academics	Fall 2024		Criteria: Instructional walkthrough data
2. The district will adopt the Texas Elementary Literacy Program (Amplify) in grades K-2, English and Spanish, Skills and Knowledge component, with requisite training and on-site support provided by partner National Institute for Excellence in Teaching (NIET). (Target Group: EB,K,1st,2nd) (Strategic Priorities: 2) (ESF: 4,5)	Executive Director of Academics, Literacy Coach	August 2024 - June 2025	(S)Strong Foundations Implementation (LASO II)	Criteria: Instructional walkthroughs, iReady & curriculum assessment data, teacher surveys
3. District will serve as its own authorized provider of the Texas Reading Academies to ensure all K-3 teachers and leaders comply with this HB3 requirement. (Target Group: BI,ESL,EB,K,1st,2nd,3rd) (Strategic Priorities: 2) (ESF: 5,5.1,5.2,5.3)	Bilingual ESL Director, Executive Director of Academics	August 2024-April 2025	(F)Title II Part A Supporting Effective Instruction	Criteria: Teacher completion/certification; completion of 4 coaching cycles/teacher
4. The district will hold its third annual literacy symposium to kick off the school year with a focus on reading and writing, aligned to district goals and instructional framework. (Target Group: K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 1,2) (ESF: 3,3.1,5,5.1)	Executive Director of Academics, Literacy Coach	August 1, 2025	(F)Title II Part A Supporting Effective Instruction	Criteria: Participant surveys

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- Objective 3.** (Grades 3-12 Literacy) The percent of all district students that score Meets Grade Level or above on STAAR Reading will increase three percentage points from 50% to 53% in 2025.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district will implement the Phonics for Reading intervention curriculum for struggling readers in grades 3-12. (Target Group: EB,3rd,4th,5th,6th,7th,8th,9th,10th,11th,12th) (ESF: 4,5,5.4)	Executive Director of Academics, Instructional Specialist/Coordinator, Teacher(s)	Sept 2024-June 2025		
2. The district will provide training and calibration support to ensure students and teachers have internalized the expectations of STAAR writing. (Target Group: 3rd,4th,5th,6th,7th,8th,9th,10th,11th,12th) (ESF: 4,4.1,5,5.3)	Executive Director of Academics, Teacher(s)	Winter 2024-25		
3. Hold third annual literacy symposium, with content specific to middle/high school. (Target Group: All) (Strategic Priorities: 2) (ESF: 3,3.1,5,5.1)	Chief School Officer, Executive Director of Academics	August 1, 2025		Criteria: Participant surveys

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**Objective 4.** (Early Mathematics) The percent of K-3 students scoring on or above grade level in Math will increase four (4) percentage points on the iReady EOY Math assessment. See Board Goals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district will purchase the updated PK4 Teaching Strategies curriculum in English and Spanish for PK4 classrooms to strengthen foundational math skills for all students. (Target Group: All,PRE K)		August 2024- June 2025		
2. Continue to implement Eureka K-5; progress monitor through assessments and instructional walkthroughs, and to support through campus leads and NIET. (Target Group: All)	Assistant Principal/Dean of Instruction, Executive Director of Academics, Teacher(s)	August 2024- June 2025		

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**Objective 5.** (Grades 3-12 Mathematics) The percent of all district students that score Meets Grade Level or above on STAAR Math will increase three percentage points from 47% to 50% in 2025. (DOUBLE CHECK #)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Expand the implementation of Eureka Math to additional grade levels and campuses, providing requisite training, support, and monitoring. (Target Group: K,1st,2nd,3rd,4th,5th,6th,7th ,8th) (Strategic Priorities: 2) (ESF: 4,1,5,5,1,5,2)	Executive Director of Academics	August 2024	(S)Strong Foundations Implementation (LASO II)	Criteria: Instructional walkthroughs, teacher surveys, student performance on iReady and Eureka assessments.
2. Implement Advanced Math pathway for students in grades 6-12, allowing them to take Algebra in 8th grade and courses such as AP Calculus in 12th grade. (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 2,3) (ESF: 4,5)	Executive Director Federal and State Compliance, Executive Director of Academics, Human Resources, Teacher(s)	August 2024- June 2025		

## CCMR:

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**Objective 9.** (College, Career and Military Readiness (CCMR)) The percent of students that meet CCMR criteria will increase from \_\_\_ to \_\_\_ by June 2025. See board goals attached.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the total number of students who participate in CTE courses that offer an Industry Based Certification by 10%. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 1,2,3,3)	Chief School Officer, Counselors, DCSI, Principal	June 2025	(F)Cal Perkins, (S)Local Funds	Criteria: Enrollment PEIMS report
2. Monitor student enrollment and progress to ensure we meet House Bill 3 requirements regarding student completion of Programs of Study. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 1,2,3,3)	Chief School Officer, Counselors, DCSI, Principal	August- September 2024	(F)CTE Basic Grant, (S)Local Funds	Criteria: PEIMS reports Enrollment Data
3. RYSS campuses will provide information to all students, parents, and staff regarding higher education admission and financial aid opportunities, so they can make informed curriculum decisions. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 1,2,3,3)	Chief School Officer, Counselors, DCSI, Principal	By January 2025	(F)Cal Perkins, (S)Local Funds	Criteria: Number of students and parents that participate in information sessions. Sign in sheets Financial Aid Resources